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OF THE  
State Teachers College  
Farmville, Virginia



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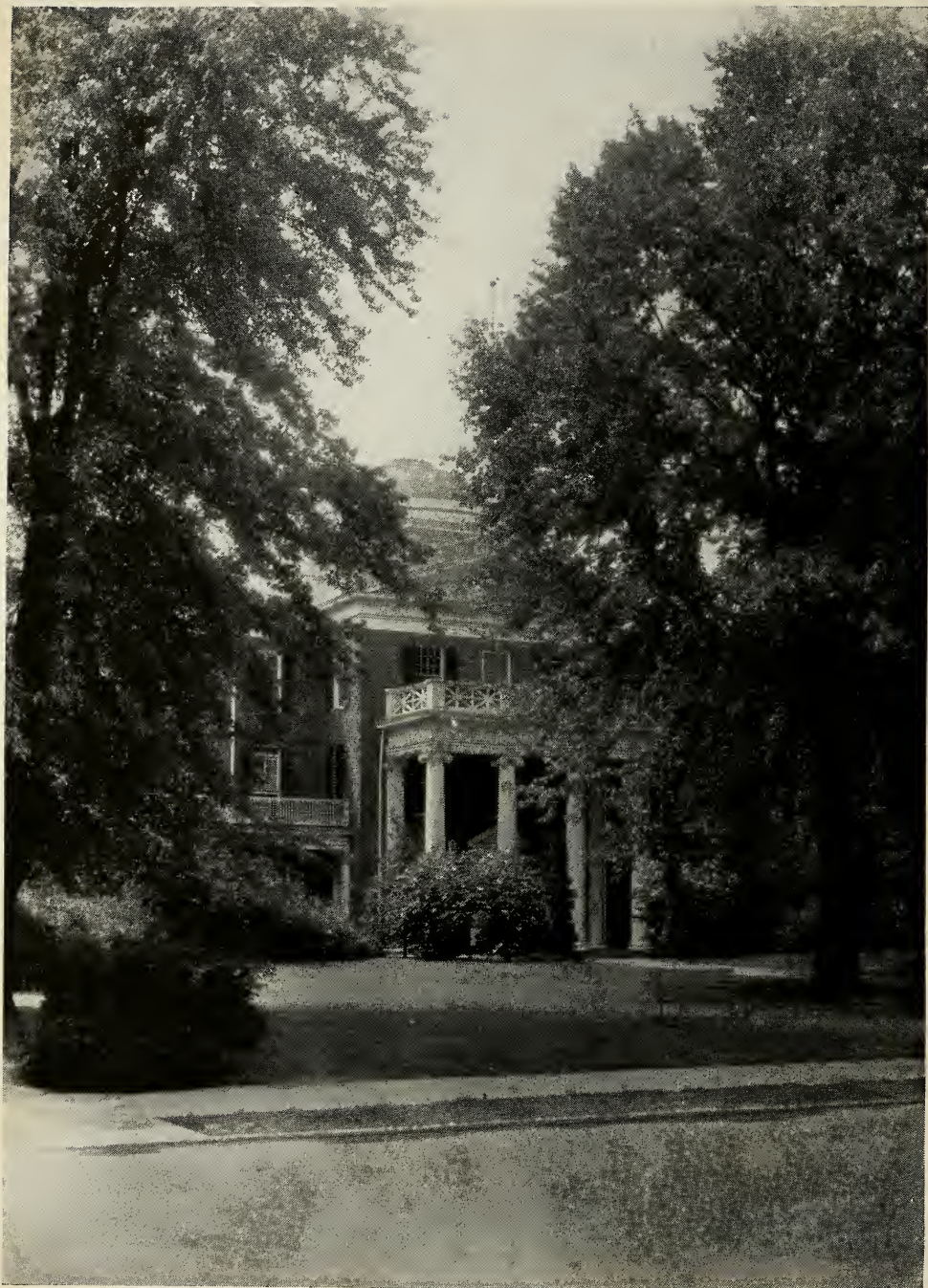
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B U L L E T I N  
OF THE  
State Teachers College  
Farmville, Virginia

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*VOL. XXVII, No. 2 Published Quarterly APRIL, 1941*

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C A T A L O G U E

*Register for 1940-1941*

*Announcements for 1941-1942*

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*FIFTY-EIGHTH YEAR BEGINS*

*SEPTEMBER 22, 1941*



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# Calendar

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1941

## FALL QUARTER

Sept. 22—Monday.....	Dormitories and dining room open for new students
Sept. 23—Tuesday.....	Orientation
Sept. 24—Wednesday.....	{Registration of Freshmen Upper classmen return to college
Sept. 25—Thursday.....	Registration of upper classes
Sept. 26—Friday.....	Classes begin
Nov. 20—Thursday.....	Thanksgiving holiday
Dec. 17—Wednesday.....	Examinations begin
Dec. 20—Saturday.....	{Examinations end Christmas holidays begin

1942

## WINTER QUARTER

Jan. 5—Monday.....	{Dormitories and dining room open Registration of new students
Jan. 6—Tuesday.....	Classes begin
March 7—Saturday.....	Founder's Day
March 20—Friday.....	Examinations begin
March 24—Tuesday.....	{Examinations end Winter quarter ends

## SPRING QUARTER

March 24—Tuesday.....	Spring quarter begins
March 25—Wednesday.....	Registration of new students
April 2—Thursday, 12:00 noon.....	Easter holidays begin
April 7—Tuesday, 8:15 A. M.....	Classes are resumed
May 26—Tuesday.....	Examinations begin
May 29—Friday.....	Examinations end
May 31—Sunday.....	Baccalaureate sermon
June 1—Monday.....	Class Day exercises
June 2—Tuesday.....	{Graduation exercises Spring quarter ends

## SUMMER QUARTER

June 15—Monday.....	{Dormitories and dining room open Registration for first term
June 16—Tuesday.....	Classes begin
July 18—Saturday.....	{First term ends Registration for second term
July 20—Monday.....	Second term begins
August 22—Saturday.....	Second term ends

# STATE BOARD OF EDUCATION

J. SINCLAIR BROWN, *President*  
SALEM

WILLIAM N. NEFF  
ABINGDON

VIRGINIUS R. SHACKLEFORD  
ORANGE

BLAKE T. NEWTON  
HAGUE

ROSE MACDONALD  
BERRYVILLE

JOSEPH H. SAUNDERS  
NEWPORT NEWS

CHARLES E. POLLARD  
PETERSBURG

SIDNEY B. HALL  
*State Superintendent of Public Instruction  
and Secretary of the Board*  
RICHMOND

# Officers of Administration

---

J. L. JARMAN, LL.D.....	<i>President</i>
JOHN P. WYNNE, PH.D.....	<i>Director of Teacher-Training</i>
MARY WHITE COX.....	<i>Head of the Home</i>
CAROLYN COGBILL, M.A.....	<i>Principal of Elementary School</i>
C. L. RAMSEY, M.A.....	<i>Principal of High School</i>
VIRGILIA I. BUGG.....	<i>Registrar</i>
SAMUEL L. GRAHAM.....	<i>Business Manager</i>
WINNIE V. HINER.....	<i>Treasurer</i>
MARY McCAULEY SNEAD, B.A.....	<i>Librarian</i>
ANN SWING, M.D.....	<i>Resident Physician</i>
ANNIE FARRAR SHELTON.....	<i>Dietitian</i>

## ASSISTANTS TO ADMINISTRATION

MARY W. WATKINS, B.S.	<i>Secretary to the President and Assistant Registrar</i>
MAUD K. TALIAFERRO.....	<i>Postmistress and Manager of Bookroom</i>
EVA HETERICK WARREN.....	<i>Assistant in Home Department</i>
PEARL BERGER TURNBULL.....	<i>Assistant to Dietitian</i>
MABEL JONES MCCOY.....	<i>Night Matron</i>
WILLIE R. MCKEE, R.N.....	<i>Resident Nurse</i>
MARY SWIFT BYARS, B.S.....	<i>Assistant Librarian</i>
CARMEN CLARK, B.S.....	<i>Assistant Librarian</i>
HOUSTON BLACKWELL.....	<i>Assistant in Home Department</i>
NETTIE D. HURT.....	<i>Assistant in Home Department</i>
HALLIE Q. LAING.....	<i>Assistant in Home Department</i>
LILLIAN V. NUNN.....	<i>Supervisor of Laundry</i>
MARY MORGAN PROVINCE.....	<i>Supervisor of Pantry</i>
RACHEL ROYALL, B.S.....	<i>Secretary to Head of Home</i>
CATHERINE DIEHL LANCASTER.....	<i>Clerk in Registrar's Office</i>
MARY DIEHL, B.S., M.A.....	<i>Clerk in Registrar's Office</i>
PAULINE REID REYNOLDS.....	<i>Clerk in Library</i>



# The Faculty

---

- J. L. JARMAN, LL.D., *President***  
University of Virginia; LL.D., Hampden-Sydney College.
- MARY BARLOW, B.S., M.A., *Professor of Physical and Health Education***  
B.S., Diploma in Health Education, M.A., Teachers College, Columbia University; graduate Posse School of Physical Education, Boston; Summer Courses, Institute of Gymnastics, Denmark, New York University, Columbia University.
- VIRGINIA BEDFORD, B.S., M.A., *Assistant Professor of Fine and Applied Arts***  
B.S., in Education, University of Missouri; M.A., Teachers College, Columbia University; Summer Courses, Columbia University.
- EDNA RUTH BOLICK, B.S., *Instructor in Home Economics***  
B. S., State Teachers College, Farmville; graduate student, Cornell University, and Columbia University.
- ELIZABETH BURGER, B.S., M.A., *Instructor in Science***  
B.S., M.A., College of William and Mary.
- PAULINE CAMPER, B.S., M.A., *Associate Professor of Education***  
B.S., M.A., Diploma as Director of Rural Education, Teachers College, Columbia University.
- ALICE E. CARTER, B.S., M.A., *General Supervisor in the Elementary School***  
B.S., M.A., Columbia University; Summer Courses, Columbia University and Ohio State University.
- MADGE ALBRIGHT COBLE, B.S., M.S., *Associate Professor of Home Economics***  
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- CAROLYN COGBILL, B.S., M.A., *Associate Professor of Education and Principal of the Elementary School***  
B.S., State Teachers College, Farmville; M.A., Teachers College, Columbia University; Summer Courses, Ohio State University.
- MARTHA W. COULLING, L.I., *Professor of Fine and Applied Arts***  
L.I., George Peabody College; Martha's Vineyard Summer School; Student under Fred H. Daniels; Chautauqua Summer School; Student under W. T. Bar; two years, Teachers College, Columbia University; Applied Arts Summer School, Chicago; Student under Wihelmina Seegmiller; Summer Courses, University of Chicago; Boothbay studios, Summer School of Art.
- M. BOYD COYNER, B.A., M.A., *Professor of Education***  
B.A., Concordia College; M.A., University of Virginia; graduate student for two years, Columbia University.
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- HELEN DRAPER, B.S., M.A., *Professor of Modern Languages***  
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\* On leave of absence for session 1940-41.



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# The Training Schools

---

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- MARY E. HANKLA, B.A., M.A., *Supervising Teacher in the Farmville High School*  
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B.S., M.A., George Peabody College for Teachers.
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B.A., University of North Carolina; M.A., Duke University; Summer Courses, Duke University; graduate student, University of North Carolina.
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B.S., State Teachers College, Farmville.
- DOROTHY McNAMEE, B.S., M.A., *Supervising Teacher of the Seventh Grade in the Farmville High School*  
B.S., State Teachers College, Farmville; M.A., Teachers College, Columbia University.
- W. J. MOYER, A.B., *Industrial Arts Teacher in Farmville High School*  
A.B., Saint Francis College; summer courses, California State Teachers College; graduate student, Pennsylvania State College.
- GEORGIE NORRIS, B.S., M.A., *Grammar-Grade Supervisor in the Farmville Elementary School*  
Graduate, Woman's College, Greenville, S.C.; B.S., State Teachers College, Farmville; M.A., University of South Carolina; Summer Courses, Furman University, and University of South Carolina.
- KATE E. O'BRIEN, B.A., B.S., in Library Science, *School Librarian Farmville High School*  
B.A., B.S., Westhampton College and Richmond College; student at School of Library Service, Columbia University; summer courses, Columbia University.
- WALTER J. PAYNE, JR., B.S., B.Mus., M.A., *Supervising Teacher in the Farmville High School*  
B.S., State Teachers College, Farmville; B. Mus., M.A., Sherwood Music School, Chicago.
- IDA WOODROW PENNY, B.A., M.A., *Primary-Grade Supervisor in the Farmville Elementary School*  
B.A., Winthrop College; M.A. and Master's Diploma as Director of Teacher-Training in Normal Schools and Teachers Colleges, Teachers College, Columbia University.
- EVELYN COLE SIMPSON, B.S., *Supervising Teacher of Home Economics in the Farmville High School*  
B.S., State Teachers College, Farmville; summer courses, Columbia University.
- GEORGIANA ELIZABETH STEPHENSON, B.S., M.A., *Seventh-Grade Supervisor in the Farmville High School*  
B.S., State Teachers College, Farmville; M.A., Teachers College, Columbia University.
- ANNIE LAURIE STONE, B.S., M.A., *Supervisor of Student Teaching in the Elementary Grades in the Rural Training School at John Randolph*  
B.S., State Teachers College, Farmville; M.A., Teachers College, Columbia University; summer courses, Columbia University, and the College of William and Mary.
- ADELE HUTCHINSON WATKINS, B.S., *Supervising Teacher in Kindergarten and First Grade in the Farmville Elementary School*  
B.S., State Teachers College, Farmville; summer courses, Duke University.
- AGNES VENABLE WATKINS, B.S., *Demonstration Teacher in the Farmville Elementary School*  
B.S., State Teachers College, Farmville.

# Committees of the Faculty

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## COLLEGE COURSES OF STUDY:

Dr. Jarman, Miss Barlow, Miss Coulling, Miss Draper, Mr. Grainger, Mr. Jeffers, Mr. Landrum, Miss Lila London, Mr. McCorkle, Miss Moran, Miss Rice, Mr. Strick, Miss Tupper, Mr. Walmsley, Miss Wheeler, Mr. Wingo, Mr. Wynne.

## SUMMER SCHOOL (Administrative Council):

Mr. Wynne, Miss Cogbill, Mr. Grainger, Miss Lila London, Mr. Walmsley.

## ADMISSION AND CERTIFICATION:

Miss Bugg, Mr. Landrum, Miss Rice, Miss Taliaferro, Miss Tucker.

## CATALOGUE:

Mr. Wynne, Miss Bugg, Miss Foster, Mr. McCorkle, Miss Lila London.

## SCHEDULES:

Mr. McCorkle, Mr. Coyner, Miss Jeter, Mr. Holton, Mr. Walmsley.

## LIBRARY:

Mr. Grainger, Mr. Walmsley, Miss Lila London, Miss Camper.

## COLLEGE ANNUAL:

Mr. McCorkle, Miss Bedford, Miss Foster.

## THE COLONNADE:

Mr. Grainger, Mr. Coyner, Miss Jennings, Mr. Simkins.

## NORMAL LEAGUE LOAN FUND:

Miss Coulling, Miss Craddock, Miss Peck, Miss Rice.

# Student Assistants

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## *ADMINISTRATION*

JANE LEE SINK, SALLY DUNLAP, DOROTHY EADES, ANNE BENTON

## *BIOLOGY*

FRANCES MALLORY, LOIS JANE STEIDTMAN

## *CHEMISTRY*

MARGARETTA GERLAUGH, SUSIE MOORE

## *LIBRARY*

ANN BOSWELL, CAROLYN FORD, MARTHA ANDERSON, ALICE COBERLY,  
VIOLET WOODALL

## *PHYSICAL EDUCATION*

PATRICIA GIBSON

# Officers of Student Organizations

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## *STUDENT GOVERNMENT ASSOCIATION*

CARALIE NELSON, *President*

ALICE LEIGH BARHAM,  
*Vice-President*

CAROLINE EASON, *Secretary*

NANCY NAFF, *Treasurer*

AGNES PATTERSON,  
*Chairman of Campus League*

## *YOUNG WOMEN'S CHRISTIAN ASSOCIATION*

JEAN MOYER, *President*

MARTHA WELCHEL,  
*Vice-President*

LUCY TURNBULL, *Secretary*

CAROLYN HARVEY, *Treasurer*

ELLEN EBEL,  
*Freshman Counselor*

FRANCES ROSEBRO,  
*Sophomore Counselor*

HOUSE COUNCIL

FRANCES LEIGH ELLETT,  
*President*  
JOSEPHINE WARE,  
*Vice-President*

ATHLETIC ASSOCIATION

ROSA COURTER, *President*

KAPPA DELTA PI

DOROTHY ROLLINS, *President*

ALPHA KAPPA GAMMA

RUTH LEA PURDOM, *President*

ALPHA PHI SIGMA

MAY BARTLETT, *President*

PI GAMMA MU

MARIAN HEARD, *President*

GAMMA PSI

ANNE TURNER, *President*

PI KAPPA DELTA

MARIE ALLEN, *President*

BEORC EH THORN

MARY JANE JOLLIFFE, *President*

FARMVILLE CHAPTER,  
ASSOCIATION FOR  
CHILDHOOD EDUCATION

FAYE BRANDON, *President*

J. L. FARMAN CHAPTER,  
FUTURE TEACHERS OF  
AMERICA

MARGARETTA GERLAUGH,  
*President*

DRAMATIC CLUB

ALICE LEIGH BARHAM,  
*President*

DEBATE CLUB

ANNE COCK, *President*

ORCHESTRA

MARY MARSHALL PROSISE,  
*President*

CHOIR OF THE COLLEGE

VIRGINIA RICHARDS, *President*

CHORAL CLUB

ELSYE BERRY YATES, *President*

ORCHESIS

MARY ELIZABETH PETTICREW,  
*President*

COMMERCIAL CLUB

ETHEL BEASLEY, *President*

THE ROTUNDA

PAT GIBSON, *Editor-in-Chief*  
ELIZABETH WEST,  
*Managing Editor*  
JOSA CARLTON,  
*Business Manager*

THE VIRGINIAN

MAY WERTZ, *Editor-in-Chief*  
ANNE AYERS, *Business Manager*

THE COLONNADE

ALLENE OVERBEY,  
*Editor-in-Chief*  
YATES CARR, *Business Manager*

CLASS ORGANIZATIONS

RUTH LEA PURDOM,  
*President of Senior Class*  
MARY KATHERINE DODSON,  
*President of Junior Class*  
BETSY JENNINGS,  
*President of Sophomore Class*  
BETTY BRIDGFORTH,  
*President of Freshman Class*



# General Information

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## PROBLEMS OF CHOOSING A COLLEGE

Many people upon the completion of their high school courses have to make an important decision. They will enter the life of the world or they will continue their education in an institution of higher learning. Those who have found their high school work almost beyond their capacity will not find college work less difficult. But those who have been able to do the work required in the high school with a reasonable degree of effort should find that they can do the work required in college with about the same degree of effort. Those who have found high school activities interesting probably would find the activities of the college likewise interesting. The first thing that the high school graduate has to decide is whether or not he will continue on a higher level in a wider field the kind of life he has led in the high school.

If he should decide to continue his education in the college, he should then make a study of his capacities and interests and the opportunities offered for service in the various fields of life. After such a study of himself and the opportunities that are available and after deciding in what direction he wishes to travel he should consider the kind of education that is best suited to his needs. If he has not quite decided what he intends to do in life but still wishes to continue his education in the meantime, he should attend some institution that supplies a liberal background in many fields. If he decides definitely to enter a particular profession, he should attend the type of institution that will enable him to make the necessary preparation for this profession. For instance, the student who expects to study medicine should enter an institution which enables him to get the best preliminary education preparatory to entering medical college. If on the other hand he expects to teach he should enter an institution which will provide for him the kind of education that leads to the teaching profession.

## PURPOSE OF THE TEACHERS COLLEGE

In some respects the teachers college is like any other college. Its primary business is to prepare teachers for various types of service in the high schools and the elementary schools. It is therefore a professional institution. But it is more than that. In order to be a pro-

professional institution dedicated to the training of teachers, it must also be an educational institution of broad perspective. Teachers need a general background in scholarship and social experience, as do the members of other professions.

The teachers college thus undertakes to help students to learn not only those things that are especially important for teachers but also other things that are important for educated people everywhere. It provides many courses in which the work is influenced by the particular type of teaching which the student is expected to enter. It provides for supervised practice teaching through which the student learns to teach by teaching and in consequence of which college courses become more meaningful and significant. It also provides for its students, even as do other colleges, courses in the fine arts, including literature, music, and art; foreign languages; mathematics; the natural sciences; history and the social sciences; philosophy and psychology.

The teachers colleges in Virginia are different from those in many other states in two important respects. First, whereas teachers colleges in some states are open to both men and women, in Virginia they are open during the winter session to women only. However, they are open to men in the summer and a few men have received degrees from the teachers colleges of the State. Second, whereas, in some teachers colleges only professional degrees leading to teaching are offered, the teachers colleges in Virginia offer also the A. B. and B. S. degrees which provide for an education in the liberal arts and sciences like that offered by the liberal arts colleges. In other words, the teachers colleges are for the women of the State both professional institutions for teachers and liberal arts colleges. They are open to those qualified young women who wish to teach and also to others who wish to continue their general education in the liberal arts before preparing definitely for a profession. *Furthermore, many young women who expect to enter religious education, social welfare work, nursing, and library work may make a selection of courses offered that will provide for them the necessary preparatory training in these fields.* In some instances different curricula are provided in such fields. But whether an outline of work is provided for a given occupational group or not, every student can with the help of the faculty and college authorities usually get whatever combination of courses she needs preparatory to practically any profession.

## THE STATE TEACHERS COLLEGE AT FARMVILLE

The State Teachers College at Farmville represents the accumulation of educational efforts for more than a hundred years. Martin's Gazetteer of Virginia, published in 1835, records that there was at the time of the writing of the book, "1 female school" in Farmville. This was succeeded by the "Farmville Female Seminary" (called on its corner stone "Farmville Female Academy"), incorporated March 5, 1839, and changed by amendment March 21, 1860, to the "Farmville Female College." This college, under church and private management, enjoyed a long period of successful work, directed from 1873 to 1882 by Dr. Paul Whitehead and from 1882 to 1884 by the Misses Carter, of Mecklenburg County. April 7, 1884, the property passed from the hands of its joint stock company to the town of Farmville, which on the same day deeded it to the State of Virginia as the site of the "Female Normal School." The sole purpose of the college then became that of supplying teachers for the public schools of the State. For more than fifty years the main purpose of this institution has been to supply the public schools of the State with adequately educated teachers.

### *Present Purposes*

The progress of the State and the school system during the last fifty years has been reflected in a natural variation of emphasis in the educational activities of the institution from time to time. The growth and development of the college have extended its services in many forms. But the abiding purpose for which the institution was founded remains today as clear to the administration and the faculty as in the past. The aim of this institution is to supply the elementary schools and the secondary schools of the State, whether in the cities or rural communities, with the best possible teachers.

The privilege of conferring the A. B. degree in no way detracts from the aim of educating young women for the teaching profession. It is one way of recognizing the character of the courses that the institution has long been providing for students who were preparing to teach. Students working for the A. B. degree will doubtless take more general courses and correspondingly fewer professional courses than those who are preparing to teach. But general courses are as necessary for teachers as they are for others. Young

women interested in a liberal education can therefore have an opportunity to work for the A. B. degree and receive advantages that have heretofore been denied them because they did not expect to teach and therefore did not wish to do practice teaching. *But the main purpose of this institution has always been and will continue to be the education of teachers for the cities and rural communities of the State.*

### *Historical Stages of Development*

In the very beginning this college represented the response of far-sighted educational statesmen to the needs of the public school system. The first legislature to assemble after the adoption of the *post-bellum* constitution established on July 11, 1870, a system of public schools. For twelve years or more the conduct of the schools was entrusted to such teaching forces as were found ready at hand. During this period it became evident to educational leaders that if the returns were to be in any wise commensurate with their cost and the high mission of the system, some provision had to be made for the proper training of teachers. To meet this demand the Legislature, on March 7, 1884, passed an act establishing a State Female Normal School. In October of the same year the school was opened at Farmville with 110 students enrolled.

Since that time there have been three important landmarks in the history of the institution. In 1914 the Legislature changed the name to State Normal School for Women at Farmville and in January, 1924, to the State Teachers College at Farmville. In 1916 the College was authorized by the Virginia Normal School Board to offer a four-year curriculum leading to the B. S. degree in Education. In 1935 it was authorized by the Virginia State Board of Education to offer courses leading to the standard A. B. degree, and in 1938 to offer courses leading to the standard B. S. degree. Two recent events are so important in the development of the College that they deserve special emphasis—the reorganization of the training schools and the decision of the State Board of Education in regard to commercial education.

### *Commercial Education and Home Economics*

In January, 1938, the State Board of Education authorized the College to offer curricula in Commercial Education. Two curricula

are provided in this field: one four-year curriculum leading to the B.S. degree in Education and to teaching commercial subjects in the high school and to positions in the field of business; and one two-year curriculum leading to clerical positions. Because of new developments in Home Economics, the facilities in this field have been materially extended. The expansion in these two fields together with the recent re-organization of the Farmville schools put this institution in a very favorable position. It can now expand its program of preparing teachers for the general high school fields, which was its original specialty, and it can also meet the needs of students interested in Commercial Education and Home Economics.

### *New Training School Facilities*

For many years there existed in the town of Farmville a dual school system. One elementary school and one high school were housed in the Training School building, and another elementary school and another high school were housed in the Farmville High School building. In August, 1937, the Prince Edward County School Board and the College agreed on a cooperative plan for the reorganization of the schools of the town. As a result, the two elementary schools were combined into one elementary school which is now housed in the Training School building, situated on the College Campus, and the two high schools were combined into one high school, which is now housed in the new Farmville High School building, situated near the College Campus. The principals and faculties of both schools are especially qualified for demonstration work and supervision. Hence the opportunities now offered students of the College for professional growth through student teaching are practically ideal.

### *National Standing*

The privilege of granting the standard A. B. degree and the standard B. S. degree places the college on an equal footing with the liberal arts colleges for women. As a teacher-training institution it has a professional rating that places it in the very highest rank. It is a member of the Association of Colleges and Secondary Schools of the Southern States, which is the highest rating agency in the South. The work of the college is therefore fully recognized and accredited by the colleges and universities which the graduates of the institu-

tion may enter for further study. It is also a member of the American Association of Teachers Colleges and is ranked as a standard teachers college by other rating organizations.

### *Location and Convenience*

The college is situated in the heart of a progressive and thriving town. Farmville is the business and educational center of Southside Virginia. It has good schools, hotels, and churches, and the Southside Hospital is located here. It is on the Norfolk and Western Railroad fifty miles from Lynchburg and sixty-five miles from Petersburg and at the intersection of highways leading north and south, east and west. Good railroad service, bus lines, and excellent highways place Farmville in direct connection with the life activities of the State.

### *Basis of Low Expenses*

Virginia students do not have to pay tuition. The expenses for them for a nine-month session are \$318, while tuition charges of \$20 a quarter make the expenses for students from outside this State \$378. This relatively low cost to the student arises from the effort of the State to bring within reach of worthy young women the advantages of a liberal education and supply its public schools with adequately educated teachers.

### *Association of Alumnae*

The Association of Alumnae serves both the college and its former students. It keeps the alumnae informed of the activities of the college and keeps the college informed as to the problems and needs of the alumnae. The Association of Alumnae is a kind of clearing house through which the alumnae and the college can work together to their mutual benefit. It also serves to keep former students of the college interested in one another by organizing them into local associations and bringing them back to the college on special occasions.

The Association operates in many ways. It keeps a record of former students, holds reunions, aids worthy students through the Normal League, Cunningham Memorial Loan Fund, Jennie Masters Tabb Memorial Fund, and organizes local chapters of alumnae in counties and cities. It makes available the college news through

*The Rotunda*, the weekly publication of the college, and brings to the attention of the college the achievements and needs of individual alumnae. It holds one annual meeting at the college on Founders Day in March and another in Richmond during the meeting of the Virginia Educational Association in November.

### COLLEGE STANDARDS

Certain standards are recognized by the administration, the faculty, and the student body as a means to the achievement and maintenance of high scholarly and professional ideals. Reasonable requirements for entrance, for a diploma, or for a degree are necessary to secure the recognition given the graduates of this college as teachers in the State and as graduate students in other institutions. Likewise the high standards of good citizenship in cooperative community life are responsible in part at least, for the spirit of devotion which the alumnae invariably manifest for their Alma Mater.

#### *The College Year*

There are four quarters of work offered each calendar year, any three of which constitute a college year. The student may enter at the beginning of any quarter or even at the beginning of the second term of summer school. The fall quarter is the most convenient time for most students. However, the spring quarter is often convenient for many teachers whose schools close early. By entering college in the latter part of March they may complete the spring quarter and the summer quarter before their schools open in September. The winter session consists of three quarters, the fall quarter, the winter quarter, and the spring quarter. The summer session, or the summer quarter, consists of two terms, one of six weeks and one of five weeks.

### DIPLOMAS, DEGREES, AND CERTIFICATES

The college now offers curricula leading to the B. S. degree in education, the B. A. degree in education, the standard A. B. degree and the standard B. S. degree. The B. S. degree in education leads to teaching in the elementary schools and in the junior and senior high school. The A. B. degree in education leads to teaching in the junior and senior high school.

All degrees leading to teaching lead also to the Collegiate Professional Certificate, which is the *highest certificate offered* by the State Board of Education. Holders of the B. S. degree in education or of the A. B. degree in education may teach all subjects, for which they have credit for six session hours of college work, except in the case of certain special subjects, and may also teach in the sixth and seventh grades. They may teach in the lower grades, provided they secure credit for five session hours of college work in courses designed especially for students preparing to teach in the elementary school, or provided they secure a minor in elementary education as indicated on page 72.

The college offers also two two-year curricula. The curriculum leading to nursing and dentistry provides preliminary education for those students who expect to enter these fields. The two-year curriculum in Business Education leads to clerical positions. The two-year curriculum in Primary Education and Grammar Grade Education are no longer available for new students. However, they are still retained in the catalog for the guidance of students previously enrolled in them.

### *Changes in Requirements*

Progressive development in the teachers college forces constant revision of curricula. In every new catalog some improvements are indicated. When no hardship is imposed on the student because of changes and when the facilities of the college permit, the student is expected to meet the requirements of the latest catalog. In this way the student may realize the benefits of improvement in her curriculum that she would be unable to realize were she to follow the curriculum tabulated in the catalog at the time she entered college.

### *Admission Requirements*

Students are admitted to the College in four different ways:

1. They may enter as freshmen upon presentation of a certificate of graduation from a public or private high school accredited by the State Department of Education in Virginia or the accepted accrediting agency of any other state.
2. They may enter as freshmen by passing an examination given by the College, by the State Department of Education, or by the College Entrance Examination Board. Those who wish to take



such an examination should make arrangements with the Registrar of the College before the beginning of the fall term.

3. Experienced teachers who cannot meet the usual entrance requirements may be admitted, provided they hold an elementary certificate and have taught successfully for five years or longer.

4. Students on transferring to this institution from other state teachers colleges and other recognized institutions of higher learning are given a fair equivalent in credit for the courses they have taken, provided an honorable discharge is presented and the entrance requirements of the college are satisfied. Not more than nine quarter hours of correspondence work and not more than twenty-four quarter hours of extension and correspondence work combined may be credited toward a diploma. Not more than twenty-one quarter hours of correspondence work and not more than forty-five quarter hours of extension and correspondence work may be credited toward a degree.

*With this catalogue is enclosed a blank to be used in making application for admission.* Applicants should apply at as early a date as possible. Students wishing to transfer credits from another college should have the registrar or dean of their college send to the Registrar of this college a full statement of their credits, preferably before the beginning of the session. Students returning to this college after an interruption of their college work are to conform to the requirements of the latest catalogue.

### *Credits and Courses*

The credit hour, abbreviated as *credit*, is the "quarter hour." Three credits are equal to one standard session hour. In general a credit means one class period a week for one quarter. For instance, a class meeting three hour periods a week for one quarter gives three credits. Laboratory periods two hours in length give the same credit as lecture periods one hour in length.

Some exceptions are made to this rule, either because the nature of the work requires less preparation than the standards, as in the case of many courses in physical education, or because, in order to meet the professional demands in elementary subject matter, the student has work not of college grade, as is the case in arithmetic. These exceptions are given in the tabulation of requirements in the

various curricula in which both class periods and credits are indicated (pp. 50-62).

The courses numbered between 100 and 200 are designed for first-year students; those between 200 and 300 for second-year students; those between 300 and 400 for third-year students; and those between 400 and 500 for fourth-year students. However, first- and second-year courses are interchangeable and third- and fourth-year courses are interchangeable, but not more than eighteen credits in courses numbered below 300 are allowed in the third and fourth years.

The achievement of a student in her courses is indicated by the marks she receives. The significance of these marks is shown below:

A— <i>Excellent</i>	B— <i>Good</i>	
C— <i>Average</i>	D— <i>Fair</i>	E— <i>Conditioned</i>
F— <i>Failure</i>	I— <i>Incomplete</i>	

The lowest passing mark is D. However, for a degree or a diploma a student must make a general average of C on all of her college work. Sometimes it is necessary to repeat certain courses or take additional courses in order to bring one's general average up to this requirement.

### *Student Load*

The normal schedule of the student during any quarter is sixteen credits, the number of class hours varying with the number of laboratory periods. By special permission the student may be allowed to carry as much as nineteen credits provided she is in good health, has attained a record during the preceding quarter that is satisfactory, and needs an extra credit to increase quality points or to meet minimum requirements for graduation.

### *Honors and Privileges*

The college recognizes superior scholarship and good citizenship in several ways. The Honor Roll for each quarter is open to all students. To be placed on the Honor Roll a student must make a mark of A or B on at least three-fourths of her work for the quarter; must have no failures, no conditions, no unexcused absences, and no reports from the Home Department or Student Government. The Dean's List for each quarter is open to juniors and seniors. A stu-

dent must make B or higher on all of her work, with the exception of floor work in Physical Education, on which she must make C or higher. But an average for the previous three quarters cannot be lower than C. The student on the Dean's List may be absent from classes when she can use her time in ways that seem to her more profitable.

Students who make an average of B on all work for the two-year diploma or a degree are graduated with honors. In awarding commencement honors the faculty takes into account the extra-curricular activities of these honor graduates, and selects a first- and a second-honor graduate from the diploma class and a first- and a second-honor graduate from the degree class. The names of the honor students are announced at Commencement. The first-honor graduate from the diploma class makes the salutatory address, and the first-honor graduate from the degree class delivers the valedictory address.

### *Citizenship Requirements*

The long tradition manifested in the cooperative spirit of the administration, the faculty, and the student body makes strict rules and regulations almost obsolete. Most students appreciate the privileges and opportunities which the State has generously provided and conduct themselves as becomes citizens who wish to make the best of their opportunities and allow others to make the best of theirs. The student without the disposition to do her duty and without proper regard for others does not fit into the life of the community and does not measure up to the high ideals of the State in the establishment and maintenance of the college.

The Head of the Home Department and her assistants keep in touch with the daily life of the students, and provide for proper chaperonage when necessary. Whenever a student is found failing in her work, neglecting duty, or exercising an unwholesome influence on others, every effort is made to diagnose the case and save her for herself, for her parents and friends, and for the State. No student can be suspended or expelled by the student government without the approval of the President of the College. (See page 112.)

## SERVICE TO STUDENTS AND ALUMNAE

The college undertakes to provide several types of service to its students and alumnae. Some of the more important of these consist of keeping records, transferring credits, obtaining certificates, providing educational guidance, and securing positions.

### *Keeping Student Records*

A complete record of every student's work is kept in the Registrar's Office. At the end of each quarter every member of the faculty reports to the Registrar the record of the achievement of each student in each of her courses. As soon as possible thereafter the parents or guardians are sent the complete record of the student's work for the quarter.

### *Transferring Credits*

The college not only keeps the records of students on file but it makes provision for sending on demand transcripts of such records to other institutions. For instance, the student, who for any reason wishes to have her credits transferred to another college or university or to another state for purposes of securing a teaching certificate there, informs the Registrar. Her credits are then transferred immediately.

### *Providing Guidance*

The College has provided a systematic guidance program. It is in charge of a general committee whose chairman serves as a director and consultant on all guidance activities. At the beginning of the freshman year students are divided into small groups. Each group is assigned to a counselor who is a member of the guidance committee. This counselor remains for those students in her group a consultant, helper, and friend throughout their four years in the College. During the first week of the college year the guidance committee conducts an orientation course for freshmen. In this way the beginning students are informed in regard to all phases of the College and are assigned to their respective counselors. During the year each counselor studies the needs of the students assigned to him and consults with them as a group from time to time. He also serves as consultant for each student in personal and educational matters. The guidance committee works in close touch with the director of

teacher training, the registrar, the head of the home, and the heads of the various departments of instruction. The guidance program is centralized in the general guidance committee, but practically every member of the college staff has some guidance responsibility.

### *Obtaining Certificates*

The College serves as an agency of the State Board of Education in certificating its graduates. At the beginning of the last quarter preceding her graduation whether with a diploma or with a degree, the student is notified by the Registrar of the courses she still needs for graduation. Then the Registrar secures the certificate blank from the State Board of Education, and has the students fill it out. It is then sent to the State Board of Education to be endorsed. The certificate is returned to the college to be presented to the student just before graduation on Commencement day.

### *Securing Positions*

The College maintains an employment service for the benefit of its students and alumnae. Notices of vacancies are secured from superintendents, principals, supervisors, and alumnae. The character of a position and the qualifications of available graduates are given careful study, and the best person in the estimation of the authorities is recommended.

