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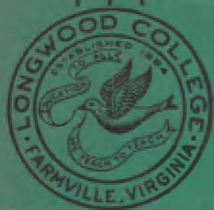
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Bulletin of
LONGWOOD COLLEGE
Farmville, Virginia
Catalogue Issue, 1951-52

Volume XXXVII

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BULLETIN
OF
LONGWOOD COLLEGE
Farmville, Virginia

CATALOGUE ISSUE

Register for 1950-51

Announcements for 1951-52

SIXTY-EIGHTH YEAR BEGINS
SEPTEMBER 17, 1951

Calendar

1951

First Semester

Sept. 16—Sunday	.....	New students arrive
Sept. 17—Monday	.....	Orientation program begins
Sept. 18—Tuesday	.....	Registration of freshmen Upperclassmen return to College
Sept. 19—Wednesday	.....	Registration of upperclassmen who did not register in spring
Sept. 20—Thursday	.....	Matriculation of other upper- classmen
Sept. 21—Friday	.....	Classes begin
Nov. 21—Wednesday, 11:00 a.m.	.....	Thanksgiving holiday begins
Nov. 26—Monday, 8:05 a.m.	.....	Classes are resumed
Dec. 19—Wednesday, after classes	.....	Christmas holidays begin

1952

Jan. 2—Wednesday, 8:05 a.m.	.....	Classes begin
Jan. 28—Monday	.....	Examinations begin
Feb. 1—Friday	.....	Examinations end

Second Semester

Feb. 2—Saturday	.....	Registration of new students
Feb. 4—Monday, 8:05 a.m.	.....	Classes begin
Apr. 10—Thursday, after classes	.....	Easter holiday begins
Apr. 15—Tuesday, 8:05 a.m.	.....	Classes are resumed
May 26—Monday	.....	Examinations begin
May 30—Friday	.....	Examinations end
May 31—Saturday	.....	Class Day exercises
June 1—Sunday	.....	Baccalaureate sermon
June 2—Monday	.....	Graduation exercises Semester ends

Summer, 1952

June 16—Monday	Dormitories and dining room open Registration of students
June 17—Tuesday	Classes begin
Aug. 9—Saturday	Summer session ends

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1. To offer professional preparation for students planning to enter teaching positions in elementary and high schools.
2. To provide a sound education for students seeking liberal arts degrees.
3. To provide preparatory training for students planning to enter professional schools and to provide terminal courses for those who wish to enter secretarial and clerical positions after two years of study.

DEGREES AND CERTIFICATES

The college offers professional training in the field of education that prepares students as certified teachers in elementary or high schools. The degree of Bachelor of Science is offered in elementary, secondary, business education, home economics, and music education. The degree of Bachelor of Arts is offered in secondary and music education.

The College offers also the liberal arts degrees of Bachelor of Science and Bachelor of Arts with majors in the following fields: accounting, art, biology, chemistry, English, French, geography, history, Latin, mathematics, music, psychology and philosophy, social science, sociology, and Spanish.

All curricula leading to degrees in education lead also to the Collegiate Professional Certificate offered by the State Board of Education. Holders of the degree of Bachelor of Arts or Bachelor of Science in secondary education may teach all subjects for which they have twelve semester hours of college credit, except in the case of certain special subjects, and may also teach in the sixth and seventh grades. They may teach also in the lower grades if they secure credit for ten semester hours of work in courses designed for students preparing to teach in the elementary schools and undertake their supervised teaching in the elementary school on the campus rather than in the high school.

Students who complete either of the liberal arts degrees are entitled to the Collegiate Certificate.

Students who complete the first two years of the curriculum leading to the degree of Bachelor of Science in business education are awarded two-year certificates and are prepared for secretarial and clerical positions. Students who complete two or more years of the curricula leading to the liberal arts degrees of Bachelor of Arts or Bachelor of Science are prepared for admission to accredited

schools of dentistry, law, medicine, medical technology, nursing, and X-Ray technique.

STUDENT BODY

The student body is composed of both men and women. Dormitory facilities are not available to men but they may obtain board and laundry service in the College. Rooms in private homes near the campus are available to them at reasonable cost.

ACCREDITATION

The College is fully accredited as a professional school for the training of teachers and as a liberal arts college. It is accredited by the Southern Association of Colleges and Secondary Schools, the American Association of Colleges of Teacher Education, the National Association of Business Teachers Training Institutions, and the Virginia State Board of Education. Its pre-medical curriculum is approved by the Council on Medical Education and Hospitals of the American Medical Association. Its pre-professional curricula in law, dentistry, nursing, and medical and X-Ray technique prepare students for admission to accredited schools.

LOCATION

The College is located in the progressive town of Farmville, fifty miles east of Lynchburg and approximately sixty-five miles west of Richmond and Petersburg. The community is the business and educational center of this area of Virginia, with good schools, churches, and hotels. Located here also is the modern Southside Community Hospital.

Farmville is situated on the Norfolk and Western Railway. Serving it also are the Greyhound and Trailways bus systems. Excellent highways leading in all leading directions intersect here.

The climate is pleasant the year around. The geographic location of the College assures the absence of extremes in temperature and weather.

THE CAMPUS

The buildings and equipment of the College are adequate for the sound educational preparation of the students. The campus is compact; the buildings are arranged for usefulness and convenience. Many of the halls are connected by colonnades in order that the students may pass from one building to another without exposure in bad weather. (See map of campus on page 126.)

Administrative Offices

The administrative offices of the College are housed in Ruffner Hall which is located near the center of the campus. On the first

floor of this building is the rotunda which is attractively furnished as a reception hall. To the left of the rotunda are the offices of the President, Business Manager, Treasurer, Dean of the College, and Registrar. To the right is the Home Office and the office of the Dean of Women.

Athletic Facilities

Located at the eastern end of the campus is the Student Building which contains a modern gymnasium, shower rooms, and indoor swimming pool. In the rear of this building are tennis courts and an athletic field used for archery, hockey, soccer, and other athletic contests. A nine-hole golf course is maintained at Longwood Estate. An auxiliary gymnasium is located in the basement of Tabb Hall.

Auditoriums

Jarman Hall at the western end of the campus is a modern auditorium and music building completed in 1951 at a cost of approximately \$450,000. It seats 1,250 persons. It contains a large pipe organ, a stage sufficiently large for any type of production or event the College desires to present, a projection booth, a two-story property room, and other facilities found in modern auditoriums.

A small auditorium seating 250 persons is located in the Student Building. This is used for small meetings, lectures, and similar events.

Book Shop and Post Office

In the eastern end of Ruffner Hall is located the College's book shop and post office operated under the supervision of a full-time member of the College staff. Here new and used textbooks and other supplies may be purchased. Likewise, all types of postal service, including individual mail boxes, are provided for the students.

Class Rooms

Class rooms are located on the first floor of Ruffner Hall, the basement floor of the Library, the first and second floors of the West Wing, in Stevens Hall, and in the home economics building. These are equipped with individual seats, adequate lighting, and the necessary equipment for various types of classes.

Dining Room

To the rear of the rotunda in Ruffner Hall is the dining room of the College which is equipped to seat one thousand persons. Each table in the room seats eight students. At each table a student serves as host or hostess.

Adjoining the dining room are a modern kitchen, bakery, refrigeration room, and storage rooms.

Dormitories

Dormitories for women are located on the second and third floors of Ruffner Hall, Student Building, and West Wing. Tabb Hall and Cunningham Hall are modern buildings used exclusively for dormitories.

Student life in each of the women's dormitories is supervised by a director of residence halls. The care of all dormitory rooms and buildings is under the supervision of experienced executive housekeepers.

The dormitories are equipped with adequate lighting and hot and cold water. Each room is equipped for two students and contains two beds, two pillows, a study table, two chairs, closets, and dressers. Students must provide their bed linen, blankets, towels, soap, and such items as rugs, lamps, and curtains. Each student should bring four single sheets, two single spreads, two pillow cases, blankets, and a supply of towels. Other items for a room are usually selected by students after they arrive on the campus and plan with their roommates regarding color schemes and the arrangement of their rooms.

Infirmary

The infirmary is a two-story building in the rear of Tabb Hall and connected with it by an enclosed colonnade. This is a modern structure fully equipped to accommodate more students than normally require medical attention at any one time. It is staffed by the College Physician who is a part-time member of the College staff, a full-time registered nurse, and a part-time registered nurse.

Laboratory Schools

The laboratory schools in which students teach are operated jointly by the College and the local public-school authorities. The Elementary School is located on the campus, and the High School is located only four blocks away. Both schools are large enough, and yet not too large, to provide adequate opportunities for both pupils and student teachers. The buildings are well-equipped with laboratories, libraries, cafeterias, and workrooms. The principals and faculties of both schools are especially well qualified by training and experience for demonstration teaching and supervision of student teaching. The College program and the program of student teaching are co-ordinated through the Department of Education, which is responsible for the administration and coordination of the cooperative efforts of the faculty of the Elementary School, the faculty of the High School, and the special supervisors representing the various subject-matter departments of the College.

Laundry

The College's laundry is housed in a separate building located in the rear of Ruffner Hall. It is equipped with the necessary personnel and machinery to render excellent service. It is ample in capacity to meet the needs of the College.

Library

The Library is located on High Street west of West Wing. It contains 54,955 bound volumes, including books in the Morrison Memorial Collection and those purchased through the Goldman Memorial Fund and the Faye Johnson Memorial Fund. It receives twelve daily newspapers and 285 current periodicals.

Special files in the library include a vocational file of more than 2,400 items, a general pamphlet file of approximately 4,600 items, and a picture file of over 4,900 pictures.

Housed also in the library is the regional Bureau of Teaching Materials which contains a large library of films and slides. Here also are numerous types of recording machines, projectors, photographic equipment and other audio-visual equipment which are used by the students of the College and schools in the area of Virginia served by the Bureau.

The library building consists of stack rooms, a reading room, reference room, lecture rooms, projection rooms, and a browsing room which invites leisure reading in the atmosphere of a private library. Students have access to all books and periodicals. Librarians assist them in study and research.

Music Building

A new music building, completed in 1951, is a part of Jarman Hall. This contains class rooms and offices of the Department of Music. Located here also are twelve sound-proof practice rooms for voice and instruments and a rehearsal room for band, orchestra, and choral groups.

Recreation Centers

Various recreation centers are located on the campus. Beneath the dining room in Ruffner Hall is a recreation hall where students hold informal dances, play table tennis and shuffleboard, and meet for various other types of informal gatherings. Located in the hall is the "Snack Bar," a modern soda fountain operated by the Alumnae Association.

In Cunningham Hall is another recreation hall where senior students may gather for informal parties and games.

The Longwood Estate, located at the eastern edge of Farmville, is owned and maintained by the College. (See the section of this catalogue describing the history of the College.) Here, in the at-

mosphere of the Old South, students have teas, banquets, receptions, and week-end parties in the historic home. The estate comprises 103 acres of beautiful, rolling grounds with a nine-hole golf course. In a wooded section of the place is a natural amphitheatre where May Day festivals are held and a log cabin where students have chaperoned overnight hikes.

Science Laboratories

Stevens Hall, a new \$450,000 science building, was completed during the 1949-50 session. This three-story brick structure, located on the western side of the campus, contains lecture rooms and laboratories for biology, chemistry, geology, general science and physics. A greenhouse is located in the rear for use by the Department of Biology. Modern in every respect, this new hall enables the College to offer excellent preparation in science.

Laboratories of the Department of Home Economics are housed in a building located between Ruffner Hall and the Elementary School.

Student Activity Centers

Facilities are made available on the campus for various student activities other than the athletic program described in a preceding section. In the Student Building are located a parlor and cabinet room for the Young Women's Christian Association, a Student Council room, offices for the student publications, and individual rooms for sororities and honor societies.

Tea Room

A tea room, well-known for its delicious food, is operated by the College on the basement floor of Ruffner Hall. Here students, visitors, or faculty members may obtain breakfasts and lunches at reasonable cost.

THE COLLEGE YEAR

The College year consists of a regular session, including two semesters of 18 weeks each, and a summer session of eight weeks. The student may enter in the summer or at the beginning of either semester of the regular session. However, most students will find the beginning of the first semester in September the most convenient time to enter college.

PHASES OF COLLEGE LIFE

The faculty members and administrative officials of the College believe that their primary responsibility is to assist students to be

well-adjusted, useful citizens in the state and nation. Therefore, attention is given to all aspects of student life on the campus.

In the section of this catalogue describing the Student Health Service, the College's activities relating to physical life are outlined. Summarized below are other aspects of college life which receive careful attention.

Moral and Religious Life

The moral and religious aspects of education are considered as important as are the physical and intellectual. During the history of the College a tradition of good will, cooperation, and high standards of personal relationship has developed. Such a stabilizing influence cannot be described; it can be appreciated only through living in the atmosphere it engenders. But this intangible influence is experienced by both students and faculty to such a degree that it has become a distinct moral force in the whole College community.

The College is a home in which everyone is expected to do his part and share in a give-and-take relationship with others. Certain modes of life are prized and valued because in a long history they have proved their worth. In such an atmosphere it is difficult for the young student to fail to develop high ideals and a wholesome moral outlook on life.

The Young Women's Christian Association, of which all women students are members, is a strong religious force in the community. It provides training and experience for the officers and others interested in religious work. Brief devotional exercises are conducted by the ministers of the town, the President of the College, and members of the faculty at a weekly chapel program. The Y.W.C.A. conducts daily evening prayer services, urges attendance at church school and church, and fosters a spirit of religious life and service. Under its auspices a Religious Emphasis Week is observed, a series of addresses by some Christian leader is given each year on the fundamental principles of the Christian religion, and noted speakers representing the international point of view address the students on important current movements.

Students are also encouraged to participate in the religious life of the community. They receive a cordial welcome from the ministers of the town to attend their church functions, which include regular Sunday services, prayer meetings, Sunday School classes, and social gatherings. Special leaders, working with students through the medium of student organizations, are provided by many of the churches.

Local churches include the Baptist, Episcopal, Lutheran, Methodist, Wesleyan Methodist, and the Presbyterian. The Roman Catholic Church holds Mass each Sunday in the auditorium of the Student Building. Where there is no organized church leadership, as in the case of the Christian Scientists, students of the respective faiths usually have contact with local residents having similar church affiliations.

Social and Recreational Life

The individual with a well-rounded personality is social in outlook and attitude. He is able to work and to play with other people. The community life on the campus provides many opportunities for every student to participate in various social and recreational activities.

Various receptions and parties at the beginning of the college year enable new students to meet the upper classmen, faculty members, and administrative officials. The College Circus, presented each fall by the four classes, provides entertainment and develops a spirit of cooperation and friendliness among the students. The Founders Day celebration, held yearly in March, brings together alumnae, students, and faculty members. The May Day Festival, held at the Longwood Estate on the first Saturday in May, is an outstanding event sponsored by a general committee chosen from the student body.

Numerous dances and productions are presented during the year by the classes and student organizations. Picnics, hayrides, and hikes are held during the fall and spring months. Intramural and varsity competition in various sports, including archery, basketball, golf, hockey, swimming, softball, tennis, and volleyball provide opportunities for participation on the part of all students.

A weekly assembly is attended by all students. Distinguished speakers and other programs of interest are presented. Lyceum programs featuring outstanding lecturers and various artists of the entertainment world are presented at intervals during the year.

The College's choir, band, orchestra, Madrigal Singers, and chorus are open to students interested in music. The Dramatic Club provides excellent experience for students interested in dramatics. Weekly radio programs are presented on the local broadcasting station by various student groups. The College's weekly newspaper, literary magazine, and yearbook are prepared and edited by students interested in writing and editorial work.

Academic and Professional Life

The academic and professional life of the College constitutes the main emphasis to which all other activities are secondary and contributory. It centers around the courses of instruction offered in the various departments of the College. Some courses are primarily cultural, liberal, and broadening in outlook. Others are primarily professional and are designed to prepare students definitely for teaching in the elementary and secondary schools of the State or for other vocations. In still others academic scholarship and the professional spirit are very closely combined.

The spirit of the class work is free and natural. The members of the faculty and the students work together as members of a large family in which every one is expected to do his part. Through such

a spirit of fellowship and good-will are developed initiative, co-operation, responsibility, self-control, and other intangible qualities of personality and character.

STUDENT ACTIVITIES

Numerous student groups on the campus assure a well-rounded program of activity for each student as well as the opportunity for student participation in the affairs of the College.

Student Government Association

All students of the College are members of the Women's Student Government Association or the Men's Student Government Association which are directed by Student Councils composed of officers and members elected by the student body. These groups manage the affairs of the students in cooperation with the administrative officials of the College. Regulations governing the conduct of students both on and off the campus are enacted and enforced by them.

The underlying principles of conduct and relationships of the students, faculty members and administrative officials are embodied in the honor system, a cherished tradition of the College. The way of life on the campus is based on the Honor Code.

The Honor Code

A high sense of honor, in all his relationships and activities, should be one of a person's most cherished possessions. It is the one essential that enables a person to respect himself, and to merit the respect of others. It is the one thing that makes it possible for a group of people to live together with perfect confidence. Such an effective honor system is one of the oldest and highest traditions of Longwood College.

Upon entrance here a student is assumed to be a person of absolute honor until he proves himself otherwise. This means absolute honor in all academic work, financial and property matters, and personal relationships, whether supervised or not. It cannot be over-emphasized that this places upon each individual student the obligation of constant vigilance to maintain absolutely honorable conduct.

The Honor Code requires a student not only to remain honorable in his own conduct but to also report all infractions of the honor system he observes. This latter is in many respects the most difficult phase of the system. The measure of a student's love of the system and of his College, nevertheless, is the extent to which he is willing to shoulder this burden.

When a possible infraction of the honor system is reported to the Student Council, a careful and secret trial is conducted. The accused will be given every opportunity of proving his innocence. If the

verdict is innocent, the minutes of the trial will be destroyed, but if the verdict is guilty the decision will be announced to the student body.

House Council

The Women's House Council of the College is composed of four officers elected by the student body and of the students who are appointed presidents of the various halls in the women's dormitories by the President of the Council. It is the responsibility of this group to set up and enforce the regulations governing student life in the dormitories.

Young Women's Christian Association

The Y.W.C.A. in the College is a branch of the national Y.W.C.A. The administrative direction is in the hands of the students, assisted by an advisory committee of the faculty. It promotes a number of religious activities. Daily prayer services and weekly devotional meetings are held. Usually these exercises are conducted by the students. From time to time some recognized religious leaders are brought to the campus by the Association to discuss with students questions of religious interest and to help individuals with personal religious problems. The organization through its committees welcomes new students individually and sponsors a reception to freshmen early in the fall. It likewise provides informal entertainment for other groups of students from time to time during the year.

Athletic Association

All students are members of the Athletic Association. The Athletic Council, consisting of students and a faculty adviser, has control of both intramural and inter-collegiate sports and contests, and attends to all the business of the organization. Contests are held in tennis, basketball, softball, hockey, volley-ball, golf, archery, and swimming. The nine-hole course at Longwood gives students an opportunity to play golf. In collegiate sports, teams are maintained in tennis, basketball, hockey, and swimming.

STUDENT PUBLICATIONS

The students of the College sponsor four publications: *The Rotunda*, *The Colonnade*, *The Virginian*, and the *Student Handbook*.

Rotunda

The Rotunda is a weekly newspaper which keeps the students and faculty informed of the College news and the interests of the College as observed from the point of view of the students. It not

only expresses the attitude of the students towards various phases of College life and current activities but also exerts an important influence in the development of the ideals of the community.

Colonnade

The Colonnade is a literary magazine to which students, members of the faculty, alumnae, and others contribute. It publishes in literary form some of the results of the thinking and writing done in the College and among its friends.

Virginian

The Virginian is the year book of the College. Students are responsible for the art work, the editing, and the management of the publication. Each issue represents a cross section of the College life for the year. It is, therefore, highly valued by the members of the graduating class.

Student Handbook

The Student Handbook is the manual of rules and regulations governing the conduct of the students. In addition, it contains the constitutions and by-laws of the Student Government Association, the Young Women's Christian Association, and the Athletic Association, briefer descriptions of other organizations, and a description of the customs and traditions of the College. It serves as the orientation textbook for all new students.

OTHER STUDENT ORGANIZATIONS

In addition to the student organizations already described, there are various other groups on the campus which recognize outstanding scholarship, leadership, or skill in various areas and those which bring together students with mutual interests. These are described below.

Alpha Kappa Gamma, national honor society for leadership, was organized in 1928. It represents the merging of local societies which had been founded in order to bring together groups of representative students and faculty members, whose purpose was to foster high ideals and standards of leadership. *Alpha Delta Rho*, organized in 1925, became the Joan Circle of *Alpha Kappa Gamma* and was one of the charter members of the organization. Its field of work is the promotion of desirable co-ordination of various activities and interests of the College.

The Association for Childhood Education is a national organization composed of nursery school, kindergarten, and primary teachers and others who are interested in the education of young children. It concerns itself with securing a better understanding of children

and providing better opportunities for their development. The local organization grew out of the Primary Council which was organized on the campus in 1927, and later became affiliated with the national Association for Childhood Education. Students who teach in the elementary school are eligible for membership.

Beorc Eh Thorn is a local honor society in English founded at the College in October, 1935. The three Old English rune letters, which it has adopted for its name, symbolize the quest of literature to which the members are pledged and the inspiration and discipline which it affords. The society seeks to encourage creative writing and the study of literature. It gives its active support to the publication of *The Colonnade* and sponsors visits of distinguished writers to the College.

The Commercial Club is an organization of the students in the Department of Business Education who are interested in becoming better informed in regard to teaching commercial subjects and problems in the field of business. The programs of the regular monthly meetings involve lectures and discussion of business problems of current interest.

The Cotillion Club is an organization with a membership of 250 whose primary aim is the promotion of good dancing. The club sponsors two major dances each year, one in the fall and one in the spring. These dances have come to be regarded as important events in the social life of the College year.

The Dramatic Club is open to all students interested in the dramatic arts. Any student may register for the apprentice period of six months. Those who show most ability are elected to full membership in the club and are assigned to work in one or more of the departments. The departments are: acting, stage design, costume, make-up, lighting, property, and business. The 150 members of the organization are divided into groups according to their varied tastes, and these groups provide dramatic entertainment for the meetings of the club as a whole. The club gives training in coaching and producing high school plays and sponsors an annual play contest among the high schools of Southside Virginia. Under the direction of a competent coach the Dramatic Club each year gives a fall and spring production for the entertainment of the whole College community.

The Eastern Shore Club is an organization of students from the Eastern Shore of Virginia and Maryland.

The Future Teachers of America is a national organization of prospective teachers enrolled in colleges and universities, and in high schools. The local organizations are called F.T.A. clubs in the high schools and chapters in the colleges and universities. The F.T.A. chapters are affiliated with the local, state and national education associations. They serve as training schools for the improvement of professional relationships. The J. L. Jarman Chapter was

organized in November, 1939, and received its charter from the National Education Association in 1940.

The *Granddaughters Club* is a unique organization composed of students whose mothers or grandmothers attended the College.

The *Home Economics Club* strives to develop a better understanding of home economics and its contribution to personal and family living. Membership is open to all girls enrolled in home economics courses. The club is affiliated with the state and national Home Economics Association.

The *H₂O Club* is an honorary swimming club. The members are chosen from the student body because of their ability and participation in swimming. Student members must pass the Red Cross Senior Life Saving Test to be eligible for membership. The annual water pageant, the Intercollegiate Telegraphic Swimming Meet, and recreational swimming are sponsored by this group.

Inter-Varsity Christian Fellowship operates on a world-wide basis and is an interdenominational organization. Its purpose is to reach students for Christ on the local campus. It offers to the student body Bible study and Christian fellowship.

Kappa Delta Pi is a national honor society in education in the broad sense. Its membership consists of students interested in the activities of the teaching profession including all fields. The membership in the organization is confined to students of the junior and senior years, whose scholarship ranks in the upper fourth of that of the student body. The Beta Epsilon Chapter of Kappa Delta Pi was organized in 1928. It represents the development of Pi Kappa Omega, a local honor society founded in 1918 in response to a need felt by the faculty and students for an organization through which scholarship, character, and service might be given recognition. Ten years later it was merged into Kappa Delta Pi, which emphasized the qualities recognized by Pi Kappa Omega with an additional emphasis on a professional outlook as broad as the College itself in all of its departments and activities.

Le Cercle Francais and *El Club Espanol* are clubs to which all modern language students are eligible. The programs of the regular monthly meetings, which are given in the foreign languages, consist of songs, skits, games, current events, and short talks on cultural subjects.

The *Monogram Club* is an honorary athletic organization which recognizes leadership and participation in sports. Its membership is composed of students interested in the development of high athletic and sportsmanship standards. Members are chosen from the student body and selection is limited to a membership of twenty-five. The Club gives active support to the College's Athletic Association in its many and varied programs.

The *music organizations* of the College are the College Choir, Madrigal Singers, Choral Club, band, and orchestra. These are important factors in the life of the College. They select their mem-

bers through try-outs at the beginning of the session and give several concerts each year.

The *Northern Neck Club* is composed of students from the Northern Neck of Virginia.

Orchesis is an honorary dance group whose purpose is to foster creative interest in dance among students in the College, and to further and widen that interest through contacts with other college groups. Interest and participation are prerequisites for membership. Students are chosen as apprentices and qualify for membership by participating in two major dance events of the college year.

The *Richmond Club* is composed of students from the city of Richmond.

Eight national *sororities* have chapters on the campus. They are: Sigma Sigma Sigma, Kappa Delta, Alpha Sigma Alpha, Zeta Tau Alpha, Pi Kappa Sigma, Alpha Sigma Tau, Theta Sigma Upsilon, Delta Sigma Epsilon.

The *Southwestern Club* is composed of students from the Roanoke area and Southwestern Virginia.

Tau Theta Pi is a local social fraternity for the men students enrolled at Longwood.

SERVICE TO STUDENTS AND ALUMNAE

The College provides numerous types of services to its students and alumnae. Some of these are described elsewhere in this catalogue. Others of importance are described below.

Student Personnel Program

The College recognizes that the giving of information is only one phase of the student's education. It must also assist each student to develop in all areas of his life. It must be prepared to assist him in making plans for the future and in solving problems of the present. It must be interested in him as a person as well as a member of a class group. Therefore, every faculty member has guidance responsibilities involving work with students on a personal basis. Their work is coordinated by the Dean of the College who directs the student personnel program.

The work of the Home Department, directed by the Dean of Women, is likewise an integral part of the student personnel program. This department is responsible for student life in the dormitories and for the social activities of the students. It has intimate daily contact with all students and is in a position to assist them at all times with their social adjustment. Its work is coordinated with that of the faculty so that there is continuity and purpose in

the personal assistance rendered to students throughout their college careers.

The Student Health Service, directed by the College Physician, cooperates in every way with other activities of the student personnel program. The physical condition of every student is a primary factor in his adjustment while in college and the cooperation of the Health Service, the faculty, and administrative officials, is considered essential.

Each student's contact with the student personnel program begins with the consideration of his qualifications by the Committee on Admissions when he applies for admission. At the time that he is accepted, the College already has a knowledge of his background, achievement, abilities, and interests. Soon after he matriculates at the College, each freshman is assigned an adviser who is likewise his instructor in at least one class. This faculty member is available at all times to give him assistance in making his plans and solving his problems in an intelligent manner. The office of the Dean of the College maintains extensive personnel records on each student in order that it may assist him and his adviser as they work together during the year.

The College recognizes that many students have not decided definitely on a specific course of study or vocation at the time that they enter as freshmen. Therefore, they are not required to make a choice at the time that they begin their studies. All freshmen take a general course. The required subjects in this are English, history or geography, a science, and physical education. In addition, they elect two courses in other subjects in which they are interested. This gives them an opportunity to "explore" during their freshman year in such a way that they are better prepared to make definite choices as to what they will study beginning with their sophomore year.

All freshmen are required to prepare major themes in their English course which deal with their interests, background, abilities, and ambitions. Thus, they have the opportunity to become better acquainted with themselves and vocations while developing a knowledge of English. These activities assist them in making their plans for the future.

The first week of each regular session is known as "Orientation Week" for freshmen and other new students. The administrative officials of the College, in cooperation with the members of the Y.W.C.A. and carefully selected students who serve as orientation leaders, conduct a program of study and activities which acquaints the new students with the customs, traditions, and regulations of the College. This program has proved to be exceedingly valuable to new students as they adjust to the life on the campus. Throughout the country, the College is known for the sincere interest shown by the student body, faculty, and administrative officials in those beginning their study here.

Student Health Service

The Student Health Service of the College upholds the highest standards of physical and mental health and emphasizes the prevention of illness. An excellent health record has been maintained here because of the close cooperation between the College Physician and other departments that are in a position to assist in the promotion of student health. The Department of Physical Education works in close cooperation with the Service with a view of promoting physical fitness and correcting defects as well as the development of health consciousness.

The Service is staffed by the College Physician who is a part-time member of the College staff, a full-time registered nurse, and a registered nurse employed on a part-time basis.

After a student's application for admission has been accepted by the Committee on Admissions, he is required to submit a medical certificate from the family or other physician stating that he is in good health and not handicapped with physical defects that will permanently disqualify him for college work. The College provides a special blank for this purpose.

Soon after a student matriculates, he is given an examination by the College Physician to determine his fitness for the various activities in the physical education program. The results of this examination are given to the Department of Physical Education. Every student is required to take some form of physical exercise.

Periodical examinations are given in order to observe the progress of cases limited in activities by the entrance examinations. Special physical examinations are given to students by the Service when they are requested by the Department of Physical Education.

