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Meeting Agendas and Minutes

Faculty Senate

1-27-2000

Faculty Senate Minutes 2000.01.27

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Minutes of the Faculty Senate Meeting Salon B, New Dining Hall January 27, 2000, 3:30 p.m.

Dr. Bob May, Chair, called the meeting of the Longwood Faculty Senate to order. The following members were present:

Dr. Mitch Adrian	Dr. Joe Garcia	Dr. Maurice Maxwell
Dr. Mc Amoss	Mr. Rob Havey (SGA Rep)	Dr. Sharon Menegoni
Dr. Chris Bjornsen	Dr. Frank Howe	Dr. Ellery Sedgwick
Dr. Craig Challender	Mr. Rick Hurley	Dr. Dave Smith
Dr. Theresa Clark	Dr. Rena Koesler	Dr. Ibrahim Stwodah
Dr. Berkwood Farmer	Dr. Pat Lust	
Dr. Mary Flanigan	Ms. Phyllis Mable	

Mr. Mark Baldridge, Drs. Norm Bregman, Bill Burger, David Cordle, Jeffery Peden, and Gordon Van Ness were absent.

Dr. May asked for corrections and additions to the minutes of the December 9, 1999, Faculty Senate Meeting. The minutes were then approved as distributed.

Dr. May then brought forward information about the newly formed Student Affairs Committee on Honor Code Violations Appeals – hearing only appeals concerning academic cheating and plagiarism. The committee members are the Vice President for Student Affairs, a faculty member, and a representative from the Student Government Association. Dr. May, on behalf of the Faculty Senate Executive Committee, moved to ratify the faculty member from each school – Lee Bidwell, Wayne McWee, and Theresa Clark—to serve on the committee. The motion was voted on and carried.

Dr. Flanigan, on behalf of EPC, brought forward the following motion, moving the item from "Information" to "Action". The updated title of the new degree is "Community Health Education," not "Public Health Education" as stated on the handout.

Motion #1:

On behalf of EPC, Dr. Flanigan moved for approval of the new degree program "Community Health Education" and the new minor "Health Education". Dean Smith confirmed that there are no resource implications. The motion was voted on and carried.

HPERD - New Major: Community Health Education - see next page

- HLTH 200 Introduction to Public Health
- HLTH 215 Physical Activity and Health
- HLTH 275 Medical Terminology
- HLTH 315 Change title from Health Promotion to Health Promotion Programming I; change number from 410 to 315; change description*
- HLTH 325 Human Diseases
- HLTH 366 Change title from Community Health to Public Health Issues*
- HLTH 375 Management of Health Promotion Programs
- HLTH 415 Health Promotion Programming II
- HLTH 492 Internship in Public Health

HPERD - New Minor: Public Health Education 18 credits –

DEGREE REQUIREMENTS Community Health Education Major, B.S. Degree

120 hours + Longwood Seminar

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Core requirements			
HLTH 200*	Introduction to Public Health	3	
HLTI-I 205	Health and Wellness	3	
HLTH 260	First Aid	3	
HLTH 275*	Medical Terminology	2	
HLTH 315**	Health Promotion Programming I	3	
HLTH 325*	Human Diseases	3.	
HLTH 366**	Public Health Issues	3	
HLTH 375*	Management of Health Promotion Programs	3	
HLTH 415*	Health Promotion Programming II	4	
HLTH 492*	Internship in Public Health		12
Support Courses: 2	23 hours		
BIOL 206	Anatomy and Physiology	4	
BIOL 207	Anatomy and Physiology	4	
ENGL 214	Technical Writing	3	
PSYC 131	Introduction to Psychology	3	
SOCL 370	Medical Sociology	3	
COMM 200	Fundamentals of Communications	3	
RECR 437	Group Dynamics	3	
Professional Electiv			
Select five (5) cours	es from the following list:		
HLTH 212	Human Sexuality	3	
HLTH 215*	Physical Activity and Health	3	
HLTH 295	Special Topics	3	
HLTH 310	Environmental Health	3	
HLTH 313	Drugs and Human Behavior	3	
HLTH 335	Nutrition	3	
HLTH 430	Women's Health and Health Care Issues	3	
General Education Core Requirements: 33-35 hours 33		33 - 35	
Additional Degree	Requirements: 10 hours		
Social Science (SOC	CL 102)	3	
Mathematics (MAT)			3
Science (student's ch	noice)	4	
Longwood Seminar	•	1	
Total		121-123	3
*denotes new course			
**denotes change in	course		

