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Meeting Agendas and Minutes

Faculty Senate

3-11-1999

Faculty Senate Minutes 1999.03.11

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SLPA (CDIS) 497 Fieldwork III

New Courses:

CDIS285 Language Development
CDIS375 Language Disorders: Assessment
CDIS430 Language and Literacy
CDIS433 Voice Disorders
CDIS480 Public School Screenings

Program Change:

Bachelor of General Studies - send to storage

Program Changes, Course Changes, New Courses - HPERD

Program Change:

Changes in required courses (See #1 summary in materials)

New Courses:

PHED150 Fitness Education
PHED175 Introduction to the Profession of Health and P.E.
PHED250 Instructional Technology in Health & Physical Education
PHED350 Skill Acquisition & Analysis I: Team Sports
PHED351 Skill Acquisition & Analysis II: Educational Gymnastics & Dance
PHED352 Skill Acquisition & Analysis III: Lifetime Activities
RECR238 Outdoor Education in the Schools

Program Changes - SOBE

Economics - change finance elective to ECON319
Business - change in "Additional Degree Requirements" Number of required credits - from 11 credits - to 10/11 credits
Change - from MATH264 - to MATH267 or MATH181 or MATH261

Minutes of the

Faculty Senate Meeting

February 11, 1999, 11:00 a.m.

Virginia Room

Dr. Frank Howe, Chair, called the meeting of the Longwood Faculty Senate to order. The following members were present:

Dr. Mitch Adrian
Dr. Mc Amoss
Dr. Pam Arkin
Mr. Mark Baldrige
Dr. Sarah Bingham
Dr. Chris Bjornsen
Dr. Norm Bregman
Dr. Craig Challenger
Dr. David Cordle
Dr. Berkwood Farmer
Dr. Mary Flanigan
Mr. Richard Hurley
Dr. Candis LaPrade
Dr. Pat Lust
Ms. Phyllis Mable
Dr. Maurice Maxwell
Dr. Bob May
Dr. Sharon Menegoni
Mr. Nicholas Mills
Dr. James Munson
Dr. Jeffery Peden
Dr. Charles Ross
Dr. Betty Jo Simmons
Dr. David Smith
Mr. Ib Stwodah (replaces J. Finks)
Dr. Gordon VanNess

Dr. Bill Burger was absent.

Dr. Howe asked for corrections to the January 28, 1999 minutes of the Faculty Senate meetings. The minutes were approved as distributed.

Dr. Howe then put Item #2 on hold until later in the meeting.

Dr. Howe then called on Dr. E. Smith. Dr. Smith reported on the status of the reporting for the fall 1998 Student Evaluation of Instruction. The reports should be out Friday or Monday. Dr. Smith stated that both the Deans Council and the Academic Affairs Committee requested all information for each faculty member. There is no longer a direct parallel with the old form. The written comments would be available only to the faculty member. Dr. Flanigan moved to send all information to chairs and deans. Dr. Peden seconded the motion. The motion was voted on and carried.

Dr. Howe then called on Dr. Lust to bring forward recommendations from EPC. Dr. Lust, on behalf of EPC, moved for approval of the General Education Course Change: Delete Computer Science 121 from the options for Goal 4. The motion at EPC was "to disallow CMSC 121, Introduction to Computer Science, as a General Education Goal 4 course and not to allow MISY 170, business Computer Applications, as a General Education Goal 4 course." Much discussion occurred. Dr. Maxwell stated that he moved to drop both classes from general education because students need more math in general education. After more discussion, Dr. Maxwell moved to modify the motion, giving the Department of Mathematics and Computer Science one year to delay deletion in order to allow time for discussion. Dr. Cordle seconded the motion. Dr. Adrian called the question. The amended motion was voted on and defeated. The original motion was voted on and defeated.

Dr. Lust, again on behalf of EPC, moved for adoption of two new general education courses: PHIL 316. Environmental Ethics and ENGL 110/111. Extended Rhetoric and Research I and II. Three hours of ENGL 110/111 will be general education credit and three hours will be elective credit. ENGL 110/111 will be only for those who do poorly on the pre-test. The motion was then voted on and carried.

Dr. Lust, on behalf of EPC, moved for approval of a new program: a BA in Communications Studies. The motion was voted on and carried.

Dr. Lust, on behalf of EPC, moved for a Program Title Change: Change Management Information Systems to Computer Information Management Systems. The motion was voted on and carried.

Dr. Lust moved for the adoption of a policy change: Pass/fail option for internships. Insert the following (underlined portion) on page 46 of the 1998-99 Catalog: "In addition to the elective pass/fail grading option described above, certain courses in the college curriculum are designated for pass/fail grading. Such courses do not ordinarily satisfy general education, major, or minor requirements (except for internships/practica which may, at a department's discretion be graded pass/fail.) The Students enrolled do not need to make any special declaration and are subject to no restrictions." The motion was voted on and carried.

