

Longwood University

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Meeting Agendas and Minutes

Faculty Senate

9-15-2005

Faculty Senate Agenda 2005.09.15

Longwood University

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Lydia Williams

From: Susan May [maysh@longwood.edu]
Sent: Thursday, September 08, 2005 11:40 AM
To: Faculty@longwood.edu
Subject: Agenda for the Senate meeting on Sept. 15

The Longwood Faculty Senate will meet at 3:30 on September 15 in rooms 147 A&B of the Library.

1. Approval of the minutes of April 28, 2005 (attached)
2. Approval of committee appointments (committee list attached)
3. Approval of the report of the ad hoc Committee on Minority Faculty Recruitment (attached)--Dr. Harbour and Dr. Tracy
4. Changes to the Committee on Faculty Development (attached) --Dr. Keith
5. New business

Information item:

Please note a correction to the *FPPM*, p. 17: Item I, B should read: "Students must *not* be required to submit examinations or other culminating assignments before the date of the regularly scheduled exam time for a course." The word *not* had been inadvertently omitted.

Susan H. May
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Proposed Dates for 2006 & 2007 Summer Orientation Programs

One thing the Office of Leadership & New Student Programs would like to do is move the Transfer Orientation & Registration program closer to the First Year Orientation & Registration sessions (rather than a week before – before Girls' State). Particularly now that we've spread the First Year sessions around the July 4th holiday – that spread between Transfer and First Year sessions is challenging for the Orientation Leaders. To leave the schedule as is – we either need to ask OLs to come and then leave after Transfer (as we did this year) and then return again for essentially two weeks of First Year programs (minus the holiday weekend). That's a lot of time out of their summer. So, the dates below reflect an attempt to: a) move Transfer and First Year sessions closer together and b) to avoid (to some degree) the June 30th date during which all of the financial offices of the University are shut down.

Summer 2006: Option 1

- Transfer Orientation & Registration – Saturday, June 24 (This is immediately following Girls' State – but as it is not an overnight program, Matt Garber assures me that classrooms can be ready for this date.)
- First Year Orientation & Registration: Session 1 – Monday-Tuesday, June 26-27
- First Year Orientation & Registration: Session 2 – Wednesday-Thursday, June 28-29
- First Year Orientation & Registration: Session 3 – Wednesday-Thursday, July 5-6
- First Year Orientation & Registration: Session 4 – Friday-Saturday, July 7-8

(**With these dates, there are two Saturday components; however, this does accommodate families who comment about having to take off a day or days of work for programs.)

Summer 2006: Option 2

- Transfer Orientation & Registration – Monday, June 26
- First Year Orientation & Registration: Session 1 – Tuesday-Wednesday, June 27-28
- First Year Orientation & Registration: Session 2 – Thursday-Friday, June 29-30 (though financial offices would be shut down on the second day of this program, we could direct families to settle financial matters during the first day)
- First Year Orientation & Registration: Session 3 – Wednesday-Thursday, July 5-6
- First Year Orientation & Registration: Session 4 – Friday-Saturday, July 7-8

(**These dates only include the challenge of the closed financial offices for the half-day on June 30th and one Saturday component)

Summer 2007: Option 1

- Transfer Orientation & Registration – Saturday, June 23 (Following Matt's comments re: 2006 Girls' State –as this is not an overnight program, classrooms should be ready for this date.)
- First Year Orientation & Registration: Session 1 – Monday-Tuesday, June 25-26
- First Year Orientation & Registration: Session 2 – Wednesday-Thursday, June 27-28
- First Year Orientation & Registration: Session 3 – Friday-Saturday, June 29-30 (though financial offices would be shut down on the second day of this program, we could direct families to settle financial matters during the first day)
- First Year Orientation & Registration: Session 4 – Thursday-Friday, July 5-6

(**These dates include the challenge of the closed financial offices for the half-day on June 30th and one Saturday component.)