The efficiency of the employment service for many years is due to several factors. First, correspondence of students and alumnae receive immediate and careful attention. Second, administrative authorities needing teachers do not hesitate to make known their needs. Third, the frankness with which the qualifications of applicants for positions are stated challenges the respect of school officials. In order to secure the best possible service administrative officials should state clearly the character of positions to be filled, and the alumnae needing help should state clearly their needs and promptly make known their acceptance of positions or change in positions.

## EXPENSES

The vast majority of the students are boarding students and live on the campus. Excellent provisions are made for boarding students in the dormitories and in the dining room. Each dormitory room is supplied with single beds, good bedding, and other necessary furni-

ture. All buildings are supplied with modern conveniences, with an abundance of hot and cold water and plenty of bathrooms. The dining room and kitchen are furnished with modern equipment and conveniences. Trained and experienced managers are in charge of the dormitories, kitchen, and dining room. Only the best quality of foods is used, and all laundry work is done in a modern laundry owned by the College. The price of board is \$75 a quarter. This includes board, room, and laundry.

### *Expenses of Day Students*

There are some students who do not live in the college. Most of these students live in the community in the homes of parents or relatives. The same educational opportunities are offered the day students that are offered the boarding students. But they are expected to pay only the laboratory fees and a regular college fee of \$29 a quarter, which does not include medical service.

### *Expenses of Boarding Students*

The expenses of students are light compared with the expenses in many other types of educational institutions. This is due to several factors. *First*, the student pays only for the cost of the services she receives, and no profit is realized by the institution. *Second*, food and supplies are purchased in quantities by the State at the lowest possible cost. *Third*, no tuition is required of Virginia students.

The tuition is \$20 per quarter for out-of-State students. The large majority of the students are from the State of Virginia and live on the campus. For this group the expenses are as follows:

### *Expenses for Nine-Month Session*

Board, \$75.00 each quarter.....	\$225.00
College fees (except laboratory fees), \$31.00 each quarter.....	93.00
	<hr/>
Total for the session of nine months.....	\$318.00

Laboratory fees vary with different departments and are not indicated in the above tabulation. All students from without the State are charged a tuition fee of \$20 per quarter. Board includes room, and laundry for students living on the campus.

### *Method of Payments*

All fees for the quarter are paid before entering classes. Board is payable by the quarter in advance. For those who find it more convenient, board may be paid in nine monthly installments of \$25 each, payable in advance on the fifteenth of the month. Students are not allowed to register for any quarter at the College until all previously incurred college expenses have been paid or adequately secured. The student is expected to pay her own bills. Consequently, *parents should make checks for all fees and board payable not to the treasurer of the College but to the student.* No credit for college work may be given to any student for a diploma, a teacher's certificate, or for transfer purposes until all financial obligations to the college, other than student loans, have been paid.

### *Method of Refunds*

A student withdrawing within ten days after registering shall have fees refunded in full except the sum of \$5.00 to cover the cost of registration. Students who for any cause, withdraw after the tenth day of the term and before the middle of the term shall have their fees returned pro rata. If the student withdraws for any cause after the middle of any term, no refund of *fees* shall be made for that term, except in case of sickness, when the refund shall be pro-rated upon certificate of the college physician or other reputable medical practitioner. In any case a minimum charge of \$5.00 shall be made to cover the cost of registration. A student withdrawing from college before the end of a term will be charged *board* for the time actually in residence at the monthly, weekly, or daily rate as the case may be.

## FINANCIAL AID TO STUDENTS

Some students are unable to defray all of their expenses without some financial assistance. There are two general types of aid available to students. The one consists of scholarships and the other of loan funds. There are *two* kinds of scholarships and *fifteen* loan funds available. In some instances the administration of loan and scholarship funds are specified. *In all other cases applications should be made to the President of the College. Unless otherwise specified all loans bear 5% interest.*

*College Work Program*

There are a number of scholarships available for students in the college work program. Some of them are paid by the college and some by the National Youth Administration. Those students who participate in this program help in the dining room, in the college library, in the training school, assist in the various departments of the college, or work with public service agencies in the community. They are paid from \$90.00 to \$125.00 a session depending upon experience and efficiency.

*United Daughters of the Confederacy Loan Fund*

The Virginia Division of the United Daughters of the Confederacy has established the Kate Noland Garnett Loan Fund. This loan amounts to \$150 and is granted to a sophomore, junior, or senior who is a lineal descendant of a Confederate soldier. Other scholarships or loans may be available. Applications should be made to Mrs. W. C. N. Merchant, Chairman, Committee on Education, Virginia Division, United Daughters of the Confederacy, Chatham, Virginia.

*Daughters of the American Revolution Loan Fund*

The Daughters of the American Revolution have established a student loan fund for the aid of worthy students in Virginia colleges. Not more than \$300 is available for any one institution, and no student may borrow more than \$300, or more than \$150 in one session. This loan is available only to juniors and seniors.

*Virginia Normal League Loan Fund*

The Virginia Normal League was organized in 1899 by Dr. Robert Fraser, who was at that time President of the College. The League maintains a loan fund for those students who would otherwise be unable to attend college. This fund is maintained by the annual membership dues of one dollar, and by voluntary contributions from outside sources, and is granted worthy students without interest. The largest amount available for any one student in a session is \$150. Application for loans should be made in writing, by May 10 of the preceding session to Miss Minnie V. Rice, Secretary of the Normal League, State Teachers College, Farmville, Virginia.



*Cunningham Memorial Loan Fund*

The alumnae of the college who were graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life. When this fund amounted to \$1,000 it was changed from a scholarship to a loan fund.

*State Student Loan Fund*

The College has a loan fund, which has been appropriated by the State. Not more than \$100 per session is granted to any one student.

*Mu Omega Loan Fund*

This fund was established in 1930 by the Mu Omega Sorority for the purpose of helping students who need financial assistance in order to pursue their college course.

*Alpha Phi Sigma Loan Fund*

This fund was established in 1931 by Alpha Phi Sigma Society. Loans are made to students who need financial assistance in their college course.

*Gamma Theta Loan Fund*

This fund was established by Gamma Theta Sorority, in March, 1934, at the Golden Anniversary of the College. Its purpose is to assist worthy students who need help in their college expenses.

*Gamma Theta Alumnae Loan Fund*

This fund was established by the Gamma Theta Sorority Alumnae Chapter on March 21, 1936, at the Silver Anniversary of the sorority. This fund is dedicated to Dr. Jarman and Alma Mater as a testimony of loyalty and appreciation.

*Tri-Sigma Loan Fund*

This fund was established by Sigma Sigma Sigma Sorority, at the Golden Anniversary of the College in March, 1934, for helping

worthy students who need financial aid in order to complete their college course.

*Alpha Sigma Alpha*

This fund was established by the Alpha Sigma Alpha Sorority March 6, 1937, for the benefit of deserving students who need financial help.

*The Jennie Masters Tabb Memorial Fund*

The alumnae and friends of Jennie Masters Tabb, Registrar of the College and secretary to the president from 1904-1934, established in 1935 a loan fund in her memory. This fund is to be used to aid worthy students.

*Junior Woman's Club Loan Fund*

This fund was established by the Farmville Junior Woman's Club in 1938. Its purpose is to assist worthy local students who need help in their college expenses.

*Pi Kappa Sigma Loan Fund*

This fund was established by Pi Kappa Sigma Sorority, March, 1939, for helping worthy students who need financial aid in order to complete their college course.

*Dramatic Club Loan Fund*

This fund was established by the Dramatic Club, March, 1940, for helping worthy students who need financial aid in order to complete their college course.

## PHYSICAL EQUIPMENT AND FACILITIES

The buildings and equipment of the College have been provided and arranged primarily from the point of view of their usefulness and convenience. In size, number, and relation to one another the buildings give a pleasing effect because they fit in a well conceived plan and serve the purpose for which they were designed. The whole plant is compact rather than scattered. The various structures are so related by connecting links that the student hardly knows when she goes from one building to another. Such an arrangement has the advantage of linking the student activities and the classroom

work closely together. It enables students to move from one part of the College to another without exposure in bad weather. It saves time in that the classrooms, the laboratories, the assembly halls, the dining hall, and the dormitories are close together, and walking long distances is unnecessary. It also gives the effect of the comfort and security of a well organized home. The furniture and draperies throughout the network of buildings are beautiful because they fit in a larger pattern that is satisfying.

### *The Administration Offices*

The main building faces the north and is situated back about one hundred feet from High Street. It is a three-story brick structure, extending the full length of two blocks giving the appearance of a continuous building. There are in fact five distinct buildings or wings which face the street. About midway between the Student Building, or the right wing, and the Arts Building, or left wing, is the main entrance to the Rotunda and the Reception Hall. Down the Hall on the left of the Rotunda on entering are the offices of the President, the Business Manager, the Treasurer, and the Registrar. Down the hall to the right on entering are the offices of the Home Department and the parlors.

### *The Dormitories*

The dormitories consist of the second and third floors of the main group of buildings, including the five wings, and Cunningham Hall, which is a new three-story brick structure, southwest of the main building. Every building is supplied with steam heat, electric lights, and hot and cold water with ample bathrooms on each floor. Every room is supplied with single beds and other necessary furniture. The rooms in Cunningham Hall are grouped in suites of two with connecting baths. Each building is supervised by a trained matron who makes it homelike and comfortable.

### *The Dining Hall*

The dining hall is located at the rear of the main entrance and is entered from the Rotunda. In this building are located the dining room, kitchen, bakery, refrigerating plant, and a recreation hall.

The dining room is in the form of a Maltese cross and will seat 1,000 students on the main floor, and 100 students in each of the two balconies. The kitchen and bakery to the rear of the dining

room are modern in every respect with a capacity to meet the needs of the student body. The refrigerating plant on the ground floor provides for the proper preservation of foods. The recreation hall also on the ground floor is convenient for social gatherings after meals and on other occasions.

### *Auditoriums*

In the Student Building, which constitutes the east wing of the main building considered as a unit, is an auditorium which is used by the Young Women's Christian Association and for public lectures. In the building west of the Student Building and parallel with it is the general assembly hall.

### *Health Service*

The infirmary is situated at the rear of the building connecting the assembly hall with the Student Building. It contains one ward, two semi-wards, and private rooms with baths sufficient to meet the needs of many more students than normally require medical attention at one time. The Southside Community Hospital, one of the best equipped institutions of its kind in the country, is available for emergency cases.

### *The Laundry*

The laundry, a separate building, is equipped with all the necessary machinery for doing excellent work, and it is ample in capacity to meet the needs of the institution.

### *Lecture Rooms*

In general the classrooms are on the first floor of the various buildings, which in effect constitute the main building. For the most part the classrooms of any given department are situated in the same section of the building. The classrooms are well-lighted and are supplied with comfortable chairs and slate blackboards. Efficient maid service keeps classrooms and halls clean and tidy. Drinking fountains are convenient to students in going from one classroom to another.

### *Science Laboratories*

The departments of natural science are provided with well-lighted laboratories and classrooms, and are equipped with modern

apparatus to meet the needs of students. They are also provided with departmental libraries, and all of the supplies necessary to make the students' work efficient, inexpensive, and pleasant. The Department of Biology is located on the ground floor of the postoffice wing of the main building while the Department of Chemistry and Physics is located in the Science Hall which is situated south of the main building.

### *The Arts Building*

The division of fine and applied arts including home economics, art and handwork, and business education is housed in the west wing of the main building. All laboratories are fully supplied with modern equipment. The large, well-lighted, and compact arrangement of classrooms for each type of work makes for comfort and efficiency in these technical fields.

### *The Library*

The library, a new brick building constructed in 1939, is conveniently situated on High Street west of the main building and parallel with it. It is ample, conveniently arranged, and modern in every respect. The stack rooms, reading rooms, lounging rooms, seminar rooms, and lecture hall are complete from the standpoint of service, comfort, and beauty. The library contains 34,418 bound volumes, more than 2,000 state and federal documents, 262 current periodicals, and 14 daily newspapers.

### *Provision for Student Activities*

The College, in both equipment and arrangement of buildings, provides for the needs and convenience of students in their extra-curricular activities.

**STUDENT BUILDING.** The Student Building is intended primarily to serve these ends. It is a large four-story building fronting High Street, parallel with the assembly hall, the administration quarters, and the library building. It contains a large lounge for social gatherings; an auditorium for the use of the Young Women's Christian Association and other public meetings; Alumnae office; rooms for the Student Council, the Y. W. C. A. Cabinet, the publications, and specially equipped rooms for the honor societies and the sororities.

**GYMNASIUM AND SWIMMING POOL.** On the basement floor of the Student Building are a modern gymnasium and the quarters of the physical education department. The gymnasium is well equipped for basketball, gymnastics, and many features of physical education. Just to the back of the gymnasium and opening into it is a swimming pool of the most modern design housed in a building harmonizing in effect with the student building in which the gymnasium is housed.

**ATHLETIC GROUNDS.** The athletic grounds recently have been enlarged and improved. They meet the needs of all students interested in outdoor sports such as tennis, baseball, hockey, lacrosse, and golf.

### *Recreation Centers*

**THE RECREATION HALL** just beneath the dining room and back of the Rotunda is a beautiful hall in which hundreds of students assemble after dinner and on special occasions. Here they dance and sing, give their class stunts, and have good times in many ways.

**THE STUDENT BUILDING** is a place for the more serious work of the student organizations, but it is also an important recreational center. The lounge, the auditorium, the Y. W. C. A. reception room, and the specially equipped sitting rooms for the use of various societies and sororities provide for recreational and social activities of many kinds.

**THE LONGWOOD ESTATE**, just a mile east of Farmville, once the home of General Joseph E. Johnston, is owned by the College. Here is one of the oldest and most beautiful homes of the old South. In this home with an atmosphere of the old South the students have teas, receptions, and hold week-end parties. In the thickly wooded section of the estate is a log cabin where students go in groups for rest and recreation. On the Longwood Estate is a large open amphitheatre where the May Day festivals are held. Here also is a nine-hole golf course for the use of the students and faculty of the College.

## STUDENT TEACHING

Provision is made for student teaching under conditions that are quite typical of those under which students will have to teach after they complete their college work. The two training schools located

in Farmville are typical of those found in the more progressive city school systems. The rural training school at John Randolph is typical of the more progressive rural schools of the State.

### *Teaching in The Farmville Schools*

The reorganization of the school system in the town of Farmville in 1937 makes provision for students to teach in the Farmville Elementary School, housed in the Training School building situated on the College campus, and in the Farmville High School housed in the excellent new high school building situated near the College campus. In the Farmville schools there is in every room a regularly employed supervising classroom teacher with whom the student teachers work. Both the classroom teachers and the student teachers receive help and guidance from the Department of Education and other departments of the College.

### *Teaching in The John Randolph High School*

For many years the John Randolph High School has been affiliated with the College as a teacher training center. It is situated seven miles northeast of Farmville. In this school students teach in both the high school and the elementary school divisions. Students teaching in the high school are under the direction of supervisors of the College faculty. Students teaching in the elementary grades are in charge of a member of the College faculty who is a supervisor of long experience and training in elementary education and rural supervision.

### *Administration of Student Teaching*

The Head of the Department of Education is also Director of Teacher-Training. The Farmville Elementary School is in the charge of a principal especially qualified by training and experience in the field of elementary education, and the Farmville High School is in charge of a principal especially qualified by experience and training in the field of secondary education. The John Randolph High School is in the charge of a principal especially qualified by experience and training for the administration and supervision of a rural consolidated school. All the principals, supervisors, and supervising teachers work together with the Director of Student Teaching to develop a unified program. Since the Director of Teacher-Training is also Head of the Department of Education, the professional spirit of the College pervades the instruction in all three schools.

# Major Phases of Student Life

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In recent years much has been written about the education of the whole individual. In this institution, in order to provide for a well-rounded development, the life of the student is considered from several points of view. Some of the more important phases of the student life are the physical, the moral and religious, the social and recreational, and the academic and professional.

## PHYSICAL LIFE

The physical life of the student supplies the foundation for her liberal education and success as a teacher. However important other things may be, a strong healthy body is fundamental. Consequently, every possible precaution is taken to safeguard the health and to develop a strong constitution. By providing regular physical examinations, well heated and ventilated dormitories, and balanced meals, the college seeks to protect its students against disease, improve their power of resistance, and develop their capacity to work without strain and nervousness. Through athletics, dancing, and regular exercise the students not only have a good time but also maintain health and vigor.

But after all possible precautions are taken against disease some sickness naturally occurs. The college therefore maintains an infirmary in charge of a full-time resident physician and a trained nurse. There is also available in the town the Southside Community Hospital to take care of emergency cases.

## MORAL AND RELIGIOUS LIFE

The moral and religious aspects of education are considered as important as are the physical and intellectual. During the history of the college a tradition of good will, cooperation, and high standards of personal relationship has developed. Such a stabilizing influence cannot be described; it can be appreciated only through living in the atmosphere it engenders. But this intangible influence is experienced by both students and faculty to such a degree that it has become a distinct moral force in the whole college community.



The college is a home in which everyone is expected to do his part and share in a give-and-take relationship with others. Certain modes of life are prized and valued because in a long history they have proved their worth and are therefore meaningful and significant to all. In such an atmosphere it is difficult for the young student not to develop high ideals and a wholesome moral outlook on life.

The Young Women's Christian Association, to which all students belong, is a strong religious force in the community. It provides a training and experience for the officers and others interested in religious work. The short daily devotional exercises conducted by the ministers of the town, the President of the College, and members of the faculty at Chapel give students a rest from class work and time to reflect on spiritual things. The Y. W. C. A. conducts daily evening prayer services, holds special weekly Morning Watch services, urges attendance at Sunday school and church, and fosters a spirit of religious life and service. Under its auspices the World Week of Prayer is observed, mission study classes are conducted by the faculty and others, a series of addresses by some Christian leader is given each year on the fundamental principles of the Christian religion, and noted speakers representing the international point of view address the students on important current movements.

The Baptist, Episcopal, Lutheran, Methodist, and Presbyterian Churches of Farmville are all provided with good ministers who participate in the religious life of the college. These churches welcome the students to their services. They provide for students many Sunday school classes and social functions. Members of the faculty are also members of the churches and enter into the religious activities of the community. They are liberal and sympathetic in dealing with the religious problems of young people. Courses in Biblical literature are available to students especially interested in religious work. Throughout the life of the college attention is given to moral and religious questions but without any effort to direct students into fixed moulds.

### SOCIAL AND RECREATIONAL LIFE

The individual with a well-rounded and balanced personality is social in outlook and attitude. He is able to work and to play with other people. The community life in the college makes it easy for

the students to participate in social life in many ways. There are a number of activities in which the recreational and social life are very closely related.

In the recreational halls students gather for dances. In the parlors they entertain their friends. They have several dances a year to which young men and young women are invited from outside the institution. The Y. W. C. A. reception to freshmen during the opening week of the college where the new students meet the upper classmen and the faculty is a delightful occasion for all. The Founders Day celebration in March, in which the students, the alumnae, and the friends of the college all participate, is one of the great events of the year. The Mardi Gras Ball, held on Tuesday before Ash Wednesday, is a time of fun-making and jollity. The college circus given every year by the student body is a notable event in the whole community. The May Day Festival, an annual occurrence held in the Amphitheatre at Longwood and featuring the crowning of the May queen, involves pantomime and dancing by students in expression of the spirit of an original production by some member of the student body. The Athletic Association offers an opportunity for all students to participate in the numerous sports through class tournaments and varsity competition.

Some of the more serious social and recreational activities consist of a series of entertainments provided by professional musicians, actors, dancers, and speakers given in the college auditorium at intervals throughout the college year. The College Choir and the College Orchestra offer an opportunity for many students to participate in programs for the entertainment and recreation of the whole college community. The Dramatic Club under the auspices of the department of speech offers a similar opportunity to students with some talent in the dramatic arts.

Participation in activities of this kind lends meaning and significance to life. The students learn through the experiences thus provided to appreciate and enjoy the best cultural elements of the race. They have in them the happy experience of cooperating in bringing joy and delight to others. They learn to entertain themselves, to live together in a dignified, yet free and easy, atmosphere of culture and refinement.

## ACADEMIC AND PROFESSIONAL LIFE

The academic and professional life of the college constitutes the main emphasis to which all other activities are secondary and contributory. It centers mainly around the courses of instruction offered in the various departments of the college and the directed teaching of the students under supervision. Some courses are primarily cultural, liberal, and broadening in outlook. Others are primarily professional and designed to prepare students definitely for teaching in the elementary and secondary schools of the State. In still others academic scholarship and the professional spirit are very closely combined.

The spirit of the class work is rather free and informal. The members of the faculty and the students work together as members of a large family in which every one is expected to do his part. The students accept their instructors as friends and guides. Through such a spirit of fellowship and good-will are developed initiative, cooperation, responsibility, self-control, and other intangible qualities of personality and character. The method and spirit of the classroom are considered by the faculty as important as the content of the courses. More emphasis is placed on perspective and professional outlook than on routine and mechanical performance. A well-rounded personality capable of adjustment to the demands of a changing civilization rather than the mechanically trained expert is the controlling ideal. The more serious work of the classroom is not separated in spirit and method from other activities; it is rather an integral part, although a more serious part of the whole life of the institution.

# Program of Studies and Activities

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The program of studies and activities, usually called the program of studies, includes the curricula and extra curricula. The curricula consist of the various combination of courses leading to degrees, diplomas, certificates, and positions. The extra curricula consist of student activities which are not definitely required of students or directly controlled by the faculty as are the curricula.

The curricula are described in terms of courses and the extra curricula are described in terms of student organizations. The courses in the various curricula are listed in tabular form, p. 50, and the student organizations to which the extra curricula are related are listed on p. 48. The various courses are described in detail in the Departments of Instruction, p. 63, and the extra curricula are described in detail under the head of student activities, p. 112.

Information in regard to constants, majors, minors, and electives may be found in the descriptions and tabulations of curricula and in the descriptions of courses in the Departments of Instruction, pp. 51-111. Information in regard to student organizations is supplied in the descriptions of student activities, p. 112.

## CURRICULA PROVIDED

### *Four-Year Curricula Leading to Degrees*

- |                   |   |
|-------------------|---|
| <i>Curriculum</i> | I. Leading to the degree of Bachelor of Science in Education and to teaching in secondary schools.  |
| <i>Curriculum</i> | II. Leading to the degree of Bachelor of Arts in Education and to teaching in secondary schools.  |
| <i>Curriculum</i> | III. Leading to the degree of Bachelor of Science in Education and to teaching and supervision in the kindergarten and in the elementary schools. |
| <i>Curriculum</i> | IV. Leading to the degree of Bachelor of Arts.  |
| <i>Curriculum</i> | V. Leading to the degree of Bachelor of Science.  |
| <i>Curriculum</i> | VI. Leading to the degree of Bachelor of Science in Education and to teaching Home Economics.   |

*Curriculum VII.* Leading to the degree of Bachelor of Science in Education and to teaching and supervising Physical and Health Education.

*Curriculum VIII.* Leading to the degree of Bachelor of Science in Education and to teaching business subjects, and to positions in the field of business.

*Two-Year Curricula Leading to Special Fields*

*Curriculum A.* Leading to the diploma and teaching in the kindergarten and primary grades is retained for the convenience of students already enrolled in the college but will not be available for students entering in the fall of 1941.

*Curriculum B.* Leading to the diploma and teaching in the grammar grades is retained for the convenience of students already enrolled in the college but will not be available for students entering in the fall of 1941.

*Curriculum C.* Leading to nursing and dentistry.

*Curriculum D.* Leading to clerical positions.

*Extra Curricula Provided*

- I. Student Government Association.
- II. Young Women's Christian Association.
- III. Athletic Association.
- IV. Student Publications.
- V. Honor Societies.
- VI. Student Clubs.
- VII. Sororities.

## THE FOUR-YEAR CURRICULA

To meet the needs and interests of different educational and occupational groups of students, the College provides eight different four-year curricula. Three of the curricula lead to teaching in the general fields in the elementary and secondary schools; two, to a liberal education; three, to specialized fields of work.

*Curriculum I* leads to the B. S. degree in education and to teaching in the general fields of the junior and senior high schools; *Curriculum II* leads to the A. B. degree in education and to teaching in the junior and senior high schools; and *Curriculum III* leads to the B. S. degree in education and to teaching in the elementary schools. For the benefit of students who have completed or partly completed the work for a diploma in one of the two-year curricula, Curriculum III-A, representing a modification of Curriculum III, is provided.

*Curriculum IV* leads to the standard A. B. degree, and *Curriculum V* leads to the standard B. S. degree. The completion of either of these curricula meets the requirements of those students seeking a liberal education or a foundation for graduate work in the universities.

To meet the needs of students preparing for specialized fields of work, three curricula are provided. *Curriculum VI* leads to the B. S. degree in education and meets the requirements of students preparing for teaching positions in vocational home economics, or for positions in homemaking and institutional management. *Curriculum VII* leads to the B. S. degree in education and meets the requirements of those preparing for teaching and supervision in physical and health education. *Curriculum VIII* leads to the B. S. degree in education and meets the requirements of students preparing to teach commercial subjects in the junior and senior high schools, or for specialized positions in the field of business.

A major and two minors are required in Curricula I, II, IV, V, and VII. The major consists of courses totalling 36 quarter hours; the first minor consists of courses totalling 27 quarter hours; and the second minor consists of courses totalling 18 quarter hours. The general requirements in regard to constants, majors, and minors are indicated in connection with the tabulations of various curricula, and the specific requirements in terms of courses are indicated in the descriptions of the offerings of the different departments.

## CURRICULUM I

*Leading to the Degree of Bachelor of Science in Education  
and to Teaching in the Secondary Schools*

The minimum constants required in quarter hours for this degree are: Art or Music, 9; English and Speech, 18; Geography, 9; History, 9; Health Education, 3; Physical Education, 6; Psychology, 9; Science (2 Sciences), 24; Social Science, including Government, 9; Secondary Education, 9; Philosophy of Education, 9; Directed Teaching, 9.

*FIRST YEAR*

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Biology or Chemistry 131, 132, 133....	4	4	4	4	4	4
Physical Education 101, 102, 103.....	3	3	3	1	1	1
Major and Minor.....	6	6	6	6	6	6
Health Ed. 104.....	0	0	2	0	0	1
	<u>16</u>	<u>16</u>	<u>18</u>	<u>14</u>	<u>14</u>	<u>15</u>

*SECOND YEAR*

English 205 and one other course.....	0	3	3	0	3	3
Speech 210.....	3	0	0	3	0	0
Psychology 261, 262, 263.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
Geography, History, or Social Science	3	3	3	3	3	3
	<u>18</u>	<u>18</u>	<u>18</u>	<u>16</u>	<u>16</u>	<u>16</u>

*THIRD YEAR*

Education 335, 336, 337.....	3	3	3	3	3	3
Chemistry, Biology, or Physics.....	4	4	4	4	4	4
Major and Minor.....	6	6	6	6	6	6
Geography, History, or Social Science	3	3	3	3	3	3
	<u>16</u>	<u>16</u>	<u>16</u>	<u>16</u>	<u>16</u>	<u>16</u>

*FOURTH YEAR*

Teaching 400.....	3	3	3	3	3	3
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Major .....	3	3	3	3	3	3
Music or Art.....	3	3	3	3	3	3
Health Education 305.....	0	3	0	0	3	0
Elective .....	3	3	6	3	3	6
	<u>15</u>	<u>18</u>	<u>18</u>	<u>15</u>	<u>18</u>	<u>18</u>

## CURRICULUM II

*Leading to the Degree of Bachelor of Arts in Education  
and to Teaching in the Secondary Schools*

The minimum constants required in quarter hours for this degree are: Art or Music, 9; English and Speech, 18; Foreign Language (in one language), 18; Geography, 9; Health Education, 3; History, 9; Mathematics (or nine additional hours in foreign language), 9; Secondary Education, 9; Philosophy of Education, 9; Physical Education, 6; Psychology, 9; Science (two sciences), 24; Social Science, including Government, 9.

## FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Subjects listed in constants.....	6	6	6	6	6	6
Health Ed. 104.....	0	0	2	0	0	1
	18	18	20	16	16	17

## SECOND YEAR

English 205 and one other course.....	3	3	0	3	3	0
Speech 210.....	0	0	3	0	0	3
Psychology 261, 262, 263.....	3	3	3	3	3	3
Major and Minor.....	6	6	6	6	6	6
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
Subjects listed in constants.....	3	3	3	3	3	3
	18	18	18	16	16	16

## THIRD YEAR

Education 335, 336, 337.....	3	3	3	3	3	3
Health Education 305.....	0	3	0	0	3	0
Major .....	3	3	3	3	3	3
Minor or other subjects from constants	9	9	9	9	9	9
	15	18	15	15	18	15

## FOURTH YEAR

Teaching 400.....	3	3	3	3	3	3
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Major, Minor or constants required....	9	9	9	9	9	9
	15	15	15	15	15	15



## CURRICULUM III

*Leading to the Degree of Bachelor of Science in Education  
and to Teaching and Supervision in the Kindergarten  
and in the Elementary Schools*

The minimum constants required in quarter hours for this degree are: English, 30; Psychology, 9; General Mathematics, with emphasis on advanced arithmetic, 6; Art, 9; Writing, 3; Music, 9; Physical and Health Education, 12; Geography, 9; History, 15; Government and Social Science, 12; Science (man in relation to the biological and physical world), 18; Home Economics, 9; Elementary Education, 9; Directed Teaching, 9; Philosophy of Education, 9.

## FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Science 209, 210, 211.....	3	3	3	3	3	3
History 141, 142, 143.....	3	3	3	3	3	3
Mathematics 131, 132, 133.....	3	3	3	2	2	2
Education 121.....	3	0	0	3	0	0
Practical Arts 127, 128.....	0	4	4	0	3	3
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Health Ed. 104.....	0	2	0	0	1	0
	<u>18</u>	<u>21</u>	<u>19</u>	<u>15</u>	<u>16</u>	<u>15</u>

## SECOND YEAR

Practical Arts 129.....	4	0	0	3	0	0
Psychology 261, 262, 263.....	3	3	3	3	3	3
Sociology 201, 202.....	0	3	3	0	3	3
Speech 201.....	0	0	3	0	0	3
Geography 112, 113, 203 or Geography 121, 122, 123.....	3	3	3	3	3	3
Health Education 205.....	0	3	0	0	3	0
English 228.....	3	0	0	3	0	0
Home Economics 310.....	0	0	3	0	0	3
Music 114, 115, 116.....	3	3	3	2	2	2
Physical Ed. 221, 222, 223.....	3	3	3	1	1	1
	<u>19</u>	<u>18</u>	<u>21</u>	<u>15</u>	<u>15</u>	<u>18</u>

## THIRD YEAR

Education 361, 362, 363.....	3	3	3	3	3	3
Science 309, 310, 311.....	4	4	4	3	3	3
English 315, 316, 317.....	3	3	3	3	3	3
History 357.....	0	0	3	0	0	3
Government 333.....	0	3	0	0	3	0
Economics 201.....	0	3	0	0	3	0
Speech 302.....	3	0	0	3	0	0
Home Economics 311.....	3	0	0	3	0	0
Art 301.....	0	0	3	0	0	3
Handwriting 102.....	2	0	0	2	0	0
	<u>18</u>	<u>16</u>	<u>16</u>	<u>17</u>	<u>15</u>	<u>15</u>







## CURRICULUM VI

*Leading to the Degree of Bachelor of Science in Education and to teaching Home Economics, and to specializing in Foods and Nutrition*

The constants or core subjects in quarter hours are: English, 18; Psychology, 9; Art, 9; Physical and Health Education, 9; Social and Economic Problems, 9; Government, 9; Chemistry, 18; Biology, 9; Home Economics, 48.

## FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
Art 134, 135, 136.....	5	5	5	3	3	3
Chemistry 131, 132, 133.....	4	4	4	4	4	4
English 101, 102, 103.....	3	3	3	3	3	3
Home Ec. 100, 101, 102.....	3	3	3	3	3	3
Health Ed. 104.....	0	2	0	0	1	0
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
	<u>18</u>	<u>20</u>	<u>18</u>	<u>14</u>	<u>15</u>	<u>14</u>

## SECOND YEAR

Chemistry 200, 201, 204.....	4	4	4	4	4	4
English 205 and two other courses.....	3	3	3	3	3	3
Home Ec. 201, 202, 203.....	3	3	3	3	3	3
Home Ec. 204.....	0	3	0	0	3	0
Psychology 261, 262, 263.....	3	3	3	3	3	3
Health Ed. 205.....	3	0	0	3	0	0
Biology 351.....	0	0	3	0	0	3
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
	<u>19</u>	<u>19</u>	<u>19</u>	<u>17</u>	<u>17</u>	<u>17</u>

## THIRD YEAR

Education 335, Philosophy 441.....	3	0	3	3	0	3
Home Ec. 336, 337.....	0	3	3	0	3	3
Home Ec. 312, 300, 301.....	3	3	3	3	3	3
Home Ec. 307, 314, 309.....	3	3	3	3	3	3
Home Ec. 313.....	0	3	0	0	3	0
Home Ec. 316.....	0	0	3	0	0	3
Biology 370, 348.....	0	4	3	0	4	3
Elective .....	3	0	0	3	0	0
Sociology 404.....	3	0	0	3	0	0
	<u>15</u>	<u>16</u>	<u>18</u>	<u>15</u>	<u>16</u>	<u>18</u>

## FOURTH YEAR

Education 400.....	3	3	3	3	3	3
Home Ec. 401, 403.....	3	3	0	3	3	0
Home Ec. 406, 411.....	3	0	4	3	0	4
Physics 444.....	0	3	0	0	3	0
Government 457, 461, 333.....	3	3	3	3	3	3
Philosophy 442, 443.....	3	0	3	3	0	3
Electives .....	3	3	3	3	3	3
	<u>18</u>	<u>15</u>	<u>16</u>	<u>18</u>	<u>15</u>	<u>16</u>

## CURRICULUM VII

*Leading to the Degree of Bachelor of Science in Education and to the teaching and supervising of Physical and Health Education*

Constants required same as those in Curriculum I, page 50.

## FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
Biology 131, 132, 133.....	4	4	4	4	4	4
English 101, 102, 103.....	3	3	3	3	3	3
Music 114, 115, 116.....	3	3	3	2	2	2
History 141, 142, 143.....	3	3	3	3	3	3
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Physical Ed. 212.....	0	0	3	0	0	1
Physical Ed. 242, 243, 244.....	3	3	3	1	1	1
Health Ed. 104.....	0	0	2	0	0	1
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	22	19	24	14	14	16

## SECOND YEAR

Chemistry 131, 132, 133.....	4	4	4	4	4	4
Psychology 261, 262, 263.....	3	3	3	3	3	3
English 205 and one other.....	3	3	0	3	3	0
Geography 112.....	3	0	0	3	0	0
Biology 351.....	0	0	3	0	0	3
Physical Ed. 245, 246, 316.....	3	3	3	1	1	1
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
Physical Ed. 251, 252, 253.....	3	3	3	1	1	1
Physical Ed. 308, 309.....	0	3	3	0	3	3
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	22	22	22	16	16	16

## THIRD YEAR

Education 335, 336, 337.....	3	3	3	3	3	3
Sociology 201, 202.....	0	3	3	0	3	3
Government 333.....	0	3	0	0	3	0
Speech 341.....	0	0	3	0	0	3
Fine and Applied Art 246.....	0	3	0	0	3	0
Health Education 305.....	3	0	0	3	0	0
Physical Ed. 346, 347.....	3	0	3	3	0	3
Physical Ed. 354, 355, 356.....	3	3	3	1	1	1
Physical Ed. 342, 343, 313.....	3	3	3	1	1	1
Elective or minor.....	6	3	3	6	3	3
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	21	21	21	17	17	17

## FOURTH YEAR

Teaching .....	3	3	3	3	3	3
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Geography .....	3	0	3	3	0	3
Physical Ed. 457.....	3	0	0	3	0	0
Electives .....	6	9	6	6	9	6
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	18	15	15	18	15	15

## CURRICULUM VIII

*Leading to the Degree of Bachelor of Science in Education, and to teaching Business Subjects, and to positions in the Field of Business*  
The tabulation below is for students who are preparing to teach business subjects. Those who are preparing to enter the field of business will take electives instead of the education courses prescribed.

## FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Bus. Ed. 101, 102, 103.....	5	5	5	2	2	2
Bus. Ed. 111, 112, 113.....	5	5	5	3	3	3
Bus. Ed. 123.....	0	0	3	0	0	3
Bus. Ed. 131.....	2	0	0	1	0	0
Geography 203.....	0	3	0	0	3	0
Science 131, 132, 133.....	3	3	3	3	3	3
Mathematics 100.....	3	0	0	3	0	0
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Health Ed. 104.....	0	0	2	0	0	1
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	24	22	24	16	15	16

## SECOND YEAR

Bus. Ed. 201, 202, 203.....	3	3	3	1	1	1
Bus. Ed. 211, 212, 213.....	5	5	5	3	3	3
Bus. Ed. 221, 222, 223.....	3	3	3	3	3	3
Bus. Ed. 232.....	0	3	0	0	3	0
Bus. Ed. 233.....	0	0	3	0	0	3
English 204.....	3	0	0	3	0	0
Psychology 261, 262, 263.....	3	3	3	3	3	3
Geography 231.....	0	0	3	0	0	3
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	20	20	23	14	14	17

## THIRD YEAR

Education 335, 336, Bus. Ed. 337.....	3	3	3	3	3	3
Economics 461, 462, 463.....	3	3	3	3	3	3
English 356.....	3	0	0	3	0	0
Sociology 402 or 405.....	0	0	3	0	0	3
Government 333.....	0	3	0	0	3	0
Bus. Ed. 311, 312.....	3	3	0	3	3	0
Bus. Ed. 321.....	3	0	0	3	0	0
Bus. Ed. 322.....	0	3	0	0	3	0
Bus. Ed. 323.....	0	0	3	0	0	3
Health Education 305.....	0	3	0	0	3	0
Speech 230.....	0	0	3	0	0	3
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	15	18	15	15	18	15

## FOURTH YEAR

History 358, 448.....	0	3	3	0	3	3
Philosophy 441, 442, 443.....	3	3	3	3	3	3
Education 400.....	3	3	3	3	3	3
Bus. Ed. 401.....	3	0	0	3	0	0
Bus. Ed. 402.....	0	3	0	0	3	0
Bus. Ed. 403.....	0	0	3	0	0	3
Electives .....	8	3	5	8	3	5
	<u>17</u>	<u>15</u>	<u>17</u>	<u>17</u>	<u>15</u>	<u>17</u>

## THE TWO-YEAR CURRICULA

To meet the common needs and interests of two occupational groups who do not expect to remain in college for four years, two two-year curricula are provided. Curriculum C consists of an outline of courses providing preliminary preparation for dentistry and nursing. Curriculum D consists of the first two years of Curriculum VIII and leads to clerical positions.

