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LONGWOOD
COLLEGE
CATALOGUE

1966-1967

Foliofin

Bulletin of
LONGWOOD COLLEGE
Farmville, Virginia



Announcements,
Session 1966-67

Virginia's First State College for Women

Accredited by: Southern Association of Colleges and Secondary
Schools, National Council for Accreditation of Teacher Education,
Virginia State Board of Education.

Eighty-third session begins
September 8, 1966

VOLUME LII

NUMBER 2

APRIL 1966

Academic

1966

SEPTEMBER						
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OCTOBER						
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1967

JANUARY						
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September 8—Thursday—Freshmen and transfer students arrive.

September 9—Friday—Orientation begins for new students.

September 10—Saturday—Freshmen advisement and registration.

September 12—Monday—Registration for seniors and juniors. First student teaching block begins.

September 13—Tuesday—Registration for sophomores.

September 14—Wednesday—Classes begin at 8:00 a.m.

September 21—Wednesday—Last day for schedule changes.

September 27—Tuesday—Last day on which classes may be dropped without automatic F.

November 4—Friday—First student teaching block ends.

November 5—Saturday—Mid-semester estimates due in the Registrar's Office at 9:00 a.m.

November 7—Monday—Block classes begin.

November 23—Wednesday—Thanksgiving holiday begins at 11:50 a.m.

November 28—Monday—Classes are resumed at 8:00 a.m.

December 17—Saturday—Christmas holiday begins at 11:50 a.m.

January 4—Wednesday—Classes are resumed at 8:00 a.m.

January 17—Tuesday—First semester classes end.

January 19—Thursday—Examinations begin.

January 25—Wednesday—Examinations end.

January 30—Monday—Second student teaching block begins.

February 1—Wednesday—Registration for freshmen and seniors.

February 2—Thursday—Registration for juniors and sophomores.

February 3—Friday—Classes begin at 8:00 a.m.

February 10—Friday—Last day for schedule changes.

February 16—Thursday—Last day on which classes may be dropped without automatic F.

Calendar

March 18—Saturday—Founders Day

March 24—Friday—Second student teaching block ends.

March 25—Saturday—Mid-semester estimates due in Registrar's Office at 9:00 a.m. Spring vacation begins at 11:50 a.m.

April 5—Wednesday—Classes are resumed at 8:00 a.m.
Block classes begin.

May 27—Saturday—Second semester classes end.

May 29—Monday—Examinations begin.

June 3—Saturday—Examinations end.

June 11—Sunday—Graduation Exercises.

June 14—Wednesday—Summer Session begins.

1967

MARCH

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DOROTHY SCHLEGEL, B.A., M.A., Ph.D.....*Professor of English*

B.A., Dickinson College; M.A., College of William and Mary; Ph.D., University of North Carolina.

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B.A., Susquehanna University; M.A., Ph.D., Columbia University.
- JOHANNA S. SCHROER, Staatsexamen. . *Instructor in German and French*
Staatsexamen, University of Bonn.
- JOSEPH M. SCOLNICK, JR., B.A., M.A. *Instructor in Political Science*
B.A., M.A., University of Virginia.
- MARIA C. SILVEIRA, Ed.D. *Instructor in Foreign Languages*
Ed.D., Oriente University.
- **FRANCIS BUTLER SIMKINS, B.A., M.A., Ph.D. *Professor of History and Social Sciences*
B.A., University of South Carolina; M.A., Ph.D., Columbia University.
- *RINALDO C. SIMONINI, JR., B.A., M.A., Ph.D. . . *Professor and Chairman of the Department of English, Speech and Dramatic Art*
B.A., Johns Hopkins University; M.A., Ph.D., University of North Carolina.
- BARBARA B. SMITH, B.S., M.Ed. *Assistant Professor of Physical and Health Education*
B.S., Limestone College; M.Ed., University of North Carolina.
- MAURICE P. SNELLER, B.A., M.A., Ph.D. *Associate Professor of History and Social Sciences*
B.A., M.A., Ph.D., University of Virginia.
- WILLIAM J. SOWDER, B.S., M.A., Ph.D. *Associate Professor of English*
B.S., Virginia Polytechnic Institute; MA., University of Virginia; Ph.D., University of Kentucky.
- *ROSE F. SPICOLA, B.A., M.A., Ph.D. *Associate Professor of Education*
B.A., Tulane University; M.A., Ph.D., Florida State University.
- ROSEMARY SPRAGUE, A.B., M.A., Ph.D. *Professor of English*
A.B., Bryn Mawr College; M.A., Ph.D., Western Reserve University.
- PAUL M. SURFACE, B.A., M.A. *Instructor in Education*
B.A., University of Washington; M.A., Longwood College.
- FLOYD F. SWERTFEGER, B.S., M.S., Ph.D. *Professor of Education*
B.S., M.S., Ph.D., University of Virginia.
- RUTH S. TALIAFERRO, B.S., LL.B., M.A. *Assistant Professor of Business Education*
B.S., Mississippi State College for Women; LL.B., University of Virginia; M.A., Longwood College.

* On leave of absence 1965-66

**Deceased February 9, 1966

THOMAS G. TEATES, B.S., M.S.....*Assistant Professor of
Natural Sciences*

B.S., Lebanon Valley College; M.S., University of Delaware.

LAYMON L. THOMAS, JR., B.S., M.A...*Instructor in Foreign Languages*
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ROBERT D. TOLLISON, B.A., M.A.....*Instructor in Economics*
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KATE GANNAWAY TRENT, B.S., M.A.....*Associate Professor of
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LOLITA VAN HULSE, Licenciée et agrégée en Philosophie et Lettres ..
Instructor in French
Licenciée et agrégée en Philosophie et Lettres, University of Louvain.

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PHYLLIS G. WACKER, B.A., M.A.....*Instructor in Psychology*
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**DAVID W. WILEY, B.L.I., M.Ed.....*Assistant Professor of Speech
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B.L.I., Emerson College; M.Ed., University of Virginia.

*DENNIS E. WILLIAMS, B.S., M.A...*Assistant Professor of Mathematics*
B.S., M.A., East Carolina College.

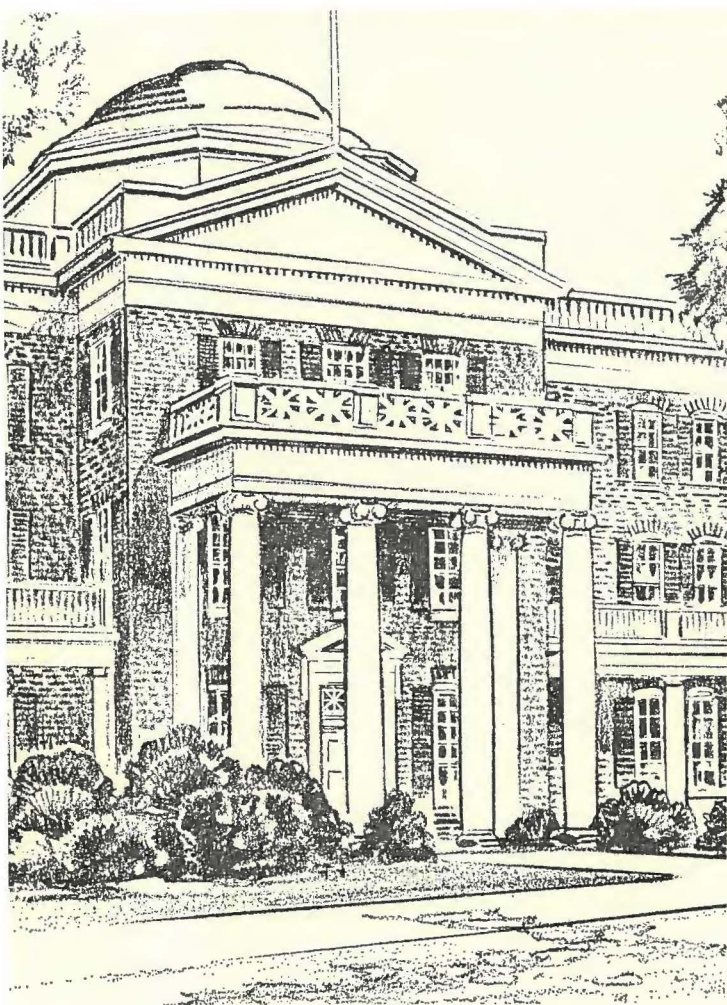
RUTH B. WILSON, B.S., M.Lit., M.Ed., Ed.D...*Professor of Education
and Dean of Women*
B.S., State Teachers College, Slippery Rock, Pennsylvania; M.Lit., University of Pittsburgh; M.Ed., Syracuse University; Ed.D., University of Pittsburgh.

ROBERT J. WOODBURN, B.S.....*Instructor in English and Speech*
B.S., Concord College.

ROBERT S. WU, B.S., M.S.....*Instructor in Mathematics*
B.S., Illinois Institute of Technology; M.S., DePaul University.

*On leave of absence 1965-66

**Resignation effective February 1, 1966



The College

EDUCATIONAL OBJECTIVES

1. To provide a baccalaureate curriculum for students planning to enter teaching positions in elementary and secondary schools.
2. To provide a baccalaureate curriculum in the liberal arts.
3. To provide a graduate program leading to the Master's degree for those who wish additional preparation for teaching in the elementary and secondary schools, or for supervisory work in schools.

4. To provide a pre-professional curriculum for students planning to enter schools of the medical sciences.

HISTORY

Longwood College, a pioneer first in private and later in public education, is one of the oldest colleges for women in the United States. The College was founded on March 5, 1839, this being the date that the Farmville Female Seminary Association was incorporated by the General Assembly of Virginia. The seminary opened its doors in an impressive brick building in the Georgian style of architecture, which now forms a part of Ruffner Hall, the administration building at Longwood College. Prior to 1839 there existed the Farmville Female Seminary established in 1833 and another female seminary established in 1835 by the Reverend A. J. Heustis. It is possible that the seminary of 1839 was an outgrowth of these earlier schools. If this is the case, Longwood College can justifiably claim a founding date of 1833.

In succeeding years the increasing prosperity of the Farmville Female Seminary or Female Academy, as it was sometimes called, led the stockholders to expand the seminary into a college, and the Farmville Female College was incorporated in 1860. This college, under both private and church management, enjoyed a long period of successful operation. Between 1860 and 1884 it was directed in turn by George La Monte, a young graduate of Union College, New York; Arnaud Preot, a distinguished French musician and linguist; Dr. Paul Whitehead, a Methodist minister; and the Misses Fannie and Mary Elizabeth Carter of Mecklenburg County.

The first State legislature to assemble after the adoption of the postbellum constitution established a system of public schools in Virginia on July 11, 1870. For twelve years, or more, the conduct of these schools was entrusted to such teaching forces as were found ready at hand. However, during this period it became evident to educational leaders that some provision must be made for the training of teachers. To meet this demand, the legislature on March 7, 1884, passed an act establishing a State Female Normal School. On April 7, 1884, the State of Virginia acquired the property of the Farmville Female College, and in October of the same year the Normal School opened with 110 students enrolled. This was the first State institution of higher learning for women in Virginia.

With the passage of the years, the Normal School expanded its

curricula and ran through a succession of names. It became the State Normal School for Women in 1914, the State Teachers College at Farmville in 1924, and Longwood College in 1949.

The College's present name was derived from Longwood Estate, a tract of 103 acres acquired by the institution in 1928. This beautiful property, originally consisting of thousands of acres, was purchased by Peter Johnston in 1765, and was the home of Peter Johnston, Jr., a lieutenant in Light Horse Harry Lee's famed legion and judge of the Circuit Court of Virginia. There, also, was born General Joseph E. Johnston, Confederate military figure.

In 1811 the estate was bought by Abram Bedford Venable, a United States Senator and the organizer and first president of the first bank in Virginia. After the destruction by fire of the original house on the estate, the present house was erected in 1815 by Nathaniel E. Venable, an officer in the War of 1812 and a member of the Virginia House of Delegates and the Senate. It is the birthplace of Lieutenant Colonel Charles Scott Venable, who was a member of General Robert E. Lee's staff, and professor of mathematics and chairman of the faculty of the University of Virginia.

The College was first authorized to offer four-year curricula leading to the degree of bachelor of science in education in 1916. It was authorized to offer the degree of bachelor of arts in 1935, the degree of bachelor of science in 1938, curricula in business education the same year, and courses leading to a degree in music education in 1949. In 1954, graduate programs were authorized.

Primarily a college for women, Longwood now offers four baccalaureate, and two master's degrees.

LOCATION

The College is located in Farmville, a Southside Virginia community, with a population of 5,000. The town is the business and educational center of this area of Virginia. Located here are churches, hotels, and the modern Southside Community Hospital. Hampden-Sydney College, a liberal arts college for men, is within five miles of Farmville.

Farmville is fifty miles east of Lynchburg, sixty miles east of Charlottesville, and approximately sixty-five miles west of Richmond and Petersburg. It is situated on the Norfolk and Western Railroad. Serving it also are the Greyhound and Trailways bus systems. Excellent highways, including U. S. 15 and U. S. 460, intersect here.

The climate is pleasant the year around. The geographic location of the College assures the absence of extremes in temperature and weather.

THE CAMPUS

The campus is on a 25-acre plot of ground to the west of the business section of Farmville. The campus is compact; the buildings are arranged for utility and convenience. Ruffner Hall is located in the center of the campus and is probably the first building the student will enter upon her arrival at Longwood College. On the first floor of this building is the Rotunda which is attractively furnished as a reception hall. To the east of the Rotunda are the offices of the President, Dean, Director of Admissions; and the Business Office. To the west, is the Home Office and the office of the Dean of Women.

Adjoining the Rotunda to the south is the dining hall of the College, which is equipped to seat fourteen hundred persons. Each table in the room seats eight students. At each table a student serves as hostess. The dining facilities of the College are operated by the Slater Food Service Management, Inc., a nation-wide corporation which specializes in college food service management.

A number of classrooms will be found on the first floor of Ruffner Hall, and the College Post Office and Bookstore are located on the ground level section of this building. Here textbooks, both new and used, and supplies for use in classes may be purchased. Mail boxes with combination locks are provided for the convenience of the students.

Freshman students are housed on the second and third floors of Ruffner Hall and Student Building. To the east of Ruffner is located Tabb Hall, also a freshman dormitory. On the first floor of Tabb may be found the office of the Registrar. Connected to Tabb Hall by an enclosed colonnade is the College Infirmary, a modern structure fully equipped to accommodate all students who would normally require medical attention at any one time. It is staffed by the College Physician and four registered nurses.

The Student Building is located on the eastern end of the campus. This building contains a modern gymnasium, shower rooms, and an indoor swimming pool. To the rear of this building are tennis courts and an athletic field used for archery, hockey, soccer, and other outdoor athletic contests. A nine-hole golf course is maintained at Longwood Estate. The Y. W. C. A. cabinet room and reception

room, the Student Government Room, Monogram Club Room, and a small auditorium are located in the Student Building. Here, too, are rooms for each of the nine national social sororities having chapters at Longwood College.

At the western end of Ruffner Hall is the West Wing, the location of many classrooms. To the south of Ruffner Hall is located the Hiner Building, the buildings formerly known as the training school. This completely renovated and modernized structure houses the departments of Education, Psychology, Philosophy, Geography and Geology, as well as the Bureau of Teaching Materials. The Hiner Building also houses the new television studio which provides for closed-circuit television in every room in the building. Construction of a new gymnasium and a laundry-shop building has been completed in this area of the campus.

To the west of Ruffner we find Lancaster Library and the Jarman Auditorium and Music Building. To the south of these buildings are located Stevens Hall, housing the department of natural sciences; Cunningham Hall, Wheeler Hall, Cox Hall, and Stubbs Hall, modern dormitories; and the Francis G. Lankford, Jr., Building, the new student activities building.

THE LIBRARY

The Lancaster Library is maintained as an integral part of the system of instruction at Longwood College. The building, constructed in 1938, was remodeled and substantially enlarged in 1961, and is commodious and attractive, with modern equipment. Completely air-conditioned, its facilities include individual study carrells, group study and discussion rooms, seminar rooms, a typing room, faculty carrells, an exhibition gallery, and a separate reading room for the use of the collection of periodicals and newspapers on 1,600 reels of microfilm. The main book collection, approximately 83,000 volumes, is available on open shelves to all users, with reading and informal lounge areas interspersed among the book areas on three floors. Other collections in the Library include a file of 7,000 pamphlets, a picture file of 6,500 items, and over 1,200 maps. Eighteen newspapers and some 400 current magazines are received. Also in the Library is a collection of College publications: student publications, college catalogues, alumnae bulletins, and other materials.

During regular sessions the Library is open Monday through Friday from 8:00 a.m. to 5:00 p.m., and from 7:00 p.m. to 10:00 p.m.;

on Saturday from 8:00 a.m. to 5:00 p.m.; and on Sunday from 2:00 p.m. to 5:00 p.m. and from 7:00 p.m. to 10:00 p.m. Variations from the regularly scheduled hours are posted in advance.

JARMAN AUDITORIUM AND MUSIC BUILDING

Jarman Hall houses an auditorium which seats 1,235 persons and contains all equipment, including a four-manual pipe organ, and space necessary to stage elaborate productions of varied types. The music building, which is a part of Jarman Hall, contains classrooms, offices, soundproof individual practice rooms and studios, an instrument storage room, and a large band and orchestra rehearsal room. Among the various types of equipment there are twenty-six pianos; a Schlicker two-manual organ and a Backarat organ; electronic organs; a Steinway and a Mason and Hamlin concert grand piano; Baldwin and Steinway small grand pianos; a Sperrhake two-manual harpsichord; all types of string, reed, brass, and percussion instruments; a library of recordings and music; phonographs, tape recorders, and a listening room for recorded music.

STEVENS HALL

Stevens Hall, located on the southwestern side of the campus, contains lecture rooms and laboratories for biology, chemistry, general science, and physics. A greenhouse is located to the rear for use by the Department of Natural Sciences. Modern in every respect, this hall enables the College to offer excellent preparation in science.

The College Museum, which is located in Stevens Hall, contains more than 1,200 minerals, rocks, fossils, plants, and animals. Most of the geological specimens were gifts from the private collections of D. A. Brodie and H. B. Derr.

HOME ECONOMICS FACILITIES

The Home Economics Building is located between Ruffner Hall and the Hiner Building. This building contains both classroom and laboratory facilities. A modern Home Management House, built in 1960, is located across the street from Ruffner. In this home senior home economics majors further their experience in the management of modern homes and families.

LIVING QUARTERS

In so far as possible, freshmen are housed in Ruffner Hall, Tabb Hall, Student Building, and North Cunningham. Upperclassmen draw by lot for dormitory and suites. In Main and South Cunningham, Wheeler, Cox and Stubb Halls the rooms are arranged in suites with a connecting bath between two rooms.

Student life in each dormitory is supervised by a Head Resident. Each student is responsible for the care of her own room. Building maintenance is under the supervision of the Housekeeper and her staff.

A typical dormitory room has two single beds, two desks, a dresser, bookshelves, chairs, and two closets. However, due to crowded conditions, many rooms must be set up as triples. Study lamps, bedspreads, bed linen, blankets and towels are to be furnished by the student. The College laundry is located on the campus and is equipped with the necessary personnel and machinery to render excellent service to students. Automatic washing machines are also available for student use and are located in most of the dormitories in rooms planned for this purpose.

RECREATION CENTERS

Various recreation centers are located on the campus. Beneath the dining room in Ruffner Hall has been constructed a second dining room for members of the senior class. Adjacent to the Senior Dining Room is the "Snack Bar," a modern soda fountain operated by the Alumnae Association under the supervision of the Slater Food Service Management, Inc.

Each dormitory has a pleasant lounge with television where students can relax when studying is finished for the evening or where relatives and friends can be entertained when they come for a visit. Each dormitory is also equipped with formal entertainment rooms.

A Tearoom, widely known for its delicious food, is operated by Slater Food Service Management and is located in Ruffner Hall. Here students, visitors, and faculty members may obtain meals at reasonable cost.

LONGWOOD ESTATE

The Longwood Estate, located at the eastern edge of Farmville, is owned and maintained by the College. (See the section of this catalogue describing the history of the College.) The estate comprises

103 acres of beautiful, rolling grounds with a nine-hole golf course. In a wooded section is a natural amphitheatre where May Day festivals are held and a log cabin where students and chaperones may stay overnight.

STUDENT TEACHING CENTERS

The public schools in the counties adjacent to Farmville, the Roanoke City public schools, the Danville City public schools, the Richmond City public schools, the Lynchburg City public schools, the Colonial Heights City public schools, and the Henrico County public schools cooperate with the College in making facilities available for student teaching.

These schools are well equipped with laboratories, libraries, cafeterias, and workrooms. The faculties include teachers who are well qualified as supervising teachers.

The College program and the program of student teaching are coordinated through the Department of Education.

THE COLLEGE YEAR

The college year consists of a regular session, including two semesters of 16 weeks each, and a summer session. The summer session for undergraduate students consists of a twelve-week session divided into two six-week terms. The introduction of the twelve-week summer session makes it possible for a student to complete a degree program in three calendar years as compared with the traditional four academic years generally required to complete such a program.

Also, in the summer and running concurrently with the undergraduate program, are two sessions for graduate students of six and three weeks each.

Both undergraduate and graduate classes during the summer are scheduled for five days a week. Students may apply for admission in the summer session or at the beginning of either semester of the regular session.

COMMENCEMENT

Commencement exercises will be held once a year, in the spring. Those students completing degree programs between commencements will be given a letter certifying that they have fulfilled all requirements for graduation. They will receive their diplomas at the next spring commencement.

ACCREDITATION

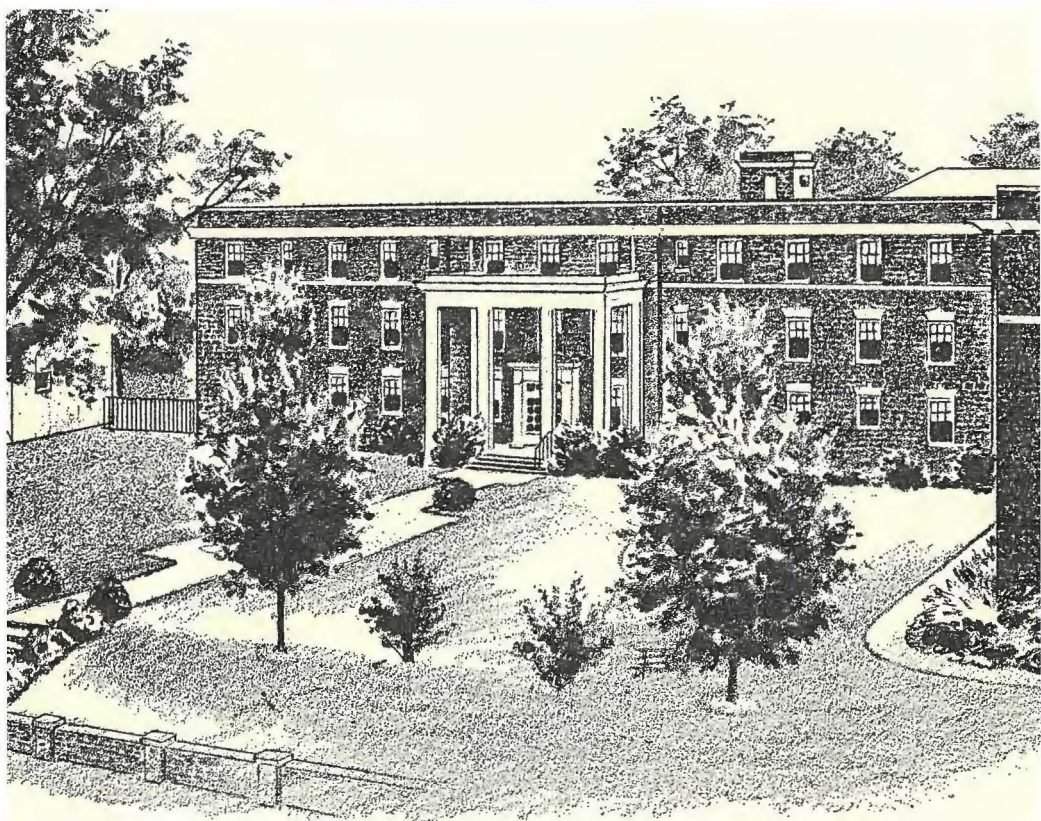
The College is fully accredited as a professional school for the training of teachers and as a liberal arts college. It is accredited by the Southern Association of Colleges and Secondary Schools, the National Council for Accreditation of Teacher Education, and the Virginia State Board of Education. It is on the list of colleges approved by the American Association of University Women. Its pre-medical curriculum is approved by the Council on Medical Education and Hospitals of the American Medical Association. Its preprofessional curricula in nursing, medical and X-ray techniques prepare students for admission to accredited schools.

The College is a member of the Association of American Colleges, American Association of Colleges for Teacher Education, Association of Virginia Colleges, National Association of Business Teachers Training Institutions, American Association of College Registrars and Admissions Officers, Southern Association of Colleges for Women, American Library Association, and the Virginia Museum of Fine Arts.

Longwood College is affiliated with the University Center in Virginia, an agency which brings nationally known scholars and lecturers to the Virginia area, and arranges programs of research, cooperative professorships, adult education, and library exchanges among member colleges. Longwood shares directly in the enriched educational activity made possible through the joint efforts of the institutions affiliated with the Center.

THE LABORATORY SCHOOL

A laboratory school to be used in conjunction with the Teacher Education Program at Longwood College is to be constructed for use by September, 1968.



Student Personnel Program

ADMISSION REQUIREMENTS

Eligibility for admission. The following students are eligible to apply for admission to the College:

1. Graduates of public and private high schools accredited by the State Department of Education in Virginia or the accepted accrediting agency of any other state. The State Board of Education has ruled that preference be given to Virginia students of academic and personal qualities of a high order who desire to teach.
2. Advanced students transferring from other properly accredited colleges and universities. Such students are given a fair equivalent in credit for courses they have taken, provided they are entitled to honor-

able dismissal from other institutions they have attended and that they meet the other admission requirements of the College.

RECOMMENDED REQUIREMENTS FOR TRANSFER STUDENTS

A student wishing to transfer to Longwood College after one year in another institution should have completed 30 semester hours with an acceptable academic record, and should present at least the following:

English	6 semester hours
History	6 semester hours
*Science	8 semester hours
Physical Education	2 semester hours
Electives	10 semester hours

A student wishing to transfer to Longwood College after two years in another institution should have completed 60 semester hours with an acceptable academic record, and should present at least the following:

English	12 semester hours
History	12 semester hours or 6 semester hours of history and 6 semester hours of geography (6 semester hours of history must be American history)
College mathematics	6 semester hours
*Science	8 semester hours
Physical Education	2 semester hours (4 semester hours preferred)
Electives	20 semester hours (the electives should have been selected on the basis of the particular degree which the student is seeking from Longwood. It is recommended that the student take her psychology requirements at Longwood College.)

The College reserves the right to specify tests to be taken prior to admission.

High school credits. Longwood College requires for admission the following units beyond the eighth grade: four units in English; one unit in American history; one unit in American government; two units in science, at least one unit thereof being a laboratory science; one unit in algebra and one unit in geometry.

Longwood College welcomes applications from prospective students. The admission of all students is on a selective basis. Priority is given to the best qualified applicants. A student must rank in the upper half of her class and have made a score on the Scholastic Apti-

*A laboratory science (biology recommended for prospective majors in elementary education).

tude Test of the College Entrance Examination Board high enough to indicate success at Longwood College. In order to apply for admission a student must take the following steps:

1. Submit the preliminary application blank found in the back of this catalogue. This must be accompanied by an application fee of ten dollars, which will not be refunded. Checks and money orders should be made payable to Longwood College.

2. Fill out and return to the Director of Admissions a detailed application blank which will be sent to her when the College receives the preliminary application blank.

3. Request that the principal of the high school from which she was (or is to be) graduated submit to the Director of Admissions a transcript of her high school record on a form provided by the College. Students who have attended other colleges and universities must likewise request that the registrars of those institutions send complete transcripts of their records.

All applicants are required to take the Scholastic Aptitude Test of the College Entrance Examination Board and they must request that the test score be sent to the Director of Admissions of Longwood College. Data from Scholastic Aptitude tests administered by the State Department of Education in cooperation with the local school divisions will be reported by the high school principal on the transcript form.

