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Faculty Senate

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Faculty Senate Minutes 1998.04.16

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**Minutes of the
Faculty Senate Meeting
April 16, 1998
Virginia Room**

Dr. Wayne McWee, Chair, called the meeting of the Longwood Faculty Senate to order at 11:25 a.m. in the Virginia Room. The following members were present:

Dr. Mc Amoss	Dr. Nancy Haga	Dr. Pat Lust
Dr. Jennifer Apperson	Mr. Chad Hicks	Dr. Bob May
Dr. Sarah Bingham	(substituting for Mr. Steve Stratton)	Dr. James Munson
Dr. Norm Bregman	Dr. Frank Howe	Dr. Geoff Orth
Dr. Sandra Breil	Mr. Rick Hurley	Dr. Jeffery Peden
Ms. Linda Cranston	Dr. Chrys Kosarchyn	Dr. Chuck Ross
Dr. Berkwood Farmer	Dr. Candis LaPrade	Dr. Betty Jo Simmons
Dr. Mary Flanigan		
Dr. Lily Goetz		

The following members were absent: Mr. Mark Baldrige, Dr. Bill Burger, Dr. Chris Bjornsen, Dr. Patricia Cormier, and Ms. Phyllis Mable.

The minutes were approved as distributed.

Dr. Amoss, on behalf of the Educational Policy Committee, moved to change the title and description of the General Education course ENGL 201: from Western Literature to World Literature with the course description:

A study of selected movements and traditions by major world writers such as Homer, the author of Gilgamesh, Murasaki, Li Po, Cervantes, Molière, Goethe, Tolstoy, García Márquez, Soyinka, Mahfouz, Rushdie, and Duras.

RATIONALE: An overview of world literature is now required for NCATE certification and the existing course—Western Literature—does not provide the necessary breadth. NCATE guideline 2.3.1 states with regard to American, British, and world literature: "Show where each type of literature appears in curriculum as required work; world literature must include non-western authors." To put ourselves in compliance, we are seeking to provide a course that equitably balances non-Western literature with works by Western writers, and though no comprehensive presentation of the world's literature is possible, we hope to highlight not only selected movements and traditions but also to compare and contrast the attitudes of Western and non-Western cultures to regard to specific thematic concerns, including subjects such as love or death, the nature of the hero, the relationship between the individual and the state, gender differences, and the conflict between the natural world and industry. In so doing, we hope to broaden student understanding of our cultural heritage.

(A copy of the general education course change form with attachments is on record with the official minutes.) Dr. Goetz offered a friendly amendment to correct the spelling of Colombia in the syllabus. The motion carried.

On behalf of the EPC, Dr. Amoss moved to revise the Class Attendance Policy, p. 43 of the Catalog to delete the last sentence from the current statement. ~~Health Services can also provide documentation of a student's visit there, but that does not automatically imply an excused absence.~~ The motion carried.

On behalf of the EPC, Dr. Amoss moved to change the wording of the policy on Developmental Course Placement, p. 16 of the Catalog to: Normally students are expected to complete successfully all developmental work within the first academic year. Dr. Goetz moved to amend the sentence by deleting the word "Normally" from the motion. Dr. Breil seconded the motion. The amendment carried. The amended motion carried.

Dr. Goetz, on behalf of the Faculty Senate Promotion and Tenure Committee, moved to adopt the revised policy on Granting of Academic Rank to Administrators to go in the FPPM.

I. Granting of Academic Rank to Administrators:

RATIONALE: Current policy outlined in Section VII Academic Affairs of the Administrators manual allows the President to offer the concurrent appointment at the faculty rank of Lecturer to administrators who do not choose to be evaluated in accordance with the Selection, Appointment and Reappointment of Faculty or the Promotion or Tenure policies in the FPPM. The following is proposed as an additional to Section III-Academic Personnel Policies, to be added after Part C, before Part D (between pages 35 and 36) of the FPPM. Parts D-Q would be re-lettered. These changes would be reflected in the appropriate administrative manuals.

D. GRANTING OF ACADEMIC RANK TO ADMINISTRATORS

1. The President may offer the concurrent appointment at the faculty rank of Lecturer, Assistant Professor, Associate Professor, or Professor, upon recommendation of the Department Chair, the Department Promotion and Tenure Committee, the school Dean, and the Vice President for Academic Affairs, to administrators (other than Academic Deans, the Vice President for Academic Affairs and the President) who meet the criteria in Section III (G) "Promotion" of the Faculty Policies and Procedures Manual by demonstrating an established record of effectiveness in classroom teaching, in addition to meeting the appropriate criteria under "Specific Criteria for Promotion to Each Rank" in Section III (G) "Promotion." and who have full responsibility for teaching at least three credits each academic year.

2. Administrators with faculty rank (other than Academic Deans, the Vice President for Academic Affairs, and the President) shall be reviewed in accordance with the Selection, Appointment and Reappointment of Faculty;

Terminal Degrees; Promotion; Annual Performance Evaluation and Termination policies in the Faculty Policies and Procedures Manual.

3. No tenure is attached to the academic rank granted to an administrator (other than Academic Deans, the Vice President for Academic Affairs, and the President); administrators with academic rank shall not acquire tenure in such academic rank. Administrators who had previously attained rank or tenure at Longwood College while employed as full time faculty, however, shall not forfeit their rank or tenure under this policy.

