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Meeting Agendas and Minutes

Faculty Senate

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4-11-1996

### Faculty Senate Agenda 1996.04.11

Longwood University

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AGENDA FOR  
FACULTY SENATE MEETING  
APRIL 11, 1996

11:20 - 1:00 p.m. Prince Edward Room

1. Approval of Minutes
2. Report on Intercollegiate Athletics - Wayne McWee
3. Report on Program Review - Darryl Poole
4. Mission Statement  
(See attached document)
5. Report from EPC - Kris Palmer, Chair -- (attached)
6. Fall Calendar - Darryl Poole

Information Items:

1. The following is a report from the Faculty Development Committee - Terry Overton, Chair

Re: Grants and Sabbaticals Awarded to Faculty

This year the committee recommended that eight faculty members be awarded sabbaticals and seventeen faculty members be awarded faculty development money. The proposals submitted this year reflected a great deal of effort and dedication to scholarly research. The administration accepted the recommendations of the committee and the result was an institutional commitment of over \$250,000.00 for grant money, adjunct faculty, and salaries and benefits for faculty members on leave.

The committee considered a proposal to increase the number of faculty members requesting year long sabbaticals. The committee was not able to complete this process and recommends that this topic receive more study next year.

2. Update on work of Senate Finance Committee - Ellery Sedgwick, Chair  
(See attachment)

# DRAFT

## MISSION STATEMENT DRAFT

(Revisions made by representatives of Faculty Senate and Student Government Association as a result of meetings on 3/18/96 and 3/25/96)

Longwood College is a small, largely residential, four-year public institution. The College's baccalaureate and post-baccalaureate programs have a strong foundation in the liberal arts and sciences. Students may earn degrees in traditional disciplines in liberal arts and sciences as well as in programs of professional study, including teacher education, human services, and business.

Longwood is committed to providing educational programs that are distinguished by excellence and integrity and that foster in its students intellectual maturity, personal and social awareness, and career development. To support students in pursuit of this excellence, the faculty dedicate themselves to high standards of teaching, scholarly and creative activity, professional endeavors, and service. As part of this commitment, the College values diversity among its students, faculty, and staff and fosters a global perspective.

Longwood's geographic location establishes it as an educational center and a vital resource for Southside Virginia. As part of its responsibility to the region, Longwood fosters cultural, business, and educational opportunities for the public as well as for the College community. The College is committed to offering courses and programs at off-campus sites through both innovative technology and traditional instruction.

*Adopted*  
*4/11/96*