### Theory of Monitoring Annual Training Progression with Physical Testing to Prevent Injury and Improve Performance



### By Troy Purdom, PhD & Kyle Levers, PhD CSCS The Science of Sustained Excellence July 22, 2017

### The Problem

- Youth sports is on the rise with estimated 30mil youth participating
- High School Sports
  - -2million injuries
  - -500k doctors visits
  - 30k hospitalizations



Overuse/non contact injuries account for ½ of all injuries in middle school and high school sports
 <u>% OF ALL INJURIES CAN BE PREVENTED!</u>



-JS Powell, KD Barber Foss, 1999. -Preserving the Future of Sport: From Prevention to Treatment of Youth Overuse Sports Injuries. AOSSM 2009 Annual Meeting

# **Time Course of Testing**

# When should you test? – FREQUENTLY

When should you start testing?

- Baseline

				S	TUDY PROTO	COL TIMELINE	OVERVIEW					
	Blo	ck 1	Blo	ck 2	Blo	ck 3	Blo	ck 4	Blo	ck 5	Blo	ck 6
	November (Post-Season)		January (Pre-Spring Season)		April (Post-Spring Season)		August (Pre-Season)		September (Mid-Season)		November (Post-Season)	
Test	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2
Protocol/Consent Review												
Concent/HIPPA Form	х											
Health History Form	x											
Urine Pregnancy	Х		x		x		x		x		x	
Height	х		x		x		x		х		x	
Weight	х		x		х		x		x		x	
Body Composition (skinfold)	x		x		x		x		x		x	
Vertical Jump	Х		x		х		x		х		x	
Aerobic Capacity (VO <sub>2 max</sub> )	х		X		X		X		х		X	
Deep Squat Mobility		X		X		x		x		X		х
Y-balance		x		x		X		x		x		X
T-Test Agility		X		X		x		x		X		Х
40yd Sprint		x		x		X		x		x		X
RAST		X		X		x		x		X		X
Time Investment/Participant	80min	55min	65min	55min	65min	55min	65min	55min	65min	55min	65min	55min



#### LONGWOOD UNIVERSITY

### Data Standards

- What do you compare your measurements with?
  - Anything relevant that you can find
  - Your top/peak athletes
    - Ask yourself: what do you want your athletes to look, act, perform like- and work to replicate it.



### Data Standards cont.

Table 1. Normative data for male and female horizontal jumpers

				Fem	ale
		Mean	SD	Mean	SD
Body Weight	(N)	766	77	612	57
Speed 0-40m	(s)	4.82	0.12	5.45	0.16
Strength (Isometric Squat)					
Peak Force	(N)	4476	803	2727	588
Peak Force / BW		5.85	0.81	4.47	0.93
RFD (150ms)	(N/s)	8852	3057	5264	2695
Power (Vertical Jump Tests)					
Squat lump	(m)	0.44	0.10	0.36	0.04
СМЈ	(m)	0.52	0.07	0.39	0.05
Drop Jump 20m	(m)	0.46	0.08	0.37	0.05
RI	RI	2.77	0.68	2.47	0.54
Contact time	(s)	0.24	0.07	0.23	0.06
Drop Jump 40 cm	(m)	0.50	0.09	0.38	0.05
RI	RI	2.71	0.69	2.56	0.58
Contact time	(s)	0.25	0.07	0.23	0.06
Horizontal Jumps					
Standing LJ	(m)	2.99	0.18	2.44	0.16
4 Bounds + Jump	(m)	16.05	1.00	12.88	0.62



- Monitoring Athletes is indicated
  - Most sports require a multitude of skills and abilities
  - 1. Aerobic Capacity- VO2max





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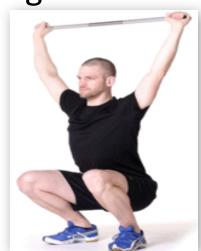
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  - 4. Body Composition- Muscle & Fat Ratio





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  - 5. Flexibility/ Mobility- Range of Motion







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### AND THEY NEED TO BE MONITORED FREQUENTLY!!!



