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Longwood College Catalogue 1954-1955

Longwood University

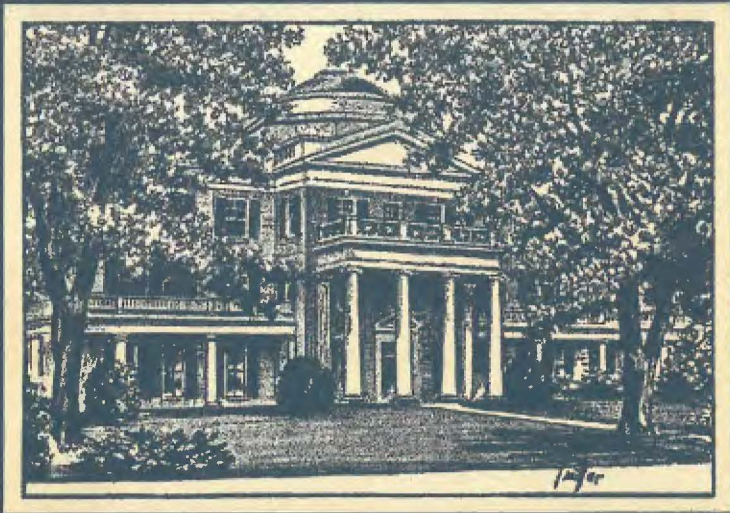
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Bulletin of
LONGWOOD COLLEGE
Farmville, Virginia



Catalogue
Issue
1954-55

WHERE TO WRITE FOR INFORMATION

Communications relative to general college policies and admission, inquiries relative to information regarding scholarships, loan funds, and self-help, and requests for summer and regular session catalogues should be addressed to the President of the College.

Requests for specific information about courses and curricula and for evaluation of credits should be addressed to the Executive Secretary.

Requests for credits and transcripts of records should be addressed to the Registrar.

Remittances and correspondence relating to students' accounts should be addressed to the Treasurer. Checks should be made payable to Longwood College.

Requests for information about dormitories and social regulations should be addressed to the Dean of Women.



Jarman Hall



Student Building



Bulletin of

LONGWOOD COLLEGE

Farmville, Virginia


Register for 1953-54

Announcements

for 1954-55

Seventy-first session begins


September 20, 1954



Volume XL

Number 2

April 1954



Longwood College is
a senior college of the
Commonwealth of Virginia

Accredited by

The Southern Association of Colleges
and Secondary Schools

The American Association of Colleges
for Teacher Education

The Virginia State Board of Education

Member of

The Association of American Colleges

The Association of Virginia Colleges

The National Association of Business
Teachers Training Institutions

Approved by

The Council on Medical Education and
Hospitals of the American Medical
Association

The American Association of
University Women

Calendar 1954-1955 Session

September 19—Sunday	.. Freshmen and transfer students arrive
September 20—Monday	.. Orientation program begins for new students
September 22—Wednesday	Students register for classes
September 23—Thursday	.. Fall classes begin
November 24—Wednesday	Thanksgiving holiday begins at 11:00 A.M.
November 29—Monday	.. Classes are resumed at 8:05 A.M.
December 18—Saturday	.. Christmas holiday begins at 11:55 A.M.
January 3—Monday	.. Classes are resumed at 8:05 A.M.
January 24—Monday	.. Examinations begin
January 28—Friday	.. Examinations end
January 29—Saturday	.. Registration of new students for the second semester
January 31—Monday	.. Classes for the second semester begin at 8:05 A.M.
April 7—Thursday	.. Easter holiday begins at 11:00 A.M.
April 12—Tuesday	.. Classes are resumed at 8:05 A.M.
May 30—Monday	.. Examinations begin
June 3—Friday	.. Examinations end
June 4—Saturday	.. Class Day exercises
June 5—Sunday	.. Baccalaureate Sermon
June 5—Sunday	.. Graduation exercises. Semester ends.

1955 Summer Session

June 19—Sunday	.. Dormitories open
June 20—Monday	.. Registration of students
June 21—Tuesday	.. Classes begin
August 13—Saturday	.. Summer Session ends

The Board

The State Board of Education of the Commonwealth of Virginia is the governing board of Longwood College.

BLAKE T. NEWTON, *President*

HAGUE

MRS. GLADYS V. MORTON

CHARLOTTE COURT HOUSE

ROBERT Y. BUTTON

CULPEPER

WILLIAM N. NEFF

ABINGDON

LEONARD G. MUSE

ROANOKE

THOMAS C. BOUSHALL

RICHMOND

MRS. LOUISE F. GALLEHER

MANASSAS

DOWELL J. HOWARD

State Superintendent of Public Instruction and Secretary of the Board

RICHMOND

Officers of Administration

DABNEY S. LANCASTER, B.A., M.S., LL.D.	<i>President</i>
JOHN P. WYNNE, B.A., M.A., Ph.D.	<i>Director of Teacher Education</i>
MARY W. WATKINS, B.S., M.A.	<i>Executive Secretary</i>
RUTH GLEAVES, B.S., M.A.	<i>Dean of Women</i>
VIRGILIA I. BUGG	<i>Registrar</i>
LUCY GORDON ADAMS, B.S., M.A.	<i>Principal of Elementary School</i>
STUART M. BEVILLE, B.A., M.A.	<i>Principal of High School</i>
SAMUEL L. GRAHAM	<i>Business Manager</i>
WINNIE V. HINER	<i>Treasurer</i>
M. BEVERLEY RUFFIN, B.A., B.S., M.S., Ph.D.	<i>Librarian</i>
RAY A. MOORE, M.D.	<i>College Physician</i>
BETTIE S. HAMMOND	<i>Dietitian</i>

39 Assistants to Administration

IRVING ARMSTRONG, B.S., B.S. in L.S.	<i>Assistant Librarian</i>
ROBINETTE BALLARD, R.N.	<i>Resident Nurse</i>
NANCY H. CHAMBERS, B.S.	<i>Assistant Dean of Women</i>
EVELYN M. COLEMAN, B.S.	<i>Secretary to Administrative Staff</i>
MARGARET G. COX	<i>Postmistress and Manager of Bookroom</i>
RUTH H. COYNER	<i>Alumnae Secretary</i>
LOUISE Y. DUGGER	<i>Manager of the Tea Room</i>
CAROLINE EASTHAM	<i>College Hostess</i>
ANNIE C. FELTON	<i>Resident Nurse</i>
CYNTHIA Z. GREEN	<i>College Hostess</i>
EVELYN R. HAMNER	<i>College Hostess</i>
COLINE M. HUDSON	<i>College Hostess</i>
BILLIE S. HUBARD	<i>Supervisor of Pantry</i>
ANNE M. JEFFERS, B.S.	<i>Assistant in the Library</i>
MARTHA H. LESTROURGION, B.S., M.S.	<i>Library Assistant</i>
VIRGINIA LINDSEY, B.S.	<i>Supervisor of the Laundry</i>
FRANCES MATTOX, B.S.	<i>Assistant in Registrar's Office</i>
BARBARA D. PATTERSON	<i>Secretary to the President</i>
BETTY P. REX	<i>College Hostess</i>
FLORENCE R. RICHARDSON, B.S.	<i>Assistant in the Business Office</i>
MEADE L. SHACKELFORD, B.A., M.S.	<i>Director of Public Relations</i>
KATHERINE W. TABB	<i>College Hostess</i>
MARION C. TERRY, B.A., M.S.	<i>Assistant Librarian</i>
ANNETTA TUCKER	<i>Assistant to Dietitian</i>
VIRGINIA WALL, B.S.	<i>Assistant Registrar</i>
J. H. WAMSLEY, B.S.	<i>Supervisor of Buildings and Grounds</i>
JEAN C. WILSON	<i>Assistant in the Business Office</i>

Faculty of the College

DABNEY S. LANCASTER, B.A., M.S., LL.D., *President*

B.A., University of Virginia; M.S., Virginia Polytechnic Institute; LL.D.,
University of Richmond.

LUCY GORDON ADAMS, B.S., M.A., *Assistant Professor of Education
and Principal, Farmville Elementary School*

B.S., Longwood College; M.A., Teachers College, Columbia University.

ANNE IRVING ARMSTRONG, B.S., B.S. in L.S., *Assistant Librarian
and Assistant Professor of Library Science*

B.S., Longwood College; B.S., in L.S., University of North Carolina.

none M. PUCKETT ASHER, B.S., *Assistant Instructor in Music*

B.S., Longwood College.

CHARLES E. ATTIX, B.Mus., *Assistant Instructor in Music*

B. Mus., College of Music, Cincinnati.

EMILY BARKSDALE, B.A., M.A., *Associate Professor of Modern
Languages*

B.A., Randolph-Macon Woman's College; M.A., Universidad Nacional de
Mexico.

VIRGINIA BEDFORD, B.S., M.A., *Associate Professor of Art*

B.S., University of Missouri; M.A., Teachers College, Columbia University.

STUART BEVILLE, B.A., M.A., *Principal of Farmville High School*

B.A., M.A., Duke University.

REBECCA L. BROCKENBROUGH, B.A., M.A., *Assistant Professor of
Physical and Health Education*

B.A., Westhampton College; M.A., Teachers College, Columbia University.

ROBERT T. BRUMFIELD, B.S., M.A., Ph.D., *Professor of Biology*

B.S., Hampden-Sydney College; M.A., University of Virginia; Ph.D., Yale
University.

*ELIZABETH BURGER, B.S., M.A., *Assistant Professor of Science*

B.S., M.A., College of William and Mary.

EMILY CLARK, B.S., M.A., *Assistant Professor of Music*

B.S., Johns Hopkins University and Peabody Conservatory; M.A., Teachers
College, Columbia University.

*Leave of absence, 1953-54

MARGARET COON, B.A., M.A., *Assistant Professor of Education*

B.A., Randolph-Macon Woman's College; M.A., University of Virginia.

KATHLEEN G. COVER, B.A., M.A., *Assistant Professor of Education*

B.A., Randolph-Macon Woman's College; M.A., College of William and Mary.

M. BOYD COYNER, B.A., M.A., *Professor of Education*

B.A., Concordia College; M.A., University of Virginia.

MILDRED D. DAVIS, B.S., M.S., *Assistant Professor of English*

B.S., Longwood College; M.S., University of Virginia.

HELEN DRAPER, B.S., M.A., *Professor of Modern Languages*

B.S., Longwood College; M.A., Middlebury College.

C. L. STEVEN EARLEY, B.A., M.A., *Docteur es Lettres, Assistant
Professor of English*

B.A., Lebanon Valley College; M.A., Columbia University; Litt. D., University of Geneva.

*JOEL K. EBERSOLE, B.S., M.M., *Instructor in Music*

B.S., University of Cincinnati; M.M., University of Indiana.

NANCY FOSTER, B.A., M.A., *Assistant Professor of English*

B.A., Mississippi State College for Women; M.A., University of Virginia.

RAYMOND HOLLIDAY FRENCH, B.S., M.S., *Associate Professor of
Chemistry and Physics*

B.S., M.S., Virginia Polytechnic Institute.

RUTH GLEAVES, B.S., M.A., *Professor of Home Economics and
Dean of Women*

B.S., Longwood College; M.A., Teachers College, Columbia University.

MALCOLM GRAHAM, B.S., M.S., Ed.D., *Assistant Professor of
Mathematics*

B.S., State Teachers College, Trenton, N.J.; M.S., University of Massachusetts; Ed.D., Teachers College, Columbia University.

NELL H. GRIFFIN, B.A., M.A., *Professor of Home Economics*

B.A., Radford College; M.A., Teachers College, Columbia University.

RUSSELL C. HOIER, B.A., *Assistant Instructor in Music (Part-time)*

B.A., University of Southern California.

OLIVE T. ILER, B.S., M.A., *Associate Professor of Physical and
Health Education*

Graduate, Sargent School of Physical Education; B.S., Longwood College; M.A., Teachers College, Columbia University.

*Leave of absence, 1953-54

GEORGE W. JEFFERS, B.S., M.A., Ph.D., *Professor of Biology*
B.S., M.A., Boston University; Ph.D., University of Toronto.

E. LUCILE JENNINGS, B.S., M.S., *Associate Professor of English*
B.S., M.S., University of Virginia.

✓ ROY JESSON, B.A., B.Mus., M.A., *Associate Professor of Music*
B.A., B.Mus., Oxford University; M.A., Indiana University.

BESSIE H. JETER, B.S., M.A., *Associate Professor of Home Economics*
B.S., M.A., Teachers College, Columbia University.

EDGAR M. JOHNSON, B.A., B.D., M.A., Ed.D., *Professor of Education and Director of the Bureau of Teaching Materials*
B.A., University of Richmond; B.D., Yale University; M.A., Ed.D., Teachers College, Columbia University.

CHARLES F. LANE, B.A., M.S., Ph.D., *Associate Professor of Geography*
B.A., Vanderbilt University; M.S., University of Tennessee; Ph.D., Northwestern University.

EMILY K. LANDRUM, B.S., M.A., *Associate Professor of Physical and Health Education*
B.S., University of Illinois; M.A., Teachers College, Columbia University.

MERLE L. LANDRUM, B.S., M.A., Ed.D., *Professor of Business Education*
B.S., Office Training School, Columbus, Ohio; M.A., New York University; Ed.D., University of Indiana.

none WILLARD GLENN LEEPER, B.S., M.Ed., *Assistant Professor of Business Education*
B.S., Longwood College; M.Ed., University of Florida.

*JANICE SPEER LEMEN, B.S., M.A., *Assistant Professor of Art*
B.S., Southeast Missouri State Teachers College; M.A., George Peabody College for Teachers.

MARTHA H. LESTOURGEON, B.S., M.S., *Library Assistant and Instructor in Library Science*
B.S., Longwood College; M.S., George Peabody College for Teachers.

THOMAS A. MCCORKLE, B.A., M.S., *Professor of Chemistry and Physics*
B.A., Washington and Lee University; M.S., University of Chicago.

HALLIE A. MCCRAW, B.S., M.A., *Assistant Professor of Education*
B.S., Longwood College; M.A., Teachers College, Columbia University.

HELEN R. McDOWELL, B.S., M.A., *Assistant Professor of Education*

B.S., Longwood College; M.A., College of William and Mary.

none RICHARD K. MEEKER, B.A., M.A., *Assistant Professor of English*

B.A., Lafayette College; M.A., University of Pennsylvania.

✓ ROBERT E. MERRITT, B.A., M.S., *Assistant Professor of Biology*

B.A., New York State College for Teachers, Albany; M.S., Cornell University.

LILLIAN A. MINKEL, B.S., M.A., *Assistant Professor of Education*

B.S., Longwood College; M.A., Teachers College, Columbia University.

JOHN W. MOLNAR, B.Mus., B.Sc., M.Ed., Ed.D., *Professor of Music*

B.Mus., Cincinnati Conservatory of Music; B.Sc., M.Ed., Ed.D., University of Cincinnati.

C. G. GORDON MOSS, B.A., M.A., Ph.D., *Professor of History and Social Sciences*

B.A., Washington and Lee University; M.A., Ph.D., Yale University.

NORMAN O. MYERS, B.S., Ed.M., *Associate Professor of Business Education*

B.S., Grove City College; Ed.M., University of Pittsburgh.

MARY NICHOLS, B.S., M.S., *Associate Professor of English*

B.S., Longwood College, M.S., University of Virginia.

CHARLES H. PATTERSON, JR., B.S., M.A., *Assistant Professor of Education*

B.S., M.A., University of Virginia.

JESSIE ANDERS PATTERSON, B.S., M.A., *Associate Professor of Music*

B.S., M.A., New York University.

ANNIE LEE ROSS, B.F.A., M.A., *Assistant Professor of Art*

B.F.A., Bethany College; M.A., Ohio State University.

M. BEVERLEY RUFFIN, B.A., B.S., M.S., Ph.D., *Librarian and Professor of Library Science*

B.A., College of William and Mary; B.S., M.S., Columbia University; Ph.D., University of Chicago.

✓ DOROTHY SCHLEGEL, B.A., M.A., Ph.D., *Assistant Professor of English*

B.A., Dickinson College; M.A., College of William and Mary; Ph.D., University of North Carolina.

MARVIN W. SCHLEGEL, B.A., M.A., Ph.D., *Associate Professor of History and Social Sciences*

B.A., Susquehanna University; M.A., Ph.D., Columbia University.

MEADE L. SHACKELFORD, B.A., M.S., *Instructor in Journalism*
B.A., Barnard College; M.S., Columbia University.

FRANCIS BUTLER SIMKINS, B.A., M.A., Ph.D., *Associate Professor*
of History and Social Sciences
B.A., University of South Carolina; M.A., Ph.D., Columbia University.

*RINALDO C. SIMONINI, JR., B.A., M.A., Ph.D., *Professor of*
English
B.A., Johns Hopkins University; M.A., Ph.D., University of North Carolina.

CHRISTY SNEAD, B.A., M.A., *Assistant Professor of Business Edu-*
cation
B.A., Bowling Green Business University; M.A., University of Kentucky.

*FERN E. STAGGS, B.S., M.A., *Professor of Home Economics*
B.S., Baker University; M.A., University of Missouri.

FLORENCE HAMER STUBBS, B.S., M.A., *Associate Professor of*
History and Social Sciences
B.S., M.A., George Peabody College for Teachers.

ETHEL SUTHERLAND, B.S., M.A., Ph.D., *Professor of Mathematics* —
B.S., M.A., Ph.D., Teachers College, Columbia University.

FLOYD F. SWERTFERGER, B.S., M.S., Ph.D., *Professor of Education*
B.S., M.S., Ph.D., University of Virginia.

MARION C. TERRY, B.A., M.S., *Assistant Librarian and Assistant*
Professor of Library Science
B.A., Oberlin College; M.S. Columbia University.

KATE GANNAWAY TRENT, B.S., M.A., *Assistant Professor of Edu-*
cation
B.S., Longwood College; M.A., Teachers College, Columbia University.

KATHERINE TUPPER, B.S., M.A., *Professor of Home Economics*
Diploma, Ontario College; B.S., M.A., Teachers College, Columbia Uni-
versity.

JOHN P. WYNNE, B.A., M.A., Ph.D., *Professor of Education and*
Philosophy and Director of Teacher Education
B.A., M.A., Duke University; Ph.D., Columbia University.

Language Informants

CATHERINE DESSAIX, *Informant in French*

SILVIA BASCOUR, *Informant in Spanish*

*Leave of absence, 1953-54

Faculty of the Laboratory Schools

Listed in this section are only those faculty members of the elementary and high schools who supervise the work of students enrolled in practice teaching.

JOHN P. WYNNE, B.A., M.A., Ph.D., *Director of Teacher Education*
B.A., M.A., Duke University; Ph.D., Columbia University.

THOMAS J. MCILWAINE, B.A., *Superintendent of Prince Edward
and Cumberland County Schools*
B.A., Hampden-Sydney College.

EDGAR M. JOHNSON, B.A., B.D., M.A., Ed.D., *General Supervisor
of Student Teaching*
B.A., University of Richmond; B.D., Yale University; M.A., Ed.D.,
Teachers College, Columbia University.

STUART BEVILLE, B.A., M.A., *Principal of Farmville High School*
B.A., M.A., Duke University.

LUCY GORDON ADAMS, B.S., M.A., *Principal of Farmville Ele-
mentary School*
B.S., Longwood College; M.A., Teachers College, Columbia University.

NELL H. GRIFFIN, B.A., M.A., *Special Supervisor of Home Econo-
mics*
B.A., Radford College; M.A., Teachers College, Columbia University.

ANNIE LEE ROSS, B.F.A., M.A., *Special Supervisor of Art in the
Farmville Elementary School*
B.F.A., Bethany College; M.A., Ohio State University.

JESSIE ANDERS PATTERSON, B.S., M.A., *Special Supervisor of
Music in the Farmville Elementary School*
B.S., M.A., New York University.

FRANCES ANDREWS, B.S., *Supervising Teacher in the Farmville
Elementary School*
B.S., Longwood College.

JOHN R. BAKER, B.S., M.S., *Supervising Teacher of Science in the
Farmville High School*
B.S., M.S., University of New Hampshire.

RUTH OVERTON BROOKS, *Supervising Teacher in the Farmville
Elementary School*
Diploma, Longwood College.

NELL MORRISON BUCK, B.S., *Supervising Teacher in the Farmville
Elementary School*
B.S., Longwood College.

LOIS CALLAHAN, B.S., *Supervising Teacher of English in the Farmville High School*

B.S., Longwood College.

MARGARET COON, B.A., M.A., *Supervisor of Foreign Languages in the Farmville High School*

B.A., Randolph-Macon Woman's College; M.A., University of Virginia.

ANN S. CRITZER, B.S., *Supervising Teacher in the Farmville Elementary School*

B.S., Longwood College.

LUCILLE GEDDY CRUTCHER, *Demonstration Teacher in the Farmville Elementary School*

Diploma, Longwood College.

LUCILLE O'BRIEN DAHL, B.A., *Supervising Teacher of English in the Farmville High School*

B.A., Westhampton College.

HALLIE H. FLEETWOOD, B.S., *Supervising Teacher of Social Studies in the Farmville High School*

B.S., Longwood College.

LOUISE FITZGERALD, B.A., M.A., *Supervising Teacher of English in the Farmville High School*

B.A., Woman's College of the University of North Carolina; M.A., University of North Carolina.

ELIZABETH C. GOODE, B.S., *Supervising Teacher in the Farmville Elementary School*

B.S., Longwood College.

JESSIE GRIGG, B.A., M.A. *Supervisor of Home Economics in the Farmville High School*

B.A., M.A., University of West Virginia.

RUSSELL C. HOIER, B.A., *Supervising Teacher of Music in the Farmville High School*

B.A., University of Southern California.

JOHN E. HUEGEL, B.S., *Supervising Teacher in the Farmville Elementary School*

B.S., Longwood College.

SALLY LOUISE JOHNSON, B.S., *Supervising Teacher in the Farmville Elementary School*

B.S., Madison College.

HALLIE A. MCCRAW, B.S., M.A., *Supervisor in the Farmville Elementary School*

B.S., Longwood College; M.A., Teachers College, Columbia University.

HELEN R. McDOWELL, B.S., M.A., *Supervisor in the Farmville Elementary School*

B.S., Longwood College; M.A., The College of William and Mary.

BEVERLY MARSH, B.S., *Supervising Teacher in the Farmville Elementary School*

B.S., Longwood College.

LILLIAN A. MINKEL, B.S., M.A., *Supervisor of Mathematics in the Farmville High School*

B.S., Longwood College; M.A., Teachers College, Columbia University.

KATE E. O'BRIEN, B.A., B.S. in Library Science, *School Librarian in the Farmville High School*

B.A., Westhampton College; B.S. in Library Science, School of Library Science, Columbia University.

ALMA PORTER, B.S., *Supervising Teacher of Mathematics in the Farmville High School*

B.S., Longwood College.

J. MEREDITH ROBESON, B.A., M.A., *Supervising Teacher of Social Studies in the Farmville High School*

B.A., M.A., Syracuse University.

JULIA C. ROWE, B.S., *Supervising Teacher in the Farmville Elementary School*

B.S., Longwood College.

MARY H. SLATE, B.S., *Supervising Teacher of Health and Physical Education for Girls in the Farmville High School*

B.S., Longwood College.

THOMAS L. SNYDER, B.S., M.Ed., *Supervising Teacher in the Farmville High School*

B.S., M.Ed., Miami University, Ohio.

PORTIA L. SPENCER, *Demonstration Teacher in the Farmville Elementary School*

Diploma, Longwood College.

KATE G. TRENT, B.S., M.A., *Supervisor in the Farmville Elementary School*

B.S., Longwood College; M.A., Teachers College, Columbia University.

AGNES VENABLE WATKINS, B.S., *Supervising Teacher in the Farmville Elementary School*

B.S., Longwood College.

KATHERINE WATKINS, B.S., *Supervising Teacher in the Farmville Elementary School*

B.S., Longwood College.

KATHERINE A. WATKINS, B.S., *Supervising Teacher in the Farmville Elementary School*

B.S., The College of William and Mary.

MARY WICKER WITCHER, B.S., *Supervising Teacher of Business Subjects in the Farmville High School*

B.S., Longwood College.

Committees of the Faculty

Standing Committees

POLICIES COMMITTEE:

Mr. Lancaster, Miss Bedford, Mrs. Davis, Miss Draper, Miss Gleaves, Mrs. Griffin, Miss Iler, Mr. Jeffers, Mr. Landrum, Mr. Lanc, Mr. McCorkle, Mr. Molnar, Mr. Moss, Miss Ruffin, Miss Sutherland, Mr. Wynne.

SUMMER SESSION:

Mrs. Watkins, Mrs. Cover, Mr. McCorkle, Mrs. Shackelford, Mr. Wynne.

ADMISSION:

Mr. Lancaster, Mrs. Brumfield, Miss Bugg, Mrs. Cover, Miss Sutherland, Mr. Swertfeger, Mrs. Watkins.

CLASS SCHEDULES:

Mr. McCorkle, Miss Armstrong, Mr. Coyner, Miss Jeter, Mr. Moss, Miss Stubbs, Mrs. Watkins.

LIBRARY:

Miss Ruffin, Miss Bedford, Mr. Lane, Mr. Schlegel, Mrs. Schlegel, Miss Sutherland.

CATALOGUE:

Mrs. Watkins, Miss Bugg, Miss Foster, Miss Gleaves, Mr. McCorkle, Mrs. Shackelford.

THE VIRGINIAN (the annual):

Mr. McCorkle, Miss Bedford, Miss Foster, Mrs. Shackelford.

THE COLONNADE (the magazine):

Mr. Meeker, Mr. Coyner, Miss Foster, Miss Jennings, Miss Ross, Mrs. Shackelford.

ASSEMBLY PROGRAMS:

Miss Brockenbrough, Mr. French, Miss Gleaves, Miss Iler, Mr. Jeffers, Mr. Jesson, Mr. Molnar, Mr. Patterson, Mr. Snead.

RADIO PROGRAMS:

Mr. Earley, Mr. Attix, Miss Clark, Mrs. Davis, Mr. Hoier, Mrs. McDowell, Miss Ruffin, Mrs. Shackelford.

ACTIVITIES AND ENTERTAINMENTS:

Miss Chambers, Miss Asher, Mrs. Cover, Mr. Earley, Mr. French, Miss Iler, Mr. Molnar.

PUBLIC RELATIONS:

Mrs. Shackelford, Mrs. Cover, Mr. Earley, Mr. Myers, Miss Nichols, Mr. Patterson, Mrs. Watkins.

Special Committees**GROUNDS:**

Mr. Brumfield, Mrs. J. H. Cocks, Mrs. T. H. Hardy, Mr. Merritt, Mrs. Barrye Wall.

HONORS:

Mr. Brumfield, Miss Draper, Miss Ruffin, Mr. Schlegel, Mr. Simonini.

INTERIOR IMPROVEMENTS:

Miss Barksdale, Miss Armstrong, Miss Gleaves, Mrs. Griffin, Miss Hamner, Miss Ross, Miss Tupper.

FOUNDER'S DAY:

Mr. Moss, Miss Asher, Miss Barksdale, Miss Clark, Mrs. Coyner, Mrs. Davis, Miss Gleaves, Mr. Jeffers, Mr. McCorkle, Miss Trent.

MUSEUM:

Mr. Lane, Mr. Leeper, Mr. M. Graham, Mr. Merritt.

STUDENT ASSISTANTS

ADMINISTRATION:

Nan Bland, Nell Crocker, Mary Alice Ellington, Eloise Macon, Carolyn Stanley, Sylvia Wright.

BIOLOGY:

Virginia Berry, Dot Douglas, Ann Mallory, Nancy Quarles.

BUSINESS EDUCATION:

Edna Lucille Mann.

CHEMISTRY:

Emily Jane Blake, Betty Lou Southall, Dorothy Vaden.

GENERAL SCIENCE:

Barbara Assaid.

LIBRARY:

Iris Arnn, Virginia Ayres, Patricia Bodkin, Mary Cowles, Norma Jean Croft, Pat Jones, Pollyanna Martin, Jeanette Morris, Virginia Phelps, Joyce Pomeroy, Naomi Reed, Nancy Taylor.

MUSIC:

Mary Ellen Hawthorne, Helen Sue McNeil.

PHYSICAL EDUCATION:

Eleanor Koch.

PIANISTS:

Nancy Anderson, Betty Bailey, Joyce Clingenpeel, Virginia Cowles, June Dressler, Karen Spencer, Ann White Thomas.

VISUAL EDUCATION:

Betty Benton, Mary Ann Evans, Mary Ellen Hawthorne, Janie Scott, June Lea Wilmoth.

The College

PURPOSES

Longwood College has three important educational objectives or purposes. These are:

1. To provide professional preparation leading to a baccalaureate degree for students planning to enter teaching positions in elementary and high schools.
2. To provide a sound education for students seeking liberal arts degrees.
3. To provide preparatory training for students planning to enter professional schools and to provide terminal courses for those who wish to enter secretarial and clerical positions after two years of study.

HISTORY

Martin's Gazetteer of Virginia, published in 1835, records that there was at that time "1 female school" in Farmville. This was succeeded by the Farmville Female Seminary, which was incorporated in 1839. The seminary opened its doors in an impressive brick building in the Georgian style of architecture, which now forms a part of Ruffner Hall, the administration building at Longwood College. This building is probably the oldest structure still in use by a woman's college in the United States.

In succeeding years the increasing prosperity of the Farmville Female Seminary or Female Academy, as it was sometimes called, led the stockholders to expand the seminary into a college, and the Farmville Female College was incorporated in 1860. This college under church and private management enjoyed a long period of successful work. It was directed by Dr. Paul Whitehead, a Methodist minister, from 1875 to 1882 and by the Misses Fannie and Mary Elizabeth Carter of Mecklenburg County during the following two years.

The first State legislature to assemble after the adoption of the postbellum constitution established a system of public schools in Virginia on July 11, 1870. For twelve years or more the conduct of these schools was entrusted to such teaching forces as were found ready at hand. However, during this period it became evident to educational leaders that some provision must be made for the training of teachers. To meet this demand, the legislature on March 7, 1884, passed an act establishing a State Female Normal School. On April 7, 1884, the State of Virginia acquired the property of the Farmville Female College, and in October of the same year the

Normal School opened with 110 students enrolled. This was the first state institution of higher learning for women in Virginia.

With the passage of the years, the Normal School expanded its curricula and ran through a succession of names. It became the State Normal School for Women in 1914, the State Teachers College at Farmville in 1924, and Longwood College in 1949.

The college's present name was derived from Longwood Estate, a tract of 103 acres acquired by the institution in 1928. This beautiful property, then consisting of thousands of acres, was purchased by Peter Johnston in 1765, and was the home of Peter Johnston, Jr., a lieutenant in Light Horse Harry Lee's famed legion and judge of the Circuit Court of Virginia. There, also was born General Joseph E. Johnston, confederate military figure.

In 1811 the estate was bought by Abram Bedford Venable, a United States Senator and the organizer and first president of the first bank in Virginia. After the destruction by fire of the original house on the estate, the present house was erected in 1815 by Nathaniel E. Venable, an officer in the War of 1812 and a member of the Virginia House of Delegates and the Senate. It is the birthplace of Lieutenant Colonel Charles Scott Venable, who was a member of General Robert E. Lee's staff, and professor of mathematics and chairman of the faculty of the University of Virginia.

The college was first authorized to offer four-year curricula leading to the degree of bachelor of science in education in 1916. It was authorized to offer the degree of bachelor of arts in 1935, the degree of bachelor of science in 1938, curricula in business education the same year, and courses leading to degrees in music education in 1949.

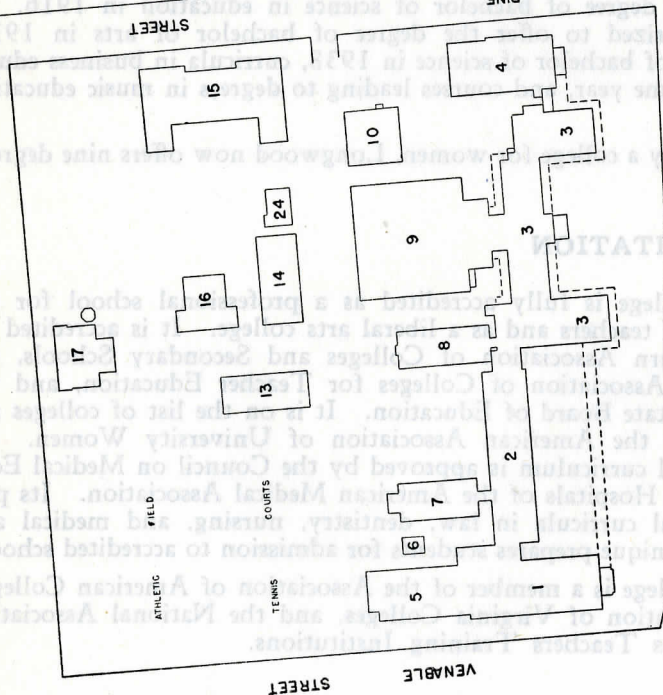
Primarily a college for women, Longwood now offers nine degrees.

