

1898

# State Female Normal School Catalogue, Fourteenth Session, 1897-'98

Longwood University

Follow this and additional works at: <http://digitalcommons.longwood.edu/catalogs>

---

## Recommended Citation

Longwood University, "State Female Normal School Catalogue, Fourteenth Session, 1897-'98" (1898). *Catalogues*. 7.  
<http://digitalcommons.longwood.edu/catalogs/7>

This Book is brought to you for free and open access by the Library, Special Collections, and Archives at Digital Commons @ Longwood University. It has been accepted for inclusion in Catalogues by an authorized administrator of Digital Commons @ Longwood University. For more information, please contact [hinestm@longwood.edu](mailto:hinestm@longwood.edu).

# State Female Normal School

AT

FARMVILLE, VIRGINIA.

---

FOURTEENTH SESSION,

1897-'98.

---

EVERETT WADDEY CO., PRS., RICHMOND, VA.

---

## BOARD OF TRUSTEES.

---

Col. J. P. FITZGERALD, <i>President</i> . . . . .	Farmville . . . . .	1885
Hon. J. W. SOUTHALL, Supt. Pub. Instruction ( <i>ex-officio</i> ) . . . . .	Richmond . . . . .	1898
Rev. JAMES NELSON, D. D. . . . .	Richmond . . . . .	1884
Hon. S. S. WILKINS. . . . .	Bird's Nest . . . . .	1887
Hon. ROBERT TURNBULL. . . . .	Lawrenceville . . . . .	1891
Hon. GEORGE J. HUNDLEY . . . . .	Amelia C. H. . . . .	1892
Hon. WILLIAM A. LITTLE . . . . .	Fredericksburg . . . . .	1893
J. S. WARE, ESQ . . . . .	Berryville . . . . .	1893
J. P. JEFFRIES, ESQ . . . . .	Warrenton . . . . .	1895
Hon. JOHN JACKSON . . . . .	Richmond . . . . .	1895
M. GLENNAN, ESQ . . . . .	Norfolk . . . . .	1896
J. L. TREDWAY, ESQ . . . . .	Chatham . . . . .	1897
Pres. W. L. WILSON, Wash. & Lee Univ . . . . .	Lexington . . . . .	1898

---

JUDGE A. D. WATKINS, Farmville, *Secretary and Treasurer.*

---

### EXECUTIVE COMMITTEE.

MESSRS. FITZGERALD, SOUTHALL (*ex-officio*), NELSON, TURNBULL, HUNDLEY and JACKSON.

### COMMITTEE ON INSTRUCTION.

MESSRS. NELSON, SOUTHALL, WILSON, GLENNAN and TREDWAY.

### COMMITTEE ON GROUNDS AND BUILDINGS.

MESSRS. WILKINS, WARE, LITTLE, JACKSON and JEFFRIES.

### COMMITTEE ON FINANCE.

MESSRS. TURNBULL, WARE, HUNDLEY, GLENNAN and TREDWAY.

## FACULTY OF INSTRUCTION.

---

ROBERT FRAZER, LL. D., PRESIDENT,  
*Psychology and History of Pedagogy.*

VIRGINIA REYNOLDS,  
*Physiology and Geography.*

MARTHA W. COULLING,  
*Drawing and Form.*

MINNIE V. RICE,  
*Latin.*

MARY F. STONE,  
*Grammar, Composition and American Literature.*

EDNA V. MOFFETT,  
*History and English Literature.*

S. GAY PATTESON,  
*Mathematics.*

FANNIE T. LITTLETON,  
*Physics and Chemistry.*

ANNIE WALTON,  
*Vocal Music and Physical Culture.*

LELIA J. HARVIE,  
*Assistant in Mathematics.*

SARAH E. PRITCHETT,  
*Shorthand and Typewriting.*

MRS. S. J. HARDY,  
*Principal of Practice School and Teacher of Language Methods.*

ESTELLE SMITHEY,  
*German and French.*

---

## DOMESTIC DEPARTMENT.

MRS. PORTIA L. MORRISON,  
*Head of Home.*

MISS SARAH P. SPENCER,  
*Assistant.*

MR. B. M. COX,  
*Steward.*

---

DR. PETER WINSTON,  
*Attending Physician.*

## RECORD OF GRADUATES.

1885.

ANNIE BLANTON (Mrs. Barrett) . . . Tacoma, Georgia.  
LULA DUNCAN . . . . . Public School, Rockdale, Fla.  
LULA PHILLIPS . . . . . Prin. Colored School, Richmond, Va.

1886.

CATHARINE ANDERSON . . . . . Public School, Lynchburg, Va.  
BESSIE BLANTON (Mrs. Jones), . . . Holly Springs, Miss.  
FANNIE BUGG (Mrs. Burton Blanton) Brooklyn, N. Y.  
CARRIE BRIGHTWELL (Mrs. Walter Hopkins), Bedford City, Va.  
S. JEAN CARRUTHERS (Mrs. Boatwright), Lynchburg, Va.  
MADALINE MAPP . . . . . Teacher of Music, R. M. W. C., Lynchburg, Va.  
LULA MCKINNEY . . . . . Agnes Scott Inst. Decatur, Ga.  
CELESTIA PARRISH . . . . . Prof. Math. R. M. W. C., Lynchburg, Va.

1887.

MARTHA BERKELEY (Mrs. Baxter Tuggle), Blackstone, Va.  
ALICE COLEMAN (Mrs. Bethel) . . . Danville, Va.  
ANNIE L. CREWS . . . . . Public School, Halifax County.  
LELIA K. CORSON (Mrs. Flippin) . . Richmond, Va.  
\*EMMA DAVENPORT . . . . . \_\_\_\_\_  
WILLIE JEFFRIES (Mrs. Painter) . . Vinton, Va.  
JULIA JOHNSON (Mrs. Eggleston) . . Asheville, N. C.  
\*SALLIE QUINN (Mrs. Dillard) . . . \_\_\_\_\_  
ESTELLE RANSONE . . . . . Public School, Mathews County.  
EMMA RICHARDSON (Mrs. John Geddy), Richmond, Va.  
FANNIE SMITHSON . . . . . Public School, Farmville, Va.  
BULAH SMITHSON . . . . . Public School, Burkeville, Va.  
KATHARINE WICKER . . . . . Writer for Magazines, Philadelphia, Pa.  
H. A. WHITING (Mrs. McIlvaine) . . Knoxville, Tenn.

FEBRUARY 1888.

\*MARY AGNEW . . . . . \_\_\_\_\_  
LULA BALL . . . . . Public School, New Kent County.

\*Deceased.

