

Apr 26th, 1:00 PM - 2:45 PM

2017 Graduate Research Symposium Schedule

Graduate Research Symposium

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*THE COLLEGE OF GRADUATE AND PROFESSIONAL
STUDIES PRESENTS THE*

GRADUATE RESEARCH SYMPOSIUM

APRIL 26, 2017



GREENWOOD LIBRARY

*JOIN US IN RECOGNIZING THE HARD WORK AND
RESEARCH OF OUR GRADUATE STUDENTS*

A WORD ABOUT OUR

3RD ANNUAL GRADUATE RESEARCH SYMPOSIUM

At the graduate level, research and inquiry are an integral part of all programs and concentrations. Graduate students develop research skills, practice research in the field, and become contributors and leaders in their profession.

By looking at research and inquiry across disciplines, we learn about and gain more respect and understanding for everyone's field of study.

Join us today in learning and inspiration as our graduate students share their hard work and knowledge. Please ask questions and engage with the material presented today.

1:00-2:45PM

PRESENTATION SESSION #1 and PRESENTER Q&A (Greenwood 209)

Advocating for Atheist Clients in the Counseling Profession

Brittany Bishop
Counselor Education

*iPads and Language Arts Instruction in Early Education:
Is It a Good Thing?*

Burch Pope
Reading, Literacy and Learning

*Upward and Onward: The Effects of Early Literacy Access
and Instruction Via Public Health Departments*

Jennifer Elliot
Reading, Literacy and Learning

*Unlocking Reading Motivation: Fostering Reading
Engagement through Self-Efficacy and Collaboration*

Dona O'Dell, Elena Faulkner
Reading, Literacy and Learning

POSTER SESSION (Greenwood Atrium)

Genrefication in the Middle School Library and Student and Teacher Satisfaction

Jessica North
School Librarianship

Accuracy of Speech Recognition Software (Apple Versus Samsung): A Pilot Study

Meredith Peck, Brittany Adcock, Kelsey Dunbar, Anne Phoenix, Nicole Wingo
Communication Sciences and Disorders

Effect of Elementary School Library Checkout Policies on Student Access to Books

Megan Walker
School Librarianship

The Effect of Growth Mindset on Academic Achievement

Karen Mason
School Librarianship

Knowledge of Vocal Hygiene and Vocal Abuse in Longwood Education Majors

Anna Powers, Lauren McGonagle, Stephanie Fields, Hunter Reese
Communication Sciences and Disorders

Academic Assessment of an Individual with ADHD

Emily Hume, Joan Giordano, Amanda Miller
Special Education

African American Adolescent Male Aliteracy

Deirdre Bates
Reading, Literacy and Learning

Academic Assessment of a Student with Intellectual Disabilities

Michelle Kassel and Emily Gay
Special Education

Relationship Among Speaking Fundamental Frequency, Vocal Part, and Vocal Range

Allison Nutting, Corrie Honaker, Jessica Lanehart, Sally Wilson
Communication Sciences and Disorders

The Effect of Posture on Sip Size Volume

Sarah Revels, Meredith McCabe, Gabrielle Parent, Brianna Dorsey
Communication Sciences and Disorders

The Effect of Regular Exercise on a Word Retrieval Memory Test in Habitual Exercisers and Non-Exercisers

Jessie Davis-Lee, Tyler Harris, Meggan Williams
Communication Sciences and Disorders

How to overcome challenging learning conditions : Lessons learned from South Africa

Amanda Swafford
Reading, Literacy and Learning

Rate of Consumption and Number of Bites vs. Dining Environment

Kathleen Mullin, Alyssa Hudson, Macey Smith
Communication Sciences and Disorders

Effect of guided meditation on working memory skills in Longwood University undergraduate students

Gabrielle Edwards, Rose Hargrave, Emily Spencer, Kristen Taylor
Communication Sciences and Disorders

Assessing a student with Cerebral Palsy vs General Education students

Caroline Parris, Tori O'Leary
Special Education

Case Study on an Individual with Autism and an Intellectual Disability

Elizabeth Young, Rebecca Hamilton
Special Education

3:00-4:00PM

**PRESENTATION SESSION #2 and
PRESENTER Q&A (Greenwood 209 A)**

The Monsters in Our Closets: A Cultural Look at Neo-Victorian Adaptation

Carlie Copal

English – Literature

*“Who Has Time For That?": Effectively Integrating
Disciplinary Literacy Practices*

Sandy Johnson

Reading, Literacy and Learning

*Professional Development: The Key to Better Instruction
and Achievement of English Learners*

Christina Kline

Reading, Literacy and Learning

4:00-5:45PM

**PRESENTATION SESSION #2 and
PRESENTER Q&A (Greenwood 209 B)**

*"Gotta catch 'em all": Selecting Instructional Approaches
and Programs to Meet the Specific Reading Needs of
Struggling Middle Schoolers*

Heather Street

Reading, Literacy and Learning

*To Retain or Not to Retain? Important Characteristics to
Consider Before Making the Decision*

Laura Efford

Reading, Literacy and Learning

*Teaching Literacy to Individuals with Dyslexia: What
Research Tells Us*

Sarah Parker

Reading, Literacy and Learning Professional
Endorsement

SPECIAL THANKS TO

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Brittany Bishop, Counselor Education Program

Visit all of the research presented here at the Digital Commons:
<http://digitalcommons.longwood.edu/grs/2017>

The Symposium is free and open to the public.
Guests are welcome at all sessions they wish to attend!

5:45-7:00PM

Research Symposium Reception and Awards (Greenwood Atrium)

Open to participating graduate students and
Longwood faculty & staff

Presenter recognition, Heavy hors d'oeuvres, and
adult beverages



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