Students needing medical attention are treated in the modern infirmary maintained by the College. This is well equipped and can accommodate more students than normally require medical attention at any one time. It is housed in a separate building connected with Tabb Hall. Daily sick call is held there at a time which is most convenient to the students.

The infirmary gives a twenty-four hour service with a nurse available at all times. The College Physician is available on call at any hour. The College does not assume responsibility for any medical attention except that given by the College Physician and by the nurses. Consultants, specialists, dental work, operations, hospitalization, private nurses, special prescriptions, X-rays, other laboratory work, etc., are at the expense of the student. The College Physician communicates with the parents immediately in case of serious illness.

The Southside Community Hospital is located only a few blocks from the College in Farmville. It is well equipped and in charge of a capable staff of physicians and surgeons. The College Physician is a member of the staff.

Health Regulations

All students are required to abide by the regulations of the Student Health Service. These are summarized below.

1. All medical excuses, whether illness is on or off campus, and whether the student is treated by the College Physician or his private physician, must come from the College Physician.

2. Off-campus students living in their own homes enjoy all the benefits of the Student Health Service except infirmary room service. The College personnel, however, are not entitled to the use of the Service.

3. A student sufficiently ill to be confined to bed is not allowed to remain in a dormitory. He must be in the infirmary where he may have medical attention and the care of the nurses. No excuses are given unless this rule is observed.

4. The director in charge of each dormitory must report any cases of illness to the infirmary.

5. Hostesses or the heads of homes in which off-campus students are living are required to report without delay to the infirmary any cases of illness which may occur among the students in their homes.

6. Students at home on account of illness are required to notify the College Physician immediately upon their return to College.

7. Students who have been exposed to any infectious disease must report to the College Physician before attending classes or mingling with other students.

8. Students living in their homes or off-campus students who have been ill with infectious diseases must report to the College Physician before resuming classes.

9. Consulting physicians are called at the request of either the student or his parents or guardian, but in all cases the consultant must be called by the College Physician.

10. Appointments with outside physicians or with dentists involving excuses from classes must be made by the College Physician.

Library Service Program

A library orientation program is required of all freshmen. This program consists of six formal lessons on how to use the library, given by members of the library staff in connection with the freshman history and geography courses. By means of this program students become familiar with the library building and its functional divisions, with the various book collections, and with general and special reference tools. They learn how to borrow library materials, how to use the Faculty Reserve Collection, and how to locate subject material or specific books. This program is followed up by individual and group instruction throughout the entire four years of college.

Library service to alumnae is continued in the form of services

locally rendered or services by mail. Loan service to teachers in southside Virginia is formally organized according to the regional plan put into effect by the State Board of Education. It is the policy of the library to obtain maximum use of its materials in the interest of students, alumnae, teachers, and other friends of the College.

Placement Service

The College maintains a placement service, directed by the Executive Secretary, for the benefit of its students and alumnae. Notices of vacancies are secured from superintendents, principals, supervisors, other employers, and alumnae. Qualified students and alumnae are notified of these and are placed in contact with the employers.

In order to secure the best possible service, administrative officials should state clearly the character of positions to be filled, and the alumnae needing help should state clearly their needs and promptly make known their acceptance of positions or change in positions.

Association of Alumnae

The Association of Alumnae serves both the College and its former students. It keeps the alumnae informed of the activities of the College and keeps the College informed as to the problems and needs of the alumnae. The Association is a kind of clearing house through which the alumnae and the College can work together to their mutual benefit. It also serves to keep former students of the College interested in one another by organizing them into local associations and bringing them back to the College on special occasions.

The Association operates in many ways. It keeps a record of former students, hold reunions, aids worthy students through the Fraser Memorial Loan Fund, Cunningham Memorial Loan Fund, and Jennie Masters Tabb Memorial Fund, and organizes local chapters of alumnae in counties and cities. It makes available the College news through *The Rotunda*, the weekly publication of the College, and the Alumnae Magazine, and brings to the attention of the College the achievements and needs of individual alumnae. It holds an annual meeting at the College on Founders Day in March.

ADMISSION REQUIREMENTS

The following students are eligible to apply for admission to the College:

1. Graduates of public and private high schools accredited by the State Department of Education in Virginia or the accepted accrediting agency of any other state. (The State Board of Education has ruled that preference be given to Virginia students of academic and personal qualities of a high order who desire to teach.)
2. Advanced students transferring from other recognized colleges and universities. Such students are given a fair equivalent in credit

for courses they have taken, provided they are entitled to honorable dismissal from other institutions they have attended and that they meet the other admission requirements of the College.

No specific number of high school units of credit in any subject is required for admission, provided the student has the necessary credits for graduation from an accredited high school.

In order to apply for admission, a student must take the following steps:

1. Submit the preliminary application blank found in the back of this catalogue. This must be accompanied by an application fee of ten dollars. The fee is used as a property deposit for students who are accepted for admission. It is returned to those whose applications are rejected. It is forfeited by those who fail to complete their applications and by those who fail to attend after their applications are accepted. (Checks and money orders should be made payable to Longwood College.)

2. Fill out and return to the Dean of the College a detailed application blank that will be sent to him when the College receives the preliminary application blank.

3. Request that the principal of the high school from which he was (or is to be) graduated submit to the College a transcript of his high school record on a form provided by the College. Students who have attended other colleges and universities must likewise request that the registrars of those institutions send to the Dean of the College complete transcripts of their records.

Applicants who have not attended college previously and who have not taken the scholastic aptitude test administered to all high school seniors by the State Department of Education in cooperation with the local schools must take such a test. It may be administered by a local school official of an applicant's choice or by an official of the College.

When the College receives the student's application, application fee, scholastic aptitude test (if any), and the transcripts of his record, its Committee on Admissions examines his qualifications carefully and notifies him as to whether or not his application is accepted. If it is, he and his parents are assured that in the opinion of an imparital committee he is qualified to undertake his college studies.

All communications regarding applications for admission should be sent to the Dean of the College, Longwood College, Farmville, Virginia.

EXPENSES

The cost of attending the College is quite moderate. This is due to the State's effort to bring within the reach of worthy students the advantages of a liberal education and to supply its public schools with adequately-trained teachers. Outlined below are the charges made to both boarding and day students.

The following charges are made to boarding students (two in a room) for the nine-month session:

*Board, room, and laundry, \$175.00 per semester ..	\$350.00
College fees (except laboratory fees), \$77.50 per semester	\$155.00
Total for the session	\$505.00

Laboratory fees vary according to the courses in which they are charged. Their amount may be determined by reference to the descriptions of courses elsewhere in this catalogue.

Day Students

Some students live in the community rather than on the campus. They are offered the same educational opportunities as are the boarding students but, of course, they are charged only the college fees of \$77.50 per semester and the laboratory fees.

Out-of-State Students

Students who are not residents of Virginia are charged a tuition fee of \$62.50 per semester in addition to the other fees and charges described above.

Application Fee

All students applying for admission must submit an application fee of ten dollars. This is returned to those whose applications are rejected. It is forfeited by those who fail to attend after their applications are accepted or who cancel their applications prior to action by the Committee on Admissions. It is utilized as a deposit to the account of each student who is accepted and attends the College. Charges are made against it for any damage caused by a student to college property. At the end of the session, the unused portion is refunded. (Note: This fee will be refunded to students whose applications are accepted but who cancel them prior to May 1.)

Gymnasium Suits

All freshmen, and all transfer students who do not have credit for courses in physical education, must purchase an official gymnasium outfit consisting of two suits. The charge for these is \$11.65.† Order blanks are sent to students after they have been accepted for admission.

*Because of the uncertain conditions prevailing with respect to the cost of operating the institution, the College reserves the right to change its rates at any time throughout the year to meet such additional costs.
†This price is subject to change.

Diploma Fee

Applicants for degrees are charged a diploma fee of \$5.00. This must be paid at the beginning of the last semester of the senior year. It cannot be refunded.

Method of Payments

All fees for the semester are paid before entering classes. Board is payable by the semester in advance. For those who find it more convenient, board and college fees may be paid in four installments of \$126.25 each, payable in advance. Students are not allowed to register for any semester at the College until all previously incurred college expenses have been paid or adequately secured. No credit for college work may be given to any student for a diploma, a teacher's certificate, or for transfer purposes until all financial obligations to the College, other than student loans, have been paid.

Refunds

Fees: A student withdrawing from the College within ten days after registering shall have refunded in full all fees except the sum of \$10.00 to cover the cost of registration. If he withdraws or is dropped from the rolls for any cause after the tenth day of the semester, no refund shall be made for that semester except in the case of illness, when the refund shall be prorated upon presentation of a certificate from the College Physician or some other reputable medical practitioner.

Board, room, and laundry: A student withdrawing from the College before the end of a semester shall be charged for table board for the time he was actually in residence at the monthly, weekly, or daily rate as the case may be. No refund will be made for room rent for the semester.

Guests

Students entertaining guests in the College dining hall are charged seventy-five cents for each meal.

Former students of the College are always welcome, and are not charged for meals or accommodations for a period not exceeding two days. Those who remain for a longer period may secure meals and room accommodation at the rate of \$4.00 a day. It is requested that the Dean of Women be notified in advance of a contemplated overnight visit to the College by former students.

FINANCIAL ASSISTANCE

The College offers three types of financial assistance to students in need of such aid: part-time employment, scholarships, and loans.

Part-Time Employment

A limited number of part-time positions are available each year in the dining room, library, and offices of the College. Application for these should be made to the President of the College before June 1.

Scholarships

Additional information regarding the scholarships described below may be obtained from the Dean of the College.

Scholarships for Prospective Teachers

The General Assembly of Virginia has provided a number of scholarships for students in Virginia colleges who are residents of the State and who are enrolled in approved courses of study preparing them to be teachers in the public elementary and high schools. (At the present time, preference is given to students preparing to be teachers in the elementary schools. Few, if any, of the scholarships will be available to prospective high school teachers.) These scholarships are valued at \$300 per year. They are open to qualified sophomores, juniors, and seniors. Freshmen who have superior academic records in high school, who earn superior scores on a standard scholastic aptitude test, and who appear to be personally qualified for careers in teaching, are likewise eligible. For each year that the student receives a scholarship, he must agree to teach in Virginia's public schools two years, thereby cancelling the indebtedness and interest. If he does not teach, he must repay the amount received plus interest.

Applicants for these scholarships must be accepted for admission as students in the College before they may make application for the scholarships. All scholarship applications must be made before July 1.

Summer Session Scholarships for Teachers

The General Assembly of Virginia has made available a number of scholarships for Virginia teachers attending summer sessions in Virginia colleges. Recipients will receive \$100 for attendance of seven weeks or more and smaller amounts for briefer periods of study.

The following persons are eligible to apply for these scholarships:

1. Teachers who have completed two or more years of study in accredited colleges and who are pursuing a program of study leading to a Collegiate Professional Certificate, or who hold a Collegiate Professional Certificate and are studying to secure additional endorsements for teaching in the elementary grades or for teaching a subject which has been declared by the State Board of Education to be a field in which an acute shortage of qualified teachers exists. (The application blank will show the fields so designated by the Board.)

2. Persons who desire to study during the summer following graduation from college in order to complete courses leading to the Collegiate Professional Certificate.

A scholarship applicant, when approved, must execute a promissory note covering the amount of the scholarship and interest at three per cent. By teaching in the public schools of Virginia the session following the summer session study, the recipient may cancel the note. Scholarship holders who fail to complete the programs of study shown on their application, or who fail to complete the teaching through which the obligation can be cancelled, must repay the loan with interest at three per cent.

Teachers must make application for the scholarships through the superintendents of schools in whose divisions they teach. Other persons should obtain applications from Dr. Dabney S. Lancaster, President, Longwood College.

Mary White Cox Memorial Scholarship

The Prince Edward County Chapter of Alumnae will award to an outstanding girl graduate from the Worsham High School or the Farmville High School in June, 1951, the sum of \$50.00 to be applied on her expenses at the College for the session of 1951-52.

Loan Funds

Unless it is otherwise noted in the descriptions of the funds listed below, applications for loans should be made to the President of the College. Except in cases where a different rate is indicated, all loans bear three per cent interest.

Alpha Kappa Gamma Scholarship

This scholarship is awarded annually in memory of Edith Stevens, Associate Professor of Biology at Longwood College from 1925 to 1945. The award is available for a freshman selected on the basis of ability, character and need by a committee of members of the society in cooperation with the Admissions Committee of the College. This loan scholarship amounts to \$100.00. Interest at 2 per cent begins on the date of graduation or upon leaving college.

Alpha Phi Sigma Loan Fund

This fund was established in 1931 by Alpha Phi Sigma Society. Loans are made to students who need financial assistance in their college course.

Alpha Sigma Alpha Loan Fund

This fund was established by the Alpha Sigma Alpha Sorority March 6, 1937, for the benefit of deserving students who need financial help.

Alpha Sigma Tau Loan Fund

This fund was established by the Alpha Sigma Tau Sorority in March, 1942, for helping worthy students who need financial aid to complete their college course.

Carrie Fowles Memorial Loan Fund

This fund was established in 1945 by the will of Mrs. Lula Bradshaw Turpin in memory of Carrie Fowles, who was a student at the College in 1899. It is to be used as a means of aiding worthy students who need some assistance.

Cunningham Memorial Loan Fund

The alumnae of the College who were graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life. When this fund amounted to \$1,000 it was changed from a scholarship to a loan fund.

Daughters of the American Revolution Loan Fund

The Daughters of the American Revolution have established a student loan fund for the aid of worthy students in Virginia colleges. Not more than \$300 is available for any one institution, and no student may borrow more than \$300, or more than \$150 in one session. This loan is available only to juniors and seniors.

Dramatic Club Loan Fund

This fund was established by the Dramatic Club, March, 1940, for helping worthy students who need financial aid in order to complete their college course.

Fay Byrd Johnson Memorial Loan Fund

This fund was established in 1930 by the Mu Omega Sorority for the purpose of helping students who need financial assistance in order to pursue their college course.

Gamma Theta Alumnae Loan Fund

In 1949 the Gamma Theta local sorority (1911-1949) became the reactivated Alpha chapter of the Kappa Delta national sorority. The two Gamma Theta loan funds are being continued as the Gamma Theta Alumnae Loan Fund in memory of the local sorority. Its purpose is to assist worthy students in their college education.

Jennie Masters Tabb Memorial Fund

The alumnae and friends of Jennie Masters Tabb, Registrar of the College and secretary to the President from 1904-1934, established in 1945 a loan fund in her memory. This fund is to be used to aid worthy students.

J. L. Jarman Loan Fund

The Norfolk Chapter of the Alumnae Association established in 1942 a loan fund in honor of Dr. J. L. Jarman. This fund is to be used to aid worthy students.

Junior Woman's Club Loan Fund

This fund was established by the Farmville Junior Woman's Club in 1938. Its purpose is to assist worthy local students who need help in their college expenses.

Knights Templar Educational Foundation

This loan fund was established by the Knights Templar of Virginia for the aid of worthy students. It makes loans to juniors and seniors, sons or daughters of Masons residing in Virginia, of not more than \$225.00 per year for each or either of those two years. Interest is charged at the rate of 5 per cent per annum beginning July 1st after graduation or after leaving college, whichever is earlier. For further information write to Mr. W. Norvell Woodward, Secretary-Treasurer, 4528 West Seminary Avenue, Richmond 22, Virginia.

Mary White Cox Memorial Loan Fund

This fund was established in 1945 as a memorial to Miss Mary White Cox by a gift from an alumna of the College. It is to be used as a means of aiding worthy students.

Pi Kappa Sigma Loan Fund

This fund was established by Pi Kappa Sigma Sorority, March, 1939, for helping worthy students who need financial aid in order to complete their college course.

Prince Edward Chapter Alumnae Loan Fund

This fund was started as a branch of the Virginia Normal League. For years many Prince Edward County girls received assistance from this fund without interest. Loans are made now at a small rate of interest. Applications for loans should be made to Mrs. W. J. Sydnor, Farmville, Virginia.

Robert Fraser Memorial (The Virginia Normal League) Loan Fund

The Virginia Normal League, organized by Dr. Robert Fraser in 1899 as a means of establishing a student loan fund, has been changed in name to the Robert Fraser Memorial Loan Fund. This fund has been maintained in times past by annual membership dues of one dollar, and by voluntary contributions. Today the return of loans is the chief source from which loans are made to students now making application for help from this organization. Miss Oattie Craddock is Secretary of this loan fund and it is to her that all payments on past loans should be made. Application for help from this fund should be made to the President of the College.

State Student Loan Fund

The College has a loan fund, appropriated by the State, for assistance to students. Not more than \$300 per session is granted to any one student.

Tri-Sigma Loan Fund

This fund was established by Sigma Sigma Sigma Sorority, at the Golden Anniversary of the College in March, 1934, for helping worthy students who need financial aid in order to complete their college course.

United Daughters of the Confederacy Loan Fund

The Virginia Division of the United Daughters of the Confederacy has established the Kate Noland Garnett Loan Fund. This loan amounts to \$150 and is granted to a sophomore, junior, or senior who is a lineal descendant of a Confederate soldier. Other scholarships or loans may be available. Applications should be made to Mrs. W. C. N. Merchant, Chairman, Committee on Education, Virginia Division, United Daughters of the Confederacy, Chatham, Virginia.

Zeta Tau Alpha Loan Fund

Zeta Tau Alpha, which was founded at the College in 1898, has established a student loan fund honoring the memory of one of its founders, Maud Jones Horner. The fund is used to aid deserving seniors. Loans are interest free.

Academic Regulations

Summarized in this section are important regulations related to academic work in the College. Students should be familiar with these as they undertake their studies in this institution.

Course Numbers

The courses numbered between 100 and 200 are designed for first-year students; those between 200 and 300 for second-year students; those between 300 and 400 for third-year students; and those between 400 and 500 for fourth-year students. At least 44 of the 126 credits required for graduation must be in courses with numbers of 300 or above.

Credits

The credit hour, abbreviated as credit, is the "semester hour." Two credits are equal to one standard session hour. In general, a credit means one class period a week for one semester. For instance, a class meeting three hour periods a week for one semester gives three credits. Laboratory periods two hours in length give the same credit as lecture periods one hour in length. In some cases, where the nature of the work requires less preparation than the standard, as in the case of many courses in physical education, the courses may carry only one or two semester hours of credit.

Student Load

The normal schedule of the student during any semester ranges from twelve to eighteen credits, the number of class hours varying with the number of laboratory periods. The average number of credits is sixteen. Students who wish to enroll in courses giving a total of less than twelve or more than eighteen credits must obtain permission from the Dean of the College. The health, previous academic record, and needs of the student will be considered in all requests for such permission.

Course Changes

All changes in courses in which students are enrolled must be approved by the Dean of the College. No student is permitted to enroll in a course later than the last day of the two-week period following the first day of a semester. Any student who withdraws from or "drops" a course after the instructors have made the mid-semester grade estimates will receive a grade of F for that course. The only exceptions to this regulation are in cases wherein the College Physician recommends withdrawal because of illness or accident. The symbol WP (withdrew from course but was passing work)

or WF (withdrew from course and was failing work) will be entered on the record of a student withdrawing from a course prior to the middle of the semester.

Grades

The achievement of a student in his courses is indicated by the grades he receives. The significance of these marks is shown below:

A: Excellent C: Average E: Conditioned I: Incomplete
B: Good D: Passing F: Failure

The lowest passing grade is D. However, for a degree or a certificate a student must earn a general average of C (or a quality point average of 1.00) on all of his college work. He must have also a general average of C in those courses constituting his major subjects or field. At times it is necessary that a student repeat certain courses or enroll in additional courses in order to raise his averages to these requirements.

At the end of the first half of each semester of the regular session, mid-semester grade estimates are issued to the students and their parents. These are not official grades. Instead they represent the instructors' estimates of the students' progress up to that point. At the end of each semester, reports are issued to students and their parents showing their final grades in each course in which they are enrolled.

Quality Credits

The quality of work completed by a student is recognized by the assignment of points to various grades. He receives three quality points for each semester hour of credit with a grade of A, two points for each hour of B, and one point for each hour of C. No points are given for grades below C. Thus, a student who receives a grade of A in a course carrying three credits receives nine quality points. A grade of B would enable him to receive six points and a grade of C, three points.

On this basis a quality average may be computed by dividing the total number of quality points the student has earned by the total number of credits or hours of work in which he has been enrolled. Freshmen must earn a minimum cumulative average of 0.50 to be academically eligible to return for another session. Sophomores must earn a minimum cumulative average of 0.78 and juniors, 0.90.

Honors and Privileges

The Dean's List, which is open to all students who carry the required load of work, recognizes superior scholarship. To be placed on the Dean's List a student must have an average of B+ (2.25 quality points) on all work taken for the semester with no grade below a C. The student on this list may be absent from

classes when he can use his time in ways that seem to him more profitable. A student may be removed from the Dean's List if his mid-semester grades do not meet the required standard.

Two honor lists will be announced at the annual commencement exercises. Those students who average nearer A than B on four years' work will be graduated "With High Honor." Those who average B or better but nearer B than A on four years' work will be graduated "With Honor."

Deferred Examinations

Deferred examinations from the first semester must be taken within 30 days after the beginning of the second semester. Those deferred from the second semester must be removed during the summer session or during the last two days preceding the date set for the return of upper classmen to the College in September. Those deferred from the summer session must be removed during the same two days in September as noted above.

Repetition of Courses

Courses failed in this College must be repeated here if credit is to be obtained for them in this institution. In other words, a student cannot obtain credit for a course failed here by repeating it and earning a passing grade on it at another institution.

Transfer of Credits

The College accepts, on transfer, credits of acceptable grade earned in other accredited colleges and universities provided such credits may be applied toward the requirements for a degree in this institution. Credits of a grade quality of below "C" are not accepted on transfer unless there is definite evidence that the student has obtained a greater mastery of the subject than the grade indicates.

The academic average of a transfer student is determined on the basis of grades earned in this college. In other words, grades earned in other institutions are not included in the computation described under "Quality Credits."

Not more than fourteen semester hours of correspondence course credit and not more than thirty semester hours of extension class and correspondence study credit combined may be credited toward a degree. The College does not accept, on transfer, credits earned through correspondence courses in the natural and physical sciences and certain other subjects. Students must obtain approval of correspondence and extension courses prior to enrolling in them. Otherwise, the College can assume no responsibility for accepting such credits on transfer.

Graduation Requirements

The College awards the bachelor's degree to a student who has met the following requirements:

1. Completion of all study required in one of the nine curricula offered by the College.
2. Completion of a course of study giving a minimum of 126 semester hours of credit with a minimum general average of C (or 1.00 quality points) in all work taken and a minimum general average of C in courses taken in the major subject or field.
3. Attendance as a student for at least one session consisting of two semesters, including the last term immediately preceding graduation.
4. Approval by the general faculty of the individual as a worthy candidate for graduation.

Changes in Requirements

Progressive development in the College forces constant revision of curricula. In every new catalogue some improvements are indicated. When no hardship is imposed on the student because of changes and when the facilities of the College permit, the student is expected to meet the requirements of the latest catalogue. In this way the student may realize the benefits of improvement in his curriculum that he would be unable to realize were he to follow the curriculum tabulated in the catalogue at the time he entered college.

Students returning to the College after an interruption of four or more years of their college study are expected to conform to the requirements of the latest catalogue.

Teachers' Certificates

All certificates to teach in Virginia are issued by the State Board of Education. When a student completes the prescribed course of study, the Registrar sends a transcript of his work to the State Board of Education which, in turn, issues the appropriate certificate to the student.

Programs of Study

The College offers nine curricula leading to degrees. These are:

- Curriculum I. Leading to the degree of Bachelor of Science in Elementary Education.
- Curriculum II. Leading to the degree of Bachelor of Science in Secondary Education.
- Curriculum III. Leading to the degree of Bachelor of Arts in Secondary Education.
- Curriculum IV. Leading to the degree of Bachelor of Science in Home Economics.
- Curriculum V. Leading to the degree of Bachelor of Science in Business Education.
- Curriculum VI. Leading to the degree of Bachelor of Science in Music Education.
- Curriculum VII. Leading to the degree of Bachelor of Arts in Music Education.
- Curriculum VIII. Leading to the degree of Bachelor of Arts (liberal arts).
- Curriculum IX. Leading to the degree of Bachelor of Science (liberal arts).

In addition to these curricula leading to degrees, the College offers the following special curricula:

- Curriculum V-A. A two-year course in secretarial and clerical work.
- Curriculum VIII-A. Pre-professional preparation for law and similar fields.
- Curriculum IX-A. Pre-professional preparation for medicine, dentistry, nursing, and medical and X-ray technique.

Majors

All curricula provide for both a liberal education and specialization according to the interests of the student. Although the student at the beginning of his freshman year may select the curriculum he expects to enter, his decision at that time is not final. He may change as late as the beginning of the sophomore year without loss of credit.

Students who select Curriculum I, Curriculum V, Curriculum VI, and Curriculum VII are not expected to take a major in any one subject matter field, but those enrolled in other curricula tentatively select a major at the beginning of the freshman year. If a student decides to change to another curriculum, he may do so at the begin-

ning of the second semester of the freshman year, or at the beginning of the first semester of the sophomore year.

A major in Curriculum II or Curriculum III requires 18 to 24 semester hours credit, and a major in Curriculum VIII or Curriculum IX requires 24 semester hours credit. No minors are required, but the student is advised to take at least 12 semester hours in each of several fields. Only those who have at least 12 semester hours college credit in a subject are certified to teach that subject under the present state regulations.

Ordinarily, a student preparing to teach should not take more than 24 semester hours in any one field, but in special cases with the approval of the Director of Teacher Education he may do so. Students who are not preparing to teach should seek a broad background in several fields, usually in subjects closely related to the major field. Care in selecting sequences of courses should prepare the student to change majors without losing credit, supply him with a broad general education background, and qualify him to teach two or more subjects in the high school.

Majors for students in Curricula II, III, VIII, and IX are offered in the following fields: Accounting, art, biology, chemistry, English, French, geography, history, Latin, library science, mathematics, philosophy and psychology, physical and health education, social science, sociology, and Spanish. A student pursuing a major in any one of these fields who has proved himself proficient enough to carry on independent study may, with the approval of the Department, undertake a course of individual work.

The Freshman Year

As indicated in the curricula outlined in this section of the catalogue, all freshmen enroll in a program of study which is essentially the same regardless of the curricula in which they plan to major or specialize. During the first year, the student studies English; history or geography; a science; physical education; and two elective courses selected on the basis of his tentative plans for the future. Suggestions are made in the outline of each curriculum regarding these elective courses. A definite choice of a curriculum and major is not made until the beginning of the sophomore year.

CURRICULUM I

Bachelor of Science in Elementary Education

The course of study outlined below leads to the degree of Bachelor of Science in Elementary Education. Students receiving this degree are fully qualified to be teachers in kindergartens and elementary schools. The State Board of Education will issue to them the collegiate professional certificate.

First Year

	First Semester	Second Semester
English 111-112	3	3
History 111-112 or Geography 141,142	3	3
Science*	4	4
Physical Education 111, 112.....	1	1
Exploratory electives**	5 or 6	5 or 6
	<hr/>	<hr/>
Total hours of credit.....	16 or 17	16 or 17

Second Year

	First Semester	Second Semester
Art 211	3	0
English 215-216	3	3
Psychology 241, 242	3	3
Music 121	0	2
History 221-222	3	3
Sociology 221	3	0
Electives	0	3
Business Education 152	0	2
Physical education electives	1	1
	<hr/>	<hr/>
Total hours of credit.....	16	17

Third Year

	First Semester	Second Semester
English 325-326	3	3
Geography 211-212	3	3
Education 331, 332	3	3
General Science 342	4	0
Mathematics 323	0	3
Music 122, 231	2	2
Physical Education 351, 352.....	2	1
	<hr/>	<hr/>
Total hours of credit.....	17	15

Fourth Year

	First Semester	Second Semester
Home Economics 421	3	0
Philosophy 451, 452, or 461, 462.....	3	3
Health Education 341	0	2
Education 300 and electives.....	10 or 9	12 or 10
	<hr/>	<hr/>
Total hours of credit.....	16 or 15	17 or 15

CURRICULUM II

Bachelor of Science in Secondary Education

The course of study outlined below leads to the degree of Bachelor of Science in Secondary Education. Students receiving this degree are fully qualified to be teachers in high schools. The State Board

*Biology 131-132; Chemistry 121-122; General Science 141, 142; Geology 111, 112; or Physics 131, 132.

**Students planning to continue in this curriculum are advised to take Art 111, 112, and Mathematics 121, 123. These courses are required for this degree and must eventually be taken in order to fulfill the requirements for it.

of Education will issue to them the collegiate professional certificate. Students enrolled in this course of study may major in art, biology, chemistry, English, geography, history, library science, mathematics, physical education, social sciences, or sociology. By electing ten credits in approved courses from Curriculum I, and by obtaining at least six credits for student teaching in the primary grades, a student will be qualified to teach in the primary grades as well as in high schools.

First Year

	First Semester	Second Semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5 or 6	5 or 6
	<hr/>	<hr/>
Total hours of credit	16 or 17	16 or 17

Second Year

	First Semester	Second Semester
English	3	3
Psychology 221, 222	3	3
Major subject	3	3
Physical education	1	1
Art or music (all in one subject)	3	3
Social science (economics, geography, government, history or sociology)	3	3
	<hr/>	<hr/>
Total hours of credit	16	16

Third Year

	First Semester	Second Semester
Education 341, 342	3	3
Science	4	4
Major subject	3	3
Health Education 341	2	0
Social science (economics, geography, government, history or sociology)	3	3
Electives	0	3
	<hr/>	<hr/>
Total hours of credit	15	16

Fourth Year

	First Semester	Second Semester
Philosophy 451, 452, or 461, 462	3	3
Education 400 and electives	10	10
Major subject or electives	2	2
	<hr/>	<hr/>
Total hours of credit	15	15

*Biology 131-132; Chemistry 121-122; General Science 141, 142; Geology 111, 112; or Physics 131, 132.

