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Longwood College Catalogue 1952-1953

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Bulletin of

LONGWOOD COLLEGE

Farmville, Virginia

Catalogue
Issue
1952-53

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Will College Prepare You for a Career?

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Dean of the College, Longwood College, Farmville, Virginia

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The Library

Cunningham Hall, dormitory for junior and senior students

Bulletin of

LONGWOOD COLLEGE

Farmville, Virginia

Register for 1951-52

Announcements

for 1952-53

Sixty-ninth session begins

September 15, 1952

Volume XXXVIII Number 3 July, 1952

Longwood College is
a senior college of the
Commonwealth of Virginia

Accredited by

The Southern Association of Colleges
and Secondary Schools

The American Association of Colleges
for Teacher Education

The Virginia State Board of Education

Member of

The Association of American Colleges

The Association of Virginia Colleges

The National Association of Business
Teachers Training Institutions

Approved by

The Council on Medical Education and
Hospitals of the American Medical
Association

Calendar
1952-1953 Session

September	14—Sunday	Freshmen and transfer students arrive
September	15—Monday	Orientation program begins for new students
September	16—Tuesday	Freshmen and transfer students register for fall classes
September	18—Thursday	Upperclassmen register for classes.
September	19—Friday	Fall classes begin
November	26—Wednesday	Thanksgiving holiday begins at 11:00 A.M.
December	1—Monday	Classes are resumed at 8:05 A.M.
December	19—Friday	Christmas holiday begins at 11:00 A.M.
January	5—Monday	Classes are resumed at 8:05 A.M.
January	26—Monday	Examinations begin
January	30—Friday	Examinations end
January	31—Saturday	Registration of new students for the second semester
February	2—Monday	Classes for the second semester begin at 8:05 A.M.
April	2—Thursday	Easter holiday begins at 11:00 A.M.
April	7—Tuesday	Classes are resumed at 8:05 A.M.
May	25—Monday	Examinations begin
May	29—Friday	Examinations end
May	30—Saturday	Class Day exercises
May	31—Sunday	Baccalaureate Sermon
June	1—Monday	Graduation exercises. Semester ends.

1953 Summer Session

June	14—Sunday	Dormitories open
June	15—Monday	Registration of students
June	16—Tuesday	Classes begin
August	8—Saturday	Summer session ends

The Board

The State Board of Education of the Commonwealth of Virginia is the governing board of Longwood College.

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†Resigned May 1, 1952.

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KATHERINE W. TABB ..... *College Hostess*
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VIRGINIA WALL, B.S. ..... *Assistant Registrar*
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SADIE P. WOODWARD ..... *Supervisor of Pantry*

Faculty of the College

DABNEY S. LANCASTER, B.A., M.S., LL.D., *President*
B.A., University of Virginia; M.S., Virginia Polytechnic Institute; LL.D., University of Richmond.

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B.S., Longwood College; M.A., Teachers College, Columbia University.

ANNE IRVING ARMSTRONG, B.S., B.S. in L.S., *Assistant Librarian and Assistant Professor of Library Science*
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B.A., Lynchburg College; M.Ed., Duke University.

EMILY BARKSDALE, B.A., M.A., *Associate Professor of Modern Languages*
B.A., Randolph-Macon Woman's College; M.A., Universidad Nacional de Mexico.

VERA F. BARON, B.S., M.A., *Assistant Professor of Biology*
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VIRGINIA BEDFORD, B.S., M.A., *Associate Professor of Art*
B.S. in Education, University of Missouri; M.A., Teachers College, Columbia University.

REBECCA L. BROCKENBROUGH, A.B., M.A., *Assistant Professor of Physical and Health Education*
A.B., Westhampton College; M.A., Teachers College, Columbia University.

ROBERT T. BRUMFIELD, B.S., M.A., Ph.D., *Professor of Biology*
B.S., Hampden-Sydney College; M.A., University of Virginia; Ph.D., Yale University.

ELIZABETH BURGER, B.S., M.A., *Assistant Professor of Science*
B.S., M.A., College of William and Mary.

ALICE E. CARTER, B.S., M.A., *Associate Professor of Education*
B.S., M.A., Columbia University.

EMILY CLARK, B.S., M.A., *Assistant Professor of Music*
B.S., Johns Hopkins University and Peabody Conservatory; M.A., Teachers College, Columbia University.

MARGARET COON, B.A., M.A., *Assistant Professor of Education*
B.A., Randolph-Macon Woman's College; M.A., University of Virginia.

KATHLEEN G. COVER, B.A., M.A., *Regional Supervisor of Guidance*
B.A., Randolph-Macon Woman's College; M.A., College of William and Mary.

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B.A., Concordia College; M.A., University of Virginia.

MILDRED D. DAVIS, B.S., M.S., *Assistant Professor of English*
B.S., Longwood College; M.S., University of Virginia.

HELEN DRAPER, B.S., M.A., *Professor of Modern Languages*
B.S., Longwood College; M.A., Middlebury College.

C. L. STEVEN EARLEY, A.B., M.A., *Docteur és Lettres, Instructor in Speech*
A.B., Lebanon Valley College; M.A., Columbia University; Litt.D., University of Geneva.

JOEL K. EBERSOLE, B.S., *Assistant Instructor in Music*
B.S., University of Cincinnati.

*ALEC W. FINLAYSON, A.B., M.A., *Instructor in Speech*
A.B., Richmond College; M.A., University of North Carolina.

NANCY FOSTER, B.A., M.A., *Assistant Professor of English*
B.A., Mississippi State College for Women; M.A., University of Virginia.

RAYMOND HOLLIDAY FRENCH, B.S., M.S., *Associate Professor of Chemistry and Physics*
B.S., M.S., Virginia Polytechnic Institute.

RUTH GLEAVES, B.S., M.A., *Professor of Home Economics and Dean of Women*
B.S., Longwood College; M.A., Teachers College, Columbia University.

MALCOLM GRAHAM, B.S., M.S., *Assistant Professor of Mathematics*
B.S., State Teachers College, Trenton, N. J.; M.S., University of Massachusetts.

MARGARET SPRUNT HALL, B.S., M.S., *Assistant Professor of Home Economics*
B.S., Longwood College; M.S., Woman's College, University of North Carolina.

OLIVE T. ILER, B.S., M.A., *Associate Professor of Physical and Health Education*
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B.S., M.A., Boston University; Ph.D., University of Toronto.

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B.S., M.S., University of Virginia.

BESSIE H. JETER, B.S., M.A., *Associate Professor of Home Economics*
B.S., M.A., Teachers College, Columbia University.

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*Leave of absence, 1951-52.

EDGAR M. JOHNSON, B.A., B.D., M.A., Ed.D., *Professor of Education and Director of the Bureau of Teaching Materials*
B.A., University of Richmond; B.D., Yale University; M.A., Ed.D., Teachers College, Columbia University.

WALTER J. KERFOOT, B.S., *Assistant Instructor in Music*
B.S., University of Cincinnati.

CHARLES F. LANE, A.B., M.S., Ph.D., *Associate Professor of Geography*
A.B., Vanderbilt University; M.S., University of Tennessee; Ph.D., Northwestern University.

EMILY K. LANDRUM, B.S., M.A., *Associate Professor of Physical and Health Education*
B.S., University of Illinois; M.A., Teachers College, Columbia University.

MERLE L. LANDRUM, B.S., M.A., Ed.D., *Professor of Business Education*
B.S., Office Training School, Columbus, Ohio; M.A., New York University; Ed.D., University of Indiana.

JANICE SPEER LEMEN, B.S., M.A., *Regional Art Consultant*
B.S., Southeast Missouri State Teachers College; M.A., George Peabody College for Teachers.

THOMAS A. MCCORKLE, B.A., M.S., *Professor of Chemistry and Physics*
B.A., Washington and Lee University; M.S., University of Chicago.

HALLIE A. MCCRAW, B.S., M.A., *Assistant Professor of Education*
B.S., Longwood College; M.A., Teachers College, Columbia University.

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JOHN W. MOLNAR, B.Mus., B.Sc., M.Ed., Ed.D., *Professor of Music*
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*WILLIAM W. SAVAGE, B.A., M.A., *Dean of the College and Professor of Education*
B.A., College of William and Mary; M.A., University of Chicago.

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FRANCIS BUTLER SIMKINS, A.B., A.M., Ph.D., *Associate Professor of History and Social Sciences*
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RINALDO C. SIMONINI, JR., A.B., A.M., Ph.D., *Professor of English*
A.B., Johns Hopkins University; A.M., Ph.D., University of North Carolina.

CHRISTY SNEAD, B.A., M.A., *Assistant Professor of Business Education*
B.A., Bowling Green Business University; M.A., University of Kentucky.

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ETHEL SUTHERLAND, B.S., M.A., Ph.D., *Professor of Mathematics*
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KATHERINE TUPPER, B.S., M.A., *Professor of Home Economics*
Diploma, Ontario College; B.S., M.A., Teachers College, Columbia University.

*Resigned May 1, 1952.

CLARENCE R. WARRINGTON, JR., B.S., B.M., *Assistant Instructor in Music*

B.S., B.M., Ithaca College.

ALICE CURRY WYNNE, B.A., B.S. Sci., M.A., *Associate Professor of Business Education*

B.A., Mississippi State College for Women; B.S. Sci., Bowling Green Business University; M.A., George Washington University.

JOHN P. WYNNE, B.A., M.A., Ph.D., *Professor of Education and Philosophy and Director of Teacher Education*

B.A., M.A., Duke University; Ph.D., Columbia University.

Language Informants

CATHERINE OLLIVARY, *Informant in French*

ELBA CASTANER, *Informant in Spanish*

Faculty of the Laboratory Schools

Listed in this section are only those faculty members of the elementary and high schools who supervise the work of students enrolled in practice teaching.

JOHN P. WYNNE, B.A., M.A., Ph.D., *Director of Teacher Education*
B.A., M.A., Duke University; Ph.D., Columbia University.

THOMAS J. MCILWAINE, B.A., *Superintendent of Prince Edward and Cumberland County Schools*
B.A., Hampden-Sydney College.

ALICE E. CARTER, B.S., M.A., *General Supervisor of Student Teaching*
B.S., M.A., Teachers College, Columbia University.

EDGAR M. JOHNSON, B.A., B.D., M.A., Ed.D., *General Supervisor of Student Teaching*
B.A., University of Richmond; B.D., Yale University; M.A., Ed.D., Teachers College, Columbia University.

ROBERT H. BALLAGH, B.A., M.Ed., *Principal of Farmville High School*
B.A., Lynchburg College; M.Ed., Duke University.

LUCY GORDON ADAMS, B.S., M.A., *Principal of Farmville Elementary School*
B.S., Longwood College; M.A., Teachers College, Columbia University.

FERN E. STAGGS, B.S., M.A., *Special Supervisor of Home Economics*
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ANNIE LEE ROSS, B.F.A., M.A., *Special Supervisor of Art in the Farmville Elementary School*
B.F.A., Bethany College; M.A., Ohio State University.

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B.S., M.A., New York University.

NELLIE M. BROWN, B.S., M.A., *Supervising Teacher in the Farmville Elementary School*
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RUTH OVERTON BROOKS, *Supervising Teacher in the Farmville Elementary School*
Diploma, Longwood College.

NELL MORRISON BUCK, B.S., *Supervising Teacher in the Farmville Elementary School*

B.S., Longwood College.

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B.A., Madison College; M.A., University of Richmond.

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B.A., Randolph-Macon Woman's College; M.A., University of Virginia.

LUCILLE GEDDY CRUTCHER, *Demonstration Teacher in the Farmville Elementary School*

Diploma, Longwood College.

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HALLIE H. FLEETWOOD, B.S., *Supervising Teacher of Social Studies in the Farmville High School*

B.S., Longwood College.

LOUISE FITZGERALD, B.A., M.A., *Supervising Teacher of English in the Farmville High School*

B.A., Woman's College of the University of North Carolina; M.A., University of North Carolina.

KATHLEEN EDWARD GARNETT, *Demonstration Teacher in the Farmville Elementary School*

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B.A., M.A., University of West Virginia.

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B.A., University of Southern California.

SALLY LOUISE JOHNSON, B.S., *Supervising Teacher in the Farmville Elementary School*

B.S., Madison College.

FRANCES WINSTON KENNEDY, B.S., *Supervising Teacher of Physical Education in the Farmville High School*

B.S., Woman's College of the University of North Carolina.

HALLIE A. MCCRAW, B.S., M.A., *Supervisor in the Farmville Elementary School*

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LILLIAN A. MINKEL, B.S., M.A., *Supervisor of Mathematics in the Farmville High School*

B.S., Longwood College; M.A., Teachers College, Columbia University.

KATE E. O'BRIEN, B.A., B.S. in Library Science, *School Librarian in the Farmville High School*

B.A., Westhampton College; B.S. in Library Science, School of Library Science, Columbia University.

ALMA PORTER, B.S., *Supervising Teacher of Mathematics in the Farmville High School*

B.S., Longwood College.

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B.A., M.A., Syracuse University.

JULIA C. ROWE, *Demonstration Teacher in the Farmville Elementary School*

Diploma, Longwood College.

GRETA JANE SARDO, B.S., *Supervising Teacher in the Farmville Elementary School*

B.S., State Teachers College, Kutztown, Pennsylvania.

PETE T. SARDO, B.S., M.A., *Supervising Teacher in the Farmville Elementary School*

B.S., State Teachers College, Kutztown, Pennsylvania; M.A., Clark University.

MARY H. SLATE, B.S., *Supervising Teacher of Health and Physical Education for Girls in the Farmville High School*

B.S., Longwood College.

THOMAS L. SNYDER, B.S., M.Ed., *Supervising Teacher in the Farmville High School*

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B.S., Longwood College; M.A., Teachers College, Columbia University.

CHARLES L. VACHERESSE, A.B., M.S., *Supervising Teacher of Science in the Farmville High School*

A.B., M.S., West Virginia University.

AGNES VENABLE WATKINS, B.S., *Supervising Teacher in the Farmville Elementary School*

B.S., Longwood College.

KATHERINE WATKINS, B.S., *Supervising Teacher in the Farmville Elementary School*

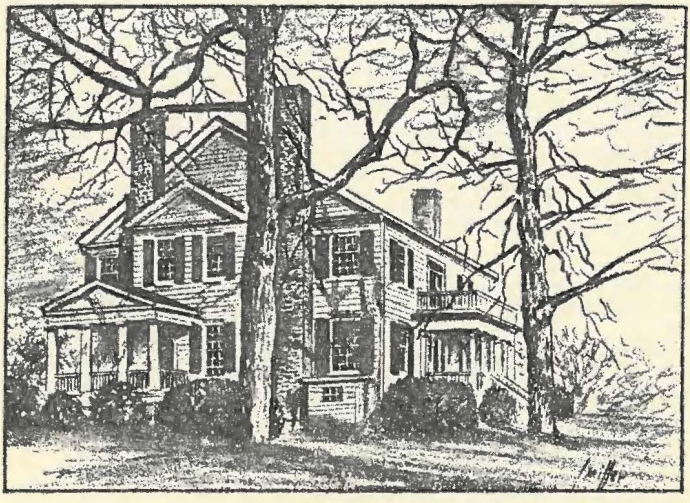
B.S., Longwood College.

MARTHA S. WATKINS, B.S., *Supervising Teacher in the Farmville Elementary School*

B.S., Longwood College.

MARY WICKER WITCHER, B.S., *Supervising Teacher of Business Subjects in the Farmville High School*

B.S., Longwood College.



Longwood House

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Standing Committees

COURSES OF STUDY:
Mr. Lancaster, Miss Bedford, Miss Draper, Miss Iler, Mr. Jeffers, Mr. Landrum, Mr. McCorkle, Mr. Molnar, Mr. Moss, Miss Ruffin, Mr. Savage, Mr. Simonini, Miss Staggs, Miss Sutherland, Mr. Wynne.

SUMMER SESSION:
Mr. Savage, Mr. McCorkle, Mrs. Watkins, Mr. Wynne.

ADMISSIONS:
Mr. Savage, Mr. Brumfield, Miss Bugg, Miss Sutherland, Mr. Swertfeger, Mrs. Watkins.

CLASS SCHEDULES:
Mr. McCorkle, Miss Armstrong, Mr. Coyner, Miss Jeter, Miss Stubbs.

LIBRARY:
Miss Ruffin, Miss Bedford, Miss Carter, Mr. Lane, Mr. Schlegel, Mr. Simonini, Miss Sutherland.

CATALOGUE:
Mr. Savage, Miss Bugg, Miss Foster, Miss Gleaves, Mr. McCorkle, Mrs. Watkins.

THE VIRGINIAN (the annual):
Mr. McCorkle, Miss Bedford, Miss Foster.

THE COLONNADE (the magazine):
Miss Jennings, Mr. Coyner, Mrs. Cover, Miss Ross, Mr. Simkins.

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RADIO PROGRAMS:
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ACTIVITIES AND ENTERTAINMENTS:
Miss Burger, Mr. Brumfield, Miss Chambers, Mrs. Landrum, Mr. Molnar.

PUBLICITY AND THE ROTUNDA (the weekly newspaper):
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HONORS:
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MUSEUM:
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STUDENT ASSISTANTS

ADMINISTRATION:
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ART:
Roberta Obenshain.

BIOLOGY:
Linda Bartenstein, Marian Beckner, Waverlyn Hill, Dolores Hoback, Marjorie Hood, Mary Frances Spurlock.

BUSINESS EDUCATION:
Lucille Mann.

CHEMISTRY:
Edward V. Parks, Virginia Sue Webb.

GENERAL SCIENCE:
Vera M. Bryant, Susan Claire Oliver.

LIBRARY:
Patricia Bodkin, Nancy Brown, Elizabeth Browning, Joan Conley, Anne Foster, Bunny Gibson, Virginia Green, Hazel Hart, Pollyanna Martin, Winnie Murdock, Nancy Jane Picinich, Betty Jane Puckett, Shirley Ward, Maxine Watts.

MUSIC:
Billie Dunlap, Elizabeth Goodson, Billie Rose Spivey.

PHYSICAL EDUCATION:
Ann Crowder, ~~Eleanor Weddle~~.

PIANISTS:
Martha Dean Tomlinson.

VISUAL EDUCATION:
Betty Jane Campbell, Ann N. Edmonds, Betty Lou Garrett, Laniere Gurley, Betty Ann Johnston, Judith Spindler.

The College

PURPOSES

Longwood College has three important educational objectives or purposes. These are:

1. To offer professional preparation for students planning to enter teaching positions in elementary and high schools.
2. To provide a sound education for students seeking liberal arts degrees.
3. To provide preparatory training for students planning to enter professional schools and to provide terminal courses for those who wish to enter secretarial and clerical positions after two years of study.

HISTORY

Martin's Gazeteer of Virginia, published in 1835, records that there was at the time of the writing of the book "1 female school" in Farmville. This was succeeded by the "Farmville Female Seminary" (called on its cornerstone "Farmville Female Academy"), incorporated March 5, 1839, and changed by amendment March 21, 1860, to the "Farmville Female College." This college, under church and private management, enjoyed a long period of successful work, directed from 1873 to 1882 by Dr. Paul Whitehead and from 1882 to 1884 by the Misses Carter of Mecklenburg County.

The first State legislature to assemble after the adoption of the *post-bellum* constitution established, on July 11, 1870, a system of public schools in Virginia. For twelve years or more, the conduct of these schools was entrusted to such teaching forces as were found ready at hand. However, during this period it became evident to educational leaders that some provision must be made for the proper training of teachers. To meet this demand, the Legislature, on March 7, 1884, passed an act establishing a State Female Normal School. On April 7, 1884, the property of the Farmville Female College passed from the hands of its joint stock company to the town of Farmville which, on the same day, deeded it to the State of Virginia as the site of the Normal School. In October of the same year, the school was opened with 110 students enrolled.

In 1914, the Legislature changed the name of the institution to State Normal School for Women at Farmville and in January, 1924, to the State Teachers College at Farmville. On March 25, 1949, the State Board of Education, acting on authority granted to it by the Legislature in 1938, changed the name to Longwood College.

The college's present name is derived from the Longwood Estate, a tract of 103 acres acquired by the institution in 1928. This beau-

tiful property, then consisting of thousands of acres, was purchased in 1765 by Peter Johnston and was the home of Peter Johnston, Jr., a lieutenant in Light Horse Harry Lee's famed legion and judge of the Circuit Court of Virginia. Here also was born General Joseph E. Johnston, Confederate military figure. In 1811, the estate was bought by Abram Bedford Venable, a United States senator and the organizer and first president of the first bank in Virginia. At that time, the original Longwood home was standing but soon after it burned. The present house was erected in 1815 by Nathaniel E. Venable, an officer in the War of 1812 and a member of the Virginia House of Delegates and the Senate. It is the birthplace of Lieutenant Colonel Charles Scott Venable, a son of Nathaniel Venable, who was a member of General Robert E. Lee's staff, professor of mathematics, and chairman of the faculty of the University of Virginia.

In 1916, the College was authorized by the Virginia Normal School Board to offer four-year curricula leading to the degree of Bachelor of Science in Education. In 1935, it was authorized by the State Board of Education to offer the degree of Bachelor of Arts, and in 1938 the degree of Bachelor of Science. In 1938, the Board authorized also curricula in business education. In 1949, it authorized courses leading to degrees in music education.

ACCREDITATION

The College is fully accredited as a professional school for the training of teachers and as a liberal arts college. It is accredited by the Southern Association of Colleges and Secondary Schools, the American Association of Colleges for Teacher Education, and the Virginia State Board of Education. Its pre-medical curriculum is approved by the Council on Medical Education and Hospitals of the American Medical Association. Its pre-professional curricula in law, dentistry, nursing, and medical and X-Ray technique prepare students for admission to accredited schools.

The College is a member of the Association of American Colleges, the Association of Virginia Colleges, and the National Association of Business Teachers Training Institutions.

STUDENT BODY

The student body is composed of both men and women. Dormitory facilities are not available to men but they may obtain board and laundry service in the College. Rooms in private homes near the campus are available to them at reasonable cost.

LOCATION

The College is located in Farmville, a progressive town with a population of 4,000. The community is the business and educational center of this area of Virginia. Located here are good schools,

churches, hotels, and the modern Southside Community Hospital.

Farmville is fifty miles east of Lynchburg and approximately sixty-five miles west of Richmond and Petersburg. It is situated on the Norfolk and Western Railroad. Serving it also are the Greyhound and Trailways bus systems. Excellent highways, including U. S. 15 and U. S. 460, intersect here.

The climate is pleasant the year around. The geographic location of the College assures the absence of extremes in temperature and weather.

THE CAMPUS

The buildings and equipment of the College are adequate for the sound educational preparation of the students. The campus is compact; the buildings are arranged for usefulness and convenience. Many of the halls are connected by colonnades in order that the students may pass from one building to another without exposure in bad weather. (See map of campus on page 126.)

Administrative Offices

Most of the administrative offices of the College are housed in Ruffner Hall which is located near the center of the campus. On the first floor of this building is the rotunda which is attractively furnished as a reception hall. To the left of the rotunda are the offices of the President, Business Manager, Treasurer, and Dean of the College. To the right is the Home Office and the office of the Dean of Women. The offices of the Registrar are located in Tabb Hall.

Athletic Facilities

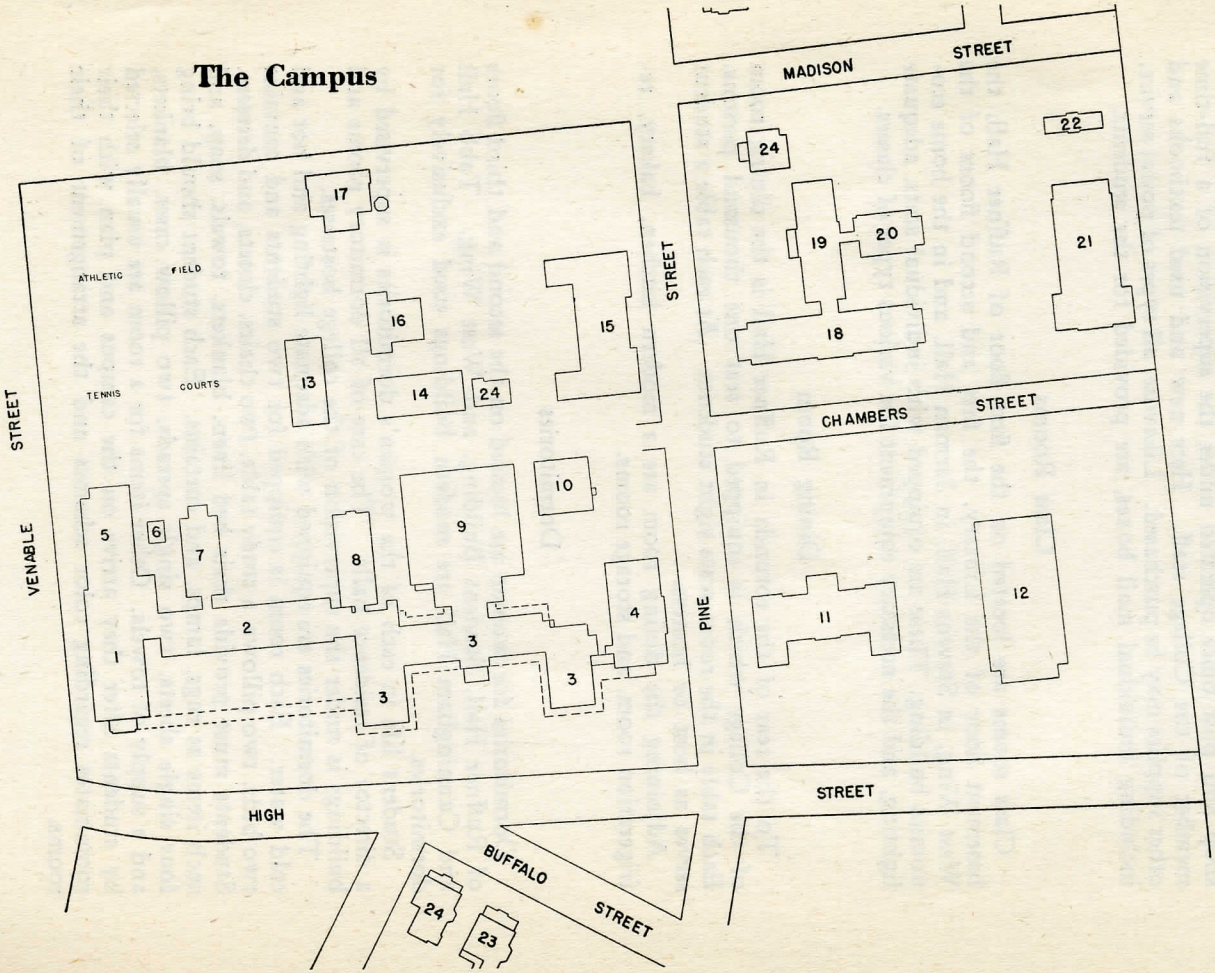
Located at the eastern end of the campus is the Student Building which contains a modern gymnasium, shower rooms, and indoor swimming pool. In the rear of this building are tennis courts and an athletic field used for archery, hockey, soccer, and other outdoor athletic contests. A nine-hole golf course is maintained at Longwood Estate. An auxiliary gymnasium is located in the basement of Tabb Hall.

Auditoriums

Jarman Hall at the western end of the campus is a modern auditorium and music building completed in 1951 at a cost of approximately $450,000. It seats 1,235 persons. It contains a large pipe organ, orchestra pit, a stage sufficiently large for any type of production or event the College desires to present, modern lighting and stage equipment, a projection booth, a two-story scenery room, dressing rooms, and other facilities found in modern auditoriums.

A small auditorium seating 250 persons is located in the Student

The Campus



1. Student Building.
2. Tabb Hall (dormitory).
3. Ruffner Hall.
4. West Wing.
5. Indoor swimming pool.
6. Field House.
7. Infirmary.
8. Class rooms, post office.
9. Dining room.
10. Home economics building.
11. Library.
12. Jarman Hall (auditorium and music building).
13. Laundry.
14. Shops.
15. Farmville Elementary School.
16. Temporary classrooms for Elementary School.
17. Heating plant.
18. Cunningham Hall (junior dormitory).
19. Cunningham Hall (senior dormitory).
20. Cunningham Hall (senior dormitory).
21. Stevens Hall (science building).
22. Greenhouse
23. Home management house (home economics).
24. College-owned residences.

Building. This is used for small meetings, lectures, and similar events.

Book Shop and Post Office

In the eastern end of Ruffner Hall is located the College's book shop and post office operated under the supervision of a full-time member of the College staff. Here new and used textbooks and other supplies may be purchased. Likewise, all types of postal service, including individual mail boxes, are provided for the students.

Class Rooms

Class rooms are located on the first floor of Ruffner Hall, the basement floor of the Library, the first and second floors of the West Wing, in Stevens Hall, in Jarman Hall, and in the home economics building. These are equipped with individual seats, adequate lighting, and the necessary equipment for various types of classes.

Dining Room

To the rear of the rotunda in Ruffner Hall is the dining room of the College which is equipped to seat one thousand persons. Each table in the room seats eight students. At each table a student serves as host or hostess.

Adjoining the dining room are a modern kitchen, bakery, refrigeration room, and storage rooms.

Dormitories

Dormitories for women are located on the second and third floors of Ruffner Hall, Student Building, and West Wing. Tabb Hall and Cunningham Hall are modern buildings used exclusively for dormitories.

Student life in each of the women's dormitories is supervised by a director of residence halls. The care of all dormitory rooms and buildings is under the supervision of the college hostesses.

The dormitories are equipped with adequate lighting and hot and cold water. Each room is equipped for two students and contains two beds, two pillows, a study table, two chairs, closets, and dressers. Students must provide their bed linen, blankets, towels, soap, and such items as rugs, lamps, and curtains. Each student should bring four single sheets, two single spreads, two pillow cases, blankets, and a supply of towels. Other items for a room are usually selected by students after they arrive on the campus and plan with their roommates regarding color schemes and the arrangement of their rooms.

Home Management House

The Department of Home Economics' home management house is located on Buffalo Street directly across from the campus. In this, senior students specializing in home economics gain practical experience in the management of the modern home.

Infirmary

The infirmary is a two-story building in the rear of Tabb Hall and connected with it by an enclosed colonnade. This is a modern structure fully equipped to accommodate more students than normally require medical attention at any one time. It is staffed by the College Physician who is a part-time member of the College staff, a full-time nurse, and a part-time registered nurse.

Laboratory Schools

The laboratory schools in which students teach are operated jointly by the College and the local public-school authorities. The Elementary School is located on the campus, and the High School is located only four blocks away. Both schools are large enough, and yet not too large, to provide adequate opportunities for both pupils and student teachers. The buildings are well-equipped with laboratories, libraries, cafeterias, and workrooms. The principals and faculties of both schools are especially well qualified by training and experience for demonstration teaching and supervision of student teaching. The College program and the program of student teaching are co-ordinated through the Department of Education, which is responsible for the administration and coordination of the cooperative efforts of the faculty of the Elementary School, the faculty of the High School, and the special supervisors representing the various subject-matter departments of the College.

Laundry

The College's laundry is housed in a separate building located in the rear of Ruffner Hall. It is equipped with the necessary personnel and machinery to render excellent service. It is ample in capacity to meet the needs of the College.

Library

The Library is located on High Street west of West Wing. It contains 55,493 bound volumes, including books in the Morrison Memorial Collection and those purchased through the Goldman Memorial Fund and the Faye Johnson Memorial Fund. It receives twelve daily newspapers and 318 current periodicals.

Special files in the library include a vocational file of more than

3,717 items, a general pamphlet file of approximately 5,259 items, a picture file of over 5,456 pictures and 954 maps.

Housed also in the library is the regional Bureau of Teaching Materials which contains a large library of films and slides. Here also are numerous types of recording machines, projectors, photographic equipment and other audio-visual equipment which are used by the students of the College and schools in the area of Virginia served by the Bureau.

The library building consists of stack rooms, a reading room, reference room, lecture rooms, projection rooms, and a browsing room which invites leisure reading in the atmosphere of a private library. Students have access to all books and periodicals. Librarians assist them in study and research.

Music Building

A new music building, completed in 1951, is a part of Jarman Hall. This contains classrooms, offices, ten soundproof individual practice rooms for instruments and voice, four studios, an instrument storage room, and a large band and orchestra rehearsal room. Among the various types of equipment there are eleven practice pianos; an electronic organ; a Steinway concert grand piano; a Baldwin small grand piano; a four-manual pipe organ; all types of string, reed, brass, and percussion instruments; a library of recordings and music; and a listening room for recorded music.

Recreation Centers

Various recreation centers are located on the campus. Beneath the dining room in Ruffner Hall is a recreation hall where students hold informal dances, play table tennis and shuffleboard, and meet for various other types of informal gatherings. Located in the hall is the "Snack Bar," a modern soda fountain operated by the Alumnae Association.

In Cunningham Hall is another recreation hall where senior students may gather for informal parties and games.

The Longwood Estate, located at the eastern edge of Farmville, is owned and maintained by the College. (See the section of this catalogue describing the history of the College.) Here, in the atmosphere of the Old South, students have teas, banquets, receptions, and week-end parties in the historic home. The estate comprises 103 acres of beautiful, rolling grounds with a nine-hole golf course. In a wooded section of the place is a natural amphitheatre where May Day festivals are held and a log cabin where students and chaperones may stay overnight.

Science Laboratories

Stevens Hall, a new $450,000 science building, was completed during the 1949-50 session. This three-story brick structure, located

on the western side of the campus, contains lecture rooms and laboratories for biology, chemistry, geology, general science and physics. A greenhouse is located in the rear for use by the Department of Biology. Modern in every respect, this new hall enables the College to offer excellent preparation in science.