#### **Reality Check: Monitoring at the Professional Level**



Wolverhamption Wanderers: English Champions League Team

Science for Sport: Wolves Testing Protocol





### **Testing Aerobic Capacity**

- Maximum rate at which an athlete can produce energy with the availability of oxygen
- Usually referred to as aerobic power



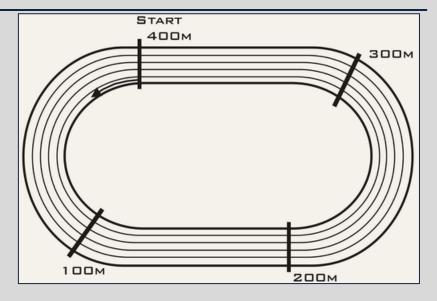
VO<sub>2</sub> Max







 Maximum rate at which an athlete can produce energy with the availability of oxygen

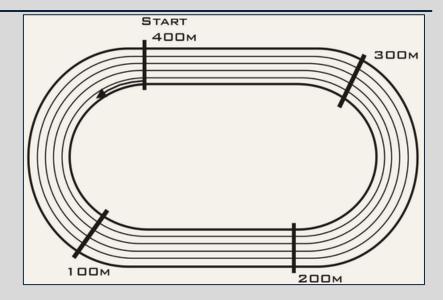


- 12-Minute Run (Cooper Test)
  - This test should be performed on a 400 meter track or flat course with markers every 100 m.
  - Athletes travel as far as possible in 12 minutes.





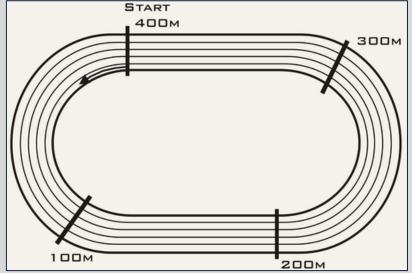
 Maximum rate at which an athlete can produce energy with the availability of oxygen



- 12-Minute Run (Cooper Test)
  - Calculation of Results: Total Distance
    - Distance or # of miles completed



 Maximum rate at which an athlete can produce energy through oxidation of energy resources (carbohydrates, fats, and proteins)

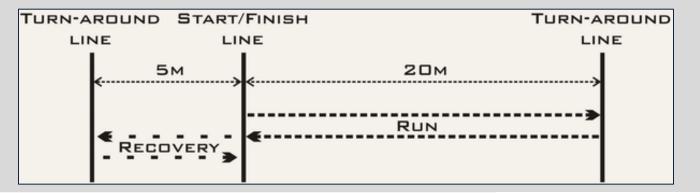


- 12-Minute Run (Cooper Test)
  - Calculation of Results: Total Distance
    - Distance completed (e.g., 5.25 laps × 400 m = 2,100 m)
    - <u>Remember</u>: 1 meter = 0.000621 miles
  - Calculation of Results: VO<sub>2</sub> max (ml/kg/min)
    - (# of miles completed x 35.97) 11.29





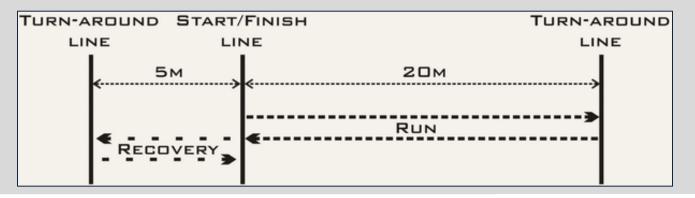
- Maximum rate at which an athlete can produce energy with the availability of oxygen
- Yo-Yo Intermittent Recovery Test





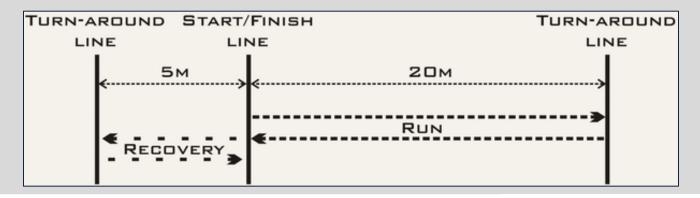


- Maximum rate at which an athlete can produce energy through oxidation of energy resources (carbohydrates, fats, and proteins)
  - Yo-Yo Intermittent Recovery Test
    - Calculation of Results: Total Distance
      - # of shuttles completed x 40 meters





- Maximum rate at which an athlete can produce energy through oxidation of energy resources (carbohydrates, fats, and proteins)
  - Yo-Yo Intermittent Recovery Test
    - Calculation of Results: Total Distance
      - # of shuttles completed x 40 meters
    - Calculation of Results:
      VO<sub>2</sub> max (ml/kg/min)
      - Distance (m) x 0.0084 + 36.4





- High-speed strength
- Related to the ability of muscle to exert high force while contracting at a high speed
  - Also called maximal anaerobic muscular power or anaerobic power







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- Related to the ability of muscle to exert high force while contracting at a high speed
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- Broad Jump or Vertical Jump





- High-speed strength
- Related to the ability of muscle to exert high force while contracting at a high speed
  - Also called maximal anaerobic muscular power or anaerobic power
- Vertical Jump using wall







