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2021 Graduate Research Symposium Program

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GRADUATE RESEARCH SYMPOSIUM

2021 PRESENTATION SCHEDULE

POSTER PRESENTATIONS

Room #1

Presentation Time

Presenter(s)

Presentation Title

1:00-1:10PM

Hannah Sacra, Amy Barnes,
& Angela Menjivar

How Can We Keep Schools Open
During a Global Pandemic? The
Leadership Response to the Logistical
Demands to Operate Schools

1:10-1:20PM

Kevin Napier, Rickylyn Cundiff,
& Charlotte Hall

Impact of School Closures on
Community Involvement

1:20-1:30PM

Adam Kelly

Characteristics of rural, secondary
school libraries in Virginia

1:30-1:40PM

Cassidy Haight

The Effects of Cooperative Learning
Strategies on Students' Perceptions
of Collaborative Assignments

1:40-1:50PM

Emily McMillen, Karen Hues,
& Nicole Poore

Instructional Design as a Result of
the COVID-19 Pandemic

1:50-2:00PM

Katelyn Jamrozy-Hamby, Sarah
Hammonds, & Jennifer Peters

The Commonwealth of Virginia's
Response to COVID-19: K-12
Instructional Delivery

2:00-2:10PM

Melissa Gunter, Robert Rice,
& Kimberly Van Acker

Meeting the Needs of Students with
Disabilities During Covid-19

2:10-2:20PM

Jessica Butler

Supporting Students with Dyslexia:
School Librarians' Knowledge,
Attitudes, and Practices

Room #2

Presentation Time

Presenter(s)

Presentation Title

1:00-1:10PM

Madison Schmitz &
Darian Flammia

A Single-Case Study of A Student with
Other Health Impairments

1:10-1:20PM

Kari Davis, Sarah Anderson,
Lindsey Cosner,
& Courtney Walton

The New Educational Experience:
Teacher's use of Language Supportive
Strategies During Virtual Learning

1:20-1:30PM

Emily Cooke, Kyleigh Martin,
Kelsey Ketterman,
& Gabrielle Pecoraro

The Effects of Virtual Learning on
Kindergartners Pragmatic Skills

1:30-1:40PM

Taylor Green, Sarah Horgan,
Abbie Ann Wagner, &
Vanessa Barahona-Hickerson

Interprofessional Collaboration in
Pediatric Feeding

1:40-1:50PM

Elizabeth Thomas, Kasie Fowler,
Elizabeth Bussey,
& Camryn Shendow

A Comparison of Perceived and
Applied Knowledge of
Paraprofessionals Using High and
Low Tech AAC Devices

1:50-2:00PM

Rebecca Oylear, Taylor Creasey,
& Jamie Wagner

The Relationship Between Phonemic
And Semantic Verbal Fluency And
Online Grocery Shopping In
Participants With And Without
Moderate-To-Severe Traumatic Brain
Injury. A Pilot Study.

GRADUATE RESEARCH SYMPOSIUM

2021 PRESENTATION SCHEDULE

ORAL PRESENTATIONS

Room #1

| Presentation Time | Presenter(s) | Presentation Title |
|-------------------|--------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| 2:30-2:50PM | Macie Harrell, Kelsey Hicks, Kate Seawell, & Sydney-Ann Cash | The Effects of COVID-19 on the Mental Health of College Students |
| 2:50-3:10PM | Mckayla Parker, Makayla Stephens, & Mackenzie Crank | The Effects of Counseling Groups on Stress and Alcohol Levels Due to the COVID-19 Pandemic |
| 3:10-3:30PM | Colleen Gleason & Trisha Durbin | Unemployment Services for Homeless Military Veterans: Research Proposal |
| 3:30-3:50PM | Hailey Reed, Destiny Thompson, & Madeline Payne | COVID-19 and the Effects on Young Children During Lockdown |
| 3:50-4:10PM | Kyle Wilkinson & Debra Harper | Toxic Masculinity and Men's Mental Health |
| 4:10-4:30PM | Carrie Puryear-Wilson, Michele Stoll, & Marcella Armstrong | Where Did All the People Go? - The Impact of COVID-19 on School Personnel |
| 4:30-4:50PM | Michelle Stone, Ravan Edmonds & Essence Mitchell | Impact of COVID-19 on those with a Substance Use Disorder |