Tabulations of courses for Curricula A and B are retained in the catalogue for students who registered during the college year, 1940-1941, but these curricula are not available for students registering during the college year, 1941-1942.

## CURRICULUM A

*Leading to a Diploma and to teaching in the Kindergarten  
and Primary Grades*

The State Board of Education will not issue the Normal Professional Certificate after September 15, 1942. It will not be possible for a student entering in September, 1941, to complete the required work before the above date. Curriculum A is tabulated only for the benefit of students now in college.

## FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Science 209, 210.....	3	3	0	3	3	0
Education 122.....	0	0	3	0	0	3
History 141, 142, 143.....	3	3	3	3	3	3
Mathematics 131, 132, 133.....	3	3	3	2	2	2
Art 110.....	3	0	0	3	0	0
Music 114.....	3	0	0	2	0	0
Writing 101.....	0	2	0	0	1	0
Home Econ. 110.....	0	3	0	0	3	0
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Speech 211.....	0	0	3	0	0	3
Health Ed. 104.....	0	2	0	0	1	0
	<u>21</u>	<u>22</u>	<u>18</u>	<u>17</u>	<u>17</u>	<u>15</u>



## SECOND YEAR

Psychology 261, 262.....	3	3	0	3	3	0
Sociology 201, 202.....	3	3	0	3	3	0
Health Ed. 205.....	3	0	0	3	0	0
Geography 112, 113, 203.....	3	3	3	3	3	3
English 205.....	0	0	3	0	0	3
Education 315 or English 315.....	0	3	0	0	3	0
Writing 102.....	2	0	0	2	0	0
Art 210.....	0	3	0	0	3	0
Music 115, 116.....	0	3	3	0	2	2
Physical Ed. 214, 215.....	3	3	0	2	1	0
Teaching 200.....	0	0	9	0	0	9
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	19	22	20	17	18	17

## CURRICULUM B

*Leading to a Diploma and to teaching in the Grammar Grades*

The State Board of Education will not issue the Normal Professional Certificate after September 15, 1942. It will not be possible for a student entering in September, 1941, to complete the required work before the above date. Curriculum A is tabulated only for the benefit of students now in college.

## FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Science 209, 210.....	3	3	0	3	3	0
Education 122.....	0	0	3	0	0	3
History 141, 142, 143.....	3	3	3	3	3	3
Mathematics 131, 132, 133.....	3	3	3	2	2	2
Art 110.....	3	0	0	3	0	0
Music 114.....	3	0	0	2	0	0
Writing 101.....	0	2	0	0	1	0
Home Economics 110.....	0	3	0	0	3	0
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Speech 201.....	0	0	3	0	0	3
Health Ed. 104.....	0	0	2	0	0	1
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	20	20	20	17	16	16

## SECOND YEAR

Psychology 261, 262.....	3	3	0	3	3	0
Sociology 201, 202.....	3	3	0	3	3	0
Health Ed. 205.....	3	0	0	3	0	0
Geography 121, 122, 123.....	3	3	3	3	3	3
English 205.....	0	0	3	0	0	3
Education 315 or English 315.....	0	3	0	0	3	0
Writing 102.....	2	0	0	2	0	0
Art 210.....	0	3	0	0	3	0
Music 115, 116.....	0	3	3	0	2	2
Physical Ed. 214, 215.....	3	3	0	2	1	0
Teaching 200.....	0	0	9	0	0	9
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	20	23	18	17	18	17

## CURRICULUM C

*Leading to Nursing and Dentistry*

The student enrolling in this curriculum is usually planning to enter some institution for special work leading to a particular vocation. She should learn the entrance requirements of the institution which she expects to attend in order that she may select the proper courses to meet her needs. The courses tabulated below are only suggestive.

## FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Biology 131, 132, 133.....	4	4	4	4	4	4
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Speech 211.....	3	0	0	3	0	0
Home Economics 101, 102.....	0	3	3	0	3	3
Electives .....	6	6	6	6	6	6
	<u>19</u>	<u>19</u>	<u>19</u>	<u>17</u>	<u>17</u>	<u>17</u>

## SECOND YEAR

English 205.....	0	0	3	0	0	3
Chemistry 131, 132, 133.....	4	4	4	4	4	4
Physical Education.....	3	3	3	1	1	1
Biology 370.....	0	4	0	0	4	0
Health Education 205.....	0	3	0	0	3	0
Economics 201.....	3	0	0	3	0	0
Sociology 201.....	3	0	0	3	0	0
Psychology 245, 246, 247.....	3	3	3	3	3	3
Home Economics 201.....	3	0	0	3	0	0
Electives .....	0	3	6	0	3	6
	<u>19</u>	<u>20</u>	<u>19</u>	<u>17</u>	<u>18</u>	<u>17</u>

## CURRICULUM D

*Leading to Clerical Positions*

## FIRST YEAR

	CLASS PERIODS			CREDITS		
	Fall	Winter	Spring	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3	3	3	3
Bus. Ed. 101, 102, 103.....	5	5	5	2	2	2
Bus. Ed. 111, 112, 113.....	5	5	5	3	3	3
Bus. Ed. 123.....	0	0	3	0	0	3
Bus. Ed. 131.....	2	0	0	1	0	0
Geography 203.....	0	3	0	0	3	0
Science 210, 211, 212.....	3	3	3	3	3	3
Mathematics 100.....	3	0	0	3	0	0
Physical Ed. 101, 102, 103.....	3	3	3	1	1	1
Health Ed. 104.....	0	0	2	0	0	1
	<u>24</u>	<u>22</u>	<u>24</u>	<u>16</u>	<u>15</u>	<u>16</u>

## SECOND YEAR

Bus. Ed. 201, 202, 203.....	3	3	3	1	1	1
Bus. Ed. 211, 212, 213.....	5	5	5	3	3	3
Bus. Ed. 221, 222, 223.....	3	3	3	3	3	3
Bus. Ed. 231.....	0	3	0	0	3	0
Bus. Ed 233.....	0	0	3	0	0	3
English 204.....	3	0	0	3	0	0
Psychology 245, 246, 247.....	3	3	3	3	3	3
Geography 231.....	0	0	3	0	0	3
Physical Ed. 226, 227, 228.....	3	3	3	1	1	1
	20	20	23	14	14	17

## SPECIAL OPPORTUNITY COURSES

Besides the regular curricula, certain courses are provided to meet the needs of special students who are preparing themselves for particular occupations. In some instances suggested curricula have been tabulated and in other courses they have not been so tabulated. In order to clarify this important feature of the college program, this section is incorporated in the college catalog.

*Business, Dentistry, and Nursing*

Among the tabulated curricula are Curricula C and D. Curriculum C leading to nursing and dentistry represents only a suggested list of courses for convenience that may be modified to meet the specific needs of individual students. Curriculum D may also be modified when the student is preparing for some specific position and needs to take some special course. However, the tabulation is included in order to provide for those who wish to secure certificates for the completion of a standard two-year program in business education.

*Social Welfare Work and Primary Education*

Special attention is given to the needs of two other groups of students although no curricula are tabulated for them. Students who major in the social sciences may satisfy their preliminary preparation for social welfare work by selecting at least thirty credits in sociology and social psychology, nine credits in economics, and twelve credits in biology. Also students preparing to teach in the high school may take courses and practice teaching in elementary education that will satisfy the requirements for teaching in the primary grades.

# Departments of Instruction

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## BIOLOGY

MR. JEFFERS, MISS STEVENS, AND ASSISTANTS

Students intending to major in biology are advised to minor in either chemistry or mathematics. Because biology teachers are frequently called upon to teach general science, students not choosing chemistry as a minor are urged to elect general chemistry and general physics early in their college course.

The State requirement for science teachers is three session hours each in biology, chemistry, and physics.

A major in this department requires the first nine courses listed below. For a first minor a student must take Biology 131, 132, 133, either 231, 232, 233 or 333, 334, 335, and one other course—a total of 27 hours. A second minor requires the first year's work and two other courses carrying laboratory work.

In all courses in the department of biology except those of the first year, the number of laboratory hours indicated should be regarded as minimal, since students may frequently find it necessary to give more than the required time in order to complete the assigned work.

Laboratory fees must be paid at the Treasurer's Office before entering classes.

### BIOLOGY 131, 132, 133. GENERAL BIOLOGY.

*Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Fee: \$2.00 each quarter.*

MR. JEFFERS, MISS STEVENS

Fall quarter: the general principles of biology and a survey of the animal kingdom. Winter quarter: prehistoric man; the structure and function of the important systems of the human body. Spring quarter: general survey of the plant kingdom; the essential features of structure, reproduction, and classification of plants.

### BIOLOGY 231, 232, 233. BOTANY.

*Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Fee: \$3.00 each quarter. Alternating with Biology 333, 334, 335. Offered 1941-42.*

MISS STEVENS

Fall quarter: type forms of cryptogamic plants. Winter quarter: nutrition, assimilation, metabolism, and growth of plants. Spring quarter: morphology, classification, and ecology of seed plants.

### BIOLOGY 333, 334, 335. ZOOLOGY.

*Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Fee: \$3.00 each quarter. Alternating with Biology 231, 232, 233. Not offered 1941-42.*

MR. JEFFERS

Fall quarter: type study of the more important groups of invertebrates. Winter quarter: comparative anatomy of the vertebrates. Spring quarter: identification, classification, and economic importance of animals, particularly those of Virginia.

#### BIOLOGY 346, 347, 348. ADVANCED GENERAL BIOLOGY.

*Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Fee: \$2.00 each quarter.* MR. JEFFERS

A course similar in scope to General Biology but adapted to advanced students and modified to meet the needs of teachers in the elementary school.

#### BIOLOGY 351. HUMAN PHYSIOLOGY.

*Fall quarter; 3 periods a week; 3 credits. Open to students who have had one year of biology in college.* MR. JEFFERS

The main facts and more important advances in human physiology together with personal applications.

#### BIOLOGY 353. GENETICS.

*Winter quarter; 3 periods a week; 3 credits. Open to students who have had one year of biology in college.* MR. JEFFERS

An elementary course dealing with the principles of heredity and their application to evolution and eugenics.

#### BIOLOGY 352. MAMMALIAN ANATOMY.

*Offered any quarter. 1 single and 3 double periods a week; 4 credits. Fee: \$3.00.* MR. JEFFERS

This course may be taken only with the consent of the instructor. A single species is dissected in detail.

#### BIOLOGY 370. BACTERIOLOGY.

*Offered every quarter; 1 single and 3 double periods a week; 4 credits. Fee: \$3.50.* MISS STEVENS

A general survey of bacteria and the techniques used in their study.

#### BIOLOGY 400. BIOLOGICAL CONFERENCES.

*Offered any quarter, and may be repeated for credit by a student. 1 single period a week; 1 credit.* MR. JEFFERS, MISS STEVENS

Assigned readings in current biological journals, with reports. Open only to students approved by the instructor.

## BUSINESS EDUCATION

MR. LANDRUM, MRS. WYNNE, AND MISS CRADDOCK

The Department of Business Education meets the needs of students preparing to teach business subjects in the junior and senior high schools, and of students preparing for positions in the field of business. The courses in the four-year curriculum leading to teaching and to business positions are indicated on page 58. Courses in this department are also offered as electives for students in other

fields. Students who expect to teach should take Education 335, 336, and 337, Philosophy of Education 441, 442, and 443, and Teaching 400. Those who are not preparing to teach should substitute for the required courses in Education certain others in the Department of Business Education or in other departments that will prepare them definitely for specific types of work in the field of business. Such substitutions must be approved by the heads of the departments involved.

Students preparing to teach in the secondary schools or preparing for business positions, may take a major in Business Education. A major in Business Education consists of the courses prescribed in Curriculum VIII. Students specializing in other curricula may take a minor in Business Education, which consists of the following courses:

Bus. Ed. 101, 102, 103, 201, 202, 203

Bus. Ed. 111, 112, 113, 211, 212, 213

*or*

Bus. Ed. 101, 102, 103, 201, 202, 203

Bus. Ed. 123, 221, 222, 223, 311, 312

Students who desire to prepare themselves for clerical positions in business offices, and who do not expect to remain in college for four years should take the two-year curriculum in Business Education. This curriculum consists of the first two years of Curriculum VIII and is given the title of Curriculum D, which is tabulated on page 61. A certificate of completion will be given after the requirements of this curriculum have been fulfilled.

#### BUSINESS EDUCATION 100. TYPEWRITING FOR PERSONAL USE.

*Offered every quarter; 5 periods a week; 2 credits. Fee: \$2.00.*

MISS CRADDOCK

Mechanism, operation, and care of the machine, knowledge of the keyboard, correct position, carriage throw, carbon copies, stencil typing, and the mimeograph. Not open to students in Department of Business Education.

#### BUSINESS EDUCATION 101, 102, 103. TYPEWRITING.

*Fall, winter, and spring quarters; 5 periods a week; 2 credits each quarter. Fee: \$2.00 each quarter.*

MISS CRADDOCK

Mechanism, operation, and care of the typewriter. Establishment of habits of rhythmic and accurate writing as the basis of speed. Correct technique of arrangement, tabulation, centering, carbon copies, etc. Use of standard stroking tests and accuracy and speed tests. Writing once during the year for five minutes without error. Attainment of a speed of 30 words a minute, net, with not more than five errors.

**BUSINESS EDUCATION 111, 112, 113. SHORTHAND.**

*Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter.*

MRS. WYNNE, MR. LANDRUM

Mastery of the principles of Gregg shorthand. Reading shorthand plates and practice in writing sentences and letters. Development of ease in dictation and transcription. Accuracy emphasized as the basis of speed. Ability to take dictation at the rate of 60 words a minute and to transcribe easily and accurately.

**BUSINESS EDUCATION 123. ELEMENTARY ACCOUNTING.**

*Spring quarter; 3 periods a week; 3 credits.*

MR. LANDRUM, MRS. WYNNE

Fundamental principles of accounting. Theory of debits and credits; journalizing and posting; use of special journals; trial balance, balance sheet, profit and loss statement, and closing entries; business forms as needed; personal accounting.

**BUSINESS EDUCATION 131. HANDWRITING.**

*Fall, winter, or spring quarter; 2 periods a week; 1 credit.*

MISS CRADDOCK

Required in Curriculum VIII and Curriculum D of students whose handwriting is unsatisfactory. Definite training in the use of rapid and legible writing needed in business affairs. Application of penmanship in various forms of office work.

**BUSINESS EDUCATION 201, 202, 203. TYPEWRITING.**

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Fee: \$2.00 each quarter.*

MRS. WYNNE, MISS CRADDOCK

Advanced work in business and legal papers, manuscripts, proof reading, stencils, etc. Arrangement of unorganized material. Composition and arrangement of various business letters, emphasizing letters of application. Shorthand transcription; machine dictation. Attainment of a net rate of 45 words a minute. Emphasis on production rate of business letters and forms.

**BUSINESS EDUCATION 211, 212, 213. SHORTHAND.**

*Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter.*

MRS. WYNNE, MR. LANDRUM

Development of a shorthand vocabulary with a review of the principles and special attention to phrasing and to the rapid execution of word signs. Dictation and transcripts of varied types of material. Ability to take dictation at the rate of 100 words a minute and to transcribe accurately and attractively.

**BUSINESS EDUCATION 221, 222, 223. ACCOUNTING.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*

MR. LANDRUM, MRS. WYNNE

Partnership and corporation accounting, with special attention to the voucher system; classification of accounts; problems of accruals and deferred charges, reserves, and manufacturing costs. Financial statements and reports.

**BUSINESS EDUCATION 232. MERCHANDISING.**

*Winter quarter; 3 periods a week; 3 credits.*

MRS. WYNNE, MR. LANDRUM

Problems in retail store management, organization, and personnel; buying and selling policies; modern sales organization; selling problems and practices; sales campaigns; personal selling.

#### BUSINESS EDUCATION 233. SECRETARIAL AND OFFICE PRACTICE.

*Spring quarter; 3 periods a week; 3 credits. Fee: \$2.00.*

MRS. WYNNE, MR. LANDRUM

Qualifications, training, and duties of a secretary. Special attention to general attitude, confidential affairs, and the relation of secretarial work to other phases of office work. Mail and postal information; indexing and filing. Acquaintance with various office machines; different types of office procedure and details of secretarial equipment and work.

#### BUSINESS EDUCATION 300. OFFICE EXPERIENCE OR SELLING EXPERIENCE.

*3 credits.*

The completion of a minimum of 300 clock hours of successful experience in either office or selling position, under conditions approved by the head of the Department of Business Education. Work done preferably during the summer and completed before the beginning of the senior year. All Business Education students, including prospective teachers, urged to secure positions either during summer or other convenient time. The 300 clock hours of work to be performed in same position. Credits not to be substituted for regular course requirements.

#### BUSINESS EDUCATION 311. ADVANCED ACCOUNTING.

*Fall quarter; 3 periods a week; 3 credits.* MR. LANDRUM, MRS. WYNNE

Advanced phases of partnership and corporation accounting; interpretation of accounting reports and incomplete records; miscellaneous accounting problems. The accounting process; the function and sundry methods of accounting. Attention to methods of teaching accounting.

#### BUSINESS EDUCATION 312. FEDERAL INCOME TAX, SOCIAL SECURITY AND PAY-ROLL ACCOUNTING.

*Winter quarter; 3 periods a week; 3 credits.*

MR. LANDRUM, MRS. WYNNE

Income tax legislation; individuals, rates, credits, exemptions, computation of normal tax, surtax and defense tax. Social security legislation, old age benefits, unemployment compensation, required records, pay-roll accounting.

#### BUSINESS EDUCATION 321. MARKETING.

*Fall quarter; 3 periods a week; 3 credits.* MR. LANDRUM, MRS. WYNNE

The functions, activities, and problems involved in transferring goods from producer to consumer.

#### BUSINESS EDUCATION 322. BUSINESS LAW.

*Winter quarter; 3 periods a week; 3 credits.*

MR. LANDRUM, MRS. WYNNE

Law relating to business, technical principles involved in contracts, negotiable instruments, and agency. Law of contracts as applied to partnerships, corporations, bailments, carriers, and sales of real and personal property. Practical drafting of legal documents.



**BUSINESS EDUCATION 323. INSURANCE.***Spring quarter; 3 periods a week; 3 credits.*

MRS. WYNNE, MR. LANDRUM

The organization of a life insurance company, description of life insurance policies and their uses. Property insurance, health and accident insurance, social insurance, and liability insurance also included.

**BUSINESS EDUCATION 333. ADVANCED OFFICE PRACTICE.***Fall, winter, or spring quarter; 3 periods a week; 3 credits. Elective.**Prerequisite: Business Education 233. Fee: \$1.00.* MRS. WYNNE

For those desiring to become highly proficient on one or two of the office machines. Credit granted on the satisfactory completion of time-production tests. May be completed in sophomore or junior year. Class hours to be assigned.

**BUSINESS EDUCATION 337. PRINCIPLES OF BUSINESS EDUCATION.***Spring quarter; 3 periods a week; 3 credits.*

MRS. WYNNE, MR. LANDRUM

General survey of the historical development of commercial education, its field, and its aims; special investigations, surveys, reports, and readings. Particular attention to the business curricula for Virginia high schools; methods of teaching commercial subjects; commercial testing and remedial work.

**BUSINESS EDUCATION 401. BUSINESS ORGANIZATION.***Fall quarter; 3 periods a week; 3 credits.* MR. LANDRUM, MRS. WYNNE

Theory and practice of business organization; different types of organization; methods of financing; problems of management.

**BUSINESS EDUCATION 402. MONEY AND BANKING.***Winter quarter; 3 periods a week; 3 credits.*

MR. LANDRUM, MRS. WYNNE

Theory of money and banking; deposit and earning operations of different types of banks; inter-bank relations. Present-day monetary and banking problems; relation of banking to business. Federal Reserve System.

**BUSINESS EDUCATION 403. ADVERTISING.***Spring quarter; 3 periods a week; 3 credits.*

MRS. WYNNE, MR. LANDRUM

Principles underlying advertising as a marketing force; its economic and social aspects. Policies and objectives; selection, use, and cost of various media. Character and personnel of the advertising organization; advertising campaigns. Displays, preparation of copy, and other practical work as feasible.

**BUSINESS EDUCATION 413. ADVANCED STENOGRAPHY.***Spring quarter; 5 periods a week; 3 credits. Elective.*

MRS. WYNNE, MR. LANDRUM

For seniors desiring to improve speed before graduation. Accelerated dictation and production of accurate and attractive manuscripts on time-production basis.

**BUSINESS EDUCATION 421. THE TEACHING OF BUSINESS EDUCATION.**

*Fall quarter; 3 periods a week; 3 credits. Elective.*

MR. LANDRUM, MRS. WYNNE

Curriculum and methods of Elementary Business Training, Book-keeping, and Business Law. Details necessary for a successful classroom situation. Prevention of disciplinary problems. Co-operation with administrators and fellow-teachers.

## CHEMISTRY AND PHYSICS

MR. MCCORKLE, MR. FRENCH, AND MISS BURGER

The department of chemistry and physics includes courses in chemistry, physics, and science for teachers in the elementary and secondary schools.

A major in chemistry requires thirty-six quarter hours of chemistry. A major in physical science requires twenty-four quarter hours of chemistry and twelve quarter hours of physics.

A first minor in chemistry requires twenty-seven quarter hours of chemistry. A first minor in physical science requires twelve quarter hours of chemistry, twelve of physics, and Science 210.

A second minor requires six session hours of chemistry.

The state requirement for science teachers is three session hours each in biology, chemistry, and physics.

## CHEMISTRY

### CHEMISTRY 131, 132, 133. GENERAL CHEMISTRY.

*Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Laboratory fee: \$3.00 each quarter.*

MR. FRENCH

A course for beginners including the history, preparation, properties, reactions, and uses of the more important elements and their compounds. The laboratory work of Chemistry 133 is a study of the metals from the viewpoint of qualitative analysis.

### CHEMISTRY 200, 201. ORGANIC CHEMISTRY.

*Fall and winter quarters; 2 single and 2 double periods a week; 4 credits each quarter. Prerequisite: Chemistry 133. Laboratory fee: \$4.00 each quarter.*

MR. MCCORKLE

An elementary study of the chemistry of carbon and its compounds.

### CHEMISTRY 204. PHYSIOLOGICAL CHEMISTRY.

*Laboratory fee: \$4.00. Prerequisite: Chemistry 201.* MR. MCCORKLE  
Introduction to Physiological Chemistry.

*Spring quarter; 2 single and 2 double periods a week; 4 credits.*

**CHEMISTRY 300, 301, 302. QUANTITATIVE ANALYSIS.**

*Offered on demand; 4 double periods a week each quarter; 4 credits each quarter. Fee: \$4.00 each quarter.* MR. McCORKLE

Applied volumetric and gravimetric analysis. Arranged to suit the needs of the student in so far as the laboratory equipment will permit.

**CHEMISTRY 303. QUALITATIVE ANALYSIS.**

*Offered on demand; 4 double periods a week; 4 credits. Fee: \$4.00.* MR. McCORKLE

An advanced course in qualitative analysis.

**CHEMISTRY 330. THE TEACHING OF HIGH SCHOOL SCIENCE.**

*Winter quarter; 3 periods a week; 3 credits.* MR. FRENCH

A study of the aims, purposes, and methods of teaching secondary school science, laboratory problems, and management.

**CHEMISTRY 341, 342, 343. GENERAL CHEMISTRY.**

*Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Laboratory fee: \$3.00 each quarter.* MR. FRENCH

This course covers the same general topics as Chemistry 131, 132, 133, but is adapted to advanced students.

**PHYSICS****PHYSICS 441, 442, 443. GENERAL PHYSICS.**

*Fall, winter, and spring quarters; 2 single and 2 double periods a week; 4 credits each quarter. Laboratory fee: \$4.00 each quarter.*

MR. McCORKLE

A beginners' course in general college Physics.

**PHYSICS 444. HOUSEHOLD PHYSICS.**

*Winter quarter; 3 periods a week; 3 credits.* MR. McCORKLE

A survey course in physics based on the needs of students of Home Economics with emphasis on the physics of the modern home.

**GENERAL SCIENCE****SCIENCE 131, 132, 133. GENERAL SCIENCE.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curricula VIII and D.* MISS BURGER

A survey course in science integrating the fields of astronomy, biology, chemistry, geology and physics.

**SCIENCE 209, 210, 211. SCIENCE FOR ELEMENTARY TEACHERS.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter; required in Curriculum III.* MISS BURGER

Selection and organization in typical life-activities of those elements of astronomy, biology, chemistry, geology, and physics that supply a background for teachers of the elementary grades in their use of the Virginia Course of Study.

SCIENCE 309, 310, 311. SCIENCE FOR ELEMENTARY TEACHERS.

*Fall, winter, and spring quarters; 4 periods a week; 3 credits each quarter; laboratory fee: \$1.50 each quarter.* MISS BURGER

The interrelationships of the sciences; conceptions of space, time, variety, adaptation, and change; materials and experiments used in the elementary grades; adaptation of science to the Virginia educational program.

## EDUCATION AND PHILOSOPHY

MR. WYNNE, MR. COYNER, MR. HOLTON, MISS CAMPER, MISS CARTER,  
MR. JOHNSON, MR. SWERTFEGER, MR. WINGO, MISS FINCH,  
AND PRINCIPALS, SUPERVISORS, AND SUPERVISING  
TEACHERS OF THE TRAINING SCHOOLS

The courses of the Department of Education and Philosophy are grouped under five heads: Education, Philosophy, Psychology, Directed Teaching, and Religious Education.

The required constants in Curricula I, II, VI, VII, VIII include:

Psychology 261, 262, 263

(Psychology 245, 246, 247 substituted for Psychology 261, 262, 263 in Curriculum VIII for students who do not expect to teach.)

Education 335, 336, 337

(Home Economics 336, 337 substituted for Education 336, 337 in Curriculum VI.)

(Business Education 337 substituted for Education 337 in Curriculum VIII.)

Philosophy 441, 442, 443

Teaching 400 for students preparing to teach.

The required constants in Curriculum III include:

Psychology 261, 262, 263

Education 315, 316, 361, 362, 363

Philosophy 441, 442, 443

Teaching 300

The required constants in Curriculum IV include:

Psychology 245, 246, 247

Philosophy 421, 422, 423

The required constants in Curriculum V, C, D, and in Curriculum VIII for students preparing to enter the field of business include:

Psychology 245, 246, 247

The required constants in Curricula A and B include:

Psychology 261, 262

Education 122, 315 (216)

Teaching 200

Provision is made in the Department of Education and Philosophy for one major and three minors. The major in Philosophy and Psychology consists of the following courses:

Psychology 245, 246, 247

Psychology 342, 343, 344

Philosophy 421, 422, 423, or 452, 453, 454

Philosophy 424, 425, 426

A minor in Psychology consists of the following courses:

Psychology 245, 246, 247

Psychology 342, 343, 344

A minor in Philosophy consists of the following courses:

Philosophy 421, 422, 423, or 452, 453, 454

Philosophy 424, 425, 426

Students who complete the requirements for a degree in Curriculum I or Curriculum II may qualify themselves for teaching in the primary grades by taking a minor in elementary education. Such a minor in elementary education requires eight session hours or twenty-four quarter hours, which must include some teaching in the elementary grades.

#### EDUCATION 121. THE VOCATION OF TEACHING.

*Fall quarter; 3 periods a week; 3 credits. Required in Curriculum III.*

MISS CARTER, MISS COGBILL

The school as a social institution. The function of the elementary school. Opportunities, obligations, and compensations in the field of teaching as a life work. Provision for professional development in Virginia and in the student teaching program of the College. Observation in the college training schools, reading and discussion.

#### EDUCATION 127, 128, 129. PRACTICAL ARTS EDUCATION.

*Fall, winter, and spring quarters; 3 periods a week, 3 credits each quarter; fee for materials: \$1.00 each quarter.*

MISS CAMPER, MISS COULLING, MISS TUPPER

Industrial, economic, and aesthetic features of community life. Combination of factors of food, clothing, and shelter usually considered in separate courses in the fields of art, business, home economics, and industrial arts. Excursions and field trips in the surrounding community. Practical work involving use of materials and equipment; reading and discussion.

#### EDUCATION 263. CHILD DEVELOPMENT.

*Spring quarter; 3 periods a week; 3 credits.*

MISS CAMPER

Characteristic traits and stages of development in the nursery school, kindergarten, and primary grades. Emphasis on mental health and the growth of personality in young children. The last quarter of psychology for Home Economic students.

#### EDUCATION 314. AUDIO-VISUAL EDUCATION.

*Fall quarter; 3 periods a week; 3 credits.*

MR. JOHNSON

Manipulation of radios, phonographs, and moving picture machines; utilization of audio-visual aids as a phase of learning and teaching; selection of films, radio programs, and phonograph records for school use; methods of using such aids in various fields such as science and social studies; reading, discussion, and use of machines in the audio-visual laboratory.

#### EDUCATION 315, 316. THE TEACHING OF READING AND LANGUAGE IN THE ELEMENTARY SCHOOL.

*Offered every quarter; 3 periods a week; 3 credits. Required in Curriculum A and Curriculum B.*

MISS CAMPER, MISS CARTER

(For description, see the Department of English, English 315, 316, 317.)

#### EDUCATION 335, 336, 337. SECONDARY EDUCATION.

*Fall, winter and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curricula I, II, VIII, but Home Ec. 336 and 337 may be substituted in Curriculum VII, or Business Ed. 337 may be substituted in Curriculum VIII.*

MR. HOLTON, MR. JOHNSON, MISS CAMPER

Historical background of current principles and practices in the secondary schools of the United States with special reference to Virginia. Problems of administration and management in the secondary schools as they are related to the work of the teacher, particularly in Virginia. Teaching as a profession, including professional ethics. Curriculum and method in the secondary school involving unit teaching and the proper use of the Virginia Course of Study. Observation in the training schools.

#### EDUCATION 338. EDUCATIONAL AND VOCATIONAL GUIDANCE.

*Fall quarter; 3 periods a week; 3 credits. Open to sophomores, juniors, and seniors.*

MR. HOLTON

Principles and practices of educational and vocational guidance. Opportunities in different fields of study and vocational occupations. Personal qualifications required in various professions and occupations. Considerations involved in choosing curricula, courses, and vocations. Methods employed in development of guidance programs.

## EDUCATION 361, 362, 363. ELEMENTARY EDUCATION.

*Fall, winter, and spring quarters, 3 periods a week; 3 credits each quarter. Required in Curriculum III.* MISS CARTER, MISS CAMPER  
 Historical background of current principles and practices in the elementary schools of the United States with special reference to Virginia. Problems of administration and management in the elementary schools as they are related to the work of the teacher, particularly in Virginia. Teaching as a profession, including professional ethics. Curriculum and method in the elementary school involving unit teaching and the proper use of the Virginia Course of Study. Observation in the training Schools.

## EDUCATION 377. CORE-CURRICULUM SEMINAR.

*Offered fall, winter, and spring quarters; 3 periods a week or the equivalent; 3 credits.*

MR. JOHNSON WITH ASSISTANCE OF OTHER MEMBERS OF THE FACULTY  
 Analysis of the subject matter listed in the Virginia Courses of Study for the Core-Curriculum of the high school. Outline of integrating topics involving the social studies, English, science, mathematics, and art for the eighth, ninth, and tenth grades. Selection of references appropriate for each topic. Definite preparation for student teaching in the Farmville High School and also for teaching the Core-Curriculum in the high schools of the State.

## EDUCATION 401. THE JUNIOR HIGH SCHOOL.

*Spring quarter; 3 periods a week; 3 credits. Elective for juniors and seniors.* MR. HOLTON

Essential features of the junior high school in the light of the principles of education. Special emphasis on methods in teaching, the curriculum, and the extra curriculum.

## EDUCATION 403. INDIVIDUAL RESEARCH.

*Every quarter; 3 periods a week; 3 credits. Elective for juniors and seniors.* MR. WYNNE, MISS COGBILL, AND SUPERVISORS

The pursuit of some plan of study in the field of education or teaching, approved by the Head of the Department.

## EDUCATION 456. SOCIOLOGICAL FOUNDATIONS OF EDUCATION.

*Spring quarter; 3 periods a week; 3 credits.* MR. WYNNE

Critical examination of the sociological assumptions implied in current educational theories and practices.

## PHILOSOPHY

## PHILOSOPHY 421, 422, 423. TYPES OF PHILOSOPHIC THOUGHT.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curriculum IV.* MR. WYNNE, MR. SWERTFEGER  
 Different philosophic approaches to the nature of the world and man, such as idealism, materialism, realism, and experimentalism. Implications of different points of view for education, religion, government, business and industry.

**PHILOSOPHY 424, 425, 426. HISTORY OF PHILOSOPHY.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Elective; required for a major or minor in Philosophy.*

MR. SWERTFEGER

Greek philosophy, with special study of Plato's *Republic*. Hellenistic, Medieval, and Renaissance philosophy from Bruno to Descartes. Modern philosophy from Descartes, including recent thought as represented by Russell, Royce, Dewey, and Whitehead.

**PHILOSOPHY 441, 442, 443. PHILOSOPHY OF EDUCATION.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curricula I, II, III, VI, VII, and VIII; prerequisite Education 335, 336, 337 or the equivalent.*

MR. WYNNE, MISS CAMPER, MR. JOHNSON, MR. SWERTFEGER

Important modern theories of education as they have developed historically; their foundation in science and philosophy; their basis in social, economic, political, and educational conditions; their implications for school practice with special reference to curriculum, method, administration, and supervision.

**PHILOSOPHY 452, 453, 454. PHILOSOPHY AND CIVILIZATION.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Elective.*

MR. WYNNE

Examination of the more important theories of modern social institutions, their foundation in science and philosophy, their basis in social, economic, and political conditions, and their bearing upon current problems in the fields of economics, government, religion, and education.

## PSYCHOLOGY

**PSYCHOLOGY 245, 246, 247. GENERAL PSYCHOLOGY.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curricula IV, V, C, D, and for students preparing to enter the field of business in Curriculum VIII.*

MR. COYNER AND MR. SWERTFEGER

Principles and methods employed in the field of psychology. First quarter: general nature of human traits and their relation to environmental influences; the physiological basis of behavior, feelings, emotions, motivation, and intelligence. Second quarter: sensory activities and experiences, habit forming, remembering, thinking, and general effects of specific training. Third quarter: the whole human being in action; the factors that make up a well-rounded personality and their development.

**PSYCHOLOGY 261, 262, 263. EDUCATIONAL PSYCHOLOGY.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curricula I, II, III, VI, VII, A. B. and for students preparing to teach in Curriculum VIII.*

MR. COYNER, MR. HOLTON, MISS CAMPER AND MR. SWERTFEGER

Growth and function of the conscious processes; growth and development of physical and motor abilities and capacities; laws and principles of learning as applied to practices in the elementary and secondary schools; nature and practical implication of individual differences.



**PSYCHOLOGY 342. APPLIED PSYCHOLOGY.**

*Fall quarter; 3 periods a week; 3 credits. Open to juniors and seniors. Prerequisite: one year in psychology.* MR. COYNER

Applications of the findings of modern experimental psychology to problems in the fields of business and industry, law, medicine, and religion.

**PSYCHOLOGY 343. PSYCHOLOGICAL MEASUREMENTS.**

*Spring quarter; 3 periods a week; 3 credits. Open to juniors and seniors. Prerequisite: one year in psychology.* MR. COYNER

Common statistical and graphical methods of measuring ability and achievement. Principles of constructing tests; practical experience in administration and interpretation of the results of tests.

**PSYCHOLOGY 344. MODERN PSYCHOLOGICAL THEORIES.**

*Winter quarter; 3 periods a week; 3 credits. Open to juniors and seniors. Prerequisite: one year in psychology.* MR. COYNER

Conflicting attitudes of different schools of psychology with respect to the methods of psychology, the subject matter of psychology, and the interpretation of psychological phenomena as revealed in the thought of leaders in structural psychology, functional psychology, "behaviorism," Gestalt psychology, and psycho-analysis.

## DIRECTED TEACHING

**TEACHING 200. DIRECTED TEACHING FOR SOPHOMORES.**

*Offered every quarter, periods per week varying with conditions. 9 credits for teaching in the Campus Elementary School; 15 credits for teaching in the rural schools. Required in Curricula A and B.*

MR. WYNNE, PRINCIPALS, AND SUPERVISORS

Teaching under supervision in either the Campus Elementary School or in one of the rural training schools. Conferences with supervisors involving consideration of principles and procedures represented in the students' own teaching and management. Choice of schools and grades given students in so far as possible.

