

4-1934

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BULLETIN
OF THE
STATE TEACHERS COLLEGE
FARMVILLE, VIRGINIA

VOL. XX, No. 3

PUBLISHED QUARTERLY


APRIL, 1934

Catalogue
1934-1935

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Farmville, Virginia, under the act of August 24, 1912.

CALENDAR

1934														1935														1936													
JANUARY							JULY							JANUARY							JULY							JANUARY													
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MAIN ENTRANCE

BULLETIN
OF THE
STATE TEACHERS COLLEGE
FARMVILLE, VIRGINIA

VOL. XX, No. 3

PUBLISHED QUARTERLY

APRIL, 1934

Register for 1933-1934
Announcements for 1934-1935

FALL QUARTER BEGINS SEPTEMBER 19

WINTER QUARTER BEGINS JANUARY 3

SPRING QUARTER BEGINS MARCH 15

Member

American Association of Teachers Colleges

Southern Association of Colleges and Secondary Schools

PUBLISHED BY
THE STATE TEACHERS COLLEGE
FARMVILLE, VIRGINIA
1934

Table of Contents

	PAGE
Calendar.....	5
Appointments.....	5
State Board of Education.....	6
Officers of Administration.....	7
Officers of Instruction.....	9
Standing Committees.....	14
Student Assistants.....	14
Officers of Student Organizations.....	15
Class Gifts.....	17
 GENERAL INFORMATION:	
History of the College.....	18
Purpose.....	18
Location.....	19
College Plant.....	19
Training School Facilities and Organization.....	20
The College Year.....	21
The Summer Quarter.....	21
Expenses.....	21
State Scholarships.....	22
Virginia Division United Daughters of the Confederacy Loan Fund.....	23
Daughters of the American Revolution Loan Fund.....	23
Virginia Normal League.....	24
Cunningham Memorial Loan Fund.....	25
State Loan Fund.....	25
Mu Omega Loan Fund.....	25
Alpha Phi Sigma Loan Fund.....	25
Gamma Theta Loan Fund.....	26
Tri-Sigma Loan Fund.....	26
Discipline.....	26
Student Government Association.....	27
Religious Life of the College.....	27
The Young Women's Christian Association.....	27
Athletic Association.....	28
The Association of Alumnae.....	29
Library and Reading Room.....	29
Debate Club.....	30
Kappa Delta Pi Society.....	30
Alpha Kappa Gamma Fraternity.....	30
Alpha Phi Sigma Fraternity.....	31
Pi Gamma Mu Society.....	31
Sigma Pi Rho Society.....	32
Beta Pi Theta Society.....	32
Gamma Psi Fraternity.....	32
Pi Kappa Delta Society.....	32
Student Publications.....	33
Courses and Certificates.....	33
Entrance Requirements and Classification.....	34
Requirements for the B. S. Degree.....	35
Requirements for Teaching in the Training Schools.....	36
Record of Students.....	36
Explanation of Numbers and Credits.....	37
Instrumental Music.....	37

	PAGE
COURSES OF STUDY:	
Course I.....	38
Course II.....	40
Course III.....	42
Course III (for Home Economics Major).....	43
DEPARTMENTS OF INSTRUCTION:	
Biology.....	44
Chemistry and Physics.....	46
Education.....	48
English.....	56
Fine and Applied Arts.....	61
Geography.....	65
History and Social Sciences.....	69
Home Economics.....	76
Latin.....	79
Mathematics.....	81
Modern Languages.....	85
Music.....	88
Physical and Health Education.....	91
Reading and Dramatics.....	96
LIST OF STUDENTS.....	98
LIST OF SUMMER STUDENTS.....	110
RECAPITULATION.....	116

Calendar

1934—Fall Quarter begins Wednesday, September 19.
Christmas Holiday begins, 12:30 P. M., Wednesday, December 19.

1935—Return to College Thursday, January 3.
Winter Quarter begins Friday, January 4.
Winter Quarter ends Thursday, March 14.
Spring Quarter begins Friday, March 15.
Easter Holiday begins 12:00 M., Thursday, April 18.
Classes resume at 8:30 A. M., Tuesday, April 23.
Close of Session—Tuesday, June 4.

NOTE: The dormitory will be open Tuesday, September 18. All students, old or new, are expected to come on that day. Rooms will not be reserved later than 9 A. M., Wednesday, September 19, except in cases of special arrangement.

All students who expect to teach in the Training School must report to the Director of the Training School not later than September 19.

Schedule Appointments

Wednesday, September 19:

8:15—Auditorium—All first-year students.

8:15—Room 21—All new students applying for advanced standing.

9:15—Auditorium—All students above first year.

2:00—Auditorium—All first-year students.

Thursday, September 20:

8:15—Regular class work begins.

NOTE: Students reporting for schedules should bring with them receipts from the Registrar and from the Treasurer, as these receipts must be shown before schedules will be made.

See printed schedule of recitations for detailed appointments.

A fine of \$1.00 will be charged each student who does not have her schedule made before September 21.

The State Board of Education

J. GORDON BOHANNON Petersburg, Va.
MR. ROBERT W. DANIEL Brandon, Deal P. O., Va.
JUDGE ROBERT M. HUGHES Norfolk, Va.
MISS ROSE McDONALD Berryville, Va.
HON. E. LEE TRINKLE Roanoke, Va.
SUPT. JOS. W. SAUNDERS Newport News, Va.
MR. VIRGINIUS R. SHACKELFORD Orange, Va.

Officers of Administration

J. L. JARMAN, LL.D.

President

JOHN P. WYNNE, PH.D.

Director of Teacher Training.

SAMUEL M. HOLTON, M.A.

Principal of Training School and Supervisor of Secondary Education

GRACE E. MIX, M.A.

Assistant Principal of Training School

JENNIE M. TABB

Registrar, Secretary to the President, Secretary of the Faculty

MARY WHITE COX

Head of the Home.

MRS. BESSIE CAMPER JAMISON

Dietitian

WINNIE V. HINER

Treasurer

*MARY McCAULEY SNEAD, B.A.

Librarian

CLAUDIA T. FLEMING, B.S., B.A.

Acting Librarian

GAY A. RICHARDSON, B.S.

Assistant Librarian

SUSAN W. FIELD, M.D.

Resident Physician

WILLIE R. McKEE, R.N.

Resident Nurse

MAUD K. TALIAFERRO

Postmistress and Manager of Supply Room

SAMUEL L. GRAHAM

Superintendent of Buildings and Grounds

VIRGILIA I. BUGG

Assistant Registrar

*On leave 1933-1934.

- FRANCES B. SHELTON
Assistant Head of the Home
- MRS. EMMA BUGG BLANTON
Night Matron
- CATHERINE M. DIEHL
Clerk in Registrar's Office
- MRS. MARY W. WATKINS, B.S.
Clerk in Registrar's Office
- M. VIRGINIA POTTS, B.S.
Secretary to the Head of the Home
- MRS. EVA HETERICK WARREN
Assistant in Home Department
- MRS. HALLIE K. LAING
Assistant in Home Department
- MRS. NETTIE D. HURT
Assistant in Home Department
- HOUSTON BLACKWELL
Assistant in Home Department
- MRS. ANNIE FARRAR SHELTON
Assistant to Dietitian
- MRS. MARY MORGAN PROVINCE
Supervisor of Pantry
- MRS. LILLIAN V. NUNN
Supervisor of Laundry

Officers of Instruction

J. L. JARMAN, LL.D., *President*

University of Virginia, 1886-1889; LL.D., Hampden-Sydney College.

MARY BARLOW, B.S., M.A.

Professor of Physical and Health Education

B.S., diploma in Health Education, and M.A., Teachers College, Columbia University; graduate Posse School of Physical Education, Boston, Mass.; Summer Course, Institute of Gymnastics, Denmark.

MARY HELEN BARNES, B.S., M.S.

Associate Professor of English

B.S. in Education and M.S. in English, University of Virginia; Summer Courses, Oxford University, England. Graduate Student, University of Virginia, 1929-1931.

VIRGINIA BEDFORD, B.S., M.A.

Assistant Professor of Fine and Applied Arts

B.S. in Education, University of Missouri; M.A., Teachers College, Columbia University.

LEON E. BELL, B.A., M.A.

Associate Professor of Education

B.A., Northwestern University; M.A. and Master's Diploma in Education, Teachers College, Columbia University; graduate student, University of Chicago, and Boston University.

ADA RANDOLPH BIERBOWER, B.S., M.A.

Supervisor, John Randolph Rural Training School

B.S., M.A., Teachers College, Columbia University.

PAULINE CAMPER, B.S., M.A.

Supervisor of Rural Education

B.S., M.A. and Diploma as Director of Rural Education, Teachers College, Columbia University.

ALICE E. CARTER, B.S., M.A.

Supervisor of Fifth and Sixth Grades, Campus Training School

B.S., M.A. and Diploma in Normal School Supervision, Teachers College, Columbia University.

MARTHA W. COULLING, L.I.

Professor of Fine and Applied Arts

L.I., George Peabody College; Martha's Vineyard Summer School; student under Fred W. Daniels and W. T. Bear, Chautauqua Summer School; student for two years, Teachers College, Columbia University; Applied Arts Summer School, Chicago; Summer Course, University of Chicago.

M. BOYD COYNER, B.A., M.A.

Professor of Education

B.A., Concordia College; M.A., University of Virginia; graduate student for two years, Columbia University.

OTTIE CRADDOCK, B.A.

Assistant Professor of Fine and Applied Arts

B.A., Roanoke College; Summer Courses, University of Virginia; special work under Dr. Frank N. Freeman, of University of Chicago.

HELEN DRAPER, B.S., M.A.

Associate Professor of Modern Languages

B.S., State Teachers College, Farmville; M.A., Middlebury College, Middlebury, Vt. One year study in France.

LOUISE ROBERTSON FITZPATRICK, B.S., M.A.

Assistant Professor of Physical Education

B.S., M.A., and Diploma in Physical Education, Teachers College, Columbia University.

NANCY FOSTER, B.A., M.A.

Assistant Professor of English

B.A., Mississippi State College for Women; M.A., University of Virginia; graduate student, Summer, University of Virginia.

RAYMOND HOLLIDAY FRENCH, B.S., M.S.

Assistant Professor of Chemistry and Physics

B.S., M.S., Virginia Polytechnic Institute; Summer Courses, Virginia Polytechnic Institute.

JAMES M. GRAINGER, B.A., M.A.

Professor of English

B.A., University of Cincinnati; M.A., University of North Carolina; graduate student, Columbia University, 1926-27.

MARY BURNS HAYNES, B.S., M.A.

Primary Education and Supervisor of First Grade, Campus Training School

B.S., M.A., George Peabody College for Teachers.

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Supervisor, Second Grade, Campus Training School

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OLIVE T. ILER, B.S.

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B.S., M.A., Boston University; Ph.D., University of Toronto.

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Professor of Chemistry and Physics

B.A., Washington and Lee University; M.S., University of Chicago; five years chemist in U. S. Navy.

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B.S., M.A., Teachers College, Columbia University; Summer Courses, University of Chicago.

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B.S., State Teachers College, Farmville; M.A., George Peabody College.

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B.S., State Teachers College, Farmville; M.S., University of Virginia; graduate work, Middlebury College, Middlebury, Vt.

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B.S., State Teachers College, Farmville; M.S., University of Virginia.

IDA WOODROW PENNEY, B.A., M.A.

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Bachelor of Music, Brenau College Conservatory, Gainesville, Ga.; Summer Courses, Conservatory of Music, Cincinnati; University of Georgia; University of New York.

MINNIE V. RICE

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Graduate, Farmville College; Summer Courses, Harvard University, Columbia University, University of Chicago.

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B.S., State Teachers College, Farmville; M.A., Teachers College, Columbia University.

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B.A., M.A., West Virginia University; Ph.D., University of Chicago.

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Professor of Music

Certificated Pianist, Trinity College, London, England; Honors in Harmony Counterpoint; post graduate work, London; Research work, London, Paris.

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B.A., Winthrop College; M.A., Columbia University; Summer Courses, University of Chicago, Columbia University and University of California.

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Professor of Home Economics

Diploma, Ontario Ladies College, Whitby, Canada; B.S., M.A., and Master's Diploma in Supervision of Household Arts, Teachers College, Columbia University.

JAMES ELLIOTT WALMSLEY, M.A., Ph.D.

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M.A., Randolph-Macon College; Ph.D., Illinois Wesleyan University; graduate student, University of Chicago.

FRANCES WATERS, B.S., M.A.

Assistant Professor of Geography

B.S., M.A., George Peabody College for Teachers.

LEOLA WHEELER, B.A., M.A.

Professor of Reading and Dramatics

B.A., Smith College; diploma and post-graduate diploma, Emerson College of Oratory; graduate student, School of Expression, Boston; M.A., Teachers College, Columbia University.

JOHN P. WYNNE, B.A., M.A., Ph.D.

Professor of Education and Director of Teacher-Training

B.A., M.A., Trinity College (now Duke University); Ph.D., Columbia University.

Standing Committees

Committee on College Courses of Study—Dr. Jarman, Miss L. London, Mr. Grainger, Dr. Walmsley, Miss Coulling, Miss Stubbs, Miss Moran, Miss Haynes, Miss Tupper, Dr. Wynne, Dr. Jeffers, Mr. Coyner, Miss Carter, Miss Mix, Mr. McCorkle, Miss Pierce and Miss Camper.

Committee on High School Course of Study—Mr. Holton, Miss W. London and Miss Peck.

Committee on Elementary Courses of Study—Dr. Wynne, Miss Mix, Miss Moran, Miss Hiner, Miss Haynes, and Miss Carter.

Committee on Advanced Credits—Miss Rice, Miss Taliaferro, Miss Tucker and Miss Tabb.

Committee on Schedule of Recitations—Mr. McCorkle, Miss Jeter, Mr. Coyner and Dr. Walmsley.

Committee on Annual—Mr. McCorkle, Miss Bedford and Miss Jennings.

Committee on Chapel Attendance—Miss Barlow, Miss Iler and Mrs. Fitzpatrick.

Committee on Publicity—Mr. Holton, Miss Nichols and Miss Iler.

Committee on Normal League Loan Fund—Miss Smithey, Miss Rice and Miss Coulling.

Student Assistants

Library

ANNIE ANDERSON	ALICE GRAINGER
CATHERINE BAILEY	MARGARET HUNTER
FANNIE BOSWORTH	MARY NEWCOMB
NANNIE RUTH COOPER	EDITH SHANKS
CARMEN CLARK	JOYCE STURM
ELMER FOSTER	ELIZABETH SHOWELL
MARY BURGESS FRASER	BROOKS WHEELER

Training School

ALICE MCKAY	VIRGINIA MOSES
ELIZABETH VASSAR	

Laboratory—Biology

SALLIE JOSEPHINE KENT	JANICE R. WHITE
-----------------------	-----------------

Officers of Student Organizations

Student Government Association

ALICE WOODWARD MCKAY ----- President
VIRGINIA HOLLEMAN BRINKLEY ----- Vice-President
ELIZABETH LOUISE KELLY ----- Secretary
DOROTHY BEVERLY PRESCOTT ----- Treasurer
MARTHA BACON NOTTINGHAM ----- Chairman of Campus League

Young Women's Christian Association

VIRGINIA WILSON HAMILTON ----- President
JOYCE LOUISE STURM ----- Vice-President
ANNA ELIZABETH VASSAR ----- Secretary
EDITH ST. CLAIR SHANKS ----- Treasurer
NANCY WHITMORE HARRISON ----- Freshman Councillor

Athletic Association

MILDRED D. GWALTNEY ----- President

Kappa Delta Pi

ALICE FRANCES ROWELL ----- President

Alpha Kappa Gamma

ALICE WOODWARD MCKAY ----- President

Alpha Phi Sigma

BIRDIE OLIVER WOODING ----- President

Pi Gamma Mu

LOUISE BULLOCH ----- President

Sigma Pi Rho

EDITH ST. CLAIR SHANKS ----- President

Beta Pi Theta

MARGARET AMELIA OTTEN ----- President

Gamma Psi

MARY EASLEY HILL ----- President

Pi Kappa Delta

DOROTHY CANDLER WOOLWINE ----- President

Farmville Chapter, Association for Childhood Education

VIRGINIA MOSES ----- President

Dramatic Club

NANCY WHITMORE HARRISON -----President

Debate Club

DOROTHY CANDLER WOOLWINE -----President

Orchestra

GERTRUDE MANNES -----President

Choir of the College

SUE YEAMAN -----President

Choral Club

SUSIE MANSON WEBB -----President

The Rotunda

MARY SCOTT SHELTON -----Editor-in-Chief

MARY FREDERICKA DIEHL -----Business Manager

The Virginian

MARY BURGESS FRASER -----Editor-in-Chief

Class Organizations

MARGARET ELIZABETH PARKER -----President Senior Class

FRANCES VIRGINIA MCDANIEL -----President Junior Class

ITASCA MAPP WATERS -----President Sophomore Class

CAROLINE HATTON JONES -----President Freshman Class

to enter the profession of teaching with clear and accurate ideas of the various educational problems that confront the public school teacher.

It is no longer deemed adequate that a teacher be proficient in subject matter only; professional training must be added. Hence, even in the academic work, the professional idea is emphasized. Incidental instruction in methods is everywhere given in connection with the presentation of subject matter. Every department in the institution lends its assistance to the department of education in inspiring the young teachers with the loftiest ideals of what the true teacher should be, and what sort of service should be given the State.

Thus, it becomes apparent that the purpose of the institution is to give to the teachers of the State of Virginia the highest professional skill possible in the training of her future citizens.

LOCATION

Farmville is a healthful and pleasant town of about three thousand five hundred inhabitants. It has good schools, hotels, an up-to-date hospital, and five churches—Baptist, Episcopal, Methodist, Presbyterian and Lutheran. Its location on the Norfolk and Western railroad, about midway between Lynchburg and Petersburg, puts it in communication with all parts of the State.

COLLEGE PLANT

The college plant consists of a group of connected buildings, a Training School, and dormitories. The main building contains an auditorium, reception hall, recreation hall, parlors, sitting rooms, library, class rooms, laboratories, offices, gymnasium, swimming pool, and dining hall. This building, together with the dormitories, furnishes home accommodations for between eight and nine hundred students.

One of the buildings in this connected group is a well-equipped infirmary in charge of a physician and a trained nurse who live in the building and give their entire time to the health of the students.

The Campus Training School is a modern school building, planned and constructed to meet the needs of a thoroughly up-to-date school.

TRAINING SCHOOL FACILITIES AND ORGANIZATION

The Training School system is composed of the campus training school comprising the kindergarten, the elementary school, the college high school, and four rural schools—John Randolph, Rice, Worsham and Curdsville.

The head of the department of education is also director of teacher-training. In this way the professional courses of the college and the teaching in the training school are unified and associated in a way that would not be possible if the two phases of the work were under separate control. Each of the elementary grades of the local training school is in charge of a grade supervisor. The heads of the academic departments of the college whose courses are represented in the primary and grammar grades, observe the teaching of their respective subjects in the grades and co-operate with the general supervisors in the professional guidance of the student teachers, and of the pupils.

In the high school the work of each department is under the direct supervision of that member of the college department whose special field is the teaching of his or her subject in the secondary schools. Thus the supervisor of each high school subject is a specialist, not only in the subject matter of the department, but in the technique of supervision.

The student teaching at John Randolph, Rice, Worsham, and Curdsville, is under the general guidance of the director of teacher-training and under the special guidance of another member of the department especially trained in rural education. In addition to these two, the teaching of the students in each school is under the direction of a supervisor. In this two-fold organization the professional spirit of the college pervades the instruction in the rural schools as it does in the campus training school, and the instruction in each school is unified throughout.

Every effort is made to get the student into the kind of teaching for which she is best suited and arrangements are so made that the student who is teaching may be practically free for this work. No student is granted either a diploma or degree until she has demonstrated that she is qualified to teach.

THE COLLEGE YEAR

The college year comprises the winter session of thirty-six weeks (divided into three quarters), and the summer session of eleven weeks making the fourth quarter.

The holidays are *one* day at Thanksgiving, and the Christmas and Easter holidays. Students are strongly urged to come prepared to remain at college. Frequent trips home during the session except for special reasons are discouraged. The schedule is made on the six-day basis, hence week-ends away from college invariably mean either classes missed on Saturday, or attended without preparation on Monday.

Parents are asked to co-operate with the administration in this matter.

THE SUMMER QUARTER

The summer quarter is designed primarily to meet the needs of teachers in service, but it also serves college students who have missed a quarter of the regular session, or who wish to be in college for *four* quarters of a year rather than for the three of the regular session only.

The summer quarter consists of two terms and courses are complete in each term.

Work is offered in Courses I, II and III; the first two years of the elementary courses, and work in the third and fourth years which meets the needs of students in all courses working for the degree.

Courses for renewal of certificates may be taken either term.

EXPENSES

Students must be prepared to make the following payments at the beginning of each quarter:

	FALL	WINTER	SPRING
Campus and College Fees.....	\$ 30.00	\$ 30.00	\$ 30.00
Board	85.00	70.00	70.00
Totals.....	\$ 115.00	\$ 100.00	\$ 100.00

Tuition for pay students (those who do not hold the State Scholarship), payable in advance, is as follows: \$10.00 per quarter in addition to the above.

Laboratory fees must be paid before enrolling in classes. These fees are stated in connection with the outline of the courses in which they are required.

The total expense for the session, exclusive of textbooks and laboratory fees, is as follows: for a student holding the State Scholarship, \$315.00; for a pay student, \$345.00.

Board, including furnished room, laundry, bed linen, and table napkins, is \$225.00 for the entire session. No reduction is made for absence less than thirty days.

For the convenience of patrons who find it impossible to pay the board for a quarter in advance, it may be paid in nine installments of \$25.00 each, payable in advance, on the fifteenth of each month.

Checks for board and fees should be made payable to the student. All money due the college should be paid to the Treasurer, and receipts taken therefor. No student is enrolled in her classes until she can show a receipt for entrance fees. No diploma or certificate is granted to anyone until all sums due the college are paid.

The Campus Fee covers subscription to the college paper (The Rotunda), Athletic Association dues, Student Association dues, Y. W. C. A. support, Lyceum Course ticket, and Debate Club fund.

Each student must supply her own textbooks. Books will be furnished at publisher's prices, with the cost of handling added. Students should come prepared to buy their books at once. These cost about \$15.00.

The dormitories accommodate nine hundred students, and no one is allowed to board in the town unless with relatives; in such cases the student must get the consent of the President.

STATE SCHOLARSHIPS

The State Scholarship entitles the student to free tuition in return for her pledge to teach two years in the public schools of Virginia.

Students applying for the Scholarship should have their application signed by their Division Superintendent before returning it to the Registrar. They will be notified if Scholarship is granted. The State Scholarship is open to residents of Virginia only. Students from other States, and those from Virginia who do not

hold the State Scholarship enter as Pay Students, and pay a tuition fee of \$30.00 per session.

All communications of inquiry, requests for catalogues, etc., should be made to the Registrar.

THE VIRGINIA DIVISION UNITED DAUGHTERS OF THE CONFEDERACY LOAN FUND

The Virginia Division United Daughters of the Confederacy has established the Kate Noland Garnett Loan Fund, which is worth \$150.00 annually to the holder. This Loan Fund is granted to graduates of accredited Virginia High Schools, such graduates to be eligible must be lineal descendants of Confederate Soldiers. Application should be made to Mrs. Sidney Cox, Chairman Committee on Education, Virginia Division U. D. C., Smithfield, Virginia.

This Loan Fund will be open to award for the session 1934-35.

DAUGHTERS OF THE AMERICAN REVOLUTION LOAN FUND

As a part of their patriotic work The Daughters of the American Revolution have established Student Loan Funds; the State Teachers College at Farmville appreciates their generosity in making this assistance available to students of the institution.

No school shall borrow more than \$300 in one year and no student shall borrow more than \$150 in one school term, and no student may borrow more than a total of \$300. A student desiring to borrow from this fund must make application in her own handwriting to the President of the College she is attending, stating therein her full name, age, home address, and class in college. The fund is open to juniors and seniors only.

If the President of the College considers the applicant worthy, and so endorses her application, he shall forward the same to the State Treasurer of the Daughters of the American Revolution, who will send him the amount to be loaned, together with a blank note. The Treasurer must send the application paper to the Chairman of the Student Loan and Scholarship Fund. The said note is to be signed by the student and witnessed by the President of the College, who endorsed the application, and he shall return the signed note to the State Treasurer's custody, and it becomes a part of the assets of the society.

The notes are to be for a term of two years, and to bear no interest. If a note is renewed, it shall bear 4 per cent per annum. If by reason of illness a note cannot be paid when due, it may be renewed without interest for one year, at the discretion of the State Treasurer and the Regent of the Chapter nearest to the home of the drawer of the note.

A college that is a beneficiary of the Student Loan and Scholarship Fund must publish in its regular annual catalogue an acknowledgment of the work of the Virginia Daughters of the American Revolution in rendering assistance to the students of the institution.

Holder of Scholarship 1933-1934—Alma B. Foster.

VIRGINIA NORMAL LEAGUE

The Virginia Normal League was organized in 1899 by Dr. Robert Fraser, then President of the school. The object of the League is to found and maintain a loan fund for those students who would otherwise be unable to attend college. This fund is maintained by the annual membership dues of one dollar, and by voluntary contributions from outside sources. Its aim is to help by loans, without interest, young women who wish to prepare for effective service as teachers. It offers a good opportunity to extend a helping hand to coming generations as well as this. Any contribution large or small will be gratefully received. All of the funds of the League are in use. As soon as any amount is returned it is loaned out again for *the demand is greater than the supply*. The largest amount available for any one student in a session is \$150.00. Requests for loans should be made *in writing*, by May 10, of preceding session.

For further details, write to one of the following:

Miss Martha W. Coulling, President.

Miss Minnie V. Rice, Chairman Finance Committee.

Miss Estelle Smithey, Chairman Loan Fund.

In making loans preference is given to Juniors and Seniors, or Sophomores in the two-year courses. Loans are made on personal notes *renewable yearly until paid*. Requests for loans should be made *in writing*.

CUNNINGHAM MEMORIAL LOAN FUND

The alumnae of the college who graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life.

When this fund amounted to \$1,000 it was changed from a scholarship fund to a loan fund and placed in the hands of the President to be used for this purpose.

Five per cent interest is charged, and properly endorsed notes are required. Thus, it is proving of great assistance to some of our best students.

Those wishing to obtain a loan from this fund should apply to the President of the College.