When the College receives the student's application, application fee, the transcripts of her records, and scholastic aptitude test score or scores, its Committee on Admissions examines her qualifications carefully and notifies her as to whether or not her application is accepted.

Students accepted for admission will be required to make a non-refundable deposit of \$50.00 in order to reserve a room in the dormitories. The date this payment is due will be indicated in the admission letter.

GUIDANCE AND COUNSELING

The College recognizes that the acquiring of knowledge is only one phase of the student's education. It must also assist each student to develop in all areas of life. It must be prepared to assist her in making plans for the future and in solving problems of the present. It must be interested in her as a person as well as one of a class group. Therefore, every faculty member has guidance responsibilities involving work with students on an individual basis.

The office of the Dean of Women is likewise an integral part of the student personnel program. This department is responsible for student life in the dormitories and for the social activities of the students. It has intimate daily contact with all students and is in a position to assist them at all times with their social adjustment. Its work is coordinated with that of the faculty so that there is continuity and purpose in the personal assistance rendered to students throughout their college careers.

The Student Health Service, directed by the College Physician, cooperates in every way with other activities of the student personnel program. The physical condition of each student is a primary factor in her adjustment while in college and the cooperation of the Health Service, the faculty, and administrative officials, is considered essential. Each student's contact with the student personnel program begins with the consideration of her qualifications by the Committee on Admissions when she applies for admission. At the time that she is accepted, the College already has a knowledge of her background, achievement, abilities, and interests. Upon her matriculation at the College, each freshman is assigned an adviser. This faculty member is available at all times to give her assistance in making her plans and solving her problems in an intelligent manner. The College maintains extensive personnel records on each student.

The first few days of each regular session are designated as a period of orientation for freshmen and other new students. *The Colleagues*, a group of carefully selected juniors and sophomores, conduct a program of study and activities which acquaints the new students with the customs, traditions, and regulations of the College. This program has proved to be exceedingly valuable to new students as they adjust to the life on the campus. Throughout the country, the College is known for the sincere interest shown by the student body, faculty, and administrative officials in those beginning their study here.

HEALTH SERVICE

The Student Health Service of the College upholds the highest standards of physical and mental health and emphasizes the prevention of illness. An excellent health record has been maintained here because of the close cooperation between the College Physician and other departments that are in a position to assist in the promotion of student health.

The Service is staffed by the College Physician who is a member of the College staff. He is assisted by four registered nurses.

Students needing medical attention are treated in the modern, well-equipped infirmary maintained by the College. The infirmary gives twenty-four hour service with a nurse available at all times. The College Physician is available on call at any hour. The College does not assume responsibility for any medical attention except that given by the College Physician and by the nurses. Consultants, hospitalization, private nurses, special prescriptions, X-rays, other laboratory work, etc., are at the expense of the student. The College Physician communicates with the parents immediately in case of serious illness.

The Southside Community Hospital is located only a few blocks from the College. It is well equipped and is in charge of a capable staff of physicians and surgeons. The College Physician is a member of the staff.

LIBRARY SERVICE

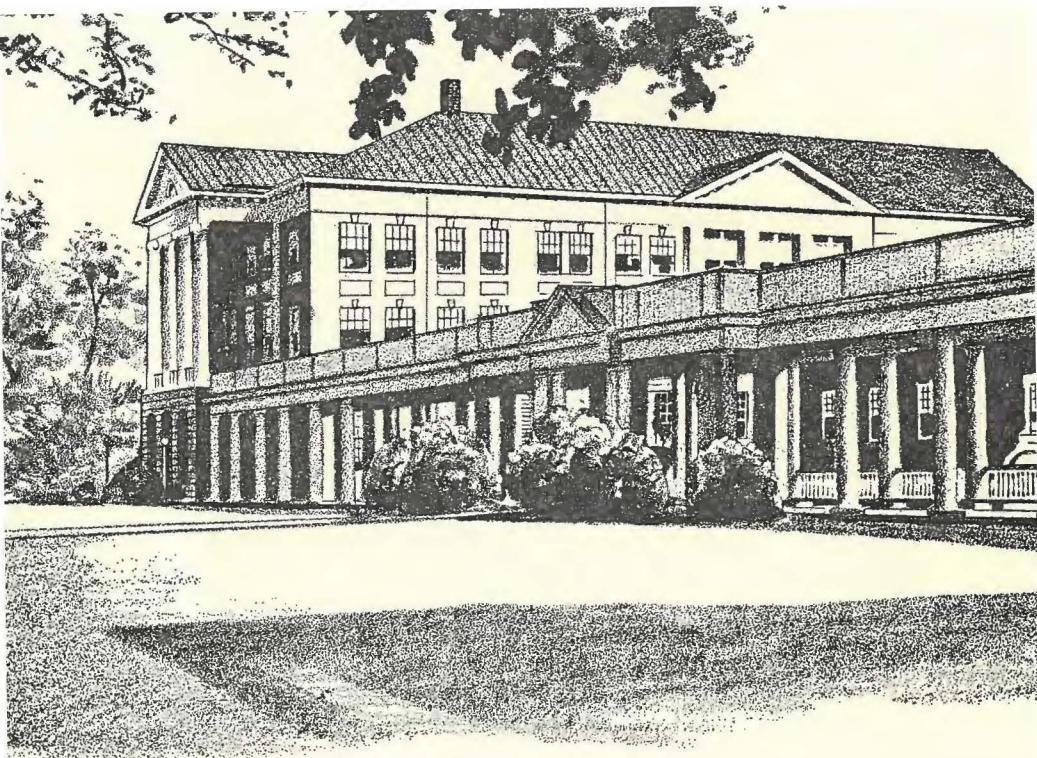
A library orientation program is given to all freshmen by members of the English department in cooperation with the library staff. By means of this program students become familiar with the library building and its functional divisions, with the various book collections, and with general and special reference tools. They learn how to borrow library materials, how to use the Faculty Reserve Collection, and how to locate subject material or specific books. This program is followed by individual instruction throughout the entire four years of college.

Library service to alumnae is rendered locally or by mail. Loan service to teachers in Southside Virginia is provided according to the regional plan put into effect by the State Board of Education. It is the aim of the library to obtain maximum use of its materials by students, alumnae, teachers and other friends of the College.

PLACEMENT SERVICE

To assist students and alumnae in securing desirable positions, the College maintains a Placement Bureau in the office of the Director of Admissions. Available to alumnae and students, and provided without cost either to students or employers, the Bureau places prospective teachers and graduates who wish to secure positions in business and industry.

A folder of information is compiled for each graduate and is available to prospective employers. School superintendents, personnel directors, and others interested in employing graduates are invited to visit the College for interviews with students.



Student Life on the Campus

PHASES OF COLLEGE LIFE

The faculty and administrative officials of the College believe that their ultimate responsibility is to assist students to be well-adjusted, useful citizens in the state and nation. Therefore, attention is given to all aspects of student life on the campus.

In the section of this catalogue describing the Student Health Service, the College's activities relating to physical life are outlined. Summarized below are other aspects of college life which receive careful attention.

MORAL AND RELIGIOUS LIFE

The moral and religious aspects of education are considered as important as are the physical and intellectual. During the history of the College a tradition of good will, cooperation, and high standards of personal relationship has developed. Such a stabilizing influence cannot be described; it can be appreciated only through living in the

atmosphere it engenders. But this intangible influence is experienced by both students and faculty to such a degree that it has become a distinct moral force in the whole College community.

The College is a home in which everyone is expected to do his part and share in a give-and-take relationship with others. Certain modes of life are prized and valued because in a long history they have proved their worth. In such an atmosphere it is difficult for the young student to fail to develop high ideals and a wholesome moral outlook on life.

The Young Women's Christian Association is a strong religious force in the college. It provides training and experience for the officers and others interested in religious work. The Y. W. C. A. conducts daily evening prayer services, urges attendance at church school and church, and fosters a spirit of religious life and service. Under its auspices a Spiritual Life Program is observed; a series of addresses by some Christian leader is given each year on the fundamental principles of the Christian religion, and noted speakers representing the international point of view address the students on important current movements.

Students are also encouraged to participate in the religious life of the community. They receive a cordial welcome from the ministers of the town to participate in their church life, which includes regular Sunday services, prayer meetings, Sunday School classes, and social gatherings. Special leaders, working with students through the medium of student organizations, are provided by some of the churches.

Farmville churches include the Baptist, Episcopal, Lutheran, Methodist, Presbyterian, Roman Catholic, and Wesleyan Methodist. Where there is no organized church leadership, as in the case of the Christian Scientists, students of the respective faiths usually have contact with local residents having similar church affiliations.

CULTURAL, SOCIAL AND RECREATIONAL LIFE

The individual with a well-rounded personality is social in outlook and attitude. She is able to work and to play with other people. The community life on the campus provides many opportunities for every student to participate in various social, recreational, and cultural activities.

Various receptions and parties at the beginning of the college year enable new students to meet the upperclassmen, faculty members, and administrative officials. The College Circus, presented each fall

by the four classes, provides entertainment and develops a spirit of cooperation and friendliness among the students. The Founders Day celebration, held yearly in March, brings together alumnae, students, and faculty members. The May Day Festival, held at the Longwood Estate on the first Saturday in May, is an outstanding event sponsored by a general committee chosen from the student body.

Numerous dances and productions are presented during the year by the classes and student organizations. Picnics and hikes are held during the fall and spring months. Intramural and varsity competition in various sports, including archery, basketball, golf, hockey, swimming, softball, tennis, and volleyball, provide opportunities for participation on the part of all students.

The College's choir, Madrigal Singers, and chorus are open to students interested in music. The Longwood Players provide excellent experience for students interested in drama. Radio and television programs are presented on the local stations by various student and faculty groups. The College's newspaper, literary magazine, and yearbook are prepared and edited by students interested in writing and editorial work.

Frequent assembly programs are presented. Distinguished speakers and other programs of interest are presented. Artist series, programs featuring outstanding lecturers and various artists of the entertainment world are presented at intervals during the year.

Among the outstanding programs and personalities presented on the Longwood campus during the 1965-66 session were the following: Ivan Davis, pianist; The Edgar Lansbury Production of "The Subject Was Roses;" Gerard Souzay, baritone; performances by the Longwood Players of Shakespeare's "As You Like It," Frederico Lorca's "The House of Bernarda Alba," George Bernard Shaw's "Androcles and the Lion," and Tennessee Williams' "The Glass Menagerie." Also appearing on the campus were five speakers sponsored by the Visiting Scholars Program: Richard Murphy, Kurt Von Schuschnigg, Edwin D. Canham, Donald Oenslager and Francis Fergusson. The Institute of Southern Culture arranged campus visits by five noted scholars: Dr. Francis B. Simkins, Dr. Thomas K. Fitz Patrick, Dr. Rupert P. Vance, Dr. Raven I. McDavid, Jr., and Dr. Donald Davidson.

INSTITUTE OF SOUTHERN CULTURE

The Institute of Southern Culture was established at Longwood College in 1956 to promote the study of traditional aspects of Southern

civilization through academic course work, special lectures, and through the publication of research in the field. The Institute is currently sponsoring a series of lectures throughout the year by visiting scholars and members of the faculty. Course work in several departments of the College also provides a means for exchange of ideas about various aspects of Southern life. Financial support for the Institute is provided by the Longwood College Alumnae Association.

ACADEMIC AND PROFESSIONAL LIFE

The academic and professional life of the College constitutes the main emphasis to which all other activities are secondary and contributory. It centers around the courses of instruction offered in the various departments of the College. Some courses are primarily cultural, liberal, and broadening in outlook. Others are primarily professional and are designed to prepare students definitely for teaching in the elementary and secondary schools of the State or for other vocations. In still others academic scholarship and the professional spirit are very closely combined. The major part of this catalogue is concerned with factual details of this principal interest of the College.

SOCIAL RELATIONS

The College is a community, the residents of which are the students, faculty members, and administrative officials. These persons work together to maintain high standards of conduct and, like all other communities, have developed regulations by which the social life of its members is governed.

Students are expected to conduct themselves as ladies while on the campus, in the community, and at other colleges. They must keep in mind at all times that they are representatives of the College and that their conduct brings credit or discredit to the College as well as to themselves. Any questionable conduct will be dealt with by the Student Government Association.

Boarding students are not permitted to keep cars on the campus or in Farmville during the College session, except in cases of emergency approved by the Dean of Women. Seniors may have cars at the College during the commencement period which is approximately the two months preceding their graduation.

Complete information regarding all social regulations is given in the *Student Handbook* which is sent to every student during the summer preceding the opening of the new session.

ORGANIZATIONS

Numerous student groups on the campus assure a well-rounded program of activity for each student as well as the opportunity for student participation in the affairs of the College.

STUDENT GOVERNMENT ASSOCIATION

All students of the College are members of the Student Government Association. The governing bodies of this association manage the affairs of the students in cooperation with the administrative officials of the College. Regulations governing the conduct of students both on and off the campus are enacted and enforced by them.

The underlying principles of conduct and relationship of the students, faculty members and administrative officials are embodied in the Honor System, a cherished tradition of the College. The way of life on the campus is based on the Honor Code.

The Honor Code

A high sense of honor, in all his relationships and activities, should be one of a person's most cherished possessions. It is the one essential that enables a person to respect himself, and to merit the respect of others. It is the one thing that makes it possible for a group of people to live together with perfect confidence. Such an effective honor system is one of the oldest and highest traditions of Longwood College.

Upon entrance here a student is assumed to be a person of absolute honor until he proves himself otherwise. This means absolute honor in all academic work, financial and property matters, and personal relationships, whether supervised or not. It cannot be over-emphasized that this places upon each individual student the obligation of constant vigilance to maintain absolutely honorable conduct.

The Honor Code requires a student to remain not only honorable in his own conduct but also to report all infractions of the honor system he observes. This latter is in many respects the most difficult phase of the system. The measure of a student's love of the system and of his College, nevertheless, is the extent to which he is willing to shoulder this burden.

When a possible infraction of the honor system is reported to Student Government, a careful and secret trial is conducted. The accused will be given every opportunity of proving his innocence.

HOUSE COUNCIL

The House Council is a branch of the Student Government Association and is composed of four student-elected officers, and dormitory and hall presidents. It is the responsibility of this group to set up and enforce the regulations governing student life in the dormitories as residences.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Y. W. C. A. in the College is a branch of the national Y. W. C. A. The administrative direction is in the hands of the students, assisted by an advisory committee of the faculty. It promotes a number of religious activities. Leaders are brought to the campus by the Association to discuss with students questions of religious interest and to help individuals with personal religious problems. The organization through its committees welcomes new students individually and sponsors a reception for freshmen early in the fall. It likewise provides informal entertainment for other groups of students from time to time during the year.

ATHLETIC ASSOCIATION

All students are members of the Athletic Association. The Athletic Association provides athletic and recreational activities for its members. Competition in archery, basketball, field hockey, golf, softball, swimming, tennis and volleyball is an integral part of the sports program. The nine-hole course at Longwood Estate gives students an opportunity to play golf. The Athletic Association recognizes participation in the intercollegiate sports program in archery, basketball, field hockey, golf, swimming and tennis.

HONOR SOCIETIES

There are a number of honor societies designed to recognize excellence in various fields. *Alpha Kappa Gamma*, a national honor society for leadership, was organized in 1928 with the Longwood chapter as one of its charter members. *Kappa Delta Pi* is a national honor society for students interested in the activities of the teaching profession. Its membership is limited to juniors and seniors whose scholastic records place them in the upper fifth of the student body. Organized in 1918 as a local honor society, it affiliated with the national group ten years later. Outstanding students in English are in-

vited to join *Beorc Eb Thorn*, a local society, and students with good records in history and social sciences are admitted to *Pi Gamma Mu*, a national honorary social science society. *Alpha Psi Omega*, a national dramatics organization, recognizes outstanding dramatic achievement. Editors, business managers, and others in key positions on the student publications, are eligible for membership in *Pi Delta Epsilon*, a national honorary journalism fraternity. The local chapter was organized in 1950. *Pi Omega Pi* is the national fraternity in Business Education. The fraternity is open to second semester sophomores, to juniors and seniors enrolled in the Business Education curriculum. *Pi Omega Pi* has as its purpose to create a fellowship among teachers of business. *Delta Rho Chapter* was installed at Longwood College on April 14, 1961. *Sigma Alpha Iota* is a national professional music fraternity for women. *Lychnos Society* is a local honorary organization in science and mathematics. The *Monogram Club* recognizes leadership and participation in sports, its membership being limited to twenty-five. *Kappa Omicron Phi*, an honorary fraternity in home economics, was organized in 1960. *Orchesis* is an honorary dance group whose purpose is to foster creative interest in dance among students in the College, to further and widen that interest through contacts with other college groups. *Honors Council* is composed of the nine academic honor societies, seeks to promote an academic atmosphere on the campus, provide an incentive for academic achievement, recognize those students who have achieved academic excellence and coordinate the activities of the honor societies. The Council is composed of the president and a junior representative from each of the societies.

OTHER STUDENT ORGANIZATIONS

Longwood has many organizations intended to bring together students having common interests. A unique organization is the *Granddaughters Club*, composed of students whose mothers or grandmothers attended the College. Other student clubs include:

Les Francophiles, *Deutscher Klub-Edelweiss*, and *El Club Espanol* are clubs for which all modern language students are eligible. The programs of the regular monthly meetings, which are given in the foreign languages, consist of songs, skits, games, current events, and short talks on cultural subjects.

Phi Beta Lambda is the national college organization of the Future Business Leaders of America for prospective business teachers and leaders in the field. Participation in this organization will be of

great help to Longwood students who teach business subjects and who serve as advisers to this or to similar types of co-curricular activities.

The Home Economics Club strives to develop a better understanding of home economics and its contribution to personal and family living. Membership is open to all students enrolled in home economics courses. The club is affiliated with the state and national Home Economics Association.

Church groups for College students are represented by the following:

- Baptist Student Union* (Baptist)
- The Canterbury Association* (Episcopalian)
- Gamma Delta* (Lutheran)
- Newman Club* (Catholic)
- Wesley Foundation* (Methodist)
- Westminster Fellowship* (Presbyterian)

Nathaniel Macon Society strives to promote economic responsibility in government, to promote an understanding of the Constitution of the United States as conceived by those who wrote it, and to disseminate facts and ideas on both sides of important current issues. Interested students are urged to attend the open meetings.

In addition to these organizations nine national sororities have chapters on the campus. They are Alpha Gamma Delta, Alpha Sigma Alpha, Alpha Sigma Tau, Delta Zeta, Kappa Delta, Phi Mu, Sigma Kappa, Sigma Sigma Sigma, and Zeta Tau Alpha.

The *H₂O Club* is a synchronized swimming group open to all students who have earned an American Red Cross Senior Life Saving Certificate and who have served an apprenticeship of at least one year in the club's subsidiary organization, the *Corkettes*. Member of the *Corkettes* are selected at an annual try-out on the basis of their swimming ability and aquatic grace. Students may become members of *Corkettes* without holding a Senior Life Saving Certificate.

The primary purpose of the *H₂O Club* and *Corkettes* is to present the annual synchronized water show. Each show is completely original, the numbers having been composed by selected members of the group; thus participation in the water show develops aquatic creativity as well as skill among the membership. The organization also provides life guards for recreational swims and cooperates with the Athletic Association in the execution of swimming meets. The stimulation of interest in swimming at Longwood is the unifying purpose of all *H₂O Club* activities.

The Longwood Players is a group open to all students interested in drama as a performing art. Any student may register for an apprentice period. At the end of this time the students who have shown an active interest in any phase of the drama will be elected to full membership. Four full-length plays are presented each session. Twice during the school year the Players presents a series of one-act plays, and at least one speech assembly is presented to the student body. If the student works with the club's director and the other club members, she will find the Longwood Players an organization worthy of her time and effort. The club aims to provide the best in dramatic entertainment for the College students and the people of the community.

Music Educators National Conference is a student branch of the National Professional Organization of Musical Educators. It is composed of music education majors who discuss and attempt to promote professional methods in the teaching field. Other music organizations of the College are the *College Choir*, *Madrigal Singers*, and *Choral Club*. These are important factors in the life of the College. They select their members through tryouts at the beginning of the session and give several concerts each year.

The Student Education Association is a national organization of prospective teachers enrolled in colleges and universities. The J. L. Jarman Chapter was organized at Longwood College in 1939. It is affiliated with the Virginia Education Association and the National Education Association. Its purpose is to foster professional interest in the field of education.

The Longwood Forum gives to the student body an opportunity to discuss current events and world affairs. The Forum sponsors faculty speakers and outside speakers who lead discussions, debates, and panels on timely topics. All Forum meetings are open to the entire student body.

The Colleagues comprise a group of Juniors and Sophomores whose sole purpose is to make the initial contact with college life as warm and pleasant an experience as possible. They help the freshmen through orientation and enable them to meet many new friends. They sponsor five events for them: a sing, a movie, the capping ceremony, a concert, and a banquet. But, best of all, they convey to them that special spirit of friendliness that is one of the most cherished traditions at Longwood College.

PUBLICATIONS

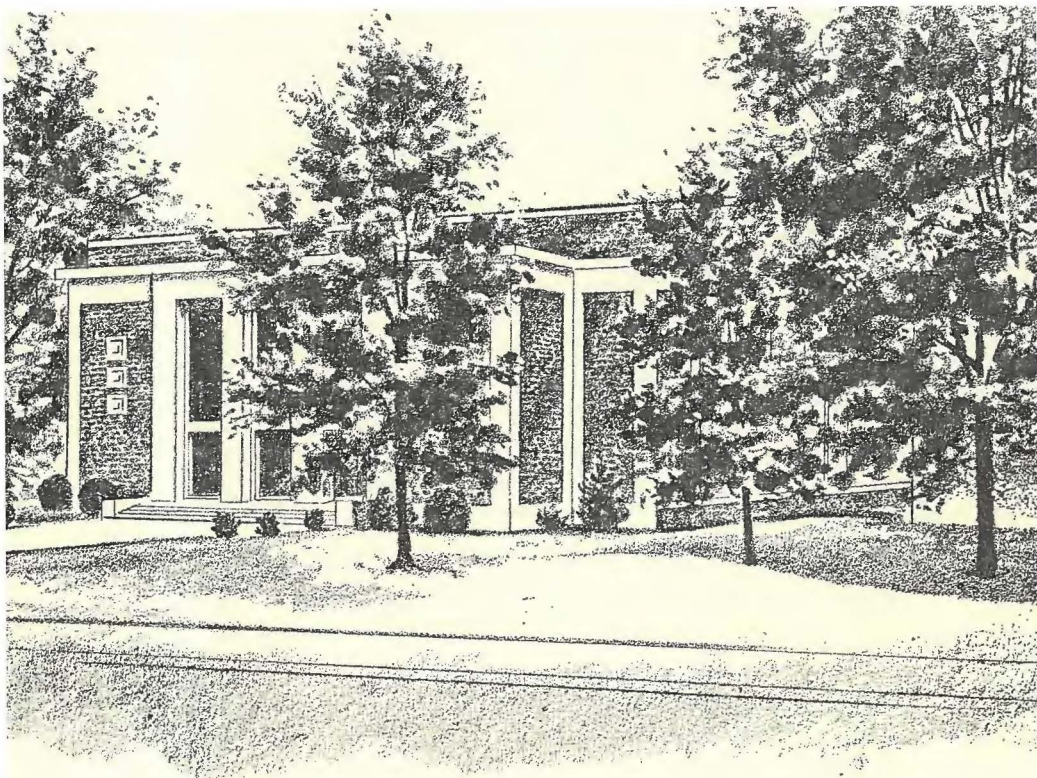
The students of the College sponsor four publications: *The Rotunda*, *The Gyre*, *The Virginian*, and *The Student Handbook*.

The Rotunda is the College newspaper which keeps the students and faculty informed of events and the interests of the College as observed from the point of view of the students. It not only expresses the attitude of the students toward various phases of College life and current activities, but also exerts an important influence in the development of the ideals of the College community.

The Gyre is a literary magazine to which students contribute essays, poetry, short stories, and other writings. It sponsors contests, from time to time, to stimulate literary effort.

The Virginian is the yearbook of the College. Students are responsible for the art work, the editing, and the management of the publication. Each issue represents a cross section of College life for the year. It is, therefore, highly valued by the members of the graduating class.

The Student Handbook is the manual of rules and regulations governing the conduct of the students. In addition, it contains the constitutions and by-laws of the Student Government Association, the Young Women's Christian Association, and the Athletic Association, briefer descriptions of other organizations, and a description of the customs and traditions of the College. It serves as the orientation textbook for all new students.



*Financial Information

FEES AND EXPENSES FOR STUDENTS LIVING IN RESIDENCE HALLS

	Virginia Students	Non-Virginia Students
Tuition	\$340.00	\$ 640.00
Comprehensive Fees**	515.00	515.00
Activities Fee	20.00	20.00
Construction Fee	30.00	30.00
	<hr/>	<hr/>
Total—Nine Months Sessions..	\$905.00	\$1,205.00

*Because of the uncertain conditions prevailing with respect to the cost of operating the institution, the College reserves the right to change its rates at any time throughout the year to meet such additional costs.

**Includes charges for Room, Board, Laundry, Post Office, Infirmary and any other applicable fees.

FEES AND EXPENSES FOR STUDENTS NOT LIVING IN RESIDENCE HALLS

	Virginia Students	Non-Virginia Students
Tuition	\$340.00	\$640.00
Comprehensive Fee*	40.00	40.00
Activities Fee	20.00	20.00
Construction Fee	30.00	30.00
Total—Nine Months Session..	\$430.00	\$730.00

Classification as a Virginia Student:

Title 23, Sec. 7 of the 1950 Code of Virginia states: "No person shall be entitled to the admission privileges, or the reduced tuition charges, or any other privileges accorded by law to residents or citizens of Virginia, in the State institutions of higher learning unless such person has been a bona fide citizen or resident of Virginia for a period of at least one year prior to admission to said institution, provided that the governing boards of such institutions may require longer periods of residence and may set up additional requirements for admitting students."

Special Students

Virginia students taking four or more classes will be charged full rates. Virginia students taking less than four classes will be charged at the rate of \$35.00 per class. Non-Virginia students will be charged an additional fee of \$30.00 per class.

Graduate Students

For students taking graduate courses at the College, the charge is at the rate of \$45.00 for each course carrying three semester hours credit. For non-Virginia students, there will be an additional charge of \$30.00 per course. Graduate students registering for thesis work will pay a fee of \$60.00. This amount is to be paid only once.

Student Teaching

Virginia students while enrolled in student teaching will be charged \$85.00, which is one-half of the semester's tuition.

*Because of the uncertain conditions prevailing with respect to the cost of operating the institution, the College reserves the right to change its rates at any time throughout the year to meet such additional costs.

Non-Virginia students while enrolled in student teaching will be charged \$160.00, which is one-half of the semester's tuition.

Students who do student teaching in nearby schools and are campus boarders will also be charged a pro-rata amount for room, board, laundry, post office rent, activities fee, and construction fee.

Day students who do student teaching in nearby schools will also be charged a pro-rata amount for the college activity fee.

Application and Room Reservation Fees

An advance registration fee of \$10.00 is required of *all* students, (both day and boarding). For new students, this payment must accompany the preliminary application for admission; for upperclass students, the payment must be made at the Business Office before March 15 by those planning to return to College during the following session. This fee is not refundable. For former students, an additional advance payment of \$50.00 will be required in order to hold the room reservation, which payment must be made by May 1. New students are required to pay the room reservation fee of \$50.00. The date this payment is due will be indicated in the admission letter. The room reservation fee will be credited to the student's account when registration is completed in September. This payment of \$50.00 is not refunded except for personal illness certified by a physician or with the approval of the President for unavoidable emergency or for students who do not have the required quality point rating by the end of the session.

Gymnasium Suits

All freshmen, and all transfer students who do not have credit for courses in physical education, must purchase an official gymnasium outfit of two suits. The charge for these is approximately \$15.00. Order blanks are sent to students after they have been accepted for admission.

Diploma Fee

A fee of \$7.50 will be charged for a Bachelor's diploma and \$7.50 for a Master's diploma.

Special Examination Fee

A charge of \$5.00 is made for each deferred examination and for the one re-examination permitted each senior.

Automobile Registration Fee

All resident students maintaining automobiles on campus will be required to register this fact with the Dean of Women. A charge of \$2.00 will be made for each registration issued.

Method of Payment

All tuition and fees are payable by the semester, on or before registration. Students are not allowed to register for any semester at the College until all previously incurred college expenses have been paid or adequately secured. No credit for college work may be given to any student for a diploma, a teacher's certificate, or for transfer purposes until all financial obligations to the College, other than student loans, have been paid.