**TEACHING 211. DIRECTED TEACHING IN THE KINDERGARTEN.**

*Offered every quarter, periods per week varying with conditions; 3-9 credits. Correspondingly fewer credits required in Teaching 200.*

MISS HAYNES AND MISS HUTCHINSON

Directed teaching and management under supervision in kindergarten of the Campus Elementary School. Considerable experience in dealing with children of the pre-school age. Conferences with the supervisor involving problems of method and management in the light of accepted principles and procedures.

**TEACHING 300. DIRECTED TEACHING IN THE ELEMENTARY SCHOOL.**

*Offered every quarter; 9 or more periods a week, varying with conditions; 9 credits for teaching at Farmville, and 15 credits for teaching at John Randolph. Required in Curriculum III, and of students enrolled in other curricula who are working for a minor in elementary education.*

MR. WYNNE, PRINCIPALS, AND SUPERVISORS

Teaching under supervision in the elementary school at Farmville or in the elementary school at John Randolph. Conferences with supervisors and the Director of Teacher Training, involving a consideration of principles and procedures represented in the students' own teaching. Choice of schools and grades in so far as possible.

#### TEACHING 400. DIRECTED TEACHING IN THE HIGH SCHOOL.

*Offered every quarter, 9 or more periods a week, varying with conditions: 9 credits for teaching in the Farmville schools, and 15 credits for teaching in the rural training schools. Required in Curricula I, II, VI, VII, and VIII.*

MR. WYNNE, PRINCIPALS, AND SUPERVISORS

Teaching under supervision in the Farmville schools or in the rural training schools. Conferences with supervisors and the Director of Teacher-Training, involving a consideration of principles and procedures represented in the students' own teaching. Choice of schools and grades given students in so far as possible.

### RELIGIOUS EDUCATION

#### RELIGIOUS EDUCATION 321. THE OLD TESTAMENT BACKGROUND OF THE CHURCH.

*Fall quarter; 3 periods a week; 3 credits.*

MISS FINCH

History of the Hebrew people, beginning with the call of Abraham and continuing through their slavery in Egypt. Their exodus and conquest of the Promised Land. The times of the judges, the kings. The exile and subsequent return to Jerusalem, and rebuilding of the Temple in 516 B. C.

#### RELIGIOUS EDUCATION 322. THE LIFE AND WORKS OF JESUS.

*Winter quarter; 3 periods a week; 3 credits.*

MISS FINCH

The life of Christ as revealed in the four Gospels. Fulfillment of past prophecy. Implication for the Christian life in the modern world.

#### RELIGIOUS EDUCATION 323. THE EARLY CHRISTIAN CHURCH.

*Spring quarter; 3 periods a week; 3 credits.*

MISS FINCH

The beginnings of the Christian Church. The Book of Acts, Paul's Epistles. Close of the apostolic age.

#### RELIGIOUS EDUCATION 458. THE RELIGIOUS EXPERIENCE.

*Winter quarter; 3 periods a week; 3 credits.*

MR. JOHNSON

Varieties of religious experience and their psychological conditions. Their influence on the individual. Their ethical and social significance.

### ENGLISH

MR. GRAINGER, MISS HINER, MISS W. LONDON, MISS JENNINGS,  
MISS FOSTER, MISS NICHOLS, MRS. MARTIN, MISS CARTER

The work in the English Department includes courses in composition and literature and in teaching the language arts in the elementary and secondary schools. The courses in composition give practical training in the effective use of the usual forms of oral and writ-

ten discourse, especially with reference to the needs of teachers. The courses in literature increase the student's knowledge, appreciation, and enjoyment of good reading for the worthy use of leisure and as an influence in the growth of character and personality. Preparation for teaching is given by courses in literature for children and in methods of teaching English. The attempt is made constantly to suit the work to the immediate needs and possibilities of the students and to their prospective needs in teaching. The English Department seeks to co-ordinate its work with that of the other departments in the College and to secure the active co-operation of all instructors in maintaining the use of good English in all classes. Many student activities also furnish motivation for the study of English.

Entering students who prove notably deficient in English fundamentals are required to take without credit one quarter of intensive study of elementary English grammar before being admitted to freshman English classes.

A major in English requires the following courses: English 101, 102, 205, 231, 232, 233, three English courses chosen from those with numbers in the three hundreds and four hundreds, English 338, English 405 or its equivalent, and either English 441, 442, or 443.

A first minor requires the first nine in the above list, a second minor, the first six.

#### ENGLISH 101, 102. COMPOSITION AND GRAMMAR.

*Fall and winter quarters; 3 periods a week; 3 credits each quarter. Required in all curricula.*

Freshman composition. Practical work to enable the students to talk and write effectively and acceptably. Spoken English more emphasized in the fall term, written English in the winter. A review of English grammar for corrective and teaching purposes. Parallel reading with bi-weekly reports.

#### ENGLISH 103. AMERICAN LITERATURE.

*Spring quarter; 3 periods a week; 3 credits. Required in all curricula.*

Types and writers since Whitman with an outline of previous periods. Supplementary composition as needed.

#### ENGLISH 204. BUSINESS ENGLISH.

*Fall and winter quarters; 3 periods a week; 3 credits. Required in Curriculum VIII. Prerequisite: English 101 and 102. No credit if English 205 or 228 has been taken.*

Practical work in oral and written English adapted to the needs of freshmen and emphasizing the kinds of speaking and writing used in business.

## ENGLISH 205. COMPOSITION AND GRAMMAR.

*Offered every quarter; 3 periods a week; 3 credits. Required in all curricula except III and VIII. Prerequisite: English 101 and 102. No credit if English 204 or 228 has been taken.*

The third term of required composition continuing the work of English 101 and 102 in a more advanced way. Opportunity for creative writing.

## ENGLISH 228. COMPOSITION AND GRAMMAR.

*Winter and spring quarters; 3 periods a week; 3 credits. Required in Curriculum III. Prerequisite: English 101 and 102. No credit if English 204 or 205 has been taken.*

MISS HINER

Oral and written composition based on the study of the principles underlying the teaching of grammar and language work in the grades.

## ENGLISH 231, 232, 233. ENGLISH LITERATURE.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required for a major or a minor in English.*

A rapid survey with intensive study of chosen authors and masterpieces.

English 231, From the beginnings to the XVIII century.

English 232, The Romantic Movement.

English 233, Victorian and later writers.

## ENGLISH 315, 316, 317. LANGUAGE ARTS IN THE ELEMENTARY SCHOOL.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curriculum III.*

MISS CARTER, MISS HINER, MISS FOSTER

A consideration of an adequate program in the language arts in the elementary school with special attention to such topics as readiness for reading and written expression, beginnings in language and reading, oral and written expression both creative and interpretative, the mechanics of writing and reading, the development of language skills in relation to needs, reading for study in both the text and reference materials, the cultivation of appreciation and good taste through a study of children's literature, suitable materials, recent studies in the field, diagnostic and remedial work. Directed observation.

English 315, 316. Teaching of Language Arts.

English 317, Children's Literature.

## ENGLISH 321, 322, 323. AMERICAN WRITERS.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*

The most representative authors by sections.

English 321, The South, Miss Jennings.

English 322, The North, Miss London.

English 323, The West, Miss Nichols.

## ENGLISH 338. ENGLISH IN SECONDARY SCHOOLS.

*Fall and spring quarters; 3 periods a week, 3 credits. Required for a major in English in Curricula I and II. Prerequisite: two years of college English.*

MISS LONDON

Definite preparation for teaching English in secondary schools, with particular reference to the activities in language arts in the Virginia Curriculum for Secondary Schools.

## ENGLISH 341, 342, 343. THE NOVEL.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* MISS FOSTER

Reading and study of representative English and American novels with a survey of the development of the type. English 341, one novel each by Dickens, Thackeray, George Eliot, Hardy, with others to illustrate the history of the novel; English 342, American fiction; English 343, recent fiction in English.

## ENGLISH 344, 345. LITERARY TYPES.

*Winter and spring quarters; 3 periods a week; 3 credits each quarter.* MISS HINER

Study of the principal types of literature. English 344, poetry; English 345, prose.

## ENGLISH 347, 348. SHAKESPEARE.

*Winter and spring quarters; 3 periods a week; 3 credits each quarter.* MR. GRAINGER

Ten plays selected for study, others for reading. Shakespeare's life and the criticism of his works. English 347, tragedies; English 348, comedies.

## ENGLISH 351, 352. THE SHORT STORY.

*Spring quarter; 3 periods a week; 3 credits each quarter. English 352 not offered in 1941-42.* MISS JENNINGS

English 351, the American short story with emphasis on the development of the type; English 352, short stories from Great Britain and other countries, with emphasis upon the work of Stevenson and Kipling.

## ENGLISH 355. TENNYSON.

*Winter quarter; 3 periods a week; 3 credits.* MISS JENNINGS

Reading and study of the principal poems and of the life of Tennyson.

## ENGLISH 356. SCHOOL JOURNALISM.

*Fall quarter, 3 periods a week; 3 credits. Prerequisite: English 204, 205, or 228. Open to Third and Fourth Year students and to qualified Second Year students. Required in Curriculum VIII.*

Practice in writing for school and other publications. The study of representative national and local papers and the workings and influence of the periodical press in relation to the modern mind.

## ENGLISH 357, 358. MODERN POETRY.

*Fall quarter; 3 periods a week; 3 credits each quarter. Prerequisite: English 101, 102, and 103 or 133. English 358 not offered in 1941-42.* MISS JENNINGS

Studies in contemporary poetry in English. English 357, American; English 358, British.

## ENGLISH 405. SENIOR COMPOSITION AND GRAMMAR.

*Fall quarter; 3 periods a week; 3 credits. Required in the last year of Curriculum III, and for a major in English in Curricula I, II, IV, and V. Final course in composition and grammar.*

ENGLISH 441, 442, 443. THE ENGLISH LANGUAGE.

*Spring, fall, winter quarters; 3 periods a week; 3 credits each quarter.*

MR. GRAINGER

A study of the development of the English language. English 441, Modern English; English 442, Chaucer and Middle English; English 443, Introduction to Old English.

ENGLISH 444, 445. THE ESSAY.

*Winter and spring quarters; 3 periods a week; 3 credits each quarter.*

MISS FOSTER

Reading and study of classic and contemporary essays.

ENGLISH 447, 448. BIBLICAL LITERATURE.

*Fall and winter quarters; 3 periods a week; 3 credits each quarter.*

MR. GRAINGER

The reading from Moulton's Modern Reader's Bible, of selected books as literary wholes and the interpretation of their central meanings and their relation to living. Recognition of the principal literary types found in the Bible and the general character of biblical poetry and prose. English 447, Old Testament; English 448, New Testament.

ENGLISH 454. ADVANCED WRITING.

*Given upon demand; 3 periods a week; 3 credits. Prerequisite: a grade of B on English 205, or the equivalent.*

MR. GRAINGER

Practice in writing under supervision; for students showing interest and some ability.

ENGLISH 455. BROWNING.

*Fall quarter; 3 periods a week; 3 credits.*

MISS HINER

Reading and study of the principal poems and of the life of Browning.

ENGLISH 460. HONORS COURSE IN ENGLISH.

*Fall, winter, and spring quarters of the senior year; equivalent to an average of one period a week throughout the year; 3 credits for the year; degree awarded "With Honors in English." Open to students with a major in English, who, at the end of the second quarter of their junior year, have attained an average of B or above in English and of C or above in their total work.* MR. GRAINGER, Chairman of Committee

Individual study, research, or creative writing, under the guidance of a committee of the English Faculty, in a field chosen by the student with the approval of the Head of the Department. Frequent regular conferences with the Committee. Monthly reports of progress. Final paper and oral examination.

## FINE AND APPLIED ARTS

MISS COULLING, MISS BEDFORD, MISS CRADDOCK

The department of fine and applied arts includes courses in fine arts, art education, and handwriting. Under the head of art are listed the courses including fine arts and art education, and under the head of handwriting are listed the courses including remedial work,

blackboard writing, and the teaching of hand-writing. The contents and procedures employed in these courses are selected with reference to the special needs of teachers in the elementary and secondary schools.

A major requires: Art 134, 135, 136, 201, 202, 233, 302, 345, 346, 347, 348, and 443.

A first minor requires: Art 134, 135, 136, 201, 233, 302, 347, 348, and 443.

A second minor requires eighteen hours in art.

#### FINE AND APPLIED ARTS 134, 135, 136. GENERAL ART STRUCTURE.

*Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter. Fee: \$1.50 each quarter.*

MISS COULLING, MISS BEDFORD

A survey course of fine and practical arts presented by lecture, discussion, research, and laboratory work dealing with the outstanding works of art of various civilizations and people, including the designing and making of forms pertaining to architecture, city planning, sculpture, painting, book making, weaving, pottery, and industrial design, stressing the essential principles of art expression, to develop appreciation and give a basis for good judgment as consumers.

Art 134, Architecture and City Planning.

Art 135, Sculpture and Painting.

Art 136, Book Binding and Lettering, Weaving, Pottery, and Art in Everyday Life.

#### FINE AND APPLIED ARTS 127, 128, 129. INDUSTRIAL ARTS.

*Winter, spring, fall; 4 periods a week; 3 credits each quarter. Fee: \$1.00 each quarter.*

MISS COULLING, MISS CAMPER, MISS TUPPER

(For description, see Department of Education and Philosophy, Education 127, 128, 129).

#### FINE AND APPLIED ARTS 201. CHARCOAL DRAWING.

*Fall quarter; 3 double periods a week; 3 credits. Fee: \$1.00.*

MISS COULLING

#### FINE AND APPLIED ARTS 202. CLAY MODELING AND POTTERY.

*Winter quarter; 3 credits; 3 double periods a week. Fee: \$1.50.*

MISS COULLING

#### FINE AND APPLIED ARTS 210. ELEMENTARY ART EDUCATION.

*Winter quarter; 5 periods a week; 3 credits. Curricula A and B only. Fee: \$0.50.*

MISS COULLING, MISS BEDFORD

Landscape, nature, figure, and animal drawing, principles of perspective, creative composition, and clay modelling. Emphasis on simplified methods of drawing for elementary teachers. Related art appreciation.

#### FINE AND APPLIED ARTS 233. DRAWING AND COMPOSITION.

*Fall quarter; 5 periods a week; 3 credits. Fee: \$0.50.*

MISS BEDFORD

Creative landscape composition in various mediums and techniques.

**FINE AND APPLIED ARTS 246. CRAFTS.**

*Winter and spring quarters; 3 double periods a week; 3 credits. Open to any student. Fee: \$2.50.*

MISS BEDFORD

Emphasis on skill and creative beauty in hand crafts. Use of materials and tools as vocational recreation; weaving, wood decoration, block printing, and stenciling of cloth, appliqued and tooled metal, leather tooling and lacing, cardboard construction, and book binding.

**FINE AND APPLIED ARTS 247. ADVANCED CRAFTS.**

*Offered every quarter; 3 double periods a week; 3 credits. Fee: \$1.00. Prerequisite: Art 246 or its equivalent.*

MISS BEDFORD

Special creative problems in advanced crafts, with emphasis on originality, skill, and beauty. Metal work and jewelry.

**FINE AND APPLIED ARTS 301, 302. ELEMENTARY ART EDUCATION.**

*Fall and winter quarters; 5 periods a week; 3 credits each quarter. Fee: \$0.50 each quarter.*

MISS COULLING, MISS BEDFORD

Creative use and demonstration of art mediums in color, design and lettering, and crafts. Simplified methods of drawing and illustrating. Constructive activities related to and functionally integrated in the general elementary curriculum. Methods and materials developed with reference to abilities and interests of kindergarten and elementary grades.

**FINE AND APPLIED ARTS 345. BLACKBOARD SKETCHING.**

*Spring quarter; 3 double periods a week; 3 credits. Fee: to cover expenses.*

MISS COULLING

Course given with special reference to value for illustrative purposes for elementary grade teachers.

**FINE AND APPLIED ARTS 346. COLOR AND DESIGN.**

*Fall quarter; 3 double periods a week; 3 credits. Fee: \$1.00.*

MISS BEDFORD

Color in theory and practice applied to pure design and composition. Creative problems using various mediums and materials. Critical analysis of color and composition.

**FINE AND APPLIED ARTS 347. LETTERING AND POSTER DESIGN.**

*Winter quarter; 3 double periods a week; 3 credits. Fee: \$1.00.*

MISS BEDFORD

Lettering for spacing, form, and skill as related to general poster and advertising design.

**FINE AND APPLIED ARTS 348. FIGURE DRAWING AND COMPOSITION.**

*Spring quarter; 3 double periods a week; 3 credits. Fee: \$1.00.*

MISS BEDFORD

Figure drawing in various mediums, working for proportion and unity. Compositions related to illustration and poster design.

**FINE AND APPLIED ARTS 403. DRAWING AND COMPOSITION.**

*Spring quarter; 3 double periods a week; 3 credits. Fee: \$1.00.*

MISS BEDFORD

Drawing and composition in various mediums, with emphasis on creative work and techniques of painting in water color.



**FINE AND APPLIED ARTS 441, 442, 443. ART APPRECIATION.**

*Fall, winter, spring quarters; 3 periods a week; 3 credits each quarter.*

MISS COULLING, MISS BEDFORD

A survey course of the architecture, sculpture, and painting of different countries, with their related arts, from ancient times to the present.

441. Architecture

442. Sculpture

443. Painting

Required text, reference texts, pictures.

**WRITING 101. REMEDIAL HANDWRITING.**

*Offered every quarter; 2 periods a week; 1 credit. For students preparing to teach in the elementary grades. A certificate of proficiency will be accepted by the instructor as a substitute.*

MISS CRADDOCK

Definite instruction in diagnosing individual difficulties and in remedial work in order to secure a legible product with a minimum expenditure of time and energy. Emphasis on blackboard writing.

**WRITING 102. THE TEACHING OF HANDWRITING.**

*Offered every quarter; 2 periods a week; 2 credits. Prerequisite: Writing 101. Required of all students preparing to teach in the elementary grades.*

MISS CRADDOCK

The development of modern handwriting, including psychology, philosophy and individual differences. Progressive improvement through self-evaluation. Recognition of individuality. Consideration of means of maintaining standards in all written work. The relationship of manuscript writing to the language arts. Attention directed to the abilities listed in the Virginia Course of Study as a basis of checking results.

**GEOGRAPHY**

MISS MORAN, MISS WATERS

The subject matter of geography includes materials from both the natural and the social science fields. Since major emphasis is placed upon the life of people as it is related to natural environment, courses in geography may be counted as credits in social science.

A first minor in this department requires nine courses, including Geography 131, 121, and 331.

A second minor requires six courses.

**GEOGRAPHY 112. GEOGRAPHY OF TYPE ENVIRONMENTS.**

*Fall quarter; 3 periods a week; 3 credits.*

MISS MORAN

Life of people in regions of varied types; natural environmental factors that help determine human activities as exemplified in the Belgian Congo, the Sahara Desert, Mediterranean Lands, Switzerland, the Netherlands, and the extreme northern lands.

**GEOGRAPHY 113. SOCIAL STUDIES.**

*Winter quarter; 3 periods a week; 3 credits.*

MISS MORAN

Unit work in social studies, dealing with food, clothing, and shelter, emphasizing geographic factors in their production; means of transportation and communication. Subject matter organized for unit teaching, as suggested in the Virginia Tentative Course of Study.

#### GEOGRAPHY 121. PRINCIPLES OF GEOGRAPHY.

*Fall quarter; 3 periods a week; 3 credits.*

MISS WATERS

The fundamental principles underlying climate and weather; the chief types of climate, their characteristics, causes, and distribution. Principles developed through study of activities in varied regions which best illustrate man's adjustment to his natural environment. Works of United States Weather Bureau studied through current weather maps as well as textbook explanations.

#### GEOGRAPHY 122. GEOGRAPHY OF THE AMERICAS.

*Winter quarter; 3 periods a week; 3 credits.*

MISS WATERS

Economic and commercial activities of man in the major regions of North and South America, as modified by natural environment. Special emphasis upon natural regions of Virginia. Subject matter presented with idea of giving a definite background of knowledge for teaching in the upper elementary grades. Texts of college grade required, but efforts made to familiarize students with basal and supplemental texts and materials needed in teaching.

#### GEOGRAPHY 123. GEOGRAPHY OF THE EASTERN HEMISPHERE.

*Spring quarter; 3 periods a week; 3 credits.*

MISS WATERS

Geographic interpretation of the economic and commercial activities of man in the eastern hemisphere; emphasis upon British Commonwealth of Nations, Northwestern Europe, the Mediterranean Lands, China, and Japan. Point of view similar to that in Geography 122. Suggestions for organization of subject matter for unit teaching.

#### GEOGRAPHY 131. GEOGRAPHY OF THE LANDS.

*Fall quarter; 3 periods a week; 3 credits.*

MISS WATERS

The earth's surface features, their origin, and the agencies which modify them; relationships between cultural and natural landscapes, as they reflect the importance of physiographic conditions in man's activities. The more common rocks and minerals. Rocks and surface features of the present as they reveal some of the interesting geologic changes of the past.

#### GEOGRAPHY 203. ECONOMIC GEOGRAPHY.

*Winter and spring quarters; 3 periods a week; 3 credits.*

MISS WATERS, MISS MORAN

The distribution, development, and conservation of natural resources; the importance of inventions and discoveries in their exploitation and conservation; the geographic factors that have aided in the location and growth of industrial regions, trade centers, and trade routes, and in the growth of great nations.

#### GEOGRAPHY 231, 232, 233. GEOGRAPHY OF SOUTH AMERICA; EUROPE; ASIA AND AFRICA.

*Spring, fall, and winter quarters; 3 periods a week; 3 credits each quarter.*

MISS MORAN, MISS WATERS

A geographic interpretation of economic and social conditions in the various countries, with emphasis upon those natural factors which have apparently aided or hindered development. Trade relations and their geographic basis. Colonies and mandatories, and the problems encountered in attempts to develop them. Current news related to studies. Geography 231, South America; Geography 232, Europe; Geography 233, Asia and Africa.

**GEOGRAPHY 331. PROBLEMS IN THE TEACHING OF GEOGRAPHY.**

*Spring quarter; 3 periods a week; 3 credits.*

MISS MORAN

Objectives in the teaching of geography; means of realizing the objectives; selection and organization of units of work, employing the many types of activities suggested in the Virginia Tentative Course of Study.

**GEOGRAPHY 341. HISTORICAL GEOGRAPHY OF THE AMERICAS.**

*Winter quarter; 3 periods a week; 3 credits. (Not offered in 1941-42).*

MISS MORAN

A brief survey of early European commerce and trade routes as influenced by geography; conditions leading to the discovery of America; how each permanent settlement on the continent became adjusted to environmental conditions; expansion from Atlantic seaboard to Mississippi River; problems of transportation leading to purchase of Louisiana Territory and expansion beyond the Rockies; problems of slavery resulting from this expansion and leading to Civil War; and a study of vast resources leading to development of the United States into a world power.

**GEOGRAPHY 342. GEOGRAPHY OF THE BIBLE.**

*Fall quarter; 3 periods a week; 3 credits.*

MISS WATERS

Palestine and neighboring districts; importance of geographic conditions in their history. Especial emphasis upon regional contrasts within Palestine. Present-day conditions compared with those of Bible times.

**GEOGRAPHY 343. GEOGRAPHY OF VIRGINIA.**

*Fall quarter; 3 periods a week; 3 credits.*

MISS WATERS

An intensive study of the natural regions of Virginia, noting apparent relationships between types of agricultural and industrial activity and conditions of natural environment. Emphasis upon possibilities for greater development in future. Suggestions for unit studies organized around centers of interest listed in Virginia Tentative Course of Study.

**GEOGRAPHY 344. CONSERVATION OF NATURAL RESOURCES.**

*Winter quarter; 3 periods a week; 3 credits.*

MISS WATERS

Accomplishments and objectives of the conservation movement in the United States; soil erosion and other problems involved in the utilization of agricultural and grazing lands; reforestation of submarginal farm lands; value of reforestation to Virginia; reclamation of swamp land and arid lands; inland waterways and their use; conservation of water power and mineral resources; wild life; planning as a phase of conservation.

**GEOGRAPHY 345. GEOGRAPHY OF THE SOUTH.**

*Spring quarter; 3 periods a week; 3 credits.*

MISS WATERS

An intensive study of the Southern United States, with emphasis upon the importance of geographic conditions in economic, social, and politi-

cal development. An examination of the South's agricultural problems, and the physical conditions important in their origin and in possible solutions; an attempt to evaluate the natural advantages of the South for greater industrial and commercial development.

GEOGRAPHY 441, 442, 443. GEOGRAPHY OF CURRENT PROBLEMS.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*

MISS MORAN

Major problems discovered from current periodicals. Intensive study of those problems that seem most vital and interesting. College texts and other library sources used in discussing these questions: To what extent are geographic conditions responsible for the existence of these problems? Will their solution be influenced by geography? Geography 441, Current Problems of the Americas; Geography 442, Current Problems of Europe; Geography 443, Current Problems of Asia.

## HISTORY AND SOCIAL SCIENCE

MR. WALMSLEY, MISS TUCKER, MISS PECK, MISS STUBBS,

MR. SIMKINS

The work of this department, as at present organized, includes the classes in History and in three of the Social Sciences: Economics, Government, and Sociology.

In History a major requires: History 141, 142, 143, 244, 245, 246, 357, 358, 359, 443, either 450, 451, or 452, and Social Science 335. A first minor requires eight courses in History and Social Science 335. A second minor requires six courses in History. In Curricula IV and V an elective course in History is substituted for Social Science 335.

A major in Social Science requires Social Science 335, and eleven courses in Social Science so chosen as to include three in Economics, three in Sociology, and three in Government. A first minor requires eight courses in three Social Sciences and Social Science 335; a second minor, six courses in two Social Sciences, including Social Science 335.

Students preparing to enter *Social welfare work* should take at least thirty credits in Sociology and Social Psychology, twelve credits in Biology, and nine credits in Economics.

A wide course of collateral reading is required in each class, and significant addresses and programs are studied with a radio in one of the history class rooms.

## HISTORY

## HISTORY 141, 142, 143. HISTORY OF WESTERN CIVILIZATION.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* MISS PECK, MISS TUCKER

The background, social and economic, of modern life as it has grown from primitive times.

## HISTORY 244, 245, 246. SURVEY COURSE IN AMERICAN HISTORY.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* MISS TUCKER, MR. SIMKINS

The democratic background of America from Colonial days to the present with emphasis on the social and economic factors.

## HISTORY 357, 358, 359. PERIODS IN HISTORY.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* MR. WALMSLEY, MR. SIMKINS, MISS TUCKER

An intensive study of three typical periods in Modern History with emphasis on cause and effect. History 357 (Civil War and Reconstruction), 358 (Present Day America), and 359 (Present Day Europe) call for wide collateral reading in sources and critiques.

## HISTORY 350, 351, 352. CURRENT HISTORY.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* MR. WALMSLEY

The collecting and editing of news, the study and interpretation of newspapers and magazines, the evaluation of history as it happens.

## HISTORY 443. ADVANCED VIRGINIA HISTORY.

*Winter quarter; 3 periods a week; 3 credits.* MR. WALMSLEY

A detailed study of two or three political crises in Virginia history.

## HISTORY 447, 448. LATIN AMERICAN HISTORY.

*Fall and spring quarters; 3 periods a week; 3 credits.* MR. SIMKINS

History 447, the exploration, the colonization, and the early history of Latin America; History 448, the national period of the Latin American states including their relations with Europe and the United States.

## HISTORY 450, 451, 452. BRITISH HISTORY.

*Spring quarter; 3 periods a week; 3 credits.* MR. WALMSLEY

History 450 is a study of British imperial growth; History 451, and 452 treat of the social and political growth of Great Britain. Offered in sequence in successive years.

## HISTORY 453. SOUTHERN HISTORY.

*Fall and winter quarters; 3 periods a week; 3 credits.*

MR. SIMKINS, MR. WALMSLEY

The geographic and social forces that made the Old South, the economic and the educational rise of the New South.

## HISTORY 458. DIPLOMATIC HISTORY.

*Winter quarter; 3 periods a week; 3 credits.*

MR. WALMSLEY

The story of American Foreign Relations from Independence to the present.

**HISTORY 470. SEMINAR IN HISTORY.**

*Winter quarter; 3 periods a week; 3 credits.* MR. WALMSLEY  
A research class in problems of Southern History. The class is limited to ten students ranking highest in grades and showing evidence of ability to do research work, with preference given to those who have had one class in Southern History.

**SOCIAL SCIENCE**

**SOCIAL SCIENCE 335. THE MEANING OF SOCIAL SCIENCES.**

*Fall and spring quarters; 3 periods a week; 3 credits.* MR. WALMSLEY  
The place of the social sciences in a democratic program of education.

**ECONOMICS**

**ECONOMICS 201. ELEMENTARY ECONOMICS.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits.* MISS TUCKER  
The elements of production, exchange, distribution, and consumption as they affect the daily life of the citizens.

**ECONOMICS 460, 461, 466. ECONOMIC HISTORY.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits.* MR. SIMKINS  
The historical background of economic movements and forces; the story of industrial revolution, transportation, currency and banking problems, labor and capital. (460 in Europe, 461 in America, 466 in the South).

**ECONOMICS 462, 463, 464. ECONOMIC PRINCIPLES AND PROBLEMS.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* MR. SIMKINS  
The principles of economic theory and the basis of the economic problems of modern society.

**GOVERNMENT**

**GOVERNMENT 333, 457, 461. GOVERNMENTAL PRINCIPLES.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* MR. WALMSLEY  
The study of democratic principles as extended to national problems, given in 333 (American Government), is carried over into 457 (State Government) in a study of principles underlying state government with especial reference to Virginia conditions and problems, and is continued in 461 (Comparative Government) in a study of the principles and operation of the major European governments against a background of American practice.

**GOVERNMENT 442, 444, 458. GOVERNMENTAL PROBLEMS.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* MR. WALMSLEY

Government 442 (Practical Politics) is a study of the principles, organization, and actual working of political parties in the United States; Government 444 (International Relations) is a study of international trade and political rivalry with research into present steps toward world peace; Government 458 (Debate) is the selection of national and international problems for critical study in class debates and public speeches.

## SOCIOLOGY

### SOCIOLOGY 201, 202. INTRODUCTORY SOCIOLOGY.

*Fall and winter quarters; winter and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curriculum III, elective in all other curricula except VI.* MISS STUBBS

A study of social life as an aid to intelligent thinking and acting in the every-day social world. Sociology 201: factors in social life of man, culture, human nature, and collective behavior. Sociology 202, continuation of 201. Topics: communities, social institutions, and social change.

### SOCIOLOGY 301. SOCIAL PROGRESS.

*Winter quarter; 3 periods a week; 3 credits.* MISS STUBBS

A study of the significance and meaning of other studies in their relations to the culture pattern as a whole; the awakening of the fascination of research in fields of potential interests.

### SOCIOLOGY 302, 303. SOCIAL PSYCHOLOGY.

*Winter and spring quarters of odd years; 3 periods a week; 3 credits.* MISS STUBBS

A study of the processes of intersocial stimulation and their products in the form of social attitudes and values, status, personality, and leadership.

### SOCIOLOGY 305. INTRODUCTORY SOCIOLOGY.

*Fall quarter; 3 periods a week; 3 credits; Curriculum VI only*

MISS STUBBS

An abbreviated combination of the essentials of Sociology 201 and 202.

### SOCIOLOGY 341. PRINCIPLES OF SOCIOLOGY.

*Fall quarter; 3 periods a week; 3 credits.*

MISS TUCKER

Social population, social forces, social processes.

### SOCIOLOGY 343. THE FAMILY AND PERSONALITY.

*Spring quarter of odd years; 3 periods a week; 3 credits.* MISS TUCKER

Interpretation of human behavior, case studies, family life, and personality development, interaction of parent and child in unstable homes.

### SOCIOLOGY 344. CONTEMPORARY SOCIAL MOVEMENTS.

*Winter quarter; 3 periods a week; 3 credits.*

MISS TUCKER

Revolution, nationalism, race consciousness, distinctive contributions of Eastern and Western Civilizations cosmopolitanism.

## SOCIOLOGY 400. SOCIAL CHANGE.

*Fall quarter; 3 periods a week; 3 credits.*

MISS STUBBS

A study of current social problems in a changing world with emphasis on American problems.

## SOCIOLOGY 401. THE NEGRO.

*Spring quarter; 3 periods a week; 3 credits.*

MISS STUBBS

A study of the American Negro and race relation problems with particular reference to the South; lectures and field studies.

## SOCIOLOGY 402. POPULATION PROBLEMS.

*Spring quarter; 3 periods a week; 3 credits.*

MISS STUBBS

A study of the quantitative and qualitative aspects of population as a primary agency of social change.

## SOCIOLOGY 404. CHILD WELFARE.

*Fall quarter; 3 periods a week; 3 credits.*

MISS STUBBS

A constructive study of child welfare from the standpoint of the teacher-school situation; studies and observations made locally and in city centers with the cooperation of the Virginia Public Welfare Department. Lectures and clinics.

## SOCIOLOGY 405. URBAN SOCIOLOGY.

*Winter quarters of even years; 3 periods a week; 3 credits.*

MISS STUBBS

A study of the process of urban growth with its complex social organization and the problem of adjustments, with emphasis on the recently and rapidly developed forces and tendencies; the interdependence of rural and urban elements, consideration of future national policies for rural America.

## SOCIOLOGY 406. RURAL SOCIOLOGY.

*Spring quarter of even years; 3 periods a week; 3 credits.*

MISS STUBBS

A study of rural society, its organization and changes, from the point of view of important backgrounds, recent developments, and significant trends, with emphasis on the recently and rapidly developed forces and tendencies; the interdependence of rural and urban elements, consideration of future national policies for rural America.

## SOCIOLOGY 407. MARRIAGE.

*Winter quarter; 3 periods a week; 3 credits.*

MISS STUBBS

An attempt to interpret marriage and to bring to the student familiarity with the resources that science has given for dealing with marriage problems.

## SOCIOLOGY 443 OR 444. SOCIAL PROBLEMS.

*Winter quarter of even years; 3 periods a week; 3 credits.*

MISS TUCKER

Sociology 443: Virginia's social problems and the process of solution.  
Sociology 444: A national problem, evaluation of plans and progress in solution.



**SOCIOLOGY 445. CHARACTER ADJUSTMENT.**

*Spring quarter, even years; 3 periods a week; 3 credits.* MISS TUCKER  
The negative approach to character development, criminal personality, attitudes, causes, treatment, effects, teacher's work in prevention, police and schools.

**HOME ECONOMICS**

MISS TUPPER, MISS JETER, MISS COBLE, MISS BOLICK

The general aims of this department are to prepare students to teach vocational home economics in the public schools, to give training and experience in the scientific administration of the home, and to qualify students to become dietitians. These aims arise from the fact that the College has been selected by the State Board of Education for the education of home economics teachers for the junior and senior high schools of the State. The courses outlined in Curriculum VI (see page 56) meet the standards set by the State Board of Education and the Federal Authorities. The students enrolled in this curriculum are under the general guidance of this department.

The department of home economics has expanded its facilities in important respects; this fact necessitates increasing the teaching staff. It now has an excellent practice division in the Science Building and a new practice house together with the necessary equipment to provide actual experience in laboratory work and home management. Arrangement with Farmville schools, as well as with the rural training schools, provides ample facilities for student teaching. The Campus nursery school affords for students excellent experience in child guidance and development work. The courses in Curriculum VI and the practical work are so arranged that the students may qualify for teaching chemistry and for positions in dietetics as well as for teaching home economics.

A major in home economics requires the following courses: Home Economics 100, 101, 102, 201, 202, 203, 204, 300, 301, 307, 309, 312, 313, 314, 316, 336, 337, 401, 403, 406, 411. There is no minor in this department.

All laboratory fees must be paid at the Treasurer's office before registering for classes.

Students planning to be dietitians should take Home Economics 404, 405, 450, 451 in place of electives.

HOME ECONOMICS 127, 128, 129. HOME ECONOMICS FOR TEACHERS IN THE ELEMENTARY SCHOOL.

*Winter, spring, fall; 4 periods a week; 3 credits each quarter. Fee: \$1.00 each quarter.* MISS TUPPER, MISS CAMPER, MISS COULLING  
(For description, see Department of Education and Philosophy, Education 127, 128, 129).

HOME ECONOMICS 310, 311. HOME ECONOMICS FOR ELEMENTARY AND GRAMMAR GRADE TEACHERS.

*Fall, winter quarters; 3 periods a week; 3 credits each quarter. Required in Curriculum III.* MISS TUPPER AND MISS JETER

A survey of the various aspects of home economics and their relation to the integrated program.

HOME ECONOMICS 100. CLOTHING DESIGN AND TEXTILES.

*Fall quarter; 2 double and 1 single periods a week; 3 credits. Elective in first and second years.* MISS TUPPER

Principles of clothing construction with practice problems including designing, fitting, and making clothing with related art and textiles.

HOME ECONOMICS 101, 102. FOODS AND COOKERY.

*Winter and spring quarters; 2 double and 1 single periods a week; 3 credits each quarter. Elective for first and second year students. Laboratory fee: \$2.00 each quarter.* MISS JETER

The application of scientific principles to food preparation. The composition, sources, production and cost of foods. Food preservation. Meal planning, preparing, and serving.

HOME ECONOMICS 201. NUTRITION.

*Fall quarter; 1 single and 2 double periods a week; 3 credits. Elective for second year students. Laboratory fee: \$1.00.* MISS JETER

The fundamental principles of nutrition and their relation to health. Planned for physical education majors and minors as well as home economic majors.

HOME ECONOMICS 202. COSTUME DESIGN AND HISTORIC COSTUME.

*Winter quarter; 2 double and 1 single periods a week; 3 credits. Elective in first and second years. Prerequisite: Art 131.* MISS TUPPER

Line, color, pattern, and texture in clothing design. Individual problems in care of clothing, budgeting, corrective dress design, and grooming.

HOME ECONOMICS 203. DRESS DESIGN AND TAILORING.

