

6-1928

## Bulletin of the State Teachers College, Catalogue 1928-1929, Vol. XIV, No. 4, June 1928

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BULLETIN  
OF THE  
STATE TEACHERS COLLEGE  
FARMVILLE, VIRGINIA

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VOL. XIV, No. 4

PUBLISHED QUARTERLY

JUNE, 1928

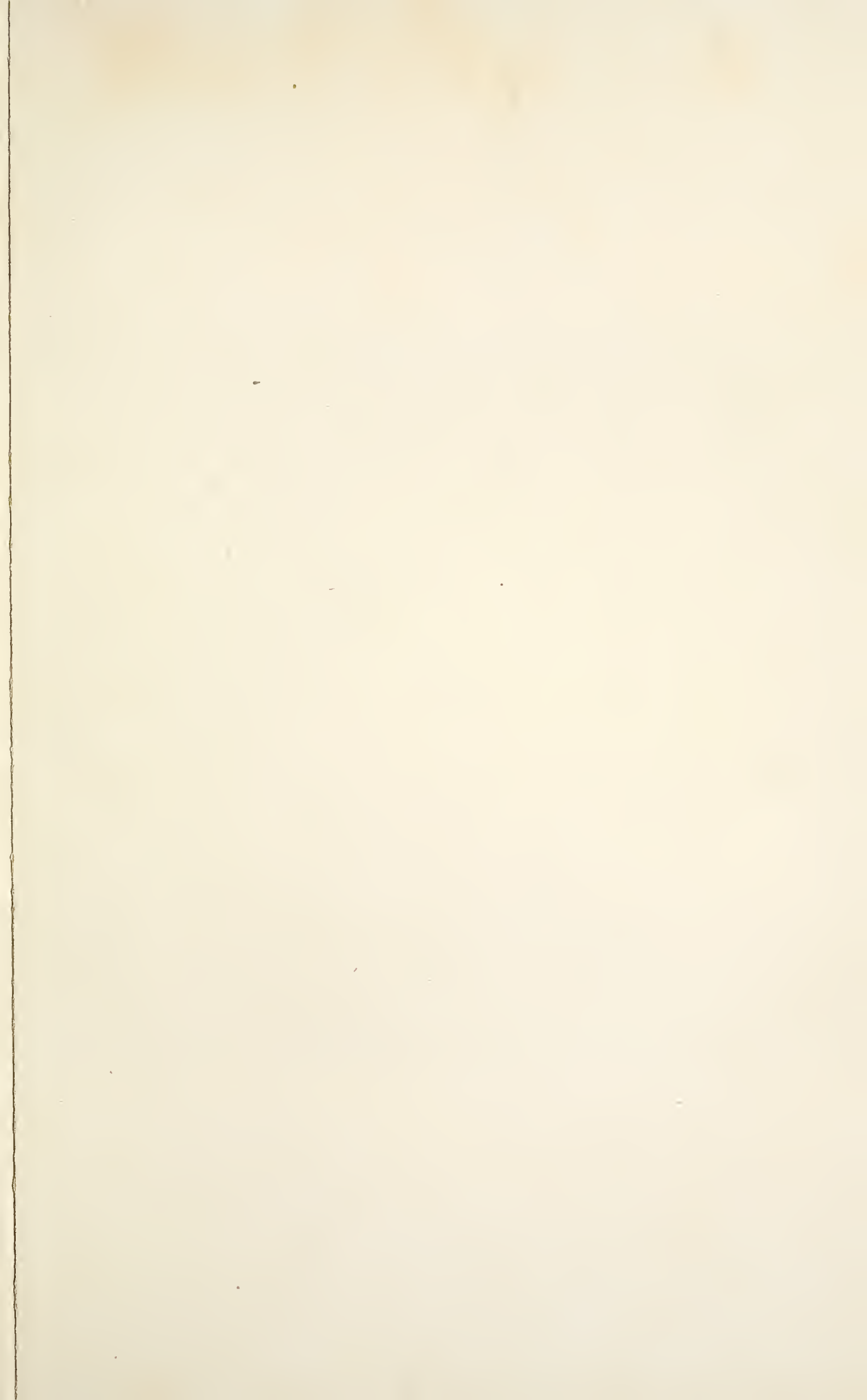
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*Catalogue*  
1928-1929

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STATE TEACHERS COLLEGE—FARMVILLE, VIRGINIA



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BULLETIN  
OF THE  
STATE TEACHERS COLLEGE  
FARMVILLE, VIRGINIA

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VOL. XIV No. 4

PUBLISHED QUARTERLY

JUNE, 1928

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CATALOGUE

REGISTER FOR 1927-1928  
ANNOUNCEMENTS FOR 1928-1929

Fall Quarter Begins September 19.

Winter Quarter Begins January 2.

Spring Quarter Begins March 19.

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PUBLISHED BY  
THE STATE TEACHERS COLLEGE  
FARMVILLE, VIRGINIA  
1928





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# CALENDAR

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1928—Wednesday, September 19—Fall term begins.

Friday, December 21, Noon—Christmas Holiday begins.

1929—Tuesday, January 1—Return to College.

Wednesday, January 2—Winter term begins.

Tuesday, March 19—Spring term begins.

June 5—Close of Session.

NOTE: The dormitory will be open Tuesday, September 18. All students, old or new, are expected to come on that day. Rooms will not be reserved later than 9 A.M., Wednesday, September 19, except in cases of special arrangement.

All students who expect to teach in the Training School must report to the Director of the Training School not later than September 19.

## APPOINTMENTS

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Wednesday, September 19.

8:15—Auditorium—All First Year Students.

8:15—Room 22—All new students applying for advanced standing.

Thursday, September 20.

\*8:15—Auditorium—All First Year Students.

2:15—Auditorium—All students above First Year.

Friday, September 21.

8:15—Regular class work begins.

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\*Students reporting for schedules on Thursday should bring with them receipts from the Registrar and from the Treasurer, as these receipts must be shown before schedules will be made.

NOTE: A fine of \$1.00 will be charged each student who does not have her schedule made on or before September 21.

# BOARD OF THE VIRGINIA TEACHERS COLLEGES

---

W. C. LOCKER, *President*

GEO. N. CONRAD, *Vice-President*

ROBERT K. BROCK, *Secretary-Auditor*

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(*ex-officio*)

HARRIS HART, *Superintendent of Public*  
*Instruction (ex-officio)*

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J. S. BOURNE .....	Independence, Va.
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MRS. FRANCES E. MILLER .....	Pearisburg, Va.
CECIL CONNOR .....	Leesburg, Va.

## STANDING COMMITTEES

*Executive Committee*—Messrs. Geo. N. Conrad, Cecil Connor, George W. Layman and Miss Belle Webb, the President of the Board and Superintendent of Public Instruction being *ex-officio* members.

*Course of Study Committee*—Superintendent Harris Hart, Miss Belle Webb, and Mr. W. C. Locker.

*Building Committee*—Messrs. George W. Layman and W. C. Locker.

# FACULTY

---

J. L. JARMAN, LL.D., *President*

University of Virginia, 1886-1889; LL.D. Hampden-Sidney College.

MARY BARLOW, B.S.

*Physical and Health Education*

B.S. and diploma in Health Education, Teachers College, Columbia University; Graduate Posse Normal School of Gymnastics, Boston, Mass.; Graduate Emerson College of Oratory, Boston, Mass.; Summer Courses, Denmark Institute of Gymnastics.

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*Associate in English*

B.S. in Education and M.S. in English, University of Virginia; Graduate, Mary Baldwin College, Staunton, Virginia; Summer Courses at Oxford University, Oxford, England.

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\*ADA RANDOLPH BIERBOWER

*Supervisor, Rural Training Schools, Cumberland County*

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\*On leave of absence, for session 1927-28.



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<sup>1</sup>On leave of absence for half year.

<sup>1</sup>HAZEL BERNICE MILLICAN*Industrial Arts*

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<sup>1</sup>On leave of absence Fall Quarter.

<sup>2</sup>On leave of absence for half year.

<sup>3</sup>On leave of absence for session 1927-28.

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<sup>1</sup>On leave of absence for half year.

<sup>2</sup>Substituting for Miss Millican, Fall quarter.



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<sup>1</sup>JOHN P. WYNNE, A.B., A.M., PH.D.

*Education and Director of Teacher Training*

A.B. and A.M., Trinity College, N. C.; Ph.D., Columbia University.

---

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JENNIE M. TABB

*Secretary to the President, and Registrar*

VIRGILIA BUGG

*Assistant in the Registrar's Office*

MOLLIE BLANTON

*Clerk in Registrar's Office*

RACHEL HENDERLITE

*Clerk in Registrar's Office*

MAUDE K. TALIAFERRO

*Postmistress and Manager of Supply Room*

---

<sup>1</sup>Dissertation to be placed in the library, before formal<sup>1</sup> awarding of degree.

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---

- DOROTHY BRANTLEY  
*Student Assistant in Industrial Arts*
- MARY ELIZABETH BRYANT  
*Student Assistant in Training School*
- ANNA C. BURGESS  
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- MILDRED CRALLE  
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- HELEN DAVIDSON  
*Student Assistant in History*
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*Student Assistant in Writing*
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*Student Assistant in Library*
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*Student Assistant in Biology*
- MARGARET HANSEL  
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- ANNE HOLLADAY  
*Student Assistant in Training School*
- GENEVIEVE HOLLADAY  
*Student Assistant in Chemistry*
- ELIZABETH HUTT  
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*Student Assistant in Library*

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## STANDING COMMITTEES

---

*Committee on College Course of Study*—Dr. Jarman, Miss L. London, Mr. Grainger, Dr. Walmsley, Miss Coulling, Miss Stubbs, Miss Grenels, Miss Haynes, Miss Tupper, Mr. Wynne, Mr. Jeffers, Mr. Coyner, Miss Carter, Miss Mix, and Mr. McCorkle.

*Committee on High School Course of Study*—Miss von Schilling, Mr. Bowman, Miss W. London, and Miss Peck.

*Committee on Elementary Course of Study*—Mr. Wynne, Miss von Schilling, Miss Hiner, Miss Grenels, Miss Haynes, Miss Camper, and Miss Cooper.

*Committee on Advanced Credits*—Miss Rice, Miss Taliaferro, Miss Tucker, Miss Grenels, and Miss M. Jones.

*Committee on Entrance to High School Department*—Miss von Schilling, Mr. Bowman, Miss W. London, Miss Draper, and Miss Peck.

*Committee on Schedule of Recitations*—Mr. McCorkle, Miss Jeter, Miss Draper, Mr. Coyner, Dr. Walmsley, and Mr. Bowman.

*Committee on Student Standards*—Miss Mix, Miss Smithey, Miss Peck, Miss Taliaferro, Miss Dickinson, and Miss W. London.

*Advisory Committee to P. K. O.*—Mr. Grainger, Mr. McCorkle, and Miss Coulling.

*Committee on College Paper*—Miss Barnes, Miss Foster, and Miss Eggleston.

*Committee on Annual*—Mr. McCorkle, Miss Coulling, Miss Hiner, and Miss S. E. Davis.

*Committee on Entertainments*—Miss Coulling, Miss Wheeler, Miss Barlow, and Miss Turner.

*Committee on Bulletins*—Miss L. London, Miss Hiner, Mr. Coyner, and Mrs. Jeffers.

*Committee on Chapel Program*—Miss Stubbs, Miss W. London, and Miss Hiner.

*Committee on Chapel Attendance*—Miss Barlow, Miss Iler, and Miss Draper.

*Committee on Publicity*—Dr. Walmsley, Dr. Simkins, Mr. Jeffers, Miss Barnes, and Miss S. E. Davis.

*Committee on Admission to Teaching*—Mr. Wynne, Miss L. London, and Miss Taliaferro.

*Committee on Normal League Loan Fund*—Miss Smithey, Miss Rice, and Miss Coulling.



# BUSINESS AND HOME DEPARTMENT

---

J. L. JARMAN

*President*

WINNIE V. HINER

*Treasurer*

LAURA M. ANDERSON

*Assistant to Treasurer*

R. C. BRISTOW

*Superintendent of Buildings and Grounds*

---

MARY WHITE COX

*Head of the Home*

FRANCES B. SHELTON

*Assistant Head of the Home*

EVA HETERICK WARREN

*Assistant in Home Department*

HALLIE K. LAING

*Assistant in Home Department*

WETTIE D. HURT

*Assistant in Home Department*

HOUSTON BLACKWELL

*Assistant in Home Department*

EMMA BUGG BLANTON

*Night Matron*

BESSIE CAMPER JAMISON

*Housekeeper*

ALICE PERRY

*Supervisor of Dining Room*

MARY MORGAN PROVINCE

*Supervisor of Pantry*

LILLIAN V. NUNN

*Supervisor of Laundry*

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Graduate of Memorial Hospital Training School for Nurses, Richmond, Va.

---

<sup>1</sup>On leave of absence for session 1927-28.

<sup>2</sup>Substituting for Dr. Field.

# OFFICERS OF STUDENT ORGANIZATIONS

---

## *Executive Board of the Student Council*

MARY CHRISTIAN ROYALL .....	President
ALICE WILEY .....	Vice-President
ELIZABETH WOODSON .....	Secretary
ALICE PAGE ADAMS .....	Treasurer
ETTA MARSHALL .....	Chairman of Campus League

## *Young Womens Christian Association*

FRANCES WILLIS .....	President
ELIZABETH BOWERS .....	Undergraduate Representative
ELLA LOUISE MOORE .....	Vice-President
MARGARET FINCH .....	Secretary
ELIZABETH ATWATER .....	Treasurer

## *Pi Kappa Omega (Honor Society)*

VIRGINIA ELLIS .....	President
----------------------	-----------

## *Alpha Delta Rho (Honorary Fraternity for Leadership)*

ELIZABETH BUGG .....	President
----------------------	-----------

## *Pi Gamma Mu (National Social Science Honor Society)*

ELLA LOUISE MOORE .....	President
-------------------------	-----------

## *Dramatic Club*

ANNE FERREE .....	President
-------------------	-----------

## *Athletic Council*

GWENDOLYN HARDY .....	President
-----------------------	-----------

## *Debate Council*

ELIZABETH HUTT .....	President
----------------------	-----------

## *Cunningham Literary Society*

ELLA LOUISE MOORE .....	President
-------------------------	-----------

## *Ruffner Literary Society*

CAROLEA HARRIS .....	President
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## *Orchestra*

JOSEPHINE PETERS .....	President
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## *Choral Club*

ALICE PAGE ADAMS .....	President
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## *The Rotunda (College Paper)*

EVELYN DULANEY .....	Editor-in-Chief
MARGARET WALTON .....	Business Manager

## *The Virginian (College Annual)*

LOUISE MCCORMICK .....	Editor-in-Chief
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## *Class Organizations*

VIRGINIA UPDIKE .....	President Fourth Year Class
LOUISE FOSTER .....	President Third Year Class
ETTA MARSHALL .....	President Second Year Class
ELIZABETH MUNN .....	President First Year Class

## CLASS GIFTS

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For some years it has been the custom of the graduating class to leave with the college a parting gift, as a token of their love and loyalty. The following is a list of the gifts which have resulted from this beautiful custom:

- Class of January, 1904—Bible for Auditorium.
- Class of June, 1904—Reading stand for Auditorium.
- Class of January, 1905—Statue (Venus de Milo).
- Class of June, 1905—Statue (Winged Victory).
- Class of January, 1906—Statue (Urania).
- Class of June, 1906—Statue (Minerva Justiniana).
- Class of January, 1907—Picture (Aurora).
- Class of June, 1907—Picture (Dance of the Muses).
- Class of 1908—Statue (Diana Robing).
- Class of January, 1909—Picture (Corot Landscape).
- Class of June, 1909—Flag for dome of Main Building.
- Class of 1910—\$140.00 for Normal League.
- Class of 1911—\$140.00 for Normal League.
- Class of 1912—\$100.00 for pictures for Training School.
- Class of 1913—\$100 for books for Infirmary.
- Class of 1914—Statue (Jeanne d'Arc).
- Class of 1915—\$100.00 for pictures for Training School.
- Class of 1916—Portrait of President Jarman.
- Class of 1917—\$150.00 diverted to Belgian Relief Fund.
- Class of 1918—\$185.00 diverted to Student Friendship War Fund.
- Class of 1919—\$150.00 diverted to United War Work Campaign.
- Class of 1920—Statue (Appeal to the Great Spirit).
- Class of 1921—\$300.00 for Student Building.
- Class of 1922—\$160.00 for Student Building.
- Class of 1923—\$150.00 for Student Building.
- Class of 1924—\$350.00 for Student Building.
- Degree Class of 1925—Pictures for Student Building (The Cornfields by Constable, and The Swiss Village of Laufenburg by Cooper).
- Diploma Class of 1925—Picture for Student Building (Peace and Plenty by Inness).
- Degree Class of 1926—Sun Dial for Campus.
- Diploma Class of 1926—Banners.
- Degree and Diploma Classes of 1927—Orthophonic Victrola.

# GENERAL INFORMATION

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## HISTORY OF THE COLLEGE

The first Legislature to assemble after the adoption of the *post-bellum* Constitution, established, July 11, 1870, a system of public schools. For twelve years or more the conduct of these schools was entrusted to such teaching force as was found ready at hand. In this experimental period nothing was more fully demonstrated than that, if the returns were to be in any wise commensurate with the cost and the high mission of the system, some provision must be made for a reliable source of supply of teachers, fitted by education and training for their work. To meet this demand the Legislature, on March 7, 1884, passed an act establishing a *State Female Normal School*. In October of the same year this school was opened, buildings, already in use for school purposes, having been procured in the town of Farmville.

One hundred ten students were enrolled the first session. From the outset the school has steadily grown, making necessary from time to time, the enlargement of its accommodations. In January, 1914, the Legislature changed the name of the school to *State Normal School for Women at Farmville*. In January, 1924, the Legislature changed the name of the school to *State Teachers College at Farmville*.

In January, 1916, the Legislature granted to the Virginia Normal School Board the privilege of conferring degrees in education. At the next meeting of the Board this school was authorized to offer a four-year course leading to the degree of Bachelor of Science in Education.

During the forty years of its existence the school has sent out 3,679 graduates, nearly all of whom are, or have been teachers of the public schools in the State. There have been 10,113 matriculates. Of these, a large number (besides those who have been graduated) have carried to different sections of the State some knowledge of the methods and aims of the school.

## PURPOSE

This College exists as a technical institution for the training of teachers to carry on the work of popular education in the State of Virginia. The central idea in the college is to inspire young women to enter the profession of teaching with clear and



accurate ideas of the various educational problems that confront the public school teacher.

It is no longer deemed adequate that a teacher be proficient in subject matter only; professional training must be added. Hence, even in the academic work, the professional idea is emphasized. Incidental instruction in methods is everywhere given in connection with the presentation of subject matter. Every department in the institution lends its assistance to the department of education in inspiring the young teachers with the loftiest ideals of what the true teacher should be, and what sort of service should be given the State.

Thus, it becomes apparent that the purpose of the institution is to give to the teachers of the State of Virginia the highest professional skill possible in the training of her future citizens.

#### LOCATION

Farmville is a healthful and pleasant town of about three thousand five hundred inhabitants. It has good schools and five churches—Baptist, Episcopal, Methodist, Presbyterian, and Lutheran. Its location on the Norfolk and Western railroad, about midway between Lynchburg and Petersburg, puts it in communication with all parts of the State.

#### COLLEGE PLANT

The College plant consists of a group of connected buildings, a Training School, and thirteen small dormitories. The main building contains an auditorium, reception hall, recreation hall, parlors, sitting rooms, library, class rooms, laboratories, offices, gymnasium, lockers, showers, and a dining hall. This building, together with the small dormitories, furnishes home accommodations for more than nine hundred students.

One of the buildings in this connected group is a well equipped infirmary in charge of a physician and a trained nurse who live in the building and give their entire time to the health of the students.

The Campus Training School is a modern school building, planned and constructed to meet the needs of a thoroughly up-to-date school.

#### TRAINING SCHOOL FACILITIES AND ORGANIZATION

The Training School system is composed of the local training school comprising the kindergarten, the elementary school, and

the high school, and five rural schools, John Randolph, Rice, Prospect, Worsham, and Curdsville.

The head of the department of education is also director of teacher training. In this way the professional courses of the college and the teaching in the training school are unified and associated in a way that would not be possible if the two phases of the work were under separate control. Each one of the elementary grades of the local training school is in charge of a grade supervisor. The heads of the academic departments of the college whose courses are represented in the primary, and grammar grades, observe the teaching of their respective subjects in the grades and co-operate with the general supervisors in the professional guidance of the student teachers, and of the pupils.

In the high school the work of each department is under the direct supervision of that member of the college department whose special field is the teaching of his or her subject in the secondary schools. Thus the supervisor of each high school subject is a specialist, not only in the subject matter of the department, but in the technique of supervision.

The student teaching at John Randolph, Rice, Prospect, Worsham, and Curdsville, is under the general guidance of the director of teaching training and under the special guidance of another member of the department especially trained in rural education. In addition to these two, the teaching of the students in each school is under the direction of a supervisor. In this two-fold organization the professional spirit of the college pervades the instruction in the rural schools as it does in the campus training school and the instruction in each school is unified throughout.

Every effort is made to get the student into the kind of teaching for which she is best suited, and arrangements are so made that the student who is teaching may be practically free for this work. No student is granted either a diploma or degree until she has demonstrated that she is qualified to teach.

### THE COLLEGE YEAR

The college year comprises two distinct sessions: The winter session of thirty-six weeks divided into three quarters, and the summer session of eleven weeks making the fourth quarter.

The holidays are *one* day at Thanksgiving, and the Christmas holidays. Students are strongly urged to come prepared to remain at college. Frequent trips home during the session except for special reasons are discouraged. The schedule is made on the

six-day basis, hence week-ends away from college invariably mean either classes missed on Saturday, or attended without preparation on Monday.

Parents are asked to co-operate with the administration in this matter.

### THE SUMMER QUARTER

In the summer quarter all of the work of the first two years of Courses I and II is offered, and also a few classes open to Third and Fourth Year students. This meets the needs of three groups of students: First, those who wish by summer work to shorten the time required for graduation; secondly, those who have back work or deficiencies to make up; and thirdly, those students who have found it necessary to leave college at the end of the first year, and therefore, hold only an Elementary Certificate. These students may in three summers do the work of the Second Year, and thus receive their diplomas and the Normal Professional Certificate.

The summer quarter also offers an opportunity for the teacher in service to get the two session hours of work required for the renewal of certificates, and at the same time to gain the advantage which come from professional contacts.

### EXPENSES

Students must be prepared to make the following payments at the beginning of each quarter:

	Fall	Winter	Spring
Matriculation and College Fees .....	\$25.00	\$25.00	\$25.00
Board .....	85.00	70.00	70.00
	<hr/>	<hr/>	<hr/>
Totals .....	\$110.00	\$95.00	\$95.00

Tuition for pay students (those who do not hold the State Scholarship), payable in advance, is as follows: Fall Quarter, \$10.00; Winter Quarter, \$10.00; Spring Quarter, \$10.00.

Laboratory fees must be paid within two weeks after the beginning of each quarter. These fees are stated in connection with the outline of the courses in which they are required.

The total expense for the session exclusive of text books and laboratory fees is as follows: for a student holding the State Scholarship, \$300.00; for a pay student, \$330.00.



Board, including furnished room, laundry, bedding and towels, is \$225.00 for the entire session. No reduction is made for absence less than thirty days.

Checks for board and fees should not be made payable to the President, but to the student herself. All money due the college should be paid to the Treasurer, and receipts taken therefor. No student is enrolled in her classes until she can show a receipt for entrance fees.

No diploma or certificate is granted to anyone until all sums due the college are paid.

The Campus Fee covers subscription to the College paper (The Rotunda), Athletic Association dues, Student Association dues, Y. W. C. A. support, Lyceum Course ticket, and Debate Club fund.

Each student must supply her own text books. Books will be furnished at publishers' prices with the cost of handling added. Students should come prepared to buy their books at once.

For the convenience of patrons who find it impossible to pay the board for a quarter in advance, it may be paid in nine equal installments, payable in advance, on the fifteenth of each month.

The dormitories accommodate eight hundred forty-six students. For applicants in excess of this number, board is obtained in private families at prices about equal to those given above. No student, however, is allowed to board outside of the building without the consent of the President.

#### STATE SCHOLARSHIPS

The State Scholarship entitles the student to free tuition in return for her pledge to teach two years in the public schools of Virginia.

Students applying for the Scholarship should have their application signed by their Division Superintendent before returning it to the Registrar. They will be notified if Scholarship is granted. The State Scholarship is open to residents of Virginia only. Students from other States, and those from Virginia who do not hold the State Scholarship enter as Pay Students, and pay a tuition fee of \$30.00 per session.

All communications of inquiry, requests for catalogues, etc., should be made to the Registrar.

#### DISCIPLINE

In the conduct of a college for young women about to assume the responsibility of a serious and dignified profession like teach-



ing, there is little occasion for arbitrary, iron-clad discipline. Beyond the expectation that the life of our students shall conform to the requirements of promptness and fidelity to duty, and exhibit that gentle demeanor and considerate regard for others which characterize refined womanhood, we have few fixed rules. This does not mean, however, that the students are absolutely without restrictions. It is the duty of the head of the home and her assistants to keep in close contact with the daily life and conduct of the students, and to provide suitable chaperonage whenever necessary. If the student is found to be falling off in her studies, neglecting duty, or exerting an unwholesome influence, prompt steps are taken for her amendment. A young woman who does not show some disposition to conform to high standards can hardly be considered good material for a teacher; so, if one is found unresponsive to patient endeavors to bring her to the line of duty, her connection with the school is quietly severed by virtue of the following order of the trustees: "If, in the judgment of the President, it shall at any time appear that a student is not making proper use of the advantages which the State offers in the State Teachers College, or that her influence is in any way prejudicial to the interests of the institution, or of her fellow students, it shall be his duty to declare her place vacant."

#### STUDENT GOVERNMENT ASSOCIATION

The purpose of the association is to preserve the student honor and to further the interests of the college as far as lies within its power. It has jurisdiction over the girls during study period and in the dining-room, and in all cases in which the good name of the student body as a whole would be involved.

Decisions rendered by the Student Government Committee are subject to the approval of the President.

#### RELIGIOUS LIFE OF THE COLLEGE

Although a State institution, and hence not under denominational influence, this college realizes the importance of a life higher than the intellectual, and the religious interests of the students are a matter of constant concern. There is a daily chapel exercise, with the reading of the Scriptures, a hymn and prayer. The ministers of the several denominations of the town take part in conducting these services.

Through the Young Womens Christian Association, Bible Study classes are organized in each church. These classes are taught by members of the faculty, who, together with the ministers and the Sunday School Superintendents, plan and outline courses of study suitable for the different groups of girls. While attendance on church services is not compulsory, a careful record of attendance is kept by the Home Department and the Bible Study Committee of the Y. W. C. A., and every girl is urged to join the Sunday School of her choice and to attend church regularly.

The College endeavors to maintain high moral and Christian standards, and to create an atmosphere of earnestness, that it may send out young women equipped with a steady purpose to perform well and faithfully the duties that lie before them—a holy purpose to make the most of themselves, that they may do most for others.

#### THE YOUNG WOMENS CHRISTIAN ASSOCIATION

The Young Womens Christian Association of the State Teachers College at Farmville, Virginia, affirming the Christian faith in God, the Father, and in Jesus Christ, His only Son, our Lord and Saviour; and in the Holy Spirit, the Revealer of truth and source of power for life and service, according to the teaching of Holy Scripture and the witness of the church, declares its purpose to be:

1. To lead students to faith in God through Jesus Christ.
2. To lead them into membership and service in the Christian Church.
3. To promote their growth in Christian faith and character especially through the study of the Bible.
4. To influence them to devote themselves in united efforts with all Christians, to making the will of Christ effective in human society, and to extending the Kingdom of God throughout the world.

Every girl is cordially invited to become a member of the Young Womens Christian Association and to help it to realize its purpose through her hearty support of its activities. All officers and committees have as their sole aim the furthering of the purpose of the Association as given above. The activities themselves are in charge of student members. The Association conducts daily evening prayer services, holds special weekly Morning Watch services, urges attendance at Sunday School and Church, and fosters a spirit of religious life and service. Some

special features of the work are: the observance of the World Week of Prayer; the holding of Mission Study Classes for six weeks conducted by the faculty, or selected speakers; the bringing to school of a noted speaker each year to give a series of addresses on the Fundamental Principles of the Christian Religion; the bringing of other noted speakers who give an international viewpoint to leading movements and foster a spirit of world fellowship among girls.