Laboratories of the Department of Home Economics are housed in the home economics building located between Ruffner Hall and the Elementary School.

Student Activity Centers

Facilities are made available on the campus for various student activities other than the athletic program described in a preceding section. In the Student Building are located a parlor and cabinet room for the Young Women's Christian Association, a Student Council room, offices for the student publications, and individual rooms for sororities and honor societies.

Tea Room

A tea room, well-known for its delicious food, is operated by the College on the basement floor of Ruffner Hall. Here students, visitors, or faculty members may obtain breakfasts and lunches at reasonable cost.

PROGRAMS OF STUDY OFFERED

During the regular session the College offers programs of study leading to baccalaureate degrees in the field of education and in the liberal arts. In addition to these, pre-professional programs and two-year courses in secretarial and clerical work are offered. See the section of this catalogue entitled "Programs of Study".

During the summer session these same programs of study are offered. In addition to them, graduate courses in the field of education are offered in cooperation with the University of Virginia. In accordance with regulations outlined in the summer catalogue, credits earned on the graduate level in the summer session may be applied to the degree of Master of Education at the University of Virginia.

THE COLLEGE YEAR

The College year consists of a regular session, including two semesters of 18 weeks each, and a summer session of eight weeks. Undergraduate students may enter in the summer or at the beginning of either semester of the regular session. However, most students will find that the beginning of the first semester in September is the most convenient time to begin their studies.

Student Life On the Campus

PHASES OF COLLEGE LIFE

The faculty members and administrative officials of the College believe that their primary responsibility is to assist students to be well-adjusted, useful citizens in the state and nation. Therefore, attention is given to all aspects of student life on the campus.

In the section of this catalogue describing the Student Health Service, the College's activities relating to physical life are outlined. Summarized below are other aspects of college life which receive careful attention.

Moral and Religious Life

The moral and religious aspects of education are considered as important as are the physical and intellectual. During the history of the College a tradition of good will, cooperation, and high standards of personal relationship has developed. Such a stabilizing influence cannot be described; it can be appreciated only through living in the atmosphere it engenders. But this intangible influence is experienced by both students and faculty to such a degree that it has become a distinct moral force in the whole College community.

The College is a home in which everyone is expected to do his part and share in a give-and-take relationship with others. Certain modes of life are prized and valued because in a long history they have proved their worth. In such an atmosphere it is difficult for the young student to fail to develop high ideals and a wholesome moral outlook on life.

The Young Women's Christian Association, of which all women students are members, is a strong religious force in the community. It provides training and experience for the officers and others interested in religious work. The Y.W.C.A. conducts daily evening prayer services, urges attendance at church school and church, and fosters a spirit of religious life and service. Under its auspices a Religious Emphasis Week is observed; a series of addresses by some Christian leader is given each year on the fundamental principles of the Christian religion, and noted speakers representing the international point of view address the students on important current movements.

Students are also encouraged to participate in the religious life of the community. They receive a cordial welcome from the ministers of the town to attend their church functions, which include regular Sunday services, prayer meetings, Sunday School classes, and

social gatherings. Special leaders, working with students through the medium of student organizations, are provided by many of the churches.

Farmville churches include the Baptist, Episcopal, Lutheran, Methodist, Presbyterian, Roman Catholic, and Wesleyan Methodist. Where there is no organized church leadership, as in the case of the Christian Scientists, students of the respective faiths usually have contact with local residents having similar church affiliations.

Cultural, Social and Recreational Life

The individual with a well-rounded personality is social in outlook and attitude. He is able to work and to play with other people. The community life on the campus provides many opportunities for every student to participate in various social, recreational, and cultural activities.

Various receptions and parties at the beginning of the college year enable new students to meet the upper classmen, faculty members, and administrative officials. The College Circus, presented each fall by the four classes, provides entertainment and develops a spirit of cooperation and friendliness among the students. The Founders Day celebration, held yearly in March, brings together alumnae, students, and faculty members. The May Day Festival, held at the Longwood Estate on the first Saturday in May, is an outstanding event sponsored by a general committee chosen from the student body.

Numerous dances and productions are presented during the year by the classes and student organizations. Picnics, hayrides, and hikes are held during the fall and spring months. Intramural and varsity competition in various sports, including archery, basketball, golf, hockey, swimming, softball, tennis, and volleyball provide opportunities for participation on the part of all students.

The College's choir, band, orchestra, Madrigal Singers, and chorus are open to students interested in music. The Longwood Players provides excellent experience for students interested in dramatics. Weekly radio programs are presented on the local broadcasting station by various student groups. The College's weekly newspaper, literary magazine, and yearbook are prepared and edited by students interested in writing and editorial work.

A weekly assembly is attended by all students. Distinguished speakers and other programs of interest are presented. Lyceum programs featuring outstanding lecturers and various artists of the entertainment world are presented at intervals during the year. Among the oustanding speakers, artists, and programs presented on the Longwood campus during the 1951-52 session were the following:

University of Alabama String Quartet
Evelyn MacGregor, contralto

The Rev. Hugh Burleigh, Court Street Methodist Church, Lynchburg, Virginia
Barter Theatre, presenting "Merchant of Venice"
North Carolina Symphony Orchestra
Helen McGraw, pianist
Professor Henri Talon, University of Dijon, Dijon, France
Commander Robert A. Noe, Office of Naval Research, Port Washington, New York
Dr. Ariel Goldburg, Richmond, Virginia
Professor M. H. Bittinger, Hampden-Sydney College
Robert Porterfield, founder of the Barter Theatre
Virgil Fox, organist
Dr. Chester E. Swor, Jackson, Mississippi, religious leader
Dr. Reginald Foort, British organist

Academic and Professional Life

The academic and professional life of the College constitutes the main emphasis to which all other activities are secondary and contributory. It centers around the courses of instruction offered in the various departments of the College. Some courses are primarily cultural, liberal, and broadening in outlook. Others are primarily professional and are designed to prepare students definitely for teaching in the elementary and secondary schools of the State or for other vocations. In still others academic scholarship and the professional spirit are very closely combined.

The spirit of the class work is free and natural. The members of the faculty and the students work together as members of a large family in which every one is expected to do his part. Through such a spirit of fellowship and good-will are developed initiative, cooperation, responsibility, self-control, and other intangible qualities of personality and character.

SOCIAL REGULATIONS

The College is a community, the residents of which are the students, faculty members, and administrative officials. These persons work together to maintain high standards of conduct and, like all other communities, have developed regulations by which social life of the student body is governed. Among the important regulations governing the conduct of women students are the following:

1. Boarding students may leave the College for weekend trips if they have the permission of their parents and are not restricted to the campus because of violations of social regulations. However, parents are urged to encourage students to remain on the campus on weekends.

2. Freshmen and sophomore students may have dates on Saturday and Sunday nights. Juniors and seniors are permitted to have

dates any night. Hours for dating are prescribed by the Dean of Women and Student Government Association.

3. Boarding students are not permitted to have automobiles in their possession while enrolled in the College.

4. Boarding students may ride in automobiles in the vicinity of Farmville, with the permission of the Dean of Women, until 6:00 P.M.

5. All freshman and sophomore students must be in their dormitory rooms by 11:00 P. M. each night except Saturday night. On Saturday night, bedcheck is held at midnight or, if the student is attending a dance, at 12:30 A.M. Juniors and seniors must be in their rooms by 11:00 P.M. Monday through Friday and by midnight on Saturday and Sunday nights. If they are attending a dance, bedcheck is held at 12:30 A.M.

6. No boarding student may be off the campus after 8:00 P.M. except to attend a motion picture or with permission of the office of the Dean of Women.

7. Quiet is required in the dormitories after 8:00 P. M., Monday through Friday of each week, in order that students may study.

All students are subject to certain regulations developed for their benefit and that of the College. Among such regulations are the following:

1. The use or possession of alcoholic beverages on the campus or in the vicinity of Farmville is prohibited.

2. Smoking is permitted on the campus but is prohibited in certain buildings or parts of buildings.

3. Students are expected to conduct themselves as ladies and gentlemen while on the campus, in the community, and at other colleges. They must keep in mind at all times that they are representatives of the College wherever they are and that their conduct brings credit or discredit to the College. Any questionable conduct will be dealt with at the discretion of the Student Government Association.

Complete information regarding all social regulations is given in the *Student Handbook* sent to every new student during the summer preceding the opening of the new session.

ORGANIZATIONS

Numerous student groups on the campus assure a well-rounded program of activity for each student as well as the opportunity for student participation in the affairs of the College.

Student Government Association

All students of the College are members of the Women's Student Government Association or the Men's Student Government Association which are directed by Student Councils composed of officers

and members elected by the student body. These groups manage the affairs of the students in cooperation with the administrative officials of the College. Regulations governing the conduct of students both on and off the campus are enacted and enforced by them.

The underlying principles of conduct and relationships of the students, faculty members and administrative officials are embodied in the honor system, a cherished tradition of the College. The way of life on the campus is based on the Honor Code.

The Honor Code

A high sense of honor, in all his relationships and activities, should be one of a person's most cherished possessions. It is the one essential that enables a person to respect himself, and to merit the respect of others. It is the one thing that makes it possible for a group of people to live together with perfect confidence. Such an effective honor system is one of the oldest and highest traditions of Longwood College.

Upon entrance here a student is assumed to be a person of absolute honor until he proves himself otherwise. This means absolute honor in all academic work, financial and property matters, and personal relationships, whether supervised or not. It cannot be over-emphasized that this places upon each individual student the obligation of constant vigilance to maintain absolutely honorable conduct.

The Honor Code requires a student not only to remain honorable in his own conduct but to also report all infractions of the honor system he observes. This latter is in many respects the most difficult phase of the system. The measure of a student's love of the system and of his College, nevertheless, is the extent to which he is willing to shoulder this burden.

When a possible infraction of the honor system is reported to the Student Council, a careful and secret trial is conducted. The accused will be given every opportunity of proving his innocence. If the verdict is innocent, the minutes of the trial will be destroyed, but if the verdict is guilty the decision will be announced to the student body.

House Council

The Women's House Council of the College is composed of four officers elected by the student body and of the students who are appointed presidents of the various halls in the women's dormitories by the President of the Council. It is the responsibility of this group to set up and enforce the regulations governing student life in the dormitories.

Young Women's Christian Association

The Y.W.C.A. in the College is a branch of the national Y.W.C.A. The administrative direction is in the hands of the students, assisted by an advisory committee of the faculty. It promotes a number of

religious activities. Daily prayer services and weekly devotional meetings are held. Usually these exercises are conducted by the students. From time to time some recognized religious leaders are brought to the campus by the Association to discuss with students questions of religious interest and to help individuals with personal religious problems. The organization through its committees welcomes new students individually and sponsors a reception to freshmen early in the fall. It likewise provides informal entertainment for other groups of students from time to time during the year.

Athletic Association

All students are members of the Athletic Association. The Athletic Council, consisting of students and a faculty adviser, has control of both intramural and inter-collegiate sports and contests, and attends to all the business of the organization. Contests are held in tennis, basketball, softball, hockey, volley-ball, golf, archery, and swimming. The nine-hole course at Longwood gives students an opportunity to play golf. In collegiate sports, teams are maintained in tennis, basketball, hockey, and swimming.

Other Student Organizations

In addition to the student organizations already described, there are various other groups on the campus which recognize outstanding scholarship, leadership, or skill in various areas and those which bring together students with mutual interests. These are described below.

Alpha Kappa Gamma, national honor society for leadership, was organized in 1928. It represents the merging of local societies which had been founded in order to bring together groups of representative students and faculty members, whose purpose was to foster high ideals and standards of leadership. Alpha Delta Rho, organized in 1925, became the Joan Circle of Alpha Kappa Gamma and was one of the charter members of the organization. Its field of work is the promotion of desirable co-ordination of various activities and interests of the College.

The Association for Childhood Education is a national organization composed of nursery school, kindergarten, and primary teachers and others who are interested in the education of young children. It concerns itself with securing a better understanding of children and providing better opportunities for their development. The local organization grew out of the Primary Council which was organized on the campus in 1927, and later became affiliated with the national Association for Childhood Education. Students who teach in the elementary school are eligible for membership.

Le Cercle Francais and *El Club Espanol* are clubs to which all modern language students are eligible. The programs of the regular

monthly meetings, which are given in the foreign languages, consist of songs, skits, games, current events, and short talks on cultural subjects.

Beorc Eh Thorn is a local honor society in English founded at the College in October, 1935. The three Old English rune letters, which it has adopted for its name, symbolize the quest of literature to which the members are pledged and the inspiration and discipline which it affords. The society seeks to encourage creative writing and the study of literature. It gives its active support to the publication of *The Colonnade* and sponsors visits of distinguished writers to the College.

The Commercial Club is an organization of the students in the Department of Business Education who are interested in becoming better informed in regard to teaching commercial subjects and problems in the field of business. The programs of the regular monthly meetings involve lectures and discussion of business problems of current interest.

The *Cotillion Club* is an organization with a membership of 250 whose primary aim is the promotion of good dancing. The club sponsors two major dances each year, one in the fall and one in the spring. These dances have come to be regarded as important events in the social life of the College year.

The *Eastern Shore Club* is an organization of students from the Eastern Shore of Virginia and Maryland.

The *Future Teachers of America* is a national organization of prospective teachers enrolled in colleges and universities, and in high schools. The local organizations are called F.T.A. clubs in the high schools and chapters in the colleges and universities. The F.T.A. chapters are affiliated with the local, state and national education associations. They serve as training schools for the improvement of professional relationships. The J. L. Jarman Chapter was organized in November, 1939, and received its charter from the National Education Association in 1940.

The *Granddaughters Club* is a unique organization composed of students whose mothers or grandmothers attended the College.

The *Home Economics Club* strives to develop a better understanding of home economics and its contribution to personal and family living. Membership is open to all girls enrolled in home economics courses. The club is affiliated with the state and national Home Economics Association.

The *H_2O Club* is an honorary swimming club. The members are chosen from the student body because of their ability and participation in swimming. Student members must pass the Red Cross Senior Life Saving Test to be eligible for membership. The annual water pageant, the Intercollegiate Telegraphic Swimming Meet, and recreational swimming are sponsored by this group.

Inter-Varsity Christian Fellowship operates on a world-wide basis and is an interdenominational organization. Its purpose is to reach

students for Christ on the local campus. It offers to the student body Bible study and Christian fellowship.

Kappa Delta Pi is a national honor society in education in the broad sense. Its membership consists of students interested in the activities of the teaching profession including all fields. The membership in the organization is confined to students of the junior and senior years, whose scholarship ranks in the upper fourth of that of the student body. The Beta Epsilon Chapter of Kappa Delta Pi was organized in 1928. It represents the development of Pi Kappa Omega, a local honor society founded in 1918 in response to a need felt by the faculty and students for an organization through which scholarship, character, and service might be given recognition. Ten years later it was merged into Kappa Delta Pi, which emphasized the qualities recognized by Pi Kappa Omega with an additional emphasis on a professional outlook as broad as the College itself in all of its departments and activities.

The *Longwood Library League* includes in its membership students who are on the college library staff and students who are in training as future librarians. These Tri-L members meet together for the purpose of integrating their common interests in books and libraries.

The *Longwood Players* is a group open to all students interested in dramatics. Any student may register for the apprentice period of six months. Those who show most ability are elected to full membership in the club and are assigned to work in one or more of the departments. The departments are: acting, stage design, costume, make-up, lighting, property, and business. The 150 members of the organization are divided into groups according to their varied tastes, and these groups provide dramatic entertainment for the meetings of the club as a whole. The club gives training in coaching and producing high school plays and sponsors an annual play contest among the high schools of Southside Virginia. Under the direction of a competent coach the dramatic club each year gives a fall and spring production for the entertainment of the whole College community.

The *Monogram Club* is an honorary athletic organization which recognizes leadership and participation in sports. Its membership is composed of students interested in the development of high athletic and sportsmanship standards. Members are chosen from the student body and selection is limited to a membership of twenty-five. The Club gives active support to the College's Athletic Association in its many and varied programs.

The *music organizations* of the College are the College Choir, Madrigal Singers, Choral Club, band, and orchestra. These are important factors in the life of the College. They select their members through try-outs at the beginning of the session and give several concerts each year.

The *Northern Neck Club* is composed of students from the Northern Neck of Virginia.

Orchesis is an honorary dance group whose purpose is to foster

creative interest in dance among students in the College, and to further and widen that interest through contacts with other college groups. Interest and participation are prerequisites for membership. Students are chosen as apprentices and qualify for membership by participating in two major dance events of the college year.

The *Richmond Club* is composed of students from the city of Richmond.

Eight national *sororities* have chapters on the campus. They are: Sigma Sigma Sigma, Kappa Delta, Alpha Sigma Alpha, Zeta Tau Alpha, Pi Kappa Sigma, Alpha Sigma Tau, Theta Sigma Upsilon, Delta Sigma Epsilon.

The *Southwestern Club* is composed of students from the Roanoke area and Southwestern Virginia.

Tau Theta Pi is a local social fraternity for the men students enrolled at Longwood.

PUBLICATIONS

The students of the College sponsor four publications: *The Rotunda, The Colonnade, The Virginian,* and the *Student Handbook.*

The Rotunda is a weekly newspaper which keeps the students and faculty informed of the College news and the interests of the College as observed from the point of view of the students. It not only expresses the attitude of the students towards various phases of College life and current activities but also exerts an important influence in the development of the ideals of the community.

The Colonnade is a literary magazine to which students contribute essays, poetry, short stories, and other writings. It sponsors contests, from time to time, to stimulate literary effort.

The Virginian is the year book of the College. Students are responsible for the art work, the editing, and the management of the publication. Each issue represents a cross section of the College life for the year. It is, therefore, highly valued by the members of the graduating class.

The *Student Handbook* is the manual of rules and regulations governing the conduct of the students. In addition, it contains the constitutions and by-laws of the Student Government Association, the Young Women's Christian Association, and the Athletic Association, briefer descriptions of other organizations, and a description of the customs and traditions of the College. It serves as the orientation textbook for all new students.

Student Personnel Program

ADMISSION REQUIREMENTS

Eligibility for admission. The following students are eligible to apply for admission to the College:

1. Graduates of public and private high schools accredited by the State Department of Education in Virginia or the accepted accrediting agency of any other state. (The State Board of Education has ruled that preference be given to Virginia students of academic and personal qualities of a high order who desire to teach.)

2. Advanced students transferring from other recognized colleges and universities. Such students are given a fair equivalent in credit for courses they have taken, provided they are entitled to honorable dismissal from other institutions they have attended and that they meet the other admission requirements of the College.

High school credits. No specific number of high school units of credit in any subject is required for admission, provided the student has the necessary credits for graduation from an accredited high school.

Application procedures. In order to apply for admission a student must take the following steps:

1. Submit the preliminary application blank found in the back of this catalogue. This must be accompanied by an application fee of ten dollars. The fee is used as a property deposit for students who are accepted for admission. It is returned to those whose applications are rejected. It is forfeited by those who fail to complete their applications and by those who fail to attend after their applications are accepted. (Checks and money orders should be made payable to Longwood College.)

2. Fill out and return to the Dean of the College a detailed application blank that will be sent to him when the College receives the preliminary application blank.

3. Request that the principal of the high school from which he was (or is to be) graduated submit to the College a transcript of his high school record on a form provided by the College. (This form is sent directly to the principal by the College after it receives the students preliminary application.) Students who have attended other colleges and universities must likewise request that the registrars of those institutions send to the Dean of the College complete transcripts of their records.

Applicants who have not attended college previously and who have not taken the scholastic aptitude test administered to all high school seniors by the State Department of Education in cooperation with the local schools must take such a test. It may be administered

by a local school official of an applicant's choice or by an official of the College. The College will provide all necessary test material.

When the College receives the student's application, application fee, scholastic aptitude test (if any), and the transcripts of his records, its Committee on Admissions examines his qualifications carefully and notifies him as to whether or not his application is accepted. If it is, he and his parents are assured that in the opinion of an imparital committee he is qualified to undertake his college studies.

All communications regarding applications for admission should be sent to the Dean of the College, Longwood College, Farmville, Virginia.

GUIDANCE AND COUNSELING

The College recognizes that the giving of information is only one phase of the student's education. It must also assist each student to develop in all areas of his life. It must be prepared to assist him in making plans for the future and in solving problems of the present. It must be interested in him as a person as well as a member of a class group. Therefore, every faculty member has guidance responsibilities involving work with students on a personal basis. Their work is coordinated by the Dean of the College who directs the student personnel program. A Regional Supervisor of Guidance, located in the office of the Dean of the College, is available to provide clinical counseling in the areas of vocational and personal adjustment for those students who request it.

The work of the Home Department, directed by the Dean of Women, is likewise an integral part of the student personnel program. This department is responsible for student life in the dormitories and for the social activities of the students. It has intimate daily contact with all students and is in a position to assist them at all times with their social adjustment. Its work is coordinated with that of the faculty so that there is continuity and purpose in the personal assistance rendered to students throughout their college careers.

The Student Health Service, directed by the College Physician, cooperates in every way with other activities of the student personnel program. The physical condition of every student is a primary factor in his adjustment while in college and the cooperation of the Health Service, the faculty, and administrative officials, is considered essential.

Each student's contact with the student personnel program begins with the consideration of his qualifications by the Committee on Admissions when he applies for admission. At the time that he is accepted, the College already has a knowledge of his background, achievement, abilities, and interests. Soon after he matriculates at the College, each freshman is assigned an adviser who is

likewise his instructor in at least one class. This faculty member is available at all times to give him assistance in making his plans and solving his problems in an intelligent manner. The office of the Dean of the College maintains extensive personnel records on each student in order that it may assist him and his adviser as they work together during the year.

The College recognizes that many students have not decided definitely on a specific course of study or vocation at the time that they enter as freshmen. Therefore, they are not required to make a choice at the time that they begin their studies. All freshmen take a general course. The required subjects in this are English, history or geography, a science, and physical education. In addition, they elect two courses in other subjects in which they are interested. This gives them an opportunity to "explore" during their freshman year in such a way that they are better prepared to make definite choices as to what they will study beginning with their sophomore year.

All freshmen are required to prepare maior themes in their English course which deal with their interests, background, abilities, and ambitions. Thus, they have the opportunity to become better acquainted with themselves and vocations while developing a knowledge of English. These activities assist them in making their plans for the future.

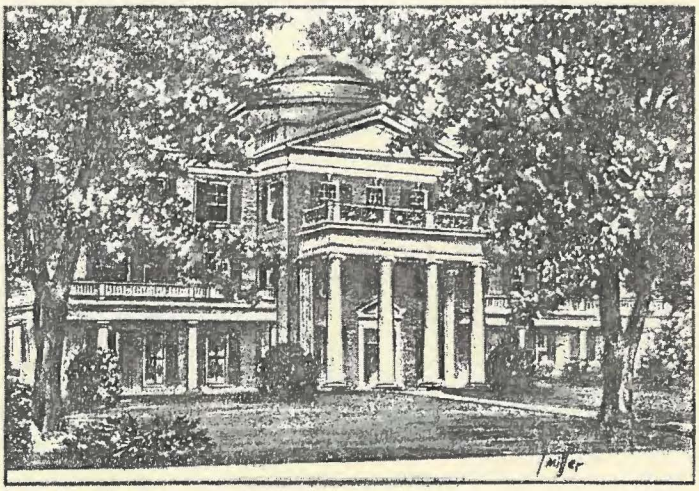
The first week of each regular session is known as "Orientation Week" for freshmen and other new students. The administrative officials of the College, in cooperation with the members of the Y.W.C.A. and carefully selected students who serve as orientation leaders, conduct a program of study and activities which acquaints the new students with the customs, traditions, and regulations of the College. This program has proved to be exceedingly valuable to new students as they adjust to the life on the campus. Throughout the country, the College is known for the sincere interest shown by the student body, faculty, and administrative officials in those beginning their study here.

HEALTH SERVICE

The Student Health Service of the College upholds the highest standards of physical and mental health and emphasizes the prevention of illness. An excellent health record has been maintained here because of the close cooperation between the College Physician and other departments that are in a position to assist in the promotion of student health. The Department of Physical Education works in close cooperation with the Service with a view of promoting physical fitness and correcting defects as well as the development of health consciousness.

The Service is staffed by the College Physician who is a part-time member of the College staff, a full-time nurse, and a registered nurse employed on a part-time basis.

In order to secure the best possible service, administrative officials should state clearly the character of positions to be filled, and the alumnae needing help should state clearly their needs and promptly make known their acceptance of positions or change in positions.



Ruffner Hall

Financial Information

EXPENSES

The cost of attending the College is quite moderate. Outlined below are the charges made to both boarding and day students.

Board, Room, Laundry, and Fees

The following charges are made to boarding students (two in a room) for the nine-month session:

*Board, room, and laundry, $187.50 per semester	$375.00
*College fees (except laboratory fees), $87.50 per semester	175.00
Total for the session	$550.00

Laboratory fees vary according to the courses in which they are charged. Their amount may be determined by reference to the descriptions of courses elsewhere in this catalogue.

Day Students

Some students live in the community rather than on the campus. They are offered the same educational opportunities as are the boarding students but, of course, they are charged only the college fees of $87.50 per semester and the laboratory fees.

Out-of-State Students

Students who are not residents of Virginia are charged a tuition fee of $62.50 per semester in addition to the other fees and charges described above.

Special Students

Day students who are residents of Virginia and who enroll as special part-time students will be charged a fee of $6.00 per semester hour of credit with a minimum charge of $18.00 per course.

Application Fee

All students applying for admission must submit an application fee of ten dollars. This is returned to those whose applications are

*Because of the uncertain conditions prevailing with respect to the cost of operating the institution, the College reserves the right to change its rates at any time throughout the year to meet such additional costs.

rejected. It is forfeited by those who fail to attend after their applications are accepted or who cancel their applications prior to action by the Committee on Admissions. It is utilized as a deposit to the account of each student who is accepted and attends the College. Charges are made against it for any damage caused by a student to college property. At the end of the session, the unused portion is refunded. (Note: This fee will be refunded to students whose applications are accepted but who cancel them prior to May 1.)

Gymnasium Suits

All freshmen, and all transfer students who do not have credit for courses in physical education, must purchase an official gymnasium outfit consisting of two suits. The charge for these is $11.80. Order blanks are sent to students after they have been accepted for admission.

Diploma Fee

Applicants for degrees are charged a diploma fee of $5.00. This must be paid at the beginning of the last semester of the senior year. It cannot be refunded.

Method of Payments

All fees for the semester are paid before entering classes. Board is payable by the semester in advance. For those who find it more convenient, board and college fees may be paid in four installments of $126.25 each, payable in advance. Students are not allowed to register for any semester at the College until all previously incurred college expenses have been paid or adequately secured. No credit for college work may be given to any student for a diploma, a teacher's certificate, or for transfer purposes until all financial obligations to the College, other than student loans, have been paid.

Refunds

The following charges and refunds will be made to students withdrawing from college.

Fees. A student withdrawing from the college within ten days after registering shall have refunded in full all fees except the sum of $15.00, plus the room deposit fee of $10.00, to cover the cost of registration and other expenses. Students who withdraw from college after the first ten days but before the middle of a semester will be charged $25.00, plus the room deposit fee of $10.00 for general expenses. In addition to these charges the out-of-state student will pay full tuition for the semester.

Room rent. Room rent will not be refunded except in case of personal illness, certified by the College Physician, or unavoidable emergency to be approved by the President of the College, when it will be prorated for the actual time in residence.

Board and laundry. Charges for table board and laundry will be prorated for the actual time in residence.

Withdrawal after the middle of the semester. After the middle of a semester, no refund of fees, out-of-state tuition, or room rent will be made to a student withdrawing from the college except in the case of personal illness, certified by the College Physician, or in the case of an unavoidable emergency to be approved by the President of the College before a refund is allowed. In such cases refunds will be prorated for the time missed. Charges for table board and laundry will be made for the actual time in residence at the monthly, weekly, or daily rate as the case may be.

Enforced withdrawal. Any refunds made to students whose connection with the college terminates on account of disciplinary action or enforced withdrawal will be at the discretion of the President of the College.

Room deposit fee: The room deposit fee of $10.00 (see section entitled "Application Fee") will not be refunded unless the student is refused admission by the College, or unless he cancels his application after acceptance and prior to May 1.

Guests

Students entertaining guests in the College dining hall are charged the following: breakfast, 40¢; lunch, 60¢; dinner, $1.00.

Former students of the College are always welcome, and are not charged for meals or accommodations for a period not exceeding two days. Those who remain for a longer period may secure meals and room accommodation at the rate of $4.00 a day. It is requested that the Dean of Women be notified in advance of a contemplated overnight visit to the College by former students.

FINANCIAL ASSISTANCE

The College offers three types of financial assistance to students in need of such aid: part-time employment, scholarships, and loans.

Part-time Employment

A limited number of part-time positions are available each year in the dining room, library, and offices of the College. Students employed in the dining room may earn $225.00 per session. Those employed in clerical and library positions usually earn approximately $100.00 per session. Application for these should be made to the President of the College before June 1. Early application is advised.

Scholarships

Additional information regarding the scholarships described below may be obtained from the Dean of the College.

Earl G. Swem Scholarship in Library Science. This scholarship, worth $50.00, is awarded annually to a freshman who intends to major in library science. (A recipient who changes her curriculum later and does not major in library science must repay the money.) Any freshman student who has been accepted for admission to the College may apply for this grant. Letters of application, describing the applicants' interest in library science and stating their need for this assistance, should be sent to the Librarian, Longwood College, Farmville, Virginia, before June 1 of any year. The selection of the recipient will be based on financial need and academic ability.

Longwood Scholarships for Freshmen. In 1952, the General Assembly of Virginia enacted legislation permitting state colleges to utilize a part of their state student loan funds as scholarships for freshmen and sophomores of outstanding ability who need financial assistance in order to attend college. On the basis of this authorization, Longwood College will award each year a limited number of scholarships to freshmen, each worth from $300 to $500 for the year. A few others may be awarded to sophomores whose academic records in their freshman year are outstanding.

A student may apply for a Longwood Scholarship during the last half of the senior year in high school. Each applicant must meet the following requirements:

1. Rank academically in the highest fourth of the senior class in high school.
2. Earn an above-average score on the test of scholastic aptitude now administered to all Virginia high school seniors or an above-average score on a similar test, according to national norms.
3. Be enrolled in, or a graduate of, a Virginia high school.
4. Present evidence of need for financial assistance in order to attend college.

These scholarships are outright grants of funds, not repayable by the students receiving them. Students to whom they are awarded are permitted to enroll in any program of study offered by the College.

Students who wish to apply for this assistance should write to the Dean of the College, describing their accomplishments and activities in high school, indicating the program of study they should like to undertake in college, and stating their need for financial assistance. Such letters must be submitted to the Dean *prior to May 1 of each year.* Each applicant must have three persons, one of whom shall be the principal of the high school in which he is enrolled or from which he was graduated, send letters of recommendation to the Dean of the College.

All applications will be reviewed by the College's Committee on Admissions and the awards will be announced not later than June 1 of each year. The number of awards made will be dependent upon the amount of funds available and the qualifications and needs of students applying. Winners of scholarships will receive one-half of the grant at the beginning of each of the two semesters in the college

year. Renewal of the scholarship for a second year will depend upon the student's need, his academic record in the first year, and the amount of funds available. However, only a few of the grants can be renewed for a second year.

Mary White Cox Memorial Scholarship. The Prince Edward County Chapter of alumnae will award to an outstanding girl graduate from Worsham High School or Farmville High School in June, 1952, the sum of $50.00 to be applied on her expenses at the College for the session of 1952-53.

Scholarships for Prospective Teachers. The General Assembly of Virginia has provided a number of scholarships for students in Virginia colleges who are residents of the State and who are enrolled in approved courses of study preparing them to be teachers in the public elementary and high schools. (At the present time, preference is given to students preparing to be teachers in the elementary schools. Few, if any, of the scholarships will be available to prospective high school teachers.) These scholarships are valued at $300 per year. They are open to qualified sophomores, juniors, and seniors. Freshmen who have superior academic records in high school, who earn superior scores on a standard scholastic aptitude test, and who appear to be personally qualified for careers in teaching, are likewise eligible. For each year that the student receives a scholarship, he must agree to teach in Virginia's public schools one year, thereby cancelling the indebtedness and interest. If he does not teach, he must repay the amount received plus interest.

Applicants for these scholarships must be accepted for admission as students in the College before they may make application for the scholarships. All scholarship applications must be made before July 1.

Summer Session Scholarships for Teachers. The General Assembly of Virginia has made available a number of scholarships for Virginia teachers attending summer sessions in Virginia colleges. Recipients will receive $100 for attendance of seven weeks or more and smaller amounts for briefer periods of study.

The following persons are eligible to apply for these scholarships:

1. Teachers who have completed two or more years of study in accredited colleges and who are pursuing a program of study leading to a Collegiate Professional Certificate, or who hold a Collegiate Professional Certificate and are studying to secure additional endorsements for teaching in the elementary grades or for teaching a subject which has been declared by the State Board of Education to be a field in which an acute shortage of qualified teachers exists. (The application blank will show the fields so designated by the Board.)
2. Persons who desire to study during the summer following graduation from college in order to complete courses leading to the Collegiate Professional Certificate.

A scholarship applicant, when approved, must execute a promissory note covering the amount of the scholarship and interest at three per

cent. By teaching in the public schools of Virginia the session following the summer session study, the recipient may cancel the note. Scholarship holders who fail to complete the programs of study shown on their application, or who fail to complete the teaching through which the obligation can be cancelled, must repay the loan with interest at three per cent.

Teachers must make application for the scholarships through the superintendents of schools in whose divisions they teach. Other persons should obtain applications from Dr. Dabney S. Lancaster, President, Longwood College.