*Spring quarter; 2 double and 1 single periods a week; 3 credits. Open to second and third year students.* MISS TUPPER

Practical application, stressing cutting and manipulation of fabrics. Approached from standpoint of home sewing, tailoring, and purchase of ready-made clothing.

HOME ECONOMICS 204. FUNDAMENTAL PROBLEMS IN CLOTHING CONSTRUCTION.

*Winter quarter; 2 double and 1 single periods a week; 3 credits. Open to second and third year students.* MISS TUPPER

Problems involving techniques in handling different types of materials and designs.

**HOME ECONOMICS 300, 301. HOUSE PLANNING AND FURNISHING.**

*Winter and spring quarters; 1 double and 2 single periods a week; 3 credits each quarter. Open to third and fourth year students.*

MISS TUPPER

The house, its construction, furnishing, decoration, and care. The structural and decorative design of the house and its furnishings. Elective either quarter.

**HOME ECONOMICS 307. HOME MANAGEMENT.**

*Fall quarter; 1 double and 2 single periods a week; 3 credits. Elective for third and fourth year students.*

MISS COBLE

Consideration of the problems involved in planning, guiding, and controlling the human and material resources of the family.

**HOME ECONOMICS 309. HOME AND FIELD PROJECTS.**

*Spring quarter; 3 double periods a week; 3 credits.*

MISS TUPPER AND MISS JETER

Special home and community problems developed for improvement of home and family life. Opportunity is afforded through practice for adapting methods and work to specific family situations.

**HOME ECONOMICS 312. THE ECONOMICS OF CONSUMPTION.**

*Fall quarter; 3 single periods a week; 3 credits. Elective in third and fourth years.*

MISS TUPPER

Problems of identifying, comparing, and establishing standards for buying household textiles. Sources of information investigated and evaluated in terms of consumer buying problems and habits.

**HOME ECONOMICS 313. FOOD PURCHASING FOR THE HOME.**

*Winter quarter; 2 double and 1 single periods a week; 3 credits. Fee: \$3.00.*

MISS JETER

Problems confronting the family when purchasing foods. Sources of information. Laws affecting the consumer. Labeling, grading, and standardization of foods.

**HOME ECONOMICS 314. THE FAMILY IN SOCIETY.**

*Winter quarter; 3 single periods a week; 3 credits. Elective for third and fourth year students.*

MISS COBLE

The principles involved in and the factors underlying successful home and family life. Family life education today.

**HOME ECONOMICS 315. CHILD DEVELOPMENT AND GUIDANCE.**

*Fall quarter; 3 single periods a week; 3 credits. Elective for third and fourth year students.*

MISS JETER

Various aspects of the mental, social, and emotional development of children. Environmental factors affecting behavior and growth. Methods of guidance. Observation and participation.

**HOME ECONOMICS 316. LUNCH ROOM MANAGEMENT.**

*Spring quarter; 2 double and 1 single periods a week; 3 credits. Elective for third and fourth year students. Fee: \$4.00.*

MISS JETER

The organization, equipping, and managing of school lunch rooms in various types of schools and communities. Large quantity cookery with practice in the local school lunch room and cafeteria. Visits to city and rural schools providing school lunches.

#### HOME ECONOMICS 336, 337. HOME ECONOMICS EDUCATION.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Required in Curriculum VI.*

MISS COBLE AIDED BY MEMBERS OF OTHER DEPARTMENTS

Consideration of social and economic problems influencing home and family living in Virginia. Social, historical, and physical forces conditioning the thought and practice of the people in the various areas of Virginia. Techniques for and experience in making a study of communities. Development of criteria by which to organize a program of homemaking education for communities. The use of the Virginia Course of Study in formulating curriculum materials. Techniques for studying homes and students as a background for curriculum building. Investigation, collection, and organization of teaching materials.

#### HOME ECONOMICS 401. THE TEACHING OF HOME ECONOMICS.

*Fall quarter; 3 periods a week; 3 credits. Required in the fourth year of students majoring in home economics.*

MISS COBLE

Methods and procedures effective in teaching homemaking education. Planning and executing the homemaking program in school. Homemaking education for adults and out-of-school youth.

#### HOME ECONOMICS 403, 404. NUTRITION AND DIETETICS.

*Winter and spring quarters; 2 double and 1 single periods a week; 3 credits. Prerequisites: Home Economics 101, 102, 201. Fee: \$2.00 each quarter.*

MISS JETER

The chemical nature of foods. The fundamental principles of human nutrition and the application of these principles to the feeding of individuals and families under varying physiological, economic, and social conditions. Second quarter planned for students entering the field of dietetics.

#### HOME ECONOMICS 405. EXPERIMENTAL COOKERY.

*Fall quarter; 2 double and 1 single periods a week; 3 credits. Prerequisites: Home Economics 101, 102, 201, 313. Fee: \$4.00.*

MISS JETER

Experimental work in class and individual problems relating to foods and their preparation. Discussions, reports, and demonstrations.

#### HOME ECONOMICS 406. CLOTHING PROBLEMS OF THE FAMILY.

*Winter quarter; 2 double and 1 single periods a week; 3 credits. Open to third and fourth year students.*

MISS TUPPER

The psychological, sociological, and economic aspects of clothing the family, with related problems in clothing children of different age levels and using frequently discarded sources of materials.

#### HOME ECONOMICS 411. HOME MANAGEMENT RESIDENCE.

*Offered every quarter; 4 credits. Required of all home economics students.*

MISS COBLE

Students live together for one quarter in family-sized groups in a house where opportunity is provided for correlating theory with practice in all phases of home management.

## HOME ECONOMICS 450, 451. INSTITUTIONAL MANAGEMENT.

*Fall and winter quarters; 2 double and 1 single periods a week; 3 credits.* MISS JETER

An opportunity for the students to observe and assist in planning, buying, preparing, and serving food in large quantities in the college tea rooms and kitchen.

## LATIN

MISS RICE

The work of this department is planned primarily to prepare teachers of Latin for the high schools of the State.

B. A. and B. S. major, 36 hours.

First minor, 27 hours.

Second minor, 18 hours.

Prerequisite to choosing a major or a minor in this department: Three units of Latin.

## LATIN 101, 102, 103. RUSH LATIN.

*Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter; without major or minor credit.* MISS RICE

A rapid survey of forms and syntax, illustrated by short passages from representative authors; a more detailed study of certain masterpieces.

## LATIN 141. VIRGIL'S AENEID, I, II.

*Fall quarter; 3 periods a week; 3 credits.* MISS RICE

Roman mythology and religion; the Augustan Age; life of Virgil and the effect of environment upon his poetic genius and literary art; epic poetry; hexameter verse; grammar and composition.

## LATIN 142. VIRGIL'S AENEID, IV, VI.

*Winter quarter; 3 periods a week; 3 credits.* MISS RICE

The structure of the Aeneid as a masterpiece of design and execution; Virgil's influence on past and present; grammar and composition.

## LATIN 143. VIRGIL'S AENEID, VII-XII.

*Spring quarter; 3 periods a week; 3 credits.* MISS RICE

The Interpreter of Life for All Time.

## LATIN 241. OVID'S METAMORPHOSES.

*Fall quarter; 3 periods a week; 3 credits.* MISS RICE

Mythology; scansion; derivation of words; grammar and composition.

## LATIN 242. HORACE AND CATULLUS.

*Winter quarter; 3 periods a week; 3 credits.* MISS RICE

Latin lyrics and their influence upon modern writers; scansion; grammar and composition.

## LATIN 243. ROMAN COMEDY.

*Spring quarter; 3 periods a week; 3 credits.*

MISS RICE

*Captivi* from Plautus; *Adelphoe* from Terence. The origin and history of Greek and Roman comedy; the staging of plays.

## LATIN 341. INTENSIVE STUDY OF CICERO'S ORATIONS.

*Fall quarter; 3 periods a week; 3 credits.*

MISS RICE

Brief history of the last century of the republic; personality and career of Cicero; comparison between Caesar and Cicero; typical structure of a Roman oration; practice in sight-reading; derivation of words; grammar and composition.

## LATIN 342. LIVY'S ROMAN HISTORY.

*Winter quarter; 3 periods a week; 3 credits.*

MISS RICE

Parts of Books I, XXI, and XXII; grammar and composition.

## LATIN 343. THE TEACHING OF LATIN.

*Spring quarter; 3 periods a week; 3 credits.*

MISS RICE

The present high school organization and the Latin curriculum; source of vocabulary for first-year Latin; first-year Latin in relation to the grade in which it is taught and to the general aims and values of classical study; methods of presentation; proper emphasis upon geography, ancient life, and historical connection; use of maps, pictures, and various classroom helps; books for use of teachers and for reference purposes of pupils.

## LATIN 441. PLINY'S LETTERS.

*Fall quarter; 3 periods a week; 3 credits.*

MISS RICE

Study of Roman life in the time of Domitian and Trojan; contact of Christian ideals with pagan thought; grammar and composition.

## LATIN 442. CICERO'S ESSAYS.

*Winter quarter (elective); 3 periods a week; 3 credits.*

MISS RICE

## LATIN 443. HORACE'S SATIRE AND ARS POETICA.

*Winter quarter (elective); 3 periods a week; 3 credits.*

MISS RICE

General account of the history of satire.

## LATIN 444. STUDIES IN TACITUS.

*Winter quarter (elective); 3 periods a week; 3 credits.*

MISS RICE

## LATIN 445. ADVANCED SYNTAX AND COMPOSITION.

*Spring quarter; 3 periods a week; 3 credits.*

MISS RICE

## MATHEMATICS

MISS LONDON, MISS TALIAFERRO

The work of this department is planned primarily to prepare students to teach mathematics in the elementary and secondary schools of the State. The effort is made everywhere to link up the work with the demands of real life.

Since teachers of high school mathematics are often called upon to teach arithmetic either in the high school or in the upper elementary grades, it is strongly urged that students who choose a major or a minor in this department take as elective work some time during their course, preferably in the first year, Mathematics 131, 132, 133, or Mathematics 300.

A major in this department requires: Mathematics, 144, 145, 146, 251, 252, 253, 331, 332, 341, 342, 343, and 430.

A first minor requires: Mathematics 144, 145, 146, 251, 252, 331 or 332, and three other courses.

A second minor requires six of the courses given above.

Prerequisites for choosing a major or minor in this department: One and one-half units of algebra and one unit of geometry.

#### MATHEMATICS 131, 132, 133. ARITHMETIC FOR ELEMENTARY TEACHERS.

*Fall, winter, and spring quarters; 3 periods each week; 2 credits each quarter.*

MISS LONDON

How to obtain desirable outcomes in the form of arithmetical skills and abilities through the integrated units growing out of the centers of interest suggested by the Virginia Course of Study, and through direct teaching. Place of arithmetic in the social order shown through the quantitative side of these activities. A study of the more common social activities requiring arithmetic with emphasis upon modern business methods. Some attention given to the keeping of accounts, and to the making of personal and household budgets. The historical development of number concepts and systems.

#### MATHEMATICS 300. ADVANCED ARITHMETIC.

*Spring quarter; 3 periods a week; 3 credits.*

MISS LONDON

An advanced course in arithmetic planned primarily to meet the personal needs of any student wishing one quarter of arithmetic as an elective. Treated from the standpoint of the arithmetic needed by the individual in life today. Such topics as banking, the handling of money, and commercial papers, home-owning, insurance, both property and life, investments, and the number side of various industrial activities.

#### MATHEMATICS 100. COMMERCIAL ARITHMETIC.

*Fall quarter; 3 periods a week; 3 credits.*

MISS LONDON

The arithmetic of modern business practices and customs. Short methods, accuracy and speed in calculations. Laws, customs, and forms of business as affecting elementary business papers.

#### MATHEMATICS 144, 145. COLLEGE ALGEBRA.

*Fall and winter quarters; 3 periods a week; 3 credits each quarter.*

MISS TALIAFERRO

Some review of high school algebra in relation to more extended treatment, in relation to its use in college algebra, and in relation to the principles of learning and teaching. Study of various topics of college algebra, with especial attention to the elementary theory of equations.

**MATHEMATICS 146. TRIGONOMETRY.**

*Spring quarter; 3 periods a week; 3 credits.* MISS TALIAFERRO  
 Study of the properties of the trigonometric functions and the solution of right and oblique triangles. Emphasis upon trigonometrical analysis in its immediate application and as a tool for higher mathematics.

**MATHEMATICS 251, 252. ANALYTIC GEOMETRY.**

*Fall and winter quarters; 3 periods a week; 3 credits each quarter.* MISS TALIAFERRO  
 Principles and applications.

**MATHEMATICS 253. SOLID GEOMETRY.**

*Spring quarter; 4 periods a week; 3 credits.* MISS TALIAFERRO  
 Study of the principles of solid geometry with emphasis upon the method of analysis.

**MATHEMATICS 330. ADVANCED PLANE GEOMETRY.**

*Spring quarter; 3 periods a week; 3 credits.* MISS TALIAFERRO  
 An extension of elementary geometry opening to the prospective teacher of mathematics and to other students interested in mathematics the field of modern geometry: the study of the circle and the triangle, and some theorems of historic interest.

**MATHEMATICS 331, 332. THE TEACHING OF HIGH SCHOOL MATHEMATICS.**

*Fall and spring quarters; 3 periods a week; 3 credits each quarter.* MISS TALIAFERRO  
 Discussion of the objectives of high school mathematics. General principles of secondary education applied specifically to the teaching of mathematics. A study of the presentation of typical parts of the different branches of the subject. Special attention to the Virginia Course of Study for general mathematics.

**MATHEMATICS 341, 342, 343. THE CALCULUS.**

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.* MISS TALIAFERRO  
 Principles and applications.

**MATHEMATICS 430. HISTORY OF MATHEMATICS.**

*Winter quarter; 3 periods a week; 3 credits.* MISS TALIAFERRO  
 Study of the evolution of mathematical knowledge and its relation to the progress of human civilization. Application for the purposes of enrichment to the teaching of mathematics in the secondary schools.

**MODERN LANGUAGES**

MISS DRAPER, MRS. MARTIN

Students desiring a major or a minor in French or in Spanish are advised to elect two or more years of a second modern language or Latin.



A major in modern languages requires 36 credit hours in French or 36 credit hours in Spanish; a first minor, 27 credit hours; a second minor, 18 credit hours selected from the courses listed below, exclusive of French and Spanish 101, 102, 103.

## FRENCH

### FRENCH 101, 102, 103. BEGINNERS' FRENCH.

*Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter. A continuous course giving no credit unless completed in full.*

MISS DRAPER

A careful training in the elements of French grammar with emphasis on pronunciation and conversation; dictation; composition; reading of simple texts; designed to give a solid foundation for further study of spoken and of literary French.

### FRENCH 131, 132, 133. INTERMEDIATE FRENCH.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. A continuous course giving no credit unless completed in full. Prerequisite: a minimum of two years of high school or one year of college French.*

MISS DRAPER

A general review of grammar; composition of moderate difficulty; class and outside reading of modern prose; dictation, discussion, and composition based on texts read.

### FRENCH 211. PHONETICS AND DICTION.

*Fall quarter; 3 periods a week; 3 credits. Prerequisite: Intermediate French.*

MISS DRAPER

An analytic and comparative study of French sounds; practice in the phonetic alphabet; systematic exercises in pronunciation and intonation; frequent use of phonograph records; designed to emphasize practice rather than theory.

### FRENCH 212. COMPOSITION AND ADVANCED GRAMMAR.

*Winter quarter; 3 periods a week; 3 credits. Prerequisite: Intermediate French.*

MISS DRAPER

A general review of French grammar; a study of French idioms; vocabulary building; translation and free composition based on idiomatic French of selected texts.

### FRENCH 213. INTRODUCTION TO FRENCH LIFE AND CULTURE.

*Spring quarter; 3 periods a week; 3 credits. Prerequisite: Intermediate French.*

MISS DRAPER

A study of the development of the French nation: geography; history; customs; influences and contributions in literature, art, and science; early discoveries and settlements in America; designed to give an opportunity for extensive reading of simple texts along with a study of French civilization; class discussions, oral and written reports.

## FRENCH 311, 312, 313. INTRODUCTION TO FRENCH LITERATURE.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. A continuous course giving no credit unless completed in full. Prerequisite: Intermediate French.*

MISS DRAPER

A general survey course with an intensive study of the most important writers from the Middle Ages to the end of the nineteenth century; reading of representative plays, poetry, and novels; class discussion and written reports.

## FRENCH 331. ORAL PRACTICE.

*Spring quarter; 3 periods a week; 3 credits. Prerequisite: French 211 (not offered in 1942).*

MISS DRAPER

## FRENCH 431, 432. LITERATURE OF THE NINETEENTH CENTURY.

*Fall and winter quarters; 3 periods a week; 3 credits a quarter. Prerequisite: Intermediate French and French 212 or French 311, 312, 313. (Not offered in 1941-42).*

## 415. METHODS OF TEACHING MODERN LANGUAGES.

*Spring quarter; 3 periods a week; 3 credits. A course primarily for majors and minors in French or Spanish; conducted entirely in English.*

MISS DRAPER, MRS. MARTIN

History of the teaching of modern foreign languages in the United States; place of modern foreign languages in the curriculum; aims and objectives; analysis of methods; relation of oral work and development of reading ability; course- content; representative syllabi; standardized objective tests and statistical measurement; recent trends in textbooks and in other materials; criteria for textbook selection; readings, discussions, class reports, and demonstrations.

## SPANISH

## SPANISH 101, 102, 103. BEGINNERS' SPANISH.

*Fall, winter, and spring quarters; 5 periods a week; 3 credits each quarter. A continuous course giving no credit unless completed in full.*

MRS. MARTIN

Drill in vocabulary, idioms, and grammar; elementary composition; reading of simple texts.

## SPANISH 131, 132, 133. INTERMEDIATE SPANISH.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. A continuous course giving no credit unless completed in full. Prerequisite: a minimum of two years of high school or one year of college Spanish.*

MRS. MARTIN

Drill in composition and correct usage; review of grammar; reading of texts in Spanish concerning Latin-American life and culture.

## SPANISH 211. ORAL SPANISH.

*Fall quarter; 3 periods a week; 3 credits. Prerequisite: Intermediate Spanish.*

MRS. MARTIN

Drill in idioms, pronunciation, and vocabulary; songs, plays, and conversation; study of elementary phonetic principles; ear-training by means of phonograph records.

## SPANISH 212. BUSINESS SPANISH.

*Winter quarter; 3 periods a week; 3 credits. Prerequisite: Intermediate Spanish.* MRS. MARTIN

The writing of business letters in Spanish; study of current commercial usage; drill in composition.

## SPANISH 311, 312, 313. INTRODUCTION TO SPANISH LITERATURE.

*Fall, winter and spring quarters; 3 periods a week; 3 credits each quarter. A continuous course giving no credit unless completed in full. Prerequisite: Intermediate Spanish.* MRS. MARTIN

A study of the development of Spanish literature from the Middle Ages through the nineteenth century: reading of representative works.

## SPANISH 413. THE MODERN SPANISH NOVEL.

*Spring quarter; 3 periods a week; 3 credits. Prerequisite: Spanish 311, 312.* MRS. MARTIN

A study of the development of the modern Spanish novel with emphasis on the work of Pereda, Palacio Valdés, and Blasco Ibañez in the unabridged editions.

NOTE: Three additional courses in Spanish will be offered in 1942-'43.

## MUSIC

MR. STRICK, MISS PURDOM

The aims of this department are to emphasize the aesthetic, intellectual, and social values of music; to broaden the conception of the function of music in the public schools; to prepare the grade teachers to teach music in their respective grades; to prepare supervisors and special teachers of music in elementary and high schools; to help students in the use of the singing voice; and to develop an understanding and appreciation of the best music through group participation in song and through directed listening to the world's greatest musical literature.

The required courses in Curriculum III:

Music 114, 115, 116, 214, or 215.

Music 301, 440, and 460 may be taken as electives.

A major in music requires the following courses:

Music 114, 115, 116, 214, and 215.

Music 314, 315.

Music 201.

Music 352, 353.

Music 451, 452.

Music electives 2 courses.

A minor in music requires the following courses:

Music 114, 115, 116.

Music 314, 315, and 341.

Music 352.

Electives provided:

Music 401, 460, 361.

Music 301, 302, 303.

#### MUSIC. GROUP SINGING.

*Every quarter; 1 period a week; no credit. Required of all Freshman students.*

MISS PURDOM

A general background for music education through vital experience in participating in and listening to music, with singing as the core activity.

#### MUSIC 114, 115, 116. ELEMENTS OF MUSIC.

*Fall, winter, and spring quarters; 3 periods a week; 2 credits each quarter.*

MISS PURDOM

This course is designed to acquaint students with the elements of music and to equip them with certain musical techniques. Note reading, song singing, and elementary ear training are studied. Students are required to become familiar with the staff, key and meter signatures, relative pitch names, chromatics, simple rhythmic and tonal figures. Careful attention is given to the correct use of the singing voice. The second and third quarters' courses continue the technical features of the first. Part singing, written dictation, different forms of the minor mode and simple triads are topics treated.

#### MUSIC 214. SCHOOL MUSIC MATERIALS AND PROBLEMS IN LOWER ELEMENTARY GRADES.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Prerequisites: Music 114, 115, 116.*

MISS PURDOM

This course is designed to help with music problems found in the lower elementary grades. The child voice, rhythm work, grade choruses, use of simple instruments, part singing, dramatization and creative work, program building, the technique of teaching with a phonograph and the presentation of music in the school room are topics treated. A special study will be made of the songs listed for these grades by the state supervisor of music. Appreciation work includes recognition of form, mood and expressiveness, the tone quality of instruments and voices, etc. Continued development of the students own musical equipment is stressed.

#### MUSIC 215. SCHOOL MUSIC MATERIALS AND PROBLEMS IN THE UPPER ELEMENTARY GRADES.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Prerequisites: Music 114, 115, 116.*

MISS PURDOM

This course is designed to help with school music problems found in the upper elementary grades. The same general topics listed in Music 214 will be treated, using illustrative materials on the upper elementary grade levels.

**MUSIC 201. HISTORY OF MUSIC.***Fall quarter; 3 periods a week; 3 credits.*

MISS PURDOM

Significant periods in music history; composers and their works. The development and use of instruments.

**MUSIC 314. SCHOOL MUSIC MATERIALS AND PROBLEMS IN THE JUNIOR HIGH SCHOOL.***Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Prerequisites: Music 114, 115, 116.*

MR. STRICK

This course is designed to help with school music problems in the Junior High School. Grade choruses, rhythm work, the changing voice, use of instruments, part singing, dramatization and creative work, program building, the technique of teaching with a phonograph, teaching music from an appreciative basis, and the presentation of music in the school room are topics of this course. Appreciation work includes, recognition of form, mood, and expressiveness, the tone quality of instruments, voices, etc. All material listed by the State Supervisor of Music for Junior High Schools will be studied. Continued development of the students own musical equipment is stressed.

**MUSIC 315. SCHOOL MUSIC MATERIALS AND PROBLEMS IN THE SENIOR HIGH SCHOOL.***Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter. Prerequisites: Music 114, 115, 116.*

MR. STRICK

This course is designed to help with the school music problems in the Senior High School. The same general topics listed in Music 314 will be treated, using illustrative materials of Senior High School level. A study of the organization, training and conducting of choruses, bands, and orchestras will be made. Further attention is given to the students own musical advancement.

**MUSIC 301, 302, 303. GENERAL MUSIC APPRECIATION.***Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*

MR. STRICK

An elective course in the general appreciation of music, for advanced students.

**MUSIC 341. CONDUCTING CHOIRS AND ORCHESTRAS.***Winter quarter; 3 periods a week; 3 credits.*

MR. STRICK

Choral and orchestral conducting; terminology; score reading; instrumentation; programs; materials; methods, and curriculum in junior and senior high schools.

**MUSIC 352. ELEMENTARY HARMONY.***Winter quarter; 3 periods a week; 3 credits. Prerequisites: Music 114, 115, 116.*

MISS PURDOM

A study will be made of the following topics: scales, keys, simple and compound time problems, intervals and transpositions, chords, cadences, keyboard practice, original melody writing, harmonization of given melodies.

**MUSIC 353. ELEMENTARY HARMONY.***Spring quarter, 3 periods a week; 3 credits. Prerequisites: Music 114, 115, 116, 352.*

MISS PURDOM

A continuation of Music 352. Chords in minor Dominant chord modulation. Harmonization of original melodies.

**MUSIC 361. ORCHESTRA.**

*Offered every quarter; 2 periods a week; 1 credit. Open to all students.*

MISS PURDOM

Students desiring to elect Orchestra must play acceptably a simple composition for the Director of the Orchestra. Study of the works of modern and classical composers and participation in public performance.

**MUSIC 401. ADVANCED CHORAL WORK.**

*Offered every quarter; 2 periods a week; 1 credit.*

MR. STRICK

A choir of forty voices will be selected from the regular Choral Club to do advanced work in choral singing, with lectures on hymnology, oratorio, and general choral work.

**MUSIC 440. GENERAL PROBLEMS IN SCHOOL MUSIC.**

*Fall, winter, and spring quarters; 2 periods a week; 2 credits each quarter. Prerequisites: Music 114, 115, 116 and Music 214 or 215 or 314 or 315.*

MR. STRICK

This is a survey course designed to meet the changing needs in the Music Education program. Different views in regard to procedure and materials will be presented and discussed. An evaluation of the purposes and standards of school music and their relation to the whole program of education is attempted. Reports on assigned topics are required.

**MUSIC 451. MUSIC APPRECIATION.**

*Winter quarter; 3 periods a week; 3 credits.*

MR. STRICK

The media, quality of vocal and instrumental music. Study of instruments. Early folk music. National tendencies.

**MUSIC 452. MUSIC APPRECIATION.**

*Spring quarter; 3 periods a week; 3 credits.*

MR. STRICK

Continuation of Music 451. Early church music. Development of instruments and their influence. Study of smaller forms of music. Beginning of opera, oratorio, and suite.

**MUSIC 460. CHORAL CLUB.**

*Offered every quarter; 2 periods a week; 1 credit.*

MR. STRICK

Students desiring to elect choral club must have voices tested by Director of Music Department, and upon selection may register for course. Study of best classical and modern choruses and preparation for one formal program each quarter.

## PHYSICAL AND HEALTH EDUCATION

MISS BARLOW, MISS ILER, MISS KAUZLARICH, \*MRS. FITZPATRICK,  
DR. SWING

This department has a two-fold purpose: first to provide professional courses in physical and health education that will prepare students to direct play and recreational activities, teach hygiene, and conduct school health service programs; second, to provide opportunity for all students to engage in developmental and recreational activities.

It is desirable for the high school student who wishes to specialize in physical and health education to have a year of physics before entering college. It is desirable for the teacher of physical education or a worker in the field of recreation to have ability in music, dancing, handcrafts, dramatic art, and experience in scouting, camping, and various sports.

The swimming pool will be open to students at certain hours for recreational purposes. Those desiring this privilege must register at the swimming pool office and wear the regulation swimming suit.

A regulation suit is required in all activity classes. The suits are purchased through the college.

A major in Physical and Health Education requires: Physical Education 101, 102, 103, 212, 313, 226, 227, 228, 242, 243, 244, 245, 246, 251, 252, 253, 316, 354, 355, 356, 342, 343, 308, 309, 346, 347, 457, and Health Education 305. (See Curriculum VII, page 57.)

A first minor requires: Physical Education 101, 102, 103, 226, 227, 228, 242, 243, 244, 245, 246, 251, 252, 253, 316, 354, 355, 356, 308 or 346, 347, and Health Education 104 and 305.

A second minor requires: Physical Education 101, 102, 103, 226, 227, 228, 243, 245, 246, 251, 252, 253, 347, and Health Education 104 and 305.

The courses in Curriculum VII are so arranged that a student may meet the State requirement for science teachers by electing four session hours in physics.

## PHYSICAL EDUCATION

PHYSICAL EDUCATION 101, 102, 103. FRESHMAN PHYSICAL EDUCATION.

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Required of all first year students.*

MISS ILER, MISS KAUZLARICH, DR. SWING

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\*Leave of absence session 1940-41.

First quarter, personal hygiene, and practice in games, gymnastics, and athletics; second quarter, rhythms, and elementary folk dancing; third quarter, swimming and athletics.

PHYSICAL EDUCATION 210, 211, 212. SWIMMING.

*Offered every quarter; 3 periods a week; 1 credit each quarter. Open to all students.* MISS BARLOW

Instruction and practice in elementary, intermediate, and advanced swimming and diving. Physical Education 212 helps to qualify students to take the Junior and Senior Life-Saving Test of the American Red Cross. Regulation swimming suits required.

PHYSICAL EDUCATION 214, 215. PRINCIPLES AND METHODS IN PHYSICAL EDUCATION.

*Physical Education 214, fall and winter quarters; 215, winter and spring quarters; 3 periods a week; 214, 2 credits; 215, 1 credit. Prerequisite: One or more practice courses in Physical Education.*

MISS BARLOW

Instruction in the principles and techniques involved in the conduct of physical activities adapted to the interests and needs of children in the elementary grades.

PHYSICAL EDUCATION 221, 222, 223. THE TEACHING OF PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOLS.

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Required in Curriculum III. Prerequisite: one or more courses in physical education.*

MISS BARLOW

Principles and techniques involved in the conduct of physical education material in the elementary schools and community recreation centers.

PHYSICAL EDUCATION 226, 227, 228. THE TEACHING OF PHYSICAL EDUCATION IN THE SECONDARY SCHOOLS.

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Required in Curricula I, II, VI, VIII. Prerequisite: one or more practice courses in physical education.*

MISS ILER

Instruction in the principles and techniques involved in the conduct of physical activities adapted to the interests and needs of children in junior and senior high schools and community recreation centers.

PHYSICAL EDUCATION 242, 243, 244. FUNDAMENTALS OF THE DANCE.

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Open to all students. Required of majors in physical education.*

MISS KAUZLARICH

Practice in fundamental rhythms, skills, and techniques in dance movement including elementary study of eurhythmics and percussion as related to simple dance forms.

PHYSICAL EDUCATION 245, 246. TAP AND CHARACTER DANCING.

*Fall and winter, quarters; 3 periods a week; 1 credit each quarter. Open to second, third, and fourth year students. Required of majors in physical education.*

MISS KAUZLARICH

Special practice in tap, clog, athletic, and character dancing suitable for upper grades, high school, and college. Sandals or leather-soled gymnasium shoes required.



**PHYSICAL EDUCATION 251, 252, 253. SEASONAL SPORTS.**

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Open to second, third, and fourth year students. Required of majors in physical education.*

MISS ILER

Practice and study of techniques in sports. Fall quarter (251), hockey, field ball, speed ball, soccer, and tennis; winter quarter (252), basketball, ring tennis, paddle tennis, and volley ball; spring quarter (253), lacrosse, baseball, field and track, archery, tennis and golf fundamentals.

**PHYSICAL EDUCATION 308. PHYSIOLOGY OF EXERCISE.**

*Winter quarter; 3 periods a week; 3 credits. Prerequisite: Biology 351, open only to majors and minors in physical education and nursing.*

MISS BARLOW

Effect of neuro-muscular action upon the organs of the body; principles underlying the development of organic vigor and the conservation of energy.

**PHYSICAL EDUCATION 309. KINESIOLOGY AND BODY MECHANICS.**

*Spring quarter; 3 periods a week; 3 credits. Prerequisite: Biology 351. Open only to majors and minors in physical education and nursing.*

MISS BARLOW

Analysis of bodily movements involved in types of muscular activity in relation to posture, the development of motor skill, growth of the body, and physical efficiency.

**PHYSICAL EDUCATION 313. THE TEACHING OF SWIMMING.**

*Offered every quarter; 3 periods a week; 1 credit. Open to all students. Required of majors in physical education. Prerequisite: Physical Education 212, and the approval of the instructor.*

MISS BARLOW

Organization of class work, analysis of strokes and diving, and practice-teaching of these under supervision.

**PHYSICAL EDUCATION 316. FOLK DANCING, INTERMEDIATE AND ADVANCED.**

*Spring quarter; 3 periods a week; 1 credit. Prerequisite: Physical Education 102 or equivalent.*

MISS KAUZLARICH

Practice in folk and traditional dances of various countries, including American country dances and ballroom dancing.

**PHYSICAL EDUCATION 332, 333, 334. FUNDAMENTALS OF THE DANCE.**

*Fall, winter, and spring quarters; 3 periods a week; 1 credit each quarter. Open to third and fourth year students.* MISS KAUZLARICH  
A course similar in scope to Physical Education 242, 243, 244, but adapted to advanced students.

**PHYSICAL EDUCATION 342, 343. DANCE COMPOSITION.**

*Fall and winter quarters; 3 periods a week; 1 credit each quarter. Open to second, third, and fourth year students. Required of majors in physical education. Prerequisite: Physical Education 242, 243.*

MISS KAUZLARICH

Dance composition from various standpoints. Sketches and dances presented for criticism. Dance as an art form. Use of the dance in dramas and festivals. Students doing outstanding work and interested in continuing the work may become members of Orchesis.

**PHYSICAL EDUCATION 346. HISTORY AND PRINCIPLES OF PHYSICAL AND HEALTH EDUCATION.**

*Fall quarter; 3 periods a week; 3 credits. Required of majors in physical and health education.* MISS BARLOW

A historical survey of the field of physical and health education; present day trends and practice, theoretical concepts and underlying principles.

**PHYSICAL EDUCATION 347. RECREATIONAL LEADERSHIP.**

*Spring quarter; 3 periods a week; 3 credits. Open to second, third, and fourth year students. Required of majors in physical education.* MISS ILER

A study of the organization and management of playground activities and community recreational programs. Training in leadership in school and community recreational clubs, and extra-curricula activities. Includes scouting and camp craft.

**PHYSICAL EDUCATION 354, 355, 356. PRINCIPLES OF COACHING ATHLETICS.**

*Fall, winter, and spring quarters; 2 periods a week; 1 credit each quarter. Open to third and fourth year students. Required of majors in physical education. Prerequisite: Physical Education 251, 252, 253, or equivalent.* MISS ILER

Techniques and practice in coaching and officiating in seasonal sports. Prevention and treatment of athletic injuries, including massage.

**PHYSICAL EDUCATION 457. CORRECTIVE PHYSICAL EDUCATION.**

*Fall quarter; 3 periods a week; 3 credits. Required of majors in physical and health education. Prerequisite: Physical Education 308, 309.* MISS BARLOW

A study of principles of physical diagnosis, remedial exercise, and massage.

## HEALTH EDUCATION

**HEALTH EDUCATION 104. PERSONAL HYGIENE.**

*Offered winter and spring quarters; 2 periods a week; 1 credit each quarter. Required of all first year students.* DR. SWING

Essentials of healthful living; regulation of personal habits; control of emotional states; prevention of pathological conditions.

**HEALTH EDUCATION 205. SCHOOL AND COMMUNITY HEALTH.**

*Offered every quarter; 3 periods a week; 3 credits.* MISS BARLOW  
Principles of health education and procedures in the conduct of school health programs as required in Virginia under the West Law.

**HEALTH EDUCATION 305. SCHOOL AND COMMUNITY HEALTH.**

*Offered every quarter; 3 periods a week; 3 credits.* MISS BARLOW  
A course in scope similar to Physical Education 205, but adapted to advanced students.

## SPEECH

MISS WHEELER

This department gives opportunity for acquiring the techniques and skills in the various aspects of the speech arts and prepares students to teach reading and the speech arts in public schools.

A dramatic club, under the direction of this department, gives opportunity for the development of special talent in any phase of play production. Any student may register for the apprentice period of three months. Those who show most ability are elected to full membership in the club and are assigned to work in one or more of the departments. The departments are: acting, stage design, costume, make-up, lighting, property, and business. Several one-act plays are presented before the club, and two public performances of full-length plays are given each year. It is the aim of the director to give each member of the dramatic club sufficient training to enable her to direct a play.

## SPEECH 210. BASIC PRINCIPLES OF SPEECH.

*Offered every quarter; 3 periods a week; 3 credits. Required in Curricula I II, IV, and V.*

MISS WHEELER

Development and use of the speaking voice. Correction of defects in speech and voice. Opportunity for application of skills learned, in the reading of short selections of poetry and prose, in brief talks and reports, and in other speech activities.

## SPEECH 211. ELEMENTS OF SPEECH AND ORAL INTERPRETATION.

*Offered every quarter; 3 periods a week; 3 credits. Required in Curricula A and I.*

MISS WHEELER

A brief course in voice and speech training. Practice in voice and speech skills. Correction of individual defects. Oral interpretation of literature and story telling.

## SPEECH 201. VOICE AND DICTION.

*Spring quarter; 3 periods a week; 3 credits. Required in Curriculum III.*

MISS WHEELER

Intensive course in development and use of the speaking voice. Phonetics. Speech correction.

## SPEECH 302. ORAL INTERPRETATION OF LITERATURE.

*Spring quarter; 3 periods a week; 3 credits. Required in Curriculum III. Prerequisite: Speech 201.*

MISS WHEELER

Application of the skills and techniques acquired in Speech 201, in reading the various types of literature, in extemporaneous talks, in brief reports and in other types of speech activities. Especial emphasis on oral reading as an educative exercise for the development of the individual.

## SPEECH 230. PUBLIC SPEAKING.

*Offered every quarter; 3 periods a week; 3 credits. Required in Curriculum VIII.*

MISS WHEELER

Practice in various types of public speaking, extemporaneous and prepared. Correction of speech defects. Ease and naturalness of manner, pleasing tone quality, clear enunciation, correct pronunciation, and adequate vocabulary.

## SPEECH 341. PLAYS AND FESTIVALS.

*Winter quarter; 3 periods a week; 3 credits. Required for major in Music or Physical Education.*

MISS WHEELER

Various types of dramatic entertainment suitable for presentation in public schools—plays, festivals, and pageants. Opportunity for study and application of the principles of play production: stage design, costuming, lighting, make-up; practice in planning and producing festivals and pageants.

