

1905

State Female Normal School Catalogue, Twenty-First Session, 1904-1905

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State Female Normal School

Farmville, Virginia

TWENTY-FIRST SESSION

1904-1905

ANNOUNCEMENTS

1905-1906

STATE FEMALE NORMAL SCHOOL

1905

Board of Trustees

Hon. ROBERT TURNBULL, <i>President</i>	Lawrenceville.....	1891
Hon. JOHN JACKSON, <i>Vice-President</i>	Richmond.....	1895
Hon. J. W. SOUTHALL, Supt. Pub. Instruction (<i>ex officio</i>).....	Richmond.....	1898
Rev. JAMES NELSON, D. D.....	Richmond.....	1884
J. S. WARE, Esq.....	Berryville.....	1893
Hon. C. HARDING WALKER.....	Heathsville.....	1901
Prof. GEORGE W. WALKER.....	Blacksburg.....	1901
C. W. ROBINSON, Esq.....	Newport News.....	1901
Capt. C. E. VAWTER.....	Miller School.....	1904
J. HUNT HARGRAVES, Esq.....	Chatham.....	1904
Dr. W. E. ANDERSON.....	Farmville.....	1904
E. C. GLASS, Esq.....	Lynchburg.....	1904
EDWARD S. TURNER, Esq.....	Warrenton.....	1904
Hon. H. C. T. RICHMOND.....	Ewing.....	1904
Judge A. D. WATKINS, Farmville, <i>Secretary and Treasurer</i> .		

Executive Committee

Messrs. TURNBULL, NELSON, SOUTHALL (*ex officio*), JACKSON, ANDERSON
and WARE.

Committee on Instruction

Messrs. NELSON, SOUTHALL, C. H. WALKER, VAWTER and GLASS.

Committee on Grounds and Buildings

Messrs. G. W. WALKER, JACKSON, VAWTER, RICHMOND, GLASS and C. H.
WALKER.

Committee on Finance

Messrs. WARE, ROBINSON, ANDERSON, HARGRAVES and TURNER.

FACULTY

J. L. JARMAN, B. A., *President.*

B. A., Emory and Henry College; University of Virginia, 1886-'89.

ELMER E. JONES, B. A., M. A.,

Psychology and Education, and Director of the Training School.

B. A. Monmouth College; M. A., University of Colorado; Fellow in Psychology and Education, Columbia University, 1901-'02.

OTIS B. SEARS, B. A., PH. D.,

History.

B. A., Christian University; Ph. D., University of Virginia.

J. CHESTER MATTOON,

Manual Training.

Graduate of Baltimore Polytechnic Institute and Maryland Institute Schools of Art and Design.

VIRGINIA REYNOLDS,

Geography and Hygiene.

Graduate of Normal School, Indiana, Pa., 1884; Graduate of Oswego Normal School, 1887; Courses in Biology and Geology at Harvard and Cornell.

MINNIE V. RICE,

Latin

Graduate of Farmville College, 1880.

S. GAY PATTESON,

Higher Mathematics.

Graduate of Richmond Female Seminary, 1887; Student Radcliffe College, 1887-'89.

*ESTELLE SMITHEY,

French and German.

Graduate in Modern Languages, Randolph-Macon College, 1895; Diploma of *L'Alliance Francaise*, Paris, 1899.

LULA OCILLEE ANDREWS,

English Language.

L. I. Peabody Normal College, Nashville, 1892.

MARTHA W. COULLING,

Drawing and Form.

L. I. Peabody Normal College, 1887; Student in Teachers' College New York, 1895-'96, 1903-'04.

*On leave of absence; studying in France and Germany.

LAURA KING HILLS,

Director of Physical Training.

Graduate of Hartford Public High School; Graduate of New Haven Normal School of
Gymnastics, and Proficient in Medical Gymnastics with Dr. E. Herman Arnold, 1901.

LULIE G. WINSTON, B. S.,

Chemistry and Physics.

B. S. Richmond College.

LILA LONDON,

Arithmetic.

Graduate of Public High School, Roanoke, Va.; Special Student in Mathematics at
Summer Schools, Charlottesville, Va., and Knoxville, Tenn.

ALLEEN ANDREWS,

Sight Singing and Assistant in Latin.

Peabody Normal College and University of Nashville, 1901-'03.

LAETITIA MORRIS SNOW, A. B., PH. D.,

Biology.

A B., Woman's College of Baltimore, 1895; Ph. D., Chicago University, 1904.

ANNIE L. KINZER,

Assistant in English.

Graduate State Female Normal School, 1902.

NATALIE LANCASTER,

Assistant in Mathematics.

Graduate State Female Normal School, 1902.

MARIE LOUISE WHITING,

Literature and Reading.

Graduate Montgomery Female College; Summer Course, Knoxville, Tenn., and under
Dr. Clark at Chautauqua, 1905.

ELOISE AMBLER HARRISON,

Assistant in Mathematics and History.

L. I. Peabody College for Teachers, 1903.

MARY VENABLE COX,

Assistant in Manual Training.

Graduate State Female Normal School, 1900; Graduate Teachers' College, N. Y., 1904

JENNIE M. TABB, *Secretary to the President.*

LAURA KING HILLS, *Librarian.*

OLIVE HINMAN

LUCY MANSON

DOROTHY ROGERS

FANNIE MOORE

} *Student Assistants in Library.*

Training School

MARY STCLAIR WOODRUFF,

Principal and Supervisor of four upper grades.

L. I. Peabody Normal College, Nashville, 1894; B. L., University of Nashville, 1895.

MARGARET WINIFRED HALIBURTON,

Supervisor of First and Second Grades.

Graduate of Greensboro Female College; Student at Teachers' College, N. Y.; Principal of Training School of State Normal College, Greensboro, N. C.; Author of Graded Classics.

FANNIE WYCHE DUNN, L. I.,

Supervisor of Third and Fourth Grades.

Graduate of Public High School, Petersburg, Va.; Student for one year at Jno. B. Stetson University, DeLand, Fla.; L. I. Peabody Normal College.

MARY VENABLE COX,

Assistant Supervisor of four upper grades.

Graduate of State Female Normal School, Farmville, Va., 1900; Graduate of Teachers' College, N. Y., 1904.

Kindergarten

ELIZABETH J. FREEBORN, B. S.,

Columbia University, N. Y., 1903; Graduate Lucy Wheelock Kindergarten Training School, Boston, 1897.

Standing Committees

Committee on Schedule of Recitations.—Mr. Jones, Mr. Mattoon, Miss Lula Andrews, Miss Coulling and Miss London.

Committee on Course of Study.—Mr. Jones, Miss Lula Andrews, Miss Reynolds, Dr. Sears, Miss Snow and Miss Patteson.

Committee on Higher Classification.—Miss Rice, Miss Smithey, Miss Patteson and Miss Whiting.

Committee on Entertainments.—Miss Coulling, Miss Alleen Andrews, Miss Hills, Miss Kinzer, Miss Harrison.

Committee on Literary Societies.—Miss Whiting, Miss Dunn, Miss Cox.

Domestic Department

MRS. JANE K. COCHRAN,
Head of the Home.

MISS MARY WHITE COX,
Assistant Head of the Home.

MRS. PATTIE F. THACKSTON }
MISS SUSIE E. ALLEN, } *Assistants in Home Department.*


MRS. BESSIE CAMPBELL JAMISON,
Housekeeper.

MISS AUGUSTA MEYER,
Supervisor of Infirmary.

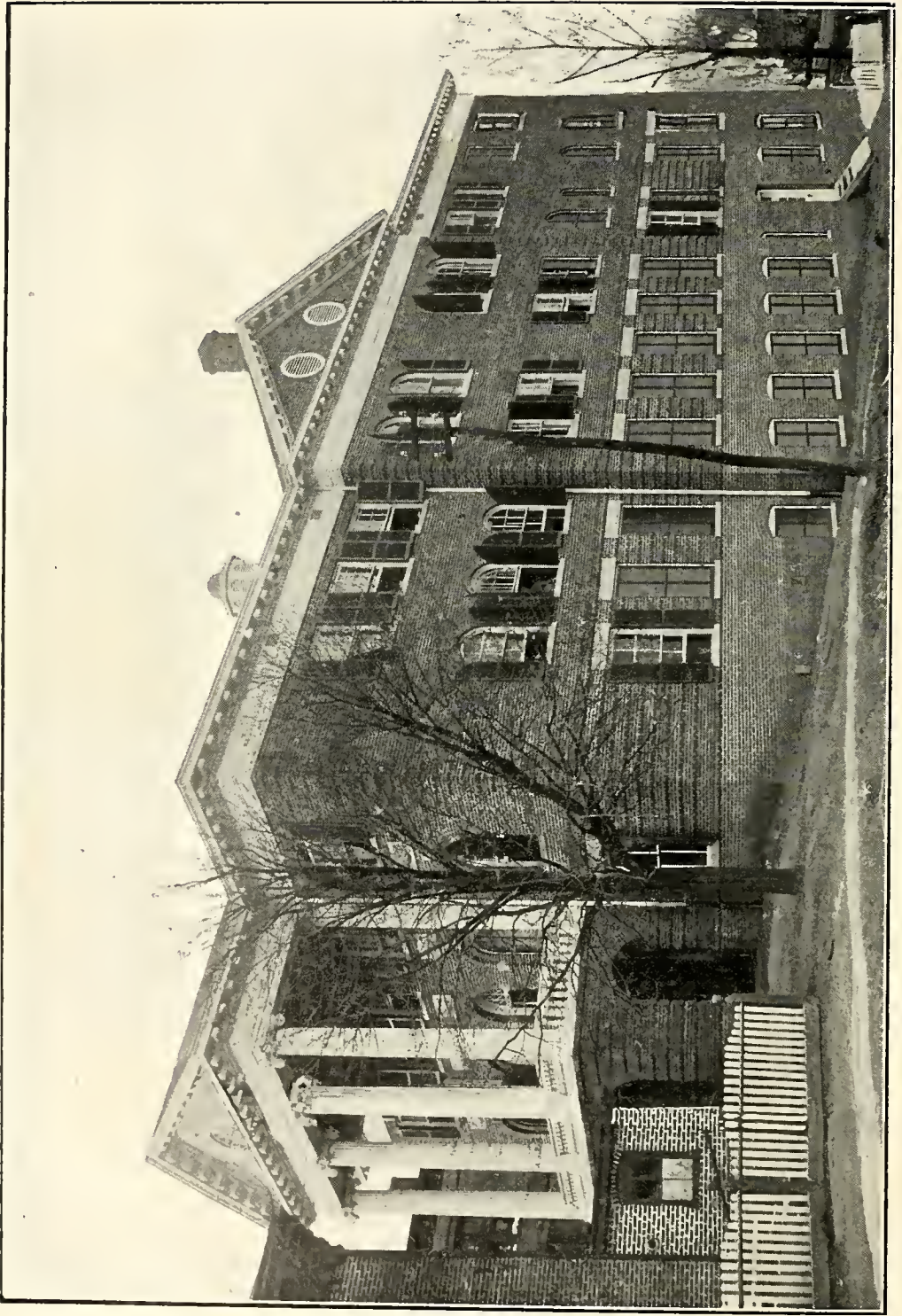
MRS. SALLIE E. NEWBY,
Supervisor of Laundry.

MR. B. M. COX,
Steward.

DR. PETER WINSTON,
Attending Physician.



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WEST WING

STATE FEMALE NORMAL SCHOOL

It was not until about thirty years ago that the public mind in Virginia came to connect the stableness of free institutions with the intelligence of the people, and to see that general education is the basis of general thrift. The first Legislature to assemble after the adoption of the *post-bellum* Constitution established (July 11, 1870) a system of public free schools. For a dozen years or more the conduct of these schools was entrusted to such teaching force as was found ready at hand. In this experimental period nothing was more fully demonstrated than that if the returns were to be in any wise commensurate with the cost and the high mission of the system, some provision must be made for a reliable source of supply for teachers fitted by education and training for their work. To meet this demand the Legislature, in March, 1884, passed an act establishing the *State Female Normal School*. In October of the same year the work of the school was begun, buildings long in use for school purposes having been procured in the town of Farmville.

One hundred and ten students were enrolled the first session. From the outset the school has steadily grown, making necessary from time to time, the enlargement of its accommodations.

The school is supported by funds from the following sources: (1) *The State Appropriation*, (2) *the Peabody Fund* (used in extending and strengthening the Normal work), and (3) *Tuition Fees*, paid by Virginia students in excess of the number to receive free tuition, and by students from other States.

During the twenty years of its existence the school has sent out over five hundred graduates, nearly all of whom are, or have been, teachers of the public schools of the State. There have been over two thousand matriculates. Of these, a large number (besides those who have graduated) have carried to the

different sections of the State some knowledge of the methods and aims of the school. There is hardly a county or city in the State where one of its graduates may not be found, and no section where its influence has not been felt. From all quarters come the most gratifying assurances of the excellence of their work, and of the high esteem in which it is held.

Farmville

Is a healthful and pleasant town of about three thousand inhabitants. It is one of the chief tobacco marts of Virginia, having a large export trade. Hampden-Sidney College is near by, and the social life of the town has the advantages that have come of over a hundred years of wholesome college influence. It has good schools and four churches—Baptist, Episcopal, Methodist and Presbyterian. Its location at the junction of the Farmville and Powhatan railroad with the Norfolk and Western, about midway between Lynchburg and Petersburg, puts it in communication with all parts of the State.

Buildings

The old buildings in which the school started have all been replaced by more substantial structures of brick. Besides class rooms, laboratories, and offices, there are home accommodations at present for three hundred girls. By the opening of the fall term, however, there will be room for a hundred more in the new dormitories now building. The large, beautiful dining room has ample seating capacity for this increase.

Generous provision is made for comfort and convenience throughout the institution by an ample equipment of bathrooms, electric lights, gas for the laundry and laboratories, and steam for both power and heating. The school is also provided with a gymnasium furnished with a complete outfit of modern appliances for physical development.

A large, four-story brick building was completed early in 1903. On the first floor there are six large class rooms, two of them being occupied by the Kindergarten, and one, handsomely fitted with every convenience used by the manual training classes.

The second floor is the home of the Training School, containing seven class rooms, with modern furnishings, besides the principal's office. During the past year these class rooms, have been made even more attractive by good pictures in artistic frames.

On the third floor are the library, reading room, and three class rooms. On the fourth floor, in addition to dormitories, is a well furnished infirmary, thoroughly sanitary in its appointments.

During the past year a large new building, known as the east wing, has been completed. With the exception of a sitting room and a parlor, the entire ground floor is occupied by the new assembly hall, the handsomest room of its kind in any Southern Normal School. The auditorium, with sloping floor, is filled with comfortable opera chairs, seating seven hundred and thirty, while the commodious stage provides sittings for a hundred more. Its ceilings and walls are a delight to those who enjoy artistic mural decorations.

The second and third floors are devoted entirely to dormitories.

By the fall term a second new building will be nearing completion. This will contain five additional class rooms, one of them being a well equipped studio for the classes in drawing. The rest of the building will be given up to dormitories. The main building was thoroughly overhauled during the summer of 1904. New double floors were laid, the walls were freshly painted and decorated, and the majority of the rooms were supplied with white iron beds. It is the hope of the administration to provide similar beds for the remaining rooms sometime in the near future.

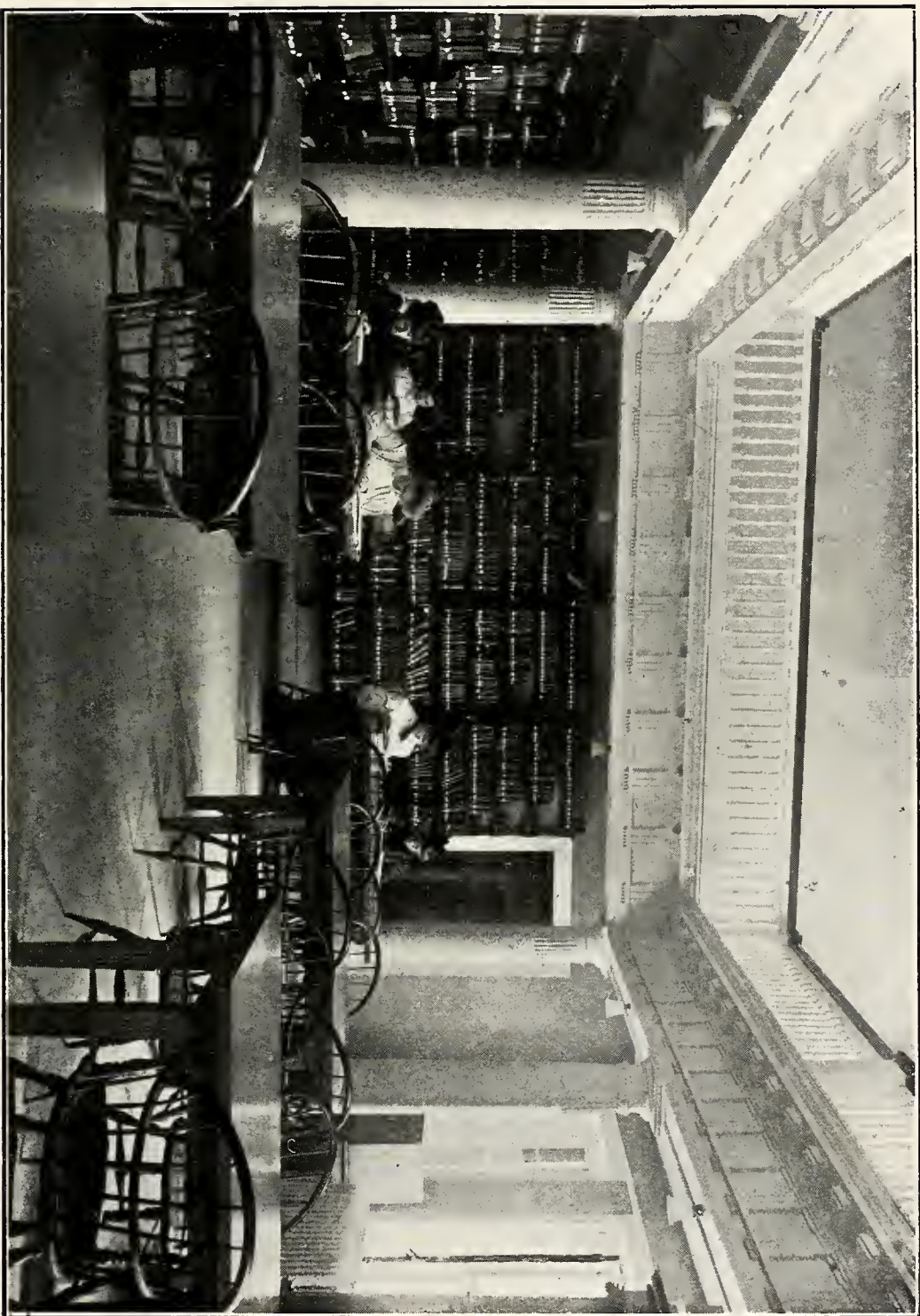
In the center of this building is a spacious new reception hall, with an arcade open to the roof, and there crowned by a graceful dome, decorated on the interior with beautiful paintings, the copies of well known pictures.

With these vast improvements, the institution presents a very attractive appearance, and provides adequate equipments for the highest character of work in every department.

Library

The students are supplied with collateral reading and reference work from a library of about four thousand bound volumes completely classified, and seven hundred pamphlets, to which additions are constantly being made. During the past year five hundred volumes have been added. These are standard works and the very latest publications on the various subjects taught in the school. The library contains general reference books, such as encyclopedias, dictionaries, lexicons, atlases, etc.; books relating to all the departments in the academic course, Pedagogy, Psychology, English, History, Geography, Geology, Botany, Chemistry, Physics, Zoology, Mathematics, French, German, Latin, Music and Drawing; also government documents, in which the students find valuable information.

Library hours are from 8:30 A. M. to 4:30 P. M. on school days; from 9 A. M. to 12 M. on Saturdays; during which time the students have free access to the shelves and do much supplementary reading. For reference work that requires time and thought, books may be taken from the library. Books of fiction may also be taken from the library for the space of two weeks and then may be renewed. It is the object of the library to furnish the students with the standard works in all academic departments and to give them material for research, making it a literary workshop.



LIBRARY

Reading Room

In connection with the library is a reading room, where the daily papers are on file, together with the following educational, scientific, literary and popular magazines and pamphlets of the day:

Educational Literature

American Journal of Psychology, American Physical Education Review, Birds and Nature, Country Life in America, The Craftsman, Education, Etude, Elementary School Teacher, Educational Review, International Quarterly, International Studio, New England Journal of Education, Journal of Geography, Journal of Pedagogy, Kindergarten Magazine, Kindergarten Review, The Musician, Manual Training Magazine, Mind and Body, Monist, New York Teachers' Monographs, Normal Instructor, Nature Study Review, Perry Magazine, Popular Educator, Primary Education, Psychological Review, Primary School, Public School, Music Monthly, Pedagogical Seminary, School Journal, School Arts Book, School Review, Science, Sewanee Review, Teachers' Institute, Teachers' College Records.

General Literature

Atlantic Monthly, Century, Current Literature, Everybody's Magazine, Forum, Harper's Monthly, Ladies' Home Journal, Literary Digest, McClure's, Nation, Outlook, Our Times, Popular Science Monthly, Review of Reviews, Saturday Evening Post, Scribner's Magazine, St. Nicholas, World's Work, Youth's Companion.

Admission of Students

The State makes provision for the tuition of one hundred and thirty students. These State students are either the regular representatives of counties or cities, or they are persons received as substitutes in place of such representatives as fail to come. Substitutes to fill vacancies thus arising may be received without

regard to their place of residence in the State, or to the number who may already have been received from their county or city. Applications for these vacancies should be sent to the president of the school. But, inasmuch as it cannot be known before the session opens how many vacancies there are to be, he will not be able to give positive assurance of admission before that time. Regular representatives must be recommended by the superintendent of schools of their respective counties or cities.

All State students are required to sign a pledge that they will teach at least two years in the public schools of Virginia, after leaving the Normal School. While thus teaching they receive pay for their services as other teachers.

Virginia young women in excess of the hundred and thirty receiving free tuition, and applicants from other States, are admitted as pay students, the charge for tuition being thirty dollars for the session.

All students who apply for scholarships must be of sound health.

Entrance Examinations

The course of study is arranged by terms, but it is much better for students to enter in September than in February, as, hereafter, the work of the fall term will not be repeated in the spring term.

1. To enter First Year, Section A (see p. 25), students will be expected to pass examinations on the following elementary branches: Arithmetic, English Grammar, United States History and Geography.

2. Students seeking admission to classes higher than First Year, Section A, will be examined in all studies required for entrance, and in all studies of the classes previous to the one sought. Such candidates for higher classification are urged to bring with them their diplomas, or certificates of proficiency, and a catalogue or course of study of schools formerly attended,

as well as testimonials from their teachers. If these prove satisfactory to the Committee on Higher Classifications, their holders will be assigned to the proper classes without examination.

3. Graduates of approved high schools will be admitted to the two years' work of the professional course without examination. If, however, they later show weakness in the public school branches, they will be assigned to lower classes at the discretion of the faculty.

4. Teachers of public schools are admitted without examination on a basis of their licenses, and without tuition fees. Those whose schools close in March will find it greatly to their advantage to enter at that time, as a sufficient amount of the regular course will be obtained to provide them with much new material in professional work and methods. They will, too, be allowed to observe in the training school. The work thus done is recognized by the State Board of Education as a basis for extending the teachers' licenses.

5. Under no circumstances will examinations be sent out to applicants for admission to be answered at home. All examinations must be taken after reaching school, and new students are required to report for this purpose on September 6th and 7th. Do not report later than this, except for the most urgent reasons.

6. Students who re-enter school after an absence of a year or more will be admitted without examination, but they will be expected to conform to the requirements of the later catalogue—not of that under which they first entered.

Diplomas

1. The *Professional Diploma* is conferred upon accepted *high-school* graduates completing the work of the Professional course. This diploma entitles the holder to State license to teach in the public schools of Virginia, without examination, for seven years.

High-school graduates must show themselves proficient in the public school branches.

2. The *Full Graduate Diploma* is given to those who complete the Academic and Professional courses. This diploma is accepted as a basis for State license, without examination, for ten years.

N. B.—Let it be understood, however, that no student is counted worthy of a diploma, whatever may be the grade of her academic attainments, who has not been found uniformly dutiful and trustworthy.

3. A *Certificate* is given to those who complete the work of the first three years and one additional year of professional work.

A Word to County Superintendents

The *Normal School* is supported by the State in order that, through the agency of trained teachers, the large annual appropriation for public schools may be made productive of the best results in promoting the intelligence and prosperity of the people. As all parts of the State must contribute alike to the support of the school, they should all share alike in its benefits. The extent to which this is realized, depends largely upon County Superintendents of Education. The co-operation of every superintendent is earnestly desired in securing for every county its just representation. In no way can you render better service to the young women of your county, or more reasonably hope to equip your schools with the kind of teachers essential to their highest efficiency than in seeing that your quota is filled, taking care, at the same time, to recommend only such applicants as come up fully to the requirements. (See under *Admission of Students*, page 13, and *Entrance Examinations*, page 14.)

Do not hesitate to call upon the President of the school for any service he can render. If you want a good teacher, write to him. He may be able to supply your wants exactly. (See *Virginia Normal League*, page 23.)

PARLOIR



Purpose

The State Female Normal School exists as a technical institution for the training of teachers to carry on the work of popular education in the State of Virginia. The central idea in the school is to inspire young women to enter the profession of teaching with clear and accurate ideas of the various educational problems that confront the public school teacher.

It is no longer deemed adequate in the qualifications of an individual for the profession of teaching to accept of one who has merely thorough academic training. But it is now conceded that the teacher must be specifically trained. The teacher's education must consist not only of a thorough training in the subject matter to be taught, but courses in psychology are given to throw light on the laws of mental development, that these may not be violated in the training of youth. Courses in the history of education give the teacher the evolution of the educational ideals of the present day, and bring her face to face with the educators and teachers of all ages, together with their methods and systems. Courses in school management are designed to help the teacher in the organization and conducting of a school upon sound pedagogical principles. Actual teaching in our Training School under the guidance and criticism of special supervisors enables the State to be supplied from the ranks of the graduates, with teachers who will give excellent service. Every department in the institution lends its assistance to the department of education in inspiring the young teachers with the loftiest ideals of what the true teacher should be, and what sort of service should be given the State.

Thus, it becomes apparent that the purpose of the institution is to give to the teachers of the State of Virginia the highest professional skill possible in the training of her future citizens.

Discipline

In the conduct of a school for young women about to assume the responsibilities of a serious and dignified profession like teaching, there is little occasion for arbitrary, iron-clad discipline. Beyond the expectation that the life of our students shall conform to the requirements of promptness and fidelity to duty, and exhibit that gentle demeanor and considerate regard for others which characterize refined womanhood, we have few fixed rules. This does not mean, however, that the girls are absolutely without restrictions, with the opportunity to turn freedom into license. It is the sole duty of the able head of the home and her faithful assistants to keep in close contact with the daily life and conduct of pupils, to know where they are and what they are doing, and to provide suitable chaperonage whenever necessary. When there appears occasion for admonition and reproof, they are faithfully given. The faculty, which meets once a month to consider matters relating to the work and progress of the school, is also in close touch with the student life. If a pupil is found to be falling off in her studies, neglecting duty or exerting an unwholesome influence, prompt steps are taken for her amendment. A young woman who does not show some disposition to conform to high standards can hardly be considered good material for a teacher; so, if one is found unresponsive to patient endeavors to bring her to the line of duty, her connection with the school is quietly severed, by virtue of the following order of the trustees: "If, in the judgment of the President, it shall at any time appear that a student is not making proper use of the advantages which the State offers in the State Female Normal School, or that her influence is in any way prejudicial to the interests of the institution, or of her fellow-students, it shall be his duty to declare her place vacant."

We seek by all means to lead our students to choose the right; we recoil from any attempt to force their choice. The results of the system are wholly satisfactory.

Religious Life of the School

While a State institution, and hence not under denominational influence, the importance of a life higher than the intellectual is fully realized, and the religious interests of the students are a matter of constant and prayerful concern. School is opened every morning with the reading of the Scriptures, a hymn, and prayer. The ministers of the several denominations of the town take part in conducting these services.

The members of the faculty, at the beginning of each term obtain lists of students of their respective denominations, and see that each one is invited to the church and Sunday-school which she is in the habit of attending at home. There are several teachers belonging to each of the religious denominations represented in Farmville, and our students are cordially welcomed at whatever church they may attend. Attendance on church services is not compulsory, but its regular observance is urged upon the students as a sacred duty.

The school endeavors to maintain high moral and Christian standards, and to create an atmosphere of earnestness; for it is esteemed to be not the least important mission of the institution to send out young women equipped with a steady purpose to perform well and faithfully the duties that lie before them—a holy purpose to make most of themselves that they may do most for others.

Young Women's Christian Association

The object of the Association is the development of Christian character in its members, and the prosecution of active Christian work, particularly among the young women of the institution.

Officers for 1905-'06

FLORA THOMPSON.....	President
BERNIE SMITH.....	Vice-President
MARY SCHOFIELD.....	Secretary
HENRIETTA DUNLAP.....	Corresponding Secretary
DOROTHY ROGERS.....	Treasurer

The Membership Committee presents the object of the Association and urges all young women of the institution to unite with it.

The Devotional Committee provides for the regular devotional meetings which are held in the Auditorium every Saturday afternoon. All students are invited to attend these meetings.

The Committee on Bible Study arranges for the Bible Classes, and seeks to enlist every student in some form of Bible Study. The classes are led by active Association members.

A course in Mission Study is open to all students, and appeals for its membership come from the Missionary Committee. Missionary meetings are held once a month.

Receptions are held for new students at the beginning of each term under the auspices of the Y. W. C. A.

Every Wednesday night student prayer meetings are held.

There is at present no Y. W. C. A. room, but every effort is being put forth to raise the necessary amount to build one. Any contribution to this fund from old students will be gladly received.

The members of the Y. W. C. A. show every courtesy to the new student as she adjusts herself to the new and bewildering routine of school life.

Literary Societies

Two societies have been organized to arouse and encourage the literary and social instincts. These are known as the Argus Literary Society and the Cunningham Literary Society. They meet bi-weekly, and offer excellent opportunities for exercising the power of argument in debate, for studying parliamentary usage, for pursuing some light but pleasant and helpful line of work not provided for in any class room, and for cultivating the simple social graces which give charm to young womanhood. These societies exhibit a friendly rivalry in preparing the best



DORMITORIES

programmes, and in electing to membership the ablest girls. Members are chosen from any class above the First Year.