The activities of the whole Association are numerous and varied enough to give every girl an opportunity to aid in some part of the Christian work which will help her to realize the more "abundant life," and will enable her to grow "into the measure of the stature of the fullness of Christ."

#### VIRGINIA NORMAL LEAGUE

The Virginia Normal League was organized in 1899 by Dr. Robert Fraser, then President of the school. The object of the League is to found and maintain a loan fund for those students who would otherwise be unable to attend school. This fund is maintained by the annual membership dues of one dollar, and by voluntary contributions from outside sources. Its aim is to help by loans, without interest, young women who wish to prepare for effective service as teachers. It offers a good opportunity to extend a helping hand to coming generations as well as this. Any contribution, large or small, will be gratefully received. All of the funds of the League are in use. As soon as any amount is returned it is loaned out again, for *the demand is greater than the supply*. The largest amount available for any one student in a session is \$250.00. Requests for loans should be made *in writing* by May 10, of preceding session.

For further details, write to one of the following:

Miss Martha W. Coulling, President.

Miss Minnie V. Rice, Chairman Finance Committee.

Miss Estelle Smithey, Chairman Loan Fund.

#### CUNNINGHAM MEMORIAL LOAN FUND

The alumnae of the College who graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life.



When this fund amounted to \$1,000 it was changed from a scholarship fund to a loan fund and placed in the hands of the President to be used for this purpose.

Five per cent interest is charged and properly endorsed notes are required. Thus, it is proving of great assistance to some of our best students.

Those wishing to obtain a loan from this fund should apply to the President of the College.

#### STATE LOAN FUND

The College has a loan fund, which has been appropriated by the State. Not more than \$150.00 per session is loaned to any one student. The interest required is four per cent and all notes must be properly endorsed.

Applications for assistance from the State Loan Fund should be addressed to the President of the College.

#### THE ASSOCIATION OF ALUMNAE

The Association of Alumnae includes all persons who have completed three-quarters of professional work in the college. Graduates are active members, non-graduates are associate members. Regular annual meetings are held at the College on the Saturday preceeding Baccalaureate Sunday. The annual membership fee is one dollar.

Through the Association former students are kept in touch with the college and with each other, and loyalty is fostered by interest and service. Some of the work attempted is the holding of reunions at convenient times, as at State and district teachers' meetings; the dissemination of college news of interest and importance by means of circular letters and the newspaper, *The Rotunda*; the aiding of students by loans from Normal League and Cunningham Memorial Loan Funds; the organization of local chapters in many cities and counties to strengthen and render more effective the activities of the General Association and special service to the College as opportunity arises.

The chief interest of the Alumnae at present is the completion of the fund for the Student Building, which is designed to house all the student organizations, the physical education department, and be of use to the College in many ways.

The officers for 1927-28 are:

President, Mrs. Ruth Harding Coyner, Farmville, Va.

First Vice-President, Mrs. Martha Berkeley Tuggle, Richmond, Virginia.

Second Vice-President, Miss Kate Trent, Fredericksburg, Va.  
Secretary-Treasurer, Miss Alice Carter, Farmville, Va.

Directors, Mrs. Martha King Bugg Newbill and Miss Anne F. Smith.

### LIBRARY AND READING ROOM

The students are supplied with collateral reading, reference work, and recreative reading from a library of 14,160 classified volumes, reference rooms containing encyclopedias, dictionaries, bound volumes of the leading magazines, and atlases, and a reading room supplied with newspapers of the State, and from large cities outside of the State, besides many well-selected departmental and popular periodicals.

### LITERARY SOCIETIES

There are two literary societies, the Cunningham, and the Ruffner. These are an important factor in the intellectual and social life of the college. They impart a strong impulse to literary work, and bring the girls together at regular times for a common intellectual purpose. The literary societies aim primarily to promote a real interest in literature and to afford opportunities for self expression to the members.

### DEBATE CLUB

The purpose of the Debate Club is to develop the powers of argument, clear and logical thinking, and forceful expression. Regular club meetings are held every two weeks during the session, at which matters of local and college interest are debated by the members. One public debate is held each term at which some phase of college activity is discussed and to which all the college is invited, and several inter-collegiate debates are held each year. This provides for training in thinking on one's feet and for public recognition of successful club work.

### PI KAPPA OMEGA SOCIETY (HONOR SOCIETY)

ORGANIZED 1918

This society was organized as the result of a need felt by faculty and students for an organization in recognition of scholarship, character, and leadership. The society purposes not only to recognize and encourage such qualities, but also to contribute by definite forms of service to the intellectual and

social life of the College. The standards for admission are high and candidates are chosen by the student members of the society with the approval of the faculty. There are three kinds of members: students, associate (faculty), and honorary (alumnae).

ALPHA DELTA RHO (HONORARY FRATERNITY FOR LEADERSHIP)  
ORGANIZED 1925

Alpha Delta Rho was organized to bring together each year a group of representative students and members of the faculty, whose purpose is to foster high ideals and high standards of leadership among the students of the college and to help in the solution of college problems through the promotion of desirable co-ordination of the various interests, activities, and organizations of the college.

PI GAMMA MU (NATIONAL SOCIAL SCIENCE HONOR SOCIETY)

The Virginia Gamma chapter of Pi Gamma Mu was organized in 1927 as a branch of the National Social Science Honor Society to further the scientific study of the problems of social science. In addition to a high standard of general scholarship required for entrance each member must show an outstanding interest in the social sciences and must carry on while a member of the society a piece of original work in some of the social sciences.

STUDENT PUBLICATIONS

*The Rotunda* is a weekly newspaper published by the students. The editorial staff is composed of students and alumnae, who are assisted by reporters from the various classes and school organizations. The paper aims, by publishing news of the college to keep the students, the faculty, and the alumnae informed as to what is going on, and so, to draw them closer together. It affords valuable experience in journalistic work to those who participate in its publication.

*The Virginian* is an annual publication which is edited and published by the student body.

COURSES AND CERTIFICATES

This college offers three courses, all leading to the degree of B.S. in Education. Course I prepares for teaching in the kindergarten and lower elementary grades through the third.



Course II, for teaching in the upper elementary, beginning with the fourth. Course III, for teaching in the high school.

Courses I and II are so arranged that a diploma is given for the completion of the first two years, and a degree for all four.

In Course III no diploma is given but if at the end of two years, a student has so selected her work that she has six session hours each in two subjects, three session hours in Education and one session hour in Health Education, she may be granted a special certificate by the Department of Public Instruction, if she so desires.

Any former student having the full diploma of the college, representing two years of professional work based on sixteen units of high-school work, may take the third and fourth years of the course in which she received her diploma, and receive the B.S. in Education.

The following certificates are given by the Department of Public Instruction for the completion of these courses, as follows:

1. *Collegiate Professional Certificate*: The degree of B.S. in Education entitles the holder to the Collegiate Professional Certificate given by the Department of Public Instruction. This certificate is valid for ten years, and renewable for ten, and permits its holder to teach in the high schools and elementary schools.

2. *Normal Professional Certificate*: The diploma of the college entitles the holder to a Normal Professional Certificate given by the Department of Public Instruction. This certificate is valid for ten years, and renewable for ten, and permits its holder to teach in the elementary schools.

3. *Elementary Certificate*: The completion of the first year of Courses I, or II, based upon graduation from an accredited four-year high school or upon the State First Grade Certificate—see entrance requirements, below—entitles the student to the Elementary Certificate given by the Department of Public Instruction. This certificate is valid for six years and renewable for six, and permits its holder to teach in the elementary schools.

4. *The Special Certificate*: The completion of the first two years of Course III, provided they include six session hours each of two subjects, three session hours of Education and one session hour of Health Education, entitles the student to a Special Certificate given by the Department of Public Instruction. This certificate is valid for six years, and renewable for six, and permits its holder to teach the two subjects mentioned above in the high schools of the State.

## ENTRANCE REQUIREMENTS AND CLASSIFICATION

The following are the general regulations governing entrance and classifications:

Graduates of accredited four-year high schools may enter any course. Upon the completion of two years in Courses I, or II, they may receive the diploma, and upon completion of four years in Courses I, II, or III, they receive the Degree of Bachelor of Science in Education.

Students coming from colleges, academies, or private schools who have done the equivalent of high school work, are admitted upon trial, subject to the same conditions as high school graduates.

Holders of First Grade Certificates<sup>1</sup> who are twenty years of age, may enter the First Year of Courses I or II, and upon the completion of the year's work may receive from the Department of Public Instruction the Elementary Certificate. These students should understand, however, that this work cannot be credited toward a diploma until the required high school units have been presented.

All candidates for admission must file with the registrar, not later than September 1, their certificates of graduation from the high school, on blanks furnished by her. If student is applying for advanced standing, her honorable dismissal and record from the college she has attended must also be filed by this time. These blanks must come from some recognized institution or accredited school, must be made out by some member of the faculty, and must bear the signature of the head of the school from which they come. They must be sent directly to the Registrar, and not through the hands of the candidates in question.

Students coming from other than accredited four-year high schools are not eligible for entrance except upon passing the College Entrance Examinations prepared by the State for such students.

Because of the strictly technical nature of the work, no credit is given for courses completed at other than standard colleges.

Students who re-enter college after an absence of a year or more will be expected to conform to the requirements of the later catalogue—not of that under which they first entered.

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<sup>1</sup>See Courses and Certificates, 3, page 32.



## REQUIREMENTS FOR THE B.S. DEGREE

The B.S. degree in Education requires a total of 192 quarter hours, of 64 session hours. These must be so chosen as to include the following constant:

English .....	18 quarter hours
Education and Supervised Teaching,	45 quarter hours
Social Sciences .....	18 quarter hours
Physical or Natural Sciences .....	9 quarter hours
Health and Physical Education.....	9 quarter hours

This constant is taken care of in the outlines as tabulated on pages 37 to 41 with one exception—students not choosing their major or minor in History or Geography must take as electives some time during their course the eighteen hours required in Social Science.

Each candidate for a degree selects at the beginning of her first year a major and a minor subject. The major may be selected from the following departments: Biology, Chemistry and Physics, English, History and Social Sciences, Home Economics, Latin, Mathematics, Modern Languages, and Music. The minor may be selected from the same group or from Geography or Physical and Health Education.

Students taking their degree in Courses I, and II, have as major Elementary Education.

The student in Course III is free to choose any major for which she has the required prerequisites. The minor is subject to the approval of the head of the department in which the student in doing her major work.

In addition to the above requirements, students who expect to do their graduate work at the University of Virginia should be sure of having one year of mathematics and two years of a modern language in college.

The number of quarter hours required for a major or a minor in the various departments is listed in the departments.

The residence requirement is one year beyond the Second Year.

## REQUIREMENTS FOR TEACHING IN THE TRAINING SCHOOL

Believing that it is a great injustice both to the student herself and to the pupils in the Training School to allow a student with serious academic deficiencies to continue her course and

probably fail at or near the time of graduation, the faculty has made the following requirements for entering upon either her apprenticing or her teaching in the Training School.

1. No student who has more than one F or more than five periods of extra work may enter upon either her apprenticing or her teaching.

2. If more than half the student's grades fall below C, the D grades count as three-fourths (75%) credits, thus making it necessary to repeat one-fourth of the classes in which she has received D.

3. In Courses I and II one-half the student's grades shall be C or higher. In Course I an average of C or higher must be made on three of the following subjects: English, Arithmetic, Geography, Education 101, 111, and 115. In Course II an average of C or higher must be made on three of the following subjects: English, History, Arithmetic, Geography, Reading, and Education 121.

4. In Course III an average of C or higher must be made on the student's major and on her minor.

Temperamental and physical unfitness should sometimes debar a student from attempting to teach. But such students may in the judgment of the faculty be allowed to remain in college taking academic subjects only.

#### RECORD OF STUDENTS

A record of each student's work is kept in the Registrar's office.

Reports from the various members of the Faculty are handed in every two weeks, and every student who is not making a passing grade at that time is notified.

At the close of each quarter, reports for the term are sent to parents or guardians.

The work of students is graded as follows: A, B, C, D, E, and F. D is the lowest passing grade, E denotes a "condition" or incomplete work, F a failure.

A student who fails on 50% or more of her work the first quarter is put on probation the second quarter, and must make at least an average of D on all of her work the first year in order to be permitted to enter College for the second year.

To be placed on the Honor Roll a student must make a grade of A or B on at least three-fourths of her work for the quarter; must have no failures, no conditions, no unexcused absences

from class or Chapel, and no reports from the Home Department or Student Government.

All students who meet these requirements have the Honor Roll card enclosed with their report.

#### EXPLANATION OF NUMBERS AND CREDITS

In general all First-year courses are numbered in the *one* hundred group, all Second-year courses in the *two* hundred group, all Third-year courses in the *three* hundred group, and all Fourth-year courses in the *four* hundred group. However, all First and Second-year work is interchangeable and all Third and Fourth-year work is interchangeable. Third and Fourth-year students are not permitted to take courses numbered below three hundred, except in special cases and with the permission either of the Head of the Department concerned or of the Committee on Advanced Credits, in which instance the credit is usually reduced to two-thirds value unless additional work is done.

The credit hour is the "quarter session hour" representing one hour a week extending through a quarter of eleven or twelve weeks. It is equal to one-third of the standard "session hour" and represents one of the following combinations or the equivalent:

1. One recitation or lecture hour per week extending through the quarter and requiring one and one-half or two hours' preparation.

2. A two-hour laboratory period extending through the quarter and requiring one hour's outside work or preparation.

In the tabulated course of study, page 37, the figures in the columns show the schedule hours which are also credit hours, unless otherwise stated; for example, a class scheduled to meet three times a week for a quarter, receives three credits or one session hour.

Some exceptions to this rule are made either because the nature of the work requires less preparation than the standard, as is the case in Physical Education, or because, in order to meet the professional demands of elementary subject matter the student has to do work not of college grade as is the case in Arithmetic. These exceptions are noted in the tabulated list, page 37, and also in the departmental statements.

#### INSTRUMENTAL MUSIC

No instrumental music is taught in the college. Students desiring this work can get it from private teachers in the town.



# COURSE OF STUDY—1928

## COURSE I

### LEADING TO TEACHING IN KINDERGARTEN AND LOWER ELEMENTARY GRADES

	FIRST YEAR			Winter			Spring		
	A	B	C	A	B	C	A	B	C
Education 101— <i>Educational Psychology</i> ....	3	..	..	..	3	..	..	..	3
Education 121— <i>Principles of Teaching</i> ....	..	..	..	3	..	..	..	3	..
Education 122— <i>Principles of Teaching</i> ....	..	..	..	..	..	..	3	..	..
Education 115— <i>Psychology of Reading</i> ....	..	3	..	..	..	3	3	..	..
English 101, 102, 103— <i>Composition, Literature</i> .....	3	3	3	3	3	3	3	3	3
<sup>2</sup> English 116— <i>Child Literature</i> .....	3	..	3	..	3	..	..	..	..
Government 201 .....	..	..	3	..	..	..	..	..	..
Geography 111, 112, 113— <i>Geography and Nature Study</i> .....	3	3	3	3	3	3	3	3	3
<sup>2</sup> Mathematics 111, 112, 113— <i>Arithmetic for Primary Teachers</i> .....	3	3	3	3	3	3	3	3	3
<sup>2</sup> Music 111, 112 .....	..	2	2	2	..	2	2	2	..
<sup>2</sup> Drawing or Industrial Arts 111, 112, 113..	2	2	2	2	2	2	2	2	2
<sup>2</sup> Writing 101, 102 .....	2	..	..	1	2	..	..	..	2
Physical Education 106— <i>Health Education</i> ..	..	3	..	..	..	..	..	..	3
<sup>2</sup> Physical Education 101, 102, 103— <i>Practice</i> ..	3	3	3	3	3	3	3	3	3
Schedule periods .....	22	22	22	20	22	19	22	19	22
Credit hours .....	16	17	16	15	16	14	17	14	17

	SECOND YEAR			Winter			Spring		
	A	B	C	A	B	C	A	B	C
Education 202— <i>Psychology of Learning</i> ..	..	..	..	..	..	3	3	3	..
Education 121— <i>Principles of Teaching</i> ....	..	..	3	..	..	..	..	..	..
Education 122— <i>Principles of Teaching</i> ....	..	3	..	..	..	3	..	..	..
Education 223— <i>Principles of Teaching</i> ....	3	..	..	..	3	..	..	..	3
Education 215— <i>Pre-School Child</i> .....	..	3	..	..	..	3	3	..	..
<sup>3</sup> Education 200— <i>Teaching</i> .....	9	..	..	..	9	..	..	..	9
<sup>3</sup> Kindergarten Teaching 211 or English....	3	..	..	..	3	..	..	..	3
English 205— <i>Advanced Composition</i> .....	..	..	3	3	..	..	..	3	..
<sup>2</sup> Reading 211 .....	..	..	3	3	..	..	..	3	..
History 211, 212— <i>History of Civilization</i> ..	..	3	3	3	..	3	3	3	..
Government 201 .....	..	3	..	..	..	..	3	..	..
Sociology 201, 202 .....	..	3	3	3	..	3	3	3	..
<sup>2</sup> Music 213 .....	..	..	2	2	..	..	..	2	..
<sup>4</sup> Writing 102 .....	..	1	..	..	..	1	..	..	..
Physical Education 106— <i>Health Education</i> ..	..	..	..	3	..	..	..	..	..
<sup>2</sup> Physical Education 214, 215 .....	..	3	3	3	..	3	3	3	..
Schedule periods .....	15	19	20	20	15	19	18	20	15
Credit hours .....	15	18	17	17	15	17	16	16	15

<sup>1</sup>The class is divided into three groups, A, B, and C. Group A will teach in the Fall quarter of the Second Year; Group B in the Winter quarter, and Group C in the Spring quarter. Education 121 and 122 for each group come in two quarters immediately preceding the teaching, which causes a shifting of the other subjects.

<sup>2</sup>Music 111, 112, and 213, Physical Education 101, 102, 103, and 215, Drawing 111, 112, and 113, Industrial Arts 111, 112, and 113, and Writing 101, one hour's credit each quarter; Mathematics 111, 112, and 113, Physical Education 214, Reading 211, and English 116, two hours' credit each quarter.

<sup>3</sup>Students who teach in the First Grade will take Kindergarten Teaching, the others will take English Literature 234, 235 or 236, or American Literature 131, 132 or 133. It is desirable that students choosing Kindergarten and First Grade teaching should have some musical ability. Those students who elect teaching in the Rural Schools substitute a course taken with their supervisor for Education 223, and additional teaching for the other course that accompanies teaching.

<sup>4</sup>A certificate of proficiency, or a satisfactory standard in writing is required of all students entering Courses I and II. Those who cannot furnish this certificate must take writing 101 until excused. Writing 102 is a method class required of all students in Courses I and II.

## COURSE I—Continued

## THIRD YEAR

	Fall	Winter	Spring
<sup>1</sup> Education 341, 345, 441— <i>Individual Differences; History of Education; Philosophy of Education</i> .....	3	3	3
English .....	3	3	3
Science .....	3	3	3
<sup>2</sup> Electives .....	6	6	6
<sup>3</sup> Physical Education 341, 342, 343— <i>Advanced Practice</i> ....	3	3	3
	—	—	—
Schedule periods .....	18	18	18
Credit hours .....	16	16	16

## FOURTH YEAR

	Fall	Winter	Spring
<sup>1</sup> Education 461, 462, 463— <i>Elementary Education</i> .....	3	3	3
History and Social Science .....	3	3	3
<sup>2</sup> Electives or Teaching .....	9	9	9
<sup>3</sup> Physical Education .....	2	2	2
	—	—	—
Schedule periods .....	17	17	17
Credit hours .....	16	16	16

<sup>1</sup>In order to balance the work of the Education Department, all three of these courses are offered every quarter, and the class is so divided that a student gets one each quarter.

<sup>2</sup>To be chosen in the various departments from those courses which are open to Third and Fourth-year students. The elective teaching is subject to the approval of the Director of Teacher Training and is adjusted to fit the case. Usually the minimum requirement is three hours, and the maximum fifteen. Students who expect to teach in the Rural Schools after graduation should take education 447 as an elective.

<sup>3</sup>Physical Education 341, 342, and 343, one hour's credit each quarter. Fourth-year students may take any Physical Education numbered above 400.



## COURSE II

## LEADING TO TEACHING IN THE UPPER ELEMENTARY GRADES

	FIRST YEAR			Winter			Spring		
	A	B	C	A	B	C	A	B	C
Education 101— <i>Educational Psychology</i> ....	3	3	3	..	..	..	..	..	..
Education 121— <i>Principles of Teaching</i> ....	..	..	..	3	..	..	..	3	..
Education 122— <i>Principles of Teaching</i> ....	..	..	..	..	..	..	3	..	..
English 101, 102, 103— <i>Composition, Literature</i> .....	3	3	3	3	3	3	3	3	3
Reading 121 .....	..	3	..	..	..	3	3	..	..
History 122, 123— <i>American History for Grammar Grade Teachers</i> .....	3	..	3	3	3	..	..	3	3
History 121— <i>History of Virginia</i> .....	..	3	..	..	..	3	..	..	..
Geography 121, 122— <i>Geography for Grammar Grade Teachers</i> .....	..	..	..	3	3	3	3	3	3
<sup>2</sup> Mathematics 121, 122, 123— <i>Arithmetic for Grammar Grade Teachers</i> .....	3	3	3	3	3	3	3	3	3
<sup>2</sup> Music 111 .....	2	..	..	..	2	..	..	..	2
<sup>2</sup> Drawing or Industrial Arts 121, 122, 123...	2	2	2	2	2	2	2	2	2
<sup>2</sup> Writing 101, 102 .....	2	..	..	..	2	..	1	..	2
Physical Education 106— <i>Health Education</i> ..	..	..	3	..	..	..	..	..	..
<sup>2</sup> Physical Education 101, 102, 103— <i>Practice</i>	3	3	3	3	3	3	3	3	3
Schedule periods .....	21	20	20	20	21	20	21	20	21
Credit hours .....	15	16	16	16	15	16	17	16	15
	SECOND YEAR			Winter			Spring		
	A	B	C	A	B	C	A	B	C
Education 202— <i>Psychology of Learning</i> ...	3	..	..	..	3	..	..	..	3
Education 121— <i>Principles of Teaching</i> ....	..	..	3	..	..	..	..	..	..
Education 122— <i>Principles of Teaching</i> ....	..	3	..	..	..	3	..	..	..
Education 223— <i>Principles of Teaching</i> ....	3	..	..	..	3	..	..	..	3
<sup>3</sup> Education 200— <i>Teaching</i> .....	9	..	..	..	9	..	..	..	9
English 227, 228— <i>Juvenile Literature, English for Grammar Grades</i> .....	..	3	3	3	..	3	3	3	..
<sup>2</sup> Reading 222 .....	..	..	..	..	..	3	3	3	..
History 121— <i>History of Virginia</i> .....	..	..	..	..	..	..	3	..	..
Government 201 .....	..	..	..	3	..	3	..	3	..
Sociology 201, 202 .....	..	3	3	3	..	3	3	3	..
Geography 123— <i>Geography for Grammar Grade Teachers</i> .....	..	3	3	..	..	..	3	..	..
<sup>2</sup> Music 222, 223 .....	..	2	2	2	..	2	2	2	..
<sup>4</sup> Writing 102 .....	..	1	..	..	..	1	..	..	..
Physical Education 106— <i>Health Education</i> ..	..	..	..	3	..	..	..	3	..
<sup>2</sup> Physical Education 224, 225 .....	..	3	3	3	..	3	3	3	..
Schedule periods .....	15	18	17	17	15	21	20	20	15
Credit hours .....	15	16	15	15	15	17	16	16	15

<sup>1</sup>The class is divided into three groups, A, B, and C. Group A will teach in the Fall quarter of the Second Year; Group B in the Winter quarter, and Group C in the Spring quarter. Education 121 and 122 for each group come in the two quarters immediately preceding the teaching, which causes a shifting of the other subjects.

<sup>2</sup>Music 111, 222, and 223, Physical Education 101, 102, 103, and 225, Drawing 121, 122, and 123, Industrial Arts 121, 122, 123, and Writing 101, one hour's credit each quarter; Mathematics 121, 122, and 123. Physical Education 224, and Reading 222, two hours' credit each quarter.

<sup>3</sup>Those students who elect teaching in the Rural Schools substitute a course taken with their supervisor for Education 223, and additional teaching for Education 202.

<sup>4</sup>A certificate of proficiency, or a satisfactory standard in writing is required of all students entering Courses I and II. Those who cannot furnish this certificate must take writing 101 until excused. Writing 102 is a method class required of all students in Courses I and II.

## COURSE II—Continued

## THIRD YEAR

	Fall	Winter	Spring
<sup>1</sup> Education 341, 345, 441— <i>Individual Differences; History of Education; Philosophy of Education</i> .....	3	3	3
English .....	3	3	3
Science .....	3	3	3
<sup>2</sup> Electives .....	6	6	6
<sup>3</sup> Physical Education 341, 342, 343— <i>Advanced Practice</i> ...	3	3	3
	—	—	—
Schedule periods .....	18	18	18
Credit hours .....	16	16	16

## FOURTH YEAR

	Fall	Winter	Spring
<sup>1</sup> Education 461, 462, 463— <i>Elementary Education</i> .....	3	3	3
History and Social Science .....	3	3	3
<sup>2</sup> Electives or Teaching .....	9	9	9
<sup>3</sup> Physical Education .....	2	2	2
	—	—	—
Schedule periods .....	17	17	17
Credit hours .....	16	16	16

<sup>1</sup>In order to balance the work of the Education Department, all three of these courses are offered every quarter, and the class is so divided that a student gets one each quarter.

<sup>2</sup>To be chosen in the various departments from those courses which are open to Third and Fourth-year students. The elective teaching is subject to the approval of the Director of Teacher Training and is adjusted to fit the case. Usually the minimum requirement is three hours, and the maximum fifteen. Students who expect to teach in the Rural Schools after graduation should take education 447 as an elective.

<sup>3</sup>Physical Education 341, 342, and 343, one hour's credit each quarter. Fourth-year students may take any Physical Education numbered above 400.

## COURSE III

### LEADING TO TEACHING IN HIGH SCHOOLS

FIRST YEAR			
	Fall	Winter	Spring
Biology 131, 132, 133 or Chemistry 131, 132, 133.....	3	3	3
English 101, 102, 103— <i>Composition, Literature</i> .....	3	3	3
<sup>1</sup> Major .....	3	3	3
<sup>1</sup> Minor .....	3	3	3
<sup>1</sup> Elective .....	3	3	3
<sup>3</sup> Physical Education 101, 102, 103— <i>Practice</i> .....	3	3	3
Schedule periods .....	18	18	18
Credit hours .....	16	16	16
SECOND YEAR			
	Fall	Winter	Spring
<sup>3</sup> Education 231, 232, 233— <i>Educational Psychology; Psychology of Learning; Secondary Education</i> .....	3	3	3
English 205 and two other courses in English .....	3	3	3
<sup>1</sup> Major .....	3	3	3
<sup>1</sup> Minor .....	3	3	3
<sup>1</sup> Elective .....	3	3	3
<sup>3</sup> Physical Education 224, 225, 236 .....	3	3	3
Schedule periods .....	18	18	18
Credit hours .....	17	16	16
THIRD YEAR			
	Fall	Winter	Spring
<sup>2</sup> { Education 341— <i>Individual Differences</i> } .....	3	3	3
{ Education 345— <i>History of Education</i> } .....			
{ Education 334— <i>Secondary Education</i> } .....			
<sup>1</sup> Major .....	3	3	3
<sup>1</sup> Elective or Government 333 .....	6	9	9
Physical Education 106— <i>Health Education</i> .....	3	..	..
<sup>3</sup> Physical Education 341, 342, 343 .....	3	3	3
Schedule periods .....	18	18	18
Credit hours .....	16	16	16
FOURTH YEAR			
	Fall	Winter	Spring
<sup>4</sup> Education 400— <i>Teaching</i> .....	5	5	5
<sup>5</sup> Education 444, Administration of Secondary Schools ....	1	1	1
Education 435, 441— <i>Secondary Ed.; Philosophy of Ed.</i> ...	3	3	..
<sup>4</sup> Major or Elective .....	6	6	9
<sup>3</sup> Physical Education .....	2	2	2
Schedule periods .....	17	17	17
Credit hours .....	16	16	16

<sup>1</sup>For requirements concerning Majors and Minors, see page —.