SUSIE CAMPBELL (Mrs. E. Hundley) . Farmville, Va.  
 LOUISE FUQUA (Mrs. Strother) . . . Chester, Va.  
 HALLIE HASKINS . . . . . Public School, Brasos, Texas.  
 \*MATTIE McLEAN . . . . . \_\_\_\_\_  
 LIZZIE WINSTON . . . . . Public School, Richmond, Va.

---

 JUNE, 1888.

FANNIE BERKELEY . . . . . Public School, Salem, Va.  
 CARRIE DOUGLAS (Mrs. Dr. Arnold) . Pittsylvania County.  
 MATTIE DUNCAN . . . . . Public School, Franklin County.  
 MARION FORBES . . . . . Public School, Radford, Va.  
 KATE FERGUSON (Mrs. Morehead) . . Roanoke, Va.  
 ANNIE GURLEY (Mrs. Carroll) . . . Charlottesville, Va.  
 KATE HUNT . . . . . Principal Stonewall Jackson Institute.  
 ANNIE HIX (Mrs. Edward Earle) . . Waco, Texas. .  
 \*IDA HUBBARD (Mrs. Giles) . . . . . \_\_\_\_\_  
 BLANCHE MOSLEY (Mrs. Cook) . . . Mecklenburg County.  
 \*ROSA MARTIN . . . . . \_\_\_\_\_  
 SUSIE PHAUP . . . . . Public School, West Point, Va.  
 MARY PIERCE . . . . . Public School, Richmond, Va.  
 ANNA THORNHILL . . . . . Public School, Lynchburg, Va.  
 JOSIE WINSTON (Mrs. Woodson) . . . Lynchburg, Va.  
 IDA WATTS . . . . . Public School, Lynchburg, Va.

---

 FEBRUARY, 1889.

LUCY BOSWELL . . . . . Public School, Roanoke, Va.  
 ROSA CHISMAN . . . . . Ward Seminary, Tenn.  
 MYRA COMPTON (Mrs. Allnutt) . . . Dawsonville, Md.  
 SALLIE HARDY (Mrs. McLween) . . . Workman, S. C.  
 SUSIE HILL (Mrs. Dunn) . . . . . Free Union, Va.  
 OLA PAYNE . . . . . Public School, Charlottesville, Va.

---

 FULL GRADUATES, JUNE, 1889.

MINNIE HARRIS (Mrs. Atwell) . . . . Ashland, Va.  
 FANNIE T. LITTLETON . . . . . Science Teacher S. F. N. S.  
 MAGGIE MEAGHER . . . . . Richmond, Va.  
 MRS. FANNIE PERKINS . . . . . Public School, Pulaski City, Va.  
 BERTHA VANVORT . . . . . Public School, Richmond, Va.  
 FANNIE WALKER . . . . . Near Richmond, Va.

---

 PROFESSIONAL GRADUATE, JUNE, 1889.

LAVELETTE HIGGINBOTHAM (Mrs. Chapinan), Tazewell, Va.

\*Deceased.

STATE FEMALE NORMAL SCHOOL.

7

FULL GRADUATES, JUNE, 1890.

MINNIE CAMPBELL . . . . . Public School, Lynchburg, Va.  
 MARY CAMPBELL . . . . . Public School, Clarke County.  
 CLARA EDWARDS . . . . . Public School, Halifax County.  
 MAMIE EUBANK (Mrs. St. Clair) . . . Hampton, Va.  
 ANN McLLWAINÉ . . . . . Hampden-Sidney, Va.  
 \*MAMIE MEREDITH . . . . .  
 MAUD NOBLE . . . . . Public School, Bedford County.  
 SALLIE VADEN (Mrs. George Wray) . Petersburg, Va.

GRADUATES IN PROFESSIONAL COURSE.

BLANCHE BINSWANGER . . . . . Public School, Richmond, Va.  
 HORTENSE BOTIGHEIMER . . . . . Public School, Richmond, Va.  
 ELOISE COULLING . . . . . Public School, Bedford County.  
 ELOISE RICHARDSON . . . . . Student R. M. W. C., Lynchburg, Va.  
 LOULIE RICHARDSON . . . . . Public School, Richmond, Va.  
 MAUD SNAPP (Mrs. Funkhouser) . . Winchester, Va.

FULL GRADUATES, JUNE, 1891.

BLANCHE GILLIAM (Mrs. Putney) . . Crewe, Va.  
 MRS. SADIE HARDY . . . . . Principal Practice School, S. F. N. S.  
 NEVA SAUNDERS . . . . . Public School, Chatham, Va.  
 MAUD TREVVETT . . . . . Public School, Henrico County.  
 CORINNE VAUGHAN (Mrs. James Hoffman), Marshall, Va.  
 MARY WOMACK . . . . . Adelphi College, Brooklyn, N. Y.

GRADUATES IN PROFESSIONAL COURSE.

MADGE DUFF . . . . . Sullins College, Bristol, Tenn.  
 ADDIE EMERICH . . . . . Public School, Petersburg, Va.  
 LUCY IRVINE . . . . . Public School, Staunton, Va.  
 EMMA MONTAGUE . . . . . Public School, Montgomery County.  
 AURELIA POWERS . . . . . Public School, Richmond, Va.  
 NELLIE RICHARDSON . . . . . Assistant, High School, Richmond, Va.

FULL GRADUATES, FEBRUARY, 1892.

ANNIE BURTON . . . . . Public School, Prince Edward County.  
 MAY BOSWELL (Mrs. Gordon) . . . Buena Vista, Va.  
 MAMIE FARLEY . . . . . Public School, Roanoke, Va.  
 MYRTIS SPAIN (Mrs. Hall) . . . . . Lancaster, Va.  
 LOUISE TWELVETREES . . . . . Public School, Prince Edward County.

GRADUATES IN PROFESSIONAL COURSE.

MARY BERKELEY . . . . . Public School, Mathews County.  
 ELLA WEST . . . . . Public School, Richmond, Va.

\*Deceased.



## FULL GRADUATES, JUNE, 1892.

MARY BLACKMORE . . . . .	Student at Cornell University.
MYRTLE BONDURANT (Mrs. Corley) . .	Farmville, Va.
JULIA DAVIDSON . . . . .	Public School, Culpeper County.
LOVELENE EWING (Mrs. Wall) . . . .	Green Bay, Va.
LIZZIE FARLEY . . . . .	Stenographer and Typewriter, Roanoke, Va.
JULIET FORD . . . . .	Stenographer and Typewriter, Washington, D. C.
LILLIE FOX . . . . .	Public School, Henrico County.
LELIA JEFFERSON HARVIE . . . . .	Teacher S. F. N. S., Farmville, Va.
ALICE HUNDLEY . . . . .	Public School, Roanoke, Va.
LIZZIE MICHIE (Mrs. Johnson) . . . .	Albemarle County.
MAGGIE MITCHELL (Mrs. Bryan) . . .	Richmond, Va.
AURELIA POWERS . . . . .	Teacher High School, Richmond, Va.
BELLE PORTER (Mrs. Ellington) . . .	Richmond, Va.
ELLA THOMPSON (Mrs. Warren Coons) .	Culpeper C. H., Va.
ELVA THOMPSON . . . . .	Public School, Bedford County.
ELLA TRENT (Mrs. Pendleton Taliaferro),	Harrisonburg, Va.
MAGGIE WATKINS . . . . .	Public School, Bristol, Tenn.
PRESTON WOMACK . . . . .	Stenographer and Typewriter, Richmond, Va.