Motion #2

Add to the Curriculum Handbook, on page 7, under Responsibilities of EPC Chair, Report after each Meeting, "Send hard copy of minutes to the Office of the Vice President for Academic Affairs".

The motion was voted on and carried.

Motion #3

Add to the Curriculum Handbook, in the General Policies section, "When program changes include new courses, the new courses must be approved prior to, or concurrent with, the program change proposal."

The motion was voted on and carried.

Motion #4

Add to the Curriculum Handbook, on page 7, under responsibilities of EPC Chair, Notify Deans, VPAA, and Senate President of Schedule, "Director of Graduate Studies."

The motion was voted on and carried.

Motion #5

Add to the Curriculum Handbook, on page 18, under New Courses and Course Changes, "Proposers of curriculum changes should be aware that EPC may consider substantive changes in a course to constitute a new course." Note: This refers to changes that do not ordinarily require approval by EPC course title, content, credit hours, number, but may change a course substantially, particularly when changes are made in combination.

Dr. Flanigan then made the following information announcements:

Information Only Items Graduate Program - EDUC/SPED/SOWK/CDIS

Change name of concentration

from Curriculum & Instruction Specialist/Mild Disabilities
to Curriculum & Instruction Specialist/LD. E/BD, and mild MR

- 1. SPED 540: Change in course title and course description
- 2. SPED 530: Change in course title and course description

English, Philosophy and Modern Language - Change in Journalism minor

- Required credits increased from 9 to 12 credits, electives decreased from 9 to 6;
- Changes in the courses specified both requirements and electives

Natural Sciences - change in Earth Science Minor

Change in the required number of elective from 4-5 credits to 6 credits. This increases the total credits to 24 and thus aligns the minor with requirements in other science minors.

Speech and Theatre - Change in minor in Theatre

Change in the courses required and change in the total number of credits.

Music - Instrumental Performance Concentration Change

- Delete the requirement for 2 credits of Applied Secondary Voice.
- Reduces the total credits for the Bachelor of Music with a concentration in Performance from 126 to 124

Speech and Theatre - Course Title Changes

- Thea 509: from Costuming to Costuming for the Teacher
- Thea 501: from Technical Theatre to Technical Theatre for the Teacher
- Thea 504: from Stage Management to Voice and Movement for the Teacher

Speech and Theatre - Course Deletions from catalog

- Thea 507: Shakespeare: The Playwright
- Thea 506: Shakespeare: The Dramatist
- Thea 503: Scene Study

Natural Sciences - Changes necessary for teacher endorsements

Biology - Changes:

- For teaching endorsement in Biology from students must take SCED 352, and 31 credits (total 34 credits) to students must take SCED 352, EASC 300 and 31 credits (total 37 credits)
- Teaching endorsement level changes from grades 8-12 to grades 6-12
- B.A. in Biology with Secondary Teaching Endorsement from 134/135 credits to 137/138 credits
- B.S. in Biology with Secondary Teaching Endorsement from 131/132 credits to 134/135 credits