<sup>2</sup>In order to balance the work of the Education Department, all three of these courses are offered every quarter, and the class is so divided that a student gets one each quarter.

<sup>3</sup>Physical Education 101, 102, 103, 225, 236, 341, 342, and 343, one hour's credit each quarter; Physical Education 224, two hours' credit. Fourth Year students may take any Physical Education numbered above 400.

<sup>4</sup>The Major must not be required more than two quarters in the Fourth Year. Those students who elect teaching in the Rural Schools do all of their teaching in one quarter and take the necessary additional elective work the other two quarters.

<sup>5</sup>Students teaching in the Rural Schools should substitute Education 474 for Education 444, or if they expect to teach in the Rural Schools after graduation, they should take Education 447.

# DEPARTMENTS OF INSTRUCTION

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## BIOLOGY

MR. JEFFERS, MISS DRACH, MISS KENNEDY, AND ASSISTANTS

The work of this department is planned to prepare teachers of Biology for the high schools of the State. The work of the first two years aims to give a foundation for Psychology and Health Education.

It is advised that students who choose a major in this department take as their minor Chemistry, Mathematics, or Home Economics. Those not choosing Chemistry as a minor are urged to take one year of Chemistry as elective work sometime during their course.

The laboratory periods scheduled in this department should be interpreted to denote the minimum requirement along that line. Many students find it necessary to spend more time in the laboratory.

A major in this department requires the following courses: First Year, Biology 131, 132, and 133; Second Year, Biology 231, 232, and 233; Third Year, Biology 333, 334, 335; Fourth Year, two additional courses, chosen from those open to Third and Fourth Year students.

In addition to the above, a student who chooses a major or a minor in this department must take Biology 331 (Methods in Biology), instead of an elective in one quarter of her Third Year.

BIOLOGY 131, 132, AND 133. *General Biology*. Three periods a week, two single, one double. Fall, Winter, and Spring quarters. Credit, three hours each quarter. Fall quarter (Biology 131). A course dealing with the fundamental principles of Biology; a study of the relation of plants and animals to their environment. Winter quarter (Biology 132). A study of the structure and function of the various systems of the human body; the special sense organs, the endocrine glands and the influences of vitamins upon the body. Spring quarter (Biology 133). A study of the structure, development and reproduction of the seed plants. Some time devoted to the classification of plants. Lectures, recitations, laboratory and field work with each course. Elective in First and Second Years of Course III.

LABORATORY FEE: One dollar each quarter.



BIOLOGY 231, 232, AND 233. *Botany*. Three periods a week, two single, one double. Fall, Winter, and Spring quarters. Credit, three hours each quarter. Fall quarter (Biology 231).—*Thallophytes, Bryophytes, and Pteridophytes*. A study of the type forms of algae and fungi, structures, life histories, and relationships of common liverworts, mosses, ferns, and fern allies. Winter quarter (Biology 232)—*Plant Physiology*. A study designed to acquaint students with plant structure and also with such physiological activities as photosynthesis, respiration, transpiration, reproduction, growth, and reaction to stimuli. Spring quarter (Biology 233)—*Spermatophytes*. A study of structure and life histories of type seed plants together with a systematic study of common flowering plants of Virginia. Lectures, recitations, laboratory work, classification and field work with each course. Elective in Second and Third Years of Course III.

LABORATORY FEE: One dollar each quarter.

BIOLOGY 333, 334, AND 335. *Zoology*. Three periods a week, two single and one double. Fall, Winter, and Spring quarters. Credit, three hours each quarter. Fall quarter (Biology 333)—*Invertebrate Zoology*. A type study of the more important groups of invertebrates. Winter quarter (Biology 334)—*Vertebrate Zoology*. Continues but does not presuppose Biology 333. Spring quarter (Biology 335)—*Systematic Zoology*. The identification, classification, and economic importance of animals. Lectures, recitations, and laboratory work with each course. Elective in Second and Third Years of Course III.

LABORATORY FEE: One dollar each quarter.

BIOLOGY 331. *Methods in Biology*. Three periods a week. Spring quarter. Credit, three hours. A study of the methods to be used in teaching Biology, as applied to the recitation, laboratory, and field work. Each student required to make some mounts, charts, etc., for use in teaching. Required of all students who take Biology as a major or as a minor.

PREREQUISITES: Two years of Biology.

BIOLOGY 346, 347, AND 348. *Advanced General Biology*. Four periods a week, two single, two double. Fall, Winter, and Spring quarters. Credit, four hours each quarter. A course similar in scope to Biology 131, 132, and 133, but adapted to advanced students. Open to Third and Fourth Year students.

LABORATORY FEE: Two dollars each quarter.



BIOLOGY 431. *General Bacteriology*. Three periods a week, one single, two double. Fall quarter. Credit, three hours. A study of bacteria, yeasts, molds, their classification, cultivation in culture activities and relation to man. Open only to a limited number of advanced students subject to the approval of the Instructor.

LABORATORY FEE: Five dollars.

BIOLOGY 432. *Pathogenic Bacteriology*. Three periods a week, one single and two double. Winter quarter. Credit, three hours. A study of the pathogenic bacteria aerobic, and anaerobic. Open only to students who have had Biology 431.

LABORATORY FEE: Five dollars.

## CHEMISTRY AND PHYSICS

MR. MCCORKLE

The aim of this department is to give the students some knowledge of the facts of modern science and to prepare them to teach Chemistry and Physics in the high schools of the State.

Students choosing Chemistry as a major should take Chemistry 131, 132, 133, 231, 232, 233, 344, 345, and 346; those choosing it as a minor, should take Chemistry 131, 132, and 133, and either 231, 232, and 233, or 441, 442, and 443. Chemistry 347 may be taken by either group in the place of Chemistry 233.

In addition to the above a student choosing a major or a minor from this department should take Chemistry 331 in the Winter quarter of her Third Year.

A fee of \$5.00 per quarter is charged all students taking Chemistry or Physics.

CHEMISTRY 131, 132, AND 133. *General Chemistry*. Four periods a week, for three quarters, two single and two double each quarter. Fall, Winter, and Spring quarters. Credit, four hours each quarter. A course intended for beginners in college chemistry, including the history, preparation, properties, and uses of the more important elements with their compounds, and the theories underlying their reactions. The laboratory work of chemistry 133 is a study of the metals from the viewpoint of qualitative analysis. Elective in First Year or Second Year of Course III.

CHEMISTRY 231 AND 232. *Quantitative Analysis*. Four periods a week for two quarters, three double and one single. Credit, four hours each quarter. Instruction given largely in the laboratory where the student performs analysis illustrating typical methods of gravimetric and volumetric work. Lectures considering the theories of quantitative analysis, the hydrogenion concentration, and certain essential problems. Elective in Second Year of Course III. Offered 1928-29.

PREREQUISITE: Chemistry 133, and 343.

CHEMISTRY 233. *Qualitative Analysis*. Four double periods a week. Spring quarter. Credit, four hours. The work will consist of a study of the theory of solution and equilibrium from

the viewpoint of chemical analysis, and the analysis of unknown materials. Elective in Second, Third, or Fourth Year of Course III. Offered 1928-29.

PREREQUISITE: Chemistry 232.

CHEMISTRY 331. *The Teaching of High School Chemistry.* Three periods a week, two single and one double. Winter quarter. Credit, three hours. This course includes a study of the aims, purposes, and methods in the teaching of secondary chemistry, together with the problems of laboratory management, and library reference work. This course should be taken in the Third Year by all students choosing a major or a minor in this department.

PREREQUISITE: Chemistry 133.

CHEMISTRY 341, 342, AND 343. *General Chemistry.* Four periods a week for three quarters, two single and two double each quarter. Fall, Winter, and Spring quarters. Credit, four hours each quarter. This course covers the same general topics as covered in Chemistry 131, 132, and 133, but adapted to advanced students. Open to Third and Fourth Year students.

CHEMISTRY 344, 345, AND 346. *Organic Chemistry.* Two single and two double periods a week for three quarters. Fall, Winter, and Spring quarters. Credit, four hours each quarter. The class work aims to give a thorough elementary knowledge of the more important aliphatic and aromatic compounds. The laboratory work gives practice in the preparation of typical compounds of these series with a study of the characteristics of these compounds. Open to Second, Third, or Fourth Year students. Offered 1929-30.

PREREQUISITE: Chemistry 133 or 343.

CHEMISTRY 347. *Household Chemistry.* Two single and two double periods a week. Spring quarter. Credit, four hours. This course is arranged to meet the needs of students in Home Economics. A study is made of the general chemistry of the home, foods, and such problems in modern industrial chemistry as relate to everyday home life. The laboratory work consists of the inspection, testing, and analysis of some of the more simple

household supplies. Open to Second, Third, or Fourth Year students.

PREREQUISITE: Chemistry 133.

PHYSICS 441, 442, AND 443. *General Experimental Physics*. Four periods a week, two single and two double. Fall, Winter, and Spring quarters. Credit, four hours each quarter. Mechanics, molecular physics, heat, magnetism, electricity, sound, and light. Class work illustrated by experiments. Individual laboratory work. Open to Second, Third, and Fourth Year students.



## DRAWING

MISS COULLING

The purpose of the work in this department is to develop an appreciation of the beautiful, train the powers of observation, secure some degree of skill and originality in expression, and train those who have special aptitude for the subject to be teachers of drawing.

DRAWING 111, 112, AND 113. Two hours a week for three quarters. Credit, one hour each quarter. Fall quarter (Drawing 111)—Lettering and poster making. Color theory and applications. Principles of design. Construction in paper and cardboard, clay, weaving. Winter quarter (Drawing 112)—Object drawing and perspective principles. Bird, animal, and figure drawing; illustration, puppet show, sand table project. Spring quarter (Drawing 113)—Landscape composition. Picture study. Plant and flower drawing. Methods of teaching drawing in primary grades and correlation with other subjects. First Year of Course I. Students may enter course at the beginning of any quarter.

FEE: One dollar a quarter.

DRAWING 121, 122, AND 123. Two hours a week for three quarters. Credit, one hour each quarter. Fall quarter (Drawing 121)—Lettering and poster making. Color theory and applications. Principles of balance, rhythm, dominance, and subordination applied in simple designs and all projects of the course. Linoleum block and stencil made and applied. Winter quarter (Drawing 122)—Principles of curvilinear and rectilinear perspective, drawing of objects singly and in groups, decorative treatment. Sand table projects and their relation to other subjects. Pose drawing. Spring quarter (Drawing 123)—Clay molding of bowl, vase, candlestick, tile. Principles of landscape composition. Nature drawing and development of design units applied to decoration of objects. Picture study. Methods of teaching drawing in the grammar grades and correlation with other subjects, First year of Course II. Students may enter course at the beginning of any quarter.

FEE: One dollar a quarter.

DRAWING 131, 132, AND 133. Three periods a week, two double and one single. Fall, Winter, and Spring quarters. Credit, three



hours each quarter. Fall quarter (Drawing 131)—Lettering, monogram, poster making. Color theory and application. Principles of design applied to definite projects, designing with C and S curves. Making of block print and stencil. Winter quarter (Drawing 132)—Theory of curvilinear and rectilinear perspective applied in object drawings in line, charcoal, color—light and shade, decorative treatments. Spring quarter (Drawing 133)—Landscape composition worked out in charcoal, ink, water colors. Craft projects. Drawing 131 and 132 required of students who take Home Economics as a major or as a minor. Students may enter at the beginning of any quarter and take any quarter as a separate unit. Elective in First and Second Years of Course III. Open to Third and Fourth Year students who take three double periods.

FEE: One dollar a quarter.

DRAWING 341, 342, AND 343. *Charcoal*. Three double periods a week for three quarters. Credit, three hours each quarter. Drawing in charcoal from cast. Clay modeling. Open to Third and Fourth Year students.

PREREQUISITE: Drawing 131, 132, and 133, or the equivalent.

FEE: One dollar a quarter.

DRAWING 345. *Charcoal*. Three double periods a week for one quarter. Offered any quarter upon demand. Credit, two hours. Given with special reference to the use of drawing for illustrative purposes in any department. Open to Third and Fourth Year students.

FEE: To cover all expenses.

DRAWING 347. *Poster Making*. Three double periods a week for one quarter. Offered any quarter upon demand. Credit, three hours. Lettering and poster making for any course. Open to Second, Third and Fourth Year students.

FEE: One dollar a quarter.

DRAWING 441, 442, AND 443. *Art Appreciation*. Three periods a week for three quarters. Credit, three hours each quarter. Fall quarter (Drawing 441)—Architecture. Winter quarter (Drawing 442)—Sculpture. Spring quarter (Drawing 443)—Picture Study. Elective for Third and Fourth Year students of any course. Students may enter at the beginning of any quarter. Each student buys a textbook and pictures.

## EDUCATION

MR. WYNNE, MR. BELL, MR. COYNER, MR. BOWMAN, MISS JONES,  
MISS HAYNES, MISS MIX, MISS CAMPER

*The supervisors of the Training School and the supervisors of the five rural schools are also members of the Department of Education.*

*The Scope of the Department.* In addition to the instructors in education in the college, the faculty of the department of education includes the supervisors of the local training school and the supervisors of the five rural training schools. The local training school is not only an integral part of the college but is the center around which the courses in education have developed. The increasing enrollment of the college, and the demonstrated efficiency of student teaching under the direction of expert supervision, have led to an agreement between the college and the public school officials of Prince Edward, Cumberland, and Buckingham counties whereby a large part of the teaching in the schools of John Randolph, Prospect, Worsham, Curdsville, and Rice is done by students of State Teachers College, under the guidance of supervisors selected on the basis of successful experience and special training for this particular sort of work.

*Education Courses and Teaching.* Preparation for teaching is regarded as a gradual growth in the understanding and control of the various elements that enter into the learning and teaching processes. The basis for the understanding and control of these is the experience of the young teacher as a student. Consequently, the aim in general is the development of the teacher through having her live the life of a teacher as far as possible. The courses in education and the work in the training schools proceed simultaneously in such a way as to enable the student to do better teaching in consequence of her classroom work in the college, and also to enable her to gain through her teaching a basis in experience for fuller appreciation of her professional and academic courses. In order to safeguard the interest of the pupils in the training schools and to prevent embarrassment and nervousness on the part of the beginning teachers, courses in education are so arranged that the student is gradually led into the work of full responsibility in teaching. In order to make the courses in education meet the requirements of the training schools and the various forms of public school service,

differentiated and specialized courses are offered in three fields: lower elementary; upper elementary, and high school. Courses in the history of education, educational administration, educational psychology and philosophy enable the student to gain a perspective not provided in the more specialized courses.

*Courses in Rural Education.* The great demand for teachers definitely qualified for work in rural schools is recognized in the department of education. The five rural training schools and adequate transportation facilities make it possible to give the same degree of experience in the participation in rural school work as is given in the local training school to students who expect to teach in the city. The courses in rural education and the courses in sociology provide all the specialization needed by students who expect to become community leaders and teachers in village and consolidated rural schools. In the rural training schools the same relation exists between the courses in rural education and the teaching of the student that exists between the work in the local training school and the classroom work in the college.

*Major in Elementary Education.* The increasing number of students of Courses I and II who return for a degree has made necessary the provision of a course to meet the needs of teachers who have a view to becoming leaders in the field of elementary education. Consequently, in the Department of Education are now arranged courses that are particularly adapted to the demands of teachers, supervisors, and principals in the elementary schools. Also provision is made for specialization in rural education for those who expect to enter this field.

The courses offered in the Department are as follows:

EDUCATION 101. *Educational Psychology.* Three hours a week. Offered every quarter. Credit, three hours. General survey of the field of psychology as applied to education with special reference to teaching in the elementary school. The nature and development of human traits considered at various levels, including observation, memory, reasoning, and feeling. Some attention given to the questions of personality, individual differences, and the measurement of intelligence. Required in first year of Courses I and II.

EDUCATION 121, 122 AND 223. *Principles of Teaching.* Three hours a week for three quarters. Offered every quarter. Credit,



three hours each quarter. The development and evaluation of principles of teaching in the light of both theory and practice. A study of instruction in the elementary grades of the Training School and available records of other instruction. An examination of principles and practices in the field of method, curriculum, management, and teaching as a profession. *First Quarter* (Education 121)—Development of plans for analyzing the work of the teacher into its essential factors from the point of view of (1) method, including general method and special methods; (2) course of study, including objectives and materials; (3) management, including records, promotion, marks, classification, cases of discipline, physical condition of room, and arrangement of equipment. *Second Quarter* (Education 122)—A more intensive study and application of the principles and procedures formulated during the first quarter from the point of view of the course of study including objectives and materials; the gradual assumption of responsibilities in teaching; the organization of units of work that the student may employ in her practice teaching the following quarter; and a consideration of teaching as a profession, including administrative relationships, association with professional organizations, and ethical standards. *Third Quarter* (Education 223)—A more intensive study of principles and procedures formulated during the preceding quarter from the point of view of method and management in such a way as to enable the student to evaluate and improve the teaching in which she is then engaged. Required in Course I and Course II.

EDUCATION 115. *The Psychology of Reading*. Three hours a week. Offered every quarter. Credit, three hours. Main topics: mastery of mechanical difficulties, cultivation of reading taste, development of power to get thought, materials, and methods of procedure in the several stages of reading, practical means of testing reading ability with reference to standards, diagnosis, and remedial work. The psychology and methods of teaching the related subjects of oral and written composition and spelling considered in connection with the teaching of units of reading. Required in First Year of Course I.

EDUCATION 200. *Directed Teaching*. Nine hours. A group in Fall quarter, B group in Winter quarter, and C group in Spring quarter. Credit, nine hours. Teaching under supervision in the training school or in one of the rural schools. Open to students of Courses I and II who meet the academic requirements for admission to teaching. Required for the diploma.

EDUCATION 202. *Psychology of Learning*. Three hours a week. Winter and Spring quarters. Credit, three hours. Problems of learning with special reference to pupils in the elementary grades given a more intensive study. The different phases or types of learning reviewed; the problems of transference of training and the physical and psychological conditions of learning considered; the principles and laws of learning that have general application developed; and the measurements of ability and accomplishment in the elementary school subjects given some attention. Required in Second Year of Courses I and II.

EDUCATION 211. *Kindergarten Teaching*. Credit, three hours. Offered every quarter. Required of all Second Year students who teach in the first grade. Teaching experience is given with children of the pre-school age, from four to six years.

EDUCATION 215. *The Pre-School Child*. Three hours a week for one quarter. Offered every quarter. Credit, three hours. Relation of society to childhood; prenatal life of child; nutritional and physical care in early childhood. Psychology of early childhood; consideration of the origin and development of human traits; physical and mental habits of the young child; methods of preventing nervous strain in children. Especially adapted to the needs of students who will conduct parents' meetings in connection with the kindergarten and lower grades.

EDUCATION 231. *Educational Psychology*. Three hours a week. Fall quarter. Credit, three hours. Subject matter and methods of psychology; the physiological, physical, and social factors involved in experiencing; the nature and development of human traits; special application of facts and principles to the activities of pupils of high-school age. Required in Second Year of Course III.

EDUCATION 232. *Psychology of Learning*. Three hours a week. Winter quarter. Credit, three hours. Analysis of the learning process in different fields; comparative results of different methods of learning; effects of conditioning factors on accomplishments; transference of training; general laws of learning; special application of principles in the field of secondary education. Required in Second Year of Course III.

EDUCATION 233, 334, AND 435. *Secondary Education*. Three hours a week for three quarters. Education 233 offered every



quarter. Education 334 offered every quarter. Education 435 offered Fall and Winter quarters. Credit, three hours each quarter. A study of method, curriculum, school organization, management, and teaching as a profession in the field of secondary education. *First Quarter* (Education 233)—Development, through observation in the Training School and records of teaching, of a plan of procedure for the analysis of practical instruction in the high school grades into its essential factors of general method, special method, curriculum objectives, and materials; analysis and formulation of the special problems of the secondary school with reference to types of schools, curricular organization, vocational guidance, and extra-curricular activities through an examination of the available studies and the practical conditions in Virginia. *Second Quarter* (Education 334)—An intensive study of the principles of general method; critical evaluation of instruction observed in the Training School on the basis of principles of method, special method, and objectives; gradual assumption of teaching duties; organization of units of work which the student may employ in her practice teaching the following quarter; consideration of education as a profession, including administrative relationships, association with professional organizations, and ethical standards. *Third Quarter* (Education 435)—A comparison of various formulations of general method; evaluation of different principles and conceptions of the educative process on the basis of available evidence in science and philosophy; evaluation, on the basis of principles accepted as valid, of practical instruction in which the student is then engaged. Required in Course III.

EDUCATION 341. *Psychology of Individual Differences*. Three hours a week. Offered every quarter. Credit, three hours. A study of the variations in human traits and abilities, and their causes: race, family, sex, age, and experience; brief survey of the tests used in accurate measurement of individual differences; the significance of individual differences in teaching and supervision, and in society in general. Required of all Third Year students.

EDUCATION 342. *Applied Psychology*. Three hours a week. Winter quarter. Credit, three hours. A study of the developments of modern psychology. Special attention given to the applications of psychology in the professions, in vocational guidance, and in abnormal behavior. Students are given considerable freedom in the choice of material for study. Open to Third and Fourth Year students.

EDUCATION 343. *Educational Measurements*. Three hours a week. Spring quarter. Credit, three hours. A course in the construction of tests, and the use of tests in classifying pupils, diagnosis, teaching, measuring efficiency, and vocational guidance. Statistical and graphical methods are developed. Open to Third and Fourth Year students.

EDUCATION 345. *History of Education*. Three hours a week. Offered every quarter. Credit three hours. A general survey of the field of the history of education with special reference to changing conceptions of method, curriculum, and administration in response to social demands. Required of all Third Year students.

EDUCATION 351, 352, AND 353. *History of Philosophy*. Three hours a week for three quarters. Credit, three hours each quarter. Fall quarter: Greek Philosophy, with a special study of Plato's *Republic*. Winter quarter: Hellenistic, Medieval, and Renaissance Philosophy from Bruno to Descartes. Spring quarter: Modern Philosophy from Descartes, and after Hegel, Bradley, Bosanquet, and recent thought represented by Russell, James, and Dewey. Open any quarter to Third and Fourth Year students. Offered alternate years. Given in 1928-29.

EDUCATION 400. *Directed Teaching*. Four hours a week. Three quarters. Credit, four hours each quarter. Teaching under supervision in the Training School or one of the rural schools. In so far as practical the student should teach two quarters in her major field and one quarter in some other field. Open to Fourth Year students of Course III who make the academic requirements. Required for the degree.

EDUCATION 441. *Philosophy of Education*. Three hours a week. Credit, three hours. Winter quarter. Critical examination of those ideals and conceptions that serve as the theoretical foundation of our social institutions, and the formulation of principles for the guidance of educational practice in the field of method, curriculum, and administration. Required in the Third or Fourth Year of all courses.

EDUCATION 444. *Administration of Secondary Schools*. One period a week for one quarter. Offered every quarter. Credit, three hours. The study of high school management on the basis of practical experience in which the student is then engaged, and

on the basis of available evidence of studies in the field. A consideration of the organization of the senior high school, the junior high school, and the undifferentiated high school, with special reference to Virginia. An investigation of the influence of the city, county, state, and national government on secondary education. Required of Fourth Year students in Course III who teach in the College Training School.

EDUCATION 445. *Elementary School Supervision and Administration*. Three hours a week. Spring quarter. Credit, three hours. A general survey of supervision in theory and practice with special reference to the elementary school. Problems involving administration, curriculum, and method are considered with reference to supervision. Principles of procedure are developed and the practice in the training school and the elementary school system of Virginia is studied in the light of these principles. Open to Third and Fourth Year students.

EDUCATION 446. *Elementary School Supervision*. Three hours a week. Fall, Winter or Spring quarter. Credit, three hours. Practical work in the training school. Elective for seniors majoring in elementary education.

EDUCATION 447. *Administration and Supervision of Rural Schools*. Three hours a week. Spring quarter. Credit, three hours. A general survey of the field of administration and supervision with special reference to rural education. An intensive study of practices and needs of rural education in Virginia and neighboring states. Open to Third and Fourth Year students who are preparing for work in rural education.

EDUCATION 448. *Rural School Supervision*. Three hours a week. Fall, Winter, Spring quarters. Credit, three hours. Practical supervision in rural training schools associated with the college. Open to Fourth Year students preparing for positions in rural school work.

EDUCATION 454. *Philosophic Conceptions of Modern Science*. Three hours a week. Fall quarter. Credit, three hours. A critical examination of the underlying theories of modern science and philosophy and a consideration of the different implications involved for social, political, and educational institutions. Open to Third and Fourth year students. Offered alternate years. Not given in 1928-29.



EDUCATION 455. *Ethics*. Three hours a week. Winter quarter. Credit, three hours. The leading theories of moral conduct and their application to social situations with a view to determining one's own standard of morality. The course includes a study of Mill's *Utilitarianism*, Kant's *Metaphysics of Morals*, Spencer's *Data of Ethics*, and Emerson's *Essays on Compensation and Self-Reliance*. Open to Third and Fourth Year students. Offered alternate years. Not given in 1928-29.

EDUCATION 456. *Esthetics*. Three hours a week. Spring quarter. Credit, three hours. (1) The character of primitive art; (2) the standards of beauty in their evaluation of the fine arts, architecture, sculpture, painting, music, the drama, and of the minor arts, such as dress and interior decoration; (3) the relation of art to ethics and religion; and (4) the work of the teacher in aesthetic training. Open to Third and Fourth Year students. Offered alternate years. Not given in 1928-29.

EDUCATION 461, 462, AND 463. *Elementary Education*. The Major Course. Three hours a week for three quarters. Credit three hours a quarter. A study of the objectives, materials, psychology of subjects, principles of method, and development of standards for the guidance of practice in the elementary schools with special reference to Virginia. Special consideration given to the proper procedure involved in the construction and use of courses of study in the elementary school. Emphasis placed upon any particular topic, such as objectives, materials, psychology of subjects, general method, supervision, management, and administration to meet the needs of the class and of the individual members of the class in view of the practical work for which they are preparing. Required in the Fourth Year of Courses I and II.

EDUCATION 474. *Educational Administration*. Three hours a week. Spring quarter. Credit three hours. An examination of the procedure and principles by which differentiation and articulation are secured through educational administration, involving a consideration of such topics as the administrative units, types of schools, courses of study, school subjects, buildings and equipment, training, selection, and assignment of teachers, supervision, professional organizations, accrediting agencies, examinations, and extra-curricular activities. Open to all Fourth Year students. May be substituted for Education 444 by students of Course III who do their practice teaching in the rural schools.



## ENGLISH

MR. GRAINGER, MISS HINER, MISS DAVIS, MISS EGGLESTON, MISS  
W. LONDON, MISS BARNES, MISS FOSTER, MISS DICKINSON

The work of the English department includes courses in composition and literature. Those in composition aim to give the needed practical training in the correct and effective use of the everyday forms of oral and written discourse, especially with reference to the needs of teachers. The courses in literature aim to increase the student's knowledge, appreciation, and enjoyment of good reading for the worthy use of leisure and as an influence in the growth of character. Further improvement of each student's equipment for teaching is accomplished by acquainting her with the best literature for children, and by courses in methods of teaching English in its various branches in the grades and high schools. The attempt is made constantly to suit the work to the actual needs and working possibilities of the student, as well as her prospective needs in teaching. The English department seeks the active co-operation of all teachers in the college in making its work effective.

For graduation the following courses in English are required :

Course I—English 101, 102, 103, 205, and 116.

Course II—English 101, 102, 103, 227, and 228.

Course III—English 101, 102, 103, and 205, and two other courses chosen from those offered in the First or Second Year.

A minor in English, in Course III, requires English 101, 102, 103, and 205 and the following :

First Year—English 131, 132, and 133.

Second Year—English 234, 235, and 236.

Third Year—English 331 and 332. (Taken instead of electives).

A major in English, in Course III, requires all of the courses required for a minor (see above), and four others chosen from those open to Third and Fourth Year students.

A degree of B.S., in Education, taken after completing Course I or II, requires one year of additional work in English, chosen from courses open to Third and Fourth Year students.

ENGLISH 101. *Composition A*. Three hours a week. Fall quarter. Credit, three hours. Practical work to enable the stu-

dents to talk and write effectively, in the forms most needed by teachers. Five hours of the time scheduled for this class are given to a study of the use of the library. Required in all courses.