Refunds

The following charges and refunds will be made to students withdrawing from college:

Fees. A student withdrawing from the College within ten days after registering will have refunded all fees paid less \$75.00, plus prorated charge for board and laundry covering the actual time in residence. This amount not refunded includes \$15.00 for registration, \$10.00 application fee, and \$50.00 room rent. A student withdrawing from the College after the first ten days, but before the middle of the semester, will have refunded all fees paid less \$100.00, plus prorated charge for board and laundry covering the actual time in residence. This amount not refunded includes \$15.00 for registration, \$10.00 student activity fee, \$10.00 application or readmission fee, \$50.00 room rent, and \$15.00 general expense. In addition to these charges, out-of-state students will pay full tuition for the semester.

After the middle of the semester there will be no refund of fees, out-of-state tuition, or room rent made to a student withdrawing from the College.

Exceptions. Refunds will be made at the discretion of the President of the College to students whose connection with the College terminates on account of personal illness, certified by the College Physician, unavoidable emergency, or whose connection with the College terminates on account of disciplinary action or enforced withdrawal.

Guests

Students entertaining guests in the College dining hall are charged the following rates: Breakfast, 60¢; lunch, 75¢; dinner, 90¢.

Former students of the College are always welcome, and are not charged for meals or accommodations for a period not exceeding two days, with the exception of two week ends. On the week ends of the College Circus and May Day, guests, including alumnae, are charged for meals at the rate stated above. The Dean of Women must be notified in advance of a contemplated overnight visit to the College by former students. All available space in the dormitories has been used to room students.

Students are not permitted to invite guests for week end visits unless the invitation is approved by the Dean of Women. Meals for guests, other than alumnae, are charged at the rate stated above. Meal tickets may be secured from the Business Office or the Home Office.

Campus Bank

The Virginia National Bank maintains an office on the college campus. This facility is open to all students attending Longwood College. The College strongly urges each student to utilize this banking service. It is a recognized fact that learning to maintain a checking or savings account under actual banking conditions is an asset contributing to a well-rounded college education. Additional information may be obtained in the Business Office.

FINANCIAL ASSISTANCE

The College offers three types of financial assistance to students in need of such aid: part-time employment, scholarships, and loans. Applicants for financial assistance must be approved by the faculty committee on Student Financial Aid.

Part-Time Employment

A limited number of part-time positions are available each year in the dining room, library, and offices of the College. New students employed in the dining room earn \$300.00 per session. After one session, students may earn \$375.00 per session. Those employed in clerical and library positions may earn from \$150.00 to \$300.00 per session. Application for a part-time position should be made to the Director of Admissions before May 1. Early application is advised.

Scholarships (Available through Longwood College)

Scholarships for Prospective Teachers. The General Assembly of Virginia has provided a number of scholarships for students in Virginia colleges who are residents of the State and who are enrolled in approved courses of study preparing them to be teachers in the public elementary and secondary schools. These scholarships are valued at \$350.00 per year. They are open to all qualified students. For each year that the student receives a scholarship, she must agree to teach in Virginia's public schools one year, thereby cancelling the indebtedness and interest. If she does not teach, she must repay the amount received plus interest. All scholarship applications must be endorsed by the College and sent to the State Department of Education, Richmond, prior to May 1.

The Dabney Stewart Lancaster Scholarship. Established in 1955 by the Student Government Association, this scholarship is awarded annually to a member of the sophomore, junior or senior class. The name of the winner of the award is announced at Senior Assembly in May.

The Mary Clay Hiner Scholarship. Established in 1962 by a gift of Mrs. Earl Crafts. Appropriate officials of the College will select each year the student or students who will receive financial assistance.

The Eureka Ashburn Oliver Scholarship. The Mrs. Samuel C. Oliver (Eureka Ashburn, 1891-93) scholarship of \$100 each year for four years awarded to lineal descendants. If there should be no lineal descendant, then the scholarship is to be given to students of outstanding ability who need financial assistance from Nansemond County, selected at the discretion of the Admissions Committee of the College. When there are no applicants, the funds shall accumulate until there are applicants from her lineal descendants or from Nansemond County.

The Leola Wheeler Scholarship. Established by the Longwood Players in memory of a former professor of speech and drama. The scholarship will be awarded annually in the spring to a student majoring in English who has demonstrated particular interest and ability in the field of speech and drama. The stipend will be at least \$200.00, and the scholarship is renewable.

The Gamma Theta-Kappa Delta Alumnae Scholarship. In 1949, the Gamma Theta local sorority (1911-1949) became the reactivated

Alpha Chapter of Kappa Delta National Sorority. This scholarship is awarded annually to a student on the basis of academic achievement and financial need. The stipend is \$200 annually.

The Student Education Association Scholarship. Established in 1964, this scholarship is awarded annually to a member of the junior class, and the Student Education Association for use during the senior year. Selection is based on academic excellence and financial need. Applications should be made to the Executive Board of the Association.

The Alumnae Scholarships. The following Alumnae chapters give scholarships to outstanding graduates of high schools in their respective communities: Farmville (Mary White Cox Memorial Scholarship), Lynchburg, Norfolk, Peninsula (J. L. Jarman Scholarship), Richmond, and Roanoke.

The Lions Club Scholarships. The Farmville Lions Club offers annually two scholarships of \$150.00 each to be awarded to a boy and a girl from Prince Edward County or vicinity. The main factor in choosing between acceptable applicants shall be financial need. All other factors being equal, preference shall be given to applicants for Hampden-Sydney College and Longwood College. The scholarships are renewable.

The Worthy Johnson Crafts Scholarship. Established in 1964 by a gift of Dr. Earl Crafts in honor of his wife, Mrs. Worthy Johnson Crafts, first teacher of home economics and founder of the first department in this field at Longwood College. Proceeds from this gift provide a scholarship for a student or students in home economics.

Loan Funds (Available through Longwood College)

Unless it is otherwise noted in the description of the funds listed below, applications for loans should be made to the Director of Admissions. Except in cases where a different rate is indicated, all loans bear three per cent interest.

The National Defense Student Loan. Longwood College is approved for participation in the National Defense Education Act of Congress. Needy and capable undergraduate and graduate students may borrow from this fund at a low rate of interest. Five years of teaching in public schools cancels fifty per cent of a loan.

The State Student Loan Fund. The College has a loan fund, appropriated by the State, for assistance to students. Not more than \$300 per session is granted to any one student.

The Jennie Masters Tabb Memorial Fund. The alumnae and friends of Jennie Masters Tabb, Registrar of the College and secretary to the President from 1904-1934, established in 1945 a loan fund in her memory.

The Mary White Cox Memorial Loan Fund. Established in 1945 as a memorial to Miss Mary White Cox by a gift from an alumna of the College.

The J. L. Jarman Loan Fund. The Norfolk Chapter of the Alumnae Association established in 1942 a loan fund in honor of Dr. J. L. Jarman.

The Carrie Fowles Memorial Loan Fund. Established in 1945 by the will of Mrs. Lula Bradshaw Turpin in memory of Carrie Fowles, who was a student at the College in 1899.

The Robert Frazer Memorial (The Virginia Normal League) Loan Fund. The Virginia Normal League, organized by Dr. Robert Frazer in 1899 as a means of establishing a student loan fund, has been changed in name to the Robert Frazer Memorial Loan Fund.

The Cunningham Memorial Loan Fund. The alumnae of the College who were graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life. When this fund amounted to \$1,000 it was changed from a scholarship to a loan fund.

The Fay Byrd Johnson Memorial Loan Fund. Established in 1946 by the Zeta Tau Alpha Sorority.

The Alpha Kappa Kamma Loan. This loan of \$100 is awarded annually in memory of Edith Stevens, Association Professor of Biology at Longwood College from 1925 to 1945. Interest at 2 per cent begins on the date of graduation or upon leaving College.

The Alpha Phi Sigma Loan Fund. Established in 1931 by Alpha Phi Sigma Society.

The Alpha Sigma Alpha Loan Fund. Established by the Alpha Sigma Alpha Sorority March 6, 1937.

The Alpha Sigma Tau Loan Fund. Established by the Alpha Sigma Tau Sorority in March, 1942.

The Tri-Sigma Loan Fund. Established by Sigma Sigma Sigma Sorority at the Golden Anniversary of the College in March, 1934.

The Zeta Tau Alpha Loan Fund. Zeta Tau Alpha, which was founded at the College in 1898, has established a student loan fund honoring the memory of one of its founders, Maude Jones Horner. The fund is used to aid deserving seniors. Loans are interest free.

The Longwood Players Loan Fund. Established by the Dramatic Club, March, 1940.

Additional Loan Funds Available

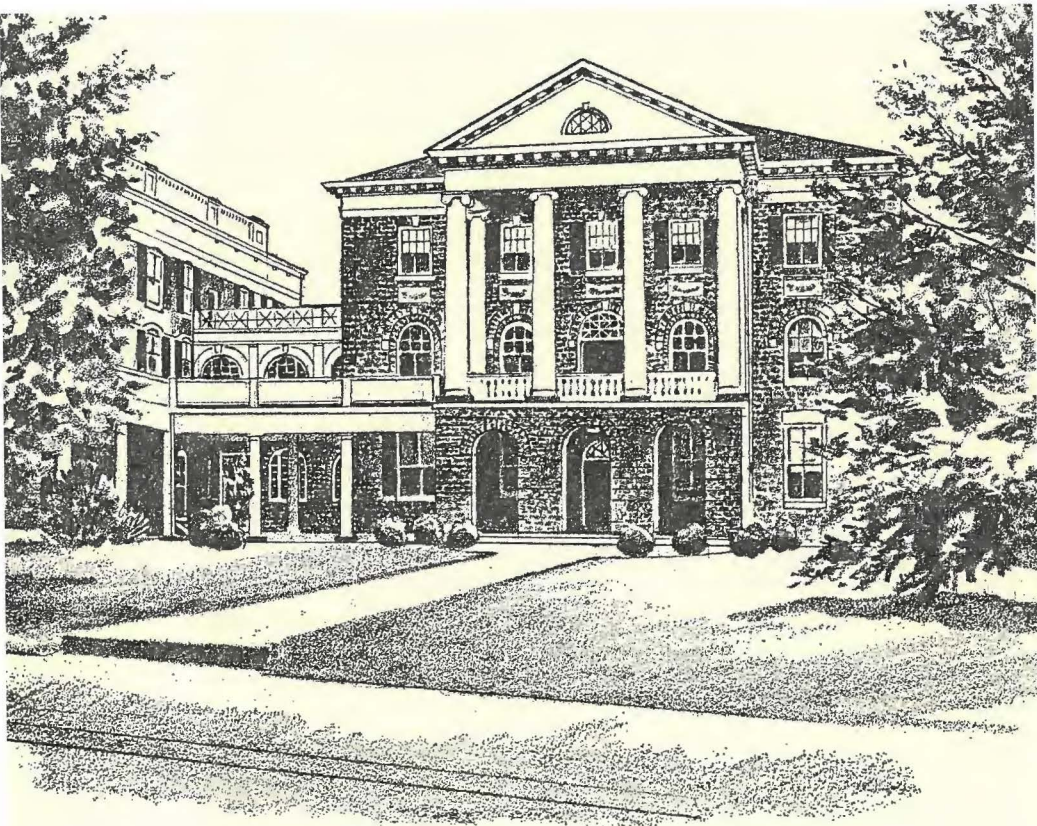
The Prince Edward Chapter Alumnae Loan Fund. This fund was started as a branch of the Virginia Normal League. Loans are interest free. Applications for loans should be made to Mrs. W. J. Sydnor, Farmville, Virginia.

The Methodist Student Loan Fund. Available to qualified Methodist students registered and in attendance at the institution of her choice. Interest at one percent (1%) during school attendance, and three percent (3%) thereafter. Repayment period limited to six years. Application should be made to the Director, Wesley Foundation, Farmville, Virginia.

The United Daughters of the Confederacy Loan Fund. The Virginia Division of the United Daughters of the Confederacy has established the Kate Noland Garnett Loan Fund. This loan amounts to \$150 and is granted to a sophomore, junior, or senior who is a lineal descendant of a Confederate soldier. Applications should be directed to Mrs. J. J. Robbins, Virginia Division Chairman of Education, United Daughters of the Confederacy, Route 2, Hot Springs, Virginia.

The Daughters of the American Revolution Loan Fund. The Daughters of the American Revolution have established a student loan fund for the aid of worthy students in Virginia colleges. Not more than \$300 is available for any one institution, and no student may borrow more than a total of \$300 or more than \$150 in one session. This loan is available only to juniors and seniors.

The Daughters of the American Revolution Loan Fund. Thomas Nelson Chapter, Arlington, Virginia. A revolving loan fund of \$100, without interest, has been made available by the Chapter. Preference will be given to applicants from the Arlington area of Virginia.



Academic Regulations

Summarized in this section are important regulations related to the academic work of the College. *Students should be familiar with these as they undertake their studies in this institution.*

COURSE NUMBERS

The courses listed in this catalogue that are numbered between 100 and 199 are designed primarily for first-year students; those between 200 and 299 are for second-year students; those between 300 and 399 are for third-year students; and those between 400 and 499 are for fourth-year students. Undergraduate Honors Courses are numbered 498 and 499. Courses numbered from 501 to 599 are for graduate students and advanced undergraduates. Numbers 600 to 699 are for graduate students only.

CREDITS

The College is organized on the semester plan. The credit hour, abbreviated as "credit", is the semester hour. For example, a class meeting three fifty-minute periods a week for one semester gives three credits.

STUDENT LOAD

The average schedule of a student during a semester includes classes giving from fifteen through seventeen credits. Boarding and regular students are required to carry a load of work giving a minimum of twelve credits. A student may carry as many as seventeen credits without special permission. A schedule beyond that amount requires special permission from the Dean. Such permission is rarely granted to a student whose academic average for the preceding semester is less than "B".

COURSE CHANGES

All changes made by students in their class schedules after registration must be approved by the student's faculty advisor and by the Registrar.

No student is permitted to enroll in a course for credit later than one week after classes begin in any semester. Any student who withdraws from or "drops" a course after two weeks from the date that classes begin in any semester will receive a grade of "F" in the course unless the withdrawal is due to advice of the College Physician or to the withdrawal of the student from college.

No credit is allowed for any course taken for which the student has not registered and which is not listed on the approved schedule card filed in the Registrar's office.

ADJUSTMENTS IN CURRICULUM REQUIREMENTS

The College recognizes that the prior achievement of the students whom it admits varies greatly in the subject matter fields. For example some are much more proficient in a subject such as English grammar than are others. As a result, any requirement that all students must enroll in identical basic courses in the freshman or later years usually results in heterogeneous classes in which the well-prepared student is not challenged or the student with the usual preparation is confronted with exceedingly difficult tasks.

Because of these differences in prior achievement, the College offers every student an opportunity to demonstrate her achievement in a required subject prior to enrolling in it. This may be done by the use of an oral or written examination, or a conference, at the discretion of the faculty member involved. At times, this evaluation may be made after the student has been enrolled in a course for one semester. Unusual proficiency demonstrated in the first semester of a two-semester course may indicate that the student should not continue in the same course but enroll in one of a more advanced nature.

In any case wherein the student is found to have a satisfactory knowledge of a subject prior to enrolling in it, or after completing a part of her study in it, the chairman of the department in which the subject is taught will notify the Registrar. In such a notification, he will state that the student is excused from taking the subject and will indicate the subject or course that may be taken in its stead. This may be an advanced course in the same subject or an elective course in any field, chosen with the advice of the chairman.

As the above indicates, the student is not granted college credit for prior achievement. However, recognition of such achievement enables her to plan a program of study that is challenging and in accord with her individual needs.

ADVANCED PLACEMENT

Longwood College offers advanced standing to superior students in the fields of English composition, literature, European history, American history, French, Spanish, biology, chemistry, physics, and mathematics. Advanced Placement examinations are given by the COLLEGE ENTRANCE EXAMINATION BOARD. It should be noted that these are different from the usual College entrance examinations given by the same Board. This Board makes available each year in May at regular examination centers, advanced placement examinations in the several fields. Any student whose performance on these tests is satisfactory will be allowed to skip the beginning course in the particular field and obtain the semester hours of credit which that course carries toward the bachelor's degree. For example, if the student takes the advanced placement examination in American history and makes a satisfactory score, that student will not be required to take the beginning course in American history, and he will be granted six semester hours of credit toward his degree on the basis of the examination. The examinations are administered by the Educational

Testing Service. Detailed information on testing dates, examination centers, and all other matters relating to the administration of the examinations, is available without cost in the bulletin of information entitled "Advanced Placement Examinations". This bulletin may be obtained by writing to: College Board Advanced Placement Examinations, Box 592, Princeton, New Jersey.

Examinations for advanced standing in other departments are administered by the Longwood College faculty of the department concerned by appointment. Requests for such examinations in music should be filed with the Chairman of the Music Department, Longwood College, Farmville, Virginia.

CLASS ATTENDANCE

The College has no uniform system of class absences. The loss incurred by a student for absences depends upon the nature and the amount of work missed, of which the instructor is the sole judge.

A student is expected to attend all classes. No excuses for absence from class will be given in advance by either the instructor or by the Dean. This applies to absences on days prior to and after vacations scheduled in the college catalogue. The student assumes full responsibility for the loss she incurs because of absence. An instructor may require an explanation of any or all absences from his class. He will judge the validity of these explanations and will decide whether or not they justify permission for the student to make up the work missed.

The only exceptions to the above are the cases: (1) of a student's absence because of illness or (2) of a student's participation in a college activity approved by the Dean. Instructors are asked uniformly to permit students to make up work missed when the absence results from either of these causes. He may, however, demand that the student supply him with an excuse signed by the College Physician or some other physician in the case of an illness. Approval of college activities will be posted on the faculty bulletin board.

No credit will be given for any course in which a student fails to attend at least two-thirds of the class meetings, even though her absences are due to illness or emergency.

Full information regarding class attendance and absences is given in *The Student Handbook* which is sent to every student during the summer months.

GRADES

The achievement of a student in a course is indicated by the grade that she receives. The significance of these marks is indicated below:

A: Superior or excellent college work

B: Above average college work

C: Average college work

D: Below average but passing college work

F: Failure

I: This grade indicates that because of illness or for other good reasons the work of the semester has not been completed. When this work has been completed acceptably, a final grade will be reported. A grade of "Incomplete" will revert automatically to a grade of "F" after one semester if the necessary make-up work has not been completed.

WP: This symbol indicates that a student withdrew from a course but was passing the work at the time that she withdrew. It is used in cases of students dropping courses after the four-week period at the beginning of a semester for medical reasons and for those who withdraw from the College prior to the end of a semester.

WF: This symbol indicates that a student withdrew from a course and was failing the work in it at the time that she withdrew. It is used in cases of students dropping courses after the four-week period at the beginning of a semester and those who withdraw from the College prior to the end of a semester.

The lowest passing grade is "D". However, for a degree or a certificate a student must earn a general average of "C" (a quality point average of 2.00) on all of her college work. Also she must have a general average of "C" in those courses constituting her major subject or field. At times, it is necessary for a student to repeat certain courses or enroll in additional courses in order to raise her averages to these requirements.

At the end of the first half of each semester of the regular session, mid-semester grade estimates are issued to the students and their parents or guardians. These are not official grades. Instead, they repre-

sent the instructors' estimates of the students' progress up to that point. At the end of each semester, reports are issued to students and their parents or guardians showing their final grade earned in each course in which they are enrolled.

QUALITY CREDITS

The quality of work completed by a student is recognized by the assignment of points to various grades. For some years Longwood College used the "Three Point" system. By a faculty decision of December 7, 1961, a change was made to the "Four Point" system.

The Four Point System

For each credit of: A grade—4
B grade—3
C grade—2
D grade—1
F grade—0

Under the new "Four Point" system, all D grades and F grades made on courses will be permanently retained in computing a student's quality point average.

On the basis of this point system, a student's quality point average may be computed by dividing the number of quality points that she has earned by the total number of credits assigned to the courses in which she has been enrolled. A student's quality point average is based only on work taken at Longwood College.

SCHOLASTIC ACHIEVEMENT NECESSARY TO REMAIN IN COLLEGE

Academic probation is a state of warning and indicates that the student's academic work is not satisfactory. Students, with the exception of freshmen, whose cumulative quality point average is below 2.00 at the end of any semester, are placed on academic probation. Freshmen must achieve a quality point average at the end of the first semester of 1.50; at the end of the second semester, 1.60. Academic probation may be removed by increasing the quality of academic performance during the regular session and/or attending summer session at Longwood College.

1.42

Students failing to maintain the required quality point average will be automatically dropped:

1. After the first year of residence with a quality point average of less than 1.60.
2. After two or more years of residence with a quality point average of less than 2.00.

Students who are automatically dropped because of failure to meet the required quality point average may return to Longwood College during the following Summer Session in an effort to remove themselves from academic probation. If, at the end of this Summer Session, a student fails to remove himself from academic probation, he will be permanently dropped from the rolls.

Transfer students entering Longwood College must achieve a quality point average of 2.00 on work taken at Longwood in order to be eligible to return the following year.

Students on academic probation may not transfer credit earned at other institutions to Longwood College during the probationary period.

STUDENT TEACHING

All students enrolled in teacher education curricula undertake supervised teaching during their senior year. Each student is assigned to work with a regular teacher in a public school located off the campus. The student teaching period consists of a concentrated eight-week block of full-time teaching and observation. This involves a minimum of 175 clock hours of directed teaching and 25 hours of directed observation. Six semester hours of credit are earned in student teaching for the eight-week period. No additional work may be taken during the student teaching period.

ADMISSION TO THE PROGRAM OF TEACHER EDUCATION

INITIAL INTEREST

A student may, at the time of admission to college, declare an intent to enter a curriculum leading to teacher education and be eligible for a Virginia State Teaching Scholarship. In addition to the prescribed prerequisites for admission, special consideration to health, scholarship, character, and teaching potentialities is made of the applicant. The Director of Student Teaching serves as a consultant to the Committee on Admissions on all applications of students declaring an

intent to pursue a teacher education program. Applicants who possess physical defects or histories of emotional disorders are required to submit to a personal interview at which time a committee passes on each case prior to admission to college. This committee is composed of the Director of Admissions and the Director of Student Teaching.

FINAL APPROVAL

Admission to the college does not constitute admission to the program of teacher education. Final admission to the teacher education program is given normally during the fifth semester of the student's program or to students that have earned at least sixty semester hours credit. The Committee on Teacher Education serves as the screening committee for admission.

The Committee on Teacher Education consists of six members: The Chairman of the Department of Education, The Director of Student Teaching, two College Supervisors of Student Teaching, and the Chairman of the Department and Departmental Consultant in which the student is majoring. The Director of Student Teaching serves as Chairman.

Applications for approval in a teacher education program may be filed after a student has completed at least sixty semester hours credit. The student files an "Application for Acceptance in Teacher Education and Student Teaching." Included in the application form is a formal recommendation signed by the departmental chairman of the student's major.

The Committee on Teacher Education employs the following criteria and procedures in its screening program for final admission:

1. The student must be a senior and shall have completed 90 semester hours of work.
2. The student must present evidence of the satisfactory completion of a broad background in general education.
3. The student must have adequate preparation in his major field or fields of concentration with a cumulative average of "C" on work taken at Longwood College.
4. The student must demonstrate adequate preparation in his professional courses with a "C" average. For secondary majors this shall include: Educational Psychology, Developmental Psychology, and Principles of Secondary Education. For elementary majors, this shall include Educational Psychology, Developmental Psychology, Language Arts, and Principles of Elementary Education.

5. The student must possess good health and freedom from physical and emotional handicaps which would prove detrimental to success in teaching.
6. The student shall have successfully passed a speech proficiency test administered by the Department of English, Speech and Dramatic Art.
7. The student shall have demonstrated effective command of communicative skills.
8. The student shall have the recommendation of the departmental chairman of his major field that he be allowed to pursue a teacher education curriculum.
9. The student may, at the discretion of the committee, be required to submit evidence or pass such tests regarding his physical, emotional or academic proficiency as may be deemed necessary.

STUDENT APPEAL

Students denied admission to the teacher education program may submit their appeal to an appeal board consisting of the Dean of the College, the Director of Student Teaching, and the Departmental Chairman of the student's major.

FINAL RECOMMENDATION FOR CERTIFICATION

Students who complete student teaching with a grade below "C" are not recommended for certification as a teacher.

Virginia Certification Requirements. Students seeking certification at a particular level must satisfy the following requirements of the State Board of Education in Virginia:

"When a student seeks endorsement to teach in nursery school, kindergarten, or grades one through three, some of the student teaching shall be in these grades. When the student seeks endorsement to teaching grades four through seven, the student teaching may be done on any grade level in grades one through seven. Student teaching in any one or more of the grades four through seven will be accepted as satisfying the student teaching requirement for high school endorsement in lieu of student teaching in the high school."

ACADEMIC HONORS

The College recognizes superior scholarship through its Dean's List and the announcement of an honor list at each commencement.

The Dean's List is published at the end of each semester. Students whose names appear on it are those who have earned an academic average of B+ (a quality point average of 3.50 or above) on the work taken in the semester with no grade below "C". Students eligible for the Dean's List must complete all courses in the semester for which they are registered. A grade of "I" on a student's record prevents consideration of her for this honor. A student's name may be removed from the list at the middle of the semester if her mid-semester grade estimates do not meet the required standard.

Those students who achieve a quality point average of 3.35 or above for four years of study are graduated "With Honor".

EXAMINATIONS

Written examinations are given during a designated period at the end of each semester and summer session to every student enrolled in each course in the College. These are each three hours in length.

Deferred examinations for the first semester must be taken within thirty days after the beginning of the second semester. Those deferred from the second semester must be taken during the summer session or during the last two days preceding the date set for the return of upperclassmen to the College in September. Those deferred from the summer session must be removed during the same two days. (See page 45 for fees.)

Re-examinations are not permitted for freshmen, sophomores, or juniors. A senior student is permitted *one* re-examination during her senior year. This may be in either the first or second semester.

REPETITION OF COURSES

Students may repeat courses in which they have unsatisfactory grades in an effort to raise such grades. However, when this is done the grade earned when the course is repeated will also be the one utilized by the College in computing the student's average, or in evaluating her record for the purposes of graduation even if the grade is lower than the one received when the student enrolled in the course for the first time. For students who have entered since the session of 1961-62 both the original and the repeated grade will be retained on the student's permanent record and contribute to the student's average. Approval from the appropriate departmental chairman, or the Dean, must be secured before a student attempts to raise a grade on a course at an institution other than Longwood.

TRANSFER OF CREDITS

The College accepts, on transfer, credits of acceptable grade earned in other accredited colleges and universities provided such credits may be applied toward the requirements for a degree in this institution. However, the earlier policy of accepting all grades earned in other colleges on an equal basis with grades earned at Longwood College is discontinued. Grades earned at other institutions will, in the future, be recorded at Longwood College in terms of semester hours of credit earned if the transfer grade is "C" or better. Transfer credits of a grade quality of below "C" are not accepted.

Permission to take off-campus work in other institutions which will be transferred as credit to Longwood College must be obtained *prior* to the taking of such work from the Office of the Dean.

The cumulative quality point average of each student will be calculated on work taken only at Longwood. Transfer credit accepted from other institutions will be used to reduce the number of credits required for graduation but will not enter into the calculation of the quality point average.

Not more than fourteen semester hours of correspondence course credit and not more than thirty semester hours of extension class and correspondence study combined may be credited toward a degree. The College does not accept, on transfer, credits earned through correspondence courses in the natural and physical sciences and certain other subjects. Students must obtain approval to include in their degree program correspondence and extension courses prior to enrolling in them. Otherwise, the College can assume no responsibility for accepting such credits on transfer.

The College cannot grant a student permission to enroll in a correspondence or extension course until after the student has attended this institution for at least one full summer session or a semester of the regular session.

When a student is enrolled in the College and enrolls also in a correspondence or extension course, the credit to be earned in the course will be counted in the total load of work that she is permitted to carry.

GRADUATION REQUIREMENTS

The College awards the bachelor's degree to a student who has fulfilled the following requirements:

1. Completion of all study required in one of the four degree programs offered by the College.

2. Completion of a course of study giving a minimum of 126 semester hours of credit with a minimum general average of "C" in all work taken and a minimum general average of "C" in courses taken in the major subject or field.