Chemistry-Changes

- For teaching endorsement in Chemistry from students must take SCED 352, and 31 credits (total 34 credits) to students must take SCED 352, BIOL 412, EASC 300, and 31 credits (total 41 credits)
- Teaching endorsement level changes from grades 8-12 to grades 6-12
- Delete 7 credits of general electives for B.A. majors seeking secondary teaching licensure
- B.A. in Chemistry with Secondary Teaching Endorsement remains at 120 credits
- Delete 6 credits of general electives for B.A. majors seeking secondary teaching licensure
- B.S. in Chemistry with Secondary Teaching Endorsement from 120 credits to 121 credits

Physics - Changes

- For teaching endorsement in Physics from students must take SCED 352, and 31 credits (total 34 credits) to students must take SCED 352, BIOL 121, EASC 300, and 31 credits (total 41 credits)
- Teaching endorsement level changes from grades 8-12 to grades 6-12
- B.S. in Physics with Secondary Teaching Endorsement from 122/126 credits to 129/133 credits

Mathematics - Change in Teaching Endorsement

- Changes catalog description for teaching endorsement including change in levels from 8-12 to 6-12
- Adds Algebra I Teaching Endorsement (25-26 credits) for grades 6-12

HPERD- Athletic Training Program Change

- New Course HLTH 340 Pharmacology
- Change PHED 420
 - Change credits from 1 to 2
 - Change title from Current Topics in Athletic Training to Medical Aspects of Athletic Training
 - Change course description
- Delete PHED 485 as requirement

Education and Liberal Studies - program changes

- EDUC 325 Course description change; cr hrs decreased from 6 to 2 crs*
 - EDUC 326 New Course, 2 cr hr.
 - EDUC 327 New Course, 2 cr hr
- EDUC 450 Course description change; cr hrs decreased from 6 to 2 crs*
 - EDUC 451 New Course, 2 cr. hr
 - EDUC 452 New Course, 2 cr. hr

- EDUC 260 Course description change; cr hrs increased from 1 to 2 crs*
- EDUC 480 Course description change; cr hrs increased from 1 to 2 crs*
- EDUC 484 Course description change; credit hours reduced*
- EDUC 487 Course description change; cr hrs increased from 2 to 3 crs*
- EDUC 489 Course description change; cr hrs increased from 2 to 3 crs*
- EDUC 400 Course description change; cr hrs increased from 10 to 11 crs*
- EDUC 401 New Course, 11 cr. hr
- EDUC 405 New Course, 11 cr. hr

Education and Liberal Studies - Special Education 5-year Program changes

- SPED 310 increase cr hrs from 2 to 3; change catalog description; add co requisite*
- SPED 313 increase cr hrs from 2 to 3; change catalog description; *
- EDUC 406 increase cr hrs from 10 to 11; Change title *
- SPED 301 renumber from 301 to 321; change title, course description; add co requisite*
- SPED 302 renumber from 302 to 322; change title and course description*
- SPED 435 Change title and course description*
- SPED 530 Change title and course description*
- Program Changes requiring EPC approval
- Delete SPED 480 as program requirement and from catalog; submit to storage
- SPED 220 new course
- SPED 311 new course
- SPED 323 new course
- SPED 482 new course
- Delete EDUC 571 from program but not from catalog
- Delete SPED 682 from program but not from catalog
- Add EDUC 530 as program requirement; change title
- Change requirement for both EDUC 524 and EDUC 525 to either EDUC 524 or EDUC 525 depending on grade level to be taught

Education and Liberal Studies - Changes in Minor in Special Education

- Delete EDUC 204 as requirement
- Add SPED 311
- Add EDUC 245 add elective choice

Dr. May then called on Dr. Howe to discuss the recommendations from the P&T Committee. Dr. Howe asked that the item be changed from "Action" to "Information". Senators are asked to discuss at the department level and send feedback to him. The recommendations will be voted on at the February Faculty Senate Meeting.

Much discussion occurred including many suggestions for refinement of terms, clearer procedures, and better wording of policy. Dr. Howe noted feedback received at the meeting and stated that he would get back with the P&T to revise the recommendations.

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Submitted for approval	by Nancy Scruggs

The meeting was adjourned at 4:40 p.m.