Summer 2007: Option 2

- Transfer Orientation & Registration – Saturday, June 23 (Following Matt's comments re: 2006 Girls' State –as this is not an overnight program, classrooms should be ready for this date.)

- First Year Orientation & Registration: Session 1 – Monday-Tuesday, June 25-26
 - First Year Orientation & Registration: Session 2 – Wednesday-Thursday, June 27-28
 - First Year Orientation & Registration: Session 3 – Thursday-Friday, June 28-29 (this brings us back to two overlapping sessions, which create challenges particularly in regards to housing – which affects check-in)
 - First Year Orientation & Registration: Session 4 – Thursday-Friday, July 5-6
- (**These dates include the challenge of two overlapping sessions.)

MARY BALDWIN COLLEGE

August Orientation (weekend before classes begin)

Incoming students meet with their academic advisors during this time to select their course schedules and attend a variety of transition-related programs. Students' orientation is continued through required enrollment in INT 177. In this one-credit course students learn about study skills, motivation, time management, use of the library, and self-esteem.

Other institutions with fall orientation programs (*some with spring components*): Emory & Henry, Hampden-Sydney, Hollins, Randolph Macon, Randolph Macon Women's, Sweet Briar, University of Richmond, Virginia Wesleyan, Washington & Lee.

4:15 - 5:15 p.m.	Diversity Program (e.g. "Strange Like Me" or "Faces of America")	Jarman Auditorium
5:30 - 6:30 p.m.	Cook-Out	Lankford Patio
6:45 - 7:30 p.m.	Orientation Group Meeting	Predetermined locations
9:15 p.m. - 12 a.m.	Evening Activities	Assorted Locations
Saturday – New Lancer Days		
Time	Event	Location
11:00 a.m.– 1:30 p.m.	Brunch	Dining Hall
1:40 - 2:40 p.m.	Tylenol, Twinkies, & the Beer Puzzle	Jarman Auditorium
2:50 – 3:30	Orientation Group Meeting – discuss alcohol, wellness, etc.	Various Locations
3:40 – 4:30 p.m.	The Real Deal	Jarman Auditorium
4:35 – 5:05	Orientation Group Meeting – discuss relationships, sexual assault, etc.	Various Locations
5 - 6:30 p.m.	Dinner	Dining Hall
7 p.m. - 12 a.m.	Evening Activities (<i>Lancer Productions doing something this night</i>)	Assorted Locations
Sunday – New Lancer Days		
Time	Event	Location
11 a.m. - 1:30 p.m.	Brunch	Dining Hall
1:30 - 3 p.m.	Freshmen FAB running directly from campus to Wal-Mart	
5:30 - 6:30 p.m.	Dinner	Dining Hall
7 p.m. - 12 a.m.	Evening Activities	Assorted Locations

Other Institutions Using Spring and/or August Programs

ELON UNIVERSITY

Spring Orientation Sessions (e.g. March 11 and 12 & April 22 and 23, 2005)

At these sessions, incoming students meet with faculty advisors to select their course schedules. Those that do not attend this session complete and return registration forms. There is a *Pre-registration Guide* for incoming students to assist them in considering what courses they need and want to take.

August Orientation (e.g. August 26-29, 2005)

During these days leading up to the start of classes, there are programs for both incoming students AND their parents/guardians. These are the more traditional topical sessions that deal with transition and the adjustment to college life.

COLLEGE OF WILLIAM & MARY

August Orientation (e.g. August 19-23, 2005)

Prior to this August program, students register begin to register for classes ON-LINE over the summer using various resources that help guide their initial choices (*Amateur Advisor, Freshmen Course Selection Guide*). While accessing the on-line registration over the summer, they use a temporary pin number. They receive their final pin from their academic advisor when they meet with him/her during the August Orientation program. During the August Orientation, there are programs for parents/guardians for the first day and a half. Once parents/guardians depart - the remaining programs are all geared towards the new students.