3. Attendance as a student for at least one session consisting of two semesters, including the last semester immediately preceding graduation. (Two consecutive summer sessions may be substituted for one semester.)

4. Not more than fourteen hours by correspondence, nor more than thirty hours by correspondence and/or extension.

5. The maximum length of residence within which the requirements for a degree must be met is ten semesters.

6. Approval of the individual by the general faculty as a worthy candidate for graduation.

CHANGES IN REQUIREMENTS

Progressive development in the College forces frequent revision of curricula. In every new catalogue some improvements are indicated. When no hardship is imposed on the student because of changes, and when the facilities of the College permit, the student is expected to meet the requirements of the latest catalogue. In this way, the student may realize the benefits of improvements in her curriculum that she would be unable to realize were she to follow the curriculum in effect at the time that she entered the College. If the student finds it impossible to meet the requirements of the latest catalogue, the catalogue for the year in which she entered becomes the binding one in terms of requirements for her graduation, subject to the stipulation in the succeeding paragraph.

Students returning to the College after an interruption of four or more years of their college study are required to conform to the requirements of the latest catalogue.

ENFORCED WITHDRAWAL

The college will suspend or expel any student who fails to meet the standards of the college and the Student Government Association. In such a case, there will be no refund to the student and there will be no reduction in college charges. No college personnel, including members of the faculty, administration and Student Government Association, shall be held liable for such exclusion.

Programs of Study

The degree conferred upon the successful completion of one of several degree programs at Longwood College are Bachelor of Arts, Bachelor of Science, Bachelor of Science in Business Education, and Bachelor of Music Education. A minimum of one hundred and twenty-six semester hours is required for graduation in each of the programs.

For each of the degree programs 56 semester hours is required in General Education. Specific courses which must be taken within the framework of the General Education program for the various majors can be determined by the student, by consulting the departmental descriptions which follow this section. The seven areas which comprise the General Education program together with the number of semester hours to be taken in each area are:

1. English	12 semester hours
2. Social Science	12 semester hours
3. Science	8 semester hours
4. Mathematics	6 semester hours
5. Psychology	6 semester hours
6. Art or Music	6 semester hours
7. Health and Physical Education	6 semester hours
Total	56 semester hours

Students are advised to consult with their advisors or the chairman of the department in which they expect to major before selecting courses to meet these requirements.

Those students preparing to teach will take the sequence of courses in Teacher Education. The specific courses to be completed by all prospective teachers are as follows:

Psychology 251, 256	6 semester hours
Education 352	3 semester hours
Education 357	3 semester hours
Philosophy 460	3 semester hours
Education 300 or 400	6 semester hours
Total	21 semester hours

Furthermore, the student majoring in elementary education must take the additional courses indicated by the Department of Education, Psychology and Philosophy in the next section of this catalogue.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

This degree is available to students completing a major program in art, biology, chemistry, English, French, general science, geography,

German, history, mathematics, music, physics, social science, sociology, Spanish or speech and dramatic art.

For those students preparing to teach in one of these areas 12 semester hours in one foreign language must be taken. Other students seeking this degree must take 18 semester hours in one foreign language or 12 semester hours beyond the introductory course and Philosophy 360. These requirements, for both groups of students, are in addition to the general education requirements of 56 semester hours.

The requirements for a major program vary from 30 to 47 semester hours according to the department being considered. They may be found in the section of the catalogue entitled *Departments of Instruction*.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

The Bachelor of Science degree is available to students who complete a major program in art, biology, chemistry, elementary education, English, general science, geography, history, home economics, mathematics, physical education, psychology, physics, social science, sociology or speech and dramatic art.

For the student preparing to teach there are no additional requirements beyond those in general education and teacher education except as prescribed by the department in which the major program is taken.

Students majoring in psychology must include in their general education program 12 semester hours in a foreign language and 8 semester hours in biology.

Other students seeking this degree must take 30 semester hours in the science fields (24 semester hours required of mathematics majors) and 12 semester hours in one foreign language.

The requirements for a major program vary from 30 to 47 semester hours according to the department being considered. They may be found in the section of the catalogue entitled *Departments of Instruction*.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE IN BUSINESS EDUCATION

This degree is awarded to students completing a major program in this field as described on page 81. The general education and teacher education requirements are the same as those for the Bachelor of

Science or the Bachelor of Arts degree for those students preparing to teach.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF MUSIC EDUCATION

The Bachelor of Music Education degree is awarded to students completing a major program in this field as described on page 113. The general education and teacher education requirements are the same as those for the Bachelor of Science or Bachelor of Arts degree for those students preparing to teach.

COOPERATIVE PROGRAM IN SPEECH PATHOLOGY AND AUDIOLOGY

A Cooperative Program between Longwood College and the University of Virginia has been established to serve an increasing demand for teachers and clinical workers with special training in speech pathology and audiology. The program consists of three years at Longwood and one year at the University. The degree from Longwood College is either a Bachelor of Science or a Bachelor of Arts degree with a major in speech pathology and audiology.

Students interested in the program should consult with the chairman of the Department of English, Speech, and Dramatic Art, Longwood College, or the chairman of the Department of Speech Pathology and Audiology, University of Virginia. An outline of courses is as follows:

First Year (Longwood)

	<i>First Semester</i>	<i>Second Semester</i>
English 111, 112	3	3
History 111-112 or Geography 141-142.....	3	3
Biology 131-132	4	4
Foreign language, or Mathematics 161, 162 or 111-112....	3	3
Physical Education 100, 101.....	1	1
Speech 101, 201.....	3	3
	<hr/>	<hr/>
Total hours of credit.....	17	17

Second Year (Longwood)

	<i>First Semester</i>	<i>Second Semester</i>
English 211-212	3	3
History 221-222	3	3
Psychology 251, 256.....	3	3
Mathematics 161, 162 or 111-112.....	3	3
Foreign language or electives.....	3	3
Physical Education	1	1
	<hr/>	<hr/>
Total hours of credit.....	16	16

Third Year (Longwood)

	<i>First Semester</i>	<i>Second Semester</i>
English 505	3	0
English 506	0	3
Education 352	3	0
Philosophy 460	0	3
Art or Music.....	3	3
Foreign language or electives.....	3	3
Speech 401	0	3
Health Education 341.....	2	0
Psychology 353 or 523.....	0	3
Speech 100	2	0
	<hr/>	<hr/>
Total hours of credit.....	16	18

Fourth Year (Virginia)

	<i>Semester Hours</i>
Speech Education 105: Phonetics	3
Speech Education 106: The Bases of Speech.....	3
Speech Education 107: Speech Science	3
Speech Education 108: Experimental Phonetics	3
Speech Education 121: Rehabilitation Programs in Speech and Hearing	3
Speech Education 131: Principles of Speech Correction.....	3
Speech Education 132: Principles of Speech Pathology.....	3
Speech Education 142: Voice Disorders	3
Speech Education 151: Introduction to Audiology	3
Speech Education 153: Audiometry	3
	<hr/>
Total hours of credit.....	30

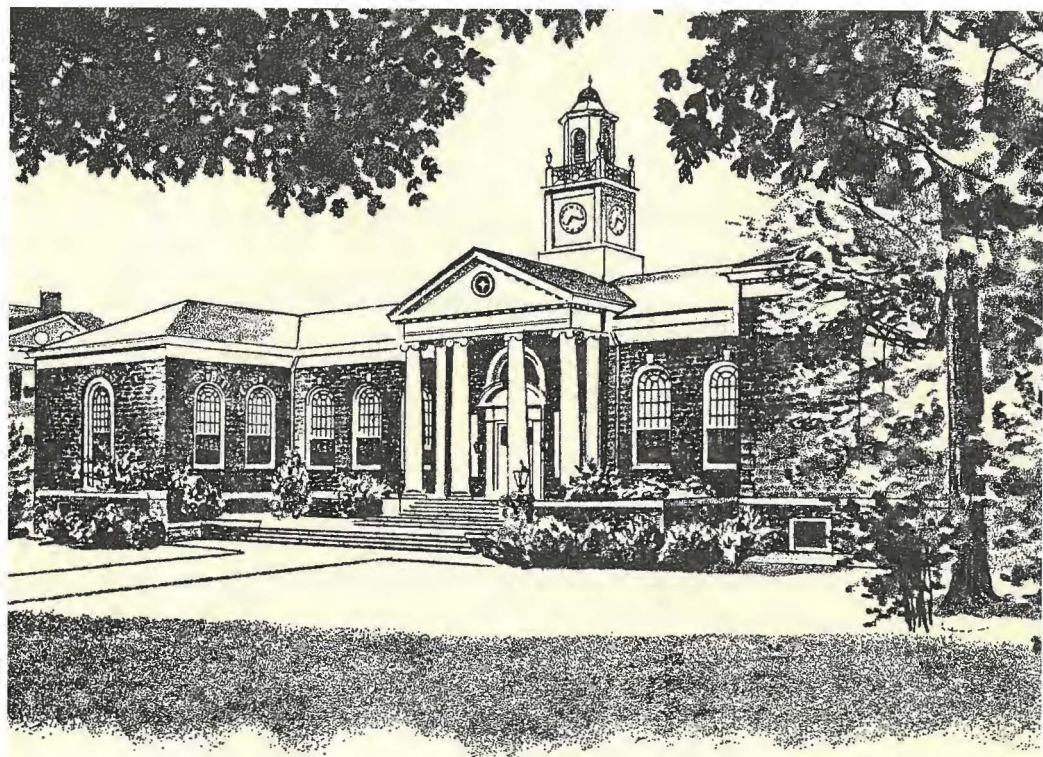
PRE-PROFESSIONAL PREPARATION FOR THE MEDICAL SCIENCES

This curriculum prepares students for admission to accredited schools of nursing, medical and X-ray technology, pharmacy, dentistry and medicine. Since special requirements of professional schools vary considerably, students should communicate with the professional schools in which they plan to enroll prior to registration for classes at Longwood College. The advisor to pre-medical students at Longwood College will plan the student's schedule according to selection of the professional school.

Students planning to enter schools of medicine or dentistry should complete work for the Bachelor of Science degree. In general, the first year requirements for all pre-professional courses in any of the medical sciences are:

First Year

	<i>First Semester</i>	<i>Second Semester</i>
English 111, 112	3	3
History 111-112 or 221-222.....	3	3
Biology 131-132	4	4
Chemistry 121-122	4	4
Physical Education 100, 101.....	1	1
	<hr/>	<hr/>
Total hours of credit.....	15	15



The Graduate Program

THE DEGREES OF MASTER OF ARTS IN EDUCATION AND MASTER OF SCIENCE IN EDUCATION

The program of graduate studies at Longwood College provides opportunity for broad training on the part of public school teachers and other qualified persons. The program is open to graduates of recognized colleges or universities. Those who are able to qualify and who complete all of the requirements may earn either the Master of Arts degree in Education or the Master of Science degree in Education. Graduate courses are available during the regular academic year—on a part-time basis (evenings and extension courses)—as well as on a full-time basis in the Summer Session. The policy of Longwood College does not permit the awarding of graduate degrees to its faculty members, with academic rank above Instructor.

Admission to Graduate Study

A student who holds a baccalaureate degree from an accredited institution may apply for admission to graduate study. For this purpose he should obtain from the Dean of the College an admissions form. The applicant should have official transcripts of all undergraduate and graduate work taken at other institutions sent to the Dean at least one month prior to the opening of the session. All documents become the property of Longwood College.

Admission to graduate courses will be granted to persons who meet the following qualifications:

1. United States citizenship, or, in the case of foreign students, possession of an appropriate Department of State study permit.
2. The Bachelor's degree from a college or university accredited by the National Council of Accreditation of Teacher Education, the Southern Association of Colleges and Secondary Schools, or other regional agency.
3. An academic aptitude for graduate work, which will be determined principally from the applicant's undergraduate record.

Conditional Admission

The following applicants may be admitted conditionally:

- a. Applicants for whom all of the necessary entrance information has not yet been received and approved by the Graduate Council.
- b. Students whose undergraduate records are not entirely satisfactory or who show minor deficiencies in their major fields.
- c. Capable students who lack not more than five semester hours to complete their undergraduate program at Longwood College.
- d. Mature persons who have special or personal interest not covered by the above.

The conditional status, however, should be regarded as temporary, and the students should seek to remove all conditions as soon as possible.

Admission to the Departments

The special requirements of the several College departments are designed to insure that the student is able to take advantage of the

opportunities provided for advanced study. These requirements relate as a rule to the completion of certain undergraduate "prerequisites" but may include satisfactory performance on aptitude or achievement tests. Details will be furnished by the department.

After admission to graduate study, a student should seek an early conference with the chairman of the department in which he plans to specialize. On the basis of this conference, the department chairman will aid the student in selecting his advisory committee which will assist the student in planning his program and be available whenever counsel is desired. If the student is uncertain as to the area in which he wishes to specialize, he should confer with a member of the Graduate Council.

Admission to Candidacy

A student is considered ready to seek admission to candidacy for a Master's degree when he has:

- a. Demonstrated his aptitude to undertake graduate work for at least one summer term or one semester at the graduate level.
- b. Removed any conditions attendant upon his admission to the Graduate Program and removed any deficiencies in prerequisites established by his department.
- c. Formulated a program of study approved by the student's advisory committee.
- d. Satisfied other requirements of the College.

Requirements for a Degree

The Master's degree program provides that a candidate may either:

- A. Complete 24 semester hours and a thesis, or
- B. Complete 30 semester hours of credit without a thesis, or
- C. Complete the requirements under either "A" or "B" and earn six additional hours of graduate credit in an approved teaching internship under supervision.

In plans "A" and "B", the candidate must hold, or be eligible for, the Collegiate Professional Certificate. In plan "C", the candidate must hold, or be eligible for, the Collegiate Certificate.

A major consists of 18 semester hours in a field of concentration, or 12 semester hours of work and a thesis. Either the major or the minor must be in the field of education. Nine semester hours in a

field constitute a minor in that field. The additional three hours credit must be elected from any other subject of the student's choice. However, if the candidate is a teacher in an elementary school and holds, or is eligible for, the Collegiate Professional Certificate, courses in the major will be distributed among the areas of language arts, mathematics, general science, social studies, and fine and applied arts. Elementary teachers holding, or eligible for, the Collegiate Certificate must earn an additional six semester hours through an internship at the elementary level. The candidate for a degree must attain a B average on courses offered for the degree.

At the time the graduate degree is awarded, the student must either hold, or be eligible for, the Collegiate Professional Certificate, issued by the Virginia State Board of Education.

Selection of Major

The number of departments prepared to offer a graduate major, will be expanded as rapidly as possible. For the present, courses leading to the degree of Master of Arts in Education may be taken when the major is chosen from one of the following fields:

Education

English

History

For the degree of Master of Science in Education, the corresponding choice is restricted to Education.

Students interested in commencing work in any of the foregoing fields should confer with the head of the department concerned.

Comprehensive Examination

Students expecting to graduate in June who do not submit a thesis take an essay form of written examination, not to exceed 3 hours' duration, covering the student's major field of study. This examination is designed to evaluate competency in written expression, ability to reason within an area, and the ability to apply information. This examination will be administered by the Graduate Council the first Saturday in May, 9:00 a.m.

A student electing to do a thesis (Plan A) is, in general, exempted from taking the comprehensive written examination. An oral examination, not to exceed one hour's duration, is required as a defense of

the thesis. The Graduate Council may require a written comprehensive examination if it is recommended by the Head of the Department of the student's major field.

Thesis

The student electing to write a thesis selects the subject for the thesis in collaboration with the advisor as soon as possible after commencing the graduate program. (See paragraph on Student Load.)

The finished thesis must be approved by both the major and minor professors and the student's advisory committee. Two type-written copies are to be presented to the Graduate Council at least four weeks before the degree is to be conferred.

Two copies of each thesis are presented by the candidate to the College, to be deposited in the College library, one for archival purposes, the other to be circulated to students and faculty and to off-campus persons through inter-library loans.

The candidate for the graduate degree pays the binding fee for the two copies of the thesis in the Business Office at the time the diploma fee is paid. Arrangements for these bindings are made by the Librarian.

Residence

Normal residence requirements of one academic year or its equivalent may be reduced by extension and transfer to a minimum of eighteen semester hours.

Students with undergraduate deficiencies may find it necessary to take more than the normal time to complete requirements.

Credit by Transfer

Transfer of credit from another institution is permitted up to 6 credit hours.

Credit by Extension

Since the fall semester of 1962, by arrangement with the University of Virginia Extension Division, Longwood College has offered graduate courses by extension. The number and location of these courses will be determined by demand. Six semester hours is the maximum an individual student may offer in fulfillment of his degree requirement.

Course Numbers

Graduate courses are of two categories: 500-courses are for Graduates and Advanced Undergraduates while 600-courses are for Graduates only.

Student Load

Fifteen credit hours per semester constitute a normal load during the academic year. For permission to carry more than this the student may petition the Graduate Council. If the student is already employed, the normal load is 3 semester hours; permission to carry more than 3 semester hours during one semester must therefore be obtained from the Graduate Council.

Time Limit

The work for a graduate degree is to be completed within seven years after commencing such work. An extension of this time-limit is permissible only upon the consent in writing of the Graduate Council.

Graduation

A student planning to graduate on a certain date should file with the Dean of the College an application for a graduate degree at least 60 days before the degree is to be conferred.

Departments of Instruction

Instruction in the College is offered by the department described in this section of the catalogue. Included in the description of each department are the requirements for a major therein and the courses which it offers.

Numerous courses in most departments have prerequisites. These will be noted in the descriptions of the courses. For the method of course numbering see page 53. Courses with numbers divided by commas, such as 111, 112 are semester courses. This means that the College gives credit toward a degree for the satisfactory completion of one semester of the course even though the student may not enroll in it for the other semester. Courses in which the numbers are hyphenated, such as 111-112 are year courses. In these, the College grants credit toward a degree only upon the successful completion of both semesters of work.

Honors Courses

The honors program was inaugurated by the College in 1930 to enable capable students to study intensively a subject of their choice, thereby becoming acquainted with methods of research, organization of materials, and the presentation of results in a scholarly manner. Such intensive study stimulates initiative, resourcefulness, and original thought. Students in all departments are eligible to participate in this program. The program is administered by the Honors Committee whose members are Mrs. Magnifico, *Chairman*, Miss Curnutt, Miss Heintz, Mr. Helms, and Miss Wells.

Under this plan, the student is directed in creative research by an instructor who has specialized in the field and who acts as her sponsor. Students interested in honors courses should submit a brief outline describing their projected research to the chairman of the department in which the work is to be done. The project sponsor will present her application together with written permission from the department chairman to the Honors Committee for approval.

The committee, with the assistance of the sponsor, appoints a three-member examining board well qualified to judge the excellence of the work done. The results are organized into a formal paper and presented to the examining board which also conducts an oral examination. However, in certain fields, *i.e.*, art or music, the committee may find other devices for the examination of the candidate more appropriate.

Subject to the approval of the Honors Committee, students will enroll in honors courses numbered 498 and 499, each giving 3 semester hours of credit. For registration purposes, the course and field of concentration will be indicated in this manner: Mathematics 498: *Honors Course in Mathematics*, 3 credits. Grades for the honors courses will be assigned by the sponsor. The committee recommends that the student enroll for the second semester of her junior year and the first semester of her senior year, then be presented to the examining board early in the second semester of her senior year. However, other schedules may be approved. To be awarded honors the student must receive a grade of no less than B on 498 and 499 and be recommended by the examining board.

DEPARTMENT OF ART

Virginia Bedford, *Chairman*

Miss Bishop, Miss Leitch, Mrs. Lemen, Miss Ross

The Department of Art offers courses for general education and for art majors including all of the major and minor arts and Art History.

Freshmen may choose exploratory electives from the following: Art 101, 111, 201, 221, 222, 223, 231.

A major in Art leading to the Collegiate Professional Certificate for teaching at the Secondary level requires the following: Design, 3 credits; Drawing, 6 credits; Painting, 6 credits; Graphics, 6 credits; Sculpture, 6 credits; Art History, 9 credits; Crafts, 6 credits; Teaching of Art, 2 credits; and Art electives, totaling 47 credits. Majors not seeking the Collegiate Professional Certificate may omit Art 400 in favor of an Art elective. It is desirable that majors in Art elect Philosophy 381, *Aesthetics*.

Art 101. Introduction to the Visual Arts. Analytical introduction to the visual arts with emphasis on structure, terminology, and criticism of architecture, sculpture and painting, both traditional and contemporary. Offered each semester; 3 periods a week; 3 credits. Instructors: The Staff.

Art 111. Introduction to Graphics. Exploration of traditional and experimental print making based on relief, intaglio, and stencil processes. Offered each semester; 6 periods a week; 3 credits. Instructor: Miss Bishop.

Art 201. Crafts. Fundamentals of structural and decorative crafts using varied materials and tools. Offered each semester; 6 periods a week; 3 credits. Instructors: Miss Bedford, Miss Ross.

Art 221. Drawing and Composition. Fundamentals of drawing, composition, and illustration in various media and techniques. First semester; 6 periods a week; 3 credits. Instructor: Miss Leitch.

Art 222. Ceramics. Forming, decorative, glazing, and firing pottery. Offered each semester; 6 periods a week; 3 credits. Instructor: Miss Bedford.

Art 223. Advanced Drawing and Composition. Development of drawing skills in a wide range of subject matter, including figure construction. Prerequisite: Art 221. Second semester; 6 periods a week; 3 credits. Instructor: Miss Leitch.

Art 230. Basic Design. Understanding the basic principles and elements of design through an inquiry into the sources and terms of creative expression in the second and third dimensions. Open to art majors only. 3 credits; 4 periods a week. Instructor: Miss Bishop.

Art 231. Beginning Painting. Emphasis on various philosophical approaches to painting. Students will furnish laboratory equipment and materials. Not open to students with Art 121 credit. Offered each semester; 6 periods a week; 3 credits. Instructor: Mrs. Lemen.

- Art 301. Art Education.* Reading and studio problems toward a depth of understanding in selected creative areas. Emphasis on a contemporary philosophy of art education. (Required of elementary education majors.) Prerequisite: Art 121 or 231. Offered each semester; 6 periods a week; 3 credits. Instructors: Miss Bishop; Miss Leitch.
- Art 302. Enamels.* The design and production of vitreous enamels using copper as a base. Shaping, charging, and firing. Not open to freshmen. Offered each semester; 6 periods a week; 3 credits. Instructor: Miss Bedford.
- Art 303. Jewelry and Metal Work.* Special projects in the construction of jewelry and objects of silver and other metals with emphasis on original design and basic techniques. Not open to freshmen. Second semester; 6 periods a week; 3 credits. Instructor: Miss Ross.
- Art 304. Sculpture.* Fundamental problems in the understanding of sculptural form through laboratory experiences and related visual study. Use of varied mediums and tools. Prerequisite: Art 121 or 231 or 122. May be continued as 305 with permission of the instructor. Offered each semester; 6 periods a week; 3 credits. Instructor: Miss Leitch.
- Art 311-312. Fundamentals of Art.* Lectures and reading to introduce students to findings and theories concerned with the development of delineation and form as related to children's art, and theories and practices of Art Education. Studio problems using art media essential to the continuity and expansion of art experiences for elementary children. Three credits each; six periods a week. (Required of Elementary Education majors; not acceptable as a requirement in general education for other curricula.) Offered 1968-69. Instructors: The Staff.
- Art 313. Serigraphy.* The silk screen process of printing as an aesthetic expression. Prerequisite: Art 121, 230 or 231. First semester; 6 periods a week; 3 credits. Instructor: Mrs. Lemen.
- Art 314. Graphic Arts.* Print production as a medium of original expression involving processes in relief, planography and intaglio. Prerequisite: Art 121 or 231 or 221. Second semester; 6 periods a week; 3 credits. Instructor: Miss Ross.
- Art 400. The Teaching of Art.* A study of contemporary practices and the examination of secondary art curriculum materials. Both semesters; 2 periods a week; 2 credits. Instructor: Miss Bishop.
- Art 423. History of Prehistoric, Ancient, and Medieval Art in the Western World.* Not open to freshmen. Alternate years. Offered first semester 1967-68; 3 periods a week; 3 credits. Instructor: Miss Ross.
- Art 424. History of Western Art from the Renaissance to the 19th Century.* Not open to freshmen. Offered second semester 1967-68; 3 periods a week; 3 credits. Instructor: Miss Ross.
- Art 425. History of Western Art of the 19th and 20th Centuries.* Not open to freshmen. Offered first semester 1966-67; 3 periods a week; 3 credits. Instructor: Miss Ross.
- Art 426. History of American Art.* Not open to freshmen. Offered second semester 1966-67; 3 periods a week; 3 credits. Instructor: Miss Ross.
- Art 431. Painting: Oil.* Students will furnish all equipment and materials. Prerequisite: Art 121 or 231. Not open to freshmen. Offered each semester; 6 periods a week; 3 credits. Instructor: Mrs. Lemen.
- Art 441. Painting: Water Color.* Students will furnish all equipment and materials. Prerequisite: Art 121 or 231. Not open to freshmen. Offered second semester; 6 periods a week; 3 credits. Instructor: Mrs. Lemen.

Art 442. Painting and Composition. Open to students who have completed Art 431 or 441 or equivalent. (May be continued as 443, 444, etc., with permission of instructor). First and second semesters. Hours to be arranged. Students will furnish all materials and equipment. 6 periods a week; 3 credits. Instructor: Mrs. Lemen.

GRADUATE OFFERING IN ART

For Graduates and Advanced Undergraduates

Art 501. Craft Techniques. A progressive series of problems in one craft with emphasis on the use of tools and materials for function and decoration. Ceramics, enameling, metal work and jewelry. The student will concentrate in one craft in one semester but may repeat the course for further study (as 502). 3 credits. Instructor: Miss Bedford.

Art 511. Problems in Art Education. The student will select an area of art education for concentrated study through readings, research, and experimentation. The conclusions will be presented as a project or term paper. Prerequisite: Art 121 and 301 or equivalent. 3 credits. Instructors: Miss Bishop, Miss Leitch.

Art 531. Painting Studio. Expressive qualities of painting will be stressed. Individual problems will be set up by the student and techniques will be developed in order to achieve satisfactory solutions. (Art 531-O, Oil; 531-W, Water Color; 531-S, Serigraphy.) Prerequisite: Art 431, 441 or equivalent. 3 credits each. Instructor: Mrs. Lemen.

For Graduates Only

Art 621. Special Studies in History of Art. A seminar consisting of individual research and group presentation and discussion. Concentration will be on a particular artist, period, school or movement in art and art theory according to the need and interest of the student. Prerequisite: One year of history of western art or equivalent. 3 credits. Instructor: Miss Ross.

DEPARTMENT OF BUSINESS EDUCATION

Merle L. Landrum, *Chairman*

Mrs. Hamlett, Mr. Leeper, Mr. Myers, Mrs. Taliaferro

The Department of Business Education offers courses leading to the degree of bachelor of science in business education which qualifies graduates to teach business subjects in secondary schools and to hold office administration positions.

A major in business education requires courses as follows: Business Education 121-221-222, 131-231-232, 241-242, 252, 343-344, 356, 451, 452; and a minimum of 12 semester hours of basic business, including Business Education 352, is required from courses as follows: Business Education 151, 251, 353S, 454, *351, *355, *455. For certification, only two of the course numbers preceded by an asterisk may be chosen. Students who have additional electives should choose from the above listed courses together with Business Education 354 and 436.

Every student must have a minimum of 45 semester hours in Business Education.

Students who have successfully completed courses in typewriting and/or shorthand before entering Longwood College may, with the approval of the chairman of the department, be permitted to start work in business education with more advanced courses. This procedure allows such students to have a wider range of elective courses.

Those majoring in other subject matter areas may elect courses in typewriting and shorthand. This will enable them to prepare for teaching in their major fields and to qualify for certain business positions. Students desiring to prepare for two major areas, teaching and business, should complete the college typewriting and shorthand requirements during the freshman and sophomore years.

Secretarial Science

Business Education 121. Elementary Typewriting. Touch typewriting; students motivated to attain maximum levels of achievement. Emphasis on accuracy, rhythm, carriage throw, and other correct techniques. Introduction to basic correspondence and elementary statistical copy. First and second semesters; 3 periods a week; no credit. Instructor: Mrs. Hamlett.

Business Education 131. Elementary Shorthand. Mastery of Gregg Shorthand principles; reading and writing practice necessary for skill development in taking dictation; students motivated to attain maximum levels of achievement. First and second semesters; 5 periods a week; 3 credits. Instructors: Mr. Myers, Mrs. Taliaferro.