## SPEECH 441, 442, 443. HISTORY AND DEVELOPMENT OF DRAMA.

*Fall, winter, and spring quarters; 3 periods a week; 3 credits each quarter.*

MISS WHEELER

A study and survey of the development of the drama, particularly in England and America. Fall quarter, brief study of primitive and folk drama of various countries. Greek and Roman drama as bearing upon development in England. More careful study of beginnings of drama in England. Winter quarter, Elizabethan drama. Shakespeare's predecessors and contemporaries carefully studied, briefer notice being given to Shakespeare. Parallel reading, class study, and criticism of plays. Spring quarter, Modern English and American drama. Modern trend of drama as to subject and technique contrasted with earlier forms. Study of significant modern dramatists and of contemporary dramatic criticism.

# Student Activities

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The extra-curricular, as well as the curricular, activities are included in the program of studies and activities. They are related to the various student organizations in the same way that the classroom and study activities are related to the various subjects. The description of the student activities below corresponds to the description of courses in the departments of instruction.

## STUDENT GOVERNMENT

The whole student body is organized for purposes of government. The business of the organization is conducted by two administrative bodies, the Student Council and the House Council. The Student Council is headed by the President of the Student Body. Representatives from each of the four college classes are on the Council. The officers are elected by the student body, class representatives being chosen by the classes themselves. It is the duty of the Student Council to enforce the general rules and regulations of the college. The House Council, whose president is also elected by popular vote, has as its duty the enforcement of dormitory rules and regulations. The Student Government not only is a means of maintaining wholesome standards of citizenship and of representing the will of the student body, but also supplies a direct method of learning to perform the duties of citizenship in the larger life of a democratic society.

## YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Association in the College is a branch of the national Y. W. C. A. The administrative direction is in the hands of the students assisted by an advisory committee of the faculty. It promotes a number of religious activities. Daily prayer services and weekly devotional meetings are held. Usually these exercises are conducted by the students. From time to time some recognized religious leader is brought to the campus by the Association to discuss with students questions of religious interest and help individuals with personal religious problems. Through the Association, Bible study classes are organized in each of the churches of the town. The organization through its committees welcomes new students individually and sponsors a reception to Freshmen early in the fall. It likewise provides informal entertainment for other groups of students from time to time during the year.

## ATHLETIC ASSOCIATION

The Athletic Association includes the whole student body. The Athletic Council consisting of students and a faculty adviser has control of both inter-mural and inter-collegiate sports and contests and attends to all the business of the organization. Contests between classes and between organizations are held in tennis, basketball, baseball, hockey, volley ball, lacrosse, and swimming. The new nine-hole course at Longwood gives students an opportunity to play golf. In collegiate sports teams are maintained in tennis, basketball, and hockey.

## STUDENT PUBLICATIONS

The students of the college sponsor four publications, *The Rotunda*, *The Colonnade*, *The Virginian*, and the *Students' Handbook*.

*The Rotunda* is a weekly newspaper which keeps the students and faculty informed of the college news and the interests of the college as observed from the point of view of the students. It not only expresses the attitude of the students towards various phases of college life and current activities but also exerts an important influence in the development of the ideals of the community.

*The Colonnade* is a literary magazine to which students, members of the faculty, alumnae, and others contribute. It publishes in literary form some of the results of the thinking and writing done in the college and among its friends.

*The Virginian* is the year book of the college. Students are responsible for the art work, the editing, and the management of the publication. Each issue represents a cross section of the college life for the year. It is, therefore, highly valued by the members of the graduating classes.

*Students' Handbook* is the manual of rules and regulations governing the conduct of the students. In addition, it contains the constitutions and by-laws of the Student Government Association, the Young Women's Christian Association, and the Athletic Association, and briefer descriptions of such organizations of the Dramatic Club, the honor societies, and the Pan-Hellenic Council.

It serves as the orientation textbook for all new students in the College.

## HONOR SOCIETIES

There are two types of honor societies in the college. The first consists of those organizations that are comparatively general in character and not confined to any department or section of college life. They are open to all students who meet the high standards of excellence required in scholarship and character. There have been established on the campus local chapters of the following national organizations: Kappa Delta Pi, Alpha Kappa Gamma, and Alpha Phi Sigma. The second type includes a number of societies which place most emphasis on special fields. There have been established on the campus four of these national honor societies: Pi Gamma Mu, Sigma Pi Rho, Beta Pi Theta, and Pi Kappa Delta. Of this type also are the local organizations, Gamma Psi and Beorc Eh Thorn.

*Kappa Delta Pi* is a national honor society in education in the broad sense. Its membership consists of students interested in the activities of the teaching profession including all fields. The membership in this organization is confined to students of the Junior and Senior years, whose scholarship ranks in the upper fourth of that of the student body.

The Beta Epsilon Chapter of Kappa Delta Pi was organized in 1928. It represents the development of Pi Kappa Omega, a local honor society founded in 1918 in response to a need felt by the faculty and students for an organization through which scholarship, character, and service might be given recognition. Ten years later it was merged into Kappa Delta Pi which emphasized the qualities recognized by Pi Kappa Omega with an additional emphasis on a professional outlook as broad as the college itself in all of its departments and activities.

*Alpha Kappa Gamma*, national honor society for leadership, was organized in 1928. It represents the merging of local societies which had been founded in order to bring together groups of representative students and faculty members, whose purpose was to foster high ideals and standards of leadership. Alpha Delta Rho, organized in 1925, became the Joan Circle of Alpha Kappa Gamma and was

one of the charter members of the organization. Its field of work is the promotion of desirable coordination of various activities and interests of the college.

*Alpha Phi Sigma* is an honorary society confined to A-grade teachers colleges. Its membership is confined to students of high scholastic rating. Valedictorians and salutatorians of high schools are automatically eligible to membership. Other students in any class of the college are eligible when their scholarship becomes satisfactory. The Delta Chapter, the local chapter of this society, was established in 1930 with seventy-five members. The activities of this organization are designed not only to benefit its membership but also to further interest in scholarship in the whole institution.

*Pi Gamma Mu* is a national social science honor society. The purpose of this society is to further the scientific study of the problems of social science. The Virginia Gamma chapter, the local organization of *Pi Gamma Mu*, was organized in 1927. In addition to a high standard of general scholarship required for entrance each member must show an outstanding interest in the social sciences and must carry on while a member of the society a piece of original work in some of the social sciences.

*Sigma Pi Rho* (first organized at Farmville in 1930), became a national organization in 1932. The purpose of *Sigma Pi Rho*, the local organization of which is the Virginia Alpha Chapter, is to give recognition to those who have shown a deep interest in the field of Latin and have attained a certain scholastic standing, to afford them further opportunities in the work, and to create in others an interest in Latin.

*Beta Pi Theta* is a national French honor society, and its purpose is to organize representative men and women in universities and colleges who will advance the progress of literary French; who will maintain a high standard of scholarship; who will encourage individual effort of social service and the highest ideals of a liberal education; and who will recognize and award merit in productive French literature. The *Pi Zeta* chapter of *Beta Pi Theta* was established in the college in 1930. In order to be eligible, in addition to a high standard of scholarship in French, students must also attain a high standard of general scholarship. Students are not eligible for membership until they have full junior standing.



*Gamma Psi* is a local honor society in fine arts. It was established in 1932 to give recognition to those students of the college who show an interest in the field of art and attain a certain scholastic standard; to create and foster these interests in new students; and to render art service to the college.

*Pi Kappa Delta* is a national forensic honor society. It is the largest of three honor societies in this field. The Virginia Alpha Chapter was chartered in 1928 and is one of the one hundred and sixty-five chapters in thirty-six states. Its purpose is to develop and maintain a high standard of skill and sportsmanship in debating and oratory.

*Beorc Eh Thorn* is a local honor society in English founded at Farmville, in October, 1935. The three Old English rune letters, which it has adopted for its name, symbolize the quest of literature to which the members are pledged and the inspiration and discipline which it affords. The society seeks to encourage creative writing and the study of literature. It gives its active support to the publication of the college literary quarterly and sponsors visits of distinguished writers to the college.

## SORORITIES

The sororities found in the Teachers College are professional in character. They assume professional obligations and seek in various ways to render an educational service. They establish student loan funds, support libraries, and engage in other educational undertakings. Of the eight educational sororities in this institution Sigma Sigma Sigma, Alpha Sigma Alpha, Pi Kappa Sigma, and Alpha Sigma Tau are national; Gamma Theta, Mu Omega, Delta Theta Alpha, and Phi Zeta Sigma are local. Several of these organizations have provided loan funds to help needy and deserving students make their way in the college.

## STUDENT CLUBS

In addition to the various honor societies there are a number of clubs that appeal to the interests of different groups. Among the more active of these organizations are the Debate Club, the Cotillion Club, the Dramatic Club, and the music organizations including the Choral Club, the College Choir, and the College Orchestra.

*The Debate Club* is a student organization in which opportunity is given to experiment with and participate in the various forensic activities. This club undertakes to train students for intercollegiate debates and public speaking contests. The record in debate and oratory has been outstanding during the past few years. Teams of the club lead forums on current questions in civic and social clubs throughout the state.

*The Dramatic Club* is open to all students interested in the dramatic arts. The 150 members of the organization are divided into groups according to their varied tastes, and these groups provide dramatic entertainment for the meetings of the club as a whole. The club gives training in coaching and producing high school plays and sponsors an annual play contest among the high schools of Southside Virginia. Under the direction of a competent coach the Dramatic Club each year gives a fall and spring production for the entertainment of the whole college community.

*The Cotillion Club* is an organization with a membership of two hundred and fifty students whose primary aim is the promotion of good dancing. The club sponsors two major dances each year, one in the fall and one in the spring. These dances have come to be regarded as important events in the social life of the college year.

*The Philosophy Club* is a group of students who are interested in problems of philosophy. The organization meets once each month for recreation and discussion of philosophical questions, and sponsors lectures in philosophy by members of the faculty of the college and invited guests from other institutions.

*The Music Organizations* of the College are the College Choir, the Choral Club, and the Orchestra. These are important factors in the life of the college. They select their members through try-outs at the beginning of the session and give several concerts each year.

*The International Relations Club* consists of a group of students who are interested in present world conditions. The organization meets weekly for discussions of questions of diplomacy and of peace and war. A feature of this club is its participation in State and regional conferences on world relations held under the auspices of the Carnegie Foundation.

*The Orchestis* is an honorary dance group organized in May, 1933. The group creates its own dances and usually sponsors a dance program in the winter and helps with the College May Day in the spring. Members are selected from those who have taken at least two quarters of Modern Dance.

*The Commercial Club* is an organization of the students in the Department of Business Education who are interested in becoming better informed in regard to teaching commercial subjects and problems in the field of business. The programs of the regular monthly meetings involve lectures and discussions of business problems of current interest.

### PROFESSIONAL ORGANIZATIONS

There are in the College two organizations whose interests are primarily professional in character. Eligibility to these organizations depends largely upon the students' professional qualities rather than on their academic standing.

*The Association for Childhood Education* is a national organization composed of nursery school, kindergarten, and primary teachers and others who are interested in the education of young children. It concerns itself with the conservation of child life through securing a better understanding of children, and providing better opportunities for their development. The local organization grew out of the Primary Council which was organized on our campus in 1927, and later became affiliated with the national A. C. E. Students who teach in the kindergarten and primary grades are eligible for membership.

*The Future Teachers of America* is a national organization of prospective teachers enrolled in colleges and universities, and in high schools. The local organizations are called F. T. A. clubs in the high schools and chapters in the colleges and universities. The F. T. A. chapters are affiliated with the local state and national education associations. They serve as training schools for the improvement of professional relationships. The J. L. Jarman Chapter was organized in November, 1939, and received its charter from the National Education Association in 1940.

# Register of Students, 1940-1941

## WINTER SESSION

NAME AND YEAR	CITY OR COUNTY
Abernathy, Rachel Olivia, 3.....	Dolphin
Ackiss, Geraldine Collier, 3.....	322 66th Street, Newport News
Acree, Catharine Alberta, 1.....	Farnham
Adams, Frances Elizabeth, 1.....	643 West 34th St., Norfolk
Adams, Mary Frances, 2.....	Danripple
Adams, Mary Jacqueline, 4.....	Kenbridge
Agnew, Lillian Boswell, 2.....	Burkeville
Albright, Sarah Elizabeth, 1.....	203 Norfolk Ave., Petersburg
Alderman, Irene Thelma, 4.....	Galax
Alexander, Ann Courtney, 1.....	Fork Union
Alexander, Virginia Francis, 3.....	838 Northumberland Ave., Roanoke
Allen, Dorothy Ethelwynn, 2.....	Farmville
Allen, Marie Bird, 4.....	White Gate
Allen, Nancye Alfriend, 2.....	Hebron
Allen, Peggy Ann, 3.....	Farmville
Alphin, Lois Webster, 1.....	R. F. D. 1, Lexington
Altomare, Aseita, 4.....	Blue Point, Long Island, N. Y.
Alvis, Doris Elizabeth, 2.....	3310 Memorial Ave., Lynchburg
Ammen, Rachael Elizabeth, 1.....	939 Laburnum Ave., Roanoke
Anderson, Dorothy Elizabeth, 2.....	Andersonville
Anderson, Irma Estelle, 2.....	Halifax
Anderson, Martha Waller, 2.....	Pedro
Anderson, Moody Rosa, 1.....	Warren
Andrews, Charlotte Grey, 3.....	241 S. Sycamore St., Petersburg
Andrews, Elva Kathryn, 2.....	Farmville
Andrews, Louise Alley, 1.....	241 S. Sycamore St., Petersburg
Apperley, Felicity Longstaff, 1.....	"Sleepy Hollow," River Rd., Richmond
Applewhite, Louise Parham, 4.....	Jarratt
Arington, Jean, 1.....	314 Cabell St., Lynchburg
Arnold, Mary Prince, 2.....	Waverly
Arwood, Connie Marie, 1.....	920 Sabot Ave., Richmond
Ashworth, Helen, 2.....	R. F. D. 6, Danville
Atkinson, Margaret Esther, 4.....	Hampden Sydney
Austin, Betsy, 3.....	Blacksburg
Averitt, Carol Lee, 4.....	Stonega
Avery, Eugenia Charlotte, 4.....	Holdcroft
Avery, Louise Hyslop, Sp.....	Mechanicsville
Ayers, Eleanor Ann, 3.....	238 Carolina Ave., Roanoke

## B

Bailey, Dorothy Anne, 4.....	Wakefield
Ball, Harriet Haile, 2.....	Salvia
Bargamin, Caroline Schindler, 1.....	315 Arlington St., Lynchburg
Barham, Alice Leigh, 4.....	308 North St., Portsmouth
Barksdale, Virginia Sutherland, 3.....	351 Woods Ave., Roanoke
Barlow, Elizabeth Louise, 3.....	Farmville
Barnes, Elizabeth Ann, 1.....	Onancock
Barnes, Letha Thomas, 2.....	Union Level
Barnett, Anne Neville, 2.....	Berryville
Baron, Vera Frances, 3.....	R. F. D. 3, Martinsville
Barreto, Maria Priscilla, 1.....	San Antonio, Puerto Rico
Barrett, Elizabeth Thomas, 3.....	514 Kensington Ave., Roanoke
Barrett, Garnett Bailey, 1.....	Boykins

NAME AND YEAR	CITY OR COUNTY
Bartlett, May Harman, 2.....	608 Beebe, Holden, W. Virginia
Beach, Lillian, 4.....	Ford
Beard, Carolyn Elizabeth, 1.....	713 28th St., Newport News
Beard, Jean Silling, 1.....	Moffatt's Creek
Beard, Julia Stelle, 2.....	Sandidges
Beasley, Ethel Lemoine, 4.....	315 High St., Petersburg
Beauchamp, Nora, 1.....	Mayaguez, Puerto Rico
Beck, Mary Klare, 3.....	Butterworth
Beckham, Mrs. Elizabeth, Sp.....	Farmville
Beckner, Edith Geraline, 2.....	Troutville
Bell, Katie Bess, 1.....	Kenbridge
Bell, Louise Irene, 1.....	Berryville
Bellows, Elizabeth Willard, 2.....	White Stone
Bellus, Dorothy Marion, 1.....	Farmville
Bellus, Margaret Louise, 3.....	Farmville
Belote, Alice Magruda, 2.....	Cape Charles
Bennett, Lilwyn Frances, 3.....	112 Union St., Bluefield, W. Va.
Benton, Anne Lillian, 4.....	Locust Dale
Benton, Nellie Brooke, 2.....	Locust Dale
Bernard, Elizabeth Williamson, 2.....	Boone Mill
Berry, Ann Halstead, 1.....	R. F. D. 1, Lexington
Berry, Julia Maie, 2.....	Burkeville
Berry, Mabelle Hamilton, 2.....	Burkeville
Bingham, Mary Keith, 1.....	3019 Grove Ave., Richmond
Bishop, Helen Lenore, 2.....	La Crosse
Bishop, Josephine Louise, 3.....	827 Huntington Rd., Kansas City, Mo.
Bland, Nancy Goode, 4.....	Boydton
Blanton, Lou Anna, 3.....	R. F. D. 1, Farmville
Bliss, Carrie Helen, Sp.....	Farmville
Blount, Catharine, 4.....	203 Mitchell Ave., Salisbury, N. C.
Boatwright, Mary Louise, 1.....	302 Pembroke Ave., Norfolk
Bodine, Catherine, 3.....	Bowling Green
Bonawell, Martha Cleo, 1.....	Saxis
Bondurant, Nancy Leigh, 2.....	Box 245 Blacksburg
Booker, Mary Emily, 3.....	Hurt
Booth, Bessie Arnelle, 1.....	Dodlyt
Booth, Carmen Louise, 4.....	808 Green St., Danville
Boothe, Eleanor Leah, 2.....	Wakefield
Borden, Virginia Crews, 4.....	606 Lyons Ave., Charlottesville
Boswell, Anne Colgate, 3.....	111 Carroll Ave., Col. Hgts., Petersburg
Bourne, Evelyn Virginia, 1.....	595 North 4th St., Wytheville
Bourne, Jean, 4.....	Wytheville
Bourne, Rachel Wannah, 1.....	Saluda
Boutchard, Betty, 2.....	2512 Orcutt Ave., Newport News
Bowen, Mildred Ann, 3.....	16 Church St., Staunton
Bowles, Mary Frances, 2.....	Masonic Home, 9 Mile Rd., Richmond
Bowles, Norma Burns, 3.....	512 Clay St., Clifton Forge
Bowling, Margaret Louise, 2.....	715 Carter Rd., Ral. Ct., Roanoke
Bowman, Mary Elizabeth, 2.....	Draper
Boyette, Peggy Lou, 2.....	1618 A St., Portsmouth
Bozeman, Dorothy Jean, 1.....	137 S. Hatton St., Portsmouth
Bradshaw, Ann Amory, 3.....	807 Marshall St., Hampton
Bradshaw, Sydney Eugenia, 1.....	3598 Griffin St., Portsmouth
Brandon, Faye Louise, 4.....	107 Park Rd., Suffolk
Brickert, Anna Marie, 3.....	Farmville
Bridgforth, Betty, 1.....	Kenbridge
Brinkley, Mary Elizabeth, 2.....	R. F. D. 1, Box 185, Suffolk
Brisentine, Sybil, 3.....	Prospect
Britt, Alice Lee, 2.....	1630 B St., Portsmouth
Brogan, Geneva Grace, 2.....	Callaway

NAME AND YEAR	CITY OR COUNTY
Brooks, Anne H., 2.....	Prince George
Brooks, Mrs. Thos. M., 4.....	Westmoreland
Brown, Edna Mae, 2.....	202 S. Main St., Suffolk
Brown, Elizabeth Mae, 1.....	300 Oakridge Blvd., Lynchburg
Brown, Gay Ward, 3.....	89 N. Princeton Circle, Lynchburg
Broyles, Emma Wilson, 1.....	2900 Grayland Ave., Richmond
Bruce, Nancy Belle, 1.....	Farmville
Brumfield, Jo Gunn, 3.....	Farmville
Bryant, Iris Christine, 4.....	Branchville
Bryant, Ruth Louise, 4.....	Dry Fork
Bugg, Mary St. Clair, 1.....	Farmville
Bullock, Ann Armistead, Sp.....	Farmville
Bullock, Cora Elizabeth, 1.....	115 Brewer Ave., Suffolk
Bulman, Hallie Hume, 2.....	Wachapreague
Burford, Leta Scurry, 1.....	Amherst
Burge, Katherine, 3.....	Appomattox
Burgwyn, Ann Mason G., 2.....	Tappahannock
Burroughs, Rachel Elizabeth, 3.....	Hallwood
Burwell, Gertrude Willis, 2.....	Locust Dale
Butterworth, Lena Hyman, 3.....	Dinwiddie

## C

Caldwell, Margaret Caroline, 1.....	New Castle
Call, Margaret Lucille, 2.....	512 Frederick St., Bluefield, W. Va.
Callahan, Hazel Rebecca, 3.....	R. F. D. 3, Danville
Callan, Elizabeth Anne, 3.....	47 Court St., Portsmouth
Callis, Bernice Lee, 4.....	Meredithville
Campbell, Edna Kathryn, 1.....	230 Cleveland Ave., Lynchburg
Campbell, Margaret Eggleston, 3.....	Highland Springs
Campfield, Virginia Mae, 2.....	502 W. Frederick St., Staunton
Canada, Josephine, 2.....	Lennig
Cannon, Evelyn C., 1.....	Hickory Rt. 3
Cantrell, Harriet Camp, 3.....	1222 Third St., Roanoke
Carbonell, Sarah, 1.....	Box 931 Mayaguez, Puerto Rico
Cardwell, Rica.....	Rustburg
Carlton, Josa Virginia, 4.....	425 Virginia Ave., Roanoke
Carlton, Mabel M., 3.....	Farmville
Carmines, Elsie Marie, 1.....	Poquoson
Carper, Mary Wilson, 1.....	Rocky Mount
Carr, Ethel McAlister, 4.....	1408 Lakefront Ave., Richmond
Carr, Florence Cline, 1.....	Leesburg
Carr, Mary Jean, 2.....	405 Prichard St., Williamson, W. Va.
Carr, R. Yates, 4.....	Charlottesville
Carroll, Natalie Angle, 1.....	Rocky Mount
Carson, Mary Owen, 3.....	Concord Depot
Carter, Elizabeth Jane, 3.....	Grove Park, Roanoke
Carter, Marian Frances, 1.....	2104 Wilson Blvd., Arlington
Carter, Sarah Frances, 3.....	Blairs
Chambers, Sarah, 3.....	304 Bath St., Clifton Forge
Chaplin, Corilda Lee, 3.....	Falling Springs
Chattin, Hester Ellen, 3.....	Schoolfield
Chattin, Mildred Elizabeth, 3.....	Schoolfield
Cheatham, Mary Lucille, 1.....	Midlothian
Cheely, Maria Berge, 1.....	101 N. Union St., Petersburg
Chenault, Evelyn Mae, 1.....	Aylett
Chernault, Lois Lester, 1.....	Worsham
Childress, Dorothy McDonald, 2.....	Christiansburg
Clardy, Jenny May, 1.....	Keysville

NAME AND YEAR	CITY OR COUNTY
Clark, Margaret Eulalia, 1.....	Jetersville
Clarke, Rachel, 1.....	Martinsville
Claytor, Imogen Gorden, 2.....	726 Park St., Bedford
Clements, Ellen Pauline, 2.....	Manquin
Clemmons, Betty Gregg, 1.....	505 S. Court St., Florence, S. C.
Cline, Sara Frances, 3.....	503 Virginia Ave., Roanoke
Coates, Annie Leigh, 1.....	Sharps
Cobb, Martha Frances, 3.....	610 W. 29th St., Richmond
Cobb, Mary Ann, 3.....	Wachapreague
Cobb, Sadie Eloise, 4.....	Charlotte Court House
Coberly, Alice Marie, 3.....	1607 Berkeley Ave., Petersburg
Cock, Anne Renalds, 4.....	325 Armistead Ave., Hampton
Cock, Jack Renalds, 4.....	325 Armistead Ave., Hampton
Cocks, Anne Lillian, 4.....	Farmville
Cohoon, Alice Goode, 2.....	113 Franklin St., Suffolk
Colavita, Blanche Olive, 1.....	407 Roseneath Rd., Richmond
Cole, Mary Ellen, 1.....	55th St., Virginia Beach
Coleman, Esther Montague, 3.....	Greenfield
Coleman, Nahrea Irby, 3.....	Crewe
Colgate, Hazel May, 1.....	Drakes Branch
Compton, Dora Maxine, 1.....	Tiny
Connelly, Patsy Hargrave, 1.....	Lebanon
Conner, Ruby Mae, 3.....	Nathalie
Conson, Mary James, 3.....	1996 Fort Ave., Lynchburg
Cooke, Genevieve Ashby, 4.....	2018 Hanover Ave., Richmond
Copley, Mary Roberta, 4.....	South Hill
Corell, Charlotte Carr, 1.....	Portsmouth
Corvin, Mildred Juanita, 1.....	Crewe
Costello, Carroll Camille, 2.....	2115 Hanover Ave., Richmond
Cottrell, Martha Louise, 3.....	3906 Seminary Ave., Richmond
Courter, Rosa Jackson, 4.....	Amelia
Courtney, Thelma Sawyer, 4.....	R. F. D. 3, Box 31, Winchester
Cover, Ann Judson, 1.....	509 Main, Covington
Covington, Anne, 2.....	915 Green St., Danville
Cox, Margaret Lucille, 1.....	R. F. D. 2, Box 309, Hampton
Crafton, Mary Kathrene, 1.....	Orange
Crawford, Hannah Lee, 1.....	Farmville
Crawley, Martha DeMoval, 4.....	Cumberland
Crews, Mary Louise, 2.....	Crystal Hill
Crider, Katie Whitehead, 4.....	Chatham
Crocker, Susie Pearl, 4.....	Zuni
Crowgey, Emma Louise, 3.....	615 North 4th St., Wytheville
Crumley, Dorothy Sue, 4.....	1017 Euclid Ave., Bristol
Culley, Margie Lee, 1.....	2805 Wickham Ave., Newport News
Currie, Sara Rhodes, 2.....	35 Day Ave., Roanoke

*D*

Darracott, Dorothy Friend, 1.....	524 S. Sheppard St., Richmond
Davis, Annie Barker, 1.....	Cumberland
Davis, Betty Vernon, 1.....	314 51st St., Newport News
Davis, Lucy Otey, 2.....	1707 Richmond Ave., Lynchburg
Davis, Marie, 2.....	Smithfield
Davis, Mary Mallory, 2.....	Naval Mine Depot, Yorktown
Davis, Virginia Elizabeth, 2.....	Bassett
Dawley, Virginia Powell, 3.....	2914 Victoria Ave., Norfolk
Dawson, Helen Vernell, 2.....	3101 Stonewall Ave., Richmond
Dawson, Mary Ellen, 1.....	Hyacinth
DeBerry, Rachael Wiles, 4.....	Blackstone

NAME AND YEAR	CITY OR COUNTY
Dekker, Frieda Emilia, 1.....	Virginia Beach
DeLong, Helen Elizabeth, 2.....	Buchanan
Desaix, Mae Carmen, 2.....	164 Pasadena Place, Hawthorne, N. J.
Dew, Antoinette Gwathmey, 2.....	Kilmarnock
Dickerson, Myrtle Reed, 1.....	Pamplin
Dickerson, Ruth, 1.....	Pamplin
Dodl, Patricia Marie, 2.....	Farmville
Dodson, Mary Katherine, 3.....	517 Maryland Ave., Norfolk
Dooley, Helen Virginia, 4.....	Bedford
Drewry, Barbara Mae, 2.....	420 County St., Portsmouth
Droste, Mildred Anne, 1.....	Ronceverte, W. Virginia
Dryden, Mary Anne, 2.....	Jeffs
Duer, Nan Ellen, 4.....	Toano
Dugger, Ruth Monville, 1.....	Denbigh
Duncan, Alice White, 2.....	Box 1, Scottsville
Duncan, Helen Elizabeth, 1.....	Box 1, Scottsville
Dunlap, Sally Kerr, 4.....	R. F. D. 1, Lexington
Dunlap, Sue Teaford, 3.....	R. F. D. 1, Lexington
Dunnivant, Dorothy Jenevieve, 1.....	Enonville
Dunnivant, Leona Mae, 1.....	Charlotte Court House
Dunton, Beatrice Elexine, 3.....	Cape Charles
Dunton, Catherine Virginia, 1.....	Cape Charles
Dupuy, Nancy Reid, 3.....	914 Spring Garden St., Greensboro, N. C.

## E

Eades, Dorothy A. Warwick, 4.....	237 Rosalind Ave., Roanoke
Eades, Mildred Catherine, 1.....	237 Rosalind Ave., Roanoke
Earnest, Ora, 3.....	528 Hampton Place, Portsmouth
Eason, Caroline Rennie, 3.....	2614 Lamb Ave., Richmond
Eason, Julia Christian, 1.....	2614 Lamb Ave., Richmond
Ebel, Selena Ellen, 2.....	3403 Noble Ave., Richmond
Eckford, Rozelle Elizabeth, 1.....	465 14th St., Charlottesville
Edmonson, Mary Sue, 4.....	Baskerville
Edmunds, Mary Hunter, 3.....	156 Gray St., Danville
Edwards, Katherine Decoursey, 1.....	Farnham
Edwards, Stella Dent, 1.....	417 East Fillmore St., Petersburg
Elam, Emma Frances, 2.....	Prospect
Elam, Rosemary Virginia, 1.....	Prospect
Ellerton, Grace Marie, 1.....	2700 Leo St., Norfolk
Ellett, Anne Hubbard, 2.....	Jennings Ordinary
Ellett, Frances Leigh, 4.....	406 Washington Ave., Roanoke
Ellett, Virginia Mae, 1.....	Crewe
Elliotte, Emma Jamie, 4.....	Dry Fork
Engleby, Jane, 3.....	511 Greenwood Rd., Roanoke
Engleman, Helen Hamrick, 2.....	R. F. D. 1, Lexington
English, Janet deNeale, 1.....	Belle Haven Apts., Alexandria
Ewell, Helen Elizabeth, 1.....	1838 Fendall Ave., University

## F

Fahr, Betty Beale, 4.....	2903 Moss Side Ave., Richmond
Farrar, Betty, 2.....	Prospect
Farrier, Harriet Elizabeth, 1.....	Farmville
Fauntleroy, Mary Dearing, 2.....	Altavista
Feagans, Eleanor Virginia, 2.....	R. F. D. 3, Lynchburg
Felts, Marjorie Elizabeth, 2.....	Ivor
Felts, Texie Belle, 3.....	Boykins
Figg, Constance Guerrant, 1.....	Christiansburg



NAME AND YEAR	CITY OR COUNTY
Finney, Margaret Anne, 2.....	Onancock
Firesheets, Virginia Greenwood, 2.....	Crewe
Fitchette, Ann Peyton, 1.....	1105 B St., Portsmouth
Fletcher, Jean Theresa, 1.....	3405 Noble Ave., Richmond
Fletcher, Patsy Gordon, 4.....	Warrenton
Fleu, Nell Spotswood, 1.....	Fayetteville, W. Virginia
Flowers, Dorothy Petty, 1.....	Drewryville
Floyd, Mary Kathleen, 1.....	Farmville
Folk, Eleanor Camper, 2.....	Salem
Ford, Blanche Ingles, 2.....	Martinsville
Ford, Carolyn Frances, 4.....	Virgilina
Ford, Margaret Jane, 1.....	Martinsville
Foreman, Margaret Anne, 2.....	437 London St., Portsmouth
Foster, Evelyn Louise, 1.....	Rocky Mount
Foster, Margaret Elise, 2.....	Concord Depot
Foster, Sallie Lee, 1.....	Farmville
Fowlkes, Virginia Bliss, 3.....	120 Kemper Rd., Danville
Francis, Ann Page, 2.....	108 Victoria Ave., Hampton
Francis, Irma Natalie, 4.....	Boykins
Francisco, Alice Latine, 1.....	Beaverdam
Fraughnaugh, Ruth, 2.....	Sparta
Fulton, Nancy Louise, 4.....	R. F. D. 4, Danville

## G

Gardy, Gladys Marie, 1.....	Hyacinth
Garnett, Anne Wilson, 2.....	Cumberland
Garrett, Annie Elizabeth, 4.....	London Bridge
Garrett, Gracie Viola, 2.....	Keysville
Garrett, Mary Wortham, 1.....	Forest Hills, Danville
Garrison, Marjory E., 3.....	Box 124, Clifton Forge
Gates, Elizabeth Chappell, 1.....	Guinea Mills
Gaul, Dorothy May, 1.....	Carmel, N. Y.
Gee, Mrs. Frances Walmsley, 4.....	Farmville
Gentile, Bridget Anna, 2.....	Suffolk
George, Anna Davis, 4.....	100 S. Elm Ave., Portsmouth
Gerlaugh, Margaretta, 4.....	Martinsville
German, Lillian Frances, 3.....	4114 Bromley Lane, Richmond
Geyer, Iris Frances, 2.....	Farmville
Gibboney, Carrie Beatrice, 3.....	Farmville
Gibson, Hazel Patricia, 4.....	3284 45th St., Long Island City, N. Y.
Gilliam, Coralee Miller, 4.....	Pamplin
Gilliam, Helen Bragg, 1.....	106 Fillmore St., Petersburg
Gills, Dorothy E., 1.....	Kenbridge
Gillum, Joscelyn, 1.....	Manassas
Glasgow, Annie Elizabeth, 4.....	314 Westover Ave., Roanoke
Glenn, Kathleen Wilson, 1.....	Prospect
Glenn, Mrs. Lena N., Sp.....	Prospect
Golladay, Helen Eloise, 2.....	Box 55, Scottsville
Goode, Ellen Maie, 1.....	R. F. D. 12, Richmond
Goode, Sarah Massie, 2.....	Dinwiddie
Gooden, Marjorie Florene, 4.....	Box 835, Lynchburg
Goodwin, D. Elizabeth, 1.....	Orange
Gosney, Catherine Eleanor, 2.....	128 Benefield St., Danville
Gough, Katherine Eleanor, 1.....	Rustburg
Gough, Lelia Pauline, 2.....	Dillwyn
Gouldman, Eleanor Redd, 1.....	Horners
Grabeel, Gene, 4.....	Rose Hill
Graff, Irma Douglas, 3.....	111 Walnut Ave., Roanoke

NAME AND YEAR	CITY OR COUNTY
Grainger, Martha Ann, Sp.....	Farmville
Grant, Effie Louise, 4.....	328 52nd St., Newport News
Gray, Helen, 4.....	Chatham
Gray, Lilly Rebecca, 2.....	89 33rd St., Newport News
Greeley, Charlotte Louise, 2.....	104 Arbutus Ave., Roanoke
Greenall, Margaret Eulys, 2.....	Box 84, Bassett
Greenall, Meryl Agnes, 1.....	Box 84, Bassett
Gregory, Delia Bryan, 1.....	Upperville
Gresham, Charlotte Friend, 2.....	Parksley
Grigg, Roberta Antoinette, 2.....	Langley Hotel, Hampton
Grizzard, Mary Elizabeth, 1.....	Drewryville
Guinn, Edith Ruth, 2.....	322 Brown Ave., Hopewell
Gunter, Emma Elizabeth, 3.....	3606 Chamberlayne Ave., Richmond
Guy, Nancy Sue, 1.....	Onancock
Gwaltney, Vivian Warren, 1.....	Windsor

## H

Hahn, Dorothy Mae, 3.....	Montibello Hill, University
Hale, Gertrude Henkel, 4.....	218 Lee St., Front Royal
Hale, Ivey Mae, 2.....	Long Island
Hall, Jean Addison, 3.....	Windsor
Hall, Jeanne Carolyn, 2.....	35th St., Pulaski
Hall, Luella Byrd, 3.....	Hallwood
Hall, Martha Louise, 4.....	209 Sherwood Ave., Roanoke
Hall, Nell Sue, 4.....	209 Sherwood Ave., Roanoke
Hall, Nina Lee, 2.....	Wachapreague
Hall, Sarah Hunton, 1.....	Madison
Hall, Virginia Alice, 2.....	South Boston
Hamilton, Dorothy Lee, 3.....	1371 Rivermont Ave., Lynchburg
Hammock, Martha Rebecca, 2.....	Blackstone
Handley, Ruth Elizabeth, 2.....	Boykins
Hanks, Helen Frances, 1.....	135 Pocahontas Place, Hampton
Hanvey, Miriam Vion, 3.....	932 North St., Portsmouth
Hardin, Mary Lauriston, 1.....	136 Woodburn Rd., Raleigh, N. C.
Hardy, Helen Wiley, 2.....	Farmville
Hardy, Jacqueline Marcella, 2.....	McKenney
Hardy, Sara Matthews, 1.....	Farmville
Harman, Katharine, 1.....	Box 1059, Pulaski
Harman, Stella Hogan, 3.....	2306 Hillcrest Ave., Roanoke
Harper, Betty Page, 2.....	139 Manteo Ave., Hampton
Harper, Sue Semple, 1.....	3218 Hawthorne Ave., Richmond
Harrell, Winifred Virginia, 3.....	Masonic Home, Richmond
Harrington, Helen F., 2.....	R. F. D. 2, Box 122, Norfolk
Harrison, Lois Christene, 2.....	Warfield
Harrison, Nelly Brodnax, 1.....	Lawrenceville
Harvey, Carolyn Cushing, 3.....	Curdsville
Harvie, Mary Anderson, 2.....	3912 Seminary Ave., Richmond
Haskins, Harriette Ann, 4.....	347 Creek Ave., Hampton
Hatton, Jean Elizabeth, 2.....	3920 Park Ave., Richmond
Haug, Mary Vendle, 1.....	344 Hamilton Ave., Portsmouth
Hawkins, Helen Marie, 3.....	Culpeper
Hawkins, Irene, 1.....	30 Woodfin Rd., Box 655, Newport News
Hawthorne, Frances Lee, 1.....	South Boston
Hawthorne, Kathryn Lloyd, 3.....	Kenbridge
Haymes, Jeanne Alice, 2.....	Box 603 Langley Field
Haymes, Mary Fidele, 2.....	Box 603 Langley Field
Hazlegrove, Mary Woodfin, 2.....	Farmville, Rt. 1

NAME AND YEAR	CITY OR COUNTY
Heard, Marian Lee, 4.....	220 Robertson Ave., Danville
Hendricks, Louise Elizabeth, 2.....	Long Island
Hening, Robin, 2.....	25 Byron Ave., White Plains, N. Y.
Henritze, Betty Jane, 1.....	Mill Mountain, Roanoke
Henry, Ann Victoria, 2.....	Emporia
Hill, Virginia Yeates, 1.....	Windsor
Hillsman, Hallie Meredith, 2.....	Farmville
Hillsman, Lucy Elizabeth, 4.....	Farmville
Hillsman, Ruth, 1.....	Huddleston
Hoback, Frances Ellen, 3.....	Richlands
Hobson, Elizabeth Jane, 1.....	Farmville
Hodges, Nancy Marie, 1.....	Oueida, N. Y.
Hogue, Dora Virginia, 1.....	Murat
Holland, Alice Anne, 2.....	107 S. Broad, Suffolk
Holt, Marjorie Eileen, 4.....	Matoaca
Honeycutt, Florence Lynnette, 2.....	Farmville, Rt. 1
Hopkins, Nancy Saunders, 4.....	Rocky Mount
Hoskins, Emily Hume, 4.....	116 Linden Ave., Lynchburg
House, Mary Wood, 1.....	Prospect
Houseman, Virginia Pendleton, 1.....	Box 345, Wytheville
Howell, Virginia Asenath, 4.....	Church Road
Hubbard, Lena Rebecca, 2.....	Nathalie
Huddle, Caroline Crittenden, 1.....	Martinsville
Hudgins, Ellen Rebecca, 2.....	Nutbush
Hudgins, Frances Eugenia, 4.....	Nutbush
Huff, Louise Vinyard, 2.....	Wytheville
Hughes, Frances Ernestine, 2.....	Farmville, Rt. 3
Hughes, Margaret Elizabeth, 3.....	1407 Sauer Ave., Richmond
Hughes, Mary Venable, 3.....	Farmville
Hughes, Polly Bransford, 3.....	R. F. D. 1, Lynchburg
Hunt, Arlene Guthrie, 3.....	Nathalie
Hunt, Thelma Norma, 2.....	R. F. D. 2, South Boston
Hunter, Nelda Rose, 3.....	La Crosse
Hurst, Pearl Lorraine, 1.....	Susan
Hurt, Nell Eva, 3.....	Box 177, Salem
Hutcheson, Grace Collier, 2.....	McKenney
Hutcheson, Jane Lee, 3.....	Farmville
Hutchinson, Emma May, 4.....	Harbarton
Hutchinson, Julia Sara, 4.....	Craddockville
Hutchinson, Sally Virginia, 3.....	1308 Stockley Gds., Norfolk
Hutchison, Ella Florence, 2.....	Newport
Hutter, Imogen Risque, 3.....	R. F. D. 1, Lynchburg
Hutter, Nancy, 1.....	R. F. D. 1, Lynchburg

## I

Ingham, Mary Katherine, 1.....4884 Washington Ave., Newport News

## 7

Jackson, Betty Lou, 4.....1100 Forest Hill Drive,  
High Point, N. C.