ACCREDITATION

The college is fully accredited as a professional school for the training of teachers and as a liberal arts college. It is accredited by the Southern Association of Colleges and Secondary Schools, the American Association of Colleges for Teacher Education, and the Virginia State Board of Education. It is on the list of colleges approved by the American Association of University Women. Its pre-medical curriculum is approved by the Council on Medical Education and Hospitals of the American Medical Association. Its pre-professional curricula in law, dentistry, nursing, and medical and X-ray technique prepares students for admission to accredited schools.

The college is a member of the Association of American Colleges, the Association of Virginia Colleges, and the National Association of Business Teachers Training Institutions.

The Campus



1. Student Building.
2. Tabb Hall (dormitory).
3. Ruffner Hall.
4. West Wing.
5. Indoor swimming pool.
6. Field House.
7. Infirmary.
8. Class rooms, post office.
9. Dining room.
10. Home economics building.
11. Library.
12. Jarman Hall (auditorium and music building).
13. Laundry.
14. Shops.
15. Farmville Elementary School.
16. Temporary classrooms for Elementary School.
17. Heating plant.
18. Cunningham Hall (junior dormitory).
19. Cunningham Hall (senior dormitory).
20. Cunningham Hall (senior dormitory).
21. Stevens Hall (science building).
22. Greenhouse.
23. Home management economics house (home economics).
24. College-owned residences.

GRADUATE STUDY

The State Board of Education has approved the offering of graduate courses leading to a master's degree in the 1955 summer session.

LOCATION

The college is located in Farmville, a progressive community with a population of 5,000. The town is the business and educational center of this area of Virginia. Located here are good schools, churches, hotels, and the modern Southside Community Hospital. Hampden-Sydney College, a liberal arts college for men, is within five miles of Farmville.

Farmville is fifty miles east of Lynchburg and approximately sixty-five miles west of Richmond and Petersburg. It is situated on the Norfolk and Western Railroad. Serving it also are the Greyhound and Trailways bus systems. Excellent highways, including U. S. 15 and U. S. 460, intersect here.

The climate is pleasant the year around. The geographic location of the college assures the absence of extremes in temperature and weather.

THE CAMPUS

The buildings and equipment of the college are adequate for the sound educational preparation of the students. The campus is compact; the buildings are arranged for usefulness and convenience. Many of the halls are connected by colonnades in order that students may pass from one building to another without exposure in bad weather. (See map of campus on page 20.)

Administrative Offices

Most of the administrative offices of the College are housed in Ruffner Hall which is located near the center of the campus. On the first floor of this building is the rotunda which is attractively furnished as a reception hall. To the left of the rotunda are the offices of the President, Business Manager, and Treasurer. To the right is the Home Office and the office of the Dean of Women. The offices of the Registrar are located in Tabb Hall.

Athletic Facilities

Located at the eastern end of the campus is the Student Building which contains a modern gymnasium, shower rooms, and indoor swimming pool. In the rear of this building are tennis courts and an athletic field used for archery, hockey, soccer, and other outdoor athletic contests. A nine-hole golf course is maintained at Longwood Estate. An auxiliary gymnasium is located in the basement of Tabb Hall.

Auditoriums

Jarman Hall houses an auditorium which seats 1,235 persons and contains all the equipment, including a four-manual pipe organ, and space necessary to stage elaborate productions of varied types. The music department with practice rooms and instruments for a full orchestra is also located in Jarman Hall.

A small auditorium seating 250 persons and located in the Student Building is used for small meetings, lectures, and similar events.

Book Shop and Post Office

In the eastern end of Ruffner Hall is located the college's book shop and post office operated under the supervision of a full-time member of the college staff. Here new and used textbooks and other supplies may be purchased. Likewise, all types of postal service, including individual mail boxes, are provided for the students.

Class Rooms

Class rooms are located on the first floor of Ruffner Hall, the basement floor of the Library, the first and second floors of the West Wing, in Stevens Hall, in Jarman Hall, and in the home economics building. These are equipped with individual seats, adequate lighting, and the necessary equipment for various types of classes.

Dining Room

To the rear of the rotunda in Ruffner Hall is the dining room of the college which is equipped to seat one thousand persons. Each table in the room seats eight students. At each table a student serves as hostess.

Adjoining the dining room are a modern kitchen, bakery, refrigeration room, and storage rooms.

Dormitories

Dormitories are located on the second and third floors of Ruffner Hall, Student Building, and West Wing. Tabb Hall and Cunningham Hall are modern buildings used exclusively for dormitories.

Student life in each of the dormitories is supervised by a director of residence halls. The care of all dormitory rooms and buildings is under the supervision of the college hostesses.

The dormitories are equipped with adequate lighting and hot and cold water. Each room is equipped for two students and contains two beds, two pillows, a study table, two chairs, closets, and dressers. Students must provide their bed linen, blankets, towels, soap, and such items as rugs, lamps, and curtains. Each student should bring four single sheets, two single spreads, two pillow cases,

blankets, and a supply of towels. Other items for a room are usually selected by students after they arrive on the campus when they can plan with their roommates color schemes and the arrangement of their furnishings.

Home Management House

The Department of Home Economics' home management house is located on Buffalo Street directly across from the campus. In this, senior students specializing in home economics gain practical experience in the management of the modern home.

Infirmary

The infirmary is a two-story building in the rear of Tabb Hall and connected with it by an enclosed colonnade. This is a modern structure fully equipped to accommodate more students than normally require medical attention at any one time. It is staffed by the College Physician who is a part-time member of the college staff, a full-time nurse, and a part-time registered nurse.

Laboratory Schools

The laboratory schools in which students teach are operated jointly by the College and the local public-school authorities. The Elementary School is located on the campus, and the High School only four blocks away. Both schools are large enough, and yet not too large, to provide adequate opportunities for both pupils and student teachers. The buildings are well-equipped with laboratories, libraries, cafeterias, and workrooms. The principals and faculties of both schools are especially well qualified by training and experience for demonstration teaching and supervision of student teaching. The college program and the program of student teaching are co-ordinated through the Department of Education, which is responsible for the administration and coordination of the cooperative efforts of the faculty of the Elementary School, the faculty of the High School, and the special supervisors representing the various subject-matter departments of the College.

Laundry

The college's laundry is housed in a separate building located in the rear of Ruffner Hall. It is equipped with the necessary personnel and machinery to render excellent service. It is ample in capacity to meet the needs of the College.

Library

The Library is located on High Street west of West Wing. It contains 60,000 bound volumes, including books in the Morrison Memorial Collection and those purchased through the Goldman Memorial Fund, the Faye Johnson Memorial Fund, and the Mix Memorial Fund. It receives twelve daily newspapers and 318 current periodicals.

Special files in the library include a vocational file of more than 3,800 items, a general pamphlet file of approximately 5,965 items, a picture file of over 5,540 pictures and 970 maps.

Housed also in the library is the regional Bureau of Teaching Materials which contains a large library of films and slides. Here also are numerous types of recording machines, projectors, photographic equipment and other audio-visual equipment which are used by the students of the college and schools in the area of Virginia served by the Bureau.

The library building consists of stack rooms, a reading room, reference room, lecture rooms, projection rooms, and a browsing room. Students have access to all books and periodicals. Librarians assist them in study and research.

Music Building

The music building is a part of Jarman Hall. This contains classrooms, offices, soundproof individual practice rooms and studios, an instrument storage room, and a large band and orchestra rehearsal room. Among the various types of equipment there are twenty pianos; an electronic organ; a Steinway concert grand piano; a Baldwin small grand piano; a four-manual pipe organ; all types of string, reed, brass, and percussion instruments; a library of recordings and music; phonographs; a tape recorder; and a listening room for recorded music.

Recreation Centers

Various recreation centers are located on the campus. Beneath the dining room in Ruffner Hall is a recreation hall where students hold informal dances, play table tennis and shuffleboard, watch television, and meet for various other types of informal gatherings. Located in the hall is the "Snack Bar," a modern soda fountain operated by the Alumnae Association.

In Cunningham Hall is another recreation hall where senior students may gather for informal parties and games. The sophomore recreation room is located in Tabb Hall.

The Longwood Estate, located at the eastern edge of Farmville, is owned and maintained by the college. (See the section of this catalogue describing the history of the college.) Here, in the atmosphere of the Old South, students have teas, banquets, receptions,

and week-end parties in the historic home. The estate comprises 103 acres of beautiful, rolling grounds with a nine-hole golf course. In a wooded section of the place is a natural amphitheatre where May Day festivals are held and a log cabin where students and chaperones may stay overnight.

Science Laboratories

Stevens Hall, located on the western side of the campus, contains lecture rooms and laboratories for biology, chemistry, geology, geography, general science, and physics. A greenhouse is located in the rear for use by the Department of Biology. Modern in every respect, this new hall enables the college to offer excellent preparation in science.

Laboratories of the Department of Home Economics are housed in the home economics building located between Ruffner Hall and the Elementary School.

Student Activity Centers

Facilities are made available on the campus for various student activities other than the athletic program described in a preceding section. In the Student Building are located a parlor and cabinet room for the Young Women's Christian Association, a Student Council room, offices for the student publications, and individual rooms for sororities and honor societies.

Tea Room

A tea room, well-known for its delicious food, is operated by the college on the basement floor of Ruffner Hall. Here students, visitors, or faculty members may obtain breakfasts and lunches at reasonable cost.

THE COLLEGE YEAR

The college year consists of a regular session, including two semesters of 18 weeks each, and a summer session of eight weeks. Students may enter in the summer or at the beginning of either semester of the regular session. However, most students will find that the beginning of the first semester in September is the most convenient time to begin their studies.

Student Personnel Program

ADMISSION REQUIREMENTS

Eligibility for admission. The following students are eligible to apply for admission to the College:

1. Graduates of public and private high schools accredited by the State Department of Education in Virginia or the accepted accrediting agency of any other state. (The State Board of Education has ruled that preference be given to Virginia students of academic and personal qualities of a high order who desire to teach.)

2. Advanced students transferring from other recognized colleges and universities. Such students are given a fair equivalent in credit for courses they have taken, provided they are entitled to honorable dismissal from other institutions they have attended and that they meet the other admission requirements of the College.

High school credits. No specific number of high school units of credit in any subject is required for admission, provided the student has the necessary credits for graduation from an accredited high school.

Application procedures. In order to apply for admission a student must take the following steps:

1. Submit the preliminary application blank found in the back of this catalogue. This must be accompanied by an application fee of ten dollars. The fee is used as a property deposit for students who are accepted for admission. It is returned to those whose applications are rejected. It is forfeited by those who fail to complete their applications and by those who fail to attend after their applications are accepted. (Checks and money orders should be made payable to Longwood College.)

2. Fill out and return to the President of the College a detailed application blank that will be sent to her when the College receives the preliminary application blank.

3. Request that the principal of the high school from which she was (or is to be) graduated submit to the College a transcript of her high school record on a form provided by the College. (This form is sent directly to the principal by the College after it receives the student's preliminary application.) Students who have attended other colleges and universities must likewise request that the registrars of those institutions send complete transcripts of their records.

Applicants who have not attended college previously and who have not taken the scholastic aptitude test administered to all high school seniors by the State Department of Education in cooperation with the local schools must take such a test. It may be administered

by a local school official of an applicant's choice or by an official of the College. The College will provide all necessary test material.

When the college receives the student's application, application fee, scholastic aptitude test (if any), and the transcripts of her records, its Committee on Admissions examines her qualifications carefully and notifies her as to whether or not her application is accepted. If it is, she and her parents are assured that in the opinion of an impartial committee she is qualified to undertake her college studies.

GUIDANCE AND COUNSELING

The College recognizes that the giving of information is only one phase of the student's education. It must also assist each student to develop in all areas of her life. It must be prepared to assist her in making plans for the future and in solving problems of the present. It must be interested in her as a person as well as a member of a class group. Therefore, every faculty member has guidance responsibilities involving work with students on a personal basis. A Student Counselor is available to provide clinical counseling in the areas of vocational and personal adjustment for those students who request it.

The work of the Home Department, directed by the Dean of Women, is likewise an integral part of the student personnel program. This department is responsible for student life in the dormitories and for the social activities of the students. It has intimate daily contact with all students and is in a position to assist them at all times with their social adjustment. Its work is coordinated with that of the faculty so that there is continuity and purpose in the personal assistance rendered to students throughout their college careers.

The Student Health Service, directed by the College Physician, cooperates in every way with other activities of the student personnel program. The physical condition of every student is a primary factor in her adjustment while in college and the cooperation of the Health Service, the faculty, and administrative officials, is considered essential.

Each student's contact with the student personnel program begins with the consideration of her qualifications by the Committee on Admissions when she applies for admission. At the time that she is accepted, the College already has a knowledge of her background, achievement, abilities, and interests. Soon after she matriculates at the College, each freshman is assigned an adviser who is likewise her instructor in at least one class. This faculty member is available at all times to give her assistance in making her plans and solving her problems in an intelligent manner. The Student Counselor maintains extensive personnel records on each student.

The College recognizes that many students have not decided definitely on a specific course of study or vocation at the time that

they enter as freshmen. Therefore, they are not required to make a choice at the time that they begin their studies. All freshmen take a general course. The required subjects in this are English, history or geography, a science, and physical education. In addition, they elect two courses in other subjects in which they are interested. This gives them an opportunity to "explore" during their freshman year in such a way that they are better prepared to make definite choices as to what they will study beginning with their sophomore year.

The first week of each regular session is known as "Orientation Week" for freshmen and other new students. The administrative officials of the College, in cooperation with the members of the Y.W.C.A. and carefully selected students who serve as orientation leaders, conduct a program of study and activities which acquaints the new students with the customs, traditions, and regulations of the College. This program has proved to be exceedingly valuable to new students as they adjust to the life on the campus. Throughout the country, the College is known for the sincere interest shown by the student body, faculty, and administrative officials in those beginning their study here.

HEALTH SERVICE

The Student Health Service of the College upholds the highest standards of physical and mental health and emphasizes the prevention of illness. An excellent health record has been maintained here because of the close cooperation between the College Physician and other departments that are in a position to assist in the promotion of student health. The Department of Physical Education works in close cooperation with the Service with a view of promoting physical fitness and correcting defects as well as the development of health consciousness.

The Service is staffed by the College Physician who is a part-time member of the College staff, a full-time nurse, and a registered nurse employed on a part-time basis.

After a student's application for admission has been accepted by the Committee on Admissions, she is required to submit a medical certificate from the family or other physician stating that she is in good health and not handicapped with physical defects that will permanently disqualify her for college work. The College provides a special blank for this purpose.

Soon after a student matriculates, she is given an examination by the College Physician to determine her fitness for the various activities in the physical education program. The results of this examination are given to the Department of Physical Education. Every student is required to take some form of physical exercise.

Periodical examinations are given in order to observe the progress of cases limited in activities by the entrance examinations. Special

physical examinations are given to students by the Service when they are requested by the Department of Physical Education.

Students needing medical attention are treated in the modern infirmary maintained by the College. This is well equipped and can accommodate more students than normally require medical attention at any one time. It is housed in a separate building connected with Tabb Hall. Daily sick call is held there at a time which is most convenient to the students.

The infirmary gives a twenty-four hour service with a nurse available at all times. The College Physician is available on call at any hour. The College does not assume responsibility for any medical attention except that given by the College Physician and by the nurses. Consultants, specialists, dental work, operations, hospitalization, private nurses, special prescriptions, X-rays, other laboratory work, etc., are at the expense of the student. The College Physician communicates with the parents immediately in case of serious illness.

The Southside Community Hospital is located only a few blocks from the College in Farmville. It is well equipped and is in the charge of a capable staff of physicians and surgeons. The College Physician is a member of the staff.

Health Regulations

All students are required to abide by the regulations of the Student Health Service. These are summarized below.

1. All medical excuses, whether illness is on or off campus, and whether the student is treated by the College Physician or her private physician, must come from the College Physician.

2. Off-campus students living in their own homes enjoy all the benefits of the Student Health Service except infirmary room service. The College personnel, however, are not entitled to the use of the Service.

3. A student sufficiently ill to be confined to bed is not allowed to remain in a dormitory. She must be in the infirmary where she may have medical attention and the care of the nurses. No excuses are given unless this rule is observed.

4. The director in charge of each dormitory must report any cases of illness to the infirmary.

5. Hostesses or the heads of homes in which off-campus students are living are required to report without delay to the infirmary any cases of illness which may occur among the students in their homes.

6. Students at home on account of illness are required to notify the College Physician immediately upon their return to College.

7. Students who have been exposed to any infectious disease must

report to the College Physician before attending classes or mingling with other students.

8. Students living in their homes or off-campus students who have been ill with infectious diseases must report to the College Physician before resuming classes.

9. Consulting physicians are called at the request of either the student or her parents or guardian, but in all cases the consultant must be called by the College Physician.

10. Appointments with outside physicians or with dentists, involving excuses from classes, must be made by the College Physician.

LIBRARY SERVICE

A library orientation program is required of all freshmen. This program is given by members of the library staff in connection with freshman English courses. By means of this program students become familiar with the library building and its functional divisions, with the various book collections, and with general and special reference tools. They learn how to borrow library materials, how to use the Faculty Reserve Collection, and how to locate subject material or specific books. This program is followed up by individual and group instruction throughout the entire four years of college.

Library service to alumnae is continued in the form of services locally rendered or services by mail. Loan service to teachers in southside Virginia is formally organized according to the regional plan put into effect by the State Board of Education. It is the policy of the library to obtain maximum use of its materials in the interest of students, alumnae, teachers, and other friends of the College.

PLACEMENT SERVICE

The College maintains a placement service, directed by the Executive Secretary, for the benefit of its students and alumnae. Notices of vacancies are secured from superintendents, principals, supervisors, other employers, and alumnae. Qualified students and alumnae are notified of these and are placed in contact with the employers.

In order to secure the best possible service, administrative officials should state clearly the character of positions to be filled, and the alumnae needing help should state clearly their needs and promptly make known their acceptance of positions or change in positions.

Student Life

On the Campus

PHASES OF COLLEGE LIFE

The faculty members and administrative officials of the College believe that their primary responsibility is to assist students to be well-adjusted, useful citizens in the state and nation. Therefore, attention is given to all aspects of student life on the campus.

In the section of this catalogue describing the Student Health Service, the College's activities relating to physical life are outlined. Summarized below are other aspects of college life which receive careful attention.

Moral and Religious Life

The moral and religious aspects of education are considered as important as are the physical and intellectual. During the history of the College a tradition of good will, cooperation, and high standards of personal relationship has developed. Such a stabilizing influence cannot be described; it can be appreciated only through living in the atmosphere it engenders. But this intangible influence is experienced by both students and faculty to such a degree that it has become a distinct moral force in the whole College community.

The College is a home in which everyone is expected to do his part and share in a give-and-take relationship with others. Certain modes of life are prized and valued because in a long history they have proved their worth. In such an atmosphere it is difficult for the young student to fail to develop high ideals and a wholesome moral outlook on life.

The Young Women's Christian Association is a strong religious force in the college. It provides training and experience for the officers and others interested in religious work. The Y.W.C.A. conducts daily evening prayer services, urges attendance at church school and church, and fosters a spirit of religious life and service. Under its auspices a Religious Emphasis Week is observed; a series of addresses by some Christian leader is given each year on the fundamental principles of the Christian religion, and noted speakers representing the international point of view address the students on important current movements.

Students are also encouraged to participate in the religious life of the community. They receive a cordial welcome from the ministers of the town to attend their church functions, which include regular Sunday services, prayer meetings, Sunday School classes, and social gatherings. Special leaders, working with students through

the medium of student organizations, are provided by many of the churches.

Farmville churches include the Baptist, Episcopal, Lutheran, Methodist, Presbyterian, Roman Catholic, and Wesleyan Methodist. Where there is no organized church leadership, as in the case of the Christian Scientists, students of the respective faiths usually have contact with local residents having similar church affiliations.

Cultural, Social and Recreational Life

The individual with a well-rounded personality is social in outlook and attitude. She is able to work and to play with other people. The community life on the campus provides many opportunities for every student to participate in various social, recreational, and cultural activities.

Various receptions and parties at the beginning of the college year enable new students to meet the upper classmen, faculty members, and administrative officials. The College Circus, presented each fall by the four classes, provides entertainment and develops a spirit of cooperation and friendliness among the students. The Founders Day celebration, held yearly in March, brings together alumnae, students, and faculty members. The May Day Festival, held at the Longwood Estate on the first Saturday in May, is an outstanding event sponsored by a general committee chosen from the student body.

Numerous dances and productions are presented during the year by the classes and student organizations. Picnics, hayrides, and hikes are held during the fall and spring months. Intramural and varsity competition in various sports, including archery, basketball, golf, hockey, swimming, softball, tennis, and volleyball provide opportunities for participation on the part of all students.

The College's choir, band, orchestra, Madrigal Singers, and chorus are open to students interested in music. The Longwood Players provides excellent experience for students interested in dramatics. Weekly radio programs are presented on the local broadcasting station by various student groups. The College's weekly newspaper, literary magazine, and yearbook are prepared and edited by students interested in writing and editorial work.

A weekly assembly is attended by all students. Distinguished speakers and other programs of interest are presented. Artist Series programs featuring outstanding lecturers and various artists of the entertainment world are presented at intervals during the year. Among the outstanding speakers, artists, and programs presented on the Longwood campus during the 1953-54 session were the following:

Jerome Hines, Bass-Baritone
Roy Jesson, Pianist
Columbus Boychoir
The National Symphony Orchestra
Kathryn and Paul Schwartz, Duo-Pianists
Wilder Freebern Faust, Future Teachers of America
Donald Grant, Lecturer from England
Madame Induk Pakk, Lecturer from Korea
Sir Hubert Wilkins, Lecturer, explorer
John Temple Graves, Lecturer, columnist, author
Rabbi Frederick I. Rypins, Temple Emanuel, Greensboro, N. C.
Marion Belden Cook, Lecturer, author of children's books
"Musical Americana"
Barter Theatre, "Ah, Wilderness"
Longwood Players, "Angel Street", "Romeo and Juliet"
Music Department, "Trial by Jury"

Academic and Professional Life

The academic and professional life of the College constitutes the main emphasis to which all other activities are secondary and contributory. It centers around the courses of instruction offered in the various departments of the College. Some courses are primarily cultural, liberal, and broadening in outlook. Others are primarily professional and are designed to prepare students definitely for teaching in the elementary and secondary schools of the State or for other vocations. In still others academic scholarship and the professional spirit are very closely combined.

The spirit of the class work is free and natural. The members of the faculty and the students work together as members of a large family in which every one is expected to do his part. Through such a spirit of fellowship and good-will are developed initiative, co-operation, responsibility, self-control, and other intangible qualities of personality and character.

SOCIAL REGULATIONS

The College is a community, the residents of which are the students, faculty members, and administrative officials. These persons work together to maintain high standards of conduct and, like all other communities, have developed regulations by which social life of the student body is governed.

Students are expected to conduct themselves as ladies and gentlemen while on the campus, in the community, and at other colleges. They must keep in mind at all times that they are representatives of the College wherever they are and that their conduct brings credit or discredit to the College. Any questionable conduct will be dealt with at the discretion of the Student Government Association.

Complete information regarding all social regulations is given in the *Student Handbook* sent to every new student during the summer preceding the opening of the new session.

ORGANIZATIONS

Numerous student groups on the campus assure a well-rounded program of activity for each student as well as the opportunity for student participation in the affairs of the College.

Student Government Association

All students of the College are members of the Student Government Association which is directed by a Student Council composed of officers and members elected by the student body. This group manages the affairs of the students in cooperation with the administrative officials of the College. Regulations governing the conduct of students both on and off the campus are enacted and enforced by them.

The underlying principles of conduct and relationships of the students, faculty members and administrative officials are embodied in the honor system, a cherished tradition of the College. The way of life on the campus is based on the Honor Code.

The Honor Code

A high sense of honor, in all his relationships and activities, should be one of a person's most cherished possessions. It is the one essential that enables a person to respect himself, and to merit the respect of others. It is the one thing that makes it possible for a group of people to live together with perfect confidence. Such an effective honor system is one of the oldest and highest traditions of Longwood College.

Upon entrance here a student is assumed to be a person of absolute honor until he proves himself otherwise. This means absolute honor in all academic work, financial and property matters, and personal relationships, whether supervised or not. It cannot be over-emphasized that this places upon each individual student the obligation of constant vigilance to maintain absolutely honorable conduct.

The Honor Code requires a student not only to remain honorable in his own conduct but to also report all infractions of the honor system he observes. This latter is in many respects the most difficult phase of the system. The measure of a student's love of the system and of his College, nevertheless, is the extent to which he is willing to shoulder this burden.

When a possible infraction of the honor system is reported to the Student Council, a careful and secret trial is conducted. The accused will be given every opportunity of proving his innocence. If the verdict is innocent, the minutes of the trial will be destroyed, but if the verdict is guilty the decision will be announced to the student body.

House Council

The House Council of the College is composed of four officers elected by the student body and of the students who are appointed presidents of the various halls in the women's dormitories by the President of the Council. It is the responsibility of this group to set up and enforce the regulations governing student life in the dormitories.

Young Women's Christian Association

The Y.W.C.A. in the College is a branch of the national Y.W.C.A. The administrative direction is in the hands of the students, assisted by an advisory committee of the faculty. It promotes a number of religious activities. Religious leaders are brought to the campus by the Association to discuss with students questions of religious interest and to help individuals with personal religious problems. Vesper services are held each evening in one of the nearby churches. The organization through its committees welcomes new students individually and sponsors a reception to freshmen early in the fall. It likewise provides informal entertainment for other groups of students from time to time during the year.

Athletic Association

All students are members of the Athletic Association. The Athletic Council, consisting of students and a faculty adviser, has control of both intramural and inter-collegiate sports and contests, and attends to all the business of the organization. Contests are held in tennis, basketball, softball, hockey, volleyball, golf, archery, and swimming. The nine-hole course at Longwood gives students an opportunity to play golf. In collegiate sports, teams are maintained in tennis, basketball, hockey, and swimming.

Honor Societies

There are a number of honor societies designed to recognize excellence in various fields. *Alpha Kappa Gamma*, a national honor society for leadership, was organized in 1928 with the Longwood chapter as one of its charter members. *Kappa Delta Pi* is a national honor society for students interested in the activities of the teaching profession. Its membership is limited to juniors and seniors whose scholastic records place them in the upper fourth of the student body. Organized in 1918 as a local honor society, it affiliated with the national group ten years later. Outstanding students in English are invited to joint *Beorc Eh Thorn*, a local society, and students with good records in history and social science are admitted to *Pi Gamma Mu*, a national honorary social science society. *Alpha Psi Omega*, a national dramatic organization, recognizes outstanding dramatic achievement. Editors, business managers, and others in key positions on any of the student publications are eligible for membership in *Pi Delta Epsilon*, a national honorary journalism fraternity. The local chapter was organized in 1950. The *Monogram Club* recognizes leadership and participation in sports; its membership is limited to twenty-five.

Other Student Organizations

Longwood has many organizations intended to bring together students with common interests. Among the regional clubs for students from the same area are the *Eastern Shore Club*, the *Northern Neck Club*, the *Richmond Club*, the *Southwest Virginia Club*, and the *Chalameck Tri-County Club*. A unique organization is the *Granddaughters Club*, composed of students whose mothers or grandmothers attended the college. Other student clubs include:

The Association for Childhood Education is a national organization composed of nursery school, kindergarten, and primary teachers and others who are interested in the education of young children. It concerns itself with securing a better understanding of children and providing better opportunities for their development. The local organization grew out of the Primary Council which was organized on the campus in 1927, and later became affiliated with the National Association for Childhood Education. Students who teach in the elementary school are eligible for membership.

Le Cercle Francais and *El Club Espanol* are clubs to which all modern language students are eligible. The programs of the regular monthly meetings, which are given in the foreign languages, consist of songs, skits, games, current events, and short talks on cultural subjects.

The Commercial Club is an organization of the students in the Department of Business Education who are interested in becoming better informed in regard to teaching commercial subjects and prob-

lems in the field of business. The programs of the regular monthly meetings involve lectures and discussion of business problems of current interest.

The *Future Teachers of America* is a national organization of prospective teachers enrolled in colleges and universities, and in high schools. The local organizations are called F.T.A. clubs in the high schools and chapters in the colleges and universities. The F.T.A. chapters are affiliated with the local, state and national education associations. They serve as training schools for the improvement of professional relationships. The J. L. Jarman Chapter was organized in November, 1939, and received its charter from the National Education Association in 1940.

The *Home Economics Club* strives to develop a better understanding of home economics and its contribution to personal and family living. Membership is open to all girls enrolled in home economics courses. The club is affiliated with the state and national Home Economics Association.

The *H₂O Club* is an honorary swimming club. The members are chosen from the student body because of their ability and participation in swimming. Student members must pass the Red Cross Senior Life Saving Test to be eligible for membership. The annual water pageant, the Intercollegiate Telegraphic Swimming Meet, and recreational swimming are sponsored by this group.

Inter-Varsity Christian Fellowship operates on a world-wide basis and is an interdenominational organization. Its purpose is to reach students for Christ on the local campus. It offers to the student body Bible study and Christian fellowship.

The *Longwood Library League* includes in its membership students who are on the college library staff and students who are in training as future librarians. These Tri-L members meet together for the purpose of integrating and developing their common interests in books and libraries.

The *Longwood Players* is a group open to all students interested in dramatics. Any student may register for an apprentice period of one semester. At the end of this time the students who have shown an active interest in any phase of the drama will be elected to full membership. The club aims to provide the best in dramatic entertainment for the college students and the people of the community. In the fall a three-act play, a tragedy or a melodrama, is presented; and in the spring, a comedy. Twice during the school year the Players presents a series of one-act plays, and at least one speech assembly is presented to the student body. For the past few years the club has sponsored a trip to New York for the primary purpose of attending the Broadway shows. Anyone in the student body is eligible to take this trip. If the student works with the club's competent director and the other club members, she will find the Longwood Players an organization worthy of her time and effort.

The *music organizations* of the College are the College Choir, Madrigal Singers, Choral Club, band, and orchestra. These are important factors in the life of the College. They select their members through try-outs at the beginning of the session and give several concerts each year.

Orchesis is an honorary dance group whose purpose is to foster creative interest in dance among students in the College, and to further and widen that interest through contacts with other college groups. Interest and participation are prerequisites for membership. Students are chosen as apprentices and qualify for membership by participating in two major dance events of the college year.

In addition to these organizations eight national sororities have chapters on the campus. They are: *Sigma Sigma Sigma*; *Kappa Delta*; *Alpha Sigma Alpha*; *Zeta Tau Alpha*; *Pi Kappa Sigma*; *Alpha Sigma Tau*; *Theta Sigma Upsilon*; and *Delta Sigma Epsilon*. Another social organization is the *Cotillion Club*, which sponsors a major dance each spring.

PUBLICATIONS

The students of the College sponsor four publications: *The Rotunda*, *The Colonnade*, *The Virginian*, and the *Student Handbook*.

The Rotunda is a weekly newspaper which keeps the students and faculty informed of the College news and the interests of the College as observed from the point of view of the students. It not only expresses the attitude of the students towards various phases of College life and current activities but also exerts an important influence in the development of the ideals of the community.

The Colonnade is a literary magazine to which students contribute essays, poetry, short stories, and other writings. It sponsors contests, from time to time, to stimulate literary effort.

The Virginian is the year book of the College. Students are responsible for the art work, the editing, and the management of the publication. Each issue represents a cross section of the College life for the year. It is, therefore, highly valued by the members of the graduating class.

The *Student Handbook* is the manual of rules and regulations governing the conduct of the students. In addition, it contains the constitutions and by-laws of the Student Government Association, the Young Women's Christian Association, and the Athletic Association, briefer descriptions of other organizations, and a description of the customs and traditions of the College. It serves as the orientation textbook for all new students.

Financial Information

EXPENSES

The cost of attending the College is quite moderate. Outlined below are the charges made to both boarding and day students.

Board, Room, Laundry, and Fees

The following charges are made to boarding students (two in a room) for the nine-month session:

*Board, room and laundry, \$196.50 per semester . . .	\$393.00
*College fees (except laboratory fees), \$90.00 per semester	180.00
Total for the session	<u>\$573.00</u>

Laboratory fees vary according to the courses in which they are charged. Their amount may be determined by reference to the descriptions of courses elsewhere in this catalogue.

Day Students

Some students live in the community rather than on the campus. They are offered the same educational opportunities as are the boarding students but, of course, they are charged only the college fees of \$90.00 per semester and the laboratory fees.

Out-of-State Students

Students who are not residents of Virginia are charged a tuition fee of \$62.50 per semester in addition to the other fees and charges described above.

Special Students

Day students who are residents of Virginia and who enroll as special part-time students will be charged a fee of \$6.00 per semester hour of credit with a minimum charge of \$18.00 per course.