STATE LOAN FUND

The college has a loan fund, which has been appropriated by the State. Not more than \$150.00 per session is loaned to any one student, and all notes must be properly endorsed.

Application for assistance from the State Loan Fund should be addressed to the President of the College.

MU OMEGA LOAN FUND

This fund was established in 1930 by the Mu Omega Sorority for the purpose of helping students who need financial assistance in order to pursue their college course. A five per cent interest is charged on these loans and the fund is administered by the President of the College.

ALPHA PHI SIGMA LOAN FUND

This fund was established in 1931 by Alpha Phi Sigma Fraternity. Loans are made at five per cent interest to students who need financial assistance in their college course. The fund is administered by the President of the College.

GAMMA THETA LOAN FUND

This fund was established by Gamma Theta Sorority, in March, 1934, at the Golden Anniversary of the College. Its purpose is to assist worthy students who need help in their college expenses. The fund is administered by the President of the College.

TRI-SIGMA LOAN FUND

This fund was established at the Golden Anniversary of the College, in March, 1934, by Sigma Sigma Sigma Sorority, for helping worthy students who need financial aid in order to complete their college course. The fund is administered by the President of the College.

DISCIPLINE

In the conduct of a college for young women about to assume the responsibility of a serious and dignified profession like teaching there is little occasion for arbitrary iron-clad discipline. Beyond the expectation that the life of our students shall conform to the requirements of promptness and fidelity to duty and exhibit that gentle demeanor and considerate regard for others which characterize refined womanhood we have few fixed rules. This does not mean, however, that the students are absolutely without restrictions. It is the duty of the head of the home and her assistants to keep in close contact with the daily life and conduct of the students, and to provide suitable chaperonage whenever necessary. If the student is found to be falling off in her studies, neglecting duty, or exerting an unwholesome influence, prompt steps are taken for her amendment. A young woman who does not show some disposition to conform to high standards can hardly be considered good material for a teacher; so, if one is found unresponsive to patient endeavors to bring her to the line of duty, her connection with the school is quietly severed by virtue of the following order of the trustees: "If, in the judgment of the President, it shall at any time appear that a student is not making proper use of the advantages which the State offers in the State Teachers College, or that her influence is in any way prejudicial to the interests of the institution, or of her fellow-students, it shall be his duty to declare her place vacant."

STUDENT GOVERNMENT ASSOCIATION

The purpose of the association is to preserve the student honor and to further the interests of the college as far as lies within its power. It has jurisdiction over the girls during study period and in the dining-room, and in all cases in which the good name of the student body as a whole would be involved.

Decisions rendered by the Student Government Committee are subject to the approval of the President.

RELIGIOUS LIFE OF THE COLLEGE

Although a State institution, and hence not under denominational influence, this college realizes the importance of a life higher than the intellectual, and the religious interests of the students are a matter of constant concern. There is a daily chapel exercise, with the reading of the Scriptures, a hymn and prayer. The ministers of the several denominations of the town take part in conducting these services.

Through the Young Women's Christian Association, Bible Study classes are organized in each church. These classes are taught by members of the faculty, who, together with the ministers and the Sunday School superintendents, plan and outline courses of study suitable for the different groups of girls. While attendance on church services is not compulsory, every girl is urged to join the Sunday School of her choice and to attend church regularly.

The college endeavors to maintain high moral and Christian standards, and to create an atmosphere of earnestness, that it may send out young women equipped with a steady purpose to perform well and faithfully the duties that lie before them—a holy purpose to make the most of themselves, that they may do most for others.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association of the State Teachers College at Farmville, Virginia, affirming the Christian faith in God, the Father, and in Jesus Christ, His only Son, our Lord and Saviour; and in the Holy Spirit, the Revealer of truth and source of power for life and service, according to the teach-

ing of Holy Scripture and the witness of the church, declares its purposes to be:

1. To lead students to faith in God through Jesus Christ.
2. To lead them into membership and service in the Christian Church.
3. To promote their growth in Christian faith and character especially through the study of the Bible.
4. To influence them to devote themselves in united efforts with all Christians to making the will of Christ effective in human society, and to extending the Kingdom of God throughout the world.

Every girl is cordially invited to become a member of the Young Women's Christian Association and to help it to realize its purpose through her hearty support of its activities. All officers and committees have as their sole aim the furthering of the purpose of the Association as given above. The activities themselves are in charge of student members. The Association conducts daily evening prayer services, holds special weekly Morning Watch services, urges attendance at Sunday School and church, and fosters a spirit of religious life and service. Some special features of the work are: the observance of the World Week of Prayer; the holding of Mission Study Classes for six weeks conducted by the faculty, or selected speakers; the bringing to school of a noted speaker each year to give a series of addresses on the Fundamental Principles of the Christian Religion; the bringing of other noted speakers who give an international viewpoint to leading movements and foster a spirit of world fellowship among girls.

The activities of the whole Association are numerous and varied enough to give every girl an opportunity to aid in some part of the Christian work which will help her to realize the more "abundant life," and will enable her to grow "into the measure of the stature of the fullness of Christ."

THE ATHLETIC ASSOCIATION

The Athletic Association of the State Teachers College at Farmville, Va., tends through its varied activities to stimulate an interest in the right type of athletics for recreational and social benefits; to promote interest in health programs and general efficiency; to appeal to the many instead of the few; to create wider

friendships and friendly rivalry; and to develop the highest type of sportsmanship that can be put into the life of a girl as a citizen. These activities are conducted by the Athletic Council of the Association, which is composed of students and a faculty adviser.

THE ASSOCIATION OF ALUMNAE

The Association of Alumnae includes all persons who have completed three quarters of professional work in the college. Graduates are active members, non-graduates are associate members. Regular annual meetings are held at the college on Founders' Day. The annual membership fee is one dollar.

Through the Association former students are kept in touch with the college and with each other, and loyalty is fostered by interest and service. Some of the work attempted is the holding of reunions at convenient times, as at State and district teachers' meetings; the dissemination of college news of interest and importance by means of circular letters and the newspaper, *The Rotunda*; the aiding of students by loans from Normal League and Cunningham Memorial Loan Funds; the organization of local chapters in many cities and counties to strengthen and render more effective the activities of the General Association and special service to the college as opportunity arises.

The chief interest of the Alumnae at present is the completion of the fund for the Student Building, which houses student organizations, the physical education department, and is of use to the college in many ways.

The officers for 1933-34 are:

President—Miss Pauline Camper, Farmville, Va.

First Vice-President—Miss Marnetta Souder, Hampton, Va.

Second Vice-President—Mrs. Mary Lou Campbell Graham, Wytheville, Va.

Secretary-Treasurer—Miss Alice E. Carter, Farmville, Va.

Directors—Miss Ruth Campbell, Culpeper, Va.; Miss Antoinette Parker, Danville, Va.

LIBRARY AND READING ROOM

The students are supplied with collateral reading, reference work, and recreative reading from a library of 24,581 classified volumes, reference rooms containing encyclopedias, dictionaries,

bound volumes of the leading magazines, and atlases, and a reading room supplied with newspapers of the State, and from large cities outside of the State, besides many well-selected departmental and popular periodicals.

DEBATE CLUB

The purpose of the Debate Club is to develop the powers of argument, clear and logical thinking, and forceful expression. Regular club meetings are held every two weeks during the session, at which matters of local and college interest are debated by the members. One public debate is held each term at which some phase of college activity is discussed and to which all the college is invited, and several inter-collegiate debates are held each year. This provides for training in thinking on one's feet and for public recognition of successful club work.

KAPPA DELTA PI (NATIONAL HONOR SOCIETY IN EDUCATION) BETA EPSILON CHAPTER

This society was organized as the local honor society of Pi Kappa Omega in 1918, and was merged with the national honor society of Kappa Delta Pi in 1928. It was organized as the result of a need felt by faculty and students for an organization in recognition of scholarship, character and service. The society proposes, not only to recognize and encourage such qualities, but also to contribute by definite forms of service to the intellectual and social life of the college. The standards for admission are high, and students are not eligible to membership until they have attained full junior standing. There are two kinds of membership: active and honorary.

ALPHA KAPPA GAMMA (NATIONAL HONOR FRATERNITY FOR LEADERSHIP)

Joan Circle

Charter Member, Organized 1928

The Joan Circle of Alpha Kappa Gamma (formerly Alpha Delta Rho, local, organized in 1925) was organized to bring together a group of representative students and members of

the faculty, whose purpose is to foster high ideals and high standards of leadership among the students of the college and to help in the solution of college problems through the promotion of desirable co-ordination of various interests, activities, and organizations.

ALPHA PHI SIGMA (NATIONAL HONOR FRATERNITY
FOR SCHOLARSHIP)

Delta Chapter

Alpha Phi Sigma was founded February 26, 1930, at the Northeast Missouri State Teachers College, Kirksville, Missouri. Delta Chapter, at Farmville, was established June 3, 1930, with seventy-five charter members.

Alpha Phi Sigma is confined to A Class Teachers Colleges and its ideal is the developing and carrying on of high scholarship.

Salutatorians and valedictorians of high schools are automatically eligible for membership; and if high school principals will send to the college the names of their honor graduates, a certificate of membership will be issued, to be delivered at graduation along with their diplomas, and they will be members of Alpha Phi Sigma upon matriculation in any college where there is a chapter.

Students in college who make a high scholarship record are also eligible for membership in the fraternity.

PI GAMMA MU (NATIONAL SOCIAL SCIENCE HONOR SOCIETY)

Virginia Gamma Chapter

The Virginia Gamma chapter of Pi Gamma Mu was organized in 1927 as a branch of the National Social Science Honor Society to further the scientific study of the problems of social science. In addition to a high standard of general scholarship required for entrance each member must show an outstanding interest in the social sciences and must carry on while a member of the society a piece of original work in some of the social sciences.

SIGMA PI RHO (NATIONAL LATIN HONOR SOCIETY)

Alpha Chapter

Sigma Pi Rho was established at Farmville, in 1930. Its purpose is to give recognition to those who have shown a deep interest in the field of Latin, and have attained a certain scholastic standing; to afford them further opportunities in the work; and to try to create in others an interest in Latin.

BETA PI THETA (NATIONAL FRENCH HONOR SOCIETY)

Pi Zeta Chapter

Established at Farmville in May, 1930.

The purpose of Beta Pi Theta is to organize representative men and women in universities and colleges who will advance the progress of literary French; who will maintain a high standard of scholarship; who will encourage individual effort to social service and the highest ideals of a liberal education; and who will recognize and award merit in productive French literature. In order to be eligible, in addition to a high standard of scholarship in French, students must also attain a high standard of general scholarship. Students are not eligible for membership until they have full junior standing.

GAMMA PSI (LOCAL HONOR SOCIETY IN FINE ARTS)

Gamma Psi was established in Farmville State Teachers College in 1932. Its purpose is to give recognition to those students who show an interest in the field of art and have attained a certain scholastic standard, to create and foster those interests in new students, and to render some service in art work to the school when possible.

PI KAPPA DELTA (NATIONAL FORENSIC HONOR SOCIETY)

Virginia Alpha Chapter

Pi Kappa Delta is the largest of three honor societies in forensics. The Virginia Alpha chapter was chartered in 1928 and is one of 140 chapters in thirty-four states. Its purpose

is to develop and maintain a high standard of skill and sportsmanship in debate and oratory.

STUDENT PUBLICATIONS

The Rotunda is a weekly newspaper published by the students. The editorial staff is composed of students and alumnae, who are assisted by reporters from the various classes and school organizations. The paper aims, by publishing news of the college, to keep the students, the faculty, and the alumnae informed as to what is going on, and so, to draw them closer together. It affords valuable experience in journalistic work to those who participate in its publication.

The Virginian is an annual publication which is edited and published by the student body.

COURSES AND CERTIFICATES

The college offers three courses, all leading to the degree of B.S. in Education. Course I prepares for teaching in the kindergarten and lower elementary grades through the third. Course II, for teaching in the upper elementary, beginning with the fourth. Course III, for teaching in the high school. Although not specifically outlined, this course includes courses in Pre-Nursing and Pre-Library work.

Courses I and II are so arranged that a diploma is given for the completion of the first two years, and a degree for all four.

In Course III no diploma is given.

Any former student having the full diploma of the college, representing two years of professional work based on sixteen units of high-school work, may take the third and fourth years of the course in which she received her diploma, and receive the B.S. in Education.

The following certificates are given by the Department of Public Instruction for the completion of these courses, as follows:

1. *Collegiate Professional Certificate.* The degree of B.S. in Education entitles the holder to the Collegiate Professional Certificate given by the Department of Public Instruction.

This certificate is valid for ten years, and renewable for ten, and permits its holder to teach in the high schools or the elementary schools.

2. *Normal Professional Certificate.* The diploma of the college entitles the holder to a Normal Professional Certificate given by the Department of Public Instruction. This certificate is valid for five years, and renewable for five, and permits its holder to teach in the elementary schools.

ENTRANCE REQUIREMENTS AND CLASSIFICATION

The following are the general regulations governing entrance and classification:

Graduates of accredited four-year high schools may enter any course. Upon the completion of two years in Courses I or II, they may receive the diploma, and upon completion of four years in Courses I, II, or III, they receive the Degree of Bachelor of Science in Education.

All candidates for admission must file with the Registrar, not later than September 1, their certificates of graduation from the high school, on blanks furnished by her. If student is applying for advanced standing, her honorable dismissal and record from the college she has attended must also be filed by this time. These blanks must come from some recognized institution or accredited school, must be made out by some member of the faculty, and must bear the signature of the head of the school from which they come. They must be sent directly to the Registrar, and not through the hands of the candidates in question.

Students coming from other than accredited four-year high schools are not eligible for entrance except upon passing the College Entrance Examinations prepared by the State for such students.

No credit is given for courses completed at other than standard colleges.

Students who re-enter college after an absence of a year or more will be expected to conform to the requirements of the later catalogue—not of that under which they first entered.

REQUIREMENTS FOR THE B.S. DEGREE

The B.S. degree in Education requires a total of 192 quarter hours, or 64 session hours. These must be so chosen as to include the following constant:

English	18	quarter hours
Education and Supervised Teaching....	45	quarter hours
Social Sciences	18	quarter hours
Physical or Natural Sciences.....	9	quarter hours
Health and Physical Education.....	9	quarter hours

This constant is taken care of in the outlines as tabulated on pages 38-43 with one exception—students not choosing their major or minor in History or Geography must take as electives some time during their course the eighteen hours required in Social Science.

Each candidate for a degree in Course III selects at the beginning of her first year a major and a minor subject. The major may be selected from the following departments: Biology, Chemistry and Physics, English, History and Social Sciences, Home Economics, Latin, Mathematics, Modern Languages, Music, and Physical and Health Education. The minor may be selected from the same group or from Fine and Applied Arts, or Geography.

Students taking their degree in Courses I and II do not choose a major and minor, as the work of the first two years in these courses is prescribed; upon the completion of the full course they are specialized primary or grammar grade teachers with the degree of B.S. in Education.

The student in Course III is free to choose any major for which she has the required prerequisites. The minor is subject to the approval of the head of the department in which she is doing her major work.

An average of C on the four years of work is required of all candidates for the degree.

In addition to the above requirements, students who expect to do their graduate work at the University of Virginia should be sure of having one year of mathematics and two years of a modern language in college.

The number of quarter hours required for a major or a minor in the various departments is listed in the departments.

The residence requirement is one year beyond the Second Year.

REQUIREMENTS FOR TEACHING IN THE TRAINING SCHOOLS

1. In Courses I and II no student is eligible to begin her teaching until she has completed at least one year of college work—sixteen session hours, or forty-eight credits.

2. In Course III a student, to begin her teaching, must have an average of at least C on her major subject and on her minor subject.

Temperamental and physical unfitness should sometimes debar a student from attempting to teach. But such students may, in the judgment of the faculty, be allowed to remain in college, taking academic subjects only.

RECORD OF STUDENTS

A record of each student's work is kept in the Registrar's office.

Reports from the various members of the Faculty are handed in every two weeks, and every student who is not making a passing grade at that time is notified.

At the close of each quarter, reports for the term are sent to parents or guardians.

The work of students is graded as follows: A, B, C, D, E, I, and F. D is the lowest passing grade, E denotes a "condition;" I, incomplete work; F, a failure.

A student who fails on 50% or more of her work the first quarter is put on probation the second quarter, and must make at least an average of D on all of her work the first year in order to be permitted to enter college for the second year. Anyone desiring to re-enter may have her case reopened if, in the judgment of the administration, this is justified.

To be placed on the Honor Roll a student must make a grade of A or B on at least three-fourths of her work for the quarter; must have no failures, no conditions, no unexcused absences from class or Chapel, and no reports from the Home Department or Student Government.

EXPLANATION OF NUMBERS AND CREDITS

In general all First-Year courses are numbered in the *one* hundred group, all Second-Year courses in the *two* hundred group, all Third-Year courses in the *three* hundred group, and all Fourth-Year courses in the *four* hundred group. However, all First and Second-Year work is interchangeable and all Third and Fourth-Year work is interchangeable. Third and Fourth-Year students are not permitted to take more than six courses numbered below three hundred.

The credit hour is the "quarter hour" representing one hour a week extending through a quarter. It is equal to one-third of the standard "session hour" and represents one of the following combinations or the equivalent:

1. One recitation or lecture hour per week extending through the quarter and requiring one and one-half or two hours' preparation.
2. A two-hour laboratory period extending through the quarter and requiring one hour's outside work or preparation.

In the tabulated course of study, page 38, the figures in the columns show the schedule hours, which are also credit hours, unless otherwise stated; for example, a class scheduled to meet three times a week for a quarter, receives three credits or one session hour.

Some exceptions to this rule are made either because the nature of the work requires less preparation than the standard, as is the case in Physical Education, or because, in order to meet the professional demands of elementary subject matter, the student has to do work not of college grade as is the case in Arithmetic. These exceptions are noted in the tabulated list, page 38, and also in the departmental statements.

INSTRUMENTAL MUSIC

No instrumental music is taught in the college except as preparation for orchestra work. Students desiring piano lessons can get them from private teachers in the town.

Courses of Study 1934

COURSE I

Leading to Teaching in Kindergarten and Lower Elementary Grades

FIRST YEAR	†Fall			Winter			Spring		
	A	B	C	A	B	C	A	B	C
Education 101— <i>Educational Psychology</i>	3		3		3				
Education 121— <i>Professional Ethics and Management</i>				3				3	
Education 122— <i>Curriculum and Participation</i>							3		
Education 115— <i>Psychology of Reading</i>		3					3		
English 101, 102, 103— <i>Composition, Literature</i>	3	3	3	3	3	3	3	3	3
†English 116— <i>Child Literature</i>	3				3				3
Government 201			3						
Geography 111, 112, 113— <i>Geography and Nature Study</i>	3	3	3	3	3	3	3	3	3
†Mathematics 111, 112, 113— <i>Arithmetic</i>	3	3	3	3	3	3	3	3	3
†Music 111, 112		2	2		2		2	2	2
†Art 111, 112, 113	2	2	2	2	2	2	2	2	2
†Art 101, 102— <i>Writing</i>	2			1	2			1	2
Physical Education 206— <i>Health Education</i>		3							3
†Physical Education 101, 102, 103— <i>Practice</i>	3	3	3	3	3	3	3	3	3
Schedule Periods	22	22	22	20	22	19	22	19	22
Credit Hours	16	17	16	15	16	14	16	16	18
SECOND YEAR									
Education 202— <i>Psychology of Learning</i>						3	3	3	
Education 121— <i>Professional Ethics and Management</i>			3						
Education 122— <i>Curriculum and Participation</i>		3				3			
Education 223— <i>General Method</i>	3				3				3
Education 216— <i>Reading</i>		3				3	3		
§Education 200— <i>Teaching</i>	12				12				12
English 217— <i>Advanced Composition</i>			3	3				3	
†Reading 211			3	3				3	
History 211, 212— <i>History of Civilization</i>		3	3			3	3	3	
Government 201		3					3		
Sociology 201, 202		3	3	3		3	3	3	
†Music 213			2	2				2	
†Art 102— <i>Writing</i>						1			
Physical Education 206— <i>Health Education</i>				3					
†Physical Education 214, 215		3	3			3	3	3	
Schedule Periods	15	18	20	20	15	19	18	20	15
Credit Hours	15	17	17	17	15	17	16	16	15

†The class is divided into three groups, A, B, and C. Group A will teach in the Fall quarter of the Second Year; Group B in the Winter quarter, and Group C in the Spring quarter. Education 121 and 122 for each group come in two quarters immediately preceding the teaching, which causes a shifting of the other subjects.

‡Music 111, 112 and 213, Physical Education 101, 102, 103, and 215, Art 111, 112, 113, and 101, one hour's credit each quarter; Mathematics 111, 112, and 113, Physical Education 214, Reading 211, and English 116, two hours' credit each quarter.

§Students who teach in the First Grade may take Teaching 200, nine hours, and Kindergarten Teaching 211, three hours. With the approval of the director this teaching may be done in different quarters instead of in the same quarter. Those students preparing especially for Kindergarten work may substitute three hours of additional teaching and observation in the Kindergarten for Education 122. It is desirable that students choosing Kindergarten and First Grade teaching should have some musical ability.

¶A certificate of proficiency, or a satisfactory standard in writing is required of all students entering Courses I and II. Those who cannot furnish this certificate must take Art 101 until excused. Art 102 is a method class required of all students in Courses I and II.

Course I—Continued

THIRD YEAR	Fall	Winter	Spring
Education 343, 361, 362,— <i>Tests and Measurements; Elementary Education</i>	3	3	3
English.....	3	3	3
Science.....	4	4	4
†Electives.....	6	6	6
‡Physical Education.....	3	3	3
Schedule periods.....	19	19	19
Credit hours.....	17	17	17
FOURTH YEAR			
Education 441, 442— <i>Philosophy of Education</i>	3	3
History.....	3	3	3
or			
Geography.....	3	3	3
†Electives or Teaching.....	12	12	9
Schedule periods.....	18	15	15
Credit hours.....	18	15	15

†To be chosen in the various departments from those courses which are open to Third and Fourth-year students. The elective teaching is subject to the approval of the Director of Teacher Training and is adjusted to fit the case. Credit, three hours. Students who expect to teach in the Rural Schools after graduation should take Education 448 as an elective.

‡Physical Education in Third Year, one credit each quarter; three courses to be selected from one-credit courses open to Third and Fourth Year students. Students in the Fourth Year are strongly advised to take Physical Education as above, the three one-credit courses to count as a three hour elective, but may take any other three hour elective if they prefer to do so.

COURSE II

Leading to Teaching in the Upper Elementary Grades

FIRST YEAR	†Fall			Winter			Spring		
	A	B	C	A	B	C	A	B	C
Education 101— <i>Educational Psychology</i>		3	3				3		
Education 121— <i>Professional Ethics and Management</i>				3				3	
Education 122— <i>Curriculum and Participation</i>							3		
English 101, 102, 103— <i>Composition, Literature</i>	3	3	3	3	3	3	3	3	3
Reading 121.....	3	3					3	3	
History 221, 222— <i>American History</i>	3		3	3	3			3	3
Government 201.....						3			
Geography 121, 122, 123.....	3	3	3	3	3	3	3	3	3
‡Mathematics 121, 122, 123— <i>Arithmetic</i>	3	3	3	3	3	3	3	3	3
‡Music 111.....	2				2				2
‡Art 121, 122, 123.....	2	2	2	2	2	2	2	2	2
‡Art 101, 102— <i>Writing</i>	2				2		1		2
‡Physical Education 101, 102, 103.....	3	3	3	3	3	3	3	3	3
Schedule periods.....	21	20	20	20	21	20	21	20	21
Credit hours.....	15	16	16	16	15	15	17	16	15
SECOND YEAR									
Education 202— <i>Psychology of Learning</i>		3				3	3		
Education 121— <i>Professional Ethics and Management</i>			3						
Education 122— <i>Curriculum and Participation</i>		3			3				
Education 223— <i>General Method</i>	3				3				3
Education 200— <i>Teaching</i>	12				12				12
English 103— <i>Literature</i>							3		
English 227, 228— <i>Juvenile Literature, Advanced Composition</i>		3	3	3		3	3	3	
General Science 210, 211.....		3	3	3		3	3	3	
Government 201.....				3					3
Sociology 201, 202.....		3	3	3		3	3	3	
‡Music 222, 223.....		2	2	2		2	2	2	
‡Art 102— <i>Writing</i>		1				1			
Physical Education 206— <i>Health Education</i>			3	3					3
‡Physical Education 224, 225.....		3	3	3		3	3	3	
Schedule periods.....	15	21	20	20	15	21	20	20	15
Credit hours.....	15	19	17	17	15	18	17	16	15

†The class is divided into three groups, A, B, and C. Group A will teach in the Fall quarter of the Second Year; Group B in the Winter quarter, and Group C in the Spring quarter. Education 121 and 122 for each group come in the two quarters immediately preceding the teaching, which causes a shifting of the other subjects.

‡Music 111, 222, and 223, Physical Education 101, 102, 103, and 225, Art 121, 122, 123, and 101, one hour's credit each quarter; Mathematics 121, 122, and 123, and Physical Education 224, two hours' credit each quarter.

‡A certificate of proficiency, or a satisfactory standard in writing is required of all students entering Courses I and II. Those who cannot furnish this certificate must take Art 101 until excused. Art 102 is a method class required of all students in Courses I and II.

Course II—Continued

THIRD YEAR	Fall	Winter	Spring
Education 343, 361, 362— <i>Tests and Measurements; Elementary Education</i>	3	3	3
English.....	3	3	3
Science.....	4	4	4
†Electives.....	6	6	6
†Physical Education.....	3	3	3
Schedule periods.....	19	19	19
Credit hours.....	17	17	17
FOURTH YEAR			
Education 441, 442— <i>Philosophy of Education</i>	3	3
History.....	3	3	3
or			
Geography.....	3	3	3
†Electives or Teaching.....	12	12	12
Schedule periods.....	18	15	15
Credit hours.....	18	15	15

†To be chosen in the various departments from those courses which are open to Third and Fourth-year students. The elective teaching is subject to the approval of the Director of Teacher Training and is adjusted to fit the case. Credit three hours. Students who expect to teach in the Rural Schools after graduation should take Education 448 as an elective.

†Physical Education in Third Year, one credit each quarter. Three courses to be selected from one-credit courses open to Third and Fourth Year students. Students in the Fourth Year are strongly advised to take Physical Education as above, the three one-credit courses to count as a three hour elective, but may take any other three hour elective if they prefer to do so.