A Magazine, *The Guidon*, is published monthly by the students. Its editors are chosen from the literary societies, but its pages are open to any student who has something to say, and all phases of school life are represented in its various departments. The Magazine is established to encourage definite thinking and its vigorous expression in idiomatic English, and to furnish the student a new field for activity. It is also hoped that it will serve as a link between the graduates and their Alma Mater.

Instrumental Music

For this study no provision is made in the curriculum of the school, nor are students allowed to pursue it and at the same time undertake the full work of their classes. Instruction, however, can be had from competent teachers in the town, who charge \$15 per term of four and a half months.

Expenses

Board, including lights, fuel, towels, washing, physician's attendance, everything—per month, payable monthly, in advance.....\$13 25

N. B.—Checks for board—or tuition—should not be made payable to the President, but to the student herself. When she presents these at the office, receipts will be given to her.

Tuition (for all except State students) for the half session, payable in advance..... 15 00

Expenses for Whole Session

For a State Student—Board.....\$119 25

For a Pay Student—Board, \$119.25; Tuition, \$30.00, \$149 25

No account is taken of absence under a half-month.

The Dormitory accommodates 400 students. For applicants in excess of this number board is obtained with private families, at prices about equal to those given above. No student, however, is allowed to board outside the institution without the approval of the President.

No diploma or certificate is granted any one until all sums due to the school are paid; nor are students at liberty to occupy the rooms previously assigned to them until they shall make the advance payment then due.

Medical attention is given free of charge by a physician chosen and paid by the Board of Trustees.

Each student must supply her own text books. Books will be furnished at publisher's prices, with cost of handling added. The institution seeks to make no profit on any item of the student's expense.

A reasonable number of articles are admitted to the laundry, but elaborately trimmed garments are not received.

Reduced Rates of Travel

Tickets on the Norfolk and Western railroad are issued at reduced rates on presentation of a certificate, according to a prescribed form, duly signed by the President of the school. These certificates may be had upon application. Tell the name of the station on the Norfolk and Western at which you expect to take the train, and do not fail to enclose an envelope, self-addressed and stamped, for mailing you the certificate. It will not be sent to anyone who fails to observe these directions. These certificates are issued at the beginning and end of both the winter term and the spring term.

Correspondence

All communications of inquiry, requests for catalogue, etc., should be made to the President, at Farmville. In writing, always give your county as well as post-office. The school has

to do with counties and cities, not post-offices. If you wish your letter to receive prompt attention, give the name of your county, even though you live in a town.

Virginia Normal League

MISS VIRGINIA REYNOLDS.....	President
MISS ANNIE L. KINZER.....	Vice-President
MISS SALLIE GOGGIN.....	Secretary
MISS SUSIE FORD.....	Treasurer

Education Bureau Committee

MR. J. L. JARMAN.....	Chairman
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Aid Fund Committee

MISS PATTESON.....	Chairman
--------------------	----------

Finance Committee

MISS LULA ANDREWS.....	Chairman
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This Association was formed to promote the efficiency of the public schools in Virginia. It seeks to do this through the agency of the *Education Bureau* and the *Aid Fund*.

The EDUCATION BUREAU seeks to serve as a free medium of communication between teachers, trained and approved by the School, and persons who wish to employ teachers of this sort. It engages to recommend only such as are believed to be thoroughly qualified for the work contemplated, and in all respects trustworthy. County superintendents, school trustees, and others desiring good teachers, will do well to apply to the Bureau. Full information will be furnished gratis.

The AID FUND is maintained by voluntary contributions from outside sources, and by the annual fees of members of the Association. Its aim is to help by loans, without interest, worthy young women who wish to prepare for effective service as teachers

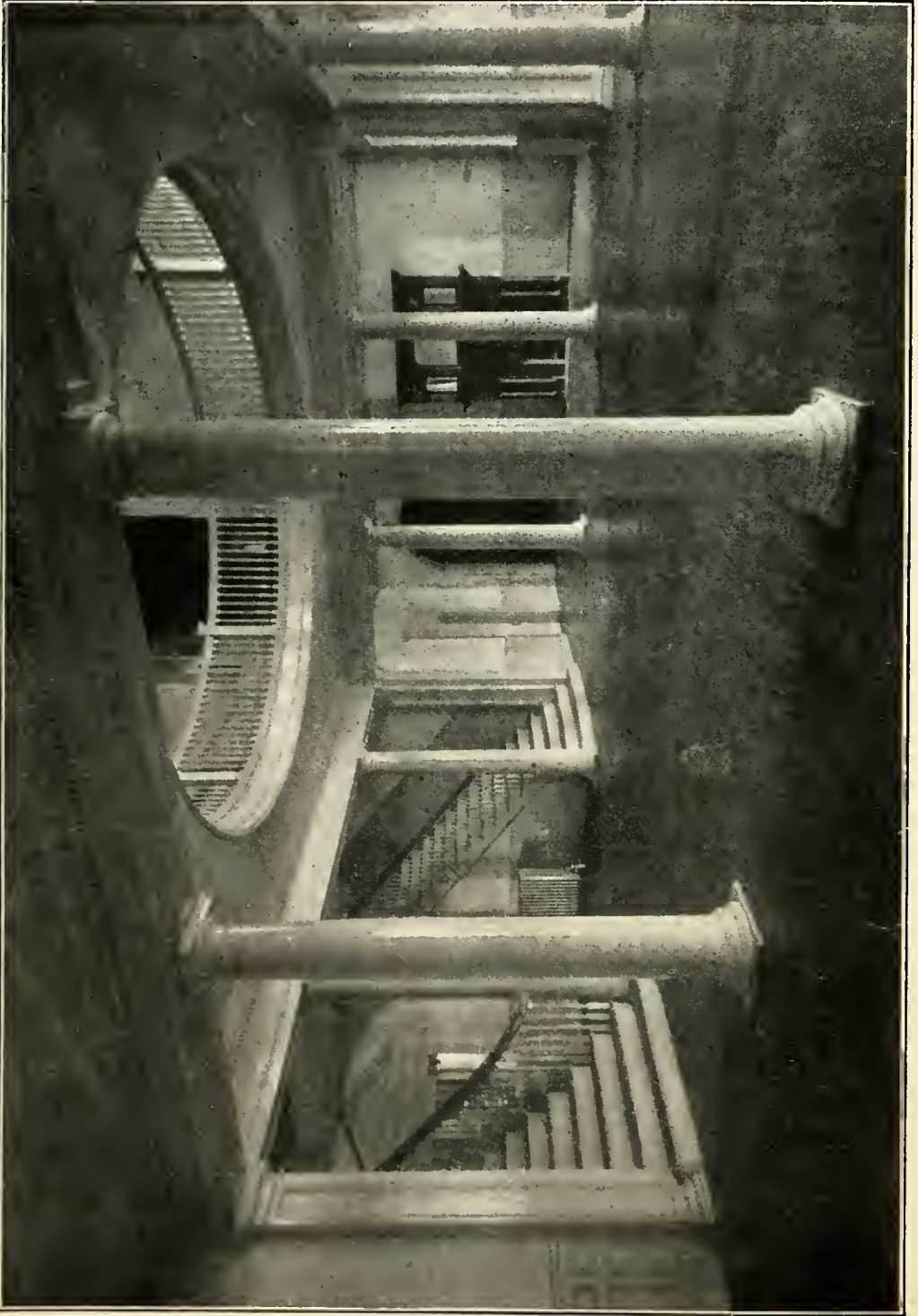
It offers a good opportunity to all who are willing to extend a helping hand to coming generations, as well as this. There is no better place to invest money, with this view, than in the brain of an earnest, honest young woman. The committee will gratefully receive, and faithfully use any contribution, large or small, that may be sent.

The Education Bureau will be glad to hear from former students of the school. Tell us where you are and what you are doing. Please bring the Bureau, as far as you can, to the knowledge of the public, especially those interested in employing teachers, and inform us of vacancies whenever you can. We beg you also to take the lead in organizing auxiliary societies in your counties. Circulars of information as to these will be sent on application.

Address

VIRGINIA NORMAL LEAGUE,

Farmville, Va.



RECEPTION HALL

1904-1905-

COURSE OF STUDY

NOTE—The figures following the subjects give the number of recitation periods a week—of forty-five minutes each. The aim is to have the class-room work requiring outside preparation average about fifteen hours a week.

Full Course

FIRST YEAR.

SECTION A. Arithmetic, 5; Grammar, 4; Reading, 3; Spelling, 2; Geography, 5; U. S. History, 5; Physical Training, 2.

Section B. Arithmetic, 3; Grammar, 4; Reading, 3; Spelling, 2; Geography, 3; Civics, 2; Hygiene, 2; Music, 2; Elements of Pedagogy (Elective) 3; Physical Training, 2.

SECOND YEAR.

SECTION A. Algebra, 5; Composition, 2; Reading, 2; General History, 3; Latin, 3; Drawing, 2; Music, 2; Manual Training, 2; Writing, 2; Physical Training, 2.

SECTION B. Algebra, 5; Arithmetic, 3; Rhetoric, 3; General History, 3; Latin, 3; Drawing, 2; Music, 2; Manual Training, 2; Physical Training, 2.

THIRD YEAR.

SECTION A. Geometry, 3; Algebra, 2; Rhetoric, 3; Literature, 3; Zoology, 5; Latin, French or German, 3; Drawing, 2; Music, 2; Physical Training, 2.

SECTION B. Geometry, 3; Composition, 2; Physics, 5; Botany, 5; Latin, French or German, 3; Drawing, 2; Music, 2; Physical Training, 2.

FOURTH YEAR.

SECTION A. Literature, 3; Chemistry, 6; French History, 3; Latin, French or German, 3; Manual Training, 2; Physical

Training, 2; and any one of the following: Solid Geometry, 4; Physics, 5; Biology, 6. = 25 *maximum*

SECTION B. English History, 3; Economics, 3; Literature, 3; Physical Geography, 3; *Decorative* French or German, 3; *Shakespeare* Manual Training, 2; Physical Training, 2; and any one of the following: Trigonometry, 4; Biology, 6; Chemistry, 6.

JUNIOR YEAR (Professional).

SECTION A. History of Education, 3; Arithmetic, 3; Reading and Methods, 3; Physiology, 4; Geography, 3; History, 3; Writing and Methods, 1; Educational Gymnastics, 1; Manual Training, 2; Physical Training, 2.

SECTION B. Psychology I, 3; Arithmetic and Methods, 2; Juvenile Literature, 2; Nature Study, 3; History and Methods, 2; Grammar, 3; Drawing, 2; Music and Methods, 2; Phonics, 1; Educational Gymnastics and Methods, 1; Manual Training, 2; Physical Training, 2. = 25

SENIOR YEAR (Professional).

SECTION A. Psychology, II, 3; School Management, 2; Primary Methods, 2; Geography and Methods, 2; Grammar and Methods, 2; Drawing and Methods, 2; Manual Training, 2; Physical Training, 2; Teaching, 5.

SECTION B. Psychology III, 2; Education, 3; Seminar, 1; Civics, 3; Manual Training, 2; Teaching, 10.

Professional Course for High School Graduates

JUNIOR YEAR.

SECTION A. Arithmetic, 3; Reading and Methods, 3; Biology, 4; Geography, 3; History, 3; Music, 2; Drawing, 2; Educational Gymnastics, 2; Writing and Methods, 1; Manual Training, 2; Physical Training, 2.

SECTION B. Psychology I, 3; Arithmetic and Methods, 2; Nature Study, 3; Grammar, 3; History and Methods, 2; Drawing, 2; Music, 2; Educational Gymnastics and Methods, 1; Phonics, 1; Manual Training, 2; Physical Training, 2. = 23

SENIOR YEAR.

SECTION A. School Management, 2; Primary Methods, 2; Geography and Methods, 2; Grammar and Methods, 2; Music, 2; Drawing, 2; Manual Training, 2; Physical Training, 2; Teaching, 5. = 24

SECTION B. Education, 3; History of Education, 3; Seminar, 1; Civics, 3; Manual Training, 2; Physical Training, 2; Teaching, 10. = 24

Elementary Course

First Year, Second Year, Third Year,—the same as the Full Course.

FOURTH YEAR (Professional).

SECTION A. School Management, 2; Arithmetic, 3; Reading and Methods, 3; Physiology, 4; Geography, 3; History, 3; Drawing, 2; Writing and Methods, 1; Physical Training, 2. = 25

SECTION B. Psychology, I, 3; Juvenile Literature, 2; English, 3; Phonics, 1; Drawing, 2; Music, 2; Physical Training, 2; Teaching, 5. = 26

Kindergarten 6 2nd yr.

DEPARTMENTS OF INSTRUCTION

English

MISS ANDREWS, MISS WHITING, MISS KINZER.

Grammar, Composition, Rhetoric.

MISS ANDREWS, MISS KINZER.

The work of this part of the English Department seeks the following results:

1. Word study, with vocabulary gains in view.
2. Correct spelling and an educated pronunciation.
3. Thoughtful, observant, appreciative reading.
4. Mastery of the essential principles of punctuation.
5. A systematic study of formal English grammar, which is much too important to be learned incidentally above the lowest grammar grades.
6. Elementary correctness in oral usage—the application of the principles of grammar to everyday English. This is encouraged and tested by frequent conversation lessons.
7. A clear understanding of Rhetoric, with frequent opportunities for practice in the ready writing of pure grammatical English. Ease, originality, and power are sought for in written expression.
8. Development of literary taste.
9. An enjoyable acquaintance with a few simple English and American classics used as supplementary reading in each class.

The number of recitation periods a week, the text books used, and the subjects of study in each class, are as follows:

FIRST YEAR.

SECTION A. *Language Lessons* and *Grammar*, four periods a week.

TEXT BOOK: Gordy and Mead's *Grammar Lessons*.

SECTION B. The work of Section A, continued and enlarged, four periods a week.

SECOND YEAR.

SECTION A. *Elementary Composition*, two periods a week. Text book to be selected.

SUPPLEMENTARY READING: Scott's "Lady of the Lake," Dickens' "Cricket on the Hearth," Wiggin's "Timothy's Quest."

SECTION B. *Rhetoric*, three periods a week.

TEXT BOOK: Merkley's *Modern Rhetoric* (Book I).

SUPPLEMENTARY READING: George Eliot's "Silas Marner," Charlotte Bronte's "Shirley", Goldsmith's "Deserted Village."

THIRD YEAR.

SECTION A. *Rhetoric*, three periods a week.

TEXT BOOK: Merkley's *Modern Rhetoric* (Book II).

SUPPLEMENTARY READING: "The Autocrat of the Breakfast Table," by Holmes, and Whittier's "Snow-Bound."

SECTION B. *Advanced Composition*. No text book.

SUPPLEMENTARY READING: Scott's "The Talisman," Lowell's "The Vision of Sir Launfal," Tennyson's "Idylls of the King."

Professional Course

This part of the English work is pre-eminently a teacher's course.

It is designed, in the first place, to give *mastery of the simple essentials of good English*, so that students may, both in conversation and in writing, express their thoughts with correctness and precision always, and, to the greatest extent possible, with life, ease, and grace.

In the second place, it aims at a breadth of view, a catholicity of spirit not possible in any lower class. This is imparted by a

study of many text books—the best available—rather than one. Such study is further supplemented and enriched by the required reading of pedagogical works and articles from the magazines bearing directly upon the English situation. In addition, students are encouraged to cultivate the love of general literature for its own sake, as well as for the added impetus thus given to the cause of good English.

Again, the attempt is made to give pupil-teachers a right attitude toward English training, and to show to each her individual duty to the mother-tongue. The course seeks to dignify and magnify the office of English in the common schools, and to show that teachers can bring life and interest to English-speaking school children in the study of the vernacular, which should be to them the most enjoyable subject of all, as it is the most important.

With the foregoing as a foundation, the last end in view is an intelligent, discriminating, unprejudiced study of methods, or modes of procedure in the class-room. No dogmatic presentation of arbitrary, cut-and-dried methods is attempted; rather, the effort is made to arouse and stimulate the pupil's spontaneity and ingenuity in making her own methods.

The course, by classes and subjects, is as follows:

JUNIOR B. Three periods a week. *Grammar*, strengthened by much old-fashioned drill in difficult verb-forms. A thorough course in *Criticism of Written English*. The *Law of Usage* emphasized; the language is looked at as a living growth determined by the needs, habits and social obligations of living people.

An *Educated Pronunciation* is sought by means of drills on lists of troublesome words compiled by the class itself.

Exercises in Invention, oral and written. *Work in Methods*.

TEXT BOOKS: Buehler's Modern English Grammar, Mother Tongue, Book II.

SUPPLEMENTARY READING: "Sir Roger de Coverley Papers," Macaulay's "Essay on Addison."

SENIOR A. Two periods a week.

Formal Grammar continued, when necessary. *Professional Literature* bearing on English read and reported. *Methods* and *Lesson Plans* emphasized. Some practice in *Story-Telling*; the story considered as a factor in language work. *Picture Stories*. A collection of pictures suitable for such work made by each member of the class. A *Model Course of Study in English*, for primary, intermediate, and grammar grades, formulated and discussed by teacher and class.

No formal text book required. Topical study pursued from a large number of excellent reference books.

SUPPLEMENTARY READING: Franklin's Autobiography, George Madden Martin's "Emmy Lou."

Literature and Reading

MISS WHITING

Literature

The work in Literature is designed with a three-fold object:

1. It aims to arouse a love for the best literature and to inspire the student with a desire to read it.
2. An effort is made to acquaint the pupil with representative masterpieces by critical study in class, by class discussion of required reading, and by written reports on parallel reading.
3. An attempt is made to give a general view of English literature as a groundwork for future study, showing its historical development and its intimate relation to life; and by copious reference to the best biography and criticism to give the pupil a sense of the personality of great writers, and a living interest in their work.

THIRD YEAR.

SECTION A. Three periods a week. *American Literature*.

The development of American literature, with especial attention to the New England Movement, and to Southern literature.

a. Class Study: Emerson's "Nature," Lanier's "Marshes of Glynn and Sunrise," selected poems from Longfellow, Whitman, Emerson and Poe.

b. Parallel Reading with Class Discussion: Weber's "Southern Poets," selections from Parkman, Prescott, Bryant, Lowell, Holmes, Irving, Hawthorne.

c. Supplementary Reading: Selected stories from Poe, "The House of the Seven Gables," "Ramona," one of which the student selects for a written theme.

TEXT BOOK: Pancoast's Introduction to American Literature.

FOURTH YEAR.

SECTION A. Three periods a week. *English Literature.*

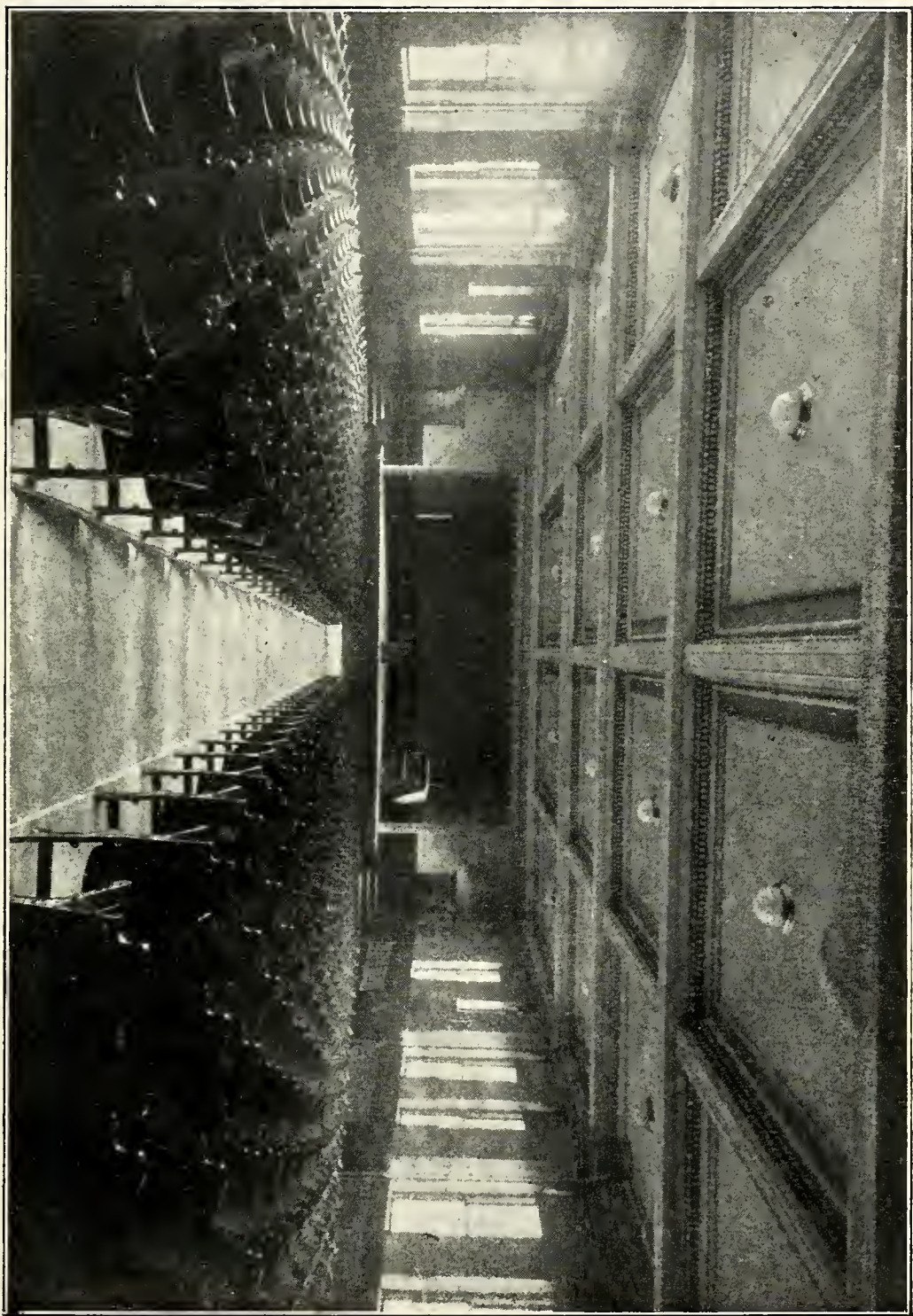
The historical development of English Literature. The textbooks are supplemented by library reading from the best biography and criticism.

a. Parallel Reading with Class Discussion: Chaucer's "Prologue," Ballads from Percy's "Reliques," "L'Allegro" and "Il Penseroso," "The Rime of the Ancient Mariner," selected essays of Lamb, and selected poems of Browning and Tennyson. The constant use of Palgrave's "Golden Treasury" acquaints the student with English lyric poetry.

b. Supplementary Reading: Carlyle's "Essay on Burns," De Quincey's "Flight of a Tartar Tribe," "Henry Esmond," on one of which the student writes a theme.

TEXT BOOKS: Halleck's History of English Literature, Stopford Brooke's English Literature Primer.

SECTION B. Three periods a week. Shakespeare and the Drama. A careful study of Shakespeare's plays (except some of the earlier and some of the historical plays) will be preceded by a study of the "Renaissance," and of the "Rise of the Drama," Symonds' "Shakespeare's Predecessors in the English Drama," Dowden's "Mind and Art of Shakespeare," Mabie's



AUDITORIUM

"William Shakespeare, Dramatist and Man," will be read, with selected portions of Symonds' "Renaissance" and Ward's "Dramatic Literature."

TEXT BOOKS: Shakespeare Primer, Dowden; The Globe Shakespeare.

This course alternates with a course on Victorian Poets.

Professional Course

JUNIOR YEAR.

SECTION B. Two periods a week. *Juvenile Literature.*

A course designed to aid the teacher in the public schools. A discussion of the place and function of literature in the child's development; of the best methods of making it vital; story-telling, reading, memorizing; of the selection of books, their sequence and correlation with other studies; public school libraries, their selection and use.

Reading

In the Reading Course an effort is made to establish high ideals of expression and interpretation. The course aims not only to train the pupil in the mechanics of reading,—articulation, pronunciation, fluency, readiness—but to stimulate imagination, quicken responsiveness, and increase the power of getting thought from the printed page. The pupil learns to go to the text for guidance as to the expression of any given passage, rather than to depend upon arbitrary rules. It is designed to make every reading lesson primarily a lesson in thought-getting; and the practice in apprehending and expressing shades of thought should be of value to the pupil in all school work.

FIRST YEAR.

This year's work should enable the student to read prose and poetry of ordinary difficulty with simplicity and animation, in a clear, natural voice, with distinct utterance.

The importance of spelling is emphasized. An effort is made to train the eye, ear, and memory by means of oral and written work. The student is taught the use of the dictionary; especial attention is given to syllabification, accent, and diacritical marks, as aids to correct pronunciation.

SECTION A. Five periods a week. Reading and Spelling. Reading: Simple narrative prose; drills in enunciation and articulation, in tone production, in pronunciation.

TEXT BOOKS: "Tanglewood Tales," "Rip Van Winkle," Merrill's Speller.

SECTION B. Five periods a week. Reading and Spelling: Narrative prose, narrative and lyric poetry, and recitation of short poems from memory.. Drills as in preceding term. The study of diacritical marks is taught in this term in connection with spelling.

TEXT BOOKS: "Tales of a Wayside Inn," Parts I and II; "My Garden Acquaintance," Lowell; Merrill's Speller.

SECOND YEAR.

SECTION A. Two periods a week. Reading. The work in this term is designed to cover a wider range of emotion and expression. To cultivate literary taste, each student will recite before the class something of her own selection.

Library Reading

To encourage the habit of reading, a course in Library Reading is designed in connection with the class work in this year. The course advised will be adjusted to individual needs, and correlated with the student's work and interests.

TEXT BOOKS: Masterpieces of British Literature, and selected poems and stories.

Professional Course

JUNIOR YEAR.

SECTION A. Three periods a week. Methods of Reading. This course attempts:

1. To acquaint the student with the elements of vocal expression—time, tone, pitch, force—and with the psychology of their use; that the pupil's own reading may be improved, and that as a teacher she may have definite standards of criticism.

2. Discussion of Methods; application of standards of criticism. Outlines and plans of lessons are made by the student. The plans seek to deal (*a*), with the interpretation of the Reading Lesson, or with Thought-getting: (*b*), with the Expression of the lesson, or with Thought-giving.

TEXT BOOK: How to Teach Reading in the Public Schools, Clark.

Latin

MISS RICE.

SECOND YEAR.

SECTION A. Three periods a week. In the study of Latin the following objects are kept constantly in view:

I. The etymology of English words of Latin origin. Pupils are encouraged to search for and note the English derivatives of Latin words, with correspondences and differences in shades of meaning.

II. Comparative grammar. Roman forms of thought are examined in order to make a comparison with English forms. A pupil never knows that his own language contains idioms until he has studied some language other than his own. The study of one language throws light upon another.

III. Mental power resulting from the expression in the equivalent forms of one language of the thought gained in another.

TEXT BOOK: Bennett's Foundations of Latin.

SECTION B. Three periods a week. A continuation and enlargement of the work of the Second Year A class.

TEXT BOOK: Bennett's Foundations of Latin.

THIRD YEAR.

SECTION A. Three periods a week. Translation of simple prose. A short course in grammar.

TEXT BOOK: Viri Romæ.

SECTION B. Three periods a week. The most difficult constructions of syntax are studied critically.

TEXT BOOK: Cæsar.

FOURTH YEAR.

SECTION A. Three periods a week. Latin poetry. One book of the Æneid and some odes of Horace.

TEXT BOOKS: Vergil; Horace.

Parallel Reading: Life and Times of Vergil and Horace; Greek and Roman mythology.

SECTION B. Three periods a week. A course in grammar. Oratio in Catilinam I. and Oratio pro A. Licinio Archia.

TEXT BOOK: Cicero.

Parallel Reading: Life and Times of Cicero.

Modern Languages

MISS SMITHEY.

In both French and German the work of the first half term is designed for beginners. Careful attention is given to pronunciation and composition. As an aid to this, and in order to train the ear, exercises in dictation are used. The Language Phone Method has been introduced, and is now a regular part of the required work of the class-room. From the beginning the pupil is encouraged to note the structure of the language studied and to compare this with English.

French

THIRD YEAR.

SECTION A. Three periods a week. Berlitz Method; Whitney's Grammar. Exercises oral and written. The translation of simple prose tales, and extended selections from Daudet, Dumas, Erckman-Chartrain, and a few lyrics from Victor Hugo, Beranger, Emile Souvestre, and other poets. Dictation, memorizing prose and sight-reading.

SECTION B. Three periods a week. Whitney's Grammar. Selections from modern French writers, Crane's Tableaux de la Revolution Francaise, Bowen's Lyrics; Exercises, dictation and sight-reading.

FOURTH YEAR.

SECTION A. Three periods a week. The work of this term will be devoted to the study of selections taken from the writers of the seventeenth century. *Le Misanthrope*, one of Moliere's comedies, will be studied in detail.

Translations from English into French and simple original compositions in French will be required in this class.

SECTION B. Three periods a week. The study of selections taken from the writers of the nineteenth century will be the basis of the work of this term.

French composition and translation from English into French will be continued.

German

THIRD YEAR.

SECTION A. Three periods a week. Berlitz Method; Thomas's Practical Grammar; Exercises, both oral and written; Dictation; the Translation of Anderson's *Bilderbuch ohne Bilder*, and lyrics by Schiller, Goethe, Heine and Uhland. The memorizing of both prose and poetry as a means of acquiring the language.

SECTION B. Three periods a week. Thomas's Practical Grammar. Storm's Immensee, Schiller's Jungfrau von Orleans; Selections from other writers; Dictation, sight-reading and exercises.

FOURTH YEAR.

SECTION A. Three periods a week. "German Epic Tales," Neuhaus. This class will also continue the study of the German ballads and lyrics.

Simple composition work in German and the translation of English into German will form a part of the work of this class.

SECTION B. Three periods a week. Lessing's "Emilia Gallotti" and Goethe's "Herman und Dorothea" will be translated during this term.

The written work will be of the same character as that of Section A.

History

DR. SEARS, MISS HARRISON.

In the History classes the effort is made:

1. To give the student, through the careful study of standard text-books, a small store at least of valuable historical information.