## GRADUATES IN PROFESSIONAL COURSE. .

MARY CREW . . . . .	Public School, Richmond, Va.
NELLIE HUDGINS (Mrs. Oscar Hudgins),	Berkeley, Va.
MELANIA MEAGHER . . . . .	Richmond, Va.
LALLA MAYO . . . . .	Public School, Manchester, Va.
JANIE MINOR (Mrs. Dr. Nash Snead) .	Cartersville, Va.
FLORENCE NEALE .	Teacher Math. Pollock-Stephens Inst., Birmingham, Ala.
SALLY PRITCHETT . . . . .	Teacher Stenography and Typewriting S. F. N. S.
AMMIE TODD . . . . .	Public School, Augusta County.
EVA WILLIS . . . . .	Public School, Richmond, Va.
NORA WINGFIELD . . . . .	Public School, Albemarle County.

## FULL GRADUATES, FEBRUARY, 1893.

M. ALMA BLAND . . . . .	Shackelford, Va.
MARY H. BOYD (Mrs. Cabell Flournoy),	New Canton, Va.
ROBERTA CURTIS . . . . .	Public School, Newport News, Va.
MATTIE DAVIDSON . . . . .	Public School, Culpeper County.
MYRTIS DAVIS (Mrs. Phillips) . . . .	Crewe Va.
SALLIE GILLIAM . . . . .	Public School, Prince Edward County.
MARY GRAY . . . . .	Winchester, Va.
ALICE HARGROVE . . . . .	Teacher Physical Cult. R. M. W. C.
SUSIE MICHIE . . . . .	Public School, Albemarle County.
NETTIE MORTON . . . . .	Farmville, Va.

JANE TABB . . . . . Teacher D. D. B. Inst., Staunton, Va.  
 BESSIE TURNER . . . . . Public School, Staunton, Va.  
 LILLIAN WHITEHEAD (Mrs. Russell) . Bristol, Tenn.

---

FULL GRADUATES, JUNE, 1893.

BLANCHE BALDWIN . . . . . Public School, Chatham, Va.  
 FANNIE BIDGOOD . . . . . Public School, Prince Edward County.  
 EMILY CRUMP . . . . . Private School, Abingdon, Va.  
 ADA MAPP . . . . . Assistant in English Dept., R. M. W. C.  
 \*ROSALIE MORTON . . . . .  
 MERRIMAC MOSBY . . . . . Graded School, Pulaski City, Va.  
 MITTIE RODGERS . . . . . Public School, Pulaski County.  
 HATTIE STEGAR . . . . . Public School, Buckingham County.  
 LENA WALTON (Mrs. Roberts) . . Charlotte County.  
 GEORGIE WATSON (Mrs. Copeland) . Elizabeth City County.  
 MARY B. WHITE (Mrs. Dr. Pearson) . Bristol, Tenn.  
 BELLE WICKER . . . . . Public School, Anderson, S. C.  
 ROSE WOMACK (Mrs. Henderson) . Prince Edward County.

GRADUATE IN PROFESSIONAL COURSE.

JULIA EGGLESTON . . . . . Public School, Richmond, Va.

---

FULL GRADUATES, FEBRUARY, 1894.

MARTHA ARMISTEAD (Mrs. Morton) . Cumberland County.  
 LOU CHEWNING . . . . . Public School, King and Queen County.  
 PEARL CUNNINGHAM . . . . . Public School, Rocky Mount, N. C.  
 JANE HARDY . . . . . Public School, Bristol, Tenn.  
 NANNIE HARWOOD (Mrs. Dishroon) . Hampton Academy, Va.  
 FLORINE HUNT . . . . . Public School, West Virginia.  
 EFFIE SHELL . . . . . Public School, Dinwiddie County.

---

FULL GRADUATES, JUNE, 1894.

LIZZIE BENNETT . . . . . Public School, Pulaski City, Virginia.  
 LOLA BLAND . . . . . Public School, Gloucester County.  
 MABIN BRANCH . . . . . Public School, Brunswick County.  
 JENNIE CHANDLER . . . . . Public School, Caroline County.  
 MARY FITZHUGH (Mrs. Eggleston) . Hampden-Sidney, Va.  
 LULA GAYLE . . . . . Public School, Gloucester County.  
 VIRGINIA GREEVER . . . . . Chilhowie, Va.  
 ALMA HARRIS . . . . . Public School, Dinwiddie County.  
 PAULINE HARRIS . . . . . Public School, Dinwiddie County.  
 RUBY HUDGINS (Mrs. Diggs) . . . . . Accomac County.  
 MARY SOU OGLESBY . . . . . Public School, Draper's Valley.

\*Deceased.

MABEL ROBERTS . . . . .	Public School, Northampton County.
JANIE STAPLES . . . . .	Public School, Lunenburg County.
LENA TROWER (Mrs. Aimes) . . . . .	Accomac County.
GEORGIA WESTCOTT . . . . .	Public School, Elizabeth City County
*KATHIE WILKIE . . . . .	_____

## GRADUATES IN PROFESSIONAL COURSE.

MATTIE BUCHANAN . . . . .	Graded School, Marion, Va.
JULIA HARRISON . . . . .	Public School, Portsmouth, Va.
EMMA HIGGINS (Mrs. Johnson) . . . . .	Deep Creek, Va.
JULIA LEACHE . . . . .	High School, Pulaski City, Va.
A. MAUD POLLARD . . . . .	Richmond, Va.

## FULL GRADUATES, FEBRUARY, 1895.

ELLEN ARMISTEAD . . . . .	Public School, Cumberland County.
CARRIE BOYD . . . . .	Private School, LaPlata, Md.
EULALIE DAVIS . . . . .	Stenographer and Typewriter, Richmond, Va.
MARTHA EGGLESTON . . . . .	Public School, King and Queen County.
MARY FEREBEE . . . . .	Public School, Norfolk, Va.
MARY GODWIN . . . . .	Public School, Botetourt County.
MRS. SALLY B. IVY . . . . .	Public School, Newport News, Va.
MATTIE JAYNE . . . . .	Public School, Gloucester County.
*ELVIRA KEAN . . . . .	_____
SUDIE MARABLE . . . . .	Public School, Danville, Va.
TEMPE OSBORNE . . . . .	Public School, Albemarle County.
MARY RATCLIFFE . . . . .	Public School, Nelson County.
SUSIE THRIFT . . . . .	Public School, Westmoreland County.
BESSIE WOLFE . . . . .	Public School, Halifax County.