Loan Funds

Unless it is otherwise noted in the descriptions of the funds listed below, applications for loans should be made to the President of the College. Except in cases where a different rate is indicated, all loans bear three per cent interest.

Alpha Kappa Gamma Loan Scholarship. This scholarship is awarded annually in memory of Edith Stevens, Associate Professor of Biology at Longwood College from 1925 to 1945. The award is available for a freshman selected on the basis of ability, character and need by a committee of members of the society in cooperation with the Admissions Committee of the College. This loan scholarship amounts to $100.00. Interest at 2 per cent begins on the date of graduation or upon leaving college.

Alpha Phi Sigma Loan Fund. This fund was established in 1931 by Alpha Phi Sigma Society. Loans are made to students who need financial assistance in their college course.

Alpha Sigma Alpha Loan Fund. This fund was established by the Alpha Sigma Alpha Sorority March 6, 1937, for the benefit of deserving students who need financial help.

Alpha Sigma Tau Loan Fund. This fund was established by the Alpha Sigma Tau Sorority in March, 1942, for helping worthy students who need financial aid to complete their college course.

Carrie Fowles Memorial Loan Fund. This fund was established in 1945 by the will of Mrs. Lula Bradshaw Turpin in memory of Carrie Fowles, who was a student at the College in 1899. It is to be used as a means of aiding worthy students who need some assistance.

Cunningham Memorial Loan Fund. The alumnae of the College who were graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life. When this fund amounted to $1,000 it was changed from a scholarship to a loan fund.

Daughters of the American Revolution Loan Fund. The Daughters

of the American Revolution have established a student loan fund for the aid of worthy students in Virginia colleges. Not more than $300 is available for any one institution, and no student may borrow more than $300 or more than $150 in one session. This loan is available only to juniors and seniors.

Fay Byrd Johnson Memorial Loan Fund. This fund was established in 1930 by the Mu Omega Sorority for the purpose of helping students who need financial assistance in order to pursue their college course.

Gamma Theta Alumnae Loan Fund. In 1949 the Gamma Theta local sorority (1911-1949) became the reactivated Alpha chapter of the Kappa Delta national sorority. The two Gamma Theta loan funds are being continued as the Gamma Theta Alumnae Loan Fund in memory of the local sorority. Its purpose is to assist worthy students in their college education.

Jennie Masters Tabb Memorial Fund. The alumnae and friends of Jennie Masters Tabb, Registrar of the College and secretary to the President from 1904-1934, established in 1945 a loan fund in her memory. This fund is to be used to aid worthy students.

J. L. Jarman Loan Fund. The Norfolk Chapter of the Alumnae Association established in 1942 a loan fund in honor of Dr. J. L. Jarman. This fund is to be used to aid worthy students.

Junior Woman's Club Loan Fund. This fund was established by the Farmville Junior Woman's Club in 1938. Its purpose is to assist worthy local students who need help in their college expenses.

Knights Templar Educational Foundation. This loan fund was established by the Knights Templar of Virginia for the aid of worthy students. It makes loans to juniors and seniors, sons or daughters of Masons residing in Virginia, of not more than $225.00 per year for each or either of those two years. Interest is charged at the rate of 5 per cent per annum beginning July 1st after graduation or after leaving college, whichever is earlier. For further information write to Mr. W. Norvell Woodward, Secretary-Treasurer, 4528 West Seminary Avenue, Richmond 22, Virginia.

Longwood Players Loan Fund. This fund was established by the Dramatic Club, March, 1940, for helping worthy students who need financial aid in order to complete their college course.

Mary White Cox Memorial Loan Fund. This fund was established in 1945 as a memorial to Miss Mary White Cox by a gift from an alumna of the College. It is to be used as a means of aiding worthy students.

Prince Edward Chapter Alumnae Loan Fund. This fund was started as a branch of the Virginia Normal League. For years many Prince Edward County girls received assistance from this fund without interest. Loans are made now at a small rate of interest. Applications for loans should be made to Mrs. W. J. Sydnor, Farmville, Virginia.

Robert Frazer Memorial (The Virginia Normal League) Loan Fund. The Virginia Normal League, organized by Dr. Robert Frazer

in 1899 as a means of establishing a student loan fund, has been changed in name to the Robert Frazer Memorial Loan Fund. This fund has been maintained in times past by annual membership dues of one dollar, and by voluntary contributions. Today the return of loans is the chief source from which loans are made to students now making application for help from this organization. Miss Nancy Foster is Secretary of this loan fund and it is to her that all payments on past loans should be made. Application for help from this fund should be made to the President of the College.

State Student Loan Fund. The College has a loan fund, appropriated by the State, for assistance to students. Not more than $300 per session is granted to any one student.

Tri-Sigma Loan Fund. This fund was established by Sigma Sigma Sigma Sorority, at the Golden Anniversary of the College in March, 1934, for helping worthy students who need financial aid in order to complete their college course.

United Daughters of the Confederacy Loan Fund. The Virginia Division of the United Daughters of the Confederacy has established the Kate Noland Garnett Loan Fund. This loan amounts to $150 and is granted to a sophomore, junior, or senior who is a lineal descendant of a Confederate soldier. Other scholarships or loans may be available. Applications should be made to Mrs. W. C. N. Merchant, Chairman, Committee on Education, Virginia Division, United Daughters of the Confederacy, Chatham, Virginia.

Zeta Tau Alpha Loan Fund. Zeta Tau Alpha, which was founded at the College in 1898, has established a student loan fund honoring the memory of one of its founders, Maud Jones Horner. The fund is used to aid deserving seniors. Loans are interest free.

Programs of Study

The College offers nine curricula leading to degrees. These are:

Curriculum I. Leading to the degree of Bachelor of Science in Elementary Education.

Curriculum II. Leading to the degree of Bachelor of Science in Secondary Education.

Curriculum III. Leading to the degree of Bachelor of Arts in Secondary Education.

Curriculum IV. Leading to the degree of Bachelor of Science in Home Economics.

Curriculum V. Leading to the degree of Bachelor of Science in Business Education.

Curriculum VI. Leading to the degree of Bachelor of Science in Music Education.

Curriculum VII. Leading to the degree of Bachelor of Arts in Music Education.

Curriculum VIII. Leading to the degree of Bachelor of Arts (liberal arts).

Curriculum IX. Leading to the degree of Bachelor of Science (liberal arts).

In addition to these curricula leading to degrees, the College offers the following special curricula:

Curriculum V-A. A two-year course in secretarial and clerical work.

Curriculum V-B. A two-year course in medical secretarial and clerical work.

Curriculum VIII-A. Pre-professional preparation for law and similar fields.

Curriculum IX-A. Pre-professional preparation for medicine, dentistry, nursing, and medical and X-ray technique.

Curriculum I

Students who receive their degrees in Curriculum I are qualified to teach in kindergartens and elementary schools. They do not major in any specific subject matter field but have a program of study that

prepares them for competent work in kindergartens and the elementary grades. Sufficient elective courses are provided in the program to enable the student to obtain enough credits in a subject taught in high schools to be certified to teach it if he so desires. (See discussion under "Curriculum II and Curriculum III.") Those who do not wish to do this may take their elective courses in courses providing a broad cultural background. In some cases, they may obtain a major in a subject matter field by using their elective credits for this purpose.

Curriculum II and Curriculum III

These curricula are planned to prepare students for teaching positions in junior and senior high schools. Each student enrolled in either of these curricula must select a major subject and fulfill the requirements set up for it by the department in which it is taught. From 24 to 32 semester hours of credit are required for a major, depending on the subject.

In view of the fact that beginning teachers rarely obtain positions in large schools where they teach only one subject, students are urged to earn enough credit in at least one subject other than their major to be certified to teach it. The minimum amount of credit needed in each subject field in Virginia high schools is outlined below. (These amounts of credit do not include the required general education courses in other fields and supervised practice teaching that all students enrolled in Curriculum II or Curriculum III would take.)

Art: Approximately 12 semester hours of credit in the fundamental principles of design; 9 semester hours in modeling, ceramics, sculpture, and handicraft; approximately 9 semester hours in the history and appreciation of art.

Biology: 12 semester hours of credit. (See also "General Science.")

Business education: 15 semester hours in stenography, 12 hours in bookkeeping (accounting), 6 hours in clerical practice, and 12 hours in basic business.

Chemistry: 12 semester hours of credit. (See also "General Science.")

English: 18 semester hours of credit in grammar, speech, composition, and English and American literature.

Foreign language: 18 semester hours of credit. Students admitted to intermediate courses in college because of previous study in high school or elsewhere will be certified to teach a language if they have credit for 12 semester hours in intermediate and advanced courses.

General science: 18 semester hours of credit. "An endorsement in General Science requires a combination of the biological and physical sciences which gives competence to teach (a) the elementary physics involving levers, forces, light, heat, sound, air, and electricity, and (b) the elementary biology and chemistry involved in such topics as the reproduction processes and growth of plants and animals. Courses in general science and/or in physics, chemistry, and biology totalling

18 semester hours will be accepted. Such courses as astronomy, geology, and physical geography may be accepted as part of the requirement for general science at the discretion of the Coordinator of Teacher Education.

"An applicant for endorsement in General Science who has not had college courses in both chemistry and physics, but who has had one of these courses in high school and the other in college, may offer other acceptable sciences such as just mentioned in place of whichever of the two courses (chemistry or physics) was not studied in college."

Geography: 12 semester hours of credit.

Government: 12 semester hours of credit.

Health and physical education: 6 semester hours of credit generally required of all college students; 8 semester hours "in the teaching of group games and team sports, rhythmics, body conditioning activities and recreational and leisure time activities;" 8 semester hours in "first aid, safety, the organization and administration of school health programs, methods and materials in health education, safety and driver education"; 8 semester hours in "the curriculum in physical education for elementary and high schools, including the organization and administration of the physical education class, principles of physical education, the organization and administration of the community recreation program, and the physiology of exercise."

History: 18 semester hours. (See also "Social Studies.") These credits must be at least two of the following: American history, English history, European history, world history, ancient history.

Home economics (vocational): Completion of the curriculum approved by the Virginia State Board of Education. (The curriculum offered by Longwood College is approved.)

Library science: Teacher librarians in small elementary or high schools must have 6 semester hours credit in books and related materials for children and young people, 3 hours in school library reference materials, 6 hours in administration of school libraries and organization of materials, and 3 hours in school library practice. High schools with 200 or more pupils and elementary schools with 300 or more pupils are expected to employ full-time librarians with 30 semester hours of credit in library science. (The major in library science offered by Longwood College meets this requirement.)

Mathematics: 12 semester hours of credit (including the usual freshman college mathematics and 6 semester hours of advanced work in such branches of mathematics as calculus and analytical geometry).

Music (public school music): 12 semester hours of credit in music theory and appreciation, 12 hours in applied music, and 6 hours in the teaching of music in elementary and high schools.

Physical education: See "Health and Physical Education."

Physics: 12 semester hours of credit. (See also "General Science.")

Science: See "General Science."

Social studies: Persons certified to teach "social studies not including history" must have 18 semester hours credit "in not less than

three courses from such as the following: government (political science), economics, geography, sociology, introduction to social studies, international relations." Those certified to teach "social studies including history" must have at least 12 semester hours of history and 12 hours in social studies as indicated above. (See also "History.")

Note: The above information is based upon the bulletin entitled *Certification Regulations for Teachers and Qualifications for Administrators and Supervisors* issued in 1950 by the State Department of Education, Richmond 16, Virginia. All inquiries regarding the certification of teachers in Virginia should be sent to the Coordinator of Teacher Education, State Department of Education, Richmond 16, Virginia.

Students enrolled in either of these curricula who are interested in history and the social sciences are urged to consider the major in social sciences, offered by the Department of History and Social Sciences, because it will enable them to be certified for all types of teaching positions in high school social studies, including history. Those interested in the teaching of science are urged to consider the major in science, offered by the Department of Chemistry and Physics, which will prepare them to teach both general science and either biology, chemistry, or physics.

Qualifying for Elementary School Positions

Students who wish to do their major work in Curriculum II or Curriculum III but, at the same time, become qualified to teach in the elementary schools of Virginia must take Psychology 242, Mathematics 323, Education 325, and one of the following: Science 342; Art 211; or Music 123, 124, 223, 224 (four one-credit courses). In addition to these courses, at least four of the required eight credits in supervised practice teaching must be done in Education 300 (teaching in the elementary school). Students who wish to follow this plan may substitute Psychology 242 for Psychology 222 required in both curricula. Note: Those who wish to be certified to teach in the first three grades of an elementary school should do a substantial part of their supervised teaching in these grades.

Curriculum IV

This curriculum prepares students for positions in vocational home economics, commercial foods, or merchandising. No major in a subject matter field is required.

Curriculum V

This curriculum prepares students for positions as teachers of business subjects in high schools or for responsible secretarial and clerical positions. No major in a subject matter field is required.

Curriculum VI and Curriculum VII

These curricula prepare students for positions in public school music. No major in a subject matter field is required.

Curriculum VIII and Curriculum IX

Students in these curricula are awarded degrees in the liberal arts. The programs of study are planned to provide a broad cultural background but not necessarily for specific employment opportunities except in the cases of those who take the secretarial science major. Each student enrolled in either of these curricula must select a major subject and fulfill the requirements set up for it by the department in which it is taught. From 24 to 32 semester hours of credit are required for a major, depending on the subject.

Curriculum V-A and Curriculum V-B

These curricula are planned for students who are interested in two-year programs of study in business leading to secretarial and clerical positions in business and industry or in medical offices. (See "Department of Business Education.") Students completing either of these curricula may enter the third year of Curriculum V and obtain their degrees in the usual four-year period if they so desire.

Curriculum VIII-A

This is a pre-professional curriculum for students planning to attend law or similar schools. Adjustments can be made in it to fulfill the requirements of the professional school to which the student plans to seek admission.

Curriculum IX-A

This is a pre-professional curriculum for students planning to enter schools of medicine, dentistry, nursing, medical technology, and X-Ray technology. The first year of this program is usually acceptable as the first year of study by recognized schools of pharmacy. A student enrolled in this curriculum should select in advance the professional school that he plans to attend in order that his program of study can be arranged to meet all admission requirements of that school. Pre-nursing students are urged to write to the Dean of the College, Longwood College, Farmville, Virginia, for a copy of the bulletin entitled *Pre-Nursing Study at Longwood College.*

The Freshman Year

As indicated in the curricula outlined in this section of the catalogue, all freshmen enroll in a program of study which is essentially the same regardless of the curricula in which they plan to major or

specialize. During the first year, the student studies English; history or geography; a science; physical education; and two elective courses selected on the basis of his tentative plans for the future. Suggestions are made in the outline of each curriculum regarding these elective courses. A definite choice of a curriculum and major is not made until the beginning of the sophomore year. Thus, the student who is uncertain as to his choice of a major or a curriculum has an opportunity to explore the opportunities available to him. The College offers assistance to him in making such a choice. See the section of this catalogue entitled "Student Personnel Program."

CURRICULUM I

Leading to the Degree of Bachelor of Science in Elementary Education

The course of study outlined below leads to the degree of Bachelor of Science in Elementary Education. Students receiving this degree are fully qualified to be teachers in kindergartens and elementary schools. The Virginia State Board of Education will issue to them the Collegiate Professional Certificate. (See a more detailed description of this curriculum in the preceding portion of this section of the catalogue.)

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	4-7	4-7
Total hours of credit	15-18	15-18

Second Year

	First semester	Second semester
English 215, 216	3	3
Psychology 241, 242	3	3
History 221-222	3	3
Music 223, 224	1	1
Mathematics 123	3	0
Business Education 152	0	2
Electives	3	3
Total hours of credit	16	15

*Biology 131-132; Chemistry 121-122; Science 141, 142; or Geology 111, 112.

**Students considering this curriculum should enroll in Art 121, Home Economics 121 and music 123, 124. These are required courses in this curriculum and must be taken at some time if the student remains in it. Other electives available include foreign languages, mathematics, etc.

Third Year

	First semester	Second semester
Mathematics 323	0	3
English 325, 326	3	3
Art 211	0	3
Music 331	2	0
Science 342	4	0
Physical Education 351, 352	2	2
Geography 311, 312	3	3
Philosophy 451	3	0
Education 331	0	3
Total hours of credit	17	17

Fourth Year

	First semester	Second semester
Education 332	3	0
Philosophy 452	0	3
Health Education 341	2	0
Education 300 or electives	10	10
Elective	0	3
Total hours of credit	15	16

CURRICULUM II

Leading to the Degree of Bachelor of Science in Secondary Education

The course of study outlined below leads to the degree of Bachelor of Science in Secondary Education. Students receiving this degree are fully qualified as teachers in junior and senior high schools. The Virginia State Board of Education will issue to them the Collegiate Professional Certificate. Students enrolled in this curriculum may major in art, biology, chemistry, English, geography, history, library science, physical education, science, social sciences, or sociology. They may choose also certain elective subjects to become qualified to teach in Virginia's elementary schools. All students planning to enroll in this curriculum are urged to read "Curriculum II and Curriculum III" in the preceding portion of this section of the catalogue.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5-6	5-6
Total hours of credit	16-17	16-17

*Biology 131-132; Chemistry 121-122; Science 141, 142; or Geology 111, 112.

**Suggested courses include those available to freshmen in art, foreign language, mathematics, music, and physical education. A student considering a major in any of these fields is advised to take at least one course in it during this year.

Second Year

	First semester	Second semester
English elective (literature)	3	3
Psychology 221, 222	3	3
History 221-222	3	3
Mathematics 121, 122, 155, 156; or 161, 162	3	3
Physical education elective	1	1
Major subject	3-4	3-4
Total hours of credit	16-17	16-17

Third Year

	First semester	Second semester
Education 341, 342	3	3
Art or music (all in one subject)	3	3
Health Education 341	2	0
Major subject	3-4	3-4
Electives	4	6
Total hours of credit	15-16	15-16

Fourth Year

	First semester	Second semester
Philosophy 451, 452	3	3
†Education 400 or electives	8	8
Major subject or electives	4	4
Total hours of credit	15	15

CURRICULUM III

Leading to the Degree of Bachelor of Arts in Secondary Education

The course of study outlined below leads to the degree of Bachelor of Arts in Secondary Education. Students receiving this degree are fully qualified as teachers in junior and senior high schools. The Virginia State Board of Education will issue to them the Collegiate Professional Certificate. Students enrolled in this curriculum may major in art, biology, chemistry, English, French, geography, history, Latin, library science, mathematics, music, science, social sciences, sociology, or Spanish. They may choose also certain elective subjects to become qualified to teach in Virginia's elementary schools. All students planning to enroll in this curriculum are urged to read "Curriculum II and Curriculum III" in the preceding portion of this section of the catalogue.

†Less than eight credits in Education 400 may be permitted in some cases.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5-6	5-6
Total hours of credit	16-17	16-17

Second Year

	First semester	Second semester
English elective (literature)	3	3
Psychology 221, 222	3	3
Foreign language	3	3
History 221-222	3	3
Physical education elective	1	1
Major subject	3-4	3-4
Total hours of credit	16-17	16-17

Third Year

	First semester	Second semester
Education 341, 342	3	3
Foreign language or mathematics	3	3
Art or music (all in one subject)	3	3
Health Education 341	2	0
Major subject	3-4	3-4
Electives	3	3
Total hours of credit	17-18	17-18

Fourth Year

	First semester	Second semester
Philosophy 451, 452	3	3
†Education 400 or electives	8	8
Major subject or electives	4	4
Total hours of credit	15	15

CURRICULUM IV

Leading to the Degree of Bachelor of Science in Home Economics

The programs of study outlined below lead to the degree of Bachelor of Science in Home Economics. The first two years of study are the same for every student enrolled in this curriculum. Be-

*Biology 131-132; Chemistry 121-122; Science 141, 142; or Geology 111, 112.

**Students may wish to take a freshman course in the field in which they plan to major and the first year of the foreign language in which they plan to enroll. (Three years of a foreign language, or two years of a language and Mathematics 155, 156 or 161, 162, are required in this degree.)

†Less than eight credits in Education 400 may be permitted in some cases.

ginning with the third year, a student may specialize in home economics education, commercial foods, or textile and clothing merchandising. Those who specialize in home economics education may obtain Collegiate Professional Certificates offered by the Virginia State Board of Education which enable them to teach home economics in any high school.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	4	6
Total hours of credit	15	17

Second Year

	First semester	Second semester
Home Economics 221	3	0
Home Economics 231, 232	3	3
Home Economics 241	0	2
English elective (literature)	3	0
Mathematics 123	0	3
Psychology 221, 222	3	3
Sociology 221	3	0
Science 142	0	4
Physical education elective	1	1
Total hours of credit	16	16

Specialization in Home Economics Education

Third Year

	First semester	Second semester
Home Economics 332, 345	3	3
Home Economics 322	3	0
Home Economics 334	0	3
Home Economics 336	3	0
Home Economics 447, 448	2	2
Education 341, 345	3	3
Health Education 341	0	2
Electives	3	3
Total hours of credit	17	16

*Those students considering a major in home economics should enroll in Chemistry 121-122.

**Those students who have decided tentatively to enroll in this curriculum should take Home Economics 121, Art 121, and Art 201. These courses are required for a degree in home economics and must be taken eventually.

Fourth Year

	First semester	Second semester
History 221-222	3	3
Home Economics 431, 441	3	3
Education 400	6	0
Home Economics 343	0	3
Sociology 441	0	3
English 326	0	3
Philosophy 451, 452	3	3
Total hours of credit	15	18

Specialization in Commercial Foods

Third Year

	First semester	Second semester
Home Economics 332, 345	3	3
Physics 242	4	0
Biology 361, 321	4	3
Chemistry 221	4	0
Sociology 441	0	3
Health Education 341	0	2
Business Education 251	0	3
Total hours of credit	15	14

Fourth Year

	First semester	Second semester
Home Economics 447, 448	2	2
Home Economics 441	3	0
Home Economics 450, 452	3	2
Business Education 454	0	3
Speech 101	2	0
Art 202	3	0
Geography 242	0	3
Government 442	0	3
Electives	3	3
Total hours of credit	16	16

Specialization in Textiles and Clothing Merchandising

Third Year

	First semester	Second semester
Home Economics 332, 345	3	3
Home Economics 322, 324	3	3
Psychology 353	0	3
Sociology 441	0	3
Economics 443-444	3	3
Business Education 251	3	0
Health Education 341	2	0
Elective	2	0
Total hours of credit	16	15

Fourth Year

	First semester	Second semester
Home Economics 414, 424	3	3
Home Economics 447, 448	2	2
Home Economics 441	3	0
Speech 101	0	2
Art 202	3	0
Business Education 454	0	3
Government 442	0	3
Electives	6	3
Total hours of credit	17	16

CURRICULUM V

Leading to the Degree of Bachelor of Science in Business Education

The course of study outlined below leads to the degree of Bachelor of Science in Business Education. Students receiving this degree are fully qualified to be teachers of bookkeeping, typewriting, shorthand, office and secretarial practice, and social business subjects in high schools. The Virginia State Board of Education will issue to them the Collegiate Professional Certificate. They will likewise be prepared for secretarial and other clerical positions of responsibility.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5-6	5-6
Total hours of credit	16-17	16-17

Second Year

	First semester	Second semester
Business Education 231-232 or electives	3	3
Business Education 221-222, or electives	2	2
Business Education 241-242	3	3
Business Education 251	3	0
Business Education 252	0	3
Mathematics 221	3	0
Psychology 221, 222	3	3
English 220	0	3
Total hours of credit	17	17

*Biology 131-132; Chemistry 121-122; Science 141, 142; or Geology 111, 112.

**Students who are reasonably certain that they wish to study in this curriculum should enroll in Business Education 121, 122, or Business Education 221-222 (typewriting), and Business Education 131-132, or Business Education 231-232 (shorthand). These courses are required for the degree and must be taken eventually.

Third Year

	First semester	Second semester
Business Education 341, 342	3	3
Business Education 352	3	0
Business Education 454	3	0
History 221-222	3	3
English elective (literature)	0	3
Education 341, 342	3	3
Philosophy 451	0	3
Physical education elective	1	1
Total hours of credit	16	16

Fourth Year

	First semester	Second semester
†Business Education 351	0	3
†Business Education 452	0	3
†Business Education 455	0	3
Business Education 451	3	0
Philosophy 452	3	0
Education 400	4-8	0
Health Education 341	0	2
Electives	3	4
Total hours of credit	13-17	15

CURRICULUM VI

Leading to the Degree of Bachelor of Science in Music Education

The course outlined below leads to the degree of Bachelor of Science in Music Education. Students receiving this degree are fully qualified to be teachers or supervisors of music in the elementary or high schools. The Virginia State Board of Education will issue to them the Collegiate Professional Certificate.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5	5
Total hours of credit	16	16

†A total of 12 semester hours in social business subjects and 6 semester hours in clerical practice and office machines is required for complete endorsement in business education by the State Department of Education.

*Biology 131-132; Chemistry 121-122; Science 141, 142; or Geology 111, 112.

**Students who have selected tentatively this curriculum should enroll in Music 113, 114; Music 151, 152, and Music 195, 196. Music 143-144 and Music 191, 192 (or 193, 194) are strongly urged.

Second Year

	First semester	Second semester
English elective (literature)	3	3
History 221-222	3	3
Psychology 221, 222	3	3
Music 115, 116	2	2
Music 213, 214	3	3
Music 251, 252	1	1
Applied music (major)	1	1
Music 243-244	½	½
Total hours of credit	16½	16½

Third Year

	First semester	Second semester
Education 341, 342	3	3
Physical education electives	1	1
Health Education 341	2	0
Art elective	0	3
Elective	3	0
Music 295, 296	1	1
Music 331, 332	2	2
Music 351, 352	1	1
Music 421	0	3
Applied music (major)	1	1
Music 343-344	½	½
Total hours of credit	14½	15½

Fourth Year

	First semester	Second semester
Philosophy 451, 452	3	3
Education 300 or 400	3	3
Electives	3	3
Music 431, 432	2	2
Music electives	2	2
Applied music (major)	1	1
Applied music (minor)	1	1
Music 443-444	½	½
Total hours of credit	15½	15½

CURRICULUM VII

Leading to the Degree of Bachelor of Arts in Music Education

The course outlined below leads to the degree of Bachelor of Arts in Music Education. Students receiving this degree are fully qualified to be teachers or supervisors of music in the elementary or high schools. The Virginia State Board of Education will issue to them the Collegiate Professional Certificate.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5	5
Total hours of credit	16	16

Second Year

	First semester	Second semester
English elective (literature)	3	3
Foreign language	3	3
Psychology 221, 222	3	3
Physical education electives	1	1
Music 115, 116	2	2
Music 213, 214	3	3
Applied music (major)	1	1
Music 251, 252	1	1
Total hours of credit	17	17

Third Year

	First semester	Second semester
Education 341, 342	3	3
Foreign language	3	3
History 221-222	3	3
Health Education 341	2	0
Music 295, 296	1	1
Music 331, 332	2	2
Music 351, 352	1	1
Music 421	0	3
Applied music (major)	1	1
Music 343-344	½	½
Total hours of credit	16½	17½

Fourth Year

	First semester	Second semester
Philosophy 451, 452	3	3
Education 300 or 400	3	3
Foreign language or Mathematics 155, 156 or 161, 162	3	3
Music electives	2	2
Music 431, 432	2	2
Applied music (major)	1	1
Applied music (minor)	1	1
Music 443-444	½	½
Total hours of credit	15½	15½

*Biology 131-132; Chemistry 121-122; Science 141, 142; or Geology 111, 112.

**Students who have selected tentatively this curriculum should enroll in Music 113, 114; Music 151, 152, and Music 195, 196. Music 143-144 and Music 191, 192 (or 193, 194) are strongly urged.

CURRICULUM VIII

Leading to the Degree of Bachelor of Arts

The program of study outlined below leads to the liberal arts degree of Bachelor of Arts. Students enrolled in this may major in art, biology, chemistry, English, French, geography, history, Latin, mathematics, music, psychology-philosophy, secretarial science, social science, sociology, or Spanish. Of the total number of credits required for graduation, the College requires the following credits for this degree: English, 12; foreign language, 18; psychology and philosophy, 6; mathematics, 6; music or art, 6 (all in one field); history and social science, 18 (six must be in history); physical and health education, 6; and science (biology, chemistry, geology, or physics), 8.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5-6	5-6
Total hours of credit	16-17	16-17

Second Year

	First semester	Second semester
English elective (literature)	3	3
Art or music (all in one subject)	3	3
Foreign language	3	3
Physical education electives	1	1
Social science (economics, geography, government, history, or sociology)	3	3
Major	3	3
Total hours or credit	16	16

Third Year

	First semester	Second semester
Foreign language	3	3
Social science (economics, geography, government, history, or sociology)	3	3
Health Education 341	2	0
Philosophy and psychology	3	3
Major or electives	6	6
Total hours of credit	17	15

*Biology 131-132; Chemistry 121-122; or Geology 111, 112.

**Students who have decided tentatively on this curriculum may enroll in a foreign language and Mathematics 155, 156 or 161, 162. (One of these courses in mathematics is required for the degree), or, if they are planning to take the secretarial science major they should enroll in Business Education 121, 122 or 221-222 and Business Education 131-132 or 231-232.

Fourth Year

	First semester	Second semester
Major	3	3
Required courses or electives	12	12
Total hours of credit	15	15

CURRICULUM IX

Leading to the Degree of Bachelor of Science

The program of study outlined below leads to the liberal arts degree of Bachelor of Science. Students enrolled in this may major in biology, chemistry, geography, history, mathematics, secretarial science, social science, or sociology. Of the total number of credits required for graduation, the College requires the following credits for this degree: English, 12; social science, 12 (six must be in history); science (biology, chemistry, geology, or physics), 30; foreign language, 12; mathematics, 6; art or music, 6 (all in one field); psychology, 6; and physical and health education, 6.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5-6	5-6
Total hours of credit	16-17	16-17

Second Year

	First semester	Second semester
English elective (literature)	3	3
Art or music (all in one subject)	3	3
Foreign language	3	3
Biology, chemistry, geology, or physics	4	4
Physical education electives	1	1
Psychology 231, 232	3	3
Total hours of credit	17	17

*Biology 131-132; Chemistry 121-122; or Geology 111, 112.

**Students who have chosen tentatively this curriculum are advised to enroll in a foreign language and Mathematics 155, 156 or 161, 162. (One of these courses in mathematics is required for the degree). Those who are considering a major in secretarial science should enroll in Business Education 121, 122 or 221-222 and Business Education 131-132 or 231-232.

Third Year

	First semester	Second semester
Major	3	3
Foreign language or electives	3	3
Social science (economics, geography, government, history, or sociology)	3	3
Mathematics 155, 156 or 161, 162 or electives	3	3
Health Education 341	2	0
Biology, chemistry, geology, or physics	3-4	3-4
Total hours of credit	17-18	15-16

Fourth Year

	First semester	Second semester
Major	6	6
Science and electives	9	9
Total hours of credit	15	15

CURRICULUM V-A

Preparation for Secretarial and Clerical Work

This two-year curriculum prepares students for secretarial and other clerical positions in business, industry, and government. Successful completion of all courses, or the equivalent, outlined below leads to a certificate. Students wishing to continue their study beyond the two-year period may then enter the third year of study leading to the degree of Bachelor of Science in Business Education (Curriculum V) and receive their degree within the usual four-year period.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Biology 131-132; Chemistry 121-122; Geology 111, 112; or General Science 141, 142	4	4
Physical Education 111, 112	1	1
Business Education 121-122 or 221-222	2	2
Business Education 131-132 or 231-232	3	3
Total hours of credit	16	16

Second Year

	First semester	Second semester
Business Education 231-232 or electives	3	3
Business Education 221-222 or electives	2	2
Business Education 241-242	3	3
Business Education 251	3	0
Business Education 252	0	3
Mathematics 221	3	0
Psychology 221, 222 or 231, 232	3	3
English 220	0	3
Total hours of credit	17	17

CURRICULUM V-B

Leading to Positions of Secretary and Technician in the Offices of Physicians, Dentists, Public Health Services and Clinics

This two-year curriculum leads to positions of secretary and technician in the offices of physicians, dentists, public health services and clinics. Successful completion of all courses outlined below leads to a certificate. Students desiring to continue their study beyond the two-year period may then enter the third year of work leading to the degree of Bachelor of Science in Business Education (Curriculum V) and receive their degree within the usual four-year period.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Biology 131-132; Chemistry 121-122; Geology 111, 112; or General Science 141, 142*	4	4
Physical Education 111, 112	1	1
Business Education 121-122 or 221-222	2	2
Business Education 131-132 or 231-232	3	3
Total hours of credit	16	16

Second Year

	First semester	Second semester
Business Education 231-232 or electives	3	3
Business Education 221-222 or electives	2	2
Business Education 241-242	3	3
Business Education 252	0	3
Chemistry 121-122**	4	4
Psychology 221, 222 or 231, 232	3	3
English 220 or Mathematics 221	3	0
Total hours of credit	18	18

*Students are advised to take Biology 131-132.
**Students who took Chemistry 121-122 in the freshman year must enroll in Biology 131-132.

CURRICULUM VIII-A

Pre-Professional Preparation for Law and Similar Fields

This curriculum prepares students for admission to accredited schools of law and similar fields. Adjustments in the curriculum can be made, with the approval of the Dean of the College, where necessary to meet any special requirements of professional schools.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Biology 131-132; Chemistry 121-122; Geology 111, 112; or Physics 131, 132	4	4
Physical Education 111, 112	1	1
Exploratory electives*	5-6	5-6
Total hours of credit	16-17	16-17

Second Year

	First semester	Second semester
English elective (literature)	3	3
Art or music (all in one subject)	3	3
Social science (economics, geography, government, history, or sociology)	3	3
Foreign language	3	3
Physical education electives	1	1
Major or elective	3	3
Total hours of credit	16	16

CURRICULUM IX-A

Pre-Professional Preparation for Medicine, Dentistry, Nursing, and Medical and X-Ray Technology

This curriculum prepares students for admission to accredited schools of medicine, dentistry, nursing, and medical and X-Ray technology. Adjustments in it can be made, with the approval of the Dean of the College, where necessary to meet any special requirements of professional schools. Students planning to enter schools of medicine will find, in the case of certain institutions, that they must complete three years of study rather than the two outlined below. Generally, they will follow the course of study outlined for the third year of Curriculum IX.