The OLs would assist with the facilitation of traffic throughout the day and could be available during both departmental meetings AND registration to offer a student perspective (when asked to do so by the faculty presenting those sessions). Though these schedules offer limited time with OLs (peers) like the current summer programs – the second portion of the proposal will address that concern.

Potential Schedule for Modified New Lancer Day(s)

As not all elements of the summer programs can be included in the modified Spring Open Houses, New Lancer Days would also need to be modified. One critical modification would be additional Orientation Leader staff (approximately 50 versus 20). Increasing the number of student staff would allow for the inclusion of small group meetings (approximately 19-20 students per group) throughout the course of New Lancer Days. There is ample time for peer interaction during our current New Lancer Days program; however, we don't have the OL staff to make it meaningful. With the current number of OLs, there would be approximately 50 students in a small group during New Lancer Days.

Wednesday – August Orientation & Registration		
(August Orientation participants move in on Tuesday afternoon – have full Spring Open House schedule on Wednesday)		
Wednesday – Remaining New Students Move-In		
(In evening, mandatory hall meetings in evening then large kick-off program for ALL new students)		
Thursday – New Lancer Days		
Time	Event	Location
7:30 - 9 a.m.	Breakfast	Dining Hall
9:00–10:30 a.m.	Orientation Group Meeting – introductions, ice breakers, a “day in the life” of a college student,	Various Locations
10:40–11:20 a.m.	Honor & Responsibility – overview of the Honor Code and judicial policies before the Academic Honor & Integrity Ceremony.	Jarman Auditorium
11:30 a.m.–12:00 p.m.	Orientation Group Meeting – Q&A regarding Honor Code	Various Locations
12:00 – 1:30 p.m.	Lunch	Dining Hall
1:40 – 2:40 p.m.	Attend one of two sessions: Care & Feeding of Laptop Computers OR Community Involvement Fair	Laptops – Jarman Auditorium Fair – Lankford Ballroom
2:50 – 3:50 p.m.	Attend one of two sessions: Care & Feeding of Laptop Computers OR Community Involvement Fair	Laptops – Jarman Auditorium Fair – Lankford Ballroom
4:00 – 5:00 p.m.	Attend one of two sessions: The In’s & Out’s of the WIN System OR Student Services Panel (will attend whichever not attended today on Friday)	WIN - Jarman Auditorium Panel – Grand Dining Hall
5:00 – 6:00 p.m.	Dinner	Dining Hall
6:15 – 7:15 p.m.	Orientation Group Meeting – What is Citizen Leadership?.	Various Locations
7:30 - 8:30 p.m.	Motivational Leadership Speaker or Program	Jarman Auditorium
8:35 – 9:05 p.m.	Orientation Group Meeting – Q&A after speaker	Various Locations
Friday – New Lancer Days		
Time	Event	Location
7:30 - 9 a.m.	Breakfast	Dining Hall
9 - 10:00 a.m.	Orientation Group Meeting	Various Locations
10:15 – 11:10 a.m.	Academic Honor & Integrity Ceremony	Jarman Auditorium
11:20 a.m. – 12:00 p.m.	Orientation Group Meeting – small group discussion after Honor & Integrity Ceremony	Various Locations
12:00 - 1:30 p.m.	Lunch	Dining Hall
1:45 - 3:00 p.m.	Longwood Seminar Meetings	Predetermined locations
3:15 - 4:00 p.m.	Attend one of two sessions: The In’s & Out’s of the WIN System OR Student Services Panel (will attend whichever was NOT attended on Thursday)	WIN - Jarman Auditorium Panel – Grand Dining Room

advisors may not yet be assigned for these programs, there would be a much larger cadre of faculty on hand and students could potentially meet more than a handful of faculty in their major.

The idea would be to offer two Saturday programs to those students who have already deposited for the fall semester. The hook would be that – if they have already deposited – they will leave whichever of these programs they attend with their fall course schedule. This could potentially yield a greater number of deposits as it should be very attractive to both incoming students and their parents/guardians to have their fall schedule BEFORE they even graduate from high school.