*Because of the uncertain conditions prevailing with respect to the cost of operating the institution, the College reserves the right to change its rates at any time throughout the year to meet such additional costs.

Application Fee

All students applying for admission must submit an application fee of ten dollars. This is returned to those whose applications are rejected. It is forfeited by those who fail to attend after their applications are accepted or who cancel their applications prior to action by the Committee on Admissions. It is utilized as a deposit to the account of each student who is accepted and attends the College. Charges are made against it for any damage caused by a student to college property. At the end of the session, the unused portion is refunded. (Note: This fee will be refunded to students whose applications are accepted but who cancel them prior to May 1.)

Gymnasium Suits

All freshmen, and all transfer students who do not have credit for courses in physical education, must purchase an official gymnasium outfit consisting of two suits. The charge for these is \$12.90. Order blanks are sent to students after they have been accepted for admission.

Diploma Fee

Applicants for degrees are charged a diploma fee of \$5.00. This must be paid at the beginning of the last semester of the senior year. It cannot be refunded.

Method of Payments

All fees for the semester are paid before entering classes. Board is payable by the semester in advance. For those who find it more convenient, board and college fees may be paid in four installments of \$143.25 each, payable in advance. Students are not allowed to register for any semester at the College until all previously incurred college expenses have been paid or adequately secured. No credit for college work may be given to any student for a diploma, a teacher's certificate or for transfer purposes until all financial obligations to the College, other than student loans, have been paid.

Refunds

The following charges and refunds will be made to students withdrawing from college.

Fees. A student withdrawing from the college within ten days after registering shall have refunded in full all fees except the sum of \$15.00, plus the room deposit fee of \$10.00, to cover the cost of registration and other expenses. Students who withdraw from col-

lege after the first ten days but before the middle of a semester will be charged \$25.00, plus the room deposit fee of \$10.00 for general expenses. In addition to these charges the out-of-state student will pay full tuition for the semester.

Room rent. Room rent will not be refunded except in case of personal illness, certified by the College Physician, or unavoidable emergency to be approved by the President of the College, when it will be prorated for the actual time in residence.

Board and laundry. Charges for table board and laundry will be prorated for the actual time in residence.

Withdrawal after the middle of the semester. After the middle of a semester, no refund of fees, out-of-state tuition, or room rent will be made to a student withdrawing from the college except in the case of personal illness, certified by the College Physician, or in the case of an unavoidable emergency to be approved by the President of the College before a refund is allowed. In such cases refunds will be prorated for the time missed. Charges for table board and laundry will be made for the actual time in residence at the monthly, weekly, or daily rate as the case may be.

Enforced withdrawal. Any refunds made to students whose connection with the college terminates on account of disciplinary action or enforced withdrawal will be at the discretion of the President of the College.

Room deposit fee: The room deposit fee of \$10.00 (see section entitled "Application Fee") will not be refunded unless the student is refused admission by the College, or unless she cancels her application after acceptance and prior to May 1.

Guests

Students entertaining guests in the College dining hall are charged the following: breakfast, 40¢; lunch, 60¢; dinner, \$1.00.

Former students of the College are always welcome, and are not charged for meals or accommodations for a period not exceeding two days. Those who remain for a longer period may secure meals and room accommodation at the rate of \$4.00 a day. It is requested that the Dean of Women be notified in advance of a contemplated overnight visit to the College by former students.

FINANCIAL ASSISTANCE

The College offers three types of financial assistance to students in need of such aid: part-time employment, scholarships, and loans.

Part-time Employment

A limited number of part-time positions are available each year in the dining room, library, and offices of the College. Students employed in the dining room may earn \$225.00 per session. Those employed in clerical and library positions usually earn approximately \$100.00 per session. Application for these should be made to the President of the College before June 1. Early application is advised.

Scholarships

Alumnae Scholarships. The following Alumnae chapters give scholarships to outstanding graduates of high schools in their respective communities: Farmville (Mary White Cox Memorial Scholarship), Lynchburg, Norfolk, Peninsula (J. L. Jarman Scholarship), Richmond, and Roanoke.

Earl G. Swern Scholarship in Library Science. This scholarship, worth \$50.00, is awarded annually to a freshman who intends to major in library science. (A recipient who changes her curriculum later and does not major in library science must repay the money.) Any freshman student who has been accepted for admission to the College may apply for this grant. Letters of application, describing the applicants' interest in library science and stating their need for this assistance, should be sent to the Librarian, Longwood College, Farmville, Virginia, before June 1 of any year. The selection of the recipient will be based on financial need and academic ability.

Longwood Scholarships for Freshmen. In 1952, the General Assembly of Virginia enacted legislation permitting state colleges to utilize a part of their state student loan funds as scholarships for freshmen and sophomores of outstanding ability who need financial assistance in order to attend college. On the basis of this authorization, Longwood College will award each year a limited number of scholarships to freshmen, each worth from \$300 to \$500 for the year. A few others may be awarded to sophomores whose academic records in their freshman year are outstanding.

A student may apply for a Longwood Scholarship during the last half of the senior year in high school. Each applicant must meet the following requirements:

1. Rank academically in the highest fourth of the senior class in high school.
2. Earn an above-average score on the test of scholastic aptitude now administered to all Virginia high school seniors or an above-average score on a similar test, according to national norms.
3. Be enrolled in, or a graduate of, a Virginia high school.
4. Present evidence of need for financial assistance in order to attend college.

These scholarships are outright grants of funds, not repayable by the students receiving them. Students to whom they are awarded are permitted to enroll in any program of study offered by the College.

Students who wish to apply for this assistance should write to the President of the College, describing their accomplishments and activities in high school, indicating the program of study they should like to undertake in college, and stating their need for financial assistance. Such letters must be submitted *prior to May 1 of each year*. Each applicant must have three persons, one of whom shall be the principal of the high school in which she is enrolled or from which she was graduated, send letters of recommendation to the President of the College.

Awards will be announced not later than June 1 of each year. The number of awards made will be dependent upon the amount of funds available and the qualifications and needs of students applying. Winners of scholarships will receive one-half of the grant at the beginning of each of the two semesters in the college year. Renewal of the scholarship for a second year will depend upon the student's need, her academic record in the first year, and the amount of funds available. However, only a few of the grants can be renewed for a second year.

Scholarships for Prospective Teachers. The General Assembly of Virginia has provided a number of scholarships for students in Virginia colleges who are residents of the State and who are enrolled in approved courses of study preparing them to be teachers in the public elementary and high schools. These scholarships are valued at \$400.00 per year for freshmen and sophomores and \$300.00 per year for juniors and seniors. They are open to qualified sophomores, juniors, and seniors. Freshmen who have superior academic records in high school, who earn superior scores on a standard scholastic aptitude test, and who appear to be personally qualified for careers in teaching, and who plan to prepare for teaching in the elementary grades, are likewise eligible. For each year that the student receives a scholarship, she must agree to teach in Virginia's public schools one year, thereby cancelling the indebtedness and interest. If she does not teach, she must repay the amount received plus interest.

Applicants for these scholarships must be accepted for admission as students in the college before they may make application for the scholarships. All scholarship applications must be endorsed by the college and sent to the State Department of Education, Richmond, prior to July 1.

Summer Session Scholarships for Teachers. The General Assembly of Virginia has made available a number of scholarships for Virginia teachers attending summer sessions in Virginia colleges. Recipients will receive \$120.00 for attendance of eight weeks and smaller amounts for briefer periods of study.

The following persons are eligible to apply for these scholarships:

1. Teachers who have completed two or more years of study in accredited colleges and who are pursuing a program of study leading to a Collegiate Professional Certificate, or who hold a Collegiate Professional Certificate and are studying to secure additional endorsements for teaching in the elementary grades or for teaching a subject which has been declared by the State Board of Education to be a field in which an acute shortage of qualified teachers exists. (The application blank will show the fields so designated by the Board.)

2. Persons who desire to study during the summer following graduation from college in order to complete courses leading to the Collegiate Professional Certificate.

A scholarship applicant, when approved, must execute a promissory note covering the amount of the scholarship and interest at three per cent. By teaching in the public schools of Virginia the session following the summer session study, the recipient may cancel the note. Scholarship holders who fail to complete the programs of study shown on their application, or who fail to complete the teaching through which the obligation can be cancelled, must repay the loan with interest at three per cent.

Teachers must make application for the scholarships through the superintendents of schools in whose divisions they teach. Other persons should obtain applications from Dr. Dabney S. Lancaster, President, Longwood College.

Loan Funds

Unless it is otherwise noted in the descriptions of the funds listed below, applications for loans should be made to the President of the College. Except in cases where a different rate is indicated, all loans bear three per cent interest.

Alpha Kappa Gamma Loan Scholarship. This scholarship is awarded annually in memory of Edith Stevens, Associate Professor of Biology at Longwood College from 1925 to 1945. The award is available for a freshman selected on the basis of ability, character and need by a committee of members of the society in cooperation with the Admissions Committee of the College. This loan scholarship amounts to \$100.00. Interest at 2 per cent begins on the date of graduation or upon leaving college.

Alpha Phi Sigma Loan Fund. This fund was established in 1931 by Alpha Phi Sigma Society. Loans are made to students who need financial assistance in their college course.

Alpha Sigma Alpha Loan Fund. This fund was established by the Alpha Sigma Alpha Sorority March 6, 1937, for the benefit of deserving students who need financial help.

Alpha Sigma Tau Loan Fund. This fund was established by the

Alpha Sigma Tau Sorority in March, 1942, for helping worthy students who need financial aid to complete their college course.

Carrie Fowles Memorial Loan Fund. This fund was established in 1945 by the will of Mrs. Lula Bradshaw Turpin in memory of Carrie Fowles, who was a student at the College in 1899. It is to be used as a means of aiding worthy students who need some assistance.

Cunningham Memorial Loan Fund. The alumnae of the College who were graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life. When this fund amounted to \$1,000 it was changed from a scholarship to a loan fund.

Daughters of the American Revolution Loan Fund. The Daughters of the American Revolution have established a student loan fund for the aid of worthy students in Virginia colleges. Not more than \$300 is available for any one institution, and no student may borrow more than \$300 or more than \$150 in one session. This loan is available only to juniors and seniors.

Fay Byrd Johnson Memorial Loan Fund. This fund was established in 1930 by the Mu Omega Sorority for the purpose of helping students who need financial assistance in order to pursue their college course.

Gamma Theta Alumnae Loan Fund. In 1949 the Gamma Theta local sorority (1911-1949) became the reactivated Alpha chapter of the Kappa Delta national sorority. The two Gamma Theta loan funds are being continued as the Gamma Theta Alumnae Loan Fund in memory of the local sorority. Its purpose is to assist worthy students in their college education.

Jennie Masters Tabb Memorial Fund. The alumnae and friends of Jennie Masters Tabb, Registrar of the College and secretary to the President from 1904-1934, established in 1945 a loan fund in her memory. This fund is to be used to aid worthy students.

J. L. Jarman Loan Fund. The Norfolk Chapter of the Alumnae Association established in 1942 a loan fund in honor of Dr. J. L. Jarman. This fund is to be used to aid worthy students.

Junior Woman's Club Loan Fund. This fund was established by the Farmville Junior Woman's Club in 1938. Its purpose is to assist worthy local students who need help in their college expenses.

Knights Templar Educational Foundation. This loan fund was established by the Knights Templar of Virginia for the aid of worthy students. It makes loans to juniors and seniors, sons or daughters of Masons residing in Virginia, of not more than \$225.00 per year for each or either of those two years. Interest is charged at the rate of 5

per cent per annum beginning July 1st after graduation or after leaving college, whichever is earlier. For further information write to Mr. W. Norvell Woodward, Secretary-Treasurer, 4528 West Seminary Avenue, Richmond 22, Virginia.

Longwood Players Loan Fund. This fund was established by the Dramatic Club, March, 1940, for helping worthy students who need financial aid in order to complete their college course.

Mary White Cox Memorial Loan Fund. This fund was established in 1945 as a memorial to Miss Mary White Cox by a gift from an alumna of the College. It is to be used as a means of aiding worthy students.

Prince Edward Chapter Alumnae Loan Fund. This fund was started as a branch of the Virginia Normal League. For years many Prince Edward County girls received assistance from this fund without interest. Loans are made now at a small rate of interest. Applications for loans should be made to Mrs. W. J. Sydnor, Farmville, Virginia.

Robert Frazer Memorial (The Virginia Normal League) Loan Fund. The Virginia Normal League, organized by Dr. Robert Frazer in 1899 as a means of establishing a student loan fund, has been changed in name to the Robert Frazer Memorial Loan Fund. This fund has been maintained in times past by annual membership dues of one dollar, and by voluntary contributions. Today the return of loans is the chief source from which loans are made to students now making application for help from this organization. Miss Nancy Foster is Secretary of this loan fund and it is to her that all payments on past loans should be made. Application for help from this fund should be made to the President of the College.

State Student Loan Fund. The College has a loan fund, appropriated by the State, for assistance to students. Not more than \$300 per session is granted to any one student.

Tri-Sigma Loan Fund. This fund was established by Sigma Sigma Sigma Sorority, at the Golden Anniversary of the College in March, 1934, for helping worthy students who need financial aid in order to complete their college course.

United Daughters of the Confederacy Loan Fund. The Virginia Division of the United Daughters of the Confederacy has established the Kate Noland Garnett Loan Fund. This loan amounts to \$150 and is granted to a sophomore, junior, or senior who is a lineal descendant of a Confederate soldier. Other scholarships or loans may be available. Applications should be made to Mrs. James B. Morgan, Chairman, Committee on Education, Virginia Division, United Daughters of the Confederacy, 330 Robin Hood Road, Roanoke, Virginia.

Zeta Tau Alpha Loan Fund. Zeta Tau Alpha, which was founded at the College in 1898, has established a student loan fund honoring the memory of one of its founders, Maud Jones Horner. The fund is used to aid deserving seniors. Loans are interest free.

Academic Regulations

Summarized in this section are important regulations related to academic work in the College. Students should be familiar with these as they undertake their studies in this institution.

COURSE NUMBERS

The courses listed in this catalogue that are numbered between 100 and 199 are designed primarily for first-year students; those between 200 and 299 are for second-year students; those between 300 and 399 are for third-year students; and those between 400 and 500 are for fourth-year students.

At least 44 of the 126 credits required for graduation must be in courses with numbers of 300 or above.

CREDITS

The College is organized on the semester plan. The credit hour, abbreviated as "credit," is the semester hour. For example, a class meeting three fifty-minute periods a week for one semester gives three credits.

STUDENT LOAD

The average schedule of a student during a semester includes classes giving from fifteen to seventeen credits. Boarding and regular students are required to carry a load of work giving a minimum of twelve credits. Students who wish to carry a load giving more than seventeen credits must obtain special permission. Such permission is granted rarely to a student whose academic average for the preceding semester is less than "B."

COURSE CHANGES

All changes made by students in their class schedules must be approved by the Executive Secretary.

No student is permitted to enroll in a course for credit later than two weeks after classes begin in any semester. The exact date will be announced at the beginning of each semester.

Any student who withdraws from or "drops" a course after four weeks from the date that classes begin in any semester will receive a grade of "F" in the course unless the withdrawal is due to advice of the College Physician or the student withdraws from college. No credit is allowed for any course taken for which the student has

not registered and which is not listed on the approved schedule card filed in the Registrar's office.

ADJUSTMENTS IN CURRICULUM REQUIREMENTS

The College recognizes that the prior achievement of the students whom it admits varies greatly in the subject matter fields. For example, some are much more proficient in a subject such as English grammar than are others. As a result, any requirement that all students must enroll in identical basic courses in the freshman or later years usually results in heterogeneous classes in which the well-prepared student is not challenged or the student with the usual preparation is confronted with exceedingly difficult tasks.

Because of these differences in prior achievement, the College offers every student an opportunity to demonstrate his achievement in a required subject prior to enrolling in it. This may be done by the use of an oral or written examination, or a conference, at the discretion of the faculty member involved. At times, this evaluation may be made after the student has been enrolled in a course for one semester. Unusual proficiency demonstrated in the first semester of a two-semester course may indicate that the student should not continue in the same course but enroll in one of a more advanced nature.

In any case wherein the student is found to have a satisfactory knowledge of a subject prior to enrolling in it, or after completing a part of his study in it, the chairman of the department in which the subject is taught will notify the Registrar. In such a notification, he will state that the student is excused from taking the subject and will indicate the subject or course that may be taken in its stead. This may be an advanced course in the same subject or an elective course in any field to be selected by the student.

As the above indicates, the student is not granted college credit for prior achievement. However, recognition of such achievement enables him to plan a program of study that is challenging and in accord with his needs.

CLASS ATTENDANCE

Students are required to attend the classes in which they are enrolled. Absences are permitted if the student is ill, if there is an emergency in the student's family, or under the following conditions:

1. A student whose name appears on the Dean's List for the preceding semester is entitled to be absent from classes on any day that he can use his time in ways that seem to him more profitable.
2. A student with a "B" average for the preceding semester is entitled to three absences from each class during a semester.
3. A student with a "C" average for the preceding semester and who received no grade of "F" is entitled to two absences from each

class during a semester. (Freshmen and transfer students are assumed to have averages of "C" during the first semester of their enrollment.)

4. A student with less than a "C" average for the preceding semester is entitled to one absence from any class during the semester.

Full information regarding class attendance and absences is given in the *Student Handbook* sent to every student during the summer months.

GRADES

The achievement of a student in a course is indicated by the grade that she receives. The significance of these marks is indicated below:

A: Superior or excellent college work

B: Above average college work

C: Average college work

D: Below average but passing college work

E: This grade means that in the judgment of the faculty member the work of the student is not of such quality that a grade of "D" is in order. Neither has the student definitely failed the course. She is, therefore, entitled to a grade of "E" which means that she may take a second examination at the time specified for deferred examinations. This is the only exception to the statements under the section entitled "Examinations".

F: Failure

I: This grade indicates that because of illness or for other good reasons the work of the semester has not been completed. When this work has been completed acceptably, a final grade will be reported. A grade of "I" will become "F" automatically unless removed within one year.

WP: This symbol indicates that a student withdrew from a course but was passing the work at the time that she withdrew. It is used in cases of students dropping courses prior to the end of the four-week period at the beginning of a semester and those who withdraw from the College prior to the end of a semester.

WF: This symbol indicates that a student withdrew from a course and was failing the work in it at the time that she withdrew. It is used in cases of students dropping courses prior to the end of the four-week period at the beginning of a semester and those who withdraw from the College prior to the end of a semester.

The lowest passing grade is "D". However, for a degree or a certificate a student must earn a general average of "C" (a quality point average of 1.00) on all of her college work. She must have also a general average of "C" in those courses constituting her major subjects or field. At times, it is necessary for a student to repeat certain

courses or enroll in additional courses in order to raise her averages to these requirements.

At the end of the first half of each semester of the regular session, mid-semester grade estimates are issued to the students and their parents or guardians. These are not official grades. Instead, they represent the instructors' estimates of the students' progress up to that point. At the end of each semester, reports are issued to students and their parents or guardians showing their final grade in each course in which they are enrolled.

QUALITY CREDITS

The quality of work completed by a student is recognized by the assignment of points to various grades. She receives three quality points for each credit with a grade of "A", two points for each credit of "B", and one point for each credit of "C". No points are given for grades below "C". Thus, a student who receives a grade of "A" in a course giving three credits receives nine quality points. A grade of "B" would enable her to receive six points and a grade of "C" three points in a three-credit course.

On the basis of this point system, a student's quality point average may be computed by dividing the number of quality points that she has earned by the total number of credits assigned to the courses in which she has been enrolled.

Scholastic Achievement Necessary to Remain in College

Academic probation is a state of warning and indicates that the student's academic work is not satisfactory. If the average of a student is not satisfactory during the first semester, she will be placed on academic probation for the second semester.

Students will be placed on probation if their averages fall below the following: freshmen, 0.50; sophomores, 0.78; juniors, 0.90. In order to be eligible to return for another session, a student must attain the academic average for her classification.

PREREQUISITES FOR STUDENT TEACHING

All students enrolled in curricula leading to degrees in education undertake supervised practice teaching in the public schools of Farmville or nearby communities. Insofar as possible, each student is assigned to work with a regular teacher who is qualified to give the needed assistance and direction to the student's experience.

Students may enroll in Education 300 or Education 400 during their junior or senior years provided they meet the following requirements:

1. They must have completed at least nine semester hours of professional courses, including Educational Psychology and Education 342 or 331, or the equivalent.

2. They must have completed at least twelve semester hours in appropriate courses within the subject matter fields in which they plan to undertake their supervised practice teaching.

3. They must have a cumulative academic average of at least "C" on all work completed at Longwood College. Those planning to do supervised practice teaching in the high school must have also an average of at least "C" in the subject matter field in which they will teach.

The student engaged in supervised practice teaching may carry a total load of work not exceeding 17 semester hours, including the credit to be earned in teaching, during the semester or semesters in which supervised teaching is done.

ACADEMIC HONORS

The College recognizes superior scholarship through its Dean's List and the announcement of honor lists at each commencement.

The Dean's List is published at the end of each semester. Students whose names appear on it are those who have earned an academic average of B+ (a quality point average of 2.25 or above) on the work taken in the semester with no grade below "C". Special privileges are granted these students. (See the section on "Class Attendance".) A student's name may be removed from the list at the middle of the semester if her mid-semester grade estimates do not meet the required standard.

Two honor lists are announced at each commencement. Those students whose general averages for four years of study are above "B" and nearer "A" than "B" are graduated "With High Honor". Those whose averages are "B" or above but nearer "B" than "A" are graduated "With Honor".

EXAMINATIONS

Written examinations are given during a designated period at the end of each semester and summer session to every student enrolled in each course in the College. These are each three hours in length.

Deferred examinations for the first semester must be taken within thirty days after the beginning of the second semester. Those deferred from the second semester must be taken during the summer session or during the last two days preceding the date set for the return of upperclassmen to the College in September. Those deferred from the summer session must be removed during the same two days.

Re-examinations are not permitted for freshmen, sophomores, or juniors except as noted under the section entitled "Grades". A senior student is permitted *one* re-examination during her senior year. This may be in either the first or second semester. If it is the first, she is not entitled to another in the second semester.

REPETITION OF COURSES

Courses failed in this college must be repeated here if credit is to be obtained for them in this institution. In other words, a student cannot obtain credit for a course failed here by repeating it and earning a passing grade on it at another institution.

Students may repeat courses in which they have passing grades in an effort to raise such grades. However, when this is done the grade earned when the course is repeated will be the one utilized by the College in computing the student's average or evaluating her record for the purposes of graduation, even if the grade is lower than the one received when the student enrolled in the course for the first time.

All grades earned by a student are recorded on her record in the office of the Registrar. Thus, when a grade of "F" is raised to a higher grade by the repetition of a course, a line is drawn through the "F" and the new grade is recorded by it, indicating that the "F" has been removed and that the student has demonstrated greater achievement in the subject.

TRANSFER OF CREDITS

The College accepts, on transfer, credits of acceptable grade earned in other accredited colleges and universities provided such credits may be applied toward the requirements for a degree in this institution. Credits of a grade quality of below "C" are not accepted on transfer unless there is definite evidence that the student has attained a greater mastery of the subject than the grade indicates.

In computing the academic average, only credits earned at Longwood College are considered. Courses taken elsewhere do not raise or lower the average at Longwood College. This regulation applies also to regularly enrolled students who may take extension, correspondence, or summer session work in another institution.

Not more than fourteen semester hours of correspondence course credit and not more than thirty semester hours of extension class and correspondence study combined may be credited toward a degree. The College does not accept, on transfer, credits earned through correspondence courses in the natural and physical sciences and certain other subjects. Students must obtain approval of correspondence and extension courses prior to enrolling in them. Otherwise, the College can assume no responsibility for accepting such credits on transfer.

The College cannot grant a student permission to enroll in a correspondence or extension course until after the student has attended this institution for at least one full summer session or a semester of the regular session.

When a student is enrolled in the College and enrolls also in a correspondence or extension course, the credit to be earned in the course will be counted in the total load of work that she is permitted to take.

AUDITORS

Any full-time student in the College may audit a course or courses in which she is not enrolled provided she obtains permission from the faculty members conducting such courses. Other persons may audit courses by paying the same fees that they would pay in the event that they enrolled in such courses for credit.

GRADUATION REQUIREMENTS

The College awards the bachelor's degree to a student who has fulfilled the following requirements:

1. Completion of all study required in one of the nine curricula offered by the College.
2. Completion of a course of study giving a minimum of 126 semester hours of credit with a minimum general average of "C" (or 1.00 quality points) in all work taken and a minimum general average of "C" in courses taken in the major subject or field.
3. Attendance as a student for at least one session consisting of two semesters, including the last term immediately preceding graduation. (Two consecutive summer sessions may be substituted for one semester).
4. Approval of the individual by the general faculty as a worthy candidate for graduation.

CHANGES IN REQUIREMENTS

Progressive development in the College forces constant revision of curricula. In every new catalogue some improvements are indicated. When no hardship is imposed on the student because of changes, and when the facilities of the College permit, the student is expected to meet the requirements of the latest catalogue. In this way, the student may realize the benefits of improvements in her curriculum that she would be unable to realize were she to follow the curriculum tabulated in the catalogue at the time that she entered the College.

Students returning to the College after an interruption of four or more years of their college study are required to conform to the requirements of the latest catalogue.

Programs of Study

The College offers nine curricula leading to degrees. These are:

- Curriculum I. Leading to the degree of Bachelor of Science in Elementary Education.
- Curriculum II. Leading to the degree of Bachelor of Science in Secondary Education.
- Curriculum III. Leading to the degree of Bachelor of Arts in Secondary Education.
- Curriculum IV. Leading to the degree of Bachelor of Science in Home Economics.
- Curriculum V. Leading to the degree of Bachelor of Science in Business Education.
- Curriculum VI. Leading to the degree of Bachelor of Science in Music Education.
- Curriculum VII. Leading to the degree of Bachelor of Arts in Music Education.
- Curriculum VIII. Leading to the degree of Bachelor of Arts (liberal arts).
- Curriculum IX. Leading to the degree of Bachelor of Science (liberal arts).

In addition to these curricula leading to degrees, the College offers the following special curricula:

- Curriculum V-A. A two-year course in secretarial and clerical work.
- Curriculum V-B. A two-year course in medical secretarial and clerical work.
- Curriculum VIII-A. Pre-professional preparation for law and similar fields.
- Curriculum IX-A. Pre-professional preparation for dentistry, nursing, and medical and X-ray technique.

Requirements for Teaching Specific Subjects in High School

In view of the fact that beginning teachers rarely obtain positions in large schools where they teach only one subject, students are urged to earn enough credit in at least one subject other than their major to be certified to teach it. The minimum amount of credit needed in

each subject field in Virginia high schools is outlined below. (These amounts of credit do not include the required general education courses in other fields and supervised practice teaching.)

Art: Approximately 12 semester hours of credit in the fundamental principles of design; 9 semester hours in modeling, ceramics, sculpture, and handicraft; approximately 9 semester hours in the history and appreciation of art.

Biology: 12 semester hours of credit. (See also "General Science.")

Business education: 15 semester hours in stenography, 12 semester hours in bookkeeping (accounting), 6 semester hours in clerical practice, and 12 semester hours in basic business.

Chemistry: 12 semester hours of credit. (See also "General Science.")

English: 18 semester hours of credit in grammar, speech, composition, and English and American literature.

Foreign language: 18 semester hours of credit. Students admitted to intermediate courses in college because of previous study in high school or elsewhere will be certified to teach a language if they have credit for 12 semester hours in intermediate and advanced courses.

General science: 18 semester hours of credit. "An endorsement in General Science requires a combination of the biological and physical sciences which gives competence to teach (a) the elementary physics involving levers, forces, light, heat, sound, air, and electricity, and (b) the elementary biology and chemistry involved in such topics as the reproduction processes and growth of plants and animals. Courses in general science and/or in physics, chemistry, and biology totalling 18 semester hours will be accepted. Such courses as astronomy, geology, and physical geography may be accepted as part of the requirement for general science at the discretion of the Coordinator of Teacher Education.

"An applicant for endorsement in General Science who has not had college courses in both chemistry and physics, but who has had one of these courses in high school and the other in college, may offer other acceptable sciences such as just mentioned in place of whichever of the two courses (chemistry or physics) was not studied in college."

Geography: 12 semester hours of credit.

Government: 12 semester hours of credit.

Health and physical education: 6 semester hours of credit generally required of all college students; 8 semester hours "in the teaching of group games and team sports, rhythmic, body conditioning activities and recreational and leisure time activities;" 8 semester hours in "first aid, safety, the organization and administration of school health programs, methods and materials in health education, safety and driver education"; 8 semester hours in "the curriculum in physical education for elementary and high schools, including the organization and administration of the physical education class, principles of

physical education, the organization and administration of the community recreation program, and the physiology of exercise."

History: 18 semester hours. (See also "Social Studies.") These credits must be at least two of the following: American history, English history, European history, world history, ancient history.

Home economics (vocational): Completion of the curriculum approved by the Virginia State Board of Education. (The curriculum offered by Longwood College is approved.)

Library science: Teacher librarians in small elementary or high schools must have 6 semester hours credit in books and related materials for children and young people, 3 semester hours in school library reference materials, 6 semester hours in administration of school libraries and organization of materials, and 3 semester hours in school library practice. High schools with 200 or more pupils and elementary schools with 300 or more pupils are expected to employ full-time librarians with 30 semester hours of credit in library science. (The major in library science offered by Longwood College meets this requirement.)

Mathematics: 12 semester hours of credit (including the usual freshman college mathematics and 6 semester hours of advanced work in such branches of mathematics as calculus and analytical geometry).

Music (public school music): 12 semester hours of credit in music theory and appreciation, 12 semester hours in applied music, and 6 semester hours in the teaching of music in elementary and high schools.

Physical education: See "Health and Physical Education."

Physics: 12 semester hours of credit. (See also "General Science.")

Science: See "General Science."

Social studies: Persons certified to teach "social studies not including history" must have 18 semester hours credit "in not less than three courses from such as the following: government (political science), economics, geography, sociology, introduction to social studies, international relations." Those certified to teach "social studies including history" must have at least 12 semester hours of history and 12 hours in social studies as indicated above. (See also "History.")

Note: The above information is based upon the bulletin entitled *Certification Regulations for Teachers and Qualifications for Administrators and Supervisors* issued in 1950 by the State Department of Education, Richmond 16, Virginia. All inquiries regarding the certification of teachers in Virginia should be sent to the Coordinator of Teacher Education, State Department of Education, Richmond 16, Virginia.

Qualifying for Elementary School Positions

Students who wish to do their major work in Curriculum II or Curriculum III but, at the same time, become qualified to teach in the

elementary schools of Virginia must take Psychology 242, Mathematics 323, Education 325, and one of the following: Science 342; Art 211; or Music 123, 124, 223, 224 (four one-credit courses). In addition to these courses, at least four of the required eight credits in supervised practice teaching must be done in Education 300 (teaching in the elementary school). Students who wish to follow this plan may substitute Psychology 242 for Psychology 222 required in both curricula. Note: Those who wish to be certified to teach in the first three grades of an elementary school should do a substantial part of their supervised teaching in these grades.

The Freshman Year

As indicated in the curricula outlined in this section of the catalogue, all freshmen enroll in a program of study which is essentially the same regardless of the curricula in which they plan to major or specialize. During the first year, the student studies English; history or geography; a science; physical education; and two elective courses selected on the basis of her tentative plans for the future. Suggestions are made in the outline of each curriculum regarding these elective courses. A definite choice of a curriculum and major is not made until the beginning of the sophomore year. Thus, the student who is uncertain as to her choice of a major or a curriculum may explore the opportunities available to her. The College offers assistance to her in making such a choice. See the section of this catalogue entitled "Student Personnel Program."

CURRICULUM I

Leading to the Degree of Bachelor of Science in Elementary Education

The course of study outlined below leads to the degree of Bachelor of Science in Elementary Education. Students receiving this degree are fully qualified to be teachers in kindergartens and elementary schools. The Virginia State Board of Education will issue to them the Collegiate Professional Certificate. Students enrolled in this curriculum may obtain sufficient credit, through elective courses, to qualify for teaching in one of the high school subject matter fields.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	4-6	4-6
	<hr/>	<hr/>
Total hours of credit	15-17	15-17

Second Year

	First semester	Second semester
English 215, 216	3	3
Psychology 241, 242	3	3
History 221-222	3	3
Music 223, 224	1	1
Mathematics 123	3	0
Business Education 152	0	2
Electives	3	3
	<hr/>	<hr/>
Total hours of credit	16	15

Third Year

	First semester	Second semester
Mathematics 323	0	3
English 325, 326	3	3
Art 211	0	3
Music 331	2	0
Science 342	4	0
Physical Education 351, 352	2	2
Geography 311, 312	3	3
Philosophy 451	3	0
Education 331	0	3
	<hr/>	<hr/>
Total hours of credit	17	17

Fourth Year

	First semester	Second semester
Education 332	3	0
Philosophy 452	0	3
Health Education 341	2	0
Education 300 or electives	10	10
Elective	0	3
	<hr/>	<hr/>
Total hours of credit	15	16

*Biology 181-182; Chemistry 121-122; Science 141, 142; or Geology 111, 112.