2. To develop, by means of lectures and required reading that make the student acquainted with the broad, general field of history, a spirit of historical interest that may lead to further historical reading.

3. To make the student realize, through a knowledge of important current events, that history is found not only in valuable records of the past, but also, in the life of society at present; that it is the life of the human race, and not mere chronicles.

4. To increase, through the preparation of reports of books read and the presentation to the class now and then of topics

for discussion, the student's ability rightly to interpret and use historical facts.

5. To present the most approved methods of making the subject interesting and helpful.

FIRST YEAR.

SECTION A. Five periods a week. *English and American History.*

TEXT BOOKS: Lee's History of the United States; Montgomery's History of England.

SECTION B. Two periods a week. *Civil Government of the State.*

TEXT BOOK: Smithey's Civil Government of Virginia.

SECOND YEAR.

SECTION A. Three periods a week. *General History.*

SECTION B. Three periods a week. *General History.*

TEXT BOOK: Anderson's New General History. The Library Method is followed because it develops research, broadens the student's knowledge of history, and familiarizes her with the literature of the subject.

FOURTH YEAR.

SECTION A. Three periods a week. *History of France.*

SECTION B. Three periods a week. *History of England.*

SECTION C. Three periods a week. *Economics.*

TEXT BOOKS: Yonge's History of France; The Oxford Manuals; Bly's Descriptive Economics.

Professional Course

JUNIOR YEAR

SECTION A. Three periods a week. *American History, and Methods.*

SECTION B. Two periods a week. *American History.*

TEXT BOOKS: Hart's Epochs, Jones's History of the United States, Curry's Southern States of the American Union.

SENIOR YEAR

SECTION B. Three periods a week. *Civics*.

TEXT BOOK: Fiske's Civil Government in the United States.

Great emphasis is laid on the social aspects of history; and on the causes and results of historical movements, in other words, on the Philosophy of History. The best methods of handling the subject in the public schools are carefully taught, and the student learns how to render history an intensely practical and vital subject.

Mathematics

MISS PATTESON, MISS LANCASTER, MISS HARRISON.

SECOND YEAR.

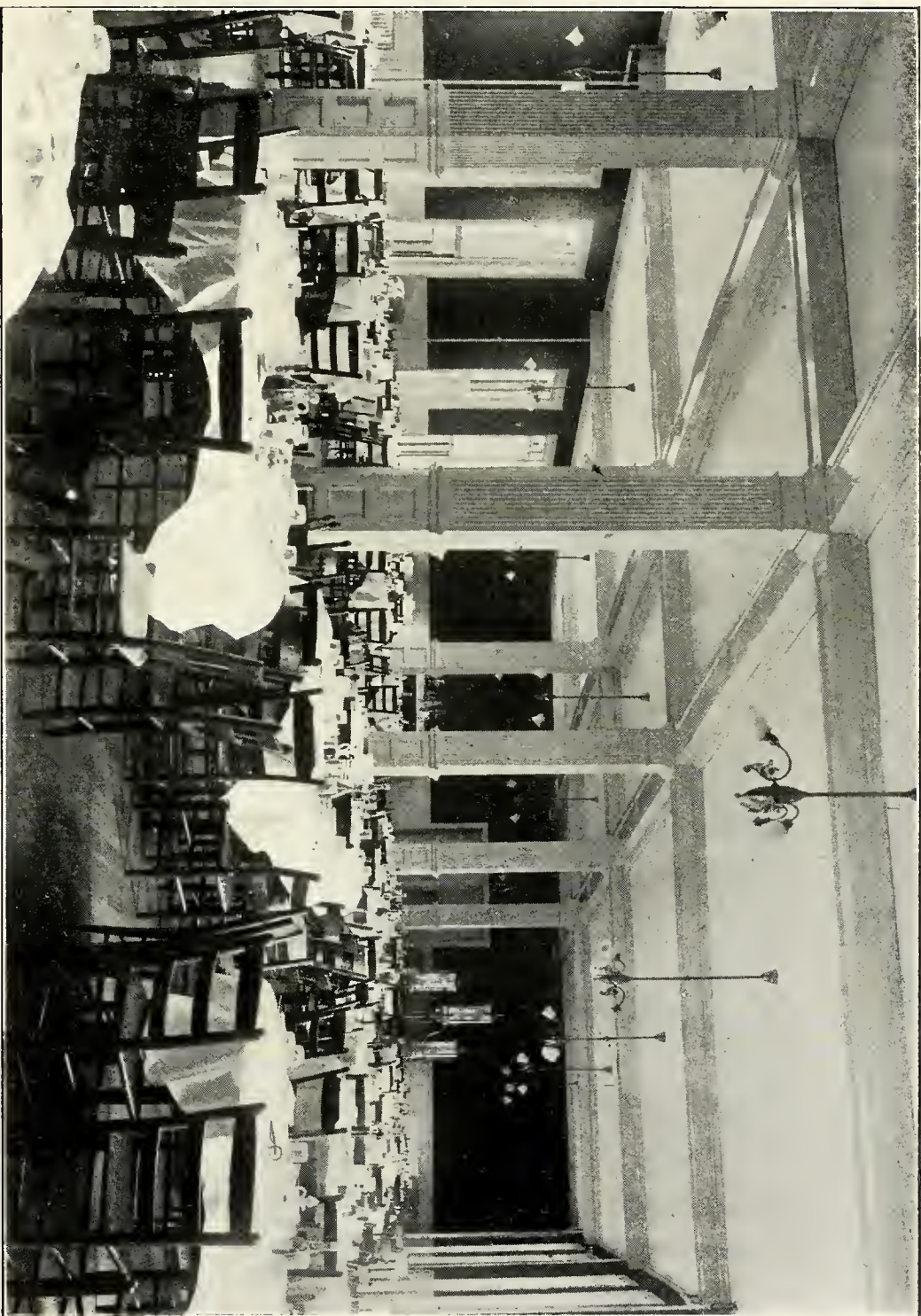
SECTION A. Algebra. Five periods a week. In this course the fundamental operations are taught, the use of symbols of aggregation, the various methods of factoring, common divisors and multiples, the combining and simplifying of simple equations with one or more unknown quantities.

SECTION B. Algebra. Five periods a week. The subjects studied are involution, evolution, theory of exponents, calculus of radicals, quadratic equations, and all equations reducible to the quadratic form.

THIRD YEAR.

SECTION A. Algebra. Two periods a week. Ratio and proportion, the progressions and logarithms.

Throughout the entire course in algebra, the subject matter is treated as simply as is compatible with mathematical rigor, and every effort is made to give the student a thorough comprehension of the various operations she is called upon to perform, while training her in quickness and accuracy in the manipulation of algebraic expressions.



DINING ROOM

SECTION A. Geometry. Three periods a week. The work of this term is to teach the students simple, geometrical constructions, and to lead them to frame and then to demonstrate theorems based upon these constructions. The ground covered is usually the first book in geometry with parts of the second.

SECTION B. Geometry. Three periods a week. An abridged course in plane geometry, extending through the fourth book, is completed.

FOURTH YEAR.

SECTION A. Geometry. Four periods a week. Plane and solid geometry are finished.

SECTION B. Trigonometry. Four periods a week. An elementary course in plane and spherical trigonometry is offered.

TEXT BOOKS: Colaw and Ellwood's Algebra, White's Algebra, Phillips and Fisher's Geometry, Well's Geometry, Wentworth's Trigonometry.

Arithmetic

MISS LONDON.

Academic Arithmetic: The purpose of the academic work in arithmetic is to review and supplement the student's knowledge of the subject; to correct errors, crudities, or imperfections which may remain from previous teaching; and to train the student in neat and systematic arrangement of written work, as evidence of orderly thinking.

The aim is made to have the student see the unity of the subject, the few underlying principles, and the relation and dependency of all subsequent work upon these few principles, showing that each is merely another language for the solution of the problems of the other.

The solution of every problem in arithmetic involves seeing relations and calculating values. Arithmetical training should

develop power in one, and accuracy and rapidity in the other. For this purpose much illustrating, diagraming, and practical measurement work is done. Clearness of statement in both oral and written work is insisted upon, in recognition of the fact that mathematics is the science of order, and that no better opportunity can be afforded for drill in neat habits, and in the use of truth-telling, carefully-chosen English.

FIRST YEAR

SECTION A. Five periods a week. This term is devoted to the mastery of the fundamental processes and basic principles of arithmetic. The material used is determined largely by the needs of the class, and an aim is made to have no two consecutive classes use the same material, so that those repeating the work may gain the end in view, and yet have their store of knowledge increased. Work is selected from the following topics: Notation and numeration, factoring, common and decimal fractions, practical measurements, and easy work in percentage.

SECTION B. Three periods a week. In this term the processes and principles already learned are applied to the business transactions of life. A careful study of these transactions from the practical point of view is made, believing that most of the difficulty usually encountered in the study of these topics comes, not so much from ignorance of arithmetic as from ignorance of business customs.

The material used is chosen almost entirely from the applications of percentage and of interest.

SECOND YEAR

SECTION B. Three periods a week. The aim of this term's work is to review, complete if necessary, and extend the work of the previous year, considering in addition the following topics: Greatest common divisor, least common multiple, powers and roots, mensuration, and the metric system.

Professional Course

JUNIOR YEAR.

Arithmetic. The aim of this course is to train the students to teach arithmetic. To this end it is necessary, first, that they know the subject matter; and, second, that they know the best methods of presenting it. With this end in view, the work has been arranged as follows:

SECTION A. Three periods a week. A review of the subject matter of arithmetic from the teacher's standpoint.

SECTION B. Two periods a week. A course in methods. This course is designed to be an aid to the student teacher in her future work in the Training School and elsewhere. The work of each grade is outlined, and the most approved methods of teaching the subject discussed.

TEXT BOOK FOR ACADEMIC WORK: Colaw and Ellwood's Advanced Arithmetic.

TEXT BOOK FOR PROFESSIONAL WORK: Beman and Smith's Higher Arithmetic.

Physics and Chemistry

MISS WINSTON.

THIRD YEAR.

SECTION B. Physics. Five periods a week. A brief course in Elementary Physics, dealing more especially with the Mechanics of Solids and Fluids, Heat and Sound.

FOURTH YEAR.

SECTION A. Physics. Five periods a week. Heat, Light and Electricity are studied in detail.

TEXT BOOKS: To be selected.

FOURTH YEAR.

SECTION A. Chemistry. Six periods a week, four of which are spent in the Laboratory. An elementary course devoted chiefly to the study of the non-metals.

SECTION B. Chemistry. Six periods a week, including four of Laboratory work. In this class more attention is given to the Theory of Chemistry. A brief course in Qualitative Analysis is given in connection with the study of the metals

A Laboratory fee of one dollar is charged for each course.

TEXT BOOKS: To be selected.

Geography

MISS REYNOLDS.

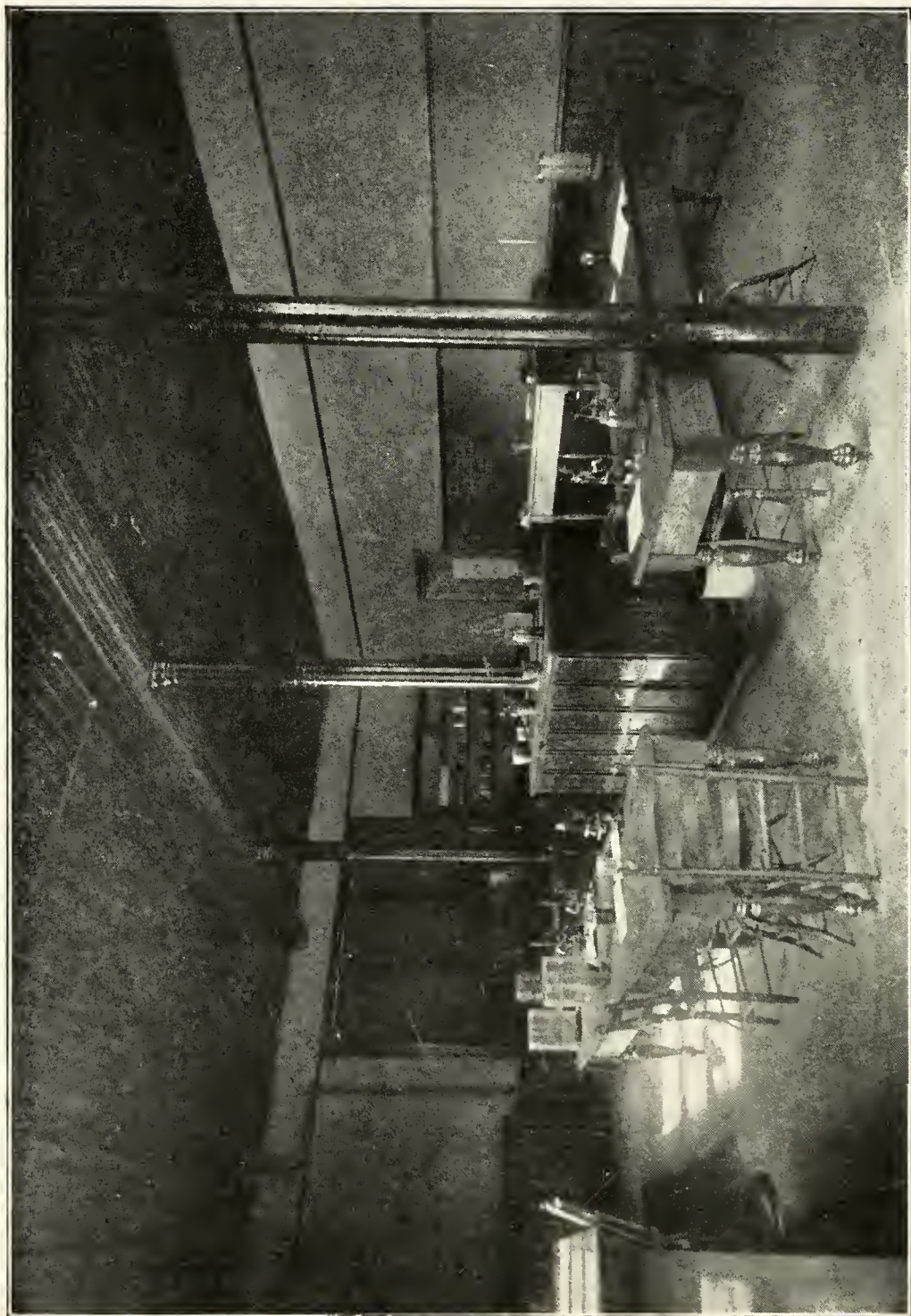
FIRST YEAR.

SECTION A. The course includes a brief study of the essential facts and principles of mathematical, physical and civic geography and a thorough study of Virginia, all based on outdoor work and a good text book.

SECTION B. During this term there will be a more detailed study of the eastern hemispheres and frequent suggestions in regard to the application of the year's work in the grades of the public schools. The suggestions will be for the benefit of teachers who do not expect to take the professional work.

FOURTH YEAR.

SECTION B. The course includes the development and systematic classification of the leading physiographic features, corresponding in amount to the contents of an elementary text book on physical geography. Field and laboratory work are required.



BIOLOGICAL LABORATORY

Professional Course

JUNIOR YEAR.

SECTION A. Type studies of North America and Europe. The course will consist of an intensive study of United States and Great Britain and a general review of the remaining countries of the world, together with their geographic influences and relations.

SENIOR YEAR.

SECTION A. Aims and Problems in Geography. "This course consists of lectures, discussions and exercises dealing with the actual problems of the class-room." Topics for discussion:—

The chief aims in teaching geography; geography in its relation to other subjects; the use and misuse of maps, moulding boards, etc., as a means of teaching; methods of conducting the recitation; use of text books, pictures, etc.

Biology

DR. SNOW.

FIRST YEAR.

Hygiene

SECTION B. The aim of this course is three-fold:—

1. To emphasize the importance of good health and the best means of securing and retaining it.
 2. To get a working knowledge of practical hygiene—the school room, the grounds and the children.
 3. To prepare girls for the public school examinations.
- Two periods a week.

(MISS REYNOLDS.)

Junior Year (Professional)

Physiology and Advanced Hygiene

SECTION A. Four periods a week. This course is designed especially to enable the student to become familiar with the anatomy and functions of the body, thereby being better able to preserve her health and that of her future pupils. Healthful dress, diet, exercise, ventilation and sanitation are among the practical points discussed in the course.

PREREQUISITES: Hygiene, Zoölogy, Chemistry and Physics.

TEXT: Macy and Norris' Physiology for High Schools, with collateral reading.

Recitations three periods a week.

Laboratory one period a week.

THIRD YEAR.

Zoology and Botany

SECTION A. Zoology. Five periods a week. This course is divided into three parts:

1. Field work—in which the emphasis is laid upon the life relations of animals, i. e., their modes of getting a living, their adaptation to environment, the grouping of animals in similar habitats, etc.

One double period a week.

2. Laboratory work—in which animal forms (chiefly those collected on the field trips) are studied in greater detail as to form, structure and activities. Very little dissection is allowed. Careful notes and drawings are kept.

One double period a week.

3. Recitation and discussion of laboratory and field work, supplemented by the text.

One period a week.

The course is especially designed to stimulate the student's powers of observation. A practical element is introduced in the study of beneficial and injurious forms.

No prerequisite.

TEXT: Jordan, Kellogg and Heath's Animal Studies.

SECTION B. Botany—Five periods a week. A spring course parallel with the fall work in zoology.

1. Field work,—a study of plants in their relation to other plants and to their habitat, their life habit, activities, and adaptations.

One double period a week.

2. Laboratory work,—in which the plants are studied more minutely as to form and structure, and their response to stimuli. Careful drawings and records of work are kept.

One double period a week.

3. Recitation and discussion of field and laboratory work.

One period a week.

The course will be conducted with special reference to careful and accurate observations and records of ascertained facts. The elements of classification will be introduced, with the identification of a limited number of forms in the local flora.

No prerequisite.

TEXT: Coulter's Plant Studies and Coulter's Analytical Key to the Flowering Plants.

General Biology

ELECTIVE IN THE FOURTH YEAR.

SECTION A. and B. Six periods a week. It is hoped by this course to give the student an opportunity to acquire that mental balance and breadth of view which can only be secured by studious consideration of the great problems of life. An effort will be made to develop by comparative study, the conception of the unity of Nature and the similarity of life

processes in plants and animals. The study of ontogenetic and phylogenetic development will lead to the consideration and discussion of the most important theories offered for the solution of vital problems.

Practice in collecting, preserving and mounting material will be a part of the work.

PREREQUISITES: Zoology and Botany.

Recitation two periods a week.

Laboratory and field work. Two double periods a week.

Professional Course

JUNIOR YEAR.

SECTION A. Elementary Biology. Five periods a week. This course is arranged for High School graduates, entering without Zoology, Botany or Physiology. The aim, therefore, will be to acquire and so organize the essential facts of these sciences, that the material can be used as a basis for Nature Study.

The structure of plants and animals will be studied only so far as it is related to function, life habits and adaptation to environment.

During the last month the work will be a comparative study of the nervous system, as a preparation for Psychology.

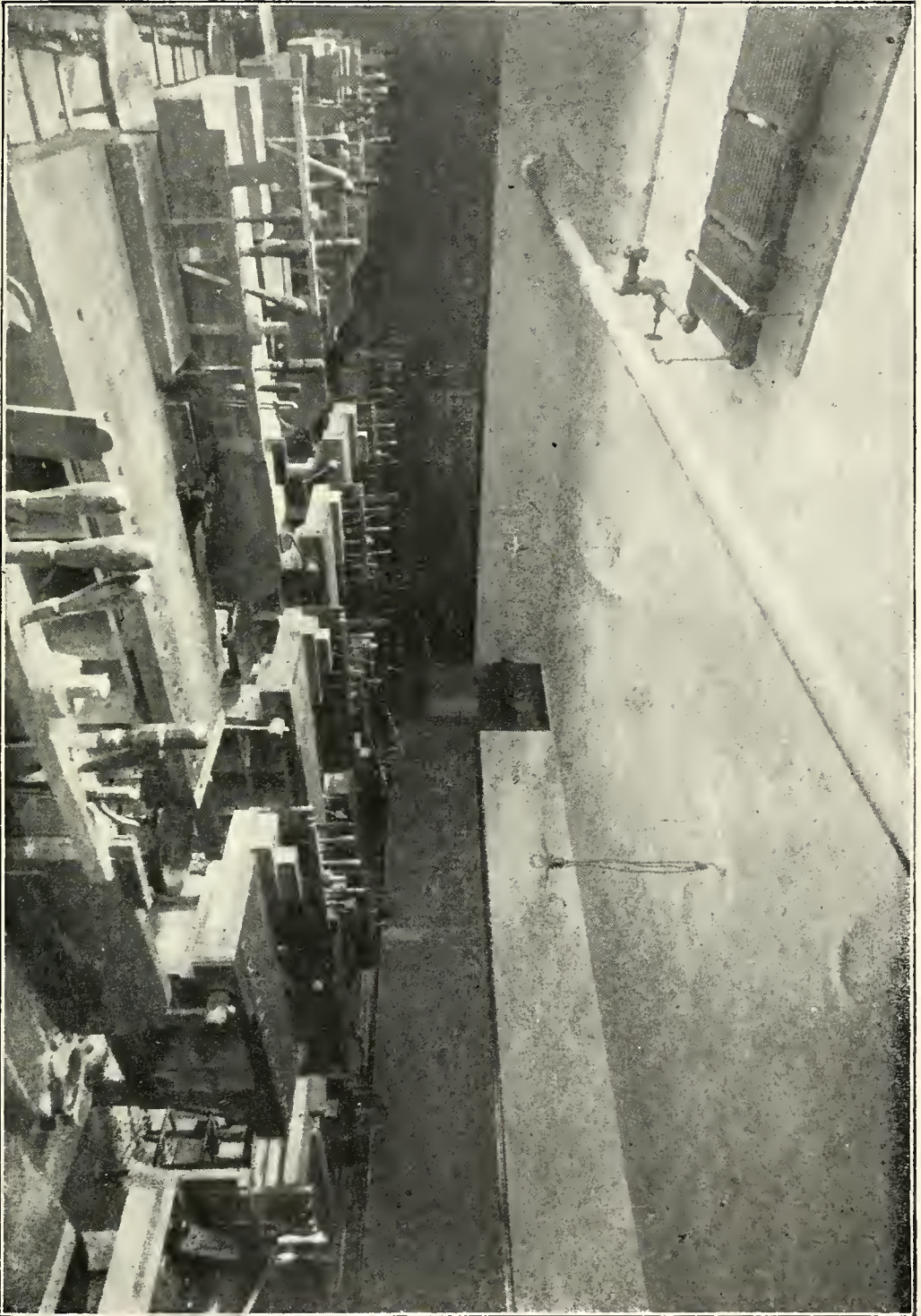
No prerequisites.

Several texts will be used and readings assigned.

Recitation three periods a week.

Laboratory and field work one double period a week.

SECTION B. Nature Study. Three periods a week. A course especially designed to gather together the facts and methods with which the student has become acquainted in her academic work in Biology, and to organize them, so that she may learn



MANUAL TRAINING ROOM

to discriminate between essentials and non-essentials in the teaching of Nature Study. The material will be supplemented when necessary, especially in Forestry and Agriculture.

An essential part of the work will be an endeavor to develop breadth of view and sympathy with Nature. This can best be accomplished by a study of life at first hand, supplemented by assigned reading. Each student will be expected to own a copy of Hodge's Nature Study.

PREREQUISITES: Zoology, Botany and Physiology, or their equivalent.

Sight Singing

MISS ALLEEN ANDREWS.

FIRST YEAR.

SECTION B. Two periods a week. Rote songs. Work in ear training and establishing tone relation. Sight reading begun. Simple varieties of rhythm. Writing simple phrases and exercises from memory and dictation.

TEXT BOOK: First Book, Modern Music Series.

SECOND YEAR.

SECTION A. Two periods a week. Continuation of ear training and sight reading. Elementary theory of keys; structure of the major scale. Rules for establishing pitch in the nine common keys. Distinguishing minor from major songs. Composition of simple exercises applying knowledge of melodic and rhythmic elements already learned. Two-part singing begun.

TEXT BOOK: First Book, Modern Music Series.

SECTION B. Two periods a week. Continue scholastic work in time and tune. Intermediate tones. Key-relationship. Transposition. Song interpretation; voice work. Two- and three-part rounds. Two-part songs.

TEXT BOOK: Second Book, Modern Music Series.

THIRD YEAR.

SECTION A. Two periods a week. Major, minor and chromatic scales. Composition continued. Sight reading. Two-, three- and four-part songs. Supplementary music.

TEXT BOOK: Second Book, Modern Music Series.

SECTION B. Two periods a week. Intervals; major and minor triads. Sight reading; writing. Two-, three- and four-part songs. Supplementary music.

TEXT BOOK: Alternate Third Book, Modern Music Series.

Professional Course

JUNIOR A. Two periods a week. This course is especially designed for graduates of High Schools where no music is taught. The aim is to give them a fair knowledge of the elements of notation and practice in ear training, sight singing and writing.

JUNIOR B. Two periods a week. The work of this term is divided into two sections.

SECTION I is a continuation of the work of the Junior A class, on the part of High School graduates.

SECTION II is a class composed of those having completed all the lower courses of this school. Foregoing courses looked at from the teacher's standpoint. Careful study of the best and most artistic rote songs for children of the primary and intermediate grades. Methods of presenting rote songs, the first steps in notation, sight reading, etc.

SENIOR A. Two periods a week. A repetition of the method work of Section II for the High School graduates having completed two terms of academic work.

A Glee Club, consisting of thirty-five or forty members, selected by the director of music from the best singers and readers of music, receives weekly training in three- and four-part singing, choruses, glees and college songs. Public recitals are given once or twice a year.

Manual Arts

J. CHESTER MATTOON, MISS M. V. COX,
MISS M. W. COULLING.

The aim of the Manual Arts course is to encourage a greater growth of individual power and resource, to stimulate thought, individuality and expression, to train the hand as the obedient servant of the brain. It is of vital importance that students learn responsibility, habits of order, exactness, and concentration upon the matter under consideration. It is only by doing things that we gain confidence in ourselves, and thereby make our school life not an imitation of life, but a part of life itself.

Manual Training and Drawing will be correlated under the head of Manual Arts. Abundant opportunity will be given in this course for practical teaching in the Training School, where the subject will be taught in all grades under the direction of a special supervisor. The methods employed will be largely governed by the needs of the students, and will follow, as far as possible, the methods in use in the best schools. Freedom for original work will be given, and it is confidently expected that a greater degree of independence and self-reliance will be the direct result of this course.

Manual Training

J. CHESTER MATTOON, MISS M. V. COX.

SECOND YEAR A.

Braiding and Cord Work, Elementary Basketry, Weaving. Paper Folding and Cutting. Clay Modeling. Elementary Sewing. Original Work.

SECOND YEAR B.

Advanced Sewing and Basketry, Textile Weaving. Original Work. Applied Design.

FOURTH YEAR A.

Lectures on Use of Drawing Instruments, Significance of Terms Used. Drills in Measurements. Geometric Construction. Cardboard Construction. Original Work.

FOURTH YEAR B.

Advanced Cardboard Construction; Mechanical Drawing in two views; Simple Projection; Theory and Practice of Working Drawings. Elementary Sloyd Knife Work. Original Work.

JUNIOR YEAR A.

Advanced Sloyd Work; Mechanical Drawing in three views; Projection; Working Drawings to Scale. Lectures on Care and Use of Tools. Practical Design and Decoration. Construction Work covering the Fourth, Fifth and Sixth Grades.

JUNIOR YEAR B.

Elementary Bench Work in Wood; Mechanical Drawing to Scale. Elementary Wood Carving; Care and Use of Tools. Original Designing. Theory and Practice. Construction Work covering the Seventh and Eighth Grades.

SENIOR YEAR A.

Advanced Bench Work in Wood; Mechanical Drawing to Scale. Advanced Wood Carving. Elementary Venetian Iron Work. Original Designing. Theory and Practice.

SENIOR YEAR B.

Advanced Bench Work in Wood; Venetian Iron Work; Carving. Original Designing. Theory and Practice.

Course for High School Graduates

FIRST YEAR A.

Elementary Basketry; Weaving. Paper Folding and Cutting. Clay Modeling. Elementary Sewing. Original Work.

SECOND YEAR B.

Advanced Sewing and Basketry; Lectures on Use of Drawing Instruments; Drills in Measurements; Elementary Projection; Cardboard Construction. Original Work.

FOURTH YEAR A.

Advanced Cardboard Construction; Mechanical Drawing in two views; Projection; Working Drawings. Elementary Sloyd Work. Original Work.

FOURTH YEAR B.

Advanced Sloyd Work: Mechanical Drawing in three views; Projection; Working Drawings to Scale. Lectures on Care and Use of Tools. Practical Design and Decoration. Elementary Bench Work in Wood. Construction Work covering the Fourth, Fifth and Sixth Grades.

Drawing

MARTHA W. COULLING.

The aim of the course is to develop an appreciation of the beautiful, and the power to express this appreciation in ways that are practicable and wise.

SECOND YEAR.

SECTION A. *Color*: Spectrum; values; color scales; harmonies of first, second, third mode. *Representation*: Free treatment of flowers, fruits, and leaves in naturalistic color.

Design: Space breaking in straight lines, plaids, book cover; In curved lines in bowls, cups, vases.

SECTION B. *Representation:* Perspective principles; curved and straight line objects in pencil outline; suggested light and shade, and flat wash in two and three values. *Design:* Conventional animal and insect forms on squared off paper. Applications in borders or surfaces. Study of plant growths and making of designs based on these worked out in color.

THIRD YEAR.

SECTION A. *Color:* Review color harmonies; make scales of complements and neutralize. *Representation:* Free treatment of flowers, fruits, and vegetables. *Design:* Spray composition; decorative landscapes; abstract spot; balance of measures; straight and curve line patterns; drop.

SECTION B. *Representation.* Drawings from objects and cast in pencil, wash, charcoal; blackboard drawing. *Design:* Conventionalized flowers and insect motifs worked out in surface and border patterns in the different harmonies.