**Suggested courses include those available to freshmen in art, foreign language, mathematics, music, and physical education. A student considering a major in any of these fields is advised to take one course in it during this year.

CURRICULUM III

Bachelor of Arts in Secondary Education

The course of study outlined below leads to the degree of Bachelor of Arts in Secondary Education. Students receiving this degree are fully qualified to be teachers in high schools. The State Board of Education will issue to them the collegiate professional certificate. Students enrolled in this course of study may major in art, biology, chemistry, English, French, geography, history, Latin, library science, mathematics, music, social sciences, sociology, or Spanish. By electing ten credits in approved courses from Curriculum I, and by obtaining at least six credits for student teaching in the primary grades, a student will be qualified to teach in the primary grades as well as in high school.

First Year

	First Semester	Second Semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5 or 6	5 or 6
Total hours of credit	16 or 17	16 or 17

Second Year

	First Semester	Second Semester
English	3	3
Psychology 221, 222	3	3
Major subject	3	3
Foreign language	3	3
History or social science	3	3
Physical education	1	1
Total hours of credit	16	16

Third Year

	First Semester	Second Semester
Education 341, 342	3	3
Mathematics 161, 162 or foreign language	3	3
Art or music (all in one subject)	3	3
History or social science	3	3
Health Education 341	2	0
Major subject	3	3
Total hours of credit	17	15

*Biology 131-132; Chemistry 121-122; General Science 141, 142; Geology 111, 112; or Physics 131, 132.

**Students may wish to take a freshman course in the field in which they plan to major and the first year of the foreign language in which they plan to enroll. (Three years of a foreign language, or two years of a language and Mathematics 161, 162, are required in this degree.)

Fourth Year

	First Semester	Second Semester
Philosophy 451, 452, or 461, 462.....	3	3
Major subject	3	3
Education 400 and electives	10	10
	<hr/>	<hr/>
Total hours of credit.....	16	16

CURRICULUM IV**Bachelor of Science in Home Economics**

The programs of study outlined below lead to the degree of Bachelor of Science in Home Economics. The first two years of study are the same for every student enrolled in this curriculum. Beginning with the third year, a student may specialize in home economics education, commercial foods, or textile and clothing merchandising. Those who specialize in home economics education may obtain collegiate professional certificates offered by the State Board of Education.

First Year

	First Semester	Second Semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
General Science 142	0	4
Chemistry 121-122	4	4
Physical Education 111, 112.....	1	1
Exploratory electives*	6	3
	<hr/>	<hr/>
Total hours of credit.....	17	18

Second Year

	First Semester	Second Semester
Home Economics 221	4	0
Home Economics 231, 232	3	3
Home Economics 241	0	2
Speech 201	3	0
Mathematics 123	0	2
Psychology 221, 222	3	3
Sociology 221	3	0
Physics 242	0	4
Physical education electives	1	1
	<hr/>	<hr/>
Total hours of credit.....	17	15

*Those students who have tentatively decided to enroll in this curriculum should take Art 121, 122 and Home Economics 121. These courses are required for a degree in home economics and must be taken eventually.

Specialization in Home Economics Education**Third Year**

	First Semester	Second Semester
Home Economics 332, 345	4	4
Home Economics 322, 452	3	3
Home Economics 331	3	0
Home Economics 336	0	3
Education 341, 342	3	3
Sociology 441	0	3
Home Economics 343	3	0
	<hr/>	<hr/>
Total hours of credit	16	16

Fourth Year

	First Semester	Second Semester
Home Economics 431, 342	3	3
Home Economics 447, 448	3	3
Home Economics 441	0	3
Education 400	6	0
Philosophy 451, 452	3	3
Speech 321	0	3
Health Education 341	0	2
	<hr/>	<hr/>
Total hours of credit	15	17

Specialization in Commercial Foods**Third Year**

	First Semester	Second Semester
Home Economics 332, 345	4	4
Home Economics 331	3	0
Biology 361, 351	4	3
Chemistry 221	4	0
Sociology 441	0	3
Health Education 341	0	2
Business Education 251	0	3
	<hr/>	<hr/>
Total hours of credit	15	15

Fourth Year

	First Semester	Second Semester
Home Economics 447, 448	3	3
Home Economics 342	3	0
Home Economics 441	3	0
Home Economics 450, 452	3	2
Business Education 454	0	3
Speech 321	0	3
Art 202	3	0
Geography 422	0	3
Government 442	0	3
	<hr/>	<hr/>
Total hours of credit	15	17

Specialization in Textiles and Clothing Merchandising

Third Year

	First Semester	Second Semester
Home Economics 332, 345	4	4
Home Economics 322, 324	3	3
Psychology 353	0	3
Sociology 441	0	3
Economics 443-444	3	3
Business Education 251	3	0
Health Education 341	2	0
	15	16
Total hours of credit		

Fourth Year

	First Semester	Second Semester
Home Economics 414, 424	3	3
Home Economics 447, 448	3	3
Home Economics 342	3	0
Home Economics 441	3	0
Speech 321	0	3
Art 201	3	0
Business Education 454	0	3
Government 442	0	3
	15	15
Total hours of credit		

CURRICULUM V

Bachelor of Science in Business Education

The course of study outlined below leads to the degree of Bachelor of Science in Business Education. Students receiving this degree are fully qualified to be teachers of bookkeeping, typewriting, shorthand, office and secretarial practice, and social business subjects in high schools. The State Board of Education will issue to them the collegiate professional certificate. They will likewise be prepared for secretarial and other clerical positions of responsibility.

First Year

	First Semester	Second Semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5 or 6	5 or 6
	16 or 17	16 or 17
Total hours of credit		

*Biology 131-132; Chemistry 121-122; General Science 141, 142; Geology 111, 112; or Physics 131, 132.

**Students who are reasonably certain that they wish to study in this curriculum should enroll in Business Education 121, 122, or Business Education 221-222 and Business Education 131-132, or Business Education 231-232. These courses are required for the degree and must be taken eventually.

Second Year

	First Semester	Second Semester
Business Education 221-222 or general electives	2	2
Business Education 231-232 or business electives	3	3
Business Education 241-242	3	3
Business Education 251, 252	3	3
Psychology 221, 222, or 231, 232	3	3
English 220	0	3
Mathematics 221	3	0
Physical education electives	1	1
	<hr/>	<hr/>
Total hours of credit	18	18

Third Year

	First Semester	Second Semester
Business Education 341, 342	3	3
Business Education 351, 352	3	3
Economics 443-444	3	3
English elective	3	0
Education 341, 342	3	3
Philosophy 451	0	3
Electives	1	1
	<hr/>	<hr/>
Total hours of credit	16	16

Fourth Year

	First Semester	Second Semester
Business Education 454†	0	3
Business Education 451, 452†	3	3
Philosophy 452	3	0
Health Education 341	2	0
Education 400	6	0
Electives in non-professional subjects	0	8
	<hr/>	<hr/>
Total hours of credit	14	14

CURRICULUM VI

Bachelor of Science in Music Education

The course outlined below leads to the degree of Bachelor of Science in Music Education. Students receiving this degree are fully qualified to be teachers or supervisors of music in the elementary or high schools. The State Board of Education will issue to them the collegiate professional certificate.

†Courses may be substituted for these only in cases of students who did not enroll in shorthand and typewriting during their freshman year in this College.

First Year

	First Semester	Second Semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	6	6
	<hr/>	<hr/>
Total hours of credit	17	17

Second Year

	First Semester	Second Semester
English electives	3	3
Psychology 221, 222	3	3
Physical education electives	1	1
Social science (economics, geography, government, history, or sociology)	3	3
Music 213, 214	3	3
Music 251, 252	1	1
Applied music (major)	1	1
Applied music (minor)	1 or 2	1 or 2
Ensemble	0	0
	<hr/>	<hr/>
Total hours of credit	17 or 18	17 or 18

Third Year

	First Semester	Second Semester
Science elective	4	4
Health Education 341	2	0
Electives	3	3
Music 341, 342	3	3
Music 351, 352	1	1
Music 231, 232	2	2
Music 421	0	3
Applied music (major)	1	1
Applied music (minor)	1	1
Ensemble	0	0
	<hr/>	<hr/>
Total hours of credit	17	18

Fourth Year

	First Semester	Second Semester
Philosophy 451, 452, or 461, 462	3	3
Education 300 or 400	3	3
Social science electives	3	3
Music 431, 432	2	2
Music electives	4	4
Applied music (major)	1	1
Applied music (minor)	1 or 2	1 or 2
Ensemble	0	0
	<hr/>	<hr/>
Total hours of credit	17 or 18	17 or 18

*Biology 131-132; Chemistry 121-122; General Science 141, 142; Geology 111, 112; or Physics 131, 132.

**Students who have selected tentatively this curriculum should enroll in Music 113, 114; Music 151, 152; Music 115, 116; and ensemble. Music 191, 192 or Music 193, 194 is strongly urged. The ensemble may be orchestra, band, chorus, choir, or accompanying for chorus or choir. Small ensemble may be substituted by special permission of the head of the department.

CURRICULUM VII

Bachelor of Arts in Music Education

The course outlined below leads to the degree of Bachelor of Arts in Music Education. Students receiving this degree are fully qualified to be teachers or supervisors of music in the elementary or high schools. The State Board of Education will issue to them the collegiate professional certificate.

First Year

	First Semester	Second Semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	6	6
	17	17
Total hours of credit		

Second Year

	First Semester	Second Semester
English electives	3	3
Psychology 221, 222	3	3
Physical education electives	1	1
Foreign language	3	3
History or social science	3	3
Music 213, 214	3	3
Applied music (major)	1	1
Applied music (minor)	1	1
Ensemble	0	0
	18	18
Total hours of credit		

Third Year

	First Semester	Second Semester
Foreign language	3	3
Health Education 341	2	0
Electives	3	3
Music 341, 342	3	3
Music 251, 252	1	1
Music 231, 232	2	2
Music 421	0	3
Applied music (major)	1	1
Applied music (minor)	1 or 2	1 or 2
Ensemble	0	0
	16 or 17	17 or 18
Total hours of credit		

*Biology 131-132; Chemistry 121-122; General Science 141, 142; Geology 111, 112; or Physics 131, 132.

**Students who have selected tentatively this curriculum should enroll in Music 113, 114; Music 151, 152; Music 115, 116; and ensemble. Music 191, 192 or Music 193, 194 is strongly urged. The ensemble may be orchestra, band, chorus, choir, or accompanying chorus or choir. Small ensemble may be substituted by special permission of the head of the department.

Fourth Year

	First Semester	Second Semester
Philosophy 451, 452, or 461, 462.....	3	3
Foreign language or Mathematics 161, 162....	3	3
History or social science	3	3
Education 300 or 400	3	3
Music 351, 352	1	1
Music 431, 432	2	2
Applied music (major)	1	1
Applied music (minor)	1 or 2	1 or 2
Ensemble	0	0
Total hours of credit.....	17 or 18	17 or 18

CURRICULUM VIII

Bachelor of Arts

The program of study outlined below leads to the liberal arts degree of Bachelor of Arts. Students enrolled in this may major in accounting, art, biology, chemistry, English, French, geography, history, Latin, mathematics, music, psychology-philosophy, social science, sociology, or Spanish. Of the total number of credits required for graduation, the College requires the following credits for this degree: English, 12; foreign language, 18; psychology and philosophy, 6; mathematics, 6; music or art, 6 (all in one field); history and social science, 18 (six must be in history); physical and health education, 6; and science (biology, chemistry, geology, or physics), 15 or 16. Three of the required 16 credits in science may be in psychology.

First Year

	First Semester	Second Semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5 or 6	5 or 6
Total hours of credit.....	16 or 17	16 or 17

Second Year

	First Semester	Second Semester
English	3	3
Art or music	3	3
Science (biology, chemistry, geology, or physics) or Psychology	4 or 3	4 or 3
Foreign language	3	3
Physical education	1	1
Major or elective	3	3
Total hours of credit.....	16 or 17	16 or 17

*Biology 131-132; Chemistry 121-122; Geology 111, 112; or Physics 131, 132.

**Students who have decided tentatively on this curriculum should enroll in a foreign language and Mathematics 161, 162.

Third Year

	First Semester	Second Semester
Foreign language	3	3
Major	3	3
Social science (economics, geography, government, history or sociology)	3	3
Physical education	1	1
Electives or required subjects	6	6
	16	16
Total hours of credit		

Fourth Year

	First Semester	Second Semester
Philosophy or major	3	3
Major	3	3
Electives	9	9
	15	15
Total hours of credit		

CURRICULUM IX

Bachelor of Science

The program of study outlined below leads to the liberal arts degree of Bachelor of Science. Students enrolled in this may major in accounting, biology, chemistry, geography, history, mathematics, social science, or sociology. Of the total number of credits required for graduation, the College requires the following credits for this degree: English, 12; social science, 18 (six must be in history); science (biology, chemistry, geology, or physics), 24; foreign language, 12; mathematics, 6; art or music, 6 (all in one field); psychology, 6; and physical and health education, 6.

First Year

	First Semester	Second Semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Science*	4	4
Physical Education 111, 112	1	1
Exploratory electives**	5 or 6	5 or 6
	16 or 17	16 or 17
Total hours of credit		

Second Year

	First Semester	Second Semester
English	3	3
Art or music	3	3
Foreign language	3	3
Biology, chemistry, geology, or physics	4	4
Physical education	1	1
Psychology	3	3
	17	17
Total hours of credit		

*Biology 131-132; Chemistry 121-122; Geology 111, 112; or Physics 131, 132.

**Students are advised to take a foreign language or Mathematics 161, 162 and music or art if they have decided tentatively on this curriculum.

Third Year

	First Semester	Second Semester
Major	3	3
Foreign language	3	3
Social science (economics, geography, government, history, or sociology)	3	3
Mathematics 161, 162, or electives	3	3
Electives or science	3	3
Physical education	1	1
	<hr/>	<hr/>
Total hours of credit	16	16

Fourth Year

	First Semester	Second Semester
Major	6	6
Required courses or electives	9	9
	<hr/>	<hr/>
Total hours of credit	15	15

CURRICULUM V-A**Preparation for Secretarial and Clerical Work**

This two-year curriculum prepares students for secretarial and other clerical positions in business, industry, and the offices of professional persons such as physicians. Successful completion of all courses outlined below leads to a diploma. Students wishing to continue their study beyond the two-year period may then enter the third year of study leading to the degree of Bachelor of Science in Business Education (Curriculum V) and receive their degree within the usual four-year period.

First Year

	First Semester	Second Semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Biology 131-132; Chemistry 121-122; Physics 131, 132; Geology 111, 112; or General Science 141, 142	4	4
Physical Education 111, 112	1	1
Business Education 121-122 or 221-222	2	2
Business Education 131-132 or 231-232	3	3
	<hr/>	<hr/>
Total hours of credit	16	16

Second Year

	First Semester	Second Semester
Business Education 221-222 or general electives ..	2	2
Business Education 231-232 or business electives ..	3	3
Business Education 241-242	3	3
Business Education 251, 252	3	3
Psychology 221, 222, or 231, 232	3	3
English 220	0	3
Mathematics 221	3	0
Physical education elective	1	1
	<hr/>	<hr/>
Total hours of credit	18	18

CURRICULUM VIII-A

Pre-Professional Preparation for Law and Similar Fields

This curriculum prepares students for admission to accredited schools of law and similar fields. Adjustments in the curriculum can be made, with the approval of the Dean of the College, where necessary to meet any special requirements of professional schools.

First Year		
	First Semester	Second Semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Biology 131-132; Chemistry 121-122; Geology 111, 112; or Physics 131, 132....	4	4
Physical Education 111, 112	1	1
Exploratory electives*	5 or 6	5 or 6
Total hours of credit.....	16 or 17	16 or 17

Second Year		
	First Semester	Second Semester
English	3	3
Art or music (all in one subject)	3	3
Science (biology, chemistry, geology, or physics) or psychology	4 or 3	4 or 3
Foreign language	3	3
Physical education	1	1
Major or elective	3	3
Total hours of credit.....	16 or 17	16 or 17

CURRICULUM IX-A

**Pre-Professional Preparation for Medicine, Dentistry,
Nursing, and Medical and X-Ray Technology**

This curriculum prepares students for admission to accredited schools of medicine, dentistry, nursing, and medical and X-Ray technology. Adjustments in it can be made, with the approval of the Dean of the College, where necessary to meet any special requirements of professional schools. Students planning to enter schools of medicine will find, in the case of certain institutions, that they must complete three years of study rather than the two outlined below. Generally, they will follow the course of study outlined for the third year of Curriculum IX.

Students planning to enter schools of nursing after two years of study at Longwood should write to the Dean of the College for the bulletin entitled "Pre-Nursing Study at Longwood College."

*Students are advised to take courses in foreign language, art or music, or Mathematics 161, 162.

First Year

	First Semester	Second Semester
English 111-112	3	3
History 111-112 or Geography 141-142	3	3
Biology 131-132; Chemistry 121-122; or Physics 131, 132	4	4
Physical Education 111, 112	1	1
Exploratory electives*	5 or 6	5 or 6
Total hours of credit	<u>16 or 17</u>	<u>16 or 17</u>

Second Year

	First Semester	Second Semester
English	3	3
Art or music (all in one subject)	3	3
Foreign language	3	3
Biology, chemistry or physics	4	4
Physical education	1	1
Psychology	3	3
Total hours of credit	<u>17</u>	<u>17</u>

*Students should communicate with the professional schools in which they plan to enroll and obtain advice from them as to the electives that they advise or require. This should be done prior to registration for classes at Longwood.

Departments of Instruction

Instruction in the College is offered by the departments described in this section of the catalogue. Included in the description of each department are the requirements for a major in it and the courses which it offers.

Numerous courses in most departments have prerequisites. These will be noted in the descriptions of the departments or the courses. Generally, courses numbered between 100 and 199 are for freshmen. Those numbered between 200 and 299 are for sophomores; those between 300 and 399 are for juniors; and those 400 and above are for seniors. Courses with numbers divided by commas, such as 111, 112 are semester courses. This means that the College gives credit toward a degree for the satisfactory completion of one semester of the course even though the student may not enroll in it for the second. Courses in which the numbers are hyphenated, such as 111-112, are year courses. In these, the Colleges grants credit toward a degree for them only upon the successful completion of both semesters of the work.

ACCOUNTING

(See Department of Business Education)

ART

Miss Bedford, Mrs. Lemen, Miss Ross

The Department of Art offers courses in visual and tactile arts and art education for elementary and secondary teachers.

Freshmen may choose exploratory electives from the following: Art 121, 122, 201, 202, 221, 222; those interested in Curriculum I may choose Art 111, 112.

A major in Curriculum II or III requires the following: Art 121, 122, 211, 221, 222, 321, 322, and 422. A major in Curriculum VIII requires the following: Art 121, 122, 221, 222, 321, 322, one semester of art appreciation, and one elective course in the Department of Art.

Art 111, 112. Practical Arts. Accepted as art requirement in Curriculum I only. For description see Department of Education, Psychology, and Philosophy, Education 111, 112. First and second semesters; 4 periods a week; 3 credits each semester. Fee: \$1.50 each semester. Instructors: Miss Bedford, Miss Hall.

Art 121, 122. General Art Structure. Understanding the major and minor arts of past and present civilizations through laboratory experiments, criticisms, and discussions to develop appreciation and to give a basis for good judgment as consumers. Art 121: color, compositions, and painting. Art 122: architecture, sculpture, and minor arts. First and second semesters; 5 periods a week; 3 credits each semester. Fee: \$2.00 each semester. Instructors: Art staff.

Art 201. Crafts. Design approach to the creative use of tools and materials in vocational and recreational handicrafts for school, camp, and home. First semester; 6 periods a week; 3 credits. Fee: \$5.00. Instructor: Miss Bedford.

- Art 202. Advanced Crafts.** Special problems in advanced crafts to include ceramics, textile design, leather, metal work, and jewelry. Prerequisite, Art 122 or 201. Second semester; 6 periods a week; 3 credits. Fee: \$5.00. Instructor: Miss Bedford.
- Art 211. Elementary Art Education.** Drawing, painting, composition, color and crafts related to the general elementary curriculum. Use and demonstration of media with emphasis on creativity. First and second semesters; 5 periods a week; 3 credits. Fee: \$1.00. Instructor: Mrs. Lemen.
- Art 221. Drawing and Composition.** Fundamentals of drawing, painting, and composition in various media and techniques. First semester; 6 periods a week; 3 credits. Fee: \$2.50. Instructor: Miss Ross.
- Art 222. Ceramics.** Modeling, decorating, glazing, and firing pottery and sculpture. Second semester; 6 periods a week; 3 credits. Fee: \$5.00. Instructor: Miss Bedford.
- Art 223. Drawing and Composition.** Continuation of Art 221. Emphasis on skill in composition and painting, techniques in oil, water color and gouache. Second semester; 6 periods a week; 3 credits. Fee: \$2.50. Instructor: Miss Ross.
- Art 321. Color, Design, and Lettering.** Color in theory and practice applied to design and composition. Lettering for form, spacing, and skill as related to advertising design. First semester; 6 periods a week; 3 credits. Fee: \$2.50. Instructor: Miss Bedford.
- Art 322. Figure Drawing.** Figure drawing from the model for proportion and action. Composition involving drawing, painting, and design techniques. Second semester; 6 periods a week; 3 credits. Fee: \$2.50. Instructor: Miss Bedford.
- Art 331. Mechanical Drawing.** Students will furnish work book and text. First semester; 6 periods a week; 3 credits. Fee: \$1.00. Instructor: Miss Bedford.
- Art 421, 422. Art Appreciation.** A survey for architecture, sculpture, painting, and related minor arts of all civilizations from ancient times to the present. Not open to freshmen. Art 421: architecture and sculpture. Art 422: painting. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Ross.
- Art 431. Painting: Oil.** Students must furnish all equipment and materials. Any semester; 6 periods a week; 3 credits. Instructor: Miss Ross.
- Art 441. Painting: Water Color.** Students will furnish all materials and equipment. Any semester; 6 periods a week; 3 credits. Instructor: Miss Ross.

BIOLOGY

Mr. Jeffers, Mr. Brumfield, Miss Baron, and Assistants

Biology 131 and 132 (General Biology) are prerequisite to all other courses offered in the Department. After the satisfactory completion of the first year, a student may elect any of the more advanced courses.

Students desiring to major in biology may take any combination of courses beyond the first year in order to obtain the required number of twenty-four credits.

Physics and chemistry are fundamental to an adequate understanding of biology. Further, biology teachers in high schools are frequently called upon to teach general science. For these reasons,

students intending to major in biology are urged to elect general chemistry and general physics early in their college course. Students majoring in biology in Curriculum IX must complete at least one full year of both chemistry and physics in order to fulfill the requirements for that curriculum. Biology majors are also advised to elect both mathematics and a foreign language, so that they may not be handicapped if they wish to pursue graduate work.

Laboratory fees must be paid at the Treasurer's Office before entering classes.

Biology 131-132. General Biology. Prerequisite to all other courses in the department. First and second semesters; 2 single and 2 double periods a week; 4 credits each. Fee: \$3.00 each semester. Instructors: Mr. Jeffers, Mr. Brumfield, Miss Baron, and Assistants.

Biology 231-232. Botany. The first semester treats morphology and physiology; the second taxonomy, ecology and horticulture. First and second semesters; 2 single and 2 double periods a week; 4 credits each. Fee: \$5.00 each semester. Instructor: Mr. Brumfield.

Biology 320. Anatomy and Physiology. The body as a whole; cells and tissues; the skeletal, muscular and nervous systems; the special sense organs. First semester; 2 single and one double period per week; 3 credits. Fee: \$3.00. Instructor: Mr. Jeffers.

Biology 321. Physiology. A consideration of the circulatory, digestive, excretory, endocrine, and reproductive systems. Second semester; 2 single and one double period per week; 3 credits. Fee: \$3.00. Instructor: Mr. Jeffers.

Biology 331. Invertebrate Zoology. First semester; 2 single and 2 double periods a week; 4 credits. Fee: \$5.00. Instructor: Mr. Jeffers.

Biology 332. Comparative Anatomy. Second semester; 2 single and 2 double periods a week; 4 credits. Fee: \$5.00. Instructor: Mr. Jeffers.

Biology 352. Genetics. Second semester; 3 single and one double period per week; 4 credits. Fee: \$3.00. Instructor: Mr. Brumfield.

Biology 354. Methods in Experimental Biology. First semester; 2 double periods a week; 2 credits. Fee: \$5.00. Instructor: Mr. Brumfield.

Biology 361. Bacteriology. First semester; 1 single and 3 double periods a week; 4 credits. Fee: \$5.00. Instructor: Miss Baron.

Biology 362. Mammalian Anatomy. May be taken only with the consent of the instructor. Second semester; 1 single and 3 double periods a week; 4 credits. Fee: \$5.00. Instructor: Mr. Jeffers.

Biology 430. Biological Seminar. Open only to a few qualified students subject to the approval of the head of the department. Offered both semesters, and may be repeated for credit by a student. In that event the number will be 431, 432, etc. One period a week; 1 credit. Instructors: Mr. Jeffers and staff.

BUSINESS EDUCATION

Mr. Landrum, Miss Craddock, Mr. Myers,
Mr. Snead, Mrs. Wynne

The Department of Business Education meets the needs of students preparing to teach business subjects and students preparing for positions in the field of business. The courses offered in Curriculum V are cultural as well as vocational.

This curriculum, which is tabulated on page 56, leads to:

1. The degree of Bachelor of Science and to teaching business subjects in the high school.
2. The degree of Bachelor of Science and to positions in the field of business.
3. The degree of Bachelor of Science and to positions as medical and technical secretaries.
4. A two-year program of study, offered in Curriculum V-A, prepares students for secretarial and clerical positions.

Students may major in accounting under Curriculum VIII or IX by electing a total of 24 semester hours of work in accounting (12 to 15 semester hours), business law (3 semester hours), and other business subjects (6 to 9 semester hours) as prescribed by the head of the department. Six of the required 18 credits in social science must be in principles of economics.

Courses in the Department are also offered as electives for students in other fields. Those who are not preparing to teach should substitute for the required courses in education certain others in the Department of Business Education or in other departments that will prepare them definitely for specific types of work in which they are interested. Such substitutions must be approved by the head of the department.

Those who desire to qualify for positions in teaching business subjects and for positions in business should follow the tabulation of Curriculum V, pages 56-57. By so doing, students will not only receive the Bachelor of Science Degree in Business Education, but will also receive from the Virginia State Board of Education a Collegiate Professional Certificate which entitles them to teach bookkeeping, typewriting, shorthand, office and clerical practice, and social business subjects in the high schools of the State. Students who complete the requirements both for a degree and for a teacher's certificate have a decided advantage over students who do not.

Those who have had typewriting and shorthand in high school may be scheduled for advanced classes in those subjects at the time of registration.

If students plan to qualify for positions as medical and technical secretaries in offices of physicians, dentists, hospitals, clinics, and public health centers, they should elect courses in the natural and physical sciences that will prepare them for the specific type of work in which they are interested.

Secretarial Studies

Business Education 121, 122. Typewriting. (For those who have had no typewriting.) First and second semesters; 5 periods a week; 2 credits each semester. Fee: \$3.00 each semester. Instructor: Miss Craddock.

Business Education 131-132. Shorthand. Mastery of the principles of Gregg shorthand. Reading shorthand plates and practice in writing sentences and letters. Development of ease in taking dictation; fluency emphasized as the basis

of speed. (For those who have had no shorthand.) First and second semesters; 5 periods a week; 3 credits each semester. Instructors: Mr. Myers, Mr. Snead.

Business Education 133-134. Shorthand. (For those who have had the equivalent of one year of shorthand.) First and second semesters; 5 periods a week; 3 credits each semester. Instructor: Mrs. Wynne.

Business Education 221-222. Advanced Typewriting and Transcription. Advanced work in business and legal papers, manuscripts, proofreading, stencils, etc. Arrangement of unorganized material. Composition and arrangement of various business letters, particularly letters of application. Shorthand transcription; machine dictation. Emphasis on transcription of business letters and forms. (For those who have had the equivalent of two years of typewriting and shorthand in high school or one year of typewriting and shorthand in college.) First and second semesters; 5 periods a week; 2 credits each semester. Fee: \$3.00 each semester. Instructors: Mr. Snead, Mrs. Wynne.

Business Education 231-232. Advanced Shorthand. Intensive review of the principles of writing Gregg shorthand. Development of a shorthand vocabulary; special attention to phrasing and brief forms. Dictation and transcripts of various types of materials. Ability to transcribe accurately and attractively. (For those who have had the equivalent of two years of shorthand in high school or one year of shorthand in college.) First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Snead, Mrs. Wynne.

Accounting

Business Education 241-242. Accounting. Elementary Accounting. Fundamental principles of accounting. Theory of debits and credits; journalizing and posting. Use of special journals and ledgers. The trial balance, balance sheet, profit and loss statement, work sheet, and adjusting and closing entries. Practice Set No. 1. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Myers.

Business Education 341. Accounting. (Advanced Accounting.) Partnerships, corporations and corporation accounts and records, corporate earnings and surplus; corporation securities. Practice Set No. 2. First semester; 3 periods a week; 3 credits. Instructor: Mr. Landrum.

Business Education 342. Accounting. (Social Security and Payroll Accounting.) Social security legislation, old-age benefits, unemployment compensation, required records, accounting for payroll taxes, deduction of income tax on wages. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Landrum.