**Students considering this curriculum should enroll in Art 121, Home Economics 121 and Music 123, 124. These are required courses in this curriculum and must be taken at some time if the student remains in it. Other electives available include foreign languages, mathematics, etc.

CURRICULUM II

Leading to the Degree of Bachelor of Science in Secondary Education

The course of study outlined below leads to the degree of Bachelor of Science in Secondary Education. Students receiving this degree are fully qualified as teachers in junior and senior high schools. The Virginia State Board of Education will issue to them the Collegiate Professional Certificate. Students enrolled in this curriculum must select a major subject and fulfill the requirements set up for it by the department in which it is taught. From 24 to 32 semester hours of credit are required for a major, depending on the subject. Students may major in art, biology, chemistry, English, geography, history, library science, mathematics, physical education, science, social sciences, or sociology. They may choose also certain elective subjects to become qualified to teach in Virginia's elementary schools.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5-6	5-6
Total hours of credit	16-17	16-17

Second Year

	First semester	Second semester
English elective (literature)	3	3
Psychology 221, 222	3	3
History 221-222	3	3
Mathematics 121-122, 155-156; or 161-162 ..	3	3
Physical education elective	1	1
Major subject	3-4	3-4
Total hours of credit	16-17	16-17

Third Year

	First semester	Second semester
Education 341, 342	3	3
Art or music (all in one subject)	3	3
Health Education 341	2	0
Major subject	3-4	3-4
Electives	4	6
Total hours of credit	15-16	15-16

*Biology 131-132; Chemistry 121-122; Science 141, 142; or Geology 111, 112.

**Suggested courses include those available to freshmen in art, foreign language, mathematics, music, and physical education. A student considering a major in any of these fields is advised to take at least one course in it during this year.

Fourth Year

	First semester	Second semester
Philosophy 451, 452	3	3
†Education 400 or electives	8	8
Major subject or electives	4	4
	<hr/>	<hr/>
Total hours of credit	15	15

CURRICULUM III

Leading to the Degree of Bachelor of Arts in Secondary Education

The course of study outlined below leads to the degree of Bachelor of Arts in Secondary Education. Students receiving this degree are fully qualified as teachers in junior and senior high schools. The Virginia State Board of Education will issue to them the Collegiate Professional Certificate. Students enrolled in this curriculum must select a major subject and fulfill the requirements set up for it by the department in which it is taught. From 24 to 32 semester hours of credit are required for a major, depending on the subject. Students may major in art, biology, chemistry, English, French, geography, history, Latin, library science, mathematics, science, social sciences, sociology, or Spanish. They may choose also certain elective subjects to become qualified to teach in Virginia's elementary schools.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5-6	5-6
	<hr/>	<hr/>
Total hours of credit	16-17	16-17

*Biology 181-182; Chemistry 121-122; Science 141, 142; or Geology 111, 112.

**Students may wish to take a freshman course in the field in which they plan to major and the first year of the foreign language in which they plan to enroll. (Three years of a foreign language, or two years of a language and Mathematics 155, 156 or 161, 162, are required in this degree.)

†Less than eight credits in Education 400 may be permitted in some cases.

Second Year

	First semester	Second semester
English elective (literature)	3	3
Psychology 221, 222	3	3
Foreign language	3	3
History 221-222	3	3
Physical education elective	1	1
Major subject	3-4	3-4
Total hours of credit	16-17	16-17

Third Year

	First semester	Second semester
Education 341, 342	3	3
Foreign language or mathematics	3	3
Art or music (all in one subject)	3	3
Health Education 341	2	0
Major subject	3	3
Electives	3	3
Total hours of credit	17	15

Fourth Year

	First semester	Second semester
Philosophy 451, 452	3	3
†Education 400 or electives	8	8
Major subject or electives	4	4
Total hours of credit	15	15

CURRICULUM IV**Leading to the Degree of Bachelor of Science
in Home Economics**

The programs of study outlined below lead to the degree of Bachelor of Science in Home Economics. Students who specialize in home economics education may obtain Collegiate Professional Certificates offered by the Virginia State Board of Education. This certificate will enable them to teach home economics in secondary schools. The students who specialize in general home economics may choose subjects in areas of their major interest and qualify for positions as home economists in business.

†Less than eight credits in Education 400 may be permitted in some cases.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	4	6
	<hr/>	<hr/>
Total hours of credit	15	17

Second Year

	First semester	Second semester
Home Economics 221	3	0
Home Economics 231, 232	3	3
Home Economics 241	0	2
English elective (literature)	3	0
Mathematics 123	0	3
Psychology 221, 222	3	3
Sociology 221	3	0
Science 142	0	4
Physical education elective	1	1
	<hr/>	<hr/>
Total hours of credit	16	16

Third Year

	First semester	Second semester
Home Economics 332, 345	3	3
Home Economics 322	3	0
Home Economics 334	0	3
Home Economics 336	3	0
Home Economics 347, 348	2	2
Education 341, 345	3	3
Health Education 341	0	2
History 221-222	3	3
	<hr/>	<hr/>
Total hours of credit	17	16

Specialization in Home Economics Education**Fourth Year**

	First semester	Second semester
Electives	3	2
Home Economics 431, 441	3	3
Education 400	6	0
Home Economics 443	0	3
Sociology 441	0	3
English 326	0	3
Philosophy 451, 452	3	3
	<hr/>	<hr/>
Total hours of credit	15	17

*Those students considering a major in home economics should enroll in Chemistry 121-122.

**Those students who have decided tentatively to enroll in this curriculum should take Home Economics 121, Art 121, and Art 201. These courses are required for a degree in home economics and must be taken eventually.

Specialization in General Home Economics

Fourth Year

	First semester	Second semester
Home Economics 441	0	3
Home Economics 443	0	3
Sociology 441	3	0
English 326	3	0
Philosophy 451, 452	3	3
Electives	8	6
	<hr/>	<hr/>
Total hours of credit	17	15

CURRICULUM V

Leading to the Degree of Bachelor of Science
in Business Education

The course of study outlined below leads to the degree of Bachelor of Science in Business Education. Students receiving this degree are fully qualified to be teachers of bookkeeping, typewriting, shorthand, office and secretarial practice, and social business subjects in high schools. The Virginia State Board of Education will issue to them the Collegiate Professional Certificate. They will likewise be prepared for secretarial and other clerical positions of responsibility.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or		
Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5-6	5-6
	<hr/>	<hr/>
Total hours of credit	16-17	16-17

*Biology 131-132; Chemistry 121-122; Science 141, 142; or Geology 111, 112.

**Students who are reasonably certain that they wish to study in this curriculum should enroll in Business Education 121, 122, or Business Education 221-222 (typewriting), and Business Education 131-132, or Business Education 231-232 (shorthand). These courses are required for the degree and must be taken eventually.

Second Year

	First semester	Second semester
Business Education 231-232		
or electives	3	3
Business Education 221-222,		
or electives	2	2
Business Education 241-242	3	3
Business Education 251	3	0
Business Education 252	0	3
Mathematics 221	3	0
Psychology 221, 222	3	3
English 220	0	3
	<hr/>	<hr/>
Total hours of credit	17	17

Third Year

	First semester	Second semester
Business Education 341, 342	3	3
Business Education 352	3	0
Business Education 454	3	0
History 221-222	3	3
English elective (literature)	0	3
Education 341, 342	3	3
Philosophy 451	0	3
Physical education elective	1	1
	<hr/>	<hr/>
Total hours of credit	16	16

Fourth Year

	First semester	Second semester
†Business Education 351 (Elective)	0	3
†Business Education 452	0	3
†Business Education 455 (Elective)	0	3
Business Education 451	3	0
Philosophy 452	3	0
Education 400	4-8	0
Health Education 341	0	2
Electives	3	4
	<hr/>	<hr/>
Total hours of credit	13-17	15

†A total of 12 semester hours in social business subjects and 6 semester hours in clerical practice and office machines is required for complete endorsement in business education by the State Department of Education.

CURRICULUM VI

Leading to the Degree of Bachelor of Science
in Music Education

The course outlined below leads to the degree of Bachelor of Science in Music Education. Students receiving this degree are fully qualified to be teachers or supervisors of music in the elementary or high schools. The Virginia State Board of Education will issue to them the Collegiate Professional Certificate.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5	4
	<hr/>	<hr/>
Total hours of credit	16	15

Second Year

	First semester	Second semester
English elective (literature)	3	3
History 221-222	3	3
Psychology 221, 222	3	3
Physical education elective	1	1
Music 213, 214	3	3
Music 295, 296	1	1
Applied music (major)	1	1
Music 243-244	$\frac{1}{2}$	$\frac{1}{2}$
	<hr/>	<hr/>
Total hours of credit	15 $\frac{1}{2}$	15 $\frac{1}{2}$

Third Year

	First semester	Second semester
Education 341, 342	3	3
Health Education 341	2	0
Art elective	3	0
Elective	0	3
Music 315, 316	2	2
Music 331, 332	2	2
Music 431, 432	2	2
Music 421	0	3
Applied music (major)	1	1
Music (piano, Music 397, 398, or organ)	1	1
Music 343-344	$\frac{1}{2}$	$\frac{1}{2}$
	<hr/>	<hr/>
Total hours of credit	16 $\frac{1}{2}$	17 $\frac{1}{2}$

*Biology 181-182; Chemistry 121-122; Science 141, 142; or Geology 111, 112.

**Students who have selected tentatively this curriculum should enroll in Music 113, 114 and Music 195, 196. Music 191, 192 (or 193, 194) are strongly urged.

Fourth Year

	First semester	Second semester
Philosophy 451, 452	3	3
Education 300, 400	3	3
Elective	3	0
Music 465, 466	3	3
Music electives	2	4
Applied music (major)	1	1
Music 443-444	$\frac{1}{2}$	$\frac{1}{2}$
Total hours of credit	$15\frac{1}{2}$	$14\frac{1}{2}$

CURRICULUM VII

Leading to the Degree of Bachelor of Arts
in Music Education

The course outlined below leads to the degree of Bachelor of Arts in Music Education. Students receiving this degree are fully qualified to be teachers or supervisors of music in the elementary or high schools. The Virginia State Board of Education will issue to them the Collegiate Professional Certificate.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5	5
Total hours of credit	16	16

Second Year

	First semester	Second semester
English elective (literature)	3	3
Foreign language	3	3
History 221-222	3	3
Psychology 221, 222	3	3
Music 213, 214	3	3
Music 295, 296	1	1
Applied music (major)	1	1
Total hours of credit	17	17

*Biology 181-182; Chemistry 121-122 Science 141, 142; or Geology 111, 112.

**Students who have selected tentatively this curriculum should enroll in Music 113, 114; and Music 195, 196. Music 191, 192 (or 193, 194) are strongly urged.

Third Year

	First semester	Second semester
Education 341, 342	3	3
Foreign language	3	3
Health Education 341	2	0
Physical education elective	1	1
Music 315, 316	2	2
Music 331, 332	2	2
Music 421	0	3
Music 431, 432	2	2
Applied music (major)	1	1
Music 343-344	$\frac{1}{2}$	$\frac{1}{2}$
Total hours of credit	$16\frac{1}{2}$	$17\frac{1}{2}$

Fourth Year

	First semester	Second semester
Philosophy 451, 452	3	3
Education 300, 400	3	3
Foreign language or Mathematics 155-156 or 161-162	3	3
Music 465, 466	3	3
Applied music (major)	1	1
Music electives	2	2
Music 443-444	$\frac{1}{2}$	$\frac{1}{2}$
Total hours of credit	$15\frac{1}{2}$	$15\frac{1}{2}$

CURRICULUM VIII

Leading to the Degree of Bachelor of Arts

The program of study outlined below leads to the liberal arts degree of Bachelor of Arts. Students enrolled in this may major in art, biology, chemistry, English, French, geography, history, Latin, library science, mathematics, music, psychology-philosophy, secretarial science, social science, sociology, or Spanish. Each student enrolled in this curriculum must select a major subject and fulfill the requirements set up for it by the department in which it is taught. Of the total number of credits required for graduation, the college requires the following credits for this degree: English, 12; foreign language, 18; psychology and philosophy, 6; mathematics, 6; music or art, 6 (all in one field); history and social science, 18 (six must be in history); physical and health education, 6; and science (biology, chemistry, geology, or physics), 8.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5-6	5-6
Total hours of credit	16-17	16-17

Second Year

	First semester	Second semester
English elective (literature)	3	3
Art or music (all in one subject)	3	3
Foreign language	3	3
Physical education electives	1	1
Social science (economics, geography, government, history, or sociology)	3	3
Major	3	3
Total hours or credit	16	16

Third Year

	First semester	Second semester
Foreign language	3	3
Social science (economics, geography, government, history, or sociology)	3	3
Health Education 341	2	0
Philosophy and psychology	3	3
Major or electives	6	6
Total hours of credit	17	15

Fourth Year

	First semester	Second semester
Major	3	3
Required courses or electives	12	12
Total hours of credit	15	15

*Biology 131-132; Chemistry 121-122; or Geology 111, 112.

**Students who have decided tentatively on this curriculum may enroll in a foreign language and Mathematics 155-156 or 161-162. (One of these courses in mathematics is required for the degree), or, if they are planning to take the secretarial science major they should enroll in Business Education 121, 122 or 221-222 and Business Education 131-132 or 231-232.

CURRICULUM IX

Leading to the Degree of Bachelor of Science

The program of study outlined below leads to the liberal arts degree of Bachelor of Science. Students enrolled in this may major in biology, chemistry, geography, history, library science, mathematics, secretarial science, social science, or sociology. Each student enrolled in this curriculum must select a major subject and fulfill the requirements set up for it by the department in which it is taught. Of the total number of credits required for graduation, the college requires the following credits for this degree: English, 12; social science, 12 (six must be in history); science (biology, chemistry, geology, or physics), 30; foreign language, 12; mathematics, 6; art or music, 6 (all in one field); psychology, 6; and physical and health education, 6.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5-6	5-6
Total hours of credit	16-17	16-17

Second Year

	First semester	Second semester
English elective (literature)	3	3
Major	3	3
Foreign language	3	3
Biology, chemistry, geology, or physics	4	4
Physical education electives	1	1
Psychology 231, 231	3	3
Total hours of credit	17	17

*Biology 131-132; Chemistry 121-122; or Geology 111, 112.

**Students who have chosen tentatively this curriculum are advised to enroll in a foreign language and Mathematics 155-156 or 161-162. (One of these courses in mathematics is required for the degree). Those who are considering a major in secretarial science should enroll in Business Education 121, 122 or 221-222 and Business Education 131-132 or 231-232.

Third Year

	First semester	Second semester
Major	3	3
Foreign language or electives	3	3
Social science (economics, geography, government, history, or sociology)	3	3
Mathematics 155-156 or 161-162 or electives	3	3
Health Education 341	2	0
Biology, chemistry, geology, or physics	3-4	3-4
	<hr/>	<hr/>
Total hours of credit	17-18	15-16

Fourth Year

	First semester	Second semester
Major	3	3
Science and electives	9	9
Art or Music (all in one subject)	3	3
	<hr/>	<hr/>
Total hours of credit	15	15

CURRICULUM V-A**Preparation for Secretarial and Clerical Work**

This two-year curriculum prepares students for secretarial and other clerical positions in business, industry, and government. Successful completion of all courses, or the equivalent, outlined below leads to a certificate. Students wishing to continue their study beyond the two-year period may then enter the third year of study leading to the degree of Bachelor of Science in Business Education (Curriculum V) and receive their degree within the usual four-year period.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Biology 131-132; Chemistry 121-122; Geology 111, 112; or General Science 141, 142	4	4
Physical Education 111, 112	1	1
Business Education 121-122 or 221-222	2	2
Business Education 131-132 or 231-232	3	3
	<hr/>	<hr/>
Total hours of credit	16	16

Second Year

	First semester	Second semester
Business Education 231-232 or electives	3	3
Business Education 221-222 or electives	2	2
Business Education 241-242	3	3
Business Education 251	3	0
Business Education 252	0	3
Mathematics 221	3	0
Psychology 221-222	3	3
English 220	0	3
	<hr/>	<hr/>
Total hours of credit	17	17

CURRICULUM V-B

**Leading to Positions of Secretary and Technician
in the Offices of Physicians, Dentists,
Public Health Services and Clinics**

This two-year curriculum leads to positions of secretary and technician in the offices of physicians, dentists, public health services and clinics. Successful completion of all courses outlined below leads to a certificate. Students desiring to continue their study beyond the two-year period may then enter the third year of work leading to the degree of Bachelor of Science in Business Education (Curriculum V) and receive their degree within the usual four-year period.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Biology 131-132 or Chemistry 121-122*.....	4	4
Physical Education 111, 112	1	1
Business Education 121-122 or 221-222	2	2
Business Education 131-132 or 231-232	3	3
	<hr/>	<hr/>
Total hours of credit	16	16

*Students are advised to take Biology 131-132.

Second Year

	First semester	Second semester
Business Education 231-232 or electives	3	3
Business Education 221-222 or electives	2	2
Business Education 241-242	3	3
Business Education 252	0	3
Chemistry 121-122**	4	4
Psychology 221-222	3	3
English 220 or Mathematics 221	3	0
	<hr/>	<hr/>
Total hours of credit	18	18

CURRICULUM VIII-A

Pre-Professional Preparation for Law and Similar Fields

This curriculum prepares students for admission to accredited schools of law and similar fields. Adjustments in the curriculum can be made where necessary to meet any special requirements of professional schools.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Biology 131-132; Chemistry 121-122; or Geology 111, 112	4	4
Physical Education 111, 112	1	1
Exploratory electives*	5-6	5-6
	<hr/>	<hr/>
Total hours of credit	16-17	16-17

Second Year

	First semester	Second semester
English elective (literature)	3	3
Art or music (all in one subject)	3	3
Social science (economics, geography, government, history, or sociology)	3	3
Foreign language	3	3
Physical education electives	1	1
Major or elective	3	3
	<hr/>	<hr/>
Total hours of credit	16	16

*Students are advised to take courses in accordance with the admission requirements of the professional school they plan to attend.

**Students who took Chemistry 121-122 in the freshman year must enroll in Biology 131-132.

CURRICULUM IX-A

Pre-Professional Preparation for Dentistry, Nursing, and Medical and X-Ray Technology

This curriculum prepares students for admission to accredited schools of dentistry, nursing, and medical and X-Ray technology. Adjustments in it can be made where necessary to meet any special requirements of professional schools. Students planning to enter schools of medicine should complete Curriculum IX.

Students planning to enter schools of nursing after two years of study at Longwood should write for the bulletin entitled "Pre-Nursing Study at Longwood College."

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Biology 131-132; and/or Chemistry 121-122 ..	4	4
Physical Education 111, 112	1	1
Exploratory electives*	5-6	5-6
	<hr/>	<hr/>
Total hours of credit	16-17	16-17

Second Year

	First semester	Second semester
English elective (literature)	3	3
Art or music (all in one subject)	3	3
Foreign language	3	3
Biology, chemistry or physics	4	4
Physical education elective	1	1
Psychology	3	3
	<hr/>	<hr/>
Total hours of credit	17	17

*Students should communicate with the professional schools in which they plan to enroll and obtain advice from them as to the electives that they advise or require. This should be done prior to registration for classes at Longwood.

Departments of Instruction

Instruction in the College is offered by the departments described in this section of the catalogue. Included in the description of each department are the requirements for a major in it and the courses which it offers.

Numerous courses in most departments have prerequisites. These will be noted in the descriptions of the departments or the courses. Generally, courses numbered between 100 and 199 are for freshmen. Those numbered between 200 and 299 are for sophomores; those between 300 and 399 are for juniors; and those 400 and above are for seniors. Courses with numbers divided by commas, such as 111, 112 are semester courses. This means that the College gives credit toward a degree for the satisfactory completion of one semester of the course even though the student may not enroll in it for the second. Courses in which the numbers are hyphenated, such as 111-112, are year courses. In these, the College grants credit toward a degree for them only upon the successful completion of both semesters of the work.

Honors Courses

The honors program, inaugurated by the College in 1930 but in recent years continued only in the Department of English, has now been expanded under a revised plan to include any department in which the student's major interest lies.

Honors courses are designed for capable students who wish to pursue under individual instruction an intensive study of a subject of their choice, thereby becoming acquainted with methods of research, organization of materials, and the presentation of results in a scholarly manner. Such intensive study is intended also to stimulate initiative, resourcefulness, and original thought.

Under this plan, the student is directed in creative research by an instructor who has specialized in the field and who acts as her sponsor. Candidates for honors must be enrolled in honors courses for two semesters, not necessarily consecutive. They may withdraw from such courses only with the consent of the Honors Committee.

The subject and plan of the research are decided in conferences between the student and the faculty member sponsoring her program. Students interested in honors courses should submit a brief outline describing their projected research to the chairman of the department in which the work is to be done. The department chairman will present each student's application to the Honors Committee for approval.

The results of a study under this program must be organized into a formal paper. Furthermore, the candidate must stand an oral examination given by an examining board of three members well acquainted with the field. The candidate receives honors in the department sponsoring her only on the recommendation of this examining board. In the event that she fails to be recommended for honors, a grade will be assigned to the work that she has done by her sponsor who will be guided by the caliber of the work.

The program of honors courses is administered by the Honors Committee which must approve all students enrolled in such courses and must appoint the sponsors and examining boards. Members of this committee are: Dr. Brumfield, Chairman; Miss Draper, Miss Ruffin, Mr. Schlegel, Mr. Simonini.

The class schedules and records of a student enrolled in the honors programs will indicate that she is enrolled in a "500" course giving six semester hours of credit for two semesters of work. (No credit will be given to a student who does not complete both semesters.) If, for example, the honors work is being done in the field of mathematics, the student's record will show the following: *Mathematics 500, Honors Course in Mathematics, 6 credits.*

Candidates for honors in a department are eligible also for general honors awarded by the College for outstanding academic records.

DEPARTMENT OF ART

Virginia Bedford, *Chairman*
Mrs. Lemen, Miss Ross

The Department of Art offers courses in visual and tactile arts, and art education for teachers in the elementary and secondary schools.

Freshmen may choose exploratory electives from the following: Art 121, 122, 201, 202, 221, 222.

A major in art in Curriculum II and Curriculum III requires the following: Art 121, 122, 201, 211, 221, 222, 321, 322, 421, 422. A major in art in Curriculum VIII requires the following: Art 121, 122, 221, 222, 321, 322, 421, 422, and two elective courses in art.

Art 121, 122. General Art Structure. Understanding the major and minor arts of past and present civilizations through laboratory experiments, criticisms, and discussions to develop appreciation and to give a basis for good judgment as consumers. Art 121: color, compositions, and painting. Art 122: architecture, sculpture, and minor arts. First and second semesters; 5 periods a week; 3 credits each semester. Fee: \$2.00 each semester. Instructors: Art staff.

Art 201 Crafts. Design approach to the creative use of tools and materials in vocational and recreational handicrafts for school, camp, and home. First and second semesters; 6 periods a week; 3 credits. Fee: \$6.00. Instructors: Miss Bedford, Miss Ross.

- Art 202. Advanced Crafts.** Special problems in advanced crafts including ceramics, ceramic enamel, textile design, leather carving and basketry. Prerequisite: Art 122 or 201. Second semester; 6 periods a week; 3 credits. Fee: \$8.00 Instructor: Miss Bedford.
- Art 211. Elementary Art Education.** Drawing, painting, composition, color and crafts related to the general elementary curriculum. Use and demonstration of media with emphasis on creativity. First and second semesters; 6 periods a week; 3 credits. Fee: \$2.50. Instructor: Mrs. Lemen.
- Art 221. Drawing and Composition.** Fundamentals of drawing and composition in various media and techniques. First semester; 6 periods a week; 3 credits. Fee: \$3.00. Instructor: Miss Ross.
- Art 222. Ceramics.** Modeling, decorating, glazing, and firing pottery and sculpture. Second semester; 6 periods a week; 3 credits. Fee: \$6.00. Instructor: Miss Bedford.
- Art 223. Drawing and Composition.** Continuation of Art 221. Emphasis on skill in composition and painting, techniques in oil, water color and gouache. Second semester; 6 periods a week; 3 credits. Fee: \$3.00. Instructors: Mrs. Lemen, Miss Ross.
- Art 321. Color, Design, and Lettering.** Color in theory and practice applied to design and composition. Lettering for form, spacing, and skill as related to advertising design. First semester; 6 periods a week; 3 credits. Fee: \$3.00. Instructor: Miss Bedford.
- Art 322. Figure Drawing.** Figure drawing from the model for proportion and action. Composition involving drawing, painting, and design techniques. Second semester; 6 periods a week; 3 credits. Fee: \$3.00. Instructor: Miss Bedford.
- Art 421, 422. Art Appreciation.** A survey of architecture, sculpture, painting, and related minor arts of all civilizations from ancient times to the present. Not open to freshmen. Art 421: architecture and sculpture. Art 422: painting. First and second semesters; 3 periods a week; 3 credits each semester. Fee: \$1.00. Instructor: Miss Ross.
- Art 431. Painting: Oil.** Students must furnish all equipment and materials. Second semester; 6 periods a week; 3 credits. Instructors: Mrs. Lemen, Miss Ross.
- Art 441. Painting: Water Color.** Students will furnish all materials and equipment. Second semester; 6 periods a week; 3 credits. Instructors: Mrs. Lemen, Miss Ross.
- Art 442. Painting and Composition.** Open to students who have completed Art 431 or 441 or equivalent. Fall and spring semesters. Hours to be arranged. Students will furnish all materials and equipment. 6 periods a week; 3 credits. Instructor: Mrs. Lemen, Miss Ross.

DEPARTMENT OF BIOLOGY

George W. Jeffers, *Chairman*

Mr. Brumfield, Mr. Merritt, and Assistants

The introductory course (Biology 131-132) is a prerequisite to all other courses in the Department of Biology. After the satisfactory completion of the first year, a student may elect any of the more advanced courses. First-year students who demonstrate a

marked proficiency in Biology 131 will be permitted to substitute one of the more advanced courses within the department for Biology 132.

Students desiring to major in biology may select any combination of courses beyond the first year in order to obtain the required number of thirty hours. However, Biology 231-232 and 331, 332 are recommended.

Physics and chemistry are fundamental to an adequate understanding of biology. Further, biology teachers in high schools are frequently called upon to teach general science. For these reasons, students intending to major in biology are urged to elect general chemistry and general physics early in their college course. Students majoring in biology in Curriculum IX must complete at least one full year of both chemistry and physics in order to fulfill the requirements for that curriculum. Biology majors are also advised to elect both mathematics and a foreign language, so that they may not be handicapped if they wish to pursue graduate work.

Laboratory fees must be paid at the Treasurer's Office before entering classes.

Biology 131-132. General Biology. Prerequisite to all other courses in the department. First and second semesters; 2 single and 2 double periods a week; 4 credits each. Fee: \$5.00 each semester. Instructors: Mr. Jeffers, Mr. Brumfield, Mr. Merritt, and Assistants.

Biology 231-232. Botany. The first semester treats morphology and physiology; the second taxonomy, ecology and horticulture. First and second semesters; 2 single and 2 double periods a week; 4 credits each. Fee \$5.00 each semester. Instructor: Mr. Brumfield.

Biology 320. Anatomy and Physiology. The body as a whole; cells and tissues; the skeletal, muscular and nervous systems; the special sense organs. First semester; 2 single and one double periods a week; 3 credits. Fee: \$5.00. Instructor: Mr. Jeffers.

Biology 321. Physiology. A consideration of the circulatory, digestive, excretory, endocrine, and reproductive systems. Second semester; 2 single and one double period a week; 3 credits. Fee: \$5.00. Instructor: Mr. Jeffers.

Biology 331. Invertebrate Zoology. First semester; 2 single and 2 double periods a week; 4 credits. Fee: \$5.00. Instructor: Mr. Jeffers.

Biology 332. Comparative Anatomy. Second semester; 2 single and 2 double periods a week; 4 credits. Fee \$5.00. Instructor: Mr. Jeffers.

Biology 341. Embryology. Second semester; 1 single and 2 double periods a week; 3 credits. Fee: \$5.00. Instructor: Mr. Jeffers.

Biology 352. Genetics. Second semester; 3 single and 1 double period a week; 4 credits. Fee: \$3.00. Instructor: Mr. Brumfield.

Biology 354. Methods in Experimental Biology. First semester; 2 double periods a week; 2 credits. Fee: \$5.00. May be repeated (as 355) for credit. Instructors: Mr. Merritt and Staff.

Biology 455. Field Biology. Second semester; 3 double periods a week; 3 credits. May be repeated (as 456) for credit. Instructors: Mr. Merritt and staff.

Biology 361. Bacteriology. First semester; 1 single and 3 double periods a week; 4 credits. Fee: \$5.00. Instructor: Mr. Brumfield.

Biology 362. Mammalian Anatomy. May be taken only with the consent of the instructor. Second semester; 1 single and 3 double periods a week; 4 credits. Fee: \$5.00. Instructor: Mr. Jeffers.

Biology 430. Biological Seminar. Open only to a few qualified students subject to the approval of the chairman of the department. Offered both semesters, and may be repeated for credit by a student. In that event the number will be 431, 432, etc. One period a week; 1 credit. Instructors: Staff.

DEPARTMENT OF BUSINESS EDUCATION

Merle L. Landrum, *Chairman*
Mr. Leeper, Mr. Myers, Mr. Snead

The Department of Business Education offers the following programs of study: bachelor of science degree in business education; two-year secretarial and clerical course; two-year course preparing for positions in offices of physicians, dentists, health services, and clinics; secretarial science major in the liberal arts.

Those who plan to major in Secretarial Science under Curricula VIII and IX must elect a minimum of 32 semester hours in business subjects. Course work with the required number of semester hours of credit is as follows: Shorthand 6-12, Typewriting 4-8, Accounting 12, Office Machines 3, Business Law, Insurance and other social business subjects to total a minimum of 32 semester hours. In order to facilitate scheduling, students pursuing work under Curricula VIII and IX are advised to complete all courses in typewriting and shorthand by the end of the second year.

All students who have studied shorthand and/or typewriting in high school or elsewhere, and who enroll in one of the programs of study listed above, are required to report to the Department of Business Education prior to class registration in their freshman year in order that their achievement in typewriting and/or shorthand may be determined. This procedure enables the Department to schedule them for the courses that they need.

Secretarial Studies

Business Education 121, 122. Typewriting. (For those who have had no typewriting.) First and second semesters; 5 periods a week; 2 credits each semester. Fee: \$3.00 each semester. Instructor: Mr. Snead.

Business Education 131-132. Shorthand. (For those who have had no shorthand.) Mastery of the principles of Gregg shorthand. Reading shorthand plates and practice in writing sentences and letters. Development of ease in taking dictation; fluency emphasized as the basis of speed. First and second semesters; 5 periods a week; 3 credits each semester. Instructors: Mr. Myers, Mr. Leeper.

Business Education 133-134. Shorthand. (For those who have had the equivalent of one year of shorthand.) First and second semesters; 5 periods a week; 3 credits each semester. Instructor: Mr. Leeper.

Business Education 221-222. Advanced Typewriting and Transcription. Advanced work in business and legal papers, manuscripts, proofreading, stencils, etc. Arrangement of unorganized material. Composition and arrangement of various business letters, particularly letters of application. Shorthand transcription; machine dictation. Emphasis on transcription of business letters and forms. (For those who have had the equivalent of two years of typewriting and shorthand in high school or one year of typewriting and shorthand in college.) First and second semesters; 5 periods a week; 2 credits each semester. Fee: \$3.00 each semester. Instructors: Mr. Snead, Mr. Leeper.

Business Education 231-232. Advanced Shorthand. Intensive review of the principles of writing Gregg shorthand. Development of a shorthand vocabulary; special attention to phrasing and brief forms. Dictation and transcripts of various types of materials. Ability to transcribe accurately and attractively. (For those who have had the equivalent of two years of shorthand in high school or one year of shorthand in college.) First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Snead, Mr. Leeper.

Accounting

Business Education 241-242. Accounting. Elementary Accounting. Fundamental principles of accounting. Theory of debits and credits; journalizing and posting. Use of special journals and ledgers. The trial balance, balance sheet, profit and loss statement, work sheet, and adjusting and closing entries. Practice Set No. 1. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Myers.

Business Education 341. Accounting. (Advanced Accounting.) Partnerships, corporations and corporation accounts and records, corporate earnings and surplus; corporation securities. Practice Set No. 2. First semester; 3 periods a week; 3 credits. Instructor: Mr. Landrum.

Business Education 342. Accounting. (Social Security and Payroll Accounting.) Social security legislation, old-age benefits, unemployment compensation, required records, accounting for payroll taxes, deduction of income tax on wages. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Landrum.