ENGLISH 102. *Composition B*. Three hours a week. Winter quarter. Credit, three hours. A continuation of English 101. Emphasis on writing, with review of English grammar for corrective and teaching purposes. Required in all courses.

ENGLISH 103. *Literature*. Three hours a week. Spring quarter. Credit, three hours. A course, introduced by Smith's *What Can Literature Do for Me*, consisting of general reading in such literature as every teacher should know, with intensive study of selected masterpieces, and the planning of individual courses for future reading. Supplementary work in composition as needed. Required in all courses.

ENGLISH 104. *Practice in English*. Three hours a week for one quarter. Fall and Spring quarters. No credit. A course providing intensive drill and practice in oral and written composition suited to the particular needs and interests of the students. Offered for students in any course who need this extra training.

ENGLISH 205. *Advanced Composition*. Three hours a week for one quarter. Offered every quarter. Credit, three hours. Training in the kinds of writing and speaking which teachers need as leaders in school and community life. Required in Second Year of Courses I and III.

PREREQUISITE: English 101 and 102.

ENGLISH 116. *Child Literature*. Three hours a week for one quarter. Offered every quarter. Credit, two hours. A survey of literature for children. Analysis and selection of types of literature suitable for children in kindergarten and primary grades. Special emphasis on choice and presentation of poetry. Methods and practice in story-telling. Adaptation and dramatization of stories. Required in Course I.

ENGLISH 227. *Juvenile Literature*. Three hours a week for one quarter. Offered Fall and Winter quarters. Credit, three hours. A survey of literature suitable for youthful readers, including periodicals. Analysis and selection of literature with

suggestions for leading young people to love books and profit by reading them. Required in Second Year of Course II.

ENGLISH 228. *English in the Grammar Grades*. Three hours a week for one quarter. Offered Winter and Spring quarters. Credit, three hours. Advanced work in oral and written exposition, based on the study of the principles underlying the teaching of grammar and language work, and their applications in the grammar grades. Required in Second Year of Course II.

ENGLISH 131, 132, AND 133. *American Literature*. Three hours a week for three quarters. Credit, three hours each quarter. A survey with wide readings to trace the development of American ideals: Fall quarter (English 131), Southern literature; Winter quarter (English 132), a survey of American literature; Spring quarter (English 133), contemporary literature. Open to First Year students.

ENGLISH 234, 235, AND 236. *English Literature*. Three hours a week for three quarters. Credit, three hours each quarter. A study and survey of British national ideals in literature as bearing on modern life, especially among English-speaking peoples. Fall quarter (English 234), the Romantic Period; Winter quarter (English 235), the Victorian Era and more recent literature; Spring quarter (English 236), a chronological survey of the main periods, chief aspects, and great writers. Open to Second Year students.

ENGLISH 331. *The Teaching of Literature in the High School*. Three hours a week for one quarter. Offered Fall and Winter quarters. Credit, three hours. Advanced work in oral and written exposition based on the study of the principles underlying the teaching of literature and their applications in the high school. Required in Third Year of Course III, for those who take English as a major or as a minor.

ENGLISH 332. *The Teaching of Composition in the High School*. Three hours a week for one quarter. Offered Winter and Spring quarters. Credit, three hours. Advanced work in oral and written discussion based on the study of the principles underlying the teaching of composition and grammar in the high school. Required in Third Year of Course III, for those who take English as a major or a minor.

ENGLISH 344 AND 345. *Literary Types*. Three hours a week for two quarters. Winter and Spring quarters. Credit, three



hours each quarter. Each student selects one of the principal types of literature for wide reading and intensive study, and conducts the work of the class in a brief study of it. Winter quarter (English 344), the typical forms of poetry; Spring quarter (English 345), the principal prose types of literature. Open to Third and Fourth Year students.

ENGLISH 347 AND 348. *Shakespeare*. Three hours a week for two quarters. Winter and Spring quarters. Credit, three hours each quarter. Ten plays selected for study, with rapid reading of other significant plays, and of the life of Shakespeare, and standard criticism of his works. Winter quarter (English 347), tragedies; Spring quarter (English 348), comedies. Open to Third and Fourth Year students.

ENGLISH 351 AND 352. *Story Writing*. Three hours a week for two quarters. Winter and Spring quarters. Credit, three hours each quarter. Practice in construction and writing of stories, especially of the type suitable for children and young folks. Winter quarter (English 351), children's stories; Spring quarter (English 352), short stories. Open to Third and Fourth Year students.

ENGLISH 354. *Public Speaking*. Three hours a week. Spring quarter. Credit, three hours. Study and application of the principles of effective public speaking, with discussions of the conduct of this type of activity in the high school. Open to Third and Fourth Year students.

ENGLISH 356. *Journalism*. Three hours a week. Fall quarter. Credit, three hours. Practice in writing for school and other publications. The study of representative national and local papers; the workings of the daily and periodical press, its aims, standards, functions, and limitations in relation to the public mind in modern life. Open to Third and Fourth Year students.

ENGLISH 341, 342, AND 343. *The Novel*. Three hours a week for three quarters. Credit, three hours each quarter. Fall quarter (English 341), a study of one novel each by Dickens, Thackeray, and George Eliot; reading and discussion of others; a rapid outline of the history of English fiction. Winter quarter (English 342), recent English fiction. Spring quarter (English 343),



a rapid survey of the history of the American novel with a study of one novel of each type; particular emphasis on the recent and contemporary American novels and a study of new tendencies. Open to Third and Fourth Year students.

ENGLISH 441, 442, AND 443. *The English Language*. Three hours a week for three quarters. Credit, three hours each quarter. A course in the development of the English language. Fall quarter (English 441), a survey of the development of Modern English; Winter quarter (English 442), a study of Chaucer and the Middle English period; Spring quarter (English 443), an introduction to Old English language and literature. Open to Third and Fourth Year students.

ENGLISH 444. *Modern Essays*. Three hours a week. Winter quarter. Credit, three hours. Reading and discussion of numerous contemporary and classic essays. Open to Third and Fourth Year students.

ENGLISH 445. *Essay Writing*. Three hours a week. Spring quarter. Credit, three hours. Instruction and practice in advanced composition. Open to Third and Fourth Year students.

ENGLISH 447 AND 448. *Biblical Literature*. Three hours a week for two quarters. Fall and Winter quarters. Credit, three hours each quarter. The reading, from Moulton's *Modern Reader's Bible*, of selected books as literary wholes, the interpretation of their central meanings, and their application in life. Study of the principal literary types as represented in the Bible, and the general characteristics of Hebrew poetry and prose. Fall quarter (English 447), Old Testament; Winter quarter (English 448), New Testament. Open to Third and Fourth Year students.

ENGLISH 451. *Poetics*. Three hours a week for one quarter. Offered Winter or Spring quarter. Credit, three, hours. A study of the forms of poetry in English, and the establishing of standards for judging it, and practice in verse writing. Open to students on recommendation of the English department.

ENGLISH 452. *Modern Poetry*. Three hours a week. Spring quarter. Credit, three hours. A study of the chief contemporary English and American poets. Open to Third and Fourth Year students.

ENGLISH 455. *Browning*. Three hours a week. Fall quarter. Credit, three hours. Reading and study of the principal poems and of the life of Browning. Open to Third and Fourth Year students.

ENGLISH 458. *Literary Criticism*. Three hours a week. Fall quarter. Credit, three hours. A study of the principles and methods of judging literary productions, applied in the reading of current literature. Open to Third and Fourth Year students.

## GEOGRAPHY

MISS GRENELS, MISS WATERS, MISS BUGG

The aim of this department is threefold: to train the student to observe closely and accurately the world in which we live, to note the forces at work moulding its surface and fitting it to be the home of man, to reason accurately upon the phenomena presented by observation, and to express clearly and concisely the conclusions at which she may arrive; to lead her to wider sympathies and broader views through the study of the races of mankind, their homes, industries, habits, and general responses to physical environments; to prepare her to teach geography in the public schools.

Students choosing geography as a minor are required to complete eighteen hours of work in this department.

GEOGRAPHY 111, 112, AND 113. *Geography and Nature Study*. Three hours a week for three quarters. Fall, Winter, and Spring quarters. Credit, three hours each quarter. A combination of nature study and geography, planned to provide the primary teacher with a rich background of knowledge which will enable her to present in an efficient way the topics included under community study as outlined in the Virginia State Course of Study. A part of each quarter devoted to study of nature material for different seasons. Emphasis on common animals, birds, insects, trees and flowers.

The first part of the work in geography deals with fundamentals of geography, industries which supply us our food, clothing and shelter; our means of transportation and communication. The second part deals with the life of other peoples of the earth such as the Eskimo, Indian, Arab, Chinese, Japanese, peoples of interior Africa, people of the Swiss mountains, the plain of Holland, the fiorded coast of Norway, the forests in the Amazon, and the steppes of Asia. Their manners, customs, and modes of living contrasted with ours.

Each student required to plan the development of at least one unit of work. Methods of teaching demonstrated in primary grades of Training School. Required in First Year of Course I.

GEOGRAPHY 121, 122, AND 123. *Geography for Grammar Grade Teachers*. Three hours a week for three quarters. Begins in the Winter quarter of the First year. Credit, three hours each quarter. Subject matter selected and presented with the idea of

giving the student a very definite background for the teaching of geography in the grammar grades. Work of the *first quarter* deals with the fundamentals of geography. Topics treated during the *second* and *third quarters* are practically the same as found listed in the State Elementary Course of Study. Methods used in presenting them are those which may be modified or adapted to suit the needs of children in the upper elementary grades. Texts of a college grade are required, though every effort is made to familiarize the student with the basal and supplementary texts and materials she will need to know when she begins active work as a teacher. Required in Course II.

GEOGRAPHY 131. *Geography of the Lands*. Three hours a week. Fall quarter. Credit, three hours. A study of the earth's surface features, from the standpoint of their origin, the agencies which modify them, and their influence on man. Elective in First and Second Years of Course III.

GEOGRAPHY 132. *Climates of the World*. Three hours a week. Winter quarter. Credit, three hours. A study of the fundamental principles underlying climate; the chief types of climate, their characteristics and distribution. Man's response to each type. Elective in First and Second Years of Course III.

GEOGRAPHY 133. *Geography of North America*. Three hours a week. Spring quarter. Credit, three hours. A study of the natural regions of North America. Emphasis placed on man's response to the geographic environment of each region. Elective in First and Second Years of Course III.

GEOGRAPHY 231. *Geography of South America*. Three hours a week. Fall quarter. Credit, three hours. A study of the natural regions of the continent. Emphasis placed on the present economic development of the countries and the possibilities for future development. Trade relations emphasized also. Elective in First and Second Years of Course III.

GEOGRAPHY 232. *Geography of Europe*. Three hours a week. Winter quarter. Credit, three hours. A study of the influence of geographic factors on the development of the European nations. Special emphasis placed on world powers. Current questions concerning Europe also stressed. Elective in First and Second Years of Course III.

GEOGRAPHY 233. *Geography of Asia and Africa*. Three hours a week. Spring quarter. Credit, three hours. A study of the



independent countries of these continents with emphasis on the natural resources of each, and on the possibility of future development. A study of the colonies and mandatories with the idea of determining the value of each to the mother country. Current questions stressed. Elective in First and Second Years of Course III.

GEOGRAPHY 331. *The Teaching of Geography in the High School*. Three hours a week. Winter quarter. Credit, three hours. A study of objectives in the teaching of geography; means of realizing the objectives of secondary education through the teaching of geography; selection and organization of units of work, the teaching of which will accomplish these objectives; evaluation of class room procedure. Open to Third and Fourth Year students. Required of students who choose Geography as a minor.

GEOGRAPHY 341. *Influences of Geography on American History*. Three hours a week. Fall quarter. Credit, three hours. Geographic conditions leading to discovery of the United States, permanent settlements on the continent, expansion from Atlantic seaboard to Mississippi River, purchase of Louisiana Territory, expansion beyond the Rockies, the Civil War, and the development of the United States into a world power.

This course is especially helpful to those who plan to teach American history in the high school. Open to Third and Fourth Year students.

GEOGRAPHY 342. *Geography of the Bible*. Three hours a week. Fall quarter. Credit, three hours. A study of Palestine and neighboring districts. Present-day conditions compared with those of Bible times. Open to Third and Fourth Year students.

GEOGRAPHY 343. *Geography of Virginia*. Three hours a week. Spring quarter. Credit, three hours. An intensive study of the natural regions of Virginia, with the idea of determining to what extent Virginia's geographic conditions have influenced and will always influence the state's development. Emphasis upon the possibilities for greater development in the future. A study of the objectives of the State Chamber of Commerce as presented in the "Five-five Plan." Open to Third and Fourth Year students.

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GEOGRAPHY 441, 442, AND 443. *Geography of World Problems*. Fall, Winter, and Spring quarters. Credit, three hours each quarter. From current periodicals the class discovers the major problems confronting the leading nations of the world, selecting for intensive study those that appeal to them as the most vital and interesting. Each student is then given the privilege of selecting from the college texts and other library sources that material which seems to her most helpful in answering these questions: To what extent are geographic conditions responsible for the existence of these problems? Will their solution be influenced by geography? Open to Third and Fourth Year students.

## HANDWRITING

MISS CRADDOCK

The work in handwriting aims—first, to make good writers, and second, to prepare students for efficient teaching of handwriting. Direct, specific, tested methods of teaching, coupled with the ability to write well, can alone produce the desired results. The muscular movement method, adopted by the State Board of Education for use in the schools of the State, is taught in this course.

HANDWRITING 101. Two periods a week for one quarter. Offered every quarter. Credit, one hour. Definite instruction and drills on handling material, posture, movement, and the mechanics of writing. Required of all students entering Courses I and II, who do not present a certificate of proficiency in writing. Students who show a certain proficiency in writing may be excused at the discretion of the instructor at any time during either term, but may be required to return to the writing class if they show poor writing in other classes.

HANDWRITING 102. One hour a week for one quarter. Offered Winter and Spring quarters. Credit, one hour. The psychology of handwriting, adapting methods to the physical and mental development of the child, the place of formal drills, motivation of writing, standards of excellence in handwriting, the technique of class instruction, the physiology and hygiene of writing, measuring the results with the scales of Locker and Ayers, and the correlation of handwriting instruction with other written work in the curriculum

## HISTORY AND SOCIAL SCIENCES

DR. WALMSLEY, MISS TUCKER, MISS STUBBS, DR. SIMKINS,  
MISS PECK, MISS COOPER, MISS PETTIT

The work of this department is planned with three definite aims: to teach students to make their own valuation of text book statements, to apply the facts thus determined to conditions of real life, and to organize knowledge in a form that is teachable. Especial stress is laid on the fact that no one text contains complete truth on any question and that the real teacher no longer teaches from the book. No day's work is considered satisfactory that does not show evidence of research beyond the text book assignment.

A major in this department requires the following courses: First Year, History 131, 132, 133; Second Year, History 234, 235, 236; Third Year, History 347, 348, 349; Fourth Year, two additional courses in History or in Social Science.

For a minor in this department eighteen hours in History or eighteen hours in Social Science is required.

In addition to the above, a student who chooses a major or a minor in this department must take History 331 as an elective in one quarter of her Third Year.

HISTORY 121. *History of Virginia*. Three hours a week for one quarter. Offered Fall, Winter, and Spring quarters. Credit, three hours. Virginia's influence upon the history of the country and the part her great men played in the nation's development. First Year of Course II.

HISTORY 122 AND 123. *American History for Grammar Grade Teachers*. Three hours a week for two quarters. Credit, three hours each quarter. *First quarter* (122), treats America's history to the Civil War; *second quarter* (123), begins with the period of the Civil War and includes a study of our history to the present day. The subject matter of this course is so presented as to give through actual experience in study and in class work methods that are transferable to the grammar grades. While a college text and college references are used as a basis for this work, students are introduced to a number of elementary texts. This is done to stress the importance of supplementing the State-adopted text and that prospective teachers may learn to recognize the merits and demerits of elementary histories. First Year of Course II.



HISTORY 211 AND 212. *History of Civilization*. Three hours a week for two quarters. Credit, three hours each quarter. An orientation course in the development of modern life from savage days, through the growth of nations, to the present day. Second Year of Course I.

HISTORY 131, 132 AND 133. *European History*. Three hours a week for three quarters. Credit, three hours each quarter. Course 131, in the Fall quarter, is a survey of the ancient world with special emphasis on the factors which influenced the development and achievements of early Europe; the contributions made by the Orient and the early Western nations to modern civilization. Courses 132 and 133, in the Winter and Spring quarters, after a brief review of Medieval History, include the Renaissance, the geographical discoveries, the Reformation and the Counter-Reformation, the Industrial Revolution, the French Revolution and its outcome. Open to First Year students in Course III.

HISTORY 234. *Contemporary European History*. Three hours a week. Fall quarter. Credit, three hours. The Liberalistic movement of the 19th and 20th Centuries; the World War and Reconstruction Problems. Open to Second Year students in Course III.

HISTORY 235 AND 236. *Early American History*. Three hours a week for Winter and Spring quarters. Credit, three hours each quarter. Course 235 includes the Colonial Background, the American Revolution, Founding the National Government, and the Jeffersonian Policies. Course 236 includes the New Nationalism, the Jacksonian Democracy, the Advance to the Pacific, Sectionalism and Civil War. Open to Second Year students in Course III.

HISTORY 331. *The Teaching of History in the High School*. Three hours a week. Fall quarter. Credit, three hours. In addition to the professionalized subject matter given in the other courses in history, this course is offered to give a systematic study of some problems peculiar to the field of teaching history to high school students. It treats of the definition and aims of history, the organization of courses, the use of sources and collateral reading, methods of presentation, making history real, including historical pageantry, and the special qualifications of the history teacher. Required of all Third Year students who choose a major or minor in this department.

HISTORY 347, 348 AND 349. *Later American History*. Three hours a week for three quarters. Credit, three hours each quarter. Course 347, in the Fall quarter, the United States from the Civil War to the Twentieth Century; Course 348, in the Winter quarter, the period of Roosevelt, Wilson, and the World War; Course 349, in the Spring quarter, the relation of the United States to the problems of Imperialism and World Politics. Open to Third and Fourth Year students.

HISTORY 441, 442 AND 443. *Political History*. Three hours a week for three quarters. Credit, three hours each quarter. A brief course in the history of the political parties of the United States, given in the Fall quarter (441), followed by a study of the actual working of political parties in the Winter quarter (442), and a detailed study of two or three political crises in Virginia history, in the Spring quarter (443).

HISTORY 444. *International Relations*. Three hours a week. Fall quarter. Credit, three hours. A study of international trade and international peace. The methods used today to draw nations closer together and to regulate the difficult questions arising from national prejudices. Open to Third and Fourth Year students.

HISTORY 447 AND 448. *Latin American History*. Three hours a week for two quarters. Credit, three hours each quarter. Offered alternate years in the Winter quarter. (447), A course in the geography, colonization, and early history of Latin America. (448), A study of the national period of the Latin American States, including their relation with Europe and with the United States. Open to Third and Fourth Year students.

HISTORY 451 AND 452. *The British Empire*. Three hours a week for two quarters. Winter quarter. Credit, three hours each quarter. A study of the formation and present influence of the British Commonwealth, involving a brief treatment of colonialism, imperialism, and federation. Open to Third and Fourth Year students.

HISTORY 454. *Oriental History*. Three hours a week. Winter quarter. Credit, three hours. A study of the conflicting interests of the Far East as affected by world politics. Open to Third and Fourth Year students.

HISTORY 455. *Classic Civilization*. Three hours a week. Credit, three hours. A course dealing with those phases of Roman life,

as affected by Greek culture, which left their impress on the life and the language of the Romance countries. Open to Third and Fourth Year students.

HISTORY 457. *American Problems*. Three hours a week. Spring quarter. Credit, three hours. An attempt to evaluate some of the elements entering into the social America of today. Open to Third and Fourth Year students.

GOVERNMENT 201. *Citizenship*. Three hours a week for one quarter. Offered every quarter. Credit, three hours. A course in the problems of American citizenship, with a study of the actual working of the American Government. Required in Second Year of Courses I and II.

GOVERNMENT 333. *American Government*. Three hours a week for one quarter. Offered every quarter. Credit, three hours. A study of the more advanced problems arising from the attempt to extend a democracy to the control of national questions. Required in Third Year of Course III.

GOVERNMENT 457. *State Government*. Three hours a week. Spring quarter. Credit, three hours. A study of the principles underlying states government, with special reference to Virginia conditions. Open to Third and Fourth Year students.

ECONOMICS 461, 462 AND 463. *Economic History and Theory*. Three hours a week. Fall, Winter, and Spring quarters. Credit, three hours each quarter. Course 461, in the Fall quarter, is designed to show the historical background of the economic movements and forces. The industrial revolution, transportation, currency and banking problems, economic effects of the growth of population, rise of labor unions and industrial combinations are considered. Course 462, in the Winter quarter, and 463, in the Spring quarter, treat of the principles of economic theory and of the economic problems of modern society. Open to Third and Fourth Year students.

SOCIOLOGY 201. *Introduction to Sociology*. Three hours a week for one quarter. Offered Fall and Winter quarters. Credit, three hours. Introductory Course. Elements of sociological theory illustrated by practical, social problems. Influences of environment. Human nature. Contacts, primary and secondary, group conflicts. Co-operation. Population, its quantity and quality. Heredity. The family. Required of Second Year



students in Courses I and II. Elective in Third and Fourth Years of Course III, under restrictions of extra work.

Sociology 201 or Sociology 341 is prerequisite to other courses in Sociology.

SOCIOLOGY 202. *Community Organization*. Three hours a week for one quarter. Offered Winter and Spring quarters. Credit, three hours. A constructive study of community organization and social progress with particular reference to Virginia. Theories and principles of community organization. Special study of typical community organizations such as, playground and recreation centers; school community centers; community church centers; country life movement; American Red Cross; public welfare movement; public health movement; community leagues and county councils; federation of social agencies; and social surveys. Required of Second Year students in Courses I and II. Elective in Third and Fourth years of Course III, under restrictions of extra work.

SOCIOLOGY 341. *Principles of Sociology*. Three hours a week. Fall quarter. Credit, three hours. A scientific study of society in order that human relations may be better understood and in order to help people arrive at wise decisions as to social policies. The topics treated are: Social population; social forces; social processes. Practical application of principles is made in the solution of real problems. Open to Third and Fourth Year students.

Sociology 341 or Sociology 201 is prerequisite to other courses in Sociology.

SOCIOLOGY 342. *Principles of Sociology continued*. Three hours a week. Winter quarter. Credit, three hours. Social processes continued; social products; the principles of anticipation, simulation, individualization, and balance. Practical application in the solution of real problems. Open to Third and Fourth Year students.

SOCIOLOGY 343. *The Family*. Three hours a week. Spring quarter. Credit, three hours. The history of the human family. The influence of Christianity upon marriage and family customs. The industrial revolution and its effect upon the family. Evidences of the maladjustment of the modern family to social conditions. Causes of disharmony within the family. Current theories of reform. Open to Third and Fourth Year students.



SOCIOLOGY 444. *The Population*. Three hours a week. Fall quarter. Credit, three hours. The problems of composition and distribution; increase and checks; birth and death rates; emigration, immigration and growth; qualitative differences in the conventional classes and native ability; race and race mixture. Open to Third and Fourth Year students.

SOCIOLOGY 445. *Criminology and Penology*. Three hours a week. Winter quarter. Credit, three hours. The problem of crime and criminals; the making of the criminal; history of punishment; modern penal institutions; the machinery of justice. Open to Third and Fourth Year students.

SOCIOLOGY 446. *Poverty and Dependency*. Three hours a week. Spring quarter. Credit, three hours. The problem of poverty and pauperism; historical institutions and methods of dealing with dependents; special classes of dependents; preventive agencies and methods. Open to Third and Fourth Year students.

SOCIOLOGY 460. *Social Research*. A seminar course. Offered every quarter. Credit, three hours. Open only to students who have already shown unusual ability in research work in some one of the Social Sciences. A definite study is made, under supervision, of a local problem, and only results that are a contribution to knowledge are accepted. Elective under restrictions.

## HOME ECONOMICS

MISS TUPPER, MISS JETER

The general aim of this department is to train students to teach home economics in the public schools, to give some training in the scientific administration of the home, and to prepare students to become dietitians and institutional managers.

Students choosing this department as the field of their major work, are required to take the following courses: First Year, Home Economics 131, 132 and 133; Second Year, Home Economics 231, 232 and 233; Third Year, Home Economics 341, 342 and 343; Fourth Year, Home Economics 441, 442 and 443. In place of one elective each term of the Third and Fourth Years students must take the following courses: Home Economics 344, 345, 346, 444, 445 and 446.

Students with a minor in this department must take at least one year of cooking and one year of sewing. If more courses are taken, they should come in the order indicated for the major.

In addition to the above, students choosing a major or a minor in this department must take Home Economics 331 and 332 as an elective in the Winter and Spring quarters of the Third Year.

HOME ECONOMICS 131. *Principles of Sewing, and Textiles.* Three periods a week for one quarter, two double, one single. Fall quarter. Credit, three hours. The study of stitches, seams, materials, and trimmings suitable for underwear. The principles of dress construction are studied and applied in the making of a simple wash dress. Students furnish their own materials. Elective in First Year of Course III. Students taking this course may not receive credit for Home Economics 201.

HOME ECONOMICS 132 AND 133. *Elementary Foods and Cookery.* Three periods a week for two quarters, two double, one single. Winter and Spring quarters. Credit, three hours each quarter. A study of the composition of foods, the principles underlying their preparation, the sources, manufacture, and cost of foods; and the preparing, planning, and serving of meals. Elective in First Year of Course III.

LABORATORY FEE: Two dollars.

HOME ECONOMICS 231. *Elementary Foods and Cookery.* Three periods a week for one quarter, two double, one single. Fall

quarter. Credit, three hours. A continuation of Home Economics 132 and 133. A more advanced study of foods, with special emphasis on food preservation, and table service. Elective in Second Year of Course III.

PREREQUISITE: Home Economics 132 and 133.

FEE: Two dollars and a half.

HOME ECONOMICS 232. *Costume Design*. Three periods a week, one double, two single. Winter quarter. Credit, three hours. The application of the principles of design to the entire costume. A study of line, form, and color in their relation to the individual. And the study of suitability of design to materials and articles of clothing. Elective in Second Year of Course III.

PREREQUISITE: Drawing 131 and 132.

HOME ECONOMICS 233. *Principles of Sewing, and Textiles*. Three periods a week for one quarter, two double, one single. Practical work in the application of the principles of dress construction by students. A study of textile fibers, with simple tests, such as could be used in the home, made to detect adulterations. Elective in Second Year of Course III.

Students furnish their own materials. Students taking this course may not receive credit for Home Economics 202.

HOME ECONOMICS 201 AND 202. *Principles of Sewing*. Three periods a week for two quarters, two double, one single. Fall and Winter quarters. Credit, three hours each quarter. The study of stitches, seams, materials, and trimmings suitable for underwear and simple dresses. A study of sewing courses and a list of equipment. Elective in First and Second Years of Course III. Students furnish their own materials. Students taking these courses may not receive credit for Home Economics 131 and 233.

HOME ECONOMICS 203. *Dressmaking*. Three periods a week for one quarter, two double, one single. Spring quarter. Credit, three hours. The making of an afternoon silk dress and a graduation dress. Typical garments made for children of different ages. Both drafted and commercial patterns used. Elective in First and Second Years of Course III. Students furnish their own materials. Students taking this course may not receive credit for Home Economics 341.



HOME ECONOMICS 331 AND 332. *The Teaching of Home Economics*. Three hours a week for two quarters. Winter and Spring quarters. Credit, three hours each quarter. Planning courses of study for the various types of schools. A careful survey of the problems of equipment, and laboratory planning. Application made to the practical problems growing out of teaching. Required in the Third Year of all students choosing a major or a minor in this department.

HOME ECONOMICS 341. *Dressmaking*. Three periods a week for one quarter, two double, one single. Fall quarter. Credit, three hours. The making of an afternoon silk dress, and a graduation dress. Typical garments made for children of different ages. Both drafted and commercial patterns used. Elective in Second and Third Years. Students furnish their own materials. Students taking this course may not receive credit for Home Economics 203.

HOME ECONOMICS 342. *Home Nursing*. Three periods a week. Winter quarter. Credit, three hours. A study of preventive measures and care of the sick in the home when the service of a professional nurse is not required; of the equipment and care of the sick room; and of aids in emergencies, and accidents. Open to Third Year students.