General and Social Business Subjects

Business Education 151. Handwriting. Required of students who do not hold a certificate of proficiency or who have not attained a standard satisfactory to the instructor. (For business education students.) First or second semester; 2 periods a week; no credit. Instructor: Miss Craddock.

Business Education 152. Handwriting. Required in Curriculum I. Problems in the teaching of handwriting. Instruction in diagnostic testing. Emphasis on blackboard writing—both manuscript and cursive. (For elementary education students.) Offered both semesters; 2 periods a week; 2 credits. Instructor: Miss Craddock.

Business Education 251. Merchandising. Problems in retail store management, organization, and personnel. Buying and selling policies. Modern sales organization. Selling problems and practices. Sales campaigns. Personal selling. Offered both semesters; 3 periods a week; 3 credits. Instructor: Mr. Landrum.

- Business Education 252. Office Machines and Filing.** Operation of key-driven, crank-driven, and electric calculation machines, adding machines, bookkeeping machines, voice-scription, and duplication machines. Filing: alphabetic, numeric, variedex, and triple check systems. Offered both semesters; 5 periods a week; 3 credits. Fee: \$3.00. Instructor: Mr. Myers.
- Business Education 350. Office Experience or Selling Experience.** The completion of a minimum of 300 clock hours of approved successful experience in either office or selling position. Work done preferably during the summer and completed before the beginning of the senior year. All prospective teachers urged to secure positions during summer or other convenient times. Credits not to be substituted for regular graduation requirements. Offered both semesters or during the summer; 3 credits. Instructor: Mr. Landrum.
- Business Education 351. Insurance.** The organization of a life insurance company, description of life insurance policies and their uses. Property insurance, health and accident insurance, social insurance, and liability insurance also included. Emphasis on the economic importance of insurance in community and individual living. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Wynne.
- Business Education 352. Business Law.** Law relating to business; technical principles involved in contracts, negotiable instruments, and agency. Law of contracts as applied to partnerships, corporations, bailments, carriers, and sales of real and personal property. Practical drafting of legal documents. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Snead.
- Business Education 450. Clinical Practice.** Experience in doctor's office, the college infirmary, or hospital laboratory. (Required of those preparing to become medical secretaries.) Offered both semesters; 6 credits. Instructor: Mr. Landrum.
- Business Education 451. The Teaching of Business Subjects.** Offered both semesters; 3 periods a week; 3 credits. Instructor: Mr. Landrum.
- Business Education 452. Advanced Clerical Practice.** Specialization on one or two office machines. A study of the shorthand manual. Production of accurate and attractive letters and transcripts on a time production basis. Offered both semesters; 3 periods a week; 3 credits. Instructor: Mr. Landrum.
- Business Education 454. Advertising.** Principles underlying advertising as a marketing force; its economic and social aspects. Policies and objectives; selection, use, and cost of various media. Character and personnel of the advertising organization. Advertising campaigns. Displays, preparation of copy, and other practical work. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Wynne.

CHEMISTRY AND PHYSICS

Mr. McCorkle, Miss Burger, Mr. French

This department offers courses in general, organic, and analytical chemistry; physics; and general science.

A major in chemistry requires 24 semester hours in chemistry or 20 semester hours of chemistry and Physics 131, 132. Since physics is essential to a thorough knowledge of chemistry, the major consisting of chemistry and physics is recommended if the student's work can be arranged to permit it.

Since very few high schools offer enough chemistry to employ

a full-time chemistry teacher, it is best that a student with a chemistry major who plans to teach elect physics and biology. By so doing he is prepared to teach the other sciences offered in the high schools.

Students planning to enter nursing, medicine, and related fields are advised to select their courses to meet the entrance requirements of the institution of their choice. They are enrolled in Curriculum IX-A, and such adjustments in courses are made in requirements as are necessary to meet their needs.

Students majoring in chemistry in Curriculum IX are required to take a year of biology and a year of physics.

Chemistry

Chemistry 121-122. General Chemistry. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: \$5.00 each semester. Instructor: Mr. French.

Chemistry 221, 222. Organic Chemistry. Prerequisite: Chemistry 122. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: \$6.00 each semester. Instructor: Mr. McCorkle.

Chemistry 321. Quantitative Analysis (Volumetric). Prerequisite: Chemistry 122. First semester; 4 double periods a week; 4 credits. Laboratory fee: \$6.00. Instructor: Mr. McCorkle.

Chemistry 322. Quantitative Analysis (Gravimetric). Prerequisite: Chemistry 321. Second semester; 4 double periods a week; 4 credits. Laboratory fee: \$6.00. Instructor: Mr. McCorkle.

Chemistry 323. Qualitative Analysis. Prerequisite: Chemistry 321. Second semester; 4 double periods a week; 4 credits. Laboratory fee: \$6.00. Instructors: Mr. McCorkle, Mr. French.

Chemistry 341-342. General Chemistry. Similar to Chemistry 121-122, but designed as a beginning course for juniors and seniors. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: \$5.00 each semester. Instructor: Mr. French.

Physics

Physics 131, 132. General Physics. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: \$6.00 each semester. Instructor: Mr. McCorkle.

Physics 242. Household Physics. Second semester; 2 single and 2 double periods a week; 4 credits. Laboratory fee: \$6.00. Instructors: Mr. McCorkle, Mr. French.

Physics 301, 302. Selected Topics in General Physics. First and second semesters; 2 single and 2 double periods a week; 4 credits each semester. Laboratory fee: \$6.00 each semester. Instructor: Mr. McCorkle.

General Science

Science 141, 142. Physical and Biological Science. First and second semesters; 4 periods a week; 4 credits each semester. Laboratory fee: \$2.00. Instructor: Miss Burger.

Science 342. Science for Elementary Teachers. Required in Curriculum I. Second semester; 4 periods a week; 4 credits. Laboratory fee: \$3.00. Instructor: Miss Burger.

DRAMATICS

(See Department of English)

ECONOMICS

(See Department of History and the Social Sciences)

EDUCATION, PSYCHOLOGY, AND PHILOSOPHY

Mr. Wynne, Miss Carter, Mrs. Cover, Mr. Coyner, Mr. Johnson, Mr. Savage, Miss Spindler, Mr. Swertfeger, Principals, Supervisors, Supervising Teachers

The Department of Education, Psychology, and Philosophy contributes to general education, professional education, and specialized education in the program of the College. In some courses the primary emphasis is on general education; in others it is on professional education; and in still others it is on specialized or vocational education, although in many courses all three emphases are given attention. In emphasis, student teaching contributes about equally to general education, specialized education, and professional education.

For a major in psychology and philosophy 24 semester hours are required, including the required courses in these subjects. (See description of courses.)

Education

Education 111, 112. Practical Arts. The productive and artistic aspects of food, clothing, and shelter. (Same as Art 111, 112 and Home Economics 111, 112.) First and second semesters; 4 periods a week; 3 credits each semester; required in Curriculum I. Open to freshmen. Fee for material: \$1.50 each semester. Instructors: Miss Hall, Miss Bedford, Miss Carter.

Education 325, 326. Language Arts in the Elementary School. (Same as English 325, 326. See Department of English.) First and second semesters; 3 periods a week; 3 credits each semester. Required in Curriculum I. Open to juniors. Instructors: Miss Carter, Miss Sutherlin.

Education 331, 332. Elementary Education. Principles of education and elementary school practice. First and second semesters; 3 periods a week; 3 credits each semester. Required in Curriculum I. Open to juniors. Fee of \$1.00 for Education 331. Instructors: Mr. Wynne, Miss Carter.

Education 341, 342. Secondary Education. Principles of education and secondary school practice. First and second semesters; 3 periods a week; 3 credits each semester. Required in Curricula II and III. Open to juniors. Instructors: Mr. Johnson, Mr. Swertfeger, Mr. Wynne.

Education 345. Introduction to Guidance and Counseling. Introductory course in the techniques of counseling boys and girls in elementary and high

schools. Second semester; 3 periods a week; 3 credits. Open to juniors and seniors. Instructor: Mr. Savage.

Education 347. Audio-Visual Education. Principles of education and uses of audio-visual equipment and materials. First and second semesters; 3 periods a week; 3 credits. Open to juniors and seniors. Instructors: Mr. Johnson, Miss Spindler.

Psychology

Psychology 221, 222. Educational Psychology. Subject matter, methods, and applications of educational psychology. First and second semesters; 3 periods a week; 3 credits each semester. Required in Curricula II, III, IV, V, VI, VII. Open to sophomores. Instructors: Mr. Coyner, Miss Carter, Mr. Swertfeger.

Psychology 231, 232. General Psychology. Subject matter, methods, and application of general psychology. First and second semesters; 3 periods a week; 3 credits each semester. Required in Curricula VIII, IX. Open to sophomores. Instructors: Mr. Coyner, Mr. Swertfeger.

Psychology 241, 242. Psychology and Child Development. Fundamentals of child development as related to the experiences of pupils in the elementary school. Child study and psychology of learning. First and second semesters; 4 periods a week; 3 credits each semester. Required in Curriculum I. Open to sophomores. Instructor: Mr. Swertfeger.

Psychology 351. Applied Psychology. Application of the findings of modern experimental psychology. First semester; 3 periods a week; 3 credits. Open to juniors and seniors. Offered odd-numbered years. Instructors: Mr. Coyner, Mr. Swertfeger.

Psychology 353. Mental Hygiene. Principles, methods, and practices of mental hygiene. Second semester; 3 periods a week; 3 credits. Open to juniors and seniors. Offered odd-numbered years. Instructor: Mr. Coyner.

Psychology 355. Individual Differences. Nature and significance of individual differences. First semester; 3 periods a week; 3 credits. Open to juniors and seniors. Offered even-numbered years. Instructor: Mr. Coyner.

Psychology 357. Modern Psychological Theories. Different explanations of recognized psychological phenomena. Second semester; 3 periods a week; 3 credits. Open to juniors and seniors. Offered even-numbered years. Instructors: Mr. Coyner, Mr. Swertfeger.

Philosophy

Philosophy 451, 452. Philosophy of Education. Critical examinations of philosophies of life and education exemplified in the principles and practices of social institutions, especially the school. First and second semesters; 3 periods a week; 3 credits each semester. Required in Curricula I, II, III, IV, V, VI, VII. Fee of \$1.00 for Philosophy 452. Instructors: Mr. Wynne, Mr. Swertfeger, Miss Carter.

Philosophy 461, 462. Educational Philosophy. Critical examination of theories of life and education, their foundation in philosophy and their relevancy to the social scene. First and second semesters; 3 periods a week; 3 credits each semester. May be substituted for Philosophy 451, 452. Open to juniors and seniors. Fee of \$1.00 for Philosophy 462. Instructors: Mr. Wynne, Mr. Swertfeger.

Philosophy 467, 468. History of Philosophy. Historical development of philosophic thought. First and second semesters; 3 periods a week; 3 credits

each semester. Open to juniors and seniors. Instructors: Mr. Wynne, Mr. Swertfeger.

Philosophy 471. Logic. Formal logic and reflective thinking. First semester; 3 periods a week; 3 credits. Open to juniors and seniors. Instructors: Mr. Wynne, Mr. Swertfeger.

Philosophy 473. Ethics. Theories of human conduct. Second semester; 3 periods a week; 3 credits. Open to juniors and seniors. Instructors: Mr. Swertfeger, Mr. Wynne.

Philosophy 475. Aesthetics. Theories of aesthetic experience. Second semester; 3 periods a week; 3 credits. Open to juniors and seniors. Instructors: Mr. Swertfeger, Mr. Wynne.

Teaching

Education 300. Teaching in the Elementary School. Directed teaching in the elementary school. Offered both semesters; 15 or more periods a week, varying with conditions; 6 to 12 credits. Required in Curriculum I. Open to juniors and seniors. Instructors: Mr. Wynne, Supervisors.

Education 400. Teaching in the High School. Directed teaching in the high school. Offered in both semesters; 10 or more periods a week, varying with conditions; 6 to 12 credits. Required in Curricula II, III, IV, V, VI, and VII, of students preparing to teach. Open to juniors and seniors. Instructors: Mr. Wynne, Supervisors.

ENGLISH

**Mrs. Davis, Mr. Finlayson, Miss Foster, Miss Jennings,
Miss Nichols, Miss Sutherland**

The Department of English offers courses in composition, literature, reading, and speech and in the teaching and the history of English. The Department seeks to coordinate its work with that of the other departments and with the counseling program of the College. It seeks the cooperation of all instructors in securing and maintaining good use of English in all classes. Improvement in the command and use of the mother tongue is further motivated by many of the extracurricular activities.

Students in advanced courses who show marked deficiencies in the fundamentals of English are required to remedy these deficiencies before receiving credit.

To become eligible to take a major in English, a student must make C or above in English 111-112 or the equivalent. The major in English requires also the following: English 211-212, two semesters elected from courses in English or Speech with numbers above 200, English 405, and either English 411 or 412.

Students taking English as their major in curricula leading to teaching in the high school are advised to shape their programs so as to include studies in the related fields of history and the social studies, foreign languages, speech, music, and art. Those who wish to qualify themselves as teacher-librarians may elect courses in library science.

English Placement Test

An English placement test is administered to all beginning freshmen prior to registration for classes. Students showing marked proficiency in their preparation in English usage will be enrolled for three, instead of five, periods a week in English 111-112.

Junior English Test

In order to be assured that Longwood students maintain the standards of English usage required in English 112, all juniors are required to take a test in composition and English usage during the first semester of their junior year. Satisfactory achievement on this test is a prerequisite for graduation in all curricula. Those failing to attain an acceptable standard on the test are expected to enroll in the special composition class, or the equivalent, and are required to repeat the test at a stated time within a year. This regulation applies also to transfer students.

Composition

English 111-112. Freshman English. Study and practice of oral and written composition, grammar, rhetoric, and speech, paralleled by exploratory and recreational reading in literature. Related in part to the college counseling program. First and second semesters; 5 periods a week; 3 credits each semester. Required in all curricula. Instructors: Mrs. Davis, Misses Foster, Jennings, Nichols, Sutherland, Mr. Finlayson.

English 220. Business Correspondence. Prerequisite: English 111-112. First or second semester; 3 periods a week; 3 credits. Required in Curriculum V. Instructor: Miss Nichols.

English 250. Advanced Writing. A continuation in a more advanced way of the composition work begun in freshman English, for those who need further training in writing and for those who wish to undertake writing of a creative nature. Prerequisite: English 111-112. First or second semester; 3 periods a week; 3 credits. Instructor: To be announced.

English 405. Senior Composition and Grammar. Prerequisite: English 111-112 and one additional year of English. First or second semester; 3 periods a week; 3 credits. Required in English major. Instructor: Miss Foster.

Special Spelling. First and second semesters; no credit; required for students found to be deficient in spelling.

Special Composition Class. Designed as an aid for students who have failed the Junior English Test. Second semester. No credit.

Literature

English 211-212. English Literature Survey. Prerequisite: English 111-112. First and second semesters; 3 periods a week; 3 credits each semester. Required in the English major; elective for others. (Not permitted for those who have credit for English 216, 311, 312.) Instructors: Misses Jennings and Nichols.

English 215, 216. Introduction to Literature. English 215: A study of classic literary background materials with related oral and written composition

- and wide parallel reading. Quick surveys of Greek and Norse mythology; Old Testament hero tales; Homer's *Odyssey*; medieval folk epics and romances. English 216: English and American writers of the Nineteenth Century, including a close study of a limited number of selections from the outstanding Romantic and Victorian writers, and wide parallel reading. Related oral and written composition. Prerequisite: English 111-112. Required for Curriculum I. Designed for students not majoring in English and not planning to teach English in the secondary schools. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Miss Sutherlin, Mrs. Davis.
- English 224, 225. American Writers.** English 224, New England and Eastern writers to Civil War times; English 225, Southern and Western writers since Civil War times. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mrs. Davis, Misses Jennings and Nichols.
- English 247, 248. Bible Literature.** English 247: The Old Testament. English 248: New Testament. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: To be announced.
- English 326. Children's Literature.** Required in Curriculum I. Prerequisite: English 111-112. Offered each semester; 3 periods a week; 3 credits. Instructor: Miss Sutherlin.
- English 331, 332. The Novel.** English 331, earlier novels; English 332, later novels; prerequisite: English 111-112. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Miss Foster, Miss Nichols.
- English 361, 362. Shakespeare.** English 361, comedies; English 362, tragedies. Prerequisite: English 111-112. First and second semesters; 3 periods a week; 3 credits each semester. Recommended for English majors. Instructor: To be announced.
- English 365. Tennyson and Browning.** Prerequisite: English 111-112. First semester; 3 periods a week; 3 credits. Instructor: Miss Jennings.
- English 366. The Short Story.** Prerequisite: English 111-112. Second semester; 3 periods a week; 3 credits. Instructor: Miss Jennings.
- English 367. Modern Poetry.** Prerequisite: English 111-112. First semester; 3 periods a week; 3 credits. Instructor: Miss Jennings.
- English 421, 422. World Classics in Translation.** English 421: Ancient classics of Greek and Hebrew literature with emphasis upon their contribution to Western culture. English 422: Medieval and modern classics. Prerequisite: twelve credits in English. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mrs. Davis.

Teaching and History of English

- English 325. Language Arts in Elementary School.** Language and reading. Prerequisites: English 111-112 and English 215, 216. Required in Curriculum I. Offered both semesters; 3 periods a week; 3 credits. Instructor: Miss Carter.
- English 411, 412. History of English Language.** English 411, old and middle English; English 412, modern English. Prerequisite: Two years of English. First and second semesters; 3 periods a week; 3 credits each semester. One semester required for English majors. Instructor: To be announced.
- Directed Teaching of English in the High School.** Students majoring in English in Curricula II and III, preparing to teach English in the high school, carry on directed teaching in this field during their senior year, as Education 400, under a supervising teacher and a consultant in the Department of English. Consultant: Mrs. Davis.

Honors Courses in English

English 460. Honors Course in English. Individual study, research, or creative writing under the guidance of a committee of the faculty, in a field chosen by the student with the approval of the committee. Frequent consultation with members of the committee. Monthly reports of progress. Final paper and oral examination. Open to students with a major in English who at the middle of the second semester of their junior year have attained an average of "B" or above in English and of "C" or above in their total work. First and second semesters of the senior year; equivalent to one period a week throughout the year; 3 credits for the year. Instructor: Chairman of Committee.

Speech and Dramatic Art

Speech 101, 102. Elements of Speech. Speech 101: Fundamentals of speech; development and use of the speaking voice; phonetics; reading of short selections of poetry and prose; brief talks and reports. Speech 102: Oral interpretation; application of skills and techniques acquired in Speech 101, in reading, extemporaneous talks, and dramatics. Speech 101 is a prerequisite for Speech 102. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Finlayson.

Speech 201. Radio Broadcasting and Scriptwriting. Training in microphone technique, announcing, and broadcasting. Preparation of radio script and program plans. Prerequisites: English 111-112 and either Speech 101, 102 or a grade of at least "B" in Speech 101. Offered each semester; 3 periods a week; 3 credits. Instructor: Mr. Finlayson.

Dramatic Art 101, 102. Play Production. Dramatic Art 101: Principles of play production; scenery construction, painting, and assembling. Construction of model sets. Dramatic Art 102: Production problems. Training in make-up, lighting, costumes, and designing. A charge will be made for make-up materials needed. Dramatic Art 101 is a prerequisite for Dramatic Art 102. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Finlayson.

Dramatic Art 301. Pantomime. Training in presenting thoughts and emotions through body movement on the stage as required in dramatic scenes. Prerequisite: Dramatic Art 102. First semester; 3 periods a week; 3 credits. Instructor: Mr. Finlayson.

Dramatic Art 302. Acting. Study of roles and scenes; participation in short plays. Prerequisite: Dramatic Art 301. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Finlayson.

Dramatic Art 401. Designing. Advanced production designing. Preparation of designs and sketches of scenery, lighting, costumes and properties for specific plays. Prerequisite: Dramatic Art 102. First semester; 3 periods a week; 3 credits. Instructor: Mr. Finlayson.

Dramatic Art 402. Directing. Practice in directing students in roles and scenes; producing one-act plays before a student audience. Prerequisites: Dramatic Art 302 and Dramatic Art 401. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Finlayson.

FRENCH

(See Department of Foreign Languages)

FOREIGN LANGUAGES

Miss Draper, Miss Barksdale, Miss Bigot

Students desiring a major in French, in Spanish, or in Latin are advised to elect two or more years of a second foreign language.

A major in foreign languages requires 24 semester hours in French, 24 semester hours in Spanish, or 24 semester hours in Latin, exclusive of French, Spanish, and Latin 111-112. A student must elect 18 semester hours in one language, or 12 semester hours in Latin, exclusive of French, Spanish, and Latin 111-112. A student must elect 18 semester hours in one language, or 12 semester hours in one and 6 semester hours in another, to fulfill the foreign language requirements of Curricula III, VII, and VIII. The 12 semester hours required in Curriculum IX must be in one language. A student, however, may take 6 hours credit in one language as an elective in any curriculum.

A course in methods of teaching foreign languages, taught by a member of the Department of Foreign Languages, is given with Education 400. It is a course primarily for majors in foreign languages, is conducted entirely in English, and gives no credit toward the major in French, in Spanish, or in Latin.

A native Spanish student and a native French student assist in each class once a week for drill in pronunciation and oral use of the languages. They are also hostesses of French and Spanish-speaking tables in the dining room and take part in the club meetings, thus offering unusual opportunities for speaking both languages and learning about customs and cultures.

A fee of fifty cents will be charged each semester in all modern language classes for the making of records and the use of other laboratory equipment.

French

French 111-112. Beginners' French. Topics and readings about France. First and second semesters; 5 periods a week; 3 credits each semester. Instructor: Miss Draper.

French 121-122. Intermediate French. Topics and readings about French life and culture. Prerequisite: a minimum of two years of high school or one year of college French. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Draper.

French 221-222. Advanced French. Language, phonetics, and reading of modern French writers. Prerequisite: Intermediate French. First and second semesters; 3 periods each week; 3 credits each semester. Instructor: Miss Draper.

French 321-322. A Survey of French Literature. Prerequisite: Intermediate French. First and second semesters; 3 periods a week; 3 credits each semester. Offered alternate years. Instructor: Miss Draper.

French 421, 422. Contemporary French Literature. Prerequisite: French 221-222, or French 321-322. First and second semesters; 3 periods a week; 3 credits each semester. Offered alternate years. Instructor: Miss Draper.

French 331. French Literature of the Seventeenth Century. Prerequisite: Intermediate French. First semester; 3 periods a week; 3 credits. Offered in alternate years. Instructor: Miss Draper.

French 332. French Literature of the Nineteenth Century. Prerequisite: Intermediate French. Second semester; 3 periods a week; 3 credits. Offered in alternate years. Instructor: Miss Draper.

Spanish

Spanish 111-112. Beginners' Spanish. Topics and readings about Puerto Rico and Mexico. First and second semesters; 5 periods a week; 3 credits each semester. Instructors: Miss Draper, Miss Barksdale.

Spanish 121-122. Intermediate Spanish. Topics and readings about Latin-American life and culture. Prerequisite: A minimum of two years of high school or one year of college Spanish. Instructor: Miss Barksdale.

Spanish 221-222. Advanced Spanish. Language and reading of selected works of contemporary Spanish and Spanish-American writers. Prerequisite: Intermediate Spanish. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Barksdale.

Spanish 321-322. Survey of Spanish Literature. Prerequisite: Advanced Spanish. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Barksdale.

Spanish 421, 422. Spanish-American Literature. Prerequisite: Advanced Spanish. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Barksdale.

Spanish 441, 442. Modern Spanish Literature for Spanish-Speaking Students. First and second semesters; 3 periods a week; 3 credits each semester. Offered alternate years. Instructor: Miss Barksdale.

Spanish 443, 444. Spanish-American Literature for Spanish-Speaking Students. First and second semesters; 3 periods a week; 3 credits each semester. Offered alternate years. Instructor: Miss Barksdale.

Spanish 445, 446. Spanish Classics for Spanish-Speaking Students. First and second semesters; 3 periods a week; 3 credits each semester. Offered alternate years. Instructor: Miss Barksdale.

Latin

Latin 111-112. Beginners' Latin. First and second semesters; 5 periods a week; 3 credits each semester. Instructor: Miss Bigot.

Latin 113-114. Intermediate Latin. A review of Latin fundamentals and reading of easy prose, comprising a survey of Roman history. Prerequisite: A minimum of two years of high school or one year of college Latin. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Bigot.

Latin 341-342. A Survey of the Later Periods of Latin Literature. Prerequisite: Intermediate Latin. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Bigot.

Other courses in Latin will be given on sufficient demand.

GENERAL SCIENCE

(See Department of Chemistry and Physics)

GEOLOGY

Mr. Lane

Geology 111. Elements of Geology (Physical). The origin of scenery or landforms, the classification of rocks and minerals, and the structure of the earth. First semester; 2 single and 2 double periods a week; 4 credits. Fee: \$3.00. Instructor: Mr. Lane.

Geology 112. Elements of Geology (Historical). Geography of the past, dealing with the plants and animals of pre-historic time. Second semester; 2 single and 2 double periods a week; 4 credits. Fee: \$3.00. Instructor: Mr. Lane.

GEOGRAPHY

(See Department of History and the Social Sciences)

GOVERNMENT

(See Department of History and the Social Sciences)

HEALTH EDUCATION

(See Department of Physical and Health Education)

HISTORY AND THE SOCIAL SCIENCES

Mr. Moss, Mr. Lane, Mr. Malloy, Mr. Schlegel, Miss Stubbs

The Department of History and the Social Sciences attempts to integrate the whole field of the social sciences.

The basic requirements for a major in history are History 111-112 and 221-222, and 12 credits in history courses on the junior-senior level. All history majors are earnestly urged to explore the other social sciences by way of their electives.

The subject matter of geography includes materials from both the natural and the social science fields. Since major emphasis is placed upon the life of people as it is related to natural environment, courses in geography are counted as credits in social science. A major in this field requires twenty-four credits.

In sociology a major requires Economics 443-444, Government 331, and fifteen semester credits in sociology, which should include Sociology 221, 222.

Students preparing to enter social welfare work should take at least eighteen credits in sociology, including social psychology; eight credits in biology; six credits in economics; and three credits in American government.

A major in the social sciences requires twenty-four semester hours, not more than twelve of which may be in any one social science.

History

- History 111-112. History of Civilization.** A survey course in world civilizations. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Moss, Mr. Malloy, Mr. Schlegel.
- History 221-222. American History.** An introductory survey course in American history. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Moss, Mr. Schlegel.
- History 331. American Civil War and Reconstruction.** Prerequisite: History 221-222. First semester in even-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Schlegel.
- History 332. Europe Since Waterloo.** Nineteenth and twentieth century European history. Prerequisite: History 111-112. Second semester in even-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Schlegel.
- History 334. United States History Since 1900.** Prerequisite: History 221-222. Second semester in odd-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Moss.
- History 335, 336. Economic History.** The first semester is European, the second American, economic history. Prerequisites: History 111-112, History 221-222. First and second semesters in odd-numbered years; 3 periods a week; 3 credits each semester. Instructor: Mr. Schlegel.
- History 441. Virginia History.** Prerequisite: History 221-222. First semester in even-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Moss.
- History 442. Southern History.** Prerequisite: History 221-222. Second semester in even-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Moss.
- History 443-444. British History.** Prerequisite: History 111-112. First and second semesters in even-numbered years; 3 periods a week; 3 credits each semester. Instructor: Mr. Moss.
- History 445. Latin American History.** First semester in odd-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Malloy.
- History 446. History of the Far East.** Second semester in odd-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Moss.
- History 447. American Colonial History.** Prerequisite: History 221-222. First semester in odd-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Moss.
- History 448. History of Russia.** Prerequisite: History 111-112. First semester in odd-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Malloy.
- History 449. History Seminar.** Second semester; 1 period a week; 1 credit. Open only to senior history majors. Instructors: Mr. Moss, Mr. Malloy, Mr. Schlegel.

Economics

- Economics 443-444. Principles of Economics.** First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Schlegel.

Geography

- Geography 141-142. Principles of Geography.** Fundamentals of geography as a foundation to the understanding of man's environment. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Lane.

Geography 211-212. Geography for Teachers. World regional geography with special attention to the contributions which geography makes to the social studies. Newer approaches to geographic instruction, to the selection and organization of geographic materials, and to the evaluation of teaching aids. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Lane.

Geography 242. Economic Geography. Relation of geographic factors to economic conditions in determining the nature and location of the several productive occupations, and the distribution of the output of these occupations, including their transportation and marketing. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 353. Geography and Geology of Virginia. Geographical appraisal of Virginia, including the geology, landforms, soils, climate, economic minerals, original vegetation, and the human geography of Virginia, emphasizing settlement and population, agriculture, industries, and transportation. First semester; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 354. Weather, Climate, and Man. An elementary background of various weather phenomena and climatic patterns. Particular emphasis is given to the effects of weather and climate upon man and his activities. Second semester, even-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 356. Conservation of Natural Resources. Survey of resource problems and related conservation techniques in the United States. Particular emphasis is placed upon the resource conservation problems of the Southeastern States. Second semester, odd-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 401. Geography of Southeast Asia. Regional analysis of the physical geography and problems in the economic and political geography of Southeast Asia. Emphasis on China, Japan, and India. First semester, even-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 402. Geography of South America. Regional analysis of the geography of South America, including treatment of physical, cultural, and economic characteristics of the several regions within the South American nations. Particular stress upon the prospects for expansion of settlements and development of industries. Second semester, even-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 403. Geography of Europe and the Mediterranean. Regional analysis of peninsula, western and central Europe and the Mediterranean Basin, emphasizing physical, ethnographic, and economic factors affecting the utilization and political problems of the several nations. First semester, odd-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Geography 404. Geography of Anglo-America. Regional analysis of the human geography of the United States, Canada, and Alaska, emphasizing the physical and economic factors affecting the utilization of the several regions. Second semester, odd-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Lane.