Given the expanded nature of this schedule, it may no longer be appropriate to have this on Spring Weekend as it would limit the degree to which current members of the Longwood community can participate in the traditional weekend. Though the Spring Weekend connection has often yielded deposits from those students who had not yet chosen Longwood, I believe that course registration could be as powerful a tool to elicit deposits from those individuals.

Time	Student Schedule	Parent Schedule
8:15-9:30 a.m.	Check-In w/Continental Breakfast (Lankford Student Union)	
8:15-9:30 a.m.	One-Stop-Shopping Services (Lankford Student Union)	
8:30--9:15 a.m.	Identification Card	Browse One-Stop-Shopping
9:30-9:50 a.m.	Welcome Program (Grand Dining Room)	
10 - 10:50 a.m.	Attend one of two sessions: Foreign Language Placement (Hiner 14/16) OR Departmental Meeting (Various Rooms)	Attend one of two sessions: Departmental Meeting <i>with your student</i> (Various Rooms) OR Longwood Partnerships and Connections (Hiner 207)
11 - 11:50 a.m.	Attend one of two sessions: Foreign Language Placement (Hiner 14/16) OR Departmental Meeting (Various Rooms)	Attend one of two sessions: Departmental Meeting <i>with your student</i> (Various Rooms) OR Longwood Partnerships and Connections (Hiner 207)
12 - 12:50 p.m.	Lunch (with faculty who'll be doing course registration)	Lunch
12-12:50 p.m.	One-Stop-Shopping Services (Lankford Student Union)	
1 - 2:20 p.m.	Attend one of two sessions: Course registration (various locations) OR Information Technology (Hiner 207)	Attend one of two sessions: Information Technology <i>with your student</i> (Hiner 207); Student Services Panel (Grand Dining Room)
2:30 - 3:50 p.m.	Attend one of two sessions: Course registration (various locations) OR Information Technology (Hiner 207)	Attend one of two sessions: Information Technology <i>with your student</i> (Hiner 207); Student Services Panel (Grand Dining Room)
4:00 - 5:00 p.m.	Attend either Living at Longwood (Hull Auditorium) OR Commuting to Longwood (Lankford Ballroom)	

We could designate for specific majors to attend particular weekends, which would mean that faculty need not be at both programs. However, by assigning majors to specific programs, there will undoubtedly be students who will not be able to attend their appropriate weekend.

Those that don't attend one of these two programs (including those that deposit after the programs) would register during a one-day August Orientation & Registration (as they do now when they miss the summer programs).

Proposed Adaptation for the Orientation & Registration Programs May 2005

In art, you need to know your materials: their limitations, their strengths, their elasticity (in some cases), etc. This is true in education as well: one needs to recognize one's human and financial resources, the aptitude and elasticity of one's students and one's colleagues, etc.

Each summer, Longwood faces challenges mounting its summer Orientation & Registration programs.

- Our flourishing Conferences program, including well established and lucrative conferences like Girls' State, limit potential dates for summer Orientation & Registration programs.
- The vast majority of Longwood faculty is not on contract during the summer. Therefore, the compulsion for faculty to participate in the new student programs is diminished. Individuals closely associated with the development and implementation of the summer programs spend a good deal of time soliciting faculty assistance and in the end, additional financial resources are needed to compensate those that do participate.
- Costs for providing housing, housekeeping, linen, and food during summer programs continues to grow each year, which continually necessitates the increase in the cost of the program for incoming students and their parents/guardians. The Office of Leadership and New Student Programs regularly receives calls from incoming parents/guardians questioning the cost associated with the summer programs.
- The demand to include different topical sessions – all of which are important – into the summer programs has greatly diminished the time the student Orientation Leaders have to spend with the incoming students. This peer interaction is extremely important and based on evaluations, often the most memorable and impactful for the incoming students.