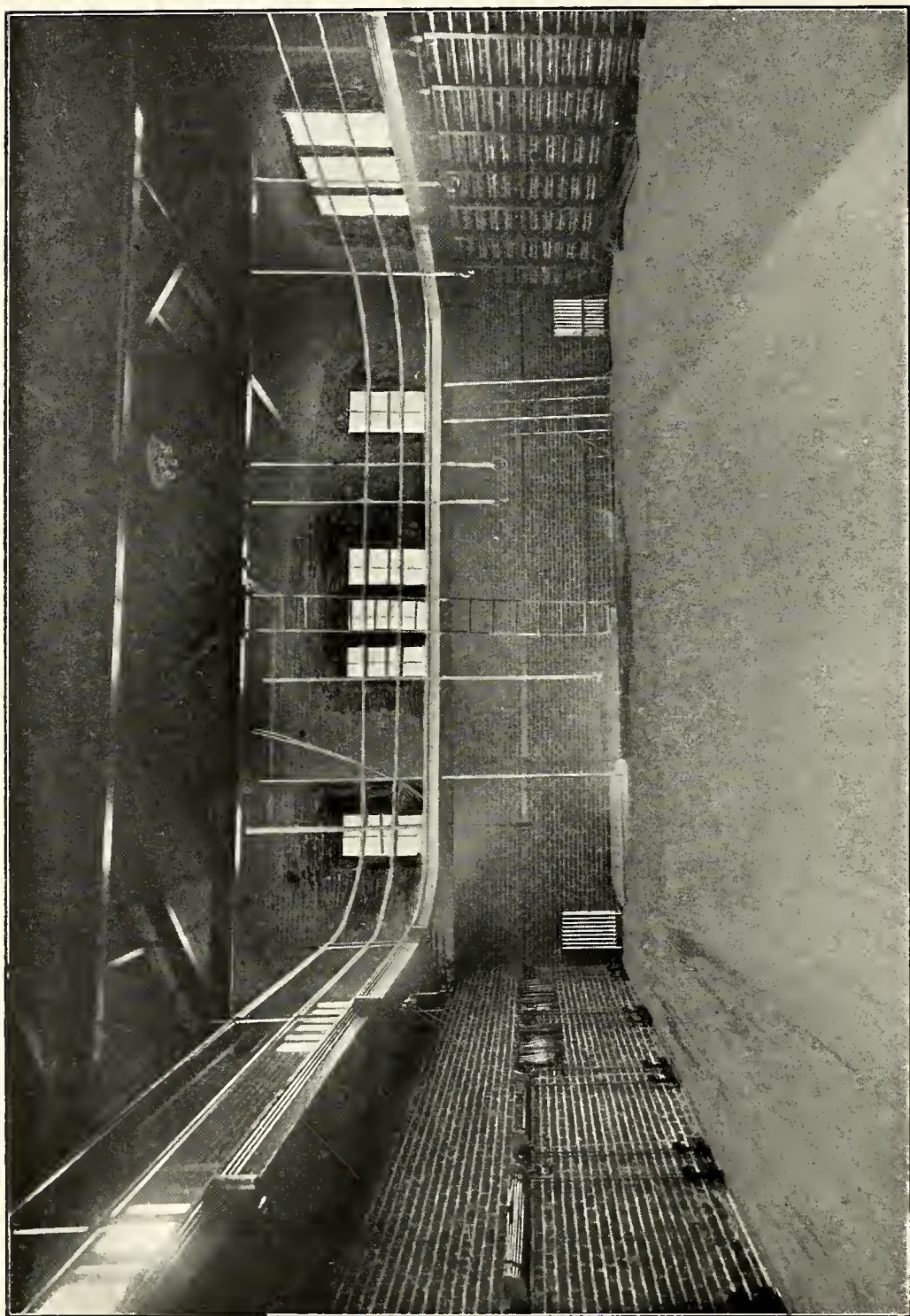
JUNIOR YEAR.

SECTION B-2. This is a class in methods of teaching Drawing in primary, intermediate and grammar grades. Lectures are given in theory and practice of teach Drawing, illustrated by the actual work of the Training School pupils. Model lessons are taught before the class. Lesson plans are made and discussed. The course is made as practical as possible. At the beginning of the next term the students enter the Training School and have an opportunity to apply the principles just learned.

JUNIOR YEAR.

This class is for High School graduates who have had no Drawing and who are applying for the professional diploma. Applicants for the Kindergarten diploma are also required to take this class.

GYMNASIUM



SECTION A. The course comprises the most important parts of the course given in the second year, the amount of subject matter being determined by the ability of the class.

SECTION B-1. This course comprises the essential points of the third year, especially the Blackboard work, which will be of a nature to aid teachers in illustrating school work.

SENIOR YEAR.

SECTION A. Methods of teaching Drawing. The class is for applicants for the professional diploma. For the character of the work see Junior B-2.

The cost of all materials for each session is from one to two dollars.

Physical Education

MISS HILLS.

"Health is Wealth."—Emerson.

All hopeful educational effort presupposes a substantial physical basis. The women who are to teach in our public schools should first of all be themselves physically strong, and then they should be proficient in the exercises which have been found best adapted for school use in developing the bodily vigor and symmetry of the young. To serve these important ends the State Normal School maintains a gymnasium with a complete outfit for physical development. The work is based upon principles of hygiene and education. It aims to maintain a general healthy state of the body; to train and strengthen the organs, especially the organs of circulation and respiration; to develop the muscular and nervous system; to form correct postures, and to train some of the psychological powers.

Class work in the gymnasium, two periods a week, is required of every student. The regulation suit is required, which consists of a blouse, divided skirt, and low cut gymnasium shoes, costing not more than \$3.50. The blouse and divided skirt are made of dark blue serge or flannel.

Professional Course

Theory and Practice of Educational Gymnastics.

Physical training forms a part of the curriculum of almost all public and private schools in the country, and it is essential that teachers should be familiar with the methods used in teaching, so as to impart the most benefit to the pupils.

The object of this course is to acquaint our future teachers with the principles underlying physical training, to show how these principles are applied to practical work, and prepare the student to teach simple gymnastics.

JUNIOR YEAR.

SECTION A. One period a week in Theory of Educational Gymnastics.

Two periods a week in Practice of Gymnastics. One lecture a week will be devoted to physical training from a teacher's point of view, as follows:

- a.* Brief history of physical training.
- b.* Applied Anatomy: (1) joint mechanism; (2) movements and muscles.
- c.* Physiology of exercise.
- d.* Gymnastic movements and positions.
- e.* Terminology.
- f.* Systems of Physical Training.
- g.* Methods of teaching.
- h.* Common defects among school children, faulty postures, etc.
- i.* Gymnastic Games.

SECTION B. The second half of the term will be devoted to teaching. Each student will be required to teach a section of the class under the supervision of the director. This will be followed by class criticism.

SENIOR YEAR.

SECTIONS A and B. Two periods a week in Practice of Gymnastics.

Systematic gymnastic exercises are given by the members of this class to the grades in the training school. These exercises must be based on the principles of physical training and follow the laws of progression.

Department of Psychology and Education

ELMER E. JONES.

Psychology I

JUNIOR B. Three periods a week. With Titchenir's Primer of Psychology as a text, a general study of the meaning, scope, methods, and terminology of psychology is undertaken. Other texts, such as Krohn's Practical Lessons in Psychology, Halleck's Psychology and Psychic Culture, James' Briefer Course, Tracy's Psychology of Childhood, etc., are used for reference. In addition, each student is required to do some experimental work in the laboratory involving easy introspections. A few of the most important types of experimentation are employed in calling for accuracy of observation and right interpretation of results.

Psychology II

SENIOR A. Three periods a week. This course is intended to be an extension and elaboration of Course I, and the study of several additional topics. Such subjects as habit, association, memory, imagination, apperception, attention, sensory and motor training, the emotions, instinct and will, receive careful attention. Students are directed from time to time as to their parallel reading, and reports upon collateral reading and discussions are given a prominent place. The students read carefully certain selected chapters from a number of standard works, and the leading psychological journals are frequently consulted.

Genetic Psychology.

SENIOR B. Three periods a week. It is the aim of this course to study the genetic aspect of mind.

This involves an examination of the results achieved in the fields of comparative psychology and child study. The work in child study includes a comparison of the adult's and child's minds, the development of the senses, the growth in movements, a comparative study of physical and mental growth, and a detailed study of the instincts, adolescence, play, imitation and suggestion.

Morgan's Introduction to Comparative Psychology, Tracey's Psychology of Childhood, and Oppenheim's Development of the Child are some of the books of reference which will be used.

Education

SENIOR B. Three periods a week. This course is a discussion of the educational problem on its psychological side. The meaning of education, the aim of education, factors in education, development of the child mind, adolescence, imitation and suggestion in mental development, fatigue, the self activity, education through play, habit in education, formal education of the will, sensory and motor training, attention, memory and its training, etc., are some of the questions that will be studied. The course will consist of recitations, lectures, assigned readings and reports.

In connection with this course there will be an evening educational seminar once a week.

Educational Seminar

It is the purpose of this seminar to acquaint the student with the best current literature upon the subject of education. All worthy articles in the leading educational magazines will be studied and discussed. The course will be as flexible as possible and open to the study of all educational questions.

School Management

SENIOR A. Two periods a week. It is the purpose of the course to discuss the various problems confronting the teacher in the organization and conducting of a school. It will be made as practical as possible for those who will teach in the country school as well as those who will enter graded schools. The course is open to all mature students who expect to enter upon the work of teaching at once, whether they are members of the Senior A class or not.

History of Education

JUNIOR A. Three periods a week. In the first part of this course a number of lectures are given on Greek and Roman education, also on the Mediæval and Renaissance periods of education in Europe. The educational significance of such events as the crusades, the discovery of America, the rise of science, the founding of universities, feudalism, monasticism, etc., are considered briefly. The class will use as a text Seeley's *History of Education*. Parallel readings are assigned from various sources, such as Davidson's *Aristotle*, Davidson's *Education of the Greek People*, Hughes' *Loyola*, West's *Alcuin*, Monroe's *Educational Ideal*, Lord's *Beacon Lights of History*, Davidson's *Rousseau*, Comenius' *Great Didactic*, DeGuimp's *Pestalozzi*, etc. Attention is devoted also to the great educational reformers and theorists since the sixteenth century. Among these are the Jesuits, Strum, Bacon, Montaigne, Locke, Comenius, Pestalozzi, Froebel, Herbart and Spencer. An attempt is made in the whole course to discover what valuable principles have been bequeathed to us by the methods and practices of the past.

Primary Methods and Phonetics

MISS HALIBURTON.

Primary Methods

SENIOR A. Two periods a week. This is a course in methods of teaching arithmetic, nature study, spelling, reading and language in primary grades. It will consist of observation of work with classes of children in the training school, discussion of the principal methods of teaching reading and a comparison of their respective merits, of the value and aim of story-telling in primary work, sources of stories, kinds of stories suitable, and practice in adapting and telling these stories.

Phonetics

JUNIOR B. One period a week. This is a course intended for the training of teachers in the systematic use of Phonetics according to a scientific method, and serves three purposes:

1. To train the ear and the vocal organs in the niceties of speech, and thus eradicate slovenly habits and local peculiarities.

This is done by drill in the correct pronunciation of vowel sounds, in the distinct enunciation of consonants, and the use of pleasant tones.

2. To give such training in phonetics as shall lead the pupil gradually to become conscious of the common principles of Spelling, which principles he will later formulate in rules.

This is done by drills in syllabifying, accenting, and pronouncing words, and later by the marking of words diacritically.

3. To show the use of phonetics as a preparation for reading, and as an aid to that early proficiency in mastering unknown words without the use of such apparatus as diacritical marks, enabling even the young child to quickly, accurately, and silently get the meaning from the printed pages of a book.



KINDERGARTEN

Writing

MISS DUNN.

SENIOR A. One period a week. This course is taken by students during the term preceding the one in which they teach in the Training School.

The students are taught to write a clear, free vertical, especial attention being given to its use in board work. Movement drills are given to develop speed.

Students are also directed as to the work that should be attempted in the various grades; suggestions are given as to variation of work and devices for class use.

Kindergarten Department

MISS FREEBORN.

General Statement

Object of Training

Technical knowledge of Kindergarten principles and methods.
Broad general culture.

Preparation for practical duties in child nurture and motherhood.

Admission Requirements

Same preparation as would be required to enter upon other professional work of the Normal School.

Special stress is laid on the ability to speak and write good English.

Minimum age—eighteen.

Good health and good character; love of children, and desire to understand them; ear for music, with ability to sing correctly simple songs; a working knowledge of instrumental music. If

this is lacking, the student will be expected to take instruction during her course. After a probation of a term, a student will be told if she is manifestly unfitted for the work.

Application blanks will be furnished upon request.

Diplomas

A satisfactory completion of the two years' course entitles a student to a diploma for Kindergarten work from the Normal School.

The standard of scholarship will be determined by examinations held at the end of every term. Ability shown in practical work will also be a determining factor.

Kindergarten Course

JUNIOR YEAR.

SECTION A. Frebel's Gifts, 3; Frebel's Occupations, 2; Literature, 3; Stories, 2; Games, 1; Drawing, 2; Music, 2; Physical Training, 2; Observation, daily.

SECTION B. Frebel's Gifts, 3; Frebel's Occupations, 2; Games, 1; History of Education, 3; Psychology I, 3; Music, 2; Drawing, 2; Physical Training, 2; Observation, daily.

SENIOR YEAR.

SECTION A. Mother Play, 3; Education of Man, 2; Kindergarten Principles, Methods and Programme, 3; Primary Methods, 2; Physical Training, 2; Practice Teaching and Observation, daily.

SECTION B. Mother Play, 3; Education of Man, 2; Kindergarten Principles, Methods and Programme, 3; Psychology III, 3; Physical Training, 2; Practice Teaching and Observation, daily.

TRAINING SCHOOL

ELMER E. JONES.

Director.

MISS WOODRUFF,

Principal and Supervisor of Grammar Grades.

MISS COX,

Assistant Supervisor of Grammar Grades.

MISS DUNN,

Special Supervisor Third and Fourth Grades.

MISS HALIBURTON,

Special Supervisor of Primary Grades.

MISS FREEBORN

Kindergartner

The school consists of a Kindergarten and eight grades, including two Primary, four Intermediate, and two Grammar Grades.

The teaching force consists of the Principal, Heads of Departments, Special Supervisors, and the members of the Senior Class.

Relations of Supervisors to Heads of Departments

Heads of Departments are held responsible for all subject matter. Every student-teacher must know the subject matter sufficiently well to teach it, and if found deficient in this regard after she reaches the Training School, the Head of the Department must be held responsible for the deficiency. Knowing

this fact, it is hoped that the greatest care will be exercised by Heads of Departments in passing student-teachers into the Training School work.

The Special Supervisors will consult with the Heads of the Departments regarding plans for carrying out the course of study.

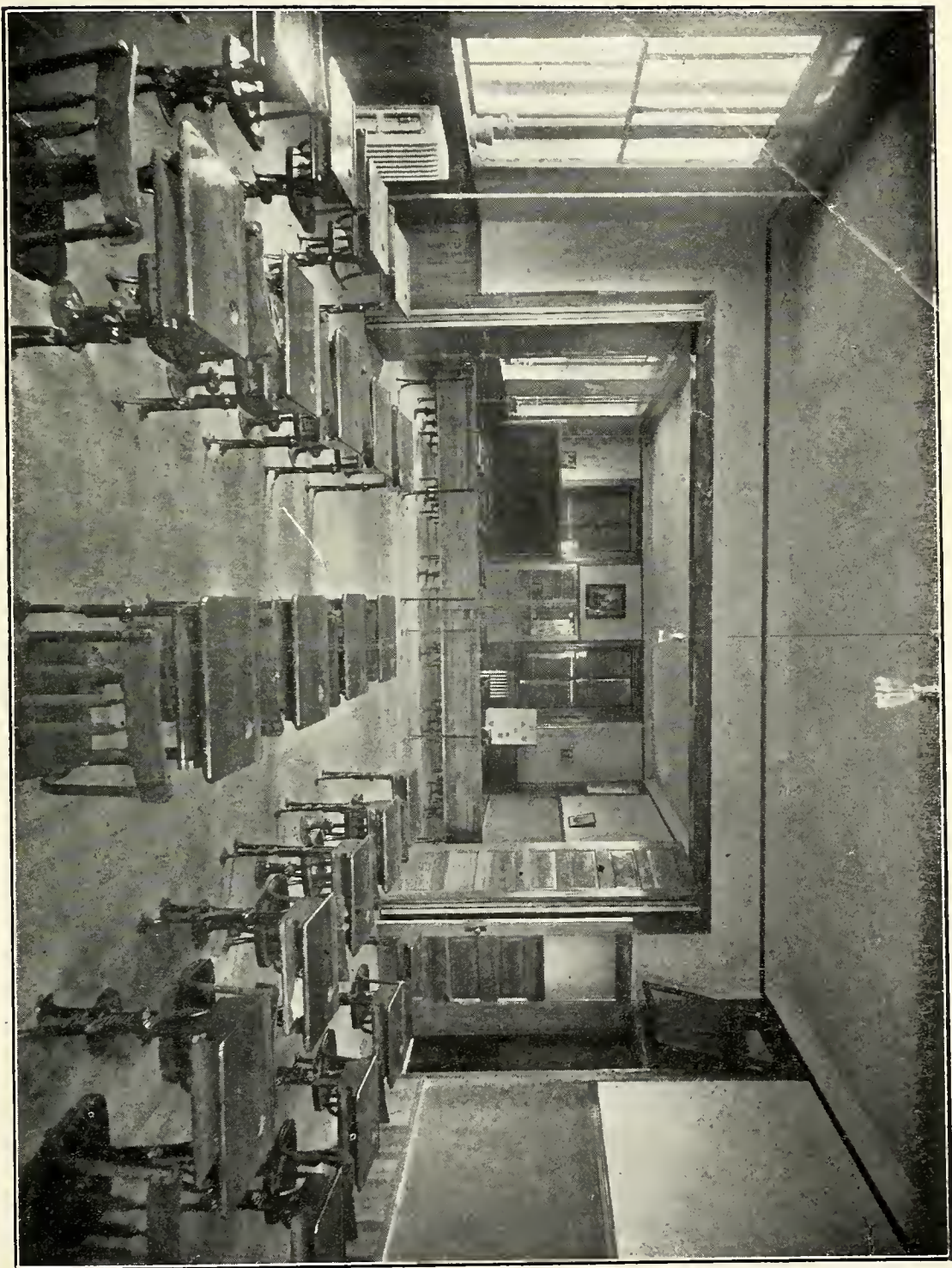
Methods

Heads of Departments will offer special courses in methods of teaching their several branches. These courses are of a general nature, and are designed to be an aid to the student-teacher in her future work in the Training School and elsewhere. They are not designed to be specific directions which can be carried into effect in executing a course of study, such as our Training School course. They are of a general nature, and the student-teacher is thus allowed and necessitated to use her own ingenuity in adapting her method to suit the exigencies of her particular school.

The special methods employed in carrying out the daily recitations are under the control of the Special Supervisors. They are supposed to be experts in the technique of the teaching process, and should have such a knowledge of the detail of the work in their several grades that they can be of specific assistance to the student-teachers in the method of presenting each recitation.

For each special lesson during the week student-teachers are required to prepare lesson plans for the Special Supervisors, to be criticised and returned before the lesson is presented.

CRITICISMS. Very naturally the greater part of the criticism of student-teachers will fall to the Special Supervisors, but if a Head of Department wishes to make a criticism, it can be made in writing to the Supervisor in charge and kept on file to assist in determining the efficiency of the student-teacher.



TRAINING SCHOOL. (1st and 2nd Grade)

Purpose

The school has a double purpose. Primarily, it has been instituted that our student-teachers may get actual experiences in solving the various problems confronting the teacher. They are placed in charge of a room and held responsible for its discipline, and being closely supervised, are required to teach the different branches in the grades. They are observed and criticised, and required to make out lesson plans, directed in methods of instruction, and are not allowed to graduate, no matter how proficient they may be in the academic branches, until they have satisfied the Training School Faculty that they are qualified to teach.

Second. The Department of Education is closely associated with the Training School, and will insist that the pupils are trained according to the very latest educational thought. The pupils are not "practiced upon" by those who have no conception of the work of the teacher, but are taught by those whose work is supervised by a professional expert.

Juvenile Library

A library, containing about two hundred carefully selected volumes, has just been added to the Training School. This is regarded somewhat as a complicated piece of school apparatus, something to be studied and used in order to be well understood. The pupil-teachers are given an opportunity to learn how to manage and use a small library, by seeing and directing its use among the pupils of the Training School.

A fee of \$2, payable \$1 a term in advance, is charged every pupil entering the Training School. In the first and second grades this fee provides pupils with all material except text books. In the intermediate and grammar grades the following material is supplied: drawing paper, colored crayons, water colors, rules, erasers, dividers, drawing pencils, pen points, ink, theme paper, and pictures for work in language and history.

Kindergarten

FIRST YEAR.

MORNING CIRCLE.

Songs and stories, based partly upon home and animal life, nature, surrounding occupations.

NATURE STUDY.

Talks based on outdoor excursions, and on material gathered on these excursions. Observation and naming of objects of nature.

HAND WORK.

Work with first, second, third and fourth gifts, sticks, rings, tablets, and with other material. Sewing, Weaving, Pasting, Cutting, Drawing, Stringing, Clay Modeling, Sand-table Work.

MATHEMATICS.

Correlated with Gift Work, Games, and Hand Work.

LITERATURE.

Nature and Animal Stories, Fairy Tales, Myths and Folk Stories, Humorous Stories.

MUSIC.

Morning Circle; Musical Games.

PHYSICAL EXERCISES.

Games, Marches and Plays.

SECOND YEAR.

MORNING CIRCLE.

The same as the First Year.

NATURE STUDY.

Talks based on outdoor excursions and on material collected on these excursions. Observation and naming of objects of nature.

HAND WORK.

Work with fifth and sixth gifts, and with sticks, rings, tablets and other material. Coloring, Drawing, Weaving, Sewing, Folding, Cutting, Clay Modeling and Sand-table Work.

MATHEMATICS.

Correlated with Gift Work, Games and Hand Work.

LITERATURE.

Nature and Animal Stories, Humorous Stories, Fairy Tales, Myths and Folk Stories, Bible Stories.

MUSIC.

Same as First Year.

PHYSICAL EXERCISES.

Same as First Year.

First Grade**English**

LANGUAGE

Conversations based on daily events in home and school life, nature observations, and pictures; memorizations of Mother Goose rhymes, accumulative refrains, and process stories; reproduction of selected myths, fables and fairy stories. Special attention to correct pronunciation, enunciation, and English. Use of periods and interrogation points taught, also use of capitals.

READING AND LITERATURE.

Reading taught by methods which combine the phonic and the word or sentence method.

BOOKS USED: Carnefix Chart, Child Life Primer, Culture Reader Book I, Sunbonnet Babies' Primer, Heath Primer, Bass' Beginners' Reader, Child Life First Reader, Graded Classics First Reader, Culture Reader Book II, Tree Dwellers.

LITERATURE: Stories told by the teacher, including—besides short fables, myths, and repetition stories—longer fairy stories, legends, humorous stories, hero stories, history stories, Bible stories, and selected poems read to the children, by whom some poems are memorized. Selected stories read to the children.

SPELLING AND DICTATION.

Words selected from readers and those used in simple written lessons taught by methods which include eye-training and ear-training. Phonics taught for voice and ear-training. Syllabication begun. Acquisition of written vocabulary.

WRITING.

Large letter forms taught in combinations. Unsized and unruled paper and waxed packing crayons used first, followed by large soft pencil. Special drill to size and spacing of letters. Much writing done on blackboard.

HISTORY.

Home life and occupations, the Tree-Dwellers and the Cave-Men in Primitive Life study.

ARITHMETIC

Counting by ones and by tens to a hundred, by tens to a thousand; a great deal of bundling of splints into tens and hundreds; writing and reading numbers to thousands; place value emphasized and taught objectively; easy objective problems in

all processes; additive facts developed; stories and problems made to illustrate these facts; some very simple measurement work, and the fractions $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{1}{4}$ taught; Roman numerals to XII. Most of the work in this grade is objective and oral. Playing at store-keeping, buying and selling for toy money, is utilized as a device in this work

NATURE STUDY.

MOTIVE: The creation of interest and intelligent observation of environment. Record of weather and season phenomena. Directed observation of moon and stars. Plant and animal life studied from outdoor observation and specimens in schoolroom. Plants, animals and birds named as observed. Special lessons on a few common plants, shade and fruit trees, birds, insects, and flowers. A little geographical nature study of the simplest kind, including direction, position, distance.

MUSIC.

Songs of the season and nature; trade songs; marching and patriotic songs; finger plays; songs of the family relationship; "Mother Goose" melodies and little hymns. Simple tone drills. Scale by rote.

PRIMER: Modern Music Series in the hands of the teacher.

DRAWING.

Plant drawing in fall and spring. Very simple landscapes, showing atmospheric effects and the seasons. Spectrum and the colors red, yellow, blue, orange, green, violet. Free expressions in drawings connected with Thanksgiving, Christmas, and other special occasions. Action drawings of people and animals suggested by games and occupations; this done from copy, memory, life. Illustrative drawing.

MEDIUMS: Black and colored crayons, ink, and brush.

MANUAL TRAINING

Paper Cutting and Clay Modeling to illustrate stories given in the grade. The making of objects to illustrate the activities of Primitive Life.

Second Grade**English**

LANGUAGE.

Work of first grade continued; extended dictation exercises; sentences written in answer to questions; reproduction of stories; written stories from pictures; simple compositions on nature subjects; singular and plural forms and common abbreviations; punctuation continued and extended to include apostrophe and quotation marks.

READING AND LITERATURE.

AIMS: Power to get thought by silent reading of printed page, utilizing phonetic principles taught; ability to give expression to thought gained by using good, natural tones in oral reading; appreciation from the beginning of what is good and beautiful in story and poem. Drill in phonetics continued.

BOOKS USED: Child Life Second Reader, Graded Classics Second Reader, "Grimm's Fairy Tales," "Fifty Famous Stories," Stevenson's "Child's Garden of Verse."

In connection with study of Primitive Life: The Cave Men, Primitive Life, Eskimo Stories, Hiawatha Primer.

SPELLING AND DICTATION.

Work of first grade continued. A few of the simpler rules for spelling developed inductively. Drill in phonetics as an aid in ear-training continued.

WRITING.

Pen and ink introduced. Movement exercises on paper and blackboard introduced. Copy books used: Natural System of Vertical Writing, Books I. and II.

HISTORY.

Primitive Life continued: Later Cave Men, Eskimo and Indian studied.

ARITHMETIC.

Work of previous grade reviewed; thirty-six additive facts; addition, subtraction and comparison thoroughly taught; meaning of multiplication and of division developed, and the multiplication table begun; denominate numbers and fractions as given in text; Roman numerals to C.

TEXT BOOKS USED: First Steps in Arithmetic, by Ella M. Pierce.

NATURE STUDY.

Observation continued; Comparison and simple classification begun; Form associated with function and environment; Adaptation of plants and animals; Simple health lessons.

MUSIC

Simple drills in intervals and tone-relations; Ear training; Beginnings of notation taught from the blackboard. Appropriate rote songs.

PRIMER: Modern Music Series.

DRAWING.

Subject matter similar to that of first grade. Hues of color taught; RO. OY. YG. BV. VR.

MANUAL TRAINING.

Paper Cutting and Clay Modeling in Primitive Life work, and in illustration of stories continued; Cord Work and Simple Braiding; Construction of various articles based upon Braiding.

Third Grade**English**

LANGUAGE.

Oral, based on daily events, nature observations, reproduction stories, pictures. Written answers to questions, dictation, copy of simple conversations, original sentences descriptive of objects, simple compositions, letter-writing. Kinds of sentences, punctuation and capitalization, contractions, connectives, drills on commonly misused forms.

READING AND LITERATURE

Aims: Easy and rapid silent reading; forceful and expressive oral reading; love of good books and appreciation of literary beauty. Special drills for articulation and enunciation.

Simple reading, for fluency: "Nature Myths," "Robinson Crusoe," "Child Life Third Reader."

Reading for Literature and Expression Study: Old Indian Legends, Graded Classics Third Reader, Eugene Field's Poems.

To be read to the class: "Andersen's Fairy Tales" (selections); "Uncle Remus," "Little Lord Fauntleroy," "The Pied Piper," "Pilgrim's Progress," "Lady Jane," "The Wonderful Chair and the Tales it Told."

SPELLING AND DICTATION.

Blaisdell's Speller, Part I. Supplementary words selected from new vocabulary and class errors. Phonics continued, for both ear and voice training. Syllabification continued. Special study of homonyms. Dictation to illustrate use of words spelled. Eye training.

WRITING.

Special Aims: Good position of body and pen, free movement, good arrangement of all written work. Copy-books used: Natural System of Vertical Writing, Books II. and III. Whole arm drills.

HISTORY

Primitive Life continued, Indians, Cliff-Dwellers, Mound-Builders, Aztecs, Pueblos, tribes or nations affecting early history of America.

TEXT BOOKS: "Indian Children," "Colonial Children," in hands of pupils.

GEOGRAPHY.

I. The Earth (the part we can see).

1. The land. What it is made of. The minerals of the vicinity, sand, clay, etc., The formation of soil and agents at work forming it from the rocks. Highland and lowland, hill, valley, etc. What the land produces. Trees and plants of the vicinity and their uses. The animals which live on it and their relations to plant life.

2. The water—properties, forms, disposition of rain that falls, circulation, rainbow, etc.

3. The atmosphere—properties, form, temperature, moisture, wind, uses.

II. Direction—Cardinal and semi-cardinal points, based on lessons on the compass.

III. The Houses of Men.

1. Materials; lesson on brick, stone, etc.

2. The furnishing.

3. City and country home compared.

4. The rich and poor home compared.

5. The life of the children in the different homes.

IV. Food and industries related to it; money value and trade.

V. Clothing and industries related to it. Lessons on different materials in connection with their power to conduct heat.

VI. Local Map Making. Drawing to a scale. Map of school room, school grounds, section of town.

VII. Map of Town presented, and children taught to interpret it. Physical features, climate, products, industries, and trade. Rules and laws to regulate behavior of children and men.

VIII. Map of County and surrounding counties presented.

IX. Map of State presented, and the elements of its physical and political geography taught.

ARITHMETIC.

Work of previous grades reviewed; multiplication table completed, and short and long multiplication and short division taught; fractional parts and fractions in connection with the multiplication table; writing of United States money; idea of surface and of volume developed; denominate numbers and fractions as given in the text; Roman numerals.