## GRADUATES IN PROFESSIONAL COURSE.

KATE BURTON (Mrs. Glemm) . . . . .	Farmville, Va.
MARY HOOPER . . . . .	Farmville, Va.

## FULL GRADUATES, JUNE, 1895.

HELEN BADGER . . . . .	Public School, West Hanover, Mass.
CORNELIA BRADSHAW . . . . .	Public School, Pulaski City, Va.
GEORGIA BONDURANT . . . . .	Prince Edward County, Va.
ROSE BRIMMER . . . . .	Private School, Asheville, N. C.
DAISY CONWAY . . . . .	Public School, Athens, Ga.
LOTTIE DAVIDSON . . . . .	Public School, Culpeper County.
LIZZIE GALLOWAY . . . . .	Public School, Christiansburg, Va.
MAUD GRAY . . . . .	Public School, Farmville, Va.
CARRIE LITTLEPAGE . . . . .	Public School, King William County.
CLARA O'BRIEN . . . . .	Graded School, Manchester, Va.
SUE RANEY (Mrs. Short) . . . . .	Lawrenceville, Va.
KATE STONE . . . . .	Public School, Roanoke, Va.

\*Deceased.

LINWOOD STUBBS . . . . .	Public School, Hampton, Va.
NELLIE WICKER . . . . .	Public School, Nottoway County.
AGNES WOOTTON . . . . .	Public School, Prince Edward County.

## GRADUATES IN PROFESSIONAL COURSE.

IRENE BULLARD . . . . .	_____
MARY DAVIS . . . . .	Graded School, Chapel Hill, N. C.
SUSIE FULKS . . . . .	Public Schools, Manchester, Va.
ELLA FORD . . . . .	Stenographer and Typewriter, Washington, D. C.
PEARL HARDY . . . . .	Public School, Nottoway County.
VIRGINIA HATHAWAY . . . . .	Public School, Norfolk County.
*NANCY HIGGINBOTHAM . . . . .	_____
BESSIE NULTON . . . . .	Baltimore, Md.
MATTIE PARLETT . . . . .	Public School, Norfolk County.
ADELAIDE TRENT . . . . .	Principal Private School, Roanoke, Va.
EMMA WINFREE . . . . .	Teacher New London Academy.

## FULL GRADUATES, FEBRUARY, 1896.

MYRTLE BROWN . . . . .	Public School, Danville, Va.
BETTIE CURTIS . . . . .	Public School, Warwick County.
ZOU HARDY . . . . .	Public School, Crewe, Va.
ETHELYN JONES . . . . .	Public School, Accomac County.
NELLIE LEE . . . . .	Public School, Rockbridge County.
BESSIE LINDSAY . . . . .	Public School, Mathews County.
LOUISE MORRIS . . . . .	Public School, Farmville, Va.
MARTHA PAINTER . . . . .	Studying Music in Richmond.
JENNIE PHILLIPS . . . . .	Public School, Hampton, Va.
MATTIE THORNTON . . . . .	Public School, Bedford County.
LIZZIE VAUGHAN . . . . .	Morven, Amelia County, Va.
MERRIE VERSER . . . . .	Public School, Big Stone Gap, Va.
MARY WARREN . . . . .	Public School, Williamsburg, Va.
MAUD WICKER . . . . .	Farmville, Va.
MATTIE WILSON . . . . .	Public School, Prince Edward.

## GRADUATES IN PROFESSIONAL COURSE.

MAGGIE MILLER . . . . .	Public School, Norfolk, Va.
MABEL WELSH . . . . .	Richmond, Va.

## FULL GRADUATES, JUNE, 1896.

DAISY ASHLEY . . . . .	Substitute in Norfolk Schools.
ROBBIE BERKELEY . . . . .	Studying Music in Baltimore.
PATTIE BLAND . . . . .	Brooklyn, N. Y.
ROSALIE BLAND . . . . .	Shackleford, Va.
MARGUERITE CARROLL . . . . .	Substitute teacher S. F. N. S.

\*Deceased.

LILA CHISMAN . . . . .	Public School, Hampton, Va.
AZILE DAVIS . . . . .	Student Peabody Normal College, Nashville, Tenn.
KATE FLETCHER . . . . .	Public School, Russell County.
THERESA HAISLIP . . . . .	Public School, Augusta County.
MELL HOLLAND . . . . .	Teacher Ruffner Institute, Martinsville.
ANNIE McCRAW . . . . .	Public School, Accomac County.
RUSSELL NEALE . . . . .	Public School, Essex County.
BERTIE PARSONS . . . . .	Public School, Accomac County.
ANNIE SCOTT . . . . .	Public School, Amelia County.
LIZZIE SMITHSON . . . . .	Ruffner Institute, Martinsville, Va.
MARY B. TAYLOR . . . . .	Public School, Amelia County.
MARY H. TAYLOR . . . . .	Public School, Amherst County.
EUGENIA VAUGHAN . . . . .	Morven, Amelia County.
RUBY VENABLE . . . . .	Farmville, Va.
LILY WALTON . . . . .	Public School, Prince Edward.

## GRADUATES IN PROFESSIONAL COURSE.

JEAN CAMERON . . . . .	Public School, Augusta County.
ELIZABETH HATCHER . . . . .	Richmond, Va.
ELLEN LINDSAY . . . . .	Public School, Henrico County.
MARGARET McCABE . . . . .	Public School, Washington County.
LOULIE MORTON . . . . .	Farmville, Va.
EVA SMITH . . . . .	Public School, Princess Anne County.
JULIA WALTHALL . . . . .	Public School, Pulaski County.

## FULL GRADUATES, FEBRUARY, 1897.

IDA COFER . . . . .	Public School, Bedford County.
MARY DANIEL . . . . .	Public School, Cumberland County.
MARTHA KENNERLY . . . . .	Episcopal School, Chatham, Va.
MAMIE PARSONS . . . . .	Public School, Accomac County.
KATE SPAIN . . . . .	Public School, Dinwiddie County.
VIRGINIA STONE . . . . .	Public School, Pulaski, Va.
ALICE WATKINS . . . . .	Public School, Sussex County.