Students planning to enter schools of nursing after two years of study at Longwood should write to the Dean of the College for the bulletin entitled "Pre-Nursing Study at Longwood College."

*Students are advised to take courses in accordance with the admission requirements of the professional school they plan to attend.

First Year

	First semester	Second semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Biology 131-132; Chemistry 121-122; or Physics 131, 132	4	4
Physical Education 111, 112	1	1
Exploratory electives*	5-6	5-6
Total hours of credit	16-17	16-17

Second Year

	First semester	Second semester
English elective (literature)	3	3
Art or music (all in one subject)	3	3
Foreign language	3	3
Biology, chemistry or physics	4	4
Physical education elective	1	1
Psychology	3	3
Total hours of credit	17	17

*Students should communicate with the professional schools in which they plan to enroll and obtain advice from them as to the electives that they advise or require. This should be done prior to registration for classes at Longwood.

Academic Regulations

Summarized in this section are important regulations related to academic work in the College. Students should be familiar with these as they undertake their studies in this institution.

COURSE NUMBERS

The courses listed in this catalogue that are numbered between 100 and 199 are designed primarily for first-year students; those between 200 and 299 are for second-year students; those between 300 and 399 are for third-year students; and those between 400 and 500 are for fourth-year students.

At least 44 of the 126 credits required for graduation must be in courses with numbers of 300 or above.

CREDITS

The credit hour, abbreviated as "credit", is the semester hour. Two credits equal one standard session hour. In general, a credit means one class period a week for one semester. For example, a class meeting three fifty-minute periods a week for one semester gives three credits. Laboratory periods one hundred minutes in length give the same credit as lecture periods fifty minutes in length. In some cases, where the nature of the class work requires less preparation on the part of the student, as in the case of activity courses in physical education, the courses may give only one or two credits for three fifty-minute periods per week.

STUDENT LOAD

The average schedule of a student during a semester includes classes giving from fifteen to seventeen credits. Boarding and regular students are required to carry a load of work giving a minimum of twelve credits. Students who wish to carry a load giving more than eighteen credits must obtain special permission from the Dean of the College. Such permission is granted rarely to a student whose academic average for the preceding semester is less than "B".

COURSE CHANGES

All changes made by students in their class schedules must be approved by the Dean of the College.

No student is permitted to enroll in a course for credit later than two weeks after classes begin in any semester. The Dean of the College will announce this date at the beginning of each semester.

Any student who withdraws from or "drops" a course after four weeks from the date that classes begin in any semester will receive a grade of "F" in the course unless the withdrawal is due to advice of the College Physician or the student withdraws from college.

ADJUSTMENTS IN CURRICULUM REQUIREMENTS

The College recognizes that the prior achievement of the students whom it admits varies greatly in the subject matter fields. For example, some are much more proficient in a subject such as English grammar than are others. As a result, any requirement that all students must enroll in identical basic courses in the freshman or later years usually results in hetergeneous classes in which the well-prepared student is not challenged or the student with the usual preparation is confronted with exceedingly difficult tasks.

Because of these differences in prior achievement, the College offers every student an opportunity to demonstrate his achievement in a required subject prior to enrolling in it. This may be done by the use of an oral or written examination, or a conference, at the discretion of the faculty member involved. At times, this evaluation may be made after the student has been enrolled in a course for one semester. Unusual proficiency demonstrated in the first semester of a two-semester course may indicate that the student should not continue in the same course but enroll in one of a more advanced nature.

In any case wherein the student is found to have a satisfactory knowledge of a subject prior to enrolling in it, or after completing a part of his study in it, the chairman of the department in which the subject is taught will notify the Dean of the College. In such a notification, he will state that the student is excused from taking the subject and will indicate the subject or course that may be taken in its stead. This may be an advanced course in the same subject or an elective course in any field to be selected by the student. The office of the Registrar is notified of this action by the Dean of the College in order that such information may be taken into consideration when the student's requirements for a degree are tabulated.

As the above indicates, the student is not granted college credit for prior achievement. However, recognition of such achievement enables him to plan a program of study that is challenging and in accord with his needs.

CLASS ATTENDANCE

Students are required to attend the classes in which they are enrolled. Absences are permitted if the student is ill, if there is an emergency in the student's family, or under the following conditions:

1. A student whose name appears on the Dean's List for the preceding semester is entitled to be absent from classes on any day that he can use his time in ways that seem to him more profitable.
2. A student with a "B" average for the preceding semester is entitled to three absences from each class during a semester.
3. A student with a "C" average for the preceding semester and who received no grade of "F" is entitled to two absences from each class during a semester. (Freshmen and transfer students are assumed to have averages of "C" during the first semester of their enrollment.)
4. A student with less than a "C" average for the preceding semester is entitled to one absence from any class during the semester.

Full information regarding class attendance and absences is given in the *Student Handbook* sent to every student during the summer months.

GRADES

The achievement of a student in a course is indicated by the grade that he receives. The significance of these marks is indicated below:

A: Superior or excellent college work

B: Above average college work

C: Average college work

D: Below average but passing college work

E: This grade means that in the judgment of the faculty member the work of the student is not of such quality that a grade of "D" is in order. Neither has the student definitely failed the course. He is, therefore, entitled to a grade of "E" which means that he may take a second examination at the time specified for deferred examinations. This is the only exception to the statements under the section entitled "Examinations".

F: Failure

I: This grade indicates that because of illness or for other good reasons the work of the semester has not been completed. When this work has been completed acceptably, a final grade will be reported. A grade of "I" will become "F" automatically unless removed within one year.

WP: This symbol indicates that a student withdrew from a course but was passing the work at the time that he withdrew. It is used in cases of students dropping courses prior to the end of the four-week period at the beginning of a semester and those who withdraw from the College prior to the end of a semester.

WF: This symbol indicates that a student withdrew from a course and was failing the work in it at the time that he withdrew.

It is used in cases of students dropping courses prior to the end of the four-week period at the beginning of a semester and those who withdraw from the College prior to the end of a semester.

The lowest passing grade is "D". However, for a degree or a certificate a student must earn a general average of "C" (a quality point average of 1.00) on all of his college work. He must have also a general average of "C" in those courses constituting his major subjects or field. At times, it is necessary for a student to repeat certain courses or enroll in additional courses in order to raise his averages to these requirements.

At the end of the first half of each semester of the regular session, mid-semester grade estimates are issued to the students and their parents or guardians. These are not official grades. Instead, they represent the instructors' estimates of the students' progress up to that point. At the end of each semester, reports are issued to students and their parents or guardians showing their final grade in each course in which they are enrolled.

QUALITY CREDITS

The quality of work completed by a student is recognized by the assignment of points to various grades. He receives three quality points for each credit with a grade of "A", two points for each credit of "B", and one point for each credit of "C". No points are given for grades below "C". Thus, a student who receives a grade of "A" in a course giving three credits receives nine quality points. A grade of "B" would enable him to receive six points and a grade of "C" three points in a three-credit course.

On the basis of this point system, a student's quality point average may be computed by dividing the number of quality points that he has earned by the total number of credits assigned to the courses in which he has been enrolled. Freshmen must earn a minimum cumulative average of 0.50 to be academically eligible to return for another session. Sophomores must earn a minimum cumulative average of 0.78 and juniors must have a 0.90 average.

ACADEMIC HONORS

The College recognizes superior scholarship through its Dean's List and the announcement of honor lists at each commencement.

The Dean's List is published at the end of each semester. Students whose names appear on it are those who have earned an academic average of B+ (a quality point average of 2.25 or above) on the work taken in the semester with no grade below "C". Special privileges are granted these students. (See the section on "Class Attendance".) A student's name may be removed from the list at the middle of the semester if his mid-semester grade estimates do not meet the required standard.

Two honor lists are announced at each commencement. Those

students whose general averages for four years of study are above "B" and nearer "A" than "B" are graduated "With High Honor". Those whose averages are "B" or above, but nearer "B" than "A" are graduated "With Honor".

EXAMINATIONS

Written examinations are given during a designated period at the end of each semester and summer session to every student enrolled in each course in the College. These are each three hours in length.

Deferred examinations for the first semester must be taken within thirty days after the beginning of the second semester. Those deferred from the second semester must be taken during the summer session or during the last two days preceding the date set for the return of upperclassmen to the College in September. Those deferred from the summer session must be removed during the same two days.

Re-examinations are not permitted for freshmen, sophomores, or juniors except as noted under the section entitled "Grades". A senior student is permitted *one* re-examination during his senior year. This may be in either the first or second semester. If it is the first, he is not entitled to another in the second semester.

REPETITION OF COURSES

Courses failed in this college must be repeated here if credit is to be obtained for them in this institution. In other words, a student cannot obtain credit for a course failed here by repeating it and earning a passing grade on it at another institution.

Students may repeat courses in which they have passing grades in an effort to raise such grades. However, when this is done the grade earned when the course is repeated will be the one utilized by the College in computing the student's average or evaluating his record for the purposes of graduation, even if the grade is lower than the one received when the student enrolled in the course for the first time.

All grades earned by a student are recorded on his record in the office of the Registrar. Thus, when a grade of "F" is raised to a higher grade by the repetition of a course, a line is drawn through the "F" and the new grade is recorded by it, indicating that the "F" has been removed and that the student has demonstrated greater achievement in the subject.

TRANSFER OF CREDITS

The College accepts, on transfer, credits of acceptable grade earned in other accredited colleges and universities provided such credits may be applied toward the requirements for a degree in this institution. Credits of a grade quality of below "C" are not accepted on transfer unless there is definite evidence that the student has attained a greater mastery of the subject than the grade indicates.

The academic average of a student transferring from another college or university is determined on the basis of grades *earned in this college*. In other words, grades earned in other institutions are not included in the computation described under "Quality Credits". This regulation applies also to regularly enrolled students who may take extension, correspondence, or summer session work in another institution.

Not more than fourteen semester hours of correspondence course credit and not more than thirty semester hours of extension class and correspondence study combined may be credited toward a degree. The College does not accept, on transfer, credits earned through correspondence courses in the natural and physical sciences and certain other subjects. Students must obtain approval of correspondence and extension courses prior to enrolling in them. Otherwise, the College can assume no responsibility for accepting such credits on transfer.

The College cannot grant a student permission to enroll in a correspondence or extension course until after the student has attended this institution for at least one full summer session or a semester of the regular session.

When a student is enrolled in the College and enrolls also in a correspondence or extension course, the credit to be earned in the course will be counted in the total load of work that he is permitted to take.

AUDITORS

Any full-time student in the College may audit a course or courses in which he is not enrolled provided he obtains permission from the faculty members conducting such courses. Other persons may audit courses by paying the same fees that they would pay in the event that they enrolled in such courses for credit.

GRADUATION REQUIREMENTS

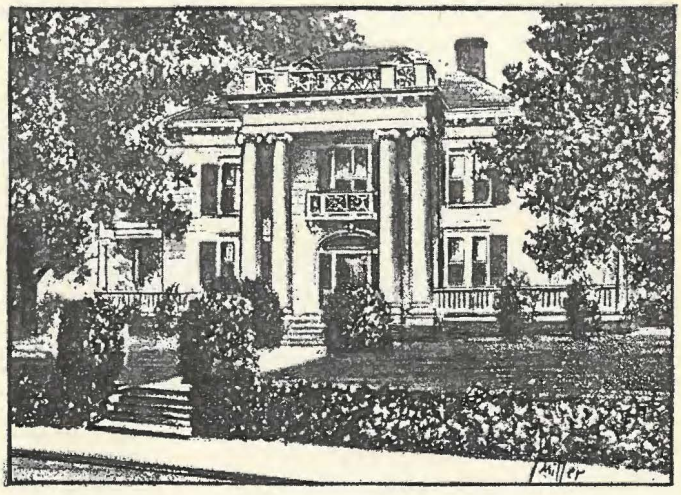
The College awards the bachelor's degree to a student who has fulfilled the following requirements:

1. Completion of all study required in one of the nine curricula offered by the College.
2. Completion of a course of study giving a minimum of 126 semester hours of credit with a minimum general average of "C" (or 1.00 quality points) in all work taken and a minimum general average of "C" in courses taken in the major subject or field.
3. Attendance as a student for at least one session consisting of two semesters, including the last term immediately preceding graduation. (Two consecutive summer sessions may be substituted for one semester).
4. Approval of the individual by the general faculty as a worthy candidate for graduation.

CHANGES IN REQUIREMENTS

Progressive development in the College forces constant revision of curricula. In every new catalogue some improvements are indicated. When no hardship is imposed on the student because of changes, and when the facilities of the College permit, the student is expected to meet the requirements of the latest catalogue. In this way, the student may realize the benefits of improvement in his curriculum that he would be unable to realize were he to follow the curriculum tabulated in the catalogue at the time that he entered the College.

Students returning to the College after an interruption of four or more years of their college study are required to conform to the requirements of the latest catalogue.



President's Home

Departments of Instruction

Instruction in the College is offered by the departments described in this section of the catalogue. Included in the description of each department are the requirements for a major in it and the courses which it offers.

Numerous courses in most departments have prerequisites. These will be noted in the descriptions of the departments or the courses. Generally, courses numbered between 100 and 199 are for freshmen. Those numbered between 200 and 299 are for sophomores; those between 300 and 399 are for juniors; and those 400 and above are for seniors. Courses with numbers divided by commas, such as 111, 112 are semester courses. This means that the College gives credit toward a degree for the satisfactory completion of one semester of the course even though the student may not enroll in it for the second. Courses in which the numbers are hyphenated, such as 111-112, are year courses. In these, the College grants credit toward a degree for them only upon the successful completion of both semesters of the work.

Honors Courses

The honors program, inaugurated by the College in 1930 but in recent years continued only in the Department of English, has now been expanded under a revised plan to include any department in which the student's major interest lies.

Honors courses are designed for capable students who wish to pursue under individual instruction an intensive study of a subject of their choice, thereby becoming acquainted with methods of research, organization of materials, and the presentation of results in a scholarly manner. Such intensive study is intended also to stimulate initiative, resourcefulness, and original thought.

Under this plan, the student is directed in creative research by an instructor who has specialized in the field and who acts as his sponsor. Candidates for honors must be enrolled in honors courses for two semesters, not necessarily consecutive. They may withdraw from such courses only with the consent of the Honors Committee.

The subject and plan of the research are decided in conferences between the student and the faculty member sponsoring his program. Students interested in honors courses should submit a brief outline describing their projected research to the chairman of the department in which the work is to be done. The department chairman will present each student's application to the Honors Committee for approval.

The results of a study under this program must be organized into a formal paper. Furthermore, the candidate must stand an oral examination given by an examining board of three members well acquainted with the field. The candidate receives honors in the department sponsoring him only on the recommendation of this examining board. In the event that he fails to be recommended for honors, a grade will be assigned to the work that he has done by his sponsor who will be guided by the caliber of the work.

The program of honors courses is administered by the Honors Committee which must approve all students enrolled in such courses and must appoint the sponsors and examining boards. Members of this committee are: Miss Draper, Chairman; Mr. Brumfield, Mr. Schlegel, Mr. Simonini, and Mr. Swertfeger.

The class schedules and records of a student enrolled in the honors program will indicate that he is enrolled in a "500" course giving six semester hours of credit for two semesters of work. (No credit will be given to a student who does not complete both semesters.) If, for example, the honors work is being done in the field of mathematics, the student's record will show the following: *Mathematics 500, Honors Course in Mathematics, 6 credits.*

Candidates for honors in a department are eligible also for general honors awarded by the College for outstanding academic records.

DEPARTMENT OF ART

Virginia Bedford, *Chairman*
Mrs. Lemen, Miss Ross

The Department of Art offers courses in visual and tactile arts, and art education for teachers in the elementary and secondary schools.

Freshmen may choose exploratory electives from the following: Art 121, 122, 201, 202, 221, 222.

A major in art in Curriculum II and Curriculum III requires the following: Art 121, 122, 201, 211, 221, 222, 321, 322, 421, 422. A major in art in Curriculum VIII requires the following: Art 121, 122, 221, 222, 321, 322, 421, 422, and two elective courses in art.

Art 121, 122. General Art Structure. Understanding the major and minor arts of past and present civilizations through laboratory experiments, criticisms, and discussions to develop appreciation and to give a basis for good judgment as consumers. Art 121: color, compositions, and painting. Art 122: architecture, sculpture, and minor arts. First and second semesters; 5 periods a week; 3 credits each semester. Fee: $2.00 each semester. Instructors: Art staff.

Art 201. Crafts. Design approach to the creative use of tools and materials in vocational and recreational handicrafts for school, camp, and home. First semester; 6 periods a week; 3 credits. Fee: $5.00. Instructor: Miss Bedford.

Art 202. Advanced Crafts. Special problems in advanced crafts to include ceramics, textile design, leather, metal work, and jewelry. Prerequisite, Art 122 or 201. Second semester; 6 periods a week; 3 credits. Fee: $5.00. Instructor: Miss Bedford.

Art 211. Elementary Art Education. Drawing, painting, composition, color and crafts related to the general elementary curriculum. Use and demonstration of media with emphasis on creativity. First and second semesters; 6 periods a week; 3 credits. Fee: $1.00. Instructor: Mrs. Lemen.

Art 221. Drawing and Composition. Fundamentals of drawing and composition in various media and techniques. First semester; 6 periods a week; 3 credits. Fee: $2.50. Instructor: Miss Ross.

Art 222. Ceramics. Modeling, decorating, glazing, and firing pottery and sculpture. Second semester; 6 periods a week; 3 credits. Fee: $5.00. Instructor: Miss Bedford.

Art 223. Drawing and Composition. Continuation of Art 221. Emphasis on skill in composition and painting, techniques in oil, water color and gouache. Second semester; 6 periods a week; 3 credits. Instructors: Mrs. Lemen, Miss Ross.

Art 321. Color, Design, and Lettering. Color in theory and practice applied to design and composition. Lettering for form, spacing, and skill as related to advertising design. First semester; 6 periods a week; 3 credits. Fee: $2.50. Instructor: Miss Bedford.

Art 322. Figure Drawing. Figure drawing from the model for proportion and action. Composition involving drawing, painting, and design techniques. Second semester; 6 periods a week; 3 credits. Fee: $2.50. Instructor: Miss Bedford.

Art 421, 422. Art Appreciation. A survey of architecture, sculpture, painting, and related minor arts of all civilizations from ancient times to the present. Not open to freshmen. Art 421: architecture and sculpture. Art 422: painting. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Ross.

Art 431. Painting: Oil. Students must furnish all equipment and materials. Second semester; 6 periods a week; 3 credits. Instructors: Mrs. Lemen, Miss Ross.

Art 441. Painting: Water Color. Students will furnish all materials and equipment. Second semester; 6 periods a week; 3 credits. Instructors: Mrs. Lemen, Miss Ross.

DEPARTMENT OF BIOLOGY

George W. Jeffers, *Chairman*
Miss Baron, Mr. Brumfield, and Assistants

Biology 131 and 132 (General Biology) are prerequisite to all other courses offered in the Department. After the satisfactory completion of the first year, a student may elect any of the more advanced courses.

Students desiring to major in biology may take any combination of courses beyond the first year in order to obtain the required number of twenty-four credits.

Physics and chemistry are fundamental to an adequate understanding of biology. Further, biology teachers in high schools are frequently called upon to teach general science. For these reasons, students intending to major in biology are urged to elect general chemistry and general physics early in their college course. Students majoring in biology in Curriculum IX must complete at least one

full year of both chemistry and physics in order to fulfill the requirements for that curriculum. Biology majors are also advised to elect both mathematics and a foreign language, so that they may not be handicapped if they wish to pursue graduate work.

Laboratory fees must be paid at the Treasurer's Office before entering classes.

Biology 131-132. General Biology. Prerequisite to all other courses in the department. First and second semesters; 2 single and 2 double periods a week; 4 credits each. Fee: $3.00 each semester. Instructors: Mr. Jeffers, Mr. Brumfield, Miss Baron, and Assistants.

Biology 231-232. Botany. The first semester treats morphology and physiology; the second taxonomy, ecology and horticulture. First and second semesters; 2 single and 2 double periods a week; 4 credits each. Fee: $5.00 each semester. Instructor: Mr. Brumfield.

Biology 320. Anatomy and Physiology. The body as a whole; cells and tissues; the skeletal, muscular and nervous systems; the special sense organs. First semester; 2 single and one double period per week; 3 credits. Fee: $3.00. Instructor: Mr. Jeffers.

Biology 321. Physiology. A consideration of the circulatory, digestive, excretory, endocrine, and reproductive systems. Second semester; 2 single and one double period per week; 3 credits. Fee: $3.00. Instructor: Mr. Jeffers.

Biology 331. Invertebrate Zoology. First semester; 2 single and 2 double periods a week; 4 credits. Fee: $5.00. Instructor: Mr. Jeffers.

Biology 332. Comparative Anatomy. Second semester; 2 single and 2 double periods a week; 4 credits. Fee: $5.00. Instructor: Mr. Jeffers.

Biology 352. Genetics. Second semester; 3 single and one double periods per week; 4 credits. Fee: $3.00. Instructor: Mr. Brumfield.

Biology 354. Methods in Experimental Biology. First semester; 2 double periods a week; 2 credits. Fee: $5.00. Instructor: Mr. Brumfield.

Biology 361. Bacteriology. First semester; 1 single and 3 double periods a week; 4 credits. Fee: $5.00. Instructor: Miss Baron.

Biology 362. Mammalian Anatomy. May be taken only with the consent of the instructor. Second semester; 1 single and 3 double periods a week; 4 credits. Fee: $5.00. Instructor: Mr. Jeffers.

Biology 430. Biological Seminar. Open only to a few qualified students subject to the approval of the chairman of the department. Offered both semesters, and may be repeated for credit by a student. In that event the number will be 431, 432, etc. One period a week; 1 credit. Instructors: Mr. Jeffers and staff.

DEPARTMENT OF BUSINESS EDUCATION

Merle L. Landrum, *Chairman*
Mr. Myers, Mr. Snead, Mrs. Wynne

The Department of Business Education offers the following programs of study: bachelor of science degree in business education; two-year secretarial and clerical course; two-year course preparing for positions in offices of physicians, dentists, health services, and clinics; secretarial science major in the liberal arts.

All students who have studied shorthand and/or typewriting in high school or elsewhere, and who enroll in one of the programs of study listed above, are required to report to the Department of Business Education prior to class registration in their freshman year in order that their achievement in typewriting and/or shorthand may be determined. This procedure enables the Department to schedule them for the courses that they need.

Secretarial Studies

Business Education 121, 122. Typewriting. (For those who have had no typewriting.) First and second semesters; 5 periods a week; 2 credits each semester. Fee: $3.00 each semester. Instructor: Mr. Snead.

Business Education 131-132. Shorthand. (For those who have had no shorthand.) Mastery of the principles of Gregg shorthand. Reading shorthand plates and practice in writing sentences and letters. Development of ease in taking dictation; fluency emphasized as the basis of speed. First and second semesters; 5 periods a week; 3 credits each semester. Instructors: Mr. Myers, Mrs. Wynne.

Business Education 133-134. Shorthand. (For those who have had the equivalent of one year of shorthand.) First and second semesters; 5 periods a week; 3 credits each semester. Instructor: Mrs. Wynne.

Business Education 221-222. Advanced Typewriting and Transcription. Advanced work in business and legal papers, manuscripts, proofreading, stencils, etc. Arrangement of unorganized material. Composition and arrangement of various business letters, particularly letters of application. Shorthand transcription; machine dictation. Emphasis on transcription of business letters and forms. (For those who have had the equivalent of two years of typewriting and shorthand in high school or one year of typewriting and shorthand in college.) First and second semesters; 5 periods a week; 2 credits each semester. Fee: $3.00 each semester. Instructors: Mr. Snead, Mrs. Wynne.

Business Education 231-232. Advanced Shorthand. Intensive review of the principles of writing Gregg shorthand. Development of a shorthand vocabulary; special attention to phrasing and brief forms. Dictation and transcripts of various types of materials. Ability to transcribe accurately and attractively. (For those who have had the equivalent of two years of shorthand in high school or one year of shorthand in college.) First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Snead, Mrs. Wynne.

Accounting

Business Education 241-242. Accounting. Elementary Accounting. Fundamental principles of accounting. Theory of debits and credits; journalizing and posting. Use of special journals and ledgers. The trial balance, balance sheet, profit and loss statement, work sheet, and adjusting and closing entries. Practice Set No. 1. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Myers.

Business Education 341. Accounting. (Advanced Accounting.) Partnerships, corporations and corporation accounts and records, corporate earnings and surplus; corporation securities. Practice Set No. 2. First semester; 3 periods a week; 3 credits. Instructor: Mr. Landrum.

Business Education 342. Accounting. (Social Security and Payroll Accounting.) Social security legislation, old-age benefits, unemployment compensation, required records, accounting for payroll taxes, deduction of income tax on wages. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Landrum.

General and Social Business Subjects

Business Education 152. Handwriting. Required in Curriculum I. Problems in the teaching of handwriting. Instruction in diagnostic testing. Emphasis on blackboard writing—both manuscript and cursive. (For elementary education students.) Offered both semesters; 2 periods a week; 2 credits. Instructor: Miss Trent.

Business Education 251. Merchandising. Problems in retail store management, organization, and personnel. Buying and selling policies. Modern sales organization. Selling problems and practices. Sales campaigns. Personal selling. Offered both semesters; 3 periods a week; 3 credits. Instructor: Mr. Landrum.

Business Education 252. Office Machines and Filing. Operation of key-driven, crank-driven, and electric calculation machines, adding machines, bookkeeping machines, voice-scription. and duplication machines. Filing: alphabetic, numeric, variedex, and triple check systems. Offered both semesters; 5 periods a week: 3 credits. Fee: $3.00. Instructor: Mr. Myers.

Business Education 350. Office Experience or Selling Experience. The completion of a minimum of 300 clock hours of approved successful experience in either office or selling position. Work done preferably during the summer and completed before the beginning of the senior year. All prospective teachers urged to secure positions during summer or other convenient times. Credits not to be substituted for regular graduation requirements. Offered both semesters, or during the summer; 3 credits. Instructor: Mr. Landrum.

Business Education 351. Insurance. The organization of a life insurance company, description of life insurance policies and their uses. Property insurance, health and accident insurance, social insurance, and liability insurance also included. Emphasis on the economic importance of insurance in community and individual living. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Wynne.

Business Education 352. Business Law. Law relating to business; technical principles involved in contracts, negotiable instruments, and agency. Law of contracts as applied to partnerships, corporations, bailments, carriers, and sales of real and personal property. Practical drafting of legal documents. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Snead.

Business Education 450. Clinical Practice. Experience in doctor's office, the college infirmary, or hospital laboratory. (Required of those preparing to become medical secretaries.) Offered both semesters; 6 credits. Instructor: Mr. Landrum.

Business Education 451. The Teaching of Business Subjects. Offered both semesters; 3 periods a week; 3 credits. Instructor: Mr. Landrum.

Business Education 452. Advanced Clerical Practice. Specialization on one or two office machines. A study of the shorthand manual. Production of accurate and attractive letters and transcripts on a time production basis. Offered both semesters; 3 periods a week; 3 credits. Instructor: Mr. Landrum.

Business Education 454. Advertising. Principles underlying advertising as a marketing force; its economic and social aspects. Policies and objectives; selection, use, and cost of various media. Character and personnel of the advertising organization. Advertising campaigns. Displays, preparation of copy, and other practical work. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Wynne.

Business Education 455. Money and Banking. Historical development of moneys from crude forms to credit money. Nature and function of money. Legal tender and credit money. Relation of money and credit to prices, bank deposits, and general economic activity. Study of American banking system from colonial times to the present, following the trends in standards, banking laws, currency and banking reforms. International banking. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Snead.

DEPARTMENT OF CHEMISTRY AND PHYSICS

Thomas A. McCorkle, *Chairman*
Miss Burger, Mr. French

The Department of Chemistry and Physics offers general education and professional courses in chemistry, general science, and physics.

A major in chemistry requires 32 semester hours of credit, consisting of three years of chemistry and one year of physics. Students majoring in chemistry in Curriculum IX are required to take one year of biology and one year of physics.

A major in science requires 32 semester hours of credit, consisting of one year of biology, one of chemistry, one of physics, and one additional year of either biology, chemistry, or physics. Students enrolled in Curriculum I who decide to change to a major in science may substitute Science 141, 142 for part of the above requirements.

In view of the fact that few high schools offer enough courses in chemistry to employ a teacher devoting full time to instruction in chemistry, students who major in chemistry in Curriculum II are advised to elect courses in biology and physics so that they may be certified to teach these subjects also.

Students planning to enter nursing, medicine, and related fields are advised to select the courses that will meet the entrance requirements of the institutions of their choice. They are enrolled in Curriculum IX-A. Adjustments will be made in their program of study that are necessary to meet their needs.

Chemistry

Chemistry 121-122. General Chemistry. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: $5.00 each semester. Instructor: Mr. French.

Chemistry 142. Chemistry of Nursing. A survey course of organic and biological chemistry for students planning to enter the University of Virginia School of Nursing. No other students admitted. Prerequisite: Chemistry 121. Second semester; 2 single and 2 double periods a week; 4 credits. Laboratory fee: $6.00. Instructors: Mr. McCorkle, Mr. French.

Chemistry 221, 222. Organic Chemistry. Prerequisite: Chemistry 122. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: $6.00 each semester. Instructor: Mr. McCorkle.

Chemistry 321. Quantitative Analysis (Volumetric). Prerequisite: Chemistry 122. First semester; 4 double periods a week; 4 credits. Laboratory fee: $6.00. Instructor: Mr. McCorkle.

Chemistry 322. Quantitative Analysis (Gravimetric). Prerequisite: Chemistry 321. Second semester; 4 double periods a week; 4 credits. Laboratory fee: $6.00. Instructor: Mr. McCorkle.

Chemistry 323. Qualitative Analysis. Prerequisite: Chemistry 321. Second semester; 4 double periods a week; 4 credits. Laboratory fee: $6.00. Instructors: Mr. McCorkle, Mr. French.

Chemistry 341-342. General Chemistry. Similar to Chemistry 121-122, but designed as a beginning course for juniors and seniors. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: $5.00 each semester. Instructor: Mr. French.

Physics

Physics 242. Household Physics. Second semester; 2 single and 2 double periods a week; 4 credits. Laboratory fee: $6:00. Instructors: Mr. McCorkle, Mr. French.

Physics 311, 312. General Physics. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: $6.00 each semester. Instructor: Mr. McCorkle.

Physics 401, 402. Selected Topics in General Physics. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: $6.00 each semester. Instructor: Mr. McCorkle.

General Science

Science 141, 142. Physical and Biological Science. First and second semesters; 4 periods a week; 4 credits each semester. Laboratory fee: $2.00. Instructor: Miss Burger.

Science 342. Science for Elementary Teachers. Required in Curriculum I. Second semester; 4 periods a week; 4 credits. Laboratory fee: $3.00. Instructor: Miss Burger.

DRAMATICS

(See Department of English)

ECONOMICS

(See Department of History and the Social Sciences)

DEPARTMENT OF EDUCATION, PSYCHOLOGY, AND PHILOSOPHY

John P. Wynne, *Chairman*
Miss Carter, Mrs. Cover, Mr. Coyner, Mr. Johnson
Mr. Patterson, Mr. Swertfeger, Principals,
Supervisors, Supervising Teachers

The Department of Education, Psychology, and Philosophy contributes to general education, professional education, and specialized education in the program of the College. In some courses the primary emphasis is on general education; in others it is on professional education; and in still others it is on specialized or voca-

tional education, although in many courses all three emphases are given attention. In emphasis, student teaching contributes about equally to general education, specialized education, and professional education.

For a major in psychology and philosophy 30 semester hours are required, including the required courses in these subjects. (See description of courses.)

Education

Education 325, 326. Language Arts in the Elementary School. (Same as English 325, 326. See Department of English.) Required in Curriculum I. Open to juniors. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Miss Carter, Miss Sutherlin.

Education 331, 332. Elementary Education. Principles of education and elementary school practice. Required in Curriculum I. Open to juniors. First and second semesters; 3 periods a week; 3 credits each semester. Fee of $1.00 for Education 331. Instructors: Mr. Wynne, Miss Carter.

Education 341, 342. Secondary Education. Principles of education and secondary school practice. Required in Curricula II and III. Open to juniors. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Johnson, Mr. Swertfeger, Mr. Wynne.

Education 345. Introduction to Guidance and Counseling. Introductory course in the techniques of counseling boys and girls in elementary and high schools. Open to juniors and seniors. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Cover.

Education 347. Audio-Visual Education. Principles of education and uses of audio-visual equipment and materials. Open to juniors and seniors. First and second semesters; 3 periods a week; 3 credits. Instructors: Mr. Johnson, Mr. Patterson.

Education 349. Administration of School Libraries. (Same as Library Science 349. See Department of Library Science.)

Psychology

Psychology 221, 222. Educational Psychology. Subject matter, methods, and applications of educational psychology. Required in Curricula II, III, IV, V, VI, VII. Open to sophomores. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Coyner, Miss Carter, Mr. Swertfeger.

Psychology 231, 232. General Psychology. Subject matter, methods, and application of general psychology. Required in Curricula VIII, IX. Open to sophomores. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Coyner, Mr. Swertfeger.