The formal statement of problems is begun in this grade, but written work is still subordinate to oral.

TEXT-BOOK: The Southworth-Stone Arithmetic, Book I, Part I.

NATURE STUDY.

Observation and general record continued. Adaptation of plants and animals.

Special Study: Life history of plants. Insect life only as related to plant life.

MUSIC.

Chart work in the nine common keys. Use of musical copy-books. Translation of simple figure exercises. Musical spelling. Tone drills. Ear-training drills. Rote songs. Primer, Modern Music Series.

DRAWING.

Drawing of plants and vegetables. Placing of these in an enclosing form. Tints and shades of spectrum colors made Chart in five values. One mode harmony. Space breaking in stripes, borders and landscape. Appropriate drawing for Thanksgiving, Christmas and other important days. Drawing from pose suggested by games. These and animal drawings used to illustrate stories, games, historical events, etc. Spring growths.

Mediums: Water color, crayons.

MANUAL TRAINING.

Card work continued; Work in Paper Folding, Weaving, Raffia and Elementary Sewing. Other work relating to Nature Study and the needs of the class-room

Fourth Grade**English**

LANGUAGE.

Continuation of oral and written work of Third Grade. Word study, for beauty, accuracy, and increased vocabulary. Simple outline making, and paragraph study based upon it.

Woodley-Carpenter's Foundation Lessons in English, Book I., used as a text.

READING AND LITERATURE.

See Aims, Grade III.

Simple reading, for fluency: Scudder's "Book of Legends." "Legends of Norseland," and "Old Stories of the East."

Reading for Literature and expression study: Child Life Fourth Reader, Whittier's "Child Life in Poetry and Prose."

To be read to the class: "Arabian Nights," (selections)

"Jungle Book," "Lob-Lie-by-the-Fire," "The Prince and the Pauper," "The Little Lame Prince," "The Nuremberg Stove," "Timothy's Quest," Selected Ballads.

SPELLING AND DICTATION.

Blaisdell's Speller, Part II. Supplementary spelling continued. Syllabification, with special attention to division at end of line, simple derivatives, plural forms, diacritical marks used in Webster's Dictionary.

WRITING.

Continuation of work of Third Grade. Beginning of forearm drills. Copy-books three and four: Natural System of Vertical Writing.

HISTORY.

A First Book in American History, Eggleston; supplemented by special day observance and biographies of Lee and Jackson.

GEOGRAPHY.

I. Virginia. Its physical and civic geography, teaching land and water forms necessary for an intelligent study of the State.

II. Relief Map of United States; relief map of North America. Large description topics presented. Free-hand maps drawn.

1. A Large City.
2. Made in New England.
3. The Coal Mines of Eastern United States.
4. A Southern Trip.
5. Down the Mississippi River.
6. The Great Lakes and Chicago.
7. A Ranch.
8. The Indians.
9. Pacific Highland Wonders.
10. A Land of Sunshine, Fruit and Flowers, etc.

III. Map of the World Presented. Continents and oceans located, etc.

IV. The Most Important Countries of the World and their commercial relations with the United States.

ARITHMETIC.

Work of previous grade reviewed and enlarged upon; underlying principles emphasized; long division taught; measure of surface and of volume extended; some drawing to a scale done; easy bill forms; denominate numbers and fractions as given in text; problems involving two or more processes; attention to form and statement in written work; oral work daily.

TEXT-BOOK: Southworth-Stone Arithmetic, Book I, Part II.

NATURE STUDY.

Continuation of previous grades. A few industrial plants and animals, and one or two minerals studied in connection with geography. Observation of sky phenomena. Special study: Life History of Insects.

MUSIC.

First Book, Modern Music Series. Simple exercises in nine common keys. Signature and position of *do* in nine common keys. Tone discrimination. Two part singing begun. Copy-book work. A few rote songs.

DRAWING.

Drawing fall fruits and leaf and flower sprays and their correct placing in enclosing forms. Warm and cool colors. Keying. One mode harmony. Space breaking illustrated by designs in stripes and borders. Proportions of planes. Drawing from pose in familiar attitudes. Drawing of animals, birds, and insects from copy, memory, object. Simple designs derived from plant and animal units.

Mediums: Pencil, crayons, water-color.

MANUAL TRAINING.

Cardboard construction; Drills in measurements. Drawing from dictation in planning dimensions. Construction of simple models and various articles of use from working drawings. Decoration. Original Designing. Advanced work in Raffia, Weaving, Basketry and Sewing.

Fifth Grade**English.**

LANGUAGE.

Correct oral expression, based upon conversation lessons, story reproduction, daily happenings. Daily dictation. Composition work and letter-writing, with special attention to paragraphing and punctuation.

Sentences according to meaning; subject and predicate; formation of plurals; form and use of possessive case; drill on verbs commonly misused

TEXT BOOK: Woodley-Carpenter's Foundation Lessons in English, Book I., Part II.

LITERATURE.

To be read to children: "King of the Golden River," Ruskin; "Jenny Wren's Boarding House," Otis; "Hans Brinker," Dodge; "Sonny Sahib," Sonny; "The Birds' Christmas Carol," "Wild Animals I Have Known."

To be studied: Longfellow's Life. "Hiawatha."

To be memorized: "The Village Blacksmith," "The Children's Hour," "The Arrow and the Song," "The Tiger," Blake.

READING.

"Wonder Book" and "Tanglewood Tales," Part II., Hawthorne; "Legends of King Arthur," Pratt; "Frithjof," Zenaide Ragozin's adaptation; Graded Classics, Fifth Reader.

SPELLING.

Correct pronunciation and distinct enunciation emphasized. Syllabification and accent as aids to pronunciation. Use of dictionary. Supplementary work; words misspelled in written work, words to be used in other subjects, homonyms.

TEXT BOOK: "Blaisdell's Speller," Part III.

HISTORY.

Introductory study of English History. Special study of Knighthood. Biography.

TEXT BOOK: Blaisdell's "Stories from English History."

ARITHMETIC.

Work of previous grades reviewed; reduction of, and fundamental processes with, common fractions; work in factoring, cancellation, greatest common divisor and least common multiple as necessary to the fraction work; denominate numbers and measurements as given in text; some construction work done; introductory work in decimals; neatness and accuracy in written work emphasized; oral work daily.

TEXT BOOK: Southworth-Stone Arithmetic. Book II., Part I.

GEOGRAPHY.

I. Globe presented. Circle, great and small circles, degree, equator, poles, meridian, circles, latitude, longitude, seasons, day and night.

II. United States detailed study.

III. South America. Analytic study, including its mathematical and physical geography. Brazil, and the Amazon River. Between the sea and the mountain. The Germans in Argentina. Panama and the canal.

IV. Across the Atlantic to Europe. Europe and North America compared. England and her physical advantages, her

people, her cities, her possessions. Germany and the Germans. Paris and the French people. The Republic among the mountains. Sunny Italy. The Siberian Peninsula. Stories told by Greece. "The Land of the Midnight Sun." Little Holland and her brave people. The Russian Empire. The Danube and commerce. The Sultan's possessions.

V. Into Africa. Analytic study—"Darkest Africa" twenty years ago and now. A trip around the coast, across the desert, down the Nile. The English in Africa. In the Kimberley mines, across the Vaal, along the Congo, etc.

VI. In Asia. Its large area, its long coast line, its high mountains, its low seas, its great rivers, its variety in climate, its plant and animal life, its past history. The home of the Chinese. "The Land of the Rising Sun." England in India. The Trans-Siberian Railroad. The story of Russia in the East.

VII. The Island Continent. The story of its discovery, and its strange people. Some interesting facts about Australia of to-day.

VIII. The Philippines. Some pictures of life in the islands.

NATURE STUDY.

Observation continued. Simple experiments showing activities of plants. Spore-bearing plants, and their economic value in the formation of coal. Communal life as shown in bees, ants, and wasps. Attention will also be directed to mollusks, spiders, and beetles.

MUSIC.

First Book, Modern Music Series continued. Study of the structure of the major scales. Common accidentals, sharp-four and flat-seven. Time problems. Translation and transposition. Two-part songs. Supplementary music.

DRAWING.

Flower and leaf sprays, fruits and vegetables put in flat wash in two tones. Complementary colors illustrated by designs in plaids and simple decorative landscapes. Object drawing of spherical and hemispherical forms. Drawings of animals, birds, insects from copy, memory, object.

Drawings of spring growths in outline and flat wash.

Designs based on units derived from material gathered during the session.

Mediums: pencil, water colors, crayons.

MANUAL TRAINING.

Cardboard Construction. Elementary Sloyd Knife Work. Mechanical Drawing in two views from dictation. Whittling with and across the grain. Working Drawings from blackboard sketches. Construction of various articles of use in wood. Simple Knife Carving. Original Work.

WRITING.

Copy Books IV and V of the Natural System of Vertical Writing.

Sixth Grade**English**

LANGUAGE.

Oral and written work of Fifth Grade continued. Sentence and paragraph structure, giving special attention to choice of words. Analysis of simple sentences. Word and phrase modifiers. Nominative and objective cases. Transitive and intransitive verbs. Personal pronouns, with drills in correct forms after prepositions, and as predicate nominatives. Introductory study of other parts of speech.

TEXT BOOK: Woodley-Carpenter's. Carpenter's Foundation Lessons in English, Book II, Part I.

LITERATURE.

To be read to children: "Lives of the Hunted," "Two Little Confederates," "A Captured Santa Claus," "Rebecca of Sunnybrook Farm," "Rosin the Bow," "Tildy Jane," "The Boy's King Arthur."

To be studied: "Snowbound," "Maud Muller;" Whittier's life.

To be memorized: "In School Days," "The Sandpiper," Lowell's "To the Dandelion." Poems of the month will be memorized in the different grades.

READING.

Church's "Stories of the Old World;" "Ten Boys," Andrews; "The Dog of Flanders." Selected Poems from Longfellow; "Siegfried," Ragozin's adaptation; "Rip Van Winkle."

SPELLING.

Frequent use of dictionary in learning pronunciation of words. Dictation to aid in acquiring the use of new words. Rules for spelling, and application of these rules by means of sight-spelling. Material same as in Fifth Grade.

TEXT BOOK: Blaisdell's Speller, Part IV.

HISTORY.

Settlement of Virginia. Virginia's part in the Revolution, and in the Civil War. Character study of famous Virginians.

TEXT BOOK: Chandler's Makers of Virginia History.

ARITHMETIC.

Work of previous grades reviewed; decimal fractions completed, and easy work in percentage, and in interest; problems involving practical measurements; abundance of oral work.

TEXT BOOK: Southworth-Stone Arithmetic. Book II., Part II.

GEOGRAPHY.

- I. Review mathematical geography of Fifth Grade.
- II. The triple parts of our earth—the land sphere, the water sphere, the vapor sphere, and the effect on each other.
 1. Denudation and its agents.
 2. Surface and underground water.
 3. Study of the atmosphere.
- III. The world's great mountains.
- IV. The world's great plains.
- V. The world's great rivers.
- VI. The world's great cities.
- VII. Products—raw and manufactured; amount of labor involved in preparing them for the market; methods of securing and preparing; their economic significance. Gold, iron, mercury, copper, petroleum, natural gas, salt, coffee, tea, rubber, sugar, silk, cotton, wool, forest woods, sulphur, machinery, leather goods, etc., etc.
- VIII. The great commercial centres of the world; the routes.
- IX. The important canals and their economic significance.
- X. The important railroads.
- XI. Problems involving duty.
- XII. How different countries in the world are governed.
- XIII. General review, conducted by use of geographical cards.

NATURAL STUDY.

Observation continued. Special plant study. Elements of forestry. Earth-worms and toads will be considered as to their life habits and economic importance.

MUSIC.

Second Book, Modern Music Series. Major scales continued. Key relationship. Copybook work. Two and three-part rounds. Two-part songs.

DRAWING.

Naturalistic drawings of flowers, fruits, vegetables in characteristic color. Interrelated colors, charts made. Design-balance, surface patterns, full drop and half drop repetition. Object drawing of cylindrical forms. Detailed study of animals, birds, insects from copy, memory, object-conventionalized flower, and insect forms used as motifs for designs, worked out in simple color harmonies.

Mediums: Pencil, crayons, water-color.

MANUAL TRAINING.

Advanced Sloyd and Bench Work in Wood. Mechanical Drawing to Scale; Working Drawings in two views. Construction of models from working drawings made by pupils. Simple Knife Carving. Original Work.

WRITING.

Copy Books V and VI of the Natural System of Vertical Writing.

Seventh Grade**English**

LANGUAGE.

Careful attention given to correct, easy oral expression; topical recitations, discussion of characters studied, current events, provide training in oral language.

Short narrative and descriptive themes. Book reviews. Social and business letters, notes of invitation, acceptance, regret. Frequent five-minute exercises. Pupils trained to criticise and correct their own work. Compound and complex sentences. Phrases and clauses. Special study of nouns, pronouns, conjunctions, prepositions, interjections.

TEXT BOOK: Woodley-Carpenter's Foundation Lessons in English, Book II., Part II.

LITERATURE.

To be read to children: "The Call of the Wild," "Master Skylark," "Little Women," "Little Men," "Captain January," "Ten Boys from Dickens," "Ten Girls from Dickens."

To be studied: Life of Longfellow taken up again. "Evangeline," "Paul Revere's Ride."

To be memorized: "Ladder of St. Augustine," "The Day Is Done," "The Landing of the Pilgrims," Hemans; Carlyle's "To-Day."

"The Youth's Companion," St. Nicholas, "The Ladies' Home Journal" are taken in the Training School.

READING.

"Courtship of Miles Standish," "Tales from Shakespeare," "Story of a Short Life," Ewing; "Treasure Island," Stevenson; Selected "Lays of Ancient Rome."

SPELLING.

Continuation of rules for spelling. Derivatives with study of prefixes and suffixes. Compound words. Supplemantary spelling; homonyms, synonyms, antonyms, words from other subjects, words misspelled.

TEXT BOOK: Branson's Common School Speller, Book II.

HISTORY.

United States History to 1776. Discovery and Exploration; Colonization in America; English in Virginia, Cavaliers; English in Massachusetts, Puritans; English in North Carolina, Raleigh; English in Georgia, Oglethorpe; Spanish in Florida; French in South Carolina, Huguenots. Biographies of leaders.

TEXT BOOK: Lee's History of the United States.

ARITHMETIC.

Work of previous grades reviewed; percentage, with its applications; interest and business arithmetic; mensuration as given in the text. Oral work daily.

TEXT BOOK: Southworth-Stone Arithmetic. Book III., Part I.

GEOGRAPHY.

I. Mathematical Geographphy.

1. Teach inclination of axis and motions of the earth.
2. Change of seasons, and relative length of day and night.
3. Easy problems, showing relation of longitude and time.

II. Physical Geography.

1. Heating of the globe.
2. Circulation of the atmosphere.
3. Climate.
4. Distribution of plants, and migration of animals.
5. Distribution of minerals, and their effect on population and civilization.

III. Commercial Geography.

1. A commercial trip around the world—from Boston to Buffalo, from Buffalo to Duluth, by way of the Lakes, from the Lakes to the Pacific, across the Pacific, across the Eastern Continent, a winter voyage across the Atlantic.

IV. A detailed study of South America, Asia, Africa, Australia, with special reference to the leading questions of the day.

NATURE STUDY.

Observation continued. Special plant study. Elements of agriculture, with practical work in the garden. A study of harmful and beneficial animals will be made with special reference to the birds.

MUSIC.

Second Book, Modern Music Series continued. Major and chromatic scales in all keys. All varieties of rhythm. Marks of expression. Tone discrimination. Rapid sight reading. Two-part songs. Writing original exercises. Supplementary songs.

DRAWING.

Naturalistic drawings of flowers, fruits, leaves in pencil and water color. Decorative arrangements of these. Abstract curves applied in making bowls, cups, vases. Balance of areas. Color scales in five values. Keying for dominant tone. Object drawing of simple groups of curvilinear forms placed in enclosing form with divided background. Drawings of birds and animals, in familiar attitudes from copy, memory, object. Designs in first, second, third, mode, motifs derived from animal, and insect, and plant forms.

Mediums: Pencil, crayon, water color.

MANUAL TRAINING.

Bench work in wood. Mechanical drawing, involving three views. Working drawings from models. Calculating material for models. Construction of models from drawings. Construction of various joints to be used in advanced work. Carving. Original Work.

WRITING.

Copy Books VI. and VII. of the Natural System of Vertical Writing.

Eighth Grade**English**

LANGUAGE.

Continue oral and written language of Seventh Grade. More attention given to the technique of written work. Book reviews, narrative, descriptive, imaginative themes. Thorough review of parts of speech studied in previous grade. Special study of adjectives, verbs, and adverbs.

TEXT BOOK: Woodley-Carpenter's Grammar.

LITERATURE.

Books to be read to children: "The Other Wise Man," "Will Shakespeare's Little Lad," "Kenilworth," "David Copperfield," "The Second Jungle Book."

To be studied: "The Sketch Book," Bryant's "Forest Hymn," "Robert of Lincoln," "Song of Marion's Men." Lives of Bryant and Irving.

To be memorized: "The Waterfowl," "The Fringed Gentian," "The Song of the Chattahoochee," Browning's "Pippa's Song."

READING.

Burrough's "Birds and Bees," Holmes's "Grandmother's Story of Bunker Hill Battle," "Ivanhoe," Poe's "The Gold Bug." Selected prose and poetry.

SPELLING.

Same as Seventh Grade.

TEXT BOOK: Merrill's Word and Sentence Book.

HISTORY.

United States History continued from the War of the Revolution to the present day; Causes of the Revolution; Declaration of Independence; Important Battles of the Revolutionary War; Development of Government; Causes of the Civil War; Important Battles; The Confederacy; Growth of the United States.

Elementary civics will be studied in connection with the development of government.

TEXT BOOK: Lee's History of the United States.

ARITHMETIC.

Three periods a week. Work of previous grades reviewed; factors, multiples, and divisors discussed; powers and roots; mensuration; proportion; and the metric system.

TEXT BOOK: Southworth-Stone Arithmetic. Book III., Part II.

GEOGRAPHY.

I. Mathematical Geography.

1. Review of previous work.
2. Teach longitude and time, including standard time belts.

II. Physical Geography.

1. Terrestrial and extra-terrestrial forces at work on the earth and their results.
2. Effect of certain products on man's progress.
3. Detailed study of North America and Europe.

SCIENCE.

Elementary physiology and hygiene, with a brief comparison between the life process in plants and animals.

MUSIC.

Same as Seventh Grade course.

DRAWING.

Detailed plant study worked out in characteristic color in values for decorative composition. Color scales in nine values. Abstract spot. Surface designs in first, second, third mode. Object drawings of rectangular forms in pencil. Pose drawing in characteristic attitudes. Drawings of animals and insects from copy, memory, objects. Surface designs and borders, using plant and animal motifs.

Mediums: Pencil, crayons, water color.

MANUAL TRAINING.

Advanced Bench Work. Mechanical Drawing. Construction of models from working drawings. Ornamentation of models; Original Designs for models and decoration. Elementary Ornamental Iron Work. Carving.

WRITING.

Same as Eighth Grade.

PHYSICAL TRAINING.

Fifteen minutes a day is devoted to gymnastic exercises in the various grades. In the first two grades games and gymnastic plays will be used. In the other grades such formal gymnastics as are adapted to school room use will be given—as

a. Tactics—forward, sideward, and backward marching, marking time, facings.

b. Free Exercises—Movements that involve groups of arm, leg, and trunk muscles; head exercises.

c. Hand Apparatus—Dumb-bells, wands, bean bags.

d. Dancing Steps—Running, skipping, hopping and change steps.

e. Games.

LIST OF STUDENTS.

NAME.	CLASS	COUNTY.	ADDRESS.
ABBITT, CHASSIE ELEANOR.....	Jan. Grad.	Norfolk	Port Norfolk
ABBITT, MERLE.....	Sr. A.....	Norfolk	Port Norfolk
ADAMS, LOUISE.....	Sr. A.....	Prince Edward.	Farmville
ADAMS, MARY LOUISE.....	2 A.....	Cumberland	Lawford
ALLEN, MARY AVICE.....	Jan. Grad.	King and Queen	King and Queen
ALLEN, ROBERTA BRUMWELL....	2 B.....	Cumberland	McRae's
AMES, IDA DUNTON.....	Jr. A.....	Accomac.....	Pungoteague
ANDERSON, KATHERINE E.....	2 A.....	Prince Edward	Farmville
ANDERSON, LUCY BUTLER.....	Jan. Grad.	Albemarle.....	Ivy Depot
ANDERSON, MAUD MARSHALL....	Sr. B.....	Prince Edward.....	Farmville
ARMISTEAD, BLANCHE H.....	2 A.....	Prince Edward	Farmville
ARNOLD, FRANKIE C.....	1. B.....	King George.....	Comorn
ASHBY, FLORIDA.....	3 B.....	Prince Edward	Farmville
ATKINSON, MARGERY B.....	Jan. Grad.	Chesterfield	Dry Bridge
BAGBY, MARY S.....	2 B.....	Prince Edward..	Hampden Sidney
BAIRD, EMMA IRENE.....	1 B.....	Cumberland	Farmville
BAIRD, MINNIE B.....	1 B.....	Cumberland	Hawk
BAKER, JOSEPHINE INEZ.....	2 A.....	Louisa	Louisa
BAKER, NELLIE MAE.....	Jr. B.....	Norfolk	Berkley
BARNETTE, ANNIE W.....	2 A.....	Montgomery ..	Alleghany Springs
BATTEN, FLORRIE MARSHALL....	1 B.....	Isle of Wight	Isle of Wight
BATTEN, LIZZIE LITTLETON....	1 B.....	Isle of Wight.....	Isle of Wight
BAYLEY, CAROLINE BULWARE....	2 B.....	Brunswick	Lawrenceville
BEALE, GRACE ISABEL.....	2 B.....	James City.....	Williamsburg
BECKETT, MIRIAM CALLAWAY....	2 A.....	Halifax	Scottsburg
BEDINGER, CAMILLA BLANTON...1 B	Cumberland	Adriance
BENNETT, DAISIE COLLIER.....	1 A.....	Surry.....	Surry
BERRY, RUBY MARIE.....	3 A.....	Nottoway.....	Crewe
BERSCH, MARY CLARICE.....	1 B.....	Buckingham	Diana Mills
BIDGOOD, ANNIE VIRGINIA.....	1 B.....	Dinwiddie	Petersburg
BINNS, EMMA REDWOOD.....	1 A.....	Charles City.....	Binns Hall
BINNS, NELLIE MOSS.....	Irregular...	Charles City.....	Binns Hall
BLAKE MATILDA JOHNSON.....	1 B.....	Middlesex	Amburg
BLAKEMORE, ALICE KATHERINE..	2 A.....	Lancaster	Millenbeck

STATE FEMALE NORMAL SCHOOL

NAME.	CLASS.	COUNTY.	ADDRESS.
BLAKEY, LETITIA JOHNSON.....	Jr. B.....	Albemarle	Rivanna
BLAND, ANNIE BOOTHE.....	2 A.....	King and Queen.....	West Point
BLAND, LILLIAN BEVERLEY.....	1 B.....	Buchingham	Sheppards
BLANKENSHIP, LA VONIA.....	2 B.....	Campbell	Brookneal
BLANKENSHIP, VERNIE.....	2 B.....	Campbell.....	Brookneal
BLANTON, EMMA ELIZABETH.....	1 B.....	Prince Edward	Farmville
BLANTON, MARTHA KING.....	2 A.....	Prince Edward.....	Farmville
BLANTON, MARTHA VIRGINIA.....	1 B.....	Prince Edward	Farmville
BLANTON, MILDRED ELIZABETH..	2 A.....	Prince Edward	Farmville
BLISS, CARRIE HELEN.....	2 B.....	Prince Edward	Farmville
BOISSEAU, VIVIAN T.....	2 B.....	Dinwiddie	Waldemar
BOTELER, ZADIE ELIZABETH.....	1 A.....	Fauquier	Calverton
BOWERS, GERTIE INSKEEP.....	Jr. B.....	Hanover	Ashland
BOWLES, MATTIE EUGENIA.....	2 A.....	Goochland	Tabscott
BOYD, NANNIE BELL.....	1 B.....	Mecklenburg	Orgainsville
BOYD, VIRGINIA LEE.....	Irregular....	Nelson	Bryant
BRACEY, JENNIE LINDA.....	2 A.....	Mecklenburg	Bracey
BRADNER, EUGENIA.....	1 B.....	Charlotte	Charlotte
BREDRUP, ROBENA OLIVE.....	1 A.....	Chesterfield	Ochre
BRIGHTWELL, MARY LIZZIE.....	1 A.....	Prince Edward	Prospect
BRISTOW, FANNIE.....	1 B.....	Powhatan.....	Ballsville
BROOKE, LUCY MORTON.....	Sr. B.....	Culpeper.....	Culpeper
BROSIUS, BELLE.....	3 A.....	Smyth	Marion
BROWN, EDITH BERNICE.....	1 A.....	King George	Ducat
BROWN, JOSHAN IJAMS.....	1 A.....	King George.....	Ducat
BROWN, WINIFRED.....	Irregular....	Pulaski	Pulaski
BRUCE, MATTIE MAUDE.....	2 A.....	Prince Edward	Travis
BRYDON, MARGARET.....	Jr. B.....	Pittsylvania	Danville
BUCHANAN, HELEN.....	2 A.....	Smyth	Broadford
BUGG, HARRIET KING.....	Sr. A.....	Prince Edward	Farmville
BULL, CARRIE LEE.....	3 A.....	Accomac	Melfa
BULL, HATTIE W.....	1 A.....	Accomac	Melfa
BURRUSS, CLARA BANKS.....	2 B.....	Orange	Monrovia
BURTON, GERTRUDE.....	Jr. B.....	Chambers	Lafayette, Ala
BUTLER, SELMA HATCHER.....	2 A.....	Nansemond	Holland
BUTTON, RUTH FRANKLIN.....	2 B.....	Culpeper	Jeffersonton
BYERLEY, MOLLIE.....	2 B.....	Cumberland	Sunny Side
BYRD, DORA MAY.....	1 B.....	Accomac	Hallwood

NAME.	CLASS.	COUNTY.	ADDRESS.
CALDWELL, LIZZIE LORENA.....	1 B.....	Craig	New Castle
CALDWELL, ROSA BLACKFORD....	2 A.....	Campbell	Concord Depot
CAMPBELL, STEPTOE CHRISTIAN..	Sr. A.....	King William	King William
CARNEAL, NELLIE.....	Sr. A.....	Caroline	Lent
*CARTER, BESSIE W.....	June Grad.	Prince Edward	Prospect
CARTER, ELIZABETH BRADY.....	2 B.....	Amelia	Amelia
CARUTHERS, CARRIE NINDE.....	1 B.....	King George	Alden
CASH, GRACE E.....	1 A.....	Rockbridge	Greenlee
CHAPMAN, DAISY CORNELIUS....	3 A.....	Isle of Wight	Raynor
CHAPMAN, HANNAH LEE.....	1 A.....	Isle of Wight	Raynor
CHAPMAN, MINNIE JAIRA.....	1 B.....	Isle of Wight..	Smithfield
CHAPMAN, ZELLA MAYE.....	2 B.....	Isle of Wight	Raynor
CHAPPELL, NETTIE BOGGS.....	1 B.....	Cumberland	McRae's
CHERNAULT, MAUD.....	Jan. Grad.	Prince Edward..	Hampden Sidney
CHILDRESS, LELIA PEARL.....	1 B.....	Campbell	Gladys
CHILDREY, HELEN AGNEW.....	Sr. A.....	Henrico	Richmond
CHILTON, SUSIE KATHERINE....	Sr. B.....	Lancaster	Lancaster
CHRISMAN, HALLIE BRYARLY....	1 B.....	Clarke	White Post
CHRISTIAN, FANNIE L.....	2 B.....	Appomattox	Vera
CHUMNEY, EVA.....	1 B.....	Lunenburg	The Falls
CLARK, LUCRETIA VIRGINIA....	2 A.....	Amelia	Jetersville
CLAY, ANNA E.....	Sr. A.....	Charlotte	Rough Creek
CLAY, ANNIE LELIA.....	2 A.....	Dinwiddie.....	Church Road
CLEMENTS, GRACE TERRELL....	2 A.....	Hanover	Beaver Dam Mills
CLEMMER, BESSIE GERTRUDE....	1 A.....	Rockbridge	Murat
CLEMMER, LENNIE MAY.....	Sr. B.....	Rockbridge..	Murat
CLOPTON, MARY ELIZA.....	1 B.....	York	Oak Tree
CLUVERIUS, JENNIE MAY.....	2 A.....	King and Queen..	Little Plymouth
COBB, RUTH.....	3 A.....	Southampton	Ivor
COBB, SELMA B.....	1 A.....	Prince Edward.	Darlington Height
COCKE, MARIA CURTIS.....	Jan. Grad.	Chesterfield	Bon Air
COLEMAN, MARY ANDERSON....	3 B.....	Gloucester	Signpine
COMPTON, ISA MCKAY.....	3 B.....	Warren	Front Royal
CONDREY, ETHEL GIBSON.....	2 A.....	Nottoway	Crewe
CONQUEST, MAGGIE K.....	1 B.....	Accomac	Wattsville
COVEY, JULIA ALICE.....	1 B.....	Pulaski.....	East Radford
COX, BEVIE.....	3 B.....	Prince Edward	Farmville
COX, CELIA PEARL.....	1 A.....	Princess Anne.....	Indian Creek

*Entered since April 1st.