COURSE III

Leading to Teaching in High Schools

	Fall	Winter	Spring
FIRST YEAR			
Biology 131, 132, 133 or Chemistry 131, 132, 133	4	4	4
English 101, 102, 103— <i>Composition, Literature</i>	3	3	3
†Major	3	3	3
†Minor	3	3	3
‡Elective	3	3	3
§Physical Education 101, 102, 103— <i>Practice</i>	3	3	3
Schedule periods	19	19	19
Credit hours	17	17	17
SECOND YEAR			
†Education 235, 236, 237— <i>Psychology</i>	3	3	3
English 205, Reading 200, and one other course in English	3	3	3
†Major	3	3	3
†Minor	3	3	3
‡Elective	3	3	3
§Physical Education 224, 225, 236	3	3	3
Schedule periods	18	18	18
Credit hours	17	16	16
THIRD YEAR			
†Education 335, 336, 337— <i>Secondary Education</i>	3	3	3
†Major	3	3	3
Government 333		3	
Physical Education 300— <i>Health Education</i>	3		
†Electives	6	6	9
§Physical Education	3	3	3
Schedule periods	18	18	18
Credit hours	16	16	16
FOURTH YEAR			
¶Education 400— <i>Teaching</i>	4	4	4
Education 435, 441, 442— <i>Method and Instruction; Philosophy of Education</i>	3	3	3
¶Major or Elective	9	9	9
Schedule periods	16	16	16
Credit hours	16	16	16

†For requirements concerning Majors and Minors, see page 34.

‡In order to balance the work of the Education Department, all three of these courses are offered every quarter, and the class is so divided that a student gets one each quarter.

§Physical Education 101, 102, 103, 225, 236, one hour's credit each quarter; Physical Education 224, two hours' credit. Third Year students may take any three one-credit courses open to Third and Fourth Year students. Fourth Year students are strongly advised to take Physical Education as above, the three one-credit courses to count as a three hour elective, but may take any other three hour elective if they prefer to do so.

¶The Major must not be required more than two quarters in the Fourth Year. Those students who elect teaching in the Rural Schools do all of their teaching in one quarter and take the necessary additional elective work the other two quarters.

COURSE III

For students majoring in Home Economics. Because of the fact that a major in this department allows practically no electives, the work of the various years is outlined in order to show how the required courses are scheduled.

FIRST YEAR	Fall	Winter	Spring
English 101, 102, 103.....	3	3	3
Home Economics 131, 132, 133.....	3	3	3
Chemistry 131, 132, 133.....	4	4	4
History or Geography.....	3	3	3
Art 131, 132.....	3	3	3
Elective.....			3
Physical Education 101, 102, 103.....	1	1	1
	17	17	17
SECOND YEAR			
Education 235, 236, 237.....	3	3	3
English 205, Reading 200 and one other English course.....	3	3	3
Home Economics 200, 232, 233.....	3	3	3
Chemistry 200, 201, 202.....	4	4	4
History.....	3	3	3
Physical Education 224, 225, 236.....	2	1	1
	18	17	17
THIRD YEAR			
Education 335, 336, 337.....	3	3	3
Home Economics 300, 301, 304.....	3	3	3
Home Economics 302, 303, 346.....	3	3	3
Home Economics 332.....			3
Government 333.....		3	
Physical Education 300.....	3		
Biology 346, 347, 348.....	4	4	4
	16	16	16
FOURTH YEAR			
Education 400 (Teaching).....	4	4	4
Education 435, 441, 442.....	3	3	3
Home Economics 401, 445, 402.....	3	3	3
Home Economics 403, 447.....	3		3
Elective.....		3	
Physical Education.....	1	1	1
	14	14	14

Departments of Instruction

BIOLOGY

DR. JEFFERS, DR. STEVENS AND ASSISTANTS

The work of this department is planned to prepare teachers of Biology for the high schools of the State; the first year aims to give a foundation for Psychology and Health Education.

Students intending to major in Biology are advised to minor in either Chemistry or Mathematics. Because Biology teachers are frequently called upon to teach General Science, students not choosing Chemistry as a minor are urged to elect General Chemistry and General Physics early in their college course.

The State requirement for science teachers is four session hours each in Biology, Chemistry and Physics.

A major in this department requires the first ten courses listed below.

A minor requires Biology 131, 132, 133 and either 231, 232, 233, or 333, 334, 335.

In all courses in the biological department except those of the first year the number of laboratory hours indicated should be regarded as minimal, since students may frequently find it necessary to give more than the required time in order to complete the assigned work. Laboratory fees must be paid at the Treasurer's Office before entering classes.

BIOLOGY 131, 132, 133. *General Biology*. Four periods a week, two single, two double. Credit, four hours each quarter.

BIOLOGY 131—*Elementary Zoölogy*. Fall quarter.

An introductory course, including the general principles of biology and a survey of the animal kingdom.

BIOLOGY 132—*Human Biology*. Winter quarter.

Prehistoric man, the structure and functions of the various systems of the human body as a basis for courses in psychology.

BIOLOGY 133—*Elementary Botany*. Spring quarter.

A general survey of the plant kingdom, together with the more essential features of classification, structure, and reproduction of plants.

LABORATORY FEE: Two dollars each quarter.

BIOLOGY 231, 232, 233. *Botany*. Four periods a week, two single, two double. Credit, four hours each quarter.

BIOLOGY 231—*Plant Morphology*. Fall quarter.
A study of type forms of cryptogamic plants.

BIOLOGY 232—*Plant Physiology*. Winter quarter.
A study of nutrition, assimilation, metabolism and growth of plants.

BIOLOGY 233—*Seed Plants*. Spring quarter.
A study of the morphology and classification of seed plants.
Elective in Course III. Prerequisite: Biology 131, 132, 133.
LABORATORY FEE: Three dollars each quarter.

BIOLOGY 333, 334, 335.—*Zoölogy*. Four periods a week, two single, two double. Credit, four hours each quarter.

BIOLOGY 333—*Invertebrate Zoölogy*. Fall quarter.
A type study of the more important groups of the invertebrates.

BIOLOGY 334—*Vertebrate Zoölogy*. Winter quarter.
Continues, but does not presuppose, Biology 333.

BIOLOGY 335—*Virginia Zoölogy*. Spring quarter.
The identification, classification and economic importance of animals of Virginia.

Elective in Course III. Prerequisite: Biology 131, 132, 133.
LABORATORY FEE: Three dollars each quarter.

BIOLOGY 331—*Methods in Biology*. Three periods a week. Spring quarter. Credit, three hours.

The construction of the course of study, a study of the methods to be used in teaching biology as applied to the recitation, laboratory, demonstration and field work.

Required of students majoring in biology.

BIOLOGY 346, 347, 348. *Advanced General Biology*. Four periods a week, two single, two double. Fall, winter and spring quarters. Credit, four hours each quarter.

A course similar in scope to Biology 131, 132, 133, but adapted to advanced students.

LABORATORY FEE: Two dollars each quarter.

BIOLOGY 349—*ECOLOGY*. Three periods a week, two single, one double. Spring quarter. Credit, three hours. A study of

plants and animals in relation to their environment, with special reference to Virginia.

LABORATORY FEE: One dollar.

BIOLOGY 351. *Human Physiology*. Three periods a week. Fall quarter. Credit, three hours. A course covering the main facts and more important advances in human physiology together with personal applications. Open to students who have had one year of Biology in College.

This course alternates with Biology 352. Not offered 1934-35.

BIOLOGY 352. *Sanitation*. Three periods a week. Fall quarter. Credit, three hours. A study of community hygiene, water supply, food supply, immunity and disease. Open to students who have had one year of Biology in College.

This course alternates with Biology 351. Offered 1934-35.

BIOLOGY 353. *Genetics*. Three periods a week. Winter quarter. Credit, three hours. An elementary course dealing with the principles of heredity and their application to evolution and eugenics. Open to students who have had one year of Biology in College. This course alternates with Biology 354. Not offered 1934-35.

BIOLOGY 354. *Embryology*. Three periods a week. Winter quarter. Credit, three hours. An elementary treatment of maturation, fertilization, cleavage, organogeny, and the development of the fetal membranes in mammals. Elective in third and fourth years of Course III. This course alternates with Biology 353. Offered 1934-35.

CHEMISTRY AND PHYSICS

MR. MCCORKLE, MR. FRENCH

The aim of this department is to give the students some knowledge of the facts of modern science and to prepare them to teach Chemistry and Physics in the high schools of the State.

A major in this department requires the following courses: Chemistry 131, 132, 133, 200, 201, 202, 300, 301, 302 or 303, and 331.

A minor in Chemistry: six courses of Chemistry with laboratory.

A minor in Science: three courses of Chemistry with laboratory work, and three courses of Physics.

The State requirement for science teachers is four session hours each in chemistry, biology and physics.

CHEMISTRY 131, 132, 133. *General Chemistry*. Four periods a week. Fall, winter and spring quarters, two single and two double each quarter. Credit, four hours each quarter. A course for beginners in college chemistry, including the history, preparation, properties, and uses of the more important elements with their compounds, and the theories underlying their reactions. The laboratory work of Chemistry 133 is a study of the metals from the viewpoint of qualitative analysis. Elective in First Year or Second Year of Course III.

LABORATORY FEE: Three dollars a term.

CHEMISTRY 200, 201, 202. *Organic Chemistry*. Two single and two double periods a week. Fall, winter, and spring quarters. Credit, four hours each quarter. The class work gives an elementary knowledge of the more important aliphatic and aromatic compounds. The laboratory work gives practice in the preparation of typical compounds of these series with a study of their characteristics.

LABORATORY FEE: Four dollars a term.

CHEMISTRY 203. *History of Chemistry*. Three periods a week. Credit, three hours. Beginnings of science, philosophy of the ancients, views and aims of the alchemists, iatrochemistry, phlogiston period, modern period. The development of chemical theory with biographical studies of the leaders and the characteristics of each period. Lectures and assigned readings of source, reprints, etc. Prerequisite, Chemistry 133.

CHEMISTRY 300. *Quantitative Analysis (Volumetric)*. Four double periods a week. Credit, four hours. Experiments illustrating typical methods and principles of volumetric analysis. Individual or group conferences with the instructor.

LABORATORY FEE: Four dollars a term.

CHEMISTRY 301, 302. *Quantitative Analysis (Applied)*. Four double periods a week. Credit, four hours each quarter. Open to students who have had Chemistry 300, and arranged to suit the needs of the student in so far as laboratory equipment will permit.

LABORATORY FEE: Four dollars a term.

CHEMISTRY 303. *Qualitative Analysis*. Four double periods a week. Spring quarter. Credit, four hours. A study of the theory of solution and equilibrium from the viewpoint of chemical analysis, and the analysis of unknown materials. Elective.

CHEMISTRY 331. *The Teaching of High School Chemistry*. Three periods a week. Winter quarter. Credit, three hours. A study of the aims, purposes, and methods in the teaching of secondary chemistry, together with the problems of laboratory management, and library reference work.

CHEMISTRY 341, 342, 343. *General Chemistry*. Four periods a week, two single and two double. Fall, winter and spring quarters. Credit, four hours each quarter. This course covers the same general topics as Chemistry 131, 132, and 133, but adapted to advanced students.

LABORATORY FEE: Three dollars a term.

PHYSICS 441, 442, 443. *General Physics*. Four periods a week, two single and two double. Fall, winter and spring quarters. Credit, four hours each quarter. Mechanics, molecular physics, heat, magnetism, electricity, sound, and light. Class work illustrated by experiments. Individual laboratory work.

LABORATORY FEE: Four dollars a term.

SCIENCE 210, 211. *General Science*. Three periods a week. Credit three hours each quarter. This is a course in science for grammar grade teachers. Required in course II.

EDUCATION

DR. WYNNE, MR. BELL, MISS CAMPER, MISS CARTER, MR. COYNER,
MISS HAYNES, MISS HENRY, MR. HOLTON, MISS JONES,
MISS MIX, MISS PIERCE

The supervisors of the Campus Training School and the rural training schools are also members of the Department of Education.

The Scope of the Department. In addition to the instructors in education in the college, the faculty of the Department of Education includes the supervisors of the Campus Training School and the supervisors in the five rural training schools. The Campus Training School is not only an integral part of the college but

is the center around which the courses in education have developed. The increase in the enrollment of the college and the demonstrated efficiency of student teaching under the direction of expert supervision have led to an agreement between the college and the public school officials of Prince Edward, Cumberland, and Buckingham counties whereby a large part of the teaching in the schools of John Randolph, Worsham, Curdsville, and Rice is done by students of State Teachers College, under the guidance of supervisors selected on the basis of successful experience and special training for this particular sort of work.

Education Courses and Teaching. Preparation for teaching is regarded as a gradual growth in the understanding and control of the various elements that enter into the learning-teaching process. The basis for the understanding and control in this process is the experience of the young teacher as a student. Consequently, the aim in general is the development of the teacher through having her live the life of a teacher in so far as possible. The courses in education and the work in the training schools proceed simultaneously in such a way as to enable the student to do better teaching in consequence of her classroom work in the college, and also to enable her to gain, through her teaching, a basis in experience for fuller appreciation of her professional and academic courses. In order to safeguard the interests of the pupils in the training schools and to prevent embarrassment and nervousness on the part of the beginning teacher, courses in education are so arranged that the student is gradually led into the work of full responsibility in teaching. In order to make the courses in education meet the requirements of the training schools and the various forms of public school service, differentiated and specialized courses are offered in three fields: lower elementary, upper elementary, and secondary schools. Courses in psychology, philosophy, and the philosophy and history of education, enable the student to gain a perspective not provided in the more specialized courses.

Rural Education. The demand for teachers definitely qualified for work in rural schools is recognized in the Department of Education. The rural training schools and adequate transportation facilities make it possible to give the same degree of experience in the participation in rural school work as is given in the Campus Training School.

Required Courses. The curricula of the college are designated as Course I, Course II, and Course III. The required courses in the Department of Education are as follows:

Diploma in Course I. Education 101, 115, 216, 121, 122, 223, 200, 202, required of *all* students.

Education 211 open to *all* students teaching in the first grade in the Campus Training School.

Diploma in Course II. Education 101, 121, 122, 200, 202, 223 required of *all* students.

Degree in Course I and Course II. All courses listed above as requirements for diploma and
Education 343, 361, 362, 441, 442.

Degree in Course III. Education 235, 236, 237, 335, 336, 337, 400, 435, 441, 442.

EDUCATION 101. *Educational Psychology.* Three hours a week. Offered every quarter. Credit, three hours. Required in Courses I and II.

General survey of the field of psychology as applied to education with special reference to teaching in the elementary school. The nature and development of human traits considered at various levels, including observation, memory, reasoning, and feeling. Some attention to questions of personality, individual differences, and the measurement of intelligence.

EDUCATION 121. *Professional Ethics and Management.* Three hours a week. Offered every quarter. Credit, three hours. Required in Courses I and II.

A study of teaching as a profession, including the pupil relationship, public relationship, relationship to members of the profession, and personal improvement; management, including such topics as records, marks, classification, discipline, physical condition of room, arrangement of equipment, and allied activities. Class discussions based on observations in the training schools, text books, and reference materials.

EDUCATION 122. *Curriculum and Participation.* Three hours a week. Offered every quarter. Credit, three hours. Required in Courses I and II.

A study of the essential features of the curriculum and the course of study. An analysis of teaching units, development of criteria for their selection, and the organization of a few large undertakings to be used during practice teaching in the subsequent quarter. Three to four weeks in participation in and gradual assumption of teaching responsibility under the direct guidance of the supervisor under whom the student is to teach in the subsequent quarter.

EDUCATION 223. *General Method*. Three hours a week. Offered every quarter. Credit, three hours. Required in Courses I and II.

The development and application of principles of general method. Comparison of various authoritative formulations of method. Evaluation of student's own teaching during the same quarter on the basis of principles of method accepted as valid. Materials of text books, descriptions of teaching, and references used as basis of class discussion.

EDUCATION 115. *The Teaching of Reading and Language in the Lower Primary Stages*. Three hours a week. Offered every quarter. Credit, three hours. Required in Course I.

A consideration of how children learn to talk under stimulus of environment in pre-school age. Continuation of the same natural method by integration of language with school activities wherever needed. Creative language as the approach to reading. Laws of learning as guides to procedure. Methods in pre-primer, primer and first reader stages. Observation and discussion of lessons taught by experts.

EDUCATION 216. *The Teaching of Reading and Language in the Primary Grades*.

Mastery of mechanical difficulties. Phonics as an aid in independent recognition. Cultivation of reading interests. Development of power to get thought. Materials suitable for these grades. Methods of procedure. Standard and informal tests with reference to achievement, diagnosis, and remedial work.

The teaching of the related subjects of oral and written composition and spelling. Integration with all activities as needed. Observation and discussion of lessons taught by experts.

EDUCATION 200. *Directed Teaching*. Twelve hours a week. A Group in fall quarter, B Group in winter quarter, and C Group

in spring quarter. Credit, twelve hours. Open to students of Courses I and II who meet the academic requirements for admission to teaching. Required for the Diploma.

Supervised teaching in the Campus Training School or in one of the rural training schools.

EDUCATION 202. *Psychology of Learning*. Three hours a week. Winter and spring quarters. Credit, three hours. Required in Courses I and II.

Problems of learning with special reference to pupils in the elementary grades given a more intensive study. The different phases or types of learning reviewed; the problems of transference of training and the physical and psychological conditions of learning considered; the principles and laws of learning that have general application developed; and the measurements of ability and accomplishment in the elementary school subjects given some attention.

EDUCATION 211. *Kindergarten Teaching*. Three hours a week. Offered every quarter. Credit, three hours. Open to all students who teach in the first grade in the Campus Training School.

Supervised teaching experience with children of the pre-school age—four to six years.

EDUCATION 235. *Educational Psychology*. Three hours a week. Fall quarter. Credit, three hours. Required in Course III.

Subject matter and methods of psychology; the psychological, physical, and social factors involved in experiencing; the nature and development of human traits; special application of facts and principles to the activities of pupils of high-school age.

EDUCATION 236. *Psychology of Learning*. Three hours a week. Winter quarter. Credit, three hours. Required in Course III.

Analysis of the learning process in different fields; comparative results of different methods of learning; effects of conditioning factors on accomplishments; transference of training; general laws of learning; special application of principles in the field of secondary education.

EDUCATION 237. *Psychology of Individual Differences*. Three hours a week. Offered every quarter. Credit, three hours.

Required in Course III. Prerequisite, two quarters of Psychology.

A study of the variations in human traits and abilities and their causes; race, family, sex, age, and experience; brief survey of the tests used in accurate measurement of individual differences; the significance of individual differences in teaching and supervision, and in society in general.

EDUCATION 335. *Curriculum and Organization in the Secondary School*. Three hours a week. Fall quarter. Credit, three hours. Required in Course III.

Analysis of instruction through observation in the training schools. Formulation of curriculum objectives in the major and minor subjects of individual students. Elaboration of cardinal principles of secondary education. Employment of cardinal principles in the evaluation of current practices in secondary education in Virginia with special reference to school organization, curriculum, allied activities, and vocational guidance. Conferences with supervisors and class discussion with instructor.

EDUCATION 336. *Administration of Secondary Schools*. Three hours a week. Offered every quarter. Credit, three hours. Required in Course III.

A study of administrative problems of the secondary schools from the standpoint of the teacher. The teacher and the public; the teacher and the school staff; the teacher's responsibility for his own personal improvement; the teacher and records and reports, discipline, marks, supervision, classification, promotion, physical equipment, and similar topics.

EDUCATION 337. *Curriculum and Participation in the Secondary School*. Three hours a week. Spring quarter. Credit, three hours. Prerequisite, Education 335.

Development of tentative principles of teaching; continued evaluation of instruction observed in the training schools on the basis of principles, objectives of subjects formulated in the preceding quarter, materials listed in special method courses; gradual assumption of teaching duties; organization of units of work suggestive of procedure to be followed in subsequent teaching; observation in training schools, conferences with supervisors, and class discussion.

EDUCATION 342. *Applied Psychology*. Three hours a week. Winter quarter. Credit, three hours. Open to Third and Fourth Year students.

A study of the developments of modern psychology. Special attention to the applications of psychology in the professions, in vocational guidance, and in abnormal behavior. Students given considerable freedom in the choice of material for study.

EDUCATION 343. *Educational Measurements*. Three hours a week. Fall and winter quarters. Credit, three hours. Required in Courses I and II, elective in Course III.

A course in the construction of tests and the use of tests in classifying pupils, diagnosis, teaching, measuring efficiency, and vocational guidance. Statistical and graphical methods developed.

EDUCATION 351, 352, 353. *History of Philosophy*. Three hours a week. Credit, three hours each quarter. Open to Third and Fourth Year students.

Fall Quarter: Greek philosophy, with a special study of Plato's *Republic*.

Winter Quarter: Hellenistic, Medieval, and Renaissance philosophy from Bruno to Descartes.

Spring Quarter: Modern philosophy from Descartes, including recent thought as represented by Russell, James, and Dewey.

EDUCATION 361, 362. *Elementary Education*. The Major Course. Three hours a week. Credit, three hours each quarter. Required in Courses I and II.

A study of the objectives, materials, psychology of subjects, principles of method, and development of standards for the guidance of practice in the elementary schools with special reference to Virginia. Special consideration of the proper procedure involved in the construction and use of courses of study in the elementary school. Emphasis upon any particular topic such as objectives, materials, psychology of subjects, general method, supervision, management, and administration, to meet the needs of the class and of the individual members of the class in view of the practical work for which they are preparing.

EDUCATION 400. *Directed Teaching*. Four hours a week. Three quarters. Credit, four hours each quarter. Required in Course III.

Teaching under supervision in the Campus Training School or in one of the rural training schools. In so far as practical, students expected to teach two quarters in their major field, and one quarter in some other field.

EDUCATION 401. *The Junior High School.* Three hours a week. Spring quarter. Credit, three hours each quarter. Open to Fourth Year students.

A study of the practical features of the junior high school in the light of the principles of education. Special emphasis on method, curriculum, and extra-curricula activities.

EDUCATION 403. *Individual Research.* Three hours a week. Every quarter. Credit, three hours. Open to Third and Fourth Year students only.

The pursuit of some plan of study in the field of education or teaching, approved by the Head of the Department.

EDUCATION 404. *Curriculum Construction.* Three hours a week. Fall quarter. Credit, three hours. Open to Third and Fourth Year students.

A study of the general principles and techniques involved in curriculum construction with special reference to the needs in Virginia. A course designed to meet the demands of those participating in the state curriculum program.

EDUCATION 435. *Method and Instruction in the Secondary School.* Three hours a week for the fall quarter for students teaching in the Campus Training School. Three hours a week for any quarter for students teaching in the rural schools. Credit, three hours. Prerequisites, Education 335 and Education 337.

Examination of the various formulations of general method. Study of different attitudes toward the problem of method. Revision of principles tentatively developed in Education 337. Evaluation of instruction in which students are then engaged on the basis of revised formulation of the principles of method.

EDUCATION 441, 442, 443. *Philosophy and History of Education.* Three hours a week. Credit, three hours each quarter. Education 441 every quarter; Education 442 winter and spring quarters; Education 443 spring quarter. Education 441 and 442 required of all Fourth Year students; Education 443 elective for Fourth Year students.

A study of the more important modern theories of education as they have developed historically; their foundation in science and philosophy; their basis in the current social, economic, political, and educational conditions; their implications for school practice with special reference to curriculum, method, administration, supervision, and professional ethics.

EDUCATION 445, 446, 447. *Elementary School Supervision*. Three hours a week. Credit three hours each quarter. Elective for Fourth Year students majoring in Elementary Education and expecting to enter the field of elementary supervision.

A consideration of such factors as the determination of a supervisory program, the analysis of practice in method in teaching, the use of the course of study, managerial activities, and professional standards. Formulation of standards for guidance in the evaluation of method in teaching, use of the course of study, managerial activities, and professional practices. Principles developed for guidance in the improvement of practice on the basis of the standards. Participation in practical supervision such that the student may test and improve the standards of supervision developed in the more formal phases of the course.

EDUCATION 415. *The Pre-School Child*. Three hours a week. Fall quarter. Credit, three hours.

Nutritional and physical care in early childhood. Psychology of early childhood; physical and mental habits of the young child; methods of preventing nervous strain in children. History and development of the English and American Nursery School. The Nursery School in its relation to primary education.

ENGLISH

MR. GRAINGER, MISS HINER, MISS W. LONDON, MISS BARNES,
MISS FOSTER, MISS JENNINGS, MRS. TAYLOR,
MISS NICHOLS

The work of the English Department includes courses in composition and literature. Those in composition aim to give the needed practical training in the correct and effective use of the everyday forms of oral and written discourse, especially with reference to the needs of teachers. The courses in literature aim to increase the student's knowledge, appreciation, and enjoyment of good reading for the worthy use of leisure and as an influence

in the growth of character. Further improvement of each student's equipment for teaching is accomplished by acquainting her with the best literature for children, and by courses in methods of teaching English in its various branches in the grades and high school. The attempt is made constantly to suit the work to the actual needs and working possibilities of the student, and to her prospective needs in teaching. The English Department seeks the active co-operation of all teachers in the college in making its work effective.

For graduation the following courses in English are required:

Course I—English 101, 102, 103, 116, and 217.

Course II—English 101, 102, 103, 227, and 228.

Course III—English 101, 102, 103, and 205, and two other courses chosen from those offered in the First or Second Year.

A major in English (in Course III) requires the following courses:

English 101, 102, 103, 205, 131, 132, 133, 234, 235, 236, 331, 332, either 441, 442, or 443, and three additional courses selected from those numbered in the three- or four-hundreds.

A minor in English requires the first ten courses listed in the major requirement.

For students in Course III who are looking forward to the possibility of teaching in the upper elementary grades English 227 and 228 are also recommended as electives.

A degree of B.S. in Education, taken after completing Course I or II, requires one year of additional work in English, chosen from courses open to Third and Fourth Year students.

ENGLISH 101. *Composition*. Three hours a week. Fall quarter. Credit, three hours. Practical work to enable the students to talk and write effectively, in the forms most needed by teachers. The emphasis is on oral English. Three hours of the time scheduled for this class are given to a study of the use of the library. Required in all courses.

See English 91.

ENGLISH 102. *Composition and Grammar*. Three hours a week. Winter quarter. Credit, three hours. A continuation of English 101. Emphasis on writing, with review of English grammar for corrective and teaching purposes. Required in all courses.

ENGLISH 103. *Literature*. Three hours a week. Spring quarter. Credit, three hours. A general introductory course

in literature, with intensive study of selected masterpieces, and the planning of individual courses for future reading. Supplementary work in composition as needed. Required in all courses.