FEE: One dollar.

HOME ECONOMICS 343. *Household Management*. Three periods a week. Spring quarter. Credit, three hours. This course consists of a study of the position of woman as an economic factor in the social world. The question of buying, budgets, systematic care of waste, home ideals, division of labor, efficiency, and economy are discussed. Open to Third Year students.

FEE: One dollar.

HOME ECONOMICS 344. *School Lunches*. Three periods a week, two double, one single. Fall quarter. Credit, three hours. A study of the social and economic value, the organization, equipment, and management of school lunch-rooms in various types of schools and communities. Elective in Third and Fourth Years of Course III. Alternating with Home Economics 445.

PREREQUISITE: Home Economics 132 and 133.

LABORATORY FEE: Two dollars and a half.



HOME ECONOMICS 345. *Costume Drafting and Draping*. Three periods a week for one quarter, one double, two single. Winter quarter. Credit, three hours. The aim of this course is to carry out the principles of design by means of drafting and draping. The student will work out her own designs and model the garments upon a dress form. Open to Third and Fourth Year students.

LABORATORY FEE: Seventy-five cents.

HOME ECONOMICS 346. *Advanced Foods and Cookery*. Three periods a week for one quarter, two double, one single. Spring quarter. Credit, three hours. In this course more experimental work in class and individual problems relating to foods and their preparation, is given. History of cookery is included. Open to Third Year students.

PREREQUISITE: Home Economics 132, 133 and 231.

FEE: Three dollars.

HOME ECONOMICS 441. *Nutrition*. Three periods a week for one quarter, two double, one single. Fall quarter. Credit, three hours. The presentation of the fundamental principles of human nutrition, the application of these principles to the feeding of individuals and families under varying physiological, economic, and social conditions. Open to Fourth Year students.

PREREQUISITE: Chemistry 131, 132, and 133, Household Chemistry, Home Economics 132, 133, 231, and 346.

LABORATORY FEE: Two dollars and a half.

HOME ECONOMICS 442. *Millinery*. Three periods a week. one double, two single. Winter quarter. Credit, three hours. The making and covering of frames, trimmings, and the renovation of materials. One fabric street hat made, and two spring hats, one a street hat, and the other a dress hat. Open to Fourth Year students.

HOME ECONOMICS 443. *House Planning and Furnishing*. Three periods a week, one double, two single. Spring quarter. Credit, three hours. The house and its construction, furnishings, decorations, and care. The study of house materials, colors, harmony in furnishings, the selection and arrangement of furniture, etc. Open to Fourth Year students.

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HOME ECONOMICS 444. *Advanced Clothing*. Three periods a week for one quarter, two single and one double. Fall quarter. Credit, three hours. The aim of this course will be to round out and supplement with the student all supplementary courses in clothing, textiles, and design. Illustrative matter for clothing problems in teaching will be prepared. Open to Third and Fourth Year students.

HOME ECONOMICS 445. *Menu-Making, and Marketing*. Three periods a week, two single, one double. Winter quarter. Credit, three hours. The planning of menus for various occasions with definite allowances. The marketing is done by the students. Elective in Third and Fourth Years of Course III. Alternating with Home Economics 344.

PREREQUISITE: Home Economics 132, 133 and 231.

LABORATORY FEE: Three dollars.

HOME ECONOMICS 446. *Advanced Dressmaking*. Three periods a week, two double, one single. Spring quarter. Credit, three hours. Dresses made of soft materials, each student designing her dress and making her own pattern to suit the design. Students furnish their own materials.

HOME ECONOMICS 451, 452 AND 453. *General Problems in Home Making*. Three periods a week, one double, two single. Fall, Winter, and Spring quarters. Credit, three hours each quarter. The various problems of the home are considered. This course is for students who have had no work in Home Economics, but who desire a general knowledge of the scientific handling of home problems. Open to Third and Fourth Year students.

## INDUSTRIAL ARTS

MISS MILLICAN

The purpose of this department is two-fold: first, to prepare students to teach handwork by the use of suitable subject matter, methods, and ideas of practical arts; second, to enable them to use this knowledge to develop self-expression, to satisfy the constructive instinct in children and to arouse an appreciation of color, form and beauty. The books used are those suggested by the Board of Education in the Virginia State Course of Study.

INDUSTRIAL ARTS 111, 112 AND 113. *Primary Handwork.* One double period a week for three quarters. Fall, Winter, and Spring quarters. Credit, one hour each quarter. A course to prepare students to teach handwork in grades one to three. Color theory applied to simple forms, paper cutting, folding and weaving, clay modelling, sand table projects relating to history and geography, blackboard work, collecting illustrative material for special days, making of animal toys and furniture in wood or cardboard. Methods and plans carried along with the projects. First Year of Course I.

FEE: One dollar a quarter.

INDUSTRIAL ARTS 121, 122 AND 123. *Grammar Grade Arts.* One double period a week for three quarters. Fall, Winter, and Spring quarters. Credit, one hour each quarter. The subject matter of handwork treated from the point of view of the grammar-grade teacher in its relation to other subjects such as history, geography and arithmetic; also from the standpoint of the materials obtainable in average school. Special stress laid upon inexpensive and substitute materials. Study of art structure, design and color applied to clothing, homes and business. Object drawing and perspective, stencils, blackboard work, charts and calendars, illustrative material relating to stories and special days, study of industries that supply food, shelter, and clothing, clay and product maps. Types of printing and poster-making studied; also methods of enlarging irregular forms and making teachers' aids such as hectograph, etc. Some simple shop work and projects made from boxes, shelves, bird houses, simple playground apparatus and games planned. First Year of Course II.

FEE: One dollar a quarter.



INDUSTRIAL ARTS 131, 132 AND 133. *High School Industrial Arts*. Three periods a week, two double, and one single for three quarters. Fall, Winter, and Spring quarters. Credit, three hours each quarter. Practical problems for high school pupils in book-binding, poster-making, pottery, wood, mechanical drawing, lettering, advertising. Lectures, readings, and discussions. Visits to the plants of various industries. Elective in First Year of Course III. Also in Third and Fourth Years of any course, with one-third additional time.

LABORATORY FEE: One dollar.

INDUSTRIAL ARTS 231, 232 AND 233. Three periods a week, two double, and one single. Fall, Winter, and Spring quarters. Credit, three hours each quarter. A continuation of Industrial Arts 131, 132 and 133, for students wishing to specialize in Industrial Arts. Shop work, designing, period furniture, drafting, and history of Industrial Arts, training required for industries, wage returns, hazards, etc. Elective in Second Year of Course III. Also in Third and Fourth Year of any course, with one-third additional time.

FEE: One dollar a quarter.

INDUSTRIAL ARTS 341, 342 AND 343. Three periods a week, two double and one single. Fall, Winter, and Spring quarters. Credit, three hours each quarter. Applied design, craft work, drafting (use of instruments). Period furniture, and special attention to practical projects for home, modelling, tied and dyed work, making rugs of home materials, also favors. Open to Third Year Students.

FEE: One dollar a quarter.

INDUSTRIAL ARTS 441, 442 AND 443. Three periods a week, two double and one single. Fall, Winter, and Spring quarters. Credit, three hours each quarter. A continuation of above, with study and making of blueprints, wood finishes on walls, floors, exteriors. Care of tools, types of architecture and historical ornament, clay modelling. Design and color in homes, treatment of renewing old furniture, removing old finishes and putting on new. Contrast of good and poor design in furniture. Favor and table decorations. Open to Fourth Year students.

FEE: One dollar a quarter.



INDUSTRIAL ARTS 331. *The Teaching of Industrial Arts*. Three periods a week, two double, one single. Offered every quarter. Credit, three hours. Planning courses of study for various types of schools. A survey of equipment materials, books, aids, and laboratory planning. Teachers' problems and subject matter. Open to any student who has had three terms of Industrial Arts.

## LATIN

MISS RICE

The work of this department is planned to prepare teachers of Latin for the high schools of the State.

A major in Latin requires the following courses: First Year, Latin 131, 132, 133; Second Year, Latin 231, 232, 233; Third Year, Latin 341, 342, 343; Fourth Year, any two courses open to Fourth Year students. The minor requirement is the work of the first two years of the major.

Prerequisite to choosing a major or a minor in this department: Three high school units in Latin.

LATIN 131. *Roman History*. Three hours a week. Fall quarter. Credit, three hours. Elective in First Year of Course III.

LATIN 132. *Lyric Poetry*. Three hours a week. Winter quarter. Credit, three hours. Elective in First Year of Course III.

LATIN 133. *Grammar and Composition*. Three hours a week. Spring quarter. Credit, three hours. Elective in First Year of Course III.

LATIN 231. *Life and Literature of the Romans*. Three hours a week. Fall quarter. Credit, three hours. Roman life as seen in Roman literature; life and literature of the Romans as a factor in modern civilization; brief history of the Latin language and its relation to English. Elective in Second Year of Course III.

LATIN 232. *Life and Literature of the Romans*. Three hours a week. Winter quarter. Credit, three hours. A continuation of Latin 231. Elective in Second Year of Course III.

LATIN 233. *Intensive Study of Caesar*. Three hours a week. Spring quarter. Credit, three hours. Personality and career of Caesar, significance of his conquests, his writings as history and as literature; Roman military system; geography of Gaul; sentence structure and word order; drill in the building of a vocabulary; practice in sight-reading.

LATIN 341. *Intensive Study of Cicero*. Three hours a week. Fall quarter. Credit, three hours. Brief history of the last century of the republic; personality and career of Cicero; com-

parison between Caesar and Cicero; typical structure of a Roman oration; practice in sight-reading. Elective in Third Year of Course III.

LATIN 342. *Intensive Study of Vergil*. Three hours a week. Winter quarter. Credit, three hours. Roman mythology and religion; the Augustine age; life of Vergil and the effect of environment upon his poetic genius and literary art; Roman epic poetry; study of the hexameter, essays on Vergil from standard works. Elective in Third Year of Course III.

LATIN 343. *The Teaching of Latin*. Three hours a week. Spring quarter. Credit, three hours. The present high school organization and the Latin curriculum; sources of vocabulary for first-year Latin; first-year Latin in relation to the grade in which it is begun and to the general aims and values of classical study; methods of presentation; proper emphasis upon geography, ancient life, and historical connections; use of maps, pictures, and various classroom helps; books for use of teachers and for reference purposes of pupils.

LATIN 441. *Pliny's Letters*. Three hours a week. Fall quarter. Credit, three hours. Study of Roman life in the time of Domitian and Trojan. Elective in Fourth Year of Course III.

LATIN 442. *Essays*. Three hours a week. Winter quarter. Credit, three hours. Elective in Fourth Year of Course III.

LATIN 443. *Satire and Ars Poetica*. Three hours a week. Spring quarter. Credit, three hours. Elective in Fourth Year of Course III.

LATIN 451. *Roman Comedy*. Three hours a week. Fall quarter. Credit, three hours. Five plays to be selected from Plautus and Terence. Elective in Fourth Year of Course III.

LATIN 452. *Roman Philosophy*. Three hours a week. Winter quarter. Credit, three hours. Selections from Lucretius' *De Reerum Natura*. Elective in Fourth Year of Course III.

LATIN 453. *Advanced Grammar and Composition*. Three hours a week. Spring quarter. Credit, three hours. Elective in Fourth Year of Course III.

## MATHEMATICS

MISS LONDON, MISS TALLIAFERRO, MRS. JEFFERS, MISS DAVIS

This department offers courses in arithmetic, algebra, geometry, trigonometry, analytical geometry, calculus, electives, a course in history of mathematics, method courses in teaching arithmetic in the elementary schools, and a method course in teaching mathematics in the secondary schools. All work in the department is given with a full appreciation of the need for vitalization in all school work, and the effort is made everywhere to link up the work with the demands of real life.

Since teachers of high school mathematics are often called upon to teach arithmetic either in the high school or in the upper elementary grades, it is strongly urged that students who choose a major or a minor in this department take as elective work sometime during their course, preferably in the First Year, Mathematics 121, 122, and 123, *Arithmetic for Grammar Grade and High School Teachers*.

Students who choose mathematics as their major subject, are required to take the following courses: First Year, Mathematics 141, 142, and 143; Second Year, Mathematics 241, 242, and 243; Third Year, Mathematics 341, 342, and 331; Fourth Year, Mathematics, 332 and 430. The minor requirement is the work of the first two years and Mathematics 131 and 132.

PREREQUISITE for choosing a major or minor in this department: One and one-half units of algebra and plane geometry.

MATHEMATICS 111, 112 AND 113. *Arithmetic for Primary Teachers*. Three hours a week for three quarters. Credit, two hours each quarter. Arithmetic treated from the point of view of the primary teacher. The development of number concepts and systems discussed. Material available for classroom use listed with emphasis upon the importance of linking up number work with life experiences, and school-room activities. Emphasis upon the importance of arithmetic as a tool subject. The place of drill in arithmetic. A tentative course of study for the first three grades outlined, and definite methods of classroom procedure suggested. Illustrations of the use of standard tests taken from the work of the Training School. Diagnostic tests and remedial work distributed throughout the year. Some attention given to the laws of thrift and to the making of personal and household budgets. Required in First Year of Course I.



PREREQUISITE: Mathematics 111 or 112; preferably both must precede Mathematics 113.

MATHEMATICS 121, 122 AND 123. *Arithmetic for Grammar Grade and High School Teachers*. Three hours a week for three quarters. Credit, two hours each quarter. The subject matter of arithmetic treated from the point of view of the grammar grade teacher, with emphasis upon the arithmetic needed by the average citizen rather than the special worker, and upon the choice of subject matter from real life situations and in accordance with modern business customs. A tentative course of study, upper elementary grades outlined, and requirements of an ideal course discussed. Diagnostic tests and remedial work distributed throughout the year. Some attention to the laws of thrift and to the making of personal and household budgets. Required in First Year of Course II.

PREREQUISITE: Mathematics 121 or 122; preferably both must precede Mathematics 123.

MATHEMATICS 141, 142, AND 143. *Freshman Mathematics*. Three hours a week for three quarters. Fall, Winter, Spring. Credit, three hours each quarter. A course in general mathematics based on Mullins and Smith's *Freshman Mathematics*. Elective in First and Second Years of Course III.

MATHEMATICS 241. *College Algebra*. Three hours a week. Fall quarter. Credit, three hours. A continuation of the course begun in *Freshman Mathematics*, covering the usual topics of college algebra. Elective in First and Second Years of Course III.

MATHEMATICS 242. *Analytic Geometry*. Three hours a week. Winter quarter. Credit, three hours. A continuation of the course begun in *Freshman Mathematics*. Elective in First and Second Years of Course III.

MATHEMATICS 243. *Solid Geometry*. Three hours a week. Spring quarter. Credit, three hours. The subject matter of solid geometry treated from the college viewpoint. Elective in First and Second Years of Course III.

MATHEMATICS 134. *College Geometry*. Three hours a week. Winter quarter. Credit, three hours. An extension of high-

school plane geometry which includes some review of that subject from the professional standpoint. Elective in First and Second Years of Course III.

MATHEMATICS 341. *Calculus*. Three hours a week. Fall quarter. Credit, three hours. Principles and applications. Elective in Third or Fourth Year of Course III. No credit unless followed by Mathematics 342.

MATHEMATICS 342. *Calculus*. Three hours a week. Winter quarter. Credit, three hours. A continuation of Mathematics 341. Elective in Third or Fourth Year of Course III.

MATHEMATICS 331 AND 332. *The Teaching of High School Mathematics*. Three hours a week. Spring and Fall quarters. Credit, three hours each quarter. A discussion of the objectives of high school mathematics; some historical background for appreciation purposes; general principles of secondary education applied specifically to the teaching of mathematics; a study of the presentation of typical parts of the different branches of the subject; acquaintance with mathematical educational materials, as magazines, books, and instruments; suggestions for auxiliary activities, as mathematics clubs, pupils' notebooks, fieldwork; observation in the Training School. Required of all students who choose Mathematics as a major or minor.

MATHEMATICS 430. *History of Mathematics*. Three hours a week. Fall quarter. Credit, three hours. Elective in Third or Fourth Year of Course III.

MATHEMATICS 443. *Elective in Mathematics*. Three hours a week. Credit, three hours. This course is offered upon demand, and adapted to needs. Elective in Third or Fourth Year of Course III.

## MODERN LANGUAGES

MISS SMITHEY, MISS DRAPER

The work of the courses in Modern Languages is designed to give students wishing to teach in the high schools of the State a mastery of the language studied, especially with respect to pronunciation, grammar, and oral expression.

Students selecting a modern language as a major are required to take eleven quarters.

Students selecting a modern language as a minor are required to take six quarters.

Students selecting a modern language as an elective are required to take not fewer than three quarters.

**PREREQUISITE:** Three units of Latin and two units of the modern languages selected as a major, minor, or elective; or two units of Latin and three units of modern languages.

The department offers courses in French, Spanish, and German.

## FRENCH

**FRENCH 131.** *Grammar, Pronunciation, Composition.* Three hours a week. Fall quarter. Credit, three hours. Critical study of grammar; pronunciation based on phonics; reading of simple texts; oral and written reproduction; dictation. Elective in First and Second Years of Course III.

French 131 taken as an elective must be followed by French 132 and French 133.

**FRENCH 132.** *Grammar, Pronunciation, Composition.* Three hours a week. Winter quarter. Credit, three hours. This course is a continuation of the work of French 131. Elective in First and Second Years of Course III.

**FRENCH 133.** *Literature and Phonics.* Three hours a week. Spring quarter. Credit, three hours. Intensive and extensive reading of texts; study of phonics; dictation; oral and written reproduction. Elective in First and Second Years of Course III.

**FRENCH 231.** *Principles of Grammar and Phonics.* Three hours a week. Fall and Winter quarters. Credit, three hours. Critical study of the underlying principles of the structure of



the French language; intensive study of phonics. Elective in Second and Third Years of Course III.

French 231 taken as an elective must be followed by French 232.

FRENCH 232. *Principles of Grammar and Phonics.* Three hours a week. Winter and Spring quarters. Credit, three hours. The work of this quarter is a continuation of French 231. Emphasis is placed on the study of verbs. Elective in Second and Third Years of Course III.

FRENCH 233. *Methods and Composition.* Three hours a week. Spring quarter. Credit, three hours. The teaching of French; principles of Modern Language teaching; methods of instruction; organization and presentation of subject matter. Composition: practice in oral and written use of the language; application of principles of teaching, grammar, and phonics. Elective in Second and Third Years of Course III.

FRENCH 341. *Literature.* Three hours a week. Fall quarter. Credit, three hours. An outline study of French literature with special reference to the origin of the language and of the literature. Elective in Third and Fourth Years of Course III.

FRENCH 342. *Literature of the Seventeenth Century.* Three hours a week. Winter quarter. Credit, three hours. Reading of selected plays and letters of this period with special emphasis placed upon the work of Molière. Elective in Third and Fourth Years of Course III.

FRENCH 343. *Literature of the Seventeenth Century.* Three hours a week. Spring quarter. Credit, three hours. The classic writers of the Seventeenth Century. Selected plays from this period. Elective in Third and Fourth Years of Course III.

FRENCH 441. *Literature of the Nineteenth Century.* Three hours a week. Fall quarter. Credit, three hours. The Romantic Movement in French literature with special reference to the work of Victor Hugo. Elective in Third and Fourth Years of Course III.

FRENCH 442. *Literature of the Nineteenth Century.* Three hours a week. Winter quarter. Credit, three hours. Some study of Rostand and his work. Elective in Third and Fourth Years of Course III.



FRENCH 443. *Contemporary Literature*. Three hours a week. Spring quarter. Credit, three hours. Some aspects of French literature of the present century. This course includes the reading of some lyrics. Elective in Third and Fourth Years of Course III.

#### SPANISH

<sup>1</sup>SPANISH 131. *Grammar, Pronunciation, Composition*. Three hours a week. Fall quarter. Credit, three hours. Critical study of grammar; pronunciation based on phonics; reading of simple texts; dictation, oral and written reproduction. Elective in First and Second Years of Course III.

SPANISH 132. *Grammar, Pronunciation, Composition*. Three hours a week. Winter quarter. Credit, three hours. This course is a continuation of Spanish 131. Reading of simple texts; oral and written reproduction; dictation. Elective in First and Second Years of Course III.

SPANISH 133. *Literature and Composition*. Three hours a week. Spring quarter. Credit, three hours. Reading of Spanish texts suitable for second year high-school classes. Elective in First and Second Years of Course III.

<sup>2</sup>SPANISH 231. *Literature and Composition*. Three hours a week. Fall quarter. Credit, three hours. The reading of stories and plays of intermediate grade with reference to teaching in secondary schools. Elective in Second Year of Course III.

SPANISH 232. *Literature and Composition*. Three hours a week. Winter quarter. Credit, three hours. Selected readings in prose and poetry for classes in secondary schools; oral and written composition; dictation. Elective in Second Year of Course III.

SPANISH 233. *Literature and Phonics*. Three hours a week. Spring quarter. Credit, three hours. Outline course in Spanish literature as a basis for further study of some of the great Spanish writers. Elective in Second Year of Course III.

SPANISH 341. *Literature and Composition*. Three hours a week. Fall quarter. Credit, three hours. This course is a continuation of Spanish 233. Elective in Third and Fourth Years of Course III.

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<sup>1</sup>Spanish 131, taken as an elective, must be followed by Spanish 132 and 133.

<sup>2</sup>Spanish 231, taken as an elective, must be followed by Spanish 232.

SPANISH 342. *Literature and Composition*. Three hours a week. Winter quarter. Credit, three hours. The reading of plays, stories, and lyrics of medium and advanced difficulty; oral and written reproduction; dictation. Elective in Third and Fourth Years of Course III.

SPANISH 343. *Literature and Composition*. Three hours a week. Spring quarter. Credit, three hours. This course is a continuation of Spanish 342. Elective in Third and Fourth Years of Course III.

SPANISH 441. *Literature and Composition*. Three hours a week. Fall quarter. Credit, three hours. Some study of the origin and development of Spanish literature. Elective in Third and Fourth Years of Course III.

SPANISH 442. *Literature and Composition*. Winter quarter. Credit, three hours. Study of *Cervantes*, Lope de Vega and Calderón. Elective in Third and Fourth Years of Course III.

SPANISH 443. *Literature and Composition*. Spring quarter. Credit, three hours. Study of Spanish writers of today. Elective in Third and Fourth Years of Course III.

#### GERMAN

Courses in German similar to those in French and Spanish will be given should there be sufficient demand for them.

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NOTE—A beginner's course in French and Spanish is given for the benefit of students in Course III, who wish a Modern Language as an elective, and who have not had the necessary prerequisites for the regular work in this department. This class meets five times a week throughout the year. As an elective chosen by First and Second-year students it receives three hours' credit, chosen by Third and Fourth-year students it receives two-thirds credit. If full credit is desired, one-third more work must be done in the form of outside assignments.

## MUSIC

MISS TURNER, MISS VAUGHAN

The aim of this department is to emphasize the æsthetic, intellectual, and social values of music; to broaden the conception of the function of music in the public schools; to prepare the grade teachers to teach music in their respective grades; to prepare supervisors and special teachers of music in elementary and high schools; to help students in the use of the singing voice; and to bring all into an understanding and appreciation of the best music through group participation in song and through directed listening to the world's greatest musical literature.

Students who choose music as a major are required to take all the music courses offered and Reading 341.

PREREQUISITE: Two years of music study and the ability to play simple accompaniments to songs.

MUSIC 111. Two hours a week for one quarter. Offered Fall and Winter quarters. Credit, one hour. The first quarter of a three-quarter course leading to the teaching of music in the elementary grades. Voice training, ear training, rhythm drills, symbols of music, and beginning sight reading. First Year of Courses I and II.

MUSIC 112. Two hours a week for one quarter. Offered Winter and Spring quarters. Credit, one hour. Voice training, rote songs, and study of interpretation. Written dictation. Material used in Primary grades. First year of Course I.

MUSIC 213. Two hours a week for one quarter. Offered Fall, Winter, and Spring quarters. Credit, one hour. Methods of teaching music in the first three grades. Child voice, and how to develop it. Primary grade outlines. Appreciation work. Second Year of Course I.

MUSIC 222. Two hours a week for one quarter. Offered Fall and Winter quarters. Credit, one hour. Voice training, part singing, song literature for grammar grades. Written dictation. Second Year of Course II.

MUSIC 223. Two hours a week for one quarter. Winter and Spring quarters. Credit, one hour. Methods of teaching music



in the grammar grades. Problems in tone, time, and theory; classification of voices. Appreciation. Grade outlines. Second Year of Course II.

MUSIC 341. Three hours a week. Winter quarter. Credit, three hours. Chorus conducting; music terms; classification and problems of the changing voice in junior and senior high schools. Open to Third and Fourth Year students.

MUSIC 342. Three hours a week. Spring quarter. Credit, three hours. A continuation of Music 341. Material and methods of junior and senior high school. Suitable programs. Required and elective courses in each. Clubs, orchestra. Open to Third and Fourth Year students.

MUSIC 350. *Sight Reading and Ear Training*. Three hours a week. Spring quarter. Credit three hours. Advanced sight reading and dictation. Open to Second, Third, and Fourth Year students.

MUSIC 351. *Elementary Harmony*. Three hours a week. Fall quarter. Credit, three hours. Scales, keys, simple and compound time problems, intervals, transposition. Open to Third and Fourth Year students.

MUSIC 352. *Elementary Harmony*. Three hours a week. Winter quarter. Credit, three hours. Continuation of Music 351. Tonal tendencies and their use in melodies. Chords, cadences, keyboard practice. Original melody writing. Harmonization of given melodies. Open to Third and Fourth Year students.

MUSIC 353. *Elementary Harmony*. Three hours a week. Spring quarter. Credit, three hours. Continuation of Music 352. Chords in minor. Dominant chord modulation. Harmonization of original melodies. Open to Third and Fourth Year students.

MUSIC 451. *Music Appreciation*. Three hours a week. Fall quarter. Credit, three hours. The media, quality of vocal and instrumental music. Study of instruments. Early folk music. Natural tendencies. Open to Third and Fourth Year students.

MUSIC 452. *Music Appreciation*. Three hours a week. Winter quarter. Credit, three hours. Continuation of Music 451. Early church music. Development of instruments and their influence. Study of smaller forms of music. Beginnings of opera, oratorio and suite. Open to Third and Fourth Year students.



MUSIC 453. *Music Appreciation*. Three hours a week. Spring quarter. Credit, three hours. Continuation of Music 452. Classical period and its writers. Sonata, Symphony, Oratorio, Opera, Modern Suite. Romantic School. Modern Music. Open to Third and Fourth Year students.

MUSIC 460. *Choral Club Chorus*. Two periods a week. Offered every quarter. Credit, one hour. Students desiring to elect choral club must have voice tested by director of music department, and upon selection may register for course. Study of best classical and modern choruses and preparation for one or two formal programs each year. Open to Second, Third, and Fourth Year students only.

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Freshman Chorus. Required of all First Year students. One hour a week. Voice testing during registration.

An orchestra and glee club, selected by the director of music, receive weekly training and give public concerts.

## PHYSICAL AND HEALTH EDUCATION

MISS BARLOW, MISS SUPPER, MISS ILER, MISS THOMAS

This department, through instruction in hygienic living and the supervision of gymnastics, athletics, and play activities, aims to develop and maintain in the students bodily health, strength, and endurance, wholesome attitudes, desirable habits and skills, to the end that they may lead more efficient lives, and by placing emphasis on the theory and methods of physical education, to prepare students to teach physical training in the grades. In order to accomplish this two-fold purpose a physical examination is given every student upon entrance, and all are required to take some form of physical training throughout the four years.

Athletics (under the supervision of an Athletic Association) forms an important part of the work. There are contests in games and athletics, culminating in a Field Day program.

The object of Courses 101, 102 and 103 is to give to the student a large amount of material to use in her teaching with principles of selection, and at the same time provide opportunity for wholesome physical exercise and the development of desirable personal qualities and attributes associated with group activities. Courses 214, 215, 224 and 225 are especially designed to meet the law requiring the teaching of physical education in the grades.

Third and Fourth Year students may elect any of the practice courses above second year for their required physical education.

Students choosing Health and Physical Education as a minor must be physically fit and approved by the head of the department. The following subjects are required of those who choose a minor in this department: First Year, Biology 131, 132, and 133, Physical Education 106; Second and Third Years, Physical Education 231, 232, 233, 346, 347.

Recommended Electives: Courses in General Chemistry, Physics, Nutrition, Home Nursing, and all practice courses open to Third and Fourth Year students.