STATE FEMALE NORMAL SCHOOL

NAME.	CLASS.	COUNTY.	ADDRESS.
COX, EDNA.....	Irregular....	Prince Edward	Farmville
COX, HATTIE R.....	1 B.....	Prince Edward	Farmville
COX, LOUISE.....	2 B	Alleghany	Iron Gate
COX, MARY GRYMES.....	1 B.....	Chesterfield	Church Road
COX, SALLIE.....	3 B.....	Prince Edward	Farmville
CRAWLEY, FENNELL.....	Sr. A.....	Cumberland	Adriance
CRIGLER, JENNIE PARRY.....	2 A.....	Rockbridge	Lexington
CROSS, GRACIE ABBOTT.....	1 B.....	Campbell	Concord Depot
CRUTCHER, KATE.....	1 B.....	Charlotte	Drake's Branch
CRUTE, HATTIE WINIFRED.....	2 B.....	Buckingham	Curdsville
CRUTE, JANIE MAY.....	Jan. Grad.	Buckingham	Curdsville
CUTLER, ANNIE LAURA.....	2 A.....	Lancaster	Kilmarnock
CUNNINGHAM, MARTHA MACON...	3 A.....	Prince Edward	Farmville
CUTCHINS, MARY ZOULA.....	3 A.....	Nansemond	Carrsville
DANIEL, NANNIE LOU.....	1 A.....	Tazewell	Horsepen
DAUGHTRY, RUTH.....	2 A.....	Isle of Wight	Carrsville
DAVIDSON, MARGARET G.....	Jr. A.....	Rockbridge	Buena Vista
DAVIDSON, MARY.....	2 A.....	Prince Edward	Farmville
DAVIDSON, WIRT.....	2 A.....	Lee	Jonesville
DAVIS, ELIZABETH GERTRUDE....	2 A.....	Prince Edward	Farmville
DAVIS, ELLA N.....	2 A.....	Washington	Abingdon
DAVIS, GYPSY LEMAY.....	1 A.....	Southampton	Aidyl
DAVIS, MARY KYLE.....	1 B.....	Franklin	Waidsboro
DAVIS, MARGARET.....	2 A.....	Prince Edward	Farmville
DAVIS, MILDRED MAY.....	2 A.....	Dinwiddie	Westboro
DAVIS, SALLIE GUY.....	Jan. Grad.	Goochland	Elk Hill
DAY, MARY FRENCH.....	Sr. B.....	Norfolk	Norfolk
DE BAUN, THEODOSIA.....	1 B.....	Norfolk	Berkley
DESHAZO, MINNIE.....	1 B.....	Henry	Spencer
DICKEY, EDITH LEIGH.....	Sr. B.....	Alleghany	Covington
DIEHL, ANNA LOIS.....	Sr. B.....	Dinwiddie.....	Burgess
DIGGS, DAISY.....	1 B.....	Mathews	Port Haywood
DILLARD, BESSIE PEARSON.....	1 B.....	King and Queen.....	Walkerton
DILLARD, ELLA MARTIN.....	1 A.....	Henry	Anton
DILLON, LETA WHITEFIELD.....	1 A.....	Prince Edward.....	Darlington Heights
DOBIE, ANNIE BELLE.....	2 B.....	Sussex	Yale
DOWNING, VIOLA M.....	1 B.....	Southampton	Drewryville
DUNCAN, CLARA.....	2 B.....	Norfolk	Deep Creek

NAME.	CLASS.	COUNTY.	ADDRESS.
DUER, JULIA CRAWLEY.....	1 B.....	Accomac	Craddockville
DUNGAN, CARRIE PEARL.....	3 B.....	Smyth	Chilhowie
DUNLAP, HENRIETTA C.....	Sr. A.....	Rockbridge	Lexington
DUNN, EFFIE SPOONER.....	Jr. B.....	Prince Edward	Farmville
DUNTON, BELLE SARAH.....	2 B.....	Northampton	Bird's Nest
DUPUY, MARY PURNELL.....	1 B.....	Prince Edward	Worsham
DUVALL, EDITH BRENT.....	Sr. B.....	Prince Edward	Farmville
DUVALL, JANET AMANDA.....	3 A.....	Prince Edward	Farmville
EAST, BEULAH E.....	1 B.....	Accomac	Oak Hall
EDMUNDS, MARTHA VENABLE....	2 B.....	Prince Edward	Farmville
EDWARDS, EMMA HOLLAND.....	1 A.....	Isle of Wight	Smithfield
EDWARDS, FLORENCE.....	Sr. B.....	Buckingham	Arvonnia
EDWARDS, MAGGIE PEARL.....	1 A.....	Isle of Wight	Isle of Wight
EINSTEIN, ADA R.....	2 A.....	Montgomery	Christiansburg
ELAM, SALLIE ADAMS.....	1 A.....	Buckingham	Rival
ELMORE, EDITH T.....	1 B.....	Brunswick	Octagon
EUSTACE, JUDITH.....	1 A.....	Fauquier	Calverton
EVANS, ADA VIRGINIA.....	Irregular....	Montgomery	East Radford
EVANS, JULIA B.....	2 B.....	Montgomery	East Radford
EVERETT, LILLIE MAE.....	3 A.....	Nansemond	Driver
EVERETT, LUCIPHINE J.....	Irregular....	Nansemond	Beamon
EWELL, MARY ISH.....	Sr. B.....	Greene	Ruckersville
EWING, MAGGIE LEE.....	1 B.....	Prince Edward	Meherrin
FALLWELL, CLARA.....	2 B.....	Prince Edward	Farmville
FALLWELL, EUGENIA.....	1 B.....	Prince Edward	Farmville
FARINHOLT, LOUISE ALLEN.....	2 B.....	New Kent	Plum Point
FARISH, MARGARET.....	Sr. A.....	Caroline	Penola
FAUVER, LUCILE FRENCH.....	1 B.....	Augusta	Staunton
FERGUSON, BESSIE CLOUD.....	3 B.....	Clarke	Berryville
FITCHETT, HELEN.....	2 A.....	Northampton	Cheapside
FITZGERALD, FANNIE BYRD.....	1 B.....	Buckingham	Allen's Level
FLETCHER, MAMIE EDNA.....	Sr. B.....	Greene	Fletcher
FLOURNOY, BESSIE MORTON.....	1 B.....	Brunswick	Lawrenceville
FLOURNOY, ISABELLE CABELL....	2 A.....	Charlotte	Charlotte
FORBES, JULIA ALICE.....	2 A.....	Cumberland	Olesko
FORD, MARY SHERMAN.....	Sr. A.....	Henry	Martinsville
FORD, SUSIE EMILY.....	Sr. A.....	Clarke	Boyce

STATE FEMALE NORMAL SCHOOL

NAME.	CLASS.	COUNTY.	ADDRESS.
FORD, AURELIA W.....	1 B.....	Lunenburg	Meherrin
FOREMAN, RUTH.....	1 B.....	Norfolk	Norfolk
FOSTER, HALLIE ETHEL.....	1 B.....	Patrick	Stella
FOWLER, EFFIE WARD.....	1 B.....	Northampton	Marionville
FRETWELL, IDA VIRGINIA.....	2 A.....	Augusta	New Hope
FRETWELL, MATTIE BELLE.....	2 A.....	Augusta	New Hope
FULTON, KATE PENN.....	1 B.....	Patrick	Critz
GARNETT, ANNIE NELSON.....	2 A.....	Prince Edward	Farmville
GARNETT, MARY ANDERSON.....	1 B.....	Buckingham	Arcanum
GARRETT, ANNIE LEONORA.....	2 A.....	Cumberland	Cumberland
GARROW, ANNIE GRAY.....	1 B.....	Warwick	Denbigh
GILKESON, NANNIE TATE.....	2 B.....	Culpeper	Brandy
GILLESPIE, LOIS.....	3 A.....	Acomac	Temperanceville
*GILLIAM, BESSIE MAY.....	Irregular...	Prince Edward	Farmville
GILLIAM, HATTIE BELLE.....	2 B.....	Prince Edward	Farmville
GLASGOW, MARY THOMPSON.....	2 B.....	Rockbridge	Buena Vista
GLOVER, MARY ANNIE.....	1 B.....	Cumberland	Ca Ira
GOGGIN, SALLIE.....	3 B.....	Campbell	Rustburg
GOULDING, ETHEL FITZHUGH.....	Sr. B.....	Caroline	Moss Neck
GRAHAM, GERALDINE.....	2 A.....	Nottoway	Crewe
GRAVELY, GEORGIE.....	Jan. Grad.	Henry	Stockton
GRAY, VIRGINIA LEE.....	2 A.....	Charles	Grayton, Md
GRAYSON, KATHERINE.....	Sr. B.....	Smyth	Saltville
GREAVAR, LILLIAN MAY.....	1 B.....	Alleghany	Clifton Forge
GRENELS, EFFIE MYRTLE.....	2 B.....	Middlesex	Wake
GRUBBS, ALICE L.....	1 A.....	Surry	Dendron
GUTHRIE, LUCY F.....	2 A.....	Buckingham	Rival
GUY, MARY SIDNEY.....	3 A.....	Nottoway	Winnie
HAARSTRICH, NENA KATHRYNE..	1 B.....	Halifax	News Ferry
HAIGHT, HELEN HILL.....	2 A.....	Fairfax	Fairfax
HAMILTON, REVA GOLD.....	1 B.....	Albemarle	Simeon
HAMLETT, SUE.....	2 B.....	Prince Edward..	Hampden Sidney
HANDLEY, KATHLEEN.....	2 B.....	Alleghany	Covington
HARRIS, ANNE ELIZA.....	2 A.....	Prince Edward	Farmville
HARRIS, ALICE RUCKER.....	Jr. B.....	Campbell	Lynchburg
HARRIS, BLUMA W.....	1 B.....	Nelson	Poplar

*Entered since April 1st.

NAME.	CLASS.	COUNTY.	ADDRESS.
HARRIS, JEAN.	1 A.	Prince Edward	Prospect
HARRISON, ISABELLE W.	2 A.	Powhatan	Vinita
HARRISON, LOUISA PEYTON.	Sr. A.	Goochland	Old Office
HEARRING, MAYBELLE.	1 B.	Norfolk	Fentress
HEATH, NELLIE GRAY.	Sr. B.	Campbell	Naruna
HENDERSON, MARGARET I.	Sr. A.	Northumberland	Kilmarnock
HIGHT, CARRIE.	1 B.	Prince Edward	Farmville
HILDEBRAND, MARY EDNA.	1 B.	Augusta	Staunton
HINER, LUCY CARY.	Sr. A.	Highland	McDowell
HINMAN, OLIVE MAY.	Sr. B.		Knoxville, Tenn
HODGES, WILLIE KATE.	Sr. B.	Halifax	Lennig
HOGUE, E. LIDA.	1 B.	Giles	Hoge's Store
HOGSHEAD, CLARA BELL.	1 B.	Augusta	Staunton
HOLLAND, ELISE SAUNDERS.	2 B.	Louisa	Poindexter
HOLLAND, SADIE E.	1 A.	Nansemond	Holland
HOLMES, MARY J.	2 A.	Princess Anne	Cape Henry
HOMES, MARY VIRGINIA.	Sr. B.	Mecklenburg	Boydton
HOUFF, EDNA PEARL.	2 B.	Rockbridge	Raphine
HOUP, MYRTLE.	Jr. A.	Loudoun	Leesburg
HOWARD, BERNICE.	2 A.	Pulaski	Pine
HOWARD, M. ELIZABETH.	Jr. B.	Pulaski	Pulaski City
HOWARD, MYRA.	Sr. B.	Pulaski	Pine
HOWLETT, BESSIE ANN.	1 B.	Mathews	Dixie
HUBBARD, ETHEL BRADLEY.	1 B.	Charles City	Roxbury
HUBBARD, MARTHA ANNA.	2 A.	Prince Edward	Farmville
HUDSON, HATTIE.	1 B.	Rappahannock	State Mills
HUMPHRIES, MARY C.	Jr. A.	Augusta	Staunton
HUNT, PEARL A.	1 B.	Elizabeth City	Hampton
HUNDLEY, JULIETTE J.	2 B.	Prince Edward	Farmville
HUNLEY, ADELE.	1 B.	Mathews	Mathews
HURD, WILLIE AYRES.	2 A.	Prince Edward	Farmville
HURST, GRACE.	Sr. B.	Lancaster	Kilmarnock
INGRAM, FLORENCE L.	Sr. A.	Halifax	South Boston
INGRAM, NELL DOUGLASS.	Sr. A.	Halifax	South Boston
IRBY, MARIA SUSAN.	1 A.	Hanover	Vontay
IRBY, RUFENIA WYATT.	1 A.	Hanover	Vontay
IVES, MAUD EMERY.	Jan. Grad.	Princess Anne	Land of Promise

NAME.	CLASS.	COUNTY.	ADDRESS.
JACKSON, LELIA MADISON.....	3 B.....	Cumberland	Farmville
JACOB, ANNIE TURNER.....	1 B.....	Accomac	Craddockville
JAMES, LIZZIE FREDERICKA.....	Jan. Grad.	Goochland	Three Square
JAMISON, ELEANOR NEALE.....	2 B.....	Prince Edward	Farmville
JEFFRIES, MARY ELLA.....	Jan. Grad.	Culpeper	Culpeper
JENNINGS, MARY.....	1 A.....	Prince Edward	Farmville
JOHNSON, ANNIE LAURA.....	Jan. Grad.	Bedford	Sandy Ford
JOHNSON, JANE BYRD.....	1 B.....	Amelia	Sunny Side
JOHNSON, MARY CARRINGTON.....	1 B.....	Prince Edward	Farmville
JOHNSON, NELLIE READ.....	2 B.....	Prince Edward	Farmville
JOLLIFFE, ANNA COOKE.....	Sr. A.....	Clarke	Boyce
JONES, ANNIE LOUISE.....	1 B.....	Buckingham	Sheppard's
JONES, EMMA HAYES.....	Sr. B.....	Pittsylvania	Chatham
JONES, FLORENCE WINIFRED.....	1 A.....	Buckingham	Sheppard's
JONES, FRANK PRESCOTT.....	3 A.....	Prince Edward	Farmville
JONES, LILLIAN BERLIN.....	Jr. B.....	Clarke	Berryville
JONES, MARIAN AGNEW.....	2 A.....	Nottoway	Crewe
JONES, NELLIE.....	1 A.....	Brunswick	Champe
JONES, PATTIE LOVE.....	Sr. B.....	Mecklenburg	Kimono
JONES, SALLIE ELIZABETH.....	3 B.....	Dinwiddie	McKenney
JONES, SALOME.....	1 A.....	Nansemond	Holland
JORDAN, HELEN.....	2 A.....	Alleghany	Clifton Forge
JUSTIS, BESSIE VELMA.....	Sr. A.....	Chesterfield	Dry Bridge
KELLEY, UNA JEANETTE.....	2 B.....	Northumberland	Byrdton
KELLY, HATTIE JAKE.....	Sr. B.....	Henrico	Richmond
KENT, JULIA IONE.....	2 B.....	Northumberland	Wicomico Church
KING, GERTRUDE CAROLINE.....	Sr. A.....	Prince Edward	Farmville
KING, HALLIE VIRGINIA.....	1 B.....	Patrick	Tim
KING, HELEN ELIZA.....	1 B.....	Prince Edward	Farmville
KING, MAMIE WEBSTER.....	Sr. A.....	Prince Edward	Farmville
KIZER, LIZZIE BELLE.....	Jr. B.....	Roanoke	Salem
KNOTT, MARY KATHERINE.....	2 A.....	Dinwiddie	Dinwiddie
KYLE, CAROLINE LLEWELYN.....	2 B.....	Prince Edward	Farmville
LABoyTEAUX, BEE.....	Jan. Grad.	Jefferson	Charles Town, W. Va.
LABoyTEAUX, ZOULA D.....	3 B.....	Jefferson	Charles Town, W. Va.
LANCASTER, ANNIE LEITCH.....	3 B.....	Hanover	Ashland

NAME.	CLASS.	COUNTY.	ADDRESS.
*LAYMAN, KATIE V.....	Irregular....	Botetourt	Troutville
LEASON, HELEN ROSS.....	1 B.....	Armstrong.....	Kittanning, Pa.
LEE, ELLEN MOORE.....	Sr. B.....	Gloucester	Gloucester
LEE, SALLIE.....	2 A.....	Nottoway	Crewe
LEMON, BETSEY.....	Sr. B.....	Franklin	Callaway
LEONARD, LOIS GERTRUDE.....	3 B.....	Elizabeth City	Hampton
LESTOURGEON, SARAH C.....	1 A.....	Cumberland	Farmville
LEWELLING, FRANCES.....	Jr. B.....	Elizabeth City	Hampton
LEWIS, CARLOTTA.....	Sr. B.....	Botetourt	Buchanan
LEWIS, MARGARET BYRD.....	1 A.....	Frederick	Winchester
LIGON, ANNIE WITT.....	2 B.....	Cumberland	Farmville
LIGON, ASA VAUGHAN.....	1 A.....	Prince Edward	Farmville
LIGON, ETHEL VIRGINIA.....	2 B.....	Amelia	Mattoax
LIGON, JULIET GERTRUDE.....	2 B.....	Nelson	Broadus
LINDSAY, ANNIE G.....	2 A.....	Prince Edward	Farmville
LINKOUS, ORA AVICE.....	1 A.....	Montgomery	Cambria
LUTTRELL, MILDRED E.....	Sr. B.....	Northumberland	Hopeside
McCRAW, BESSIE EDMONIA.....	Jr. B.....	Buckingham	Andersonville
McCRAW, CARY BELLE.....	2 A.....	Prince Edward	Enonville
McCRAW, LUCY LEE.....	2 B.....	Buckingham	Andersonville
McCRAY, ADA.....	1 B.....	Rockbridg	Raphine
McCUE, VIRGIE CLARE.....	Jr. B.....	Rockbridg	Lexington
*McDANIEL, HORTENSE.....	Irregular....	Amherst	Sandiges
*McDaniel, ORA LEE.....	Irregular....	Amherst	Sandiges
McDOWELL, ALMA K.....	3 A.....	Rockingham	Broadway
McGEORGE, MARY ELIZABETH....	1 B.....	King and Queen	Walkerton
McKINNEY, FRANKIE IRVING....	Irregular....	Prince Edward	Farmille
McKINNEY, ROCHET MOREAU....	Sr. A.....	Prince Edward	Farmville
McLEAN, ANNIE BELLE.....	1 B.....	Mecklenburg	Abbyville
MADISON, IDA RENSHAW.....	1 B.....	Warwick	Denbigh
MAHON, JANET CARTER.....	2 B.....	Caroline	Bagby
MALLORY, GRACE BOOTHE.....	1 B.....	Brunswick	Lawrenceville
MANN, REBECCA.....	2 B.....	Waco, Tex.
MANSON, LUCY HAWES.....	Sr. B.....	Brunswick	Pleasant Shade
MARSTON, FANNIE ARMISTEAD....	2 A.....	James City	Toano
MARSTON, VIRGINIA DARE.....	2 A.....	Charles City	Roxbury
MARTIN, DUNDEE.....	2 A.....	Prince Edward.....	Farmville

*Entered since April 1st.

NAME.	CLASS.	COUNTY.	ADDRESS.
MASON, CARRIE KNOLL.....	2 B.....	Amelia	Mattoax
MASON, MAUD A.....	3 B.....	Amelia	Mattoax
MASSEY, JULIA.....	3 A.....	Elizabeth City	Hampton
MATTHEWS, EMMA J.....	1 A.....	Roanoke.....	Roanoke
MAUZY, MOLLIE.....	2 A.....	Highland	New Hampden
MAXWELL, CORNELIA.....	1 A.....	Augusta	Staunton
MEANLEY, VIVIAN LOUISE.....	2 A.....	James City	Toano
MEARS, FANNYE UPSHUR.....	2 A.....	Accomac	Painter
MEARS, IGERNA ARDELIA.....	2 A.....	Prince Edward	Farmville
MILES, FLORA B.....	1 B.....	Accomac	Modest Town
MILLER, ALICE.....	1 B.....	Mathews	Cardinal
MILLER, EVA CABELL.....	2 A.....	Nelson	Massie's Mills
MILLER, FAN C.....	1 B.....	Giles	Newport
MILLER, SALLIE HUGER.....	2 B.....	Bedford	Rodes
MINOR, ANNIE RUTH.....	1 B.....	King and Queen	Owenton
MINOR, EDITH CRYSTAL.....	1 A.....	King and Queen	Owenton
MOORE, ANNIE ELIZABETH.....	1 B.....	Sussex	Jarrett
MOORE, FANNIE LARUE.....	2 A.....	Clarke	Berryville
MOORE, MARY ELIZABETH.....	2 A.....	Prince Edward	Farmville
MOORE, MAY SUE.....	Jan. Grad.	Chesterfield	Centralia
MOORE, MINNIE.....	2 A.....	Campbell	Ivor
MORRIS, ANNIE VAUGHAN.....	1 B.....	Amelia	Jetersville
MORRIS, BERYL.....	3 A.....	Prince Edward	Farmville
MORTON, CARRIE BRUCE.....	Jr. A.....	Orange	Orange
MOYERS, MARYE.....	1 A.....	Greene	Stanardsville
MUNDEN, FRANCES S.....	Jr. B.....	Elizabeth City	Hampton
MURFEE, EFFIE ROSE.....	1 B.....	Southampton	Pinopolis
MUSE, SUE MITCHELL.....	Sr. B.....	Sullivan	Bristol, Tenn
NANCE, LOU WARREN.....	1 A.....	Charles City	Charles City
NEWBY, GEORGIE WARD.....	Irregular...	Alexandria	Alexandria
NEWCOMB, MAUD.....	Sr. B.....	Dinwiddie	Burgess
NICHOLSON, NANNIE MORTON...	3 A.....	Nottoway	Crewe
NIDERMAIER, ANTOINETTE.....	1 B.....	Giles	Poplar Hill
NIDERMAIER, BLANCHE.....	2 A.....	Giles	Poplar Hill
NIDERMAIER, JESSIE.....	2 A.....	Giles.....	Poplar Hill
NOCK, LENA F.....	3 A.....	Accomac	Atlantic
NOEL, BESSIE MERCEDES.....	2 A.....	Prince Edward	Farmville
NUNN, VERGIE EMMA.....	Jr. B.....	Henry	Martinsville

STATE FEMALE NORMAL SCHOOL

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NAME.	CLASS.	COUNTY.	ADDRESS.
O'BRIEN, MARY ELIZABETH.....	1 A.....	Appomattox ..	West Appomattox
OGBURN, ADDIE RIEVES.....	2 A.....	Mecklenburg	North View
*OLIVER, LUCY ANN.....	1 B.....	Halifax	Turbeville
*OLIVER, MARY EDNA.....	1 B.....	Halifax	Turbeville
OTT, EMMA LELIA.....	2 A.....	Augusta	Stuart's Draft
OWEN, BERTHA.....	1 B.....	Sussex.....	Loco
OWEN, LILLIAN.....	1 B.....	Botetourt	Eagle Rock
OWENS, ESTHER OTEMAN.....	1 B.....	Hanover	Newman
PAGE, ANNE THROCKMORTON.....	2 A.....	Gloucester	Coke
PALMER, AGNES GERTRUDE.....	2 B.....	Lancaster	Kilmarnock
PALMER, JULIA DREW.....	2 A.....	Brunswick	Lawrenceville
PALMER, MARGARET MEREDITH..	Sr. B.....	Lancaster	Kilmarnock
PARSONS, WINNIE ETHEL.....	2 A.....	Accomac	Accomac
PATTESON, ANNIE FLOYD.....	1 B.....	Buckingham	Ranson
PATTESON, LUCY ANNE.....	1 A.....	Appomattox ..	West Appomattox
PATTERSON, MARGARET R.....	3 B.....	Rockingham	Grottoes
PAULETT, ALICE.....	Sr. B.....	Prince Edward	Farmville
PAULETT, HARRIET CRUTE.....	3 A.....	Prince Edward	Farmville
PAULETT, VIRGINIA B.....	1 B.....	Prince Edward	Farmville
PAYNE, SALLIE F.....	2 A.....	Pittsylvania... ..	Soapstone
PENNYBACKER, KATHERINE.....	2 A.....	Rockingham	Broadway
PERRY, KATHERINE FLEET.....	2 A.....	Culpeper	Culpeper
PETERSON, MABEL.....	1 B.....	Norfolk	South Norfolk
PIERCE, ANNIE.....	Sr. A.....	Powhatan	Macon
PIERCE, FANNIE MAY.....	Sr. B.....	Norfolk	Berkley
PIERCE, MARY CLOPTON.....	1 B.....	Prince George	City Point
PIERCE, PAGE HENLEY.....	2 B.....	Henrico	Richmond
PIGGOTT, BLANCHE MEREDITH..	2 A.....	James City	Toano
PINNER, AGNES GODWIN.....	1 A.....	Nansemond	Chuckatuck
PLEASANTS, LUCILE RANDOLPH..	1 B.....	Mecklenburg	Boydton
POATS, ELLA GRAYSON.....	1 B.....	Albemarle	Batesville
PRESTON, MARY.....	Jr. B.....	Roanoke	Salem
PRICE, DORA.....	1 B.....	Rockingham	Price, N. C.
PRICE, KATHELEEN GERTRUDE..	Sr. A.....	Botetourt	Gala
PRICE, LELIA.....	1 B.....	Rockingham	Price, N. C.
PRICE, MARY VENABLE.....	Sr. A.....	Prince Edward	Rice
PRICE, MILDRED TURNER.....	2 B.....	Franklin	Dillon's Mill

*Entered since April 1st.

NAME.	CLASS.	COUNTY.	ADDRESS.
PRICE, MINNIE ESTELLE.....	Sr. A.....	Franklin	Dillon's Mill
*PRICE, SUSIE HAWES.....	2 B.....	Prince Edward	Rice
PUTNEY, MARY ALICE.....	1 B.....	Prince Edward	Putney
QUIGLEY, MARY PEARL.....	1 B.....	Cumberland	Hawk
QUILLEN, CORA ETHEL.....	2 A.....	Russell	Blue Grass
RAIFORD, ALLIE MAY.....	1 B.....	Isle of Wight	Whitley
RAINEY, THOMAS BEATRICE.....	2 A.....	Dinwiddie	Guns Hill
REA, MYRTIE RUCKER.....	2 B.....	Albemarle	Crozet
REAMES, ANNIE MAYO.....	2 A.....	Dinwiddie	Ford's Depot
REDD, MARY ELIZABETH.....	3 B.....	Prince Edward	Farmville
REED, LOUDELLA H.....	1 A.....	Rockbridge	Jump
REYNOLDS, ANNIE LAURA.....	Jr. B.....	Norfolk	Norfolk
REYNOLDS, PAULINE E.....	Jr. A.....	Rockingham	McGaheysville
REYNOLDS, STELLA C.....	Jan. Grad.	Rockingham	McGaheysville
RHOTON, LAURA VIRGINIA.....	1 B.....	Scott	Isis
RICE, LUCY KELLY.....	3 B.....	Prince Edward	Farmville
RICE, MAY WEBSTER.....	1 B.....	Prince Edward	Farmville
RICE, SALLIE BACON.....	2 A.....	Charlotte	Charlotte
RICHARDSON, ANNE LAVINIA.....	3 B.....	Prince Edward	Farmville
RICHARDSON, H. ELIZABETH.....	Sr. B.....	Prince Edward	Farmville
RICHARDSON, MILDRED RIVES....	1 B.....	Prince Edward	Farmville
RICKS, HELEN LOUISE.....	1 B.....	Mecklenburg	Palmer Springs
RIVES, ANNIE BYRDIE.....	1 A.....	Dinwiddie	Westboro
ROBINS, LUCY ELIZABETH.....	2 A.....	Gloucester	Money
ROGERS, ANNIE ROYSTER.....	Sr. B.....	Buckingham	Wily
ROGERS, DOROTHY.....	3 B.....	Nelson	Lovingston
ROGERS, EDITH.....	2 A.....	Nelson	Lovingston
ROSE, LILLIAN BRUCE.....	1 B.....	Norfolk	Port Norfolk
ROSE, SALLIE MARY.....	1 B.....	Southampton	Isaac
RUCKER, BESSIE KATE.....	1 B.....	Prince Edward	Throck
RUFFIN, SUE.....	1 B.....	Charles City	Westover
RYLAND, LEONORA.....	3 A.....	King and Queen	Walkerton
SAMPSON, BESSIE ELEANOR.....	2 B.....	Chesterfield	Manchester
SANDERLIN, CLARA CARLOTTA....	Sr. A.....	Princess Anne	Norfolk
SCARBOROUGH, RUTH C.....	1 A.....	Dinwiddie	Rowanta
SCHENCK, MARGARET D.....	2 A.....	York	Oak Tree

*Deceased.