ENGLISH 91. *Special English*. Two hours a week. Fall quarter. No credit. A course providing intensive drill and practice in oral and written composition suited to the needs of the students. Required in addition to English 101 for all entering freshmen who fail to pass the preliminary test in English.

ENGLISH 116. *Child Literature*. Three hours a week. Offered every quarter. Credit, two hours. A survey of literature for children. Analysis and selection of literature suitable for children in kindergarten and primary grades. Special emphasis on choice and presentation of poetry. Methods and practice in story-telling. Adaptation and dramatization of stories. Required in Course I.

ENGLISH 131, 132, 133. *American Literature*. Three hours a week. Credit, three hours each quarter. A survey with wide readings to trace the development of American ideals: fall quarter (English 132), a survey of American literature to 1865; winter quarter (English 131), Southern literature; spring quarter (English 133), American literature since 1865. Open to First Year students.

ENGLISH 205. *Advanced Composition*. Three hours a week. Offered every quarter. Credit, three hours. Training in the kinds of writing and speaking which teachers need as leaders in school and community life. Required in Course III.

PREREQUISITE: English 101 and 102.

ENGLISH 217. *Advanced Composition*. Three hours a week. Offered every quarter. Credit, three hours. Advanced work in oral and written composition based on the study of the principles underlying the teaching of language and their applications in the primary grades. Required in Course I.

PREREQUISITE: English 101 and 102.

ENGLISH 227. *Juvenile Literature*. Three hours a week. Offered fall and winter quarters. Credit, three hours. A survey of literature suitable for youthful readers, including periodicals. Selection and analysis of literature, with suggestions for

leading young people to love books and profit by reading them. Required in Second Year of Course II.

ENGLISH 228. *Advanced Composition*. Three hours a week. Offered winter and spring quarters. Credit, three hours. Advanced work in oral and written exposition, based on the study of the principles underlying the teaching of grammar and language work and their applications in the grammar grades. Required in Second Year of Course II.

PREREQUISITE: English 101 and 102.

ENGLISH 234, 235, 236. *English Literature*. Three hours a week. Credit, three hours each quarter. A study and survey of British national ideals in literature. Fall quarter (English 234), the Romantic Period; winter quarter (English 235), the Victorian Era; spring quarter (English 236), a chronological survey of the main periods, chief aspects, and great writers down to the eighteenth century. Open to Second Year students.

ENGLISH 251. *Modern Poetry, American*. Three hours a week. Offered winter quarter. Credit, three hours. A study of the chief contemporary American poets and the establishing of standards for judging poetry. Open to Second Year students.

ENGLISH 252. *Modern Poetry, British*. Three hours a week. Spring quarter. Credit, three hours. A study of the chief contemporary British poets. Open to Second Year students.

ENGLISH 333, 334. *English in Secondary Schools*. Three hours a week: 333, fall and winter term; 334, fall and spring terms. Credit, three hours each term. English 333, a consideration of the teaching of English in the first two years of high school. A study of the principles underlying the new Virginia core curriculum of secondary schools, with particular reference to the proposed activities in language arts. English 334, a study of the last two years of the high school English program. Required in Third Year of Course III for those students who take English as a major.

ENGLISH 341, 342, 343. *The Novel*. Three hours a week. Credit, three hours each quarter. Fall quarter (English 341), a study of one novel each by Dickens, Thackeray, and George Eliot; reading and discussion of others; a rapid outline of the history of English fiction. Winter quarter (English 342), American fiction.

Spring quarter (English 343), recent English fiction. Open to Third and Fourth Year students.

ENGLISH 344, 345. *Literary Types*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. A study of the principal types of literature. Winter quarter (English 344), the types of poetry; spring quarter (English 345), the principal prose types. Open to Third and Fourth Year students.

ENGLISH 347, 348. *Shakespeare*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. Ten plays selected for study, with rapid reading of other significant plays, and of the life of Shakespeare, and criticism of his works. Winter quarter (English 347), tragedies; spring quarter (English 348), comedies. Open to Third and Fourth Year students.

ENGLISH 351, 352. *The Short Story*. Three hours a week. Credit, three hours each quarter. Winter quarter (English 351), a study of the American short story with emphasis on the development of the type; spring quarter (English 352), a study of great short stories from Great Britain and other countries emphasizing Stevenson and Kipling. Open to Third and Fourth Year students.

ENGLISH 355. *Tennyson*. Three hours a week. Spring quarter. Credit, three hours. Reading and study of the principal poems and of the life of Tennyson. Open to Third and Fourth Year students.

ENGLISH 356. *Journalism*. Three hours a week. Fall quarter. Credit, three hours. Practice in writing for school and other publications. The study of representative national and local papers; the workings of the daily and periodical press, its aims, standards, functions, and limitations in relation to the public mind in modern life. Open to Third and Fourth Year students and to qualified Second Year students.

ENGLISH 441, 442, 443. *The English Language*. Three hours a week. Credit, three hours each quarter. A course in the development of the English language. Spring quarter (English 441), a survey of the development of Modern English; Fall quarter (English 442), a study of Chaucer and the Middle English period; Winter quarter (English 443), an introduction to Old

English language and literature. Open to Third and Fourth Year students.

ENGLISH 444, 445. *The Essay*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. Reading and discussion of classic and contemporary essays. Open to Third and Fourth Year students.

ENGLISH 447, 448. *Biblical Literature*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. The reading, from Moulton's *Modern Reader's Bible*, of selected books as literary wholes, the interpretation of their central meanings, and their application in life. Study of the principal literary types as represented in the Bible, and the general characteristics of Hebrew poetry and prose. Fall quarter (English 447), Old Testament; winter quarter (English 448), New Testament. Open to Third and Fourth Year students.

ENGLISH 455. *Browning*. Three hours a week. Fall quarter. Credit, three hours. Reading and study of the principal poems and of the life of Browning. Open to Third and Fourth Year students.

ENGLISH 410. *Honors Course in English*.

FINE AND APPLIED ARTS

MISS COULLING, MISS BEDFORD, MISS CRADDOCK

The purpose of the work in this department is to develop an appreciation of the beautiful, train the powers of observation, and secure skill and originality in expression.

Students choosing fine and applied arts as a minor are required to complete eighteen hours of academic work in the department, and at least one term of teaching.

A minor in this department requires the following courses: Art 111, 131, 132, 133, 201, 347, 443. Home Economics 300 is recommended for an elective in Third or Fourth Year.

APPLIED ARTS 111, 112, 113. *Elementary Industrial Arts*. Two hours a week. Credit, one hour each quarter. Constructive activities covering records, foods, shelter, clothing, tools and utensils, and transportation integrated with other subjects, together with principles of color, design, creative drawing, and art ap-

preciation. Fall quarter (Art III) records—involving lettering, booklet construction, poster making and simple projects in record keeping. Landscape composition, story illustration, use of color mediums, color theory and principles of design. Christmas projects and toymaking. Winter quarter (Art 112) food—construction of grocery store, study of farm life and other food agencies, health posters and food charts. Tools and utensils—clay modeling of figures and pottery. (Art 113) Clothing—weaving rag and roving rugs, sewing stuffed doll. Comparison of weaving processes and dyeing of types of cloth. Shelter—building and furnishing play or doll house, constructing furnishings for play house or class room and community study of home life. Transportation—Comparative studies and construction of transportation models. Sandtable projects and floor pieces relating to all studies. Methods of teaching and integration of subject matter emphasized each quarter. Required in Course I. Student may enter at beginning of any quarter.

FEE: One dollar each quarter.

FINE AND APPLIED ARTS 121, 122, 123. *Elementary Industrial Arts for Grammar Grades*. Two hours a week. Credit, one hour each quarter. Fall quarter (Art 121): lettering and poster making. Color theory and applications. Design principles of balance, rhythm, dominance, subordination applied in projects of the course. Linoleum block and stencil made and applied. Winter quarter (Arts 122): principles of curvilinear and rectilinear perspective, drawing of objects singly and in groups, decorative treatment. Pose drawing. Sandtable projects and their relation to other subjects. Spring quarter (Art 123): clay modeling. Principles of landscape composition. Nature drawing and development of design units applied to decoration of objects. Picture study.

Methods of teaching the subject in the grammar grades emphasized with each phase of work as it is taken up. Required in Course II. Students may enter the course at the beginning of any quarter.

FEE: One dollar each quarter.

FINE AND APPLIED ARTS 131, 132, 133. *General Course in Art Structure*. Three periods a week, two double, one single. Credit, three hours each quarter. Fall quarter (Art 131): lettering, monograms, poster making. Color theory and applications.

Principles of design applied to definite projects. Making of block print and stencil. Winter quarter (Art 132): theory of curvilinear and rectilinear perspective applied in object drawings in line, charcoal, color, in light and shade, and decorative treatments. Spring quarter (Art 133): landscape composition worked out in different mediums. Clay modeling. Craft projects. Courses 131 and 132 required of students who take Home Economics as a major. Students may enter at the beginning of any quarter and take any quarter as a separate unit. Elective in First and Second Years of Course III. Fee: One dollar each quarter.

FINE ARTS 201, 202, 203. *Charcoal*. Three double periods a week. Credit, three hours each quarter. Drawing in charcoal from cast. Clay modeling. Open to Second Year students in Course III. Students may enter at any quarter.

PREREQUISITE: Fine and Applied Arts 131, 132, and 133 or the equivalent.

FEE: One dollar each quarter.

FINE AND APPLIED ARTS 246. *Arts and Crafts*. Three double periods a week, offered any quarter on demand. Credit, three hours. A course offered to students as a vocational recreation, or to Course III students using Art as a minor. Emphasis on skill and creative beauty in crafts and designing. Weaving, needle point, pattern arrangements in cloth appliqué. Wood decoration, leather tooling, cardboard construction, book binding, wood carving, cloth dyeing and printing. Open to any student above freshman year. Class limited to fifteen.

FEE: To cover expenses.

FINE ARTS 345. *Blackboard Drawing*. Three double periods a week. Offered any quarter upon demand. Credit, three hours. Given with special reference to its use in the grades and for illustration purposes, but may also be adapted to high school needs. Open to Third and Fourth Year students.

FEE: To cover expenses.

FINE AND APPLIED ARTS 347, 348, 349. *Poster Making*. Three double periods a week. Credit, three hours each quarter. Open to Third and Fourth Year students. Fall quarter (Art 347): lettering for spacing, form and accuracy. Related to general illustrated posters. Winter quarter (Art 348): figure drawing in various mediums working for proportions and unity. Relat-

ed to poster medium. Spring quarter (Art 349): parts of figure for details of structure. Figure work in design. Portrait work related to poster medium.

FEE: One dollar each quarter.

APPLIED ARTS 350. *Advanced Elementary Industrial Arts*. Three periods a week. An elective course in integrated industrial art for primary and grammar grade teachers, giving specific methods in industrial arts teaching, course of study construction, and unit studies in these grades.

FEE: To cover expenses.

FINE ARTS 441, 442, 443. *Art Appreciation*. Three periods a week. Credit, three hours each quarter. Fall quarter (Fine Art 441)—Architecture. Winter quarter (Fine Art 442)—Sculpture. Spring quarter (Fine Art 443)—Pictures. Elective for Third and Fourth Year students of any course. Students may enter at the beginning of any quarter. Each student pays a dollar for use of texts, and a dollar and a half for about a hundred pictures.

APPLIED ART. *Handwriting*. The work in handwriting aims—first, to make good writers, and second, to prepare students for efficient teaching of handwriting. Direct, specific, tested methods of teaching, coupled with the ability to write well, can alone produce the desired results. The muscular movement method, adopted by the State Board of Education for use in the schools of the State, is taught in this course.

APPLIED ART 101. *Handwriting*. Two periods a week. Offered every quarter. Credit, one hour. Definite instruction in posture, movement, the handling of material, and the mechanics of writing. Required of all students entering Courses I and II. Students who show a certain proficiency in writing may be excused at the discretion of the instructor at any time during either term, but may be required to return to the writing class if they show poor writing in other classes.

APPLIED ART 102. *Handwriting*. One hour a week. Offered every quarter. Credit, one hour.

The course deals with the scientific development of modern handwriting, including organization, psychology, and philosophy; with the adaptation of methods to the physical and mental development of the child; the technique of class instruction; standard

tests, measuring the results with the scales of Locker, Freeman, and Ayres; and consideration of the means of maintaining the standard in all written work.

GEOGRAPHY

MISS MORAN, MISS WATERS

The aim of this department is threefold; to train the student to observe closely and accurately the world in which we live, to note the forces at work moulding its surface and fitting it to be the home of man, to reason accurately upon the phenomena presented by observation, and to express clearly and concisely the conclusions at which she may arrive; to lead her to wider sympathies and broader views through the study of the races of mankind, their homes, industries, habits, and general responses to physical environments; to prepare her to teach geography in the public schools.

A minor in this department requires seven courses, including Geography 131, 132, and 331.

GEOGRAPHY 111. *Nature Study and Geography*. Three hours a week. Fall quarter. Fall nature experiences, with emphasis upon common trees, birds, insects and flowers. Work in the field by both group and individual supplemented by library reading and laboratory work. In the fall quarter nature study predominates, in the spring quarter geography predominates, but with the two courses the student gets a full session-hour of nature study; a study of the fundamentals of climate and of natural earth conditions as a preparation for later work.

GEOGRAPHY 112. *Geography of Type Environments*. Three hours a week. Winter quarter. Credit three hours. A study of the life of people in varied type regions, with the idea of showing how natural environmental factors help to determine human activities as exemplified in the Nile Valley, the Tigris-Euphrates Valley, Mediterranean Lands, Switzerland, the Netherlands and the extreme northern lands.

GEOGRAPHY 113. *Social Studies and Nature Study*. Three hours a week. Spring quarter. Credit, three hours. Unit work in Social Studies dealing with our food, clothing, and shelter, emphasizing the controlling factors in their production; means of

transportation and communication. Subject matter organized for unit teaching. College texts paralleled by materials available for the primary grades. Spring experiences with transient and summer resident birds, trees, flowering plants, insects, frogs; problems of restocking aquarium and indoor gardens. Frequent field trips supplemented by library readings. Required in Course I.

GEOGRAPHY 121. *The Principles of Geography*. Three hours a week. Fall quarter. Credit, three hours. A brief study of the earth's surface features and the agencies which modify them; the fundamental principles underlying climate; the chief types of climate, their characteristics and distribution. Principles developed through a study of human activities in varied regions which best illustrate man's adjustment to his natural environment. Required in Course II.

GEOGRAPHY 122. *Geography of the Americas*. Three hours a week. Winter quarter. Credit, three hours. A study of the economic and commercial activities of man in the major regions of North and South America, as modified and affected by the natural environment. Subject matter presented with the idea of giving the student a definite background of knowledge for teaching in the upper elementary grades. While texts of a college grade are required, every effort is made to familiarize the student with the basal and supplemental texts and materials she will need to know when she begins active work as a teacher. Required in Course II.

GEOGRAPHY 123. *Geography of the Eastern Hemisphere*. Three hours a week. Spring quarter. Credit, three hours. A study of the economic and commercial activities of man in the eastern hemisphere with the emphasis upon The British Empire, Northwestern Europe, The Mediterranean Lands, China, and Japan. The point of view in this course is the same as that in Geography 122. Required in Course II.

GEOGRAPHY 131. *Geography of the Lands*. Three hours a week. Fall quarter. Credit, three hours. A study of the earth's surface features, their origin, and the agencies which modify them. Relationships are noted between the cultural and the natural landscapes in different types of regions in the United States. Elective in First and Second Years of Course III.

GEOGRAPHY 132. *Climates of the World*. Three hours a week. Winter quarter. Credit, three hours. A study of the fundamental principles underlying climate, the chief types of climate, their characteristics and distribution, and man's response to each type. Elective in First and Second Years of Course III.

GEOGRAPHY 133. *Geography of North America*. Three hours a week. Spring quarter. Credit, three hours. A study of the natural regions of North America. Emphasis placed on man's response to the geographic environment of each region. Elective in First and Second Years of Course III.

GEOGRAPHY 231. *Geography of South America*. Three hours a week. Spring quarter. Credit, three hours. A study of the natural regions of the continent. Emphasis placed on the present economic development of the countries and the possibilities for future development. Trade relations emphasized also. Elective in First and Second Years of Course III.

GEOGRAPHY 232. *Geography of Europe*. Three hours a week. Winter quarter. Credit, three hours. A study of the influence of geographic factors on the development of the European nations. Special emphasis placed on world powers. Current questions concerning Europe also stressed. Elective in First and Second Years of Course III.

GEOGRAPHY 233. *Geography of Asia and Africa*. Three hours a week. Fall quarter. Credit, three hours. A study of the independent countries of these continents with emphasis on the natural resources of each, and on the possibility of future development. A study of the colonies and mandatories with the idea of determining the value of each to the mother country. Current questions stressed. Elective in First and Second Years of Course III.

GEOGRAPHY 331. *Problems in the Teaching of Geography*. Three hours a week. Winter quarter. Credit, three hours. A study of objectives in the teaching of geography; means of realizing the objectives; selection and organization of units of work, the teaching of which will accomplish these objectives; map interpretation; standard tests; evaluation of classroom procedure. Open to Third and Fourth Year students. (Not offered 1935-36.)

GEOGRAPHY 341. *Historical Geography of America*. Three hours a week. Fall quarter. Credit, three hours. A brief survey of the history of early European commerce and trade routes as influenced by geography; conditions leading to the discovery of America; how each permanent settlement on the continent became adjusted to environmental conditions; expansion from the Atlantic seaboard to the Mississippi River; problems of transportation leading to the purchase of Louisiana Territory and expansion beyond the Rockies; problems of slavery resulting from this expansion and leading to Civil War; and a study of vast resources leading to the development of the United States into a world power. Open to Third and Fourth Year students.

GEOGRAPHY 342. *Geography of the Bible*. Three hours a week. Winter quarter. Credit, three hours. A study of Palestine and neighboring districts. Present-day conditions compared with those of Bible times. Open to Third and Fourth Year students. (Not offered 1934-35.)

GEOGRAPHY 343. *Geography of Virginia*. Three hours a week. Spring quarter. Credit, three hours. An intensive study of the natural regions of Virginia, noting apparent relationships between types of agricultural and industrial activity and conditions of natural environment. Emphasis upon the possibilities for greater development in the future. A study of the objectives of the State Chamber of Commerce. Open to Third and Fourth Year students.

GEOGRAPHY 441. *Current Problems of the Americas*. Three hours a week. Fall quarter. Credit, three hours. From current periodicals the class discovers the major problems confronting the Americas, selecting for intensive study those that appeal to them as the most vital and interesting. Each student is then given the privilege of selecting from the college texts and other library sources that material which seems to her most helpful in answering these questions: To what extent are geographic conditions responsible for the existence of these problems? Will their solution be influenced by geography? Open to Third and Fourth Year students.

GEOGRAPHY 442. *Current Problems of Europe*. Three hours a week. Winter quarter. Credit, three hours. Problems selected and developed, with slight modifications, as in 441. Open to Third and Fourth Year students.

GEOGRAPHY 443. *Current Problems of Asia*. Three hours a week. Spring quarter. Credit, three hours. Problems selected and developed, with slight modifications, as in 441 and 442. Open to Third and Fourth Year students.

HISTORY AND SOCIAL SCIENCES

DR. WALMSLEY, MISS TUCKER, MISS STUBBS, DR. SIMKINS,
MISS PECK

The work of this department is planned with three definite aims: to teach students to make their own valuation of text book statements, to apply the facts thus determined to conditions of real life, and to organize knowledge in a form that is teachable. Especial stress is laid on the fact that no one text contains complete truth on any question and that the real teacher no longer teaches from the book. No day's work is considered satisfactory that does not show evidence of research beyond the text book assignment.

For graduation with the degree of B.S. in Education, six courses in Social Science are required; three of these should be in History.

A major in this department requires the following courses: History 131, 132, 133, 234, 235, 236, 347, 348, 349, 331, and two courses in Economics. 335 S.S.

A minor requires any six courses in History or any six courses in Social Science.

It is suggested that students who take a major in History and who consider the probability of teaching in the upper elementary grades take History 221, 222, and 223 in lieu of 235, 236, and 331.

It is recommended that students who expect to teach in any of the Social Sciences take, in addition to the requirements, at least two courses in each of the other Social Sciences.

HISTORY 211, 212. *History of Civilization*. Three hours a week. Credit, three hours each quarter. An orientation course in the development of modern life from savage days, through the growth of nations, to the present day. Required in Course I.

HISTORY 221, 222, 223. *American History*. Three hours a week. Credit, three hours each quarter. History 221 begins with the European background of our history and includes a study of the development of the colonies. In the study of the English

colonies emphasis is placed on the expansion of the Virginia colony. History 222 begins with the struggle for independence and traces the development of the new nation through the Civil War. History 223 takes up the problems that confronted the nation after the Civil War and stresses those factors that explain the rapid development of the United States to the present time. History 221 and 222 are required in Course II. History 223 is recommended as an elective for Third and Fourth Year students.

HISTORY 131, 132, 133. *European History*. Three hours a week. Credit, three hours each quarter. History 131, in the fall quarter, is a survey of the ancient world with special emphasis on the factors which influenced the development and achievements of early Europe, the contributions made by the Orient and the early Western nations to modern civilization. History 132 and 133 in the winter and spring quarters, after a brief review of Medieval History, include the Renaissance, the geographical discoveries, the Reformation and the Counter-Reformation, the Industrial Revolution, the French Revolution and its outcome. Open to First Year students in Course III.

HISTORY 234. *Contemporary European History*. Three hours a week. Fall quarter. Credit, three hours. The Liberalistic movement of the 19th and 20th Centuries, the World War and Reconstruction Problems. Open to Second Year students in Course III.

HISTORY 235, 236. *Early American History*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. History 235 includes the Colonial Background, the American Revolution, Founding the National Government, and the Jeffersonian Policies. History 236 includes the New Nationalism, the Jacksonian Democracy, the Advance to the Pacific, Sectionalism and Civil War. Open to Second Year students in Course III.

HISTORY 331. *The Teaching of History in the High School*. Three hours a week. Fall quarter. Credit, three hours. In addition to the professionalized subject matter given in the other courses in history, this course is offered to give a systematic study of some problems peculiar to the field of teaching history to high school students. It treats of the definition and aims of history, the organization of courses, the use of sources and collateral

reading, methods of presentation, making history real, including historical pageantry, and the special qualifications of the history teacher. Required of all Third Year students who choose a major in this department.

HISTORY 347, 348. *Later American History*. Three hours a week. Credit, three hours each quarter. History 347, Fall quarter, the United States from the Civil War to the Twentieth Century; History 348, Winter quarter, the period of Roosevelt, Wilson, and the World War.

HISTORY 349. *World Politics*. Three hours a week. Spring quarter. Credit, three hours. The relation of the United States to the problems of Imperialism and World Organization. Open to Third and Fourth Year students.

HISTORY 441. *Political History*. Three hours a week. Fall quarter. Credit, three hours. A brief course in the history of political thought and political parties, especially in the United States. Open to Third and Fourth Year students. (Omitted in 1934-35.)

HISTORY 442. *Practical Politics*. Three hours a week. Winter quarter. Credit, three hours. A study of the actual working of political parties in the United States. Open to Third and Fourth Year students.

HISTORY 443. *Advanced Virginia History*. Three hours a week. Spring quarter. Credit, three hours. A detailed study of two or three political crises in Virginia history. Open to Third and Fourth Year students.

HISTORY 444. *International Relations*. Three hours a week. Fall quarter. Credit, three hours. A study of international trade and international peace. The methods used today to draw nations closer together and to regulate the difficult questions arising from national prejudices. Open to Third and Fourth Year students.

HISTORY 447, 448. *Latin American History*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. (447), A course in the exploration, colonization, and early history of Latin America. (448), A study of the national period of the Latin American States, including their relation with Europe

and with the United States. Open to Third and Fourth Year students.

HISTORY 451, 452. *The British Empire*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. A study of the formation and present influence of the British Commonwealth, involving a brief treatment of colonialism, imperialism, and federation. Open to Third and Fourth Year students. [Omitted in 1934-35.]

HISTORY 454. *Oriental History*. Three hours a week. Fall quarter. Credit, three hours. A study of the conflicting interests of the Far East as affected by world politics. Open to Third and Fourth Year students. [Omitted in 1934-35.]

HISTORY 455. *Classic Civilization*. Three hours a week. Winter quarter. Credit, three hours. A course dealing with those phases of Roman life, as affected by Greek culture, which left their impress on the life and the language of the Romance countries. Open to Third and Fourth Year students. [Omitted in 1934-35.]

HISTORY 457. *American Problems*. Three hours a week. Spring quarter. Credit, three hours. An attempt to evaluate some of the elements entering into the social America of today. Open to Third and Fourth Year students.

HISTORY 410. *Honors Course in History*.

GOVERNMENT 201. *Citizenship*. Three hours a week. Offered every quarter. Credit, three hours. A course in the problems of American citizenship, with emphasis on State and local government. Required in Courses I and II.

GOVERNMENT 333. *American Government*. Three hours a week. Offered every quarter. Credit, three hours. A study of the more advanced problems arising from the attempt to extend a democracy to the control of national questions. Required in Course III.

GOVERNMENT 457. *State Government*. Three hours a week. Spring quarter. Credit, three hours. A study of the principles underlying state government, with special reference to Virginia conditions. Open to Third and Fourth Year students. [Omitted

in 1934-35, with suggestions that History majors elect Government 201.]

ECONOMICS 461, 462, 463, 464. *Economic History and Theory*. Three hours a week. Credit, three hours each quarter. Economics 461 (not offered in 1934-35), is designed to show the historical background of the economic movements and forces. The industrial revolution, transportation, currency and banking problems, economic effects of the growth of population, rise of labor unions and industrial combinations are considered. Economics 462, fall quarter, and 463, winter quarter, treat of the principles of economic theory and of the economic problems of modern society. Economics 464, spring quarter, is a specialized study of one or two economic problems of the day. Public Revenues and Taxation will be studied in 1934-35. Open to Third and Fourth Year students.

SOCIOLOGY 201. *Introduction to Sociology*. Three hours a week. Fall and winter quarters. Credit, three hours. Introductory Course. Elements of sociological theory illustrated by practical, social problems. Influences of environment. Human nature. Contacts, primary and secondary, group conflicts. Co-operation. Population, its quantity and quality. Heredity. The family. Required in Courses I and II, elective in Course III.