## GRADUATES IN PROFESSIONAL COURSE.

LANDONIA KIPPS . . . . .	Sullins College, Bristol, Tenn.
MARY MASSENBURG . . . . .	Public School, Hampton, Va.
MINNIE POLLARD . . . . .	Private School, Hanover County.
PEACHY SHELL . . . . .	Richmond, Va.
MARIE SLAUGHTER . . . . .	Public School, Nottoway County.
LOTTIE WELCH . . . . .	Public School, Roanoke County.

## FULL GRADUATES, JUNE, 1897.

ANNIE BALLOU . . . . .	Public School, Franklin County.
LILLIAN DIVINE . . . . .	Graded School, Hillsboro, Va.
GRACE DOUGHTY . . . . .	Public School, Northampton County.

ANNIE FEREBEE . . . . .	Public School, Princess Anne County.
SALLIE FLOYD . . . . .	Public School, Northampton County.
LILLIAN GILLIAM . . . . .	Public School, Buckingham County.
ANNE IRVING . . . . .	Amelia Courthouse, Va.
EMMA LECATO . . . . .	Public School, Accomac County.
FLORA LESTOURGEON . . . . .	Farmville, Va.
ZILLA MAPP . . . . .	Assistant Blackstone Female Institute.
PATTIE POLLARD . . . . .	Public School, Halifax County.
*LILY PRICE . . . . .	_____
MATTIE PRICE . . . . .	Public School, Rice, Va.
EDNA SPENCER . . . . .	Public School, Buckingham County.
MARIE SLAUGHTER . . . . .	Public School, Nottoway County.
MATTIE WAINWRIGHT . . . . .	Public School, York County.
MARIE WILKIE . . . . .	Public School, Hanover County.
JESSIE YOUNG . . . . .	Student R. M. W. C., Lynchburg, Va.

## GRADUATES IN PROFESSIONAL COURSE.

MAYME BRINSON . . . . .	Public School, Botetourt County.
BLANCHE BULIFANT . . . . .	Public School, Elizabeth City County.
LOTTIE DYER . . . . .	Public School, Princeton, Mass.
JENNIE EWELL . . . . .	Public School, Hickory Grove, Va.
MINNIE HOLDEN . . . . .	Public School, Dinwiddie County.
MADGE HUMPHRIES . . . . .	Public School, Culpeper County.
ELIZABETH IVY . . . . .	Public School, Newport News, Va.
LILY SMITH . . . . .	Teacher Miller School, Alb., Va.
CHARLOTTE WRAY . . . . .	Public School, Elizabeth City.

## FEBRUARY, 1898.

LAURA BALDWIN . . . . .	Farmville, Va.
LILY BLAND . . . . .	Shackelford, Va.
ANNIE BOOTH . . . . .	Randolph, Charlotte County, Va.
MARY WHITING CHISMAN . . . . .	Hampton, Va.
MARY WHITE COX . . . . .	Farmville, Va.
RUBY CUTHERELL . . . . .	Public School, Norfolk, Va.
LAURA HARRIS . . . . .	Dinwiddie, Va.
CORA SPAIN . . . . .	Private School, Forest Hill, Va.
EUNICE SPIERS . . . . .	Petersburg, Va.
MARTHA TURNER . . . . .	Newport News, Va.
MARY VADEN . . . . .	Accomac County.
GENEVIEVE VENABLE . . . . .	Farmville, Va.
ODELLE WARREN . . . . .	Public School, Williamsburg, Va.

## GRADUATES IN PROFESSIONAL COURSE.

BELLE MEARS . . . . .	Public School, Accomac County.
NELLIE OAKEY . . . . .	Salem, Va.

Total graduates to February, 1898 . . . . . 318

\*Deceased.

## STUDENTS, SESSION 1897-'98.

## FEBRUARY GRADUATES.

BLAND, LILY . . . . .	King and Queen County.
BALDWIN, LAURA . . . . .	Prince Edward County.
BOOTH, ANNIE . . . . .	Charlotte County.
CHISMAN, MARY . . . . .	Elizabeth City County.
COX, MARY-WHITE . . . . .	Prince Edward County.
CUTHERELL, RUBY . . . . .	Norfolk County.
HARRIS, LAURA . . . . .	Dinwiddie County.
MEARS, BELLE . . . . .	Elizabeth City County.
Oakey, NELLIE . . . . .	Roanoke County.
SPAIN, CORA . . . . .	Dinwiddie County.
SPIERS, EUNICE . . . . .	Dinwiddie County.
TURNER, MARTHA . . . . .	Newport News.
VADEN, MARY . . . . .	Accomac County.
VENABLE, GENEVIEVE . . . . .	Prince Edward County.
WARREN, ODELLE . . . . .	Appomattox County.

## UNDERGRADUATES.

*Senior A.*

AMOS, MARTHA . . . . .	Cumberland County.
BIRDSALL, ELIZABETH . . . . .	Spotsylvania County.
BLAND, EMMA . . . . .	Nottoway County.
BOYD, MARY . . . . .	Nelson County.
BOYD, SUE . . . . .	Nelson County.
BRANDIS, FLORENCE . . . . .	Manchester.
BROADWATER, CORRIE . . . . .	Wise County.
CRALE, LOULIE . . . . .	Prince Edward County.
COX, LILLIAN . . . . .	Albemarle County.
CUNNINGHAM, ANNIE . . . . .	Prince Edward County.
DANIEL, ANNA . . . . .	Prince Edward County.
DARDEN, LALLA . . . . .	Elizabeth City County.
FEATHERSTON, MARTHA . . . . .	Appomattox County.
FOWLKES, MARY . . . . .	Prince Edward County.
GREEVER, IDA . . . . .	Tazewell County.
HARGRAVE, ELIZABETH . . . . .	Sussex County.
JACKSON, MARY . . . . .	Cumberland County.
McINTOSH, KATE . . . . .	Loudoun County.
McKINNEY, CHARLOTTE . . . . .	Prince Edward County.

MEASE, MISSIE . . . . .	Pittsylvania County.
MOFFET, KATHERINE . . . . .	Radford.
MORRIS, KATHERINE . . . . .	Prince Edward County.
OTLEY, LOUISE . . . . .	Prince Edward County.
PAYNE, EMMA . . . . .	Culpeper County.
PERCIVAL, PATTIE . . . . .	Petersburg.
PIERCE, ELSEY . . . . .	Culpeper County.
POLLARD, BERNICE . . . . .	King William County.
REDD, EMME . . . . .	Prince Edward County.
RHODES, MARIE . . . . .	Cumberland County.
RICE, BESSIE . . . . .	Prince Edward County.
RILEY, KATHLEEN . . . . .	Fairfax County.
ROBERTS, MARY . . . . .	Mecklenburg County.
THOMSON, GERTRUDE . . . . .	Norfolk.
WALKER, FANNIE . . . . .	Prince Edward County.
WHITAKER, ALICE . . . . .	Appomattox County.

