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# Genrefication in the Middle School Library and Student and Teacher Satisfaction

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## INTRODUCTION

Genrefication of a fiction section within a school library is an upcoming trend that is a great benefit for students, teachers, and schools.

This type of organization:

- Provides an opportunity for access to students that is vital for selecting a book
- Organizes by genre rather than by author's last name
- Can easily allow students to search out their favorite genre independently
- Can peak interest in the fiction collection
- Can increase circulation of titles in the fiction collection
- Can increase overall satisfaction with the school library

## PURPOSE

The purpose of this concurrent mixed methods study is to gather information on circulation data regarding fiction materials following a genrefication and the overall satisfaction of this for students and teachers.

## PROPOSED STUDY

The purpose of the study is to determine the following:

- Does genrefication of the library's fiction section increase circulation of these materials?

Use circulation records from the past 2 years prior to and following genrefication to analyze:

- Has there been an increase in circulation of the fiction materials since genrefication?

And

- Does genrefication of the library increase student and teacher satisfaction of a library experience?

Surveys and interviews of students and teachers will be analyzed to determine the following:

- Since genrefication, are students and teachers satisfied with the fiction section?
- Since the genrefication, have students and teachers experience an increase of overall satisfaction with the library?

The study will provide a foundation for future research relating to the benefits of genrefication of school libraries and student and teacher satisfaction of this.

## Future Research

There are only a few studies that have analyzed data related to genrefication of the fiction collection in a school library. Future research could consider the long term impacts on the school library.

## REVIEW OF LITERATURE

### **Challenges:**

Finding a book that appeals to the reader is one major challenge.

- Ivey and Broaddus reported that students would be less likely to check out books if they could not find what they were interested in.
- Gallagher stated that if students did not have access to books, then they could not possibly participate in SSR and become stronger readers.

Reorganizing the fiction collection is an option to increase access to materials.

### **Benefits:**

Libraries have seen positive impacts following genrefication.

- Cannell and McCluskey found that a genrefied fiction collectionn increased circulation by 36%.
- Dumas and Collazo reported a positive reaction from students to the reorganization of the fiction section.

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