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Do I Got To??

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DO I GOT TO?

A One-Hour Workshop Presentation to Motivate Readers and Writers

Abstract:

Got reluctant readers and writers? Need some new ideas to spruce up your teacher toolbox? This session includes adaptable activities designed to help motivate and support students. Warp-speed sharing by out-of-the-box presenters who love hands-on instruction and make-n-takes! What's it good for? Well, real life, of course.

Activities:

Bookbinding With a Stick—Liz and Keela will demonstrate how to build a journal/sketch book using repurposed paper, rubber bands, and a stick. After successfully completing the binding operation, participants will have an opportunity to embellish their books using scrapbooking materials, Sharpie markers, and other arts supplies that can be found in the average classroom or school library.

Repurposing Damaged or Unwanted Books—Liz and Keela will share with you a few of their ideas about how to avoid taking those discarded books to the dump or letting them pile up in the corner of your classroom or library storage closet. Participants will have an opportunity to use one fiction and one nonfiction text in a writing exercise and/or art activity that can even be tied to whatever students are reading.

Matchmaker GIST Twist!—Keela and Liz will show you how to take scrap paper and create “matchbooks” for a classroom or library activity that shows you know all about writing across the curriculum. Participants will learn how to make matchbooks and then try one of the writing activities offered.

Take-Outs—Keela and Liz love to read, write, and draw. Many of their students don’t—at first! Using a simple take-out box, participants will learn a few ways to trick reluctant students into reading a book, story, or nonfiction article and then share what they learned without having to do a slide presentation for the entire class. (We don’t have time for that!) This mix-and-match method of using technology, fiction, nonfiction, writing, and art allows teachers and students to diversify presentation to suit their needs and their personal styles. Participants will use a mix-and-match menu, stories and text, art supplies, and strips of paper to create a finished product.

Mystery Minutes—Sometimes there is lag time at the beginning and end of a presentation while participants get settled or wrap up at the end of a workshop, so Liz and Keela bring “Show Me That’s” to share with participants. These are usually finished products from activities not presented at this workshop that Keela and Liz love to do in their classrooms. Poach away! Or
ask us to present for your district or at the 2016 Longwood SLI! Have a great summer, and don’t forget to contact us if you need help with one of these activities when you get ready to use it in your own classroom setting!

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