Business Education 221. Advanced Typewriting. Prerequisite: Business Education 121 or equivalent. Development of proficiency in producing business correspondence, statistical reports, and legal documents through the use of modern laboratory materials; students motivated to attain maximum levels of achievement. First and second semesters; 3 periods a week; 2 credits. Instructors: Mrs. Hamlett, Mr. Myers.

Business Education 222. Advanced Typewriting. Prerequisite: Business Education 221. Development of maximum proficiency on production problems and office-style copy. First and second semesters; 3 periods a week; 2 credits. Instructor: Mrs. Hamlett.

Business Education 223. Advanced Typewriting. Statistical and other specialized areas are stressed; students motivated to attain maximum levels of achievement. Members of this class required to take Business Education 233. Prerequisite: The equivalent of three semesters of typewriting. First semester; 3 periods a week; 2 credits. Instructor: Mrs. Taliaferro.

Business Education 231. Advanced Shorthand and Transcription. Prerequisite: Business Education 131 or equivalent. Continued study of shorthand principles, brief forms, and phrasing; students motivated to attain maximum levels of achievement. Introduction to letter transcription at the typewriter. 5 periods a week; 3 credits. Instructors: Mrs. Hamlett, Mr. Myers.

Business Education 232. Advanced Shorthand and Transcription. Prerequisite: Business Education 231. Review of principles in Gregg Shorthand; development of speed and accuracy in taking dictation. Brief forms, phrasing, and enlargement of shorthand vocabulary are stressed; students motivated to attain maximum levels of achievement. First and second semesters; 5 periods a week; 3 credits. Instructor: Mrs. Hamlett.

Business Education 233. Advanced Dictation and Transcription. Specialized dictation and transcription of materials in the area of law, science, engineering, medicine, and government; students motivated to attain maximum levels of achievement. Members of this class required to take 223. Prerequisite: The equivalent of three semesters of shorthand. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Taliaferro.

Accounting

Business Education 241-242. Elementary Accounting. Theory of debits and credits; journalizing and posting. Use of special journals and ledgers. The trial balance, work sheet, business statements, and adjusting and closing entries. Accounting for notes and interest, prepaid, unearned and accrued items, asset valuation, payrolls, and taxes. Partnership and corporation accounts. Practice sets. First and second semesters; 5 periods a week; 3 credits each semester. Instructors: Mr. Leeper, Mr. Myers.

Business Education 343. Intermediate Accounting. Survey of basic accounting principles; working capital, noncurrent items, and corporate capital. Concepts of profit and loss measurement and analytical processes of statement preparation. Prerequisite: Business Education 241-242. First semester; 3 periods a week; 3 credits. Instructors: Mr. Landrum, Mr. Leeper.

Business Education 344. Income Taxes and Payroll Accounting. Practical problems leading to filing of acceptable income tax returns to the United States Internal Revenue Service and to the State of Virginia. Practical problems for social security and payroll accounting including tax deductions, required records and benefits. Prerequisite: Business Education 241-242. Second semester; 3 periods a week; 3 credits. Instructors: Mr. Landrum, Mr. Leeper.

General and Basic Business Subjects

Business Education 151. Introduction to Business. The purpose of the course is to provide a general background to the elements and characteristics of business enterprise. By surveying the structure of business, its principal activities and typical problems, it serves a twofold purpose: as an orientation to business in our society and as an introduction to subsequent studies. Offered first semester; 2 periods a week; 2 credits. Instructor: Mr. Myers.

Business Education 251. Retailing Principles and Practices. Retail store operation, organization, personnel, buying, selling, sales campaigns, and inventories. Offered both semesters; 3 periods a week; 3 credits. Instructor: Mr. Landrum.

Business Education 252. Business Machines. Provides operative training on common types of ten-key and full-keyboard, manual and electric, key-driven and rotary computing machines. Emphasis on speed and accuracy to establish vocational competency. Preparation of various types of stencils and master units; operation and care of ink, paste, and spirit duplicators. Offered both semesters; 5 periods a week; 3 credits. Instructor: Mr. Myers.

Business Education 253. Business Mathematics. 3 periods a week; 3 credits.

Business Education 350. Office Experience or Selling Experience. The completion of a minimum of 300 clock hours of approved successful experience in either office or selling position. Work should be completed before graduation. All prospective teachers urged to secure positions during summer or other convenient times.

Business Education 351. Insurance. Life insurance, property insurance, health and accident insurance, social insurance and liability insurance. Emphasis on the economic importance of insurance in community and individual living. First semester; 3 periods a week; 3 credits. Instructor: Mr. Leeper.

- Business Education 352. Principles of Business Law.* Designed to acquaint the student with the legal environment in which business decisions are made. Introduction to the basic law of Contracts, Agency, Business Organizations, Negotiation, Property, Wills and Inheritances, the Uniform Commercial Code, and Government Regulations. Offered both semesters; 3 periods a week; 3 credits. Instructor: Mrs. Taliaferro.
- Business Education 353. General Business Principles.* A general business education course designed to give a broader understanding of the practices of present-day business society. (Offered only in the summer session.) 3 credits. Instructors: Mr. Landrum, Mr. Leeper.
- Business Education 354. Law and Society.* Designed to give a broad and philosophical understanding of the law essential to a person living in our environment and to acquaint the student with the processes by which law is applied to resolve human conflicts in organized society; issues and trends in law; labor and the law. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Taliaferro.
- Business Education 355. Problems in Finance.* Financial structure of the most common forms of business organizations; the local community, state, nation; role of the individual as a consumer and as an investor. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Taliaferro.
- Business Education 356. Data Processing.* Systems fundamentals; machine orientation and essential operations; methods of coding and condensing data; data processing application and procedures. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Leeper.
- Business Education 436. Office Management and Procedures.* Study of the planning and installing of correct office methods and systems; securing effective correspondence and stenographic work; improving mailing, filing, and duplicating methods. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Hamlett.
- Business Education 451. The Teaching of Business Subjects.* Organization of subject matter for teachers who plan to guide the learning activities of high school and junior college students in the vocational business subjects. Offered second half of both semesters; 5 periods a week; 3 credits. Instructor: Mr. Landrum.
- Business Education 452. Advanced Clerical Practice.* Methods of organizing rotation plans and writing job instruction sheets for office and clerical practice classes; production of mailable letters through a study of shorthand; dictation at various rates of speed; timed production of mailable letters. Offered both semesters; 3 periods a week; 3 credits. Instructor: Mr. Landrum.
- Business Education 454. Advertising.* Principles underlying advertising, economic and social aspects of advertising, policies, and objectives, selection and use of various media, advertising organizations, campaigns, displays and copy. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Leeper.
- Business Education 455. Money and Banking.* Nature and function of money; legal tender and credit; relation of money and credit to prices, bank deposits, and general economic activity; the American banking system from colonial times to the present. First semester; 3 periods a week; 3 credits. Instructors: Mrs. Hamlett, Mr. Leeper.
- Directed Teaching of Business Education in the Secondary School.* Students preparing to teach Business Education subjects participate in directed teaching in this field during their senior year under the direction of a supervising teacher, general supervisor, and consultants in the Department of Business Education. First and second semesters. 6 credits in Education 400.

For Graduates and Advanced Undergraduates

Business Education 561. Principles of Business Education. A study of the principles of business education and their applications for business education students, teachers, supervisors, and administrators. 3 credits. Instructor: Mr. Landrum.

Business Education 562. Problems in Business Education. Suggestions for solutions to problems encountered by teachers, supervisors, and administrators in business education with special emphasis upon individual situations. 3 credits. Instructor: Mr. Landrum.

Business Education 581. Seminar in Business Education. Designed for business teachers, supervisors, and school administrators, who are interested in studying subject matter and curricular problems. Specific problems and plans for solution will be identified. Reports will be made on all studies attempted. 3 credits. Instructor: Mr. Landrum.

DEPARTMENT OF EDUCATION, PSYCHOLOGY, AND PHILOSOPHY

Charles H. Patterson, *Chairman*

Miss Bingner, Miss Bland, Mr. Brooks, Mr. DeWitt, Mr. Elliott, Mr.
Hampton, Mr. Johnson, Mrs. Page, Mrs. Savage, Miss Spicola, Mr.
Surface, Mr. Swertfeger, Miss Trent, Mr. Vassar, Mrs. Wacker
Miss Wilson

The Department of Education, Psychology and Philosophy offers undergraduate majors in two fields, elementary education and psychology. Graduate programs are available in elementary education and supervision.

The requirements for an undergraduate major in elementary education are:

General Education Requirements

English 111, 112, 215, 216.....	12 semester hours
History 111, 112, 221, 222.....	12 semester hours
*Biology 131, 132 or Physical Science 151, 152.....	8 semester hours
Mathematics 123, 124.....	6 semester hours
Psychology 251, 256.....	6 semester hours
*Art 311-312 or Music 237, 329	6 semester hours
Physical Education 100, Swimming, 360.....	5 semester hours
Health Education 342e.....	3 semester hours
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	58 semester hours

Requirements for the Major

English 326, 327.....	6 semester hours
Geography 211, 212.....	6 semester hours
*Biology 131, 132 or Physical Science 151, 152.....	8 semester hours
Science 362	3 semester hours
Mathematics 323	3 semester hours
*Art 311-312 or Music 237, 329.....	6 semester hours
Speech 101	3 semester hours
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	35 semester hours

*Biology 131, 132; Physical Science 151, 152; Art 311-312 and Music 237, 329 are required in this program.

Requirements in Teacher Education

Education 325, 352, 357, 425, 300.....	17 semester hours
Philosophy 460	3 semester hours
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Total required	20 semester hours
Electives	113 semester hours
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Required for graduation.....	15 semester hours
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	126 semester hours

For a major in psychology 36 semester hours are required, including Psychology 233-234, 361-362, 420-421, 457 and 461.

Education

Education 325. Language Arts and Reading in the Elementary School. (Same as English 325.) Required for the B.S. degree in Elementary Education. Prerequisites: English 111, 112, 215 and 216. Offered each semester; 3 periods a week; 3 credits. Instructors: Miss Bland, Mrs. Page, Miss Spicola, Miss Trent.

Education 347. Audio-Visual Education. The improvement of instruction through the use of Audio-Visual equipment, techniques and materials. Offered each semester; 3 periods a week; 3 credits. Instructors: Mr. Johnson, Mr. Surface.

Education 352. Principles of Elementary and Secondary Education. Principles of elementary and secondary school practices. Section E required for the B.S. in Elementary Education, Section S required in all secondary curricula leading to the Collegiate Professional certificate. Offered each semester; 3 periods a week; 3 credits. Instructors: Miss Bland, Mr. Elliott, Mr. Hampton, Mr. Johnson, Mrs. Page, Miss Spicola, Miss Trent, Mr. Vassar.

Education 357. Educational Measurement. Theory and practice in construction of teacher-made tests and in the selection, administration, scoring, and interpretation of standardized tests used in elementary and high schools. Required in all curricula leading to the Collegiate Professional Certificate. Offered each semester; 3 periods a week; 3 credits. Instructors: Miss Bingner, Mr. Brooks, Mr. DeWitt, Mrs. Page, Mr. Patterson, Mrs. Wacker.

Education 425. Remedial Reading Practicum. An introduction to the diagnosis of reading problems and remedial procedures. Laboratory experiences with children in the Reading Clinic. Prerequisites: Education 325, English 326, English 327, Education 300. Both semesters; 2 hours lecture, 4 hours laboratory per week; 2 credits. Instructors: Miss Bland, Mrs. Page, Miss Spicola, Miss Trent.

Education 432. Special Problems of the Teacher. Systematic investigation of problems of the teacher. Analysis of educational research bearing upon the particular problems investigated; and analysis of practical situations in which the student is involved. First semester; 3 periods a week; 3 credits. Instructors: Mr. Elliott, Mr. Johnson, Miss Trent, Mr. Vassar.

Education 453. The Public School in the American Community. The relationship of the teacher to various aspects of public education, including organization and administration. Offered each semester; 3 credits. Instructor: Mr. Elliott.

Psychology

Psychology 231, 232. General Psychology. (A general education course for non psychology majors.) The subject matter and methods of general psychology,

perception, motivation, intelligence, thinking, sensory processes. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Swertfeger.

Psychology 233-234. General Psychology and Quantitative Methods in Psychology. 6 credits. (Open only to psychology majors.)

Psychology 233. General Psychology. The principles of behavior and the application of psychology to practical problems concerning ability, sensory and perceptual processes, motivation, thinking and learning and the organic bases of behavior. First semester; 3 periods a week. Instructor: Mrs. Wacker.

Psychology 234. Quantitative Methods in Psychology. An introduction to the principles and techniques of experimental design and statistical analysis. Second semester; 3 periods a week. Instructor: Mrs. Wacker.

Psychology 251. Educational Psychology. The application of general psychology to education. Emphasis is placed on the study of the learning process. Required in all curricula leading to the Collegiate Professional Certificate. First semester; 3 periods a week; 3 credits. Instructors: Miss Bingner, Mr. DeWitt, Mr. Patterson, Mr. Swertfeger, Mrs. Wacker.

Psychology 256. Developmental Psychology. Development of physical traits, learning and intelligence, social and emotional behavior, personality and adjustment from conception to senescence. Emphasis upon childhood and adolescence. Second semester; 3 periods a week; 3 credits. Instructors: Miss Bingner, Mr. DeWitt, Mr. Patterson, Mr. Swertfeger, Mrs. Wacker.

Psychology 331. Social Psychology (Same as Sociology 331). Open to Juniors and Seniors only. Prerequisite: six hours of sociology and six hours of psychology. First semester; 3 periods a week; 3 credits. Instructor: Miss Bingner.

Psychology 353. The Psychology of Adjustment. A dynamic and experimental approach to the study of personality. Prerequisite: 6 hours of psychology. Second semester; 3 periods a week; 3 credits. Instructors: Mr. DeWitt, Mr. Patterson, Mr. Swertfeger.

Psychology 355. Individual Differences. Nature and significance of individual differences. Prerequisite: 6 hours of psychology. First semester; 3 periods a week; 3 credits. Instructors: Mr. DeWitt, Mr. Swertfeger.

Psychology 361-362. Experimental Psychology. A detailed examination of the major problems of psychology and the experimental procedures available for their investigation. First and second semesters; 2 periods lecture and one double period lab per week; 3 credits each semester. Instructor: Mrs. Wacker.

Psychology 420-421. Psychological Tests and Measurements. A survey of methods, techniques, and instruments for measuring individual differences in behavior with special emphasis on the Binet and Wechsler Scales. First and second semesters; 2 periods lecture and one double period lab per week. 3 credits each semester. Instructors: Miss Bingner, Mr. DeWitt, Mr. Patterson, Mrs. Wacker.

Psychology 422. Learning and Motivation. Theories of behavior and the experimental literature on learning and motivation in man and animals. Offered alternate years; 3 periods a week; 3 credits. Instructor: Mrs. Wacker.

Psychology 423. Physiological Psychology. A study of the physiological correlates of behavior including the sensory receptors central brain mechanisms, and coordination of the motor systems. Offered alternate years; 3 periods a week; 3 credits. Instructors: Mr. Swertfeger, Mrs. Wacker.

Psychology 455. Abnormal Psychology. Description and explanation of the psychological aspects of behavior disorders, including abnormalities of sensory

and perceptual processes, memory, emotion and the phenomena and interpretation of psychoses and neuroses. Prerequisites: Psychology 233-234, 420-421. Offered alternate years; 3 periods a week; 3 credits. Instructors: Miss Bingner, Mrs. Wacker.

Psychology 457. History and Systems of Psychology. The development of psychology from ancient to modern times. Consideration of important men and significant ideas contributing to current systematic psychology. Prerequisite: 6 hours of psychology. 3 periods a week; 3 credits. Instructors: Mr. Swertfeger, Mrs. Wacker.

Psychology 459. Industrial Psychology. The facts, theories and techniques of psychology in relation to problems of employee selection and training, performance appraisal, worker motivation and morale, industrial leadership and safety, human engineering and space psychology. Offered alternate years; 3 periods a week; 3 credits. Instructor: Mrs. Wacker.

Psychology 461. Seminar in Advanced General Psychology. A seminar for the senior psychology major, designed to integrate his knowledge of specific fields into a comprehensive view of psychology, and to review the current research in various areas of psychology. (Open only to seniors.) Second semester; 2 periods a week; 2 credits. Instructors: The Staff.

Philosophy

Religion 302. Religions of the World. A study of the principal religions of the world including readings in the history and literature of the peoples whose religions are discussed. Open to juniors and seniors only. Second semester; 2 periods a week; 2 credits. Instructor: Miss Wilson.

Philosophy 351. Logic. The fundamentals of deduction and induction to aid the student in developing habits of valid thinking and in understanding the scientific method. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Savage.

Philosophy 360. Philosophy of Life. Critical examination of the foundations and development of historical and current systems of thought. Required for the Bachelor of Arts degree. Offered each semester; 3 periods a week; 3 credits. Instructor: Mrs. Savage.

Philosophy 361. History of Western Philosophy: Ancient and Medieval. A survey of the development of the European thought from its early Greek origins to the seventeenth century. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Savage.

Philosophy 362. History of Western Philosophy: Modern and Contemporary. A survey of the history of European and American philosophy from the seventeenth century to the present. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Savage.

Philosophy 381. Aesthetics. A study of some problems in aesthetics, including the relation between beauty and the arts, the function and value of the arts in culture, and a consideration of standards for criticism and judgments of beauty. Offered each semester; 3 periods a week; 3 credits. Instructor: Mrs. Savage.

Philosophy 401. Philosophy of Science. The historical origins, and modern and contemporary influences on science. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Savage.

Philosophy 430. American Thought. The development of American philosophy from its colonial beginnings to the present, with emphasis on the thinkers most significant to the creation and perpetuation of our religious, social, and political heritage and ideals. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Savage.

Philosophy 460. Philosophy of Education. Critical analysis of foundations, implications and applications of the different philosophies of education exemplified in current practice. Required in all curricula leading to the Collegiate Professional Certificate. Open to seniors only. Offered each semester; 3 periods a week; 3 credits. Instructor: Mr. Swertfeger.

Philosophy 473. Ethics. A study of the significant moral and ethical principles developed in European and American philosophy. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Savage.

Teaching

Education 300. Directed Teaching in the Elementary School. Offered first eight-week block during the fall semester and first eight-week block of the spring semester; 6 credits. Required in the elementary education curriculum. (See prerequisites for student teaching on page 60.) Instructors: Miss Bland, Mr. Elliott, Mr. Hampton, Mr. Johnson, Mrs. Page, Mr. Patterson, Miss Spicola, Miss Trent, Mr. Vassar.

Education 400. Directed Teaching in the Secondary School. Offered in first eight-week block during the fall semester and first eight-week block of the spring semester; 6 credits. Required in secondary education curricula. (See prerequisites for student teaching on page 60.) Instructors: Miss Bland, Mr. Elliott, Mr. Hampton, Mr. Johnson, Mrs. Page, Mr. Patterson, Miss Spicola, Miss Trent, Mr. Vassar.

GRADUATE OFFERING IN EDUCATION AND PSYCHOLOGY

The Department of Education, Psychology and Philosophy is responsible for the organization and administration of two graduate programs. One of these programs requires the student to major in Education in a curriculum designed to prepare the student for supervisory work in the public schools. The other program is interdisciplinary in nature and affords the elementary classroom teacher an opportunity to take additional or advanced work in subject-matter fields related to teaching at the elementary level.

All graduate students in the Longwood College Graduate Program either major or minor in Education. The minor in Education consists of nine semester hours of work taken in Psychology 622, Education 571 and Education 681. This minor in Education also meets the state certification requirements providing for a teacher holding the Collegiate Certificate to raise that certificate to the level of the Collegiate Professional Certificate.

Requirements for the major in Education leading to a degree in Supervision are: Psychology 622, Education 571, Education 681, Education 541, Education 561 and Education 661, a total of eighteen semester hours. The minor in this degree program will consist of nine semester hours of work taken in Mathematics 523, English 505, and Education 525. An elective of three semester hours will complete the thirty hour program for this curriculum.

Requirements for the interdisciplinary major in elementary classroom teaching are: Psychology 622, Education 571, Education 681, English 505, Education 525, Mathematics 523 and nine semester hours of additional work taken from the fields of Art, English, Music, Physical Education, Science or Social Science plus an elective course of three hours.

Those students desiring to write a thesis in either of these degree programs will substitute Education 600, *Thesis Research*, for six semester hours of work in their program. This substitution will be made in consultation with and upon the advice of their faculty advisor. Education 661 must be taken prior to or concurrent with Education 600.

For Graduates and Advanced Undergraduates

- Education 525. Reading in the Elementary and Secondary School.* A study of the teaching principles and techniques in the field of reading. Prerequisite: Education 325 and teaching experience. 3 credits. Instructors: Miss Bland, Mrs. Page, Miss Spicola, Miss Trent.
- Education 526. Techniques in Diagnosis and Remedial Reading Methods.* The diagnosis of reading difficulties and remedial procedures in reading. Three credits. Instructors: Miss Bland, Miss Spicola.
- Education 541. Problems of Curriculum Development.* A study of the foundation principles of curriculum development in elementary and secondary education. 3 credits. Instructors: Mr. Johnson, Mr. Vassar.
- Education 545. Introduction to Guidance and Counseling.* Introductory course in the techniques of counseling boys and girls in elementary and high schools. Offered each semester; 3 credits. Instructors: Miss Bingner, Mr. DeWitt.
- Education 547. Sensory Materials.* The philosophy and psychology of sensory learning and the techniques and materials of audio-visual instruction. 3 credits. Instructors: Mr. Johnson, Mr. Patterson.
- Education 561. Supervision of Instruction.* A course for teachers, principals, supervisors and administrators. The nature and scope of supervision as educational leadership in the improvement of instruction. 3 credits. Instructors: Mr. Elliott, Mr. Vassar.
- Education 571. Principles of Instruction.* A study and appraisal of different methods of teaching in modern education. 3 credits. Instructors: Mr. Elliott, Mr. Johnson, Mr. Vassar.
- Psychology 521. Human Growth and Development.* The principles and processes of human development covering the entire life span. Major aspects of development (social, physical, mental, emotional, etc.) are traced through the various stages of development, and their interaction in organized behavior examined. 3 credits. Instructors: Mr. Patterson, Mr. Swertfeger.
- Psychology 523. Theories of Personality and Adjustment.* An examination of the major theories of personality and adjustment including an introduction to psychopathology. 3 credits. Instructor: Mr. Patterson.

For Graduates Only

- Education 600. Thesis Research.* Selected topics for Master's theses.
- Education 661. Research in Education.* An examination of methodology in educational research involving the historical, sample-survey, case and clinical studies, developmental, and experimental methods. Special emphasis is given to the development and testing of hypotheses and interpretation of research findings. Instructor: Mr. Patterson.
- Education 681. Evaluation of Education.* Techniques and resources of educational evaluation of instructional efficiency helpful to teachers, supervisors and administrators. 3 credits. Instructors: Miss Bingner, Mr. DeWitt, Mr. Patterson.
- Philosophy 651. The Philosophy of Comparative Education.* A study of the philosophical origins of selected foreign educational systems. 3 credits. Instructor: Mr. Swertfeger.
- Psychology 622. Psychology of Learning.* The study of the basic facts and principles of human learning with particular emphasis on educational practice. 3 credits. Instructors: Mr. Brooks, Mr. DeWitt, Mr. Swertfeger, Mrs. Wacker.

DEPARTMENT OF ENGLISH, SPEECH, AND DRAMATIC ART

Foster B. Gresham, *Acting Chairman*

Mr. Alexander, Mr. Blackwell, Mr. Brockman, Miss Brown, *Mr. Clements, Mrs. Davis, Mr. Eyster, Miss Gooch, Mrs. Hooker, Miss Hudson, Mr. Lockwood, Miss Nichols, Mrs. Schlegel, *R. C. Simonini, Jr., Mr. Sowder, Miss Sprague, Mr. Wiley, Mr. Woodburn

The Department of English, Speech, and Dramatic Art offers courses in writing, literature, linguistics, speech, and dramatic art. Majors may be taken in English, Speech and Dramatic Art, or in combinations of these fields. The Department also assists in sponsoring a Cooperative Program in Speech Pathology and Audiology with the University of Virginia, described elsewhere in this catalogue.

In general, the Department attempts to provide its majors with a philosophy of language, a philosophy of literature, and some skill in the communication and interpretive arts. The following courses totaling 36 semester hours are required for an English major in curricula for the A.B. and B.S. degrees: (1) English 111, 112; (2) English 211-212; (3) English 321, 322; (4) English 505; (5) English 533 or 534; and (6) twelve hours of approved elective courses from Departmental offerings in writing, literature, linguistics, speech, or dramatic art. Students working for the Collegiate Professional Certificate must also take English 400.

The major in Speech and Dramatic Art in all curricula requires a total of 34 semester hours in the following courses: (1) Dramatic Art 101, 102; (2) Dramatic Art 301; (3) Dramatic Art 302; (4) Dramatic Art 402; (5) six hours of dramatic literature elected from Dramatic Art 360, 368, or 369; (6) Speech 100; (7) Speech 101; (8) Speech 201; (9) Speech 311; and (10) Speech 401.

The major in English and Dramatic Art in all curricula requires a total of 38 semester hours in the following courses: (1) English 111, 112; (2) English 211-212; (3) English 321 or 322; (4) English 505; (5) six hours of dramatic literature elected from Dramatic Art 360, 368, or 369; (6) Dramatic Art 101, 102; (7) Dramatic Art 301; (8) Dramatic Art 302; and (9) Dramatic Art 402. Majors in English and Dramatic Art who are working for the Collegiate Professional Certificate must also take English 400.

*On leave of absence 1965-66

The major in English and Speech in all curricula requires a total of 38 semester hours in the following courses: (1) English 111, 112; (2) English 211-212; (3) English 321 or 322; (4) English 505; (5) six hours of approved elective courses from Departmental offerings in writing, literature, or linguistics; (6) Speech 100; (7) Speech 101; (8) Speech 201; (9) Speech 311 and (10) Speech 401. Majors in English and Speech who are working for the Collegiate Professional Certificate must also take English 400.

Currently, 24 semester hours of courses in English are required for certification to teach English in the secondary schools of Virginia, and the normal pattern is indicated in the first five categories listed for the English major. For certification to teach Speech, Dramatic Art, or Journalism as well as English, 6 additional semester hours in each field are required beyond the basic 24 hours in English. Certification to teach separately Speech, Dramatic Art, or Journalism requires 12 semester hours of work in each field.

Proficiency Tests in Reading, Written Expression, and Speech

Tests for determining needs in reading and effective written expression will be given to all freshmen and transfer students. A test for speech proficiency will be given to all sophomores and transfer students.

Writing

English 111, 112. Freshman English. Writing of expository themes based on literature. In English 111 the compositions will be based primarily on readings in fiction, drama, poetry, and essays. In English 112 the papers will be drawn from research centering on a literary figure. These courses may be taken in either order. All students are expected to complete both courses during the freshman year. Both courses will be offered each semester; 3 periods a week; 3 credits. Instructors: The Staff, Chairman of Freshman English: Mrs. Schlegel.

English 220. Business Communications. Writing of business letters and complete business reports is emphasized; reading of professional business literature. Prerequisite: English 111-112. Offered each semester; 3 periods a week; 3 credits. Instructor: Mrs. Taliaferro.

English 223. Journalism. Introduction to the field of journalism with practice in journalistic writing. All students, including those wishing journalism certification, will serve on the student newspaper as a part of the work for this course. Prerequisite: English 111, 112 or consent of instructor. First semester; 3 periods a week; 3 credits. Instructor: Mr. Eyster.

English 232. Advanced Expository Writing. Criticism, argument, exposition, narration, and description. Prerequisite: English 111, 112 or consent of instructor. First semester; 3 periods a week; 3 credits. Instructor: Mr. Eyster.

English 351. Creative Writing. Poetry, the short story, the novel, and narrative description. This course may be used in the sequence for journalism certification. Prerequisite: English 111, 112 or consent of instructor. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Eyster.

Literature

English 211-212. Survey of English Literature. The literature of England from the Old English Period into the Twentieth Century. (Not open to students who have completed English 215, 216.) Prerequisite: English 111, 112. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Blackwell, Mr. Eyster, Miss Gooch, Mrs. Hooker, Miss Sprague.