NAME.	CLASS.	COUNTY.	ADDRESS.
SCHMELZ, RUTH.....	1 B.....	Elizabeth City	Hampton
SCHOFIELD, MARY MERCER.....	3 A.....	Alexandria	Alexandria
SCHOOLS, EMMA B.....	1 B.....	King and Queen	Newtown
SCHOOLS, MARY MERTHYR.....	2 B.....	King and Queen	Newtown
SCOTT, RHEA CLARKE.....	Jr. A.....	Hanover	Ashland
SEAT, LOTTIE.....	2 A.....	Halifax	Virgilina
SELDEN, VIRGINIA ANDERSON.....	1 A.....	Prince Edward	Five Forks
SHARP, MARGARET.....	3 A.....	Albemarle	Charlottesville
SHELTON, LUCIE.....	2 A.....	Mecklenburg	Abbyville
SHEPPARD, CASSIE COOKE.....	1 B.....	King and Queen	Cumnor
SHIRK, EVELYN CATHERINE.....	2 B.....	Henrico	Richmond
SHUMAN, MABEL CLARE.....	2 A.....	Caroline	Point Eastern
SIBLEY, BESSIE BELLE.....	2 A.....	Warwick	Newport News
SIMMONS, ANNIE EMELINE.....	1 A.....	Princess Anne..	Renoville
SINCLAIR, LUCY BAYTOP.....	2 B.....	Gloucester	Selden's
SMITH, ADA MAY.....	Sr. B.....	Henrico	Lady's Mile Road
SMITH, DEBERNIERE.....	3 B.....	Charlotte	Charlotte
SMITH, ZADIEE H.....	Jan. Grad.	Cumberland....	Stony Point Mills
SPAIN, JULIA CALHOUN.....	2 B.....	Dinwiddie	Sutherland
SPENCER, MARY HENLEY.....	2 B.....	James City	Williamsburg
STANT, DAISY RANDALL.....	1 B.....	Accomac	Marsh Market
STARLING, BETTIE PRICE.....	Sr. A.....	Henry	Lone Oak
STEED, HELEN MILDRED.....	2 A.....	Brunswick	Forest Hill
STEMBRIDGE, IRIS NEWBILL.....	1 B.....	Mecklenburg.....	Royster
STEPHENS, MARGARET LYNN.....	Sr. B.....	Montgomery	Cambria
STEPHENSON, GEORGIANA.....	Sr. A.....	Highland	Bolar
STILL, LILLIAN CLAIR.....	1 A.....	Pittsylvania	Byrdville
STOKES, ELIZABETH KEESEE.....	3 B.....	Prince Edward	Farmville
STONE, DOROTHY M.....	3 B.....	Wythe	Cedar Springs
STONE, SUSAN JANE.....	2 A.....	Culpeper	Godfrey
STONEHAM, FLORENCE E.....	1 A.....	Lancaster	Molusk
STONEHAM, MAMIE PIERSON.....	1 B.....	Lancaster	Monaskon
STONER, WILLIE FRANCES.....	1 B.....	Rockbridge	Sherwood
STUBBLEFIELD, VIRGINIA E.....	Jr. A.....	Gloucester	Gloucester
SUBLETT, PEARL HELEN.....	1 B.....	Montgomery... ..	Alleghany Springs
SUDDITH, BULAH BURROWS.....	1 B.....	Campbell	Brookneal
SUTHERLIN, LULA.....	2 A.....	Halifax	Sutherlin
SWOOPPE, JENNETTE.....	1 B.....	Botetourt	Lick Run

NAME.	CLASS.	COUNTY.	ADDRESS.
TARTER, GRACE E.....	Irregular.	Bland	Ceres
TATUM, MARY HUNTER.....	1 B.....	Patrick	Stuart
TAYLOR, ELLEN DRUE.....	1 B.....	James City	Toano
TAYLOR, MAGGIE AUSTIN.....	2 B.....	Appomattox	Appomattox
TAYLOR, M. ELIZABETH.....	2 A.....	Hanover	Rockville
TAYLOR, SADIE MILDRED.....	2 A.....	Pittsylvania	Swansonville
THOMAS, MARY.....	Jr. B.....	Pulaski	Pulaski
THOMPSON, FLORA CLENDENIN...	2 B.....	Mercer	Bluefield, W. Va.
THOMPSON, LILLIAN F.....	Sr. A.....	Mercer	Bluefield, W. Va.
THOMPSON, MAUD C.....	1 B.....	Lunenburg	Turner
TINSLEY, ELIZABETH G.....	Sr. B.....	Culpeper	Crooked Run
TOWNSEND, IVA PEARL.....	1 B.....	Middlesex	Warner
TRENT, GRAHAM FRANCES.....	2 A.....	Buckingham	Andersonville
TUCK, URSULA JANIE.....	Jan. Grad.	Halifax	Moffett
TUCKER, MARGARET LEWIS.....	3 A.....	Amherst	Sandiges
TUDOR, MINNIE LEE.....	1 B.....	Patrick	Critz
TURNER, HATTIE ROBYN.....	1 B.....	Brunswick	Turner
URQUHART, ANNIE BLOUNT.....	2 A.....	Southampton	Sebrell
VAUGHAN, ANNIE VIRGINIA.....	1 B.....	Halifax	News Ferry
VAUGHAN, MABEL LEE.....	2 A.....	Prince Edward	Rice
VAUGHAN, MAUDE.....	1 A.....	Prince Edward	Overly
VAUGHAN, PEARL.....	Sr. A.....	King and Queen	Cumnor
VERSER, ELIZABETH CLARE.....	Jr. B.....	Prince Edward	Farmville
WADE, ELIZABETH HAMPTON.....	Sr. B.....	Prince Edward	Farmville
WALKER, ALMA.....	2 B.....	King and Queen	Walkerton
WALKER, ATALA.....	1 B.....	Charles City	Willcox Wharf
WALTHALL, R. EPSIE.....	Sr. B.....	Prince Edward	Hampden Sidney
WALTON, EMMA LOCKETT.....	3 A.....	Prince Edward	Farmville
WALTON, IDA ESTELLE.....	1 B.....	Prince Edward	Rice
WALTON, MARY GRACE.....	Sr. A.....	Prince Edward	Farmville
WAMPLER, BESSIE.....	1 B.....	Wise	East Stone Gap
WARBURTON, LUCY R.....	Irregular....	James City	Williamsburg
WARE, ALICE KRIETE.....	Jan. Grad.	Essex	Tappahannock
WARING, EMMA LAWSON.....	Sr. A.....	Essex	Ware's Wharf
WARREN, MALINDA ESTELLE.....	Jr. A.....	Accomac	Pungoteague
WARRINER, ELLA KATE.....	2 B.....	Amelia	Jetersville
WATKINS, MARTHA LOIS.....	2 A.....	Chesterfield	Hallsboro

STATE FEMALE NORMAL SCHOOL

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NAME.	CLASS.	COUNTY.	ADDRESS.
WATKINS, MARY VENABLE.....	2 A.....	Charlotte	Charlotte
WATSON, CALVA HAMLETT.....	Sr. B.....	Nottoway	Jennings Ordinary
WATSON, VEDA MAE.....	1 B.....	Prince Edward	Darlington Heights
WATTS, LUCY MORTON.....	2 A.....	Northampton	Franktown
WHITE, ESTHER ELIZA.....	1 A.....	Nottoway	Spainville
WHITLEY, MARY EDITH.....	Sr. B.....	Isle of Wight	Indika
WIATT, ELEANOR BAYTOP.....	3 A.....	Gloucester	Gloucester
WIATT, MARGARET LEE.....	2 A.....	Gloucester	Signpine
WILDER, HAPPY.....	1 B.....	Halifax	South Boston
WILLIAMS, EMILY.....	1 B.....	Giles	Pearisburg
WILLIAMS, MARTHA UNITY.....	1 B.....	Southampton	Dory
WILLIAMS, MOODIE ELIZABETH...	2 A.....	Montgomery	Cambria
WILLIAMS, VIVIAN MAE.....	1 B.....	Brunswick	Meredithville
WILLIAMS, ZELIA R.....	1 A.....	Amherst	Sandiges
WILLIAMSON, PAULINE B.....	Jr. B.....	Pulaski	Pulaski
WILSON, GRACE MACON.....	Sr. B.....	Rockbridge	Brownsburg
WINGO, EUNICE BEATRICE.....	1 B.....	Prince Edward	Farmville
WITHERS, CARRIE VIRGINIA.....	1 A.....	Roanoke	Roanoke
WOLFE, FRANCES ROBERDEAU...	Sr. B.....	Clarke	Berryville
WOOD, JEANNETTE LOUISE.....	2 B.....	Chesterfield	Swansboro
WOODRUFF, HESSIE ST. CLAIR...	Sr. B.....	Calhoun	Anniston, Ala
WOODSON, MAMIE.....	Sr. A.....	Albemarle	Yancey Mills
WOODY, DORIS VANE.....	1 A.....	Appomattox	Spout Spring
WRIGHT, LEONARDINE.....	1 B.....	Bedford	Peaksville
ZEHMER, JENNIE BOURDON.....	2 B.....	Dinwiddie	McKenney

TRAINING SCHOOL

Kindergarten

BARROW, RUTH
BINGHAM, PRESTON
BLANTON, IRVING
BUGG, ROBERT
COHEN, ANNA
COX, BEN
CUNNINGHAM, ELIZABETH
CUNNINGHAM, WALLACE
DAVIS, ELIZABETH
EGGLESTON, ELIZABETH
GARLAND, ERNEST
GARLAND, JACK
GRAY, IDA LEE
HART, WILLARD

HICKS, ALINE
HUNT, ALMA
KAYTON, HARRY
KING, CAMERON
LEVY, DORA
OLIVER, WILLIAM
PAULETT, MABEL
PUTNEY, WILEY
RICE, GORDON
RICHARDSON, VIRGINIA
SPENCER, PORTIA LEE
VENABLE, REGINALD
WELLS, AGNES
WILSON, JUNIUS LEE

First Grade

BOYD, CARRIE
CARROLL, LIZZIE
CHICK, BESSIE
CUNNINGHAM, BOOKER
GILLIAM, LUTHER
HARDY, MARY
HARRIS, RILL
HILLSMAN, ALMA
HUNDLEY, CAMPBELL
HUNT, FLORENCE
JARMAN, JOSEPH
JONES, ROSA
MOORING, LURLINE

PUTNEY, ALICE
RICHARDSON, LEONARD
RICHARDSON, ROBERT
SCHULTZ, HERMAN
SPENCER, ETHEL
SPENCER, KATHLEEN
VENABLE, PETIT
WALL, BARRYE
WATKINS, CUNNINGHAM
WATKINS, EDWARD
WATKINS, IRVINE
WOOD, HENRY
WOODSON, MARY

Second Grade

ALLEN, JAMES
ANGLEA, WATSON
BALDWIN, MARGARET

HUNDLEY, ELIZABETH
KAYTON, AURELIA
KING, CLARA

BARROW, MARY FOOTE
BLANTON, RUTH
BOILEAU, MARY
BONDURANT, LOUISE
BULLOCK, THELMA
BYERLEY, EDWARD
CHAPPELL, EDWIN
COX, KATE
DAVIS, LEONE
DUVALL, WALLACE
EDMUNDS, INDIA
FOSTER, MARTHA
GARNETT, CHARLIE
HARDY, JOHN

LONDEEREE, ANNIE
MILLER, ROBBIE LEE
MOORE, JOHN
MORRIS, GENE
PAULETT, ERNEST
PAULETT, RICHARD
PHILIPS, HAZEL
PRICE, MARIE
RICE, IRMA
RICHARDSON, LURLINE
RICHARDSON, ROBERT
ROBINSON, RUTH
SMITH, BEVERLEY
TURNES, BERNARD

Third Grade

BARROW, LURA
CARROLL, DANIEL
DUGGER, GRACE L.
DUVALL, ALTHA
GARNETT, NANNIE P.
GRIGG, LOUISE
HALL, MARY
HACKETT, EDGAR
HARRIS, EUNICE S.
HILLSMAN, MARY
JARMAN, ELIZABETH

JONES, BERTHA E.
KEARNEY, JANIE
MORRIS, MARY E.
ORANGE, SARAH
PAULETT, VIVA
SPENCER, SARAH
THOMPSON, LAURIE
TUCKER, ANNIE
WATKINS, ELOISE
WOOD, CARTER
WOOD, MARGUERITE

Fourth Grade

ANDERSON, BEN
BLANTON, ARTHUR HOWARD
BUGG, CHARLES
BUGG, MARTHA
CARROLL, ANNIE LEE
COBB, HAZEL
DAVIS, SUSIE
DUGGER, PERCY
FOX, CELIA

LONDEEREE, BESSIE
MEARS, LUCILLE
MOORE, WILLIE
PUTNEY, EDNA
RICHARDSON, ALICE T.
RICHARDSON, GATES
RICHARDSON, LELIA
SCHULZ, EMMA
SPENCER, BERNICE

Fourth Grade—(Continued)

GRAHAM, ALICE
HACKETT, HENRY
HOUSTON, RUTH
HUNDLEY, ROBERT

*SPENCER, HARRY
STONE, BESSIE
TURNES, ETTA
UPTON, MARGUERITE

Fifth Grade

BALDWIN, LUCILE
BRISTOW, MARIA
COX, JOHN
DOYNE, MATTIE LOVE
GARNETT, RUTH
GILLIAM, GERTRUDE
HARRIS, OLIVE
HIGHT, EXIE
HOLSTEN, MARTHA

JOHNSON, NANNIE
KEARNEY, BRISCOE
MORRIS, PARKE
PUTNEY, MARY
RICHARDSON, KATE
RICHARDSON, WALTER
SMITH, AUDREY
TREVILIAN, FLORENCE
TUCKER, LILLIE

WEST, MARIAN

Sixth Grade

ANGLEA, PEARL
BLANTON, BURTON
BLANTON, THELMA
BUGG, LILLIAN
BUGG, VIRGILIA
DAVIS, FRANCES
FRENCH, MYRTLE
JARMAN, EMERSON
KEARNEY, WATKINS
MILLER, NELLIE
POOLE, ALBERTA

PRICE, BESSIE
PRICE, FANNIE
RICE, LILLIAN
ROBINSON, ANNIE
SMITH, BETTIE GAY
STONE, ANNIE LAURIE
THOMPSON, SIGNORA
TRAYLOR, MARY
TURNES, SADIE
WILSON, LILLIAN
WILSON, MARY

Seventh Grade

CLAIBORNE, MAMIE
GILLIAM, LENA
GRIGG, MATTIE LEE
JONES, BESSIE

RICHARDSON, CELESTE
SMITH, LIZZIE
SUTHERLAND, ELIZABETH
WILSON, JOHN

*Deceased.

Eighth Grade

BALDWIN, KATHLEEN
BRISTOW, NELLIE
BURGER, AGNES
CUNNINGHAM, MARY
JONES, CHARLEY

ORANGE, EDITH
PAULETT, BESSIE
PAULETT, JULIA MAY
SMITH, VIRGINIA
WILSON, CORNELIA

Recapitulation

January Graduates—Full Course.....	3
January Graduates—Professional Course.....	16
Undergraduates.....	518
Total in Normal School.....	537
Total in Training School.....	195
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Total number receiving instruction in this school.....	732

ALUMNAE

1885

BLANTON, ANNIE (Mrs. Barrett) Tacoma, Ga.
DUNCAN, LULA
PHILLIPS, LULA Richmond, Va.

1886.

ANDERSON, KATHARINE, Teaching Lynchburg, Va.
BLANTON, BESSIE (Mrs. Jones) Holly Springs, Miss.
BUGG, FANNY (Mrs. Blanton) Brooklyn, N. Y.
BRIGHTWELL, CARRIE (Mrs. Hopkins) Bedford City, Va.
CARRUTHERS, JEAN (Mrs. Boatwright) Lynchburg, Va.
MAPP, MADELINE (Mrs. Stockley) Keller, Va.
MCKINNEY, LULA Teaching, Agnes Scott Institute, Ga.
PARRISH, CELESTIA Prof. of Pedagogy, Normal ~~School~~ ^{College}, Athens, Ga.

February, 1887.

→ * CARSON, LELIA (Mrs. Flippen) ~~Richmond, Va.~~
*DAVENPORT, EMMA
*QUINN, SALLIE (Mrs. Dillard)
RANSON, ESTELLE (Mrs. Marchant) Mathews C. H., Va.
RICHARDSON, EMMA (Mrs. John Geddy) Toano, Va.
*SMITHSON, FANNY
SMITHSON, BEULAH Teaching, Nogales, Ariz.

June, 1887.

BERKELEY, MARTHA (Mrs. Baxter Tuggle) Farmville, Va.
COLEMAN, ALICE (Mrs. Bethel) Danville, Va.
CREWS, ANNIE L. . Trained Nurse, 822 Hamilton Terrace, Baltimore, Md.
JEFFRIES, WILLIE (Mrs. Painter) Roanoke, Va.
JOHNSON, JULIA (Mrs. Jos. Eggleston) Hampden Sidney, Va.
WICKER, KATHERINE. Teaching Eng. and Hist., High School, Tampa, Fla.
~~WHITING, AUGUSTA~~ ^{C.R.} (Mrs. Henry McIlwaine) Knoxville, Tenn.
~~Whiting, Henrie~~ ^{Mc} Augustine (Mrs. C.R. McIlwaine) " "
*Deceased. { 25 26 Highland Ave }

February, 1888.

*AGNEW, MARY.....
 BALL, LULA.....
 CAMPBELL, SUSIE (Mrs. Ned Hundley)..... Farmville, Va.
 FUQUA, LOUISE (Mrs. Strother)..... Chester, Va.
 HASKINS, HALLIE..... Teaching, Houston, Tex.
 *MCLEAN, MATTIE.....
 WINSTON, LIZZIE..... Teaching, Richmond, Va.

June, 1888.

BECKELEY, FANNIE..... Teaching, Salem, Va.
 DOUGLAS, CARRIE (Mrs. Dr. Arnold).....
 DUNCAN, MATTIE..... Teaching, Roanoke, Va.
 FORBES, MARION Principal Woman's College, Richmond, Va.
 FERGUSON, KATE (Mrs. Morehead)..... Salem, Va.
 GURLEY, ANNIE (Mrs. Carroll)..... Charlottesville, Va.
 HUNT, KATE..... Principal Stonewall Jackson Institute, Abingdon, Va.
 HIX, ANNIE (Mrs. Edward Earle)..... Waco, Tex.
 *HUBBARD, IDA (Mrs. Giles).....
 MOSLEY, BLANCHE (Mrs. Cooke).....
 *MARTIN, ROSA.....
 PHAUP, SUSIE.....
 PIERCE, MARY (Mrs. E. F. Watson)..... Box 133, Richmond, Va.
 *THORNHILL, ANNA.....
 WINSTON, JOSIE (Mrs. Woodson)..... Farmville, Va.
 WATTS, IDA..... Teaching, Lynchburg, Va.

February, 1889.

BOSWELL, LUCY (Mrs. Montague)..... Mount Laurel, Va.
 CHRISMAN, ROSA..... Teaching, 2042 Fifth Avenue, New York City
 COMPTON, MYRA (Mrs. Allnut)..... Dawsonville, Md.
 HARDY, SALLIE (Mrs. McElveen)..... Workman, S. C.
 HILL, SUSIE (Mrs. Dunn)..... Bartlesville, Indian Territory
 PAYNE, OLA..... Teaching, Albemarle County, Charlottesville, Va.

*Deceased.

Full Graduates, June, 1889.

HARRIS, MINNIE (Mrs. Atwell).....	Danville, Va.
LITTLETON, FANNIE (Mrs. Linus Kline).....	Duluth, Minn.
MEAGHER, MAGGIE.....	Teaching, Richmond, Va.
PERKINS, MRS. FANNIE.....	Asheville, N. C.
VAN VORT, BERTHA.....	314 East Grace Street, Richmond, Va.
WALKER, FANNIE.....	Teaching, Roxbury, Va.

Professional.

HIGGINBOTHAM, LAVALETTE (Mrs. Chapman).....	Tazewell, Va.
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Full Graduates, June, 1890.

CAMPBELL, MINNIE (Mrs. Ellis).....	Lynchburg, Va.
CAMPBELL, MARY.....	Teaching, Charleston, W. Va.
EDWARDS, CLARA.....	Teaching, South Boston, Va.
EUBANK, MAMIE (Mrs. St. Clair).....	Hampton, Va.
McILWAINE, ANNE (Mrs. Dr. Dunn).....	Richmond, Va.
*MEREDITH, MAMIE.....	
NOBLE, MAUD (Mrs. Morgan).....	
VADEN, SALLIE (Mrs. Geo. Wray).....	Norfolk, Va.

Professional Graduates.

BINSWANGER, BLANCHE (Mrs. Lewis Rosendorf).....	Selma, Ala.
BOTTIGHEIMER, HORTENSE.....	Teaching, Richmond, Va.
COULLING, ELOISE.....	Teaching, Tazewell County, Va.
RICHARDSON, LOUISE (Mrs. Jos. White).....	414 N. Tenth St., Richmond, Va.
*RICHARDSON, ELOISE.....	
SNAPP, MAUD (Mrs. Funkhouser).....	Winchester, Va.

Full Graduates, June, 1891.

GILLIAM, BLANCHE (Mrs. Putney).....	Farmville, Va.
HARDY, MRS. SADIE (Mrs. Lewis Claiborne).....	Lawrenceville, Va.
SAUNDERS, NEVA (Mrs. Geo. Prince).....	Chase City, Va.
TREVETT, MAUD.....	Glen Allen, Va.
VAUGHAN, CORINNE (Mrs. Hoffman).....	Roanoke, Va.
MOMACK, MARY.....	Teaching Biology, High School, New York, N. Y.

*Deceased.

Professional Graduates.

DUFF, MADGE.....
 EMERICH, ADDIE (Mrs. Isadole Dreyfus).....New York, N. Y.
 IRVINE, LUCY (Mrs. J. Irvine).....Clare, Augusta County, Va.
 *MONTAGUE, EMMA.....
 POWERS, AURELIA (Mrs. Wm. Ahern) ..Thirty-second St., Richmond, Va.
 RICHARDSON, NELLIE (Mrs. Rogers).....Richmond, Va.

Full Graduates, February, 1892.

BENTON, ANNIE (Mrs. Cox).....Farmville, Va.
 BOSWELL, MAY (Mrs. Chas. Gordon).....Remington, Va.
 FARLEY, MAMIE (Mrs. E. H. Witten).....Bramwell, W. Va.
 SPAIN, MYRTIS (Mrs. Hall).....Lancaster C. H., Va.
 TWELVETREES, LOUISE (Mrs. Hamlett).....Hampden-Sidney, Va.....

Professional Graduates.

BERKELEY, MARY.....*Miller School* Teaching, ~~Roanoke~~, Va.
 WEST, ELLA (Mrs. C. W. Gray).....Memphis, Tenn.

June, 1892.

*BLACKMORE, MARY.....
 *BONDURANT, MYRTLE (Mrs. Corley).....
 DAVIDSON, JULIA.....Farmville, Va.
 EWING, LOVELENE (Mrs. Wall).....Richmond, Va.
 FARLEY, ELIZABETH.....Stenographer, 214 Church Street, Roanoke, Va.
 FORD, JULIETTE....Gov't Position, 1202 K. St., N. W., Washington, D. C.
 FOX, LILY.....Teaching, Beulahville, Va.
 HARVIE, LELIA JEFFERSON, (Mrs. S. J. Barnett).....Palo Alto, Cal.
 HUNDLEY, ALICE.....Teaching, Roanoke, Va.
 MICHIE, LIZZIE (Mrs. Johnson).....315 Eleventh Street, Lynchburg, Va.
 MITCHELL, MAGGIE (Mrs. Bryan).....Richmond, Va.
 POWERS, AURELIA (Mrs. Wm. Ahern) ..Thirty-second St., Richmond, Va.
 PORTER, BELLE (Mrs. Ellington).....105 S. Fifth St., Richmond, Va.
 THOMPSON, ELLA (Mrs. W. E. Coons).....Culpeper, Va.
 THOMPSON, ELVA (Mrs. Walker).....Smyrna, Va.
 TRENT, ELLA (Mrs. Taliaferro).....Houston, Tex.
 WATKINS, MAGGIE.....Trained Nurse, Richmond, Va.
 WOMACK, PRESTON..Stenographer, 215 E. Franklin St., Richmond, Va.

*Deceased.

Professional Graduates.

CREW, MARY.....
 HUDGINS, NELLIE (Mrs. Oscar Hudgins).....Richmond, Va.
 MEAGHER, MELANIA.....2715 E. Grace St., Richmond, Va.
 MAYO, LALLA.....Teaching, Manchester, Va.
 MINOR, JANIE (Mrs. Nash).....Cartersville, Va.
 PEAL, FLORENCE (Mrs. Ledbetter).....Birmingham, Ala.
 PRITCHETT, SALLIE.....Teaching, Boys' High School, Suffolk, Va.
 TODD, AMMIE (Mrs. Leon Ware).....Staunton, Va.
 WILLIS, EVA (Mrs. Robt. Cralle).....Farmville, Va.
 WINGFIELD, NORA.....Teaching, Nelson County, Va.

Full Graduates, February, 1893.

BLAND, ALMA.....Shackelfords, Va.
 BOYD, MARY (Mrs. Cabell Flounoy).....Gap Mills, W. Va.
 CURTIS, ROBERTA.....Teaching Private School, Newport News, Va.
 DAVIDSON, MATTIE.....Farmville, Va.
 DAVIS, MYRTIS (Mrs. Phillips).....Crewe, Va.
 GILLIAM, SALLIE (Mrs. Gilliam).....Darlington Heights, Va.
 GRAY, MARY.....Teaching, Winchester, Va.
 HARGROVE, ALICE.....Teaching R. M. I., Danville, Va.
 *MICHIE, SUSIE.....~~Teaching Mt. Jackson, Va.~~
 MORTON, NETTIE (Mrs. Walker Scott).....Farmville, Va.
 TABB, JANIE.....Secretary to President, S. F. N. S., Farmville, Va.
 TURNER, BESSIE.....Teaching, Newport News, Va.
 WHITEHEAD, LILLIAN (Mrs. Russell).....Bristol, Va.

Full Graduates, June, 1893.

BALDWIN, BLANCHE (Mrs. Hines).....Lynchburg, Va.
 BIDGOOD, FANNIE (Mrs. Price).....Petersburg, Va.
 CRUMP, EMILY.....Stenographer, 10th and Main Sts., Richmond, Va.
 MAPP, ADA (Mrs. Hyslup).....Grangeville, Accomac County, Va.
 *MORTON, ROSALIE.....
 MOSBY, MERRIMAC.....Teaching, Martinsville, Va.
 ROGERS, MITTIE.....Mountain Gap, Va.
 STEGER, HATTIE.....Teaching, Rockingham County, Va.
 WALTON, LENA (Mrs. Roberts).....Charlotte County, Va.

*Deceased.

WATSON, GEORGIA (Mrs. Copeland).....Hampton, Va.
 WHITE, MARY (Mrs. Pearson).....Bristol, Tenn.
 WICKER, BELLE.....Teaching English and History, Anderson, S. C.
 WOMACK, ROSE (Mrs. Wm. Henderson) Briary, Prince Edward County, Va.

Professional Graduates.

EGGLESTON, JULIA.....Teaching, Floyd Avenue, Richmond, Va.

Full Graduates, February, 1894.

ARMISTEAD, MARTHA (Mrs. Morton).....Crewe, Va.
 CHEWNING, LOU (Mrs. L. F. Harper).....Saluda, Va.
 CUNNINGHAM, PEARLE (Mrs. Boyle).....Rocky Mount, N. C.
 HARDY, JANE (Mrs. Long).....Johnson City, Tenn.
 HARWOOD, NANNIE (Mrs. Disharoon).....Hampton, Va.
 HUNT, FLORINE.....Teaching, Bramwell, W. Va.
 SHELL, EFFIE.....Teaching, Meridian, Va.

Full Graduates, June, 1894.

BENNETT, LIZZIE.....Teaching, High School, Leesburg, Va.
 BLAND, LOLA.....Teaching, Pinetta, Gloucester County, Va.
 BRANCH, MABIN (Mrs. Branch).....White Plains, Va.
 CHANDLER, JENNIE.....Teaching, Guiney's, Caroline County, Va.
 FITZHUGH, MARY (Mrs. Eggleston).....Portsmouth, Va.
 GAYLE, LULA (Mrs. Bland).....Shackelford, Va.
 GREEVER, VIRGINIA.....Chilhowie, Va.
 HARRIS, ALMA.....Teaching, Dinwiddie C. H., Va.
 HARRIS, PAULINE (Mrs. Richardson).....Dinwiddie C. H., Va.
 HUDGINS, RUBY (Mrs. Diggs).....Hampton, Va.
 OGLESBY, MARY SUE.....Teaching, Draper, Pulaski County, Va.
 ROBERTS, MABEL (Mrs. S. D. Tankard).....Franktown, Va.
 STAPLES, JANIE (Mrs. Chappell).....Briary, Va.
 TROWER, LENA (Mrs. Ames Only).....Accomac County, Va.
 WESCOTT, GEORGIA (Mrs. Stockley).....Elizabeth City County, Va.
 *WILKIE, KATHIE.....

Professional Graduates.

¹BUCHANAN, MATTIE.....Governess, Farmville, Va.
 HARRISON, JULIA (Mrs. Pedrick).....Portsmouth, Va.

*Deceased.

HIGGINS, EMMA (Mrs. L. B. Johnson).....Gilmerton, Va.
 LEACHE, JULIA.....Teaching, Pulaski, Va.
 POLLARD, MAUD (Mrs. R. S. Turman).....Atlanta, Ga.

Full Graduates, February, 1895.

ARMISTEAD, ELLEN (Mrs. Guerrant).....Pilot, Va.
 BOYD, CARRIE.....Bryant, Nelson County, Va.
 DAVIS, EULALIE (Mrs. Woodson).....Richmond, Va.
 EGGLESTON, MARTHA.....Governess, Walker's Ford, Va.
 FEREBEE, MARY (Mrs. Old).....Lynnhaven, Va.
 GODWIN, MARY.....Teaching, Fincastle, Va.
 IVY, MRS. SALLIE B.....Governess, Hampton Roads, Va.
 JAYNE, MATTIE..Teaching, 1603 Thirtieth St., N. W., Washington, D. C.
 *KEAN, ELVIRA.....
 MARABLE, SUDIE (Mrs. Scales).....Hulcolm's Rock, Va.
 OSBORNE, TEMPE.....
 RATCLIFFE, MARY (Mrs. Chenery).....Ashland, Va.
 THRIFT, SUSIE.....Teaching, Big Stone Gap, Va.
 WOLFE, BESSIE.....Teaching, Glenolden, Penn.

Professional Graduates.

BURTON, KATE (Mrs. Glenn).....Radford, Va.
 HOOPER, MARY (Mrs. Bernard McClaugherty).....Bluefield, W. Va.

Full Graduates, June, 1895.

BADGER, HELEN.....Stenographer, 1910 N. 22nd St., Philadelphia, Pa.
 *BRADSHAW, CORNELIA.....
 BONDURANT, GEORGIA.....
 BRIMMER, ROSE.....Teaching, Danville, Va.....
 CONWAY, DAISY.....Massage and Electricity, Athens, Ga.
 DAVIDSON, LOTTIE.....Farmville, Va.
 GALLOWAY, LIZZIE.....Teaching, Roanoke, Va.
 GRAY, MAUD (Mrs. O'Neil).....Chapel Hill, N. C.
 LITTLEPAGE, CARRIE.....Lestor Manor, Va.
 O'BRIEN, CLARA.....Teaching, Manchester, Va.
 RANEY, SUE (Mrs. Short).....Lawrenceville, Va.
 STONE, KATE.....Roanoke, Va.

*Deceased.

STUBBS, LINWOOD.....	Woods Cross Roads, Va.
WICKER, NELLIE.....	Supt. in Hospital, Polk, Penn.
WOOTEN, AGNES.....	Teaching, Bristol, Va.

Professional Graduates.

BULLARD, IRENE, M. D.....	Birmingham, Ala.
DAVIS, MARY.....	Mardenburg, Va.
FULKS, SUSIE (Mrs. Edwin Williams).....	St. Louis, Mo.
FORD, ELLA.....	Teaching, High School, Washington, D. C.
HARDY, PEARL.....	Teaching, Nottoway County, Va.
HATHAWAY, VIRGINIA....	Teaching, White Stone, Lancaster County, Va.
*HIGGINBOTHAM, NANCY.....	
NULTON, BESSIE (Mrs. J. B. Hoffman) 905 Delaware Av. Wilmington, Del.	
PARLETT, MATTIE.....	Teaching, 28 York Place, Norfolk, Va.
TRENT, ADELAIDE.....	Teaching, Moss Point, Miss.
WINFREE, EMMA.....	Teaching, Steeles' Tavern, Augusta County, Va.