4. Administrators with faculty rank who were not previously employed at Longwood as full-time faculty (other than Academic Deans, the Vice President for Academic Affairs, and the President) who have not taught a minimum of three credits in any academic year shall forfeit their faculty rank.

5. In the event that persons who move from full-time faculty positions at Longwood College to administrative positions return to full-time faculty positions, they shall be entitled to resume employment at their current rank and their previous years accrued in that rank while a full-time faculty member shall count toward any promotion.

6. Awarding of academic rank to administrators does not constitute the awarding of a faculty position, nor will it count in the calculation of the number of faculty positions assigned to departments, schools or the College. It shall not limit the ability of a department or school to fill positions which become open; the filling of such positions would follow existing rules for Selection, Appointment and Reappointment of Faculty.

7. Awarding of academic rank to administrators does not have an impact on the budget of a department, school or the College.

Dr. Howe moved to amend the motion by replace #5 with the following:

Administrators with faculty rank (other than Academic Deans, the Vice President for Academic Affairs, and the President) who move from administrative positions to full-time faculty positions shall not count time spent in the administrative position towards any future promotion or tenure considerations.

The amendment was seconded, voted on, and carried. Dr. Flanigan moved to amend #1 and #4 to read "... three credits in any two consecutive academic years..." The amendment was seconded, voted on, and carried. The amended motion was voted on, and carried.

On behalf of the Faculty Senate Committee on Promotion and Tenure, Dr. Goetz moved to revise the Rank of Instructor, p. 35 in the FPPM to read:

RATIONALE: The committee was asked, at the request of the VPAA, to consider rewriting Section III Academic Personnel Policies, Part C Selection, Appointment and Reappointment of Faculty, Section "a" (p. 35 of the FPPM), changing the word "shall" in the last sentence to "may." After considering this issue over the course of many months and many meetings, the committee

moves that the last sentence be deleted and replaced with the following statements.

Not more than two years of the time during which a faculty member is employed at the rank of instructor may be exempted from the length of time that shall be counted toward completing that member's probationary status. The decision to exempt any such time shall be made not later than the time the faculty member is appointed to the rank of assistant professor; the decision shall be made by the faculty member with the approval of the department chair and the department Promotion and Tenure Committee.

Drs. Goetz, May and Webber spoke against the motion. Dr. Apperson moved to amend the last line to read "the approval of the department chair, department Promotion and Tenure Committee, the appropriate School Dean, and the Vice President for Academic Affairs." The motion was seconded, voted on, and carried. The amended motion as a whole was defeated.

Again, on behalf of the Faculty Senate Committee on Promotion and Tenure, Dr. Goetz moved to revise Section K Termination, number 2e, p. 54 of the FPPM.

RATIONALE: The committee was asked to replace the wording "and shall exclude hearsay" in Section K Termination, number 2e (p. 54). The committee moves that 2e be replaced with the following:

e. The deliberations of the Committee shall be restricted to facts from the record and by direct testimony. The Committee shall keep confidential records of the evidence examined. The faculty member and the administration will have the right to confront and cross-examine all witnesses. Where the witnesses cannot or will not appear, but the committee determines that the interests of justice require admission of their statements, the committee will identify the witnesses and provide for interrogatories. The hearing committee will not be bound by strict rule of legal evidence, and may admit any evidence which is of probative value in determining the issues involved. Every possible effort will be made to obtain the most reliable evidence available. For purposes of this subsection, testimony or other evidence originally generated by persons who are not available, whether in person or by interrogatory, for examination by the investigating committee, the faculty member who is being reviewed, and the complainant, shall not be considered to have probative value or to be reliable.

Dr. Amoss moved to amend the motion by deleting the last sentence. The motion was seconded, voted on, and carried. Dr. Flanigan moved for the Committee to seek legal advice, but then withdrew the motion after being told that the Assistant Attorney General had provided input on the issue that the revised section was appropriate excluding the last sentence. The amended motion was voted on, and carried.

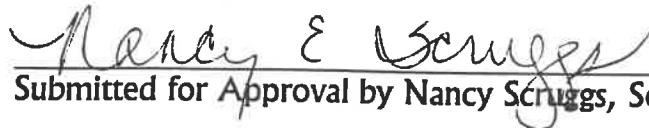
Dr. McWee then reminded Senators to read the information items: EPC approvals not requiring Senate action, the elections that will be held at the April 30 meeting when current

and new Senators will be present, committee chairs must give year-end reports at the April 30 meeting, May candidates for graduation will be confirmed at the April 30 meeting, the VPAA has approved all motions from the Senate to date, and the VPAA Office will host a reception for retiring faculty on April 28 from 2-4 in the Lancaster Foyer.

Dr. Bregman asked for input concerning the recommendation from AAC on Class Time Changes. The policy will go into effect next Spring. The meeting times will be reexamined.

Dr. Bregman also informed the Senate that he will be taking the recommendation on Hearsay to the May Board of Visitors Meeting for approval.

The meeting adjourned at 1:00 p.m.


Submitted for Approval by Nancy Scruggs, Secretary