General and Social Business Subjects

Business Education 152. Handwriting. Required in Curriculum I. Problems in the teaching of handwriting. Instruction in diagnostic testing. Emphasis on blackboard writing—both manuscript and cursive. (For elementary education students.) Offered both semesters; 2 periods a week; 2 credits. Instructor: Miss Trent.

Business Education 251. Merchandising. Problems in retail store management, organization, and personnel. Buying and selling policies. Modern sales organization. Selling problems and practices. Sales campaigns. Personal selling. Offered both semesters; 3 periods a week; 3 credits. Instructor: Mr. Landrum.

Business Education 252. Office Machines and Filing. Operation of key-driven, crank-driven, and electric calculation machines, adding machines, bookkeeping machines, voice-scription, and duplication machines. Filing: alphabetic, numeric, variedex, and triple check systems. Offered both semesters; 5 periods a week; 3 credits. Fee: \$3.00. Instructor: Mr. Myers.

Business Education 350. Office Experience or Selling Experience. The completion of a minimum of 300 clock hours of approved successful experience in either office or selling position. Work done preferably during the summer and completed before the beginning of the senior year. All prospective teachers urged to secure positions during summer or other convenient times. Credits not to be substituted for regular graduation requirements. Offered both semesters, or during the summer; 3 credits. Instructor: Mr. Landrum.

Business Education 351. Insurance. The organization of a life insurance company, description of life insurance policies and their uses. Property insurance, health and accident insurance, social insurance, and liability insurance also included. Emphasis on the economic importance of insurance in community and individual living. First semester; 3 periods a week; 3 credits. Instructor: Mr. Leeper.

Business Education 352. Business Law. Law relating to business; technical principles involved in contracts, negotiable instruments, and agency. Law of contracts as applied to partnerships, corporations, bailments, carriers, and sales of real and personal property. Practical drafting of legal documents. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Snead.

Business Education 450. Clinical Practice. Experience in doctor's office, the college infirmary, or hospital laboratory. (Required of those preparing to become medical secretaries.) Offered both semesters; 6 credits. Instructor: Mr. Landrum.

Business Education 451. The Teaching of Business Subjects. Offered both semesters; 3 periods a week; 3 credits. Instructor: Mr. Landrum.

Business Education 452. Advanced Clerical Practice. Specialization on one or two office machines. A study of the shorthand manual. Production of accurate and attractive letters and transcripts on a time production basis. Offered both semesters; 3 periods a week; 3 credits. Instructor: Mr. Landrum.

Business Education 454. Advertising. Principles underlying advertising as a marketing force; its economic and social aspects. Policies and objectives; selection, use, and cost of various media. Character and personnel of the advertising organization. Advertising campaigns. Displays, preparation of copy, and other practical work. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Leeper.

Business Education 455. Money and Banking. Historical development of moneys from crude forms to credit money. Nature and function of money. Legal tender and credit money. Relation of money and credit to prices, bank deposits, and general economic activity. Study of American banking system from colonial times to the present, following the trends in standards, banking laws, currency and banking reforms. International banking. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Snead.

DEPARTMENT OF CHEMISTRY AND PHYSICS

Thomas A. McCorkle, *Chairman*

Miss Burger, Mr. French

The Department of Chemistry and Physics offers general education and professional courses in chemistry, general science, and physics.

A major in chemistry requires 32 semester hours of credit, consisting of three years of chemistry and one year of physics. Students majoring in chemistry in Curriculum IX are required to take one year of biology and one year of physics.

A major in science requires 32 semester hours of credit, consisting of one year of biology, one of chemistry, one of physics, and one additional year of either biology, chemistry, or physics.

In view of the fact that few high schools offer enough courses in chemistry to employ a teacher devoting full time to instruction in chemistry, students who major in chemistry in Curriculum II are advised to elect courses in biology and physics so that they may be certified to teach these subjects also.

Students planning to enter nursing, medicine, and related fields are advised to select the courses that will meet the entrance requirements of the institutions of their choice. They are enrolled in Curriculum IX-A. Adjustments will be made in their program of study that are necessary to meet their needs.

Chemistry

Chemistry 121-122. General Chemistry. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: \$5.00 each semester. Instructor: Mr. French.

Chemistry 221, 222. Organic Chemistry. Prerequisite: Chemistry 122. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: \$6.00 each semester. Instructor: Mr. McCorkle.

Chemistry 321. Quantitative Analysis (Volumetric). Prerequisite: Chemistry 122. First semester; 4 double periods a week; 4 credits. Laboratory fee: \$6.00. Instructor: Mr. McCorkle.

Chemistry 322. Quantitative Analysis (Gravimetric). Prerequisite: Chemistry 321. Second semester; 4 double periods a week; 4 credits. Laboratory fee: \$6.00. Instructor: Mr. McCorkle.

Chemistry 323. Qualitative Analysis. Prerequisite: Chemistry 321. Second semester; 4 double periods a week; 4 credits. Laboratory fee: \$6.00. Instructors: Mr. McCorkle, Mr. French.

Chemistry 341-342. General Chemistry. Similar to Chemistry 121-122, but designed as a beginning course for juniors and seniors. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: \$5.00 each semester. Instructor: Mr. French.

Physics

Physics 311, 312. General Physics. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: \$6.00 each semester. Instructor: Mr. McCorkle.

Physics 401, 402. Selected Topics in General Physics. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: \$6.00 each semester. Instructor: Mr. McCorkle.

General Science

Science 141, 142. Physical and Biological Science. First and second semesters; 4 periods a week; 4 credits each semester. Laboratory fee: \$2.00. Instructor: Miss Burger.

Science 342. Science for Elementary Teachers. Required in Curriculum I. Second semester; 4 periods a week; 4 credits. Laboratory fee: \$3.00. Instructor: Miss Burger.

DRAMATICS

(See Department of English)

ECONOMICS

(See Department of History and the Social Sciences)

DEPARTMENT OF EDUCATION, PSYCHOLOGY, AND PHILOSOPHY

John P. Wynne, *Chairman*

Mrs. Cover, Mr. Coyner, Mr. Johnson, Mrs. McDowell

Mr. Patterson, Mr. Swertfeger, Miss Trent, Principals

Supervisors, Supervising Teachers

The Department of Education, psychology, and philosophy contributes to general education, professional education and specialized education in the program of the College. In some courses the primary emphasis is on general education; in others it is on professional education; and in still others it is on specialized or vocational education, although in many courses all three emphases are given attention. In emphasis, student teaching contributes about equally to general education, specialized education, and professional education.

For a major in psychology and philosophy 24 semester hours are required, including the basic courses in these subjects. (See description of courses.)

Education

Education 325, 326. Language Arts in the Elementary School. (Same as English 325, 326. See Department of English.) Required in Curriculum I. Open to juniors. First and second semesters; 3 periods a week; 3 credits each semester. Education 326—Fee: \$1.00. Instructors: Miss Trent, Miss Armstrong.

Education 331, 332. Elementary Education. Principles of education and elementary school practice. Required in Curriculum I. Open to juniors. First and second semester; 3 periods a week; 3 credits each semester. Fee: \$1.00 each semester. Instructors: Mr. Wynne, Mrs. McDowell, Miss Trent.

Education 341, 342. Secondary Education. Principles of education and secondary school practice. Required in Curricula II and III. Open to juniors. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Johnson, Mr. Swertfeger, Mr. Patterson.

Education 345. Introduction to Guidance and Counseling. Introductory course in the techniques of counseling boys and girls in elementary and high schools. Open to juniors and seniors. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Cover.

Education 347. Audio-Visual Education. Principles of education and uses of audio-visual equipment and materials. Open to juniors and seniors. First and second semesters; 3 periods a week; 3 credits. Instructors: Mr. Johnson, Mr. Patterson.

Education 357. Standardized Tests. The selection, administration, scoring, and interpretation of standardized tests used in elementary and high schools. Open to juniors and seniors. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Cover.

Education 432. Special Problems of the Elementary Teacher. Systematic investigation of problems of the elementary teacher. Analysis of educational research bearing upon the particular problems investigated; and analysis of practical situations in which the student is involved. Open to seniors. Second semester; 3 periods a week; 3 credits. Instructors: Mr. Wynne, Supervisors.

Psychology

Psychology 221, 222. Educational Psychology. Subject matter, methods, and applications of educational psychology. Required in Curricula II, III, IV, V, VI, VII. Open to sophomores. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Coyner, Miss Carter, Mr. Swertfeger.

Psychology 231, 232. General Psychology. Subject matter, methods, and application of general psychology. Required in Curricula VIII, IX. Open to sophomores. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Coyner, Mr. Swertfeger.

Psychology 241, 242. Psychology and Child Development. Fundamentals of child development as related to the experiences of pupils in the elementary school. Child study and psychology of learning. Required in Curriculum I. Open to sophomores. First and second semesters; 4 periods a week; 3 credits each semester. Instructor: Mr. Swertfeger, Mrs. McDowell.

Psychology 351. Applied Psychology. Application of the findings of modern experimental psychology. Open to juniors and seniors. Offered 1951-52 and other odd-numbered years. First semester; 3 periods a week; 3 credits. Instructors: Mr. Coyner, Mr. Swertfeger.

Psychology 353. Mental Hygiene. Principles, methods, and practices of mental hygiene. Open to juniors and seniors. Offered 1951-52 and other odd-numbered years. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Coyner.

Psychology 355. Individual Differences. Nature and significance of individual differences. Open to juniors and seniors. Offered 1952-53 and other even-numbered years. First semester; 3 periods a week; 3 credits. Instructor: Mr. Coyner.

Psychology 357. Modern Psychological Theories. Different explanations of recognized psychological phenomena. Open to juniors and seniors. Offered 1952-53 and other even-numbered years. Second semester; 3 periods a week; 3 credits. Instructors: Mr. Coyner, Mr. Swertfeger.

Philosophy

Philosophy 451, 452. Philosophy of Education. Critical examination of philosophies of life and education as they are exemplified in the principles and activities of social institutions, particularly the school; foundations of these philosophies in historical and current theories of mind and knowledge, involving theories of psychology and logic. Required in Curricula I, II, III, IV, V, VI, VII. First and second semesters; 3 periods a week; 3 credits each semester. Fee of \$1.00 for Philosophy 452. Instructors: Mr. Wynne, Mr. Swertfeger, Mrs. McDowell.

Philosophy 471. Types of Philosophic Thought. Critical examination of historical theories of knowledge and reality and their practical implications and applications involving logic, epistology, and metaphysics. Open to juniors and seniors. Second semester; 3 periods a week; 3 credits. Instructors: Mr. Wynne, Mr. Swertfeger.

Philosophy 472. Types of Philosophic Thought. Critical examination of historical and current theories of value and their practical implications and applications, including a consideration of ethics, aesthetics, and religion. Open to juniors and seniors. Second semester; 3 periods a week; 3 credits. Instructors: Mr. Wynne, Mr. Swertfeger.

Teaching

Education 300. Teaching In the Elementary School. Directed teaching in the elementary school. Offered both semesters; 5 to 13 or more periods a week, varying with conditions; 4 to 10 credits. Required in Curriculum I. Open to juniors and seniors. (See prerequisite for student teaching on pages 50-51.) Instructors: Mr. Wynne, Mrs. McDowell, Miss Trent, and Supervisors.

Education 400. Teaching In the High School. Directed teaching in the high school. Offered both semesters; 5 or more periods a week, varying with conditions; 4 to 8 credits. Required in Curricula II, III, IV, V, VI, and VII. Open to juniors and seniors. (See prerequisite for student teaching on pages 50-51.) Instructors: Mr. Wynne, Mr. Johnson, and Supervisors.

DEPARTMENT OF ENGLISH

R. C. Simonini, Jr., *Chairman*

Mrs. Davis, Mr. Earley, Miss Foster

Miss Jennings, Mr. Meeker, Miss Nichols,

Mrs. Schlegel, Mrs. Shackelford

The Department of English offers courses in writing, literature, linguistics, journalism, speech, dramatic art, and in the teaching of English. The Department seeks to coordinate its work with that of the other departments and with the counseling program of the College. It seeks the cooperation of all instructors in securing and main-

taining the use of creditable English in all classes. Improvement in the command and effective use of the mother tongue is further motivated by many of the extracurricular activities.

Students in advanced courses who show marked deficiencies in the fundamentals of English are required to remedy these deficiencies before receiving credit.

To become eligible to take a major in English, a student must make a grade of "C" or above in English 111-112 or the equivalent. The major in English requires also the following: English 211-212; English 224; two courses with numbers on the 300 or 400 level elected from departmental offerings; either English 405 or 412; and sufficient approved elective courses in the Department to make up a total of the 30 hours required for the major.

Students taking English as their major in curricula leading to teaching in the high school are advised to shape their programs so as to include studies in the related fields of history and the social studies, foreign languages, library science, music, and art.

English Placement Test

An English placement test is administered to all beginning freshmen prior to registration for classes. Students showing marked deficiencies in their preparation in English fundamentals will be enrolled for five, instead of three, periods a week in English 111.

Junior English Test

In order to be assured that Longwood students maintain the standards of English usage required in English 112, all juniors are required to take a test in correctness and effectiveness of written expression during the first semester of their junior year. Satisfactory achievement on this test is a prerequisite for graduation in all curricula. Those failing to attain an acceptable standard on the test are expected to enroll in the remedial English class, or the equivalent, and are required to repeat the test at a stated time within a year. This regulation applies also to transfer students.

Composition

English 111-112. Freshman English. Oral and written communication. Class and laboratory work in reading, writing, speaking, and listening. Emphasis on correctness, clarity, and effectiveness in use of language. Training in library research and documentation. First and second semesters; 3, 4, or 5 periods a week, according to placement; 3 credits each semester. Instructors: Mrs. Davis, Mrs. Schlegel, Misses Foster, Jennings, Nichols, Messrs. Earley, Meeker, and Simonini.

- English 220. Business Correspondence.** Prerequisite: English 111-112. First or second semester; 3 periods a week; 3 credits. Instructor: Miss Nichols.
- English 223. Journalism.** Introduction to the field of journalism with practice in journalistic writing. Prerequisite: English 111-112. First or second semester; 3 periods a week; 3 credits. Instructor: Mrs. Shackelford.
- English 250. Advanced Writing.** Expository, critical, and creative writing. Prerequisite: English 111-112. Second semester; 3 periods a week; 3 credits. Instructor: Miss Foster.
- English 405. Senior Composition and Grammar.** Prerequisite: English 111-112 and one additional year of English. First semester; 3 periods a week; 3 credits. Instructor: Miss Foster.
- Remedial English.** For students with deficiencies in English fundamentals, spelling, writing. Second semester; 1 period a week; no credit.
- Developmental Reading.** Individualized six-week programs designed to increase reading speed and comprehension. Both semesters; periods to be arranged; no credit. Instructor: Mr. Meeker.

Literature

- English 211-212. Survey of English Literature.** The literature of England from the Old English Period to the Twentieth Century. Prerequisite: English 111-112. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Misses Foster, Jennings, and Nichols.
- English 215, 216. Introduction to Literature.** Selected figures, types, and themes of world literature from the Greek period to modern times. Prerequisite: English 111-112. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mrs. Davis, Miss Foster, Mrs. Schlegel.
- English 224. American Writers.** Selected American writers from the American Renaissance to World War II. Prerequisite: English 111-112. Offered each semester; 3 periods a week; 3 credits. Instructor: Mr. Meeker.
- English 247, 248. Bible Literature.** First semester: The Old Testament; Second semester: The New Testament. Prerequisite: English 111-112. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mrs. Schlegel.
- English 326. Children's Literature.** Prerequisite: English 111-112. Offered each semester; 3 periods a week; 3 credits. Fee: \$1.00. Instructor: Miss Armstrong.
- English 331, 332. The Novel.** First semester: development of the English novel from Defoe through the nineteenth century. Second semester: modern English and American novels. Prerequisite: English 111-112. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Nichols.
- English 361, 362. Shakespeare.** First semester: selected comedies, histories, and non-dramatic poetry. Second semester: selected tragedies. Prerequisite: English 111-112. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Simonini.
- English 364. Major British Romantic Poets.** Prerequisite: English 111-112. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Davis.
- English 365. The Victorian Poets.** Tennyson and Browning and selected minor poets. Prerequisite: English 111-112. First semester; 3 periods a week; 3 credits. Instructor: Miss Jennings.

English 366. The Short Story. Prerequisite: English 111-112. Second semester; 3 periods a week; 3 credits. Instructor: Miss Jennings.

English 367. Modern Poetry. Prerequisite: English 111-112. First semester; 3 periods a week; 3 credits. Instructor: Miss Jennings.

English 369. Modern Drama. A study of the European and American theatre from Ibsen to the present. (Same as Dramatic Art 369.) Prerequisite: English 111-112. First semester; 3 periods a week; 3 credits. Instructor: Mr. Earley.

English 421, 422. World Classics in Translation. First semester: ancient, medieval, and Renaissance classics with emphasis on their contribution to Western culture. Second semester: classic literature of the neo-classical, romantic, and modern periods. Prerequisite: English 111-112 and one additional year of English. First and second semesters; 3 periods a week; 3 credits each semester. Not offered in 1954-55.

Teaching and Language Study

English 325. Language Arts in the Elementary School. Language and reading. Prerequisites: English 111-112 and English 215, 216. Offered each semester; 3 periods a week; 3 credits. Instructor: Miss Trent.

English 412. The English Language. Descriptive linguistics: history of the language, morphology, phonology, etymology, semantics, grammar, and orthography. Prerequisite: English 111-112 and one additional year of English. Offered each semester; 3 periods a week; 3 credits. Instructor: Mr. Simonini.

Directed Teaching of English in the High School. Students majoring in English in Curricula II and III, preparing to teach English in the high school, carry on directed teaching in this field during their senior year, as Education 400, under a supervising teacher and a consultant in the Department of English. Consultant: Mrs. Davis.

Speech and Dramatic Art

Speech 101, 102. Elements of Speech. First semester: fundamentals of speech; development and use of the speaking voice; phonetics; reading of short selections of poetry and prose; brief talks and reports. Second semester: phonetics; interpretive readings; debate and dramatics. First and second semesters; 2 periods a week; 2 credits each semester. Instructor: Mr. Earley.

Speech 302. Speech Correction. Study of functional speech disorders and techniques of correction. Introduction to clinical procedures involved in treating the simpler deviations from normal speech. Prerequisite: English 111-112. Second semester; 2 periods a week; 2 credits. Instructor: Mr. Earley.

Dramatic Art 101, 102. Play Production. A laboratory course. First semester: principles of play production; scenery construction; study of lighting, costumes, and properties. Second semester: practice in directing; study of roles and scenes. First and second semesters; 3 double periods a week; 3 credits each semester. Instructor: Mr. Earley.

Dramatic Art 304. Play Production. Advanced training in acting, designing and directing. Preparation of sketches, lights, costumes, and properties for specific plays. Practice in acting and producing one-act plays before an audience. Second semester; 6 hours a week; 3 credits. Instructor: Mr. Earley.

Dramatic Art 369. Modern Drama. A study of the European and American theatre from Ibsen to the present. (Same as English 369.) Prerequisite: English 111-112. First semester; 3 periods a week; 3 credits. Instructor: Mr. Earley.

DEPARTMENT OF FOREIGN LANGUAGES

Helen Draper, *Chairman*
Miss Barksdale

Students desiring a major in French require 24 semester hours credit in French, exclusive of French 111-112; those desiring a major in Spanish require 24 semester hours credit in Spanish, exclusive of Spanish 111-112; those desiring a major in Latin require 24 semester hours credit in Latin, exclusive of Latin 111-112. All foreign language majors are advised to elect courses in European and South American history and geography. To fulfill the foreign language requirements of Curricula III, VII, and VIII, students must elect 18 semester hours credit in one language, or 12 semester hours credit in one language and 6 semester hours credit in another. The 12 semester hours credit required in Curriculum IX must be in one language. A student may take 6 hours credit in one language as an elective in any curriculum.

A course in methods of teaching foreign languages, taught by a member of the Department of Foreign Languages, is given with Education 400. It is a course primarily for majors in foreign languages, is conducted entirely in English, and gives no credit toward the major in French, in Spanish, or in Latin.

A native Spanish student and a native French student assist in each class once a week for drill in pronunciation and oral use of the languages. They are also hostesses of French and Spanish-speaking tables in the dining room and take part in the club meetings, thus offering unusual opportunities to students for speaking both languages and for learning about customs and cultures.

Longwood College has a long tradition of foreign language teaching through oral and aural practice. The value of the use of recordings was early recognized. There are in the library of the Department of Foreign Languages records that were in use in the early 1920's. Today the foreign language laboratory consists of a listening room equipped with six booths, each containing a play-back and an earphone, a library of many commercial records as well as master recordings of the foreign language informants in French and Spanish, and a recording room with a soundproof ceiling and machines for making recordings by tape, Meissner-phono Recorder, and Sound Scriber discs. The use of such a laboratory is becoming an invaluable supplementary aid to the foreign language teacher. The recordings provide the equivalent of individual oral instruction, and can revolutionize the student's habits of study. Many exercises that take up valuable classroom time can be learned in the laboratory. Remedial work is done by recording the student's own voice and comparing it with models.

A fee of fifty cents will be charged each semester in all modern

language classes for the making of records and the use of other laboratory equipment.

French

French 111-112. Beginners' French. Topics and readings about France. First and second semesters; 5 periods a week; 3 credits each semester. Instructor: Miss Draper.

French 121-122. Intermediate French. Topics and readings about French life and culture. Prerequisite: a minimum of two years of high school or one year of college French. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Draper.

French 221-222. Advanced French. Language, phonetics, and reading of modern French writers. Prerequisite: Intermediate French. First and second semesters; 3 periods each week; 3 credits each semester. Instructor: Miss Draper.

French 321-322. A Survey of French Literature. Prerequisite: Intermediate French. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Draper.

French 331. French Literature of the Seventeenth Century. Prerequisite: Intermediate French. First semester; 3 periods a week; 3 credits. Instructor: Miss Draper.

French 332. French Literature of the Nineteenth Century. Prerequisite: Intermediate French. Second semester; 3 periods a week; 3 credits. Instructor: Miss Draper.

French 421, 422. Contemporary French Literature. Prerequisite: French 221-222, or French 321-322. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Draper.

Spanish

Spanish 111-112. Beginners' Spanish. Topics and readings about Puerto Rico and Mexico. First and second semesters; 5 periods a week; 3 credits each semester. Instructor: Miss Barksdale.

Spanish 121-122. Intermediate Spanish. Topics and readings about Latin-American life and culture. Prerequisite: A minimum of two years of high school or one year of college Spanish. Instructor: Miss Barksdale.

Spanish 221-222. Advanced Spanish. Language and reading of selected works of contemporary Spanish and Spanish-American writers. Prerequisite: Intermediate Spanish. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Barksdale.

Spanish 321-322. Survey of Spanish Literature. Prerequisite: Advanced Spanish. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Barksdale.

Spanish 421, 422. Spanish-American Literature. Prerequisite: Advanced Spanish. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Barksdale.

Spanish 451, 452. Survey of the Spanish Drama. Prerequisite: Advanced Spanish. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Barksdale.

Latin

Latin 111-112. Beginners' Latin. First and second semesters; 5 periods a week; 3 credits each semester.

Latin 113-114. Intermediate Latin. A review of Latin fundamentals and reading of easy prose, comprising a survey of Roman history. Prerequisite: A minimum of two years of high school or one year of college Latin. First and second semesters; 3 periods a week; 3 credits each semester.

Courses in Latin will be offered on sufficient demand.

FRENCH

(See Department of Foreign Languages)

GENERAL SCIENCE

(See Department of Chemistry and Physics)

GEOLOGY

Mr. Lane

Geology 111. Elements of Geology (Physical). The origin of scenery or landforms, the classification of rocks and minerals, and the structure of the earth. First semester; 2 single and 2 double periods a week; 4 credits. Fee: \$3.00. Instructor: Mr. Lane.

Geology 112. Elements of Geology (Historical). Geography of the past, dealing with the plants and animals of pre-historic time. Second semester; 2 single and 2 double periods a week; 4 credits. Fee: \$3.00. Instructor: Mr. Lane.

GEOGRAPHY

(See Department of History and the Social Sciences)

GOVERNMENT

(See Department of History and the Social Sciences)

HEALTH EDUCATION

(See Department of Physical and Health Education)

DEPARTMENT OF HISTORY AND THE SOCIAL SCIENCES

C. G. Gordon Moss, *Chairman*

Mr. Lane, Mr. Schlegel, Mr. Simkins, Miss Stubbs

The Department of History and the Social Sciences attempts to integrate the whole field of the social sciences.

The basic requirements for a major in history are History 111-112 and 221-222, and 18 credits in history courses on the junior-senior level. All history majors are earnestly urged to explore the other social sciences by way of their electives.

The subject matter of geography includes materials from both the natural and the social science fields. Since major emphasis is placed upon the life of people as it is related to natural environment, courses in geography are counted as credits in social science. A major in this field requires 30 credits.

In sociology a major requires Economics 443-444, Government 331, and 18 semester credits in sociology, which should include Sociology 221, 222.

Students preparing to enter social welfare work should take at least 18 credits in sociology, including social psychology; 8 credits in biology; 6 credits in economics; and 3 credits in American government.

A major in the social sciences requires 30 semester hours, not more than 15 of which may be in any one social science.

History

History 111-112. History of Civilization. A survey course in world civilizations. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Moss, Mr. Schlegel, Mr. Simkins.

History 221-222. American History. An introductory survey course in American history. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Moss, Mr. Schlegel, Mr. Simkins.

History 331. American Civil War and Reconstruction. Prerequisite: History 221-222. Alternate years. Offered first semester 1954-55; 3 periods a week; 3 credits. Instructor: Mr. Schlegel.

History 332. Europe Since Waterloo. Nineteenth and twentieth century European history. Prerequisite: History 111-112. Alternate years. Offered second semester 1954-55; 3 periods a week; 3 credits. Instructor: Mr. Schlegel.

History 333. Europe-Renaissance to Waterloo. Early modern European history. Prerequisite: History 111-112. Alternate years. Offered first semester 1955-56; 3 periods a week; 3 credits. Instructor: Mr. Schlegel.

History 334. United States History Since 1900. Prerequisite: History 221-222. Alternate years. Offered second semester 1955-56; 3 periods a week; 3 credits. Instructor: Mr. Moss.

History 337, 338. Southern History. First semester: the Old South; Second semester: the New South. Prerequisite: History 221-222. Alternate years. Offered first and second semesters 1954-55; 3 periods a week; 3 credits each semester. Instructor: Mr. Simkins.

History 441. Virginia History. Prerequisite: History 221-222. Alternate years. Offered first semester in 1954-55; 3 periods a week; 3 credits. Instructor: Mr. Simkins.

History 443-444. British History. Prerequisite: History 111-112. Alternate years. Offered first and second semesters in 1954-55; 3 periods a week; 3 credits each semester. Instructor: Mr. Moss.

History 445. Latin American History. Alternate years. Offered first semester 1955-56; 3 periods a week; 3 credits. Instructor: Mr. Simkins.

History 446. History of the Far East. Alternate years. Offered second semester in 1955-56; 3 periods a week; 3 credits. Instructor: Mr. Moss.

History 447. American Colonial History. Prerequisite: History 221-222. Alternate years. Offered first semester in 1955-56; 3 periods a week; 3 credits. Instructor: Mr. Moss.

History 448. History of Russia. Prerequisite: History 111-112. Alternate years. Offered first semester in 1954-55; 3 periods a week; 3 credits. Instructor: Mr. Schlegel.

History 449. History Seminar. Second semester; 1 period a week; 1 credit. Open only to senior history majors. Instructors: Mr. Moss, Mr. Schlegel, Mr. Simkins.

Economics

Economics 443-444. Principles of Economics. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Schlegel.

Geography

Geography 141-142. Principles of Geography. Fundamentals of geography as a foundation to the understanding of man's environment. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Lane.

Geography 311, 312. Geography for Teachers. World regional geography with special attention to the contributions which geography makes to the social studies. Newer approaches to geographic instruction, to the selection and organization of geographic materials, and to the evaluation of teaching aids. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Lane.

Geography 242. Economic Geography. Relation of geographic factors to economic conditions in determining the nature and location of the several productive occupations, and the distribution of the output of these occupations, including their transportation and marketing. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 353. Geography and Geology of Virginia. Geographical appraisal of Virginia, including the geology, landforms, soils, climate, economic minerals, original vegetation, and the human geography of Virginia, emphasizing settlement and population, agriculture, industries, and transportation. First semester; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 354. Weather, Climate, and Man. An elementary background of various weather phenomena and climatic patterns. Particular emphasis is given to the effects of weather and climate upon man and his activities. Alternate years. Offered second semester 1954-55; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 356. Conservation of Natural Resources. Survey of resource problems and related conservation techniques in the United States. Particular emphasis is placed upon the resource conservation problems of the Southeastern States. Alternate years. Offered second semester 1955-56; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 401. Geography of Southeast Asia. Regional analysis of the physical geography and problems in the economic and political geography of Southeast Asia. Emphasis on China, Japan, and India. Alternate years. Offered first semester 1954-55; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 402. Geography of South America. Regional analysis of the geography of South America, including treatment of physical, cultural, and economic characteristics of the several regions within the South American nations. Particular stress upon the prospects for expansion of settlements and development of industries. Alternate years. Offered second semester in 1954-55; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 403. Geography of Europe and the Mediterranean. Regional analysis of peninsula, western and central Europe and the Mediterranean Basin, emphasizing physical, ethnographic, and economic factors affecting the utilization and political problems of the several nations. Alternate years. Offered first semester 1955-56; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 404. Geography of Anglo-America. Regional analysis of the human geography of the United States, Canada, and Alaska, emphasizing the physical and economic factors affecting the utilization of the several regions. Alternate years. Offered second semester 1955-56; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Government

Government 331. American National Government. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Simkins.

Government 332. Comparative Government. Alternate years. Offered second semester 1952-53; 3 periods a week; 3 credits. Instructor: Mr. Simkins.

Government 442. American State and Local Government. First semester; 3 periods a week; 3 credits. Instructor: Mr. Simkins.

Government 443. Political Parties. Alternate years. Offered second semester 1953-54; 3 periods a week; 3 credits. Instructor: Mr. Simkins.

Sociology

Sociology 221, 222. Introductory Sociology. Emphasis in Sociology 222 placed on social development of the child. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Stubbs.

Sociology 331. Social Psychology. Alternate years. Offered first semester 1955-56; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 332. Race and Cultural Minorities. Second semester; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 441. Marriage and the Family. Each semester; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 442. Introduction to Social Service. Second semester; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 443. The Community. First semester; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 444. Contemporary Social Problems. Alternate years. Offered second semester 1955-56; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 445. Social Pathology. Alternate years. Offered first semester 1954-55; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

DEPARTMENT OF HOME ECONOMICS

Mrs. Nell H. Griffin, *Acting Chairman*

Miss Jeter, Miss Tupper

The Department of Home Economics offers students an opportunity to prepare for teaching home economics in the public schools and to prepare for positions as home economists in business. Special emphasis is placed upon the development of the student in the areas of home and family living in all home economic courses. Students meeting the requirements for a bachelor of science degree in home economics education are qualified to teach in state and federal reimbursed secondary schools. Students meeting the requirements for a bachelor of science degree in general home economics are qualified to accept positions in areas of textiles, merchandising, public utilities and other such positions.

The courses required for majors in this field are shown in the outline of Curriculum IV.

Home Economics 121. Personal and Family Living. A course planned with students interested in the social, economic, artistic, and scientific development of self and family. Required in Curriculum I. First and second semesters; 3 periods a week; 3 credits. Instructor: Mrs. Griffin.

Home Economics 221. Food Preparation. The principles of food preparation. Emphasis is given to securing standard products by the application of tested techniques. Offered each semester; 2 double and 1 single periods a week; 3 credits. Laboratory fee: \$7.50. Instructor: Miss Jeter.

Home Economics 231, 232. Textiles and Clothing. A study of textile fibers, fabric construction, their use and care. Problems in making garments of cotton and wool. First and second semesters; 2 double and 1 single period a week; 3 credits each semester. Laboratory fee: \$3.00 each semester. Instructor: Miss Tupper.

Home Economics 241. Home Care of the Sick. Preventative measures and care of the sick in the home when the services of a professional nurse are not required. Equipment and care of the sick room. Second semester; 1 double and 1 single period a week; 2 credits. Fee: \$1.00. Instructor: Miss Jeter.

Home Economics 300, 301. Survey Course in Foods and Clothing. Food selection and preparation on different economic levels or related to family needs. Selection and care and repair of clothing for the family with opportunity for construction of simple garments. For non-majors. May be taken for 1 or for 2 semesters credit. First and second semesters; 2 double and 1 single period a week; 3 credits each semester. Laboratory fee: \$5.00 each semester. Instructors: Miss Jeter, Miss Tupper.