Psychology 241, 242. Psychology and Child Development. Fundamentals of child development as related to the experiences of pupils in the elementary school. Child study and psychology of learning. Required in Curriculum I. Open to sophomores. First and second semesters; 4 periods a week; 3 credits each semester. Instructor: Mr. Swertfeger.

Psychology 351. Applied Psychology. Application of the findings of modern experimental psychology. Open to juniors and seniors. Offered 1951-52 and other odd-numbered years. First semester; 3 periods a week; 3 credits. Instructors: Mr. Coyner, Mr. Swertfeger.

Psychology 353. Mental Hygiene. Principles, methods, and practices of mental hygiene. Open to juniors and seniors. Offered 1951-52 and other odd-numbered years. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Coyner.

Psychology 355. Individual Differences. Nature and significance of individual differences. Open to juniors and seniors. Offered 1952-53 and other even-numbered years. First semester; 3 periods a week; 3 credits. Instructor: Mr. Coyner.

Psychology 357. Modern Psychological Theories. Different explanations of recognized psychological phenomena. Open to juniors and seniors. Offered 1952-53 and other even-numbered years. Second semester; 3 periods a week; 3 credits. Instructors: Mr. Coyner, Mr. Swertfeger.

Philosophy

Philosophy 451, 452. Philosophy of Education. Critical examination of philosophies of life and education as they are exemplified in the principles and activities of social institutions, particularly the school; foundations of these philosophies in historical and current theories of mind and knowledge involving theories of psychology and logic. Required in Curricula I, II, III, IV, V, VI, VII. First and second semesters; 3 periods a week; 3 credits each semester. Fee of $1.00 for Philosophy 452. Instructors: Mr. Wynne, Mr. Swertfeger, Miss Carter.

Philosophy 471. Types of Philosophic Thought. Critical examination of historical theories of knowledge and reality and their practical implications and applications involving logic, epistology, and metaphysics. Open to iuniors and seniors. Second semester; 3 periods a week; 3 credits. Instructors: Mr. Wynne, Mr. Swertfeger.

Philosophy 472. Types of Philosophic Thought. Critical examination of historical and current theories of value and their practical implications and applications, including a consideration of ethics, aesthetics, and religion. Open to juniors and seniors. Second semester; 3 periods a week; 3 credits. Instructors: Mr. Wynne, Mr. Swertfeger.

Teaching

Education 300. Teaching in the Elementary School. Directed teaching in the elementary school. Offered both semesters; 5 to 13 or more periods a week, varying with conditions; 4 to 10 credits. Required in Curriculum I. Open to juniors and seniors. Instructors: Mr. Wynne, Supervisors.

Education 400. Teaching in the High School. Directed teaching in the high school. Offered both semesters; 5 or more periods a week, varying with conditions; 4 to 8 credits. Required in Curricula II, III, IV, V, VI, and VII. Open to juniors and seniors. Instructors: Mr. Wynne, Supervisors.

All students enrolled in curricula leading to degrees in education undertake supervised practice teaching in the public schools of Farmville or nearby communities. Insofar as possible, each student is assigned to work with a regular teacher who is qualified to give the needed assistance and direction to the student's experience.

Students may enroll in Education 300 or Education 400 during their junior or senior years provided they meet the following requirements:

1. They must have completed at least nine semester hours of professional courses, including Educational Psychology and Education 342 or 331, or the equivalent.

2. They must have completed at least twelve semester hours of credit in appropriate courses within the subject matter fields in which they plan to undertake their supervised practice teaching.

3. They must have a cumulative academic average of at least "C" on all work completed at Longwood College. Those planning to do supervised practice teaching in the high school must have also an average of at least "C" in the subject matter field in which they will teach.

The student engaged in supervised practice teaching may carry a total load of work not exceeding 17 semester hours, including the credit to be earned in teaching, during the semester or semesters in which supervised teaching is done.

DEPARTMENT OF ENGLISH

R. C. Simonini, Jr., *Chairman*
Mrs. Davis, Mr. Earley, Miss Foster
Miss Jennings, Miss Nichols
Miss Sutherlin

The Department of English offers courses in composition, literature, linguistics, speech, dramatic art, and in the teaching of English. The Department seeks to coordinate its work with that of the other departments and with the counseling program of the College. It seeks the cooperation of all instructors in securing and maintaining

the use of creditable English in all classes. Improvement in the command and effective use of the mother tongue is further motivated by many of the extracurricular activities.

Students in advanced courses who show marked deficiencies in the fundamentals of English are required to remedy these deficiencies before receiving credit.

To become eligible to take a major in English, a student must make a grade of "C" or above in English 111-112 or the equivalent. The major in English requires also the following: English 211-212; English 224; two courses with numbers on the 300 or 400 level elected from departmental offerings; either English 405 or 412; and sufficient approved elective courses in the Department to make up a total of the 30 hours required for the major.

Students taking English as their major in curricula leading to teaching in the high school are advised to shape their programs so as to include studies in the related fields of history and the social studies, foreign languages, library science, music, and art.

English Placement Test

An English placement test is administered to all beginning freshmen prior to registration for classes. Students showing marked deficiencies in their preparation in English fundamentals will be enrolled for five, instead of three, periods a week in English 111-112.

Junior English Test

In order to be assured that Longwood students maintain the standards of English usage required in English 112, all juniors are required to take a test in composition and usage during the first semester of their junior year. Satisfactory achievement on this test is a prerequisite for graduation in all curricula. Those failing to attain an acceptable standard on the test are expected to enroll in the remedial English class, or the equivalent, and are required to repeat the test at a stated time within a year. This regulation applies also to transfer students.

Composition

English 111-112. Freshman English. Oral and written communication. Class and laboratory work in reading, writing, speaking, and listening. Emphasis on correctness, clarity, and effectiveness in use of language. Training in library research and documentation. First and second semesters; 3, 4, or 5 periods a week, according to placement; 3 credits each semester. Instructors: Mrs. Davis, Misses Foster, Jennings, Nichols, Sutherlin, Messrs. Earley and Simonini.

English 220. Business Correspondence. Prerequisite: English 111-112. First or second semester; 3 periods a week; 3 credits. Instructor: Miss Nichols.

English 223. Journalism. Introduction to the field of journalism with practice in journalistic writing. Prerequisite: English 111-112. First or second semester; 3 periods a week; 3 credits. Instructor: To be announced.

English 250. Advanced Writing. Expository or creative writing. Prerequisite: English 111-112. Second semester; 3 periods a week; 3 credits. Instructor: Miss Foster.

English 405. Senior Composition and Grammar. Prerequisite: English 111-112 and one additional year of English. First semester; 3 periods a week; 3 credits. Instructor: Miss Foster.

Remedial English. For students with deficiencies in English fundamentals, spelling, writing. Second semester; 1 period a week; no credit.

Literature

English 211-212. Survey of English Literature. The literature of England from the Old English Period to the Twentieth Century. Prerequisite: English 111-112. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Misses Foster and Jennings.

English 215, 216. Introduction to Literature. Selected figures, types, and themes of world literature from the Greek period to modern times. Prerequisite: English 111-112. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mrs. Davis, Miss Foster, Mr. Simonini.

English 224. American Writers. Selected American writers from the American Renaissance to World War I. Prerequisite: English 111-112. Offered each semester; 3 periods a week; 3 credits. Instructors: Mrs. Davis, Miss Nichols.

English 247, 248. Bible Literature. First semester: The Old Testament; Second semester: The New Testament. Prerequisite: English 111-112. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Sutherlin. Not offered in 1952-53.

English 326. Children's Literature. Prerequisite: English 111-112. Offered each semester; 3 periods a week; 3 credits. Instructor: Miss Sutherlin.

English 331, 332. The Novel. First semester: development of the English novel from Defoe through the nineteenth century. Second semester: modern English and American novels. Prerequisite: English 111-112. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Nichols.

English 361, 362. Shakespeare. First semester: selected comedies, histories, and non-dramatic poetry. Second semester: selected tragedies. Prerequisite: English 111-112. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Simonini.

English 365. Tennyson and Browning. Prerequisite: English 111-112. First semester; 3 periods a week; 3 credits. Instructor: Miss Jennings.

English 366. The Short Story. Prerequisite: English 111-112. Second semester; 3 periods a week; 3 credits. Instructor: Miss Jennings.

English 367. Modern Poetry. Prerequisite: English 111-112. First semester; 3 periods a week; 3 credits. Instructor: Miss Jennings.

English 369. Modern Drama. A study of the European and American theatre from Ibsen to the present. (Same as Dramatic Art 369.) Prerequisite: English 111-112. First semester; 3 periods a week; 3 credits. Instructor: Mr. Earley.

English 421, 422. World Classics in Translation. First semester: ancient, medieval, and Renaissance classics with emphasis on their contribution to Western culture. Second semester: classic literature of the neo-classical, romantic, and modern periods. Prerequisite: English 111-112 and one additional year of English. First and second semesters; 3 periods a week; 3 credits each semester. Not offered in 1952-53.

Teaching and Language Study

English 325. Language Arts in the Elementary School. Language and reading. Prerequisites: English 111-112 and English 215, 216. Offered each semester: 3 periods a week; 3 credits. Instructor: Miss Carter.

English 412. The English Language. Introductory linguistics: history of the language, morphology, phonology, etymology, semantics, grammar, and orthography. Prerequisite: English 111-112 and one additional year of English. Offered each semester; 3 periods a week; 3 credits. Instructor: Mr. Simonini.

Speech and Dramatic Art

Speech 101, 102. Elements of Speech. First semester: fundamentals of speech; development and use of the speaking voice; phonetics; reading of short selections of poetry and prose; brief talks and reports. Second semester: phonetics; interpretive readings; debate and dramatics. First and second semesters; 2 periods a week; 2 credits each semester. Instructor: Mr. Earley.

Speech 201. Radio Broadcasting and Scriptwriting. Training in microphone technique, announcing and broadcasting. Preparation of radio script and program plans; participation in broadcasts. Offered each semester; 2 periods a week; 2 credits. Instructor: Mr. Earley.

Dramatic Art 101, 102. Play Production. A laboratory course. First semester: principles of play production; scenery construction; study of lighting, costumes, and properties. Second semester: practice in directing; study of roles and scenes. First and second semesters; 3 double periods a week; 3 credits each semester. Instructor: Mr. Earley.

Dramatic Art 369. Modern Drama. A study of the European and American theatre from Ibsen to the present. (Same as English 369.) Prerequisite: English 111-112. First semester; 3 periods a week; 3 credits. Instructor: Mr. Earley.

Speech 232

FRENCH

(See Department of Foreign Languages)

DEPARTMENT OF FOREIGN LANGUAGES

Helen Draper, *Chairman*
Miss Barksdale, Miss Ollivary

Students desiring a major in French, in Spanish, or in Latin are advised to elect two or more years of a second foreign language.

A major in foreign languages requires 24 semester hours in French, 24 semester hours in Spanish, or 24 semester hours in Latin, exclusive of French, Spanish, and Latin 111-112. A student must elect 18 semester hours in one language, or 12 semester hours in Latin, exclusive of French, Spanish, and Latin 111-112. A student must

elect 18 semester hours in one language, or 12 semester hours in one and 6 semester hours in another, to fulfill the foreign language requirements of Curricula III, VII, and VIII. The 12 semester hours required in Curriculum IX must be in one language. A student, however, may take 6 hours credit in one language as an elective in any curriculum.

A course in methods of teaching foreign languages, taught by a member of the Department of Foreign Languages, is given with Education 400. It is a course primarily for majors in foreign languages, is conducted entirely in English, and gives no credit toward the major in French, in Spanish, or in Latin.

A native Spanish student and a native French student assist in each class once a week for drill in pronunciation and oral use of the languages. They are also hostesses of French and Spanish-speaking tables in the dining room and take part in the club meetings, thus offering unusual opportunities for speaking both languages and learning about customs and cultures.

Longwood College has a long tradition of foreign language teaching through oral and aural practice. The value of the use of recordings was early recognized. There are in the library of the Department of Foreign Language records that were in use in the early 1920's. Today the foreign language laboratory consists of a listening room equipped with six booths, each containing a play-back and an earphone, a library of many commercial records as well as master recordings of the foreign language informants in French and Spanish, and a recording room with a soundproof ceiling and machines for making recordings by tape, Meissner-phono Recorder, and Sound Scriber discs. The use of such a laboratory is becoming an invaluable supplementary aid to the foreign language teacher. The recordings provide the equivalent of individual oral instruction, and can revolutionize the student's habits of study. Many exercises that take up valuable classroom time can be learned in the laboratory. Remedial work is done by recording the student's own voice and comparing it with models.

A fee of fifty cents will be charged each semester in all modern language classes for the making of records and the use of other laboratory equipment.

French

French 111-112. Beginners' French. Topics and readings about France. First and second semesters; 5 periods a week; 3 credits each semester. Instructor: Miss Draper.

French 121-122. Intermediate French. Topics and readings about French life and culture. Prerequisite: a minimum of two years of high school or one year of college French. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Draper.

French 221-222. Advanced French. Language, phonetics, and reading of modern French writers. Prerequisite: Intermediate French. First and second semesters; 3 periods each week; 3 credits each semester. Instructor: Miss Draper.

French 321-322. A Survey of French Literature. Prerequisite: Intermediate French. First and second semesters; 3 periods a week; 3 credits each semester. Offered in 1952-53. Instructor: Miss Draper.

French 421, 422. Contemporary French Literature. Prerequisite: French 221-222, or French 321-322. First and second semesters; 3 periods a week; 3 credits each semester. Offered in 1953-54. Instructor: Miss Draper.

French 331. French Literature of the Seventeenth Century. Prerequisite: Intermediate French. First semester; 3 periods a week; 3 credits. Offered in 1952-53. Instructor: Miss Draper.

French 332. French Literature of the Nineteenth Century. Prerequisite: Intermediate French. Second semester; 3 periods a week; 3 credits. Offered in 1952-53. Instructor: Miss Draper.

Spanish

Spanish 111-112. Beginners' Spanish. Topics and readings about Puerto Rico and Mexico. First and second semesters; 5 periods a week; 3 credits each semester. Instructors: Miss Draper, Miss Barksdale.

Spanish 121-122. Intermediate Spanish. Topics and readings about Latin-American life and culture. Prerequisite: A minimum of two years of high school or one year of college Spanish. Instructor: Miss Barksdale.

Spanish 221-222. Advanced Spanish. Language and reading of selected works of contemporary Spanish and Spanish-American writers. Prerequisite: Intermediate Spanish. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Barksdale.

Spanish 321-322. Survey of Spanish Literature. Prerequisite: Advanced Spanish. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Barksdale.

Spanish 421, 422. Spanish-American Literature. Prerequisite: Advanced Spanish. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Barksdale.

Spanish 441, 442. Modern Spanish Literature for Spanish-Speaking Students. First and second semesters; 3 periods a week; 3 credits each semester. Offered in 1952-53. Instructor: Miss Barksdale.

Spanish 443, 444. Spanish-American Literature for Spanish-Speaking Students. First and second semesters; 3 periods a week; 3 credits each semester. Offered in 1953-54. Instructor: Miss Barksdale.

Spanish 445, 446. Spanish Classics for Spanish-Speaking Students. First and second semesters; 3 periods a week; 3 credits each semester. Offered in 1954-55. Instructor: Miss Barksdale.

Spanish 447, 448. A Survey of the Spanish Drama for Spanish-Speaking Students. First and second semesters; 3 periods a week; 3 credits each semester. Offered in 1955-56. Instructor: Miss Barksdale.

Latin

Latin 111-112. Beginners' Latin. First and second semesters; 5 periods a week; 3 credits each semester.

Latin 113-114. Intermediate Latin. A review of Latin fundamentals and reading of easy prose, comprising a survey of Roman history. Prerequisite: A

minimum of two years of high school or one year of college Latin. First and second semesters; 3 periods a week; 3 credits each semester.

Latin 341-342. A Survey of the Later Periods of Latin Literature. Prerequisite: Intermediate Latin. First and second semesters; 3 periods a week; 3 credits each semester.

Other courses in Latin will be given on sufficient demand.

GENERAL SCIENCE

(See Department of Chemistry and Physics)

GEOLOGY

Mr. Lane

Geology 111. Elements of Geology (Physical). The origin of scenery or landforms, the classification of rocks and minerals, and the structure of the earth. First semester; 2 single and 2 double periods a week; 4 credits. Fee: $3.00. Instructor: Mr. Lane.

Geology 112. Elements of Geology (Historical). Geography of the past, dealing with the plants and animals of pre-historic time. Second semester; 2 single and 2 double periods a week; 4 credits. Fee: $3.00. Instructor: Mr. Lane.

GEOGRAPHY

(See Department of History and the Social Sciences)

GOVERNMENT

(See Department of History and the Social Sciences)

HEALTH EDUCATION

(See Department of Physical and Health Education)

DEPARTMENT OF HISTORY AND THE SOCIAL SCIENCES

C. G. Gordon Moss, *Chairman*
Mr. Lane, Mr. Schlegel, Mr. Simkins, Miss Stubbs

The Department of History and the Social Sciences attempts to integrate the whole field of the social sciences.

The basic requirements for a major in history are History 111-112 and 221-222, and 18 credits in history courses on the junior-senior level. All history majors are earnestly urged to explore the other social sciences by way of their electives.

The subject matter of geography includes materials from both

the natural and the social science fields. Since major emphasis is placed upon the life of people as it is related to natural environment, courses in geography are counted as credits in social science. A major in this field requires 30 credits.

In sociology a major requires Economics 443-444, Government 331, and 18 semester credits in sociology, which should include Sociology 221, 222.

Students preparing to enter social welfare work should take at least 18 credits in sociology, including social psychology; 8 credits in biology; 6 credits in economics; and 3 credits in American government.

A major in the social sciences requires 30 semester hours, not more than 12 of which may be in any one social science.

History

History 111-112. History of Civilization. A survey course in world civilizations. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Moss, Mr. Schlegel, Mr. Simkins.

History 221-222. American History. An introductory survey course in American history. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Moss, Mr. Schlegel, Mr. Simkins.

History 331. American Civil War and Reconstruction. Prerequisite: History 221-222. Alternate years. Offered first semester 1952-53; 3 periods a week; 3 credits. Instructor: Mr. Schlegel.

History 332. Europe Since Waterloo. Nineteenth and twentieth century European history. Prerequisite: History 111-112. Alternate years. Offered second semester 1952-53; 3 periods a week; 3 credits. Instructor: Mr. Schlegel.

History 333. Europe-Rennaissance to Waterloo. Early modern European history. Prerequisite: History 111-112. Alternate years. Offered first semester 1953-54; 3 periods a week; 3 credits. Instructor: Mr. Schlegel.

History 334. United States History Since 1900. Prerequisite: History 221-222. Alternate years. Offered second semester 1953-54; 3 periods a week; 3 credits. Instructor: Mr. Moss.

History 337, 338. Southern History. First semester: the Old South; Second semester: the New South. Prerequisite: History 221-222. Alternate years. Offered first and second semesters 1952-53; 3 periods a week; 3 credits each semester. Instructor: Mr. Simkins.

History 441. Virginia History. Prerequisite: History 221-222. Alternate years. Offered first semester in 1952-53; 3 periods a week; 3 credits. Instructor: Mr. Moss.

History 443-444. British History. Prerequisite: History 111-112. Alternate years. Offered first and second semesters in 1952-53; 3 periods a week; 3 credits each semester. Instructor: Mr. Moss.

History 445. Latin American History. Alternate years. Offered first semester 1953-54; 3 periods a week; 3 credits. Instructor: Mr. Simkins.

History 446. History of the Far East. Alternate years. Offered second semester in 1953-54; 3 periods a week; 3 credits. Instructor: Mr. Moss.

History 447. American Colonial History. Prerequisite: History 221-222. Alternate years. Offered first semester in 1953-54; 3 periods a week; 3 credits. Instructor: Mr. Moss.

History 448. History of Russia. Prerequisite: History 111-112. Alternate years. Offered first semester in 1953-54; 3 periods a week; 3 credits. Instructor: Mr. Simkins.

History 449. History Seminar. Second semester; 1 period a week; 1 credit. Open only to senior history majors. Instructors: Mr. Moss, Mr. Schlegel, Mr. Simkins.

Economics

Economics 443-444. Principles of Economics. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Schlegel.

Geography

Geography 141-142. Principles of Geography. Fundamentals of geography as a foundation to the understanding of man's environment. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Lane.

Geography 311, 312. Geography for Teachers. World regional geography with special attention to the contributions which geography makes to the social studies. Newer approaches to geographic instruction, to the selection and organization of geographic materials, and to the evaluation of teaching aids. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Sardo.

Geography 242. Economic Geography. Relation of geographic factors to economic conditions in determining the nature and location of the several productive occupations, and the distribution of the output of these occupations, including their transportation and marketing. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 353. Geography and Geology of Virginia. Geographical appraisal of Virginia, including the geology, landforms, soils, climate, economic minerals, original vegetation, and the human geography of Virginia, emphasizing settlement and population, agriculture, industries, and transportation. First semester; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 354. Weather, Climate, and Man. An elementary background of various weather phenomena and climatic patterns. Particular emphasis is given to the effects of weather and climate upon man and his activities. Alternate years. Offered second semester 1952-53; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 356. Conservation of Natural Resources. Survey of resource problems and related conservation techniques in the United States. Particular emphasis is placed upon the resource conservation problems of the Southeastern States. Alternate years. Offered second semester 1953-54; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 401. Geography of Southeast Asia. Regional analysis of the physical geography and problems in the economic and political geography of Southeast Asia. Emphasis on China, Japan, and India. Alternate years. Offered first semester 1952-53; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 402. Geography of South America. Regional analysis of the geography of South America, including treatment of physical, cultural, and economic characteristics of the several regions within the South American nations. Particular stress upon the prospects for expansion of settlements and development of industries. Alternate years. Offered second semester in 1952-53; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 403. Geography of Europe and the Mediterranean. Regional analysis of peninsula, western and central Europe and the Mediterranean Basin, emphasizing physical, ethnographic, and economic factors affecting the utilization and political problems of the several nations. Alternate years. Offered first semester 1953-54; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 404. Geography of Anglo-America. Regional analysis of the human geography of the United States, Canada, and Alaska, emphasizing the physical and economic factors affecting the utilization of the several regions. Alternate years. Offered first semester 1953-54; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Government

Government 331. American National Government. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Simkins.

Government 332. Comparative Government. Alternate years. Offered second semester 1952-53; 3 periods a week; 3 credits. Instructor: Mr. Simkins.

Government 442. American State and Local Government. First semester; 3 periods a week; 3 credits. Instructor: Mr. Simkins.

Government 443. Political Parties. Alternate years. Offered second semester 1953-54; 3 periods a week; 3 credits. Instructor: Mr. Simkins.

Sociology

Sociology 221, 222. Introductory Sociology. Emphasis in Sociology 222 placed on social development of the child. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Stubbs.

Sociology 331. Social Psychology. Alternate years. Offered first semester 1953-54; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 332. Race and Cultural Minorities. Second semester; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 441. Marriage and the Family. Each semester; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 442. Introduction to Social Service. Second semester; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 443. The Community. First semester; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 444. Contemporary Social Problems. Alternate years. Offered second semester 1953-54; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 445. Social Pathology. Alternate years. Offered first semester 1952-53; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

DEPARTMENT OF HOME ECONOMICS

Fern E. Staggs, *Chairman*
Miss Hall, Miss Jeter, Miss Tupper

The Department of Home Economics offers students an opportunity to prepare to teach home economics in the public schools, to prepare for positions as home economists with public utilities and experimental kitchens, and to prepare for positions in the textile and clothing field of selling and merchandising. Students meeting requirements for a bachelor of science degree in home economics are qualified to teach in state and federal reimbursed secondary schools.

The courses required for majors in this field are shown in the outline of Curriculum IV.

Home Economics 121. Personal and Family Living. A course planned with students interested in the social, economic, artistic, and scientific development of self and family. Required in Curriculum I. First and second semesters; 3 periods a week; 3 credits. Instructor: Miss Staggs.

Home Economics 221. Food Preparation. The principles of food preparation. Emphasis is given to securing standard products by the application of tested techniques. Offered each semester; 2 double and 1 single periods a week; 3 credits. Laboratory fee: $7.50. Instructor: Miss Jeter.

Home Economics 231, 232. Textiles and Clothing. A study of textile fibers, fabric construction, their use and care. Problems in making garments of cotton and wool. First and second semesters; 2 double and 1 single period a week; 3 credits each semester. Laboratory fee: $3.00 each semester. Instructor: Miss Tupper.

Home Economics 241. Home Care of the Sick. Preventative measures and care of the sick in the home when the services of a professional nurse are not required. Equipment and care of the sick room. Second semester; 1 double and 1 single period a week; 2 credits. Fee: $1.00. Instructor: Miss Hall.

Home Economics 300, 301. Survey Course in Foods and Clothing. Food selection and preparation on different economic levels or related to family needs. Selection and care and repair of clothing for the family with opportunity for construction of simple garments. For non-majors. May be taken for 1 or for 2 semesters credit. First and second semesters; 2 double and 1 single period a week; 3 credits each semester. Laboratory fee: $5.00 each semester. Instructors: Miss Jeter, Miss Tupper.

Home Economics 322. Clothing Design and Construction. Garments designed and constructed to meet needs of student. Prerequisite: Home Economics 231, 232. First semester; 2 double and 1 single period a week; 3 credits. Laboratory fee: $3.50. Instructor: Miss Tupper.

Home Economics 324. History of Costume. A study of costume through the historic background of various periods of dress, and the appreciation of the influences underlying contemporary dress. Second semester; 3 single periods a week; 3 credits. Laboratory fee: $3.00. Instructor: Miss Tupper.

Home Economics 332. Food Buying, Meal Planning and Table Service. A study of marketing conditions as they affect the quality and cost of food. The planning, preparing and serving of meals for the family. First semester; 2 double and 1 single periods a week; 3 credits. Laboratory fee: $7.50. Instructor: Miss Jeter.

Home Economics 334. Child Care and Guidance. The physical, social and emotional development of the child. Second semester; 3 periods a week; 3 credits. Instructor: To be announced.

Home Economics 335. Food for Health. A study of foods and nutrition. Recommended for pre-nursing students and as an elective for others. Second semester; 2 double and 2 single periods a week; 4 credits. Fee: $5.00. Instructor: Miss Jeter.

Home Economics 336. History and Organization of Vocational Homemaking Education. History and organization of vocational homemaking education. Techniques for studying students and their homes as a background for curriculum building. Second semester; 3 single periods a week; 3 credits. Instructor: Miss Staggs.

Home Economics 343. Economic Problems of the Family. Study of money income, expenditures and standards of living as they affect the family. First semester; 3 periods a week; 3 credits. Instructor: Miss Hall.

Home Economics 345. Nutrition and Dietetics. The fundamental principles of human nutrition based upon the nutritive value of foods and nutritive requirements of man. Prerequisite: Home Economics 221. 332. Second semester; 2 double and 1 single periods a week; 3 credits. Laboratory fee: $5.00. Instructor: Miss Jeter.

Home Economics 414. Children's Clothes. Infants' and children's clothes considered from the standpoint of health, economy and appropriateness. Construction of typical garments for children. Prerequisite: Home Economics 231, 232. First semester; 2 double and 1 single period a week; 3 credits. Laboratory fee: $2.00. Instructor: Miss Tupper.

Home Economics 421. Home Economics for Elementary Teachers. A survey of the various aspects of home and family life and their relation to the integrated program. First semester; 3 single periods a week; 3 credits. Fee: $1.50. Instructor: Miss Hall.

Home Economics 424. Tailoring. Principles of tailoring applied in construction of wool suit or coat. Selection of material, fitting, and construction techniques emphasized. Second semester; 2 double periods and 1 single period a week; 3 credits. Laboratory fee: $2.00. Instructor: Miss Tupper.

Home Economics 431. Teaching of Home Economics. Methods. classroom procedures, evaluation and teaching aids in home economics for secondary schools. Offered each semester; 3 single periods a week; 3 credits. Instructor: Miss Staggs.

Home Economics 441. Home Management House Residence. Prerequisite: Home Economics 332, 342. 9 weeks; 3 credits. Laboratory fee: $7.50. Instructor: Miss Hall.

Home Economics 447, 448. House Plans and Furnishings. Structural and decorative design of the house and its furnishings. First and second semester: 2 double periods a week; 2 credits each semester. Laboratory fee: $3.00 each semester. Instructor: Miss Tupper.

Home Economics 450. Experimental Cookery. Study of principles of cooking processes as affected by the factors of manipulation, temperature and proportion of ingredients, together with a study of recent literature and published experimental data relating to these principles. Prerequisites: Home Economics 221, 332, 345. First semester: 2 double periods and 1 single period a week; 3 credits. Laboratory fee: $5.00. Instructor: Miss Jeter.

Home Economics 452. Demonstration Techniques. Group and individual experiments on selected problems. Understanding of and opportunity to apply steps in giving an effective food demonstration. Demonstrations given by home

economists in commercial foods field. Prerequisites: Home Economics 221, 332, 345, 452. Second semester; 2 double and 1 single period a week; 3 credits. Laboratory fee: $5.00. Instructor: Miss Staggs.

LATIN

(See Department of Foreign Languages)

DEPARTMENT OF LIBRARY SCIENCE

M. Beverley Ruffin, *Chairman*
Miss Armstrong, Miss Terry, Mrs. Jenkins,
Miss O'Brien, Miss Johnson

The courses in library science are planned for the following students: (1) those students who wish to meet the certification requirements for school librarians in the public schools of Virginia: (2) those students who wish to meet the requirements in library science for entering upon a master's program in a graduate library school; and (3) those students who wish to elect one or more courses in library science as a part of their general education.

School Librarians

Longwood College offers a 30-semester hour program in librarianship that is planned to meet the state requirements for full-time school library positions. Twenty-four of these credits must be in library science and will constitute a major in Curriculum I, II or III. The remaining six credits may be taken in other subject fields with the approval of the chairman of the Department of Library Science.

Subject to the certification regulations of the State Department of Education and with the approval of the Chairman of the Department of Library Science and the Dean of the College, experienced school librarians may substitute three credits in an elective course in library science for the required course in directed library service.

Students who wish to become elementary school librarians will enter Curriculum I, II, or III, where they will obtain a major in library science. Students who wish to become high school librarians will obtain their major in library science in Curriculum II or III.

Students in training as teacher librarians must obtain a minimum of 18 semester hours in library science in order to meet the state certification requirements.

Ability to use a typewriter is highly desirable.

Candidates for a Master's Degree in Library Science

Students who wish to meet, wholly or in part, the requirements in library science for entering upon a master's program at a graduate

library school may follow one of the programs described above for the training of elementary and high school librarians; or, they may obtain a major in library science in Curriculum VIII or IX. Two years of a modern foreign language, or its equivalent, is usually included as a part of their entrance requirements by the graduate library schools.

Students registering in Curriculum II, III, VIII or IX with a major in library science are advised to obtain a second major in another subject field.

Library Science 201. Introduction to Books and Libraries. Second semester; 1 period a week; 1 credit. Instructor: Miss Ruffin.

Library Science 321. Books and Related Materials. A study of the selection and uses of library materials, with emphasis upon the needs of young people. Second semester; 3 periods a week; 3 credits. Instructor: Miss Armstrong.

Library Science 326. Children's Literature. Same as Education 326 and English 326. Offered both semesters; 3 periods a week; 3 credits. Instructor: Miss Sutherlin.

Library Science 341. Library Reference Materials. Study and evaluation of reference materials, including those used in school libraries. Offered both semesters; 3 periods a week; 3 credits. Instructor: Miss Ruffin.

Library Science 346. Cataloging and Classification. Second semester; 3 periods a week; 3 credits. Instructor: Miss Terry.

Library Science 347. Audio-Visual Education. Same as Education 347. Offered both semesters; 2 lecture and one laboratory period a week; 3 credits. Instructor: Mr. Johnson.

Library Science 349. Administration of School Libraries. (Same as Education 349.) Includes also a consideration of other governmental and administrative patterns in library service, such as city, county, regional, and college libraries. First semester; 3 periods a week; 3 credits. Instructor: Miss Ruffin.

Library Science 350. Organization of Materials. Library procedures and techniques in the organization of books and other library materials. Second semester; 3 periods a week; 3 credits. Instructor: Miss Ruffin.

Library Science 300. Directed Library Service in Elementary School Libraries. This course may be substituted for part of the required teaching in Education 300. Offered both semesters; 5 periods a week; 3 credits. Instructors: Miss Ruffin, Miss Johnson.

Library Science 400. Directed Library Service in High School Libraries. This course may be substituted for part of the required teaching in Education 400. Offered both semesters; 5 periods a week; 3 credits. Instructors: Miss Ruffin, Miss O'Brien.

Library Science 352S. Survey of Books and Libraries. A study of the historical development of books, writing implements, and libraries, with an emphasis on their social implication in modern times. Offered in summer only. 3 credits.

LITERATURE

(See Department of English)

DEPARTMENT OF MATHEMATICS

Ethel Sutherland, *Chairman*
Mr. Graham

The Department of Mathematics offers two types of courses: (1) those designed to meet the needs of students who plan to teach in the elementary and secondary schools of the State; (2) those designed to provide the pure mathematics required of students in Curricula VIII and IX.

A major in mathematics in Curricula II and III requires: Mathematics 161, 162 (or 155, 156), 231, 345, 346, 451, and six credits from the following electives: Mathematics 121, 122, 221, 233, 325, 335, 342, 453, 454.

A major in mathematics in Curricula VIII and IX requires: Mathematics 161, 162 (or 155, 156), 231, 345, 346, and nine credits from the following electives: Mathematics 121, 122, 221, 233, 325, 335, 342, 453, 454.

Students majoring in mathematics are urged to elect general physics and other courses lending themselves to mathematical interpretations.