So perhaps it is time for Longwood to step back and consider the materials with which it is working. Though philosophically, there is strong evidence that suggests that summer programs are an effective mechanism for providing incoming students and their parents/guardians with a good foundation for their (or their student's) college experience, there are certainly institutions that do not offer summer programs due to the infrastructure and culture of the institution. Perhaps a summer program model is not the most appropriate for Longwood? Perhaps there are other programs already in place that could be modified and adapted to provide a similar, albeit, structurally different introduction to the university.

Potentially, the existing Spring Weekend Open House program and New Lancer Days could be modified to encompass the elements that are currently presented in our summer programs. Considering this model, faculty would still be on contract for late spring Open House(s) and as usual, be back on campus preparing for the start of a new academic year during New Lancer Days. Such a modified model would also eliminate housing, housekeeping, and linen costs and greatly diminish the cost of meals, which in turn would reduce the fee for incoming students and their parents/guardians. Both the Open House program and New Lancer Days would need to be modified and expanded to accommodate that which typically occurs in the summer. However, it seems possible.

Potential Schedule for Modified Open House(s)

The current Spring Weekend Open House would be radically restructured and another one-day program would need to be offered (perhaps on consecutive Saturdays). This proposal would require some offices and faculty to work on a Saturday; however, this would be in exchange for several consuming days in the summer when, especially for faculty, they are not on contract. This timing would allow for many more faculty to be involved with the program, which is truly a benefit as one of the most frequently asked questions we get about our summer programs is "will I meet my faculty advisor." Though faculty

Faculty Senate Meeting

Library 147 A&B
April 28, 2005

Dr. Howe called the meeting of the Faculty Senate to order at 3:30 p.m. The following members were present:

Dr. Cheryl Adkins	Dr. Mary Flanigan	Mr. Chris Register
Dr. John Arehart	Dr. Evelyn Hume	Dr. Carol Rezba
Dr. Sarah Bingham	Dr. Chris Jones	Dr. Keith Rider
Dr. Chris Bjornsen	Dr. Stephen Keith	Dr. Gordon Ring
Dr. Rhonda Brock-Servais	Ms. Elizabeth Kocevar-Weidinger	Dr. Pamela Tracy
Dr. David Coles	Dr. Robert Lynch	Dr. Linda Wright
Dr. David Cordle	Dr. Wayne McWee	Ms. Kathy Worster
Dr. Carolyn Craft	Ms. Sharon Menegoni	Ms. Sara Qualkinbush
	Dr. Ken Perkins	

The following were absent: Dr. Craig Challender, Dr. Judy Johnson, Dr. Sue McCullough, Dr. Eric Moore, Dr. Tony Palombella, and Dr. Tim Pierson. Also present were the following members elect: Ms. Kelly Nelson, Dr. Carmen Phelps, Dr. Larissa Smith, Dr. Jackie Hall, Dr. Joe Garcia, Dr. Ed Kinman, Dr. Ruth Meese, Dr. Lisa Olenik, and Ms. Virginia Kinman. In addition Mr. Dick Bratcher, Chief Lowe, Mr. Wendell Barbour, Ms. Alecia Knox, and Dr. Charles Kinzer attended.

Dr. Howe welcomed, introduced, and congratulated newly elected and reelected Senators.

The minutes of April 14, 2005, were approved as distributed.

Dr. Howe then initiated the election of Senate officers for the coming year. Dr. Hall, Dr. Keith, and Dr. Brock-Servais were nominated for chair. Dr. Brock-Servais declined and Dr. Jackie Hall was elected chair of the Senate. Dr. Rhonda Brock-Servais, Dr. Coles, and Dr. Keith were nominated for deputy chair, and Dr. Brock-Servais was elected. Nominated for at-large members of the Executive Committee were Dr. Coles, Dr. Adkins, Dr. Bjornsen, Dr. Tracy, Dr. Wright, Dr. Lynch, and Dr. Keith. Dr. Adkins declined. Dr. Tracy was elected, and Dr. Wright and Dr. Keith will represent their colleges.