Full Graduates, February, 1896.

BROWN, MYRTLE.....	Danville, Va.
CURTIS, BETTIE.....	Teaching, Newport News, Va.
HARDY, ZOU.....	Teaching, Roanoke, Va.
JONES, ETHELYN (Mrs. Morris).....	Henderson, N. C.
LEE, NELLIE CAMERON.....	Teaching, Lexington, Va.
LINDSEY, BESSIE.....	Teaching, Georgetown, S. C.
MORRIS, LOUISE.....	Teaching, Farmville, Va.
PAINTER, MARTHA.....	Governess, Woods, Albemarle County, Va.
PHILLIPS, JENNIE.....	
THORNTON, MATTIE (Mrs. Pennybacker).....	Broadway, Va.
VAUGHAN, LIZZIE.....	Morven, Va.
VERSER, MERRIE.....	Teaching, Rocky Mount, N. C.
WARREN, MARY.....	Stenographer, Parkersburg, W. Va.
WICKER, MAUD.....	Stenographer, Barnwell, S. C.
WILSON, MATTIE (Mrs. James Womack).....	Farmville, Va.

Professional Graduates.

MILLER, MAGGIE.....	Teaching, 210 Clay Avenue, Norfolk, Va.
WELSH, MABELLE (Mrs. Clifford Rudd).....	Richmond, Va.

*Deceased.

Full Graduates, June, 1896.

ASHLEY, DAISY.....	Teaching, 31 Falkland St., Norfolk, Va.
BERKELEY, ROBBIE.....	Teaching Music, Farmville, Va.
BLAND, PATTIE.....	426 Greene Avenue, Brooklyn, N. Y.
BLAND, ROSALIE.....	Shacklefords, Va.
CARROLL, MARGUERITE.....	384 Boulevard Avenue, St. Louis, Mo.
CHISMAN, LILA.....	Teaching, Hampton, Va.
DAVIS, AZILE.....	Teaching, Selma, Ala.
FLETCHER, KATE.....	Stenographer, Welch, W. Va.
HAISLIP, THERESA.....	Teaching, Hot Springs Va.
HOLLAND, MELL.....	Teaching, Private School, Henrico County, Va.
* McCRAW, ANNIE.....	Teaching, Buckingham County Va.
NEALE, RUSSELL.....	Teaching, Poquoson, York County, Va.
PARSONS, BERTIE (Mrs. Taylor).....	Oak Hall, Va.
SCOTT, ANNIE (Mrs. Robt. Branch).....	Morven, Va.
SMITHSON, ELIZABETH.....	Teaching, Menlo Park, Cal.
TAYLOR, MARY B.....	Teaching, Amelia County, Va.
TAYLOR, MARY H.....	Teaching, Tidsville, Amherst County, Va.
anton VAUGHAN, EUGENIA (Mrs. Brannon).....	Pettit, Miss.
VENABLE, RUBY.....	Farmville, Va.
WALTON, LILY.....	Teaching, Andrews, N. C.

Professional Graduates.

CAMERON, JEAN....	Principal Goshen High School, Goshen Bridge, Va.
HATCHER, ELIZABETH..	Teaching English and History, Fork Union, Va.
LINDSEY, ELLEN.....	Teaching, Yellow Tavern, Henrico County Va.
MCCABE, MARGARET.....	Teaching, Washington, D. C.
MORTON, LOULIE.....	Farmville, Va.
SMITH, EVA (Mrs. Ferebee).....	Great Bridge, Va.
*WALTHALL, JULIA.....	

Full Graduates, February, 1897.

COPER, IDA (Mrs. Seim).....	Baltimore, Md.
DANIEL, MARY (Mrs. Randolph Jones).....	Cumberland County, Va.
KENNERLY, MARTHA	Teaching Biology, High School, New Haven, Conn.
PARSONS, MAMIE.....	Teaching, Atlantic, Va.
SPAIN, KATE.....	Teaching, Sutherland, Dinwiddie County, Va.
STONE, VIRGINIA.....	Teaching, Pulaski, Va.
WATKINS, ALICE.....	Stenographer, Richmond, Va.

*Deceased.

* Annie McCraw, Mrs. J. W. Anderson, Dillwyn, Va.

Professional Graduates.

KIPP, LANDONIA (Mrs. Alec. Black).....Blacksburg, Va.
 MASSENBURG, MARY.....Teaching, Phoebus, Va.
 POLLARD, MINNIE (Mrs. Austin).....Hinton Street, Norfolk, Va.
 SHELL, PEACHY (Mrs. R. E. Brown)....1295 W. Cary St., Richmond, Va.
 SLAUGHTER, MARIE (Mrs. Harvie Hall).....Roanoke, Va.
 WELCH, CHARLOTTE.....624 Rorer Avenue, S. W., Roanoke, Va.

Full Graduates, June, 1897.

BALLOU, ANNIE (Mrs. Talley Ballou).....Houston, Va.
 DIVINE, LILIAN.....Teaching, Jefferson Institute, Falls Church, Va.
 DOUGHTY, GRACE (Mrs. Gladson)....Exmore, Northampton County, Va.
 FEREBEE, ANNIE.....Bookkeeper, 318 Boush Street, Norfolk, Va.
 FLOYD, SALLIE (Mrs. A. T. Bell).....Marionville, Va.
 GILLIAM, LILLIAN.....Teaching, Toga, Buckingham County, Va.
 IRVING, ANNE (Mrs. Evans).....Truxillo, Amelia County, Va.
 LECATO, EMMA.....Teaching, Pungoteague, Accomac County, Va.
 LESTOURGEON, FLORA.....St. Katharine's School, Bolivar, Tenn.
 MAPP, ZILLA, (Mrs. J. Winn).....Accomac County, Va.
 POLLARD, PATTIE (Mrs. Morrow).....High Hill, Halifax County, Va.
 *PRICE, LILY.....
 *PRICE, MATTIE.....
 SPENCER, EDNA.....Teaching, Alachia, Fla.
 SLAUGHTER, MARIE (Mrs. Harvie Hall).....Roanoke, Va.
 WAINWRIGHT, MATTIE (Mrs. Ernest Whitehead).....Farmville, Va.
 WILKIE, MARY C.....Teaching, Lexington, Ky.
 YOUNG, JESSIE.....Teaching, Hebron, Va.

Professional Graduates.

BRINSON, MARY ELEY.....Teaching, High School, Hampton, Va.
 BULIAFANT, BLANCHE.....Teaching, High School, Hampton, Va.
 DYER, LOTTIE (Mrs. Schneider).....Herndon, Va.
 EWELL, JENNIE.....Teaching, Canon City, Col.
 HOLDEN, MINNIE (Mrs. Thos. J. Davis).....Summertown, S. C.
 HUMPHRIES, MADGE....Principal Schools, Lignum, Culpeper County, Va.
 IVY, ELIZABETH....Teaching, 111 Thirty-second St., Newport News, Va.
 SMITH, LILY.....Miller School, Va.
 WRAY, CHARLOTTE.....Teaching, Hampton, Va.

*Deceased.

Full Graduates, February, 1898.

BALDWIN, LAURA.....	Farmville, Va.
1 ✱ BLAND, LILY.....	Teaching, Cape Charles, Va.
BOOTH, ANNIE.....	Teaching, Drake's Branch, Va.
CHISMAN, MARY WHITING (Mrs. Harry Holt).....	Hampton, Va.
COX, MARY WHITE.....	Farmville, Va.
CUTHERELL, RUBY.....	Teaching, Rosemont, Norfolk County, Va.
HARRIS, LAURA.....	Teaching, DeWitt, Va.
SPAIN, CORA.....	Teaching, Swansboro, Henrico County, Va.
SPIERS, EUNICE.....	Principal of Graded Schools, Chester, Va.
TURNER, MARTHA (Mrs. Cook).....	Newport News, Va.
VADEN, MARY (Mrs. B. L. Blair).....	Troy, N. C.
VENEBLE, GENEVIEVE.....	Teaching, Hilo, Sandwich Islands.
WARREN, ODELLE (Mrs. M. L. Bonham).....	Wilmington, N. J.

Professional Graduates.

MEARS, BELLE (Mrs. Burke).....	Hampton, Va.
OAKLEY, NELLIE.....	Teaching, Salem, Va.

Full Graduates, June, 1898.

AMOS, MARTHA.....	Teaching, Roanoke, Va.
BLAND, EMMA.....	Teaching, Blackstone, Va.
BOYD, MARY (Mrs. Samuel Scott)....	Vinita, Goochland County, Va.
BOYD, SUSAN.....	Teaching, Great Bridge, Norfolk County, Va.
BRANDIS, FLORENCE (Mrs. Geo. Davidson).....	Manchester, Va.
CRALLE, LOULIE (Mrs. James Lancaster).....	Farmville, Va.
*COX, LILLIAN.....	
CUNNINGHAM, ANNIE.....	Teaching, Rocky Mount, N. C.
DANIEL, ANNA.....	Farmville, Va.
FOWLKES, MARY.....	Teaching, Meherrin, Prince Edward County, Va.
HARGRAVE, ELIZABETH (Mrs. E. V. Clements).....	Manquin, Va.
2 JACKSON, MARY.....	Teaching, High School, Roanoke, Va.
MORRIS, KATHARINE (Mrs. Anderson).....	Crewe, Va.
OTLEY, LOUISE (Mrs. Koiner).....	Waynesboro, Va.
PIERCE, ELSIE.....	Principal Graded Schools, Rixeyville, Va.
ROBERTS, MARY (Mrs. Mark Pritchett).....	South Hill, Va.

*Deceased.

1 ✱ Mrs. W. F. O. Williams
2. Teaching Arvonia, Va.

Professional Graduates.

BIRDSALL, ELIZABETH (Mrs. Moon)	Fredericksburg, Va.
BRADWATER, CARRIE	St. Paul.
BRADWATER, CORRIE	St. Paul, Va.
DARDEN, LALLA	Teaching, Hampton, Va.
GREEVER, IDA	Teaching, Burke's Garden, Va.
McKINNEY, CHARLOTTE (Mrs. Gash)	Atlanta, Ga.
MEASE, MISSIE	Teaching, Randlett, Utah.
PERCIVAL, PATTIE	Teaching, Ettrick, Dinwiddie County, Va.
POLLARD, BERNICE	Teaching, Great Bridge, Va.
RILEY, KATHLEEN	Teaching, Falls Church, Va.
THOMPSON, GERTRUDE	Teaching, 200 N. Park Avenue, Norfolk Va.
WHITAKER, ALICE (Mrs. Edw. Bates)	Ivor, Va.

Full Graduates, January, 1899.

CARTER, LILY (Mrs. Vaughan)	Amelia C. H., Va.
MICHIE, SALLIE	Teaching, Covington, Va.
PRESTON, NELLY	Seven Mile Ford, Va.
SCOTT, LELIA	Teaching, Keezletown, Va.
TALIAFERRO, CARRIE BROWN	Teaching, Chatham Institute, Va.
THORNTON, LUCY	Teaching, Meridian, Miss.
VAUGHAN, JULIA (Mrs. Kirk Lunsford)	Roanoke, Va.
WRIGHT, LUCY (Mrs. ^{Ruby} James)	Newport News, Va.

Professional Graduates.

FEATHERSTONE, MARTHA	Teaching, Roanoke, Va.
RICHARDSON, ELLEN	Teaching, Charlotte C. H., Va.
READ, DAISY	Teaching, Pulaski, Va.

Full Graduates, June, 1899.

ARMSTRONG, ELLEN	Teaching, Salem, Va.
CLAIBORNE, SALLIE (Mrs. Kempar Huff)	Waynesboro, Va.
DRIVER, FRANCES	Teaching, Portsmouth, Va.
FRANKE, FLORENCE	Teaching, Bellefonte, Penn.
GODWIN, ELLA	Teaching, Clarke County, Va.
JONES, MATILDA	Stenographer, Richmond, Va.
LEIGH, RUBY	Teaching, Waldemar, Dinwiddie County, Va.
LEWIS, DELLA	Teaching, Fife Lake, Mich.
READ, DAISY	Teaching, Pulaski, Va.
SOMERS, LOLA (Mrs. J. R. Brown)	Bloxom, Accomac County, Va.

Professional Graduates.

JORDAN, NELLIE.....Teaching, Pulaski, Va.
 LANCASTER, NATALIE.....Assistant Teacher, S. F. N. S., Farmville, Va.
 LEACH, ANNETTE (Mrs. Andrew Gemmell).....Pulaski, Va.
 OSBORNE, ALVERDA.....
 WELSH, ALICE.....Teaching, Toano Academy, Toano, Va.

Full Graduates, January, 1900.

CHILTON, JULIA (Mrs. C. H. Dunaway).....Richmond, Va.
 CULPEPPER, ELIZABETH (Mrs. Martin).....Portsmouth, Va.
 GOODE, MADGE.....Student Peabody College, Nashville, Tenn.
 HENING, LILY.....Teaching, Swansboro, Va.
 HOLLAND, KELLOGG.....Teaching, Rice Depot, Va.
 JOHNS, MARTHA.....Teaching, Buckingham County, Va.
 1, WATKINS, ELIZABETH.....Teaching, Hampton, Va.

Professional Graduates.

BINNS, VIVIAN (Mrs. Parker).....Newport News, Va.
 HAWKINS, CELIA.....Teaching, Bluefield, W. Va.
 HOWARD, IDA.....Teaching, Pulaski, Va.

Full Graduates, June, 1900.

ARMISTRONG, SADIE....Teaching, Woodville, Rappahannock County, Va.
 CHILTON, LAURA.....Teaching, Lancaster C. H., Va.
 CLEMENTS, NORMA...Teaching, 1227 Twenty-fifth St., Newport News, Va.
 COLEMAN, MARY....Private Secretary, 66 Clark St., Brooklyn, N. Y.
 COX, MARY VENABLE....Student Columbia University, New York, N. Y.
 DAVIS, LOUISE (Mrs. Hall).....Scranton, Penn.
 JONES, MAUD (Mrs. Wm. Homer).....Rosemary, N. C.
 LANCASTER, NATALIE.....Assistant Teacher, S. F. N. S., Farmville, Va.
 ROYAL, NANNIE (Mrs. Armistead Rice).....Farmville, Va.
 RICE, BESSIE.....Teaching, Tazewell C. H., Va.

Professional Graduates.

CRAFFORD, HELEN.....Teaching, Morrison, Warwick County, Va.
 HALE, MARGARET (Mrs. Noell).....Clarksburg, W. Va.
 HAUP, ELLA.....Teaching, High School, Leesburg, Va.
 HOUSTON, BRUCE (Mrs. Davis).....Jellico, Tenn.

1. Mrs. Harry R. Houston - Hanaford, Va.

MILLIE, LIDA.....Teaching, 101 Central Avenue, Norfolk, Va.
 RANDOLPH, ELEANOR.....Greenville, Miss.
 RICHARDSON, MARY.....Teaching, Elizabeth College, Charlotte, N. C.
 SIBLEY, MAGGIE (Mrs. H. S. Smith).....Baltimore, Md.

Full Graduates, January, 1901.

CARPER, BESSIE Medical Student, Woman's Medical College, Philadelphia,
 Penn.
 CRIM, MERCY.....Teaching High School, Leesburg, Va.
 GOODWYN, JOSEPHINE.....Teaching, Arrington, Nelson County, Va.
 HOOK, LILLIAN.....Teaching, Doe Hill, Va.
 *WATKINS, MARION (Mrs. A. L. Martin) Hallsboro, Chesterfield County, Va.
 WELLS, BESSIE.....Teaching, Manchester, Va.

Professional Graduates.

CHEATAM, LILIAN.....Teaching, Blickville, Dinwiddie County, Va.
 CHERNAULT, HESSIE.....Teaching, Williamsburg, Va.
 SHARPE, IDA.....Teaching, Bristol, Va.
 WATTERSON, PEARL.....Teaching, Olmsted, W. Va.

Full Graduates, June, 1901.

ATKINSON, ALICE.....Teaching, Monroe, N. C.
 BARNES, EMMA.....Teaching, Newport News, Va.
 COLEMAN, ALICE.....Teaching, Jefferson, Powhatan County, Va.
 HOGG, SARAH.....Teaching, Newport News, Va.
 HOGWOOD, LOUISE.....Teaching, Nansemond County, Va.
 JACKSON, JENNIE (Mrs. Edw. Roberts).....Arvonnia, Va.
 LUCK, JOSEPHINE.....Teaching, Elizabeth City, N. C.
 MILLER, MARTHA.....Teaching, Stonega, Wise County, Va.
 PALMER, BESSIE (Mrs. Saunders).....Asheville, N. C.
 WHEALTON, JANIE.....Teaching, Farmville, Va.

Professional Graduates.

CAMPER, PAULINE.....Teaching, Salem, Va.
 COLEMAN, ETHEL.....Teaching, Lee Hall, York County, Va.
 COX, JESSIE.....Teaching, Prentis School, Portsmouth, Va.
 ELEAN, GRACE.....Teaching, Sheppards, Buckingham County, Va.
 FINKE, BEULAH.....Teaching, Roanoke, Va.

*Deceased.

1 Elean, Grace Teaching Tallahassee, Florida

HENDERSON, MATTIE.....Teaching, Vinton, Va.
 HOUSER, NANNIE.....Teaching, Greenville, Va.
 LATIMER, NINA.....Teaching, 800 W. Marshall St., Richmond, Va.
 PHILLIPS, MOLLIE.....Teaching, Hampton, Va.
 RENICK, MILDRED.....Teaching, Roanoke County, Va.
 SELDEN, MARY.....Hampton, Va.
 STEIGLEDER, EDITH.....Teaching, East Richmond, Va.
 WHITE, FRANCES (Mrs. Dr. Mertins).....Montgomery, Ala.
 WHITE, JEANNETTE.....Teaching, Vinton, Va.
 WILLIAMS, JANIE.....Teaching, Well Water, Buckingham, County, Va.

Full Graduates, January, 1902.

FARTHING, MARY.....Teaching, Newport News, Va.
 MOORE, WILLIE.....Teaching, Harwell, Mecklenburg County, Va.
 MUNDY, NELLIE.....Teaching, Priddys, Va.
 SMITH, FANNIE.....Teaching, Graham, N. C.

Professional Graduates.

DYER, RUTH.....Teaching, Rip Raps, Elizabeth City County, Va.
 JONES, MARY C.....Teaching, Morrison, Warwick County, Va.
 SPARKS, MARY.....Teaching, Orange, Va.
 OWENS, EMMA (Mrs. J. G. Enliss).....Richmond, Va.
 TIGNOR, ZILPAH.....Teaching, Hampton, Va.
 WINSTON, HELEN.....Teaching, Bristol, Va.

Full Graduates, June, 1902.

BRACY, JENNIE.....Teaching, Valley Mills, Augusta County, Va.
 COLE, CORA.....Teaching, Fredericksburg, Va.
 COLE, ETHEL.....Teaching, Norton, Va.
 SCAGGS, JULIA.....Teaching, Fredericksburg, Va.
 WOOD, LUCY.....Teaching, Grove, James City County, Va.

Professional Graduates.

BLACKISTON, HELEN.....Assistant Teacher, S. F. N. S., Farmville, Va.
 BRYAN, GEORGIA.....Teaching, Norfolk, Va.
 CHUMBLEY, LELIA.....Teaching, Pulaski, Va.
 CLARK, MARY E.....Teaching, Morven, Amelia County, Va.
 DEXTER, ROSE.....Teaching, Hampton, Va.
 GOODE, CARRIE.....Teaching, Mecklenburg County, Va.

HALL, EVA.....	Teaching, Great Bridge, Va.
HALL, ELIZABETH.....	Teaching, Pulaski, Va.
HARRIS, ORA.....	Teaching, Near Waynesboro, Augusta County, Va.
HIX, CARRIE.....	Teaching, Farmville, Va.
OENG, EMMA.....	Teaching, Rockford, Va.
* KINZER, ANNA.....	Assistant, S. F. N. S., Farmville, Va.
KIZER, CLAUDINE.....	Teaching, Roanoke, Va.
MARSH, MARTHA.....	Teaching, Lancaster, Va.
MORRIS, SALLIE.....	Principal Haley High School, Louisa, Va.
PILSWORTH, NORA.....	
POWERS, MARY F.....	Teaching, Big Stone Gap, Va.
ST. CLAIR, KATIE.....	Teaching, Pulaski Institute, Pulaski, Va.
VAUGHAN, KATHERINE.....	Teaching, Napoleonville, La.
WADE, MAMIE.....	Teaching, Crewe, Va.
WARNER, SUSIE.....	Student Peabody College, Nashville, Tenn.
WINFIELD, FLORENCE.....	Teaching, Diston, Dinwiddie County, Va.

Full Graduates, January, 1903.

PHELPS, MAY.....	Teaching, Monita, Va.
WHITMAN, PEARL.....	Teaching, Tip Top, Tazewell County, Va.

Professional Graduates.

BASKERVILLE, ELIZABETH..	Teaching, Ivy Depot, Albemarle County, Va.
TAYLOR, MINNIE.....	Teaching, Hot Springs, Bath County, Va.
TURNER, NANNIE.....	Teaching, Newport News, Va.
WHITE, ELEANOR.....	Teaching, Lexington, Va.

Full Graduates, June, 1903.

BASKERVILLE, ELIZABETH..	Teaching, Ivy Depot, Albemarle County, Va.
DOUGHTY, ANNIE.....	Teaching, Cedar Bluff, Tazewell County, Va.
HANKINS, HARRIET.....	Teaching, Williamsburg, Va.
HARVIE, OTELIA.....	Studying Music, Richmond, Va.
PAXTON, ANNA.....	Teaching, Mill Bank, Prince Edward County, Va.
PECK, MARY.....	Teaching, Eagle Rock, Botetourt County, Va.
WATKINS, NEVILLE.....	Teaching, Dumbarton, Henrico County, Va.

Professional Graduates.

ADAIR, JANIE.....	Bluff City, Va.
ADAMS, GRACE.....	Teaching, Stonega, Va.
ARWIN, ETHEL.....	Teaching, Rice Depot, Prince Edward County, Va.

* Mrs. Ernest Shaver. 213 Rose Ave. Norfolk, Va.

BERRYMAN, LOUISE.....	Teaching, Norfolk, Va.
*BRADSHAW, BERNICE.....	
BROOKS, OLIVE.....	Teaching, Crittendon, Nansemond County, Va.
CARTER, LAURA.....	Teaching, Newport News, Va.
CLARK, MARY (Mrs. Claiborne).....	Farmville, Va.
3 CLENDENNING, RUTH.....	Hillsboro, Loudoun County, Va.
COOK, MILDRED.....	Teaching, Spencer, N. C.
CRIGLER, ELMER.....	Teaching Private School, Bath County, Va.
DANIEL, MARY RIVES.....	Teaching, Windsor, Isle of Wight County, Va.
EPPS, MARY.....	Teaching, Norfolk, Va.
FORD, JANIE.....	Teaching, Martinsville, Va.
FOSTER, DAISY.....	Teaching, Hampton, Va.
FRAYSER, MARY.....	Teaching, Hot Springs, Bath County, Va.
GAUNAWAY, SUE.....	Teaching, Delton, Pulaski County, Va.
+ GOGGIN, MARY.....	Assistant Deputy Clerk, Campbell County, Va.
+ GOGGIN, MARTHA.....	Teaching, Zetta, Augusta County, Va.
GRAY, ELLA.....	Teaching, Newport News, Va.
GRESHAM, ANNIE.....	Teaching, Glen Carlyn, D. C.
HOLMES, GRACE.....	Teaching, Washington, D. C.
JAMES, GEORGIA.....	Rip Raps, Va.
McLAVE, AGNES.....	Teaching, Hastings, N. Y.
MOORMAN, LIZZIE.....	Teaching, near Lynchburg, Va.
PARRAMORE, LOUISE.....	Teaching, Hampton, Va.
PEEK, NELLIE.....	Teaching, near Hampton, Va.
PICKRELL, JUSTIN	Teaching, Davis College, Petersburg, Va.
SINCLAIR, ETTA.....	Teaching, near Hampton, Va.
STEPHENS, KATIE.....	Teaching, Riner, Montgomery County, Va.
STEPHENSON, DAISY.....	Teaching, Raymor, Isle of Wight County, Va.
WARREN, GRACE.....	
WATKINS, HENRIETTA..	Teaching, Galveston, Pittsylvania County, Va.
WHITE, NELLIE.....	Teaching, near Salem, Va.
YOUNG, MARY.....	Teaching, Stuarts Draft, Augusta County, Va.
YOUNG, EULA.....	Teaching, Wise C. H., Va.

Full Graduates, January, 1904.

EVANS, MILDRED.....	Assistant Teacher, S. F. N. S., Farmville, Va.
GRAY, MARY	Grayton, Md.

*Deceased.

Mrs. Page Dandridge Nelson.
Mrs. Charles William Woodson.
Mrs. Clayton D. Gaver, Washington D.C.

Professional Graduates.

EATON, BERTIE.....	Bristol, Va.
ETHERIDGE, MARIE.....	Teaching, Indian Creek, Norfolk County, Va.
GODWIN, LOUISE.....	Birds Nest, Northampton County, Va.
HARRIS, BERTHA.....	Farmville, Va.
HEARING, MIRIAM.....	Fentress, Norfolk County, Va.
HETERICK, EVA.....	Student S. F. N. S., Farmville, Va.
HOLMAN, MARTHA.....	Livingston, Va.
KING, ELIZABETH.....	Student S. F. N. S., Farmville, Va.
MASON, ANNIE.....	Teaching, Elks, Va.
MCGEORGE, BESSIE.....	Bruington, King and Queen County, Va.
MCGEORGE, CARRIE.....	Teaching, Biscoe, Va.
MCLAUGHLIN, ANNIE.....	Teaching, Lackey, Va.
MERRILL, CHARLOTTE.....	Hampton, Va.
MILLER, ILIA.....	Teaching, Mendota, Washington County, Va.
MOOMAW, LUCILE.....	Roanoke, Va.
/ PERKINS, CLAUDIA.....	Student S. F. N. S., Farmville, Va.
SUTHERLIN, CARRIE.....	Student S. F. N. S., Farmville, Va.
TAYLOR, COURTNEY.....	Teaching, Mattoax, Amelia County, Va.
TILLAR, BEULAH.....	Seven Pines, Henrico County, Va.
TOPPING, ETHEL.....	Amburg, Middlesex County, Va.

Full Graduates, June, 1904.

BALDWIN, MARY CECIL.....	Teaching, Radford, Va.
BURGER, MARY ELLA.....	Student Woman's College, Lynchburg, Va.
SMITHEY, NELLIE CARSON.....	Teaching, Sabot, Va.

Professional Graduates.

BEARD, OLLIB MERTON.....	Teaching, Berkley, Va.
BRITTINGHAM, AUDREY ESTELLE.....	Teaching, Hampton, Va.
BURGE, NANNIE.....	Teaching, Martinsville, Va.
CAMPBELL, MARY LOUIS.....	Teaching, Pulaski City, Va.
CARTER, BESSIE WHITWORTH.....	Teaching, Prospect, Va.
CHRISMAN, LUCY CARTER.....	Teaching, Boyes, Va.
CLARY, INEZ L.....	Teacher, Manchester, Va.
COBBS, ELIZABETH FLOURNOY.....	Teaching, Ripraps, Va.
DEY, JESSIE.....	Teaching, Norfolk, Va.
FINKE, JESSIE VIRGINIA.....	Teaching, Roanoke County, Va.
GILBERT, MARY BLANCHE.....	Teaching, Giles County, Va.

2 Perkins Claudia

Teaching Newport News, Va.

GOODE, SARAH MASSIE.....	Teaching, Chase City, Va.
GRIFFIN, GERTRUDE.....	Teaching, Norfolk County, Va.
HAHN, ELLA CLARA.....	Teaching, Newport News, Va.
HARRISON, AMELIA RANDOLPH.....	Teaching, Brunswick County, Va.
HERBERT, MARY ELIZABETH.....	Teaching, Norfolk, Va.
HINER, MARY CLAY.....	Teaching, McDowell, Va.
HODNETT, FANNY.....	Teaching, Danville, Va.
HURT, JEMIMA.....	Teaching, Roanoke County, Va.
JOHNSTON, BLANCHE.....	Teaching, Roanoke County, Va.
KAY, CORA MAY.....	Teaching, Caroline County, Va.
KING, BESSIE BYRD.....	Teaching, Glen Allen, Va.
LEARY, SADIE VASHTI.....	Teaching, Norfolk County, Va.
MCCHESNEY, MARY JULIA.....	Teaching, Prince Edward County, Va.
MARTIN, CARRIE.....	Teaching, Callaway, Va.
MILLER, HALLIE J.....	Teaching, Afton, Va.
MOORHEAD, MELVINA F.....	Teaching, New River Depot, Va.
MURFEE, BETTIA EULA.....	Teaching, Worsham, Va.
PAINTER, ELLEN GILMORE.....	Teaching, Delton, Va.
POWERS, MARY LITTLEPAGE.....	Teaching, Berryville, Va.
REYNOLDS, ETHEL.....	Teaching, Norfolk County Va.
REYNOLDS, ALDA.....	Teaching, Water View, Va.
RODES, MARIANA.....	Lexington, Va.
SAMPSON, ETTA HANCOCK.....	Teaching, Manchester, Va.
SANDERLIN, PEACHY.....	Teaching, Princess Anne County, Va.
SAUNDERS, LILIAN A.....	Teaching, Newport News, Va.
SNEAD, LOTTIE.....	Teaching, Crewe, Va.
STARKE, SCOTIA.....	Teaching, Broad Creek, Va.
STERNS, LUCY JACKSON.....	Teaching, Big Stone Gap, Va.
THOMASON, MINNIE.....	Teaching, Roanoke County, Va.
VAUGHAN, LOUISE FRANKLIN.....	Teaching, ^{Sunnyside} Amelia County, Va.
WHITMORE, JESSIE EVANS.....	Teaching, Kerr's Creek, Va.

Full Graduates, January, 1905.

CHERNAULT, MAUDE.....	Teaching, Prince Edward County, Va.
CRUTE, JANIE.....	Teaching, Cope, S. C.
JEFFRIES, MARY.....	Culpeper, Va.

Professional Graduates.

ABBITT, ELEANOR.....	Teaching, Norfolk County, Va.
ALLEN, AVICE.....	Teaching, King and Queen County, Va.
ANDERSON, LUCY.....	Teaching, Dorchester, Va.