English 215, 216. Introduction to Literature. Selected figures, types, and themes of world literature from the Greek Period to modern times. (Not open to students who have completed English 211-212 or 421, 422.) Prerequisite: English 111, 112. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Brockman, Mrs. Davis, Miss Nichols, Mrs. Schlegel.

English 247. Bible Literature. The Old and New Testaments as works of literature. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Schlegel.

English 321, 322. Survey of American Literature. First semester: selected American writers from William Bradford to Walt Whitman. Second semester: selected American writers from Emily Dickinson to William Faulkner. Prerequisite: English 111, 112. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Brockman, Miss Gooch, Mr. Sowder.

English 326. Children's Literature. Survey of children's literature; evaluation of children's books; study of the use of poetry and prose in the elementary classroom. Note: This course will not contribute toward the English (literature) requirement in all curricula. Prerequisite: English 111, 112. Offered each semester; 3 periods a week; 3 credits. Instructors: Mrs. Hooker, Miss Sprague.

English 327. The English Language. A study of selected aspects of descriptive and historical linguistics applicable to teaching in the elementary school. (Not open to students who have completed English 505 or 506.) Prerequisite: English 111, 112. First semester; 3 periods a week; 3 credits. Instructor: Miss Hudson.

English 331, 332. The Novel. First semester; development of the English novel from Defoe through the nineteenth century. Second semester: the contemporary British and American novel. Prerequisite: English 111, 112. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Eyster, Miss Nichols.

English 337. Adolescent Literature. A course designed to assist students preparing to teach in the secondary schools in the selection and evaluation of books for this age level, including adult books and classics. Note: This course will not contribute toward the English (literature) requirement in all curricula. Second semester; 3 periods a week; 3 credits. Instructor: Miss Sprague.

English 360. Shakespeare. Selected comedies, tragedies, and non-dramatic poetry. (Same as Dramatic Art 360.) Prerequisite: English 111, 112. Offered each semester; 3 periods a week; 3 credits. Instructor: Mr. Blackwell.

English 363. English Literature of the 18th Century. A survey of neo-classical poetry and prose with emphasis on DeFoe, Addison and Steele, Swift, Pope, Fielding, Johnson, and Goldsmith. Prerequisite: English 111, 112. First semester; 3 periods a week; 3 credits. Instructor: Mr. Blackwell.

- English 364. Major British Romantic Poets.* Wordsworth, Coleridge, Byron, Keats, Shelley. Prerequisite: English 111, 112. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Hooker.
- English 365. The Victorian Poets.* Tennyson, Browning, Arnold, and selected minor poets. Prerequisite: English 111, 112. Second semester; 3 periods a week; 3 credits. Instructor: Miss Sprague.
- English 366. The Short Story.* A study of the modern short story as a literary form. Prerequisite: English 111, 112. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Eyster.
- English 367. Modern Poetry.* American and British poetry of the twentieth century with emphasis upon modern American poets. Prerequisite: English 111, 112. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Davis.
- English 368. World Drama.* A study of the forms and types of representative plays in the main current of world drama from its beginnings to Ibsen. (Same as Dramatic Art 368.) Prerequisite: English 111, 112. First semester; 3 periods a week; 3 credits. Instructor: Mr. Lockwood.
- English 369. Modern Drama.* A study of the European and American theatre from Ibsen to the present. (Same as Dramatic Art 369.) Prerequisite: English 111, 112. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Wiley.
- English 411. Chaucer.* A study of Chaucer's major poetry. Prerequisite: English 211-212 or consent of instructor. First semester; 3 periods a week; 3 credits. Instructor: Miss Sprague.

Linguistics, Language Study, and Teaching

- English 325. Language Arts and Reading in the Elementary School.* Language and reading. Prerequisite: English 111, 112. Offered each semester; 3 periods a week; 3 credits. Instructors: Miss Bland, Miss Trent.
- English 400. The Teaching of English.* A study of current practices with emphasis on specific techniques and materials. Offered each semester; 3 periods a week; 3 credits. Instructor: Mr. Gresham.
- English 505. Modern English Grammar.* (See description under Graduate Offering.)
- English 506. History of the English Language.* (See description under Graduate Offering.)
- Directed Teaching of English in the High School.* Students majoring in English, preparing to teach English in the high school, carry on directed teaching in this field during their senior year as Education 400, under a general supervisor, supervising teacher, and a consultant in the Department of English. Consultant: Mr. Gresham.
- Reading Improvement.* Individualized programs designed to improve reading speed, comprehension, vocabulary, and study habits. Offered each semester; 2 periods a week; no credit. Instructor: Mr. Gresham.

Speech and Dramatic Art

- Speech 100. Voice and Diction.* Study of the vocal mechanism and voice production. Analysis of the sounds of American English. Improvement of personal speech skills through reading exercises in prose and poetry. Offered each semester; 2 periods a week; 2 credits. Instructor: Mr. Woodburn.
- Speech 101. Fundamentals of Public Speech.* Informative talks; persuasive speaking; oral interpretation. Offered each semester; 3 periods a week; 3 credits. Instructors: The Staff.

Speech 201. Discussion and Debate. Study and analysis of public discussion and debate concerning current national and international issues; discussion types and methods; argumentation. Parliamentary procedure and conduct of the democratic meeting. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Woodburn.

Speech 311: Radio, Television and Film. Radio skills with studio practice; elementary television and film theory and techniques; function of radio and television media in American culture. First semester; 3 periods a week; 3 credits. Instructor: Mr. Lockwood.

Speech 312. Persuasion. Advanced public speaking with particular emphasis on the logic and rhetoric of persuasive speech. First semester; 3 periods a week; 3 credits. Instructor: Mr. Lockwood.

Speech 401. Speech for the Classroom Teacher. The role of speech in teaching; physiology of speech, voice training, phonetics, and practice in oral interpretation, public address, and group discussion techniques. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Woodburn.

Dramatic Art 101, 102. Play Production. A lecture and laboratory course. First semester: introduction to the theatre including methods of play analysis; elementary acting techniques; organization of the professional and educational theatre; methods of scene construction and painting. Second semester: methods of lighting the stage; scene, costume, and light design; fundamentals of directing. First and second semesters; 3 double periods a week; 3 credits. Instructor: Mr. Alexander.

Dramatic Art 301. Problems in Directing. Directing with particular reference to the educational theatre, theatre organization, styles of presentation, composition and picturization, and relationships between the director and other theatre workers. Students will direct one-act plays and assist in direction of the major productions of the semester. Prerequisite: Dramatic Art 101 or 102. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Lockwood.

Dramatic Art 302. Fundamentals of Acting. Study of methods and styles of acting; historical development of acting as a fine art. Pantomime and improvisation. Students will perform in major productions, one-act plays, and class exercises and scenes. First semester; 2 double periods a week; 2 credits. Instructor: Mr. Lockwood.

Dramatic Art 303. Scene Design. A lecture-laboratory course dealing with the concept of scene design, the practical application of basic principles to modern staging methods, the function of scene design in its relation to the play, and the visual contribution of design to the production as a whole. Procedures and presentation techniques, theatre lighting, analysis of equipment needs of educational producing groups. Prerequisite: Dramatic Art 101, 102 or consent of instructor. Second semester; 2 double periods a week; 2 credits. Instructor: Mr. Alexander.

Dramatic Art 360. Shakespeare. Selected comedies, tragedies, and non-dramatic poetry. (Same as English 360.) Prerequisite: English 111, 112. Offered each semester; 3 periods a week; 3 credits. Instructor: Mr. Blackwell.

Dramatic Art 368. World Drama. A study of the forms and types of representative plays in the main current of world drama from its beginning to Ibsen. (Same as English 368.) Prerequisite: English 111, 112. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Lockwood.

Dramatic Art 369. Modern Drama. A study of the European and American theatre from Ibsen to the present. (Same as English 369.) Prerequisite: English 111, 112. First semester; 3 periods a week; 3 credits. Instructor: Mr. Wiley.

Dramatic Art 402. History of the Theatre. A study of Western and Oriental theatre from its beginnings to the present with special emphasis on the impact of the theatre arts on Western civilization. First semester; 3 periods a week; 3 credits. Instructor: Mr. Lockwood.

GRADUATE OFFERING IN ENGLISH

The following basic courses are required for both a major and minor in English in the program for the degree of Master of Arts in Education: English 505, 522, and 651. These courses, dealing with fundamental principles of linguistic and literary analysis and composition, are designed for teachers of language arts on both the elementary and secondary levels. Students electing to take a double minor will choose any two of these courses. The graduate major in English requires 9 additional semester hours of courses elected from departmental offerings.

For Graduates and Advanced Undergraduates

English 505. Modern English Grammar. Descriptive linguistics: phonology, morphology, syntax, usage. Prerequisite: 2 years of English. Offered each semester; 3 periods a week; 3 credits. Instructor: Miss Hudson.

English 506. History of the English Language. Historical linguistics: etymology; dialects; lexicography; spelling; semantics. Prerequisite: 2 years of English. Offered each semester; 3 periods a week; 3 credits. Instructor: Miss Hudson.

English 522. Practical Literary Criticism. A study of the various methods of judging and appreciating literature. Historical, psychological, philosophical, and esthetic approaches will be demonstrated in analyses of selected works. Prerequisite: 2 years of English. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Schlegel.

English 532. Literature of the South. A survey of literature produced in the South from 1607 to the present, with emphasis on Poe, the Nashville Agrarians, and Faulkner. Prerequisite: 2 years of English. First semester; 3 periods a week; 3 credits. Instructor: Mr. Sowder.

English 533, 534. Comparative Literature. First semester: ancient, medieval, and Renaissance European classics in translation. Second semester: world literature of the neo-classical romantic, and modern periods in translation. Prerequisite: English 111, 112. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mrs. Schlegel.

For Graduates Only

English 600. Thesis Research. Study of a selected topic for the Master's thesis under the direction of a departmental adviser. 6 credits.

English 631. Study of a Literary Figure: Keats. Prerequisite: 2 years of English. 3 credits. Instructor: Mrs. Hooker.

English 651. Seminar in English Composition. Procedures and problems of composition, including readings in current literature on rhetoric and style. Prerequisite: 2 years of English. 3 credits.

DEPARTMENT OF FOREIGN LANGUAGES

Helen Draper, *Acting Chairman*Mrs. Ernouf, Miss Schroer, Mrs. Silveira, Mr. Thomas,
Miss Van Hulse

Majors in French or Spanish must complete 24 semester hours in the language beyond the Intermediate course, including French 321-322, French 441-442, French 571-572, French 401 and French 501; or Spanish 321-322, Spanish 421-422, Spanish 471-472, Spanish 401 and Spanish 501. Those preparing to teach must take French 400 or Spanish 400. Supporting courses are recommended in English, Linguistics, Speech, Philosophy, Psychology, History, History of Art, and Science. Study of a second foreign language is very advisable.

A student who plans to take courses abroad and receive credit toward a Longwood degree is required to submit well in advance, to the Chairman of the department and the Dean of the College, a written statement describing the plan under which the student expects to study. Approval by the Chairman and the Dean, in advance of the student's departure, is required if credit is to be allowed at Longwood.

French

French 111-112. Beginning French. Training in understanding, speaking, reading and writing. Laboratory practice required. 3 periods a week; 3 credits each semester. Instructor: Miss Draper.

French 211-212. Intermediate French. Readings in aspects of French civilization and representative literary texts. Review of grammar. Laboratory practice. Prerequisite: two years of high school French or one year of college French. 3 periods a week; 3 credits each semester. Instructor: Miss Draper.

French 311, 312. Advanced French Composition and Conservation. Prerequisite: French 211-212 or its equivalent, and permission of the department. 3 periods a week; 3 credits each semester. Instructor: Miss Schroer.

French 321-322. A Survey of French Literature. Prerequisite: French 211-212 or its equivalent. 3 periods a week; 3 credits each semester. Instructor: Miss Van Hulse. (French 321-322 prerequisite to 400 and 500 courses. In transition, with permission of the department, may be taken concurrently.)

French 400. Methods of Teaching French. One period a week; 1 credit. Offered first semester. Recommended to be taken in the junior year. Instructor: Mrs. Ernouf.

French 401. Advanced Grammar. A review course. Limited to juniors and seniors preparing to teach French. 3 periods a week; 3 credits. Instructor: Staff.

French 441-442. Literature of the Seventeenth Century. Literary trends of French Classicism. Descartes, Pascal, Corneille, Racine, Molière, La Fontaine. Alternate years; offered 1965-66, 3 periods a week; 3 credits each semester. Instructor: Miss Van Hulse.

French 461-462. Literature of the Nineteenth Century. Romanticism, Realism, Naturalism, and the Parnassian and Symbolist movements. Poetry, drama, and the novel. Alternate years; not offered 1965-66. 3 periods a week; 3 credits each semester. Instructors: The Staff.

French 501. Advanced Phonetics. Theory and practice for the spoken language. Modern techniques: their value and their uses in attaining mastery of oral French. 3 periods a week; 3 credits.

French 551. Literature of the Eighteenth Century. The Age of Enlightenment. The growth of modern thought and criticism. Montesquieu, Diderot, Voltaire, Rousseau, the novel and the theatre. Alternate years; not offered 1965-66. 3 periods a week; 3 credits. Instructors: The Staff.

French 571-572. Literature of the Twentieth Century. Poetry, drama and the novel. Alternate years; offered 1965-66. 3 periods a week; 3 credits. Instructor: Miss Van Hulse.

French 581. Directed Study. Individual specialized study in literature. Recommended only when material cannot be studied in scheduled courses. By permission of the department. 3 periods a week; 3 credits. Instructors: The Staff.

German

German 111-112. Beginning German. Training in understanding, speaking, reading, and writing. Laboratory practice required. 3 periods a week; 3 credits each semester. Instructor: Miss Schroer.

German 211-212. Intermediate German. Readings in representative literary texts. Review of Grammar. Laboratory practice. Prerequisite: two years of high school German or one year of college German. 3 periods a week; 3 credits each semester. Instructor: Miss Schroer.

German 321-322. Survey of German Literature of the Nineteenth and Twentieth Centuries. Prerequisite: German 211-212 or the equivalent. Three periods a week; 3 credits each semester. Instructor: Miss Schroer.

Latin

Latin 211-212. Intermediate Latin. Cicero and Vergil. Prerequisite: two years of high school Latin or one year of college Latin. 3 periods a week; 3 credits each semester. Instructor: Mr. Thomas.

Latin 311-312. Horace and the Latin Romantic Poets. The nature and conventions of Latin lyric and elegy. Horace, Catullus, Tibullus, Propertius. Ovid. Prerequisite: four years of high school Latin; or Latin 212 or equivalent. 3 periods a week; 3 credits each semester. Instructor: Mr. Thomas.

Latin 411-412. Latin Historians. The development of Latin historiography and the influence of the age upon the individual writer. Livy, Sallust, Suetonius, and Tacitus. Prerequisite: Latin 311-312 or the equivalent. Three periods a week; 3 credits each semester. Instructor: Mr. Thomas.

Spanish

Spanish 111-112. Beginning Spanish. Training in understanding, speaking, reading and writing. Laboratory practice required. 3 periods a week; 3 credits each semester. Instructor: Mrs. Silveira.

Spanish 211-212. Intermediate Spanish. Readings in aspects of Spanish and Latin-American civilization and representative literary texts. Review of grammar. Laboratory practice required. Prerequisite: two years of high school Spanish or one year of college Spanish. 3 periods a week; 3 credits each semester. Instructor: Mrs. Silveira.

- Spanish 311, 312. Advanced Spanish Composition and Conversation.* Prerequisite: Spanish 211-212 or its equivalent, and permission of the department. 3 periods a week; 3 credits each semester. Instructor: Mrs. Silveira.
- Spanish 321-322. A Survey of Spanish Literature.* Prerequisite: Spanish 211-212 or its equivalent. 3 periods a week; 3 credits each semester. Instructor: Mrs. Ernouf. (Spanish 321-322 prerequisite to 400 and 500 courses.)
- Spanish 400. Methods of Teaching Spanish.* One period a week; 1 credit. Offered first semester. Instructor: Mr. Ernouf.
- Spanish 401. Advanced Grammar.* A review course. Limited to juniors and seniors preparing to teach Spanish. 3 periods a week; 3 credits. Instructors: The Staff.
- Spanish 421-422. Spanish-American Literature.* Prerequisite: Spanish 321-322. 3 periods a week; 3 credits each semester. Instructor: Mrs. Ernouf.
- Spanish 431. Literature of the Golden Age.* Prerequisite: Spanish 321-322. 3 periods a week; 3 credits. Alternate years; offered 1965-66. Instructor: Mrs. Ernouf.
- Spanish 471-472. Literature of the Twentieth Century.* Prerequisite: Spanish 321-322. 3 periods a week; 3 credits. Alternate years; offered 1965-66. Instructor: Mrs. Ernouf.
- Spanish 501. Advanced Phonetics.* Theory and practice for the spoken language. Modern techniques: their value and their uses in attaining mastery of oral Spanish. 3 periods a week; 3 credits. Instructor: Mrs. Ernouf.
- Spanish 502. Cervantes.* 3 credits. Instructor: Mrs. Ernouf.
- Spanish 541. Literature of the Nineteenth Century.* Alternate years; not offered 1965-66. 3 periods a week; 3 credits. Instructor: Mrs. Ernouf.
- Spanish 581. Directed Study.* Individual specialized study in literature. Recommended only when material cannot be studied in scheduled courses. By permission of the department. 3 periods a week; 3 credits. Instructor: Mrs. Ernouf.

DEPARTMENT OF HISTORY AND THE SOCIAL SCIENCES

Charles F. Lane, *Chairman*

Mr. Berkis, Mr. Bittinger, Mrs. Cover, Mr. Hall, Mr. Helms,
Mr. Magnusson, Mr. Moss, Mr. Rubley, Mr. Schlegel,
Mr. Scolnick, *Mr. Simkins, Mr. Sneller, Mr. Tollison

The requirement for a major in the Department of History and the Social Sciences is 42 hours. Students may select a major in Social Science, History, Geography or Sociology. The department also offers courses in economics and government. History 452 is required for all students majoring in history, geography, and social science.

The Social Science major requirements meet the State Board of Education Collegiate Professional Certification standards for teaching both history and social science. Students majoring in social science are required to complete Plan 1 or Plan 2 listed below.

<i>Plan 1</i>		<i>Plan 2</i>	
History 111-112	6 hours	History 111-112	6 hours
History 221-222	6 hours	History 221-222	6 hours
History (upper level course)	6 hours	History (upper level course)	6 hours
Geography 141-142	6 hours	Second social science	9 hours
Government 335-336	6 hours	Third social science	9 hours
Sociology 221-222	6 hours	Fourth social science	6 hours
Economics 331-332	6 hours		
	42 hours		42 hours

A major in history requires 30 hours in history and 12 hours in related social sciences. The basic requirements for this major are History 111-112 and History 221-222.

The subject matter of geography is dual in nature in that it deals with the areal arrangements of both cultural and physical elements. Major emphasis is placed upon human activities and their spatial associations. A major in geography requires 30 hours in geography and 12 hours in related social sciences. Geology 111 may be included in a geography major.

In sociology a major requires Economics 331-332, Government 335-336, and 24 credits in sociology, which should include Sociology 221, 222. Students preparing to enter social welfare work should take at least 24 credits in sociology, including social psychology; 8 credits in biology; 6 credits in economics; and 6 credits in American government.

*Deceased February 9, 1966

History 111-112 or Geography 141-142 will meet the six-hour general education requirement in social science for all curricula except the one for elementary majors. The latter must take History 111-112. For the second social science requirement, all students must take History 221-222.

History

History 111-112. History of Civilization. A survey course in western civilization. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: The Staff.

History 221-222. American History. An introductory survey course in American history. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: The Staff.

History 331. American Civil War and Reconstruction. Prerequisite: History 221-222. Alternate years. Offered second semester 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Schlegel.

History 334. Domestic United States History Since 1900. Prerequisite: History 221-222. Offered second semester; 3 periods a week; 3 credits. Instructor: Mr. Sneller.

History 335. American Diplomatic History Since the Civil War. Prerequisite: History 221-222. Offered first semester; 3 periods a week; 3 credits. Instructor: Mr. Sneller.

History 336. Economic History of the United States. Prerequisite: History 221-222. Offered first and second semesters. 3 periods a week; 3 credits. Instructor: Mr. Tollison.

History 337, 338. Southern History. First semester: the Old South; second semester: the New South. Prerequisite: History 221-222. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Hall.

History 340. Medieval History. Study of Europe from the Fall of Rome to the Renaissance. Prerequisite: History 111-112. Alternate years. Offered first semester 1967-68, 3 periods a week; 3 credits. Instructor: Mr. Berkis.

History 341. European History, Renaissance to Waterloo. Early modern European history. Prerequisite: History 111-112. Alternate years. Offered first and second semesters 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Bittinger.

History 342. European History, Waterloo in 1870. Nineteenth century European history. Prerequisite: History 111-112. Alternate years. Offered first semester 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Berkis.

History 343. European History, 1870 to the Present. Twentieth century European history. Prerequisite: History 111-112. Alternate years. Offered second semester 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Berkis.

History 431, 432. Latin-American History. First semester: the colonial period; second semester: the period of independence. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: The Staff.

History 433. Latin America in the Twentieth Century. Social, political, cultural, and economic movements since the beginning of the twentieth century, with special emphasis on Mexico, Brazil, Argentina, Chile, Peru, Uruguay, and Colombia. 3 periods a week; 3 credits. Instructors: The Staff.

- History 441. Virginia History.* Prerequisite: History 221-222. Alternate years. Offered first semester 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Schlegel.
- History 443, 444. British History.* Prerequisite: History 111-112. Offered first and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Hall.
- History 446. History of the Far East.* Alternate years. Offered second semester 1967-68; 3 periods a week; 3 credits. Instructor: Mr. Schlegel.
- History 447. American Colonial History.* Prerequisite: History 221-222. Alternate years. Offered first semester 1967-68; 3 periods a week; 3 credits. Instructor: Mr. Helms.
- History 448. History of Russia.* Prerequisite: History 111-112. Alternate years. Offered first semester 1967-68; 3 periods a week; 3 credits. Instructor: Mr. Schlegel.
- History 449. The Early National Period.* Study of the United States from the Revolution to the Mexican War. Prerequisite: History 221-222. Alternate years. Offered second semester 1966-67; 3 periods a week; 3 credits. Mr. Helms.
- History 452. Concepts and Techniques in History and the Social Sciences.* A study of the nature, the uses, and the materials of history and social science, with specific attention to the component areas of the field (history, political science, geography, economics, and sociology) and their interrelationships. Required of all students preparing to teach history and the social sciences. Offered each semester; 3 periods a week; 3 credits. Instructors: Mr. Hall and Staff.
- History 460, 461, 462. History Seminar.* Offered on demand. 1 period a week; 1 credit. Open to junior and senior history majors. Instructors: The Staff.

Economics

- Economics 331-332. Principles of Economics.* First and second semesters. 3 periods a week; 3 credits each semester. Instructor: Mr. Tollison.
- Economics 336. Economic History of the United States.* Prerequisite: History 221-222. Offered first and second semesters; 3 periods a week; 3 credits. Instructor: Mr. Tollison.
- Economics 342. Comparative Economic Systems.* A critical study of capitalism, socialism, communism, fascism and others. Offered second semester, 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Tollison.
- Economics 406. Public Policies in Relation to Business and Labor.* A study of the bases for the regulation of business and labor, and the formulation of a policy toward this end. Alternate years. Offered first semester 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Tollison.
- Economics 408. The Evolution of Economic Thought.* A study of the economic thought and changing attitudes and theories from the time of the ancient Greeks to the present. Emphasis is placed on contemporary economic thinking. Alternate years. Offered first semester 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Tollison.
- Economics 455. Money and Banking.* First semester; 3 periods a week; 3 credits. Instructor: Mr. Leeper.

Geography

Geography 141-142. Principles of Geography. Fundamentals of geography as a foundation to the understanding of man's environment. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Lane, Mr. Magnusson.

Geography 211, 212. World Geography—A Conceptual Approach. An experimental and practical approach in teaching world and regional geography. Skills involved in reading and interpreting geographic data will be emphasized. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Rubley.

Geography 242. Economic Geography. Relation of geographic factors to economic conditions in determining the nature and location of the several productive occupations and the distribution of the output of these occupations, including their transportation and marketing. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Magnusson.

Geography 353. Geography of Virginia. Geographical appraisal of Virginia, including the geology, landforms, soils, climate, economic minerals, original vegetation, and the human geography of Virginia, emphasizing settlement and population, agriculture, industries, and transportation. First and second semesters; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 354. Weather, Climate, and Man. An elementary background of various weather phenomena and climatic patterns. Particular emphasis is given to the effects of weather and climate upon man and his activities. Alternate years. Offered first semester 1967-68; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 356. Conservation of Natural Resources. Survey of resource problems and related conservation techniques in the United States. Particular emphasis is placed upon the resource conservation problems of the Southeastern States. Alternate years. Offered first semester 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 401. Geography of Southeast Asia. Regional analysis of the physical geography and problems in the economic and political geography of Southeast Asia. Emphasis on China, Japan, and India. Alternate years. Offered first semester 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Rubley.

Geography 402. Geography of South America. Regional analysis of the geography of South America, including treatment of physical, cultural, and economic characteristics of the several regions within the South American nations. Alternate years. Offered first semester 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Magnusson.

Geography 403. Geography of Europe and the Mediterranean. Regional analysis of peninsula, western and central Europe and the Mediterranean Basin. Alternate years. Offered second semester 1967-68; 3 periods a week; 3 credits. Instructor: Mr. Magnusson.

Geography 404. Geography of Anglo-America. Regional analysis of human geography of the United States, Canada, and Alaska, emphasizing the physical and economic factors affecting the utilization of the several regions. Alternate years. Offered second semester 1967-68; 3 periods a week; 3 credits. Instructor: Mr. Magnusson.

Geography 405. Regional Geography of Modern Africa. A regional analysis of the geographical factors influencing the culture and economies of the African Continent. Special emphasis will be placed on the present state of economic development and potentialities for future development. Three periods a week; 3 credits. Instructor: Mr. Rubley.

Geography 444. Political Geography. Geographic factors in major nations of the world and how they affect international relations, with analysis of current strategic positions of the U. S. and U. S. S. R. Second semester 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Magnusson.

Geography 445. Geographic Influences in American History. This course deals with the importance of natural environment in the exploration, colonization, and expansion of trade and settlement; the distribution and development of cities, industries, and transportation systems; and the growth of the United States to a continental world power. Offered first semester. 3 periods a week; 3 credits. Instructor: Mr. Magnusson.

Geography 450. Geography of Contemporary Problem Areas. A physical, economic, historical, and cultural analysis of selected regions and nations in the news. A background for understanding present day conditions, and the social significance of the events occurring in these areas. First and second semesters; 3 periods a week; 3 credits. Instructor: Mr. Rubley.

Geography 453. Geographical Appraisal of the Soviet Union. An evaluation of people, land, climate, resources, and space as they bear on economic developments and political prospects of the Soviet Union. Second semester 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Rubley.

Geography 454. Man's Role in Changing the Face of the Earth. A review of the diverse ways cultures have transformed the natural landscapes of the world. Comparative studies of the land use by primitive and technologically advanced peoples. Offered on demand. 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 455. The South: Landscapes and Folk Culture. Investigation of changes in the natural landscapes wrought by man. Elements of material culture that give character to areas will be considered. Alternate years. Offered first semester 1967-68; 3 periods a week; 3 credits. Instructor: Mr. Magnusson.

Government

Government 241. Parties, Politics and Pressure Groups in the United States. The nature and evolution of political parties; party organizations; campaign techniques, suffrage, and elections. Offered on demand. 3 periods a week; 3 credits. Instructor: Mr. Scolnick.

Government 335-336. Federal, State and Local Government. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Scolnick.

Government 345. Political Theory. The history of political philosophy from Plato to Spencer, with some attention to contemporary ideologies. First semester 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Scolnick.

Government 346. American Political Theory. A critical examination of the thought which has conditioned the political life and institutions of the United States. Second semester 1966-67; 3 periods a week; 3 credits. Instructor: Mr. Scolnick.

Government 435, 436. Comparative Governments and Politics. The political systems of England, France, Russia, and other selected countries: a survey of constitutional development, organization, and practices. First and second semesters; 3 periods a week; 3 credits. Instructor: Mr. Scolnick.