Ms. Menegoni for the EPC moved the approval of a new concentration: Curriculum and Instruction Specialist—K-8 Mathematics. The motion carried. She then moved a policy change in the Curriculum Development Handbook regarding the storage of a program: "If a department wishes to remove a course or program from the catalog, it may be sent to storage using the appropriate procedure for course or program changes, or deleted permanently. If a course is sent to storage, it may be restored to the catalog through a request by the department chair to the

Registrar. If a program is sent to storage, it may be restored to the catalog through a request of the department through the Registrar to the Dean of the College and the Vice President for Academic Affairs. Courses will remain in storage for seven years before being deleted permanently. Programs will remain in storage for five years before being permanently deleted. The VPAA will maintain a list of courses in storage.”

The motion carried.

Dr. Arehart for the Executive Committee moved the removal from the table and approval of the Online Student and Faculty Policies and Procedures. The motion carried. He moved the removal from the table and approval of the Supplemental on-line course assessment form. The motion carried. (All these items were attached to the agenda.)

Dr. Howe called on Dr. Craft who moved approval for graduation of all those candidates who have successfully completed the requirements for their degrees. The motion passed.

Dr. Howe called on Dr. Kinzer who reported for the Faculty Status Committee that the continuing members are Bob Webber, Martha Cook, and Ken Perkins. The new members will be Rená Koesler and Bill Harbour. Alternates, in the order they shall be asked to serve, will be James Jordon, James Crowl, David Carkenord, Mc Amoss, and Craig Challenger. The committee will be chaired by Bob Webber. Dr. Kinzer further reported that for the 2004-2005 academic year, the committee received one petition from a faculty member. The case proceeded to a full hearing and recommendations were made.

Dr. Brock-Servais for the Executive Committee moved on behalf of the Faculty Status Committee that a new line be added to the *Faculty Policies and Procedures Manual*, section Q, part 2, page 84, to read: “Employment as a member of the faculty at Longwood University of no less than one academic year prior to consideration for promotion.” The motion passed.

Dr. Flanigan for the IAC moved a change in the Membership list of that committee to include the Athletics Department’s Senior Women’s Administrator, listed Ex-officio and non-voting. The motion was seconded and carried.

Dr. Howe called on Mr. Bratcher who made a presentation explaining the reasons for and the nature of the increase in parking fees for the coming years.

Dr. Howe then recognized Dr. McWee who said that the proposal passed by the Senate on lecturers had been approved by the Office of the Attorney General with a minor modification and would be presented to the Board of Visitors in June.

Dr. Howe adjourned the meeting at 4:50 p.m.

Susan May

PENDING:

1. Revision of the Faculty Awards Criteria and Selection Process
2. Correction of the wording of a section of the Examination Policy
3. Report of the ad hoc Committee on Minority Faculty Recruitment

Committee Assignments
2005-2006

COMMITTEE ON EDUCATIONAL POLICY (EPC)*

Mc Amoss

Brian Bates (Senator)

Claire Black McCoy

David Coles (Senator)

College Curriculum Committee Chairs:

CAS: Lisa Kinzer

CBE: David Lehr

EHS:

Mary Flanigan

Ed Kinman (Senator)

Sharon Menegoni (Senator), Chair

Peggy Tarpley

FACULTY DEVELOPMENT AND RESEARCH*

Cheryl Adkins (Senator)

Mark Baldrige

John Burke

Bob Cochran

Doug Dalton

Steven Isaac

Chris Jones (Senator)

Stephen Keith (Senator), Chair

Mary Lehman

Robert Lynch (Senator)

Philip Poplin

David Shoenthal

David Stein

Glenda Taylor

Keith Rider (Senator)

COMMITTEE ON FINANCE AND PLANNING*

Faculty members sit on the College-wide Budget and Planning Committee

John Arehart, Chair

Virginia Kinman (Senator)