*Senior B.*

ANDERSON, ELIZABETH . . . . .	Halifax County.
CARTER, LILY . . . . .	Amelia County.
CLIBORNE, SALLIE . . . . .	Prince Edward County.
CUNNINGHAM, ELLEN . . . . .	Prince Edward County.
DOUGLASS, SARAH . . . . .	Norfolk.
FOREMAN, VIDA . . . . .	Norfolk.
GARNETT, LELIA . . . . .	Buckingham County.
GREER, EMMA . . . . .	Franklin County.
GUTHRIE, MATILDA . . . . .	King and Queen County.
HALE, MARGARET . . . . .	Franklin County.
HILL, SALLIE . . . . .	Amherst County.
HOPE, MARIE . . . . .	Elizabeth City County.
JONES, MAUDE . . . . .	Buckingham County.
LEACHE, ANNETTE . . . . .	Pulaski County.
LEIGH, RUBY . . . . .	King and Queen County.
MERRICK, ISABEL . . . . .	Albemarle County.
MICHIE, SALLIE . . . . .	Albemarle County.
MIDDLETON, LENA . . . . .	Fauquier County.
MILLER, LOUGIE . . . . .	Prince Edward County.
MORTON, NELLIE . . . . .	Prince Edward County.
PAYNE, EMMA . . . . .	Culpeper County.
POWELL, HATTIE . . . . .	Dinwiddie County.
PRESTON, NELLIE . . . . .	Smyth County.
READ, DAISY . . . . .	Bedford County.
RICHARDSON, ELLEN . . . . .	King William County.
SCOTT, LELIA . . . . .	Amelia County.
SMITH, DAISY . . . . .	Princess Anne County.
SOMERS, LOLA . . . . .	Accomac County.



TALIAFERRO, BROWNIE . . . . .	Orange County.
TERRY, KATHERINE . . . . .	King William County.
THORNTON, LUCY . . . . .	Charlotte County.
TRADER, KATHERINE . . . . .	Mathews County.
VAUGHAN, JULIA . . . . .	Roanoke County.
VERSER, KATHARINE . . . . .	Prince Edward County.
WEISIGER, MARY . . . . .	Chesterfield County.
WHEALTON, JANIE . . . . .	Accomac County.
WICKER, ELIZABETH . . . . .	Prince Edward County.
WILKEY, ELIZABETH . . . . .	Albemarle County.
WOOTTON, LOUISE . . . . .	Prince Edward.
WRIGHT, LUCY . . . . .	James City County.
YOUNG, ROSA . . . . .	Loudoun County.

*Junior B.*

ARMSTRONG, ELLE . . . . .	Roanoke.
CHERNAULT, HESSIE . . . . .	Prince Edward County.
CHOWNING, FLORENCE . . . . .	Lancaster County.
COLEMAN, ALICE . . . . .	Gloucester County.
COLEMAN, ETHEL . . . . .	Gloucester County.
DRIVER, FRANCES . . . . .	Norfolk County.
DAVIS, LOUISE . . . . .	Cumberland County.
ELCAN, GRACE . . . . .	Buckingham County.
FRANKE, FLORENCE . . . . .	Charlotte County.
GILLS, LOULA . . . . .	Powhatan County.
HASKINS, BENA . . . . .	Brunswick County.
HATHAWAY, EFFIE . . . . .	Lancaster County.
HAWKINS, CELIA . . . . .	Prince Edward County.
HENING, LILY . . . . .	Powhatan County.
JOHNS, MARTHA . . . . .	Buckingham County.
JONES, MATILDA . . . . .	Orange County.
LEWIS, DELLA . . . . .	Surry County.
MALONEY, JULIA . . . . .	Albemarle County.
MILLER, MARTHA . . . . .	Prince Edward County.
MOFFET, MARY . . . . .	Radford.
WILSON, MELITA . . . . .	Radford.

*Second A.*

ASHMORE, LEONORA . . . . .	Elizabeth City County.
BOLAND, SALLIE . . . . .	Campbell County.
CARDWELL, MARY . . . . .	Prince Edward County.
CHILTON, JULIA . . . . .	Lancaster County.
CHILTON, LAURA . . . . .	Lancaster County.
CLARK, MARY . . . . .	Amelia County.
COTTON, EDNA . . . . .	Portsmouth.
CULPEPPER, ELIZABETH . . . . .	Portsmouth.

GOODE, MARGARET . . . . .	Mecklenburg County.
GOODWIN, JOSEPHINE . . . . .	Nelson County.
HENDERSON, MARTHA . . . . .	Roanoke.
HOLLAND, KELLOGG . . . . .	Amelia County.
JONES, HELEN . . . . .	Orange County.
JUDKINS, MARTHA . . . . .	Surry County.
KABLER, SUSAN . . . . .	Campbell County.
KINSEY, JEAN . . . . .	Loudoun County.
LAW, ANNIE . . . . .	Franklin County.
MALLORY, FANNIE . . . . .	Brunswick County.
NEALE, MARY . . . . .	Lunenburg County.
OSBORNE, ALVERDA . . . . .	Clarke County.
PINNER, ELIZABETH . . . . .	Nansemond.
ROWE, LENA . . . . .	Gloucester County.
SLOAN, MAY . . . . .	Lancaster County.
SPARKS, MARY . . . . .	Culpeper County.
TYLER, JULIA . . . . .	Williamsburg.
WATKINS, ELIZABETH . . . . .	Hampton.

*Second B.*

BALDWIN, HELEN . . . . .	Buckingham County.
BALDWIN, ELIZABETH . . . . .	Buckingham County.
BATTEN, MARGARET . . . . .	Isle of Wight County.
BIRD, FLORENCE . . . . .	Fauquier County.
CARPER, ELIZABETH . . . . .	Botetourt County.
CARTER, EFFIE . . . . .	Amelia County.
CHEATHAM, LILLIAN . . . . .	Prince Edward County.
COX, MARY-VENABLE . . . . .	Prince Edward County.
CRAFFORD, HELEN . . . . .	Warwick County.
DEBAUM, MARIA . . . . .	Norfolk County.
ELLIOTT, MARY . . . . .	Albemarle County.
FLOURNOY, MARTHA . . . . .	Prince Edward County.
GAMBOL, ANITA . . . . .	Warwick County.
GRAVELEY, BETTIE . . . . .	Franklin County.
HAM, NANNETTE . . . . .	Warwick County.
HARRIS, ESSIE . . . . .	Prince Edward County.
HARRIS, JULIA . . . . .	Dinwiddie County.
HARRISON, BERTHA . . . . .	Madison County.
HENDERSON, ELIZABETH . . . . .	Roanoke County.
HOLMAN, MARTHA . . . . .	Amelia County.
HOOVER, EMMA . . . . .	Buckingham County.
HUGHES, MARY . . . . .	Hanover County.
JACOBS, MARY . . . . .	Warwick County.
JACKSON, JENNIE . . . . .	Cumberland County.
JONES, CAMMIE . . . . .	Warwick County.