Home Economics 322. Clothing Design and Construction. Garments designed and constructed to meet needs of student. Prerequisite: Home Economics 231, 232. First semester; 2 double and 1 single period a week; 3 credits. Laboratory fee: \$3.50. Instructor: Miss Tupper.

Home Economics 332. Food Buying, Meal Planning and Table Service. A study of marketing conditions as they affect the quality and cost of food. The planning, preparing and serving of meals for the family. Prerequisite: Home Economics 221. Second semester; 2 double and 1 single periods a week; 3 credits. Laboratory fee: \$7.50. Instructor: Miss Jeter.

Home Economics 334. Child Care and Guidance. The physical, social and emotional development of the child. Second semester; 3 periods a week; 3 credits. Instructor: Miss Jeter.

Home Economics 335. Food for Health. A study of foods and nutrition. Recommended for pre-nursing students and as an elective for others. Second semester; 2 double and 2 single periods a week; 4 credits. Fee: \$5.00. Instructor: Miss Jeter.

Home Economics 336. Teaching of Vocational Home Economics. The history and organization of vocational homemaking education. Techniques for studying students and their homes as a background for curriculum building. The organization of teaching materials, teaching methods and evaluation procedures for secondary schools. Second semester; 3 single periods a week; 3 credits. Instructor: Mrs. Griffin.

Home Economics 443. Economic Problems of the Family. Study of money income, expenditures and standards of living as they affect the family. First semester; 3 periods a week; 3 credits. Instructor: Miss Tupper

Home Economics 345. Nutrition and Dietetics. The fundamental principles of human nutrition based upon the nutritive value of foods and nutritive requirements of man. Prerequisite: Home Economics 221. First semester; 2 double and 1 single periods a week; 3 credits. Laboratory fee: \$5.00. Instructor: Miss Jeter.

Home Economics 414. Children's Clothes. Infants' and children's clothes considered from the standpoint of health, economy and appropriateness. Construction of typical garments for children. Prerequisite: Home Economics 231, 232. First semester; 2 double and 1 single period a week; 3 credits. Laboratory fee: \$2.00. Instructor: Miss Tupper.

Home Economics 421. Home Economics for Elementary Teachers. A survey of the various aspects of home and family life and their relation to the integrated program. First semester; 3 single periods a week; 3 credits. Fee: \$1.50. Instructor: Mrs. Griffin.

Home Economics 424. Tailoring. Principles of tailoring applied in construction of wool suit or coat. Selection of material, fitting, and construction techniques emphasized. Prerequisite Home Economics 231, 232. Second semester; 2 double periods and 1 single period a week; 3 credits. Laboratory fee: \$2.00. Instructor: Miss Tupper.

Home Economics 431. Special Problems In Homemaking Education. Problems encountered in teaching home economics. Students select problems from

student teaching experience and work out solutions through reports, discussions, demonstrations and other instructional methods. Offered each semester; 3 periods a week; 3 credits. Instructor: Mrs. Griffin.

Home Economics 441. Home Management House Residence. Prerequisite: Home Economics 332, 345. 9 weeks; 3 credits. Laboratory fee: \$7.50. Instructor: Mrs. Griffin.

Home Economics 450. Experimental Cookery. Study of principles of cooking processes as affected by the factors of manipulation, temperature and proportion of ingredients, together with a study of recent literature and published experimental data relating to these principles. Prerequisites: Home Economics 221, 332, 345. First semester; 2 double periods and 1 single period a week; 3 credits. Laboratory fee: \$5.00. Instructor: Miss Jeter.

Home Economics 452. Demonstration Techniques. Group and individual experiments on selected problems. Understanding of and opportunity to apply steps in giving an effective food demonstration. Demonstrations given by home economists in commercial foods field. Prerequisites: Home Economics 221, 332, 345. Second semester; 2 double and 1 single period a week; 3 credits. Laboratory fee: \$7.50. Instructor: Miss Jeter.

LATIN

(See Department of Foreign Languages)

DEPARTMENT OF LIBRARY SCIENCE

M. Beverley Ruffin, *Chairman*

Miss Armstrong, Mrs. LeSturgeon, Miss Terry,

Miss O'Brien, Miss Johnson

The courses in library science are planned for the following students: (1) those students who wish to meet the certification requirements for school librarians in the public schools of Virginia; (2) those students who wish to meet the requirements in library science for entering upon a master's program in a graduate library school; and (3) those students who wish to elect one or more courses in library science as a part of their general education. Students majoring in library science will begin their library science program in their junior year.

Program for School Librarians

Longwood College offers a 30-semester hour program in librarianship that is planned to meet the state requirements for full-time school library positions. Twenty-four of these credits must be in library science and will constitute a major in Curriculum I, II or III. The remaining six credits may be taken in other subject fields with the approval of the chairman of the Department of Library Science.

Subject to the certification regulations of the State Department of Education and with the approval of the Chairman of the Department of Library Science and the Dean of the College, experienced school librarians may substitute three credits in an elective course in library science for the required course in directed library service.

Students who wish to become elementary school librarians will enter Curriculum I, II, or III, where they will obtain a major in library science. Students who wish to become high school librarians will obtain their major in library science in Curriculum II or III.

Students in training as teacher librarians must obtain a minimum of 18 semester hours in library science in order to meet the state certification requirements.

Program Leading to Graduate Study in Library Science

Students who wish to meet, wholly or in part, the requirements in library science for entering upon a master's program at a graduate library school may follow one of the programs described above for the training of elementary and high school librarians; or, they may obtain a major in library science in Curriculum VIII or IX. This major will consist of (1) the four basic undergraduate courses in library science which are required before admission to the master's program at a graduate school (L.S. 321, L.S. 341, L.S. 346, L.S. 349); (2) a course in Children's Literature (L.S. 326); and (3) four courses (3 credits each) chosen from the field of American, English or world literature. From this combination of courses a student obtains a knowledge of books published in various fields, and a technical knowledge of how to purchase them, to process them, and to service them in a library.

Any student in whatever curriculum she is enrolled who is preparing for graduate work in library science should obtain two years of a modern foreign language.

General Requirements

Experience in library work on a paid basis is required of all library science majors. The minimum amount of such service is one semester as a student assistant, or one summer session in the Longwood College Library or in some other library approved by the head of the Department of Library Science. Working experience in bookstores, book binderies, publishing houses, or in other related activities is also recommended. The ability to use a typewriter is highly desirable in library work. Every library science student is advised to obtain a second undergraduate major in some subject field which is of especial interest to her.

✓3 **Library Science 321. Books and Related Materials.** Selection of library materials, including a study of the needs of young people. Second semester; 3 periods a week; 3 credits. Fee: \$1.00. Instructor: Miss Armstrong.

✓3 **Library Science 326. Children's Literature.** Same as Education 326 and English 326. Offered both semesters 3 periods a week; 3 credits. Fee: \$1.00. Instructors: Miss Armstrong, Mrs. LeSturgeon.

✓3 **Library Science 341. Library Reference Materials.** Study and evaluation of reference materials, including those used in school libraries. Offered both semesters; 3 periods a week; 3 credits. Fee: \$1.00. Instructors: Miss Terry, Mrs. LeSturgeon.

3 **Library Science 346. Cataloging and Classification.** First semester; 2 lecture and one laboratory period a week; 3 credits. Fee: \$1.00. Instructor: Miss Terry.

3 **Library Science 347. Audio-Visual Education.** Same as Education 347. Offered both semesters; 2 lecture and one laboratory period a week; 3 credits. Instructor: Mr. Johnson.

3 **Library Science 349. Administration of Libraries.** Includes a consideration of governmental and administrative patterns in various types of library service, such as city, county, regional, college, and school libraries. First semester, 3 periods a week; 3 credits. Fee: \$1.00. Instructor: Miss Ruffin.

3 **Library Science 350. Organization of Materials.** Library procedures and techniques in the organization of books and other materials, with special emphasis upon the organization and administration of the school library. Second semester; 3 periods a week; 3 credits. Fee: \$1.00. Instructor: Miss Ruffin.

Library Science 300. Director Library Service In Elementary School Library. This course may be substituted for part of the required teaching in Education 300. Offered both semesters; 5 periods a week; 3 credits. Instructors: Miss Ruffin, Miss Johnson.

Library Science 400. Directed Library Service In High School Library. This course may be substituted for part of the required teaching in Education 400. Offered both semesters; 5 periods a week; 3 credits. Instructors: Miss Ruffin, Miss O'Brien.

3 **Library Science 352. Survey of Books and Libraries.** A survey of the historical development of books and libraries, with emphasis on their social implication in modern times. Second semester; 3 periods a week; 3 credits. Instructor: Miss Ruffin.

LITERATURE

(See Department of English)

DEPARTMENT OF MATHEMATICS

Ethel Sutherland, *Chairman*
Mr. Graham

The Department of Mathematics offers two types of courses: (1) those designed to meet the needs of students who plan to teach in the elementary and secondary schools of the State; (2) those designed to provide the pure mathematics required of students in Curricula VIII and IX.

A major in mathematics in Curricula II and III requires: Mathematics 161, 162 (or 155, 156), 231, 345, 346, 451, and six credits from the following electives: Mathematics 121, 122, 221, 235, 325, 342, 453, 454.

A major in mathematics in Curricula VIII and IX requires: Mathematics 161, 162 (or 155, 156), 231, 345, 346, and nine credits from the following electives: Mathematics 121, 122, 221, 235, 325, 342, 453, 454.

Students majoring in mathematics are urged to elect general physics and other courses lending themselves to mathematical interpretations.

One and one-half units of high school credit in algebra and one unit in geometry are prerequisites for a major in mathematics in any curriculum.

Mathematics 161, 162, or 155, 156 will satisfy the mathematical requirements in Curricula III, VIII, and IX.

Mathematics 121 and 122 are open to all students.

Mathematics 121, 122. General Mathematics. Important phases of mathematics needed by the individual in everyday life; the nature of our number system; the nature of the fundamental operations; history and precision of measurement; approximate computation; statistical concepts and interpretation of data. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Sutherland.

Mathematics 123. Mathematics for Teachers in the Elementary School. The subject matter of arithmetic from the teacher's point of view; emphasis on meanings and understandings; social usage of certain topics; analysis and solution of problems. Both semesters; 3 periods a week; 3 credits. Required in Curriculum I. Instructor: Miss Sutherland.

Mathematics 155, 156. Elements of College Mathematics. A correlation of the fundamental concepts of algebra, trigonometry, and analytic geometry. (Mathematics majors, science majors, and others desiring a course of a more comprehensive and rigorous nature should elect Mathematics 161, 162.) First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Graham.

Mathematics 161, 162. Fundamentals of College Mathematics. A close correlation of the essentials of algebra, trigonometry, analytic geometry, and the elementary calculus, with emphasis upon the interrelation of the various branches of mathematics; applications of mathematics to other fields, including the physical sciences, engineering, and statistics. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Graham.

Mathematics 221. Business Mathematics. Offered both semesters; 3 periods a week; 3 credits. Required in Curriculum V. Instructor: Miss Sutherland.

Mathematics 231. Analytic Geometry. First semester; 3 periods a week; 3 credits. Instructor: Mr. Graham.

Mathematics 235. Solid and Plane Geometry. An integrated course with primary emphasis on solid geometry. Alternate years. Offered 1954-55. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Graham.

Mathematics 323. Mathematics for Teachers in the Elementary School. A continuation of Mathematics 123. Emphasis on principles, methods, selection and evaluation of materials. Offered both semesters; 3 periods a week; 3 credits. Required in Curriculum I. Instructor: Miss Sutherland.

Mathematics 325. Statistics. Theory and practical applications of statistics. Second semester; 3 periods a week; 3 credits. Instructor: Miss Sutherland.

Mathematics 342. College Algebra. Advanced topics in algebra not considered in Mathematics 155 or 161. Alternate years. Offered 1955-56. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Graham.

Mathematics 345, 346. The Differential and Integral Calculus. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Graham.

Mathematics 451. The Teaching of High School Mathematics. First semester; 3 periods a week; 3 credits. Instructor: Mr. Graham.

Mathematics 453. History of Mathematics. Evolution of mathematical knowledge and its relation to the progress of human civilization; its relation to the enrichment of the teaching of mathematics in the secondary schools. Alternate years. Offered in 1955-56. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Graham.

Mathematics 454. Use of Mathematical Instruments. Applications of mathematics to indirect measurement with simple exercises in surveying, leveling, and Map-making. Instruction in the slide rule is included. Alternate years. Offered in 1954-55. Prerequisite: Trigonometry. Second Semester; 3 periods a week; 3 credits. Instructor: Mr. Graham.

DEPARTMENT OF MUSIC

John W. Molnar, *Chairman*

Miss Asher, Mr. Attix, Miss Clark, Mr. Hoier

Mr. Jesson, Miss Patterson

The aims of the Department of Music are to emphasize the emotional, aesthetic, intellectual, and social values of music; to broaden the concept of music in life and in the public schools; to prepare grade teachers to teach music in their respective grades; to prepare supervisors and special teachers of vocal and instrumental music in elementary and high schools; to help students attain an artistic proficiency on their instruments and in the use of the singing voice; and to develop an understanding and appreciation of the best music through participation in instrumental and vocal ensembles, and through directed listening to the world's great musical literature.

The required courses in Curriculum I are Music 123, 124, Music 223, 224, and Music 331. Elementary majors are urged to enroll in Music 193E, 194E (Piano). Physical education majors are urged to enroll in Music 193PE, 194PE (Piano).

Students enrolled in Curriculum VIII who plan to major in music should enroll in Music 113, 114 during their freshman year. A major in Curriculum VIII requires the following courses: Music 113, 114; Music 213, 214; Music 315, 316; Music 363, 364 (or the Concert Hours); the study of voice or an instrument until artistic standards are achieved; plus sufficient electives in music to total 30 credits.

The amount of credit in applied music that may be transferred from other institutions will be determined through evaluation of a student's proficiency by the Department of Music.

Music Theory

Music 113, 114. Structure of Music. An integrated study of music theory through the keyboard, written and creative work, ear training, form and analysis, and music reading. Topics include diatonic chords and non-harmonic tones in examples from all types of musical literature. Prerequisite: one year of piano study or its equivalent. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Clark.

Music 123, 124. Elementary Music. Participation in musical experiences for the lower grade child. Song singing, dramatization, listening, rhythmic response, rhythm instruments, keyboard experience, and creative expression. Elements of music. First and second semesters; 2 periods a week; 1 credit each semester. (Music 193E-194E may be substituted for Music 123, 124.) Instructors: Miss Asher, Miss Patterson.

Music 213, 214. Structure of Music. Continuation of Music 113, 114, with similar objectives but on a more advanced level, emphasizing modulations to related keys and non-harmonic tones. Prerequisite: Music 113, 114. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Clark.

Music 223, 224. Elementary Music. Continuation of Music 123, 124. Participation in musical experiences for the upper grade child. Melody instruments added. Prerequisite: Music 123, 124 or Music 193E-194E. First and second semesters; 2 periods a week; 1 credit each semester. Instructors: Miss Asher, Miss Patterson.

Music 317. Keyboard Harmony. Keyboard harmonization of melodies and basses with sequences, cadences, modulations and harmonic dictation at the piano. Prerequisite: Music 213, 214 or 333-334. Second semester; 2 periods a week; 2 credits. Instructor: Miss Clark.

Music 333-334. Harmony. Study of the principal and subordinate chords through hearing, performing, and writing given and original melodies and basses; non-chord tones, related modulations and altered chords. Prerequisite: Music 113, 114 or three years of piano or its equivalent. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Jesson.

Music 315, 316. Sight-singing and Dictation. Notation, interval study, oral and written dictation. First and second semesters; 2 periods a week; 2 credits each semester. Instructor: Mr. Molnar.

Music 421. Conducting. Technique of the baton; score reading; interpretation; terminology; rehearsal aims and procedures; program building; administration of the choir, orchestra, and band materials. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Molnar.

Music 422. Church Choir Conducting. Organization and administration of the church choir; integration of music with the service; materials, special services and festivals; training of the choir, chanting; conducting from the console. Prerequisite: Music 421. Second semester; 2 periods a week; 2 credits. Instructor: Mr. Jesson.

Appreciation and History

Music 151, 152. Concert Hour. A directed listening course with emphasis on the orchestral masterpieces; discussion of current events in music. First and second semesters; 2 periods a week; 1 credit each semester. Instructor: Mr. Attix.

Music 251, 252. Concert Hour. A directed listening course with emphasis on choral and operatic literature; discussion of current events in music. First and second semesters; 2 periods a week; 1 credit each semester. Instructor: Mr. Attix.

Music 351, 352. Concert Hour. A directed listening course with emphasis on solo, chamber, and ensemble music; discussion of current events in music. First and second semesters; 2 periods a week; 1 credit each semester. Instructor: Mr. Attix.

Music 363, 364. Music In Our Daily Lives. A general music course for students not majoring in music. Study of the place of music in the life of today; participation in and listening to examples of music literature. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Molnar.

Music 465, 466. The History and Appreciation of Music. The study of music in relation to world history from ancient times to the present, stressing significant periods in music history, composers and their works, and vocal and instrumental development, with examples. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Jesson.

Music Education

Music 331. Organization and Presentation of the Elementary Music Program. Materials; care of the child voice; integration and correlation with the regular school program; organization and presentation of musical experiences for the school child. Prerequisite: Music 223, 224. First semester; 3 periods a week; 2 credits. Instructor: Miss Patterson.

Music 332. Materials and Problems in the Secondary School Vocal Program. Choruses, part singing, the changing voice, dramatization, music history and appreciation, and organization and administration of the secondary school music program. Prerequisite: Music 223, 224. Second semester; 3 periods a week; 2 credits. Instructor: Mr. Molnar.

Music 431, 432. Materials and Problems in the Instrumental Program in the Schools. Organization and administration of the instrumental program in the schools; techniques and materials of class instrumental teaching, band and orchestra. First and second semesters; 2 periods a week; 2 credits each semester. Instructor: Mr. Molnar.

Music 451, 452. Piano Class Methods. Techniques and materials of piano class teaching; organization of piano class work; observation and teaching of demonstration groups. First and second semesters; 2 periods a week; 2 credits each semester. Instructor: Miss Clark.

Music 481. Operetta Production. Materials; preparation and presentation of the operetta; lighting; make-up and costuming; stage mechanics and scenery construction; business administration of the operetta. Offered in 1955-56 and other odd-numbered years. First semester; 2 periods a week; 2 credits. Instructor: Mr. Molnar.

Applied Music

Opportunity is offered all students of the College for cultural development through the study of the piano, voice, organ, and orchestral or band instruments, either through private instruction or in small classes. Technical facility, interpretation, and artistry are stressed. Students may enter at any stage of advancement and continue from that point.

Students in Curriculum VI or Curriculum VII are expected to continue the study of their major instrument or voice until artistic standards of performance are attained, as determined by the faculty of the Department of Music. Each student shall appear on at least one student recital each year. Students majoring in voice or an orchestra or band instrument shall study the piano until able to perform at least material of the grade of Music 292 (piano).

All music majors must pass a piano proficiency test during their junior year.

Individual and Small Class Lessons in Voice and Instruments

Music 191, 192. Individual lessons; elementary. Two half-hour lessons weekly; 1 credit.

Music 193, 194. Class of two or four; elementary. Two half-hour lessons weekly; 1 credit.

Music 193E-194E. Functional Piano for Curriculum I and physical education majors, who have had no piano instruction. Work in rhythms, dances, games, and song accompaniments. Four or eight in class. Two half-hour lessons weekly; 1 credit. May be substituted for Music 123, 124 in Curriculum I.

Music 293E-294E. Functional piano for Curriculum I majors. Continuation of Piano 193E-194E. Prerequisite: Piano 193E-194E or at least one year of piano study. Four in class. Two half-hour lessons weekly; 1 credit.

Music 293PE-294PE. Functional piano for physical education majors. Continuation of Piano 193E-194E. Prerequisite: Piano 193E-194E or at least one year of piano study. Four in class. Two half-hour lessons weekly; 1 credit. First and second semesters.

Music 391, 392. Individual lessons; Intermediate II. Two half-hour lessons weekly; 1 credit.

Music 393, 394. Class of two or four, Intermediate II. Two half-hour lessons weekly; 1 credit.

Music 491, 492. Individual lessons; advanced. Two half-hour lessons weekly; 1 credit.

Music 493, 494. Class of two or four; advanced. Two half-hour lessons weekly; 1 credit.

Music 399. Half Recital. Preparation and presentation of one half of a solo recital from memory. One credit; first and second semesters.

Music 499. Full Recital. Preparation and presentation of a full solo recital from memory. First and second semesters: two credits.

Grades in applied music will be recorded in the following manner: Music 191 (piano) or Music 191 (voice).

Other Courses in Applied Music

Music 195, 196. String Class. The violin is the basic instrument studied; modern methods and materials; viola, cello, and bass; development of tone, technique, intonation, and style; bowing problems. First and second semesters; 2 periods a week; 1 credit each semester. Instructor: Mr. Molnar.

Music 295. Woodwind Class. The clarinet is the basic instrument studied; flute, oboe, bassoon, and saxophone; development of embouchure, tone, technique, style, and intonation. First semester; 2 periods a week; 1 credit. Instructor: Mr. Hoier.

Music 296. Brass Class. The trumpet is the basic instrument studied; horn, trombone, baritone, and tuba; development of embouchure, tone, technique, style and intonation. Second semester; 2 periods a week; 1 credit. Instructor: Mr. Hoier.

Music 397, 398. Voice Production and Literature. Required in Curriculum VI and Curriculum VII of all who are not voice majors. First and second semesters; 2 periods a week; 1 credit each semester. Instructor: Mr. Attix.

Music 456. Piano Accompanying. A study of the techniques of accompanying through an acquaintance of music literature including both vocal and instrumental compositions, and a practical application in actual experiences in accompanying fellow students and ensembles. First and second semesters; 2 periods weekly; 2 credits. Instructors: Miss Clark, Mr. Jesson.

Fees in Applied Music

Fees for instruction in applied music are outlined below:

Music 191, 192; 291, 292; 391, 392; 491, 492: \$50.00 per semester. (Fifty-five dollars a semester for piano or organ, including the use of a piano or organ for practice.)

Music 193, 194; 293, 294; 393, 394; 493, 494: Class of two, \$25.00 per semester. (Thirty dollars per semester for piano or organ, including the use of a piano or organ for practice.)

Music 193, 194; 293, 294; 393, 394; 493, 494: Class of four, \$12.50 per semester. (Seventeen dollars and fifty cents per semester for piano or organ, 193E, 194E, 293E, 294E, 293PE, 294PE, including the use of a piano or organ for practice.) Class of eight, \$10.00 per semester (including use of piano for practice).

A rental fee of \$5.00 per semester will be charged to voice students who wish the use of a piano for practice. A fee of \$5.00 per semester will be charged to instrumental students who wish a studio for practice.

Students may rent band and orchestral instruments from the college. The rental fee is \$5.00 per semester. Students must furnish reeds and strings as needed.

Ensembles

Opportunity is offered to all students of the College, who are qualified, to participate in music ensembles. Credit and grades in ensembles will be recorded in the following manner: Music 143-144 (Orchestra) or Music 143-144 (Choir). Ensembles may be participated in without credit.

Music 143, 144 (Ensemble), two periods a week; one-half credit each semester.

Music 243, 244 (Ensemble), two periods a week; one-half credit each semester.

Music 343, 344 (Ensemble), two periods a week; one-half credit each semester.

Music 443, 444 (Ensemble), two periods a week; one-half credit each semester.

Orchestra. Open to all students who perform on orchestral instruments upon audition with the conductor. Study and performance of materials ranging from high school to symphonic music. Conductor: Mr. Molnar.

Band. Open to all students who perform on band instruments upon audition with the conductor. Study and performance of band music, ranging from high school to symphonic band level. Conductor: Mr. Hoier.

Choir. Open to students upon audition with the conductor. Standard choir and chorus literature, accompanied and a cappella. Formal programs are given each semester, several off the campus. Conductor: Mr. Molnar.

Chorus. Open to all students who wish to sing glee club and chorus materials. Formal programs are given each semester. Conductor: Mr. Attix.

Madrigal Singers. Sixteen voices selected by audition. Vocal chamber music, motets, and part songs are studied and performed. Conductor: Mr. Attix.

Instrumental Ensembles. String quartettes, woodwind and brass ensembles, and piano ensembles will be formed if sufficient demand exists.

Music 343. Piano Ensemble Literature. Survey and performance of outstanding original compositions and transcriptions for duets and two pianos on an intermediate level. First and second semesters; 1 period a week; 1 credit. Instructor: Miss Clark.

Music 443. Piano Ensemble Literature. Survey and performance of outstanding original compositions and transcriptions for duets and two pianos on an advanced level. First and second semesters; 1 period a week; 1 credit. Instructor: Mr. Jesson.

PHILOSOPHY

(See Department of Education, Psychology, and Philosophy)

DEPARTMENT OF PHYSICAL AND HEALTH EDUCATION

Olive T. Iler, *Chairman*

Miss Brockenbrough, Mrs. Landrum, and Assistant

This department has a two-fold purpose: first, to provide professional courses in physical and health education that will prepare students to teach physical education in the elementary schools, high schools and colleges and health education in elementary and high schools; second, to provide opportunity for all students to engage in developmental and recreational activities.

A regulation suit is required in all activity courses. The suits are purchased through the College. See page 42.

The swimming pool will be open to students at certain hours for recreational purposes. Those desiring this privilege must register at the swimming pool office and wear the regulation swimming suit.

All students are required to pass a beginner's swimming test or a course in swimming before the end of the junior year and two years of activity courses in physical education, unless excused by the College Physician.

A degree of Bachelor of Science with a major in physical education requires the following courses: Activity courses including Physical Education 212, 232, 322, 319, 320, 329, 351, 353, 354; and courses including Physical Education 250, 337, 339, 340 and 402; Health Education 239, 342, and 343. Physical Education 321, 328, 330 and 352 are recommended as electives.

Students with a major in physical education who have not had a course in physiology and anatomy are required to take Biology 320, 321, as prerequisites to Physical Education 339.

It is desirable for the teacher of physical education or a worker in the field of recreation to have ability in music, dancing, hand-crafts, camping and various sports. It is recommended that they enroll in Music 191PE (piano).

All students with a major in physical education are expected to participate in the intramural program offered by the Athletic Association and the May Day festival.

Physical Education

Physical Education 111-112. Freshman Physical Education. Participation in games, athletics, gymnastics and dance. Required in all curricula. First and second semesters; 3 periods a week; 1 credit each semester. Instructor: Staff.

Physical Education 113. Seasonal Sports. Practice and study of techniques in hockey and basketball for beginners. First semester; 3 periods a week; 1 credit. Instructor: Miss Iler.

Physical Education 114. Seasonal Sports. Practice and study of techniques in basketball and archery for beginners. Second semester; 3 periods a week; 1 credit. Instructor: Miss Iler.

Physical Education 115. Seasonal Sports. Practice and study of techniques in tennis and volleyball for beginners. First semester; 3 periods a week; 1 credit. Instructor: Miss Iler.

Physical Education 116. Seasonal Sports. Practice and study of techniques in volleyball and golf for beginners. Second semester; 3 periods a week; 1 credit. Instructor: Miss Iler.

Physical Education 210. Swimming. (Beginners.) Instruction in techniques of strokes and diving. Each semester; 3 periods a week; 1 credit. Instructor: Assistant in Department.

Physical Education 211. Swimming (Intermediate). Continuation of Physical education 210. Each semester; 3 periods a week; 1 credit. Instructor: Assistant in Department.

Physical Education 212. Swimming (Advanced). Continuation of Physical Education 211 including the American Red Cross Senior Life Saving Course. Second semester; 3 periods a week; 1 credit. Instructor: Assistant in Department.

Physical Education 217. Seasonal Sports. (Intermediate). Practice and study of techniques in hockey and basketball. First semester; 3 periods a week; 1 credit. Instructor: Miss Iler.

Physical Education 218. Seasonal Sports. (Intermediate). Practice and study of techniques in basketball and tennis. Second semester; 3 periods a week; 1 credit. Instructor: Miss Iler.

Physical Education 231. Fundamentals of the Dance. Beginning course in modern dance for those with no or little previous dance experience. First semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.

Physical Education 232. Modern Dance. Intermediate course in modern dance for the student who has acquired a vocabulary of movement. Prerequisite: Physical Education 231 or upon recommendation of instructor. Second semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.

Physical Education 250. History and Principles of Physical Education. Historical survey of the field of physical and health education; present day trends and practices; theoretical concepts and underlying principles. Offered 1955-56. Second semester; 2 periods a week; 2 credits. Instructor: Miss Iler.

Physical Education 318. Gymnastics. Techniques of fundamental gymnastics, marching and stunts. Offered if sufficient demand. Offered 1954-55. Second semester; 3 periods a week; 1 credit. Instructor: Miss Iler.

Physical Education 319. Seasonal Sports. (Advanced). Practice and study of techniques in hockey and basketball. First semester; 3 periods a week; 1 credit. Instructor: Miss Iler.

Physical Education 320. Seasonal Sports. (Advanced). Practice and study of techniques in basketball and golf. Second semester; 3 periods a week; 1 credit. Instructor: Miss Iler.

Physical Education 321. Advanced Modern Dance. An advanced course in dance choreography for the student interested in the creative aspect of dance, in dance as an art form, and dance in the theatre. Class limited to those with an

extensive dance (ballet or modern dance) background, or those having taken Physical Education 231 and 232. Offered 1955-56. Second semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.

Physical Education 322. Dance in Education. The place of dance in the high school physical education program. A survey of existing forms with special emphasis on the teaching of modern dance. Designed for the physical education major student. Offered 1954-55. Second semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.

Physical Education 328. Dance In Our Daily Lives. A course in dance appreciation open to all students. A study of the relationships of music and dance, of the interrelationships of the arts of painting, sculpture, drama, poetry and literature to dance, and of the existing forms of dance in our daily lives. First semester; 2 periods a week; 2 credits. Instructor: Mrs. Landrum.

Physical Education 329. Tap Dance. Material survey of current educational practice in tap dance, with emphasis on the development of creative response in group tap dance. First semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.

Physical Education 330. American Square Dance. Practice in regional forms of American dance with some emphasis on social dance fundamentals. Second semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.

Physical Education 337. Recreational Leadership. Study of the varied activities comprising a balanced recreational and camping program. Includes discussion and practice. First semester; 3 periods a week; 2 credits. Instructor: Miss Iler.

Physical Education 339. Kinesiology. Analysis of movement in daily life skills, sports, dance and swimming. Prerequisite: Biology 320, 321. Offered 1954-55. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Landrum.

Physical Education 340. Physical Education for the Handicapped. Study of and practice in teaching the handicapped, atypical and temporarily disabled. Prerequisite: Physical Education 339. Offered 1954-55. Second semester; 3 periods a week; 2 credits. Instructor: Mrs. Landrum.

Physical Education 351, 352. Methods and Materials of Teaching Physical Education in Elementary Schools. Principles and techniques involved in the selection and presentation of physical education activities for the elementary school. Required in Curriculum I. Prerequisites: Physical Education 111-112. First and second semesters; 2 single and 1 laboratory periods a week; 2 credits each semester. Instructor: Miss Brockenbrough.

Physical Education 353-354. Methods and Materials of Teaching Physical Education in Junior and Senior High Schools. Selection and presentation of activities in physical education for junior and senior high school girls. Prerequisites: Physical Education 319, 320. First and second semesters; 2 single and 1 laboratory periods a week; 2 credits each semester. Instructor: Miss Iler.

Physical Education 402. Organization and Administration of Physical Education. Problems and procedures in physical education, with special emphasis on the Virginia program. Second semester; 3 periods a week; 3 credits. Instructor: Miss Iler.

Health Education

Health Education 239. First Aid, Safety and Driver Education. Meets the requirement of basic American Red Cross courses in first aid and accident prevention; certificates are issued to those who complete the course. First semester; 3 periods a week; 2 credits. Instructor: Miss Brockenbrough.

Health Education 341. Personal Health. This course is planned to build an understanding of health factors appropriate to college and adult living, including health guidance in relation to the home, school and community. Each semester; 2 periods a week; 2 credits. Instructor: Miss Brockenbrough.

Health Education 342. Methods and Materials of Teaching Health in the Elementary and Secondary Schools. Study of aims, methods and materials for health education instruction and guidance in the elementary and secondary schools. Prerequisite: Health Education 341. Offered 1954-55. Second semester; 2 periods a week; 2 credits. Instructor: Miss Brockenbrough.

Health Education 343. School and Community Health. This course is designed to cover the health problems of the school and community. Health supervision, health inspection, school lunches, etc., are given consideration. Agencies of community, which aid in healthful environment of the child, are studied. Offered 1955-56. Second semester; 2 periods a week; 2 credits. Instructor: Miss Brockenbrough.