Government 445. Introduction to International Politics. The geographic, demographic, economic, ideological, and other factors conditioning the policies of states and the methods and institutions of conflict and of adjustment

among states, including the functions of power, diplomacy, international law and organization. First semester 1967-68; 3 periods a week; 3 credits. Instructor: Mr. Scolnick.

Government 446. Foreign Policies of the Great Powers. The foreign policies of the United States, Russia, France, England, Communist China, Japan, and Germany, as well as selected smaller powers. Second semester 1967-68; 3 periods a week; 3 credits. Instructor: Mr. Scolnick.

Government 447. Public Law and Jurisprudence. An examination of the principal legal systems of the world; and introduction to legal philosophy; major characteristics of American Constitutional law. Offered on demand. 3 periods a week; 3 credits. Instructor: Mr. Scolnick.

Sociology

Sociology 221. Introductory Sociology. The study of principles and comparisons in society and culture as these relate to social groups and institutions. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Cover.

Sociology 222. Sociology of Child Development. Emphasis in this course is upon the social situations in which children live and grow from infancy to maturity. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Cover.

Sociology 331. Social Psychology. Open to Juniors and Seniors only. Prerequisite: six hours of sociology and six hours of psychology. First semester; 3 periods a week; 3 credits. Instructor: Miss Bingner.

Sociology 332. Race and Cultural Minorities. Open to Juniors and Seniors only. Second semester; 3 periods a week; 3 credits. Offered on demand.

Sociology 335. Juvenile Delinquency. Open to Juniors and Seniors only. The nature of delinquent behavior. Social determinants of delinquency. Methods of detention, probation and parole, court administrations. Alternate years. Offered first and second semesters 1966-67; 3 periods a week; 3 credits. Instructor: Mrs. Cover.

Sociology 441. Marriage and the Family. Open to Juniors and Seniors only. Offered each semester; 3 periods a week; 3 credits. Instructor: Mrs. Cover.

Sociology 442. Introduction to Social Service. Prerequisite: six hours of sociology. This course is required of sociology majors and is open to other seniors who are considering social work as a career. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Cover.

Sociology 443. The Community. Open to Juniors and Seniors only. Prerequisite: six hours of sociology. Enrollment is limited to sociology and social science majors. The class meets as a seminar two periods a week and meets two hours one afternoon per week for field trips within the local community. First semester 1967-68; 3 credits. Alternate years. Instructor: Mrs. Cover.

Sociology 444. Contemporary Social Problems. Prerequisite: Sociology 221. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Cover.

GRADUATE OFFERING IN HISTORY AND THE SOCIAL SCIENCES

The Department of History and the Social Sciences is prepared to offer a major in history for the Master of Arts degree in Education.

For Graduates and Advanced Undergraduates

History 531. Reconstruction Period of American History. 3 credits. Instructors: The Staff.

- History 533. The Renaissance and Reformation.* 3 credits. Instructor: Mr. Schlegel.
- History 535. Constitutional History of the United States.* First semester 1966-67. 3 credits. Instructor: Mr. Helms.
- History 537. The Old South.* Advanced study of the history of the South through the Civil War. 3 credits. Instructors: The Staff.
- History 538. The New South.* Advanced study of the history of the South since the Civil War. 3 credits. Instructors: The Staff.
- History 539. History of Virginia.* 3 credits. Instructors: The Staff.
- History 541. French Revolution and Napoleon.* 3 credits. Instructor: Mr. Berkis.
- History 542. The World in the Twentieth Century.* A study of the leading world powers and their interrelations in the twentieth century. 3 credits. Instructor: Mr. Schlegel.
- Geography 541. Problems in Political Geography.* 3 credits. Instructor: Mr. Lane.
- Geography 543. Geography in the Twentieth Century.* The evolution of geography and its philosophical basis. The salient features of modern geography are examined, as well as the changing concepts and ideas within the geographic discipline during the last fifty years. Attention is given to the ways geographic studies touch the fields of allied disciplines. 3 credits. Instructor: Mr. Lane.

For Graduates Only

- History 621. Economic History of the British Empire in the 17th and 18th Centuries.* A comprehensive examination of merchantilism as applied, and as it worked out, in the British colonial world in the Americas. 3 credits. Instructor: Mr. Moss.
- History 631. The German Empire, 1871-1918.* 3 credits. Instructor: Mr. Berkis.
- History 632. Germany Since 1918.* 3 credits. Instructor: Mr. Berkis.
- History 651. Reading and Research in American Historical Biography, to the Civil War.* 3 credits. Instructor: Mr. Moss.
- History 652. Reading and Research in American Historical Biography, Since the Civil War.* 3 credits. Instructor: Mr. Moss.
- Geography 601. Research in Regional Geography.* 3 credits. Instructor: Mr. Lane.

DEPARTMENT OF HOME ECONOMICS

Mrs. Nell H. Griffin, *Chairman*

Miss Bernard, Mrs. Gee

The Department of Home Economics offers students an opportunity to prepare for teaching home economics in the public schools and to prepare for positions as home economists in business. Special emphasis is placed upon the development of the student in the areas of home and family living in all home economics courses. Students meeting the requirements for a Bachelor of Science degree in home economics are qualified to teach in vocational programs under the requirements of the Federal Vocational Education Acts.

A major in home economics requires Chemistry 121-122 or Biology 131-132, Art 121, Sociology 441, a physical science elective and 44 semester hours in home economics including the following: Home Economics 121, 131, 132, 222, 232, 241, 322, 334, 336, 345, 347, 348, 431, 441 and 443.

Home Economics 121. Family Development. The continuing development of interpersonal relationships of family members throughout the family life cycle. Offered each semester; 3 periods a week; 3 credits. Instructor: Mrs. Griffin.

Home Economics 123. Modern Clothing Techniques. Selection, buying, and construction of family clothing using simplified methods. (Open to students not majoring in Home Economics.) First semester; 2 double periods a week; 2 credits. Instructor: Miss Bernard.

Home Economics 131. Clothing Construction. A study of fundamental principles as applied to selection and use of textiles for clothing; principles of fitting; developing good standards in construction techniques. Offered each semester; 1 single and 2 double periods a week; 3 credits. Instructor: Miss Bernard.

Home Economics 132. Food Preparation. Principles of nutrition and food preparation. Study and practice in buying and preparing foods. Offered each semester; 1 single and 2 double periods a week; 3 credits. Instructor: Mrs. Gee.

Home Economics 222. Meal Management. New trends in planning, marketing, preparing, and serving family meals. Prerequisite: Home Economics 132. Second semester; 1 single and 2 double periods a week; 3 credits. Instructor: Mrs. Gee.

Home Economics 232. Textiles and Clothing. A study of fibers and fabrics. Application of principles in the selection and use of fabrics, construction, techniques, and the use of commercial patterns. Prerequisite: Home Economics 131. 1 single and 2 double periods a week; 3 credits. Instructor: Miss Bernard.

Home Economics 241. Health of Family. Individual and family health opportunities. Simple procedures for the home care of a patient. First semester; 1 single and 1 double period a week; 2 credits. Instructor: Mrs. Griffin.

- Home Economics 300, 301. New Trends in Homemaking: Foods, Clothing.* Home Economics 300: Furnishing the new kitchen, preparation of family meals. Home Economics 301: Selection and care of family clothing and home furnishings, construction of simple garments. (Open to students not majoring in Home Economics.) 1 single and 2 double periods a week; 3 credits each semester. Instructors: Mrs. Gee, Miss Bernard.
- Home Economics 322. Advanced Clothing.* Advanced work in fabrics, pattern adjustments, fittings, construction, remodeling and renovation of family clothing. Prerequisite: Home Economics 232. One single and 2 double periods a week; 3 credits. Instructor: Miss Bernard.
- Home Economics 323. Fashion Fundamentals.* A study of the fashion world including designing and designers, preparation for designing, and fashion cycles. Prerequisite: Home Economics 232. 3 periods a week; 3 credits. Instructor: Miss Bernard.
- Home Economics 334. Child Development.* A study of the role of parents and other family members in providing an adequate climate for a child's physical, social and emotional development. Observation of infants and young children is required. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Griffin.
- Home Economics 336. Teaching of Vocational Home Economics.* The organization of teaching materials, principles of teaching and evaluation procedures for vocational home economics programs in secondary schools. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Griffin.
- Home Economics 344. Nutrition in Elementary Schools.* Presentation of nutrition applicable to establishing good food habits in elementary school children. 3 periods a week; 3 credits. Instructor: Mrs. Gee.
- Home Economics 345. Nutrition.* The fundamental principles of human nutrition. Prerequisite: Home Economics 132. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Gee.
- Home Economics 347. Housing and Equipment.* A study of housing standards; aesthetic and economic factors influencing the planning of housing and equipment for the family. The selection, operation and care of household equipment. First semester; 1 single and 2 double periods a week; 3 credits. Instructors: Miss Bernard and Mrs. Griffin.
- Home Economics 348. Home Furnishings.* The aesthetic and economic factors influencing the selection of furnishings for the home. Second semester; 1 single and 2 double periods a week; 3 credits. Instructor: Mrs. Gee.
- Home Economics 424. Tailoring.* Tailoring techniques as applied to construction of suits or coats. Prerequisite: Home Economics 322. Second semester; 1 single and 2 double periods a week; 3 credits. Instructor: Miss Bernard.
- Home Economics 431. Special Problems in Homemaking Education.* The responsibilities and activities of the home economics teacher in the total school and community program. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Griffin.
- Home Economics 441. Home Management Residence.* Senior home economics students are required to live in the home management house approximately one-half semester. Directed experiences in family living and home management. Prerequisites: Home Economics 222, 345. Offered each semester; 4 credits. Instructor: Mrs. Gee.
- Home Economics 443. Money Management.* A study of the needs and desires of consumers and the use of family income. Second semester; 3 periods a week; 3 credits. Instructor: Miss Bernard.

Home Economics 450. Experimental Cookery. Experimentation in factors affecting food preparation. Comparative studies of published experimental data. Prerequisite: Home Economics 222. First semester; 2 single and 1 3-hour periods a week; 3 credits. Instructor: Mrs. Gee.

Home Economics 452. Demonstration Techniques. Study of techniques used in commercial demonstrations. Practice in radio, TV, and audience presentations of home economics materials. Prerequisite: Home Economics 222. Second semester; 1 single and 2 double periods a week; 3 credits. Instructor: Mrs. Gee.

GRADUATE OFFERING IN HOME ECONOMICS

Three courses are offered in Home Economics for individuals who wish to become more proficient in certain areas of study, to keep abreast of current developments in the field, or to meet or renew certification requirements. A graduate student may minor in Home Economics.

For Graduates and Advanced Undergraduates

Home Economics 501. Home Economics in the Elementary School. A study of the various aspects of home and family life included in the program for elementary schools. Emphasis placed on family relations, housing, nutrition, appearance, health, and clothing needs as related to the child. Prerequisite: 3 semester hours in home economics; 3 credits. Instructor: Mrs. Griffin.

Home Economics 502. Management in Family Living. Management principles involving the analyzing and solving of managerial responsibilities in family living. 3 credits. Instructor: Mrs. Griffin.

Home Economics 503. The Modern Family. A study of modern family life. Emphasis is placed on the developmental stages in the life cycle of families. 3 credits. Instructor: Mrs. Griffin.

Home Economics 505. Program Planning for Home Economics Education. Planning the home economics curriculum to meet the changing conditions of present day family living; adjusting programs of work to various community groups. 3 credits. Instructor: Mrs. Griffin.

Home Economics 507. Advanced Tailoring. A comparison of custom tailoring and trade methods used in making suits, coats and costumes. Construction of tailored garments. Permission of instructor required. 3 credits. Instructor: Miss Bernard.

DEPARTMENT OF MATHEMATICS

Blanche C. Badger, *Chairman*

Miss Allen, Mr. Carson, Mr. Crist, Mr. Gormley, Mrs. Magnifico,
*Mr. Williams, Mr. Wu

The Department of Mathematics offers courses designed for (1) those students who plan to teach in the elementary and secondary schools of the State and (2) those students who plan to complete a curriculum without meeting the certification requirements for teaching.

A major in mathematics requires a minimum of 31 semester hours which includes the following courses: Mathematics 235, 236, 261, 262, 342, 343, 361, 460, and 471. It is recommended that all majors elect Mathematics 442, 472, and 485, and those who plan to teach in high school are required to take Mathematics 451. A student with sufficient preparation in the secondary school may take a qualifying examination in mathematics administered by the Mathematics Department during the orientation week. Results of the examination may enable a freshman to begin her mathematics study with analytic geometry and the calculus. Other freshmen should take Mathematics 161, 162 to prepare for a major in mathematics.

One and one-half units of high school credits in algebra and one unit in geometry are prerequisites for a major in mathematics in any curriculum.

Students majoring in mathematics are urged to elect general physics and other courses lending themselves to mathematical interpretations.

Mathematics 161, 162 or Mathematics 111-112 will meet the six-hour general education requirement in mathematics for all curricula except that one preparing teachers for the elementary school (Requirement: Mathematics 123, 124, and 323). Mathematics and science majors must take Mathematics 161, 162, except for those students who begin their mathematics with Mathematics 261, 262. Mathematics 111-112 does not serve as a prerequisite for Mathematics 261, 262.

Mathematics 111-112. Introduction to Mathematics. This course is designed to give the meaning and method of mathematics. Emphasis will be placed upon understanding rather than upon memorizing mathematical facts and is recommended for the non-mathematically oriented student. This course will not serve as a prerequisite to Mathematics 261, 262. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: The Staff.

*On leave of absence 1965-66.

Mathematics 123, 124. Basic Concepts of Mathematics. First semester: basic concepts underlying contemporary arithmetic; emphasis on meaning and understandings; social uses of certain topics; analysis and solution of problems. Second semester; the subject matter of algebra from the standpoint of structure and of geometry from the intuitive point of view; simple concepts and language of sets; graphing of equations and inequalities; concepts of measurement and practical applications. First and second semesters; 3 periods a week; 3 credits each semester. Required for the B.S. degree in Elementary Education. Instructors: The Staff.

Mathematics 161, 162. Fundamentals of College Mathematics. A unified treatment of the basic ideas of algebra, trigonometry, and analytics. The aim of this course is to show the nature of mathematics as a logical system. The material is fundamental to any student's training whether he wishes to continue in mathematics, the natural sciences, and engineering, or whether his interests lie in the social sciences or economics. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: The staff.

Mathematics 221. Business Mathematics. 3 periods a week; 3 credits.

Mathematics 235, 236. Advanced Geometry. Concepts of elementary geometry from a mature viewpoint. Emphasis is placed on contemporary ideals and language. Mathematical logic is stressed including consistency, independence, and categoricity of postulational systems. Topics from non-Euclidean geometry are included. The relation of geometry to the algebra of the real number system is emphasized. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Carson.

Mathematics 261, 262. The Differential and Integral Calculus. First and second semesters; 5 periods a week; 5 credits each semester. Instructors: The Staff.

Mathematics 323. Mathematics for Teachers of the Elementary School. A continuation of the subject matter of Mathematics 123 and 124 viewed in the light of the content, materials and procedures recommended by nationally recognized groups to improve the mathematics curriculum of the elementary school. Offered each semester; 3 periods a week; 3 credits. Required for the B.S. degree in Elementary Education. Instructor: Mrs. Magnifico.

Mathematics 342, 343. Introduction to Modern Algebra. Rings, integral domains, and some properties of the integers. The fields of rational, real, and complex numbers. Polynomials. Groups. Vector spaces, determinants, matrices, and linear transformations. Prerequisite: Mathematics 261, 262. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Allen.

Mathematics 361. Calculus III. Advanced topics in calculus not considered in Mathematics 261, 262. Prerequisite: Mathematics 261, 262. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Badger.

Mathematics 442. Linear Algebra. Offered on demand; 3 periods a week; 3 credits. Instructor: Mr. Gormley.

Mathematics 451. The Teaching of High School Mathematics. Offered first semester 1966-67; 3 periods a week; 3 credits. Instructor: Mrs. Magnifico.

Mathematics 460. Differential Equations. Primarily a study of ordinary differential equations of the first and second order with applications to elementary work in mechanics and physics. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Badger.

Mathematics 471, 472. Introduction to Probability and Statistics. Prerequisite: Mathematics 261-262. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Wu.

Mathematics 485. Introduction to Analysis. Functions, sequences, limits, continuity, differentiation, and the Riemann integral. Prerequisite: Consent of the instructor. Offered second semester; 3 periods a week; 3 credits. Instructor: Mr. Williams.

For Graduates and Advanced Undergraduates

Mathematics 523. Mathematics for Teachers in the Elementary School. This course is designed to update the elementary teacher in modern concepts of mathematics and to give three hours credit toward a Master's degree in elementary education. 3 credits. Instructor: Mrs. Magnifico.

DEPARTMENT OF MUSIC

John W. Molnar, *Chairman*

Mr. Blasch, Miss Clark, Miss Curnutt, Mr. Harbaum,
Mr. McCombs, Miss Russell

The aims of the Department of Music are to emphasize the cultural, intellectual, emotional, and social values of music; to broaden the concept of music in life and in the schools; to prepare elementary teachers to teach music in their respective grades; to prepare supervisors and special teachers of vocal and instrumental music in elementary and high schools; to prepare church choir directors; to help students attain an artistic proficiency on their instruments and in the use of the singing voice; and to develop an understanding and an appreciation of the best music through participation in instrumental and vocal ensembles and through directed listening to the world's great music literature.

The required courses for the Bachelor of Music Education degree are Music 168, 169; Music 211-212 and Music 311-312; Music 329 and 324 or Music 335, 336; Music 465, 466; twenty-six hours in applied music, distributed among concentration, elective, and ensemble; two hours in music literature in the concentration area.

The required courses for a major in the Bachelor of Arts program are Music 211-212 and Music 311-312; twenty hours in applied music distributed between the concentration and elective areas, plus a minimum of six additional semester hours approved by the departmental chairman.

The required courses for the major in Elementary Education are Music 237 and Music 329.

The six-hour general education requirement in Music for all curricula except that one preparing teachers for the elementary school (see above paragraph) may be met by Music 168, 169 or applied music. A student electing applied music as a means of meeting all or part of the six-hour general education requirement must study applied music for at least three consecutive semesters.

The amount of credit in applied music that may be transferred from other institutions will be determined through evaluation of the student's ability by the Department of Music.

Music Theory

Music 129. Basic Music Experiences. Participation in music experiences involving singing, rhythmic and melodic instruments, listening, rhythmic responses, and creative work; notation. Offered both semesters; 2 periods a week; 1 credit. Instructors: The Staff.

Music 211-212. Structure of Music. An integrated study of music through the keyboard; written and creative work, ear training, form and analysis, keyboard harmony, part writing. First and second semesters; 5 periods a week; 4 credits. Instructors: Miss Clark, Mr. Molnar.

Music 311-312. Structure of Music. A continuation of Music 211-212, which is prerequisite. Altered chords; modulation; chromatic harmony; elementary counterpoint. First and second semesters; 5 periods a week; 4 credits each semester. Instructors: Miss Clark, Mr. Molnar.

Music 345, 346. Conducting. Technique of the baton; score reading; rehearsal procedures. First and second semesters; 2 periods a week; 1 credit each semester. Instructor: Mr. Molnar.

Music 411, 412. Structure of Music. Strict and free counterpoint; motive development; invertible counterpoint. Prerequisite: Music 311-312. Offered on demand. 2 periods a week; 2 credits each semester. Instructors: The Staff.

Appreciation and History

Music 168, 169. Music in Western Culture. A general course open to all students. Survey of the major periods of music with examples of the compositions of principal composers in each period; the relation of music to other aspects of history and the culture of western civilization. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Molnar.

Music 267. Music Literature for Children. Music literature suitable for use with children in the elementary school program. Both semesters; 2 periods a week; 1 credit. Instructors: Mr. Molnar, Miss Russell.

Music 353, 354. Concert Hour. Directed listening to selected masterpieces of music; biographical study of the composers. First and second semesters; 2 periods a week; 2 credits each semester. Instructor: Mr. Blasch.

Music 465, 466. History of Music. The history of music of western civilization, with examples. Open to non music majors only with permission of the instructor. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Harbaum.

Music Education

Music 126. Piano for Elementary Teachers. Piano for elementary teachers who have had no previous piano instruction. Beginning piano technique; chording; rhythm and accompaniment patterns; keyboard experiences for children; teaching experiences. Offered each semester; 2 periods a week; 1 credit. Instructors: Miss Clark, Mr. Harbaum.

Music 127. Intermediate Piano for Elementary Teachers. Piano for elementary teachers who have had a minimum of one year piano instruction; similar to Music 126 but on a more advanced level. Offered each semester; 2 periods a week; 1 credit. Instructors: Miss Clark, Mr. Harbaum.

Music 128. Advanced Piano for Elementary Teachers. Piano for elementary teachers who have had a minimum of three years of piano instruction. Similar to Music 127, but on a more advanced level. Offered each semester; 2 periods a week; 1 credit. Instructors: Miss Clark, Mr. Harbaum.

- Music 235, 236. Instrumental Music in the Schools.* The study of the basic instruments of the band and orchestra, especially violin, clarinet, trumpet, and percussion. Class techniques in the teaching of instruments; organization of the instrumental program in the school. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Harbaum.
- Music 237. Music for Elementary Teachers.* Music for students preparing to teach in the elementary grades. Piano, including technique, chording, rhythm and accompaniment patterns; total and rhythmic reading; listening. Offered each semester; 3 periods a week; 3 credits. Instructors: The Staff.
- Music 324. Music in the School, Secondary Level.* Philosophy, procedures, materials; emphasis on the musical activities of the five-fold program; problems of the adolescent voice and interest; adaption of the program to the community. Open only to music education majors and others with the consent of the department chairman. Second semester; 2 periods a week; 2 credits. Instructor: Miss Russell.
- Music 329. Music in the Elementary School.* Participation in and the acquisition of teaching techniques for the music experiences of the elementary school child. Prerequisites: Music 128 (or Music 126 or Music 127). Music 129, and Music 267. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Russell.
- Music 335, 336. Instrumental Music in the Schools.* Continuation of Music 235, 236 which is prerequisite. Study of all the band and orchestral instruments; embouchure and technical development; rehearsal techniques, fundamentals of marching; materials. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Harbaum.
- Music 397, 398. Techniques of Voice Teaching.* Principles of voice teaching, with stress on methods of breathing and articulatory freedom; laboratory work with beginning voice students. First and second semesters; 2 periods a week; 2 credits each semester. Instructor: Mr. McCombs.
- Music 454. Teaching Piano.* Techniques and materials of teaching piano in groups; observation and teaching of demonstration groups. Second semester; 2 periods a week; 2 credits. Instructor: Miss Clark.
- Music 481. Operetta Production.* The selection, casting, rehearsal, staging, and production of the school operetta. Offered on demand. Two periods a week; 2 credits. Instructor: Mr. Molnar.

Applied Music

Opportunity is offered all students of the College for cultural development through the study of the piano, harpsicord, organ, voice, or orchestral or band instruments, either through private instruction or in small classes. Students may enter at any stage of advancement. Students majoring in music education must pass a proficiency test in piano and voice.

Concentration level applied music courses are classified on eight levels as to content and degree of music advancement and maturity. All music majors must concentrate in their major area of performance each semester, and pass four levels in order to fulfill the requirements of the degree.

Courses on the concentration level will be recorded as follows: Music 177 (Voice Concentration) or Music 177 (Piano Concentration). The name of the instrument, or voice, will be used in the blanks in the course descriptions.

Music 177, 178. (_____ *Concentration*). One hour individual, one hour class instruction, and a minimum of six hours preparation weekly; 2 credits each semester.

Music 277, 278. (_____ *Concentration*). One hour individual, one hour class instruction, and a minimum of six hours preparation weekly; 2 credits each semester.

Music 377, 378. (_____ *Concentration*). One hour individual, one hour class instruction, and a minimum of nine hours preparation weekly; 2 credits each semester.

Music 477, 478. (_____ *Concentration*). One hour individual, one hour class instruction, and a minimum of twelve hours preparation weekly; 2 credits each semester.

Elective level applied music courses are designed for (1) those music majors who must attain proficiency in a performing medium other than their concentration or who wish to broaden their music performance ability in other areas, and (2) for those students not majoring in music who wish to study applied music.

The courses on the elective level will be recorded in the same manner as those on the concentration level.

Music 171, 172. (_____ *Elective*). One-half hour individual or one hour small class instruction, and a minimum of three hours preparation weekly; 1 credit each semester.

Music 271, 272. (_____ *Elective*). One-half hour individual or one hour small class instruction, and a minimum of three hours preparation weekly; 1 credit each semester.

Music 371, 372. (_____ *Elective*). One-half hour individual or one hour small class instruction, and a minimum of three hours preparation weekly; 1 credit each semester.

Music 471, 472. (_____ *Elective*). One-half hour individual or one hour small class instruction, and a minimum of three hours preparation weekly; 1 credit each semester.

Music 461. Choral Literature. A study of sacred and secular choral literature of all periods. Offered on demand; 2 periods a week; 2 credits.

Music 462. Organ Literature. A study of the literature of the organ through performance and listening. Required of organ concentrators. Alternate years; offered second semester 1966-67; 2 periods a week; 2 credits. Instructor: Miss Curnutt.

Music 463. Piano Literature. A study of the literature of the pianoforte through performance and listening. Required of piano concentrators. Alternate years; offered second semester 1967-68; 2 periods a week; 2 credits. Instructor: Mr. Blasch.

Music 464. Voice Literature. A study of the literature of the voice through performance and listening. Required of voice concentrators. Alternate years; offered second semester 1966-67; 2 periods a week; 2 credits. Instructor: Mr. McCombs.

Ensembles

Ensembles are open to all students who sing or play an orchestra or band instrument. The following require an audition with the conductor: Concert Choir, Freshman Choir, Madrigal Singers, and instrumental ensembles. The Chorus does not require an audition. Formal programs are presented on and off the campus.

Credit and grades in ensembles are recorded in the following manner: Music 234, 244 (Concert Choir) or Music 234, 244 (Madrigal Singers).

Ensembles may be participated in without credit.

Music 140. (Ensemble). Two periods a week; no credit.

Music 240. (Ensemble). Two periods a week; no credit.

Music 243, 244. (Ensemble). Prerequisite: Two semesters of Music 140. Two periods a week; 1 credit each semester.

Music 340. (Ensemble). Two periods a week; no credit.

Music 343, 344. (Ensemble). Two periods a week; 1 credit each semester.

Music 440. (Ensemble). Two periods a week; no credit.

Music 443, 444. (Ensemble). Two periods a week; 1 credit each semester.

GRADUATE OFFERINGS IN MUSIC

The Department of Music offers a minor in Music Education. The requisite number of hours will be selected from the departmental offerings by the student in consultation with the adviser.

For Graduates and Advanced Undergraduates

Music 521. Music for Children.

Music 531. Music in the High School.

Music 541. Symphonic Literature.

For Graduates Only

Music 671. Administration and Supervision of Music.

Music 685. Seminar in Music Education.

Music 691. Applied Music. One-half hour lesson weekly; 1 credit each semester.
Two half-hour lessons or one hour lesson weekly; 2 credits each semester.
May be repeated for a maximum of 6 credits.

DEPARTMENT OF NATURAL SCIENCES

Robert T. Brumfield, *Chairman*

Mr. Austin, Mr. Batts, Mr. Bird, Mr. Fawcett, Mrs. Hampton,
Mr. Harvill, Mr. Heinemann, Miss Heintz, Miss Holman,
Miss Hood, Mrs. Jackson, Mr. Jeffers, Mr. Lane,
Mr. Teates, Miss Wells

The Department of Natural Sciences offers courses leading to a major in biology, chemistry, general science, and physics. The introductory courses in biology, chemistry, geology, physics, and physical science fulfill the science requirements for general education. The requirements for pre-professional preparation for the medical sciences are included in the course offerings.

Students who plan to major in biology or chemistry must elect 24 semester hours beyond the introductory course in the major field. A member of the staff will advise the student in the choice and sequence of advanced courses. Biology 131-132 and Physics 111, 112 are required for a major in chemistry. Chemistry 121-122 and Physics 111, 112 are required for a major in biology. The major in general science requires Science 321 and Science 322; 8 semester hours in each of the following: biology, chemistry, geology, and physics; and 24 semester hours in either biology or chemistry beyond the introductory course. Mathematics 161-162 is required of all majors in the Department of Natural Sciences.

There is wide variation in the requirements for admission to different graduate schools and in different departments in the same institution. Students who plan to enter graduate schools should consult with the appropriate staff members for help in planning a program which will satisfy the admission requirements of the graduate school they plan to attend.