SOCIOLOGY 202. *Community Organization*. Three hours a week. Winter and spring quarters. Credit, three hours. A constructive study of community organization and social progress with particular reference to Virginia. Theories and principles of community organization. Special study of typical community organizations such as, playground and recreation centers; school community centers; community church centers; country life movement; American Red Cross; public welfare movement; public health movement; community leagues and county councils; federation of social agencies; and social surveys. Required in Courses I and II, elective in Course III.

SOCIOLOGY 301. *Social Progress*. Three hours a week. Winter quarter. Credit three hours. A study will be made of: (1) the various concepts and criteria of social progress, (2) the relation of progress to social guidance and to social science as means of achievement. Some topics for study are: the historical development of the theory of progress; the present concept of social

progress; attitudes and processes; the agents of progress; science and invention; the relation of revolution and war to progress. Open to Third and Fourth Year students. Offered in odd number years.

SOCIOLOGY 302. *Social Psychology*. Three hours a week. Winter quarter. Credit, three hours. This course is a study of the social aspects of human nature and personality: (1) the environmental basis of human behavior, (2) the relation of human nature to group life and social organization, (3) the development of personality in social interaction. Some topics for study are: social contacts; analysis of social behavior; social significance of language; analysis of wishes; social function of imagination; nature of attitudes; nature of personality; social adjustment. Open to Third and Fourth Year students. Offered in even number years.

SOCIOLOGY 341. *Principles of Sociology*. Three hours a week. Fall quarter. Credit, three hours. A scientific study of society in order that human relations may be better understood and in order to help people arrive at wise decisions as to social policies. The topics treated are: Social population; social forces; social processes. Practical application of principles is made in the solution of real problems. Open to Third and Fourth Year students.

SOCIOLOGY 343. *The Family and Personality*. Three hours a week. Spring quarter. Credit, three hours. The positive approach to the development of personality. Emphasis upon essential values and processes rather than upon family decadence, divorce, and other trivial or irrelevant matters. Interpretation of human behavior; case studies; family life and the development of personality; the interaction of parent and child; the child in the unstable home; trends of change. Open to Third and Fourth Year students. Offered in odd number years.

SOCIOLOGY 344. *Contemporary Social Movements*. Three hours a week. Winter quarter. Credit, three hours. A study of the forces of revolution, nationalism and race consciousness now rife in the world. An analysis of the distinctive qualities of Western civilization, of Russia, China, Japan, and of the Near East in terms of their expansion, probable persistence, and ca-

capacity for being modified. Discussions of the effect of an awakening Asia on the Western world. Description of Lenin, Sun Yat-Sen, Gandhi, and Kemal. Open to Third and Fourth Year students.

SOCIOLOGY 401. *The Negro*. Three hours a week. Spring quarter. Credit, three hours. A study of the American negro, with particular reference to the South, the historical and cultural background in Africa and in America; development since emancipation; bi-racial system; and problems of race relations. Open to Third and Fourth Year students. Offered in even number years.

SOCIOLOGY 402. *Population Problems*. Three hours a week. Spring quarter. Credit, three hours. Quantitative aspects. Theories of population. A study of birth rates, death rates, rates of natural increases and immigration. Various economic and social causes for the decline of birth rate. Qualitative aspects. A study of differential birth rate. Size of family correlated with various factors, the problem of dysgenic classes. Constructive program for both negative and positive eugenics. Open to Third and Fourth Year students. Offered in odd number years.

SOCIOLOGY 404. *Child Welfare*. Three hours a week. Fall quarter. Credit, three hours. A constructive study of child welfare from the standpoint of the teacher-school situation. The causes and prevention of maladjustment in children; technic of handling problem cases. Course conducted on the laboratory plan. Studies and observations made locally and in city centers with cooperation of the Virginia Welfare Department—lectures, observations, and clinics.

SOCIOLOGY 445. *Character Adjustment*. Three hours a week. Spring quarter. Credit, three hours. The negative approach to the development of character. The criminal personality; age and physical health in relation to criminality; attitudes; the gang and organized crime; heredity in relation to criminality; institutional treatment; extra-institutional treatment; evidence by methods of precision; evidence by psycho-physiological methods; criminal court procedure; prevention of the development of criminals; plan for police schools. Open to Third and Fourth Year students. Offered in even number years.

SOCIOLOGY 460. *Social Research*. A seminar course. Offered every quarter. Credit, three hours. Open only to students who have already shown unusual ability in research work in some one of the Social Sciences. A definite study is made, under supervision, of a local problem, and only results that are a contribution to knowledge are accepted. Elective under restrictions.

HOME ECONOMICS

MISS TUPPER, MISS JETER

The general aim of this department is to train students to teach home economics in the public schools, to give some training in the scientific administration of the home, and to prepare students to become dietitians and institutional managers.

A major in Home Economics requires the following courses: Home Economics 131, 132, 133, 200, 232, 233, 300, 301, 302, 332, 303, 304, 346, 401, 402, 403, 445, 447, and Art 131 and 132.

In the third and fourth years, the additional courses required for this major take the place of the same number of electives. Students majoring in Home Economics take Chemistry as their minor; there is no minor in Home Economics.

The department has a practice apartment consisting of kitchen, toilet, combined bedroom and living room, and dining room.

All laboratory fees must be paid at the Treasurer's office before registering for a class.

HOME ECONOMICS 131. *Principles of Sewing, and Textiles*. Three periods a week, two double, one single. Fall quarter. Credit, three hours. A study of the principles of sewing and garment construction with related problems in art and textiles. Students furnish their own materials. Elective in the First and Second Years of Course III.

HOME ECONOMICS 132, 133. *Elementary Foods and Cookery*. Three periods a week, two double, one single. Winter and spring quarters. Credit, three hours each quarter. A study of the composition of foods, the principles underlying their preparation, the sources, manufacture, and cost of foods and the preparing, planning, and serving of meals. Elective in First Year of Course III.

LABORATORY FEE: Two dollars.

HOME ECONOMICS 200. *Elementary Foods and Nutrition.* Three periods a week, one double, two single. Fall quarter. Credit, three hours. A continuation of Home Economics 132 and 133. A more advanced study of foods, with special emphasis on the fundamental principles of nutrition. Elective in Second Year of Course III. Planned for Physical Education minors without prerequisites.

PREREQUISITES: For Home Economics majors Home Economics 132 and 133.

LABORATORY FEE: Two dollars and a half.

HOME ECONOMICS 232. *Costume Design.* Three periods a week, two double, one single. Winter quarter. Credit, three hours. A study of line, form, color and design in relation to clothing selection and construction. Elective in Second and Third Years of Course III.

PREREQUISITE: For Home Economics Majors. Art 131 and 132.

HOME ECONOMICS 233. *Principles of Sewing, and Textiles.* Three periods a week, two double, one single. Spring quarter. Credit, three hours. Practice work in the application of the principles of costume design and dress construction with related textile study. Students furnish their own materials. Elective in Second Year of Course III.

HOME ECONOMICS 300, 301. *House Planning and Furnishing.* Three periods a week, one double, two single. Fall and winter quarters. Credit, three hours. The house and its construction, furnishings, decorations, and care. The study of house materials, colors, harmony in furnishings, the selection and arrangement of furniture, etc. Open to Third and Fourth Year students.

HOME ECONOMICS 302. *Dressmaking.* Three periods a week, two double, one single. Fall quarter. Credit, three hours. A study of clothing problems and garment construction. Students furnish their own materials. Open to Second and Third Year students.

HOME ECONOMICS 332. *The Teaching of Home Economics.* Three hours a week. Spring quarter. Credit, three hours. Planning courses of study for the various types of schools. A careful survey of the problems of equipment, and laboratory planning.

Application made to the practical problems growing out of teaching textiles, clothing, and house planning. Required in the Third Year of all students choosing a major in this department.

HOME ECONOMICS 303. *Home Nursing and Child Care.* Three hours a week. Winter quarter. Credit, three hours. A study of preventive measures and care of the sick in the home when the service of a professional nurse is not required; of the equipment and care of the sick room; and of aids in emergencies, and accidents. In the latter part of this course especial attention will be given to child care and training. Open to Third and Fourth Year students of any course.

HOME ECONOMICS 304. *Family Relationships and Home Management.* Three hours a week. Spring quarter. Credit, three hours. A study of the family as a social and economic unit. The questions of home relationships and home ideals, division of labor, budgeting, sanitation, and efficient management of the home are discussed. Open to Third and Fourth Year students.

HOME ECONOMICS 346. *Advanced Foods and Cookery.* Three periods a week, two double, one single. Spring quarter. Credit, three hours. In this course more experimental work in class and individual problems relating to foods and their preparation, is given. Consideration will be given to problems of organization, equipping school lunch-rooms. Open to Third Year students.

PREREQUISITE: Home Economics 132, 133, and 200.

FEE: Four dollars.

HOME ECONOMICS 401. *The Teaching of Home Economics.* Three hours a week. Fall quarter. Credit, three hours. Planning courses of study for the various types of schools. A careful survey of the problems of equipment, and laboratory planning. Application made to the practical problems growing out of teaching foods, nutrition and home management. Required in the Fourth Year of all students choosing a major in this department.

HOME ECONOMICS 402. *Advanced Clothing and Millinery.* Three periods a week, two single and one double. Winter quarter. Credit, three hours. The aim of this course will be to round out and supplement with the student all supplementary courses in clothing, textiles, design, and millinery. Illustrative matter

for clothing problems in teaching will be prepared. Open to Third and Fourth Year students.

FEE: Twenty-five cents.

HOME ECONOMICS 403. *Nutrition and Dietetics*. Three periods a week, one double, two single. Fall quarter. Credit, three hours. The presentation of the fundamental principles of human nutrition, the application of these principles to the feeding of individuals and families under varying physiological, economic, and social conditions. Open to Third and Fourth Year students of any course.

PREREQUISITES: For Home Economics Majors: Chemistry 131, 132 and 133; Home Economics 132, 133, 200 and 346.

LABORATORY FEE: Two dollars and a half.

HOME ECONOMICS 445. *Menu-Making, and Marketing*. Three periods a week, one single, two double. Winter quarter. Credit, three hours. The planning of menus for various occasions with definite allowances. The marketing is done by the students. Elective in Third and Fourth Years.

PREREQUISITES: Home Economics 132, 133, and 200.

LABORATORY FEE: Four dollars.

HOME ECONOMICS 447. *Clothing Appreciation and Economics*. Three periods a week, one double, two single. Spring quarter. Credit, three hours. A study of textile economics with selection of clothing, household supplies and furnishings from the viewpoint of the family as the consumer. Open to Third and Fourth Year students.

HOME ECONOMICS 448. *Social and Economic Aspects of Food and Clothing Selection*. Three periods a week. Fall quarter. Credit, three hours. This course is offered with the desire to develop an understanding of wise food and clothing selection as related to the everyday needs of the modern women. Open to Third and Fourth Year students of any course except those majoring in Home Economics.

LATIN

MISS RICE

The work of this department is planned to prepare teachers of Latin for the high schools of the State.

A major in Latin requires the following courses: Latin 131, 132, 133, 231, 232, 233, 341, 342, 343, and two courses selected from those open to Fourth Year students.

A minor requires the first two years of the major.

Prerequisite to choosing a major or a minor in this department: Three high school units in Latin.

LATIN 131. *Livy, Roman History*. Three hours a week. Fall quarter. Credit, three hours.

LATIN 132. *Horace, Odes*. Three hours a week. Winter quarter. Credit, three hours.

LATIN 133. *Grammar and Composition*. Three hours a week. Spring quarter. Credit, three hours.

LATIN 231. *Life and Literature of the Romans*. Three hours a week. Fall quarter. Credit, three hours. Roman life as seen in Roman literature; life and literature of the Romans as a factor in modern civilization; brief history of the Latin language and its relation to English.

LATIN 232. *Life and Literature of the Romans*. Three hours a week. Winter quarter. Credit, three hours. A continuation of Latin 231.

LATIN 233. *Intensive Study of Caesar*. Three hours a week. Spring quarter. Credit, three hours. Personality and career of Caesar, significance of his conquests, his writings as history and as literature; Roman military system; geography of Gaul; sentence structure and word order; drill in the building of a vocabulary; practice in sight-reading.

LATIN 341. *Intensive Study of Cicero*. Three hours a week. Fall quarter. Credit, three hours. Brief history of the last century of the republic; personality and career of Cicero; comparison between Caesar and Cicero; typical structure of a Roman oration; practice in sight-reading.

LATIN 342. *Intensive Study of Vergil*. Three hours a week. Winter quarter. Credit, three hours. Roman mythology and religion; the Augustine age; life of Vergil and the effect of environment upon his poetic genius and literary art; Roman epic poetry; study of the hexameter verse; and essays on Vergil from standard works.

LATIN 343. *The Teaching of Latin*. Three hours a week. Spring quarter. Credit, three hours. The present high school organization and the Latin curriculum; sources of vocabulary for first-year Latin; first-year Latin in relation to the grade in which it is taught and to the general aims and values of classical study; methods of presentation; proper emphasis upon geography, ancient life, and historical connections; use of maps, pictures, and various classroom helps; books for use of teachers and for reference purposes of pupils.

LATIN 441. *Pliny's Letters*. Three hours a week. Fall quarter. Credit, three hours. Study of Roman life in the time of Domitian and Trajan. Elective in Fourth Year.

LATIN 442. *Cicero's Essays*. Three hours a week. Winter quarter. Credit, three hours. Elective in Fourth Year.

LATIN 443. *Horace's Satires and Ars Poetica*. Three hours a week. Spring quarter. Credit, three hours. Elective in Fourth Year.

LATIN 451. *Roman Comedy*. Three hours a week. Fall quarter. Credit, three hours. Five plays to be selected from Plautus and Terence. Elective in Fourth Year.

LATIN 452. *Roman Philosophy*. Three hours a week. Winter quarter. Credit, three hours. Selections from Lucretius' *De Rerum Natura*. Elective in Fourth Year.

LATIN 453. *Advanced Grammar and Composition*. Three hours a week. Spring quarter. Credit, three hours. Elective in Fourth Year.

NOTE—Rush Latin is given for the benefit of students in Course III who have not had the necessary prerequisites for the regular work in this department.

MATHEMATICS

MISS LONDON, MISS TALIAFERRO

The work of this department is planned primarily to prepare students to teach arithmetic in the elementary grades and mathematics in the high schools. All work in the department is given with a full appreciation of the need for vitalization in all school

work, and the effort is made everywhere to link up the work with the demands of real life.

Since teachers of high school mathematics are often called upon to teach arithmetic either in the high school or in the upper elementary grades it is strongly urged that students who choose a major or a minor in this department take as elective work some time during their course preferably in the First Year, some work in arithmetic. This may be either Mathematics 121, 122, and 123, or Mathematics 200.

A major in this department requires the following courses: Mathematics 141, 142, ~~143~~¹⁴⁴, 241, 242, 243, 331, 332, 341, 342, and 430.

A minor requires: Mathematics 141, 142, 143, 241, 243, and 331.

Prerequisites for choosing a major or minor in this department: One and one-half units of algebra and one unit of plane geometry.

MATHEMATICS 111, 112, 113. *Arithmetic for Primary Teachers*. Three hours a week. Credit, two hours each quarter. A professional treatment of the subject matter of arithmetic as taught in the elementary schools, including a consideration of the aims and outcomes to be desired, and a mastery of the skills and techniques of the subject. Mathematics 111 (*Fall Quarter*). Historical background, number concepts and number systems, psychological principles and general methods applied to arithmetic, the laws of drill, motivation, gradation, and rationalization. Wide reading for breadth of perspective. Mathematics 112 (*Winter Quarter*). The grade placement of topics for the seven grades of the elementary school, with detailed consideration of the first four grades. Definite methods of classroom procedure for these grades discussed with emphasis upon the four fundamental processes and upon the laws underlying their teaching. Mathematics 113 (*Spring Quarter*). A broad treatment of such topics as percentage, banking, measurements, graphs and other business practices for the twofold purpose of illustrating the characteristics of good problem material, and good problem technique and at the same time of giving to the future teacher that mastery of her subject essential to successful teaching.

Diagnostic tests and remedial work distributed throughout the year serve not only to bring the student's efficiency up to standard, but furnish the best possible basis for the discussion of

methods, and at the same time give practice in the use of work books, the grading of tests, and the establishing of norms.

Personal and household budgets discussed, and an account book kept through one quarter. Practice in making out school reports.

Mathematics 111 or 112, preferably both, must precede Mathematics 113. Required in Course I.

MATHEMATICS 121, 122, 123. *Arithmetic for Grammar Grade and High School Teachers*. Three hours a week. Credit, two hours each quarter. In general treatment, these courses are similar to the ones outlined for Mathematics 111, 112, and 113, with the differences that here the emphasis is upon the social activities requiring arithmetic rather than upon the skill acquiring phases of the subject. Mathematics 121 (*Fall Quarter*). Same as outlined for Mathematics 111. Mathematics 122 (*Winter Quarter*). Grade placement of the topics for the seven grades of the elementary school, with detailed consideration of the last four. Emphasis upon the teaching of common and decimal fractions and upon the principles underlying these processes. Mathematics 123 (*Spring Quarter*). Topics covered same as in Mathematics 113, with more attention to problem technique and methods of teaching.

Diagnostic tests and remedial work distributed throughout the year same as for Mathematics 111, 112, and 113.

Personal and household budgets discussed, and an account book kept through one quarter. Practice in making out school reports. Mathematics 121 or 122 preferably both, must precede Mathematics 123. Required in Course II.

MATHEMATICS 141, 142, 143. *Freshman Mathematics*. Three hours a week. Credit, three hours each quarter. Mathematics 141 (*Fall Quarter*). Trigonometry. Mathematics 142 (*Winter Quarter*). Analytic Geometry. Mathematics 143 (*Spring Quarter*). Calculus and Algebra. Elective in First and Second Years of Course III.

MATHEMATICS 200. *Advanced Arithmetic*. Three hours a week. Spring quarter. Credit, three hours. An advanced course in arithmetic treated professionally. Planned primarily to meet the needs of students in Course III who have mathematics as their major or minor subject and who wish one quarter of arithmetic as an elective. Open also to students from other depart-

ments who need arithmetic as a tool. Elective in First and Second Years of Course III.

MATHEMATICS 241. *College Algebra*. Three hours a week. Fall quarter. Credit, three hours. A continuation of the course begun in *Freshman Mathematics*, covering the usual topics of college algebra. Elective in First and Second Years of Course III.

MATHEMATICS 242. *Analytic Geometry*. Three hours a week. Spring quarter. Credit, three hours. A continuation of the course begun in *Freshman Mathematics*. Elective in First and Second Years of Course III.

MATHEMATICS 243. *Solid Geometry*. Four hours a week. Winter quarter. Credit, three hours. The subject matter of solid geometry treated from the college viewpoint. Elective in First and Second Years of Course III.

MATHEMATICS 134. *College Geometry*. Three hours a week. Winter quarter. Credit, three hours. An extension of high-school plane geometry which includes some review of that subject from the professional standpoint. Elective in First and Second Years of Course III.

MATHEMATICS 341. *Calculus*. Three hours a week. Fall quarter. Credit, three hours. Principles and applications. Elective in Third or Fourth Year of Course III. No credit unless followed by Mathematics 342.

MATHEMATICS 342. *Calculus*. Three hours a week. Winter quarter. Credit, three hours. A continuation of Mathematics 341. Elective in Third or Fourth Year of Course III.

MATHEMATICS 331, 332. *The Teaching of High School Mathematics*. Three hours a week. Spring and fall quarters. Credit, three hours each quarter. A discussion of the objectives of high school mathematics; some historical background for appreciation purposes; general principles of secondary education applied specifically to the teaching of mathematics; a study of the presentation of typical parts of the different branches of the subject; acquaintance with mathematical educational materials, as magazines, books, and instruments; suggestions for auxiliary activities, as mathematics clubs, pupils' notebooks, field work; ob-

servation in the Training School. Required of all students who choose Mathematics as a major or minor.

MATHEMATICS 430. *History of Mathematics*. Three hours a week. Winter quarter. Credit, three hours. Elective in Third or Fourth Year of Course III.

MATHEMATICS 443. *Projective Geometry*. Three hours a week. Credit, three hours. An introductory course. Elective in Third or Fourth Year of Course III.

MATHEMATICS 410. *Honors Course in Mathematics*.

MODERN LANGUAGES

MISS SMITHEY, MISS DRAPER

The work of the courses in Modern Languages is designed to give students wishing to teach in the high schools of the State a mastery of the language studied, especially with respect to pronunciation, grammar, and oral expression.

A major in French, or in Spanish, requires the following courses 131, 132, 133, 231, 232, 233, 341, 342, 343, and two courses selected from those numbered in the four hundreds.

A minor requires the first two years of the major.

An elective requires not less than three courses.

PREREQUISITE: Three units of Latin and two units of the modern languages selected as a major, minor, or elective; or two units of Latin and three units of modern languages.

FRENCH

FRENCH 101, 102, 103. *A Course for Beginners*. Five hours a week. Credit, three hours each quarter. For students who have not had the prerequisite for majoring or minoring in this department. This course does not give major or minor credit.

FRENCH 131, 132. *Grammar, Pronunciation, Composition*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. Critical study of grammar; pronunciation based on phonics; reading of simple texts; oral and written reproduction; dictation.

French 131 taken as an elective must be followed by French 132 and French 133.

FRENCH 133. *Literature and Phonics*. Three hours a week. Spring quarter. Credit, three hours. Intensive and extensive reading of texts; study of phonics; dictation; oral and written reproduction.

FRENCH 201, 202. Grammar, Pronunciation, Composition. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. For students who take French 101, 102, 103. A course similar to French 131, 132, 133, but more comprehensive. May count toward a major or minor.

FRENCH 203. *Literature and Phonics*. Three hours a week. Spring quarter. Credit, three hours.

FRENCH 231, 232. *Principles of Grammar and Phonics*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. French 231 taken as an elective must be followed by French 232. In French 232 emphasis is placed on the study of verbs.

FRENCH 233. *Methods and Composition*. Three hours a week. Spring quarter. Credit, three hours. The teaching of French; principles of Modern Language teaching: methods of instruction; organization and presentation of subject matter. Composition: practice in oral and written use of the language; application of principles of teaching, grammar, and phonics. Open to Second and Third Year students.

FRENCH 341. *Literature*. Three hours a week. Fall quarter. Credit, three hours. An outline study of French literature with special reference to the origin of the language and of the literature.

FRENCH 342. *Literature of the Sixteenth Century*. Three hours a week. Winter quarter. Credit, three hours. Reading of selected plays and letters of this period.

FRENCH 343. *Literature of the Seventeenth Century*. Three hours a week. Spring quarter. Credit, three hours. The classic writers of this period with special emphasis placed upon the work of Molière.

FRENCH 401. *Literature of the Seventeenth Century*. Three hours a week. Fall quarter. Credit, three hours. Study of tragedy with special emphasis placed upon the work of Corneille and Racine.

FRENCH 402. *Literature of the Nineteenth Century*. Three hours a week. Winter quarter. Credit, three hours. The Romantic Movement in French literature with special reference to the work of Victor Hugo. Some study of Rostand and his work.

FRENCH 443. *Contemporary Literature*. Three hours a week. Spring quarter. Credit, three hours. Some aspects of French literature of the present century. This course includes the reading of some lyrics. Elective in Third and Fourth Years.

SPANISH

SPANISH 101, 102, 103. *A Course for Beginners*. Five hours a week. Credit, three hours each quarter. For students who have not had the prerequisite for majoring or minoring in this department. This course does not give major or minor credit.

SPANISH 131, 132. *Grammar, Pronunciation, Composition*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. Critical study of grammar; pronunciation based on phonics; reading of simple texts; dictation, oral and written reproduction.

SPANISH 133. *Literature and Composition*. Three hours a week. Spring quarter. Credit, three hours. Reading of Spanish texts suitable for second year high school classes.

SPANISH 201, 202. *Grammar, Pronunciation, Composition*. Three hours a week. Fall and winter quarters. Credit, three hours each quarter. For students who take Spanish 101, 102 and 103; a course similar to Spanish 131, 132 and 133, but more comprehensive. May count toward a major or minor.

SPANISH 203. *Literature and Composition*. Three hours a week. Spring quarter. Credit, three hours.

SPANISH 231. *Literature and Composition*. Three hours a week. Fall quarter. Credit, three hours. The reading of stories and plays of intermediate grade with reference to teaching in secondary schools.

SPANISH 232. *Literature and Composition*. Three hours a week. Winter quarter. Credit, three hours. Selected readings in prose and poetry for classes in secondary schools; oral and written composition; dictation.

SPANISH 233. *Literature and Phonics*. Three hours a week. Spring quarter. Credit, three hours. Outline course in Spanish literature as a basis for further study of some of the great Spanish writers.

SPANISH 341. *Literature and Composition*. Three hours a week. Fall quarter. Credit, three hours. This course is a continuation of Spanish 233.

SPANISH 342, 343. *Literature and Composition*. Three hours a week. Winter and spring quarters. Credit, three hours each quarter. The reading of plays, stories, and lyrics of medium and advanced difficulty; oral and written reproduction; dictation.

SPANISH 441. *Literature and Composition*. Three hours a week. Fall quarter. Credit, three hours. Some study of the origin and development of Spanish literature. Elective in Third and Fourth Years.

SPANISH 442. *Literature and Composition*. Three hours a week. Winter quarter. Credit, three hours. Study of *Cervantes*, Lope de Vega, and Caledron. Elective in Third and Fourth Years.

SPANISH 443. *Literature and Composition*. Three hours a week. Spring quarter. Credit, three hours. Study of Spanish writers of today. Elective in Third and Fourth Years.

GERMAN

Courses in German similar to those in French and Spanish will be given should there be sufficient demand for them.

NOTE: No credit is given for less than three consecutive courses in a modern language.

MUSIC

MR. STRICK, MISS PURDOM

The aim of this department is to emphasize the aesthetic, intellectual, and social values of music; to broaden the conception of the function of music in the public schools; to prepare the grade teachers to teach music in their respective grades; to pre-

pare supervisors and special teachers of music in elementary and high schools; to help students in the use of the singing voice; and to bring all into an understanding and appreciation of the best music through group participation in song and through directed listening to the world's greatest musical literature.

A major in Music requires the following courses: Music 111, 112, 222, 223, 201, 202, 203, 341, 350, 351, 352, 353, 360, 401, 402, 403, 451, 452, 453, 460 and Reading 341.

A minor in Music requires the following courses: Music 111, 112, 222, 223, 201, 202, 203, 341, 350, and 360.