PSYCHOLOGY

(See Department of Education, Psychology, and Philosophy)

SCIENCE

(See Department of Chemistry and Physics)

SOCIOLOGY

(See Department of History and the Social Sciences)

SPANISH

(See Department of Foreign Languages)

SPEECH

(See Department of English)

Longwood College Alumnae Association

The Alumnae Association serves both the College and its former students. It keeps the alumnae informed of the activities of the College and keeps the College informed as to the problems and needs of the alumnae. The Association is a kind of clearing house through which the alumnae and the College can work together to their mutual benefit. It also serves to keep former students of the College interested in one another by organizing them into local associations and bringing them back to the College on special occasions.

The Association operates in many ways. It keeps a record of former students, holds reunions, aids worthy students through the Fraser Memorial Loan Fund, Cunningham Memorial Loan Fund, and Jennie Masters Tabb Memorial Fund, and organizes local chapters of alumnae in counties and cities. It makes available the College news through *The Rotunda*, the weekly publication of the College, and the Alumnae Magazine, and brings to the attention of the College the achievements and needs of individual alumnae. It holds an annual meeting at the College on Founders Day in March.

Officers of the Alumnae Council

President: MISS FRANCES HORTON, 2124 Memorial Ave., S.W., Roanoke, Va.

First Vice-President: MRS. JESSIE B. KENNEDY, 2035 38th Street, S. E., Apt. 302, Washington 20, D. C.

Second Vice-President: MRS. JAMES E. GRAHAM, 185 Ridge Street Wytheville, Virginia.

Ex-President: MISS HELEN COSTAN, 1007 Floyd Street, Lynchburg, Virginia.

Director: MRS. W. F. CURTIS, 3206 Noble Avenue, Richmond Virginia.

Director: MRS. T. M. PHLEGAR, 1020 Westover Avenue, Norfolk, Virginia.

Director: MISS MARY CLAY HINER, Farmville, Virginia.

Director: MISS CARRIE BROWN TALIAFERRO, Farmville Virginia.

Executive Secretary and Treasurer: MRS. RUTH HARDING COYNER, Farmville, Virginia.

Member Ex-Officio: DR. DABNEY S. LANCASTER, *President*, Longwood College.

Presidents of Local Alumnae Chapters

- MISS ANNA C. STUMP, 104 Windsor Drive, Alexandria, Virginia.
MRS. THELBERT M. TRENT, Appomattox, Virginia.
MRS. LOIS B. PATILLO, 5909 Chinquapin Parkway, Baltimore 12, Maryland.
MRS. JAMES M. GRAYSON, Roanoke Street, Blacksburg, Virginia.
MRS. C. M. QUILLAN, JR., Pennsylvania Court Apartments, Bristol, Tennessee.
MRS. H. M. IRWIN, JR., 918 West Fifth Street, Charlotte, North Carolina.
MISS ELEN MINOR JONES, Clifton Forge, Virginia.
MRS. KENT EVANS, Covington, Virginia.
MRS. EDGAR O. WILLIS, III, Culpeper, Virginia.
MRS. J. C. WATKINS, 304 Battery Avenue, Emporia, Virginia.
MRS. CLIFFORD NOTTINGHAM, Exmore, Virginia.
MRS. B. T. TAYLOR, JR., 804 First Avenue, Farmville, Virginia.
MISS BARBARA SCOTT, Fishersville, Virginia (Staunton Chapter).
MISS KATHRYN BULLY, 216 West Queen Street, Hampton, Virginia.
MRS. MAE MARSHALL EDWARDS, D-2 St. James Terrace, Newport News, Virginia.
MISS ELFIE MEREDITH, Lawrenceville, Virginia.
MRS. W. F. MCCORKLE, Box 875, Honeysuckle Hill, Lexington, Virginia.
MISS KATHERINE E. GILBERT, 2507 Memorial Avenue, Lynchburg, Virginia.
MISS BETSIE GRAVELEY, 201 Starling Avenue, Martinsville, Virginia.
MISS NANCY E. LEWIS, Apartment 2D, 55 W. 11th Street, New York, New York.
MISS DOROTHY DIEHL, 3-B Baylor Apts., 1019 Ann Street, Portsmouth, Virginia (Norfolk Chapter).
MISS LENNIE BLANKENSHIP, Norton, Virginia.
MRS. MORRIS MILLINER, Onley, Virginia.
MISS KITTY WHITE, 22 Franklin Street, Petersburg, Virginia.
MISS MARGARET JOHNSTON, 219 Court Street, Portsmouth, Virginia.
MRS. F. L. HILTZHEIMER, JR., Box 455, Pulaski, Virginia.
MRS. N. T. COLEMAN, 2719 Ashland Avenue, Raleigh, North Carolina.
MRS. RAY CARTER, 302 Gilmour Court, Richmond, Virginia.
MISS EVELYN GOODMAN, 1956 Belleville Road, Roanoke, Virginia.
MR., R. P. GRAY, Signpine, Virginia.
MRS. W. F. STORY, JR., 1005 Maryland Avenue, Suffolk, Virginia.
MISS RACHEL L. ROYALL, Tazewell, Virginia.
MRS. T. N. FLETCHER, Warrenton, Virginia.
MRS. ROBERT B. DELANO, Warsaw, Virginia.
MRS. H. C. HOGE, III, 15 Bayard Boulevard, Washington 16, D. C.
MISS DOROTHY OVERCASH, Handley High Schol, Winchester, Virginia.
MRS. JAMES E. GRAHAM, 185 Ridge Street, Wytheville, Virginia.

Register of Students

Numbers following names indicate classification of each student ("1" indicating freshmen, "2" sophomores, etc.). The word "special" indicates that the student was not seeking a degree in this college. The asterisk indicates attendance for the summer session only.

1953-54 SESSION

A

- Abernathy, Patricia Holt, 2117 52nd Street, Virginia Beach
Acosta, Esther Maria, 3430 Calma Street, Santurce, Puerto Rico
Acree, Carolyn Diane, 1Tappahannock
*Adams, Mrs. Josephine Burley, 3Route 3, Lynchburg
Adams, Shirley Anne, 2Blairs
Adkins, Betty Cary, 14110 Forest Hill Avenue, Richmond
*Akers, Mrs. Mary Mort, 32404 Danville Street, Hopewell
Allen, Eva Lorene, 2Prospect
Altwegg, Patricia Palmer, 4117 James River Drive, Warwick
Ames, Barbara Ann, 1410 Kemp Drive, Portsmouth
*Anderson, Claude Wood, SpecialAndersonville
Anderson, Darling Evelyn, 12812 Huntington Avenue, Newport News
Anderson, Jean Ruth, 3Route 6, Altamont, Covington
Anderson, Joyce Andrea, 2Box 668, South Hill
*Anderson, Mrs. Marjorie Martin, 32014 Idlewood Avenue, Richmond
*Anderson, Mary Ellen, SpecialNew Canton
*Anderson, Mrs. Marie Thomas, 3New Canton
Anderson, Nancy Elvira, 1Crewe
Anderson, Virginia, 2Sutherlin
Anderton, Gloria Bell, 2Tidemill
*Andrews, Barbara Estelle, 2Box 105, Rice
*Andrews, Mrs. Carolyn Rice, 4Phenix
Andrews, Edith Joanne, 1Route 1, Box 221-D, Warwick
*Andrews, Mrs. Mamie Hubbard, Special Box 105, Rice
Andrews, Nannie Wilmoth, 2Gretna
Armstrong, Dorothy Vernon, 33600 Montross Avenue, Richmond
Arnn, Iris Roberta, 1905 Chalmers Street, Martinsville
Ashby, Patricia Ames, 1Shields
Assaid, Barbara Dawn, 4560 Walnut Avenue, Waynesboro
Assaid, Brenda Rae, 1560 Walnut Avenue, Waynesboro
*Atkinson, Mrs. Grace Charlton, 4McKenney
Atwood, Camille Ann, 1907 Fairfax Avenue, Norfolk
Austin, John Marvin, 1Route 2, Farmville

- *Austin, Mrs. Katie Kidd, 4.....Route 2, Farmville
Ayres, Virginia Smith, 1.....Route 1, Box 438, Farmville

B

- Baber, Jean Carole, 4.....Crozet
 *Bacon, Mrs. Helen Virginia, 3.....8 Rowan Place, Portsmouth
 Bacon, Mary Frances, 1.....Red Oak
 Bailey, Betty Zoe, 4.....Route 1, Box 104, Salem
 Bailey, Frances Snead, 1.....1723 Lamar Avenue, Petersburg
 Bailey, Martha Jane, 3.....24 Westside Court, Lexington
 Bain, Janet Afton, 1.....Dinwiddie
 Bain, Joyce Ann, 1.....Dinwiddie
 Baird, Rebecca, 4.....107 Appomattox Street, Farmville
 Baldwin, Cynthia Lee, 1.....400 Sixth Street, Radford
 Ballard, Robinette Virginia, 1.....309 Avon Road, Norfolk
 Bane, Barbara Ellen, 1.....R.F.D. 2, Bland
 Bankhead, Mary Ann, 1.....315 Marshall Terrace, Danville
 *Banner, Mrs. F. Virginia Stanley, 4..Castlewood
 Barden, Robert James, 1.....Route 2, Jetersville
 Barksdale, Mrs. Mary Bennett, 4....Red House
 *Barksdale, Mary Morton, Special....Randolph
 *Barlow, Mrs. Lucy Reynolds, 3.....Brookneal
 Barlow, Mary Lou, 4.....Smithfield
 Barr, Bety Cynthia, 3.....Amelia
 Barr, Mrs. Grace Booker, 4.....Pamplin
 *Barrow, Mrs. Virginia Mecartney,
 SpecialAlberta
 *Barton, Ruth Shirley, 4.....Queen Anne, Maryland
 Bascour, Silvia, Special.....460 Mons. Edwards, Santiago, Chile
 *Basque, Mrs. Sarah Saunders, Special. Herlong, California
 *Bass, Mrs. Blannie Tanner, 4.....Box 2018, Miller Park Station,
 Lynchburg
 Bauder, Stephanie Ann, 2.....19 Great Hills Terrace, Short Hills,
 New Jersey
 Bays, Frances Cornelia, 1.....R.F.D. 2, Bedford
 *Beasley, Mrs. Virgie Inge, Special....Apomattox
 *Beattie, Mrs. Mary Louise, Special....Box 41, Herndon
 Beavers, Lura Alice, 4.....Indian
 Beavers, Margaret Frances, 1.....North Tazewell
 *Bell, Ann Davis, 4.....Elberon
 Bell, Mary Hazel, 1.....Wilmington
 Benedict, Barbara King, 1.....207 E. Virginia Avenue, Crewe
 Benn, Hazel Virginia, 2.....Route 15, Box 477, Richmond
 Bennett, Lillie Mae, 1.....Red House
 Benton, Betty Vincent, 4.....308 Bosley Avenue, Suffolk
 Berry, Alice Virginia, 4.....Skipwith
 Biddlecomb, Johanna May, 4.....Fair Port
 Billett, Judith Carol, 1.....221 D. D. RFD 1, Warwick

Button ,Mary Rogers, 3.....Gordonsville

C

- Caldwell, Anne Ligon, 1.....Mountain View, New Glasgow
 Callaway, Alice Lee, 2.....503 Tazewell Avenue, Bluefield
 *Callejas, Mrs. Marie Baldwin, 3.....Pamplin
 *Canada, Mrs. Dorothy Bagby, 4.....Pamplin
 Cantrell, Patricia Ann, 2.....Boydton
 Carlyle, Mary Jean, 4.....Hampton Ridge, Bedford
 *Carr, Minnie Ann, 1.....Windsor
 Carson, Carol Dabney, 1.....Route 2, Hot Springs
 Carter, Beulah Mae, 4.....Route 2, Bedford
 *Carter, Mrs. Ealise Brown, 3.....3907 Big Ben Road, Norfolk
 Carter, Euphan Helen, 2.....Leesville
 Carter, Mary Fleming, 4.....Mansion Hills, Hopewell
 *Casey, Jesse Coleman, 4.....Luttrellville
 Causey, Frances Mae, 1.....Erica
 Cecil, Sara Monroe, 3.....2312 Lincoln, S. W., Roanoke
 *Chernault, Mrs. Elmira M., Special..Worsham
 Childers, Louis Ann, 2.....628 Day Avenue, S. W., Roanoke
 Childs, Shirley Mae, 1.....Hinnom
 *Christian, Mary Latane, 4.....Tunstall
 Clark, Carolyn Hopkins, 1.....Route 1, Lynchburg
 Clarke, Barbara Anne, 2.....2622 Grayland Avenue, Richmond
 Clarke, Mrs. Barbara Whitehead, 4.....Route 3, Emporia
 *Clarke, Mrs. Virginia Howell, Special..Church Road
 Clegg, Roberta Annette, 1.....Cumnor
 *Cline, Patricia Melvina, 1.....R.F.D. 2, Covington
 Clingenpeel, Joyce Alease, 2.....3028 Yardley Drive, Roanoke
 Cobb, Jemima Lynn, 4.....Smithfield
 Coghill, Martha Jean, 2.....3412 Montross Avenue, Richmond
 *Cogle, Libby Pauline, Special.....Disputanta
 Coiner, Constance Ann, 1.....Culpeper
 Coleman, Ann Warren, 2.....421 E. Center Street, Manassas
 Coleman, Dorothea Minor, 1.....Appomattox
 Coleman, Mrs. LeNoir Hubbard, Special Farmville
 Collins, Eva Janice, 1.....3205 Courtland Avenue, N. W. Roanoke
 Conley, Joan Marie, 3.....Frederica, Delaware
 *Connelly, Hortense A., 4.....Alberta
 Cook, Mary Helen, 1.....172 Montague Street, Danville
 *Cook, Mrs. Maude Moseley, 3.....La Crosse
 *Cooper, Mrs. Dorothy Toland, 3.....554 Freedom Avenue, Portsmouth
 Copenhaver, Betty Lee, 2.....2028 Laburnum Avenue, Roanoke
 Copley, Nell Hurt, 4.....510 Second Street, Blackstone
 *Corbin, Sarah Evelyn, Special.....R.F.D. 1, Franklin
 Corr, Sarah Brooke, 4.....Gloucester
 Cory, Betty Page, 1.....134 Pochin Place, Hampton

- Cowles, Mary Ruffin, 3.....Minor
 Cowles, Virginia Powell, 2.....Minor
 Cox, Mrs. Elsie Holland, 4.....Smithfield
 Crawford, Bettie Carrole, 1.....Box 266, Richlands
 Crenshaw, Betty May, 1.....22 Kemper Court, Sandston
 Cress, Ann Lee, 2.....125 Pennsylvania Avenue, Lynchburg
 Crocker, Nell Elizabeth, 3.....Smithfield
 Crockett, Virginia Lee, 2.....Cumberland
 Croft, Norma Jeanne, 2.....Royal Oak Apartments, Marion
 Cross, Claudette Yvonne, 2.....Westmoreland
 *Crutcher, Mrs. Lucille Geddy, Special..502-A High Street, Farmville
 Crutchfield, Lois Agnes, 4.....Route 1, Hickory
 *Crutchlow, Mrs. Eva Murden, 4.....1602 Beech Street, Norfolk
 Cullip, Betty June, 4.....Dublin
 Culpeper, Nellie Mae, 4.....Route 2, Box 256, Hickory

D

- Daiger, Richard Harding, 2.....Erica
 Dameron, Virginia Morgan, 1.....Mila
 Daniels, Phyllis Ann, 1.....410 Lee Street, Chester
 Darnell, Joan Virginia, 1.....228 Chesterfield Road, Hampton
 *Davidson, Mrs. Elizabeth Eubank, 4..Monroe
 Davis, Betty Joan, 3.....702 S. Braddock Street, Winchester
 Davis, Mary Priscilla, 2.....Route 1, Box 61, Whaleyville
 Davis, Virginia Clare, 3.....1707 Richmond Avenue, Lynchburg
 Dayberry, Juanita Hazel, 2.....Chase City
 Daye, Charles Rexford, 1.....Route 2, Farmville
 DeAlba, Joan Adams, 3.....400 Park Avenue, Warwick
 Deaton, Nancy Dee, 1.....R.F.D. 1, Ellerson
 Debnam, Josephine Murray, 2.....630 Lee Street, Warrenton
 *Decker, Eleanor Marshall, Special...Lahore
 DeHaven, Elizabeth Lee, 2.....500 Eighth Street, Radford
 *DeLoatche, Mrs. Eager Bryant, 3....Boykins
 Derring, Patty Miller, 4.....2259 Westover Avenue, Roanoke
 Derring, Rhonda Sue, 1.....4003 Monitor Drive, Hampton
 Desmond, Nancy Carol, 1.....209 North West Street, Culpeper
 DesPortes, Ilia Atkinson, 4.....6422 Roselawn Road, Richmond
 Dessaix, Catherine Denise, Special...3 Place St. Sulpice, Paris 6, France
 Devine, Donnetta Elizabeth, 3.....5804 Lakeside Avenue, Richmond
 Dickson, Mrs. Gail Dixon, 4.....106-C Cromwell Parkway, Norfolk
 Dixon, Mary Jo Ann, 1.....Route 4, Lexington
 Dize, Ellen Brent, 3.....Kilmarnock
 Dize, Viola Maxine, 3.....Kilmarnock
 *Dodson, Janie Elizabeth, Special....203 Irving Street, Blackstone
 *Dodson, William Smith, Special....Blairs
 *Doles, Mrs. Elizabeth Pierce, 3.....Ivor
 Doll, Wanda Lou, 4.....2016 Parker Avenue, Portsmouth
 Donaldson, Adele Watson, 1.....2507 Hayes Street, Alexandria

F

- Faggert, Betty Jane, 1.....1511 Young Street, Richmond
 Fallin, Emily Ann, 1.....Hague
 Farless, Joanne, 2.....311 Linden Avenue, Suffolk
 Fathering, Naomi Coleste, 1.....Vernon Hill
 Felthouse, Barbara Lee, 1.....3033 Moss Side Avenue, Richmond
 Felton, Margaret Ann, 3.....328 17th Street, Virginia Beach
 Fishback, Shirley Ruth, 1.....Leesburg
 *Fitch, Mrs. Betty Owen, 3.....Victoria
 Fitts, Charlotte Dulin, 2.....Cascade
 Fitzgerald, Belle Branson, 1.....1550 W. Main Street, Wytheville
 Fitzgerald, Mrs. Esther Davis, 4....Star Route, Buena Vista
 Fizer, Rebecca Jane, 2.....902 Prospect Avenue, Pulaski
 *Fleetwood, Mrs. Hallie Hillsman,
 Special311 First Avenue, Farmville
 *Fletcher, Mrs. Grace Richardson, 3...Warrenton
 Flynn, Elba Maria, 1.....1160 Hornet Circle, Newport News
 Foote, Martha Lee, 1.....Box 96, Amonate
 *Forge, Iva Florence, 4.....Montvale
 Forward, Mary Virginia, 1.....327 Clames Drive, Franconia
 Foster, Ann James, 4.....R.F.D. 1, Farmville
 Fowlkes, Ellen Moorman, 4.....2808 Park Avenue, Richmond
 Frame, Edith Louise, 4.....Quinton
 Francisco, Martha Susan, 2.....Beaver Dam
 Franklin, Margurete Helen, 2.....Route 1, Box 105, Monroe
 Free, Patsy Lee, 1.....221 Ninth Street, Norfolk
 *Freeman, James Meredith, Special...Back Bay
 Frost, Rosa Mae, 2.....1730 W. Washington Street, Petersburg
 Fudge, Charlotte Ann, 1.....312 Hawthorne Street, Covington
 Fuller, Anne Wayne, 1.....340 Virginia Avenue, Danville

G

- Gallagher, Carolyn Mae, 1.....3723 North Avenue, Richmond
 Garber, Freddie Sue, 2.....5102 N. Hampton Street, Richmond
 *Gardner, Mrs. Josephine Kent, Special..Amherst
 Garlasco, Doris Frances, 3.....17 Ellsworth Street, East Hartford, Conn.
 Garner, Suzanne Ayres, 1.....810 Boulevard View, Alexandria
 Garnett, Grace Carter, 3.....Rice
 *Garrett, Mrs. Lottie Dixon, 4.....206 Norview Avenue, Norfolk
 Garst, Shirley Patricia, 2.....Route 1, Box 112, Salem
 Gay, Ann Lee, 1.....3011 West Avenue, Newport News
 *Gerhart, Mrs. Lucille Leake, Special..Route 2, Disputanta
 *Ghigo, Francis, Special.....Hampden-Sydney
 Gibson, Jean Marie, 1.....1218 N. 35th Street, Richmond
 Gibson, Martha Joan, 2.....329 Hampton Roads Avenue, Hampton
 *Gilbert, Katharine Elizabeth, 4.....2507 Memorial Avenue, Lynchburg
 Gilbert, Nancy Lou, 4.....R.F.D. 1, Portsmouth

- Gillchrest, Joyce Mae, 2.....630 N. Nelson Street, Arlington
 Gillette, Ann Carolyn, 1.....210 N. Blake Road, Norfolk
 Gillette, Betty Frances, 4.....Courtland
 *Gilliam, Jane Fleet, 3.....Phenix
 Gillikin, Elizabeth Colton, 4.....809 Haywood Place, New Bern, N. C.
 Gilliland, Ruth Jean, 2.....1217 Main Street, South Boston
 *Gilmore, Mary Marshall, Special.....Box 562, Culpeper
 Glenn, Sarah Wilson, 1.....Alberta
 Goad, Nita Belle, 1.....Route 2, Dugspur
 Goble, Martha Caroline, 1.....Box 3, Vinton
 Goff, Colleen Whyona, 2.....Grundy
 Goodman, Herbert Hindle, 3.....Cumberland
 Gouyer, Mary Constance, 1.....Route 3, Madison Heights
 Grant, Lula Mae, 4.....Route 1, Box 19, Emporia
 Gravely, Mary Laurin, 1.....Ringgold
 Gray, Carolyn Elouise, 2.....Route 1, Box 136, Colonial Heights
 *Green, Mrs. Mildred C., Special.....Sutherland
 Greene, Marjorie Anne, 1.....Route 5, Henderson, N. C.
 Greenland, Fay Sharon, 4.....542 W. Ocean View Avenue, Norfolk
 Griffin, Betty Jane, 3.....Wilmington
 *Gurney, Mrs. Georgie Augherton,
 Special.....Box 218, Appomattox
 Guthrie, Lillian Coleman, 4.....Sunny Side
 *Guynn, Mrs. Eva McKenney, 4.....R.F.D. 3, Box 283, Norfolk

H

- Haden, Jean Stuart, 1.....Goochland
 Haines, Janice Lee, 2.....1022 Woodland Avenue, Winchester
 *Hairfield, Mrs. Margaret Louise, Special Route 2, Axton
 Haley, Jerry Lee, 1.....Ashland
 Hall, Evelyn Finks, 2.....Dublin Road, Pulaski
 Hall, Jane Alice, 2.....2305 Harvie Road, Richmond
 *Hamilton, Catherine, 4.....Pamplin
 *Hamilton, Mrs. Verdella Van Land-
 ingham, Special.....Pamplin
 Hamlet, Roberta Ruth, 2.....South Hill
 Hamlett, Ellen Elizabeth, 1.....R.F.D. 1, Rice
 *Hammock, Martha Rebecca, Special...Blackstone
 Hamner, Patsy Jane, 2.....1201 Virginia Avenue, Norton
 Hanks, Hazel Lee, 1.....Robley
 Hansen, Diane Frances, 2.....1301 Sewell's Point Road, Norfolk
 Harcum, Doris Jennings, 2.....15th & Cypress Avenues, Virginia Beach
 Hardie, Arlene Norma, 2.....Clover
 Hardy, Shirley Anne, 1.....Indian Valley, Covington
 *Hargrave, Mary Gray, Special.....Dinwiddie
 *Hargrove, Mrs. Pauline Clements, 3...Manquin
 Harlow, Beverly Erich, 1.....883 Locust Avenue, Charlottesville
 Harlowe, Betty Jane, 2.....1505 Chesapeake Street, Charlottesville

- *Harper, Mrs. Donzella George, Special. Irvington
- *Harris, Mrs. Dorothy Hughes, 4. 2110 Rivermont Avenue, Lynchburg
- *Harris, Evelyn, Special. Alpha
- Harris, Judith Lee, 1. 501 S. Main Street, Lawrenceville
- *Harris, Mrs. Mary Augusta
Edmunds, 3. Box 314, Broadnax
- Harris, Nancy Lea, 1. 505 Elm Avenue, S.W., Roanoke
- *Harrison, Mrs. Frances Craddock,
Special. 416 Harding Street, Emporia
- Hart, Hazel Marie, 3. 204 Craig Street, Norton
- *Hart, James Ogburn, Special. Edmonds Street, Farmville
- Hartis, Hilda Ann, 3. Route 1, Bassett
- Hartmann, Nancy Eleanor, 2. Route 6, Lynchburg
- *Harvey, Mrs. Lucille Akers, 4. 205 Buxton Road, Falls Church
- Harvey, Mattie Joan, 2. Route 1, Appomattox
- Harvey, Molly Ann, 2. 1840 Westover Avenue, Roanoke
- Hawthorne, Mary Ellen, 2. Route 3, Kenbridge
- Haydon, Nancy Luttrell, Clifton Avenue, Kilmarnock
- Hayes, Leora, 2. Route 2, Box 101, Chester
- Haynes, Lois Virginia, 1. Carrollton
- *Hazelwood, Leonard Lee, Jr., Special. . Gasburg Route, Brunswick
- *Headley, Mrs. Edna Edwards, Special. . Edwardsville
- Heffinger, Virginia Carolyn, 1. 833 Martinsville Road, Danville
- Henderson, Carolyn LaVonne, 3. East Main Street, Saltville
- *Hill, Mrs. Vela Davis, 3. Broadnax
- Hillsman, Josephine McCraw, 1. 313 First Avenue, Farmville
- Hines, Carolyn Rebecca, 3. Gladys
- Hines, Jean Spotswood, 1. Gladys
- Hinton, Virginia Lee, 1. Browns Store
- Hobbs, Jean Lynch, 3. Route 4, Roanoke
- Hodges, James Elpherson, Special. Route 1, Chase City
- Hodgese, Jean Thomas, 4. Box 32, Waynesville, North Carolina
- Hoffman, Elizabeth Anne, 4. 421 Main Street, Fort Lee, New Jersey
- *Hogan, William Johnston, Special. Keysville
- *Hoke, Harry Franklin, Jr., Special. 202 Park Avenue, Emporia
- *Holland, Frances Whitley, 4. P. O. Box 186, Windsor
- Hood, Elizabeth, 4. 1724 E. Ocean View Avenue, Norfolk
- Hood, Peggy, Iris, 4. 201 Blair Avenue, Newport News
- Horne, Doris Rea, 4. R.F.D. 1, Smithfield
- *Hough, Patricia Ann, 1. 2152 N. Thomas Street, Arlington
- Howell, Rosemary Gray, 1. Box 82, Holland
- Hudnall, Margaret Ann, 1. Mila
- *Huegal, John Edward, Special. 216 E. Third Street, Farmville
- Hughes, Nancy Grasty, 1. 442 Lexington Avenue, Charlottesville
- Hulvey, Christie Lou, 1. Fort Defiance
- Humphreys, Beverly Ann, 1. New Castle
- Hundley, Mary Dawson, 3. 1009 Pennsylvania Avenue, Suffolk
- *Hundley, Mrs. Nancy Smith, Special. . Farmville
- Hunt, Joyce Dean, 3. 305 Old Point Avenue, Hampton

- *Hurt, Mrs. Frances Seott, 3.....222 West Broad Street, Blackstone
Hutchinson, Mary Josephine, 2.....Keller

I

- Ilyus, Margaret Spotswood, 3.....175-27th Street, Roanoke
Inge, Nancy Cummins, 3.....619 S. Main Street, Blackstone
Ingram, Nancy Virginia, 3.....Route 1, Skipwith
*Ingram, Mrs. Sally Stultz, Special....115 South Moss Street, Martinsville
Islin, Elizabeth Eley, 4.....304 Hurley Avenue, Warwick

J

- Jackson, Georgia Mabrey, 2.....312 Jackson Avenue, Lexington
*Jackson, Mrs. Lelia Smyth, Special...1 S. Fairview Circle, Portsmouth
*Jackson, Mrs. Mildred Ragsdale, Special 312 Jackson Avenue, Lexington
*Jackson, Mrs. Patty G., Special....Amelia
*Jacobson, Mrs. Mary Nancy Marsh, 3..Miskimon
*James, Mrs. Sarah Elam, Special....716 Marshall Avenue, South Boston
Jefferson, Betty Lou, 3.....1211 Forest Street, Danville
Jenkins, Elizabeth Jeanette, 1.....4104 Cary Street Road, Richmond
*Jennings, Mrs. Evelyn Caldwell,
SpecialRice
Jennings, Mary Anne, 1.....126 14th Street, Pulaski
Johns, June Carolyn, 4.....2601 Lincoln Avenue, Richmond
*Johnson, Mrs. Anna Boothe, 3.....Victoria
Johnson, Beverly Ann, 4.....Palmyra
Johnson, Cora Malin, 2.....4015 Summit Street, Lynchburg
*Johnson, Mrs. Irene Lacy, 4.....Sandy Hook
Johnson, Nancy Elizabeth, 1.....Baskerville
Johnson, Patricia McIntyre, 1.....Clifford
Johnston, Virginia Lee, 1.....1506 Terrace Road, Roanoke
Jones, Annie Kate, 1.....New Canton
Jones, Carolyn Marie, 1.....2546 Berkeley Avenue, Roanoke
Jones, Joan Knight, 1.....Montross
Jones, Lenora Ann, 2.....1200 Crickett Court, Norfolk
Jones, Mary Foxwell, 3.....Box 193, Montross
Jones, Nancy Jane, 3.....1261 Hamilton Terrace, Roanoke
Jones, Patricia Mae, 1.....1625 Park Road, Waynesboro
*Jones, Mrs. S. Louise Yeaman, Special.Keysville
Joyner, Martha Lewis, 1.....2409 Camden Road, Greensboro,
North Carolina
*Justis, Stephen Edward, Special.....Lafayette Court Apartment, Lynchburg

K

- Kamps, Katherine Chilton, 1.....728 Sampson Road, Dahlgren
Kappes, Patricia Ann, 2.....Lee Street, Onancock

- Karnes, Isabelle Mae, 4.....Route 5, Bedford
 Kelly, Patricia Eppes, 2.....44 South Slope Drive, Millburn, New Jersey
 Kelsey, Helen Beth, 2.....R.F.D. 2, Farmville
 Kemp, Mildred Shirley, 2.....220 Pear Avenue, Hampton
 Kent, Sara Elizabeth, 3.....3906 Park Avenue, Richmond
 *Kessler, Emily Louise, 4.....501 Pennsylvania Avenue, Salem
 Kesterson, Glenna Jean, 2.....Greenville
 Kesterson, Loretta May, 1.....2600 Terrett Avenue, Alexandria
 Key, Moneda Early, 4.....1222 Fauquier Street, Roanoke
 King, Florence Dora, 1.....119 Chestnut Street, Suffolk
 King, James Skelton, 1.....Route 2, Keysville
 King, Mary Anne, 4.....Rescue
 King, Roberta Sue, 3.....148 Wood Avenue, Danville
 King, Virginia Leigh, 2.....Elberon
 Kirby, Adelaide, 1.....12th Street, Victoria
 *Kitchin, Mrs. Dorothy Batten, 4.....221 N. Main Street, Suffolk
 Kitts, Elizabeth LaVenia, 4.....Tazewell
 Knight, Julia Elizabeth, 1.....14 Dorset Drive, Richmond
 Koch, Eleanor Gage, 4.....2120 Nelson Street, Richmond
 *Koch, Mrs. Julia Robinson, 4.....506 Buffalo Street, Farmville
 Kratzsch, Helen Gloria, 1.....115 Chesapeake Avenue, Newport News
 Kreienbaum, Claire Virginia, 4.....127 West End Boulevard, Emporia
 Kuhn, Madelyn Loretta, 1.....2302 Kenmore Road, Richmond
 Kuyk, Janet Cowling, 1.....1229 Westminister Avenue, Richmond
 Kvasnicka, Doris Mae, 2.....Disputanta

L

- *Lackey, Gladys Starks, 4.....600 Bashford Lane, Apt., 203, Alexandria
 *Lackey, Willie Drucilla, 4.....600 Bashford Lane, Apt., 203, Alexandria
 Lafoon, Mrs. Jeanne Hamilton, 4....Fourth Avenue Extension, Farmville
 *Lambert, Mrs. Evelyn J., 4.....Broadnax
 Lampkin, Trianne Ruth, 4.....1444 Ashland Circle, Norfolk
 Landau, Mrs. Janet S., 2.....10 Abbotsford Street, Boston, Mass.
 Lancaster, Harry Venable, Jr., 1.....408 High Street, Farmville
 Layman, Peggy Anne, 2.....Route 1, Goodview
 *Layne, Mrs. Bessie Newton, 4.....Chase City
 Leatherman, Sarah Catherine, 4.....609 Tennyson Avenue, Winchester
 Lee, Lillian Gertrude, 2.....DeWitt
 Lenz, Nancy Lou, 1.....809 Warwick Road, Warwick
 Leonard, Gail Alden, 2.....1406 Chowan Road, Richmond
 Lewis, Annie Leigh, 2.....Farnham
 *Lewis, Mrs. Beatrice Jones, 4.....Burgess
 *Lewis, Mrs. Ivey Mae, 4.....Box 95, Altavista
 *Loehr, Annie Bernice, 4.....Waverly
 Lohr, Mary Jane, 2.....Hood