KEISTER, LILLIAN . . . . .	Prince Edward County.
LEATH, MARTHA . . . . .	Nottoway County.
MUNDY, NELLIE . . . . .	Albemarle County.
OWEN, HALLIE . . . . .	Halifax County.
OWEN, PORTIA LEE . . . . .	Halifax County.
POLLARD, ANNIE . . . . .	Prince Edward County.
REAMS, MYRTLE . . . . .	Charlotte County.
ROYALL, NANCY . . . . .	Powhatan County.
SCHLEGEL, KATIE . . . . .	Amelia County.
SCOTT, LUCIA . . . . .	Powhatan County.
SMITH, FRANCES . . . . .	Charlotte County.
SPENCER, SALLIE . . . . .	Charlotte County.
TABB, SADIE . . . . .	Richmond.
TEMPLE, ESSIE . . . . .	Prince George County.
TURNER, SARAH . . . . .	Norfolk County.
WADE, MARY . . . . .	Prince Edward County.
WELLS, MARY . . . . .	Prince Edward County.
WILLIAMS, JANIE . . . . .	Buckingham County.

*First A.*

ALLEN, LOUISE . . . . .	Dinwiddie County.
AMOS, MARY . . . . .	Cumberland County.
ARMISTEAD, JENNIE . . . . .	Cumberland County.
ARVIN, ETHEL . . . . .	Lunenburg County.
BALTIMORE, VIRGINIA . . . . .	Cumberland County.
BAUGH, BIRDIE . . . . .	Powhatan County.
BIDGOOD, SALLIE . . . . .	Prince Edward County.
CHAPPELL, LOTTA . . . . .	Prince Edward County.
CONDREY, BLANCHE . . . . .	Chesterfield County.
CONDUFF, LURA . . . . .	Floyd County.
COX, COURTENY . . . . .	Prince Edward County.
EDWARDS, ADDIE . . . . .	Sussex County.
FITTS, AGNES . . . . .	Henry County.
GAINES, ALMA . . . . .	Fauquier County.
GAINES, LILLIAN . . . . .	Nottoway County.
GARROW, GEORGIA . . . . .	Warwick County.
GAY, MAUD . . . . .	Isle of Wight County.
GRAY, BESSIE . . . . .	Prince Edward County.
HAY, IRENE . . . . .	King William County.
HENLEY, IDA . . . . .	Williamsburg.
HENSHAW, GRACE . . . . .	Madison County.
HOLMAN, JULIA . . . . .	Cumberland County.
HOLMAN, MARTHA . . . . .	Amelia County.
HUNT, FANNIE . . . . .	Prince Edward County.
JORDAN, MARTHA . . . . .	Norfolk.

KAYTON, MINNIE . . . . .	Rockbridge County.
LITTLEPAGE, LAVINIA . . . . .	King William County.
MOSS, CONNIE . . . . .	Buckingham County.
PRICE, CATHERINE . . . . .	Prince Edward County.
SCOTT, SUSAN . . . . .	Prince Edward County.
SMITH, LOUISE . . . . .	Prince Edward County.
SWANN, ANNIE . . . . .	Powhatan County.
STAPLES, LOTTIE . . . . .	Lunenburg County.
STOKES, SALLIE . . . . .	Prince Edward County.
TAYLOR, MARTHA . . . . .	Amelia County.
TRADER, PEACHY . . . . .	Mathews County.
WALKER, MARY . . . . .	Prince Edward County.
WATSON, ELIZABETH . . . . .	Accomac County.
WEBB, BOOTH . . . . .	Dinwiddie County.
WILKERSON, MARY . . . . .	Prince Edward County.
WILLIAMS, ROSA . . . . .	Prince Edward County.

*First B.*

ANDERTON, ELIZABETH . . . . .	Accomac County.
BOISSEAU, EVELYN . . . . .	Dinwiddie County.
BRITTINGHAM, LENA . . . . .	Accomac County.
CHITWOOD, JAVIE . . . . .	Franklin County.
CURTIS, NANCY . . . . .	Warwick County.
FOSTER, IDA . . . . .	Cumberland County.
FOSTER, MAUD . . . . .	Cumberland County.
GRAVELEY, SALLIE . . . . .	Henry County.
HILLMAN, SALLIE . . . . .	Wise County.
IRVINE, ELIZA . . . . .	Campbell County.
JOHNSON, IDA . . . . .	Russell County.
JONES, ISABEL . . . . .	Hanover County.
KING, DICEY . . . . .	Hanover County.
KING, LOULA . . . . .	Hanover County.
KITCHEN, VIRGINIA . . . . .	Clarke County.
KYLE, LILA . . . . .	Botetourt County.
LESTER, LOULA . . . . .	Floyd County.
LEWIS, ADELE . . . . .	Accomac County.
OSBORNE, ESSIE . . . . .	Norfolk.
PERRY, ALICE . . . . .	Charlotte County.
PULLER, LOULA . . . . .	Richmond.
PURCELL, MARGARET . . . . .	Hanover County.
SAUNDERSON, MARY . . . . .	Cumberland County.
SMITH, CALLIE . . . . .	Prince George County.
WHITFIELD, ELMA . . . . .	Southampton County.
WILLEROY, MARY . . . . .	King William County.
WYNNE, EFFIE . . . . .	James City County.

## IRREGULARS.

GOODYKOONTZ, IDA . . . . .	Floyd County.
HURD, ANNA . . . . .	Prince Edward County.
LESTURGEON, FLORA . . . . .	Prince Edward County.
NOEL, CARRIE . . . . .	Prince Edward County.
SCOTT, REBECCA . . . . .	Petersburg.
SMITHIE ANNIE . . . . .	New Kent County.
WHITEHEAD, PARKE . . . . .	Pittsylvania County.