MUSIC—Group Singing. One hour a week. No credit. This course provides a general background for music education through vital experience in performing and listening to music, with singing as the core activity. Required of all students.

MUSIC 111. Two hours a week. Offered fall and winter quarters. Credit, one hour. The first quarter of a three-quarter course leading to the teaching of music in the elementary grades of the rural school. The reasons for teaching music in the schools and the musical needs of the teacher are made apparent. Practical procedures for rural schools are studied. This course includes preparation of rote song repertoire, voice training, rhythmic participation, music appreciation, music reading, use of the pitch pipe and the piano keyboard, and the study of the rudiments of music. First year of Courses I and II.

MUSIC 112. Two hours a week. Offered winter and spring quarters. Credit, one hour. Reading accurately and interpreting songs for primary grades; introducing staff notation and music reading through vital song experience; rhythm play and dramatization; listening to music; the study of the child voice; correlation. First year of Course I.

MUSIC 222. Two hours a week. Offered every quarter. Credit, one hour. Reading and interpreting songs for the intermediate grades (grades 4-6); voice training; part singing; creative music; correlation; appreciation; preparation of pageants and programs. Second year of Course II.

MUSIC 223. Two hours a week. Offered every quarter. Credit, one hour. The teaching of music in the elementary grades;

preparation of a course of study; music appreciation; school choirs, etc. Second year of Course I and II.

MUSIC 201, 202, 203. *History of Music*. Three hours a week. Credit, three hours each quarter.

MUSIC 301, 302, 303. *General Music Appreciation*. Three hours a week. Credit, three hours each quarter. An elective course in the general appreciation of music, for advanced students.

MUSIC 341. *Conducting*. Three hours a week. Offered winter quarter. Credit, three hours. Choral and orchestral conducting; terminology; score reading; instrumentation; programs; material, methods, and curriculum in junior and senior high schools. Open to Third and Fourth Year students.

MUSIC 350. *Sight-Reading and Ear Training*. Three hours a week. Spring quarter. Credit, three hours. Advanced sight-reading and dictation. Open to Second, third, and Fourth Year students.

MUSIC 351. *Elementary Harmony*. Three hours a week. Fall quarter. Credit, three hours. Scales, keys, simple and compound time problems, intervals, transposition. Open to Third and Fourth Year students.

MUSIC 352. *Elementary Harmony*. Three hours a week. Winter quarter. Credit, three hours. Continuation of Music 351. Tonal tendencies and their use in melodies. Chords, cadences, keyboard practice. Original melody writing. Harmonization of given melodies. Open to Third and Fourth Year students.

MUSIC 353. *Elementary Harmony*. Three hours a week. Spring quarter. Credit, three hours. Continuation of Music 352. Chords in minor. Dominant chord modulation. Harmonization of original melodies. Open to Third and Fourth Year students.

MUSIC 401. *Advanced Choral Work*. Two hours a week. Credit, two hours. A choir of forty voices will be selected from the regular Choral Club, to do advanced work in choral singing, with lectures on Hymnology, Oratorio, and general choral work. Required of students majoring or minoring in Music.

MUSIC 451. *Music Appreciation*. Three hours a week. Fall quarter. Credit, three hours. The media, quality of vocal and

instrumental music. Study of instruments. Early folk music. National tendencies. Open to Third and Fourth Year students.

MUSIC 452. *Music Appreciation*. Three hours a week. Winter quarter. Credit, three hours. Continuation of Music 451. Early church music. Development of instruments and their influence. Study of smaller forms of music. Beginning of opera, oratorio and suite. Classical period and its composers. Open to Third and Fourth Year students.

MUSIC 453. *Music Appreciation*. Three hours a week. Spring quarter. Credit, three hours. Continuation of Music 452. Sonata, Symphony, Oratorio, Opera, Modern Suite. Romantic School. Modern Music. Open to Third and Fourth Year students.

MUSIC 460. *Choral Club*. Two periods a week. Offered every quarter. Credit, one hour. Students desiring to elect choral club must have voices tested by director of music department, and upon selection may register for course. Study of best classical and modern choruses and preparation for one formal program each quarter. Open to Second, Third, and Fourth Year students.

MUSIC 360. *Voice Class*. Two periods a week. Fall quarter. Credit, one hour. Open to all students.

MUSIC 361. *Orchestra*. Two hours a week. Offered every quarter. Credit, one hour. Students desiring to elect Orchestra must play acceptably a simple composition for the Director of the Orchestra. Study of the works of modern and classical composers and preparation for public performance. Open to all students.

Violin Class for Beginners. Two periods a week throughout the year. Preparation for orchestral playing. Simple exercises and solos in first and third position.

PHYSICAL AND HEALTH EDUCATION

MISS BARLOW, MISS ILER, MRS. FITZPATRICK

This department has a two-fold purpose. First, to provide opportunity for all students to engage in a variety of physical activities with personal health, character development, and recreation as objectives. Second, to provide professional courses that

will help prepare students to teach health and physical education in the elementary and high schools. A medical and physical examination is required of every student upon entering. This is followed by a physical inspection at the beginning of each successive year. A regular or modified course in physical education is required of all students throughout the first three years.

The object of courses 101, 102, 103, and other practice courses is to give to the student an abundance of material to use in her teaching with principles of selection and at the same time provide opportunity for wholesome physical exercise and the development of desirable personal qualities associated with group activities. Extra-curricula seasoned sports under the management of the Athletic Council of the Athletic Association, with a member of the physical education staff acting as adviser, helps meet this objective.

Courses 214, 215, 224, and 225 are especially designed to meet the State law requiring the teaching of physical education in the schools.

Students choosing Health and Physical Education as a major or minor must be approved by the head of the department. A major requires the following courses: Biology 131, 132, 133; Home Economics 200 or 403; Reading 341; Physical Education 101, 102, 103, 224, 225, 236, 301, 303, 304, 310, 311, 314, 347, 442, 443, 444, 445, 446, 447, 454, 455, 456, 458. A minor requires: Biology 131, 132, 133; Home Economics 200 or 403; Physical Education 101, 102, 103, 224, 225, 236, 300, 303, 304, 310, 314, 347, 442, 443, 445, 451, 452, 453. A major must pass the Intermediate swimming test and a minor must pass the Beginner's swimming test.

Recommended Electives: Courses in General Chemistry, Physics, Home Nursing, Voice Training, Music, and all practice courses in Physical Education open to Third and Fourth Year students. It is recommended that majors in this department minor in science.

The swimming pool will be open to students at certain hours for recreational purposes. Those desiring this privilege must register at the Physical Education office and wear the regulation swimming suit.

PHYSICAL EDUCATION 101, 102, 103. *Freshmen Practice*. Three hours a week. Credit, one hour each quarter. Practice in gymnastics, self-testing activities, elementary folk dancing, games, and general athletics. Talks on personal hygiene, health of the teacher, importance of good posture, and educational value of motor activities involved in physical education.

PHYSICAL EDUCATION 206. *Health Education*. Three hours a week. Offered every quarter. Credit, three hours. Instruction in principles of health education and procedures in the conduct of the school health program. Required of Courses I and II.

PHYSICAL EDUCATION 214, 215. *Methods*. Three hours a week for two quarters. Credit, first quarter, two hours; second quarter, one hour. Theory, methods, practice. Instruction in the principles of physical education and the technique of conducting physical activities of varied sorts adapted to the interests and needs of children in the primary grades. Ways and means of organizing school and playground activities, including special day programs. Practice teaching within the class. Required in Course I.

PREREQUISITE: One or more practice courses in Physical Education.

PHYSICAL EDUCATION 224, 225. *Methods*. Same as 214 and 215, the work being adapted to the needs and interests of the upper elementary grades, and high school. Required in Courses II and III.

PHYSICAL EDUCATION 236. *Recreational Activities*. Three hours a week. Fall and spring quarters. Credit, one hour. Practice in games, stunts, athletics, social activities, and special programs, adapted to the average playground and community recreation center. Required in Course III.

PHYSICAL EDUCATION 300. *Health Education*. Three hours a week. Offered every quarter. Credit, three hours. A course similar in scope to Physical Education 206, but adapted to advanced students. Required in Course III.

PHYSICAL EDUCATION 301. *Health Education*. Credit, four hours. Fall quarter. Same as Physical Education 300 with additional study of the principles and techniques involved in the or-

ganization and conduct of the school health program. Includes preparation of special projects and units of instruction. Majors in Health and Physical Education should schedule for this course instead of Physical Education 300. Open to Third and Fourth Year students.

PHYSICAL EDUCATION 303. *Anatomy and Kinesiology*. Three hours a week. Credit, three hours. Winter quarter. A study of the skeletal and muscular systems of the body. Analysis of bodily movements involved in types of muscle activity in relation to the development of motor skill, body growth, and physical efficiency. Given alternate years. Offered 1934-1935.

PREREQUISITE: Biology 131, 132, or equivalent.

PHYSICAL EDUCATION 304. *Physiology of Exercise*. Three hours a week. Credit, three hours. Spring quarter. A study of the effect of neuro-muscular action upon the organs of the body, principles underlying the development of organic vigor and the conservation of human energy. Given alternate years. Offered 1934-35.

PREREQUISITE: Physical Education 303.

PHYSICAL EDUCATION 310. *Swimming for Beginners*. Three hours a week. Credit, one hour. Offered every quarter. Regulation swimming suit required. Open to Third and Fourth Year students and Second Year majors or minors in Physical Education.

PHYSICAL EDUCATION 311. *Swimming, Intermediate and Advanced*. Three hours a week. Credit, one hour. Offered every quarter. Regulation swimming suit required. Open to Third and Fourth Year students and Second Year majors or minors in Physical Education.

PHYSICAL EDUCATION 314. *Folk Dancing, Intermediate and Advanced*. Three hours a week. Winter quarter. Credit, one hour. Open to Second, Third, and Fourth Year students.

PHYSICAL EDUCATION 347. *Recreational Leadership*. Three hours a week. Spring quarter. Credit, three hours. A study of the organization and management of playground activities and community recreation programs. Training in leadership in school and community recreational clubs and extra curricular activities.

Includes scouting and camp craft. Open to Second, Third and Fourth Year students.

PHYSICAL EDUCATION 442, 443, 444. *Natural Dancing*. Three hours a week. Credit, one hour each quarter. Practice in fundamental rhythms, natural dance studies, creative dance composition, and their adaptation to festival work. Open to Third and Fourth Year students, and a few Second Year students with special permission from the instructor.*

PHYSICAL EDUCATION 445, 446, 447. *Tap and Character Dancing*. Three hours a week. Credit, one hour each quarter. Special practice in tap, athletic, and character dancing, suitable for upper grades, high school, and college. Sandals or leather-soled gymnasium shoes required. Open to Third and Fourth Year students and Second Year majors or minors in Physical Education.

PHYSICAL EDUCATION 451, 452, 453. *Seasonal Sports*. Two hours a week. Fall, Winter and Spring quarters. Credit, one hour each quarter. Practice and study of technique in sports. Fall quarter (451), hockey, soccer and tennis; Winter quarter (452), basketball, and volley ball; Spring quarter (453), baseball, lacrosse, field and track, and tennis. Includes discussion of organization, and management of tournaments, and practice in refereeing, umpiring and conducting sports. Open to Second, Third and Fourth Year students.

PHYSICAL EDUCATION 454, 455, 456. *Seasonal Sports*. Three hours a week. Credit, two hours, each quarter. Same as Physical Education 451, 452, 453, with advanced study of the principles of coaching athletic sports. Required of majors in Physical Education. Open to Third and Fourth Year students.

PHYSICAL EDUCATION 458. *History and Principles of Physical Education*. Two hours a week. Winter quarter. Credit, two hours. Intensive course in fundamentals of Physical Education. Includes principles underlying the construction and the conduct of a physical education program in the elementary and

*An Artist Dance Group composed of talented girls who have completed 442 and 443 or equivalent gives opportunity for further development in creative dance composition.

high schools. Required of majors in Physical Education. Open to Third and Fourth Year students.

NOTE: A regulation costume is required in all practice classes. This costume is purchased through the College, and costs approximately \$7.00.

READING AND DRAMATICS

MISS WHEELER

The aim of this department is two-fold: to give opportunity for the improvement of the student's voice, speech, silent and oral reading, and to prepare students to teach reading in the elementary grades.

READING 211. *Foundation Course in Reading.* Three hours a week. Offered every quarter. Credit, two hours. Training in correct use of voice, articulation, pronunciation, critical analysis in silent reading, adequate vocal expression of the best literature and speaking before a group. Second Year of Course I.

READING 121. *Reading for Grammar Grade Teachers.* Three hours a week. Credit, three hours. A course especially adapted to the needs of grammar grade teachers. Training in silent and oral reading, and study made of the problems involved in the teaching of reading. Required in Course II.

READING 200. *Elements of Speech.* Three hours a week. Offered every quarter. Credit, three hours.

Theory and practice in voice, speech and the oral interpretation of literature. Planned primarily for the training of high school teachers in the oral phases of English. Required in the second year of Course III.

READING 341. *Plays and Festivals.* Three hours a week. Spring quarter. Credit, three hours. A study of the various types of dramatic entertainment suitable for school presentation, plays, festivals, and pageants. Opportunity is afforded for the study and application of the principles of producing, costuming, stage mechanics and make-up. Open to the Second, Third, and Fourth Year students. May be taken by students choosing English as a major or Physical Education as a minor; required of students choosing Music as a major.

READING 441, 442, 443. *History and Development of English Drama*. Three hours a week. Credit, three hours each quarter. A study and survey of the development of drama, particularly in England and America. Fall quarter (Reading 441), brief study of primitive and folk drama of various countries. Greek and Roman drama as bearing upon development in England. More careful study of beginnings of drama in England. Winter quarter (Reading 442), Elizabethan drama. Shakespeare's predecessors and contemporaries carefully studied, briefer notice being given to Shakespeare. Parallel reading, class study, and criticism of plays. Spring quarter (Reading 443), Modern English and American drama. Modern trend of drama as to subject and technique contrasted with earlier forms. Study of significant modern dramatists and of contemporary dramatic criticism. Open to Third and Fourth Year students. May count toward a major or minor in English, in Course III.

A dramatic club, under the direction of this department, gives opportunity for the development of special talent in any phase of play production. Any student may register for the apprentice period of three months. Those who show most ability are elected to full membership in the club and are assigned to work in one or more of the departments. The departments are: acting, stage setting, costume, make-up, lighting, property, and business. Several one-act plays are presented before the club, and two public performances of full length plays are given each year. It is the aim of the director to give each member of the dramatic club sufficient training to enable her to direct a play.

List of Students---1933-34

REGULAR SESSION

NAME	COUNTY OR CITY	ADDRESS
Acworth, Virginia Lee, 1	Northampton	Birds Nest
Adams, Katherine M., 3	Charlotte	Charlotte C. H.
Adams, Lucy Gordon, Sp.	Farmville	324 Virginia St.
Adams, Minnie Harris, 2	Montgomery	Radford
Agee, Mabel Estelle, 3	Prince Edward	Farmville
Alderman, Ava Willie, 1	Carroll	Galax
Alexander, Mary Elizabeth, 2	Staunton	"Woodlee"
Allen, Helen Frances, 4	Roanoke	2303 Orange Ave., N. W.
Allen, June, 1	Portsmouth	6 Rudwall Apts.
Allred, Julia, 2	Halifax	South Boston
Alphin, Cora Louise, 2	Botetourt	Buchanan
Alsop, Margaret V., 2	Prince Edward	Prospect
Anderson, Annie Louise, 4	Amelia	Jetersville
Anderson, Mrs. Hazel, Sp.	Cumberland	Cumberland
Anderson, Mary Lena, 1	Farmville	Second St.
Andrews, Elizabeth Ruth, 1	Charlotte	Phenix
Anthony, Annie Bowles, 3	Patrick	Stella
Armistead, Frances E., Sp.	Farmville	500 Virginia St.
Aydtlette, Angerona E., 3	Norfolk	3705 Bainbridge Blvd.
Ayscue, Vernell Van, 2	Chesterfield	R. 3, Petersburg
Babb, Bertha White, 1	Southampton	Ivor
Bailey, Edmonia Catherine, 4	Charlotte	Phenix
Bailey, Elise Bennett, 1	Prince Edward	Rice
Bailey, Margaret Lee, 1	Mecklenburg	Clarksville
Bailey, Mary Elizabeth, 1	Charlotte	Phenix
Bailey, Mattie Louise, 2	Mecklenburg	Jeffress
Bailey, Mildred Irene, 2	Campbell	R. 2, Rustburg
Baker, Virginia B., 1	Portsmouth	5 Court St.
Baldwin, Ruth Moore, 2	Farmville	411 High St.
Barber, Martha Wallace, 1	Rappahannock	Woodville
Barham, Laeta Duff, 3	Richmond	2338 W. Grace St.
Barksdale, Beverley E., 2	Halifax	Sutherland
Barleon, Betty Benbury, 2	Portsmouth	248 Court St.
Barleon, Claudia Paxton, 2	Portsmouth	248 Court St.
Barns, Mamie Ida, 3	Richmond	110 N. Boulevard
Bass, Georgia Kathleen, 3	Danville	1050 Main St.
Bass, Grace Virginia, 2	Campbell	Evington
Baynard, Sue, 1		Stockton, Md.
Bean, Helen Virginia, 1	Mecklenburg	South Hill
Beard, Anne Fitzgerald, 1	Amherst	Amherst
Beck, Sarah Elizabeth, 3	Dinwiddie	Butterworth
Beckham, Maude R., 2	Farmville	505 High St.
Bentley, Beatrice, 1	Wise	Norton
Bernard, Evelyn, 4	Pittsylvania	Gretna
Billings, Dorothy Louise, 2	Farmville	509 Appomattox St.
Billings, Laurine R., 4	Farmville	509 Appomattox St.

NAME	COUNTY OR CITY	ADDRESS
Billups, Catherine Elizabeth, 2	Norfolk	R. 4, Box 19
Bingham, Emma Fenn, 2	Norfolk	1810 Bourbon Ave.
Birdwell, Margaret D., 3	Farmville	Second Ave.
Black, Ella Arthur, 1	Kingsport, Tenn.	917 Watauga St.
Blackwell, June Virginia, 1	Smyth	Saltville
Blair, Dorothy Maie, 2	Pittsylvania	Java
Bland, Nancy Leigh, 2	King & Queen	Plain View
Blanton, Emily T., 3		Marion, N. C.
Blanton, Ruby Hazel, 2	Cumberland	Guinea Mills
Boggs, Mary Alice, 1	Goochland	Island
Bondurant, Agnes M., 2	Prince Edward	Rice
Bondurant, Edith Ann, 1	Farmville	Serpell Hgts.
Bonwell, Mrs. Mary W., 2	Appomattox	Pamplin
Booker, Ophelia Isabell, 2	Richmond	516 W. Franklin St.
Booth, Alma Elizabeth, 1	Portsmouth	727 Fifth St.
Booton, Marjorie M., 2	Page	Luray
Boswell, Helen J., 2	Mecklenburg	Bracey
Boswell, Nell Gray, 2	Mecklenburg	Bracey
Bosworth, Fannie Campbell, 3	Rockbridge	Brownsburg
Bowles, Jeanallen P., 4	Roanoke	373 Walnut Ave., S. W.
Bowles, Mary Elizabeth, 1	Petersburg	1636 Mt. Vernon Ave., Walnut Hill
Bracey, Marion Virginia, 1	Buckingham	Sheppards
Bradford, Marguerite G., 1	Hampton	159 Linden Ave.
Bradshaw, Marjorie, 1	Isle of Wight	Zuni
Briggs, Annie Louise, 2	Southampton	Sebrell
Brinkley, Virginia H., 4	Suffolk	310 Cedar St.
Bristow, Cornelia Ellen, 2	Middlesex	Christ Church
Britt, Mabel Lucille, 3	Southampton	Boykins
Brock, Virginia I., 4	Nelson	Schuyler
Brockenbrough, Susie Burnley, 2	Greensboro, N. C.	409 N. Mendenhall St.
Brown, Betty May, 1	Washington, D. C.	1650 Harvard St.
Brown, Louise Bird, 2	Bland	Bland
Brown, Nellie M., Sp.	Cumberland	Cartersville
Brown, Virginia Louise, 3	Augusta	Fishersville
Brumfield, Emily Lyle, 1	Prince Edward	Farmville
Brumfield, Frances, 1	Campbell	Long Island
Brumfield, Hilda Grace, 2	Pittsylvania	Level Run
Bryant, Irene V., 2	Hampton	225 Victoria Ave.
Bryant, Lelia Marion, 2	Isle of Wight	Carrsville
Bulloch, Louise, 4	Portsmouth	424 Hatton St.
Buracker, Mattie Bell, 2	Page	Luray
Burch, Lena Mae, 2	Clark	Boyce
Burger, Frances D., 1	Prince Edward	Box 367, Farmville
Burnette, Mrs. Margaret, 2	Farmville	513 S. Main St.
Button, Doris Virginia, 2	Culpeper	Rixeyville
Button, Eleanor A., 2	Culpeper	Rixeyville
Byrd, Caroline H., 2	Bath	Warm Springs
Cabell, Elsie Frances, 1	Wise	Coeburn
Calhoun, Sarah Isabelle, 2	Prince Edward	Darlington Hts.
Callahan, Elizabeth Virginia, 2	Accomac	Painter
Campbell, Alice Virginia, 1	Amherst	New Glasgow
Canada, Sara Lucille, Sp.	Farmville	510 Grove St.
Carlton, Doris Katherine, 1		Oxford, N. C.

NAME	COUNTY OR CITY	ADDRESS
Carrington, Mrs. L. O., Sp.	Cumberland	R. F. D., Columbia
Carroll, Margaret Irene, 1	Portsmouth	558 Broad St.
Chambers, Margery T., 2	Dinwiddie	Dinwiddie
Chandler, Martha Mildred, 1	Mecklenburg	Buffalo Junction
Channell, Emily W., 1	Isle of Wight	Smithfield
Channell, Sarah Frances, 1	Isle of Wight	Smithfield
Chappell, Mary, 1	Prince Edward	Keysville
Chappell, Ruby Katharine, 2	Charlotte	Drakes Branch
Chappelle, Sally Rose, 1	Norfolk	R. 2, Portsmouth
Chernault, Susie Eunice, 4	Prince Edward	Worsham
Childrey, Christine F., 3	Henrico	Dumbarton
Clark, Carmen Ercell, 3	Rockbridge	Colliertown
Clark, Margaret W., 2	Albemarle	Crozet
Clayton, Josephine C., 2	Mecklenburg	South Hill
Clements, Audrey Mae, 2	Elizabeth City	R. 3, Hampton
Clevinger, Hazel G., 4	Cumberland	Box 74, Farmville
Coates, Doris, 2	Norfolk	1501 DeBree Ave.
Cobb, Anna Laura, 2	Southampton	Drewryville
Cobb, Mary Kemper, 2	Farmville	401 Spruce St.
Cocks, Minnie Louise, 1	Prince Edward	Prospect
Coffey, Edith Christine, 1	Campbell	Concord Depot
Coffey, Hilda L., 1	Amherst	Madison Hts.
Coleman, Anna Louise, 3	Mecklenburg	Buffalo Junction
Coleman, Elizabeth Irene, 2	Nelson	Nelly's Ford
Coleman, Katherine B., 3	Orange	Orange
Coleman, Virginia, 1	Nottoway	Box 412, Crewe
Collings, Alberta Z., 4	Norfolk	532 Shirley Ave.
Collins, Willie Grace, 1	Charlotte	Drakes Branch
Connelly, Elna Claire, 2	Campbell	Glady's
Conquest, Helen Gretchen, 2	Accomac	Atlantic
Conway, Katherine H., 1	Orange	Orange
Cooke, Margie H., 1	Prince Edward	Prospect
Cooper, Katherine K., 1	Patrick	Critz
Cooper, Mattie Lula, 2	Anniston, Ala.	1701 Leighton Ave.
Cooper, Nannie Ruth, 4	Patrick	Critz
Copenhaver, Margaret B., 4	Tazewell	Tazewell
Corbin, Sarah Evelyn, 1	Isle of Wight	Windsor
Cotten, Kathryne E., 1	Portsmouth	59 Prospect Parkway, Cradock
Coulbourn, Jane W., 2	Sussex	Waverly
Cousins, Ruth Rebecca, 3	Dinwiddie	Wellville
Covert, Ione Elizabeth, 2	Richmond	Masonic Home
Cralle, Mary Venable, 3	Farmville	502 High St.
Crawford, Evelyn Frances, 2	Beckley, W. Va.	66 N. Kanawha St.
Crews, Mabel Catherine, 1	Halifax	Lennig
Crockett, Agnes Oglesby, 2	Wythe	Wytheville
Cunningham, Helen Rose, 4	Milton, W. Va.	Box 756
Cunningham, Mary Laura, 1	Rockbridge	Buena Vista
Cutshall, Jestine M., 3	Roanoke	1119 Patterson Ave., S. W.
Darden, Elizabeth B., 2	Norfolk	10 Elnora St., O. V.
Davidson, Elizabeth P., 2	Buckingham	Nuckols
Davis, Martha Glenn, 1	Richmond	1621 Princeton Road
Davis, Mildred T., 1	Chesterfield	Chester

NAME	COUNTY OR CITY	ADDRESS
Davis, Vivian Hunter, 4	Farmville	Main St.
Dawley, Edna Victoria, 2	Princess Anne	Princess Anne
Denit, Phyllis Ann, 4	Salem	67 Pennsylvania Ave.
Denit, Wilma Adelaide, 2	Salem	409 E. Main St.
Denny, Mary Katharine, 2	Clarke	White Post
Derr, Julia L., 1	Goldsboro, N. C.	Hotel Goldsboro
Devaney, Mary Rebecca, 1		Connelton, W. Va.
Diehl, Mary F., 4	Farmville	401 High St.
Diggs, Ann Randolph, 1	Newport News	333-58th St.
Disharoon, Alice May, 4	Cape Charles	542 Monroe Ave.
Dodd, Nancy Taylor, 2	Mecklenburg	Chase City
Dollins, Dorothea Grace, 1	Covington	423 Locust St.
Dortch, Margaret S., 1	Mecklenburg	South Hill
Drake, Margaret E., 1	Portsmouth	210 Webster Ave.
Dressler, Murkland A., 1	Alleghany	R. 1, Box 51, Covington
Driscoll, Mary Elizabeth, 4	Salem	619 Broad St.
Dryden, Evelyn V., 2	York	Poquoson
Dudley, Jewel Margaret, 3	Tazewell	Bluefield
Dunn, Avis Zelma, 3	Halifax	Ingram
Eastman, Edith Claire, 1	Raleigh, N. C.	1002 W. South St., Wake
Eckler, Bernice E., 3	Illion, N. Y.	Route 2
Edmunds, Harriet V., 2	Charleston, W. Va.	1408 Virginia St.
Edmunds, Nan T., 2	Dinwiddie	McKenny
Edmunds, Virginia F., 2	Dinwiddie	McKenny
Edwards, Bertha Frances, 1	Farmville	Route 6
Eggleston, Kathryn Jones, 2		Leaksville, N. C.
Elam, Sarah, 2	South Boston	12 Hodges St.
Elder, Alice Virginia, 1	Halifax	Clarkton
Elder, Frances H., 3	Campbell	Brookneal
Eley, Doris Carr, 2	Norfolk	1500 Sewells Point Road
Eley, Margaret L., 4	Norfolk	1500 Sewells Point Road
Estes, Bernice E., 1	Prince Edward	Rice
Eubank, Dorothy Marie, 2	Amherst	Madison Hts.
Eubank, Grace W., 2	Newport News	1129-23rd St.
Eubank, Winnie Frances, 2	Franklin	307 Norfleet St.
Evans, Ila L., Sp.	Clifton Forge	625 Brussels St.
Faris, Frances C., 1	Nottoway	Crewe
Farrar, Lily Virginia, 2	Amelia	Amelia
Farrar, Margaret Reed, 2	Farmville	107 Second Ave.
Farrell, Mary Alice, 2	Richmond	2816 Monument Ave.
Fawbush, Donna Artense, 2	Wise	Appalachia
Ferguson, Phyllis B., 2	Norfolk	Churchland
Field, Dorothy Grace, 4	Lincoln, Nebr.	Route 5
Fisher, Virginia W., 1	Rappahannock	Peola Mills
Fitzgerald, Kathryn W., 1	Pittsylvania	Chatham
Fitzpatrick, Gladys Erna, 1	Buckingham	Curdsville
Fleet, Ruth Garnett, 2	King & Queen	Stevensville
Fleming, Florence M., 1	Guilford, Conn.	Leete's Island
Floyd, Louise Godwin, 3	Northampton	Birds Nest
Foote, Jean B., 1	Norfolk	716 Westover Ave.
Foster, Alma B., 4	Portsmouth	633 Harrison St.
Foster, Elmer Willis, 4	Fauquier	Remington
Foster, Ida Belle, 3	Farmville	531 Pine St.