One and one-half units of high school credit in algebra and one unit in geometry are prerequisites for a major in mathematics in any curriculum.

Mathematics 161, 162, or 155, 156 will satisfy the mathematical requirements in Curricula III, VIII, and IX.

Mathematics 121 and 122 are open to all students.

Mathematics 121, 122. General Mathematics. Important phases of mathematics needed by the individual in everyday life; the nature of our number system: the nature of the fundamental operations: history and precision of measurement; approximate computation; statistical concepts and interpretation of data. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Sutherland.

Mathematics 123. Mathematics for Teachers in the Elementary School. The subject matter of arithmetic from the teacher's point of view; emphasis on meanings and understandings; social usage of certain topics; analysis and solution of problems. Both semesters; 3 periods a week; 3 credits. Required in Curriculum I. Instructor: Miss Sutherland.

Mathematics 155, 156. Elements of College Mathematics. A correlation of the fundamental concepts of algebra, trigonometry, and analytic geometry. (Mathematics majors, science majors, and others desiring a course of a more comprehensive and rigorous nature should elect Mathematics 161, 162.) First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Graham.

Mathematics 161, 162. Fundamentals of College Mathematics. A close correlation of the essentials of algebra, trigonometry, analytic geometry, and the elementary calculus, with emphasis upon the interrelation of the various branches of mathematics: applications of mathematics to other fields, including the physical sciences, engineering, and statistics. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Graham.

Mathematics 221. Business Mathematics. Offered both semesters; 3 periods a week; 3 credits. Required in Curriculum V. Instructor: Miss Sutherland.

Mathematics 231. Analytic Geometry. First semester; 3 periods a week; 3 credits. Instructor: Mr. Graham.

Mathematics 233. Solid Geometry. Alternate years. Offered in 1952-53. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Graham.

Mathematics 323. Mathematics for Teachers in the Elementary School. A continuation of Mathematics 123. Offered both semesters; 3 periods a week; 3 credits. Required in Curriculum I. Instructor: Miss Sutherland.

Mathematics 325. Statistics. Theory and practical applications of statistics. Second semester; 3 periods a week; 3 credits. Instructor: Miss Sutherland.

Mathematics 335. Advanced Plane Geometry. Introduction to the field of modern geometry: the circle and triangle; some theorems of historic interest. Alternate years. Offered in 1953-54. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Graham.

Mathematics 342. College Algebra. Advanced topics in algebra not considered in Mathematics 155 or 161. Scond semester; 3 periods a week; 3 credits. Instructor: Mr. Graham.

Mathematics 345, 346. The Differential and Integral Calculus. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Graham.

Mathematics 451. The Teaching of High School Mathematics. First semester; 3 periods a week; 3 credits. Instructor: Mr. Graham.

Mathematics 453. History of Mathematics. Evolution of mathematical knowledge and its relation to the progress of human civilization; its relation to the enrichment of the teaching of mathematics in the secondary schools. Alternate years. Offered in 1953-54. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Graham.

Mathematics 454. Use of Mathematical Instruments. Applications of mathematics to indirect measurement with simple exercises in surveying, leveling, and Map-making. Instruction in the slide rule is included. Alternate years. Offered in 1952-53. Prerequisite: Trigonometry. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Graham.

DEPARTMENT OF MUSIC

John W. Molnar, *Chairman*
Miss Clark, Mr. Ebersole, Mr. Kerfoot
Miss Patterson, Mr. Warrington

The aims of the Department of Music are to emphasize the emotional, aesthetic, intellectual, and social values of music; to broaden the concept of music in life and in the public schools; to prepare grade teachers to teach music in their respective grades; to prepare supervisors and special teachers of vocal and instrumental music in elementary and high schools; to help students attain an artistic proficiency on their instruments and in the use of the singing voice; and to develop an understanding and appreciation of the best music through participation in instrumental and vocal ensembles, and through directed listening to the world's great musical literature.

The required courses in Curriculum I are Music 123, 124, Music 223, 224, and Music 331. Music 121, 122 may be substituted for

Music 123, 124 and Music 223, 224, and Music 231 may be substituted for Music 331. Elementary majors are urged to enroll in Music 193E, 194E (Piano). Physical education majors are urged to enroll in Music 193PE, 194PE (Piano).

Students enrolled in Curriculum VIII who plan to major in music should enroll in Music 113, 114 during their freshman year. A major in Curriculum VIII requires the following courses: Music 113, 114; Music 115, 116; Music 213, 214; Music 191, 192 (or 193, 194); Music 291, 292 (or 293, 294); plus sufficient electives in music to total 24 credits.

Music 363, 364 may be substituted for Music 151, 152, Music 251, 252, and Music 351, 352, by students who change to Curriculum VI or Curriculum VII after their freshman year.

The amount of credit in applied music that may be transferred from other institutions will be determined through evaluation of a student's proficiency by the Department of Music.

Music Theory

Music 113, 114. Structure of Music. Notation, theory, harmony, form and analysis, tonal and rhythmic problems. A year of piano or its equivalent is required for entrance into this course. First and second semesters; 3 periods a week: 3 credits each semester. Instructor: Miss Clark.

Music 115, 116. Sightsinging and Dictation. Notation, interval study, oral and written dictation. First and second semesters; 2 periods a week; 2 credits each semester. Instructor: Mr. Molnar.

Music 121, 122. Elements of Music. Solfeggio, song singing, major, minor, and chromatic scales, triads, and tonal and rhythmic problems. Careful attention is given to the correct use of the singing voice. Not open to freshmen. First and second semesters; 3 periods a week; 2 credits each semester. Instructor: Miss Patterson.

Music 123, 124. Elementary Music. Sightsinging, song singing, major and minor scales, triads, and rhythmic and tonal problems. Careful attention is given to the correct use of the singing voice. First and second semesters; 2 periods a week; 1 credit each semester. Instructor: Miss Patterson.

Music 213, 214. Structure of Music. Continuation of Music 113, 114. Prerequisite: Music 113, 114. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Clark.

Music 223, 224. Elementary Music. Continuation of Music 123, 124. Prerequisite: Music 123, 124. Chromatic scales and more advanced rhythmic and tonal problems. First and second semesters; 2 periods a week; 1 credit each semester. Instructor: Miss Patterson.

Music 317. Keyboard Harmony. Keyboard harmonization of melodies and basses with sequences, cadences, modulations and harmonic dictation at the piano. Prerequisite: Music 213, 214 or 333-334. Second semester; 2 periods a week; 2 credits. Instructor: Miss Clark.

Music 333-334. Harmony. Study of the principal and subordinate chords through hearing, performing, and writing given and original melodies and basses; non-chord tones, related modulations and altered chords. Prerequisite: Music 113, 114. First and second semesters; 3 periods a week; 3 credits. Instructor: Mr. Warrington.

Music 411-412. Counterpoint. Free and strict counterpoint in two and three voices with simple inversions; motive development leading to writing of simple two- and three-part inventions. Offered in 1953-54 and other odd-numbered years. Prerequisite: Music 213, 214. First and second semesters; 2 periods a week; 2 credits each semester. Instructor: Mr. Warrington.

Music 413. Form and Analysis. Structural analysis of the homophonic and contrapuntal forms together with creative exercises in their construction, based on the sonatas of Beethoven and the inventions of Bach, and on the song forms. Offered in 1953-54 and other odd-numbered years. Prerequisite: Music 213, 214. First semester; 2 periods a week; 2 credits. Instructor: Miss Clark.

Music 414. Composition. Practical composition in the smaller forms; theme and variations, rondo, sonata, and song forms; instrumental and vocal. Offered in 1953-54 and other odd-numbered years. Prerequisite: Music 413. Second semester; 2 periods a week; 2 credits. Instructor: Mr. Molnar.

Music 416. Orchestration. Practical writing for school bands and orchestras, including accompaniments. Prerequisite: Music 213, 214. Second semester; 2 periods a week; 2 credits. Instructor: Mr. Molnar.

Music 421. Conducting. Technique of the baton; score reading; interpretation; terminology; rehearsal aims and procedures; program building; administration of the chorus, choir, orchestra, and band; materials. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Molnar.

Music 422. Church Choir Conducting. Organization and administration of the church choir; integration of music with the service; materials; special services and festivals; training of the choir; chanting; conducting from the console. Prerequisite: Music 421. Second semester; 2 periods a week; 2 credits. Instructor: Mr. Warrington.

Appreciation and History

Music 151, 152. Concert Hour. A listening course fused with history of music; discussion of current events and artists. Special attention to orchestral masterpieces. First and second semesters; 2 periods a week; 1 credit. Instructor: Mr. Ebersole.

Music 251, 252. Concert Hour. A listening course fused with history of music; discussion of current events and artists. Special attention to choral and operatic literature. First and second semesters; 2 periods a week; 1 credit. Instructor: Mr. Ebersole.

Music 351, 352. Concert Hour. A listening course fused with history of music; discussion of current events and artists. First semester: special attention to chamber and ensemble music. Second semester: chronological review of history and music. First and second semesters; 2 periods a week; 1 credit. Instructor: Mr. Ebersole.

Music 363, 364. Music in Our Daily Lives. A general music course for students not majoring in music. Study of the place of music in the life of today; participation in and listening to examples of music literature. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Molnar.

Music 365. History of Music. The study of music in relation to world history from ancient times to the present, stressing significant periods in music history, composers and their works, and vocal and instrumental development. First semester; 3 periods a week; 3 credits. Instructor: Mr. Kerfoot.

Music Education

Music 331. Materials and Problems in the Elementary Vocal Music Program. The child voice, rhythmic work, grade choruses, dramatization and creative work, program building, listening activities, and the presentation of song material in the classroom. Prerequisite: Music 121, 122 (or 113, 114), or Music 223, 224. First semester; 3 periods a week; 2 credits. Instructor: Miss Patterson.

Music 332. Materials and Problems in the Secondary School Vocal Program. Choruses, part singing, the changing voice, dramatization and creative work, music history and appreciation, and organization and administration of school choruses and choirs. Prerequisite: Music 121, 122 (or 113, 114) or Music 223, 224. Second semester; 3 periods a week; 2 credits. Instructor: Mr. Molnar.

Music 431, 432. Instrumental Class Methods. Organization and administration of the instrumental program in the public schools; techniques and materials of class teaching. First and second semesters; 2 periods a week; 2 credits each semester. Instructor: Mr. Kerfoot.

Music 452. Piano Class Methods. Techniques and materials of piano class teaching. Second semester; 2 periods a week; 2 credits. Instructor: Miss Clark.

Music 481. Operetta Production. Materials; preparation and presentation of the operetta; lighting; make-up and costuming; stage mechanics and scenery construction; business administration of the production; publicity. Offered in 1953-54 and other odd-numbered years. First semester; 2 periods a week; 2 credits. Instructor: Mr. Molnar.

Applied Music

Opportunity is offered all students of the College for cultural development through the study of the piano, voice, organ, and orchestral or band instruments, either through private instruction or in small classes. Technical facility, interpretation, and artistry are stressed. Students may enter at any stage of advancement and continue from that point.

Students in Curriculum VI or Curriculum VII are expected to continue the study of their major instrument or voice until artistic standards of performance are attained, as determined by the faculty of the Department of Music. Each student shall appear on at least one student recital each year. Opportunity to appear as soloist with the orchestra will be offered advanced students. Students majoring in voice or an orchestra or band instrument shall study the piano until able to perform at least material of the grade of Music 292 (piano).

Individual and Small Class Lessons in Voice and Instruments

Music 191, 192. Individual lessons; elementary. Two half-hour lessons weekly; 1 credit.

Music 193, 194. Class of two or four; elementary. Two half-hour lessons weekly; 1 credit.

Music 193E, 194E. Class of four for Curriculum I majors who have had no piano instruction. Work in song accompaniment, rhythms, dances, and games. Two half-hour lessons weekly; 1 credit.

Music 193PE, 194PE. Class of four for physical education majors who have had no piano instruction. Work in rhythms, dances, and games. Two half-hour lessons weekly; 1 credit.

Music 291, 292. Individual lessons; Intermediate I. Two half-hour lessons weekly; 1 credit.

Music 293, 294. Class of two or four; Intermediate I. Two half-hour lessons weekly; 1 credit.

Music 391, 392. Individual lessons; Intermediate II. Two half-hour lessons weekly; 1 credit.

Music 393, 394. Class of two or four, Intermediate II. Two half-hour lessons weekly; 1 credit.

Music 491, 492. Individual lessons; advanced. Two half-hour lessons weekly; 1 credit.

Music 493, 494. Class of two or four; advanced. Two half-hour lessons weekly; 1 credit.

Grades in applied music will be recorded in the following manner: Music 191 (piano) or Music 191 (voice).

Other Courses in Applied Music

Music 195, 196. String Class. The violin is the basic instrument studied; modern methods and materials; viola, cello, and bass; development of tone, technique, and style; bowing problems. First and second semesters; 2 periods a week; 1 credit each semester. Instructor: Mr. Molnar.

Music 295. Woodwind Class. The clarinet is the basic instrument studied; flute, oboe, bassoon, and saxophone; development of embouchre, tone, technique, and style. First semester; 2 periods a week; 1 credit. Instructor: Mr. Kerfoot.

Music 296. Brass Class. The trumpet is the basic instrument studied; horn, trombone, baritone, bass; development of embouchre, tone, technique, and style. Second semester; 2 periods a week; 1 credit. Instructor: Mr. Kerfoot.

Music 397, 398. Voice Production and Literature. Required in Curriculum VI and Curriculum VII of all who are not voice majors, as an applied music minor. First and second semesters; 2 periods a week; 1 credit each semester. Instructor: Mr. Ebersole.

Fees in Applied Music

Fees for instruction in applied music are outlined below:

Music 191, 192; 291, 292; 391, 392; 491, 492: $50.00 per semester. (Fifty-five dollars a semester for piano or organ, including the use of a piano or organ for practice.)

Music 193, 194; 293, 294; 393, 394; 493, 494: Class of two, $25.00 per semester. (Thirty dollars per semester for piano or organ, including the use of a piano or organ for practice.)

Music 193, 194, 193E, 194E, 193PE, 194PE; 293, 294, 393, 394; 493, 494: Class of four, $12.50 per semester. (Seventeen dollars and fifty cents per semester for piano or organ, 193E, 194E, 193PE, 194PE, including the use of a piano or organ for practice.)

A rental fee of $5.00 per semester will be charged to voice students who wish the use of a piano for practice. A fee of $5.00 per semester will be charged to instrumental students who wish a studio to practice.

Students may rent band and orchestra instruments from the College. The rental fee is $5.00 per semester. Students must furnish reeds and strings as needed.

Ensembles

Opportunity is offered to all students of the College, who are qualified, to participate in music ensembles. Credit and grades in ensembles will be recorded in the following manner: Music 143-144 (Orchestra) or Music 143-144 (Choir). Ensembles may be participated in without credit.

Music 143-144 (Ensemble), two periods a week; one-half credit each semester.

Music 243-244 (Ensemble), two periods a week; one-half credit each semester.

Music 343-344 (Ensemble), two periods a week; one-half credit each semester.

Music 443-444 (Ensemble), two periods a week; one-half credit each semester.

Orchestra. Open to all students who perform on orchestral instruments upon audition with the conductor. Study and performance of materials ranging from high school level to symphonic music. Conductor: Mr. Kerfoot.

Band. Open to all students who perform on band instruments upon audition with the conductor. Study and performance of materials ranging from high school level to symphonic band music. Conductor: Mr. Kerfoot.

Chorus. Open to all students who wish to sing glee club and chorus materials. Formal programs are given each semester. Conductor: Mr. Ebersole.

Choir. Open to students upon audition with the conductor. Standard choir and chorus literature, accompanied and a cappella. Formal programs are given each semester, several off the campus. Conductor: Mr. Molnar.

Men's Chorus. Open to men students who wish to sing male chorus and glee club literature. Conductor: Mr. Ebersole.

Madrigal Singers. Sixteen voices, selected by audition. Vocal chamber music, madrigals, motets, and part songs are studied and performed. Conductor: Mr. Ebersole.

Instrumental Ensembles. String quartettes, woodwind and brass ensembles, and piano ensembles will be formed if sufficient demand exists. Accompanying other ensembles.

PHILOSOPHY

(See Department of Education, Psychology, and Philosophy)

DEPARTMENT OF PHYSICAL AND HEALTH EDUCATION

Olive T. Iler, *Chairman*
Miss Brockenbrough, Mrs. Landrum, and Assistant

This department has a two-fold purpose: first, to provide professional courses in physical and health education that will prepare students to teach physical education in the elementary schools, high schools and colleges and health education in elementary and high schools; second, to provide opportunity for all students to engage in developmental and recreational activities.

A regulation suit is required in all activity courses. The suits are purchased through the College. See page 42.

The swimming pool will be open to students at certain hours for recreational purposes. Those desiring this privilege must register at the swimming pool office and wear the regulation swimming suit.

All students are required to pass a beginner's swimming test or a course in swimming before the end of the junior year, unless excused by the College Physician.

A degree of Bachelor of Science with a major in physical education requires the following courses: Activity courses including Physical Education 212, 232, 322, 323, 324, 329, 351, 353, 354; and courses including Physical Education 250, 336, 337, 339, 340 and 402; Health Education 239, and 342. Physical Education 321, 328, 330 and 352 are recommended as electives.

Students with a major in physical education who have not had a course in physiology and anatomy are required to take Biology 320, 321, as prerequisites to Physical Education 336 and 339.

It is desirable for the teacher of physical education or a worker in the field of recreation to have ability in music, dancing, handcrafts, camping and various sports. It is recommended that they enroll in Music 191PE (piano).

All students with a major in physical education are expected to participate in the intramural program offered by the Athletic Association and the May Day festival.

Physical Education

Physical Education 111-112. Freshman Physical Education. Participation in games, athletics, gymnastics and dance. Required in all curricula. First and second semesters; 3 periods a week; 1 credit each semester. Instructor: Staff.

Physical Education 210. Swimming. (Beginners.) Instruction in techniques of strokes and diving. Each semester; 3 periods a week; 1 credit. Instructor: Assistant in Department.

Physical Education 211. Swimming (Intermediate). Continuation of Physical education 210. Each semester; 3 periods a week; 1 credit. Instructor: Assistant in Department.

Physical Education 212. Swimming (Advanced). Continuation of Physical Education 211 including the American Red Cross Senior Life Saving Course. Second semester; 3 periods a week; 1 credit. Instructor: Assistant in Department.

Physical Education 231. Fundamentals of the Dance. Beginning course in modern dance for those with no or little previous dance experience. First semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.

Physial Education 232. Modern Dance. Intermediate course in modern dance for the student who has acquired a vocabulary of movement. Prerequisite: Physical Education 231 or upon recommendation of instructor. Second semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.

Physical Education 233. Seasonal Sports (Beginners). Practice and study of techniques in sports for beginners. Unit 1: Hockey or tennis or golf or archery. Unit 2: Basketball or volleyball. First semester; 3 periods a week; 1 credit. Instructor: Miss Iler.

Physical Education 234. Seasonal Sports (Beginners). Practice and study of techniques in sports for beginners. Unit 1: Basketball or volleyball. Unit 2: Tennis or archery or golf. Second semester; 3 periods a week; 1 credit. Instructor: Miss Iler.

Physical Education 250. History and Principles of Physical Education. Historical survey of the field of physical and health education; present day trends and practices; theoretical concepts and underlying principles. Second semester; 2 periods a week; 2 credits. Instructor: Miss Iler.

Physical Education 318. Gymnastics. Techniques of fundamental gymnastics, marching and stunts. Offered if sufficient demand. Second semester; 3 periods a week; 1 credit. Instructor: Miss Iler.

Physical Education 321. Advanced Modern Dance. An advanced course in dance choreography for the student interested in the creative aspect of dance, in dance as an art form, and dance in the theatre. Class limited to those with an extensive dance (ballet or modern dance) background, or those having taken Physical Education 231 or 232. Second semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.

Physical Education 322. Dance in Education. The place of dance in the high school physical education program. A survey of existing forms with special emphasis on the teaching of modern dance. Designed for the physical education major student. Second semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.

Physical Education 323. Seasonal Sports (Advanced). Advanced practice and study of techniques in sports. Unit 1: hockey or tennis or golf or archery. Unit 2: basketball or volleyball. First semester; 3 periods a week; 1 credit. Instructor: Miss Iler.

Physical Education 324. Seasonal Sports (Advanced). Advanced practice and study of techniques in sports. Unit 1: basketball or volleyball. Unit 2: Tennis or golf or archery. Second semester; 3 periods a week; 1 credit. Instructor: Miss Iler.

Physical Education 328. Choreographic Music. A course in the appreciation of dance through music composed expressly for the dance; primitive, folk, preclassic, ballet, modern and contemporary, through the interrelationships of dance with the other performing arts, visual arts or fine arts. Open to all students. First semester; 2 periods a week; 2 credits. Instructor: Mrs. Landrum.

Physical Education 329. Tap Dance. Material survey of current educational practice in tap dance, with emphasis on the development of creative response in group tap dance. First semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.

Physical Education 330. American Square Dance. Practice in regional forms of American dance with some emphasis on social dance fundamentals. Second semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.

Physical Education 336. Physiology of Exercise. Mechanisms involved in the adjustment of the body to the neuro-muscular activities. Not offered in 54-55 ~~1953-54~~ Prerequisite: Biology 320, 321. Second semester; 2 periods a week; 2 credits. Instructor: Miss Brockenbrough.

Physical Education 337. Recreational Leadership. Study of the varied activities comprising a balanced recreational and camping program. Includes discussion and practice. First semester; 3 periods a week; 2 credits. Instructor: Miss Iler.

Physical Education 339. Kinesiology. Analysis of movement in daily life skills, sports, dance and swimming. Prerequisite: Biology 320, 321. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Landrum.

Physical Education 340. Physical Education for the Handicapped. Study of and practice in teaching the handicapped, atypical and temporarily disabled. Prerequisite: Physical Education 339. Second semester: 3 periods a week; 2 credits. Instructor: Mrs. Landrum.

Physical Education 351, 352. Methods and Materials of Teaching Physical Education in Elementary Schools. Principles and techniques involved in the selection and presentation of physical education activities for the elementary school. Required in Curriculum I. Prerequisites: Physical Education 111-112. First and second semesters; 2 single and 1 laboratory periods a week; 2 credits each semester. Instructor: Miss Brockenbrough.

Physical Education 353-354. Methods and Materials of Teaching Physical Education in Junior and Senior High Schools. Selection and presentation of activities in physical education for junior and senior high school girls. Prerequisites: Physical Education 323, 324. First and second semesters; 2 single and 1 laboratory periods a week; 2 credits each semester. Instructor: Miss Iler.

Physical Education 402. Organization and Administration of Physical Education. Problems and procedures in physical education, with special emphasis on the Virginia program. Second semester; 3 periods a week; 3 credits. Instructor: Miss Iler.

Health Education

Health Education 239. First Aid, Safety and Driver Education. Meets the requirement of basic American Red Cross courses in first aid and accident prevention; certificates are issued to those who complete the course. First semester; 3 periods a week: 2 credits. Instructor: Miss Brockenbrough.

Health Education 341. Personal Health. This course is planned to build an understanding of health factors appropriate to college and adult living, including health guidance in relation to the home, school and community. Each semester; 2 periods a week; 2 credits. Instructor: Miss Brockenbrough.

Health Education 342. Methods and Materials of Teaching Health in the Elementary and Secondary Schools. Study of aims, methods and materials for health education instruction and guidance in the elementary and secondary schools. Prerequisite: Health Education 341. Second semester; 2 periods a week; 2 credits. Instructor: Miss Brockenbrough.

PSYCHOLOGY

(See Department of Education, Psychology, and Philosophy)

SCIENCE

(See Department of Chemistry and Physics)

SOCIOLOGY

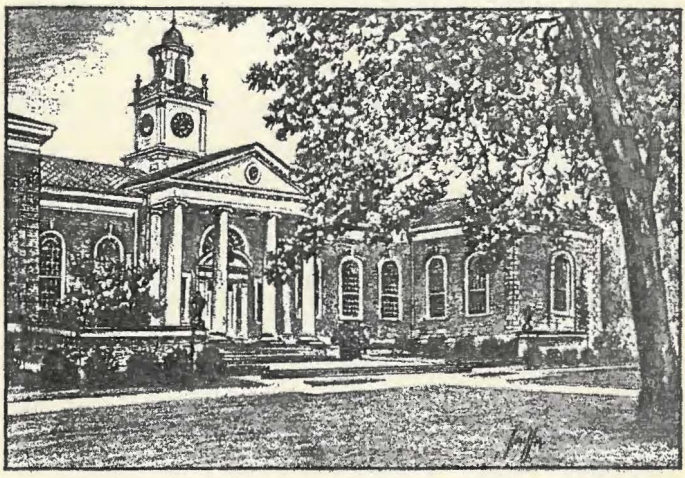
(See Department of History and the Social Sciences)

SPANISH

(See Department of Foreign Languages)

SPEECH

(See Department of English)



Library

Longwood College Alumnae Association

The Alumnae Association serves both the College and its former students. It keeps the alumnae informed of the activities of the College and keeps the College informed as to the problems and needs of the alumnae. The Association is a kind of clearing house through which the alumnae and the College can work together to their mutual benefit. It also serves to keep former students of the College interested in one another by organizing them into local associations and bringing them back to the College on special occasions.

The Association operates in many ways. It keeps a record of former students, hold reunions, aids worthy students through the Fraser Memorial Loan Fund, Cunningham Memorial Loan Fund, and Jennie Masters Tabb Memorial Fund, and organizes local chapters of alumnae in counties and cities. It makes available the College news through *The Rotunda,* the weekly publication of the College, and the Alumnae Magazine, and brings to the attention of the College the achievements and needs of individual alumnae. It holds an annual meeting at the College on Founders Day in March.

Officers of the Alumnae Council

President: MISS HELEN COSTAN, 1007 Floyd Street, Lynchburg, Virginia.
First Vice-President: MRS. GEORGE REX, JR., 1505 Greenleaf Lane, Charlottesville, Virginia.
Second Vice-President: MRS. J. D. MARTENSES, 101 Logan Street, Bluefield, Virginia.
Ex-President: MRS. T. J. STARKE, Rustom, River Road, Richmond, Virginia.
Director: MRS. ALFRED A. ADKINS, 603 Edgehill Road, Richmond, Virginia.
Director: MISS ETHEL GILDERSLEEVE, 44 Hollywood Avenue, Hampton, Virginia.
Director: MISS MARY CLAY HINER, Farmville, Virginia.
Director: MISS CARRIE BROWN TALIAFERRO, Farmville, Virginia.
Executive Secretary and Treasurer: MRS. RUTH HARDING COYNER, Farmville, Virginia.
Member Ex-Officio: DR. DABNEY S. LANCASTER, *President,* Longwood College.

Presidents of Local Alumnae Chapters

MISS ANNA C. STUMP, 104 W. Windsor Drive, Alexandria, Virginia.
MRS. THELBERT M. TRENT, Appomattox, Virginia.
MISS EMILY JOHNSON, 3833 Ninth Street North, Apartment 1, Arlington, Virginia.
MRS. LOIS B. PATILLO, 5909 Chinquapin Parkway, Baltimore 12, Maryland.
MRS. JAMES M. GRAYSON, Roanoke Street, Blacksburg, Virginia.
MRS. LOUIS M. JONES, Blackstone, Virginia.
MRS. C. M. QUILLAN, JR., Pennsylvania Court Apartments, Bristol, Tennessee.
MRS. H. M. IRWIN, JR., 918 West Fifth Street, Charlotte, North Carolina.

MISS ELLEN MINOR JONES, Clifton Forge, Virginia.
MRS. KENT EVANS, Covington, Virginia.
MRS. RICHARD E. JONES, Route 1, Culpeper, Virginia.
MRS. J. B. SPIGGLE, 129 Broad Street, Danville, Virginia.
MRS. J. C. WATKINS, 304 Battery Avenue, Emporia, Virginia.
MRS. CLIFFORD NOTTINGHAM, Exmore, Virginia.
MISS ELSIE STORY, Fairfax, Virginia.
MRS. ROBERT E. WITHERS, Second Avenue, Farmville, Virginia.
MISS KATHRYN BULLY, 216 West Queen Street, Hampton, Virginia.
MRS. RICHARD A. FORBES, JR., 9703 River Road, Hilton Village, Virginia.
MISS ELFIE MEREDITH, Lawrenceville, Virginia.
MRS. NELSON LIGHT, Hillside Terrace, Lexington, Virginia.
MRS. EVELYN TRAYLOR MACON, 1110 Griffin Street, Lynchburg, Virginia.
MRS. WARREN M. SHAW, Box 861, Martinsville, Virginia.
MISS NANCY E. LEWIS, Apartment 2D, 55 W. 11th Street, New York, New York.
MRS. J. VIVIAN HINES, 2905 Nottoway Avenue, Norfolk 13, Virginia.
MISS LENNIE BLANKINSHIP, Norton, Virginia.
MRS. MORRIS MILLINER, Onley, Virginia.
MISS KITTY WHYTE, 22 Franklin Street, Petersburg, Virginia.
MISS MARGARET JOHNSTON, 219 Court Street, Portsmouth, Virginia.
MRS. F. L. HILTZHEIMER, JR., Box 455, Pulaski, Virginia.
MRS. CLAIRE E. NICKELS, 1002 West South Street, Raleigh, North Carolina.
MRS. L. D. FRIEND, JR., 3916 Stuart Avenue, Richmond, Virginia.
MISS BETTY JANE BROCKWAY, 1029 Sherwood Avenue, Roanoke, Virginia
MRS. R. P. GRAY, Signpine, Virginia.
MISS CATHERINE BICKLE, 18 West Frederick Street, Staunton, Virginia.
MISS VIRGINIA H. BRINKLEY, 310 Cedar Street, Suffolk, Virginia.
MISS RACHEL L. ROYALL, Tazewell, Virginia.
MRS. T. N. FLETCHER, Warrenton, Virginia.
MRS. ROBERT B. DELANO, Warsaw, Virginia.
MRS. W. E. BRIDGEFORTH, 103 South Washington Street, Winchester, Virginia.

Register of Students

Numbers following names indicate classification of each student ("1" indicating freshmen, "2" sophomores, etc.). The word "special" indicates that the student was not seeking a degree in this college.

Summer Session, 1951

A

NAME AND YEAR	ADDRESS
Anderson, Esther Hannah, Special	Piedmont Sanatorium, Burkeville
Anderson, James Meade, Jr., Special	Andersonville
Andrews, Mrs. Myrtle Spicer, Special	Fredericks Hall
Ash, Lois Marie, 4	Perrin
Atkins, Bernice, Special	Box 237, Glade Spring
Austin, Mrs. Katie Kidd, 4	Route 2, Farmville
Avent, Lawrence W., Special	R.F.D. 2, Sanford, N. C.