Government

Government 331. American National Government. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Malloy.

Government 332. Comparative Government. Second semester in even-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Malloy.

Government 442. American State and Local Government. First semester; 3 periods a week; 3 credits. Instructor: Mr. Malloy.

Government 443. Political Parties. Second semester in odd-numbered years; 3 periods a week; 3 credits. Instructor: Mr. Malloy.

Sociology

Sociology 221, 222. Introductory Sociology. Emphasis in Sociology 222 placed on social development of the child. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Stubbs.

Sociology 331. Social Psychology. First semester; alternate years; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 332. Race and Cultural Minorities. Second semester; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 441. Marriage and the Family. Each semester; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 442. Introduction to Social Service. Second semester; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 443. The Community. First semester; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 444. Contemporary Social Problems. Second semester; alternate years; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

Sociology 445. Social Pathology. First semester; alternate years; 3 periods a week; 3 credits. Instructor: Miss Stubbs.

HOME ECONOMICS

Miss Staggs, Miss Hall, Miss Jeter, Miss Tupper

The Department of Home Economics offers students an opportunity to prepare to teach home economics in the public schools, to prepare for positions as home economists with public utilities and experimental kitchens, and to prepare for positions in the textile and clothing field of selling and merchandising. Students meeting requirements for a bachelor of science degree in home economics are qualified to teach in state and federal reimbursed secondary schools.

The courses required for majors in this field are shown in the outline of Curriculum IV.

Home Economics 111, 112. Practical Arts Education. See Department of Education, Psychology and Philosophy for a description of this course. Fee: \$1.50 each semester. Instructors: Miss Carter, Miss Bedford, Miss Hall.

Home Economics 121. Personal and Family Living. A course planned with students interested in the social, economic, artistic, and scientific development of self and family. First and second semesters; 3 periods a week; 3 credits. Instructor: Miss Staggs.

Home Economics 221. Food Preparation. The principles of food preparation. Emphasis is given to securing standard products by the application of tested techniques. Offered each semester; 2 double and 2 single periods a week; 4 credits. Laboratory fee: \$7.50. Instructor: Miss Jeter.

- Home Economics 231, 232. Textiles and Clothing.** A study of textile fibers, fabric construction, their use and care. Problems in making garments of cotton and wool. First and second semesters; 2 double and 1 single period a week; 3 credits each semester. Laboratory fee: \$3.00 each semester. Instructor: Miss Tupper.
- Home Economics 241. Home Care of the Sick.** Preventative measures and care of the sick in the home when the services of a professional nurse are not required. Equipment and care of the sick room. Second semester; 1 double and 1 single period a week; 2 credits. Fee: \$1.00. Instructor: Miss Hall.
- Home Economics 300, 301. Survey Course in Foods and Clothing.** Food selection and preparation on different economic levels or related to family needs. Selection and care and repair of clothing for the family with opportunity for construction of simple garments. For non-majors. May be taken for 1 or for 2 semesters credit. First and second semesters; 2 double and 1 single period a week; 3 credits each semester. Laboratory fee: \$5.00 each semester. Instructors: Miss Jeter, Miss Tupper.
- Home Economics 322. Clothing Design and Construction.** Garments designed and constructed to meet needs of student. Prerequisite: Home Economics 231, 232. First semester; 2 double and 1 single period a week; 3 credits. Laboratory fee: \$3.50. Instructor: Miss Tupper.
- Home Economics 324. History of Costume.** A study of costume through the historic background of various periods of dress, and the appreciation of the influences underlying contemporary dress. Second semester; 3 single periods a week; 3 credits. Laboratory fee: \$3.00. Instructor: Miss Tupper.
- Home Economics 331. Buying of Textiles and Clothing.** Consumer buying problems in purchasing textiles for the home and for family members. Problems on sheets, table linen, towels, shoes, hose, lingerie. First semester; 2 double and 1 single period a week; 3 credits. Laboratory fee: \$4.50. Instructor: Miss Tupper.
- Home Economics 332. Food Buying, Meal Planning and Table Service.** A study of marketing conditions as they affect the quality and cost of food. The planning, preparing and serving of meals for the family. First semester; 2 double and 2 single periods a week; 4 credits. Laboratory fee: \$7.50. Instructor: Miss Jeter.
- Home Economics 335. Food for Health.** A study of foods and nutrition. Recommended for pre-nursing students and as an elective for others. Second semester; 2 double and 2 single periods a week; 4 credits. Fee: \$5.00. Instructor: Miss Jeter.
- Home Economics 336. History and Organization of Vocational Homemaking Education.** History and organization of vocational homemaking education. Techniques for studying students and their homes as a background for curriculum building. Second semester; 3 single periods a week; 3 credits. Instructor: Miss Staggs.
- Home Economics 342. Managing the Home.** A study of the management of human and material resources available to the family. Second semester; 1 double and 2 single periods a week; 3 credits. Instructor: Miss Hall.
- Home Economics 343. Economic Problems of the Family.** Study of money income, expenditures and standards of living as they affect the family. First semester; 3 periods a week; 3 credits. Instructor: Miss Hall.
- Home Economics 345. Nutrition and Dietetics.** The fundamental principles of human nutrition based upon the nutritive value of foods and nutritive requirements of man. Prerequisite: Home Economics 221, 332. Second semester;

2 double and 2 single periods a week; 4 credits. Laboratory fee: \$5.00. Instructor: Miss Jeter.

Home Economics 414. Children's Clothes. Infants' and children's clothes considered from the standpoint of health, economy and appropriateness. Construction of typical garments for children. Prerequisite: Home Economics 231, 232. First semester; 2 double and 1 single period a week; 3 credits. Laboratory fee: \$2.00. Instructor: Miss Tupper.

Home Economics 421. Home Economics for Elementary Teachers. A survey of the various aspects of home and family life and their relation to the integrated program. First semester; 3 single periods a week; 3 credits. Fee: \$1.50. Required in Curriculum I. Instructor: Miss Hall.

Home Economics 424. Tailoring. Principles of tailoring applied in construction of wool suit or coat. Selection of material, fitting, and construction techniques emphasized. Second semester; 2 double periods and 1 single period a week; 3 credits. Laboratory fee: \$2.00. Instructor: Miss Tupper.

Home Economics 431. Teaching of Home Economics. Methods, classroom procedures, evaluation and teaching aids in home economics for secondary schools. Offered each semester; 3 single periods a week; 3 credits. Instructor: Miss Staggs.

Home Economics 441. Home Management House Residence. Prerequisite: Home Economics 332, 342. 9 weeks; 3 credits. Laboratory fee: \$7.50. Instructor: Miss Hall.

Home Economics 447, 448. House Plans and Furnishings. Structural and decorative design of the house and its furnishings. First and second semester; 2 double and 1 single period a week; 3 credits each semester. Laboratory fee: \$3.00 each semester. Instructor: Miss Tupper.

Home Economics 450. Experimental Cookery. Study of principles of cooking processes as affected by the factors of manipulation, temperature and proportion of ingredients, together with a study of recent literature and published experimental data relating to these principles. Prerequisites: Home Economics 221, 332, 345. First semester; 2 double periods and 1 single period a week; 3 credits. Laboratory fee: \$5.00. Instructor: Miss Jeter.

Home Economics 452. Demonstration Techniques. Group and individual experiments on selected problems. Understanding of and opportunity to apply steps in giving an effective food demonstration. Demonstrations given by home economists in commercial foods field. Prerequisites: Home Economics 221, 332, 345, 452. Second semester; 2 double and 1 single period a week; 3 credits. Laboratory fee: \$5.00. Instructor: Miss Staggs.

LATIN

(See Department of Foreign Languages)

LIBRARY SCIENCE

Miss Ruffin, Miss Armstrong, Miss Terry,
Mrs. Jenkins, and School Librarians

The courses in library work are planned for the following groups of students: (1) those students who wish to meet the certification requirements for teacher-librarians in the public schools of Virginia; (2) those students who wish to meet the requirements in library science for entering upon a master's program at a library school;

(3) those students who wish to elect one or more courses in library science as a part of their general education. These courses in library science may also serve as a foundation in preparing for the examinations given by the Virginia State Board for the Certification of Librarians.

Program for Concentrating in Library Science

Curriculum I. Students preparing to teach in elementary schools may qualify as teacher-librarians by taking 12 to 18 semester hours in library science. Library science 300 satisfies the requirements for part of the supervised teaching for students in this curriculum.

Curricula II and III. Students preparing to teach in high schools may obtain a major in library science consisting of a minimum of eighteen credits in library science courses and other courses approved by the head of the Department of Library Science. Library Science 400 satisfies the requirements for part of the supervised teaching for students obtaining a library science major. Ability to use a typewriter is desirable.

Curricula VIII and IX. Students who wish to prepare for a fifth year of library training without qualifying as teachers in the Virginia public school system may obtain 18 credits in library science in Curricula VIII or IX. Two years of study of a modern foreign language on the college level, or its equivalent, is required. Ability to use a typewriter is desirable.

Library Science 321. Books and Related Materials. A study of the selection and uses of library materials with emphasis upon the needs of young people. Second semester; 3 periods a week; 3 credits. Instructor: Miss Armstrong.

Library Science 326. Children's Literature. Same as Education 326 and English 326. Offered both semesters; 3 periods a week; 3 credits. Instructor: Miss Sutherlin.

Library Science 341. Library Reference Materials. Study and evaluation of reference materials, including those used in school libraries. Open to freshmen on recommendation of Dean of the College. Offered both semesters; 3 periods a week; 3 credits. Instructor: Miss Ruffin.

Library Science 344. Administration of School Libraries. Includes also some consideration of other patterns of library service such as city, county, regional, and college libraries. (Formerly Library Science 348.) First semester; 3 periods a week; 3 credits. Instructor: Miss Ruffin.

Library Science 345. Organization of Materials. Library procedures and techniques in the organization of books and other library materials, including simplified methods of cataloging and classification. Second semester; 3 periods a week; 3 credits. Instructor: Miss Terry.

Library Science 347. Audio-Visual Education. Same as Education 347. Offered both semesters; 2 lecture and one laboratory period a week; 3 credits. Instructor: Mr. Johnson.

Library Science 300. Practice Work in Elementary School Libraries. This course may be substituted for part of the required teaching in Education 300. Offered both semesters; 5 periods a week; 3 credits. Instructors: Miss Ruffin, Miss Johnson.

Library Science 400. Practice Work in High School Libraries. This course may be substituted for part of the required teaching in Education 400. Offered both semesters; 5 periods a week; 3 credits. Instructors: Miss Ruffin, Miss O'Brien.

LITERATURE

(See Department of English)

MATHEMATICS

Miss Sutherland, Mrs. Phillips

The Department of Mathematics offers two types of courses: (1) those designed primarily to meet the needs of students who plan to teach in the elementary and secondary schools of the State; (2) those designed to provide the pure mathematics required of students in Curricula VIII and IX.

A major in Curricula II and III requires: Mathematics 141, 151, 231, 142 or 233 or 335, 345, 346, 451, and three or four credits from the following electives: Mathematics 121, 122, 221, 325, 453, 454.

A major in Curricula VIII and IX requires: Mathematics 141, 151, 231, 142 or 233 or 335, 345, 346, 453 or 454 or 325, and three or four credits from the following electives: 121, 122, 221.

Students majoring in mathematics are urged to elect general physics in their college course.

Prerequisites for a major: one and one-half units of algebra and one unit of geometry.

Mathematics 141 and 151 or 325 will satisfy the mathematical requirements in Curricula III, VIII, and IX. A student in Curriculum IX who wishes to elect Mathematics 325 should have the approval of the head of the department in his major subject.

All students are advised to elect Mathematics 121 and 122.

Mathematics 121, 122. General Mathematics. Important phases of mathematics needed by the individual in everyday life; the nature of our number system; the nature of the fundamental operations; history and precision of measurement; approximate computation; statistical concepts and interpretation of data. First and second semesters; 3 periods a week; 3 credits each semester. (Mathematics 121 required in Curriculum I.) Instructor: Miss Sutherland.

Mathematics 123. Mathematics for Teachers in the Elementary School. The subject matter of arithmetic from the teacher's point of view; emphasis on meanings and understandings; social usage of certain topics; analysis and solution of problems. Second semester; 2 periods a week; 2 credits. Required in Curriculum I. Instructor: Miss Sutherland.

Mathematics 141. College Algebra. First semester; 3 periods a week; 3 credits. Instructor: Mrs. Phillips.

Mathematics 142. College Algebra. Prerequisite: Mathematics 141. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Phillips.

Mathematics 151. Plane Trigonometry. Prerequisite: Geometry. Second semester; 3 periods a week; 3 credits. Instructor: Mrs. Phillips.

- Mathematics 161, 162. Fundamentals of College Mathematics.** A close correlation of the essentials of algebra, trigonometry, analytic geometry, and the elementary calculus, with emphasis upon the interrelation of the various branches of mathematics; applications of mathematics to other fields, including the physical sciences, engineering, and statistics. (This course may be offered in place of Mathematics 141 and 151.) First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mrs. Phillips.
- Mathematics 221. Business Mathematics.** Offered both semesters; 3 periods a week; 3 credits. Required in Curriculum V. Instructor: Miss Sutherland.
- Mathematics 231. Analytic Geometry.** First semester; 3 periods a week; 3 credits. Instructor: Mrs. Phillips.
- Mathematics 233. Solid Geometry.** Not required for a major if high school credit has been given. Second semester; 3 periods a week; 3 credits. (Offered alternate years.) Instructor: Mrs. Phillips.
- Mathematics 323. Mathematics for Teachers in the Elementary School.** A continuation of Mathematics 123. Offered both semesters; 3 periods a week; 3 credits. Required in Curriculum I. Instructor: Miss Sutherland.
- Mathematics 325. Statistics.** Theory and practical applications of statistics. Second semester; 3 periods a week; 3 credits. Instructor: Miss Sutherland.
- Mathematics 335. Advanced Plane Geometry.** Introduction to the field of modern geometry; the circle and triangle; some theorems of historic interest. Second semester; 3 periods a week; 3 credits. (Offered alternate years.) Instructor: Mrs. Phillips.
- Mathematics 345, 346. The Differential and Integral Calculus.** First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mrs. Phillips.
- Mathematics 451. The Teaching of High School Mathematics.** First semester; 3 periods a week; 3 credits. Instructor: Mrs. Phillips.
- Mathematics 453. History of Mathematics.** Evolution of mathematical knowledge and its relation to the progress of human civilization; its relation to the enrichment of the teaching of mathematics in the secondary schools. Second semester; 3 periods a week; 3 credits. (Offered alternate years.) Instructor: Mrs. Phillips.
- Mathematics 454. Use of Mathematical Instruments.** Applications of mathematics to indirect measurement with simple exercises in surveying, leveling, and map-making. Instruction in the slide rule is included. Prerequisite: Trigonometry. Second semester; 3 periods a week; 3 credits. (Offered alternate years.) Instructor: Mrs. Phillips.

MUSIC

Mr. Molnar, Miss Clark, Mr. Ebersole, Mr. Kerfoot, Miss Patterson

The aims of the Department of Music are to emphasize the emotional, aesthetic, intellectual, and social values of music; to broaden the concept of music in life and in the public schools; to prepare grade teachers to teach music in their respective grades; to prepare supervisors and special teachers of vocal and instrumental music in elementary and high schools; to help students attain an artistic proficiency on their instruments and in the use of the singing voice; and to develop an understanding and appreciation of the best music

through participation in instrumental and vocal ensembles, and through directed listening to the world's great musical literature.

The required courses in Curriculum I are Music 121, 122 (or 113, 114) and 231. Elementary and physical education majors are urged to enroll in Music 193, 194 (piano).

Students enrolling in Curriculum VIII who plan to major in music should enroll in Music 113, 114 (or Music 121, 122) during their freshman year. A major in music in Curriculum VIII requires the following courses: Music 113, 114 (or Music 121, 122), Music 115, 116, Music 213, 214 (or 211, 212 plus Music 333-334), Music 191, 192 (or 193, 194), Music 291, 292 (or 293, 294), plus sufficient electives in music to total 24 credits.

Music 361, 362 may be substituted for Music 151, 152, Music 251, 252, Music 351, 352, and Music 221, 222; and Music 333-334 may be substituted for Music 213, 214 by students who change to Curriculum VI or Curriculum VII after their freshman year.

The amount of credit in applied music that may be transferred from other institutions will be determined through evaluation of a student's proficiency by the Department of Music.

Music Theory

Music 113, 114. Structure of Music. Notation, theory, harmony, form and analysis, tonal and rhythmic problems. A year of piano or its equivalent required for entrance into this course. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Clark.

Music 115, 116. Sightsinging and Dictation. Notation, interval study, sight-singing, oral and written dictation. First and second semesters; 2 periods a week; 2 credits each semester. Instructor: Mr. Kerfoot.

Music 121, 122. Elements of Music. Solfeggio, song singing, major, minor, and chromatic scales, triads, and rhythmic and tonal problems. Careful attention is given to the correct use of the singing voice. First and second semesters; 3 periods a week; 2 credits each semester. Instructor: Miss Patterson.

Music 211, 212. Elements of Music. Continuation of Music 121, 122. Prerequisite: Music 121, 122. First and second semesters; 3 periods a week; 2 credits each semester. Instructor: Mr. Kerfoot.

Music 213, 214. Structure of Music. Continuation of Music 113, 114. Prerequisite: Music 113, 114. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Miss Clark.

Music 317. Keyboard Harmony. Keyboard harmonization of melodies and basses with sequences, cadences, modulations and harmonic dictation at the piano. Prerequisite: Music 213, 214 or 333-334. Second semester; 2 periods a week; 2 credits. Instructor: Miss Clark.

Music 333-334. Harmony. A study is made of the principal and subordinate chords through hearing, performing, and writing given and original melodies and basses; further study includes non-chord tones, related modulations and altered chords. Prerequisite: Music 121, 122 or 113, 114. First and second semesters; 3 periods a week; 3 credits. Instructor: Mr. Molnar.

Music 411-412. Counterpoint. Free and strict counterpoint in two and three parts with simple inversions; motive development leading into writing of simple

two- and three-part inventions. Offered in even-numbered years. Prerequisite: Music 213, 214. First and second semesters; 2 periods a week; 2 credits each semester. Instructor: Mr. Molnar.

Music 413. Form and Analysis. Structural analysis of the homophonic and contrapuntal forms together with creative exercises in their construction, based on the sonatas of Beethoven and the inventions of Bach, and on the song forms. Offered in odd-numbered years. Prerequisite: Music 213, 214. First semester; 2 periods a week; 2 credits. Instructor: Miss Clark.

Music 414. Composition. Practical composition in the smaller forms; theme and variations, rondo and sonata, and song forms; instrumental and vocal. Offered in odd-numbered years. Prerequisite: Music 413. Second semester; 2 periods a week; 2 credits. Instructor: Mr. Molnar.

Music 416. Orchestration. Practical writing for school bands and orchestras, including accompaniments. Prerequisite: Music 213, 214. Second semester; 2 periods a week; 2 credits. Instructor: Mr. Kerfoot.

Music 421. Conducting. Technique of the baton; score reading; interpretation; terminology; rehearsal aims and procedures; program building; administration of the chorus, choir, orchestra, and band; materials. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Kerfoot.

Music 422. Church Choir Conducting. Organization and administration of the church choir; integration of music with the service; materials; special services and festivals; training of the choir; chanting. Prerequisite: Music 421. Second semester; 2 periods a week; 2 credits. Instructor: Mr. Molnar.

Appreciation and History

Music 151, 152. Concert Hour. A listening course fused with history of music; discussion of current musical events and artists. Special attention to orchestral masterpieces. First and second semesters; 2 periods a week; 1 credit. Instructor: Mr. Molnar.

Music 251, 252. Concert Hour. A listening course fused with history of music; discussion of current musical events and artists. Special attention to choral and operatic literature. First and second semesters; 2 periods a week; 1 credit. Instructor: Mr. Molnar.

Music 351, 352. Concert Hour. A listening course fused with history of music; discussion of current musical events and artists. Special attention to ensemble literature. Offered 1952-1953. First and second semesters; 2 periods a week; 1 credit. Instructor: Mr. Molnar.

Music 361-362. A Survey of Music Literature. For students changing to Curriculum VI or VII after their freshman year, as a substitute for the Concert Hours. A survey of vocal and instrumental music; study of musical instruments; folk and art song development; study of opera, oratorio, and symphonic music; national tendencies. First and second semesters; 3 periods a week; 3 credits. Instructor: Miss Patterson.

Music 363, 364. Music in Our Daily Lives. A general music course for students not majoring in music. Study of the place of music in the life of today; participation in and listening to examples of music literature. First and second semesters; 3 periods a week; 3 credits each semester. Instructor: Mr. Molnar.

Music 365. History of Music. The study of music in relation to world history from ancient times to the present, stressing significant periods in music history,

composers and their works, and vocal and instrumental development. First semester; 3 periods a week; 3 credits. Instructor: Mr. Kerfoot.

Music 366. Appreciation of Music. A cultural course for students who have not had previous work in other college music courses. A survey is made of the structural elements of music, vocal and instrumental music and forms, and the integration of music with literature and the other arts. Second semester; 3 periods a week; 3 credits. Instructor: Mr. Kerfoot.

Music Education

Music 231. School Music Materials and Problems in the Elementary Grades.

The child voice, rhythmic work, grade choruses, dramatization and creative work, program building, listening activities, and the presentation of song material in the schoolroom. Prerequisites: Music 121, 122 or 113, 114. First semester; 3 periods a week; 2 credits. Instructor: Miss Patterson.

Music 232. School Music Materials and Problems in the Junior and Senior

High Schools. Choruses, part singing, the changing voice, dramatization and creative work, music history and appreciation, and organization and conducting of school choruses and choirs. Prerequisites: Music 121, 122, or 113, 114. Second semester; 3 periods a week; 2 credits. Instructor: Mr. Molnar.

Music 341, 342. Principles of Music Education. First semester same as Education 341. Second semester, principles of music education. First and second semesters; 3 periods a week; 3 credits each semester. Instructors: Mr. Johnson, Mr. Molnar.

Music 431, 432. Instrumental Class Methods. Organization and administration of the instrumental program in the public schools; techniques and materials of class teaching. First and second semesters; 2 periods a week; 2 credits each semester. Instructor: Mr. Kerfoot.

Music 452. Piano Class Methods. Techniques and materials of piano class teaching. Second semester; 2 periods a week; 2 credits. Instructor: Miss Clark.

Music 481. Operetta Production. Materials; preparation and presentation of the operetta; lighting; make-up and costuming; stage mechanics and scenery construction; business administration of the production; publicity. Offered in odd-numbered years. Instructor: Mr. Molnar.

Applied Music

Opportunity is offered all students of the College for cultural development through the piano, voice, organ, violin, viola, and orchestra and band instruments, either through private instruction or in small classes. Technical facility, interpretation, and artistry are stressed. Students may enter at any stage of advancement and continue from that point.

Students in Curriculum VI or VII are expected to continue the study of their major instrument or voice until artistic standards of performance are attained, as determined by the faculty of the Department of Music. Each student shall appear on at least one student recital each year. Opportunity to appear as soloist with the orchestra will be offered advanced students. Membership in an ensemble is required each year. Students majoring in voice or an orchestra or band instrument shall study piano until able to perform material of the grade of Music 292 (piano).

Individual and Small Class Lessons in Voice and Instruments

- Music 191, 192.** Individual lessons; elementary. Two half-hour lessons weekly; 1 credit.
- Music 193, 194.** Class of two or four; elementary. Two half-hour lessons weekly; 1 credit.
- Music 193E, 194E.** Class of four for Curriculum I majors who have had no piano instruction. Work in song accompaniment, rhythms, dances, and games. Two half-hour lessons weekly; 1 credit.
- Music 193PE, 194PE.** Class of four for physical education majors who have had no piano instruction. Work in rhythms, dances, and games. Two half-hour lessons weekly; 1 credit.
- Music 291, 292.** Individual lessons; Intermediate I. Two half-hour lessons weekly; 1 credit.
- Music 293, 294.** Class of two or four; Intermediate I. Two half-hour lessons weekly; 1 credit.
- Music 391, 392.** Individual lessons; Intermediate II. Two half-hour lessons weekly; 1 credit.
- Music 393, 394.** Class of two or four, Intermediate II. Two half-hour lessons weekly; 1 credit.
- Music 491, 492.** Individual lessons; advanced. Two half-hour lessons weekly; 1 credit.
- Music 493, 494.** Class of two or four; advanced. Two half-hour lessons weekly; 1 credit.

Grades in applied music will be recorded in the following manner: Music 191 (piano) or Music 191 (voice).

Other Courses in Applied Music

- Music 195, 196. String Class.** The violin is the basic instrument studied; modern methods and materials; viola, cello, and bass; development of tone, technique, and style; bowing problems. First and second semesters; 2 periods a week; 1 credit. Instructor: Mr. Ebersole.
- Music 197, 198. Voice Class.** Voice production and literature. Required in Curriculum VI or VII of all who are not voice majors, as an applied minor class. First and second semesters; 2 periods a week; 1 credit. Instructor: Mr. Ebersole.
- Music 295. Woodwind Class.** The clarinet is the basic instrument studied; methods and materials; flute, oboe, bassoon, and saxophone; development of embouchure, tone, technique, and style. First semester; 2 periods a week; 1 credit. Instructor: Mr. Kerfoot.
- Music 296. Brass Class.** The trumpet is the basic instrument studied; methods and materials; horn, trombone, baritone, bass; development of embouchure, tone, technique, and style. Second semester; 2 periods a week; 1 credit. Instructor: Mr. Kerfoot.
- Music 395. Percussion Class.** Drum rudiments; tympani tuning and strokes; all percussion instruments. Offered in 1952. First semester; 2 periods a week; 1 credit. Instructor: Mr. Kerfoot.

Fees in Applied Music

Fees for instruction in applied music are outlined below:

Music 191, 192; 291, 292; 391, 392; 491, 492: \$50.00 per semester. (Fifty-five dollars a semester for piano or organ, including the use of a piano or organ for practice.)

Music 193, 194; 293, 294; 393, 394; 493, 494: Class of two, \$25.00 per semester. (Thirty dollars per semester for piano or organ, including the use of a piano or organ for practice.)

Music 193, 194; 293, 294; 393, 394; 493, 494: Class of four, \$12.50 per semester. (Seventeen dollars and fifty cents per semester for piano or organ, including the use of a piano or organ for practice.)

A rental fee of \$5.00 per semester will be charged to voice students who wish the use of a piano for practice.

Students may rent band and orchestra instruments from the College. The rental fee is \$5.00 per semester. Students must furnish reeds and strings as needed.

Ensembles

Orchestra. Open to all students who perform on orchestral instruments upon audition with the conductor. Study and performance of materials ranging from high school level to symphonic music. First and second semesters; 2 periods a week; no credit. Conductor: Mr. Molnar.

Band. Open to all students who perform a band instrument upon audition with the conductor. Study and performance of material ranging from high school level to symphonic band music. First and second semesters; 2 periods a week; no credit. Conductor: Mr. Kerfoot.

Chorus. Open to all students who wish to sing glee club and choir materials. Formal programs are given each semester. First and second semesters; 2 periods a week; no credit. Conductor: Mr. Ebersole.

Choir. Open to students upon audition with the conductor. Standard choir and chorus literature, accompanied and a cappella. Formal programs are given each semester, several off the campus. First and second semesters; 2 periods a week; no credit. Instructor: Mr. Molnar.

Men's Chorus. Open to men students who wish to sing male chorus and glee club literature. Formal programs are given each semester. First and second semester; 1 period a week; no credit. Instructor: Mr. Ebersole.

Madrigal Singers. Sixteen mixed voices, selected by audition. Vocal chamber music, madrigals, glees, motets and part songs are studied and performed. First and second semesters; 2 periods a week; no credit. Instructor: Mr. Molnar.

Instrumental Ensembles. String quartettes, woodwind and brass ensembles, and piano ensembles will be formed if sufficient demand exists. First and second semesters; 2 periods a week; no credit.

PHILOSOPHY

(See Department of Education, Psychology, and Philosophy)

PHYSICAL AND HEALTH EDUCATION

Miss Iler, Miss Brockenbrough, Mrs. Landrum, and Assistant

This department has a two-fold purpose: first, to provide professional courses in physical education and health education that will prepare students to teach physical education in the elementary schools, high schools, and colleges and health education in elementary and high schools; second, to provide opportunity for all students to engage in developmental and recreational activities.

A regulation suit is required in all activity courses. The suits are purchased through the College. See page 37.

The swimming pool will be open to students at certain hours for recreational purposes. Those desiring this privilege must register at the swimming pool office and wear the regulation swimming suit.

All students are required to pass a beginner's swimming test or a course in swimming before the end of the junior year, unless excused by the College Physician.

A degree of Bachelor of Science with a major in physical education requires the following courses: Activity courses including Physical Education 111, 112, 212, 232, 322, 323, 324, 329, 353, 354; and courses including Physical Education 250, 336, 337, 339, and 340, and Health Education 341. Physical Education 328, 330 and 402 and Health Education 239 and 342 are recommended as electives.

Students with a major in physical education who have not had a college course in human physiology are required to take Biology 320, 321 as a prerequisite to Physical Education 336 and 339.

It is desirable for the teacher of physical education or a worker in the field of recreation to have ability in music, dancing, hand-crafts, camping and various sports. It is recommended that they enroll in Music 191 (piano).