Long, Eleanor Mae, 2.....402 Lexington Street, Covington
Looney, Shirley Irene, 2.....Cheriton
Louhoff, Winnie Hope, 2.....Greenwood
Lowe, Eunice Carolyn, 1.....1212 Forest Street, Danville
*Lowry, Mrs. Margaret B., 3.....Route 3, Box 233-F, Norfolk
*Lucado, Mrs. Pearle B., 2.....Pamplin
Lucas, Marlene Esta, 3.....932 Howbert Avenue, Roanoke
Luck, Geraldine Garland, 1.....38 E. Southampton Avenue, Hampton
Lucy, Geraldine Bowling, 2.....309 N. High Street, Blackstone
Lucy, Nellie, H., 4.....Dolphin
Lush, Anne Gregory, 2.....Burkeville

M

McAden, Cynthia Elizabeth, 1.....Franklin Street, South Hill
McClung, Elizabeth Anne, 4.....R.F.D. 1, Abingdon
*McCraw, Hallie Allen, Special.....313 First Avenue, Farmville
McCray, Georga Lee, 1.....Millboro
*McDowell, Mrs. Lottie B., 3.....315 Edgewood Road, Portsmouth
McElroy, Maxine Watson, 4.....Meredithville
McGlothlin, Thelma Maxine, 1.....Box 373, Richlands
*McGowan, Susie White, Special.....3149 Mt. Pleasant Street, Washington
D. C.
*McHenry, Mrs. Eliza Marston, Special.Box 498, Lexington
*McIlwaine, Parke Galusha, Special....303 Second Avenue, Farmville
McKinney, Shirley Jean, 2.....29 Bishop Road, West Hartford, Conn.
McLahorn, Nancy Helen, 2.....1104 W. Highland Avenue, Norfolk
McLelland, Jo Ann, 2.....3308 Fendall Avenue, Richmond
McLemore, Patricia Walker, 3.....1926 Carter Road, Roanoke
McNeil, Helen Sue, 4.....Route 1, Box 316, Rocky Mount
Maas, Bettye Belle ,2.....2205 Windsor Avenue, S.W., Roanoke
Macon, Evelyn Eloise, 3.....1110 Griffin Street, Lynchburg
Maddox, Mary Ann, 2.....Garuna
Magnusson, Harold King, 1.....Green Bay
Mallory, Ann Harlon, 4.....Ashland
Mallory, Shirley Winston, 2.....Ashland
Manlove, June Temple, 3.....118 Oakdale Terrace, Suffolk
Mann, Edna Lucille, 4.....311 Bridge Street, Farmville
Mann, Jean Conway, 1.....State Farm
Marker, Frances Lee, 4.....Belle Haven
Marshall, Jacquelin Dianne, 2.....336 Cedar Street, Suffolk
Marshall, Lois Madeline, 2.....Route 1, Victoria
*Marshall, Mrs. Sadie Childress, 3....Brookneal
*Martin, Jimmie Marie, Special.....934 Lafayette Boulevard, Roanoke
*Martin, Mary Ann, Special.....Sunny Side
*Martin, Mrs. Mary Jane, Special.....Crewe
Martin, Pollyanna, 3.....219 Norwood Street, Lynchburg
Masters, Mrs. Nancy Tanley, 3.....1501 Marshall Place, Newport News
Mavo, Mary Elizabeth, 1.....Crittenden

- *Newman, Mrs. Kathleen Pearl, Special. 1001 High Street, Farmville
- *Newman, Shirley Jane, 1.....Union Level
- Newsom, Betty Jane, 4.....410 High Street, Lawrenceville
- *Newton, Mrs. Josephine Herndon,
SpecialWest Point
- Northern, Frances Catheryn, 3.....Lively
- Northington, Helen Anne,Box 212, South Hill
- Norton, Bertha Lois, 1.....Burkeville
- Nurney, Phyllis Corbitt, 2.....Main Street, Smithfield

O

- Oakes, Betty Jane, 3.....Route 2, Box 74, Danville
- Obenchain, Virginia Lee, 2.....2612 Avenham Avenue, Roanoke
- Ogburn, George Edwin, 2.....Route 2, Crewe
- Ogden, Carole Joyce, 1.....1111 Rockbridge Street, Covington
- *Oliver, John Penn, Special.....Big Island
- O'Malley, Sally Anne, 1.....1219 Fillman Drive, Reidsville, North
Carolina
- *O'Neal, Pearl Ruth, Special.....Amelia
- *O'Neill, Mrs. Barbara Robinson,
SpecialNorview Trailer Park, Norfolk, 13
- *Orms, Mrs. Mary Britton, Special....102 Bagley Street, Blackstone
- *Orr, Dorothy Dallas, 2.....304 Tuckahoe Blvd., Richmond
- Osbourne, Shirley Louise, 3.....Route 1, Box 273, Sandston
- *Overbey, James Millner, Special....416 Maple Lane, Danville
- Overby, Irene Carolyn, 2.....Route 2, Franklin
- Overton, Sylvia Lovelace, 1.....Halifax
- Owen, Audrey Mayes, 2.....Sedley
- Owen, Bonnie Jean, 3.....Blairs
- *Owen, Mrs. Elizabeth Winston, 4....Chase City
- *Owen, Ruth Daniel, Special.....Burkeville

P

- *Pack, Mrs. Mary Bryant, 4.....Courtland
- Packet, Peggy Lucille, 1.....Warsaw
- Palmer, Jacqueline, 4.....Crystal Hill
- Pancake, Elizabeth Weber, 2.....Box 86, Romney, West Virginia
- Pannell, Elsie, 1.....6015 Broad Rock Road, Richmond
- Parker, James Walter, 2.....Route 1, Box 2, Farmville
- Parker, Jean Carol, 3.....300 Center Street, Emporia
- *Parker, Mrs. Louise Baker, Special...Chase City
- Parker, Mildred Elizabeth, 4.....College Street, Bedford
- *Parker, Mrs. Ora Mitchell, 4.....421 Worsham Street, Danville
- Parker, Patricia Louise, 1.....921 20th Street, Newport News
- *Parr, Mrs. Helen Harwood, Special....Blackstone
- *Parrish, Mrs. Helen Coleman, 4.....Kenbridge

- Pulley, Joyce Ruth, 1.....RFD 3, Suffolk
 *Purvis, Mrs. Bess Payne, 4.....1212 Corden Avenue, Norfolk
 *Puryear, Mrs. Vera Moses, Special....Clarksville

Q

- Quarles, Nancy Redd, 1.....1435 Graystone Terrace, Winchester
 Quick, Joyce Gail, 3.....1418 Graystone Terrace, Winchester

R

- Radcliffe, Betsy Anne, 3.....412 Carlisle Way, Norfolk
 *Raiford, Mrs. Mary, 3.....Victoria
 Railey, Naomi Jane, 1.....Newsoms
 Raine, Frances Blunt, 1.....71 Randolph Road, Warwick
 Ramsey, Edna Elizabeth, 1.....Ivor
 Raymond, Sue Barber, 3.....Route 1, Box 19, Danville
 *Rea, Cassie, SpecialRidgeway
 *Reames, Rebecca, 3.....St. James Terrace, Newport News
 Reames, Sylvia Lynn, 4.....835 W. High Street, Petersburg
 Reamy, Norma Virginia, 1.....Mt. Landing
 Rector, Dorothy Louise, 1.....632 N. Ivy Street, Arlington
 *Redd, Mrs. Frances Shepard, Special..310 Bridge Street, Farmville
 Reed, Naomi Virginia, 3.....Salisbury, Vermont
 *Reed, Mrs. Selma Shrewsbury, 4.....243 Essex Street, Newport News
 *Rex, Martha Jo, Special.....Longwood College, Farmville
 *Rice, Albert Armour, Special.....606 Buffalo Street, Farmville
 Rice, Audrey Elizabeth, 1.....95 Aylwin Road, Portsmouth
 Richardson, Betsey Boswell, 1.....1028 Ridge Top Road, Richmond
 Rickman, Barbara Young, 3.....309 Pine Street, Farmville
 Riggins, Amy Ruth, 1.....Route 3, Hampton
 *Riggs, Mrs. Lillian Scott, 3.....238 Langley Blvd., Portsmouth
 Riley, Elizabeth Mae, 1.....Route 1, Box 99, Hollins
 Roberts, Barbara Dale, 1.....Lawrenceville
 *Roberts, Ralph Pendleton, Special...409 2nd Street, Blackstone
 Robertson, Betsy Jean, 4.....1600 Early Street, Lynchburg
 *Robertson, Mrs. Louise Wilkes, Special.1221 Oakwood, Bedford
 Robertson, Mary Eleanor, 1.....Franklin-Courtland Blvd., Franklin
 *Robertson, Mary Meade, 4.....Route 3, Danville
 Robinson, Eric Lloyd, 4.....Route 1, Farmville
 Robinson, Mary Elva, 4.....1003 Spruce Street, Norton
 Roby, Shirley Grey, 4.....501 W. Frederick, Staunton
 Rocha, Shirley Ruth, 2.....16 W. Colin Drive, Portsmouth
 Rogers, Betty Pat, 2.....124 N. Wayne Street, Arlington
 Roller, Barbara Deane, 1.....Clover
 Rose, Arleen June, 1.....%Lt. Col. L. F. Rose, Fort Lee
 *Rose, Eugene Roland, Special.....Browns Store

- Rothe, Mrs. Nicole Marguerite, 2....412 Fourth Avenue, Farmville
 Rowe, Evelyn Aurella, 1.....Kinsale
 *Rowe, Mary Carson, Special.....Heathsville
 Ruffin, Marion Bruce, 2.....Tunstall
 *Rush, Mrs. Mary Alston, 4.....202 Cedar Street, Suffolk
 Russell, Rheta Davidson, 2.....Virginia Avenue, Clarksville
 Rutland, Frances LeWanna, 3.....Scottsville

S

- *St. John, Wilbur Jene, Special.....Pamplin
 *Sadler, Gertrude Elizabeth, 4.....Buckingham
 Salmon, Wilma Ann, 3.....RFD 1, Box 184D, Warwick
 Sanders, Anna Mae, 3.....Warsaw
 *Sanders, Romulus Minter, Jr., Special.White Stone
 Sanford, Patsy Waller, 4.....402-A Buffalo Street, Farmville
 Saunders, Nancy Ann, 2.....4902 Evelyn Byrd Rd., Richmond
 Saunders, Rita Jeanne, 1.....4904 Evelyn Byrd Rd., Richmond
 Savedge, Ann Cromwell, 1.....206 Chestnut Street, Suffolk
 Scarborough, Betty Francis, 3.....Capron
 Scott, Barbara Ann, 1.....Route 2, Box 417, Norfolk
 Scott, Fannie Hawthorne, 2.....341 Oak Street, Norton
 Scott, Iris Priscilla, 3.....Box 47, Village
 Scott, Janie, 3.....Route 2, Smithfield
 *Sears, Mrs. Katherine Gough, 4.....Appomattox
 Seibel, Martha Louise, 4.....Route 1, Box 185, Roanoke
 *Seward, Charlotte, Special.....Box 6, Surry
 Seymour, Marion Tucker, 4.....Brodnax
 Shackelford, Betty Jane, 2.....Route 1, Box 222, Colonial Heights
 Shaffer, Elizabeth Ann, 1.....Telegraph Road, Box 503, Alexandria
 *Shelton, Mrs. Gazelle Clark, 4.....Lively
 *Shelton, Mrs. Maude Collins, 4.....Rehoboth
 *Shepard, Mrs. Lucy Irving, Special...1000 High Street, Farmville
 Sheppard, Margaret Christine, 2.....Rice
 Sheppard, Shirley Ann, 1.....Rice
 Shipp, Mrs. Carolyn, 3.....Crewe
 *Shirley, Mrs. Henrietta Dawson,
 Special.....Lodge
 Shoop, Patricia Ann, 1.....Meredithville
 Short, Helen Clinton, 4.....Route 2, Box 56, Midlothian
 Silcox, Carolee, 1.....2612 King Street, NE, Roanoke
 Simmons, Joy Lou, 2.....Stuart
 Simpson, Patricia Anne, 1.....Prospect
 Simpson, Pocahontas, 1.....Prospect
 *Skeens, Mrs. Myrtle Marie, 3.....2440 Oregon Ave., Roanoke
 *Skinner, Charles Albert, 4.....Carrollton
 Slusher, Walker Lewis, 3.....1812 Langdon Road, Roanoke
 Smallwood, Marjorie Fones, 3.....Montross
 Smith, Carolyn Fay, 1.....1408 Palmyra Avenue, Richmond

- Smith, Cornelia Jane, 1.....209 Virginia Street, Farmville
- *Smith, Earl James, Jr., Special.....Pamplin
- *Smith, Mrs. Edna Blanton, Special...Crozet
- Smith, Emita Angelica, 2.....RFD 2, Appomattox
- Smith, Helen Watts, 1.....205 Piedmont, Orange
- Smith, Jean Sylvia, 4.....615 First Avenue, Farmville
- Smith, Leslie Ann, 1.....205 Piedmont, Orange
- *Smith, Mrs. Louise Langhorne, Special.Smithfield
- Snead, Patsye Ruth, 2.....Clover
- Snider, Ruby Estelle, 4.....Rockbridge Baths
- Snoddy, Wealthy Johnson, 1.....New Canton
- Snyder, Elizabeth Anne, 2.....Route 2, Winchester
- Soghoian, Florence Marie, 1.....3211 Hanover Avenue, Richmond
- Solenberger, Robert Reeves, Special...Charlotte Court House
- Southall, Betty Lou, 4.....Pamplin
- Southern, Barbara Ann, 3.....737 Queen Avenue, Roanoke
- Spain, Daisy Jane, 1.....Chase City
- Spencer, Billye Karen, 3.....Box 83, Tazewell
- *Spencer, Portia Lee, Special.....201 First Avenue, Farmville
- Spindler, Frances Willson, 3.....Box 26, Hampden Sydney
- *Spivey, Ella Mae, Special.....Courtland
- *Sprinkle, Annie Lee, 4.....Charlotte Court House
- *Spruill, Mrs. Pauline D., 4.....Route 3, Box 162M, Portsmouth
- Stables, Frederick Moring, 1.....RFD 2, Crewe
- Stanley, Carolyn Faye, 3.....641 Tennyson Ave., Winchester
- Staples, Betty Jane, 3.....713 Graves Street, Charlottesville
- Stark, Nancy Slaughter, 2.....Amelia
- *Steele, Evelyn Diggs, Special.....Rockingham, North Carolina
- Steger, Demetra, 4.....241 Raleigh Avenue, Hampton
- *Steger, Mrs. Ruth Hardiman, 3.....Buckingham
- *Stimpson, Annie Camilla, 4.....Route 1, Box 250, Farmville
- Stoneman, Caroline Duvall, 1.....2914 Chamberlayne Avenue, Richmond
- Stradley, Eleanor Rhodes, 1.....1927 Bluemont Ave., SW, Roanoke
- Stringfield, Dorothy Edwards, 4.....Route 1, Box 141, Elberon
- Striplin, Nancy Jane, 1.....802 First Avenue, Farmville
- *Stuart, John Henry, Special.....Farmville
- Stubbs, Marlyn Frances, 2.....826 W. Princess Anne Rd., Apt. 4B,
Norfolk
- Sutherland, Elizabeth Clay, 2.....Sutherland
- *Sutherland, Mrs. Maude Clay, 3.....Sutherland
- Sutherland, Mildred, 1.....Box 594, Clintwood
- Sutherland, Virginia Florence, 4.....Sutherland
- Sutphin, Jeane Marie, 1.....912 Mashburn Avenue, Pulaski
- Suttles, Mary Josephine, 1.....3906 Brook Road, Richmond
- *Swan, Norma Deane, Special.....Walmsley
- Sydnor, Effie Virginia, 3.....Hague
- Sydnor, Nancy Carol, 2.....Mannboro
- Sylvester, Shirley King, 1.....Route 2, Disputanta

T

- Taylor, Beverly Lee, 2.....2432 Guilford Avenue, Roanoke
 *Taylor, Mrs. Marie Wilkins, 3.....307 South Maine Street, Suffolk
 *Taylor, Meadie Alexander, Special...628 South Main Street, Emporia
 Taylor, Nancy Lee, 3.....Ivor
 Tennison, Shirley Ann, 1.....Holland
 Terrell, Margaret Ann, 2.....South Hill
 Thaxton, Anne Minter, 3.....Route 2, South Boston
 Thomas, Ann White, 1.....1022 South Main Street, Blackstone
 Thomas, Dorothy Anne, 1.....2919 Chamberlayne Ave., Richmond
 Thomas, Elizabeth Ann, 4.....845 26th Street, Newport News
 Thomas, Ellen Ellis, 2.....211 N. Broad Street, Suffolk
 *Thomas, RubINETTE, 4.....Farnham
 *Thomas, Shirley Ann, 2.....Lawrenceville
 Thompson, Marilyn Mertila, 4.....Goode's Ferry Blvd., South Hill
 Thwing, Lucy Blakeslee, 3.....4534 19th Street, Arlington
 Tolley, Nancy Carolyn, 1.....Natural Bridge Station
 Tomlinson, Billie Mae, 4.....4900 Sewells Pt. Rd., Norfolk
 Tompkins, Kathryn Venable, 2.....Route 2, Box 82, Danville
 *Tomkins, Mrs. Nellie Garrett, 4.....206 Bosley Ave., Suffolk
 Trader, Edna Mae, 4.....Coles Point
 *Traugott, Barbara Singleton, 1.....West Point
 Trent, Laura Mae, 4.....Route 2, Gladys
 *Truitt, Elizabeth, Special.....1100 Prince Edward St., Fredericksburg
 *Tucker, Henry Joseph, Special.....Halifax
 *Tucker, Mrs. Margaret Alexander, 2..McKenney
 Tunstall, Mrs. Imogene West, Special..Route 2, Farmville
 Turley, Ann Draper, 3.....Route 2, Wytheville
 *Turner, Elsie Meador, Special.....Wirtz
 Turner, Laura Louise, 2.....Route 1, Smithfield
 *Turnes, Mrs. Gladys Moore, 3.....Concord
 Tyer, Barbara Joyce, 1.....205 Shelton Avenue, Norfolk

U

- Underwood, Doris Elizabeth, 4.....Victoria
 Upson, Sue Coburn, 2.....RFD, Wellville
 Utley, Joanne Hall, 4.....Route 3, Blackstone

V

- Vaden, Dorothy Christine, 3.....57 Garland Street, Danville
 *Valentine, Mrs. Lilly Spain, 4.....1319 Decatur Street, Norfolk
 *Van Landingham, Jean Booth, Special..Callao
 *Vincent, Harry Benjamin, Special...Emporia
 *Vinson, Mrs. Ruby Carter, 4.....Hurlock, Maryland
 Vought, Glenn Grove, 4.....408 Second Street, Farmville
 *Vought, Mrs. Lee, 4.....Farmville

W

- Wade, Mary Page, 4.....712 N. High Street, Franklin
 Wagner, Mrs. Ann Parkinson, 4.....4313 Reedy Avenue, Richmond
 Waitman, Helen Marie, 3.....Route 2, Charles City
 Wall, Joyce Layne, 2.....South Hill
 *Wallace, Mrs. Oneita Purvine, 4.....258-A View Avenue, Norfolk
 Ward, Joan Marie, 3.....Box 33, Isle of Palms, South Carolina
 Ward, Marion Lee, 1.....RFD 1, Whaleyville
 Ward, Mary Ann, 3.....410 Oldtown Street, Galax
 Ward, Shirley Anne, 3.....Route 4, Box 240, Roanoke
 Warner, Phoebe Ann, 3.....2419 Stanley Avenue, Roanoke
 *Warren, Mrs. Elva Fleming, Special...Ford
 Warriner, Helen Page, 2.....Amelia
 *Waters, Mrs. Octavia, Special.....Lynch Station
 Watkins, Mrs. Adele H. Special.....702 High Street, Farmville
 Watkins, Ann Goodwyn, 3.....137 Alpine Drive, Danville
 *Watson, Arlene, Special.....Troutville
 *Wayne, Mrs. Sarah Drinkard, 4.....Pamplin
 Weatherholtz, Jacqueline Ann, 2.....506 North Street, Winchester
 *Webb, Berta, 2.....Concord
 Webb, Elsie Meade, 1.....606 Temple Avenue, Emporia
 Webb, Jo Ann, 1.....307 Jones Road, Knoxville, Tennessee
 Webb, Marion Osborne, 2.....Manakin
 Webster, Garland Elaine, 2.....3408 Montrose Avenue, Richmond
 *Weddle, Eleanor Natalie, Special.....1105 Valley Avenue, SW, Roanoke
 *Weisiger, Mrs. Adelaide Snelling,
 SpecialBoydton
 Welbon, Elizabeth Elaine, 2.....4403 N. 16th Street, Arlington
 *Wellons, Mrs. Esther Lindley, Special.Victoria
 Wells, Mabel Jane, 1.....Union Level
 Wendenburg, Ann Carter, 3.....Aylett
 Wendenburg, Sara Lou, 1.....Aylett
 Wente, Else Anne, 4.....138 Nelson Drive, Warwick
 Wentz, Virginia Marie, 4.....396 Millwood Avenue, Winchester
 West, Betty Jane, 3.....Homeville
 West, Sylvia Louise, 4.....RFD 2, Box 62, Nathalie
 Wheeler, Elizabeth Ann, 1.....124 Stribling Avenue, Charlottesville
 *White, Mrs. Grace Anderson, Special..Mattoax
 *White, Mrs. Iva Loving, Special.....Fork Union
 White, Jacquelyn Turner, 3.....235 West 32nd Street, Norfolk
 Whitehead, Barbara Ann, 1.....910 Pecan Point Road, Norfolk
 Whitlow, Betty Arline, 1.....Gladys
 *Whitlow, Rachel Hamlet, Special....Brookneal
 Whitt, Frances Beryle, 1.....429 Warwick Road, Richmond
 Wiatt, Alice Roberta, 4.....Gloucester
 Wilbourne, Shirley Mae, 2.....Clarksville
 Wilder, Helen Louise, 2.....819 Capitol Landing Rd., Williamsburg

- Wilkerson, Mrs. Joyce Booth, 4 Route 3, Box 522, Farmville
 *Wilkerson, Robert Galen, Special 214 N. Virginia St., Farmville
 *Wilkinson, Shirley Bohn, 2 Narrows
 Willbide, Shirley Ann, 2 3511 Greenland Ave., Roanoke
 Williams, Barbara Lee, 2 1843 Arlington Road, Roanoke
 Williams, Ellen Jane, 1 Whitehead Road, Richmond
 Williams, Frances Mae, 1 Creeds
 Williams, Joan, 3 Pamplin
 *Williams, Martha Ann, 4 Clover
 Wilmoth, June Lea, 4 101 Barksdale Rd., Hampton
 Wilson, Elizabeth Anne, 1 Raphine
 Wilson, Jo Ann, 2 2917 Buckingham Street, Norfolk
 Wilson, Martha Miller, 4 Raphine
 Wilson, Mary Denny, 4 150 Holbrook Avenue, Danville
 Wilson, Sarah McLean, 3 600 Prince Henry Ave., Hopewell
 Winder, Dolores Ann, 1 2004 Virginia Avenue, Norfolk
 Windley, Eleanor Jean, 2 4819 Sharpley Circle, Norfolk
 Winfree, Charles Lorraine, 2 Nottoway
 Witt, Anne Elizabeth, 1 2511 Stephenson Ave., Roanoke
 Wood, Cora Jacqueline, 4 Wingina
 *Wood, Estelle Frances, 4 Wingina
 Wood, Helen Marie, 2 Route 1, Box 266, Richmond
 Wood, Jane McCall, 1 Wingina
 *Worsham, Mrs. Lina Hale, 4 1405 Broad Street, Altavista
 Worthington, Margaret Barlow, 3 602 Church Street, Rocky Mount
 Wright, Mary Ann, 2 2005 Timberlake Ave., Richmond
 Wright, Sylvia Hope, 1 1318 Augusta Avenue, Portsmouth
 *Wyatt, Iola Frances, Special 3901 Elba Street, Apt. 10, Richmond
 Wyman, Carole Gaynelle, 1 6406 Watson Avenue, Richmond

Y

- Yancey, Nancy Lee, 1 Nelson
 Yates, Wilma Kathleen, 1 Bishop
 Yeatts, Mrs. Carolyn Watson, 4 Route 3, Farmville
 York, Flora Jo, 1 222 Virginia Avenue, Vinton

Z

- *Zimmerman, Mrs. Huyler Daniel, 1 20 North Blvd., Richmond

Enrollment 1953-54

THE COLLEGE

Summer Session 1953

Freshmen	20
Sophomores	25
Juniors	63
Seniors	86
Special Students	123

Total 317

Students living in Virginia	308
Students living outside Virginia	9

Total 317

Regular Session, 1953-54

Freshmen	259
Sophomores	153
Juniors	117
Seniors	114
Special Students	10

Total 653

Students living in Virginia	627
Students living outside Virginia	26

Total 653

THE LABORATORY SCHOOLS*

Elementary school pupils	568
High school pupils	302

Total laboratory school pupils 870

*Farmville public schools in which students enrolled in curricula leading to degrees in education undertake supervised practice teaching during their junior or senior years.

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OTHER COLLEGE PUBLICATIONS

In addition to the publications listed inside the front cover, Longwood College has the following publications which may be obtained by writing to the Director of Public Relations.

PAMPHLET.....general information about the college

VIEWBOOK.....information on social activities, student
organizations, etc.

CAREER BULLETIN ON ART

CAREER BULLETIN ON BIOLOGY

CAREER BULLETIN ON BUSINESS

CAREER BULLETIN ON ELEMENTARY EDUCATION

CAREER BULLETIN ON ENGLISH

CAREER BULLETIN ON FOREIGN LANGUAGES

CAREER BULLETIN ON HISTORY AND SOCIAL
SCIENCES

CAREER BULLETIN ON HOME ECONOMICS

CAREER BULLETIN ON LIBRARY SCIENCE

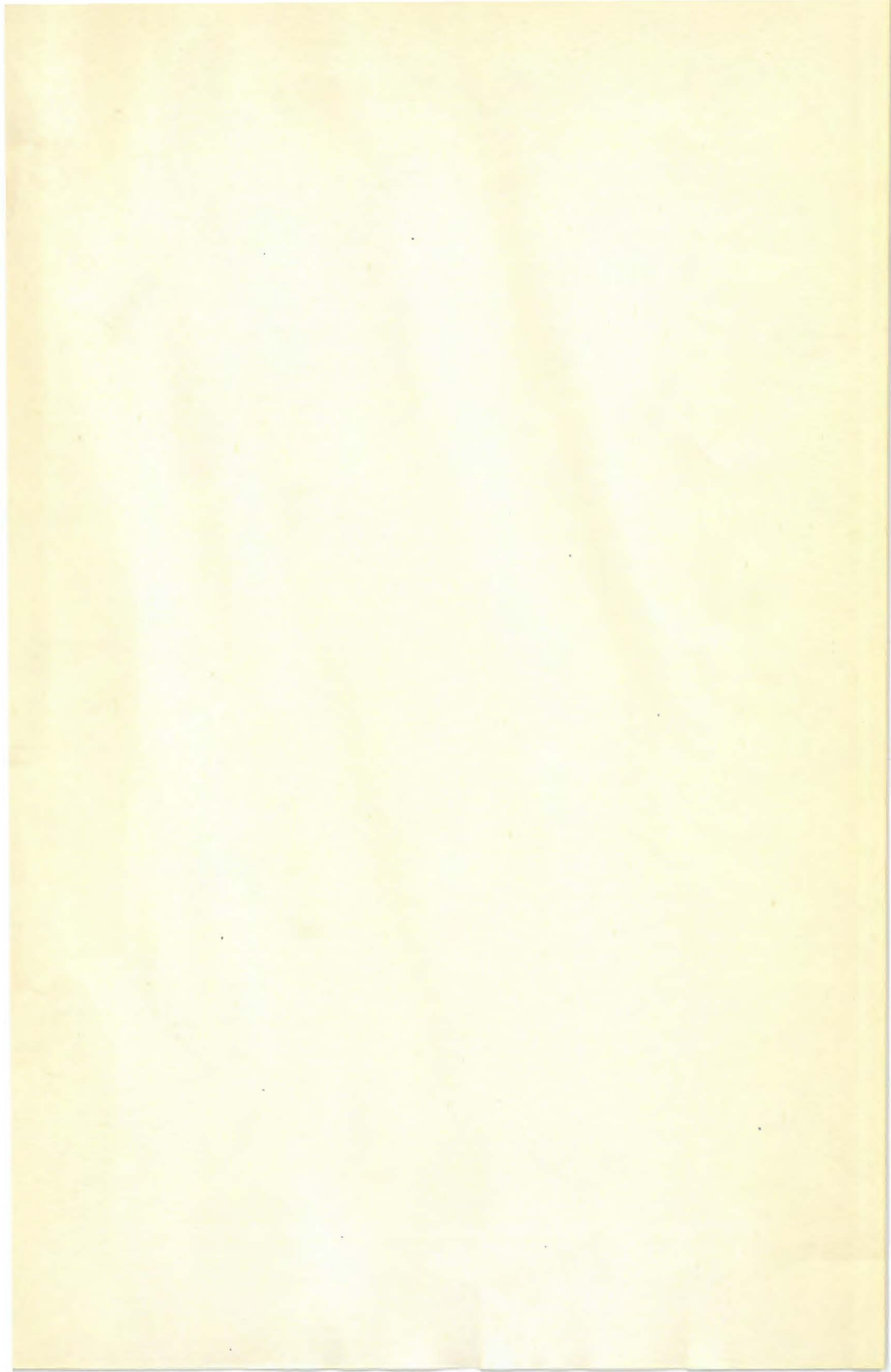
CAREER BULLETIN ON MATHEMATICS

CAREER BULLETIN ON MUSIC

CAREER BULLETIN ON PHYSICAL AND HEALTH
EDUCATION

CAREER BULLETIN ON PRE-NURSING

Each career bulletin contains information on what the college offers in the specific subject, the type of jobs classes in the subject prepare students for, and the opportunities for jobs in that field after graduation.





Stevens Hall



Library.



Cunningham Hall



Longwood House

1954

JANUARY							FEBRUARY							MARCH							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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3	4	5	6	7	8	9	7	8	9	10	11	12	13	14	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	21	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	28	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	--	--	--	--	--	--	--	28	29	30	31	--	--	--	25	26	27	28	29	30	--
31	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	--	--	--	--	--	1	--	--	1	2	3	4	5	--	--	--	--	1	2	8	1	2	3	4	5	6	7
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
23	24	25	26	27	28	29	27	28	29	30	--	--	--	25	26	27	28	29	30	31	29	30	31	--	--	--	--
30	31	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
--	--	--	--	1	2	3	4	--	--	1	2	3	4	5	--	1	2	8	4	5	6	--	--	--	--	1	2	3	4
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11		
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18		
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25		
26	27	28	29	30	--	--	24	25	26	27	28	29	30	28	29	30	--	--	--	--	26	27	28	29	30	31	--		
--	--	--	--	--	--	--	31	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--		

1955

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	2	3	4	5	6	1	--	--	1	2	8	4	5	--	--	1	2	8	4	5	--	--	1	2	8	4	5
9	10	11	12	13	14	15	6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9
16	17	18	19	20	21	22	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16
23	24	25	26	27	28	29	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23
30	31	--	--	--	--	--	27	28	--	--	--	--	--	27	28	29	30	31	--	--	24	25	26	27	28	29	30
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	--	--	--	1	2	3	4	--	--	--	--	1	2	--	--	1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31	--	--	--	--	26	27	28	29	30	--	--	24	25	26	27	28	29	30	28	29	30	31	--	--	--
--	--	--	--	--	--	--	--	--	--	--	--	--	--	31	--	--	--	--	--	--	--	--	--	--	--	--	--

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	--	--	--	--	1	2	3	--	--	--	--	--	1	--	--	1	2	8	4	5	--	--	--	--	1	2	8
11	12	13	14	15	16	17	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
18	19	20	21	22	23	24	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
25	26	27	28	29	30	--	16	17	18	1	2	3	4	13	14	15	16	17	18	19	18	19	20	21	22	23	24
--	--	--	--	--	--	--	23	24	25	26	27	28	29	27	28	29	30	--	--	--	25	26	27	28	29	30	31
--	--	--	--	--	--	--	30	31	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