- Countermovement Vertical Jump (Harman Formula):
  - Calculation of Results: Average Jump Height (cm)
    - (jump #1 ht + jump #2 ht + jump #3 ht) ÷ total # of jumps
  - Calculation of Results: Peak Power (Watts)
    - (61.9 \* avg jump height (cm)) + (36.0 \* body mass (kg)) + 1,822
  - Calculation of Results: Average Power (Watts)
    - (21.2 \* avg jump height (cm)) + (23.0 \* body mass (kg)) 1,393



### **Testing Linear Acceleration and Power**

- How is linear acceleration and power tested?
  - 10 Yard Sprint
  - 20 Yard Sprint
  - 40 Yard Sprint







### **Testing Linear Acceleration and Power**

- 10, 20, & 40-Yard Sprint:
- Calculation of Results: Average Sprint Time
  - (sprint #1 sec + sprint #2 sec) ÷ total # of sprints

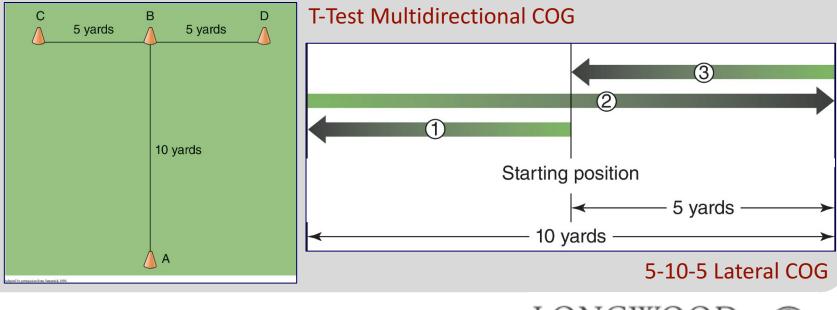






### **Testing Agility (Multidirectional COG Power)**

 AGILITY = The ability to change direction or speed of the whole body in response to a sport-specific stimulus





### **Testing Agility (Multidirectional COG Power)**

- T-Test Agility:
- Calculation of Results: Average Agility Time
  - (trial #1 sec + trial #2 sec) ÷ total # of trials





### **Testing Anaerobic Power and Capacity**

- How is anaerobic power and capacity tested?
  - 300-Yard Shuttle
  - 35-Meter Running Anaerobic Sprint Test (RAST)





### **Testing Anaerobic Power and Capacity**

- 35-Meter RAST:
  - Calculation of Results: Minimum Power (Watts)
    - (body wt (kg) \* (35 \* 35)) ÷ (slowest time (sec))<sup>3</sup>
      distance<sup>2</sup>
  - Calculation of Results: Maximum Power (Watts)
    - (body wt (kg) \* 1225) ÷ (fastest time (sec))<sup>3</sup>
  - Calculation of Results: Average Power (Watts)
    - (body wt (kg) \* 1225) ÷ (average time (sec))<sup>3</sup>
  - Calculation of Results: Fatigue Index (%)
    - (fastest time (sec)—slowest time (sec)) ÷ (fastest time (sec))





- How is balance, stability, & mobility tested?
  - Star Excursion Balance Test (SEBT)
  - Balance Error Scoring System (BESS)
  - FMS Y-Balance Test
  - FMS Functional Movement Screen
    - Overhead Deep Squat





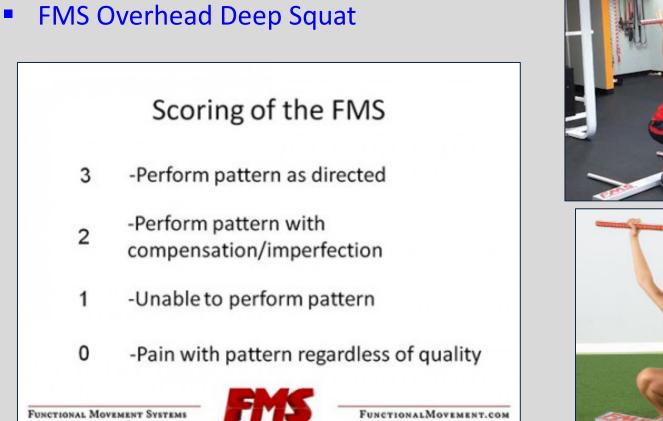




- FMS Y-Balance:
  - Calculation of Results: Leg Length Difference (cm)
    - Leg length LEFT (cm)—Leg length RIGHT (cm)
  - Calculation of Results: Normalized (Relative) Reach Distance (%)
    - (Reach distance (cm) ÷ Limb length (cm)) \* 100
    - <u>NOTE</u>: Can be calculated for all directions on both stance legs
  - Calculation of Results: Composite Reach Distance (%)
    - (Sum of 3 reach directions (cm) ÷ 3x Limb length (cm)) \* 100