B

Baber, Lily S., Special	Scottsville
Bacon, Mrs. Helen Virginia, 2	8 Rowan Place, Norfolk
Bain, Gwendolyn May, 2	Dinwiddie
Bain, Sadie Hall, 2	Stony Creek
Baker, Lydia Ann, 1	Lerty
Ballowe, Mrs. Beatrice Cope, 4	Route 2, Farmville
Banks, Mrs. Lily Weaver, 3	1649 Chesapeake Drive, South Norfolk
Barrack, Mrs. Mary Lee Thomas, 4	Alfonso
Bass, Mrs. Ruby M., Special	Grewe
Beale, Allie Bryant, 4	Branchville
Bell, Ann Davis, 2	Elberon
Bell, Ann Stuart, 1	Elberon
Bearr, Mrs. Lillian Turner, Special	227 Academy Avenue, Blackstone
Bell, Mrs. Bessie Salmons, 4	Back Bay
Bennett, Mary Evelyn, 2	940 Diamond Avenue, Rocky Mount
Berkeley, Mrs. Mattie Arlene, 1	Ontario
Berry, Mrs. Lois Tharrington, 4	Chase City
Black, Mary Rives, Special	Pamplin
Blanks, Lucille Mable, Special	Drakes Branch
Bondurant, Mrs. Dorothy D., 3	1023 Livingston Avenue, Norfolk
Boswick, Dorothy Anne, 3	1400 Hampton Drive, Newport News
Bradshaw, Robert Northam, 2	Rice
Branch, Mrs. Katherine Fizer, Special	114 E. Tennessee Avenue, Crewe
Brewbaker, Margaret Sue, 4	213 Albemarle Avenue, Roanoke
Bridgforth, Austin Seay, III, Special	Kenbridge
Bright, Mildred Humphreys, 3	Swoope
Brisentine, Harold Kelly, Special	Prospect
Brisentine, Nola Maxine, Special	Prospect
Bristow, Elise Adeline, 4	Warner
Brooks, Mrs. Edith Hailey, 4	Gladys
Brown, Mrs. Josephine Bell, 2	Hudgins
Burch, Mrs. Marguerite Bunch, 3	Edenton, North Carolina
Burley, Mrs. Thelma Ruth, 4	Route 3, Box 155-A, Lynchburg

NAME AND YEAR	ADDRESS
Burnette, Mary Louise, 1	Lynch Station
Burnette, Virginia Page, Special	Route 1, Farmville
Burton, Mrs. Grace Oakes, Special	Route 2, Danville
Burton, Mary Elizabeth, 2	217 Pinner Street, Suffolk
Burton, Mrs. Sterling Hubbard, 3	Clarkton
Byrd, Mrs. Phyllis Fulcher, 4	2501 Avenel Avenue, Roanoke

C

Callaway, Mrs. Norma C., Special	Christie
Callis, Mrs. Leone Daniel, 4	Grimstead
Campbell, Mary Jane, 3	Glasgow
Carter, Mrs. Ealise Brown, 2	3907 Big Bend Road, Norfolk
Cartwright, Mrs. Lucille Wood, 4	5210 Powhatan Avenue, Norfolk
Casey, Jessie Coleman, 2	Luttrellville
Cassada, Doris Ann, 3	Route 1, Box 124, South Boston
Chapman, Mrs. Mable Underwood, Special	208 W. Cameron Road, Falls Church
Chappell, Mrs. Graham Trent, 3	Andersonville
Cheatham, Mrs. Mary Roundy, Special	411 Carter Street, Crewe
Christian, Mary Latane, 3	Tunstall
Clark, Betty Lou, 1	New Canton
Clatterbuck, Ann Gibson, 1	Star Route, Hinton
Clements, Luther Rader, Special	Hargrave Military Academy, Chatham
Clements, Mrs. Pauline Cosby, 4	Hargrave Military Academy, Chatham
Cline, Janet Marie, 4	625 Carter Street, Bristol
Coleman, Mrs. Christine Wood, 3	Buckingham
Colgate, Mrs. Pauline B., 3	Chase City
Connelly, Hortense Adams, 4	Alberta
Corr, Sarah Brooke, 1	Gloucester
Cox, Mrs. Elsie Holland, 2	Box 287, Smithfield
Cox, Judith Lee, 2	Christiansburg
Crafton, Mrs. Alyce Booker, Special	Gladstone
Crafton, John William, 3	Box 124-B, Appomattox
Creasy, Matilda Alice, 2	R.F.D. 1, Charlottesville
Crutchlow, Mrs. Eva Murden, 3	1602 Beech Street, Norfolk

D

Darlington, Ruth Frances, 4	105-A High Street, Farmville
Davis, Charlotte Hall, Special	Hampden Sydney
Davis, Esther Grey, 2	Star Route, Buena Vista
Deacon, Mrs. Sadie Smith, 3	Hot Springs
Devlin, John Leo, Special	Saluda
Dickinson, Mrs. Maggie Fuller, Special	Lester Manor
Dudley, Mrs. Myrtle Cook, 4	Wirtz
Dudley, Patricia Ann, 2	1001 High Street, Farmville
Dunnavant, Mrs. Sally Cox, 2	Charlotte Court House

E

Eastwood, Mrs. Cora Lee, 4	Gloucester
Edgerton, George Reton, Special	Fork Union
Edwards, Abbye Maye, 4	200 W. 31st Street, Apt. 5-A, Norfolk
Eggert, Emilie Charlotte, 1	Route 3, Chase City
Elmore, Mrs. Elvin Shapard, 4	Alberta
Entsminger, Phyllis Ruth, 2	310 Maryland Avenue, Covington
Ervine, Mrs. Clara Virginia, 3	McDowell

F

NAME AND YEAR	ADDRESS
Fauber, Carolyn Nelson, 2	Lithia
Fischer, Mrs. Margaret Munden, 4	Box 323, Route 1, Bayside
Fitzgerald, Carrie Bristow, 4	Buckingham
Fitzgerald, Frances Elizabeth, Special	423 Oak Street, Blackstone
Fleenor, John Walker, Special	Farmville
Fleetwood, Mrs. Hallie Hillsman, Special	311 First Avenue, Farmville
Folk, Mary Lee, 4	R.F.D. 3, Suffolk
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Fore, Mrs. Dorothy Rudder, Special	Brookneal
Forgie, Iva Florence, 3	Montvale
Fouke, Mrs. Imogene Humphreys, 4	503 W. Onley Road, Norfolk
Foulkes, Ethel Pauline, Special	Arvonia

G

Garner, Barbara Ann, 1	Box 188, Chase City
Garnett, Mildred Elizabeth, 4	Chase City
Garrett, Mrs. Lottie Dixon, 3	206 Norview Avenue, Norfolk
Gee, Mrs. Kathleen Brame, 3	Victoria
Gibson, Mrs. Dorothy Taylor, 3	New Canton
Gilbert, Nancy Lou, 1	R.F.D. 1, Portsmouth
Gilliam, Mrs. Elizabeth Blanton, 3	Cumberland
Gilmer, Mary Frances, Special	Hampden Sydney
Goodman, Mrs. Georgia Putney, Special	Guinea Mills
Goodson, Elizabeth Jean, 2	110 Greenbriar Avenue, Hampton
Graham, Edward Hector, 3	315-A Libbie Avenue, Richmond
Griffin, Harold Thomas, 4	502-A Buffalo Street, Farmville
Guthrie, Lillian Coleman, 2	Sunny Side

H

Haga, Mrs. Louise Partridge, 3	Montross
Haga, Stafford Martin, Special	Montross
Hall, Mrs. Eleanor Heath, 4	608 Third Avenue, Farmville
Hamilton, Mrs. Ruth Jones, 4	Chatham
Hancock, Betty Cornelia, 3	408 Military Road, Suffolk
Harding, Ann Turnbull, 4	644 Peachtree Street, Emporia
Hardy, Mrs. Eula Wilkinson, 2	Mineral
Harrell, Mrs. Grace George, 4	Bayside
Harris, Mrs. Edith Miller, Special	Route 1, Howardsville
Harris, Mrs. Elizabeth H., Special	Kenbridge
Harris, Mrs. Mildred Savage, Special	Chatham
Harshman, Mrs. Myrtle Atkins, 3	Green Bay
Hart, Nellie Estelle, 4	Box 372, Emporia
Hartley, Mrs. Muriel S., 4	Dillwyn
Harvey, Mrs. Gladys Marsh, Special	Route 2, Box 213, Danville
Hawley, Alberta Ellen, 4	Thaxton
Hawthrone, Mrs. Eva Arvin, Special	Keysville
Hendricks, Sudie, Special	Alton
Hill, Mrs. Vela Davis, 1	Brodnax
Hodges, Eloise Deviers, 4	110 Walnut Street, Covington
Holland, Frances Whitley, 4	Box 186, Windsor
Hooker, Samuel Arthur, Jr., Special	312 Brown Street, Martinsville
Hubbard, Mrs. Gilberta Smith, 4	South Hill
Huddell, Mrs. Doris Bishop, Special	Church Street Extension, Farmville
Hudson, Audrey Jane, Special	Virgilina
Hughes, Mirabeau Lamar Thomas, Jr., Special	231 W. Main Street, Danville
Hughey, Mrs. Margaret Woodward, 2	Route 2, Box 226, Danville
Humphries, Lucyle Dove, 4	606 N. Main Street, Culpeper
Hunter, Mrs. Audrey Hamilton, 4	610 N. Broad Street, Suffolk
Hunter, Mrs. Elizabeth Maxey, Special	Box 24, Windsor

I

NAME AND YEAR	ADDRESS
Inge, Mrs. Annie Fitzgerald, 3	Crewe
Irby, Virginia Grace, 2	Java
Irminger, George Rudolph, Special	Plattsburg, Missouri
Irving, Shirley Kent, Special	603 Lexington Avenue, Charlottesville
Isley, Mrs. Mary Armistead, 4	77 Hope Street, Hampton

J

Jackson, Ann Elizabeth, Special	Drakes Branch
James, Mrs. Sarah Elam, 4	716 Marshall Avenue, South Boston
Jenkins, Mrs. Louise Pond, 3	Crewe
Johnson, Mrs. Anna Boothe, 1	Victoria
Johnson, Bee Willene, 4	Mountain City, Tennessee
Johnson, Mrs. Catherine McIntyre, 3	Clifford
Johnson, Mrs. Irene Lacy, 4	Sandy Hook
Johnson, Robert Murray, Special	1119 Second Street, S.W., Roanoke
Johnston, Gaylia Dainese, 1	Farmville
Jones, Mrs. Celia Shuford, Special	Red Oak
Jones, Mrs. Virginia Morris, Special	Wellville
Joyner, Margaret Page, 4	Zuni

K

Karnes, Lillian Catherine, 3	R.F.D. 2, Bedford
Kellam, Henry Thomas, Special	Cape Charles
Kendrick, Mrs. Mary Holcombe, Special	Holcombe Court, Blackstone
Kilby, John Irvine, Special	R.F.D. 1, Milton, North Carolina
Kilcrease, Mrs. Jimmie Louise, 3	748 Mayfield Avenue, Norfolk
King, Richard Ernest, Special	430 Oak Grove Road, Norfolk
Klak, Dolores Marie, 4	8246 McCloy Road, Norfolk
Koch, Mrs. Julia Robinson, 3	506 Buffalo Street, Farmville
Kostel, Peter James, Special	Palace Boulevard, Clifton Forge
Kreienbaum, Claire Virginia, 2	127 West End Boulevard, Emporia

L

Lackey, Gladys Starke, 4	600 Bashford Lane, Apt. 203, Alexandria
Lackey, Willie Drucilla, 4	600 Bashford Lane, Apt. 203, Alexandria
Lacy, Nina Ruth, 4	R.F.D. 6, Farmville
Lambert, Mrs. Evelyn J., 3	Brodnax
Lambert, Mary Lee, 2	Route 1, South Hill
Langhorne, Mary Dabney, 1	1642 W. Grace Street, Richmond
Lawrence, Anne Rowlette, 4	512 N. First Avenue, Portsmouth
Laws, Mrs. Elizabeth Deihl, Special	200 First Avenue, Farmville
Layne, Mrs. Bessie Chapman, 4	Chase City
Lee, Patricia Ann, 3	1034 Hanover Avenue, Norfolk
Lewis, Mildred Wesson, 2	Stony Creek
Lipscomb, Sarah Letitia, 4	Farmville
Little, Richard Johnston, Special	824 College Avenue, Salem
Lively, Jane Branch, 2	R.F.D. 2, Broad Street Road, Richmond
Livesay, Shirley Clarewood, 4	423 Southampton Road, Emporia
Loehr, Annie Bernice, 4	Waverly
Lynch, Mrs. Maude Purdy, Special	100 Guy Avenue, Crewe

M

McCauley, Claud Ward, Special	Box 91, Hampden-Sydney
McGowan, Susie White, Special	3149 Mt. Pleasant Street, Washington, D. C.
McRae, Mrs. Orene Richardson, Special	Hampden-Sydney
Magann, Mrs. Stella Lotts, 4	406 E. 21st Street, Buena Vista

NAME AND YEAR	ADDRESS
Manlove, June Temple, 1	118 Oakdale Terrace, Suffolk
Mann, Mary Rebecca, 4	Cypress Chapel
Manvell, Virginia Hilda, 3	Box 296, Park Street, Vienna
Marsh, Beverly Jean, 3	957 Springfield Avenue, Summit, N. J.
Martin, Bessie Beale, Special	Chuckatuck
Messick, Mrs. Sarah Mapp, 3	214 W. Greenway, Fall Church
Michael, Virginia Carolyn, 3	Brodnax
Miller, Mrs. Margaret Lester, 4	1910 Air Line Boulevard, Portsmouth
Mitchell, Clare, 4	Walkerton
Moir, Wallace, 4	1030 First Street, S.W., Roanoke
Moore, Myriam Eugenia, 3	Route 6, Lynchburg
Moore, Mrs. Virginia F., 2	Nathalie
Morgan, Mrs. Virginia Elizabeth Oakes, 3	424 Norman Street, Portsmouth
Moseley, Anne Carter, 3	1229 Brighton Road, S.W., Roanoke
Moss, Frances Irene, Special	Skipwith
Motley, Anne Mitchell, 4	Sharps
Motley, Myra Anne, Special	716 Berryman Avenue, Danville

N

Newman, Frances Geraldine, 4	South Hill
Newsom, Betty Jane, 1	410 High Street, Lawrenceville
Newton, Mrs. Lou Anna, Special	500 High Street, Farmville
Nicodemus, Donald Eugene, Special	Box 1, Montross
Norfleet, K. Virginia, 3	Box 62, Holland
Norsworthy, Mrs. Erma Latimer, 2	919 Freeman Avenue, Norfolk

O

Oakley, Anne, 4	858 Green Street, Danville
Overbey, Carolyn Stokes, 4	727 Martinsville Road, Danville
Overbey, William Irvine, 3	Chatham

P

Park, Nancy Farrar, 4	Boydton
Parker, Mrs. Ora Mitchell, 3	421 Worsham Street, Danville
Parks, Edward Vance, 4	Box 56, Tangier
Parris, Virginia Estelle, Special	118 Mt. Vernon Avenue, Danville
Parrish, Mrs. Helen Coleman, 3	Kenbridge
Payne, Dorothy Ann, Special	Route 2, Staunton
Perkins, Julia Gretna, 4	Perkinsville
Perkins, Patricia Ann, 2	4103 Patterson Avenue, Richmond
Perkinson, Lucy Jane, 4	359 Powhatan Street, Danville
Perrow, Mrs. Cynthia Mays, 4	Route 3, Lynchburg
Pillow, William Forest, 2	501 S. Main Street, Farmville
Pinkard, Janice Fay, 3	1901 Blenheim Road, Roanoke
Porter, Mrs. Marion Bradley, 4	309 Dundee Avenue, Richmond
Price, Alma Jo, 4	620 Ridge Street, Charlottesville
Price, Mrs. Juanita Smith, Special	Route 1, Rice
Pruett, Mrs. Panzie Parham, 3	Box 227, Chase City
Pugh, Hattie Wilkins, 4	Charlotte Court House
Purvis, Mrs. Bess Payne, 3	1212 Corden Avenue, Norfolk

R

Raiford, Mary Beaton, 2	Victoria
Ramsey, Nannie Stuart, 3	Charlotte Court House
Ramsey, William Burdett, Special	Charlotte Court House
Reed, Mrs. Selma Shrewsbury, 3	243 Essex Street, Ferguson Park, Newport News

NAME AND YEAR	ADDRESS
Reese, Thomas Edwin, Special	Box 188, Wakefield
Revercomb, James Venable, Special	917 Edgewood Drive, Charleston, W. Va.
Reynolds, Mrs. Mae Giles, Special	Toshes
Reynolds, Mrs. Nancy Noel, Special	Cumberland
Richardson, William Ramsey, Special	305 29th Street, Charleston, W. Va.
Richie, Mrs. Sarah Walton, Special	Paces
Ricks, Bunnie Dean, 4	Rockledge, Waynesboro
Robertson, Mrs. Doris Parker, Special	Cartersville
Rowe, Mary Carson, Special	Heathsville
Rowe, Mary Julia, 4	Charlotte Court House
Rucker, Corinne Elizabeth, 4	1700 Grace Street, Lynchburg

S

Sadler, Gertrude Elizabeth, 4	Buckingham
Sadler, Mrs. Hilda Harvey, Special	53 Altamont Apts., Charlottesville
Saffelle, Betty Tyree, 2	434 South Main Street, Emporia
Sardo, Mrs. Greta Jane, Special	509 Beech Street, Farmville
Scott, Berman Mason, 4	502 High Street, Farmville
Scott, Mrs. Margaret Rucker, 4	Prospect
Scott, Nell Charlton, Special	Parksley
Seibel, Martha Louise, 1	Route 1, Box 185, Roanoke
Seward, Mrs. Jayne Swann, Special	Surry
Seymour, Marion Tucker, 1	Brodnax
Sheffield, Mrs. Rosalie Spain, 4	Wilson
Shelton, Mrs. Gazelle Clark, 4	Lively
Shelton, Mrs. Maude Collins, 3	Rehoboth
Shepard, Otis Arthur, Jr., Special	101 S. Virginia Street, Farmville
Sims, Mrs. Rosa Amelia, Special	Rice
Sites, William Downs, Special	1301 W. King Street, Martinsburg, W. Va.
Skinner, Charles Albert, Special	Carrollton
Slusher, Walker Lewis, 2	1812 Langdon Road, Roanoke
Sneed, Josephine, 4	1225 Clay Street, Lynchburg
Snell, Catherine E., 4	Phenix
Southall, Walter Delbert, Special	605-A First Avenue, Farmville
Spindler, Judith Tarleton, 3	Hampden-Sydney
Spivey, Billie Rose, 2	423 Jefferson Street, Emporia
Spruill, Mrs. Pauline Dale, 4	Route 3, Box 162M, Portsmouth
Spurlock, Esther Virginia, Special	Meherrin
Stables, Margaret Alice, 3	Wilson
Staples, Donna June, 4	1613 Grove Avenue, Richmond
Steger, Mrs. Ruth Hardiman, 2	Buckingham
Stimpson, Annie Camilla, 4	Farmville
Swertfeger, Walter Lee, Special	Route 3, Box 16, Farmville

T

Talley, Jean Katherine, 3	McKenney
Tarpley, Josephine, 2	132 Clavendon Circle, Danville
Taylor, Mrs. Marie Wilkins, 2	Box 199, Suffolk
Thomas, Frances Allene, 4	1702 Arlington Road, Roanoke
Thomas, Hayes Napier, Special	154 Broad Street, Danville
Thomas, Margaret Gwynn, 4	Atlee
Thomas, Mary Curtis, 4	132 E. Street, Chula Vista, California
Thomas, Rubinette, 4	Farnham
Thompson, Lucille Marie, 3	R.F.D. 4, Box 224, Park Street, Vienna
Thompson, Marilyn Mertila, 2	Box 683, South Hill
Tompkins, Mrs. Nellie Garrett, 3	206 Bosley Avenue, Suffolk
Trent, Laura Mae, 2	Route 2, Gladys
Trimble, L. Mildred, Special	Monterey

NAME AND YEAR	ADDRESS
Turner, Margaret, 4	Louisa
Turnes, Mrs. Gladys Moore, 2	Concord
Tyler, Alice Elizabeth, 2	Hillcrest Gardens, South Boston
Tyus, Mary Jane, 2	Stony Creek

V

Valentine, Mrs. Lilly Spain, 4	1208 Holly Street, South Norfolk
Vanture, Carolyn Lee, 1	512 Butler Avenue, Suffolk
Vaughan, Mrs. Freia Anne, 3	Keysville
Vinson, Mrs. Ruby Carter, 3	Hurlock, Maryland
Vought, Mrs. Lee Drumeller, 3	408 Second Street, Farmville

W

Walker, Edith Gertrude, 4	Bellamy Post Office
Walker, Nancy Jane, 4	Hotel Bristol, Bristol
Wallace, Mrs. Oneita Purvine, 3	258-A View Avenue, Norfolk
Wamsley, Mrs. Margaret Hiner, 3	205 Fillmore Street, Staunton
Watkins, Martha Scott, Special	312 First Avenue, Farmville
Watts, Jane Maxine, 4	R.F.D. 4, Lexington
Webb, Berta, Special	Concord
White, Barbara Helen, 3	2312 Wycliffe Avenue, Roanoke
White, Faye Wrenn, Special	Box 228, Bassett
Wilhelm, Herbie C., Special	Drakes Branch
Wilkinson, Joseph Harry, 2	100 First Street, Crewe
Williams, Mrs. Alice Glazener, 3	Route 2, Chase City
Williams, Allen Lee, Special	Clover
Williams, Frances Walker, 4	Dinwiddie Avenue, Blackstone
Williams, Martha Ann, 4	Clover
Wilson, Mrs. Carrie H., 2	220 S. Main Street, Lexington
Wilson, Emma Wade, 1	Raphine
Wilson, Mrs. Kathleen Bondurant, Special	Box 26, Farmville
Womack, Mrs. Dorothy Elizabeth, 4	Pamplin
Wood, Billie Marie, 4	623 Riverview Avenue, Portsmouth
Wood, Estelle Frances, 3	Wingina
Wood, Minnie Alice, 4	Wingina

1951-52 SESSION

A

NAME AND YEAR	ADDRESS
Abbitt, Mary Betty, 3	Madison Heights
Acosta, Esther Maria, 1	430 Calma Street, Santurce, Puerto Rico
Adkins, Nancy Bain, 2	4110 Forest Hill Avenue, Richmond
Allen, Barbara Anne, 1	38 Morton Avenue, Salem
Allen, Barbara Wendell, 1	3118 Woodrow Avenue, Richmond
Allen, Ina Jane, 4	Amelia
Altwegg, Patricia Palmer, 2	117 James River Drive, Hilton Village
Anderson, Jean Ruth, 1	Altamont, Route 6, Covington
Anderson, Juliette, 1	Nathalie
Andrews, Frances Gates, 3	416 West 19th Street, Norfolk
Ash, Lois Marie, 4	Perrin
Assaid, Barbara Dawn, 1	2803 Cumberland Street, Roanoke

B

NAME AND YEAR	ADDRESS
Baber, Jean Carole, 2	St. George Avenue, Crozet
Bailey, Martha Elizabeth, 1	Box 124, R.F.D. 2, Waverly
Bailey, Martha Jane, 1	24 Westside Court, Lexington
Bain, Gwendolyn May, 2	Route 2, Dinwiddie
Bain, Sadie Hall, 2	Route 1, Stony Creek
Baird, Rebecca Mae, 2	107 Appomattox Street, Farmville
Baker, Elsie Mae, 4	R.D.F., Surry
Baker, Mrs. Gladys Savedge, 4	Surry
Baldwin, Dorothy Mae, 1	134 Westmoreland Court, Danville
Ballowe, Flora Alice, 4	Route 2, Farmville
Bankhead, Dorothy Dee, 2	153½ Holbrook Avenue, Danville
Barlow, Mary Lou, 1	R.F.D. 2, Smithfield
Barnes, Betty Carolyn, 4	209 Glen Oak Drive, Norfolk
Barr, Betty Cynthia, 1	Amelia
Barrow, Margaret Helen, 3	711 Brunswick Avenue, Blackstone
Bartenstein, Linda Garber, 1	Warrenton
Bazemore, Elizabeth Wood, 1	76 Maple Avenue, Newport News
Beavers, Lura Alice, 2	Indian
Beckner, Edith Marian, 4	412 Westover Boulevard, Lynchburg
Bell, Ann Davis, 2	Elberon
Bennett, Mary Elizabeth, 2	Red House
Bennett, Mary Evelyn, 2	940 Diamond Avenue, Rocky Mount
Bentley, Elizabeth Leigh, 1	Ellerson
Benton, Betty Vincent, 2	308 Bosley Avenue, Suffolk
Berkeley, Mrs. Mattie Arlene, 2	Ontario
Berry, Alice Virginia, 2	Skipwith
Biddlecomb, Johanna May, 2	Fair Port
Birdsall, Nancy Carolyn, 1	Route 1, Petersburg
Bishop, Celeste Wise, 3	491 Avondale Drive, Danville
Blackman, Barbara Ann, 2	140 Cambridge Street, Portsmouth
Blake, Florence Rabon, 1	13 Pelham Place, Norfolk
Blankenship, Martha Corinne, 4	Green Bay
Blessing, Mildred Marie, 4	Box 534, Tazewell
Bodkin, Patricia, 1	Route 1, Gretna
Booker, Barbara Anne, 3	Belona
Booker, Grace Ellen, 3	Pamplin
Booth, Joyce Marie, 2	606-C Oak Street, Farmville
Booth, Mary Ellen, 1	5114 Huntington Avenue, Newport News
Borkey, Betty Scott, 4	Bowling Green
Borum, Clara Ellen, 3	Burkeville
Boswell, Ann Taliaferro, 3	1330 Lakewood Drive, S.W., Roanoke
Boswell, Elizabeth McKewn, 2	South Hill
Boswick, Dorothy Anne, 4	1400 Hampton Drive, Newport News
Boyd, Barbara Wilson, 1	217 North Main Street, Blackstone
Bradshaw, Nell Frances, 3	314 Highland Avenue, Suffolk
Bradshaw, Robert Northam, 3	Box 116, Rice
Bradshaw, Sara Lucille, 4	Rice
Bradshaw, Sylvia Paige, 1	Newsoms
Brame, Mary Hunt, 4	Chase City
Branch, Beverly Jane, 2	844 St. Lawrence Avenue, Norfolk
Breslin, Mary Ann, 2	1025 Sherwood Avenue, Roanoke
Brickman, Sally Beth, 4	407 Florist Road, Roanoke
Bright, Mildred Humphreys, 4	Swoope
Brothers, Christine Everett, 3	105 Cedar Street, Suffolk
Brown, Barbara Bette, 4	1313 Clay Street, Lynchburg
Brown, Hilda Bradford, 1	Raphine
Brown, Mrs. Julia Davis, 3	Crewe
Brown, Nancy Elaine, 1	205 Lee Street, Front Royal
Brown, Patricia Lee, 1	300 Lansing Avenue, Lynchburg
Browning, Elizabeth Keith, 2	520 West Clifford Street, Winchester

NAME AND YEAR	ADDRESS
Browning, Roberta Barkley, 3	520 West Clifford Street, Winchester
Bryan, Anne Breckinridge, 1	429 Walnut Hill, Roanoke
Bryant, Vera Marie, 4	Box 133, Boykins
Bunn, Vivian Paige, 4	Newsoms
Burgess, Virginia Ann, 1	Eagle Rock
Burley, Thelma Josephine, 1	Route 3, Box 155-A, Lynchburg
Burnette, Mary Louise, 2	Lynch Station
Burton, Mary Elizabeth, 3	217 Pinner Street, Suffolk
Button, Mary Rogers, 1	Spotsylvania Star Route, Fredericksburg
Buzzy, Catherine Rodgers, 1	Route 2, Box 414, Norfolk

C

Cable, Judith Brawner, 1	204 N. Mulberry Street, Richmond
Cake, Nell Valentine, 1	111 Raymond Avenue, Charlottesville
Calhoun, Audrey Belle, 2	Glasgow
Calvert, Mrs. Janet, Special	Box 32, Farmville
Campbell, Betty Jane, 4	Glasgow
Campbell, Mary Kathryn, 1	1117 Chatham Heights, Martinsville
Carlyle, Mary Jean, 2	1008 Hampton Ridge, Bedford
Carr, Christine Ann, 1	Route 3, Nathalie
Carter, Buelah Mae, 2	Route 2, Bedford
Carter, Mary Fleming, 2	Mansion Hills, Hopewell
Caskey, Barbara Ann, 3	5208 Riverside Drive, Richmond
Cassada, Doris Anne, 4	Route 1, South Boston
Castaner, Elba, 3	243 West 109th Street, New York City
Castros, Helen Edith, 3	1506 Eureka Circle, Roanoke
Chappell, Mrs. Graham Trent, 4	Andersonville
Cheatham, Florence Elizabeth, 1	4107 Boscobel Avenue, Richmond
Cheatham, Joyce Anne, 3	Route 2, Gladys
Cline, Janet Marie, 4	635 Carter Street, Bristol
Collier, Elizabeth Anne, 3	401 N. Allen Avenue, Richmond
Conley, Joan Marie, 1	Frederica, Delaware
Conley, Sarah Anne, 3	Remo
Cook, Mary Helen, 4	4808 Old Brook Road, Richmond
Copley, Nell Hurt, 2	204 N. Main Street, Blackstone
Corr, Sarah Brooke, 2	Gloucester
Cotton, Barbara Ann, 3	804 Ferry Road, Danville
Cowles, Mary Ruffin, 1	Minor
Crafton, John William, 4	Box 124-B, Appomattox
Crawford, Mary Adele, 4	1510 West 44th Street, Richmond
Creasy, Matilda Alice, 3	R.F.D. 1, Charlottesville
Creger, Sara Buckley, 4	2518 Brandon Avenue, Roanoke
Crockett, Mary Elizabeth, 2	2316 Fairway Drive, Roanoke
Crowder, Dolores Ann, 3	2607 Lafayette Avenue, Richmond
Crowgey, Helen Ellett, 3	277 Valley Street, N.W. Abingdon
Crump, Elizabeth Mae, 1	Rockingham Street, Elkton
Crutchfield, Lois Agnes, 2	Route 1, Hickory
Cullip, Betty June, 2	Damascus
Cullip, Clara Ruth, 4	Damascus
Culpeper, Nellie Mae, 2	Route 2, Box 256, Hickory
Cunningham, Mrs. Margaret Jones, 4	Route 2, Pamplin
Curfman, Mary Audrey, 1	Susan
Curles, Joan Dolores, 1	306 25th Street, Virginia Beach
Cutrell, Mary Joyce, 2	2718 Peronne Avenue, Norfolk

D

Dalton, Nell Virginia, 4	Red Oak
Davis, Betty Joan, 1	115 N. Cameron Street, Winchester
Davis, Esther Grey, 2	Star Route, Buena Vista
Davis, L. Christine, 4	Branchville

NAME AND YEAR	ADDRESS
Davis, Margie Elizabeth, 2	2517 Westover Avenue, S.W., Roanoke
Davis, Marion Gray, 1	708 High Street, Farmville
Davis, Mary Jo, 2	453 Wayne Avenue, Waynesboro
Davis, Virginia Clare, 1	1707 Richmond Avenue, Lynchburg
Dawson, William Johnson, Jr., Special	Hampden-Sydney
DeAlba, Joan Adams, 1	400 Park Avenue, Hilton Village
DeHart, Virginia Mae, 1	Route 3, Farmville
Derring, Patty Miller, 2	2259 Westover Avenue, Roanoke
DesPortes, Ilia Atkinson, 2	6422 Roselawn Road, Richmond
Devine, Donnetta Elizabeth, 1	2517 Kensington Avenue, Richmond
Dickinson, Anne Nelson, 2	Rocky Mount
Dillard, Ramona Jean, 4	13 Holcombe Avenue, Danville
Dixon, Gail Adair, 1	7318 W. Kenmore Drive, Norfolk
Dize, Ellen Brent, 1	Kilmarnock
Dize, Viola Maxine, 2	Kilmarnock
Doll, Wanda Lou, 2	2016 Parker Avenue, Portsmouth
Donaldson, Martha Jean, 1	Route 3, Box 418, Roanoke
Donnelly, Patricia Sue, 2	1440 Main Street, Roanoke
Dotson, Julia Anne, 2	3241 Granby Street, Norfolk
Douglas, Dorothy Anita, 1	517 E. Main Street, Salem
Dovel, Paula, 2	Box 2111, Cristobal, Canal Zone
Driesell, Dianne, 1	Smithfield
Driskill, Nancy Hall, 3	1915 Belleville Road, Roanoke
Dudley, Patricia Ann, 3	1001 High Street, Farmville
Duncan, Mrs. Shirley Grogan, 4	235 West Main Street, Danville
Dunkum, Janet Smith, 2	R.F.D. 2, Dillwyn
Dunlap, Billie Frances, 3	109 Oakhill Avenue, Portsmouth
Durfee, Betty Cook, 1	Prospect
Dyer, Jo Anne, 1	607 Rives Road, Martinsville

E

Earley, Clarence Luther Steven, Special	Cherry Tree, Pennsylvania
Eastridge, Dorcas Dawn, 1	510 Ridge Street, Wytheville
Edmonds, Ann Norris, 2	Accomac
Edwards, Dorothy Marie, 1	Drewryville
Edwards, Gaynelle, 1	Route 3, Box 160, Franklin
Edwards, Mrs. Juanita Beamon, 4	533 W. 27th Street, Norfolk
Eggert, Emilie Charlotte, 1	Phenix
Elder, Martha Davis, 1	Saxe
Entsminger, Phyllis Ruth, 2	310 Maryland Avenue, Covington
Evans, Frances Emma, 3	Brookneal
Evans, Mary Ann, 2	4 Lexington Road, Richmond

F

Fauber, Carolyn Nelson, 2	Lithia
Faulkner, Mrs. Anne Gilliland, Special	Rice
Ferguson, Margaret Blanton, 2	926 Park Avenue, Richmond
Fleming, Mary Sue, 1	Painter
Fore, Eva Marjorie, 2	Keysville
Forrest, Elizabeth Clinard, 1	Mathews
Foster, Anne James, 2	R.F.D. 1, Farmville
Frame, Edith Louise, 2	Quinton
Franklin, Nancy Lewis, 1	8018 Three Chopt Road, Richmond
Fristoe, Ada Branch, 4	Bentonville
Fritts, Lauralee, 4	Nineveh

G

NAME AND YEAR	ADDRESS
Gannaway, Annie Mercer, Special	Guinea Mills
Garbee, Nancy Adams, 4	Route 2, Box 201, Lynchburg
Garnett, Grace Carter, 1	Rice
Garnett, Mildred Elizabeth, 4	Chase City
Garrett, Betty Lou, 2	1515 Westover Avenue, Roanoke
Gatling, Ann Joyce, 3	316 S. Main Street, Suffolk
Gibson, Bunny Rowena, 3	Henry
Gilbert, Nancy Lou, 1	R.F.D. 1, Portsmouth
Giles, Carolyn Ann, 1	Route 6, Chatham
Gillette, Betty Frances, 2	Courtland
Gilliam, Joan Bland, 1	Route 3, Farmville
Gillikin, Elizabeth Colton, 2	1613 Dupree Street, Kinston, N. C.
Gladding, Norma Mae, 4	Mears
Glass, Katherine Rebecca, 1	312 S. Main Street, Farmville
Glenn, Anne Louise, 1	Alberta
Goard, Mrs. Bonnie Gerrells, 4	Route 2, Danville
Goff, Edith Mae, 4	Box 282, Grundy
Goode, Irene Novella, 4	Moseley
Goodman, Herbert Hindle, 1	Cumberland
Goodson, Elizabeth Jean, 3	110 Greenbriar Avenue, Hampton
Graham, Sarah Ann, 4	303 Pine Street, Farmville
Grant, Lula Mae, 1	Route 1, Emporia
Graziani, Mrs. Anne Pauline, Special	807 High Street, Farmville
Gray, Ann Marie, 3	1400 Bainbridge Street, Richmond
Greene, Virginia Roberta, 1	620 Kentucky Avenue, Norton
Greenland, Fay Sharon, 2	542 W. Ocean View Avenue, Norfolk
Gregory, Dorothy Ann, 4	Skipwith
Griffin, Betty Jane, 1	Wilmington
Griffin, Harold Thomas, 4	502-A Buffalo Street, Farmville
Gurley, Gailey Laniere, 1	103 S. Broad Street, Suffolk
Guthrie, Lillian Coleman, 2	Sunny Side