PHYSICAL EDUCATION 101, 102 AND 103. *First Year Practice.* Three hours a week for three quarters. Credit, one hour each quarter. Practice in gymnastics, mimetic exercises, elementary folk dancing, games and general athletics. Talks on personal hygiene, health of the teacher, importance of good posture and educational value of motor activities involved in physical edu-

cation. Note book containing material suitable to teach in respective grades required.

PHYSICAL EDUCATION 106. *Health Education*. Three hours a week. Offered every quarter. Credit, three hours. A course following the outline of the State Board of Health, and having the following aims: (1) To create in students a health consciousness and to foster health habits; (2) to help each student to secure and maintain physical efficiency; (3) to give practical ideas for maintaining a healthful environment in school and community; (4) to train teachers to make annual inspections of pupils for obvious physical defects and to find ways to have defects corrected; also to make daily inspections. Required of all students in the First or Second Year.

PHYSICAL EDUCATION 214 AND 215. *Teaching of Physical Training in the Lower Elementary Grades*. Three hours a week for two quarters. Credit, first quarter, two hours; second quarter, one hour. Theory, methods, practice. Instruction in the technique of teaching physical training; material of varied sorts adapted to the interests and needs of children in the primary grades. Ways and means of organizing school and playground activities and Play Day programs. Practice teaching within the class. Required in Second Year of Course I.

PREREQUISITE: One or more practice courses in Physical Education.

PHYSICAL EDUCATION 224 AND 225. *Physical Education in the Upper Elementary Grades and Junior High School*. Same as 214 and 215, the work being adapted to the needs and interests of the upper elementary grades, and high school. Required in Second Year of Courses II and III.

PHYSICAL EDUCATION 236. *Playground Activities*. Three hours a week. Spring quarter. Credit, one hour. Practice in games, stunts, and athletics adapted to the average playground. Required in Second Year of Course III.

PHYSICAL EDUCATION 231 AND 232. *Anatomy and Physiology*. Three hours a week for two quarters. Fall and Winter quarters. Credit, three hours each quarter. A study of the structure of the human body in relation to motor activity. Open to Second, Third, and Fourth Year students.

PREREQUISITE: Biology 131 and 132, or equivalent.



PHYSICAL EDUCATION 233. *Applied Anatomy and Physiology*. Three hours a week. Spring quarter. Credit, three hours. A mechanical analysis of gymnastic and athletic movements, the effect of exercise upon growth, nutrition, epithelium, bones and joints, muscle; exercise in relation to respiration, sleep, fatigue, mental processes and recreation. Open to Second, Third, and Fourth Year students.

PREREQUISITE: Physical Education 231 and 232.

PHYSICAL EDUCATION 341, 342, AND 343. *Advanced General Practice*. Three hours a week for three quarters. Credit, one hour each quarter. Practice in all forms of physical training activity. Includes Danish gymnastics, mimetic drills, gymnastic marching, calisthenics; practice in writing drills and teaching class. Open to Third and Fourth Year students.

PREREQUISITE: Physical Education 101, 102, and 103, or equivalent.

PHYSICAL EDUCATION 346. *Personal Hygiene Applied*. Three hours a week. Winter quarter. Credit, three hours. General review of the care of the body, with emphasis placed upon methods of teaching hygiene in the grades. Open to Second, Third, and Fourth Year students.

PHYSICAL EDUCATION 347. *Playground Supervision and Leadership in Extra Curricular Activities*. Three hours a week. Spring quarter. Credit, three hours. Theory and practice in organization and management of playground activities. Aims and purpose of the playground as a social center considered. Training in leadership in school and community recreational clubs and extra curricular activities. Open to Second, Third, and Fourth Year students.

PHYSICAL EDUCATION 441. *Clogging and Athletic Dancing*. Two hours a week. Fall quarter. Credit, one hour. Special practice in clogs, jigs, and gymnastic dancing. Sandals or leather-soled gymnasium shoes required. Open to Second, Third, and Fourth Year students.

PHYSICAL EDUCATION 442 AND 443. *Natural Dancing*. Two hours a week. Winter and Spring quarters. Credit, one hour each quarter. Practice in natural rhythms, music interpretation, esthetic dances, and their adaptation to festival work. Open to Third and Fourth Year students.



PHYSICAL EDUCATION 445 AND 446. *Folk Dancing* (Intermediate and advanced). Two hours a week. Winter and Spring quarters. Credit, one hour each quarter. Practice in folk and national dancing suitable for upper grades, high school and college. Open to Second, Third and Fourth Year students.

PHYSICAL EDUCATION 451, 452 AND 453. *Coaching of Athletics*. Two hours a week. Fall, Winter and Spring quarters. Credit, one hour each quarter. Practice and study of technique in athletic games. Fall quarter, hockey, soccer and tennis; Winter quarter, basketball, and volley ball; Spring quarter, baseball, field and track events. Includes discussion of organization and management of athletic leagues, interscholastic and intrascholastic contests and field days. Open to Third and Fourth Year students.

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NOTE—A regulation costume is required in all practice classes. This costume is purchased through the College, and costs approximately \$7.00.

## READING AND DRAMATICS

MISS WHEELER

The aim of the reading department is to equip the student with the power of keen analysis and the ability to extract thought from the printed page. The pupil is led to a further realization of the meaning and beauty of literature by training in adequate vocal expression of the best literature.

READING 211. *Foundation Course in Reading.* Three hours a week for one quarter. Offered every quarter. Credit, two hours. Aims to give the student distinct articulation, correct pronunciation, freedom and ease in speaking before a group, and power in critical analysis. Second Year of Course I.

READING 121 AND 222. *Reading for Grammar Grade Teachers.* Three hours a week for two quarters. Reading 121 given in First Year. Credit, three hours. Reading 222 given in Second Year. Credit, two hours. A continuous course for two quarters especially adapted to the needs of grammar grade teachers. Training in silent and oral reading, and study made of the problems involved in the teaching of reading. Emphasis in *first quarter* placed upon the problems of teaching reading; in the *second quarter* upon the individual needs of the student. Practice given in silent and oral reading, in the use of the voice, and in speaking before a group. Required in Course II.

READING 131. *Literary Interpretation and Voice Training.* Three hours a week. Spring quarter. Credit, three hours. Aims similar to those in Reading 211, with added emphasis upon voice training, public speaking, and the oral interpretation of the types of literature suitable for the high school. Elective in the First and Second Years of Course III.

READING 341. *Plays and Festivals.* Three hours a week. Spring quarter. Credit, three hours. A study of the various types of dramatic entertainment suitable for school presentation, plays, festivals, and pageants. Opportunity is afforded for the study and application of the principles of producing, costuming, stage mechanics and make-up. Open to the Second, Third, and Fourth Year Students. May be taken by students choosing English as a major, required of students choosing Music as a major.

READING 441, 442 AND 443. *History and Development of English Drama*. Three hours a week for three quarters. Credit, three hours each quarter. A study and survey of the development of drama, particularly in England and America. Fall quarter (Reading 441), brief study of primitive and folk drama of various countries. Greek and Roman drama as bearing upon development in England. More careful study of beginnings of drama in England. Winter quarter (Reading 442), Elizabethan drama. Shakespeare's predecessors and contemporaries carefully studied, briefer notice being given to Shakespeare. Parallel reading, class study, and criticism of plays. Spring quarter (Reading 443), Modern English and American drama. Modern trend of drama as to subject and technique contrasted with earlier forms. Study of significant modern dramatists and of contemporary dramatic criticism. Open to Third and Fourth Year students. May count toward a major or minor in English, in Course III.

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A dramatic club chosen from the student body by the process of "trying out," gives opportunity for developing special dramatic talent. Two or more standard plays are presented each year.

# LIST OF STUDENTS

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<i>Name</i>	<i>County or City</i>	<i>Address</i>
Abbey, Lila Ruth, 2	Asheville, N. C.	112 Arlington St.
Abernathy, Mrs. Elizabeth, 2	Nottoway	Blackstone
Adams, Alice Page, 4	King William	Port Richmond
Adams, Julia Helen, 1	Danville	339 Mt. View Ave.
Aderholt, Pauline, 2	Prince George	Hopewell
Agee, Edith May, 2	Farmville	608 Buffalo St.
Agee, Eula Gray, 2	Lee	Jonesville
Ahern, Marian Hill, 1	Chesterfield	Moseley
Ailstock, Elizabeth P., 2	Portsmouth	Box 92, R. 2
Ames, Ethel Finney, 1	Accomac	Onley
Ames, Margaret Jacob, 1	Northampton	Franktown
Amory, Caroline Elizabeth, 2	York	Messick
Amory, Elenor Archer, 2	Norfolk	313 35th St.
Anderson, Mrs. Blanford, Sp.	Pittsylvania	Chatham
Anderson, Irene Neblett, 1	Halifax	Sutherland
Anderson, Mary Elizabeth, 1	Lynchburg	478 Rivermont Ave.
Anderson, Ruby Payne, 1	Roanoke	541 Washington Ave., S. W.
Anderton, Dorothy Louise, 1	Mathews	Bohannon
Anthony, Martha Alice, 2	Patrick	Stella
Anthony, Nannie Sue, 2	Patrick	Stella
Antrim, Elizabeth Baker, 1	Roanoke	618 Northumberland Ave.
Archer, Mary Page, 3	Augusta	Waynesboro
Armentrout, Frances E., 1	Rockbridge	Lexington
Armfield, Elizabeth G., 4	Fairfax	Fairfax
Armistead, Mae B., 2	Mathews	Motorun
Armstrong, Anne Irving, 2	Farmville	108 First St.
Armstrong, Lucy Rogers, 2	Culpeper	Waterloo
Arthur, Louise Booth, 1	Bedford	880 College St.
Ashburn, Florence W., 1	Suffolk	111 St. James Ave.
Atkins, Edna E., 3	Smyth	Marion
Atwater, Elizabeth D., 3	Prince George	Prince George, R. 1
Atwood, Edna Frances, 2	Princess Anne	Princess Anne
Avent, Elsie Belle, 1	Southampton	Capron
Avent, Marian Carson, 2	Chesterfield	Chester
Babb, Ellen Edwards, 4	Southampton	Ivor
Bacon, Virginia Lee, 1	Lunenburg	Kenbridge
Bacot, E. Jacqueline, 1	Montgomery	Blacksburg
Bailey, Edith Dean, 2	Surry	Wakefield
Bailey, Ethel V., 2	Surry	Wakefield
Bailey, Gladys M., 2	Surry	Wakefield
Bailey, Marguerite E., 2	Lee	Jonesville
Bailey, Mary H., 2	Lee	Jonesville
Bailey, Sarah Louise, 1		Mullins, S. C.
Bain, Lelia Darby, 3	Dinwiddie	Dinwiddie
Baker, Maggie E., 1	Surry	Surry
Baker, Mary Carr, 1	Winchester	22 Peyton St.
Baker, Sarah Eliza, 1	Norfolk	1235 Graydon Ave.



<i>Name</i>	<i>County or City</i>	<i>Address</i>
Baldwin, Dorothy G., 2	S. Roanoke	621 Carolina Ave.
Baldwin, May I., 1,	S. Roanoke	621 Carolina Ave.
Ball, Elizabeth Hope, 2	Portsmouth	221 Washington St.
Barco, Homie Elizabeth, 1	Virginia Beach	311 26th St.
Barden, Lucille P., 2	Powhatan	Sunny Side
Barker, Florine E., 2	Pittsylvania	Ringgold
Barksdale, Mabel C., 1	Patrick	Stuart
Barlow, Louise C., 1	Lee	Pennington Gap
Barlow, Mary Annis, 2	Isle of Wight	Smithfield
Barnes, Mary Kenton, Sp.	Nottoway	Blackstone
Barnes, Myron P., 4	Accomac	Gargatha
Barrett, Thelma F., 2	Southampton	Newsoms
Baskervill, Mary Mann, 2	Prince Edward	Worsham
Bass, Leola Mayo, 2	Lynchburg	902 Court St.
Bass, Martha Baker, 2	Danville	148 Sutherlin Ave.
Bass, Pearl Victoria, 1	Campbell	Gladys
Bassett, Eunice Louise, 1	Newport News	226 26th St.
Batte, Gertrude Mary, 2	Sussex	Jarratt
Batte, Julia Wright, 1	Greensville	North Emporia
Batte, Louise B., 1	Sussex	Jarratt
Bayne, Laverna M., 1	Norfolk	325 34th St.
Beard, Mary Lillian, 1	Tazewell	W. Graham
Beavans, Elizabeth, 2		Enfield, N. C.
Beasley, Mary R., 1	Hampton	104 Linden Ave.
Beazley, Bertha D., 4	Farmville	211 Venable St.
Beazley, G. Louise, 3	Farmville	211 Venable St.
Bell, Frances Elizabeth, 2	Lunenburg	Victoria
Bell, Louise May, 2	Princess Anne	Princess Anne
Bennett, Diana C., 2	Richmond	Hampton Gardens
Bennett, Lillian L., 1	Norfolk	308 Clay Ave.
Bentley, Katharine D., 3	Richmond	4206 Kingcrest Parkway
Berkley, Mary E., 1	Charlotte	Phenix
Bernard, Mary R., 1	Petersburg	224 Fillmore St.
Betts, Ruth Oliver, 1	Isle of Wight	Ivor, R. 3
Bigger, Nellie N., 1	Mecklenburg	Chase City
Binford, Henrietta, 3	Prince George	Disputanta
Blanchard, Ruth Miriam, 1	Portsmouth	2116 Columbia St.
Blachman, Charlotte E., 2	Portsmouth	509 London St.
Blackard, Virginia Ellen, 1	Patrick	Stuart
Blankenship, Pauline, 1	Hopewell	1515 Buren St.
Blanton, Elizabeth R., 2	Amelia	Amelia
Blanton, Virginia A., 1	Farmville	414 Second St.
Boisseau, Dorothy D., 2	Dinwiddie	Ford
Bondurant, Lucy Willa, 1	Danville	234 Montague St.
Booker, Edna Olivia, 1	Appomattox	Tower Hill
Booker, Harriet R., 4	Farmville	311 St. George St.
Booth, Frances M., 2	Lynchburg	105 Brierwood Ave.
Booton, Florence P., 2	Orange	Orange
Boswell, Maude Alice, 1	Mecklenburg	Chase City
Rounds, Elizabeth Lee, 2		Weldon, N. C.
Bovell, Lillian Frances, 2	Philadelphia, Pa.,	4226 Baltimore Ave.
Bowden, Annie Lee, 2	Middlesex	Saluda
Bowen, Mary Ollie, 2	Tazewell	Tazewell

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Bower, Eleanor Earle, 1	Bedford	729 Piedmont Hts.
Bowers, Mary Elizabeth, 3	Richmond	3401 Hawthorne Ave.
Bowlin, Minnie Edith, 1	Rockbridge	Murat
Bowman, Sophia G., 1	Petersburg	134 S. Adams St.
Bowyer, Lucille, 2	Rockbridge	Lexington
Bowyer, Mabel V., 2	Rockbridge	Lexington
Boxley, Mary Frances, 2	Amherst	New Glasgow
Boyette, Catherine E., 1	Hampton	143 Melrose Ave.
Boynton, Nettie, 1	Norfolk	Portsmouth, R. 3
Bradshaw, Mabel C., 2	Prince Edward	Rice
Bradshaw, Virginia M., 1	Southampton	Newsoms
Bramm, Hazel Mae, 4	Bristol, Tenn.	321 Linwood Ave.
Brandon, Mildred C., 1	Halifax	Alton
Brantley, Dorothy L., 3	Southampton	Ivor
Bray, Catherine B., 2	S. Norfolk	2½ Holly Ave.
Bray, Miriam H., 1	Norfolk	Norfolk, R. 4
Brent, Anne Maria, 1	Lancaster	Ottoman
Brett, Martha Elma, 4	Southampton	Newsoms
Brightwell, Frances C., 4	Prince Edward	Prospect
Brightwell, Mary F., 1	Appomattox	Pamplin
Brinkley, Edrie Hope, 2	Dinwiddie	De Witt
Brinkley, Margaret E., 1	Princess Anne	Norfolk, R. 4
Brisbois, Vashti T., 2	Norfolk	Norview
Bristow, Mary Alice, 1	Middlesex	Locust Hill
Brockenbrough, Elizabeth, 1	Staunton	321 Berkeley Place
Brodie, Bessie T., 4	Amherst	Amherst
Brooking, Mabel Yancie, 3	Tampa, Fla.	5901 6th St. Interbay
Brooks, Doris Mae, 2		Grifton, N. C.
Broughton, Aileen, 2	Accomac	Nandua
Brown, Earline Isabel, 3	Roanoke	210 6th St., Wasena
Brown, Edna Elzada, 4	Salem	344 Virginia Ave.
Brown, Grace Mary, 1	Amelia	Mattoax
Brown, Harriett E., 4	Portsmouth	116 N. Armstrong St.
Brown, Helen Muse, 1	Cumberland	Guinea Mills
Brown, Jessie W., 1	Augusta	Staunton
Brown, Martha Regina, 2	Norfolk	922 Brandon Ave.
Brown, Minnie M., 1	Martinsville	46 Church St.
Browning, Mary Louise, 2	Culpeper	Hazel River
Brownley, Mary Marguerite, 2	Portsmouth	324 Fifth St.
Bruce, Sallie Foster, 1	Prince Edward	Rice
Bryant, M. Elizabeth, 2	Martinsville	234 Moss St.
Bryant, Mary E., 2	Southampton	Branchville
Bryant, Nora Edna, 2	Nottoway	Crewe
Bugg, Dicia deJarnette, 2	Mecklenburg	Phillis
Bull, M. Virginia, 4	Norfolk	903 Hanover Ave.
Bullock, Ann Armistead, 3	Farmville	410 Second St.
Bullock, Elizabeth K., 1	Farmville	410 Second St.
Bully, Katherine V., 3	Hampton	216 W. Queen St.
Bunch, Caroline Juanita, 2		Edenton, N. C.
Burden, Mary Helen, 2		Aulander, N. C.
Burge, Mary Gee, 1	Brunswick	Delphin
Burger, Josephine B., 2	Rockbridge	Natural Bridge
Burgess, Anna C., 2	Norfolk	1123 W. Princess Anne

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Burks, Eloise Mildred, 2	Amherst	Pleasant View
Burnett, Phyllis C., 2	Lynchburg	112 Fredonia Ave.
Burroughs, Doris Virginia, 1	Norfolk	2599 Waverly Way
Burton, Bernice Nelson, 1	Norfolk	2 Stewart St.
Burwell, Jessie Dawson, 1		Stovall, N. C.
Butler, Buna Mae, 2	Isle of Wight	Windsor
Buxton, Emily Virginia, 2	Portsmouth	1023 Anne St.
Burge, Sarah P., 2	Bath	Warm Springs
Cahoon, Evelyn, 2	Plymouth, N. C.	9 W. Main St.
Caldwell, Lillian G., 2	Appomattox	Appomattox
Callaway, Ruth, 1	Campbell	Evington
Campbell, Elizabeth T., 1	Amherst	Sandidges
Campbell, Margaret Virginia, 1	Angusta	Churchville
Campbell, Mary Lucille, 2	Angusta	Churchville
Campbell, Verna Reese, 1	Amherst	Amherst
Carico, Beatrice Z., 1	Lynchburg	Odd Fellows Home
Carmine, Florence, 3	Norfolk	156 Orleans Circle
Carrington, Catherine E., 2	Roanoke	633 Day Ave., S. W.
Carroll, Annie B., 2		Middleburg, N. C.
Carroll, Ella M., 1	Portsmouth	558 Broad St.
Carter, Alice B., 4	Halifax	Halifax
Carter, Annie B., 3	Roanoke	1607 Watts Ave.
Carter, Annie Page, 2	(North Carolina)	Danville, R. 5
Carter, Clara E., 2	Southampton	Newsoms
Carter, Emily D., 3	Petersburg	114 Shore St.
Carter, Frances Miller, 1	Pittsylvania	Danville, R. 5
Carter, Helen Hope, 1	Portsmouth	514 Harrison St.
Carter, Leola Harris, 2	Lynchburg	911 Wise St.
Carter, Margaret Ellen, 3	Alleghany	Blue Spring Run
Carter, Marjorie Helen, 3	Alleghany	Blue Spring Run
Carter, Ruby M., 1	Halifax	Sutherlin
Carter, Virginia M., 1		Gatesville, N. C.
Carver, Elizabeth E., 2	Charlottesville	100 High St.
Casey, Elizabeth T., 3	James City	Williamsburg
Cato, Mary Ellen, 1	Greensville	Emporia
Chambers, E. Katheryn, 1	Dinwiddie	Era
Chambers, Nellie Winston, 4	Dinwiddie	Era
Chandler, Elizabeth M., 2	Mecklenburg	Buffalo Junction
Chandler, Kathryn R., 1	Accomac	Parksley
Chaney, Sarah Elizabeth, 1	Halifax	Paces
Chapin, Anne Wise, 3	Newport News	5510 Huntington Ave.
Chapman, Ida Wright, 1	Smithfield	Smithfield
Chappell, Bertha M., 2	Hertford, N. C.	36 Road St.
Cheatham, Pauline H., 2	Franklin	Wirtz
Cheatham, Stella Ivey, 2	Prince Edward	Green Bay
Cherry, Gertrude Elizabeth, 2	Wise	Norton
Childress, Sadie Clay, 1	Campbell	Brookneal, Box 141
Chilton, Lena Collins, 2	Campbell	Concord Depot
Clark, Anna Massey, 1	Patrick	Stuart
Clark, C. Louise, 1	Danville	1630 N. Main St.
Clark, Etta Camden, 2	Buckingham	New Canton
Clark, Lelia, 2	Charlotte	Drakes Branch



<i>Name</i>	<i>County or City</i>	<i>Address</i>
Claud, Robbie X., 4	Southampton	Drewryville
Clements, Elsie G., 1	Portsmouth	316 Queen St.
Clements, Mary Virginia, 4	King William	Manquin
Cobb, Anne M., 2	Franklin	306 S. St.
Cobb, Hilda I., 1	Danville	130 Gray St.
Cobb, Marion Thomas, 1	Southampton	Franklin
Cobb, Virginia Scott, 1	Nottoway	Blackstone
Cocke, Susie Briggs, 1	Sussex	Stony Creek
Cocks, Mary Rebecca, 3	Prince Edward	Prospect
Codd, Marjorie V., 3	Portsmouth	325 Hatton St.
Coffman, Emma Mildred, 2	Shenandoah	Edinburg
Cogbill, Virginia C., 2	Mecklenburg	Boydton
Coggin, Cleo Belle, 2	Isle of Wight	Windsor
Cohoon, Anna C., 3	Suffolk	223 Clay St.
Cole, Alice W., 2	Halifax	Vernon Hill
Cole, Billie Marion, 2	Newport News	219 34th St.
Coleman, Edith Hazelle, 1	Farmville	509 Beech St.
Coleman, Laura Evelyn, 2	Amherst	Amherst
Coleman, Verna Louise, 1	Farmville	509 Beech St.
Collier, Elizabeth Reba, 2		Garysburg, N. C.
Collings, Alfreda Logg, 3	Norfolk	532 Shirley Ave.
Collins, Louise Kathrine, 1	Buckingham	Alcoma
Conner, Nellie Virginia, 2	Portsmouth	143 Florida Ave.
Cooke, Gladys Virginia, 1	Prince Edward	Prospect
Cooke, Katherine T., 1	Richmond	2415 Lamb Ave.
Cooke, Martha C., 2	Prince Edward	Darlington Heights
Cooper, Mildred Louise, 1	Portsmouth	931 Holladay St.
Copeland, Elizabeth F., 1	Danville	817 Paxton Ave.
Copeland, Lucile Price, 1	Danville	817 Paxton Ave.
Copeland, Vesta Minerva, 2		Bethune, S. C.
Costen, Helen Louise, 4	Norfolk	Buell.
Costen, Myra Alvista, 1	Norfolk	Buell.
Cotten, Jane Nolan, 1	Richmond	3014 Grove Ave.
Cousins, Margaret West, 2	Prince George	Prince George
Covington, Alice, 1	Norfolk	1134 Westover Ave.
Cowand, Mabel Virginia, 1	S. Norfolk	94 Perry St.
Cox, Lillian Marie, 1		Johnsonville, S. C.
Cox, Virginia Lee, 2	Sussex	Stony Creek
Craft, Anna Catherine, 1	Covington	301 Prospect St.
Craft, Louise, 3	University	510 Rugby Road
Craghead, Anita Ruth, 1	Bedford	Moneta
Craighill, Lydia L., 1	Loudoun	Leesburg
Cralle, Florence W., 2	Farmville	505 Appomattox St.
Cralle, Mildred Hill, 1	Farmville	502 High St.
Cralle, Mildred Lee, 2	Prince Edward	Prospect
Crawford, Lillian Frances, 1	Augusta	Staunton, R. 5
Crawford, Thelma Board, 1	Campbell	Altavista, Box 213
Crawley, Margaret F., 4	Farmville	318 Randolph St.
Creel, Alma Ruth, 1		Johnsonville, S. C.
Crenshaw, Edna, 1	Mecklenburg	Chase City
Crowder, Frances Giles, 1		Woodsdale, N. C.
Crowder, Ida Mary, 2		Woodsdale, N. C.
Crowder, Isabel G., 3	Mecklenburg	Jeffress