All students with a major in physical education are expected to participate in the intramural program offered by the Athletic Association and the May Day festival.

Physical Education

Physical Education 111-112. Freshman Physical Education. Participation in games, athletics, gymnastics and dance. First and second semesters; 3 periods a week; 1 credit each semester. Required of all freshmen. Instructors: Staff.

Physical Education 210. Swimming. (Beginners.) Instruction in techniques of stroking and diving. Offered each semester; 3 periods a week; 1 credit. Instructor: Assistant in Department.

Physical Education 211. Swimming (Intermediate). Continuation of Physical Education 210. Offered each semester; 3 periods a week; 1 credit. Instructor: Assistant in Department.

- Physical Education 212. Swimming (Advanced).** Continuation of Physical Education 211 including the American Red Cross Senior Life Saving Course. Offered second semester; 3 periods a week; 1 credit. Instructor: Assistant in Department.
- Physical Education 231. Fundamentals of the Dance.** Beginning course for students who have not had any modern dance; based on body techniques, fundamental rhythms and the primary elements of composition. First semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.
- Physical Education 232. Modern Dance.** An approach to contemporary dance techniques with emphasis on the elements of creative group work. Prerequisite: Physical Education 231 or upon recommendation of instructor. Second semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.
- Physical Education 233. Seasonal Sports (Beginners).** Practice and study of techniques in sports for beginners. Unit 1: Hockey or tennis or golf or archery. Unit 2: Basketball or volleyball. First semester; 3 periods a week; 1 credit. Instructor: Miss Iler.
- Physical Education 234. Seasonal Sports (Beginners).** Practice and study of techniques in sports for beginners. Unit 1: Basketball or volleyball. Unit 2: Tennis or archery or golf. Second semester; 3 periods a week; 1 credit. Instructor: Miss Iler.
- Physical Education 250. History and Principles of Physical Education.** Historical survey of the field of physical and health education; present day trends and practices; theoretical concepts and underlying principles. Second semester; 2 periods a week; 2 credits. Instructor: Miss Iler.
- Physical Education 318. Gymnastics.** Fundamental conditioning gymnastics for strength, agility, and endurance. Offered if sufficient demand. Second semester; 3 periods a week; 1 credit. Instructor: Miss Iler.
- Physical Education 322. Dance Choreography.** Modern dance for the advanced student who wants to know how to teach others; to direct pageants, festivals and dance clubs. Second semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.
- Physical Education 323. Seasonal Sports (Advanced).** Advanced practice and study of techniques in sports. Unit 1: Hockey or tennis or golf or archery. Unit 2: Tennis or golf or archery. First semester; 3 periods a week; 1 credit. Instructor: Miss Iler.
- Physical Education 324. Seasonable Sports (Advanced).** Advanced practice and study of techniques in sports. Unit 1: Basketball or volleyball. Unit 2: Tennis or golf or archery. Second semester; 3 periods a week; 1 credit. Instructor: Miss Iler.
- Physical Education 328. Choreographic Music.** An appreciation for and an understanding of music which has been written expressly for dance of today. Second semester; 2 periods a week; 2 credits. Instructor: Mrs. Landrum.
- Physical Education 329. Tap and Social Dance.** Unit I: Tap Dance. Material survey of current educational practice in tap dance, with emphasis on the development of creative group tap dance. Unit II: Social Dance. Steps and combinations of current and basic types of social dance. First semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.
- Physical Education 330. American Square Dance.** Practice in regional forms of American dance. Second semester; 3 periods a week; 1 credit. Instructor: Mrs. Landrum.

Physical Education 336. Physiology of Exercise. Mechanisms involved in the adjustment of the body to the neuro-muscular activities. Prerequisite: Biology 320, 321. Second semester; 2 periods a week; 2 credits. Instructor: Miss Brockenbrough.

Physical Education 337. Recreational Leadership. Study of the varied activities comprising a balanced recreational and camp program. Includes discussion and practice. First semester; 3 periods a week; 2 credits. Instructor: Miss Iler.

Physical Education 339. Anatomy and Kinesiology. Basic human anatomy for the study of body mechanics and principles of movement in utilitarian activities, fundamental skills, sports, swimming and dance. Prerequisite: Biology 320, 321. First semester; 4 periods a week; 3 credits. Instructor: Mrs. Landrum.

Physical Education 340. Physical Education for the Handicapped. Study of and practice in presenting activities for the handicapped, atypical and temporarily disabled. Prerequisite: Physical Education 339. First semester; 3 periods a week; 2 credits. Instructor: Mrs. Landrum.

Physical Education 351-352. Methods and Materials of Teaching Physical Education in Elementary Schools. Principles and techniques involved in the selection and presentation of physical education activities for the elementary school. Prerequisites: Physical Education 111-112. First and second semesters; 2 single and 1 laboratory periods a week; 2 credits first semester; 1 credit second semester. Required in Curriculum I. Instructor: Miss Brockenbrough.

Physical Education 353-354. Methods and Materials of Teaching Physical Education in Junior and Senior High Schools. Selection and presentation of activities in physical education for junior and senior high school girls. Prerequisites: Physical Education 323, 324. First and second semesters; 3 periods a week; 2 credits each semester. Instructor: Miss Iler.

Physical Education 402. Organization and Administration of Physical Education. Problems and procedures in physical education, including tests and measurements. Second semester; 3 periods a week; 3 credits. Instructor: Miss Iler.

Health Education

Health Education 239. First Aid and Accident Prevention. Meets the requirement of basic American Red Cross courses in first aid and accident prevention; certificates are issued to those who complete the course. First semester; 3 periods a week; 2 credits. Instructor: Miss Brockenbrough.

Health Education 341. Personal Health. This course is planned to build an understanding of health factors appropriate to college and adult living, including health guidance in relation to the home, school and community. Offered each semester; 2 periods a week; 2 credits. Instructor: Miss Brockenbrough.

Health Education 342. Methods and Materials of Teaching Health in the Elementary and Secondary Schools. Study of aims, methods and materials for health education instruction and guidance in the elementary and secondary schools. Prerequisite: Health Education 341. Offered second semester; 2 periods a week; 2 credits. Instructor: Miss Brockenbrough.

PSYCHOLOGY

(See Department of Education, Psychology, and Philosophy)

SOCIOLOGY

(See Department of History and the Social Sciences)

SPANISH

(See Department of Foreign Languages)

SPEECH

(See Department of English)

Longwood College Alumnae Association

Officers of the Alumnae Council

- President:* MISS HELEN COSTAN, 1007 Floyd Street, Lynchburg, Virginia.
First Vice-President: MRS. GEORGE REX, JR., 1505 Greenleaf Lane, Charlottesville, Virginia.
Second Vice-President: MRS. J. D. MARTENSES, 101 Logan Street, Bluefield, Virginia.
Ex-President: MRS. T. J. STARKE, Rustom, River Road, Richmond, Virginia.
Director: MISS FRANCES HORTON, 810 Jamison Avenue, Roanoke, Virginia.
Director: MISS ETHEL GILDERSLEEVE, 44 Hollywood Avenue, Hampton, Virginia.
Executive Secretary and Treasurer: MRS. RUTH HARDING COYNER, Farmville, Virginia.
Director: MISS MARY CLAY HINER, Farmville, Virginia.
Director: MISS CARRIE BROWN TALIAFERRO, Farmville, Virginia.
Member Ex-Officio: DR. DABNEY S. LANCASTER, *President*, Longwood College.

Presidents of Local Alumnae Chapters

- MISS ANNA C. STUMP, 104 W. Windsor Drive, Alexandria, Virginia.
MRS. THELBERT M. TRENT, Appomattox, Virginia.
MISS EMILY JOHNSON, 3833 Ninth Street, North, Apartment 1, Arlington, Virginia.
MISS ALICE BUCK, 3441 Guilford Terrace, Baltimore 18, Maryland.
MRS. JAMES M. GRAYSON, Roanoke Street, Blacksburg, Virginia.
MRS. LOUIS M. JONES, Blackstone, Virginia.
MRS. C. M. QUILLAN, JR., Pennsylvania Court Apartments, Bristol, Tennessee.
MRS. H. M. IRWIN, JR., 918 West Fifth Street, Charlotte, North Carolina.
MISS ELLEN MINOR JONES, Clifton Forge, Virginia.
MRS. KENT EVANS, Covington, Virginia.
MRS. J. A. B. DAVIES, Culpeper, Virginia.
MRS. J. B. SPIGGLE, 129 Broad Street, Danville, Virginia.
MRS. J. C. WATKINS, 304 Battery Avenue, Emporia, Virginia.
MRS. CLIFFORD NOTTINGHAM, Exmore, Virginia.
MISS ELSIE STORY, Fairfax, Virginia.
MRS. B. A. LIPSCOMB, Fairfield, Virginia.
MRS. JAMES M. FLEETWOOD, First Avenue, Farmville, Virginia.
MRS. T. E. DUVAL, Gloucester, Virginia.
MRS. R. W. TUCKER, 4206 Kecoughtan Road, Hampton, Virginia.
MRS. CASWELL HARDAWAY, Deep Creek Road, Hilton Village, Virginia.
MISS ELFIE MEREDITH, Lawrenceville, Virginia.
MRS. MILTON ANDERSON, 401 Jackson Avenue, Lexington, Virginia.
MRS. GERTRUDE W. SNYDER, 501 Jackson Avenue, Lexington, Virginia.
MRS. GLADYS G. JETER, 3505 Plymouth Place, Lynchburg, Virginia.
MRS. JOHN M. MILTON, 403 Forest Avenue, Martinsville, Virginia.
MRS. STAFFORD M. HAGA, Montross, Virginia.
MISS NANCY E. LEWIS, Apartment 2D, 55 W. 11th Street, New York, New York.
MRS. HERMAN PATE, 623 Redgate Avenue, Norfolk, Virginia.
MISS LENNIE BLANKINSHIP, Norton, Virginia.
MRS. MORRIS MILLINER, Onley, Virginia.
MISS KITTY WHYTE, 22 Franklin Street, Petersburg, Virginia.
MISS MARIE C. KELLY, 1906 Rodman Avenue, Grove Park, Portsmouth, Virginia.
MRS. D. M. SHARPE, 237 Cowper Drive, Raleigh, North Carolina.
MRS. WILLIAM H. BASS, 5306 Dorchester Road, Richmond, Virginia.
MISS CHARLOTTE GREELEY, 508 Arbutus Avenue, S. R., Roanoke, Virginia.
MISS VIRGINIA H. BRINKLEY, 310 Cedar Street, Suffolk, Virginia.
MISS RACHEL L. ROYALL, Tazewell, Virginia.
MRS. T. N. FLETCHER, Warrenton, Virginia.
MRS. JOSEPH E. BUTLER, JR., 318 West Cecil Street, Winchester, Virginia.

Register of Students

Summer Session, 1950

A

NAME AND YEAR	ADDRESS
Adams, Mrs. June Nichols, 4	Alton
Agee, Loreen Kathryn, Special	Farmville
Alley, Phyllis Jean, 3	2308 Brandon Avenue, Roanoke
Allgood, Hattie Belle, 3	Boydton
Almand, Claudia Ann, 1	Kenbridge
Ambler, Frankie Preston, Special	410 Oakridge Boulevard, Lynchburg
Anderson, Jean Dubberly, Special	61 Greene Boulevard, Portsmouth
Andrews, Mrs. Carolyn Rice, 3	Phenix
Aron, Alvan Macauley, Special	466 W. Main Street, Danville
Ash, Lois Marie, 2	Perrin
Asher, Mary Puckett, Special	137 Chesapeake Avenue, Newport News
Austin, Mrs. Katie Kidd, 3	Route 2, Farmville
Avent, Lawrence W., Special	Route 2, Sanford, N. C.

B

Bacon, Mrs. Helen V. H., 2	8 Rowan Place, Norfolk
Bagley, Mrs. Judith Hardy, 3	Kenbridge
Bailey, Betty Winborne, 2	Newsoms
Baines, Thomas Edward, Special	704 Virginia Avenue, Crewe
Baldwin, Robert Archer, Special	704 High Street, Farmville
Ballagh, Mrs. Lois Rhodes, Special	703 First Avenue, Farmville
Ballowe, Mrs. Beatrice C., 3	Route 2, Farmville
Baptist, Gladys Miriam, 1	300 Palen Avenue, Hilton Village
Barksdale, Betty Hightower, 3	Saxe
Barrett, Mrs. Susie M., Special	512 Kempsville Road, Norfolk
Beale, Allie Bryant, 3	Branchville
Bedinger, Robert Hudgins, Special	Worsham
Bell, Mrs. Bessie Salmons, 3	Back Bay
Bell, Louise May, 4	703 Colonial Avenue, Norfolk
Berkeley, Mrs. Arlene Mattie, 1	Ontario
Berry, Mrs. Lois Tharrington, 4	Chase City
Biddlecomb, Ann Carey, 4	Box 28, Lilian
Biddlecomb, Ralph Willis, Special	Reedville
Bingham, Freda Phelps, 4	1810 Bourbon Avenue, Norfolk
Blackenbaker, Ethel Mae, 3	Madison
Blatchford, Mrs. Aimee Rhoda, Special	Windsor
Bobb, Richard Walter, 3	312 E. Maryland Avenue, Crewe
Boelte, Louise Marie, 4	News Ferry
Bowling, Mrs. Sarah Johns, 3	Andersonville
Bradshaw, Claudia Paulette, 3	Rice
Bradshaw, Mrs. Grace Northam, 3	Rice
Bradshaw, Lynell Cecil, 3	Faber
Bradshaw, Robert Northam, 1	Rice
Bradshaw, Sara Lucille, 3	Rice
Bramm, Hazel Mae, Special	321 Lynwood, Bristol, Tenn.
Branch, Mary Mowbray, Special	Toano
Bridges, Walter Wallace, Special	Box 366, Blair Loop Road, Danville
Bristow, Elise Adeline, 4	Warner
Brock, Mrs. Louise Lavender, 3	1617 Chesapeake Avenue, South Norfolk
Brooks, Mrs. Edith Hailey, 4	Gladys
Brown, Mrs. Josephine Bell, 2	Hudgins
Bryant, Vera Marie, 3	Boykins

NAME AND YEAR	ADDRESS
Budwell, Julia Harvey, Special	604 Powell Street, Crewe
Burch, Mrs. Marguerite Bunch, 3	Edenton, N. C.
Burchett, Mrs. Ethel Marsh Rhodes, Special	321 Beechwood Avenue, Norfolk
Burleigh, Mrs. Amalia Moore, Special	Prospect
Burley, Mrs. Thelma Ruth, 4	Route 3, Box 155-A, Lynchburg
Burnett, Eunice Winifred, 2	Route 3, Bedford
Burton, Mrs. Grace Oakes, 4	Route 2, Danville
Burton, Mary Elizabeth, 1	217 Pinner Street, Suffolk
Byrd, Mrs. Phyllis Fulcher, 3	2501 Avenel Avenue, Roanoke

C

Callaway, Mrs. Norma C., Special	Christie
Callis, Mrs. Leone Daniel, 4	Grimstead
Calohan, Marion Jane, 4	Rustburg
Campbell, Mrs. Annie Bevil, Special	Chase City
Campbell, Betty Jane, 2	Glasgow
Camper, Mrs. Obelia Grosse, Special	Parklin Heights, Covington
Cardwell, Mrs. Lucille P., 3	Crystal Hill
Carter, Mrs. Anna Vries, 3	Newsoms
Carter, Barbara Rose, 1	Finchley
Carter, Mrs. Ealise Brown, 1	3907 Big Bend Road, Norfolk
Carter, William Lawrence, 1	606 W. Carolina Avenue, Crewe
Cartwright, Mrs. Lucille Wood, 4	5210 Powhatan Avenue, Norfolk
Casey, Jesse Coleman, Special	Village
Cassada, Doris Anne, 2	Route 1, Box 124, South Boston
Casteen, Mrs. Nell Putney, Special	2 South Fairview Circle, Portsmouth
Chambers, Nancy Holroyd, Special	11 Alden Avenue, Portsmouth
Chandler, Charles Bruce, Special	Victoria
Chappell, Mrs. Graham Trent, 3	Andersonville
Clarke, Mrs. Virginia Howell, Special	Church Road
Clary, Charles M., Special	2810 Montrose Avenue, Richmond
Cobb, Mrs. Alice Presson, 3	Dendron
Coleman, Mrs. Audrey D., 3	Ford
Coleman, Millicent, 1	3613 Chamberlayne Avenue, Richmond
Combellick, James T., Special	618 Charles Street, Towson, Md.
Connelly, Dorcas Iva, Special	409 N. 21st Street, Hopewell
Connelly, Hortense Adams, 3	Alberta
Cook, John Randall, 4	211 Walnut Street, Crewe
Cook, Mrs. Maude Moseley, 2	La Crosse
Corbin, Sarah Evelyn, 4	R.F.D. 1, Franklin
Covington, Mrs. Iva F., 2	Vera
Cox, Mrs. Elsie Holland, 2	Smithfield
Cox, Mrs. Suzanne Jamieson, Special	Blackstone College, Blackstone
Crafton, Mrs. Alyce Booker, Special	Gladstone
Crafton, John William, Special	Box 124-B, Appomattox
Crawley, Mary Verliner, 3	Madisonville
Crowgey, Mary Flournoy, 4	3141 Roundhill Avenue, Roanoke
Currie, Mrs. Marion Tucker, 4	1125 W. Grace Street, Richmond

D

Dameron, Broun Conway, Special	Baynesville
Daniel, Mrs. Lilly Anderson, 3	Clover
Darlington, Ruth Frances, 3	105-A High Street, Farmville
Davidson, Mrs. Elizabeth Eubank, 3	Monroe
DeShazo, Mrs. Grace Stultz, 4	313 Brown Street, Martinsville
DesPortes, Iilia Atkinson, 1	6422 Roselawn Road, Richmond
Devlin, John Leo, Special	Nokesville

NAME AND YEAR	ADDRESS
Dewese, Mildred Jane, Special	Cove Creek
Dickenson, Carolyn Eugenia, 3	Red Oak
Dodson, Mrs. Gladys Ward, 3	Keysville
Dortch, Mrs. Helen Turnbull, 1	Lawrenceville
Doyle, Jean Castleton, Special	McKenney
Droste, Sarah Elizabeth, 4	1404 Lake Avenue, Richmond
Dunnivant, Mrs. Ruby Moss, Special	Buckingham
Dunnivant, Mrs. Sally Cox, Special	Charlotte Court House
Dupuy, Josephine Edmunds, Special	608 Third Street, West, Radford
Duval, William Clyde, Special	5010 Chesapeake Avenue, Norfolk

E

Earle, Rebecca Gardner, 3	Bayard
Eastwood, Mrs. Cora Lee, 4	Gloucester
Egerton, Helen Williamson, 4	Spotsylvania Star Route, Fredericksburg
Eggert, Mrs. Virginia Goode, 2	Chase City
Elliott, Mrs. Dorothy Westbrook, Special	Hampden-Sydney
Elmore, Bennett I., Special	Alberta
Elmore, Mrs. Elvin Shapard, 4	Alberta
Elmore, W. Shapard, 4	Alberta

F

Falls, Lucy Jeter, Special	714 College Street, Bedford
Farmer, Jeanne Livingston, 3	2814 West Avenue, Westover Apts., Newport News
Files, Mrs. Sallie C. Boxley, 4	Colony
Fitzgerald, Carrie Bristow, 3	Buckingham
Folk, Mary Lee, 3	R.F.D. 3, Suffolk
Foreman, Jackie, 1	Box 157, Saint Brides
Foreman, June, 3	Box 157, Saint Brides
Forgie, Iva F., 3	Montvale
Fouke, Mrs. Imogene Humphreys, 4	503 W. Onley Road, Norfolk

G

Garner, Barbara Ann, 1	Chase City
Garnett, Frances Ellen, 4	Curdsville
Garnett, Mildred Elizabeth, 3	Chase City
Gates, Sallie Ruth, Special	Route 1, Farmville
Gatling, Mrs. Margaret Marie, Special	104 Cherokee Road, Hampton
Gay, Mrs. Lizzie Brittle, 3	Chase City
Gilliam, Mrs. Susie Shepherd, 3	Box 56, Dillwyn
Glascook, Mark Bright, Jr., Special	Marshall
Goodson, Elizabeth Jean, 1	110 Greenbriar Avenue, Hampton
Goodwyn, Mrs. Virginia Malone, Special	Dundas
Gore, Mrs. Mary Cannaday, Special	210 S. Main Street, Lawrenceville
Graham, Edward Hector, 3	315-A Libbie Avenue, Richmond
Griffin, Mrs. Sallie Carter, Special	502-A Buffalo Street, Farmville
Grogan, Shirley Anne, 3	235 West Main Street, Danville
Grose, Mrs. Ato P., Special	New Canton
Groves, Mrs. Odelle Dressler, 3	Route 1, Box 92, Covington
Gunter, Mrs. Virginia Alvis, 2	Appomattox
Guthrie, Helen Hill, Special	Box 126, Phenix
Guthrie, Lillian Coleman, 1	Sunny Side

H

Hall, Mrs. Eleanor Heath, 4	608 Third Avenue, Farmville
Hamilton, Catherine, 3	Pamplin

NAME AND YEAR	ADDRESS
Hamlet, Mrs. Beulah Orndorff, 3	Phenix
Hamlet, Hazel Joyce, 4	Phenix
Hancock, Betty Cornelia, 2	408 Military Road, Suffolk
Hancock, Mrs. Marguerite Holland, 3	Box 34, Holland
Hannah, Mrs. Elizabeth Arendall, 3	Clarkton
Harding, Mrs. Arolien Troxler, 4	Fork Union
Hardy, Mrs. Irene Wilson, Special	407 Pine Street, Farmville
Hargrave, Mary Gray, Special	Dinwiddie
Harrell, Mrs. Grace George 4	Bayside
Harris, Mrs. Mary Edmunds, Special	Brodnax
Harrison, Mrs. Heline Itamar, Special	503 Buffalo Street, Farmville
Hartley, Mrs. Muriel S., 4	Dillwyn
Harville, John William, Special	409 Beech Street, Farmville
Harville, Mrs. Katharine Manry, Special	409 Beech Street, Farmville
Hawkins, Mrs. Marion Passmore, 1	Keysville
Hawley, Alberta Ellen, 2	Thaxton
Hawthorne, Mrs. Eva A., Special	Keysville
Haynie, Mrs. Jean Clark, Special	Lively
Higgs, Marian Virginia, 4	Toano
Hill, Mrs. Frances Wilson, 4	Nathalie
Hillsman, Lucye Jane, 4	Jetersville
Hixson, Mrs. Ellie Morris, 3	Lorton
Hoback, Dolores Lorraine, 3	575 Tazewell Street, Wytheville
Hodges, Eloise Deviers, 3	110 Walnut Street, Covington
Holland, Barbara Lee, 1	Holland
Howell, Mrs. Virginia Shufflebarger, Special	200 Pamlico Circle, Norfolk
Hubbard, Mrs. Gilberta Smith, 4	South Hill
Hudson, John Alexander, Jr., Special	R.F.D. 3, Farmville
Hunt, Mary R., Special	Nathalie
Hunter, Mrs. Audrey Hamilton, 4	610 N. Broad Street, Suffolk
Hurst, Iva Jean, 1	Fort Lee
Hutcheson, Mrs. Mary Tunstall, 3	Boydton
Hutter, Harold Heyward, 2	Route 6, Lynchburg

I

Inge, Alma Della, 3	Appomattox
Ingram, Sara Leona, Special	South Hill
Isley, Mrs. Mary Armistead, 3	77 Hope Street, Hampton

J

James, Harry Thomas, Special	716 Marshall Avenue, South Boston
James, Mrs. Sarah Elam, 4	716 Marshall Avenue, South Boston
Jennings, Carolyn, 4	Nathalie
Jennings, Mrs. Fannie Christian, Special	Appomattox
Johnson, Mrs. Anna Boothe, 1	Victoria
Johnson, Bee, 3	Mountain City, Tennessee
Johnson, Mrs. Irene Lacy, 3	Sandy Hook
Johnson, Mrs. Jennie Williams, Special	Alberta
Jones, Mrs. Celia Shuford, Special	Red Oak
Jones, Mrs. Josephine Wheeler, 2	Earls
Jones, Lucy Worthington, 4	Rustburg
Jones, Margaret Short, 1	845 West 49th Street, Norfolk
Jones, Mrs. Virginia Morris, Special	Wellville
Joyner, Margaret Page, 3	Zuni
Joyner, Weyland Thomas, Jr., Special	Box 126, Windsor
Julian, Mrs. Catherine Acree, Special	2259 44th Street, Newport News

K

NAME AND YEAR	ADDRESS
Kibler, Elva Mae, Special	Chase City
Kimbrough, Patsy Ruth, 4	1709 Elmsmere Avenue, Richmond
King, Mrs. Annette Prosis, 3	Wilson
King, Richard Ernest, Special	430 Oak Grove Road, Norfolk
Kitchen, Mrs. Dorothy Batten, Special	221 N. Main Street, Suffolk
Kitchen, Martha Dalton, 4	222 Cedar Street, Suffolk
Kitts, Elizabeth LaVenia, 1	Tazewell
Klak, Dolores Marie, 3	8246 McClay Road, Norfolk
Knowles, Mrs. Margaret Barrett, 2	630 W. Washington Street, Suffolk
Koch, Mrs. Julia Robinson, 3	506 Buffalo Street, Farmville
Korbach, Jerline Adell, 3	1356 Willoughby Bay Road, Norfolk
Krumwiede, Luroy Clifford, Special	Glade Springs

L

Lackey, Tula Jacquelyn, 1	322 Cherry Avenue, Hampton
Lashley, Nancy Eanes, Special	Lawrenceville
Lacy, Nina Ruth, 3	R.F.D. 6, Farmville
Lacy, Mrs. Thelma P., 3	Halifax
Lamb, Ann Dinsmore, 3	Warsaw
Lang, Lola Frances, 3	Temperanceville
Langhorne, Mrs. Chiswell Dabney, Special	Evington
Lawrence, Anne Rowlette, 3	512 First Avenue, Portsmouth
Lee, Patricia Ann, 2	1607 Beech Street, Norfolk
LeGrand, Wyatt A., Special	804 E. Broadway, Hopewell
Lewis, Mildred Wesson, 1	Stony Creek
Linzey, William O., Special	604 Norwiew Avenue, Norfolk
Lipscomb, Sarah Letitia, 4	R.F.D. 3, Farmville
Loehr, Annie Bernice, 3	Waverly
Loving, Patricia Ann, 1	Blue Ridge School, St. George
Lowell, Mrs. Louise Raiford, Special	1245 Westover Ave., Apt. 1-A, Norfolk
Lucas, Mrs. Woodard Parker, Special	206 Hicksford Avenue, Emporia
Luke, Mrs. Mary B., 3	Holland
Lusk, Carolyn Clark, 2	Galax

M

McBride, Mary Eva, 4	205 Fifth Street, Madison Heights
McCarty, Barbara Ann, 1	Ottoman
McCauley, Claud Ward, Special	Box 91, Hampden-Sydney
McCombs, Jo Ann, 3	7 Seventh Street, Fieldale
McCoy, Elizabeth Ellington, Special	500 Mulberry Street, Martinsville
McGowan, Susie White, Special	3172 18th St., N.W., Washington, D.C.
McIlwaine, William Meade, Special	303 Second Avenue, Farmville
Mabry, Margaret Anne, 1	909 Arlington Avenue, Bristol
Macpherson, Valerie, 4	49 Hopkins Street, Hilton Village
Madrin, Mrs. Eva Powers, 4	1016 Park Avenue, South Norfolk
Magann, Mrs. Stella Lotts, 4	Buena Vista
Mann, Mary Rebecca, 3	Cypress Chapel
Mantiply, Robbie Drummond, 1	Amherst
Manvell, Virginia Hilda, 2	Box 296, Park Street, Vienna
Marshall, Allie, 3	Pamplin
Martin, Barbara Ann, Special	Box 668, South Hill
Martin, Bessie Beale, Special	Hobson
Martin, Mrs. Thelma Webb, 3	Appomattox
Mattox, Jessie Joyce, 3	Waverly
Miller, Mrs. Margaret Lester, 3	315 5th Avenue, Portsmouth
Mitchell, Clare, 4	Walkerton

NAME AND YEAR	ADDRESS
Moore, Mrs. Corinne Hamilton, 3	Prospect
Moore, Myriam Eugenia, 2	Route 6, Lynchburg
Moore, Mrs. Virginia F., 2	Nathalie
Morgan, Harvey Bland, Special	Gloucester
Morris, Mrs. Gertrude Mackenzie, 3	Appomattox
Moss, Emma Millan, 4	Ford
Moss, Lucy Appling, 3	Buckingham
Musick, Albert Ross, Special	54 Aylwin Road, Portsmouth

N

Nelson, Mary Berkeley, Special	Box 464, Orange
Newman, Frances Geraldine, 3	South Hill
Newton, Lewis Bosher, Special	500 High Street, Farmville
Noel, Anna May, 3	Keysville
Norman, Anne Lucille, 4	Chatham

O

O'Brien, Mrs. Bessie Gunter, 3	Appomattox
Oppenheimer, Henry Wise, Jr., Special	1817 Park Avenue, Richmond
Orange, James Edward, 3	303 Randolph Street, Farmville
Orr, Elizabeth Johanna, 3	Dryden
Overbey, Anne Cabell, 4	Box 460, Chatham
Overbey, William Irvine, Jr., 2	Box 460, Chatham
Owen, Mrs. Bernice Garris, Special	Chase City
Owen, Rebecca Jarratt, 4	Stony Creek

