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Meeting Agendas and Minutes

Faculty Senate

2-8-1996

Faculty Senate Agenda 1996.02.08

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Susan May

AGENDA
LONGWOOD FACULTY SENATE MEETING
Thursday, February 8, 1996
11:20 - 1:00 p.m. Prince Edward Room

1. Approval of Minutes

2. Proposals from the Educational Policy Committee
(See attachment)

3. Discussion of Process for selecting Acting Deans

The following motion will be introduced:
The Faculty Senate instructs the Executive Committee to appoint an ad hoc committee to develop a process for the appointment of Acting Deans and present these proposals to the Senate at its March 7, 1996 meeting.

4. Mission Statement
(See attachment)

5. Weighting factors for the evaluation of faculty

6. Terms for elected members of the Senate

The Senate Executive Committee offers the following motion:
The By-Laws state that a person who serves two consecutive two year terms must sit out of the Senate before being elected to another term. The Senate holds that individuals who serve one year or less of what would have been another person's term or who drew a one year term at the start of the present system may still be elected to and serve two full consecutive terms in the Senate. Individuals who serve more than one year of a term may be elected to and serve only one additional term before sitting out of the Senate for a year.

7. Other Business

PROPOSALS FROM THE EPC TO BE CONSIDERED BY THE SENATE ON FEB. 8, 1996

I. PROPOSED CHANGE TO THE FACULTY POLICIES AND PROCEDURES MANUAL, Section II; B. Syllabus

Page 8 of the Faculty Policies and Procedures Manual presents a list of the information to be included in a Course Syllabus. The Education Policy Committee moves that number 11 be changed to reflect the SACS syllabus format. This change would entail changing :

11. Course content outline and/or tentative class schedule of topics

to

11. Course content (optional)

11a. Class schedule: (Must include at least a weekly listing of substantive topics, with dates.)

RATIONALE: The syllabus required for SACS, which is required for proposed new classes, disagrees only with the above from the syllabus listed in the Faculty Policies and Procedures Manual. The above motion will reconcile the differences.

II. Proposed change in the policy concerning the number of hours earned at Longwood before a student is allowed to graduate with Honors.

1995-1996 LONGWOOD Catalog, page 59, **Graduation Honors:**

“Those students who have earned 60 or more hours at Longwood College and whose general averages for all Longwood credits offered for a degree are 3.35 or above are graduated with the following honors:”

The Education Policy Committee moves that the number of hours be changed from 60 to 57.

RATIONALE: Longwood's number of hours for graduation has changed from 126 to 120. Sixty hours represents 47.6 % of the total hours for graduation. In order to maintain the same percentage of hours being required at Longwood, 57 (120 X 47.6%) hours would be required to be earned by a student, at Longwood, to be considered for graduation with Honors.