<i>Name</i>	<i>County or City</i>	<i>Address</i>
Crowder, Yates Minnie, 2	Dinwiddie	Dinwiddie
Crumpler, Marjorie Virginia, 1	Portsmouth	402 Washington St.
Currie, Lillie Louisa, 4	Lancaster	Merry Point
Cutchin, Ellie S., 1	Nansemond	Ellwood
Dashiell, Eleanor H., 1	Portsmouth	207 London St.
Daughtrey, Edith F., 1	Isle of Wight	Carrsville
Daughtrey, Mary Elizabeth, 1	Norfolk	Churchland
Davidson, Frances W., 1	Farmville	900 High St.
Davidson, Helen Izabel, 4	Norfolk	1521 Lovett Ave.
Davis, Alice Carmine, 2	Norfolk	613 Baldwin Place
Davis, Eloise B., 1	Brunswick	Meredithville
Davis, Frances B., 2	Mecklenburg	Clarksville
Davis, Julia Sanford, 2	Danville	158 S. Main St.
Davis, Katherine P., 4	Mecklenburg	Union Level
Davis, Lula Mae, 2	Southampton	Branchville
Davis, Margaret Louise, 1	Lynchburg	701 Euclid Ave.
Day, Virginia D., 1	Roanoke	116 Oxford St., Va. Hts.
Deans, Mildred Allen, 1	Portsmouth	930 B. St.
Dedmon, Louise, 2	Mecklenburg	Chase City
Deffenbaugh, Anne E., 2	Petersburg	132 Monroe St.
DeHart, Mildred Frances, 1	Patrick	Woolwine
Denit, Nancy, 2	Salem	161 Craig Ave.
DeShazo, E. Louise, 1	Henry	Martinsville
DeShazo, Lelia, 3	Dinwiddie	Sutherland
deWitt, Caroline K., 1	Princess Anne	Virginia Beach
deWitt, Harriet B., 1	Princess Anne	Virginia Beach
Dickerson, Virginia C., 1	Charlotte	Cullen
Diehl, Catherine M., 1	Farmville	401 High St.
Dillon, Gladys E., 1	Roanoke	1534 Brandon Road
Dixon, Mildred Virginia, 1	Hampton	431 Newport News Ave.
Dorrance, Lucy Marie, 1	Farmville	600 Main St.
Dowdy, Marguerite R., 1	Lynchburg	5040 Fort Ave.
Doyle, Mattie Leigh, 2	Dinwiddie	McKenney
Draper, Helen, Sp.	Prince Edward	Farmville
Drew, Ann Clinton, 2	Sussex	Wakefield
Drew, Julia Emily, 2	Sussex	Wakefield
Driskill, Rebecca Lee, 3	Charlotte	Hosmer
Dryden, Charlotte L., 2	York	Jeffs
Dulaney, Evelyn Virginia, 4	Roanoke	617 Va. Ave., Va. Hts.
Duncan, Mary Reese, 3	Halifax	Nathalie
Dunn, Harriette E., 4	Halifax	Vernon Hill
Dunton, Margaret Ann, 3	Northampton	Johnsontown
Dutton, Virginia Elizabeth, 1	Gloucester	Ware Neck
Early, Lois Estella, 1	Augusta	New Hope
Earp, Martha Lawson, 1	Danville	205 Broad St.
Eason, Ruth Keller, 2	S. Norfolk	48 Stewart St.
East, Elizabeth Anne, 1	Pittsylvania	Whittles Depot
Eaton, Lillie Elizabeth, 1	Princess Anne	Princess Anne
Edmonds, Julia Etta, 1	Lunenburg	Kenbridge
Edmunds, Mary Augusta, 2	Dinwiddie	McKenney
Edwards, Delia Rice, 2	Norfolk	25 Bainbridge Ave.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Eichelberger, Elizabeth, 2	Accomac	Quinby
Elder, Lucy G., 1	Campbell	Brookneal
Elder, Nancy Marie, 3	Campbell	Brookneal
Eley, Edith Elizabeth, 2	Nansemond	Chuckatuck
Ellington, Mary Oliver, 3	Raleigh, N. C.	327 New Bern Ave.
Elliott, Margaret Lee, 3	Charlotte	Phenix
Elliott, Minnie H., 1	Campbell	Winfall
Elliott, Miriam Susan, 1	Halifax	Clover
Elliott, Viola Jett, 1	Campbell	Winfall
Ellis, Virginia McCue, 4	Buckingham	Alcoma
Ellison, Julia, 4	Prince George	Brandon Deal P. O.
Elmore, Elizabeth H., 2	Brunswick	Lawrenceville
English, A. Maude, 4	Bland	Rocky Gap
Erdman, Marguerite E., 3	Middlesex	Wake
Ervine, Ellen Franklin, 1	Rockbridge	Fairfield
Eskridge, Doris E., 2	Newport News	334 52d St.
Etheridge, Pearl E., 3	Portsmouth	403 Webster Ave.
Eubank, Annabelle, 2	Newport News	1129 23d St.
Evans, Elizabeth Mattie, 1	Nelson	Lovington
Evans, Enza Oneda, 1	Clifton Forge	625 Brussels St.
Evans, Minerva Elizabeth, 2	Lynchburg	1475 Rivermont Ave.
Everly, Ruby Mae, 1	Frederick	Middletown
Fagg, Kathryn Kent, 1	Montgomery	Blacksburg
Faison, Eula Blanche, 1	Petersburg	1023 Hinton St.
Falconer, Elizabeth P., 1	Princess Anne	Lynnhaven, R. 1
Fannin, Lucille Mary, 1	Bedford	Moneta
Faris, Margaret Teel, 1	Albemarle	Red Hill
Faris, Martha Edge, 1	Albemarle	Red Hill
Farrier, Grace, 2	Clifton Forge	1412 Alleghany St.
Farrier, Mary Evelyn, 3	Salem	249 Broad St.
Faulkner, Harriett A., 1	Montgomery	Blacksburg
Feagans, Marian Carter, 2	Campbell	Lynchburg, R. 3
Feild, Lucille Stokes, 1	Richmond	3406 Noble Ave.
Fenwick, Helen L., 2	Albemarle	Howardsville
Ferguson, Margaret, 4	Bristol, Tenn.	508 Kentucky Ave.
Ferree, Anne W., 3	Danville	482 W. Main St.
Ferrell, Mary Elizabeth, 3	Roanoke	109 Oxford Ave.
Fields, Clayton Fannie, 3	Gloucester	Hayes Store
Figg, Anabel Courtney, 1	Prince George	Disputanta
Finch, Margaret Goode, 3	Mecklenburg	Chase City
Fisher, Lillian Gertrude, 2	Southampton	Adams Grove
Fisher, Virginia Ethel, 2	Richmond	3019-A Floyd Ave.
Fitchett, Marian Christine, 4	Northampton	Townsend
Fitzpatrick, Mabel Pettit, 3	Nelson	Arrington
Fix, Mary Frances, 1	Lynchburg	595 Belvidere St.
Fleming, Claudia F., 1	Farmville	403 High St.
Flippo, Cora Elizabeth, 1	Covington	223 Locust St.
Flynt, Mary Elizabeth, 1	Winston-Salem, N. C.	205 W. End Boul.
Fogg, Lucy Doris, 2	Essex	Howertons
Forehand, Ethel Mae, 4	S. Norfolk	55 Chesapeake Ave.
Forrest, Kathryn, 1	Portsmouth	518 Florida Ave.
Forrest, Mabel Isabele, 1	Norfolk	713 Wingfield Ave.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Foster, Dorothy Agnes, 1	Cumberland	Guinea Mills
Foster, June Marguerite, 1	Lynchburg	1303 Madison St.
Foster, Louise Daniel, 3	Norfolk	940 Westover Ave.
Fowler, Eunice Randolph, 2	Isle of Wight	Carrsville
Fowlkes, Ellen Moorman, 1	Lunenburg	Kenbridge
Frame, Mary Ellen, 2	Chesterfield	Hallsboro
Francis, Martha Deaton, 2	Southampton	Boykins
Franck, Audrey Olivia, 1	Petersburg	148 Hamilton Ave.
Fraser, Lois, 3	Dinwiddie	Blackstone
Fraughnaugh, Gladys H., 3	Caroline	Sparta
Frazier, Bertha Minnie, 1	Campbell	Altavista
Fulgham, Virginia Elizabeth, 2	Isle of Wight	Carrolton
Fuller, Margaret, 1	Caroline	DeJarnetts
Fulton, Virginia Ray, 1	Danville	201 W. Thomas St.
Gale, Emily Power, 2	Smithfield	Smithfield
Gantt, Sarah Perkins, 1	Buckingham	Wingina
Garland, Alvah Lorena, 1	Middlesex	Regent
Garlick, Alma H., 1	Washington, D. C.,	The Home 7 & K St.
Garner, Alice Winifred, 2		Weldon, N. C.
Garrett, Louise Davis, 2	Cumberland	Tamworth
Garrett, Thelma K., 3	Prince Edward	Rice
Garriss, Mary Bernice, 4	Southampton	Boykin
Gary, Edith Violet, 2	Lunenburg	Kenbridge
Gary, Esther Lily, 1	Lunenburg	Kenbridge
Gates, Sally Ruth, 2	Prince Edward	Farmville, R. 1
Gatewood, Catherine I., 1	Pittsylvania	Dry Fork
Gayle, Nancy Burwell, 2	Mecklenburg	Union Level
Geering, Katherine M., 1	Bedford	Bedford
Gibb, Margaret Pauline, 1	Northampton	Machipongo
Gibb, Virginia Louise, 1	Northampton	Machipongo
Gibson, Imogene Ryland, 1	Fluvanna	Columbia
Giddens, Gladys Iola, 4	Norfolk	241 W. 31st St.
Giles, Kathleen Ethel, 2	Clifton Forge	305 Alleghany St.
Gill, Elizabeth Gayle, 1	Mecklenburg	Baskerville
Gill, Emily Lucille, 1	Mecklenburg	Union Level
Gilliam, Mary Elizabeth, 1	Appomattox	Pamplin
Gills, Irene Douglas, 3	Smyth	Marion
Glass, Louise Rosa, 2	Halifax	Halifax
Gleason, Eleanor Ryals, 1	Covington	"Rosedale"
Glenn, Margaret Ruth, 1	Prince Edward	Prospect
Glover, Mary Elizabeth, 3	Buckingham	Manteo
Goad, Claire Ellen, 4	Carroll	Hillsville
Godsey, Martha Courtney, 1	Cumberland	Cumberland
Godwin, Mary Lee, 1	Nansemond	Chuckatuck
Godwin, Nancy Virginia, 1	Norfolk	634 Woodis Ave.
Goode, Beatrice Augusta, 2	Franklin	Henry
Goode, Virginia Chambers, 1	Mecklenburg	Boydton
Goodman, Fannye Flo, 1	Portsmouth	200 Middle St.
Goodman, Mildred Ann, 2	Rockbridge	Timber Ridge
Goodrich, Lillie Evelyn, 2	Surry	Wakefield
Goodwin, Margaret E., 2	Portsmouth	1613 Barron St.
Grainger, Fannie Moses, 3	Prince Edward	Farmville



<i>Name</i>	<i>County or City</i>	<i>Address</i>
Graves, Mary Lucille, 2	Roanoke	618 Maiden Lane
Gray, Juanita Katheryne, 2	Southampton	Boykins
Gray, Theresa Pauline, 1	Isle of Wight	Windsor
Graybeal, Evelyn E., 3	Tazewell	Bluefield
Greear, Mary Elizabeth, 2	Wise	St. Paul
Greever, Mary Mason, 1	Pulaski	Dublin
Gregory, Mabel Phillips, 1	Amherst	Amherst
Griffith, Nan Evangeline, 1	Hampton	159 Melrose Ave.
Griggs, Mignonne, 3	S. Roanoke	215 Wellington Ave.
Grimes, Genevieve P., 1	Norfolk	1246 Westover Ave.
Groseclose, Sarah Emile, 1	Wythe	Wytheville
Gudheim, Elsa Virginia, 1	Montgomery	Blacksburg
Gully, Bertsie Bristol, 2	Asheville, N. C.	124 Annandale Ave.
Gurley, Virginia Marlin, 2	Suffolk	210 Central Ave.
Guthrie, Frances C., 1	Greensville	Emporia
Guy, Ann Elizabeth, 1	Hampton	163 Linden Ave.
Gwaltney, Victoria B., 2	Isle of Wight	Windsor
Haden, Frances Conwell, 2	Albemarle	Crozet
Hairston, Elizabeth, 2	Roanoke	1517 Roanoke St., S. W.
Haizlip, Martha, 2	Brunswick	Alberta
Hales, Ruth Mae, 1	Farmville	Third Street
Haley, Anna Louise, 2	Roanoke	612 Woods Ave.
Hall, Bettie Lee, 2	Norfolk	Norfolk, R. 4
Halstead, Lillian E., 1	Norfolk	245 W. 31st St.
Hamlett, Hannah Louise, 3	Prince Edward	Farmville
Hammack, Alice Eugenia, 1	Frederick	Middletown
Hammond, Lula James, 1	Brunswick	Meredithville
Hamner, Roberta Alice, 2	Albemarle	North Garden
Hanes, Mary Garland, 2	Buckingham	Dillwyn
Hanes, Sarah Virginia, 2	Buckingham	Dillwyn
Hanmer, Margaret Frances, 3	Charlotte	Keysville
Hansel, Margaret Hubbard, 3	Highland	Monterey
Hardie, Bettie Wade, 1	Halifax	Clover
Hardy, Gwendolyn C., 3	Petersburg	435 S. Sycamore St.
Hardy, Helen Louise, 1	Petersburg	435 S. Sycamore St.
Hardy, Mary Wilson, 2	Lunenburg	Wattsboro
Hare, Marie Blanche, 1	Richmond	Newland
Harper, Janice Maylan, 2	Nottoway	Crewe
Harris, Carolea May, 3	Norfolk	825 Redgate Ave.
Harris, Margaret Frances, 1	Lynchburg	1804 Grace St.
Harris, Margaret R., 1	Roanoke	1220 Patterson Ave., S. W.
Harris, Maude B., 1	Brunswick	Ebony
Harrison, Anne C., 1	Danville	507 Holbrook Ave.
Harward, Mary Johnston, 2	Norfolk	763 W. 51st St.
Hatch, Katherine L., 3	Sussex	Wakefield
Hatch, Margaret Delphine, 3	Mecklenburg	South Hill
Hatchett, Mary Frances, 2	Petersburg	815 Shepard St.
Hawkes, Mildred Elizabeth, 2	Dinwiddie	Wilson
Hawthorne, Bessie, 2	Lunenburg	Kenbridge
Hawthorne, Kathleen E., 1	Lunenburg	Kenbridge
Hayes, Mabel Elizabeth, 2	Norfolk	121 Hardy Ave.
Heard, Mary Elizabeth, 1	Norfolk	R. F. D. No. 4, Box 224



<i>Name</i>	<i>County or City</i>	<i>Address</i>
Heindl, Constance A., 2	Richmond	2505 Grove Ave.
Henderlite, Martha E., 3	Farmville	517 Appomattox St.
Hendricks, Mary Willa, 2	Halifax	Alton
Hester, Felcia Marie, 1		Oxford, N. C., R. 5
Higgins, Anne Curtis, 2	Lynchburg	103 Vermont Ave.
Hill, Carolyn Murrye, 2	Southampton	Boykins
Hill, Madeline, 3	Culpeper	Mitchells
Hill, Pansy, 3	Culpeper	Mitchells
Hill, Reba Virgil, 2	Halifax	Virgilina
Hillsman, Emily B., 1	Farmville	215 First Ave.
Hillsman, M. Ernestine, 1	Lynchburg	1619 Floyd Ave.
Hilton, Esther A., 3	Scott	Hiltons
Hilton, Lois, 2	Norfolk	205 E. 41st St.
Hilton, Mary Elizabeth, 1		Gatesville, N. C.
Hix, E. Jacquelin, 1	Wise	Wise
Hobbs, Flora, 1	Greensville	N. Emporia
Hobgood, Estelle T., 1		Oxford, N. C.
Hobgood, Inez, 2		Oxford, N. C.
Hodges, Mary Elizabeth, 2		New Bern, N. C.
Hogan, Eleanor Grove, 2	Roanoke	617 Maiden Lane
Hogge, Helen Hayes, 1	Norfolk	1008 W. 35th St.
Holladay, Ann Morton, 3	Farmville	510 Beech St.
Holladay, Emily C., 1	Farmville	510 Beech St.
Holladay, Genevieve V., 4	Farmville	510 Beech St.
Holladay, Natalie V., 1	Farmville	510 Beech St.
Holland, Eula Deans, 1	Nansemond	Holland
Holland, Mabel Virginia, 2	Suffolk	209 S. Broad St.
Holland, Mattie G. 1	Franklin	Glade Hill
Holleman, Mildred May 2	Surry	Wakefield
Hollowell, Elizabeth N., 2		Hertford, N. C.
Holman, Josephine L., 1	Buckingham	Dillwyn
Holt, Nancy Binford, 4	Sussex	Wakefield
Hoskins, Margaret R., 1	Hanover	Ashland
Houchins, Elizabeth, 1	Roanoke	514 Greenwood Rd.
Howard, Frances B., 1	Concord, N. C.	145 S. Spring St.
Howell, Alice Winifred, 1	Nansemond	Franklin, R. 3
Hoy, Katherine Alice, 2	Charlotte	Charlotte
Huband, Gladys Jeannette, 2	Petersburg	125 Suffolk Ave.
Hubbard, Dorothy L., 2	Pittsylvania	Chatham
Hubbard, Margaret A., 3	Farmville	107 Third St.
Humphries, Elva Gray, 2	Middlesex	Deltaville
Hunt, Alma Fay, 1	Roanoke	632 Marshall Ave., S. W.
Hunt, Mary Robertson, 2	Halifax	Lennig
Hunter, Elizabeth Elnor, 1	Charlotte	Evergreen
Hunt, Annie Elizabeth, 2	Salem	120 Union St.
Hurt, Clara Mamie, 2	Charlotte	Drakes Branch
Huston, Josephine E., 1	Asheville, N. C.	169 Flint St.
Hutchinson, Myrtle Adele, 1	Charleston, W. Va.	1608 Franklin Ave.
Hutt, Elizabeth Lee, 4	Florence, S. C.	Cherokee Road
Hutt, Iska French, 1	Florence, S. C.	Cherokee Road
Huyett, Margaret Reid, 2	Charlottesville	703 E. Jefferson St.
Hyatt, Susie Leyburn, 3	Wise	Norton

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Inge, Anna Wood, 2	Prince George	Disputanta
Irby, Jane Grey, 1	Nottoway	Blackstone
Irving, Paula A., 2	Farmville	1001 High St.
Jackson, Mildred Jane, 1	Richmond	1505 Porter St.
Jacobson, Bernice P., 2	Portsmouth	601 Washington St.
Jacobson, Minnie, 2	Portsmouth	617 6th St.
Jarman, Gertrude, 4	Albemarle	Crozet
Jarvis, Beulah Virginia, 2	Princes Anne	Virginia Beach
Jeffers, Mrs. Anne M., Sp.	Prince Edward	Farmville
Jefferies, Georgie T., 2	Chesterfield	Midlothian
Jennings, Lillian Martha, 4	Halifax	Republican Grove
Jeter, Sadie Winston, 1	Richmond	3014 Griffin Ave.
Johnson, Anona Gibson, 2	Suffolk	R. 4, Box 88
Johnson, Ella Mae, 1	Dickenson	Clinchco
Johnson, Kathleen, 1	Accomac	Wachapreague
Johnson, Kathlyn E., 1	Charlottesville	867 Locust Ave.
Johnson, Louise Ann, 1	Southampton	Ivor
Johnson, Margaret Amelia, 3	Northampton	Concord Wharf
Johnson, Minnie Louise, 2	Norfolk	Portsmouth, R. 3
Johnson, Sarah Helen, 2	Tazewell	Tazewell
Johnston, Sarah, 1		Yanceville, N. C.
Jolliffe, Etta Frances, 1	Clarke	Boyce
Jones, Anna Ham, 3	Warwick	Morrison
Jones, Anna Victoria, 2	Augusta	Churchville
Jones, Beulah Arleen, 4	Clifton Forge	813 Rose Ave.
Jones, Catherine Cary, 1	Hampton	618 Armistead Ave.
Jones, Dorothy Lewis, 3	Staunton	810 Alleghany Ave.
Jones, Gladys Virginia, 1	Campbell	Gladys
Jones, Grace Viola, 4	Northumberland	Edwardsville
Jones, Helen Humston, 2	Charlottesville	Box 193
Jones, Jennie Lee Anna, 2	Nansemond	Franklin, R. 3
Jones, Juliet Armstrong, 4	Augusta	Churchville
Jones, Kathryn Elizabeth, 2	Danville	870 Main St.
Jones, Lidie Branch, 2	Buckingham	Andersonville
Jones, Martha Clara, 1	Farmville	Virginia St.
Jones, Nellie Amanda, 1	Lynchburg	105 Linden Ave.
Jones, Pauline Christian, 1	Washington	Damascus
Jones, Ruby Virginia, 2	Portsmouth	107 Maryland Ave.
Jones, Wilbur Mills, 1	Nansemond	Holland
Joyner, Edith Lyle, 2		Winton, N. C.
Justis, Eva Virginia, 1	Accomac	Parkesley
Justis, Reva Byrd, 1	Accomac	Bloxom
Keister, Virginia Rebecca, 2	Roanoke	702 Va. Ave., Va. Hts.
Kellam, Mary Fisher, 3	Accomac	Belle Haven
Keller, Annie Marie, 1	Cumberland	Dillwyn
Kesler, Kathryn Louise, 2	Roanoke	626 Belleville Road
Kirkland, Ethel Rowe, 1	Southampton	Courtland
Kiser, Myrtle Beatrice, 1	Wise	St. Paul
Knight, Gilberta McF., 1	Wise	Big Stone Gap
Knott, Lucy Mae, 1		Oxford, N. C., R. 1
Kulman, Elizabeth, 1	Lynchburg	722 Clay St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Lacy, Elizabeth, 1	Richmond	3102 Edgewood
Laine, Lena Lucy, 1	Sussex	Wakefield
Laing, Martha Ann, 1	Farmville	State Teachers College
Landis, Mildred Taylor, 2	Winchester	439 W. Leicester St.
Lane, Sarah Irene, 1	Surry	Dendron
Lanier, Martha Byrle, 1	Petersburg	1120 S. Boul.
Lassiter, Mary C., 1		Milwaukee, N. C.
Latane, Dorothy G., 1	Richmond	1913 Grove Ave.
Layne, Beulah Mary, 2	Bedford	342 South St.
Layne, Mrs. Maude M., Sp.	Farmville	109 High St.
Leake, Mary Virginia, 2	Orange	Orange
LeCato, Bettie Anne, 4	Accomac	Painter
Ledford, Mary Ida, 1	Petersburg	21 S. Jefferson St.
Leonard, Irene Elizabeth, 1	Lynchburg	207 Yardley Ave.
Leonard, Margaret Josephine, 2	Richmond	3414 Noble Ave.
Levick, Elizabeth Bolsom, 1	Norfolk	615 New Jersey Ave.
Lewis, Amy Frances, 2	Norfolk	1106 Bedford Ave.
Lewis, Mattie Hubbert, 2	Roanoke	Salem
Liebman, Rebekah, 3	Norfolk	833 Redgate Ave.
Lifsey, Margaret, Grace, 4	Greensville	Emporia
Ligon, Hilda Lucille, 3	Appomattox	Pamplin
Lindauer, Gertrude Virginia, 2	Portsmouth	646 Mt. Vernon Ave.
Logan, Lucile Mavin, 3	Newport News	231 52d St.
Lohr, Dorothy T., 1	Madison	Orange
London, Willie, Sp.	Farmville	Second Ave.
Long, Katherine Alice, 1		Mt. Airy, N. C.
Long, Nellie Marie, 2	Portsmouth	308 Maryland Ave.
Long, Sadie Mae, 1	Frederick	Middletown
Love, Margaret Mae, 1	Lunenburg	Keysville
Lovelace, Ruth Adel, 1	Danville	491 W. Main St.
Lowman, Edith W., 2	Covington	132 Court St.
Luther, Jeannette B., 1	Danville	162 Marshall Terrace
Lyne, Josephine Sizer, 3	Orange	Orange
McAllister, Katherine E., 1	Covington	"Rosedale"
McAllister, Clara Long, 1	Covington	"Rosedale"
McCall, Gertrude Roberts, 1	Tazewell	Tazewell
McCarn, Ruth Fields, 2	Lexington, N. C.	519 S. Main St.
McClenny, Mary Aileen, 4	Appomattox	Pamplin
McCorkle, Sara, 2	Winston-Salem, N. C.	515 Clover St.
McCormick, Louise S., 4	Roanoke	511 Allison Ave., S. W.
McCoy, Virginia, 1	Norfolk	432 35th St.
McGavock, Emily G., 2	Portsmouth	934 Holladay St.
McIntyre, Cornelia M., 2		Bennettsville, S. C.
McIntyre, Florence H., 3		Bennettsville, S. C.
McKann, Maude, 2	Middlesex	Samos
McKinney, Frankie W., 1	Appomattox	Appomattox
Macdonald, Isabel M., 3	Ocean View	1001 Hullview Ave.
Maddox, Thelma L., 2	Albemarle	Charlottesville
Maddrey, Janet Mildred, 1	Norfolk	625 Shirley Ave.
Maddux, Carolyn Bagby, 4	Nottoway	Blackstone
Madison, Peggy T., 3	Farmville	526 Main St.
Mahan, Grace Thelma, 1	Farmville	1000 High St.



<i>Name</i>	<i>County or City</i>	<i>Address</i>
Mahoney, Mary Elizabeth, 2	Southampton	Ivor
Malbon, Mary Frances, 2	Norfolk	414 York St.
Mallory, Eleanor E., 1	Hanover	Ashland
Mallory, Mrs. Eliza H., 2	Prince Edward	Prospect
Malone, Theresa Elinore, 1	Lunenburg	Dundas
Mann, Alma Lula, 1	Buckingham	New Canton
Mann, Elizabeth Hodges, 1	Lunenburg	Kenbridge
Mann, Juliet L., 3	Lunenburg	Kenbridge
Manson, Lora Ashby, 3	Roanoke	31 Riverland Rd.
Mapp, Annie Lucille, 2	Northampton	Exmore
March, Margaret Deans, 1	Nansemond	Whaleyville
Marshall, Christine E., 1	Patrick	Stuart
Marshall, Edith Mae, 4	Lynchburg	103 Langhorne Lane
Marshall, Elizabeth B., 2	Halifax	Halifax
Marshall, Emmeline A., 1	Martinsville	Mulberry St.
Marshall, Etta Leah, 2	Portsmouth	1850 Airline Ave.
Marshall, Louise C., 2	Halifax	Halifax
Marshall, May Chiswell, 2	Prince Edward	Farmville
Marshall, Virginia, 3	Lancaster	Morattico
Martin, Flora Douglas, 1	Petersburg	436 W. Washington St.
Martin, Jane Hunt, 1	Portsmouth	454 Florida Ave.
Martin, L. Fay, 2	Charlotte	Cullen
Martin, Marjorie Louise, 1	Appomattox	Bent Creek
Mason, Frances Lee, 2	Mecklenburg	Clarksville
Massey, Banna Price, 2	Prince Edward	Hampden-Sidney
Matherly, Frances Louise, 1	Prince Edward	Farmville
Mathews, Myrtle Virginia, 1	Nansemond	Myrtle
May, Deria Ella, 1	Bedford	Forest
Maynard, Annie Laurie, 2	St. Petersburg, Fla.,	335 19th Ave. S.
Maynard, Lucille, 2	Surry	Wakefield
Meador, Gladys Lee, 2	Wise	Norton
Michaux, Elsie I., 2	Powhatan	Michaux
Middleton, Arinthia, 1	Accomac	Parksley
Middleton, Julia C., 3	Charlotte	Brookneal
Milam, Elsie Frances, 2	Pittsylvania	Sutherlin
Milam, Irma, 2	Pittsylvania	Mt. Airy
Miller, Elizabeth Britt, 1	Elizabeth City	Hampton
Millikan, Frances, 1	Greensboro, N. C.	415 Summit Ave.
Mills, Emelyn Virginia, 3	Louisa	Mineral
Moomaw, Sue Graybill, 1	Roanoke	407 Allison Ave., S. W.
Moon, Lucille Curtis, 1	Cumberland	Cartersville
Moore, Annie Louise, 1	Buckingham	Dillwyn
Moore, Edith Virginia, 4	Buckingham	Dillwyn
Moore, Ella Louise, 4	Portsmouth	104 S. Elon Ave.
Moore, Evelyn Florence, 2	York	Poquoson
Moore, Florence Juanita, 1	Middlesex	Deltaville
Moore, Georgie Virginia, 2	Salem	242 Broad St.
Moore, Martha Ellen, 3	Richmond	2711 Fifth Ave.
Moorman, Louise Virginia, 1	Charlotte	Charlotte
Morgan, Frances Elizabeth, 4	Nottoway	Crewe
Morgan, Margaret Louise, 1	Portsmouth	1615 Spratley St.
Morris, Anne Vaughan, 1	Amelia	Jetersville
Morris, Evy Gray, 1	Charlotte	Madisonville



<i>Name</i>	<i>County or City</i>	<i>Address</i>
Morris, Jeannette, 2	Norfolk	508 Graydon Park
Morriss, Ava Virginia, 2	Prince Edward	Farmville, R. 3
Morriss, Mary Louise, 2	Prince Edward	Farmville, R. 3
Mortimer, Emma Worsham, 1	Pittsylvania	Long Island
Morton, Lavalette E., 3	Farmville	610 Oak St.
Moseley, Genevieve, 2	Buckingham	Nuckols
Moseley, Mary Emma, 2	Brunswick	Ebony
Moses, Betty Berndt, 3	Campbell	Lynchburg
Moses, Elizabeth, 1	Pittsylvania	Chatham
Moss, Mary Rives, 1	Mecklenburg	Chase City
Motley, Laura Henson, 2	Amelia	Amelia C. H.
Mountjoy, Daisy Lee, 2	Isle of Wight	Smithfield
Munn, Mary Elizabeth, 1	Richmond	3113 First Ave.
Murdock, Penelope Hazel, 3	Nottoway	Blackstone
Murphy, Trixie Lucille, 1	Isle of Wight	Windsor
Murray, Ethel Elizabeth, 2	Richmond	24 W. Marshall St.
Murray, Nellie Clay, 2	Danville	200 Mt. Vernon Ave.
Murrell, Blanche Howard, 2	Lynchburg	921 Taylor Street
Myers, Helen Dorothy, 2	Lynchburg	2306 Memorial Ave.
Nelms, Nancy Norma, 1	Roanoke	517 Arden Road
Newman, Ann Meredith, 1	Farmville	410 Beech Street
Newsome, Janie Estelle, 2	Ahoskie, N. C.	209 E. Church St.
Newton, Mary Elizabeth, 2	Farmville	402 Buffalo St.
Newton, Ruth, 1	Lynchburg	923 Filmore St.
Nickolson, Mary Louise, 1	Fluvanna	Columbia
Noel, Mary Josephine, 2	Farmville	531 Main St.
Nolley, Edith Wyland, 2	Farmville	443 Virginia St.
Nolley, Ella Harris, 2	Farmville	443 Virginia St.
Norfleet, Clara Jeanette, 2	Suffolk	419 N. Main St.
Norfleet, Virginia Katherine, 1	Nansemond	Holland
Norman, Lucile, 2	Winston-Salem, N. C.	904 Davie Ave.
Norris, Georgie, Sp.		Columbia, S. C.
Northercross, Margaret, 1	Montgomery	Elliston
Nuttall, Margaret Pearl, 1	Gloucester	Schley
Oakes, Mary Elizabeth, 2	Halifax	South Boston
Oakes, Vergie Louise, 3	Pittsylvania	Callands
Obenshain, Gretchen, 3	Buchanan	Buchanan
O'Berry, Annie Maie, 1	Isle of Wight	Windsor
O'Berry, Gladys Mary, 1	Isle of Wight	Smithfield
O'Berry, Ruby Blanche, 1	Isle of Wight	Windsor
Oliver, Allie Gardner, 1	Suffolk	Box 187
Oliver, Gladys Eureka, 4	Suffolk	Box 187
Orgain, Parke Leigh, 3	Dinwiddie	Dinwiddie
Osborne, Ella Una, 1	Scott	Snowflake
Osborne, Virginia Marcia, 1	Tazewell	Bluefield
Owen, Ruth Esther, 2	Pittsylvania	Chatham
Ozlin, Willie Robin, 1	Brunswick	Meredithville
Page, Nellie Edith, 2	Augusta	Waynesboro
Palmer, Ann Ware, 2	Suffolk	231 Clay St.
Palmer, Dorothy Lee, 2	Middlesex	Saluda
Pankey, Catherine Earl, 1	Buckingham	New Canton