P

Page, Mrs. Ada Belcher, 3	110 East Tennessee Avenue, Crewe
Pairet, Edward Monroe, Special	606 First Avenue, Farmville
Parham, Panzie Reaves, 3	Wylliesburg
Parker, Lena Fritzy, 4	Surry
Parker, Mrs. Ora Mitchell, 3	421 Worsham Street, Danville
Parks, Edward Vance, 2	305 Pine Street, Farmville
Patteson, Annie Floyd, 3	Ransons
Peery, Peggy A., 4	Tazewell
Pence, Grace Alice, Special	1112 16th St., N.W., Washington, D. C.
Perez, Patria Maria, 4	56 Matienzo Cintron, Mayaguez, Puerto Rico
Perkins, Julia Gretna, 4	Perkinsville
Perrow, Mrs. Cynthia Mays, 4	Route 3, Lynchburg
Phillips, Mrs. Lelia DeShazo, Special	Church Road
Phipps, Mrs. Louise Richardson, Special	Dinwiddie
Pond, Mrs. Turi Fitz, 2	545 Boyd Street, Chase City
Pound, Reba Key, 3	Elkwood
Powell, Mrs. Georgie Gleason, 3	Tyro
Powers, Mrs. Marjorie Bradshaw, 3	Kenbridge
Price, Paulus Earl, 4	R.F.D. 1, Farmville
Puryear, Mrs. Mary McCaleb, 3	Chase City

R

Raines, Mrs. June Darnell, 4	505 Locust Avenue, Waynesboro
Ramey, Robert Homer, Jr., Special	Westover Hills, Danville
Ramsey, Audrey, 3	Alton
Ranson, Nancy Louise, Special	308 S. Virginia Street, Farmville
Redd, Mrs. Elizabeth Douglas, 4	Studley
Reed, Mrs. Selma Shrewsbury, 3	243 Essex Street, Newport News
Reid, Gloria Janis, 4	Box 140, Lynnhaven
Revere, Mrs. Willie Hazlewood, Special	Kenbridge
Raw, Mrs. Lillian Mears, 3	Hallwood

NAME AND YEAR	ADDRESS
Roberts, Shirley Grace, 3	Holland
Robertson, Marjorie Ulalier, Special	207 North 15th Avenue, Hopewell
Robertson, Mary Meade, Special	Route 3, Box 321, Danville
Robinson, Ruby Wright, 3	Route 2, Box 158-B, Emporia
Rogan, Patricia Hoge, 1	1401 Franklin Road, Roanoke
Rothe, Mrs. Nicole Marguerite, 2	S. Bridge Street, Farmville
Rowe, Blanche Viola, Special	1125 W. Grace Street, Richmond
Rowe, Mrs. Virginia Kemp, 3	Littleton
Royster, Julia Ann, 1	578 Boyd Street, Chase City
Rucker, Corinne Elizabeth, 4	1700 Grace Street, Lynchburg
Rudershausen, Katherine Geraldine, Special	Chula
Rudershausen, Mrs. Mary, Special	Chula

S

Sadler, Gertrude Elizabeth, 4	Buckingham
Samford, Jean Anne, 3	Alberta
Sanderford, Mrs. Ridley Walker, 3	203 Randolph Street, Farmville
Saunders, Mrs. Cecile Hyde, Special	Mattoax
Saunders, Norma Jean, 3	110 W. Tennessee Avenue, Crewe
Scott, Berman Mason, 3	Route 2, Farmville
Scott, Dorothy Adaline, Special	Tazewell
Scott, Mrs. Margaret Rucker, Special	Prospect
Sell, Jacqueline Andrine, 1	434 England Avenue, Hampton
Shaw, Leonard Booker, 4	100 N. Belmont Avenue, Richmond
Shelton, Blackford Vincent, Jr., Special	Gretna
Shelton, Mrs. Gazelle Clark, 3	Lively
Shelton, Margaret Ann, 4	125 Linden Avenue, Lynchburg
Shenk, Mrs. Frances Broyles, 3	Mattoax
Shields, Mrs. Alice R., Special	2201 Fairfax Avenue, Richmond
Simpson, Mrs. Mabel G., 2	5602 Roanoke Avenue, Hampton
Sites, William Downs, Special	1301 W. King St., Martinsburg, W. Va.
Sizemore, Lucille Young, Special	Clarksville
Skinner, Charles Albert, Special	Carrollton
Skinner, Noland S., Special	R.F.D. 3, Farmville
Smallwood, Lester Hamill, Jr., 4	Boydton
Smith, Frances Lee, Special	Ivor
Smith, Gladstone Edward, Jr., Special	Hurley
Smith, Mrs. Lolita Cox, Special	Cumberland
Smith, Pauline Virginia, Special	1411 Church Street, Lynchburg
Smith, Mrs. Pearl Powell, Special	204 Madison Avenue, Cape Charles
Sneed, Josephine, 4	1225 Clay Street, Lynchburg
Snell, Catherine E., 4	Phenix
Sommerville, Anne Harris, Special	Wilson
Spencer, Mrs. Hettie Rudd, 3	Chase City
Spindler, Elizabeth Venable, Special	Box 26, Hampden-Sydney
Spruill, Mrs. Pauline D., Special	Route 3, Box 162, Portsmouth
Stables, Margaret Alice, 2	Wilson
Steger, Mrs. Ruth Hardiman, 2	Buckingham
Stickley, Laura Lee, 4	110 Linden Avenue, Lynchburg
Stimpson, Annie Camilla, 4	R.F.D. 1, Farmville
Stumps, Mrs. Elizabeth Rush, 4	Chase City
Sutherland, Mrs. Virginia McIvor, 3	Madison Heights
Swertfeger, Walter Lee, Special	Route 3, Farmville

T

Tarpley, Josephine, 2	132 Clarendon Circle, Danville
Taylor, Mrs. Marie W., 2	Route 1, Suffolk

NAME AND YEAR	ADDRESS
Terry, Ann Bolling, 4	Pamplin
Thomas, Mary Curtis, 3	8855 S. Parnell Avenue, Chicago, Ill.
Thomas, Mary Lee, 4	Farnham
Thomas, RubINETTE, 3	Farnham
Thompson, Mrs. Emma Barker, 3	Andersonville
Thompson, Grace Adair, 4	1007 S. Broad Street, Kenbridge
Thompson, James Beverly, 4	201 E. Pennsylvania Avenue, Crew
Thompson, Lucille Marie, 2	R.F.D. 4, Box 224, Park Street, Vienna
Tompkins, Mrs. Nellie Garrett, 3	206 Bosley Avenue, Suffolk
Turner, Margaret Watkins, 2	Louisa
Turnes, Mrs. Gladys Moore, 2	Concord
Tyus, Mary Jane, 1	Stony Creek

V

Valentine, Mrs. Lilly Spain, 4	1208 Holly Street, South Norfolk
VanDyck, Gracie Lee, Special	320 Fourth Street, Portsmouth
Vinson, Mrs. Ruby Carter, 3	Hurlock, Md.

W

Walden, Jessie May, 3	309 Pine Street, Farmville
Walker, Edith Gertrude, 3	Bellamy Post Office
Walker, Nancy Jane, 3	Hotel Bristol, Bristol
Wallace, Mrs. Oneita Purvine, 3	258-A View Avenue, Norfolk
Waller, Arabella, 4	1501 Moore Street, South Boston
Ward, Mrs. Hazel Carter, 3	Amelia
Waterfield, Dolores Anne, 3	Munden
Watkins, Jean Carter, 3	304 Battery Avenue, Emporia
Watkins, Katherine, Special	702 High Street, Farmville
Watkins, Nancy Southall, Special	312 First Avenue, Farmville
Watson, Malisia Euggie, 3	Wylliesburg
Webb, Berta, 1	Concord
Weddle, Rheba Verille, 4	Troutville
Weimer, Carolyn Ann, 1	3432 Floyd Avenue, Richmond
Westbrook, Virginia Carter, 3	4412 Forest Hill Avenue, Richmond
Whaley, Janet Elizabeth, Special	Victoria
Wheeler, Lillian Lucille, Special	341 58th Street, Newport News
Whipple, Mrs. Claudia, Special	Rockbridge Baths
White, Elizabeth F., Special	Box 121, Hampden-Sydney
White, Frances Ann, 1	Tappahannock
Wild, Ernest Albert, Special	1715 Bradford Terrace, Portsmouth
Williams, Mrs. Annie George, Special	211 St. George Street, Farmville
Williams, Mrs. Annie Lou, Special	LaCrosse
Williams, Mrs. Katherine C., Special	Tangier
Williams, Martha Ann, 3	Clover
Wilson, Barbara Anne, 1	Blackridge
Wilson, Mrs. Carrie H., 3	220 S. Main Street, Lexington
Wiltbank, Mrs. Virginia Yarbrough, 4	408 Glasgow Street, Portsmouth
Winn, Mrs. Arline Wade, Special	Kenbridge
Winn, Marguerite, 3	1214 West Franklin Street, Richmond
Winn, Rebecca Tucker, Special	Wilson
Withrow, Joyce Eleanor, 2	Parklin Heights, Covington
Womack, Mrs. Jane Walker, 3	Route 1, Farmville
Womack, Patsy Thea, Special	5926 Kensington Avenue, Richmond
Wood, Billie Marie, 3	623 Riverview Avenue, Portsmouth
Wood, Mrs. Margaret Pierce, 2	Dillwyn
Wood, Minnie Alice, 4	Wingina
Wood, Nancy Lee, 3	Lovingston
Wright, Della Irene, 1	125 West 4th Street, Front Royal
Wright, Mrs. Helen Cody, 3	Amelia

Y

Yates, Bertie Maude, 3	Lunenburg
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REGISTER OF STUDENTS, 1950-1951

Winter Session

A

NAME AND YEAR	ADDRESS
Abbitt, Eddie Ann, 2	Madison Heights
Abbitt, Mary Betty, 2	Madison Heights
Acree, Mary Maxwell, 4	Farnham
Adams, Andrea Joan, 4	307 Market Street, Charlottesville
Adams, Joyce Broadus, 4	1520 Greycourt Avenue, Richmond
Adkins, Nancy Bain, 1	4110 Forest Hill Avenue, Richmond
Agnew, Helen MacLean, 4	Burkeville
Allen, Ina Jane, 3	Amelia
Altwegg, Patricia Palmer, 1	117 James River Drive, Hilton Village
Anderson, Catherine Virginia, 2	Mila
Andrews, Frances Gates, 2	416 W. 19th Street, Norfolk
Ash, Lois Marie, 3	Perrin
Atkinson, Martha Bolling, 4	McKenney
Atkinson, Shirley, 4	Cumberland

B

Baber, Jean Carole, 1	Crozet
Bagley, Anita Belle, 1	237 Chestnut Street, Suffolk
Bailey, Betty Winborne, 3	Newsoms
Bailey, Georgia Louise, 4	Route 2, Brookneal
Bain, Gwendolyn May, 1	Route 2, Dinwiddie
Bain, Sadie Hall, 1	Route 1, Box 41-M, Stony Creek
Baird, Rebecca Mae, 1	107 Appomattox Street, Farmville
Baker, Betty Alice, 2	1315 2nd Street, S.W., Roanoke
Baker, Betty Lois, 4	38 Bolling Road, Portsmouth
Baker, Elsie Mae, 3	Surry
Ballowe, Flora Alice, 3	Route 2, Farmville
Bankhead, Dorothy Dee, 1	622 Holbrook Avenue, Danville
Barber, Billie Jane, 4	Accomac
Barnes, Betty Carolyn, 3	209 Glenoak Drive, Norfolk
Barrow, Margaret Helen, 2	Blackstone
Bauserman, Hilda Marie, 4	Luray
Beale, Allie Bryant, 4	Branchville
Beavers, Lura Alice, 1	Indian
Beckner, Edith Marian, 3	412 Westover Boulevard, Lynchburg
Bedinger, Alma Porterfield, 4	735 W. 38th Street, Norfolk
Bell, Ann Davis, 1	Elberon
Bennett, Mary Elizabeth, 1	Red House
Bennett, Mary Evelyn, 1	940 Diamond Avenue, Rocky Mount
Benton, Betty Vincent, 1	308 Bosley Avenue, Suffolk
Berry, Alice Virginia, 1	Skipwith
Bevell, Carter Elizabeth, 2	Boydton
Biddlecomb, Ann Carey, 4	Box 28, Lillian
Biddlecomb, Johanna May, 1	Fair Port
Bigot, Madeleine Marthe, Special	2 Matrat Issy, Seine, France
Bishop, Celeste Wise, 2	491 Avondale Avenue, Danville
Bishop, Rosa Kent, 2	Box 146, Chatham
Bishop, Virginia Kathryn, 3	Box 146, Chatham
Blackman, Barbara Ann, 1	140 Cambridge Street, Portsmouth
Bland, Nan Ellen, 2	Tappahannock
Blankenship, Martha Corinne, 3	Green Bay
Blessing, Mildred Marie, 3	Tazewell
Bloxtton, Shirley Virginia, 4	156-D View Avenue, Norfolk
Boardwine, Betty Jane, 1	Saltville

NAME AND YEAR	ADDRESS
Boggs, Mary Norman, 2	3400 Floyd Avenue, Richmond
Bolton, Phebe Drucilla, 3	Fincastle
Booker, Barbara Ann, 2	Belona
Booker, Grace Ellen, 2	Pamplin
Booth, Joyce Marie, 1	606-C Oak Street, Farmville
Borkey, Betty Scott, 3	Bowling Green
Borum, Clara Ellen, 2	Box 12, Burkeville
Boswell, Ann Taliaferro, 2	1330 Lakewood Drive, Roanoke
Boswell, Elizabeth McKewn, 1	South Hill
Boswick, Dorothy Anne, 2	1400 Hampton Drive, Newport News
Bradshaw, Claudia Paulette, 4	Rice
Bradshaw, Nell Frances, 2	314 Highland Avenue, Suffolk
Bradshaw, Robert Northam, 2	Rice
Bradshaw, Sara Lucille, 3	Rice
Brame, Mary Hunt, 3	Chase City
Branch, Beverly Jane, 1	844 St. Lawrence Avenue, Norfolk
Breslin, Mary Ann, 1	1025 Sherwood Avenue, Roanoke
Brewbaker, Margaret Sue, 4	213 Albemarle Avenue, S. W., Roanoke
Brickman, Sally Beth, 3	Box 154, R.F.D. 2, Roanoke
Bright, Mildred Humphreys, 2	Swoope
Brisentine, Dorothy Mae, 4	Prospect
Brothers, Christine Everett, 2	105 Cedar Court, Suffolk
Brown, Barbara Bette, 3	1313 Clay Street, Lynchburg
Browning, Elizabeth Keith, 1	520 West Clifford Street, Winchester
Browning, Roberta Barkley, 2	520 West Clifford Street, Winchester
Bryant, Peggy Lee, 4	3810 Kecoughtan Road, Hampton
Bryant, Vera Marie, 3	Box 133, Boykins
Bunn, Vivian Paige, 3	Newsoms
Bunting, Mrs. Irene Campbell, 4	376 Albemarle Avenue, S.W., Roanoke
Burnett, Dorothy Jean, 2	Route 3, Bedford
Burnette, Ann McGuire, 4	Route 1, Farmville
Burnette, Mary Louise, 1	Lynch Station
Burton, Mary Elizabeth, 2	217 Pinner Street, Suffolk
Butterworth, Harriet Bolling, 4	4106 Kensington Avenue, Richmond

C

Calhoun, Audrey Belle, 1	Box 204, Glasgow
Calvo, Rivera Dennis, 4	Juan Marin 103, Mayaguez, Puerto Rico
Campbell, Betty Jane, 3	Glasgow
Carlyle, Mary Jean, 1	1008 Hampton Ridge, Bedford
Carson, Jessie Banford, 4	Prospect
Carter, Barbara Rose, 2	Finchley
Carter, Beulah Mae, 1	Route 2, Bedford
Carter, Mary Fleming, 1	Mansion Hills, Hopewell
Carter, Mildred Catherine, 4	Sutherland
Carter, William Lawrence, 1	606 W. Carolina Avenue, Crewe
Caskey, Barbara Ann, 2	5208 Riverside Drive, Richmond
Cassada, Doris Anne, 3	Route 1, South Boston
Cassell, Joan Diane, 1	Brookville, Maryland
Castaner, Elba, 2	243 W. 109th Street, New York City
Castros, Helen Edith, 2	1506 Eureka Circle, Roanoke
Caverlee, Barbara June, 2	1111 Princess Anne Street, Fredericksburg
Cheatham, Joyce Anne, 2	Route 2, Gladys
Clark, James Boyce, Special	830 Buffalo Street, Farmville
Clarke, Ann Shirley, 4	Apt. 1, Watson Court, Petersburg
Clemmer, Bernice Bryant, 1	Route 1, Buchanan
Cline, Janet Marie, 3	625 Carter Street, Bristol
Coleman, Olivia Ann, 2	Ford
Collier, Elizabeth Anne, 2	401 N. Allen Avenue, Richmond

NAME AND YEAR	ADDRESS
Conley, Sarah Anne, 2	Remo
Connelly, Helen Louise, 4	Blacksburg
Cook, John Randall, 4	211 Walnut Street, Crewe
Cook, Mary Helen, 3	4808 Old Brook Road, Richmond
Copley, Nell Hurt, 1	204 N. Main Street, Blackstone
Corr, Sarah Brooke, 1	Gloucester
Cory, Virginia Lee, 1	134 Pochin Place, Hampton
Cotton, Barbara Ann, 2	804 Ferry Road, Danville
Covington, Patsye Edmonia, 1	Clover
Cox, Judith Lee, 2	Christiansburg
Cramer, Lois Irene, 1	61 Hampton Roads Avenue, Hampton
Crawford, Mary Adele, 3	1510 W. 44th Street, Richmond
Creger, Mary Frances, 4	2518 Brandon Avenue, Roanoke
Creger, Sara Buckley, 3	2518 Brandon Avenue, Roanoke
Critzler, Minta Hopkins, 4	102 12th Street, Pulaski
Crockett, Mary Elizabeth, 1	2316 Fairway Drive, Roanoke
Crowder, Dolores Ann, 2	2607 Lafayette Avenue, Richmond
Crowder, Mary Minta, 4	620 S. Main Street, Blackstone
Crutchfield, Lois Agnes, 1	R.F.D. 1, Hickory
Cullip, Betty June, 1	Route 1, Damascus
Cullip, Clara Ruth, 3	Route 1, Damascus
Culpepper, Nellie Mae, 1	Hickory
Culpepper, Phyllis Jean, 1	1028 Pennsylvania Avenue, Suffolk
Cutrell, Mary Joyce, 1	2718 Peronne Avenue, Norfolk

D

Dalton, Nell Virginia, 3	Red Oak
Darlington, Ruth Frances, 4	105-A High Street, Farmville
Davidson, Gaynelle Carroll, 1	121 5th Street, Pulaski
Davis, Esther Grey, 1	Star Route, Buena Vista
Davis, Lula Christine, 3	Branchville
Davis, Margie Elizabeth, 1	2939 Fleetwood Avenue, Roanoke
Davis, Mary Jo, 1	453 Wayne Avenue, Waynesboro
Dean, Elenora Donnie, 1	109 Forest Avenue, Oxford, N. C.
Derring, Patty Miller, 1	2259 Westover Avenue, Roanoke
deSilva, Gloria Joan, 2	171 Hillside Avenue, Chatham, N. J.
DesPortes, Ilia Atkinson, 1	6422 Roselawn Road, Richmond
Dickerson, Sarah Neff, 4	Pamplin
Dickinson, Anne Nelson, 1	934 Diamond Avenue, Rocky Mount
Dillard, Ramona Jean, 3	13 Holcomb Avenue, Stokesland, Danville
Divers, June Marie, 4	901 Sparrow Road, Norfolk
Dize, Viola Maxine, 1	Kilmarnock
Dodd, Barbara Ann, 2	Pedlar Mills
Doll, Wanda Lou, 1	2016 Parker Avenue, Portsmouth
Donnelly, Patricia Sue, 1	1440 Main Street, Wasena, Roanoke
Dotson, Julia Anne, 1	1801 Kingston Avenue, Norfolk
Dovel, Paula, 1	Box 2111, Cristobal, Canal Zone
Dowdy, Gladys Olive, 2	Maidens
Driskill, Nancy Hall, 2	1915 Belleville Road, Roanoke
Dudley, Patricia Ann, 2	1001 High Street, Farmville
Duma, Edith Frances, 4	4700 Bart Street, Portsmouth
Duncan, Mrs. Shirley Grogan, 3	235 West Main Street, Danville
Dunford, Dorothy Anne, 4	2904 Moss Side Avenue, Richmond
Dunlap, Billie Frances, 2	Route 3, Box 282-C, Portsmouth
Dunnivant, Winfred Mae, 1	1660 Blair Road, Petersburg
Duvall, Edith Virginia, 4	Hoadly

E

Edmonds, Ann Norris, 1	Accomac
Edwards, Mrs. Juanita Beamon, 3	533 W. 27th Street, Norfolk

NAME AND YEAR	ADDRESS
Egerton, Helen Williamson, 4	Spotsylvania Star Route, Fredericksburg
Elliott, Jean Douglas, 3	1115 Washington Avenue, South Boston
Elmore, Wilton Shapard, 4	Alberta
Emison, Kathleen Harper, 1	2110 Lennox Road, Richmond
English, Barbara Worth, 1	Warsaw
Entsminger, Phyllis Ruth, 1	310 Maryland Avenue, Covington
Evans, Frances Emma, 2	Brookneal
Evans, Mary Ann, 1	4 Lexington Road, Richmond
Evans, Mildred Livingston, 4	Halifax
Everett, Frances Burton, 4	Bon Air

F

Farmer, Jeanne Livingston, 4	2814 West Avenue, Newport News
Farrier, Lena Evelyn, 4	New Castle
Fauber, Carolyn Nelson, 1	Lithia
Ferguson, Margaret Blanton, 1	926 Park Avenue, Richmond
Fore, Eva Marjorie, 1	Keysville
Foreman, Jackie, 1	St. Brides
Foreman, James, Special	312 First Avenue, Farmville
Foreman, June, 4	St. Brides
Foster, Anne James, 1	R.F.D. 1, Farmville
Frame, Edith Louise, 1	Quinton
Fristoe, Ada Branch, 3	Bentonville
Fritts, Lauralee, 3	Ninevah
Fulcher, Mary Elizabeth, Special	500 Buffalo Street, Farmville

G

Gamble, Barbara Anne, 2	Wellville
Garbee, Nancy Adams, 3	Route 2, Lynchburg
Garnett, Mildred Elizabeth, 3	Chase City
Garrett, Betty Lou, 1	1515 Westover Avenue, Roanoke
Gatling, Ann Joyce, 2	316 S. Main Street, Suffolk
Gerrells, Bonnie Lessie, 3	Route 2, Danville
Gibson, Bunny Rowena, 2	Henry
Gillette, Betty Frances, 1	Courtland
Gilliam, Calva Kathleen, 1	Burkeville
Gillie, Nancye Louise, 4	124 Wilton Avenue, Danville
Gills, Ruth E., 4	Ballsville
Gilman, Jeanne Marie, 4	Dumfries
Gladding, Norma Mae, 3	Mears
Goff, Edith Mae, 3	Grundy
Goode, Irene Novella, 3	Moseley
Goodson, Elizabeth Jean, 1	110 Greenbriar Avenue, Hampton
Graham, Sarah Ann, 3	303 Pine Street, Farmville
Graube, Mary Frances, 2	Box 506, Fredericksburg
Gravely, Elizabeth Starling, 4	201 Starling Avenue, Martinsville
Gray, Mary Maxwell, 1	30 Maple Avenue, Newport News
Greenland, Fay Sharon, 1	542 W. Ocean View Avenue, Norfolk
Gregory, Dorothy, 3	Skipwith
Griffin, Harold Thomas, Special	502-A Buffalo Street, Farmville
Guthrie, Lillian Coleman, 1	Sunny Side
Guterman, Harriett, 4	221 W. 32nd Street, Norfolk

H

Hall, Lucy Page, 2	W. Main Street, Front Royal
Hall, Marjorie Mae, 2	4018 Northrop Street, Richmond
Hamilton, Ruth Jeanna, 1	626 Mountain Avenue, S.E., Roanoke
Hamilton, Ruth Jones, 4	Chatham

NAME AND YEAR	ADDRESS
Hamlet, Hazel Joyce, 4	Phenix
Hamlet, Katherine Anne, 2	South Hill
Hamner, Barbara Anne, 2	1253 S. 28th Street, Arlington
Hancock, Betty Cornelia, 2	408 Military Road, Suffolk
Hankins, Elizabeth Jarman, 2	609 W. 34th Street, Richmond
Harden, Nettie Ann, 2	15 Chestnut Place, Danville
Harding, Ann Turnbull, 3	644 Peachtree Street, Emporia
Hargett, Lessie Elizabeth, 1	South Hill
Harman, Betty Lou, 3	Tazewell
Harper, Frances Miles, 4	Dry Fork
Harris, Allene Frances, 1	Drewryville
Harris, Emma Bibb, 3	11 Dumont Apt., Lynchburg
Harris, Peggy Ann, 3	420 Church Street, Emporia
Hart, Nellie Estelle, 4	Box 372, Emporia
Harvie, Sarah McElroy, 2	2939 Brook Road, Richmond
Hawkins, Audra Rosmae, 3	204 S. Virginia Street, Farmville
Hawley, Alberta Ellen, 3	Thaxton
Hawley, Elsie Alice, 4	Thaxton
Haydon, Catherine Challice, 2	1007 Peachtree Boulevard, Richmond
Haynes, Nancy Jean, 2	921 Myrtle Road, Martinsville
Heichelbech, Lucille Christine, 1	39 North Street, Beacon, N. Y.
Henderson, Nancy Dillard, 4	Arrington
Hersman, Mary Johnston, 1	3109 Bute Lane, Richmond
Higgs, Marian Virginia, 4	Toano
Hill, Waverlyn Lucille, 1	306 E. Indian River Road, Norfolk
Hoback, Dolores Lorraine, 3	575 Tazewell Street, Wytheville
Hodges, Eloise Deviers, 4	110 Walnut Street, Covington
Hodges, Jean Thomas, 1	Box 456, South Hill
Hoffman, Elizabeth Ann, 2	45 Brookside Avenue, Cresskill, N. J.
Holladay, Cleo Call, 1	219 Cedar Street, Suffolk
Honeycutt, Lois Orene, 1	Route 1, Farmville
Hood, Elizabeth, 1	1724 E. Ocean View Avenue, Norfolk
Hood, Marjorie Elizabeth, 3	6565 Cottage Toll Road, Norfolk
Hood, Peggy Iris, 1	201 Blair Avenue, Newport News
Hoover, Margaret Dee, 4	934 Holladay Street, Portsmouth
Horne, Doris Rea, 1	Smithfield
Horton, June O'dell, 1	3541 Grove Avenue, Richmond
Hoskins, Elizabeth Garnett, 1	116 Linden Avenue, Lynchburg
Huckstep, Geraldine Chalmers, 4	Gasburg
Hudson, Ethel Jane, 1	Brays
Hudson, Juanita Joyce, 1	3319 Oaklawn Ave., Williamson Road, Roanoke
Huegel, John Edward, 3	651 W. Vine Street, Lancaster, Penna.
Huff, Nancy Reid, 1	3324 Monument Avenue, Richmond
Hughes, Rachel Inez, 3	Mullens, West Virginia
Humphreys, Joye, 3	West Point
Humphries, Lucyle Dove, 3	606 N. Main Street, Culpeper
Hundley, Ann Keith, 2	Boydton
Hurst, Iva Jean, 2	Fort Lee
Hutter, Harold Heyward, 3	Route 6, Lynchburg
I	
Irby, Virginia Grace, 1	Java
Isley, Mrs. Mary Armistead, 4	77 Hope Street, Hampton
Islin, Elizabeth Eley, 1	304 Hurley Avenue, Hilton Village
J	
Jackson, Janie Rose, 1	Finchley
Jackson, Maria Ragsdale, 3	310 Jackson Avenue, Lexington

NAME AND YEAR	ADDRESS
Jamison, Nancy Lou, 2	Box 12, Forest
Jenkins, Mrs. Martha Holman, Special	Route 1, Box 204, Farmville
Jennings, Adrian Ratliff, 1	Collings Avenue and White House Pine, Collingswood, N. J.
Jennings, Betty Jo, 2	126 14th Street, Pulaski
Jester, Sally Frances, 1	317 Columbia Avenue, Hampton
Jinnett, Jean Ramona, 2	1615 Vale Street, Richmond
Johns, June Carolyn, 1	2607 Lincoln Avenue, Richmond
Johnson, Audrey Louise, 1	Columbia
Johnson, Bee, 4	Mountain City, Tennessee
Johnson, Beverly Ann, 1	Palmyra
Johnson, Mary Anne, 2	529 Locust Avenue, Waynesboro
Johnson, Mary Elizabeth, 4	205 E. Carolina Avenue, Crewe
Johnson, Mary Winston, 2	Box 402, Franklin
Johnston, Elizabeth June, 1	1506 Terrace Road, Roanoke
Jones, Anne Carico, 2	Christiansburg
Jones, Betty Juliette, 4	103 Park Road, Suffolk
Jones, Betty Louise, 1	Axton
Jones, Charlotte King, 4	306 High Street, Salem
Jones, Charlotte Sears, 4	1625 Mt. Vernon Avenue, Petersburg
Jones, Doris Elizabeth, 1	New Canton
Jones, Margaret Ann, 3	115 E. Third Street, Farmville
Jones, Margaret Short, 1	845 W. 49th Street, Norfolk
Jones, Sarah Ann, 2	231 Clay Street, Suffolk
Joseph, Mary Frances, 2	Gladstone
Joyner, Anne Darden, 4	Route 4, Suffolk
Joyner, Margaret Page, 4	Zuni