Dr. Lust also noted information items from EPC. The following items have received final approval from EPC.

New Courses:

ART497. Research Projects in Art
CHEM381. Chemical Laboratory Problem Solving
CHEM481. Chemical Laboratory Problem Solving
COMM200. Fundamentals of Communication

COMM300. Theory and Research
COMM310. Interpersonal Communication
COMM320. Media Theory and Effects
COMM330. Small Group Communication
COMM340. Non-verbal and Visual Communication
COMM350. Rhetoric and Persuasion
COMM360. Organizational and Professional Communication
COMM370. Gender and Communication
COMM400. Legal and Ethical Communication
COMM410. Communication Technologies
COMM406/506. Intercultural Communication
COMM492. Internship
COMM461. Senior Thesis

Program Changes:

Sociology/Anthropology - Criminal Justice
Change several course requirements

Music - Change the recital requirement on the BA program to a
Choice of recital or approved senior project.

Chemistry - Change CHEM351/352/400/401 from 4 to 3 cr. courses
And add the two above listed new labs (CHEM381/481)

Marketing - Delete MANG361 and substitute a Marketing elective
in the Marketing concentration

Dr. Howe then called on Mr. Bratcher to discuss electronic communications on campus. Mr. Bratcher distributed a handout summarizing his presentation -- Existing Methods of Communications; Emerging Methods; Infrastructure Issues; E-mail Issues: Technical, Social, and Legal; E-Mail Issues for Consideration; Web Issues; and Management. He asked for help in ways to correct abuse of email. Please email Mr. Ken Martin with web-based issues or Mr. Bratcher for all other issues.

Dr. Howe then reordered agenda items. He then called on Mr. Hurley to discuss Off-Campus Housing. A memo outlining Housing Plans for fall 1999 was distributed.

Dr. Adrian, on behalf of the P&T Committee, discussed the revisions made in the description of the Lecturer Rank statement as recommended by the Senate. The percentage of lecturer vs. tenure-track positions was not included in this revision because, absent of data on the issue, the committee cannot make a decision. It is requesting information from the VPAA's office as well as individual departments to help come up with a number. Senators are asked to find out what their department sees as a need for lecturers and provide that information to Dr. Adrian. Dr. Munson asked that the Office of the VPAA provide a snapshot of the current number of adjuncts and lecturers. Dr. Howe recommended that the Committee send a list of questions to department chairs.

Another item the P&T Committee requested feedback from the Senate on was the issue of who will be doing the evaluation of lecturers (chair only, special committee, etc.?) and when. Comments are to be directed to Dr. Adrian.

The P&T Committee also announced that an Ad Hoc Committee of Librarians, chaired by Pat Howe and reporting to the P&T Committee, will be working on the issue of teaching Librarians' evaluation.

Dr. Howe then gave a brief report to the Senate from the President's Advisory Committee. Items discussed were: off-campus housing, when faculty raises go into effect, faculty technology and training, daycare for children of faculty, staff and students.

Dr. Howe then called on Dr. Adrian to briefly outline the voluntary peer review proposal. The voluntary peer review program would be set up for faculty to

serve each other and would be run by faculty. The supervisors will not see the results. This program is intended to bring different departments and schools together. Participation is strictly voluntary. Dr. Adrian asked that Senators think about the proposal and send comments to him. Dr. Farmer noted that this type of activity is outlined in the five-year plan. This topic will be discussed at length at the next Senate meeting.

The meeting adjourned at 12:45 p.m.

Respectfully Submitted for Approval by Nancy Scruggs, Secretary

General Education Study

Subcommittee of EPC: Mc Amoss, Mikie Flanigan, Pat Lust, Sharon Menegoni, Darryl Poole

Plan, as of 12/98. The timetable is tentative and subject to changes as the review of general education progresses.

Tentative Timetable:

Spring and Summer, 1999

Research and Review -- input from EPC and Senate

Fall, 1999

Consideration of structures and guidelines for general education

- public discussions, workshops, surveys
- approval by EPC and Senate

Spring, 2000

Reaffirmation of our current program or development of specific proposal

- establishment of subcommittees to develop the content of specific goal areas or categories (as appropriate)

Fall, 2000

Consideration of completed proposals, including curricular plan and assessment plan for general education

- approval by EPC and Senate

Spring and Fall, 2001

Submission and approval of courses and other activities which will support the plan

February, 2002

Final course approvals by EPC to meet the 2002-2003 catalog deadline

With regard to items in the Strategic Plan:

The committee will not consider internship, portfolio and research items in the strategic plan for inclusion in general education. We believe that these are more appropriate for development by department within the major requirements.

The committee will consider cross cultural and service learning opportunities for general education.



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"Open your arms to change, but don't let go of your values."