Jackson, Betty Victoria, 2.....Amelia

Jackson, Patricia Colleen, 1.....Norton

James, Cynthia Ashton, 2.....Havre de Grace, Md.

James, Margaret Edmonds, 4.....Kendall Grove

Jansen, Mabel Lorraine, 1.....82 Main St., Hilton Village

Jarratt, Katherine Eppes, 4.....Stony Creek

Jeffreys, Sara Copeland, 1.....309 N. Virginia St., Goldsboro, N. C.

Jenkins, Laura Frances, 1.....Culpeper

NAME AND YEAR	CITY OR COUNTY
Jenkins, Myrtle Frances, 1.....	Culpeper
Jennings, Betsy Jane, 2.....	710 First St., Roanoke
Jennings, Elizabeth Hope, 2.....	Madisonville
Jester, Miriam Langston, 2.....	111 Military Rd., Suffolk
Johns, A. Penultima, 2.....	Amelia
Johnson, Anna Margaret, 4.....	Covesville
Johnson, Dorothy Lavinia, 3.....	306½ S. Main St., Suffolk
Johnson, Elinor Frances, 1.....	Kenbridge
Johnson, Sarah Elizabeth, 1.....	Franklin
Jolliffe, Mary Jane, 4.....	Stephenson
Jolly, Mattie E., 4.....	South Hill
Jones, Betty Ballard, 3.....	R. F. D. 1, Cherry Hill, Danville
Jones, Elies Rebecca, 3.....	Buffalo Junction
Jones, Evelyn Emma, 1.....	Gladys
Jones, Kathleen Burton, 2.....	Earls
Jones, Lillian Inez, 3.....	12 N. New St., Staunton
Jones, Lulie Greenhow, 1.....	3817 Hawthorne Ave., Richmond
Jones, Marion Elizabeth, 2.....	806 Appomattox St., Hopewell
Jones, Martha Jane, 4.....	Monterey
Jones, Mary Charlotte, 3.....	Willville

## K

Keck, Frances Elizabeth, 4.....	745 Loyal St., Danville
Keehn, Helen Naomi, 2.....	1415 W. 27th St., Norfolk
Kellam, Jean Copes, 1.....	Melfa
Keller, Polly Carroll, 3.....	228 Thornrose Ave., Staunton
Kelley, Ann Carolyn, 1.....	Horntown
Kelley, Marie Catherine, 1.....	1906 Rodman Ave., Portsmouth
Kennedy, Kathryn Lorraine, 1.....	2006 Rose Ave., Richmond
Kennett, Margaret Loyd, 3.....	Hardy
Kersey, Ruth Evelyn, 1.....	R. F. D. 12, Richmond
Kibler, Elva Mae, 4.....	Chase City
Kibler, Rachel Wilson, 4.....	Alberta
Kidd, Mary Elizabeth, 2.....	Charlie Hope
Kilmon, Gene Hardy, 3.....	Onancock
King, Katherine Elizabeth, 1.....	Franklin
Kirkpatrick, Ruth Greene, 1.....	Evington
Knighton, Cornelia Susan, 1.....	Culpeper
Krenning, Evelyn, 4.....	415 South 4th St., Wytheville
Kunz, Baylis Elizabeth, 2.....	1045 Rivermont Terrace, Lynchburg

## L

Lackes, Doris Nodine, 1.....	Montvale
Laird, Betty McClung, 2.....	R. F. D. 1, Lexington
Lancaster, Kathryn Ann, 1.....	402 S. Boyland Ave., Raleigh, N. C.
Langhorne, Nancy, 1.....	Evington
Lankes, Emily Elizabeth, 2.....	306 River Rd., Hilton Village
Latane, Frances Augusta, 1.....	Washington's Birthplace
Latture, Roberta Fulton, 4.....	507 Jackson Ave., Lexington
Lawhorne, Mildred Louise, 2.....	Farmville
Lawrence, Dorothy, 3.....	R. F. D. 2, Salem
Lawrence, Margaret Lee, 1.....	Windsor
Lawrence, Mrs. Margaret Stuart R.,	43230 A West Franklin St. Richmond
Lawrence, Mickey, 1.....	R. F. D. 2, Salem
Leatherbury, Roberta Anne, 1.....	Machipongo
Lee, Dorothy Cary, 1.....	108 La Salle Ave., Hampton
Lee, Florence Whiting, 4.....	108 La Salle Ave., Hampton
Lee, Marjorie Hudson, 2.....	Virgilina

NAME AND YEAR	CITY OR COUNTY
Leftwich, Juanita Grey, 2.....	Bassett
Lewis, Helen Elizabeth, 2.....	122 Westover Ave., Roanoke
Lewis, Maude Lucille, 1.....	Culpeper
Ligon, Frances Josephine, 1.....	Farmville
Loftin, Constance Jean, 1.....	R. F. D. 7, Petersburg Pike, Richmond
Long, Ruth Gwendolyn, 1.....	Covington
Looney, Eveline Mackreth, 2.....	521 Falls Rd., Rocky Mount, N. C.
Loving, Ruth, 4.....	Boykins
Lovins, Margaret Godsey, 2.....	Cumberland
Lowe, Doris Marie, 1.....	214 Richelieu Ave., Roanoke
Lowry, Velma Rebecca, 3.....	201 E. Highland Ave., Ebensburg, Pa.
Lucy, Era Rena, 1.....	Dolphin
Lueckert, Eleanor Marie, 1.....	2704 Leo St., Norfolk
Lupton, Eloise Virginia, 1.....	Route 5, Staunton
Lupton, Evelyn Mae, 4.....	6112 Wythe Place, Norfolk
Lyons, Margaret Ann, 2.....	1667 S. Sycamore St., Petersburg

**M**

MacIndoe, Helen Gray, 1.....	139 Virginia Ave., Roanoke
McAllister, Marjorie Stratton, 2.....	3418 E. Broad St. Richmond
McCaleb, Martha Lee, 3.....	112 Shore St., Petersburg
McCalley, Shirley Anderson, 3.....	128 N. 32nd St., Richmond
McConnell, Clara Louise, 1.....	Abingdon
McConnell, Elizabeth Ethelwyn, 2.....	Agricola
McCorkle, Mildred Louise, 1.....	Farmville
McCorkle, Mary Moore, 1.....	R. F. D. 2, Box 54, Lexington
McCoy, Elizabeth Price, 2.....	Monterey
McCoy, Mary Hille, 4.....	Monterey
McFall, Madge Vass, 4.....	1041 Main St., Danville
McGinnis, Jane Frances, 3.....	402 Allison Ave., Roanoke
McGuire, Helen Virginia, 3.....	110 2nd St., Roanoke
McGuire, Nona Elizabeth, 1.....	Wylliesburg
McIlwaine, Helen Randolph, 4.....	1595 Berkeley Ave., Petersburg
McLain, Sara Jane, 1.....	Linville St., Kingsport, Tenn.
McLaughlin, Bertha Dotger, 4.....	2027 Greenway, Charlotte, N. C.
McRae, Elizabeth, 3.....	703 Main St., South Boston
Maclay, Nancy Douglas, 2.....	Hilton Village
Magann, Mary Catherine, 1.....	Farmville
Mahone, Catherine Abott, 2.....	Williamsburg
Mahood, Emily Sebrell, 1.....	Emporia
Mallory, Frances Parham, 2.....	Lawrenceville
Mann, Aggie Louise, 3.....	219 Brown St., Petersburg
Mann, Bernice, 4.....	Farmville
Markland, Aline Downing, 2.....	1001 Rowland Ave., Norfolk
Marrow, Dorothy Ella, 3.....	Clarksville
Marsh, Mary Nancy, 1.....	Miskimon
Marshall, Ann Elizabeth, 2.....	Victoria
Marshall, Sue J., 3.....	Victoria
Martin, Jean Bruce, 4.....	Lanexa
Massie, Dorothy Elizabeth, 1.....	Amherst
May, Catherine Elizabeth, 2.....	1436 Eureka Circle, Roanoke
Mayo, Mildred Virginia, 1.....	Schuyler
Mayo, Ora Walker, 2.....	Schuyler
Meacham, Ernestine Henley, 4.....	306 N. Stafford Ave., Richmond
Menefee, Dorothy Lee, 4.....	99 Carolina Ave., Roanoke
Messick, Eleanor, 2.....	709 Avenel Ave., Roanoke
Messick, Martha Lee, 1.....	614 Woods Ave., Roanoke
Minkel, Lillian Amelia, Sp.....	Farmville

NAME AND YEAR	CITY OR COUNTY
Minnick, Carolyn Virginia, 2.....	1702 Richmond Ave., Lynchburg
Mish, Margaret Grayson, 2.....	212 Barclay Lane, Lexington
Mitchell, Warwick Archer, 1.....	Altavista
Moncure, Kitty Withers, 1.....	Stafford
Moody, Genevieve Rachel, 4.....	1814 E. Blvd., Petersburg
Moomaw, Leona, 2.....	1608 Chapman Ave., Roanoke
Moore, Betsy Emma, 2.....	Chatham
Moore, Hattie Cleveland, 4.....	Sutherland
Moore, Susie Lyle, 2.....	Kenbridge
Moore, Virginia Anne, 2.....	219 Pearl St., Suffolk
Morgan, Mary Ernestine, 1.....	Andersonville
Moring, Phyllis Louise, 1.....	Burkeville
Morris, Charlotte Naomi, 1.....	3114 River Rd., Newport News
Morris, Mildred Lovell, 3.....	530 Park Place, Rocky Mount, N. C.
Morris, Virginia Lockett, 3.....	Burkeville
Mottley, Mary Anna, 3.....	Farmville
Moyer, Jean Vernon, 4.....	1702 Prentis Ave., Portsmouth
Murfee, Ann Myrtilla, 1.....	Emporia

## N

Naff, Nancy Fahey, 3.....	308 Rosalind Ave., Roanoke
Nelson, Caralie, 4.....	South Boston
Nelson, Opal Irene, 2.....	Masonic Home, Richmond
Newman, Josephine Hope, 3.....	Jeanette Ave., Vinton
Newsome, Nellie Moss, 1.....	Emporia
Nimmo, Faye Elizabeth, 1.....	101 Brewer Ave., Suffolk
Noblin, Emma Frances, 3.....	Farmville
Noell, Jennie Crews, 4.....	Gretna
Nuckols, Ada Clarke, 2.....	R. F. D. 2, Richmond
Nunnally, Edith Hatchett, 4.....	210 W. 12th St., Richmond

## O

Oakes, Alma Louise, 4.....	Kenbridge
Oakes, Mary Elsie, 1.....	Kenbridge
Oakes, Nannie Beatrice, 1.....	Pamplin
O'Farrell, Mary Margaret, 2.....	Box 688 Covington
O'Farrell, Sarah Virginia, 3.....	Box 688 Covington
Old, Martha Elizabeth, 1.....	Crewe
Olgers, Jessie Mae, 1.....	Rice
Ott, Helen Danna, 1.....	1927 Hanover Ave., Richmond
Overbey, Martha Allene, 3.....	Chatham
Overcash, Alice Elizabeth, 1.....	Hampden-Sydney
Overstreet, Florence Dorothy, 1.....	840 Maiden Lane, Roanoke
Owen, Betsy Carolyn, 2.....	113 S. Pearl St., Rocky Mount, N. C.
Owen, Emily Louise, 4.....	Jarratt
Owen, Iona Frances, 1.....	6202 Woodrow Terrace, Richmond
Owen, Sarah Wade, 2.....	South Boston

## P

Page, Irma Harrison, 2.....	1500 Sunset Ave., Rocky Mount, N. C.
Paine, Mary Faith, 1.....	Gary, W. Va.
Painter, Louise Earle, 4.....	202 Richelieu Ave., Roanoke
Palmer, Louise Armstead, 4.....	Merry Point
Palmer, Muriel North, 2.....	Crystal Hill
Palmer, Ruth, 2.....	Lawrenceville
Pankey, Nina Elizabeth, 1.....	457 S. Main St., Harrisonburg
Papas, Marian Isabell, 2.....	Farmville
Parcell, Virginia Louise, 2.....	103 Wasena Ave., Roanoke

NAME AND YEAR	CITY OR COUNTY
Parham, Frances Worthington, 2.....	1607 Westover Ave., Petersburg
Parker, Anna Drummond, 1.....	Onancock
Parker, Elizabeth Ann, 3.....	406 Glasgow St., Portsmouth
Parks, Amy Augusta, 3.....	Parksley
Parrish, Martha Catherine, 2.....	3900 W. Broad St., Richmond
Parsons, Jacqueline Sue, 1.....	Cape Charles
Partridge, Esther Ruth, 3.....	2703 Marlboro, Norfolk
Patterson, Agnes Meredith, 2.....	Kenbridge
Patterson, Frances Gilmer, 2.....	New Canton
Patterson, Frances Tate, 1.....	Brownsburg
Paulette, Emily Estelle, 3.....	South Hill
Payne, Dorothy Marie, 3.....	Onancock
Payne, Roberta Fox, 3.....	Haymarket
Pearsall, Mary Evelyn, 1.....	606 12th St., Roanoke
Peerman, Martha Elizabeth, 3.....	144 Holbrook Ave., Danville
Peery, Jane Crockett, 1.....	Tazewell
Peery, Mary Martha, 3.....	Tazewell
Petticrew, Mary Elizabeth, 4.....	1540 Brandon Rd., Roanoke
Pharis, Martha Ann, 1.....	Martinsville
Pharis, Rose Putzel, 2.....	Martinsville
Phillips, Catherine Curle, 4.....	Box 242, Bellevue Farm, Hampton
Phillips, Charlotte Stockley, 2.....	Melfa
Phillips, Rebekah Louise, 3.....	Box 289, R. F. D. 3, Hampton
Pickral, Agnes Evangeline, 4.....	Chatham
Pierce, Agnes Virginia, 2.....	Whaleyville
Pierce, Shirley Hunter, 1.....	116 Cambridge Ave., Roanoke
Pierpont, Nancy Clayton, 4.....	Salem
Pilkinton, Ella Marsh, 2.....	306 Somerset Ave., Richmond
Pippin, Muriel Edgerton, 2.....	Fremont
Pittard, Frances Christine, 1.....	Buffalo Junction
Pittard, Mary Lee, 1.....	Buffalo Junction
Pollard, Gloria Urle, 1.....	3337 Kensington Ave., Richmond
Portela, Carmen Irene, 4.....	Gurabo, Puerto Rico
Powell, Frances Wesley, 2.....	635 Graydon Ave., Norfolk
Powell, Katherine F., 3.....	Wachapreague
Powell, Lucie Ellen, 3.....	Union Level
Powell, Nancy Jean, 2.....	Covington
Power, Lula Johnson, 3.....	517 Locust Ave., Charlottesville
Pratt, Jane Frances, 2.....	Wellville
Price, Anne Fleenor, 2.....	Rice
Price, Charles Anna, 1.....	235 Lindsey St., Reidsville, N. C.
Price, Evelyn Elizabeth, 2.....	Madison Heights
Price, Katharine Elizabeth, 2.....	Wytheville
Price, Katharine Holcombe, 2.....	Brookneal
Pride, Blanche E., 3.....	Box 202, Petersburg
Pride, Florence Bernice, 2.....	Richmond and Petersburg Pike, Petersburg
Pritchett, Frances Beatrice, 4.....	27 S. South St., Petersburg
Pritchett, Nell Clay, 2.....	27 S. South St., Petersburg
Prosise, Mary Marshall, 4.....	Wilson
Pugh, Carroll Wade, 2.....	Charlotte Court House
Pugh, Katherine Lee, 3.....	Phenix
Pulley, Anne Lee, 1.....	Courtland
Purdum, Mary Lilly, 3.....	R. F. D. 3, Danville
Purdum, Ruth Lea, 4.....	R. F. D. 3, Danville
Pursell, Delle Dawson, 1.....	Wakefield
Puster, Mary Louise, 3.....	Emporia

## NAME AND YEAR

## CITY OR COUNTY

## Q

Quillin, Evelyn May, 4.....Farmville  
 Quinn, Dorothy Nelle, 1.....Tye River

## R

Radspinner, Catherine Louise, 3.....4008 Wythe Ave., Richmond  
 Raiford, Frances Cleopatra, 2.....Ivor  
 Rainey, Frances Page, 1.....Curdsville  
 Ranson, Nancy Louise, 1.....Farmville  
 Rapp, Elizabeth Ellen, 3.....810 Jamison Ave., Roanoke  
 Read, Amy Ray, 2.....721 Blair Ave., Hampton  
 Reid, Betty Evans, 2.....1056 W. Beverley St., Staunton  
 Reid, Eva Lois, 3.....Farmville  
 Reid, Miriam Gerline, 1.....Farmville  
 Renfro, Evelyn Marie, 1.....Dorchester  
 Reveley, Evelyn, 4.....705 Carter Rd., Roanoke  
 Reynolds, Dorothy DeWitt, 4.....Farmville  
 Rhea, Sarah Emaline, 3.....Damascus  
 Rhoades, Jeanne Stuart, 1.....Culpeper  
 Rhodes, Eva Lewis, 2.....Windsor  
 Rice, Allyne Louise, 1.....Callao  
 Rice, Margaret Lucy, 4.....3207 Seminary Ave., Richmond  
 Rice, Mary Bernice, 3.....Farmville  
 Richard, Nell Elizabeth, 1.....329 Stafford St., Norfolk  
 Richards, Virginia Gray, 4.....634 S. Sycamore St., Petersburg  
 Riggan, Mary Virginia, 2.....Waverly  
 Ritchie, Mary Jane, 3.....4013 W. Franklin St., Richmond  
 Rives, Alice Maud, 3.....McKenney  
 Roane, Nancy Stuart, 1.....311 Ferguson Ave., Hilton Village  
 Robbins, Dorothy Elizabeth, 4.....Johnsontown  
 Robert, Lolita, 2.....252 Ponce de Leon Ave.,  
   Santurce, P. R.  
 Roberts, Ann Livingston, 1.....Faber  
 Roberts, Martha, 3.....Norton  
 Robertson, Mary Elizabeth, 1.....Heathsville  
 Rogers, Anne Jones, 2.....230 55th St., Newport News  
 Rogers, Lacy Hatcher, 1.....Freeman  
 Rogers, Mary Rosalie, 2.....Melfa  
 Rollins, Dorothy Buhrman, 4.....1902 N. Quincy St., Arlington  
 Rose, Charlotte Wilson, 1.....Gate City  
 Rose, Jeanette, 1.....163 E. Washington St., Suffolk  
 Rose, Ruth Butterworth, 1.....La Crosse  
 Rose, Virginia Graves, 2.....838 W. Washington St., Petersburg  
 Rosebro, Frances Brown, 3.....403 Woods Ave., Roanoke  
 Ross, Vivian Elaine, 2.....1030 Ninth St., Huntington, W. Va.  
 Rouse, Carolyn, 2.....6925 Huntington Ave., Newport News  
 Rowe, Araminta Jefferson, 2.....Rural Retreat  
 Royall, Ellen, 3.....Tazewell  
 Royster, Massie Lucile, 4.....Goode  
 Rucker, Catherine Dandridge, 3.....1711 Grace St., Lynchburg  
 Rucker, Mary Walton, 1.....905 Federal St., Lynchburg  
 Rucker, Sarah Anne, 4.....Mattoax  
 Rucker, Thelma Frances, 1.....Jetersville

## S

Sale, Nancy Ann, 2.....1024 1st St., Roanoke



NAME AND YEAR	CITY OR COUNTY
Sanford, Jane Cabell, 2.....	Farmville
Sanford, Louisa Frazer, 3.....	9807 River Rd., Hilton Village
Saunders, Jane Harrison, 2.....	719 Byrd Park Court, Richmond
Saunders, Martha Anne, 4.....	Blue Ridge
Saunders, Nancy Virginia, 2.....	Capron
Savage, Rebecca Anne, 1.....	102 W. College Ave., Salisbury, Md.
Saville, Nancy Hope, 4.....	Murat
Sawyer, Ann Hinton, 2.....	224 Washington St., Suffolk
Sayre, Romelia Elizabeth, 1.....	134 Pear Ave., Hampton
Scott, Anne Beale, 2.....	203 Washington St., Portsmouth
Scott, Eleanor McCartney, 2.....	Bedford
Scott, Ellen Elizabeth, 1.....	Farmville
Scott, Ellen Kendall, 2.....	Eastville
Scott, Ernestine Esqueline, 1.....	Amelia
Scott, Harriet Jones, 3.....	Box 1, Orange
Scott, Mary Jane, 2.....	Onancock
Scott, Nell R. Lee, 1.....	2304 Grove Ave., Richmond
Scott, Stella Crockett, 2.....	Onancock
Scruggs, Bessie Lee, 2.....	Farmville
Sears, Jeanne, 2.....	1701 Bolling Ave., Norfolk
Seebert, Alice McFaddin, 2.....	Tazewell
Seward, Helen Kevan, 4.....	Marion
Seward, Mary Virginia, 1.....	Elberon
Seward, Sara Elizabeth, 3.....	Midlothian
Sexton, Betty, 2.....	1406 Vineville Ave., Macon, Ga.
Seymour, Gene Hardaway, 1.....	Broadnax
Shanklin, Dawn Sheppard, 2.....	3766 Fort Ave., Lynchburg
Shannon, Mary Louise 3.....	2025 Rosewood Ave., Richmond
Shelton, Grace Mildred, 2.....	R. F. D. 2, Chase City
Shelton, Mrs. Nellie Russell, 4.....	Farmville
Shepard, Ethelyn Marie, 3.....	Guinea Mills
Shulkcum, Jean Winifred, 3.....	612 Day Ave., Roanoke
Sibold, Edith Jeanette, 2.....	Newport
Sibold, Sarah Mae, 4.....	Newport
Silen, Lillian, 1.....	46 W. 96th St., New York City
Simmons, Dorothy Sue, 1.....	Fincastle
Simmons, Virginia Carol, 4.....	Farmville
Sink, Jane Lee, 2.....	Hotel Westover, 72 St., Westend Ave., N. Y. C.
Sivertsen, Mary Gracie, 2.....	Autryville, N. C.
Smith, Dorothy Juanita, 4.....	Rice
Smith, Elsie Barry, 1.....	66 Post St., Hilton Village
Smith, Emily June, 1.....	Odd
Smith, Estelle Walton, 2.....	Victoria
Smith, Ethelyn Douglas, 2.....	Branchville
Smith, Jane Elizabeth, 1.....	210 South St., Franklin
Smith, Jeraldine Binford, 2.....	2507 Orcutt Ave., Newport News
Smith, Julia Ellen, 3.....	Gretna
Smith, Keith Marshall, 4.....	1220 W. Franklin St., Richmond
Smith, Martha Virginia, 4.....	Cape Charles
Smith, Mary Elizabeth, 1.....	Farmville
Smith, Nellie Catherine, 1.....	Troutville
Smith, Pattie Venable, 4.....	Charlotte Court House
Smithdeal, Betty Gray, 1.....	108 Wasena Terrace, Roanoke
Snell, Frances Dupuy, 3.....	Phenix
Snow, Mamie Davis, 2.....	Farmville
Snyder, Ada Claire, 2.....	Altavista
Snyder, Marie Middleton, 3.....	2339 Vincent Ave., Norfolk
Sosa, Celia, 3.....	Moca, Puerto Rico

NAME AND YEAR	CITY OR COUNTY
Sosa, Rosaura, 3.....	Moca, Puerto Rico
Spencer, Katherine Cowherd, 3.....	Gordonsville
Spicer, Ina Rebecca, 1.....	Frederick's Hall
Spickard, Lois Jane, 1.....	Blue Ridge
Springston, Jean Craig, 1.....	Wilsons
Sprinkle, Dorothy Virginia, 3.....	Buchanan
Stargell, Nancy Carolyne, 2.....	Schuyler
Starling, Josephine, 1.....	Woodland, Cascade
Steel, Jean Elizabeth, 3.....	1607 Lake Front Ave., Richmond
Steele, Blanche Christine, 1.....	R. F. D. 1, Franklin
Steffey, Eleanor Isabella, 1.....	939 Carter Rd., Roanoke
Steffey, Frances Josephine, 1.....	939 Carter Rd., Roanoke
Steidtmann, Lois Jane, 2.....	Lexington
Stephens, Elva Margaret, 2.....	Gretna
Stevens, Charlotte Peggy, 4.....	Arrington
Stevenson, Florence Boone, 4.....	1603 Laburnum Ave., Richmond
Stewart, Anne Rae, 1.....	301 W. Indian River Rd., Norfolk
Stimpson, Annie Camilla, 2.....	Farmville
Stoakes, Joice Hathaway, 2.....	1049 North St., Portsmouth
Stone, Mary Wenanah, 4.....	48 Shenandoah Rd., Hampton
Stossel, Elsie Charlise, 2.....	Front Royal
Stowers, Stella Marie, 2.....	Gratton
Stras, Helene, 4.....	Tazewell
Strick, Alfreda, 4.....	Farmville
Strick, Jeanne Claire, 1.....	Farmville
Strohecker, Frances May, 1.....	Boydton
Summerfield, Elizabeth Virginia, 3.....	1221 Woodlawn Ave., Roanoke
Sutton, Shirley Lee, 1.....	2914 4th St., Raleigh Terrace, Hampton
Sydnor, Helen Virginia, 4.....	Mannboro
Sydnor, Lucy Lee, 2.....	Crewe

## T

Taylor, Doris Kenyon, 1.....	Brunswick
Taylor, Dorothy Otelea, 1.....	Dillwyn
Taylor, Mary Robertson, 2.....	Onancock
Tennent, Elizabeth Berkeley, 1.....	Hopewell
Terry, Sallie Love, 1.....	Pamplin
Thackston, Frances Venable, 2.....	106 West Trinity Ave., Durham, N. C.
Thierry, Florence Georgia, 3.....	R. F. D. 5, Roanoke
Thomas, Margaret Chevallie, 1.....	4509 Brook Rd., Richmond
Thomas, Margaret Edvinia, 1.....	Palmyra
Thompson, Marie Louise, 3.....	South Hill
Thompson, Pearl Price, 4.....	518 Parkway, High Point, N. C.
Thorington, Evelyn Marie, 4.....	Cape Charles
Thornton, LaReine Harriet, 3.....	Atlantic
Tice, Frances Leigh, 1.....	Tazewell
Timberlake, Barbara Annette, 1.....	102 Chesterfield Rd., Hampton
Titmus, Jerolien Tanner, 2.....	1142 Washington St., Petersburg
Townsend, Elizabeth Bryan, 3.....	126 Shore St., Petersburg
Trear, Virginia Ruth, 1.....	Farmville
Trevilian, Mary Frances, 1.....	Gloucester
Trice, Ruby Wellington, 4.....	Toano
Trigg, Betsy White, 1.....	Hopewell
Trigg, Sarah Castleton, 1.....	Hopewell
Trotter, Anne Fletcher, 2.....	Clarksville
Tucker, Lucy Bridgeforth, 4.....	Drakes Branch
Turnbull, Lucy Carmichael, 3.....	3400 Brook Rd., Richmond
Turner, Frances Anne, 3.....	1208 Bellevue Ave., Richmond

NAME AND YEAR	CITY OR COUNTY
Turner, Lilian Ann, 3.....	Blackstone
Turner, Louise Brooks, 1.....	Painter
Turner, Margaret Elizabeth, 3.....	Paces
Turner, Shirley Moore, 2.....	403 St. Andrew St., Petersburg
Tweedy, Marietta Lucille, 2.....	R. F. D. 1, Concord Depot

## U

Upshur, Jean Snow, 4.....	Cheriton
Utt, Ella Marie, 3.....	307 Arbutus Ave., Roanoke

## V

Valentine, Frances Moore, 3.....	Brunswick
Vassar, Edith Atkinson, 3.....	Keysville
Vaughan, Katherine Ricks, 1.....	115 Shore St., Petersburg
Vaughan, Sadie Rebecca, 3.....	Burkeville
Verelle, Elsie York, 1.....	Farmville
Vicellio, Mary Parrish, 1.....	Chatham
Vincent, Elizabeth Juanita, 4.....	204 Cedar St., Suffolk

## W

Wahab, Lillian Elizabeth, 3.....	1000 Gates Ave., Norfolk
Waid, Dreama Anne, 1.....	Fincastle
Walden, Edith Grey, 2.....	Scottsburg
Walker, Anne Elizabeth, 2.....	Farmville
Walker, Annie Belle, 2.....	Buffalo Junction
Walker, Harriette Brown, 3.....	3616 Hawthorne Ave., Richmond
Walker, Mary Frances, 1.....	202 River Rd., Hilton Village
Wallace, Grace Louise, 2.....	3919 W. Franklin St., Richmond
Waller, Blanche Beal, 1.....	Keysville
Walls, Elizabeth Virginia, 2.....	Lanexa
Wamsley, Mary Stuart, 2.....	Millboro
Ware, Ann Burwell, 2.....	413 N. Kanawha St., Beckley, W. Va.
Ware, Josephine Roane, 3.....	Dunnsville
Warner, Elizabeth Selden, 3.....	Tappahannock
Warren, Dell Kennard, 4.....	R. F. D. 1, Midland
Warwick, Jeanne Boisseau, 2.....	Lexington
Warwick, Ruth, 1.....	Box 314, Farmville
Watkins, Julia Day, Sp.....	Hampden Sydney
Watkins, Margaret Ligon, 2.....	2130 Springfield Ave., Norfolk
Watson, Georgia Virginia, 4.....	R. F. D. 3, Farmville
Watts, Betty Louise, 1.....	1010 Naval Ave., Portsmouth
Watts, Helen Wentworth, 4.....	3707 Nicholas St., Lynchburg
Watts, Myrtle Virginia, 2.....	Adsit
Watts, Nancy Harris, 1.....	1705 McClung St., Charleston, W. Va.
Weathers, Ella Banks, 1.....	R. F. D. 1, Lexington
Weaver, Kathryn Mae, 2.....	Saxis
Webster, Caroline Virginia, 1.....	138 Beechwood Ave., Norfolk
Webster, Margaret V., 4.....	Amherst
Weger, Miriam Leah, 1.....	2914 Jefferson Ave., Newport News
Welch, Catherine Marie, 2.....	317 Woods Ave., Roanoke
Weller, Jean Hohman, 1.....	1554 Dixie St., Charleston, W. Va.
Wells, Laura Alice, 1.....	503 C St., North Wilkesboro, N. C.
Wertz, May McNeil, 3.....	127 Sherwood Ave., Roanoke
Wescott, Emily Ames, 2.....	Onley
Wescott, Mary Annabel, 4.....	Onley
West, Margaret Horton, 3.....	R. F. D. 3, Hickory
West, Mary Owen, 3.....	701 Western Branch Blvd., Portsmouth
West, Norma Lee, 2.....	Onancock

NAME AND YEAR	CITY OR COUNTY
West, Sarah Elizabeth, 4.....	940 North St., Portsmouth
Wheeler, Roberta Elma, 4.....	R. F. D. 3, Lynchburg
Welchel, Martha Bearden, 4.....	Hampton
Whipple, Eleanore Moncrieffe, 1.....	Brownsville
Whisnant, Sarah Elizabeth, 4.....	Woodland, N. C.
Whitaker, Forrestine Lorraine, 4.....	194 Warwick Rd., Hilton Village
White, Barbara Gresham, 2.....	18 Washington St., Portsmouth
White, Betty Faith, 2.....	Springfield
White, Mary Elizabeth, 4.....	604 Grove St., Bedford
White, Mary Frances, 1.....	2105 Grove Ave., Richmond
White, Mary Jane, 1.....	2306 Parrish Ave., Newport News
White, Nelle Alice, 2.....	R. F. D. 3, Roanoke
Whitehead, Ellen Katherine, 3.....	Chatham
Whitfield, Margaret Sue, 3.....	Handsoms
Whitfield, Virginia Mae, 3.....	Handsoms
Whitlock, Evelyn Patricia, 4.....	Mt. Airy, N. C.
Whitlow, Ann Reese, 2.....	Rocky Mount
Whitlow, Marjorie Dalton, 1.....	Rocky Mount
Wiley, Ruth Gwendolyn, 2.....	Clarksville
Wilkerson, Frances Anne, 1.....	R. F. D. 3, Box 8, Farmville
Wilkerson, Violet Lucille, 3.....	Farmville
Williams, Anne Carrel, 3.....	Chatham
Williams, Elizabeth, 4.....	58 Court St., Portsmouth
Williams, Mary Anne, 2.....	58 Court St., Portsmouth
Williamson, Nancy Lee, 1.....	375 Woods Ave., Roanoke
Willson, Mary Barnes, 2.....	Amelia
Willson, Mildred Louise, 1.....	Amelia
Wilson, Frances Estelle, 1.....	412 Redgate Ave., Norfolk
Wilson, Mary Gladys, 1.....	Bremo Bluff
Windham, Bess Rouse, 4.....	1678 Berkeley Ave., Petersburg
Wingo, Mrs. Suzanne McCoy, Sp.....	Farmville
Winn, Flora Wilson, 3.....	Wilson
Winn, May Turner, 3.....	858 Maiden Lane, Roanoke
Winstead, Ruth Whedbee, 4.....	330 55th St., Newport News
Wolfe, Nancy Jane, 4.....	312 Boston Ave., Lynchburg
Wood, Edith Mary, 3.....	R. F. D. 3, Box 477, Petersburg
Woodall, Edna, 3.....	La Crosse
Woodall, Violet Mae, 2.....	2004 Delaware Ave., Norfolk
Woodbridge, Reba Mary, 4.....	Chatham
Woody, Ruth Clifford, 1.....	2614 Lamb Ave., Richmond
Worley, Virginia Waters, 2.....	Madison Hgts.
Worrell, Elizabeth Lee, 1.....	Newsoms
Worsham, Marion Land, 4.....	920 N. Main St., Danville
Wright, Arlene Hope, 1.....	2216 Park Place, Lynchburg
Wright, Gertrude Thornhill, 1.....	501 Jackson Ave., Lexington
Wright, Margaret Madison, 3.....	1817 Hanover Ave., Richmond
Wright, Martha Hazeltine, 3.....	613 Bullitt Ave., Roanoke
Wright, Winifred Anne, 2.....	Farmville
Wyatt, Eleanor Frances, 1.....	Gretna
Wynne, Mary Francis, 1.....	709 Maire Ave., Clinton, Tenn.