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Pankey, Louise Frances, 1	Buckingham	New Canton
Paris, Willie Alice, 2	Nottoway	Crewe
Parker, Georgia May, 1	Nansemond	Whaleyville
Parker, Greenhow, 4	Southampton	Franklin
Parker, Mary Blackwell, 2	Isle of Wight	Smithfield
Parks, Kathleen Margaret, 1	Accomac	Parksley
Parr, Martha Blunt, 2	Lynchburg	222 Warwick Lane
Parrish, Alma Ruth, 1	Goochland	Sandy Hook
Parson, Annie Byrdie, 2	Sussex	Jarratt
Patrick, Mary Miller, 1	Hampton	413 Newport News Ave.
Patterson, Dorothy Lee, 1	Bedford	Bedford, R. 6
Paulette, Thalia Eloise, 1	Prince Edward	Prospect
Payne, Elizabeth Margaret, 2	Accomac	Horsey
Peak, Mary Elizabeth, 1	Franklin	Rocky Mount
Peck, Mary Grisby, 2	Norfolk	812 W. 34th St.
Peck, Mildred Olivia, 2	Roanoke	519 Lincoln Ave.
Pedigo, Phyllis Payne, 2	Covington	224 Lexington Ave.
Peebles, Rosalyn Haskins, 2	Dinwiddie	Carson
Penn, Letitia, 1	Roanoke	515 Washington Ave., S. W.
Penn, Mary Keene, 1	Roanoke	515 Washington Ave., S. W.
Penney, Ida, Sp.		Lake Junaluska, N. C.
Perkins, Eloise Virginia, 1	Nottoway	Blackstone
Perkins, Mary Frances, 1	Dinwiddie	Carson
Perkinson, Elizabeth, 1	Danville	129 W. Thomas St.
Perry, Mary Louise, 2		Tyner, N. C.
Peters, Josephine Willis, 4	Richmond	1211 Porter St.
Pettigrew, Virginia Wade, 1	Florence, S. C.	307 W. Palmetto St.
Pettyjohn, Mamie Elizabeth, 1	Amherst	Monroe
Phillips, Annie Jane, 1	Nelson	Wintergreen
Phillips, Ruby Myrtle, 2	Nelson	Wintergreen
Philpott, Cora Lee, 1		Northfork, W. Va.
Phipps, Annie Elizabeth, 1	Beckley, W. Va.	33 Woodland Ave.
Piper, Lula Hobgood, 2		Oxford, N. C., R. 6
Pitchford, Willie Laura, 2	Chesterfield	Chester, R. 2
Poarch, Hazel Virginia, 1	Sussex	Stony Creek
Pollard, Annie Crowder, 2	Amelia	Sunny Side
Poore, Marjorie Emma, 3	Charlotte	Keysville
Powers, Frances Linda, 1	Portsmouth	108 Armstrong St.
Preson, Louise, 1	Surry	Wakefield
Preston, Mamie, 3	Roanoke	508 King George Ave., S.
Price, Blanche, 3	Roanoke	Salem
Price, Dr. Susan, Sp.	Prince Edward	Farmville
Priddy, Edythe Stover, 1	Hanover	Elmont
Pritchett, Ruth Ella, 1	Petersburg	27 S. South St.
Province, Lucretia Mae, 3	Farmville	Doyme St.
Puckett, Carmen Eugenia, 1	Chesterfield	Winterpock
Pugh, Maude Clay, 1	Farmville	636 Oak St.
Pumphrey, Margaret, 1	Richmond	3215 Brook Road
Putney, Elia Blanche, 4	Farmville	520 S. Main St.
Putney, Georgia Ruth, 1	Cumberland	Guinea Mills
Raine, Virginia Elizabeth, 3	Danville	219 Broad Street
Ralph, Mary Virginia, 4	Accomac	Keller

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Ramsey, Emma Eugenia, 1	Isle of Wight	Ivor
Ramsey, Hazel Evangeline, 1	Franklin	Rocky Mount
Ramsey, Marguerite Dove, 1	Bedford	318 Market St.
Ramsey, Mary Virginia, 2	Bedford	Bedford
Ramsey, Ruby Mae, 3	Bedford	Bedford
Randle, Betty Batten, 1	Smithfield	Smithfield
Rankin, Virginia Forbes, 1	Roanoke	610 Avon Road
Rath, Hildagarde, 1	Ocean View	115 Belgrave Ave.
Rawls, Gary Elizabeth, 3	Nansemond	Franklin, R. 3
Read, Mary McClung, 4	Bedford	Evington
Reed, Florence Norton, 1	Norfolk	Algonquin Park
Reese, Myra Elizabeth, 2	Southampton	Capron
Reeves, Annie Pearl, 1	Halifax	Alton
Reinicker, Renna C., 3	Nottoway	Crewe
Revercomb, Elizabeth B., 1	Covington,	322 Riverside Ave.
Reynolds, Elva Nina, 1	Patrick	Stuart
Rhodes, Katherine England, 3	Cumberland	Cartersville
Rhodes, Lillian Lorraine, 3	Lynchburg	111 Westover Boul.
Rhodes, Ruby Bull, 1	Charlottesville	Monticello Road
Rice, Virginia F., 2	Portsmouth	3 Davis Apt.
Richards, Mrs. W. R., 2	Fluvanna	Palmyra
Richardson, Anne Estelle, 1	Lynchburg	614 Court St.
Richardson, Elizabeth F., 1	Norfolk	720 Penn. Ave.
Richardson, Evelyn Virginia, 1	Lynchburg	1101 Filmore St.
Richardson, Gertrude P., 2	Roanoke	103 Riverland Road
Richardson, Lillie Edith, 1	Prince George	Petersburg, R. 2
Richardson, Marguerite, 1	James City	Toano
Rigby, Mary Nuth, 2	Montgomery	Cambria
Riggins, Viola Estelle, 1	Prince Edward	Meherrin
Ripberger, E. Annette, 2	Lunenburg	Kenbridge
Ritchie, Esther Charlotte, 2	Augusta	Waynesboro
Roberts, Addye L., 1	Isle of Wight	Windsor
Roberts, Caroline Perkins, 2	Amelia	Amelia, C. H.
Roberts, Elsie Mae, 1	Charlotte	Madisonville
Roberts, Frances, 3	Norfolk	Norfolk, R. 3
Robertson, Rena Mae, 1	Lynchburg	1307 Clay St.
Robertson, Virginia Neilson, 1	Portsmouth	740 Linden Ave.
Robison, Elizabeth Louise, 3	Nottoway	Blackstone
Rodes, Ethel Bibb, 4	Nelson	Bryant
Rodgers, Nettie Mae, 2	Prince George	Petersburg, R. 2
Rogers, Hettie Mae, 2	Surry	Wakefield
Rogers, Mary Virginia, 2	Surry	Wakefield
Rollins, Mary Leone, 1	York	Messick
Rose, Grace Mildred, 2	Isle of Wight	Carrsville
Rose, Lucy Elizabeth, 2	Dinwiddie	Stony Creek
Ross, Daisy Belle, 2	Danville	265 Gray St.
Rountree, Doris Louise, 1	Nansemond	Whaleyville
Rowbotham, Sarah Kirk, 1	Altavista	The Manse
Rowe, Margaret Elizabeth, 2	Newport News	829 Twenty-seventh St.
Rowley, Ethel Virginia, 1	Portsmouth	1321 Richmond Ave.
Royall, Mary Christian, 4	Tazewell	Tazewell
Royall, Nellie Vista, 1	Petersburg	714 Halifax St.
Royall, Rachael Louise, 2	Tazewell	Tazewell



<i>Name</i>	<i>County or City</i>	<i>Address</i>
Rucker, Emily Harris, 1	Campbell	Lynchburg, R. 4
Rucker, Georgie Marianna, 1	Clarendon	150 Rucker Ave.
Rucker, Mary Kathlene, 1	Bedford	Moneta
Rucker, Virginia Moulton, 3	Bedford	Moneta
Russ, Leona Evelyn, 2	Tazewell	Tazewell
Rutherford, Margaret Frances, 1	Goochland	Rock Castle
Samford, Susie Miles, 2	Brunswick	Alberta
Sanford, Kathleen Lyle, 2	Sussex	Jarratt
Saunders, Araminta, 1	Lynchburg	915 Sixteenth St.
Saunders, Belle Virginia, 1	Norfolk	120 West Twenty-eighth St.
Savage, Christine Cross, 2	Nansemond	Whaleyville
Savage, Willie Hortense, 1	Portsmouth	231 Broad St.
Savedge, Rebecca Gaynell, 2	Sussex	Wakefield
Sawyer, Elizabeth Corinne, 1	Princess Anne	Virginia Beach
Sawyer, Elizabeth M., 2	Norfolk	932 Harrington Ave.
Scarborough, Annie Ruth, 2	Sussex	Wakefield
Schroeder, Katherine E., 1	Washington, D. C.	134 21st St., N.E.
Schuler, Blanche Elizabeth, 1		Meadow Bridge, W. Va.
Scott, Sammy Allan, 3	Tazewell	Tazewell
Seaborn, Mary Cogbill, 1	Portsmouth	358 Chautauqua Ave.
Seaborn, Maude Johnson, 1	Portsmouth	358 Chautauqua Ave.
Seay, Annie Mae, 1	Hanover	Doswell
Seay, Ethel Mae, 1	Norfolk	1415 N. Shore Road
Sebrell, Virginia Payne, 4	Lynchburg	227 Cleveland Ave.
Seldon, Mary Catherine, 3	Elizabeth City	Hampton
Seward, Louise Elizabeth, 2	Surry	Dendron
Shackleton, Julia Agnes, 1	Prince Edward	Meherrin
Shannon, Colleen, 2	Farmville	515 Appomattox St.
Shelton, Lucy Rebecca, 2	Nansemond	Whaleyville
Shelton, Ruth Myrtle, 1	Lunenburg	Finneywood
Shepard, Mary Frances, 2	Hertford, N. C.	21 Church St.
Shepherd, Gertrude B., 3	Norfolk	2584 Ruffin Way
Shively, Ruth Madalyn, 1	Roanoke	212 Otterview Ave.
Shoffner, Louise Agatha, 2	Roanoke	408 Woods Ave., S.W.
Shrader, Elizabeth Agnes, 1	Amherst	Amherst
Simmerman, Mary Crockett, 2	Wythe	Wytheville
Simpkins, Mildred Virginia, 1	S. Norfolk	114 Chesapeake Ave.
Simpson, Emily Edward, 1	Craig	New Castle
Simpson, Evelyn Cole, 1	Craig	New Castle
Sinclair, Caroline L., 2	York	Tabb
Skinner, Virginia R., 2	Franklin	710 High St.
Skipwith, Roberta T., 1	Portsmouth	197 Hill Ave.
Sledd, Gladys, Hobson, 4		Wake Forest, N. C.
Slusser, Christine Virginia, 1	Rockbridge	Raphine
Smith, Alice Dorothy, 4	Brunswick	Danieltown
Smith, Alice Elizabeth, 1	Dinwiddie	Petersburg, R. 4
Smith, Catherine Gertrude, 2	Nansemond	Holland
Smith, Ellen Hudgins, 2	Covington	206 Lexington St.
Smith, Fannie Anderson, 2	Pittsylvania	Sandy Level
Smith, Florence Rose, 2	Richmond	101 Overbrook Road
Smith, Frances Carter, 2	Cumberland	Cumberland
Smith, Frances Marian, 4	Southampton	Branchville



<i>Name</i>	<i>County or City</i>	<i>Address</i>
Smith, Geneva Estelle, 1	Cumberland	Cartersville
Smith, Gladys Irene, 1	Washington	Damascus
Smith, Helen Elizabeth, 1	Roanoke	Villa Heights, R. 7
Smith, Jessie Carr, 1	Pittsylvania	Danville, R. 2
Smith, Laura May, 2	Northampton	Birds Nest
Smith, Laura Northern, 1	Princess Anne	London Bridge
Smith, Lelia Olivia, 2	King and Queen	Biscoe
Smith, Odell Virginia, 2		Roanoke Rapids, N. C.
Smith, Virginia Belle, 2	Southampton	Franklin
Smith, Virginia M., 3	Cumberland	Cumberland
Smitherman, Elizabeth, 2	Winston-Salem, N.C.	530 Brookstown Av.
Snellings, Anna Ruth, 3	Portsmouth	905 Holladay St.
Snidow, Mildred M., 1	Roanoke	352 Campbell Ave., S.W.
Souder, E. Marnetta, 4	Hampton	RFD 2, Box 36
Southard, Elizabeth C., 1		Blenheim, S. C.
Spain, Virginia Lee, 2	Petersburg	214 Suffolk Ave.
Spencer, Garland, 2	Mecklenburg	Chase City
Spicer, Dorothy M., 1	Portsmouth	320 Chautauqua Ave.
Stallings, Kathleen K., 1	Surry	Elberon
Stallings, Louise B., 1	Surry	Elberon
Staples, Mary Katherine, 1	Lynchburg	419 Church St.
Steed, Mildred Elizabeth, 1	Henry	Martinsville
Steele, Frances Paxton, 1	Chesterfield	Bon Air
Steere, Doris Bruce, 2	Petersburg	129 Marshall St.
Stegeman, Florence, 4	Northumberland	Remo
Stephenson, Frances Elizabeth, 1	Sussex	Wakefield
Stephenson, Virtley D., 1	Isle of Wight	Windsor
Stevens, Frances Catherine, 2	Lancaster	Millenbeck
Stevens, Gladys Rudd, 2	Lancaster	Millenbeck
Stevens, Nellie Louise, 2	Nelson	Lovingson
Stith, Dena Lee, 1	Petersburg	101 Apollo St.
Stone, Willie Irene, 2	Wythe	Wytheville
Story, Elsie Dabney, 2	Amherst	Sweet Briar
Stott, Margaret Mae, 2	Roanoke	905 Third Avenue, N.W.
Stump, Ann Carrington, 2	Alexandria	922 Cameron St.
Sturgis, Helen Belle, 2	Accomac	Pungoteague
Sturgis, Lillian Irene, 1	Accomac	Pungoteague
Super, Julia, 1	Philadelphia, Penn.	5714 N. 4th St.
Sutton, Frances Gertrude, 2		Hertford, N. C.
Sykes, Mary Elizabeth, 1		Harrellsville, N. C.
Taliaferro, Mary Fielding, 1	White Plains, N. Y.	196 Fisher Ave.
Talley, Nellie, 2	Mecklenburg	Buffalo Lithia Springs
Taylor, Blanche Stuart, 3	Raleigh, N. C.	1328 Hinton St.
Taylor, Charlotte, A., 2	Brunswick	Meredithville
Taylor, Elizabeth Mae, 1	Portsmouth	918 Holladay St.
Taylor, Mary Frances, 1	Lynchburg	Presbyterian Orphanage
Taylor, Matilda Crewes, 2	Danville	736 Holbrook Ave.
Temple, Jennie Elizabeth, 1	Roanoke	101 Riverland Road
Terry, Edna Catherine, 3	Rockingham	Dayton
Terry, Nannie Bernice, 3	Nottoway	Burkeville
Thomas, Edith Holmes, 1	Appomattox	Appomattox
Thomas, Marjorie W., 4	Mecklenburg	South Hill
Thomas, Mary Helen, 1	Lynchburg	1505 Bedford Ave.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Thomas, Naomi Marshe, 1	Appomattox	Appomattox
Thomas, Virginia S., 1	Cumberland	Cumberland
Thomas, Winifred Marie, 1	Buckingham	New Canton
Thompson, Bess Sydnor, 1	Lynchburg	600 Euclid Ave.
Thompson, Evelyn Virginia, 3	Lexington	19 Jackson Ave.
Thompson, Lucy Roberta, 2	Greensville	North Emporia
Thompson, Virginia Louise, 2	Danville	164 College Ave.
Thornhill, Dora Page, 1	Charlottesville	1107 Little High St.
Thornton, Elizabeth D., 2	Newport News	2703 Roanoke Ave.
Thornton, Frances Gordon, 1	Fredericksburg	1112 Prince Edward St.
Thrift, Mary Elizabeth, 3	Madison	Madison
Thweatt, Gladys Powell, 1	Dinwiddie	McKenney
Thweatt, Mary Katherine, 1	Petersburg	1771 Westover Ave.
Tilghman, Audie Scott, 2	Norfolk	2840 Ballentine Boul.
Timberlake, Lillian L., 1	Powhatan	Ballsville
Timberlake, Lucy Clifton, 2		Louisburg, N. C.
Tisdale, Lola Lee, 2	Mecklenburg	Clarksville
Tompkins, Margaret Louise, 2	Lynchburg	3634 Fort Ave.
Townes, Lito Kathleen, 2	Danville	662 Jefferson St.
Townes, Rosa Stephenson, 2	Petersburg	1630 Brandon Road
Townsend, Florence Gooch, 1		Blenheim, S. C.
Trafton, Alma, 2	Norfolk	728 W. Princess Anne Road
Traylor, Evelyn Russell, 2	Lynchburg	1110 Griffin St.
Treake, Frances C., 4	Lancaster	Kilmarnock
Trent, Katherine Neil, 1	Lynchburg	2507 Memorial Ave.
Trent, Mary Virginia, 1	Appomattox	Appomattox
Trimm, Marguerite Ann, 3	Mecklenburg	South Hill
Tripp, Abby Lynn, 1	Nansemond	Whaleyville
Tripp, Alice Brooks, 1	Nansemond	Whaleyville
Trolan, Ida Julia, 1	Norfolk	827 Ocean View Ave.
Tucker, Doris Evelyn, 3	Nottoway	Crewe
Tucker, Mary Alexander, 4	Nottoway	Blackstone
Tunstall, Lucy Ida, 2	Nottoway	Crewe, Box 507
Turner, Elizabeth L., 1	Martinsville	874 Starling Ave.
Turner, Elsie Meador, 2	Franklin	Wirtz
Turner, Lula, 1	Henry	Martinsville
Tyler, Margaret L., 1	Salem	110 North College Ave.
Updyke, Virginia E., 4	Campbell	Leesville
Vaden, Mary Jane, 2	Charlotte	Keysville
Valentine, Gladys, 1	Brunswick	Lawrenceville
Vaughan, Hazel, 1	Cumberland	Farmville, R. 1
Vaughan, Louise Morton, 3	Campbell	Altavista
Venable, Jane Reid, 1	Richmond	1801 Hanover Ave.
Vincent, Mary William, 2	Greensville	Emporia
Volk, Frances Lee, 4	Warwick	Menchville
Waddill, Margaret, 2	Lunenburg	Victoria
Wade, Amelia Alice, 1	Rockbridge	Raphine
Wade, Eleanor Kinnear, 1	Rockbridge	Raphine
Walker, Louise Etheridge, 1	Norfolk	724 Baldwin Place
Walker, Virginia Valentine, 1	Charlottesville	University Place

<i>Name</i>	<i>County or City</i>	<i>Address</i>
Wall, Mary Virginia, 1	Lilesville, N. C.	
Wallace, Bertha R., 1	S. Norfolk	6 Jefferson St.
Waller, Ruby Elizabeth, 1	Pittsylvania	Long Island
Walmsley, Frances, 4	Farmville	409 Beech St.
Walton, Margaret, 3	Danville	1116 E. Main St.
Ward, Carrie Rosella, 1	Roanoke	209 Virginia Ave.
Ward, Helen Grace, 1	Roanoke	209 Virginia Ave.
Warner, Johnsie Arline, 1	Lexington, N. C.	
Warinner, Marguerite Louise, 4	Richmond	2024 Grove Ave.
Warriner, Eloise Brent, 3	Farmville	610 Buffalo St.
Watkins, Agnes Venable, 4	Farmville	710 High St.
Watkins, Dorothy, 3	Charlotte	Keysville
Watkins, Mary Bailey, 4	Farmville	515 Appomattox St.
Watts, Caroline Mercer, 2	Richmond	812 Roanoke Ave.
Watts, Catherine A., 3	Hampton	240 Newport News Ave.
Wayt, Katharine Greenwood, 1	Staunton	"The Orchard"
Weaver, R. Elizabeth, 1	Gloucester	Gloucester
Webb, Eleanor, 1	Norfolk	1018 Magnolia Ave.
Webb, Ella Page, 1	Halifax	South Boston
Webb, Nellie Perkins, 2	Dinwiddie	Petersburg, R. 1
Webber, Susie Belle, 2	Roanoke	Grove Park
Weld, Ethel Alma, 1	Roanoke	410 King George Ave.
Wesson, Belva Lorraine, 1	Brunswick	Merchant
West, Evelyn Wells, 2	Lynchburg	1114 Wise St.
Weston, Irma Elizabeth, 4	Lee	Jonesville
Whipple, Virginia Norris, 2	Bedford	Bedford
White, Audrie Elizabeth, 2	Roanoke	601 Marshall Ave., S.W.
White, Carrie Lee, 2	Mathews	Mobjack
White, Frances Debnam, 1	Mathews	Mobjack
White, Lillian Elizabeth, 2	Campbell	Brookneal
White, Mabel Virginia, 2	Bristol	224 Johnson St.
White, Mary Page, 1	Albemarle	Charlottesville, R. 4
White, Mary Pauline, 2	Roanoke	601 Marshall Ave., S.W.
White, Nellie Carroll, 3	Danville	1430 Claiborne St.
Whitehead, Kate Carter, 3	Amherst	Amherst
Whitehurst, M. Arnold, 2	Norfolk	718 W. Princess Anne Road
Whitfield, Vergie Irene, 1	Nansemond	Holland
Whitlock, Louise Dyer, 2	Milton, N. C.	
Whyte, Ida Venable, 3	Norfolk	736 Redgate Ave.
Whyte, Kitty Friend, 2	Norfolk	736 Redgate Ave.
Wiley, Alice Mount, 4	Smyth	Saltville
Wiley, Mary Alice, 2	Pittsylvania	Dry Fork
Wilkerson, Bettie May, 4	Farmville	Serpell Heights
Wilkerson, Sarah Elizabeth, 3	Prince Edward	Farmville
Wilkinson, Gladys E., 3	Petersburg	842 Shepherd St.
Wilkinson, Linda Elizabeth, 2	Charles City	Holderoft
Wilkinson, Mary Jane, 3	Dinwiddie	McKenney
Willcox, Barbara Brooks, 2	Petersburg	1659 Berkley Ave.
Williams, Charline H., 2	Sussex	Stony Creek, Box 62
Williams, Daisy Mae, 1	Danville	206 Mt. Vernon Ave.
Williams, Frances Olivia, 2	Danville	Third Ave., R. 2
Williams, Helen Claud, 1	Key West, Fla.	619 Eaton St.
Williams, Mabel Lee, 2	Sussex	Homeville



<i>Name</i>	<i>County or City</i>	<i>Address</i>
Williams, Mary Virginia, 2	Charlotte	Keysville
Williams, Maude, 1	Pittsylvania	Sutherlin
Williams, Rosa Mae, 1	Cumberland	Farmville, RFD
Williams, Sallie Helen, 2	Portsmouth	625 Linden Ave.
Williams, Sara Ewell, 3	Campbell	Brookneal
Williamson, Eliza Clark, 1	Tazewell	Bluefield
Willis, Frances Virginia, 3	Norfolk	721 Colonial Ave.
Willis, Gertrude Elizabeth, 2	Petersburg	1217 W. Washington St.
Wilson, Frances Anne, 2	Roanoke	716 Maiden Lane
Wilson, Julia E., 3	Middlesex	Ruark
Wilson, Lucy Irene, 1	Prince Edward	Farmville
Wilson, Mabel Fay, 2	Danville	1015 Paxton St.
Wimbish, Alice Camden, 2	Halifax	Nathalie
Wimbish, Gertrude, 1	Patrick	Stuart
Winer, Sylvia, 2	Norfolk	702 W. Thirty-first St.
Wisecarver, Evelyn, 3	Winchester	408 S. Washington St.
Withers, Anne Stuart, 1	Danville	1032 Main St.
Woltz, Elizabeth Orr, 1	Halifax	Clover
Womack, Kathryn Bouldin, 3	Cumberland	Farmville, R. 2
Womeldorf, Cora Belle, 1	Rockbridge	Lexington, R.F.D.
Wood, Dorothy Madeline, 1	Fluvanna	Wildwood
Wood, Katherine Mary, 1	Charlotte	Keysville
Wood, Mary Frances, 1	Oxford, N. C.	82 Main St.
Wood, Mary Rose, 2	Amelia	Jetersville
Wood, Phyllis Virginia, 4	Lynchburg	1607 Rivermont Ave.
Woodhouse, Lillie Belle, 1	Princess Anne	Princess Anne
Wooding, Nancy W., 2	Pittsylvania	Chatham
Woods, Emma Iona, 3	Norfolk	Buell
Woodson, Alma, 1	Campbell	Rustburg
Woodson, Elizabeth G., 4	Campbell	Rustburg
Woodson, Kathleen, 2	Campbell	Concord
Woodson, Viola Gray, 4	Roanoke	Salem
Worrell, Carrie Margaret, 1	Southampton	Newsoms
Worsham, Dorothy Emma, 2	Pittsylvania	Long Island
Worsham, Isla Tazewell, 2	Pittsylvania	Long Island
Worsham, Ruth Louise, 2	Pittsylvania	Long Island
Wray, Mary Butler, 1		Reidsville, N. C.
Wrenn, Anne Luck, 1	Lynchburg	816 Rivermont Ave.
Wrenn, Myrtle May, 2	Danville	310 Gray St.
Wright, Emily Palmer, 2	Norfolk	727 Park Ave.
Wright, Gertrude, 2	Isle of Wight	Smithfield
Wright, Mary Louise, 4	Nelson	Lovington
Wyatt, Iva Hazel, 1	Danville	618 Jefferson St.
Wyatt, Lula Marjorie, 1	Northampton	Magotha
Wyatt, Ruth N., 1	Pittsylvania	Mt. Airy
Yeoman, Lucy Marie, 2	Isle of Wight	Benns Church
Young, Vivien Estelle, 1	Princess Anne	Oceana
Zeigler, Dorothy Florence, 2	Philadelphia, Penn.	4226 Baltimore Ave.
Zilles, Hanna Elizabeth, 2	Dinwiddie	Wellville

NOTE: Numbers following names of students indicate Class, as 1, First Year (Freshman); 2, Second Year (Sophomore); 3, Third Year (Junior); 4, Fourth Year (Senior); Sp., Special Student.



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 RECAPITULATION

Total in College Department .....		1,095
Campus Training School		
High School Department .....	86	
Grades .....	263	
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	349	349
Curdsville Training School (Rural)		
High School Department .....	46	
Grades .....	115	
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	161	161
John Randolph Training School (Rural)		
High School Department .....	70	
Grades .....	145	
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	215	215
Prospect Training School (Rural)		
High School Department .....	70	
Grades .....	205	
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	275	275
Rice Training School (Rural)		
High School Department .....	55	
Grades .....	154	
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	209	209
Worsham Training School (Rural)		
High School Department .....	52	
Grades .....	100	
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	152	152
Students in Summer Quarter, 1927 .....		338
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Total for Session 1927-1928.....		2,794
Total number of Graduates .....		3,969