Biology

Biology 131-132. General Biology. Prerequisite to all other courses in biology. First and second semesters; 3 single and 1 double period a week; 4 credits each semester. Instructors: Mr. Batts, Mr. Brumfield, Mr. Harvill, Mr. Heinemann, Miss Holman, Miss Hood, Mr. Jeffers, Miss Wells.

Biology 231. Botany. First semester; 3 single and 1 double period a week; 4 credits. Instructor: Mr. Harvill.

Biology 320. Anatomy. First semester; 3 single and 1 double period a week; 4 credits. Instructors: Mrs. Hampton, Miss Holman.

Biology 321. Human Physiology. Physiology of organ systems; homeostasis. Prerequisite: 12 semester hours of biology and/or chemistry. Second semester; 3 single and 1 double period a week; 4 credits. Instructors: Mrs. Hampton, Miss Holman.

- Biology 322. Physiology of Exercise.* Second semester; 2 single and 1 double period a week; 2 credits. Instructor: Miss Heintz.
- Biology 331. Invertebrate Zoology.* First semester; 3 single and 1 double period a week; 4 credits. Instructor: Mr. Jeffers.
- Biology 332. Comparative Anatomy.* Alternates with Biology 333. Second semester 1966-67; 2 single and 2 double periods a week; 4 credits. Instructor: Mr. Jeffers.
- Biology 333. Vertebrate Zoology.* A continuation of Biology 331. Alternates with Biology 332. Second semester 1967-68; 3 single and 1 double period a week; 4 credits. Instructor: Mr. Batts.
- Biology 341. Embryology.* Second semester; 3 single and 1 double period a week; 4 credits. Instructor: Mr. Heinemann.
- Biology 352. Genetics.* First semester; 3 single and 1 double period a week; 4 credits. Instructor: Miss Wells.
- Biology 354. Methods in Experimental Biology.* First semester; 2 double periods a week; 2 credits. May be repeated (as 355) for credit. Instructors: The Staff.
- Biology 355. Plant Physiology.* A study of growth and development of plants, soil and water relations, translocation, respiration and photosynthesis. Alternates with Biology 364. Second semester 1967-68; 3 single and 1 double period a week; 4 credits. Instructor: Mr. Harvill.
- Biology 356. Molecular Genetics.* Modern concepts of the nature and function of genetic material. Prerequisite: Biology 352. 3 single and 1 double period a week; 4 credits. Instructor: Miss Wells.
- Biology 361. Bacteriology.* Both semesters; 2 single and 2 double periods a week; 4 credits. Instructor: Mrs. Hampton.
- Biology 362. Mammalian Anatomy.* May be taken only with the consent of the instructor. Second semester; 1 single and 3 double periods a week; 4 credits. Instructor: Mr. Jeffers.
- Biology 363. Cytology.* First semester; 3 single and 1 double period a week; 4 credits. Instructor: Mr. Heinemann.
- Biology 364. Plant Ecology.* Second semester; 3 single and 1 double period a week. 4 credits. Instructor: Mr. Harvill.
- Biology 365. Animal Ecology.* First semester; 3 single and 1 double period a week; 4 credits. Instructor: Mr. Batts.
- Biology 430. Biological Seminar.* Open only to a few qualified students subject to the approval of the instructors of biology. Offered both semesters, and may be repeated for credit. In that event the number will be 431, 432, etc. One period a week; 1 credit. Instructors: The Staff.
- Biology 441. Evolution.* Second semester; 3 periods a week; 3 credits. Instructor: Mr. Brumfield.
- Biology 442. Cell Physiology.* Second semester; 3 single and 1 double period a week; 4 credits. Instructor: Miss Wells.
- Biology 455. Field Biology.* Second semester; 2 double periods a week; 2 credits. May be repeated (as 456) for credit. Instructor: Mr. Batts.
- Biology 465. BSCS: Concepts and Methods.* A course designed to acquaint teachers of biology with the high school biology developed by the Biological Sciences Curriculum Study. Second semester; 2 double periods of lecture, demonstration and discussion per week; 3 credits. Instructors: The Staff.

Chemistry

- Chemistry 121-122. Introductory Chemistry.* A study of the laws and principles of chemistry with consideration of their relationship to other fields of science. Prerequisite to all other courses in chemistry. First and second semesters; 3 single and 1 double period a week; 4 credits each semester. Instructors: Mr. Bird, Mr. Teates.
- Chemistry 221-222. Organic Chemistry.* Fundamental principles and reactions of organic chemistry. Prerequisite: Chemistry 121-122. First and second semesters; 3 single and 1 three-hour period a week; 4 credits each semester. Instructor: Mr. Bird.
- Chemistry 320. Analytical Chemistry.* Principles of qualitative and quantitative analysis. Prerequisite: Chemistry 121-122. First semester; 2 single and 2 three-hour periods a week; 4 credits. Instructor: Mr. Teates.
- Chemistry 322. Analytical Chemistry.* Continuation of Chemistry 320 with emphasis upon physico-chemical analysis. Prerequisite: Chemistry 320. Second semester; 2 single and 2 three-hour periods a week; 4 credits. Instructor: Mr. Teates.
- Chemistry 401, 402. Physical Chemistry.* Fundamental principles and problems associated with the properties of matter—its structure and interactions. Prerequisite: Chemistry 320-322. Prerequisite or corequisite: Chemistry 221-222. First and second semesters; 3 single and 1 three-hour period a week; 4 credits each semester. Instructors: The Staff.
- Chemistry 430. Chemistry Seminar.* Reports and discussions of topics of interest in the field of chemistry. Open to qualified students by invitation. Offered both semesters; may be repeated for credit, in which event the number will be 431, 432, etc. One period a week; 1 credit. Instructors: The Staff.
- Chemistry 433. Theoretical Inorganic Chemistry.* A study of electronic structure and the periodic system, bonding in inorganic materials, nonaqueous solvent systems, and modern acid-base theory. Prerequisite: Chemistry 322. First semester; 3 single periods a week; 3 credits. Instructors: The Staff.
- Chemistry 434. Advanced Organic Analysis.* Theory and practice in analysis of organic compounds. Prerequisite: Chemistry 222 and Chemistry 322. Second semester; 1 single and 2 three-hour periods a week; 3 credits. Instructors: The Staff.
- Chemistry 443. Biochemistry.* A study of the most important chemistry of proteins, carbohydrates, lipids, and nucleic acids. Prerequisite: Chemistry 221-222. Second semester; 2 single and 2 double periods a week; 4 credits. Instructor: Mr. Bird.

Geology

- Geology 111. Elements of Geology (Physical).* First semester; 3 single and 1 double period a week; 4 credits. Instructor: Mr. Lane.
- Geology 112. Elements of Geology (Historical).* Second semester; 3 single and 1 double period a week; 4 credits. Instructor: Mr. Lane.
- Geology 321. Geology of Virginia.* Second semester; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Physics

- Physics 111, 112. General Physics.* First and second semesters; 3 single and 1 double period a week; 4 credits each semester. Instructor: Mr. Fawcett.

Physics 321, 322. Atomic and Nuclear Physics. A survey of modern developments in electron, atomic, and nuclear physics. Prerequisite: Physics 111, 112. Prerequisite or corequisite: Mathematics 261, 262. 3 single and 1 three-hour period per week; 4 credits. Instructor: Mr. Fawcett.

Physics 331, 332. Electricity and Magnetism. DC and AC circuits; instruments; electrostatics; magnetic effects; introduction to Maxwell's equations. Prerequisite: Physics 111, 112. Prerequisite or corequisite: Mathematics 261, 262. Three single and 1 three-hour period a week; 4 credits each semester. Instructor: Mr. Fawcett.

Science

Science 151, 152. Physical Science. First and second semesters; 3 single and 1 double period a week; 4 credits each semester. Instructors: Mr. Austin, Mr. Fawcett.

Science 321. Astronomy. Both semesters; 2 periods a week to include some sky studies at night; 2 credits. Instructor: Mrs. Jackson.

Science 322. Meteorology. Second semester; 2 periods a week to include some field observations; 2 credits. Instructor: Mr. Lane.

Science 352. Science for Secondary Teachers. First semester; three periods a week; 3 credits. Instructor: Mrs. Jackson.

Science 360. Great Experiments in Science. A historical survey of the development of our modern scientific concepts. Two lectures per week; 2 credits. Offered on sufficient demand. Instructor: Mr. Brumfield.

Science 362. Science for Elementary Teachers. Required for the B.S. degree in Elementary Education. Both semesters; 1 single and 2 double periods a week; 3 credits. Instructor: Mrs. Jackson.

Science 462, 463, 464. Special Projects in the Natural Sciences. Students will prepare lecture demonstrations or carry out research projects under individual supervision. The nature of the project will depend on the interest and needs of the student. May be repeated for credit (as 472, 473, and 474; also 482, 483 and 484). Credits 2, 3, or 4 respectively.

DEPARTMENT OF PHYSICAL AND HEALTH EDUCATION

Mary A. Heintz, *Chairman*

Mrs. Bobbitt, Miss Brockenbrough, Mrs. Harriss, Miss Huffman,
Miss Iler, Mrs. Landrum, Miss Ripley, Miss Smith

The department has a two-fold purpose: first, to provide professional courses in physical and health education that will prepare students to teach Physical and Health Education in elementary and secondary schools; second, to provide opportunity for all students to engage in developmental and recreational activities.

A regulation suit is required in all activity courses. The suits are purchased through the College. See page 45. Regulation swimming suits are provided by the College and must be used for instructional and recreational swimming.

The swimming pool is open to students at certain hours for recreational purposes. Opportunities are provided for all students to participate in sports and dance activities through clubs, intramural, inter-class, and intercollegiate and recreational programs.

THE REQUIRED PHYSICAL EDUCATION CURRICULUM

All students are required to complete one semester hour of credit in physical education activity courses in each of four different semesters. The classes are structured for freshmen and sophomores. Juniors and seniors may elect activity courses. The first semester of physical education is taken in a prescribed program which consists of field hockey, conditioning and folk dance. Each student is required to take one course in swimming as a part of her four semester hour requirement. It is recommended that each student take one course in dance. A maximum of one semester hour may be taken in any one activity, but two half-semesters may be taken in this activity provided a skill progression is offered. Numbers after the name of the activity indicate the level of proficiency: 1—Beginner; 2—Intermediate; 3—Advanced. Students may use the same course numbers for classes in different activities except for Physical Education 100.

Physical Education 100. Freshman Physical Education. A prescribed program for all freshman students. Offered first semester; 3 periods a week; 1 credit. Instructors: The Staff.

Physical Education 101. Semester activity courses; 3 periods a week; 1 credit.

Modern Dance 1

Exercise and Body Mechanics 1

Folk and Square Dance 1

Physical Education 104, 105. Half-semester activity courses; 3 periods a week; $\frac{1}{2}$ credit each course.

Basketball 1
Basketball 2
Field Hockey 1
Folk Dance 1
Gymnastics 1

Lacrosse 1
Speedball 1
Stunts and Tumbling 1
Volleyball 1
Volleyball 2

Physical Education 200. Semester activity courses; 3 periods a week; 1 credit.

Golf 1 and 2
Modern Dance 2
Modern Dance 3
Tap Dance
Tennis 1 and 2

Swimming: Non-swimmer
Beginner
Intermediate
Swimmer
Senior Life Saving
Water Safety Instructor
Synchronized 1
Synchronized 2
Competitive

Physical Education 206, 207. Half-semester activity courses; 3 periods a week; $\frac{1}{2}$ credit each course. Not open to freshmen.

Archery 1
Archery 2
Badminton 1
Badminton 2
Bowling 1

Bowling 2
Golf 1
Golf 2
Tennis 1
Tennis 2

Health Education

Health Education 341. *Personal Health*. This course is planned to build an understanding of health factors appropriate to college and adult living, including health guidance in relation to the home, school, and community. Open to juniors and seniors. Offered first and second semesters; 2 periods a week; 2 credits.

Theory Course Electives

Physical Education 328. *Dance in Our Daily Lives*. A course in dance appreciation open to all students. A study of the relationships of music and dance, of the interrelationships of the arts of painting, sculpture, drama, poetry, and literature to dance, and of the existing forms of dance in our daily lives. First semester; 2 periods a week; 2 credits.

Physical Education 428. *Survey of Contemporary Dance Forms*. Comparative study and analysis of the literature pertaining to classical and modern ballet, modern dance, and current theatre dance. Open to juniors and seniors. Prerequisite: *Physical Education* 328 or previous experience and study in ballet and/or modern dance. Second semester; 2 periods a week; 2 credits.

Professional Physical and Health Education Curriculum

A degree of Bachelor of Science with a major in Physical Education requires 30 semester hours in prescribed courses. All majors in Physical and Health Education are required to take the prescribed 56 semester hours in General Education and 15 semester hours in teacher education courses. A number of professional courses in Physical and

Health Education are required in addition to the 30 hours in content courses. Required courses are: Physical Education 102, 103, 137, 202, 203, Senior Life Saving, Modern Dance, 2, 302, 303, 322, Tap Dance, 339, 340, 353, 354, 360, and 402; Health Education 239, 342, and 343. Recommended courses are: Driver Education, Water Safety Instructor's course, Modern Dance 3, Physical Education 328, and Square Dance. Other elective courses are available in Physical Education.

Students with a major in Physical Education who have not had a course in physiology and anatomy are required to take Biology 320 and 322. Students planning to transfer from junior colleges should endeavor to include physiology and anatomy in their program before transferring to Longwood; it is also strongly recommended that transfer students have as many activity courses as possible before transferring.

All students with a major in Physical Education are expected to participate in the intramural or intercollegiate activity program offered at the College.

Physical Education

Physical Education 102-103. Basic Techniques. Techniques of activities basic to the physical education and recreation programs: hockey, golf, basketball, gymnastics, stunts and tumbling. Required of all physical education majors. Offered first and second semesters, 1965-66; 2 periods a week; $\frac{1}{2}$ credit each semester.

Physical Education 137. Recreation. Study of the varied activities comprising a balanced recreation and camping program. Includes discussion and practice. First semester; 3 periods a week; 2 credits.

Physical Education 202-203. Basic Techniques. Techniques of activities basic to the physical education and recreation programs: hockey, soccer, volleyball, basketball, conditioning, speedball, social dance, track and field. Required of all physical education majors. Offered first and second semesters, 1966-67; 2 periods a week; $\frac{1}{2}$ credit each semester.

Physical Education 250. History and Principles of Physical Education. Historical survey of the field of physical and health education; present-day trends and practices; theoretical concepts and underlying principles. Second semester; 2 periods a week; 2 credits.

Physical Education 302-303. Basic Techniques. Techniques of activities basic to the physical education and recreation programs: hockey, basketball, swimming, folk dance, softball. Required of all physical education majors. Offered first and second semesters 1967-68; 2 periods a week; $\frac{1}{2}$ credit each semester.

Physical Education 322. Dance in Education. The place of dance in the high school physical education program. A survey of existing forms with special emphasis on the teaching-learning process. Second semester; 3 periods a week; 1 credit.

Physical Education 339. Kinesiology. Development of the understanding of the factors involved in scientific analysis of movement, and a study of the various methods of approaching the solving of motor learning problems in physical education. First semester; 3 periods a week; 3 credits.

Physical Education 340. The Body Mechanics, Adapted, and Corrective Physical Education. Analysis of teaching body mechanics in a general program of physical education, study and analysis of an adapted program within the physical education program, and development of procedures for a corrective physical education program. Second semester; 3 periods a week; 2 credits.

Physical Education 353-354. Principles and Procedures of Teaching Physical Education in Junior and Senior High Schools. Physical education principles and activities for junior and senior high school girls. First and second semesters; 2 single and 1 laboratory period a week; 2 credits each semester.

Physical Education 360. Physical Education in the Elementary Schools. Physical education principles and activities for the elementary school. Required for a major in elementary education and a major in physical and health education. Offered each semester; 3 periods a week; 3 credits.

Physical Education 402. Organization and Administration of Physical Education. Problems and procedures in physical education, with special emphasis on the Virginia program. Second semester; 3 periods a week; 2 credits.

Professional Health Education

Health Education 239. First Aid and Safety. Meets the requirement of basic American Red Cross courses in first aid and accident prevention; certificates are issued to those who complete the course. Second semester; 4 periods a week; 3 credits.

Health Education 342. Methods and Materials of Teaching Health in the Elementary School. Study of the aims, methods and materials for health education instruction and guidance in the elementary and secondary schools. Required for elementary education majors and physical and health education majors. Offered each semester; 3 periods a week; 3 credits.

Health Education 343. School and Community Health. This course is designed to cover the health problems of the school and community. Health supervision, health inspection, school lunches, etc. are given consideration. Agencies of community which aid in healthful environment of the child are studied. Alternate years. Offered first semester 1966-67. 2 periods a week; 2 credits.

Professional Physical and Health Education Elective Courses

Physical Education 403. Evaluation in Physical and Health Education. Practice and theory in evaluation of performance in physical and health activities, including physical fitness, skills and motor performance tests; grading procedures; body measurements; written tests; and classification of students. Offered on demand; 3 periods a week; 3 credits.

Physical Education 463. Special Projects in Physical Education. Independent study and research projects for qualified students. 3 credits.

Health Education 401. Driver Education. Classroom instruction and supervised experience in teaching practice driving. Prerequisite: valid Virginia driver's license and background of driving experience. This course is required for state certification in Driver Education. Offered semesters and summers during which a dual-control car is available; 3 periods a week including 7 periods behind-the-wheel of a dual-control car; 3 credits.

Longwood College

Alumnae Association

The Alumnae Association serves both the College and its former students. The Alumnae are informed of the activities of the College and the College is made aware of the problems and the needs of the Alumnae. The Association is a kind of cleaning house through which the Alumnae and the College can work together to their mutual benefit. The Alumnae Association is proud of the many active local alumnae chapters located throughout Virginia, two in the state of North Carolina, one in Maryland, and one in Pennsylvania. These chapters keep in close touch with the members through meetings, fund-raising projects and social events. One of their objectives is to interest qualified high school seniors to attend Longwood. Many chapters present scholarships each year to a deserving Longwood freshman from their area.

The Alumnae Association, maintain a record of former students, keeps the class lists revised, holds reunions in March at Founders Day, aids worthy students through various loan funds. The Alumnae are proud of the Alumnae House which is used by college guests and alumnae in addition to numerous meetings held by college-related groups. The Alumnae Association publishes one magazine a year which is mailed to ten thousand alumnae through the United States and many foreign lands. An annual meeting of the Alumnae Association is held at the College on Founders Day.

Alumnae Association Executive Board

DR. JAMES H. NEWMAN, *President*, Longwood College, Farmville, Va.

DR. DABNEY S. LANCASTER, *President Emeritus*, Millboro Springs, Va.

DR. FRANCIS G. LANKFORD, JR., 906 Old Farm Road, Charlottesville, Va.

President: MRS. HELEN SMITH CRUMPLER, 3063 Poplar Lane, S.W., Roanoke, Va.

First Vice President: MRS. JEAN RIDENOUR APPICH, 34 Willway Ave., Richmond, Va.

Second Vice President: MRS. NELL COPLEY IRBY, Route 1, Box 40, Blackstone, Va.

Executive Secretary and Treasurer: MRS. ELIZABETH SHIPPLETT JONES, Route 2, Farmville, Va.

Alumnae House Chairman: MRS. VIRGINIA BLANTON HANBURY, 721 Oak Street, Farmville, Va.

Snack Bar Chairman: MRS. FRANCES LEE STONEBURNER, 301 Ralston Road, Richmond, Va.

Directors: MRS. MARTHA McCORKLE TAYLOR, 804 First Avenue, Farmville, Va.

MRS. THERESA GRAFF JAMISON, 302 Willowoak Drive, S.W., Roanoke, Va.

MRS. JANE POWELL JOHNSON, Box 328, Wytheville, Va.

MRS. NAN PURDOM HUNT, 10 Gary Road, Newport News, Va.

Class Representatives: MRS. JUDY SMITH LILES, 46 Dock Landing Road, Chesapeake, Va.

MRS. PEGGY GREEN OLNEY, 3911 W. Chatham Drive, Richmond, Va.
MISS ELIZABETH PREDMORE, 316 21st Street, Virginia Beach, Va.
MISS JEAN KAUFER, 3722 N. Pershing Drive, Arlington, Va.
MRS. EVELYN GRAY HARRIS, 2626 Yale Court, West Chesapeake, Va.
MISS ANN HUTCHINSON, 103 N. George Mason Drive, Arlington, Va.
MISS BARBARA BURRELL, Hampden-Sydney, Va.

Presidents of Local Alumnae Chapters

MRS. JEAN TURNER PATTERSON, 1807 Loch Shiel Road, Baltimore, Md.
MISS LILLIAN MINKEL, 209 Madison Street, Farmville, Va.
MRS. ELISE TURNER FRANKLIN, 1906 Lafayette Avenue, Greensboro, N. C.
MRS. DOROTHY DOUTT MINCHEW, 514 Sherman Avenue, Hopewell, Va.
MRS. ISABELLA SPRINKLE DOTSON, Rt. 5, Lexington, Va.
MRS. MARGUERITE FOSTER MOHR, 1322 Oakwood Court, Lynchburg, Va.
MRS. BETTY JONES KLEPSE, 1405 S. 20th Street, Arlington, Va.
MRS. MARGARET WOODARD VANDERBERRY, 1114 Cambridge Crescent, Norfolk, Va.
MRS. BEVERLEY HARLOW CLASCOCK, 425 Beaumont Street, Hampton, Va.
MRS. BARBARA MUELHMAN HERR, The Dorchester, Apt. 714, Philadelphia, Pa.
MRS. FRAN BAILEY HATCHETT, 614 Hoke Drive, Battlefield Park, Petersburg, Va.
MRS. BARBARA BLACKMAN WYNNE, 5413 Emerson Drive, Raleigh, N. C.
MRS. BETTY BAKER KULP, 1017 Garden Road, S.W., Roanoke, Va.
MRS. NELL COPLEY IRBY, Route 1, Box 40, Blackstone, Va.
MRS. REBECCA RIDDICK BRADSHAW, 627 Dogwood Lane, Suffolk, Va.
MRS. BROOKIE BENTON DICKERMAN, 15 Terry Court, Staunton, Va.
MRS. BETTY BARR GIBBS, 1305 N. Alanton Drive, Virginia Beach, Va.
MRS. ANNE McMULLAN WILLIS, Route 3, Val Vista Heights, Winchester, Va.

Enrollment 1965-66

Total Enrollment	2,039
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SUMMER SESSION, 1965

Virginia Students	563
Non-Virginia Students	13
	<hr/>
	576

SESSION, 1965-66 (ON NOVEMBER 1, 1965)

Virginia Students	1,388
Non-Virginia Students	75
	<hr/>
	1,463

Freshmen	444
Sophomores	379
Juniors	325
Seniors	266
Graduate Students	40
Special Students	9
	<hr/>
	1,463

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WHERE TO WRITE FOR INFORMATION

Communications relative to general college policies should be addressed to the President of the College.

Requests for specific information about courses and curricula for both the undergraduate and graduate programs of the College and requests for summer and regular session catalogues should be addressed to the Dean of the College.

Applications for admission, inquiries regarding scholarships, loan funds, and self-help should be addressed to the Director of Admissions.

Requests for credits and transcripts of records should be addressed to the Registrar.

Remittances and correspondence relating to students' accounts should be addressed to the Business Manager. Checks should be made payable to Longwood College.

Requests for information about dormitories and social regulations should be addressed to the Dean of Women.

LONGWOOD COLLEGE

Preliminary Application for Admission

(This application must be accompanied by a fee of \$10.00)

Date_____

Name (print) _____
first middle last

Street or R. F. D. _____

Town or City _____ State _____

Zip Code _____ Age _____ Sex _____

Name of parent or guardian _____

Name and address of high school from which you have been or will be graduated

Date of graduation from high school _____ Names and addresses

of colleges you have attended _____

(OVER)

Directions for Applying

1. Fill out the preliminary application above and mail it to the Director of Admissions, Longwood College, Farmville, Virginia 23901.
2. Submit with the application an application fee of ten dollars. Send check or money order made payable to Longwood College. DO NOT send cash.
3. Have your College Board scores sent from the Princeton testing center directly to Longwood College.
4. If you have attended any other college or university, request that the registrar of that institution send an official transcript of your record.
5. When the College receives the preliminary application, a detailed application blank will be mailed to you. This must be filled out and returned before the Committee on Admissions can begin its consideration of your application.

Will you be a boarding student? _____

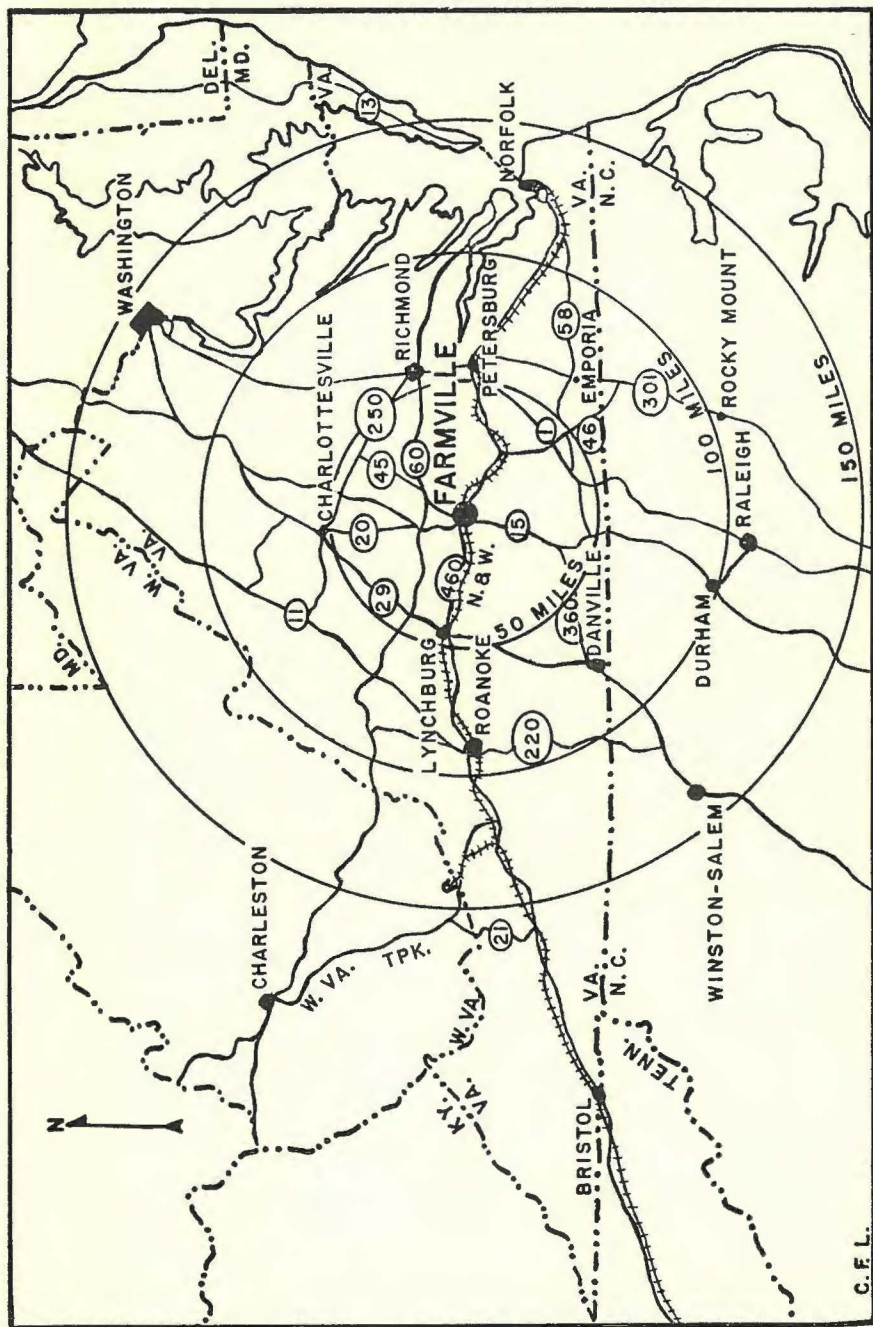
Date that you wish to enter _____

Have you taken the College Board Scholastic Aptitude Test? _____ Have your

scores been sent to Longwood College? _____

Remarks: _____

Your signature _____



Notes