K

Karlet, Wanda Jean, 2	2921 Ravenwood Avenue, Roanoke
Karnes, Isabelle Mae, 1	Route 5, Bedford
Karr, Mary Moore, 3	1833 Warrington Road, Roanoke
Kemp, Ann Litchford, 4	5004 Evelyn Byrd Road, Richmond
Kennon, Edith Myrle, 3	Box 311, Gordonsville
Key, Moneda Early, 1	1222 Fauquier Ave., Apt. 25, Roanoke
Kile, Sonia Saavedra, 2	4628 Woodland Ave., Drexel Hill, Penna.
King, Julian Holt, Special	Route 3, Nathalie
King, Mary Anne, 1	Rescue
Kitchen, Martha Dalton, 4	222 Cedar Street, Suffolk
Kitts, Elizabeth LaVenia, 1	Tazewell
Klak, Dolores Marie, 4	8246 McClay Street, Norfolk
Koch, Eleanor Gage, 1	2120 Nelson Street, Richmond
Korbach, Jerline Adell, 3	1356 Willoughby Bay Avenue, Norfolk
Kreienbaum, Claire Virginia, 1	127 West End Boulevard, Emporia
Kreienbaum, Jean Rainey, 2	317 Jefferson Street, Emporia
Kunkler, Donna Maria, 2	405 26th Street, Virginia Beach

L

Lackey, Tula Jacquelyn, 2	322 Cherry Avenue, Hampton
Lacy, Nina Ruth, 3	R.F.D. 6, Farmville
Lamb, Ann Dinsmore, 3	Warsaw
Lambert, Mary Lee, 1	South Hill
Lancaster, Natalie Langhorne, 2	Wardensville, West Virginia
Lankford, Lillie Virginia, 4	R.F.D., Jarratt
Latimer, Katherine Beale, 1	Townsend
Lawrence, Anne Rowlette, 3	512 N. First Avenue, Portsmouth
Lawrence, Nancy Worth, 2	Route 1, Box 198, Suffolk
Laws, Mrs. Elizabeth Diehl, Special	200 First Avenue, Farmville
Leatherman, Sarah Catherine, 2	609 Tennyson Avenue, Winchester

NAME AND YEAR	ADDRESS
Lee, Patricia Ann, 2	1034 Hanover Avenue, Norfolk
Leffel, Carolyn Marie, 1	812 Red Lane, Salem
Lewis, Hilda Ellen, 4	922 22nd Street, Newport News
Lewis, June Rayzelle, 1	Wellville
Lewis, Mildred Wesson, 1	Stony Creek
Lively, Jane Branch, 2	R.F.D. 2, Broad Street Road, Richmond
Livesay, Shirley Clarewood, 3	423 Southampton Road, Emporia
Lonas, Dolly Virginia, 2	517 E. Quarry Street, Manassas
Loving, Patricia Ann, 1	Blue Ridge School, St. George
Lucy, Nellie Harman, 1	Dolphin
Lumsden, Mary Anne, 2	Blue Ridge
Lusk, Carolyn Clark, 3	Galax
Lynch, Anne Foster, 4	Tazewell
Lyon, Jane Hunter, 4	605 Park View, Holden, West Virginia

M

McClintic, Madison Peyton, 3	413 Second Avenue, Farmville
McClung, Elizabeth Ann, 1	R.F.D. 1, Abingdon
McCombs, Jo Ann, 4	7 Seventh Street, Fieldale
McCracken, Ann, 1	377 Maple Avenue, Waynesboro
McCready, Katharine Moir, 3	Stuart
McDonald, Caroline Mae, 2	2114 37th St., N.W., Washington, D. C.
McElroy, Maxine Watson, 1	Meredithville
McGlothlin, Virginia Gertrude, 1	Box 373, Richlands
McGuire, Margaret Rucker, 1	4105 Kensington Avenue, Richmond
McLean, Virginia Hamner, 2	207 Larne Avenue, Richmond
McMullan, Mary Anne, 4	Rapidan
McRee, Elizabeth Irby, 4	5610 Grove Avenue, Richmond
Mahood, Romine Camp, 4	110 West End Boulevard, Emporia
Mallory, Ann Harlan, 1	Ashland
Mallory, Jane Carolyn, 1	Elmont
Mann, Edna Lucille, 1	311 Bridge Street, Farmville
Mann, Mary Rebecca, 3	Cypress Chapel
Manning, Peggy Anne, 1	41 Buxton Avenue, Newport News
Mantiplay, Robbie Drummond, 2	Amherst
Manvell, Virginia Hilda, 2	Vienna
Marker, Frances Lee, 1	Accomac
Marsh, Beverly Jean, 2	957 Springfield Avenue, Summit, N. J.
Matthews, Bessie Piccola, 1	Kenbridge
Mattox, Jessie Joyce, 4	Waverly
Meadows, Shirley Gray, 1	Victoria
Mercer, Jeanne Biscoe, 2	Rehoboth Church
Meredith, Mary Leigh, 4	501 Virginia Avenue, Front Royal
Michael, Virginia Carolyn, 2	Brodnax
Miller, Margaret Frances, 3	113 E. Main Street, Front Royal
Miller, Mary Frances, 1	Route 5, Bedford
Milroy, Mrs. Margaret Robertson, 4	Blackstone
Mims, Ida Marie, 2	415 Elm Street, S.W., Roanoke
Minichan, Harriet Byrd, 2	104 Eleventh Street, Pulaski
Minor, Louise Warner, 1	Box 1027, University Sta., Charlottesville
Minter, Dona Frances, 4	Axton
Missimer, Dorothy Joan, 3	602 First Avenue, Farmville
Moody, Ann Langston, 3	Glen Allen
Moody, Jacqueline Ann, 4	Toano
Moon, Ossie Virginia, 1	Shipman
Moore, Calista Ann, 1	R.F.D. 1, Moseley
Moore, Catherine Burch, 1	Churchview
Moore, Margaret Mason, 1	Kings Mountain Street, York, S. C.

NAME AND YEAR	ADDRESS
Moore, Myriam Eugenia, 3	Route 6, Lynchburg
Morton, Lucy Jane Barksdale, 3	412 Pine Street, Farmville
Moseley, Anne Carter, 3	1229 Brighton Road, S.W., Roanoke
Motley, Anne Mitchell, 3	Sharps
Motley, Lelia Adrenne, 2	Box 205, Chatham
Murdock, Winifred Mae, 3	1432 Rugby Boulevard, Roanoke
Murphy, Madge Augusta, 1	R.F.D. 2, Warrenton
Murphy, Frances Anne, 2	709 Jefferson Street, Danville
Murray, Diane Elizabeth, 1	Hollins

N

Nelson, Louise Milbourne, 1	McKenney
Nelson, Sue Depew, 3	Modest Town
Newcomb, Jean Howell, 1	114 Monroe Street, Charlottesville
Newman, Frances Geraldine, 4	South Hill
Newsom, Betty Jane, 1	Lawrenceville
Norman, Anne, 4	Chatham

O

Oakley, Anne, 3	858 Green Street, Danville
Obenshain, Roberta Burks, 2	2446 Montvale Road, Roanoke
Oliver, Mary Anna, 2	Meredithville
Oliver, Susan Claire, 1	Meredithville
Orange, James Edward, 4	303 Randolph Street, Farmville
Overby, Carolyn Stokes, 3	727 Martinsville Road, Danville
Overby, William Irving, Jr., 2	Chatham
Owen, Annie Lee, 2	6602 Woodrow Terrace, Richmond

P

Page, Elsie Rae, 3	206 Nelson Street, Crewe
Palmer, Jacqueline, 1	Crystal Hill
Palmer, Mary Redman, 4	Tidwells
Park, Nancy Farrar, 3	Boydton
Parker, Mildred Elizabeth, 1	College Street, Bedford
Parks, Edward Vance, 3	Box 37, Tangier
Parrish, Marian Duane, 1	412 Jefferson Street, Emporia
Partridge, Carolyn Eugenia, 2	Branchville
Patterson, Clara Maxine, 2	Wellville
Peace, John Leonard, Jr., 1	600 E. Second Street, Farmville
Pearce, Jean Arvin, 1	406 Beech Street, Farmville
Peery, Peggy A., 4	Tazewell
Perkins, Patricia Ann, 1	4103 Patterson Avenue, Richmond
Perkins, Shirley Ann, 1	Route 3, Virgilina
Perkinson, Lucy Jane, 3	359 Powhatan Street, Danville
Perrow, Anne Douglas, 1	Route 2, Box 117, Lynchburg
Pershing, Joan Marie, 1	402 Hanover Street, Fredericksburg
Peters, Rachael Elizabeth, 3	Moneta
Peterson, Mrs. Rena Hayes, 4	214 Norview Avenue, Norfolk
Petts, Helen Virginia, 4	Pounding Mill
Piercey, Zella Iris, 1	Meredithville
Pifer, Virgilia I., 4	314 W. Leichester Street, Winchester
Pillow, William Forest, 1	501 South Main Street, Farmville
Pinkard, Janice Fay, 2	1901 Blenheim Road, Roanoke
Pittard, Emma Mae, 4	Buffalo Junction
Poarch, Erma Ruth, 3	401 Church Street, Emporia
Pollard, Lucile Robinson, 4	3116 W. Grace Street, Richmond
Porter, Ellen Marie, 1	Route 2, Box 362-D, Portsmouth

NAME AND YEAR	ADDRESS
Power, Gay Reynolds, 3	Sycamore
Powers, Mrs. Polly Ann Hawkins, 4	Route 1, Hopewell
Poyck, Bernice Trueman, 1	1200 William Street, Fredericksburg
Price, Alma Jo, 3	620 Ridge Street, Charlottesville
Prichett, Joan Mays, 3	1000 College St., Bluefield, West Virginia
Pridgen, Mrs. Minnie Dunnivant, 4	Charlotte Court House
Purdum, Nancy Celicia, 2	121 Kenilworth Avenue, Danville

R

Ragland, Peggy Janice, Special	104 Cabell Street, Crewe
Raines, Mrs. June Darnell, 4	505 Locust Avenue, Waynesboro
Ramsey, Audrey, 3	Alton
Ramsey, Frances Anne, 3	Madisonville
Reames, Sylvia Lynn, 1	835 W. High Street, Petersburg
Redd, Patricia Carol, 1	Box A, Falls Church
Reed, Dorothy Mae, 2	Burkeville
Reed, Nancy Taylor, 2	Chatham
Reid, Gloria Janis, 4	Box 140, Lynnhaven
Reid, Patricia Ann, 3	Lincoln
Rice, Conway, 3	Fishersville
Richardson, Evelyn Joyce, 2	Howertons
Richardson, Mary Dain, 1	2822 St. Johns Ave., Jacksonville, Fla.
Ricks, Bunnie Dean, 3	Waynesboro
Ridenour, Jean Graham, 3	3506½ Park Avenue, Richmond
Ritchie, June Elizabeth, 4	Gressitt
Roberts, Shirley Grace, 4	Holland
Robertson, Barbara Ann, 1	2208 Ross Lane, S.W., Roanoke
Robertson, Betsy Jean, 1	1600 Early Street, Lynchburg
Robertson, Charlotte Mary, 2	Waldorf, Maryland
Robertson, Geneva Elizabeth, 1	Route 2, Crewe
Robinson, Eric Lloyd, 1	Route 1, Farmville
Robinson, Mary Elva, 1	6 Eleventh Street, Norton
Roby, Barbara Ann, 1	501 W. Frederick Street, Staunton
Roby, Shirley Grey, 1	501 W. Frederick Street, Staunton
Rodriguez, Edna Brunilda, 4	19 Mayor Street, Ponce, Puerto Rico
Rodriguez, Olga, 3	71 San Vicente St., Mayaguez, Puerto Rico
Ross, Anne Wyche, 1	Route 2, Lawrenceville
Rosson, Anne Marie, 3	Trevilians
Rowe, Mary Julia, 3	Charlotte Court House
Russell, Illene Osborne, 3	326 E. Kern Street, Winchester
Ryan, Betty Frances, 1	Lovingsston

S

Sadler, May Henry, 3	Tazewell
Sandvig, Mary Jean, 1	522 Wythe Avenue, Apt. 2, Richmond
Sanford, Martha Frances, 2	25 W. Del Ray Avenue, Alexandria
Sanford, Patsy Waller, 1	402-A Buffalo Street, Farmville
Saunders, Norma Jean, 3	110 W. Tennessee Avenue, Crewe
Savedge, Gladys Lucille, 3	Surry
Scott, Berman Mason, 4	Farmville
Sell, Jacqueline Andrine, 1	434 England Avenue, Hampton
Seward, Myrtle Jeanette, 4	Elberon
Seymour, Burnice Howard, 1	Pamplin
Shaw, Leonard B., 4	100 N. Belmont Avenue, Richmond
Shelton, Lillian Elizabeth, 2	Lively
Shelton, Margaret Ann, 4	125 Linden Avenue, Lynchburg
Shevick, Jerry Joseph, Special	Toms Brook
Shorter, Elizabeth Audrey, 1	Darlington Heights

NAME AND YEAR	ADDRESS
Sinton, Ellen Westwood, 1	Zanoni
Slusher, Walker Lewis, 1	1812 Langdon Road, Roanoke
Smallwood, Lester Hamill, Jr., 4	Boydton
Smith, Alice Lavourne, 1	Skipwith
Smith, Ella Sue, 4	R.F.D. 1, Crewe
Smith, Faith Jewell, 1	Route 3, Box 239-A, Suffolk
Smith, Helen Cartmell, 4	Amherst
Smith, Jean Sylvia, 1	615 First Avenue, Farmville
Smith, Marguerite Ellen, 2	Boykins
Smith, Mary Brownley, 4	210 South Street, Franklin
Smith, Mary Jo, 3	103 Wildwood Road, Brentwood, Portsmouth
Smith, Nancy Lee, 1	Willis Wharf
Smith, Regina Mary, 4	374 New Market Road, Dunellen, N. J.
Smith, Sally Ann, 4	Saxe
Smith, Sally Tabitha, 1	920 24th Street, Newport News
Snider, Ruby Estelle, 1	Rockbridge Baths
Snow, Fannie Mae, 1	310 S. Main Street, Farmville
Southall, Betty Lou, 1	Pamplin
Southern, Jean Horton, 1	2526 Westover Avenue, Roanoke
Spencer, Virginia Mildred, 4	Scottsville
Spindler, Judith Tarleton, 2	Box 26, Hampden-Sydney
Spivey, Billie Rose, 2	423 Jefferson Street, Emporia
Spurlock, Mary Frances, 3	Meherrin
Spurlock, Wilma Kathleen, 1	Meherrin
Stables, Margaret Alice, 2	Wilson
Stanley, Betty Banks, 1	1805 Canterbury Road, Roanoke
Stansbury, Mary Jane, 4	208 N. Vine Street, Richmond
Staples, Donna June, 4	2327 Monument Avenue, Richmond
Steck, Joanne, 2	R.F.D. 1, Box 400, Fredericksburg
Steele, Margaret Ann, 2	810 Third Street, Roanoke
Steger, Demetra, 1	241 Raleigh Avenue, Hampton
Stevens, Catherine La Verne, 4	807 Washington Street, Portsmouth
Stone, Elizabeth Anne, 2	Rustburg
Stoots, Betty Jane, 2	Prospect Heights, Pulaski
Straw, Mary Ethel, 3	Brookneal
Stringfellow, Frances Goode, 3	Cheriton
Stringfield, Dorothy Edwards, 1	Elberon
Supcoe, Mildred Ann, 1	St. Paul
Sutherland, Virginia Florence, 1	Sutherland
Sutphin, Iris Dawn, 4	Box 537, Pulaski
Sutton, Jolene Guinn, 1	Box 456, South Hill
Swihart, Hattie Irene, 4	Annapolis, Maryland

T

Tanner, Helen Minor, 2	1535 West Avenue, Richmond
Taylor, Margaret Odell, 2	502 N. Broad Street, Suffolk
Taylor, Patricia Ellen, 2	1201 Brighton Road, S.W., Roanoke
Terry, H. Kathryn, 4	R.F.D. 1, Paces
Thomas, Elizabeth Ann, 1	845 26th Street, Newport News
Thomas, Frances Allene, 3	1702 Arlington Road, Roanoke
Thomas, Margaret Gwynn, 3	Atlee
Thomas, Mary Curtis, 4	135 E Street, Chula Vista, Calif.
Thomas, Mattie Maryland, 1	Route 1, Lawrenceville
Thompson, Grace Adair, 4	Kenbridge
Thompson, James Beverly, 4	201 E. Pennsylvania Avenue, Crewe
Thompson, Lucille Marie, 3	R.F.D. 4, Box 224, Vienna
Thompson, Marian Meade, 1	Stonewall Apt. B-5, Danville

NAME AND YEAR	ADDRESS
Thompson, Marilyn Mertila, 1	Box 683, South Hill
Thrift, Maria Louise, 1	Locust Hill
Tick, Jane Lydia, 1	191-25 35th Avenue, Flushing, N. Y.
Tignor, Nancy Elliott, 1	Wicomico Church
Tomlinson, Billie Mae, 1	4900 Sewells Point Road, Norfolk
Tomlinson, Martha Dean, 1	Waverly
Toxey, Catherine Yeoman, 3	2925 Henrico Street, Norfolk
Traynham, Virginia Caroline, 1	337 College Avenue, Danville
Trent, Laura Mae, 1	Route 2, Gladys
Trinkle, Kathryn Louise, 3	Dublin
Trout, Lester, 1	Route 5, Box 30, Farmville
Tuggle, Mary Patricia, 3	375 10th Street, Wytheville
Turner, Frances Elizabeth, 3	Cheriton
Turner, Margaret Watkins, 3	Louisa
Tyler, Alice Elizabeth, 2	1402 Peach Avenue, South Boston
Tyus, Mary Jane, 2	Stony Creek

U

Underwood, Doris, Elizabeth, 1	Victoria
Utley, Joanne Hall, 1	Blackstone

V

Van Horn, Jan, 2	4601 Marvine Ave., Drexel Hill, Penna.
Vaughan, Mrs. Freia Anne, 3	Keysville
Vaughan, Dolly Gay, 1	537 32nd Street, Newport News
Velazquez, Isaac, 4	124 Salud Street, Ponce, Puerto Rico

W

Wade, Mary Page, 1	712 N. High Street, Franklin
Walker, Ann Carlton, 1	114 E. Maryland Avenue, Crewe
Walker, Edith Gertrude, 4	Bellamy Post Office
Walker, Nancy Jane, 3	Hotel Bristol, Bristol
Walker, Patricia Lee, 4	Tazewell Street, Pearisburg
Walston, Barbara June, 1	Route 2, Hickory
Walthall, Nancy Alice, 3	Alberta
Ward, Letitia, 1	Marionville
Warner, Patricia Ann Gray, 2	2628 Carlton Road, S.W., Roanoke
Watkins, Jean Carter, 4	304 Battery Avenue, Emporia
Watts, Jean Maxine, 3	R.F.D. 4, Lexington
Webb, Virginia Sue, 2	231 Martinsville Road, Danville
Webber, Ann Lee, 2	St. Paul
Weddle, Eleanor Natalie, 3	1105 Valley Avenue, S.W., Roanoke
Wells, Dollie Catherine, 3	57 Macon Avenue, Schoolfield
Welsh, Genevieve Lee, 1	General Delivery, Leesburg
Wente, Else Anne, 1	138 Nelson Drive, Hilton Village
Wentz, Virginia Marie, 1	396 Millwood Avenue, Winchester
West, Sylvia Louise, 1	Nathalie
Westbrook, Virginia Carter, 4	4412 Forest Hill Avenue, Richmond
White, Barbara Helen, 2	2312 Wycliffe Avenue, Roanoke
White, Faye Wrenn, 4	Box 228, Bassett
Wiatt, Alice Roberta, 1	Gloucester
Wiggins, Janet Margaret, 2	1811 N. Wakefield Street, Arlington
Wilkinson, Ruth Elizabeth, 3	207 N. Allen Avenue, Richmond
Williams, Charlotte Louise, 4	5308 Dorchester Road, Richmond
Williams, Frances Walker, 3	Blackstone
Williams, Robert Hunter, 4	623 Rose Street, Clifton Forge
Wilmoth, June Lea, 1	101 Barksdale Road, Hampton

NAME AND YEAR	ADDRESS
Wilson, Elizabeth Warner, 4	600 Prince Henry Avenue, Hopewell
Wilson, Emma Wade, 1	Raphine
Wilson, Geraldine Elizabeth, 1	Gretna
Wilson, Martha Alice, 3	306 Garden Street, Farmville
Wilson, Martha Miller, 1	Raphine
Wilson, Mary Denny, 1	150 Holbrook Avenue, Danville
Wilson, Peggy Wade, 3	Warsaw
Wimbish, Julia Elizabeth, 1	933 Diamond Avenue, Rocky Mount
Wingfield, Lelia Anne, 2	546 Mountain Avenue, S.W., Roanoke
Wood, Billie Marie, 4	623 Riverview Avenue, Portsmouth
Wood, Cora Jacqueline, 1	Wingina
Wood, Nancy Lee, 3	Lovingston
Woody, Virginia Dare, 3	Baskerville
Wooldridge, Nancy Carroll, 2	Rustburg
Wooten, Frances Parrott, 1	Route 2, Box 217, Chester
Wright, Marian Amanda, 2	Roseland

Y

Younger, Marilyn Porter, 1	Nathalie
Yow, Jo Ann, 3	West Point

Z

Zitta, Josephine Lydia, 3	Route 1, Box 162, Petersburg
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ENROLLMENT, 1950-1951

LONGWOOD COLLEGE

Summer Session, 1950

Students living in Virginia	404
Students living outside Virginia	10
	<hr/>
	414

Freshmen	38
Sophomores	35
Juniors	124
Seniors	80
Specials	137
	<hr/>
Total in summer session	414

Regular Session, 1950-1951

Students living in Virginia	584
Students living outside Virginia	27
	<hr/>
	611

Freshmen	239
Sophomores	118
Juniors	126
Seniors	118
Specials	10
	<hr/>
Total in regular session	611
Total college students	1,025

LABORATORY SCHOOLS*

Elementary school pupils	471
High school pupils	297
	<hr/>
Total laboratory school pupils	768

*Farmville public schools in which students enrolled in curricula leading to degrees in education undertake supervised student teaching during their junior or senior years.

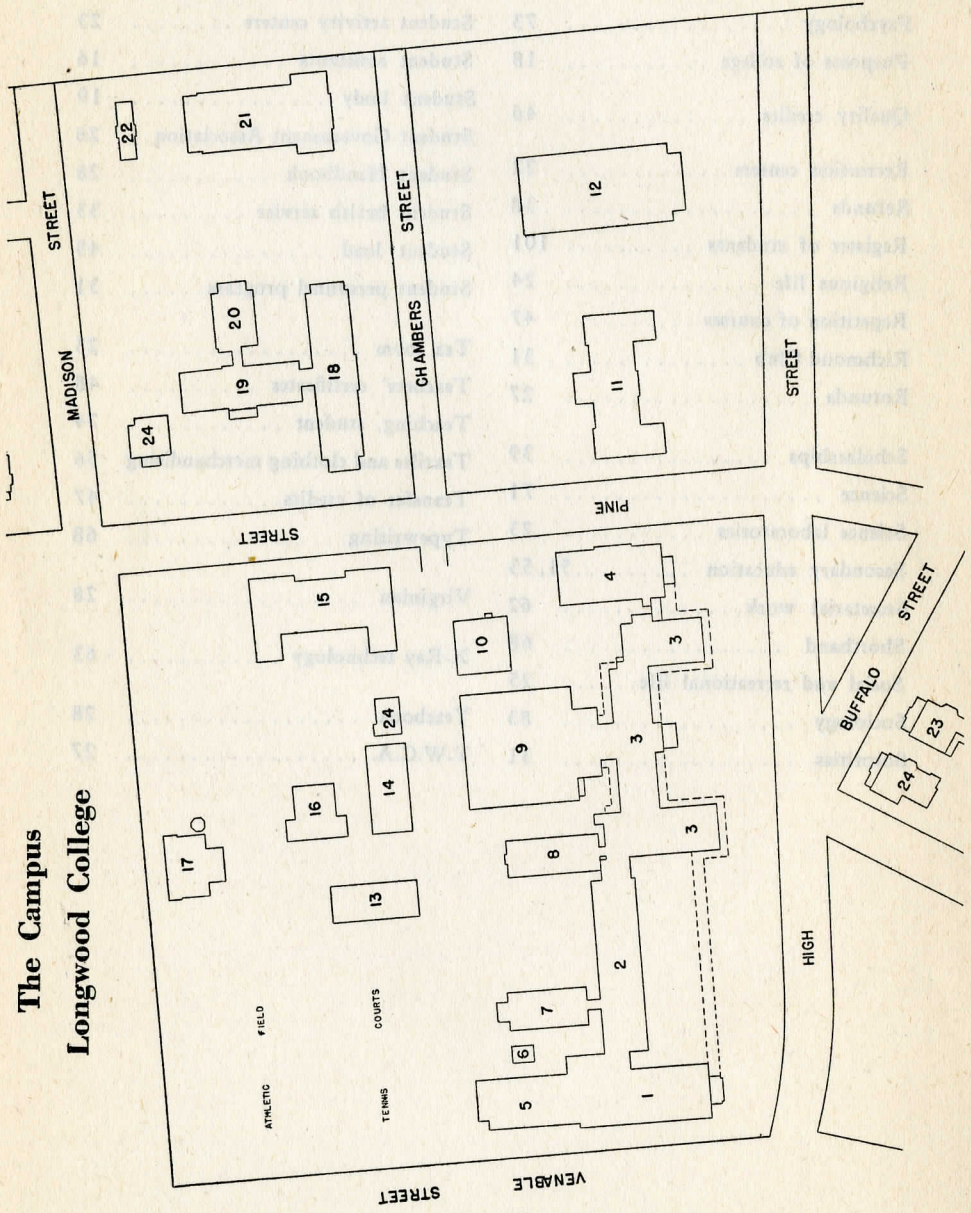
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The Campus Longwood College



1. Student Building.
2. Tabb Hall (dormitory).
3. Rufner Hall.
4. West Wing.
5. Indoor swimming pool.
6. Field House.
7. Infirmary.
8. Class rooms, post office.
9. Dining room.
10. Home economics building.
11. Library.
12. Jarman Hall (auditorium and music building).
13. Laundry.
14. Shops.
15. Farnville Elementary School.
16. Temporary classrooms for Elementary School.
17. Heating plant.
18. Cunningham Hall (junior dormitory).
19. Cunningham Hall (senior dormitory).
20. Cunningham Hall (senior dormitory).
21. Stevens Hall (science building).
22. Green house.
23. Home management house (home economics).
24. College-owned residences.

LONGWOOD COLLEGE
Preliminary Application for Admission

Date _____

Name (print) _____
 first middle last

Street or R. F. D. _____

Town or City _____ State _____

Age _____ Sex _____ Race _____

Name of parent or guardian _____

Name and address of high school from which you have been or will be graduated

Date of graduation from high school _____ Names and addresses of
colleges you have attended _____

(over)

Directions for Applying

1. Fill out the preliminary application above and mail it to Dean of the College, Longwood College, Farmville, Virginia.
2. Submit with the application an application fee of ten dollars.
3. If you have attended any other college or university, request that the registrar of that institution send to the Dean of the College an official transcript of your record.
4. When the College receives the preliminary application, a detailed application blank will be mailed to you. This must be filled out and returned to the Dean of the College before the Committee on Admissions can begin its consideration of your application.

Church affiliation or preference _____

Will you be a boarding student? _____

Name of room-mate preferred _____

Date that you wish to enter _____

Remarks _____

Your signature _____

1951

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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28	29	30	31	--	--	--	25	26	27	28	--	--	--	25	26	27	28	29	30	31	29	30	--	--	--	--	--

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
27	28	29	30	31	--	--	24	25	26	27	28	29	30	29	30	31	--	--	--	26	27	28	29	30	31	--	

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	--	--	--	--	--	1	--	1	2	3	4	5	6	--	--	--	--	1	2	3	--	--	--	--	1	2	3
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31	--	--	--	25	26	27	28	29	30	--	23	24	25	26	27	28	29
30	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	30	31	--	--	--	--	--

1952

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	--	1	2	3	4	5	--	--	--	--	1	2	--	--	--	--	1	--	--	--	--	1	2	3	4	5	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	2	3	4	5	6	7	8	6	7	8	9	10	11	12
13	14	15	16	17	18	19	10	11	12	13	14	15	16	9	10	11	12	13	14	15	13	14	15	16	17	18	19
20	21	22	23	24	25	26	17	18	19	20	21	22	23	16	17	18	19	20	21	22	20	21	22	23	24	25	26
27	28	29	30	31	--	--	24	25	26	27	28	29	--	23	24	25	26	27	28	29	27	28	29	30	--	--	--

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	--	--	--	1	2	3	1	2	3	4	5	6	7	--	--	1	2	3	4	5	--	--	--	--	1	2	3
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
25	26	27	28	29	30	31	29	30	--	--	--	--	--	27	28	29	30	31	--	--	24	25	26	27	28	29	30
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	31	--	--	--	--	--	--

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	1	2	3	4	5	6	--	--	--	1	2	3	4	--	--	--	--	1	--	1	2	3	4	5	6		
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
28	29	30	--	--	--	--	26	27	28	29	30	31	--	23	24	25	26	27	28	29	28	29	30	31	--	--	--
--	--	--	--	--	--	--	--	--	--	--	--	--	--	30	--	--	--	--	--	--	--	--	--	--	--	--	--