Room #2

| Presentation Time | Presenter(s) | Presentation Title |
|-------------------|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2:30-2:50PM | Kurustun Musick & Amber Gordon | Special Education and COVID-19: The Importance of Readability Within Parental Guidance Documents Produced by State Departments of Education |
| 2:50-3:10PM | Sarah Anderson | What is the infamous lump in the throat sensation? |
| 3:10-3:30PM | Carmen Musso, Laura Panak, & Amatul Fulani | Effect of Teletherapy on the Treatment of Social Skills in Children with Intellectual Disabilities: Perspectives of Professionals in the Field of Speech Pathology |
| 3:30-3:50PM | Emily Cooke | The Acoustical Properties of the Flute and its Comparison to the Human Vocal Tract |
| 3:50-4:10PM | Krista Richter & Jennifer Meharg | Closing the Kindergarten Achievement Gap: Promoting Parent Partnerships for Literacy |
| 4:10-4:30PM | Abby Souder | How Teachers' Self-Efficacy and Knowledge of Structured Literacy are Affected by Teacher Preparation Programs |
| 4:30-4:50PM | Olivia Murray | How are K-12 educators benefiting from the use of social media to help guide instruction? |

GRADUATE RESEARCH SYMPOSIUM

2021 PRESENTATION SCHEDULE

ORAL PRESENTATIONS

Room #3

Presentation Time

Presenter(s)

Presentation Title

2:30-2:50PM

Lindsey Moody

Middle School Teacher Prep: Effective or Ineffective

2:50-3:10PM

Catherine Phelps

The Phonological Core Deficit: Exploring the Relationship between Phonological Processing and Dyslexia

3:10-3:30PM

Lane Seward

Can Social Media Serve as a Resource for Teachers?

3:30-3:50PM

Shalise Meadows

Social Justice in the Classroom: The Role of the "Outside World" in Students' Literacy

3:50-4:10PM

Brooke Harris

What Teachers Know of Structured Literacy and The Most Common Ways That Structured Literacy Is Being Incorporated Into Curriculum

4:10-4:30PM

Amanda Wright

Supporting the Middle Man: Teacher Preparation Reform for Middle-Level Educators

4:30-4:50PM

Lindsey Belt

How does the United States Dismantle White Supremacy in PK-12 Education using Meaningful Conversations.

Room #4

Presentation Time

Presenter(s)

Presentation Title

2:30-2:50PM

Jenna Webler

Reading Comprehension Strategies

2:50-3:10PM

Logan Means, Anne Vaughn, & Tianna Jordan

Effectiveness of Group Counseling for Adolescents in Foster Care with Anxiety

3:10-3:30PM

Rachel Hoyt

Social Class in the Classroom: How Socioeconomic Status Affects Literacy Development

3:30-3:50PM

Katelynn Deal

The Impact of Trauma on Reading Achievement

3:50-4:10PM

Bethany Hardy

Swinging into Summer Leaving the Slide Behind

4:10-4:30PM

Kathryn Brandon

Perfect Programs Make Perfect: How To Create the Perfect Middle School Teacher Prep

4:30-4:50PM

Brooke Moore

Student Literacy Engagement and Motivation and the Shift to Something New

GRADUATE RESEARCH SYMPOSIUM

2021 PRESENTATION SCHEDULE

ORAL PRESENTATIONS

Room #5

Presentation Time

Presenter(s)

Presentation Title

2:30-2:50PM

Kacie Reusser

Through a Different Lens: Utilizing Critical Literacy as a Proponent of Social Justice Education

2:50-3:10PM

Karley Wyatt

Listening While Reading and Audio Recordings: Does It Improve Fluency?

3:10-3:30PM

Abigail Deguzman

Shaping Students into Citizen Leaders: The Use of Critical Literacy to Promote Social Justice

3:30-3:50PM

Katherine Leary

Beyond Cognates: Taking Advantage of L1 in ESL Vocabulary Instruction

3:50-4:10PM

Kelsey Bobbitt

Closing the Vocabulary Gap for Low Socioeconomic Status Groups

4:10-4:30PM

Shelbie Wells

How well are we preparing preservice teachers to teach reading?

4:30-4:50PM

Bethany Dancey

Closing Achievement Gaps - Only a Matter of Time?



**THANK YOU FOR YOUR PARTICIPATION
IN THE VIRTUAL 2021
GRADUATE RESEARCH SYMPOSIUM!**