NAME	COUNTY OR CITY	ADDRESS
Fraser, Mary Burgess, 4	Dinwiddie	Blackstone
Fugate, Dorothy Mae, 4	Scott	Clinchport
Gainnes, Ruth Lindon, 4	Roanoke	501 Avon Road, R. C.
Galusha, Ann Deal, 1	Dinwiddie	Dinwiddie
Gardner, Lena MacDonald, 3	Montgomery	Shawsville
Garnett, Mrs. Grace Elcan, Sp.	Farmville	207 Second Ave.
Garnett, Harriet Crute, 2	Farmville	500 High St.
Garnett, Margaret M., 4	Farmville	500 High St.
Garnett, Nellie Evelyn, 4	Buckingham	Buckingham
Gathright, Frances Merwyn, 1	Goochland	Goochland C. H.
Gathright, Louise G., 2	Goochland	Goochland C. H.
Gibbs, Eleanor Virginia, 1	Greene	Stanardsville
Gilbert, Nannie A., 4	Farmville	902 High St.
Gillespie, Catherine Lee, 1	Tazewell	Cedar Bluff
Gillespie, Ruby Lee, 2	Bath	Falling Springs
Gillette, Ella Victoria, 1	Southampton	Courtland
Gilliam, Annie Gay, Sp.	Cumberland	Cumberland
Gilliam, Ellen Brightwell, 1	Prince Edward	Prospect
Gills, Katherine Elizabeth, 4	Richmond	R. 1, Harvey Road
Gilmer, Margaret E., 3	Wise	Big Stone Gap
Gilmer, Mary M., 3	Wise	Big Stone Gap
Glass, Helen Elizabeth, 1	Farmville	605 S. Main St.
Glass, Lizabeth, 1	Halifax	Halifax
Glass, Mary Alice, 2	Farmville	605 S. Main St.
Glenn, Elizabeth Ann, 4	Prince Edward	Prospect
Glenn, Mary Rebecca, 1	Prince Edward	Prospect
Glover, Dorothy Pitts, 3	Buckingham	Arvonnia
Good, Lucille Annette, 2	Roanoke	350 Allison Ave., S. W.
Goodman, Winifred, 2	Newport News	405 Chesapeake Ave.
Goodwin, Sara Minor, 2	Louisa	Louisa
Graham, Frances A., 4	Roanoke	1005 Patterson Ave., S. W.
Grainger, Lelia Alice, 1	Prince Edward	Farmville
Graybill, Bessie Virginia, 2	Rockbridge	Buena Vista
Gresham, Susan E., 2	Portsmouth	518 Craford Place
Guthrie, Florence Archer, Sp.	Cumberland	Sunny Side
Guthrie, Nadine, 2	Campbell	Brookneal
Gwaltney, Martha V., 1	Isle of Wight	Windsor
Gwaltney, Mildred D., 4	Isle of Wight	Windsor
Gwathmey, Jeanne O., 3	King William	Beulahville
Hall, Charlignie Marie, 1	Roanoke	209 Sherwood Ave., R. C.
Hall, Nell Virginia, 2	Mathews	Mathews
Hamilton, Virginia W., 4	Petersburg	1746 Westover Ave., Walnut Hill
Hamlet, Martha T., 1	Charlotte	Phenix
Hancock, Mildred Rupert, 2	Roanoke	402 Woods Ave., S. W.
Hannah, Martha Virginia, 1	Richmond	2040 W. Grace St.
Harper, Claudia E., 2	Newport News	113-35th St., Apt. 5
Harper, Ila Lucille, 3	Farmville	317 Virginia St.
Harrell, Irma Nell, 2	Nansemond	R. 1, Suffolk
Harris, Helen Lindsay, 3	Lynchburg	3881 Peakland Place
Harris, Margaret Eleanor, 1	Prince Edward	Prospect
Harrison, Dartha Louise, 2	Surry	Waverly
Harrison, Dorothy R., 1	Cumberland	Box 102, Farmville

NAME	COUNTY OR CITY	ADDRESS
Harrison, Martha L., 2	Surry	Waverly
Harrison, Mary Lilyan, 1	Amherst	Amherst
Harrison, Nancy W., 4	Petersburg	1718 Berkeley Ave.
Harry, Mary Louise, 1		Hiawatha, W. Va.
Hart, Bessie Dru, 2	Mecklenburg	Union Level
Hart, Elizabeth Louise, 3	Dinwiddie	Sutherland
Hart, Iris Deane, 3	Norfolk	428 W. 27th St.
Harvey, Kathryn S., 2	Buckingham	Curdsville
Hatcher, Edna Grace, 4	Martinsville	Church St.
Hawthorne, Audrey Boyd, 1	Richmond	2207 Gordon Ave.
Head, Josephine C., 2	Richmond	18 N. Lombardy St.
Herndon, Margaret E., 3	Richmond	519 Belmont Ave.
Higgins, Martha Clifton, 4	Sussex	Waverly
Hill, Lelia Byerley, 1	Henry	Axton
Hill, Mary Easley, 4	Giles	Pearisburg
Hix, Bessie Susan, 4	Prince Edward	Prospect
Holloway, Mary Hastings, 1	Shenandoah	Woodstock
Holman, Eleanor P., 3	Cumberland	Cartersville
Hooke, Virginia C., 2	Highland	McDowell
Hopkins, Zell Carey, 1		Dawes, W. Va.
Horton, Frances Rebecca, 4	Roanoke	404 Westover Ave.
Howard, Frances Aileen, 2	Lynchburg	33 Woodstock Apts.
Howard, Mary Holcombe, 4	Roanoke	204 Hampton Ave.
Howell, Evelyne W., 1	Nansemond	Franklin
Hoyle, Katherine, 2	Newport News	36 Cedar Ave.
Hubbard, Chesta Alice, 2	Prince Edward	Rice
Hudgins, Sarah Frances, 1	Farmville	303 Buffalo St.
Hume, Sue Howard, 2	Norfolk	622 Graydon Ave.
Hundley, Myrtle Marie, 2	Southampton	Sedley
Hunt, Avis Corinne, 3	York	R. 2, Box 149, Hampton
Hunter, Margaret Frances, 4	Charlotte	R. F. D., Appomattox
Hurt, Katherine Carr, 1	Salem	16 Broad St.
Hurt, Margaret A., 2	Northampton	Nassawadox
Huse, Elizabeth, 2	Roanoke	609 Elm Ave., S. W.
Hutcheson, Dorothy C., 1	Rockbridge	Lexington
Hyde, Louise Schwartz, 3	Botetourt	Buchanan
Inge, Hilda Irvin, 1	Bedford	Huddleston
Inge, Sally Virginia, 2	Lunenburg	Kenbridge
Ingles, Codey Jurey, 2	Wise	Roda
Irby, Katherine W., 1	Farmville	510 Buffalo St.
Irving, Anne E., 3	Portsmouth	26 Court St.
Irving, Lucy Taylor, Sp.	Farmville	1001 High St.
Jacob, Lila Nottingham, 3	Northampton	Machipongo
Jamerson, Frances J., 1	Appomattox	Pamplin
Jarman, Addie Lee, 2	Greene	Stanardsville
Jeffreys, Louise B., 3	Charlotte	Drakes Branch
Jenkins, Lois Archer, 1	Powhatan	Powhatan
Jennings, Sallie Caroline, 2	Halifax	Republican Grove
Jinkins, Lois Ruth, 1	Ashland	Howard St.
Johnson, Dorothy Estelle, 1	Amherst	Amherst
Johnson, Kathleen Loving, 1	Amherst	Amherst
Johnson, Lillian Frances, 1	Suffolk	208 St. James Ave.
Johnson, Mary Virginia, 2	Suffolk	119 Chestnut St.

NAME	COUNTY OR CITY	ADDRESS
Jones, Caroline H., 1	Portsmouth	110 Middle St.
Jones, Estelle Elizabeth, 4	Cumberland	Dillwyn
Jones, Jeannette Barham, 2	Isle of Wight	Smithfield
Jones, Jessica Ann, 3	Henrico	Glen Allen
Jones, Lois Crenshaw, 2	Lynchburg	R. 5, Link Road
Jones, Mary Hannah, 3	Buckingham	Sheppards
Jones, Maude Anna, 2	Mecklenburg	Blackridge
Jones, Pauline Elcan, 2	Buckingham	Sheppards
Jones, Rachel Adlade, 1	Wilson, N. C.	1301 W. Anderson St.
Jones, Virginia Berniece, 1	Suffolk	107 St. James Ave.
Jones, Virginia Drewry, 1	Norfolk	610 Princess Anne Road
Joyce, Ann Karrer, 1	Grayson	Fries
Joyner, Rachel, 2	Southampton	Capron
Justis, Dorothy F., 3	Northampton	Exmore
Kahn, Blanche Elizabeth, 1	Hilton Village	67 Main St.
Kegley, Laura Elizabeth, 1	Albemarle	R. 4, Charlottesville
Kellam, Mary Eleanor, 1	Portsmouth	12 Channing Ave., Cradock
Kelly, Elizabeth Louise, 4	Wise	Big Stone Gap
Kelly, Trula Lloyd, 1	Wise	Big Stone Gap
Kent, Margaret B., 2	Pulaski	620 Jefferson Ave.
Kent, Sallie Josephine, 3	Amherst	Amherst
Kester, Barbara York, 4	Martinsville	96 Church St.
Kidd, Elva Moore, 1	Brunswick	Ebony
King, Edna Virginia, 1	Portsmouth	R. 2, Westhaven
King, Eura Virginia, 2	Lynchburg	1507 Fillmore St.
Knaub, Evelyn Gregory, 3	Richmond	2708 Seminary Ave.
Lacy, Irene Davis, 2	Goochland	Sandy Hook
Lancaster, Mildred V., Sp.	Farmville	605 High St.
Lane, Bonnie Emma, 1	Roanoke	505 Greenwood Road
Laws, Mrs. Agnes G., Sp.	Powhatan	Ballsville
Layne, Marion Grey, 1	Campbell	Gladys
Lee, Virginia Mae, 2	Campbell	Altavista
Leonard, Miriam Virginia, 1	Richmond	3414 Noble Ave.
Lewis, Blanche Temple, 1	King William	Aylett
Lewis, Louise Martha, 1	Appomattox	Appomattox
Linthicum, Mildred Owen, 3	Bedford	Montvale
Little, Fay Goldsmith, 4		Simpsonville, S. C.
Long, Leonora, 2	Luray	300 E. Main St.
Lovelace, Belle Morton, 3	South Boston	1309 Wilkerson St.
Lovelace, Lelia Morton, 4	Halifax	Halifax
McCarn, Mary Elizabeth, 4	Lexington, N. C.	245 W. 6th Ave.
McClung, Eugenia C., 2	Lexington	113 White St.
McClure, Jean Weir, 3	Augusta	Spottswood
McCommons, Madeline Elsie, 1	Covington	216 Prospect St.
McCready, Anne Margaret, 2	Accomac	Parkley
McDaniel, Frances Virginia, 3	Hampton	Box 69
McDearmon, Mary Adelia, 4	Appomattox	Pamplin
MacGalliard, Victoria E., 2	Portsmouth	1313 Prentiss Ave.
McGlothlin, Bess Eugenia, 1	Durham, N. C.	907 Monmouth Ave.
McIntire, Iola, 3		Mt. Hope, W. Va.
McKay, Alice Woodward, 4	Baltimore, Md.	627 St. Johns Road
McNamara, Margaret T., 3	Richmond	3504 Hermitage Road

NAME	COUNTY OR CITY	ADDRESS
McNamee, Dorothy Isabelle, 2	Farmville	208 Second Ave.
McNulty, Mary Louise, 4	Lexington	207 Barclay Lane
Magee, Emily Paige, 1	Sussex	Yale
Magruder, Sarah Alice, 4	Richmond	2303 Rosewood Ave.
Main, Jane Alyce, 2	Petersburg	1806 Powhatan Ave.
Mallory, Ella Butterworth, 3	Brunswick	Lawrenceville
Mallory, Sue Nicholson, 1	Brunswick	Lawrenceville
Malone, Katherine Belle, 2	Accomac	Atlantic
Mann, Bernice Geraldine, 1	Farmville	107 Bridge St.
Mann, Gloria, 4	Detroit, Mich.	2216 Manistique Ave.
Mannes, Gertrude, 4	Southampton	Boykins
Manning, Gertude Araminta, 1	Mecklenburg	Boydton
Marshburn, Mary Elise, 1	Rocky Mount, N. C.	327 Lexington St.
Martin, Evelyn Byrd, 3	Charlotte	Cullen
Martin, Evelyn Madeline, 3	Patrick	Critz
Martin, Frances Virginia, 4	Accomac	Craddockville
Martin, Neva, 4	Charlotte	Cullen
Martin, Sallie Virginia, 1	Appomattox	Bent Creek
Mason, Ellen Burruss, 2	Lynchburg	2 Vista Ave.
Massey, Evelyn Cosby, 2	Spotsylvania	Post Oak
Mattox, Audrey Elizabeth, 3	Campbell	Lynch Station
Mattox, Bobbie, 1	Bedford	Big Island
Mattox, Clintis Mae, 3	Roanoke	840 Virginia Ave., V. Hts.
Mattox, Lelia Ruth, 3	Campbell	Altavista
Mayo, Elsie Lee, 2	Nelson	Schuyler
Mayse, Frances, 1	Loudoun	Purcellville
Meadows, Emily Judd, 4	Roanoke	825 Maiden Lane
Mears, Rebecca Ann, 1	Northampton	Willis Wharf
Meredith, Elizabeth M., 2	Virginia Beach	Box 116
Micou, Nancy Catherine, 4	Cumberland	R. 2, Farmville
Milby, Katherine Rebecca, 1	Washington, D. C.	Roosevelt Hotel
Miller, Ida Mason, 4	Giles	Newport
Miller, Lucy Catherine, 1	Charlottesville	1201 Wertland St.
Minkel, Lillian Amelia, Sp.	Cumberland	Box 32, Farmville
Mitchell, Bessie Campbell, 1	King William	Epworth
Mitchell, Eleanor Lewis, 1	King & Queen	Walkerton
Montgomery, Elizabeth Amis, 1	Mecklenburg	Baskerville
Moore, Doris Cecil, 2	Richmond	Masonic Home
Moore, Marie Barker, 1	Hampton	612 Victoria Ave.
Morgan, Billie, 2	Buckingham	Andersonville
Morgan, Margaret E., 4	Buckingham	Andersonville
Morris, Dorothy Lee, 1	Orange	Orange
Morris, Helen Lee, 1	Amelia	Jetersville
Morton, Jacqueline Davis, 4	Farmville	610 Oak St.
Mosby, Corinne Nichols, 4	Virginia Beach	Beach Plaza Cottage
Moseley, Lucile P., 1	Newport News	2511 Orcutt Ave.
Moseley, Mary Pauline, 2	Brunswick	Ebony
Moses, Lois, 3	Augusta, Ga.	Old Savannah Road
Moses, Virginia, 3	Norfolk	1104 Hanover Ave.
Moyers, Mary Thomas, 1	Greene	Stanardsville
Murry, Margaret, 4	Portsmouth	2227 Court St.
Nelson, Mary Berkeley, 4	Henrico	R. 5, Box 39, Richmond
Newcomb, Mary Elizabeth, 3	Berryville	30 Rice St.

NAME	COUNTY OR CITY	ADDRESS
Newsom, Zilla Anne, 1	Princess Anne	Cape Henry
Noel, Ernestine W., 1	Farmville	531 Main St.
Norfleet, Addie N., 2	Suffolk	419 N. Main St.
Nottingham, Marion Page, 1	Northampton	Eastville
Nottingham, Martha Bacon, 2	Northampton	Eastville
O'Brien, Claudine D., 2	Appomattox	Appomattox
Olgers, Grace Alma, 2	Prince Edward	Rice
Otten, Margaret Amelia, 4	Covington	145 Court St.
Owen, Eva Virginia, 2	Wise	St. Paul
Owen, Helen Blanche, 2	Wise	St. Paul
Parker, Irene Jenkins, 1	Richmond	3003 Third Ave.
Parker, Lena Augusta, Sp.	Cumberland	Cartersville
Parker, Margaret E., 4	Suffolk	201 Bosley Ave.
Parker, Nancy Page, 2	Newport News	43 Rivermont Drive
Parrish, Charlotte Reid, 4	Lynchburg	2012 Elmwood Ave.
Payne, Ernestine, 2	Bath	Warm Springs
Payne, Virginia McClure, 2	Petersburg	18 Lafayette St.
Perkinson, Mrs. Velma Q., 4	Charlottesville	1111 E. Jefferson St.
Perrow, Sallie T., 2	Lynchburg	1106 Federal St.
Phillips, Elizabeth M., 2	Accomac	Melfa
Pickett, Frankie M., 1	Prince Edward	Farmville
Pierpont, Nellie White, 1	Salem	194 W. Main St.
Pittard, Margaret Emma, 1	Mecklenburg	Buffalo Junction
Pollard, Margaret B., 2	Amelia	R. 2, Box 109, Amelia
Pond, Marian B., 1	Norfolk	639 New Jersey Ave.
Potter, Mildred St. Clair, 2	Dinwiddie	R. 1, Petersburg
Potter, Virginia Louise, 2	Dinwiddie	R. 1, Petersburg
Powell, Mary Lee, 2	Southampton	Boykins
Prescott, Dorothy B., 4	Wise	Big Stone Gap
Price, Dorothy Garnett, 1	Campbell	Brookneal
Price, Lucy Genevieve, 2	Prince Edward	Meherrin
Pringle, Margaret, 2	Franklin	Rocky Mount
Purdy, Plenora Annetta, 2	Brunswick	Brodnax
Putney, Anne Randolph, 3	Prince Edward	Farmville
Putney, Carrie B., 1	Cumberland	Guinea Mills
Putney, Martha Taylor, 3	Farmville	520 S. Main St.
Quarles, Margery Anne, 3	Charlottesville	1111 E. Jefferson St.
Raine, Marion Price, 2	Danville	219 Broad St.
Ramey, Marjorie Florence, 1	Danville	Glenwood
Raney, Florence M., 2	Brunswick	Freeman
Ranson, Dorothy Dabney, 2	Hampton	138 Melrose Ave.
Ranson, Elizabeth Estelle, 3	Buckingham	Dillwyn
Ranson, Mary Kathleen, 2	Prince Edward	Box 61, Farmville
Rawlings, Elma Hampton, 4	Brunswick	Lawrenceville
Rawlings, Virginia Earle, 3	Northampton	Birds Nest
Renfro, Elizabeth C., 2	Wise	Dorchester
Rhodes, Lucile, 1		Mayesville, S. C.
Rhodes, Maude Roberta, 3	Hampton	Route 3, Box 287
Rice, Charlotte Marie, 1	Roanoke	502 Day Ave., S. W.
Richard, Katherine Louise, 1	Norfolk	329 Stafford St.
Richards, Martha Edwina, 2	Richmond	3208 W. Grace St.

NAME	COUNTY OR CITY	ADDRESS
Riddick, Virginia W., 2	Suffolk	Nansemond Hotel
Ridgway, Louise Helen, 3	Roanoke	625 Elm Ave., S. E.
Rivers, Betty Venable, 1	Farmville	410 Beech St.
Roberts, Annette, 1	Norton	1040 Pine St.
Roberts, Katherine Lillian, 1	Farmville	607 Virginia St.
Roberts, Ruth Harwood, 2	Charlotte	Madisonville
Robertson, Dorothy Elliott, 1	Farmville	Second Ave.
Robertson, Virginia, Sp.	Farmville	605 High St.
Robinett, Sarah Anthelia, 1	Norfolk	1436 W. 40th St.
Rodgers, Minnie Lee, 3	Farmville	505 Virginia St.
Rogers, Elizabeth Brown, 2	Newport News	230-55th St.
Rollins, Marguerite Manning, 3	York	Messick
Ross, Betsy Thompson, 4	Lynchburg	109 Vermont Ave.
Rountree, Capitola, 1	Suffolk	Box 309
Rountree, Willie Victoria, 2	Suffolk	Box 309
Rowell, Alice Frances, 4	Isle of Wight	Smithfield
Rowell, Grace Warren, 4	Isle of Wight	Smithfield
Rucker, Margaret Key, 4	Bedford	Moneta
Rucker, Ruth Poindexter, 4	Bedford	Moneta
Russell, Mattie Noel, 1	Covington	101 Intermont Square
Ryan, Nelle Oakey, 3	Montgomery	Shawsville
St. Clair, Margarite, 1	Franklin	Rocky Mount
St. Clair, Pauline Bittle, 1	Tazewell	Tazewell
Salsbury, Henrietta, 2	Richmond	620 North Road
Samford, Edith Neblett, 2	Brunswick	Alberta
Sanford, Florence Hope, 2	Orange	Orange
Sanford, Lelia Johnson, 2	Orange	Orange
Saunders, Alliene Eason, 2	Norfolk	2712 Leo St.
Saunders, Patsy W., 1	Bedford	Box 165
Saunders, Virginia Gibson, 3	Richmond	3018 Moss Side Ave.
Sawyer, Edith Alva, 3	Petersburg	724 Harrison St.
Scales, Mary Anne, 1	Pittsylvania	Cascade
Scott, Bernice Duncan, 4	Isle of Wight	Carrsville
Scott, Muriel Elizabeth, 4	Richmond	2911 Griffin Ave.
Scott, Wyclif, 3	Orange	Orange
Seay, Mary Christine, 3	Buckingham	Dillwyn
Shaner, Agnes Catherine, 2	Rockbridge	R. 1, Lexington
Shanks, Edith St. Clair, 4	Roanoke	1218 Rorer Ave., S. W.
Shanks, Margaret Louise, 2	Lee	St. Charles
Shawen, Helen Burnette, 3	Newport News	139 Chesapeake Ave.
Shelton, Mary Scott, 4	Farmville	S. T. C.
Shields, Alfreda Watkins, 2	Salem	128 Broad St.
Shields, Lucie Knight, 2	Farmville	702 High St.
Shipplett, Elizabeth P., 1	Roanoke	224 Virginia Ave., Va. Hts.
Shoffner, Marion Elisabeth, 1	Roanoke	504 King George Ave.
Showalter, Maynie, 2	Lunenburg	Kenbridge
Showalter, Ruth Elizabeth, 3	Lunenburg	Kenbridge
Showell, Elizabeth W., 3		Hughesville, Md.
Simkins, Mrs. Edna C., Sp.	Farmville	701 High St.
Simmerman, Ellen Virginia, 2	Wythe	Wytheville
Simmons, Ava Ruth, 4	Floyd	Floyd
Slater, Mary Elizabeth, 1		Lewisburg, W. Va.
Slayton, Mildred Agatha, 2	Nottoway	Crewe
Smelley, Mena Mae, 1	Mecklenburg	LaCrosse

NAME	COUNTY OR CITY	ADDRESS
Smelley, Nell Rose, 2	Mecklenburg	LaCrosse
Smith, Mrs. Edna Blanton, Sp.	Powhatan	Ballsville
Smith, Elizabeth Alice, 1	Newport News	2507 Orcutt Ave.
Smith, Eva Josephine, 4	Staunton	1104 W. Beverley St.
Smith, Frances Elizabeth, 2	Halifax	Buffalo Junction
Smith, Hazel Mary, 2	Roanoke	404 Marshall Ave., S. W.
Smith, Helen, 3	Roanoke	221 Wellington Ave.
Smith, Mildred Winston, 2	Farmville	535 Main St.
Smith, Minnie Walton, 1	Mecklenburg	South Hill
Smith, Robbie Gay, 1	Cumberland	Cumberland
Snodgrass, Virginia Faye, 2	Washington	Glade Spring
Somers, Rose Ball, 1	Nottoway	Burkeville
Somers, Sylvia Sue, 1	Accomac	Parksley
Spencer, Dorothy Sharpe, 1	Lunenburg	Meherrin
Spencer, Georgia Barnes, 2	Charlotte	Barnesville
Spitler, Ruth Elizabeth, 2	Luray	144 Court St.
Staples, Alice Irwin, 4	Nottoway	Burkeville
Stieffen, Katherine Gay, 1	Newport News	2505 Washington Ave.
Stine, Martha Alice, 1	Winchester	650 Berryville Ave.
Stokes, Nelle, 2	Farmville	216 First Ave.
Stone, Dorothy Ellen, 2	Newport News	318-53rd St.
Strang, Mamié Inez, 4	Richmond	2302 E. Broad St.
Stratton, Margaret W., 1	Staunton	531 Thornrose Ave.
Strick, Bessie Scott, 2	Farmville	402 High St.
Strock, Alice Belle, 3	Prince Edward	Hampden-Sydney
Stuart, Mary Janet, 1	Augusta	Churchville
Stubs, Mary Elizabeth, 3	Petersburg	44 Pine St.
Sturm, Joyce Louise, 4	Wise	Appalachia
Sugden, Gertrude Louise, 4	Hampton	46 Marrow Court
Sullivan, Mary Banks, 2	Norfolk	Daniel Ave., Lockhaven
Sutton, Elizabeth Bland, 2	King & Queen	Plain View
Switzer, E. E. Gray, 2	Botetourt	Fincastle
Switzer, Kathryn Chalmers, 1	Petersburg	1763 Berkeley Ave.
Talbott, Ruth Estelle, 2	Clarksburg, W. Va.	239 S. Third St.
Tankard, Florence M., 3	Northampton	Franktown
Taylor, Mary Jane, 2	Chesterfield	R. 11, Richmond
Thomas, Anne deGraffenried, 2	Norfolk	1305 Westover Ave.
Thomas, Sarah Hyde, 4	Staunton	Montgomery Hall
Thomas, Zaida Pettit, 1	Wytheville	490 W. Washington St.
Thompson, Ella Agnes, 1	Mecklenburg	South Hill
Thompson, Mary Ella, 2	Pittsylvania	Gretna
Thornhill, Sallie Raglan, 3	Bluefield, W. Va.	1204 Highland Ave.
Tice, Betty Elaine, 2	Tazewell	Tazewell
Tilman, Frances Elizabeth, 1	Smyth	Saltville
Tilman, Virginia Louise, 1	Smyth	Saltville
Travis, Beulah Leigh, 2	Richmond	2219 Fairfax Ave.
Truly, Elsie Martin, 2		Fayette, Miss.
Turner, Dorothy Lee, 1	Crewe	309 Oliver Ave.
Turner, Margaret Grace, 1	Southampton	Franklin
Turnes, Nellie Moore, 1	Appomattox	Concord Depot
Twaddell, Mrs. Vera Carr, Sp.	Durham, N. C.	707 S. Duke St.
Tweedy, Alice Burke, 3	Campbell	Concord Depot
Unberger, Marion Howe, 2	Wytheville	450 S. Church St.