## Y

Yancey, Pauline Elizabeth, 1.....	New Canton
Yates, Elsy Berry, 4.....	122 Oak Dale Terrace, Suffolk
Young, Anna Lathrop, 4.....	Hebron
Young, Helen Rives, 3.....	Disputanta
Youngberg, Betty Mae, 2.....	Box 246, Ashland

NAME AND YEAR

CITY OR COUNTY

## Z

Zehmer, Mary Katherine, 3.....406 N. Sheppard St., Richmond

## SUMMER SESSION—1940

Abbitt, Olive Marie, 3.....Clover, Halifax  
 Albright, Shirley Constance, Sp.....Beach, Chesterfield  
 Allen, William Dudley, 1.....Hebron, Dinwiddie  
 Alvis, Mildred O'Brien, 3.....Appomattox, Appomattox  
 Anderson, Lilly Rebecca, 2.....Clover, Halifax  
 Anderson, Louise Haskins, 4.....Dumbarton, Henrico  
 Andrews, Charlotte Grey, 3.....241 S. Sycamore Street, Petersburg  
 Andrews, Elizabeth Ruth, 3.....Phenix, Charlotte  
 Anthony, Clara Virginia, 3.....249 Jefferson Avenue, Danville  
 Armstrong, Anne Irving, Sp.....202 First Avenue, Farmville  
 Atkins, Ora Raby, 3.....Windsor, Isle of Wight  
 Atkinson, Paul Tulane, 4.....Hampden Sydney, Prince Edward  
 Avent, Marian C., 3.....Chester, Chesterfield  
 Ayres, Julia Ethel, 3.....Arvonja, Buckingham

## B

Bagby, Dorothy Ray, 3.....Ashland, Hanover  
 Bailey, Dorothy Anne, 4.....Wakefield, Sussex  
 Bailey, Elsie Bennett, 3.....Rice, Prince Edward  
 Bailey, Mary Elizabeth, 3.....Aspen, Charlotte  
 Baldwin, Martha Ann, 2.....Catawba, Roanoke  
 Ballowe, Beatrice Cope, 3.....R. F. D. 2, Farmville  
 Barnett, Emily Lucille, 3.....813 Deniston Avenue, Roanoke  
 Barr, Verna Mae, 4.....Wise, Wise  
 Bass, Mrs. Ruth M., 3.....Crewe, Nottoway  
 Beach, Lillian Estelle, 4.....Ford, Dinwiddie  
 Beard, Julia Stelle, 2.....Sandidges, Amherst  
 Beard, Marion Ardenia, 3.....Amherst, Amherst  
 Beasley, Ethel Lemoine, 3.....315 High Street, Petersburg  
 Beaton, Wilma, 3.....Franklin, Southampton  
 Bellew, Helen Morton, 3.....Sancier, Mississippi  
 Bellows, Elizabeth Willard, 2.....White Stone, Lancaster  
 Bernier, Charles Arthur, Jr., Sp.....Hampden Sydney, Prince Edward  
 Bigger, Nellie Noble, 3.....Chase City, Mecklenburg  
 Blackwell, Lucy Steptoe, 4.....Warrenton, Fauquier  
 Blackwell, Martha Clarke, 3.....2515 Seminary Avenue, Richmond  
 Blanchard, Marie Taylor, 3.....Eastville, Northampton  
 Blanton, Lou Anna, 3.....R. F. D. 1, Farmville  
 Bliss, Carrie H., Sp.....Farmville, Prince Edward  
 Blount, Catharine, 4.....Salisbury, North Carolina  
 Bondurant, Bernice Estes, 3.....Serpell Heights, Farmville  
 Bondurant, Lucy Willa, 4.....153 Hawthorne Drive, Danville  
 Booker, Imogene, 3.....R. F. D. 2, Amelia, Powhatan  
 Booker, Mary Emily, 2.....Hurt, Pittsylvania  
 Borum, Myrtle Leigh, 4.....Rice, Prince Edward  
 Boston, Ida Leftwich, 4.....Gordonsville, Orange  
 Boswell, Maude Alice, 3.....Chase City, Mecklenburg  
 Boteler, Laura Boyd, 4.....Fredericksburg, Spotsylvania  
 Botkin, Edith Ann, 3.....1411 Newton Street, N. E.,  
 Washington, D. C.  
 Bowling, Sarah Johns, Sp.....Andersonville, Buckingham  
 Boyd, Virginia C., 4.....McKenney, Dinwiddie

NAME AND YEAR	CITY OR COUNTY
Bradner, Anne, 3.....	Chatham, Pittsylvania
Bradshaw, Grace Northam, 3.....	Rice, Prince Edward
Branch, Alice Lorene, 3.....	Phenix, Charlotte
Bransford, Agnes Floyd, Sp.....	Arvonnia, Buckingham
Breedlove, Evelyn Sidney, 4.....	1503 Mozley Place, S. W., Atlanta, Ga.
Brewer, Katherine E., 4.....	Bristol, Virginia
Brickert, Anna Maric, 3.....	506 Second Street, Farmville
Broda, Estelle Victoria, 4.....	3704 King Street, Portsmouth
Brown, Katherine Lofton, 3.....	Oak Street, Farmville
Brown, Nellie M., 3.....	Cartersville, Cumberland
Brumfield, Josephine Gunn, 2.....	Farmville, Prince Edward
Bugg, James Luckin, Sp.....	707 High Street, Farmville
Bulman, Hallie Hume, 1.....	Wachapreague, Accomac
Burge, Willie Thomas, 3.....	Dolphin, Brunswick
Burger, Robert Ballard, 1.....	Farmville, Prince Edward
Burkey, Nola, 3.....	Appomattox, Appomattox
Burton, Frances Giles (Mrs.), Sp.....	101 Ross Street, Danville
Bush, Bernice Morris, 3.....	Bassett, Henry
Bynum, Archibald McDowell, Sp.....	800 High Street, Farmville
Bynum, Mary Cecil, 4.....	800 High Street, Farmville
Byrne, Thomas Joseph, Sp.....	2733 Greemount Avenue, Baltimore, Md.

## C

Campbell, Alice Virginia, 3.....	New Glasgow, Amherst
Campbell, Maggie Mary, 4.....	New Glasgow, Amherst
Canada, Annie Vernell, 4.....	Clover, Halifax
Canada, Josephine, 3.....	Lennig, Halifax
Cardwell, Grace, 4.....	Rustburg, Campbell
Carlton, Mabel M., 3.....	Farmville, Prince Edward
Carlton, Ruth O., Sp.....	Farmville, Prince Edward
Carrington, Elizabeth Jane, 3.....	Burkeville, Nottoway
Carter, Elizabeth Jane, 3.....	Grove Park, Roanoke
Carter, Mary Frances, 4.....	Burkeville, Nottoway
Carter, Rebecca Dale, 4.....	Burkeville, Nottoway
Carter, Sarah Frances, 2.....	Blairs, Pittsylvania
Cheatham, Stella Ivey, Sp.....	Green Bay, Prince Edward
Christian, Sue Booker, 4.....	Gladstone, Appomattox
Clark, Irene Anderson, 3.....	723 Temple Avenue, Danville
Clarke, Mary Vivian, 3.....	Nelson, Mecklenburg
Cobb, Minnie Frances, 2.....	Drewryville, Southampton
Coberly, Rosalie Dolan, 2.....	1607 Berkeley Avenue, Petersburg
Cock, Anne Renalds, 3.....	355 Armistead Avenue, Hampton
Cocke, Vera Lacy, 3.....	R. F. D. 1, Bedford
Cocks, Anne Lillian, 3.....	600 Buffalo Street, Farmville
Coleman, Ethel Holland, 2.....	Blackstone, Nottoway
Coleman, Laura Evelyn, 3.....	Amherst, Amherst
Collie, Elizabeth D. (Mrs.), 2.....	R. F. D. 2, Ringgold, Pittsylvania
Connelly, Hortence Adams, 2.....	Alberta, Brunswick
Cook, Alice Lillian, 3.....	Crewe, Nottoway
Cook, Mary Myrtle, 3.....	Wirtz, Franklin
Cooke, Margie Helen, 3.....	Prospect, Prince Edward
Copley, Mary Roberta, 3.....	South Hill, Mecklenburg
Corbin, Sally Irene, 4.....	559 Arlington Road, Roanoke
Corbin, Sarah Evelyn, 3.....	Franklin, Isle of Wight
Cordle, Lillie Mae, 3.....	Kenbridge, Lunenburg
Cover, Catherine Belle, 4.....	Luray, Page

NAME AND YEAR	CITY OR COUNTY
Craft, Susan, 3.....	510 Rugby Road, Charlottesville
Crawford, Eleanor, 4.....	1005 Chapman Avenue, S. W., Roanoke
Crawley, Martha DeMoval, 4.....	Cumberland, Cumberland
Crowder, Frances Giles, 3.....	Woodsdale, North Carolina
Crowder, Marie Neaves, 2.....	Stony Creek, Sussex
Crumley, Dorothy Sue, 4.....	Williamson, West Virginia
Culrose, Pearle Young (Mrs.), Sp.....	Lexington, Rockbridge
Cummings, Iva Eulalia, 3.....	1017 Euclid Avenue, Bristol

## D

Daughtrey, Blanche, 3.....	Franklin, Isle of Wight
Davis, Elizabeth Webster, 3.....	Phenix, Charlotte
Davis, Nette Elizabeth, 3.....	Courtland, Southampton
Dickens, Bessie L., 2.....	Capron, Southampton
Dix, Marie, 4.....	Urbanna, Middlesex
Dodd, Frances Lacy (Mrs.), 3.....	Dry Fork, Pittsylvania
Dodson, Janie Elizabeth, 4.....	Blackstone, Nottoway
Dodson, Nellie Dean, 2.....	Avalon, Northumberland
Dougherty, Mary Ida, 2.....	Whaleyville, Nansemond
Doyle, Jean Castleton, 4.....	McKenney, Dinwiddie
Drew, Ann Clinton, Sp.....	Wakefield, Sussex
Drinkard, Sarah Ina, 3.....	Appomattox, Appomattox
Dudley, Jane Frances, 4.....	709 High Street, Farmville
Duer, Nan, 4.....	Toano, James City
Dunkley, Helen Irene, 4.....	Ivanhoe, Wythe
Dunn, Avis, 4.....	Vernon Hill, Halifax
Dunnivant, Sylvia Lee, 4.....	Enonville, Buckingham
Dupree, Ethel, 3.....	Covington, Alleghany
Duval, Lila Wallet, Sp.....	Florence, S. C.

## E

Eades, Dorothy A. Warwick, 4.....	237 Rosalind Avenue, S., Roanoke
Edmonds, Julia Etta, 3.....	Kenbridge, Lunenburg
Edwards, Nell Frances, 3.....	Sandy Level, Pittsylvania
Edyvean, Hazel Augusta, 3.....	705 Oak Street, Farmville
Ellington, Lillian Mack, 3.....	Burkeville, Nottoway
Elliotte, Emma Jamie, 4.....	Dry Fork, Pittsylvania

## F

Fenimore, Ethel Irene, 3.....	R. F. D. 2, Franklin, Southampton
Finney, Margaret Anne, 2.....	Onancock, Accomack
Folk, Elizabeth Rawls, 3.....	Suffolk, Nansemond
Ford, Carolyn Louise, 4.....	Amherst, Amherst
Fowler, Jessie O'Neil, 3.....	Carrsville, Isle of Wight
Fowlkes, Virginia Bliss, 3.....	120 Kemper Road, Danville
Foy, Margaret S. (Mrs.), 4.....	411 Buffalo Street, Farmville
Fraley, Margaret, 4.....	Appalachia, Wise
Francis, Irene Bane, 4.....	White Gate, Giles
Francis, Natalie, 3.....	Boykins, Southampton
Fraser, Anna Diehl, 3.....	Blackstone, Dinwiddie
Freeman, Lillian L., 3.....	Jeffs, York
French, Margaret S., 3.....	520 London Street, Portsmouth
Friend, Hibernia McIlwaine, 3.....	28 N. Union Street, Petersburg
Fulcher, Mary Elizabeth, Sp.....	502 High Street, Farmville

## NAME AND YEAR

## CITY OR COUNTY

## G

Garnett, Edna Gertrude, 3.....	111 Bridge Street, Farmville
Gates, Sallie Ruth, Sp.....	R. F. D. 1, Farmville
Gee, Frances Walmsley (Mrs.), Sp.....	408 Beech Street, Farmville
Gibson, Patricia, 4.....	32-84 45th St., Long Island City, N. Y.
Gill, Marie Woodson, 4.....	Crozet, Albemarle
Gillett, Ila Wilkinson, 3.....	Temperanceville, Accomack
Gilliam, Pearl Wingo, 2.....	Jetersville, Amelia
Gills, Jessie Estelle, 1.....	Farmville, Prince Edward
Glenn, Mavin Crowder (Mrs.), Sp.....	Roxboro, North Carolina
Godwin, Leah Otelia, 3.....	Chuckatuck, Nansemond
Gooden, Marjorie, 4.....	Box 835, Lynchburg
Gough, Lilia Pauline, 1.....	Dillwyn, Buckingham
Grant, Effie Louise, 4.....	328 52nd Street, Newport News
Gray, Helen, 4.....	Chatham, Pittsylvania
Greear, Rosalie Nelson, Sp.....	302 First Avenue, Farmville
Greig, Elizabeth Jane, 4.....	Rosedale, Covington

## H

Hall, Charlignie Marie, 4.....	209 Sherwood Avenue, Roanoke
Hall, Jean Addison, 3.....	Windsor, Isle of Wight
Hall, Margaret Sprunt, Sp.....	111 Church Street, Wilmington, N. C.
Hall, Vivian Hortense, 3.....	Vesuvius, Rockbridge
Hankley, Hallie McCullouch, 4.....	Nathalie, Halifax
Hardy, Alice Louise, 2.....	Meredithville, Brunswick
Hardy, Elizabeth Goodyn, 4.....	Kenbridge, Lunenburg
Hardy, Walter Kellogg, 2.....	Amelia, Amelia
Hargrave, Mary Gray, Sp.....	Dinwiddie, Dinwiddie
Harper, Hazel Finch (Mrs.) 3.....	Dry Fork, Pittsylvania
Harrell, Carolyn Louise, 4.....	96 31st Street, Newport News
Harrell, Lena, 4.....	96 31st Street, Newport News
Harris, Helen Byrd, 3.....	Kenbridge, Lunenburg
Harris, Nell Fitzpatrick, 3.....	301 Virginia Street, Farmville
Hart, Ada Elizabeth, 3.....	Meherrin, Lunenburg
Hastings, Frances Anita, 3.....	Blackstone, Brunswick
Hatchett, Elizabeth Gold, Sp.....	Kenbridge, Lunenburg
Haydon, Louise Luttrell, 2.....	Callao, Northumberland
Head, Josephine Clayton, 4.....	18 N. Lombardy Street, Richmond
Hill, Frances Wilson, Sp.....	Nathalie, Halifax
Hillsman, Lucy Elizabeth, Sp.....	313 First Avenue, Farmville
Hillsman, Lucye Jane, 3.....	Jetersville, Amelia
Hines, Edith E., 4.....	4001 Colonial Avenue, Norfolk
Hines, Lorene Dalton, Sp.....	Gretna, Pittsylvania
Hobbs, V. Mae, Sp.....	Bristol, Tennessee
Holladay, Natalie Venable, Sp.....	510 Beech Street, Farmville
Honeycutt, Florence Lynnette, 2.....	R. F. D. 1, Farmville
Horsley, Katherine D., 4.....	Lovington, Nelson
Hubbard, Lena Rebecca, 1.....	Nathalie, Halifax
Hubble, Ruby Lee, 3.....	Victoria, Lunenburg
Hughes, Evelyn Carey, Sp.....	Fork Union, Fluvanna
Hughes, Gertrude Ligon, 4.....	Rice, Prince Edward
Hughes, Mary Venable, 3.....	208 South Main Street, Farmville
Hunt, Alma Fay, 4.....	632 Marshall Avenue, S. W., Roanoke
Hunt, Mary R., 4.....	Nathalie, Halifax

## I

Inge, Hilda Irvin, 4.....	Huddleston, Bedford
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NAME AND YEAR	CITY OR COUNTY
Inge, Martha Virginia, 4.....	Disputanta, Prince George
Inge, Sally Virginia, 3.....	Kenbridge, Lunenburg
Inge, Sara White (Mrs.), 3.....	Kenbridge, Lunenburg
Irby, Virginia Eppes, Sp.....	Farmville, Prince Edward

## J

Jacob, Vera Mapp, 3.....	Franktown, Northampton
James, Margaret Edmonds, 4.....	Kendall Grove, Northampton
Jennings, Agnes Goode, 4.....	Appomattox, Appomattox
Jennings, Carolyn, 3.....	Nathalie, Halifax
Jeter, Nancy Ora, 4.....	1418 N. 22 Street, Richmond
Johnston, Lucille M., 4.....	R. F. D. 2, Farmville
Jolly, Mattie E., 3.....	South Hill, Mecklenburg
Jones, Julia Ethelyn, Sp.....	Sheppards, Buckingham
Jones, Martha Jane, 4.....	Monterey, Highland
Jones, Ruth Agee, 3.....	Alcoma, Buckingham

## K

Kail, Evelyn Dietrick, 3.....	118 Cameron Avenue, Petersburg
Kelley, Doris Esther, 4.....	313 Elizabeth St., Salisbury, Md.
Kendrick, Marie Louise, 4.....	124 Military Road, Suffolk
King, Jessie Lee, 3.....	323 Kemper Street, Danville
Kitchen, Irene McGregor, 4.....	Courtland, Southampton

## L

Lashley, Nancy Eanes, Sp.....	Windsor Avenue, Lawrenceville
Layman, Eloise Grey, 2.....	New Castle, Craig
Leigh, Edward Monroe, Sp.....	Worsham, Prince Edward
Lewis, Blanche Temple, 4.....	Aylett, King William
Lewis, John Filmore, Jr., Sp.....	608 Buffalo Street, Farmville
Lewis, Mamie Estelle, 3.....	Broadnax, Brunswick
Lingo, Lucy Lecato, 3.....	Pungoteague, Accomack
Lipscomb, Eunice M., 4.....	Crewe, Nottoway
Loving, Ruth, 4.....	Boykins, Southampton

## M

McCaleb, Martha Lee, 2.....	112 Shore Street, Petersburg
McChesney, Maude Baker, 3.....	Highland Springs, Henrico
McCoy, Bonnie, Sp.....	Martinsville, Henry
McDowell, Helen R., 4.....	Norge, James City
McFall, Elizabeth Bivins (Mrs.), 4.....	2806 West Avenue, Newport News
McKenry, Ellen Scott (Mrs.), Sp.....	Cumberland, Cumberland
McLain, Mabel Ellen, 4.....	St. Stephens Ch., King And Queen
McLarren, Leah C., 4.....	624 W. Rittenhouse St., Philadelphia, Pa.
McMath, Bessie LeCate, 3.....	Onley, Accomack
McNeil, Myrtle Woody, 3.....	Rocky Mount, Franklin
McRae, Elizabeth, 2.....	705 Main St., South Boston
Mahood, Julia Blount, 4.....	1376 Park Avenue, Lynchburg
Mann, Evelyn Ellora, Sp.....	Farmville, Prince Edward
Manson, Joseph L., Jr., Sp.....	Blackstone, Nottoway
Markham, Annie DeWitt, 3.....	R. F. D. 5, Bedford
Martin, Oscar Louis, Sp.....	2018 Grace Street, Lynchburg
Martin, Viola Mae, 4.....	1531 Barron Street, Portsmouth
Matthews, Mae Spiers, 3.....	Meredithville, Brunswick
Mayton, Martha Alice, 2.....	506 Colonial Avenue, Petersburg

NAME AND YEAR	CITY OR COUNTY
Mears, Lillian Russell, 3.....	Chincoteague, Accomack
Miles, Agnes Virginia, 4.....	Ford, Dinwiddie
Miles, Katherine Elizabeth, 3.....	Mathews, Mathews
Mills, Mary L., 4.....	Claudville, Patrick
Mitchell, Flossie Ruth, 3.....	2030 W. Grace Street, Richmond
Moore, Hattie Cleveland, 3.....	Southerlin, Halifax
Moore, Martha Martin, 4.....	Lexington, Rockbridge
Morris, Jean, 3.....	Farmville, Prince Edward
Morton, Margaret H. (Mrs.), Sp.....	302 S. Main Street, Farmville
Moseley, Mary Pauline, Sp.....	Ebony, Brunswick
Moss, Sarah Winifred, 4.....	Emporia, Greensville

## N

Nance, Mrs. Lula Lee, Sp.....	Roxbury, Charles City
Neathawak, Lucille Simpson, 3.....	Prospect, Prince Edward
Nelson, Gertrude Susan, 3.....	Charlotte Court House, Charlotte
Noell, Jeannie Crews, 3.....	Gretna, Pittsylvania
Northcross, Margaret, 4.....	Elliston, Montgomery
Nunnally, Edith Hatchett, 3.....	210 W. 12th Street, Richmond

## O

Osborne, Martin F., 3.....	Independence, Grayson
Overbey, Elizabeth Hyde, 3.....	Bon Air, Gloucester
Owens, Mary Eleanor, 4.....	102 Rosedale Avenue, Covington

## P

Page, Ada Belcher (Mrs.), 2.....	Crewe, Nottoway
Pankey, Evelyn Inez, Sp.....	New Canton, Buckingham
Papas, Marion Isabelle, 2.....	Farmville, Prince Edward
Parcell, Virginia Louise, 1.....	103 Wasena Avenue, Roanoke
Parker, May Ellen, Sp.....	Whaleyville, Nansemond
Parker, Pauline, Sp.....	Beckville, Texas
Parr, Isabel Mary, Sp.....	New Glasgow, Amherst
Patterson, Frances Gilmer, 2.....	New Canton, Buckingham
Patterson, Janie Virginia, 3.....	New Canton, Buckingham
Paulette, Emily Estelle, 3.....	South Hill, Mecklenburg
Paulette, Frances Hundley (Mrs.) Sp.....	Farmville, Prince Edward
Payne, Dorothy Marie, 3.....	Onancock, Accomack
Payne, Roberta Fox, 2.....	Haymarket, Prince William
Pedigo, Phyllis Payne, 3.....	302 N. Lexington, Covington
Peebles, Hester Elizabeth, 3.....	137 Franklin Street, Petersburg
Perkinson, Florence Clayton (Mrs.), Sp.....	Church Road, Dinwiddie
Pettway, Olivia, 4.....	246 S. Blake Road, Norfolk
Phillips, Frances May, 4.....	Pittsylvanias
Pittman, Billie, 3.....	Courtland, Southampton
Poe, Gladys Hargrove, 4.....	115 Chestnut Street, Danville
Polen, Virginia Estelle, 3.....	Manassas, Prince William
Ponton, Alice Brown, 4.....	Westhampton Apt., Portsmouth
Ponton, Willie, 3.....	Ontario, Charlotte
Portela, Carmen Irene, 3.....	Box 62, Gurabo, Puerto Rico
Porter, Alma Wren, Sp.....	Fine Creek Mills, Powhatan
Powell, Elva R., 4.....	Stuart, Patrick
Powell, Mary Ellen, 4.....	169 Holbrook Avenue, Danville
Powell, Nannie Lucille, 2.....	Esmont, Albemarle
Pratt, Marian Gray, 3.....	Martinsville, Henry
Price, Frances Allison, 1.....	R. F. D. 5, Farmville
Price, Paulus Earl, 2.....	Farmville, Cumberland

NAME AND YEAR	CITY OR COUNTY
Pritchett, Ruth Ella, 4.....	27 S. South Street, Petersburg
Prosize, Laura Louise, 3.....	Wilson, Dinwiddie
Puckett, Marion Layne (Mrs.), 3.....	Gladys, Campbell
Pugh, Maude Clay, Sp.....	Charlotte Court House, Charlotte
Pugh, Ruby Mae, 3.....	Charlotte Court House, Charlotte
Putney, Georgie H. (Mrs.), 4.....	Farmville, Cumberland

## R

Raiford, Frances Cleopatra, 2.....	Ivor, Southampton
Raiford, Mary Lou, 2.....	Green Bay, Prince Edward
Read, Lucile Carrington, 4.....	Spencer, Henry
Read, Marie Pannill, 4.....	22 Cleveland Avenue, Martinsville
Redd, Elizabeth D., 2.....	Studley, Hanover
Redd, Ruby Ranson, 3.....	R. F. D. 3, Farmville
Reveley, Evelyn, 3.....	705 Carter Road, Roanoke
Reynolds, Cleo Franklin, 3.....	Appomattox, Appomattox
Reynolds, Dorothy DeWitt, Sp.....	410 Second Street, Farmville
Rice, Margaret Lucy, 4.....	3207 Seminary Avenue, Richmond
Rives, Sally Royston, 3.....	McKenney, Dinwiddie
Robbins, Dorothy Elizabeth, 3.....	Johnsontown, Northampton
Robertson, Rosa Jones (Mrs.), 4.....	Crewe, Nottoway
Robinette, Bunnie Francis, 4.....	Big Stone Gap, Wise
Robinette, Trilby Josephine, 3.....	Big Stone Gap, Wise
Robinson, Eva Estelle, Sp.....	Dolphin, Brunswick
Rodgers, Nathaniel Lancaster, Sp.....	1025 W. King St., Martinsburg, W. Va.
Royster, Massie Lucille, 4.....	Goode, Bedford

## S

Sanders, Raymond Ernest, Sp.....	808 McCormick Street, Clifton Forge
Saunders, Patsy, 3.....	Bedford, Bedford
Saunders, V. Welby, 4.....	1107 Jackson Street, Lynchburg
Scaggs, Janie Elizabeth, 3.....	Fincastle, Botetourt
Schumann, Eleanor Frances, Sp.....	Madison, Connecticut
Scott, Frances Porter, Sp.....	R. F. D. 1, Farmville, Cumberland
Scott, Nell Charlton, 3.....	Parksley, Accomack
Scott, Pauline Hamilton, 4.....	Orange, Orange
Seamans, Hugh Maxwell, Sp.....	Halifax, Halifax
Shaw, Mildred Frances, 4.....	Chase City, Lunenburg
Shearer, Louise Layne, Sp.....	846 Rivermont Avenue, Lynchburg
Shelton, Nellie Russell (Mrs.), 4.....	506 Buffalo Street, Farmville
Shoffner, Marion Elizabeth, 3.....	504 King George Avenue, Roanoke
Short, Mildred Ashlena, 3.....	Lawrenceville, Brunswick
Shorter, Elna Lucille, 3.....	Charlotte Court House, Charlotte
Simmons, Dona Thomas, 3.....	Boykins, Southampton
Simmons, Elva Jane, 3.....	R. F. D. 3, Petersburg
Simmons, Virginia Carol, 4.....	901 High Street, Farmville
Skillman, Ellen Frances, 3.....	Victoria, Lunenburg
Smith, Dorothy Juanita, 3.....	Rice, Prince Edward
Smith, Eoline Perrye, 4.....	Goldsboro, North Carolina
Smith, Frances Elizabeth, 3.....	Buffalo Junction, Halifax
Smith, Frank Maynard, Jr., Sp.....	Orchard Place, Foxboro, Mass.
Smith, Geneva Estelle, 4.....	Powhatan, Powhatan
Smith, Katherine S., Sp.....	Brookneal, Charlotte
Smith, Martha Virginia, 4.....	253 Tazewell Avenue, Cape Charles
Smith, Mary Virginia, 3.....	Agricola, Amherst
Smith, Myrtle C., 3.....	Appomattox, Appomattox
Smith, Pauline V., 3.....	1411 Church Street, Lynchburg

NAME AND YEAR	CITY OR COUNTY
Smith, Sara Belle, 4.....	R. F. D. 4, Petersburg
Smith, Sara Goodwin, 3.....	Louisa, Louisa
Smith, Theo, 4.....	Chatham, Pittsylvania
Snead, Marie Valentine, Sp.....	Carysbrook, Fluvanna
Sosa, Celia, 3.....	Moca, Puerto Rico
Sosa, Rosaura, 3.....	Moca, Puerto Rico
Southall, Louise Cook (Mrs.), 3.....	Andersonville, Buckingham
Speight, Mary V., 3.....	165 Saratoga Street, Suffolk
Spencer, Helen Elizabeth, 3.....	Curdsville, Buckingham
Spencer, Stella Leigh, 3.....	Crewe, Nottoway
Stargell, Goldie Boggs (Mrs.), 4.....	Schuyler, Albemarle
Stargell, Nancy Carolyne, 2.....	Schuyler, Albemarle
Steel, Jean Elizabeth, 3.....	1607 Lake Front Avenue, Richmond
Stephenson, Ruth Bradley, 3.....	544 High Street, Petersburg
Steptoe, Lucy Cabell, 4.....	905 Federal Street, Lynchburg
Sterrett, Mary Louise, 2.....	Rockbridge Baths, Rockbridge
Stevens, Charlotte Peggy, 4.....	Arrington, Nelson
Stone, Mary Wenannah, 3.....	48 Shenandoah Road, Hampton
Story, Lizzie Irma, 3.....	Capron, Southampton
Strick, Alfreda, 3.....	Farmville, Prince Edward
Stump, Anna Carrington, Sp.....	104 W. Windsor Avenue, Alexandria
Swingle, Ethel Lorraine, 4.....	R. F. D. 3, Petersburg
Sydnor, Lucy Lee, 2.....	Crewe, Nottoway
Sykes, Eloise, 4.....	Scottsville, Fluvanna

## T

Tanner, Rosa Victoria, 3.....	Gladys, Campbell
Tate, Margaret, 4.....	120 Fayton Avenue, Norfolk
Taylor, Mary Alma Glenn (Mrs.), 4.....	Prospect, Prince Edward
Taylor, Sara Irene, 3.....	1716 Oakdale Road, Richmond
Terrell, May Frances, 4.....	Beaverdam, Hanover
Timberlake, Evelyn Byrd, 2.....	2022 W. Grace Street, Richmond
Timberlake, Mattie Belle, 4.....	2417 Lamb Avenue, Richmond
Tisdale, Lucy Collier, 3.....	Kenbridge, Lunenburg
Totten, Goldie Mae, 3.....	Saltville, Smyth
Townes, Rosa Stephenson, 4.....	1706 Powhatan Avenue, Petersburg
Trader, Catholene Davis, 2.....	Mears, Accomack
Traylor, Anna Frances, 3.....	701 Harrison Street, Petersburg
Treare, Mary Madeline, 4.....	R. F. D. 3, Farmville
Trice, Ruby Wellington, 4.....	Toano, James City
Truitt, Dorothy Hazelette, 3.....	214 Cedar Street, Suffolk
Truitt, Helen Irving, 3.....	214 Cedar Street, Suffolk
Tune, Mary Lou, Sp.....	Vernon Hill, Halifax
Turner, Ellen Olivia, 4.....	4021 Northrop Street, Richmond
Turner, Gladys Olga, Sp.....	Hendersonville, North Carolina
Turner, Ruth Winifred, 3.....	309 Oliver Avenue, Crewe
Tyler, Mildred Evelyn, 4.....	2831 West Grace Street, Richmond
Tynes, Matthew Powell, Sp.....	Oak Street, Farmville, Prince Edward

## U

Utt, Ella Marie, 3.....	307 Arbutus Avenue, So. Roanoke
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## V

Valentine, Frances Moore, 2.....	Brunswick, Brunswick
Vaughan, Robert Crews, Jr., Sp.....	Clarksville, Mecklenburg
Vincent, Elizabeth Juanita, 3.....	204 Cedar Street, Suffolk

## NAME AND YEAR

## CITY OR COUNTY

## W

Walden, Jessie May, 3.....	Farmville, Prince Edward
Walker, Anne Elizabeth, 1.....	Farmville, Prince Edward
Wallace, Mary Paul, Sp.....	15 Parkmont, Lynchburg
Wallace, Teresa Zollinger, 3.....	Chase City, Mecklenburg
Waller, Annie G., 3.....	R. F. D. 3, Nathalie
Watkins, Agnes Venable, Sp.....	711 High Street, Farmville
Watkins, Irvine Cabell, Sp.....	711 High Street, Farmville
Watkins, Janie Dillard, 4.....	314 Hammond Street, Rocky Mount, N. C.
Watkins, Nancy Southall, Sp.....	Farmville, Prince Edward
Watkins, William Basil, Sp.....	Kenbridge, Lunenburg
Watson, Arlene, 4.....	536 Dole Avenue, Roanoke
Watson, Georgia Virginia, 4.....	R. F. D. 3, Farmville
Weaver, Lily Louise, 3.....	Rice, Prince Edward
Webb, Dorothy Mae, 2.....	Emporia, Greenville
Weed, Hope, 3.....	58 Prospect Parkway, Portsmouth
Weed, Sydney Robert, 3.....	58 Prospect Parkway, Portsmouth
Welch, Marcia Bernice, 4.....	5023 Sewells Point Road, Norfolk
Whisnant, Sarah Elizabeth, 3.....	Woodland, North Carolina
White, Mary Elizabeth, 3.....	604 Grove Street, Bedford
White, Mildred Bolling, 4.....	Lawrenceville, Brunswick
Wilkinson, Katherine Hendrix, 3.....	Dinwiddie, Dinwiddie
Williams, Lora Elizabeth, 4.....	58 Court Street, Portsmouth
Williams, Lottie Lee, 3.....	2320 North Street, Portsmouth
Williams, Mary Ellen, 2.....	143 Carroll Avenue, Petersburg
Wilson, Marguerite, Sp.....	314 59th Street, Newport News
Wilson, Violetta Sprigg, Sp.....	4853 Washington Ave., Newport News
Wilson, Wilma Tuck, 4.....	Virgilina, Halifax
Wise, Harold Chester, Sp.....	Cheriton, Northampton
Wise, Katherine Tankard, 3.....	Capeville, Northampton
Wolfe, Nancy Jane, 3.....	312 Boston Avenue, Lynchburg
Wolfenbarger, Margaret Howard, 3.....	Appalachia, Wise
Wood, John Earl, 3.....	Worsham, Prince Edward
Wood, Margaret Pierce (Mrs.), Sp.....	Dillwyn, Buckingham
Wood, Mary Alice, 3.....	918 Franklin Road, S. W., Roanoke
Wood, Minnie Alice, 4.....	Wingina, Buckingham
Woods, Vera Wilkins, 3.....	1224 Main Street, Danville
Woody, Lucile Rosalie, 4.....	Crewe, Nottoway
Wootton, Sadie C., 4.....	Burkeville, Nottoway
Worsham, Marion Land, 4.....	920 N. Main Street, Danville
Worsham, Ruth Louise, 3.....	Gretna, Pittsylvania
Wright, Dorothy Alice, 4.....	1000 High Street, Farmville

## Y

Yarbrough, Virginia Eloise, 3.....231 Webster Avenue, Portsmouth

# Enrollment for the Year, 1940-41

## COLLEGE DEPARTMENT

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### *Summer Session, 1940*

Students living in Virginia.....	423
Students living outside Virginia.....	24
	<hr/>
	447
Freshmen .....	9
Sophomores .....	52
Juniors .....	195
Seniors .....	137
Special Students.....	54
	<hr/>
Total in summer session.....	447

### *Winter Session, 1940-41*

Students living in Virginia.....	881
Students living outside Virginia.....	54
	<hr/>
	935
Freshmen .....	387
Sophomores .....	225
Juniors .....	173
Seniors .....	139
Special Students.....	11
	<hr/>
Total in winter session.....	935
Total college students.....	1,382

## TRAINING SCHOOL DEPARTMENT

High School pupils.....	380
Elementary school pupils.....	529
	<hr/>
Total training school pupils.....	909
Total in all departments.....	2,291



# Application for Admission

STATE TEACHERS COLLEGE, FARMVILLE, VIRGINIA

Date\_\_\_\_\_

1. Name\_\_\_\_\_ 2. Age\_\_\_\_\_
  3. Address\_\_\_\_\_
  4. County\_\_\_\_\_
  5. Name of parent or guardian\_\_\_\_\_
  6. Graduate of what high school\_\_\_\_\_ Year\_\_\_\_\_
  7. Is it accredited?\_\_\_\_\_ At what other institutions have you done work beyond high school graduation?\*\_\_\_\_\_\_
  8. When do you wish to enter?\_\_\_\_\_
  9. New or former student\_\_\_\_\_ Class\_\_\_\_\_
  10. What course do you wish to take?\_\_\_\_\_
  11. Are you in sound health as far as you know?\_\_\_\_\_
- \_\_\_\_\_
- .....

## DIRECTIONS TO STUDENTS

1. Please read carefully this catalogue.
2. \*For advanced students: Ask the registrar of all institutions you have attended beyond high school to forward credits to the Registrar, State Teachers College, Farmville, Virginia, as soon as you decide to enter the College.
3. Have your room assigned in Room 26. Leave your baggage checks with the person in charge of this room and the college will put your trunk in your room.
4. Ask any girl with a Y. W. C. A. ribbon on for information.
5. The dormitories will be open to students on Monday, September 22nd, and the first meal served in the dining room will be lunch on that day.



STATE DEPARTMENT OF HEALTH

STATE DEPARTMENT OF HEALTH

12. Room-mate preferred \_\_\_\_\_

\_\_\_\_\_

13. Room preferred \_\_\_\_\_

14. Remarks \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

15. Sign your name here \_\_\_\_\_

\_\_\_\_\_

STATE DEPARTMENT OF HEALTH

STATE DEPARTMENT OF HEALTH

STATE DEPARTMENT OF HEALTH

STATE DEPARTMENT OF HEALTH

STATE DEPARTMENT OF HEALTH