#### Scoring the FMS Overhead Deep Squat

CHARACTERISTIC IN THE DESCRIPTION IF NECESSARY.      Arms falling forward and do not stay in line with the ears      Excessive forward lean of the torso      Excessive spinal flexion or extension      Feet turn out      Feet turn in      Heels come off the floor      Unable to make parallel with upper thighs      Knees cave in      Knees cave out      Knees go out over the toes	/ithout Heel Lift	With Heel Lift	PLACE A CHECK MARK IN THE APPROPRIATE BOX IF THE LISTED MOVEMENT MODIFICATION IS PRESENT. CIRCLE DEFINING
Excessive forward lean of the torso      Excessive spinal flexion or extension      Feet turn out      Feet turn in      Heels come off the floor      Unable to make parallel with upper thighs      Knees cave in      Knees cave out      Knees go out over the toes			
Excessive spinal flexion or extension      Feet turn out      Feet turn in      Heels come off the floor      Unable to make parallel with upper thighs      Knees cave in      Knees cave out      Knees go out over the toes			
Feet turn out      Feet turn in      Heels come off the floor      Unable to make parallel with upper thighs      Knees cave in      Knees cave out      Knees go out over the toes			Excessive forward lean of the torso
Feet turn in      Heels come off the floor      Unable to make parallel with upper thighs      Knees cave in      Knees cave out      Knees go out over the toes			Excessive spinal flexion or extension
Heels come off the floor      Unable to make parallel with upper thighs      Knees cave in      Knees cave out      Knees go out over the toes			Feet turn out
Unable to make parallel with upper thighs      Knees cave in      Knees cave out      Knees go out over the toes			Feet turn in
Knees cave in    Knees cave out    Knees go out over the toes			Heels come off the floor
Knees cave out    Knees go out over the toes			Unable to make parallel with upper thighs
Knees go out over the toes			Knees cave in
			Knees cave out
Asymmetric weight shift (dipping of should or or hip)			Knees go out over the toes
Asymmetric weight shift (dipping of shoulder of hip)			Asymmetric weight shift (dipping of shoulder or hip)
Comments:	Comments:		

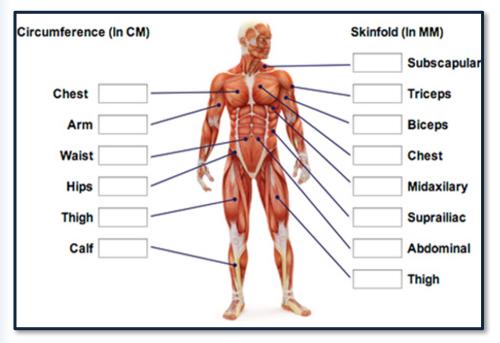




### **Body Composition Measurement**

#### Types of Body composition measurement

- Bioelectric Impedance Analysis
- Skinfold
- Circumferences/Girth



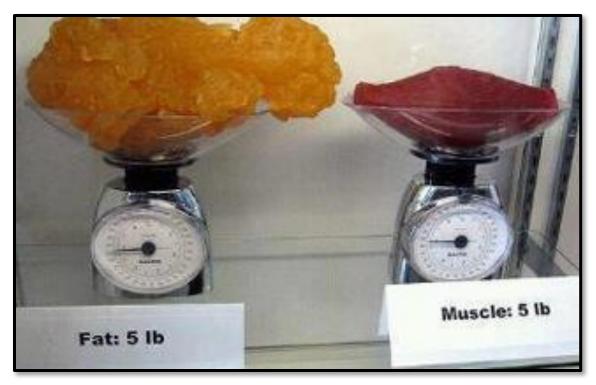






### Measuring Body Composition cont.

- 3-Site Skinfold Technique Calculations:
  - Total width of the 3 sites are used to calculate:
    - Body fat %
    - Fat-free mass