NAME	COUNTY OR CITY	ADDRESS
VanLear, Margaret Louise, 4	Lynchburg	1302 Madison St.
Vassar, Anna Elizabeth, 3	Prince Edward	Keysville
Vestal, Ruby Lee, 4	Roanoke	Hotel Patrick Henry
Via, Annie Louise, 4	Henry	Philpott
Vick, Marcia Hundley, 2	Southampton	Courtland
Waddle, Virginia Louise, 2	Bland	Bland
Waldo, Sue Virginia, 2	Norfolk	Churchland
Walker, Jane Jeter, 2	Cumberland	Guinea Mills
Walker, Linda Allen, 2	Cumberland	Guinea Mills
Walker, Mary Virginia, 2	Northampton	Nassawadox
Wall, Elizabeth B., 4	Bristol	Sullins College
Wall, Nancy Cabell, 1	Mecklenburg	Boydton
Walmsley, Louise Jordan, 2	Farmville	409 Beech St.
Walthall, Martha Reed, 1	Prince Edward	Rice
Walton, Elizabeth James, 2	Clifton Forge	1024 McCormick St.
Walton, Katharine Lee, 3	Clifton Forge	1024 McCormick St.
Walton, Mrs. L. C., Sp.	Cumberland	Cartersville
Ware, Eleanor Pauline, 3		Wakefield, Nebr.
Ware, Elizabeth Burwell, 3	Essex	Dunnsville
Ware, Ella Constance, 1	Essex	Dunnsville
Ware, Lucile R., 1	Essex	Dunnsville
Waters, Itasca Mapp, 2	Accomac	Onley
Watkins, Martha Scott, 4	Farmville	710 High St.
Weaver, Mildred Walton, 2	Prince Edward	Rice
Webb, Susie Manson, 2	Richmond	4110 Kingcrest Parkway
Webster, Margaret Louise, 2	Norfolk	1413 Westover Ave.
Welch, Elizabeth Louise, 2	Norfolk	5023 Sewells Pt. Rd., Norview
Welch, Marcia Bernice, 1	Norfolk	5023 Sewells Pt. Rd., Norview
West, Imogene C., Sp.	Farmville	Serpell Hgts.
West, Mary E., 1	Halifax	Lennig
Westbrook, India Ophelia, 1	Southampton	Sebrell
Westmoreland, Helen Louise, 4	Petersburg	122 Monroe St.
Wheeler, Alice Brooking, 3	Nelson	Arrington
White, Dorothy Eugenia, 4	Bedford	604 Grove St.
White, Janice Roper, 3		Oak Hill, W. Va.
Whitehurst, Mrs. Lottie West, 3	Surry	Bacon's Castle
Whitehurst, Louise, 2	Roanoke	208 Winona Ave.
Wicker, Mary Watkins, 3	Farmville	402 Buffalo St.
Widgeon, Virginia, 2	Princess Anne	London Bridge
Wilkinson, Alleine Beverley, 2	Lynchburg	924 Court St.
Wilkinson, Beverly Andrews, 4	Campbell	Lynch Station
Wilkinson, Lucile Kathryn, 2	Botetourt	Cloverdale
Wilkinson, Mary Elizabeth, 4	Lynchburg	924 Court St.
Williams, Edith Bruce, 1	Appomattox	Pamplin
Williams, Goldie Estelle, 1	Gloucester	Hayes Store
Williams, Marie Dorothy, 4	Portsmouth	1504 Leckie St.
Willis, Elizabeth Jean, 1	Northampton	Cape Charles
Willson, Sally Brown, Sp.	Powhatan	Ballsville
Wilson, Amanda Maude, 2	Bedford	Forest
Wilson, Ann Cromwell, 1	Hampton	Cor. Langley Field & Fox Hill Rd.
Wilson, Audrey, 1	Henry	Ridgeway
Wilson, Evelyn Cora, 1	Mecklenburg	Boydton
Wilson, Virginia Serena, 2	Halifax	Virgilina

NAME	COUNTY OR CITY	ADDRESS
Winder, Ethel Wallop, 2	Accomac	Atlantic
Windley, Lula I., 2	Suffolk	214 Morgan St.
Wingfield, Dorothy Maude, 4	Lynchburg	103 Yeardley Ave.
Wise, Dorothy Elisabeth, 1	Accomac	Craddockville
Wolfenbarger, Margaret H., 2	Wise	Appalachia
Wood, Estelle Frances, 2	Buckingham	Wingina
Wood, Mary Alice, 1	Roanoke	918 Franklin Rd., S. W.
Wood, Mary Elizabeth, 2	Amelia	Amelia
Woodard, Margaret Elizabeth, 2	Norfolk	623 Redgate Ave.
Woodhouse, Frances M., 1	Norfolk	709 W. Princess Anne Rd.
Wooding, Birdie Oliver, 3	Halifax	Halifax
Wooding, Martha Sue, 1	Halifax	Halifax
Woodson, Kathryn Ann, 2	Richmond	2806 Montrose Ave.
Woolwine, Dorothy C., 4	Bland	Ceres
Wright, Marion Jean, 2	Portsmouth	1900 North St.
Yeaman, Sue, 4	Martinsville	Mulberry Road
Yester, Frances A., 2	Clarksburg, W. Va.	411 S. Seventh St.
York, Marguerite A., 1	Farmville	Virginia St.
Young, Charlotte, 3	Crewe	202 Virginia Ave.
Young, Eula Katherine, 3	Mecklenburg	Boydton
Zeigler, Sarah Alice, 1	Tazewell	Richlands

SUMMER QUARTER 1933

NAME	COUNTY OR CITY	ADDRESS
Abernathy, Mrs. N. D., 2	Lunenburg	Victoria
Adams, Arlethia Dorris, 2	Pittsylvania	Gretna
Agee, Annie Ruth, 3	Buckingham	Alcoma
Allen, Eunice Lucy, 4	Farmville	628 Oak St.
Allen, Haynie Street, 2	Cumberland	Guinea Mills
Allen, Susie Rebecca, 2	Dinwiddie	Hebron
Allen, Mr. William B., Sp.	Prince Edward	Prospect
Altice, Nina Katherine, 2	Franklin	Hardy
Anderson, Bessie, 3	Cumberland	Columbia
Arthur, Bessie Lee, 4	Roanoke	516 Dale Ave., S. E.
Atkins, Ora R., 3	Isle of Wight	Windsor
Barksdale, Bettie H., 2	Charlotte	Saxe
Barksdale, Kate Holt, 2	Charlotte	Saxe
Barrow, Grace, 3	Farmville	501 S. Main St.
Bass, Anna Mae, 4	Prince Edward	Rice
Bass, Mrs. Beatrice D., 4	Prince Edward	Rice
Beale, Virginia Gertude, 3	Southampton	Franklin
Beasley, Mrs. Lucille D., 2	Appomattox	Appomattox
Bernard, Evelyn, 4	Pittsylvania	Gretna
Birdwell, Margaret Dorricott, 3	Farmville	Second Ave.
Blackwell, Geneva Susan, 3	Buckingham	Dillwyn
Blanton, Emily T., 1		Marion, N. C.

NAME	COUNTY OR CITY	ADDRESS
Bolster, Mrs. W. E., 2	Dinwiddie	Stony Creek
Boney, Mrs. Mae W., 3	Nottoway	Wellville
Booker, Imogene, 2	Powhatan	Sunny Side
Boswell, E. Coleman, 2	Charlotte	Route, 3, Saxe
Bowles, Mrs. Nellie A., 2	Cumberland	Columbia
Bradner, Mrs. Carrie M., 2	Charlotte	Charlotte C. H.
Bradshaw, Mrs. Estelle B., 2	Prince Edward	Rice
Bradshaw, Mrs. Grace N., 2	Prince Edward	Rice
Bradshaw, Mabel Claire, 3	Prince Edward	Rice
Branch, Alice Lorene, 2	Charlotte	Charlotte C. H.
Brown, Mrs. Lula Barker, 2	Dinwiddie	Carson
Bruce, Mary Scott, 3	Prince Edward	Farmville
Bugg, Virginia, 2	Farmville	High St.
Burfoot, Mildred H., 4	Norfolk	Fentress
Burks, Eloise Mildred, 2	Amherst	Pleasant View
Butts, Mary E., Sp.	Mecklenburg	South Hill
Camp, Nellie Bramley, 2	Southampton	Sebrell
Canada, Sara L., 1	Farmville	510 Grove St.
Carden, Mabel J., 2	Charlotte	Red Oak
Carter, Jane, 3	Pittsylvania	Dry Fork
Chitwood, Mae Belle, 4	Franklin	R. 1, Rocky Mount
Chrisman, Lucie Carter, 3	Richmond	1618 Park Ave.
Clevinger, Chloe, 3	Buchanan	Grundy
Clevinger, Hazel Gertrude, 3	Cumberland	Farmville
Cobb, Emily Sara, 2	Accomac	Wachapreague
Cobbs, Mr. Howard C., Sp.		Spring Hill, W. Va.
Coleman, Ethel Holland, 2	Nottoway	Blackstone
Compton, Ethel, 1	Pittsylvania	Chatham
Cooper, Maisie Alice, 2	Mecklenburg	Baskerville
Copeland, Mary Tillie, 3	Nansemond	R. 2, Holland
Cowand, Mabel Virginia, 3	South Norfolk	1310 Perry St.
Cox, Hethie T., 2	Campbell	R. 1, Lynchburg
Cralle, Janet P., 3	Prince Edward	Prospect
Cross, Sue Baylis, 3	Campbell	Concord Depot
Crowder, Ida Mary, 2		Woodsdale, N. C.
Croye, Thelma Jane, 2	Giles	Pearisburg
Davis, Dorothy Anne, 2	Roanoke	422 Day Ave., S. W.
Davis, Merle, Sp.	Appomattox	Pamplin
Davis, Vivian Hunter, 3	Farmville	Main St.
Deacon, Mrs. Rachel Beal, 3		Gary, W. Va.
Dodson, Ethel M., 4	Pittsylvania	Ringgold
Dryden, Evelyn Violet, 2	York	Poquoson
Duling, Elizabeth T., 3	Appomattox	Pamplin
Duling, Mabel Virginia, 3	Appomattox	Pamplin
Dunn, Lucile, 3	Southampton	Joyner
DuPree, Ethel, 2	Alleghany	Covington
Easley, Mrs. Elizabeth K., 3	Bluefield, W. Va.	521 Albemarle St.
Edmonds, Daisy Maie, 2	Lunenburg	Victoria
Edwards, Mildred F., 2	Northampton	Fleeton
Eley, Edith Elizabeth, 3	Nansemond	Chuckatuck
Ellwanger, Mr. Albert T., Sp.	Halifax	Turbeville
Eubank, Dorothy Marie, 1	Amherst	Madison Hgts.

NAME	COUNTY OR CITY	ADDRESS
Field, Dorothy Grace, 3	Lincoln, Nebr.	Route 5
Forbes, Virginia Elizabeth, Sp.	Farmville	614 Oak St.
Fraser, Mrs. Anna Diehl, 2	Dinwiddie	Blackstone
Freeman, Elsie, 2	Lynchburg	1500 Church St.
Gantt, Sarah Perkins, 2	Buckingham	Wingina
Geest, Dorothea Margaret, 4	Norfolk	141 Buckman Ave., O. V.
Gilbert, Ethel, 2	Amherst	Amherst
Gilliam, Ernestine, 2	Prince Edward	Prospect
Glover, Emma Gantt, 3	Farmville	615 Oak St.
Godwin, Mildred Elizabeth, 3	Nansemond	Chuckatuck
Grainger, Mr. James M., Jr., Sp.	Prince Edward	Farmville
Gwaltney, Susie R., 2	Surry	Elberon
Hamilton, Catherine M., 2	Prince Edward	Pamplin
Hamlet, Margaret L., 4	Charlotte	Phenix
Hardy, Judith W., 2	Lunenburg	Kenbridge
Harris, Laura Frances, 4	Mecklenburg	Ogburn
Harrison, Mrs. Josephine, 1	Brunswick	Alberta
Harry, Louise Taylor, 3	Prince Edward	Prospect
Harvey, Mrs. Isabelle, 3	Campbell	Concord Depot
Hayes, Mrs. Eunice W., 3	Dinwiddie	Dinwiddie
Hill, Ethyl Castine, 2	Princess Anne	Princess Anne
Hillsman, Byrdie Mae, 3	Amelia	Jetersville
Hines, Frances Elizabeth, 2	Surry	Dendron
Holladay, Ann, Sp.	Farmville	510 Beech St.
Holladay, Emilie C., Sp.	Farmville	510 Beech St.
Holladay, Natalie V., Sp.	Farmville	510 Beech St.
Holland, Marguerite, 2	Nansemond	Holland
Holt, Violet Love, 2	Campbell	Altavista
Houchins, Page Swift, 2	Richmond	307 W. 27th St.
Hubbard, Chesta Alice, 1	Prince Edward	Rice
Huddle, Myrtle Elizabeth, 3	Wythe	Crockett
Hudson, Dorothy, 3	Powhatan	Midlothian
Hughes, Gertrude L., 3	Prince Edward	Rice
Hunter, Virginia, 2	Botetourt	Eagle Rock
Inge, Sally Virginia, 2	Lunenburg	Kenbridge
Inge, Mrs. Sara W., 1	Lunenburg	Kenbridge
Jamerson, Margaret A., 3	Pittsylvania	R. 6, Danville
Jarratt, Ruth Nash, 4	Greensville	Jarratt
Johnson, Bernice Adelaide, 2	Fluvanna	Bremo Bluff
Johnson, Mrs. Bessie, 2	Mecklenburg	Wightman
Johnson, Virginia Louise, 2	Fluvanna	Bremo Bluff
Jordan, Ruth, 4	Hampton	502 Victoria Ave.
Knox, Anna Turnbull, 4	Norfolk	1308 Westmoreland Park
Layne, Myrtle Edythe, 2	Goochland	State Farm
Legare, Dorothy E., 2	Lynchburg	Presbyterian School
Lewis, Mrs. Blanche, 3	Lynchburg	1605 Pansy St.
Lipscomb, Carrie Belle, 2	Charlotte	Charlotte C. H.
Lipscomb, Nellie Mae, 2	Charlotte	Charlotte C. H.
Little, Fay Goldsmith, 3		Simpsonville, S. C.
Love, Margaret Mae, 2	Lunenburg	Keysville

NAME	COUNTY OR CITY	ADDRESS
McCraw, Hallie A., 3	Farmville	Farmville
McDearmon, Elaine, 4	Appomattox	Pamplin
McKay, Mrs. Emma H., 3	New Kent	Tunstall
McNulty, Mary Louise, 3	Roanoke	442 Walnut Hill
Main, Jane Alyce, 1	Petersburg	1806 Powhatan Ave.
Mallory, Mrs. Eliza H., 3	Prince Edward	Prospect
Marsh, Lottie Cathrine, 4	Campbell	R. 1, Lynchburg
Martin, Hazel Montgomery, 2	Mecklenburg	Radcliffe
Massey, Sallie Byrd, 2	Warwick	Hilton Village
Meggs, Jennie E., 2		Marion, S. C.
Minkel, Lillian Amelia, 3	Cumberland	Box 32, Farmville
Montgomery, Mrs. Aradina, 2	Rockbridge	Rockbridge Alum Springs
Moore, Lucy Delia, 2	Halifax	Halifax
Morgan, Cecil Virginia, 2	Buckingham	Andersonville
Morton, Jacqueline Davis, 3	Farmville	610 Oak St.
Moseley, Genevieve, 3	Buckingham	Nuckols
Moss, Sarah Winifred, 2	Greensville	North Emporia
Murphy, Gladys Louise, 2	Sussex	Stony Creek
Murray, Nellie Clay, 3	Pittsylvania	Danville
Neal, Fannie Elizabeth, 2	Halifax	Clover
Neaves, Orion, 2	Sussex	Stony Creek
Newbill, Olivia Simmons, 4	Franklin	Wirtz
Newton, Mrs. Annie Bessie, 2	Charlotte	Randolph
Noel, Nancy Ella, 4	Farmville	531 S. Main St.
Nolley, Bertha Evelyn, 2	Farmville	311-4th St.
Nuckols, Dorothy May, 3	Prince Edward	R. 6, Farmville
Oliver, Mr. Graham, Sp.	Prince Edward	Hampden-Sydney
Pace, Alice Lee, 2	Halifax	Alton
Painter, Sydney, 2	Pulaski	Draper
Pair, Dora J., 2	Greensville	Pairs Store
Pannill, Katherine L., 4	Henry	Martinsville
Parrish, Charlotte Reid, 4	Lynchburg	2012 Elmwood Ave.
Patterson, Janie Virginia, 2	Buckingham	New Canton
Paulette, Mr. Edward W., Sp.	Farmville	618 Oak St.
Payne, Mr. Walter J., Jr., 4	Appomattox	Pamplin
Perkins, Annie Hall, 2	Dinwiddie	R. 1, Petersburg
Perkins, Fannye Magruder, 2	Dinwiddie	Carson
Perkins, Iva Harris, 2	Lunenburg	Dundas
Peterson, Mr. A. Willis, 4	Lunenburg	Victoria
Powell, Mrs. Elva R., 3	Patrick	Stuart
Powell, Mary Ellen, 1	South Boston	1501 Peach St.
Pratt, Marian Gray, 3	Henry	Martinsville
Prosize, Louise, 2	Dinwiddie	Wilson
Pruden, E. Tapelle, 3	Suffolk	407 W. Washington St.
Pugh, Ruby Mae, 2	Charlotte	Charlotte C. H.
Purvey, Mrs. Mary, 2	Mecklenburg	Chase City
Putney, Edna Elizabeth, 4	Farmville	520 S. Main St.
Ragsdale, Iris, 2	Halifax	Nathalie
Ragsdale, Minnie Mabel, 2	Lunenburg	Kenbridge
Ramirez, Myrtle Elvinie, 3	Amherst	Madison Heights
Ramsey, Mr. C. L., Sp.	Farmville	Farmville

NAME	COUNTY OR CITY	ADDRESS
Raney, Beulah Rebecca, 2	Lunenburg	Dundas
Ranson, Dorothy Louise, Sp.	Prince Edward	Farmville
Ranson, Elizabeth Estelle, 2	Buckingham	Dillwyn
Ranson, Mrs. Evelina Grace, 3	Dinwiddie	McKenney
Read, Lucy Burge, 2	Mecklenburg	Palmer Springs
Reynolds, Mrs. Gertrude G., 3	Richmond	1109 W. Grace St.
Reynolds, Mary Louise, 2	Northumberland	Avalon
Richardson, Clara Belle, 2	Henry	Axton
Rives, Bernice, 3	Dinwiddie	McKenney
Rives, Mrs. Sadie F., 2	Dinwiddie	R. 2, Blackstone
Roark, Mrs. Gienna S., 2	Halifax	Scottsburg
Roberts, Bessie Lacy, 2	Halifax	R. F. D., Halifax
Roberts, Helen Virginia, 2	Charlotte	Formosa
Roberts, Langston Bacon, 2	Halifax	Box 344, South Boston
Robertson, Bertha James, 3	Cumberland	Cumberland
Robinson, Eva Estelle, 2	Brunswick	Dolphin
Robinson, Ruby Wright, 2	Greensville	Jarratt
Rodgers, Virginia Leigh, 2	Prince George	R. 2, Petersburg
Rowan, Mr. James H., Sp.	Augusta	Spottswood
Rush, Mrs. Mary Alston, 2	Wise	St. Paul
Sadler, Mary Frances, 3	Fluvanna	Wilmington
Scott, Anna Louise, 3	Amelia	Amelia
Scott, Annie Holt, 2	Petersburg	1767 Chuckatuck Ave.
Scott, Mrs. Eleanor A., Sp.	Pittsylvania	Chatham
Shanks, Berniece, 2	Lee	St. Charles
Shanks, Margaret Louise, 1	Lee	St. Charles
Sheffield, Annie Bates, 2	Dinwiddie	Blackstone
Shelton, Mary Scott, 4	Farmville	S. T. C.
Shields, Lucie Knight, 2	Farmville	702 High St.
Simmerman, Ellen Virginia, 1	Wythe	Wytheville
Simmons, Elva Jane, 2	Chesterfield	R. 3, Petersburg
Simpson, Marian Lucille, 2	Prince Edward	Prospect
Sinclair, Ida Elizabeth, 4	Hampton	128 Locust St.
Smith, Muriel, 4	Buckingham	Dillwyn
Smith, Pattie Mae, 4	South Norfolk	1225 Chesapeake Ave.
Snead, Mr. E. S., Jr., Sp.	Halifax	Halifax
Snead, Mr. R. W., Sp.	Halifax	Halifax
Snow, Sara Anne, 3	Halifax	Clover
Stables, Elsie Florence, 4	Richmond	3101 Hull St.
Stacy, Ida Myrtle, 3	Lee	Pennington Gap
Stone, Mamie Sue, 2	Mecklenburg	South Hill
Strick, Bessie Scott, 1	Farmville	402 High St.
Strock, Alice Belle, 3	Prince Edward	Hampden-Sydney
Taylor, Mary Hanna, 2	Salem	630 Tenn. St.
Thomas, Mr. William W., Sp.	Staunton	515 W. Frederick St.
Tisdale, Lucy C., 2	Lunenburg	Wattsboro
Trear, Mary Madeline, 2	Prince Edward	Route, Farmville
Trent, Mr. Joseph Peterfield, Sp.	Farmville	904 High St.
Tuck, Clyde A., 2	Halifax	R. 4, Virgilina
Turnbull, Mrs. Edna Cox, 3	Brunswick	Lawrenceville
Turner, Elsie Meador, 4	Franklin	Wirtz

NAME	COUNTY OR CITY	ADDRESS
VanHuss, Mrs. Margaret G., 3	Prince Edward	Prospect
Via, Annie Louise, 4	Henry	Philpott
Via, Lillian Lera, 3	Franklin	Callaway
Wallace, Doris Golda, 2	Charlotte	Saxe
Wallace, Mrs. Teresa Z., 3	Mecklenburg	Chase City
Waller, Annie Goldman, 2	Halifax	Republican Grove
Waller, Lucy Evelyn, 2	Halifax	Republican Grove
Walmsley, Louise Jordan, 2	Farmville	409 Beech St.
Watkins, Anne Venable, 2	Mecklenburg	Buffalo Junction
Watts, Ruth Page, 2	Amherst	Sandidges
Wells, Agnes Elizabeth, 3	Farmville	318 Randolph St.
Wells, Alise Rennie, 2	Nottoway	R. 2, Blackstone
West, Mr. Oscar L., 3	Farmville	110 High St.
White, Dorothy Eugenia, 3	Bedford	604 Grove St.
White, Katherine D., 3	Bedford	604 Grove St.
White, Mary Elizabeth, 2	Bedford	604 Grove St.
Williams, Mr. John Lyle, 3	Prince Edward	Hampden-Sydney
Williams, Juanita, 3	Norfolk	1264 W. 37th St.
Wingfield, Dorothy M., 4	Lynchburg	103 Yeardley Ave.
Wingo, Cornelia Alice, 3	Amelia	Jetersville
Womack, Mary C., 3	Cumberland	R. 1, Farmville
Wright, Mrs. E. M., 2	Amherst	Madison Heights
Yates, Bertie M., 2	Lunenburg	Lunenburg
Young, Elizabeth W., 3	Prince Edward	Prospect

Note.—Numbers following names of students indicate Class, as 1, First Year (Freshman); 2, Second Year (Sophomore); 3, Third Year (Junior); 4, Fourth Year (Senior); Sp., Special Student.

RECAPITULATION

Total in College Department -----	649	
Campus Training School		
High School Department -----	53	
Grades -----	275	
	328	328
Curdsville Training School		
High School Department -----	46	46
John Randolph Training School		
Grades -----	162	162
Rice Training School		
Grades -----	184	184
Worsham Training School		
High School Department -----	69	
Grades -----	190	
	259	259
Students in Summer Quarter, 1933 -----		250
Total for Session 1932-33 -----		1,878
Number of Graduates to date -----		5,444