Gary Lutz

Melanie Marks (Senator)

Lissa Power-deFur

COMMITTEE ON GENERAL EDUCATION*

Claire McCoy (2007), Chair

Mc Amoss (2008)

Roman Cech (2007)

Pam Tracy (2008)

Cathy Roy (2006)

Laura Bayless

Jená Burges

Wayne McWee

Jackie Hall

Sandra Bollinger

COLLEGE LECTURES COMMITTEE*

Susan Booker (2007)

Theresa Clark (2006)

Scott Cole (2007)

Alix Fink (2006), Chair

Drew Harris (2007)

Jeannine Perry (2006)

David Locascio (2007)

LIBRARY ADVISORY COMMITTEE*

Rhonda Brock-Servais

Sally Gilfillan

Geoffroy de Laforcade

Chrys Kosarchyn

Vincent Magnini

Frances Reeve

Melissa Zwick

3 students

Virginia Kinman (non-voting)

Wendell Barbour (non-voting)

LONGWOOD HONORS PROGRAM COMMITTEE*

Lee Bidwell (2007)

Ray Brastow (2007)

Ruth Meese (2006)

Larissa Smith (2008)

Geoff Orth, Director of the Program, Chair

Ex Officio: Jená Burges

Sara L. Carr (student member)

? (student member)

PETITIONS COMMITTEE*

The committee elects a chair at the first fall meeting.

LAS:	COBE:	EHS:
Jim Crowl (2006)	Bill Brown (2007)	Ruth Meese (2008)
Wade Edwards, alternate	Linda Lau, alternate	Rená Koesler, alternate

COMMITTEE ON PROMOTION AND TENURE POLICIES AND PROCEDURES*

Mitch Adrian, Chair	Frank Howe
Chris Bjornsen (Senator)	Susan Lynch
Joe Garcia (Senator)	Linda Wright (Senator)

SENIOR HONORS RESEARCH COMMITTEE*

Consuelo Alvarez (2006)	Cathy Roy (2008)
Roman Cech (2008)	Bill Stuart (2006)
Glenn Dardick (2007)	Robert Webber (2006), Chair
Rachel Mathews (2006)	Ex Officio: Geoff Orth
Chris McGee (2008)	

Executive Committee members assigned to committees of the Board of Visitors:

Academic and Student Affairs: Rhonda Brock-Servais
Audit: Linda Wright
Administration, Finance and Facilities: Stephen Keith
University Advancement: Pam Tracy

Parliamentarian: Virginia Kinman

HONOR BOARD ADVISERS**

Patrick Crumrine	Eric Laws
Mary Flanigan	

ACADEMIC INTEGRITY APPEALS COMMITTEE**

Lee Bidwell	Geoff Orth
Jená Burges	

UNIVERSITY DISCIPLINARY BOARD**

Brian Bates	Alix Fink
Rhonda Brock-Servais	Rachel Mathews
David Buckalew	Marilyn Osborn
David Calihan	
Theresa Clark	
David Coles	

*Senate approval required.

**Senate endorsement necessary.

Note for your information:

Members of the HUMAN AND ANIMAL SUBJECTS RESEARCH REVIEW COMMITTEE:

Eric Laws, Chair
Scott Cole
Gwen Eddleman
Pam Higgins, MSN, NP
Debra Kelley
Rachel Mathews
David Carkenord, Alternate

Alix Fink, Alternate
Maureen Walls, Alternate

Members of the LONGWOOD COMMITTEE ON COPYRIGHTS AND PATENTS:

Pat Howe	Shawn Smith
Chris Register	Robert Webber
Claire La Roche	Kathy Worster, chair

Members of the ACADEMIC COMMITTEE ON TECHNOLOGY

Glenn Dardick (2005-2007)
Bob Lynch (2005-2006)
Virginia Kinman (2005-2007)
Frank Moore, chair
Jeffery Peden (2005-2007)
Brenda Reeves (2005-2006)