H

Hall, Lucy Page, 3	136 17th Street, Front Royal
Hamilton, Ruth Jeanne, 2	626 Mountain Avenue, S.E., Roanoke
Hamlet, Katherine Anne, 3	South Hill
Hamner, Anne Elizabeth, 1	Rockfish
Hancock, Betty Cornelia, 4	408 Military Road, Suffolk
Hankins, Elizabeth Jarman, 3	609 W. 34th Street, Richmond
Hansel, Virginia Lee, 3	Monterey
Harden, Nettie Ann, 3	15 Chestnut Place, Danville
Harding, Ann Turnbull, 4	614 Peachtree Street, Emporia
Harman, Elizabeth Louise, 4	Tazewell
Harper, Jane Griscom, 1	6030 Bonneau Road, Richmond
Harris, Peggy Ann, 4	414 Southampton Street, Emporia
Hart, Hazel Marie, 1	204 Craig Street, Norton
Hartis, Hilda Ann, 1	Route 1, Bassett
Harvie, Mrs. Sarah McElroy, 3	2939 Brook Road, Richmond
Hasher, Gladys Lucille, 1	Troy
Hawkins, Audra Rosmae, 4	204 S. Virginia Street, Farmville
Hawkins, Robert Edward, 1	118 E. Third Street, Farmville
Hawley, Alberta Ellen, 4	Thaxton
Haydon, Catherine Challice, 3	366 Monticello Avenue, Harrisonburg
Hembree, Mrs. Jerline Korbach, 4	706 W. 29th Street, Norfolk
Henderson, Carolyn LaVonne, 1	Saltville
Hersman, Mary Johnston, 2	3109 Bute Lane, Richmond
Hill, Waverlyn Lucille, 2	306 E. Indian River Road, Norfolk
Hines, Carolyn Rebecca, 1	Gladys
Hoback, Dolores Lorraine, 4	575 Tazewell Street, Wytheville

NAME AND YEAR	ADDRESS
Hobbs, Jeanne Lynch, 1	Route 4, Roanoke
Hodges, Jean Thomas, 2	Box 456, South Hill
Hoffman, Elizabeth Anne, 3	45 Brookside Avenue, Cresskill, N. J.
Holladay, Cleo Call, 2	219 Cedar Street, Suffolk
Holloway, Esther Elizabeth, 1	Jarratt
Honeycutt, Lois Orene, 2	Farmville
Hood, Claudia Marie, 2	151 Orleans Circle, Norfolk
Hood, Elizabeth, 2	1724 E. Ocean View Avenue, Norfolk
Hood, Marjorie Elizabeth, 4	6565 Cottage Toll Road, Norfolk
Hood, Peggy Iris, 2	201 Blair Avenue, Newport News
Horne, Doris Rea, 2	Smithfield
Horton, June O'Dell, 2	3541 Grove Avenue, Richmond
Hoskins, Elizabeth Garnett, 2	116 Linden Avenue, Lynchburg
Hough, Barbara Anne, 1	Washingtons Birthplace
Hudson, Juanita Joyce, 2	3319 Oaklawn Avenue, Roanoke
Huegal, John Edward, 4	651 W. Vine Street, Lancaster, Penna.
Huff, Nancy Reid, 2	3324 Monument Avenue, Richmond
Hughes, Rachel Inez, 4	Mullens, West Virginia
Humphreys, Joyce, 4	West Point
Humphries, Lucyle Dove, 4	606 N. Main Street, Culpeper
Hundley, Ann Keith, 3	Boydton
Hundley, Mary, 1	1009 Pennsylvania Avenue, Suffolk
Hunt, Joyce Dean, 1	305 Old Point Avenue, Hampton
Hutter, Harold Heyward, Jr., 4	Route 6, Fort Avenue Extension, Lynchburg
Hyatt, Mrs. Iva Jean Hurst, 3	Everett, Washington

I

Ilyus, Margaret Spotswood, 1	175 27th Street, Clermont Heights, Roanoke
Inge, Nancy Cummins, 1	619 S. Main Street, Blackstone
Ingram, Nancy Virginia, 1	Skipwith
Irby, Virginia Grace, 2	Java
Isaacs, Martha Phyllis, 1	Route 5, Box 219, Lynchburg
Islin, Elizabeth Eley, 2	304 Hurley Avenue, Hilton Village

J

Jackson, Janie Rose, 2	Finchley
Jackson, Maria Ragsdale, 4	310 Jackson Avenue, Lexington
Jamison, Nancy Lou, 3	Box 12, Forest
Jenkins, Joyce Lillian, 1	Dixie
Jennings, Betty Jo, 3	126 14th Street, Pulaski
Jernigan, Fae Ellen, 1	325 W. 36th Street, Norfolk
Jinnett, Jean Ramona, 3	1615 Vale Street, Lakeside, Richmond
Johns, June Carolyn, 2	2607 Lincoln Avenue, Richmond
Johnson, Audrey Louise, 2	Columbia
Johnson, Beverley Ann, 2	Palmyra
Johnson, Ernestine Camp, 1	Alberta
Johnson, Mary Winston, 3	Box 402, Franklin
Johnston, Betty Anne, 2	1506 Terrace Road, Roanoke
Johnston, Gaylia Dainese, 1	Farmville
Jones, Anne Carico, 3	113 Lester Street, Christiansburg
Jones, Betty Louise, 2	R.F.D. 3, Axton
Jones, Mary Estelle, 1	Scottsburg
Jones, Mary Foxwell, 1	Montross
Jones, Nancy Jane, 1	1261 Hamilton Terrace, Roanoke
Jones, Sarah Ann, 3	1030 Virginia Avenue, Suffolk

K

NAME AND YEAR	ADDRESS
Karlet, Joyce Afton, 1	2921 Ravenwood Avenue, Roanoke
Karlet, Wanda Jean, 3	2921 Ravenwood Avenue, Roanoke
Karnes, Isabelle Mae, 2	Route 5, Bedford
Karnes, Lillian Catherine, 4	R.F.D. 2, Bedford
Karr, Mary Moore, 4	1833 Warrington Road, Roanoke
Kennon, Edith, 4	Gordonsville
Kent, Sara Elizabeth, 1	3906 Park Avenue, Richmond
Key, Moneda Early, 2	1222 Fauquier Street, Roanoke
Kile, Sonia Saavedra, 3	4628 Woodland Avenue, Drexel Hill, Penna.
King, Mary Anne, 2	Rescue
King, Virginia Leigh, 1	Elberon
Kitts, Elizabeth LaVenia, 2	Tazewell
Koch, Elleanor Gage, 2	2120 Nelson Street, Richmond
Korahaes, Eugenia Alkeviades, 3	2589 Waverly Way, Norfolk
Kreienbaum, Claire Virginia, 2	127 West End Boulevard, Emporia
Kreienbaum, Jean Rainey, 3	317 Jefferson Street, Emporia
Kridle, Helen Joanne, 1	Box 568, Balboa, Canal Zone
Kunkler, Donna Maria, 3	405 26th Street, Virginia Beach

L

Lackey, Tula Jacquelyn, 3	322 Cherry Avenue, Hampton
Lacy, Nina Ruth, 4	R.F.D. 6, Farmville
Lampkin, Trianne Ruth, 1	1444 Ashland Circle, Norfolk
Lancaster, Natalie Langhorne, 3	Wardensville, West Virginia
Langhorne, Mary Dabney, 1	1642 W. Grace Street, Richmond
Lawrence, Anne Rowlette, 4	512 N. First Avenue, Portsmouth
Lawrence, Nancy Worth, 3	R.R. 1, Box 198, Suffolk
Lee, Patricia Ann, 4	1034 Hanover Avenue, Norfolk
Leffel, Carolyn Marie, 2	812 Red Lane, Salem
Lemen, Mrs. Janice Speer, Special	111 Appomattox Street, Farmville
Lewis, Shirley Sands, 1	17 Second Street, Front Royal
Linkenhoker, Shirley Ann, 1	107 N. Marion Street, Covington
Linton, Patricia Louise, 1	5416 N. 23rd Street, Arlington
Livesay, Shirley Clarewood, 4	423 Southampton Road, Emporia
Lloyd, Louise Johnson, 1	Star Route, South Boston
Loving, Patricia Ann, 2	Blue Ridge School, St. George
Lowry, Marian McDowell, 1	9 Moundale Avenue, Winchester, Kentucky
Lucas, Marlene Esta, 1	932 Howbert Avenue, Roanoke
Lucy, Nellie Harman, 2	Dolphin
Lumsden, Mary Anne, 3	Blue Ridge
Lynch, Patsy Ann, 1	1830 Avon Road, S.W., Roanoke

M

McCarthy, Bessie Florence, 1	404 Raleigh Avenue, Hampton
McClintic, Madison Peyton, 4	413 Second Avenue, Farmville
McClung, Elizabeth Ann, 2	R.F.D. 1, Abingdon
McConchie, JoAnne, 1	213 Chester Street, Front Royal
McCracken, Ann, 2	627 Cherry Avenue, Waynesboro
McDonald, Caroline Mae, 3	2114 37th Street, N.W., Washington, D. C.
McElroy, Maxine Watson, 2	Meredithville
McGaffee, Thelma Janice, 2	Cedar Bluff
McLean, Virginia Hamner, 4	207 Larne Avenue, Richmond
McLemore, Patricia Walker, 1	1926 Carter Road, Roanoke
McNeil, Helen Sue, 1	Route 1, Box 316, Rocky Mount
McNeill, Mary Elizabeth, 3	1610 N. Patrick Henry Drive, Arlington

NAME AND YEAR	ADDRESS
Macon, Evelyn Eloise, 1	1110 Griffin Street, Lynchburg
Mallory, Ann Harlan, 2	Ashland
Mallory, Jane Carolyn, 2	Elmont
Manlove, June Temple, 1	118 Oakdale Terrace, Suffolk
Mann, Edna Lucille, 2	311 Bridge Street, Farmville
Mann, Mary Rebecca, 4	Cypress Chapel
Manvell, Virginia Hilda, 4	Box 296, Park Street, Vienna
Marker, Frances Lee, 2	Belle Haven
Marsh, Beverly Jean, 3	957 Springfield Avenue, Summit, N. J.
Martin, Pollyanna, 1	219 Norwood Street, Lynchburg
Mason, Sue Elizabeth, 1	R.F.D., Box 162, Accomac
Matthews, Mrs. Joan Prichett, 4	107 Church Street, Bluefield
Mercer, Jeanne Biscoe, 3	Rehoboth Church
Michael, Gwendolyn Frances, 1	Route 1, Crewe
Michael, Virginia Carolyn, 3	Brodnax
Miller, Kathryn Rebecca, 1	113 Main Street, Front Royal
Miller, Margaret Frances, 4	113 Main Street, Front Royal
Miller, Mary Frances, 2	Route 5, Bedford
Miller, Mary Katherine, 1	153 Shenandoah Road, Hampton
Mims, Ida Marie, 4	415 Elm Avenue, Roanoke
Minichan, Harriet Byrd, 3	104 Eleventh Street, Pulaski
Minson, Louise Elizabeth, 1	3300 Shore Drive, Norfolk
Missimer, Dorothy Joan, 4	602 First Avenue, Farmville
Mitchell, Barbara Vaughn, 1	Gilmer Terrace, Chatham
Moody, Ann Langston, 4	Glen Allen
Moon, Lilly Gail, 1	Chatham
Moon, Ossie Virginia, 2	Shipman
Moore, Barbara Ann, 1	Route 2, Box 55, Beach
Moore, Calista Ann, 2	R.F.D. 1, Moseley
Moore, Margaret Mason, 2	Kings Mountain Street, York, S. C.
Moore, Myriam Eugenia, 4	Route 6, Lynchburg
Moore, Thomas Ralph, 1	607 Second Avenue, Farmville
Morgan, Virginia Elizabeth, 1	R.F.D. 1, Box 143, Emporia
Morris, Dorothy Jean, 1	310 Cherry Avenue, Hampton
Morse, Audrey Lee, 1	Third Floor Apt., 5405 Edgewater Avenue, Vetnor Heights, Atlantic City, N. J.
Morton, Lucy Jane, 4	412 Pine Street, Farmville
Moseley, Anne Carter, 4	1229 Brighton Road, S.W., Roanoke
Motley, Anne Mitchell, 4	Sharps
Motley, Frances, 1	Sharps
Murdock, Winifred Mae, 4	1432 Rugby Boulevard, Roanoke
Murphy, Frances Anne, 3	709 Jefferson Street, Danville
Murray, Diane Elizabeth, 2	Hollins
Myers, Betty Ann, 1	Ringgold

N

Need, Mary Elizabeth, 1	Princess Anne
Nelson, Nancy, 1	94 32nd Street, Newport News
Nelson, Sue DePew, 4	Modest Town
Newsom, Betty Jane, 2	410 High Street, Lawrenceville
Norfleet, Nancy Stephens, 1	8602 Ocean Avenue, Virginia Beach
Northern, Frances Catheryn, 1	Lively

O

Oakes, Betty Jean, 1	R.R. 2, Box 74, Danville
Oakley, Anne, 4	858 Green Street, Danville
Obenshain, Roberta Burks, 3	2446 Montvale Road, Roanoke
Oliver, Susan Claire, 2	Meredithville

NAME AND YEAR	ADDRESS
Ollivary, Catherine, Special	29 rue des Saints Peres, Paris, France
Overbey, Carolyn Stokes, 4	727 Martinsville Road, Danville
Overbey, William Irvine, Jr., 4	Chatham
Owen, Annie Lee, 3	6602 Woodrow Terrace, Richmond
Owen, Bonnie Jean, 1	Blairs

P

Page, Elsie Rae, 4	206 Nelson Street, Crewe
Page, Evelyn June, 1	623 Lancaster Road, Richmond
Palmer, Jacqueline, 2	Crystal Hill
Park, Nancy Farrar, 4	Boydton
Parker, Jean Carol, 1	422 Southampton Street, Emporia
Parker, Mildred Elizabeth, 2	College Street, Bedford
Parkinson, Ann Carper, 3	4313 Reedy Avenue, Richmond
Parks, Edward Vance, 4	Box 56, Tangier
Parrish, Marian Duane, 2	412 Jefferson Street, Emporia
Parsons, Anne Brumfield, 1	215 Third Street, W., Radford
Partridge, Carolyn Eugenia, 3	Branchville
Pearce, Jean Arvin, 2	406 Beech Street, Farmville
Peery, Mary Hurt, 3	Grundy
Perkins, Patricia Ann, 2	4103 Patterson Avenue, Richmond
Perkins, Shirley Ann, 2	Virgilina
Perkinson, Lucy Jane, 4	359 Powhatan Street, Danville,
Perrow, Anne Douglas, 2	Route 2, Box 117, Lynchburg
Perrow, Margaret Lee, 1	1101 Broad Street, Altavista
Perrow, Mary Eggleston, 1	1101 Broad Street, Altavista
Pershing, Joan Marie, 2	1411 Franklin Street, Fredericksburg
Persinger, Betty Jean, 1	128 Prospect Street, Covington
Peters, Rachael Elizabeth, 4	Moneta
Pharis, Joy Frances, 1	625 Watt Street, Martinsville
Phelps, Virginia Anne, 1	900 Broad Street, Altavista
Phillips, Frances Anderson, 1	1507 Palmyra Avenue, Richmond
Picinich, Nancy Jane, 1	2422 Floyd Avenue, Richmond
Pinkard, Janice Fay, 3	1901 Blenheim Road, Roanoke
Pittard, Clara Elizabeth, 1	Buffalo Junction
Poarch, Erma Ruth, 4	401 Church Street, Emporia
Poffenberger, Patricia Ann, 1	44 Cherry Avenue, Hampton
Pomeroy, Joyce Eileen, 1	Star Route 3, Front Royal
Porter, Ellen Marie, 2	Route 2, Box 362-D, Portsmouth
Powell, Audrey Nolen, 1	Route 2, Box 107-A, Halifax
Powell, Phyllis Marny, 1	Jamaica
Power, Gay Reynolds, 4	Sycamore
Price, Alma Jo, 4	620 Ridge Street, Charlottesville
Price, Mrs. Evelyn Doyne, Special	410 Fourth Avenue, Farmville
Puckett, Mrs. Betty Jane Stoots, 3	Prospect Heights, Pulaski
Purdum, Nancy Celicia, 3	121 Kenilworth Avenue, Danville
Puryear, Georgette Mae, 1	6117 Hermitage Road, Richmond

Q

Quick, Joyce Gaile, 1	1418 Greystone Terrace, Winchester

R

Ramsey, Audrey, 4	Alton
Ramsey, Frances Anne, 4	Madisonville
Reames, Sylvia Lynn, 2	835 W. High Street, Petersburg
Reed, Naomi Virginia, 1	Fourth Street, Blackstone
Rice, Conway, 4	Fishersville
Richardson, Evelyn Joyce, 3	Howertons

NAME AND YEAR	ADDRESS
Rickman, Barbara Young, 1	309 Pine Street, Farmville
Ricks, Bunnie Dean, 4	"Rockledge", Waynesboro
Ridenour, Jean Graham, 4	19 Locklane Apts., Apt. 1, Richmond
Rideout, Ada Williene, 1	Stony Creek
Riley, Norma Elore, 1	209 Hollywood Avenue, Hampton
Roberts, Catherine Alice, 1	Reedville
Robertson, Betsy Jean, 2	1600 Early Street, Lynchburg
Robertson, Charlotte Mary, 3	Waldorf, Maryland
Robertson, Mary Meade, 2	Route 3, Danville
Robinson, Eric Lloyd, 2	Route 1, Farmville
Robinson, Mary Elva, 2	6 Eleventh Street, Norton
Roby, Shirley Grey, 2	501 W. Frederick Street, Staunton
Rodriguez, Olga, 4	158 Los Mirtos Avenue, Hyde Park, Rio Piedras, Puerto Rico
Rogers, Jean Carolyn, 1	Star Route, Waverly
Ross, Anne Wyche, 2	Route 2, Lawrenceville
Rosson, Anne Marie, 4	Trevilians
Ruckman, Bettina Susan, 1	Eagle Rock
Russell, Illene Osborne, 4	521 N. Cameron Street, Winchester
Rutland, Frances LaWana, 1	Scottsville

S

Sadler, May Henry, 4	Tower Street, Tazewell
Saffelle, Betty Tyree, 2	434 South Main Street, Emporia
Salmon, Wilma Ann, 1	R.F.D. 1, Box 184-D, Hilton Village
Sanders, Anna Mae, 1	Warsaw
Sandvig, Mary Jean, 2	1300 Severn Road, Richmond
Sanford, Martha Frances, 3	25 W. Del Ray Avenue, Alexandria
Sanford, Patsy Waller, 2	402-A Buffalo Street, Farmville
Saunders, Norma Jean, 4	110 West Tennessee Avenue, Crewe
Sawyer, Mrs. Jackie Foreman, 2	Box 157, Saint Brides
Scarborough, Betty Francis, 1	Capron
Schuler, Sarah Lee, 1	1243 West 5th Avenue, Carsicana, Texas
Seibel, Martha Louise, 1	Route 1, Box 185, Roanoke
Sell, Jacqueline Andrine, 2	434 England Avenue, Hampton
Seymour, Marion, 1	Brodnax
Seymour, Ralph Edward, 2	Pamplin
Shelton, Lillian Elizabeth, 3	Lively
Shoaf, Ann Marlene, 1	1714 Oxford Avenue, Roanoke
Short, Helen Clinton, 1	Route 2, Midlothian
Sinton, Ellen Westwood, 2	Zanoni
Slusher, Walker Lewis, 2	1812 Langdon Road, Roanoke
Smallwood, Marjorie Fones, 1	Montross
Smith, Mrs. Carolyn Lusk, 4	303 N. Main Street, Galax
Smith, Faith Jewell, 2	Route 3, Box 239-A, Suffolk
Smith, Jean Sylvia, 2	615 First Avenue, Farmville
Smith, Marguerite Ellen, 3	Boykins
Smith, Mary Jo, 4	315 E. Main Street, Apt. 12, Front Royal
Smith, Martha Claire, 1	Cheriton
Snider, Ruby Estelle, 2	Rockbridge Baths
Southall, Betty Lou, 2	Route 2, Pamplin
Southern, Barbara Ann, 1	951 Rockland Avenue, Roanoke
Southern, Jean Horton, 2	951 Rockland Avenue, Roanoke
Speegle, Frances Lurene, 1	Box 44, Back River Road, Hampton
Spindler, Frances Willson, 1	Hampden Sydney
Spindler, Judith Tarleton, 3	Hampden Sydney
Spivey, Billie Rose, 3	423 Jefferson Street, Emporia
Spurlock, Mary Frances, 4	Meherrin
Spurlock, Wilma Kathleen, 2	Meherrin
Stables, Margaret Alice, 3	Wilson

NAME AND YEAR	ADDRESS
Stanley, Betty Banks, 2	1805 Canterbury Road, Roanoke
Stanley, Carolyn Faye, 1	641 Tennyson Avenue, Winchester
Staples, Betty Jane, 1	713 Graves Street, Charlottesville
Steck, Joanne, 3	R.F.D. 1, Fredericksburg
Steele, Margaret Ann, 3	810 Third Street, Roanoke
Steger, Demetra, 2	241 Raleigh Avenue, Hampton
Stiff, Peggy Linnelle, 1	Thaxton
Stone, Elizabeth Anne, 3	Rustburg
Stone, Marian Lecky, 1	2003 Grove Avenue, Richmond
Straw, Mary Ethel, 4	Brookneal
Stringfellow, Frances Goode, 4	Cheriton
Stringfield, Dorothy Edwards, 2	Elberon
Sulzberger, Dorothy Anne, 1	13 South Hope Street, Phoebus
Sutherland, Virginia Florence, 2	Sutherland
Sutton, Jolene Guinn, 2	Box 456, South Hill
Swinderman, Nancy Carole, 1	1 Briarcliff Place, Portsmouth

T

Talley, Jean Katherine, 3	McKenney
Talley, Mildred Lynette, 1	Rehoboth Church
Tanley, Nancy Jean, 1	1501 Marshall Place, Newport News
Tanner, Helen Minor, 3	1535 West Avenue, Richmond
Taylor, Margaret Odell, 3	502 N. Broad Street, Suffolk
Taylor, Nancy Lee, 1	207 20th Street, Virginia Beach
Taylor, Patricia Ellen, 3	1516 Watauga Street, Roanoke
Thaxton, Anne Minter, 1	Route 2, South Boston
Thomas, Elizabeth Ann, 2	845 26th Street, Newport News
Thomas, Frances Allene, 4	1702 Arlington Road, Roanoke
Thomas, Margaret Gwynn, 4	Atlee
Thomas, Mattie Maryland, 2	Route 1, Lawrenceville
Thomas, Shirley Ann, 1	Lawrenceville
Thompson, Lucille Marie, 4	R.F.D. 4, Box 224, Park Street, Vienna
Thompson, Marian Meade, 2	Stonewall Apt. B-5, Danville
Thompson, Marilyn Mertila, 2	Box 683, South Hill
Thrift, Maria Louise, 2	Locust Hill
Thwing, Lucy Blakeslee, 1	4534 19th Street, N., Arlington
Tomlinson, Billie Mae, 2	4900 Sewells Point Road, Norfolk
Tomlinson, Martha Dean, 2	Waverly
Toxey, Catherine Yeoman, 4	2925 Henrico Street, Norfolk
Trader, Edna Mae, 1	Coles Point
Traynham, Virginia Caroline, 2	226 N. 23rd Street, Wilmington, N. C.
Trent, Laura Mae, 2	Gladys
Tuck, Betty Jean, 1	Moneta
Tuggle, Mary Patricia, 4	375 10th Street, Wytheville
Turner, Frances Elizabeth, 4	Cheriton
Tyler, Alice Elizabeth, 3	Box 174, South Boston
Tyus, Mary Jane, 3	Stony Creek

U

Underwood, Doris Elizabeth, 2	Victoria
Urso, Serafina Frances, 3	9244 First View Street, Norfolk
Utley, Joanne Hall, 2	Route 3, Blackstone

V

Vaden, Dorothy Christene, 1	57 Garland Street, Danville
VandeRiet, Bettie Lou, 3	3501 Vimy Ridge Avenue, Norfolk
VandeRiet, Billie Dove, 3	3501 Vimy Ridge Avenue, Norfolk
VanHorn, Jan, 3	4601 Marvine Avenue. Drexel Hill, Penna.
VanHouten, Ruth Ann, 1	104 Mesa Drive, Box 312, Hopewell
Vanture, Carolyn Lee, 1	512 Butler Avenue, Suffolk
Vaughan, Mrs. Freia Anne, 4	Keysville

NAME AND YEAR	ADDRESS
Via, Sallye Joyce, 1	18 Ellsworth Avenue, Martinsville
Vought, Glen Grove, 2	408 Second Street, Farmville
Vought, Mrs. Lee Drumeller, Special	408 Second Street, Farmville

W

Wade, Mary Page, 2	712 N. High Street, Franklin
Waite, Patsy VanLear, 1	Stuarts Draft
Waitman, Helen Marie, 1	Star Route, Hopewell
Walden, Roxsy Anne, 1	Scottsburg
Walker, Nancy Jane, 4	Marion
Walthall, Nancy Alice, 4	Alberta
Walton, Alice Joyce, 1	Route 3, Chase City
Ward, Joan Marie, 1	205 Dare Circle, Norfolk
Ward, Letitia, 2	Marionville
Ward, Mary Ann, 1	Galax
Ward, Shirley Anne, 1	217 Mountain Avenue, Roanoke
Warner, Phoebe Ann, 1	2419 Stanley Avenue, Roanoke
Watkins, Ann Goodwyn, 1	137 Alpine Drive, Danville
Watson, Carolyn Dorothy, 1	Route 3, Farmville
Watts, Jane Maxine, 4	R.F.D. 4, Lexington
Webb, Virginia Sue, 3	231 Martinsville Road, Danville
Weddle, Eleanor Natalie, 4	1105 Valley Avenue, S.W., Roanoke
Welch, Joyce Elaine, 1	1049 Amelia Street, Petersburg
Wellons. Cecilia Barton, 1	Sedley
Wells, Dollie Catherine, 4	57 Macon Avenue, Schoolfield
Wendenburg, Ann Carter, 1	108 Garland Avenue, Sandston
Wente, Else Anne, 2	138 Nelson Drive, Hilton Village
Wentz, Virginia Marie, 2	396 Millwood Avenue, Winchester
West, Betty Jane, 1	Homeville
West, Sylvia Louise, 2	Nathalie
White, Barbara Helen, 3	2312 Wycliffe Avenue, Roanoke
White, Jacquelyn Turner, 1	235 West 32nd Street, Norfolk
Whitehead, Barbara Carolyn, 1	Emporia
Wiatt, Alice Roberta, 2	Gloucester
Wiggins, Janet Margaret, 3	1811 N. Wakefield Street, Arlington
Wilkinson, Ruth Elizabeth, 4	207 N. Allen Avenue, Richmond
Williams, Frances Walker, 4	Dinwiddie Avenue, Blackstone
Williams, Joan, 1	Pamplin
Williams, Mrs. Mildred Chandler, 3	Clarksville
Wilmoth, June Lea, 2	101 Barksdale Road, Hampton
Wilson, Emma Wade, 2	Raphine
Wilson, Geraldine Elizabeth, 2	Gretna
Wilson, Martha Alice, 4	306 Garden Street, Farmville
Wilson, Martha Miller, 2	Raphine
Wilson, Mary Denny, 2	150 Holbrook Avenue, Danville
Wilson, Peggy Wade, 4	Warsaw
Wilson, Sarah McLean, 1	600 Prince Henry Avenue, Hopewell
Winfree, Charles Lorraine, 1	Nottoway
Wingfield, Lelia Anne, 3	546 Mountain Avenue, S.W., Roanoke
Wood, Barbara Ann, 1	Wingina
Wood, Cora Jacqueline, 2	Wingina
Wood, Nancy Lee, 4	Lovingston
Woody, Virginia Dare, 4	Box 116, Baskerville
Woolridge, Nancy Carroll, 3	Rustburg
Worthington, Margaret Barlow, 1	853 Waterloo Street, Warrenton

Y

Young, Frances Permelia, 1	R.F.D. Warfield
Yow, Jo Ann, 4	West Point

Z

Zitta, Josephine Lydia, 4	Route 1, Box 162, Petersburg

Enrollment 1951-52

THE COLLEGE

Summer Session, 1951

Students living in Virginia	317
Students living outside Virginia	7
Total	324
Freshmen	21
Sophomores	45
Juniors	58
Seniors	98
Special students	102
Total	324

Regular Session, 1951-52

Students living in Virginia	588
Students living outside Virginia	23
Total	611
Freshmen	223
Sophomores	165
Juniors	92
Seniors	121
Special students	10
Total	611
Total students in 1951 summer session	324
Total students in 1951-52 session	611
Total enrolled in academic year	935

THE LABORATORY SCHOOLS*

Elementary school pupils	483
High school pupils	296
Total laboratory school pupils	779

*Farmville public schools in which students enrolled in curricula leading to degrees in education undertake supervised practice teaching during their junior or senior years.

Index

	Page
Absences	72
Academic and professional life	28
Academic honors	73
Academic regulations	70
Accounting	82
Accreditation	2, 19
Adjustments in curriculum requirements	71
Administrative officers	5
Administrative offices	20
Admission requirements	35
Alcoholic beverages	29
Alpha Kappa Gamma	31
Alumnae	113
Application blank	137
Application fee	41
Art	78
Association for Childhood Education	31
Athletic Association	31
Athletic facilities	20
Auditoriums	20
Auditors	75
Automobiles	29
Band	33, 108
Beorc Eh Thorn	32
Biology	79
Board, room, laundry, fees	41
Book shop	22
Business education	81
Calendar, 1952-53 session	3
Campus	20
Campus, map of	21
Cercle Francais	31
Changes in requirements	76
Chemistry	84
Choir	33, 108
Chorus	33, 108
Class attendance	72
Class rooms	22
Clerical work	66
Club Espanol	31
College year	25
Colonnade	34
Commercial Club	32
Commercial foods	59
Cotillion Club	32
Course changes	71
Course numbers	70
Credits	70
Cultural life	27
Cultural, social and recreational life	27
Dating	28
Day students	41
Dean's List	72, 73
Degrees	49
Dentistry	68
Departments of instruction	77
Dining room	22
Diploma fee	42
Dormitories	22
Dramatics	91
Eastern Shore Club	32
Economics	96
Education	85
Elementary education	54
Employment	43
English	88
Enrollment, 1951-52	133
Examinations	74

	Page
Expenses	41
Faculty, college	7
Faculty committees	16
Faculty, laboratory schools	12
Financial assistance	43
Financial information	41
Foreign languages	91
Fraternity	34
French	92
Future Teachers of America	32
General science	85
Geology	94
Geography	96
Government	97
Grades	72
Graduate study	25
Graduation requirements	75
Granddaughters Club	32
Guests	43
Guidance and counseling	36
Gymnasium suits	42
Health education	109
Health regulations	38
Health service	37
History	94
History of college	18
H_2O Club	32
Home economics	98
Home Economics Club	32
Home management house	23
Honor Code	30
Honors courses	77
House Council	30
Infirmary	23
Inter-Varsity Christian Fellowship	32
Kappa Delta Pi	33
Laboratories	24
Laboratory schools	23
Latin	93
Laundry	23
Law	68
Liberal arts	64, 65
Library	23
Library science	100
Library service	39
Literature	90
Loan funds	46
Location of college	19
Longwood Estate	18
Longwood Library League	33
Longwood Players	33
Madrigal singers	33, 108
Mathematics	102
Medical secretarial work	67
Medical technology	68
Medicine	68
Merchandising	59
Monogram Club	33
Moral and religious life	26
Music	103
Music building	24
Music education	106
Music organizations	33
Northern Neck Club	33
Nursing	68
Orchesis	33
Orchestra	33, 108
Organizations	29
Out-of-state students	41
Payments	42
Philosophy	87
Physical education	109
Physics	84
Placement service	39
Post office	22
Programs of study	25, 49
Psychology	86
Publications	34

	Page
Purposes of college	18
Quality credits	73
Recreation centers	24
Recreational life	27
Refunds	42
Register of students	115
Religious life	26
Repetition of courses	74
Richmond Club	34
Rotunda	34
Scholarships	43
Science laboratories	24
Secondary education	55, 56
Secretarial work	66
Smoking	29
Social regulations	28
Sociology	97
Sororities	34
Southwestern Club	34
Spanish	93
Speech	91
State Board of Education	4
Student activity centers	25
Student assistants	17
Student body	19
Student Government Association	29
Student Handbook	34
Student life on the campus	26
Student load	70
Student personnel program	35
Teaching	87
Tea room	25
Transfer of credits	74
Virginian	34
Weekend trips	28
X-Ray technology	68
Y.W.C.A.	30

LONGWOOD COLLEGE

Preliminary Application for Admission

Date_____

Name (print) _____
first middle last

Street or R. F. D. _____

Town or City _____ State _____

Age _____ Sex _____ Race _____

Name of parent or guardian _____

Name and address of high school from which you have been or will be graduated

_____

Date of graduation from high school _____ Names and addresses of colleges you have attended _____

(over)

Directions for Applying

1. Fill out the preliminary application above and mail it to Dean of the College, Longwood College, Farmville, Virginia.
2. Submit with the application an application fee of ten dollars. Send check or money order made payable to Longwood College. DO NOT send cash.
3. If you have attended any other college or university, request that the registrar of that institution send to the Dean of the College an official transcript of your record.
4. When the College receives the preliminary application, a detailed application blank will be mailed to you. This must be filled out and returned to the Dean of the College before the Committee on Admissions can begin its consideration of your application.

Will you be a boarding student?_____

Date that you wish to enter_____

Remarks _____

_____

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_____

Your signature_____

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