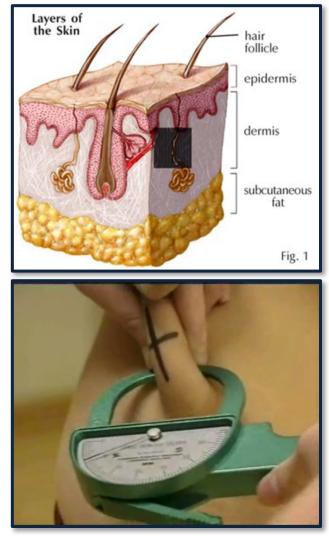


### **Measuring Body Composition**

#### 3-Site Skinfold Technique:

- Skinfold technique: measures width of fat lying directly below skin
- Largest source of error = Test administrator inconsistency
- Three-sites utilized in WOMEN:
  - Middle of the triceps (Back of the upper arm)
  - Inguinal Fold (Above the hip bone)
  - Mid-thigh (1/2 between hip bone and knee cap)
- Three-sites utilized in MEN:
  - Chest (mid point between acromion & nipple)
  - Abdomen (2cm to the left of naval)
  - Mid-thigh (1/2 between hip bone and knee cap)

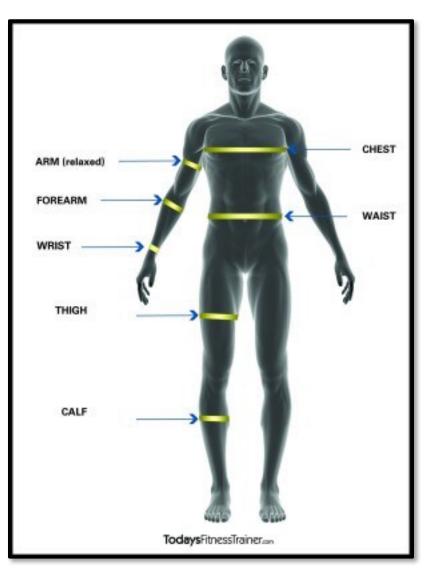




### **Measuring Body Composition**

#### Circumference/Girth Measurements:

- Specified circumference measures of particular body regions.
- Please be aware that you are entering someone else's personal space!!!





### **Measuring Body Composition**

- Circumference/Girth Measurements for Body Fat Percentage
  - Younger WOMEN (17-26 years) body fat %:

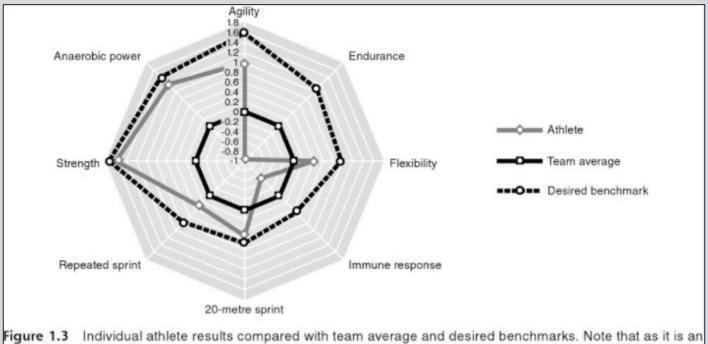
(abdominal (in) \* 1.34) + (thigh (in) \* 2.08) + (forearm (in) \* 4.31)—19.6

- Older WOMEN (26+ years) body fat %:
  - (abdominal (in) \* 1.19) + (thigh (in) \* 1.24) + (calf (in) \* 1.45)—18.4
- Younger MEN (17-26 years) body fat %:
  - (upper arm (in) \* 3.70) + (abdominal (in) \* 1.31) + (forearm (in) \* 5.43)—10.2
- Older MEN (26+ years) body fat %:
  - (buttock (in) \* 1.05) + (abdominal (in) \* 0.90) + (forearm (in) \* 3.00)—15.0



#### **Presenting Results of Test Performance**

#### Individuals compared to benchmarks and team average:



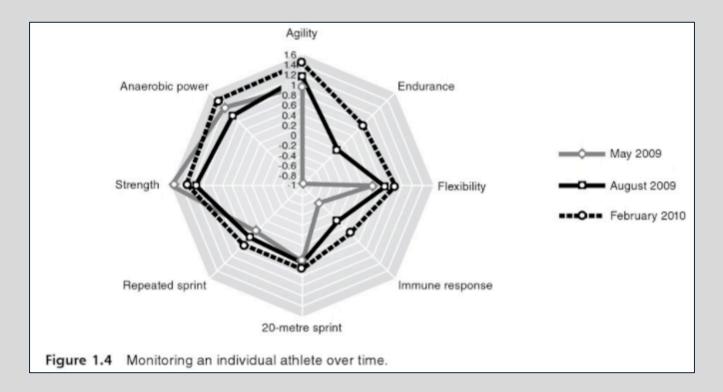
average of Z scores, the team average will always come out to zero using the traditional calculation.





#### **Presenting Results of Test Performance**

#### Individuals compared to themselves:













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