## PRACTICE SCHOOL.

## GRADE VIII.

Burger, Ella, Hubbard, Bessie,	Hubbard, Lillian, Verser, Frank,	Wicker, Irving.
-----------------------------------	-------------------------------------	-----------------

## GRADE VII.

Baldwin, Mary, Barrow, Elva,	Gray, Mary, McKinney, Rochet,	Wade, Bessie.
---------------------------------	----------------------------------	---------------

## GRADE VI.

Bidgood, Katie, Bugg, Hattie, Cox, Beverly, Cox, Edna, Cox, Sallie,	Duvall, Edith, Edmunds, March, Hooper, Lionel, Overton, Louise, Paulett, Alice,	Quigley, Page, Richardson, Lizzie, Smith, Zaidee, Verser, Bessie, Walton, Grace.
---	---	--

## GRADE V.

Anderson, Maud, Davidson, Mary, Hawkins, Ruth, Hubbard, Grace,	Hurd, Willie, Miller, Laura, Painter, Henry Rice, Emma,	Wheat, Mildred, Wicker, Oscar.
---	--	-----------------------------------

## GRADE IV.

Cox, Hattie, Cunningham, Martha, Duvall, Janet, Jackson, Lelia, Jones, Frankie,	Kyle, Carrie, McKinney, Frankie, Orange, Vaden, Paulett, Hattie, Rice, Lucy,	Rice, Mary, Richardson, Anne, Walton, Lockett.
---	--	--

## GRADE III.

Anderson, Bessie,	Laskey, Sarah,	Smith, Ethel,
Burger, Agnes,	Morris, Beryl,	Rice, Thornhill,
Chapin, Laura,	Nicholson, Nannie,	Wheat, Maxwell,
Cudlipp, Gray,	Orange, Hattie,	Winston, Peter.
Hooper, Benjamin,	Shepherd Virgie,	

## GRADE II.

Baldwin, Kathleen,	Miller, Nellie,	Poole, Alberta,
Beale, Mary,	Orange, Edith,	Richardson, George,
Bidgood, Annie,	Orange, Vernon,	Richardson, Mildred,
Blanton, Martha,	Paulett, Bessie,	Robertson, Lelia,
Blanton, Minnie,	Paulett, Gray,	Shield, Louise.
Gray, Louise,	Paulett, Virginia,	
Jones, Charlie,	Payne, Robert,	

## GRADE I.

Barrow, Paul,	Holsten, Martha,	Payne, Annie,
Cudlipp, Henry,	Hurd, Nellie,	Robinson, Annie,
Ellington, George,	Jenkins, Owen,	Simpson, Janie,
Gilliam, Lizzie,	Lovett, Isabel,	Smith, Asa,
Gray, Annie,	Orange, James,	Stone, Annie.

## SUMMARY.

---

Number in Normal School . . . . .	256
Number in Practice School . . . . .	96
Total . . . . .	<u>352</u>

## STATE FEMALE NORMAL SCHOOL.

---

THIS School was established by act of Legislature in March, 1884. Dr. W. H. Ruffner, who had previously been State Superintendent of Public Instruction, and who during his occupancy of that office had urged the establishment of such a school, was asked by the Board of Trustees to become its head and undertake its organization. There being in Virginia few persons familiar with the methods of Normal Schools, Dr. Ruffner was authorized to seek in the North three persons suited for the position of instructors. To this number were added two Southern ladies of experience in public school work.

The curriculum adopted embraced elementary courses in English, Arithmetic, Algebra, Geography, Physiology, Physics, United States History, Penmanship, Drawing and Vocal Music. To these were added Lectures on School Economy, Methods of Instruction, and Psychology—the whole course of study covering a period of two years.

Under the wise management of the School by its Board of Trustees, at whose head was Dr. J. L. M. Curry, the agent of the Peabody fund, and owing to the reputation of Dr. Ruffner, who had organized the public school system of the State, the School at once earned the confidence of the people and its class rooms were soon filled. The next Legislature added to the appropriation of five thousand dollars, fifteen thousand dollars for additional buildings, exclusive of the annual appropriation of ten thousand dollars for maintenance.

The first year there was an attendance of one hundred and seven pupils, but no graduates; the second session a slightly larger number, with three graduates. At the opening of the second session a Model School was formed and placed in charge of a graduate of the Teachers' College of New York city. For three years the increase of students and graduates was steady, and the School became well known throughout the State.

In April, 1887, owing to impaired health, Dr. Ruffner resigned, and Prof. J. A. Cunningham was chosen to succeed him. With his administration began the fourth session of the School. The time seemed now fitting to carry out the views which circumstances had made impracticable during the previous administration.

The course of study was extended to cover three years, two of academic work and one year entirely professional. The Model School was converted into a School of Practice, and every member of the senior class was required to teach daily in this school, her work being carefully supervised by the several teachers of methods and by an experienced instructor charged with

the general oversight of this work. To carry out this plan the Faculty was increased, the academic work was extended to embrace Trigonometry, Latin, German, Ancient History, Physics, Chemistry, Astronomy and Botany, and the English course was made equal to that of the best secondary schools.

This extension of the course of study widened the influence of the School, attracting a class of students hitherto seeking other institutions. The Legislature of 1888 appropriated fifteen thousand dollars for additional buildings; that of 1892 increased the annual appropriation to twelve thousand dollars, and that of 1894 still further increased this fund to fifteen thousand dollars, besides giving five thousand dollars for additional buildings. With this more liberal policy of the Legislature, and with aid from the Peabody fund varying from one to two thousand dollars per annum, the School has extended the course from time to time, erected laboratories for instruction in physics, chemistry and physiology, purchased adequate apparatus, begun the formation of a good working library, with several thousand volumes already on its shelves, and it is doing work comparable to that of the leading normal schools of the country.

During the fourteen years of its existence the school has sent out 318 graduates, nearly all of whom are, or have been, teachers in the public schools of the State. Of the nearly two thousand matriculates, a large number (besides those who have graduated) have carried to the different sections of the State some knowledge of the methods and aims of the School. There is hardly a county or city in the State where one of its graduates may not be found, and no section where its influence has not been felt.

#### FARMVILLE

is a healthful and pleasant town of between two thousand and three thousand inhabitants. It is an important tobacco market, has good society and good schools, and four churches. Its location on the Norfolk and Western Railroad, nearly midway between Lynchburg and Petersburg, puts it in ready communication with all parts of the State.

#### PURPOSES AND METHODS.

The main object of the School is to fit students for teaching. It aims to do this—

1. By giving them a thorough and scientific knowledge of the common school branches, and such knowledge of other subjects embraced in the course of study as the time will allow.

2. By seeking to lead them to acquire a clear knowledge of the mental processes involved in learning, so that they may be able to train and develop the minds of pupils in accordance with the laws of their nature, to strengthen them in every correct habit of thought, and to present such motives as will lead to the discarding of bad habits of body and mind.



3. By a system of instruction in methods based upon a knowledge of mind and of each subject taught, special attention being given to methods of primary instruction, because primary teaching is deemed the most important and difficult work that the teacher has to do.

4. By giving a knowledge of the actual school, through systematic observation, and many weeks of teaching in the Practice School connected with the institution.

5. By striving to develop a high order of character, independence, self-control, love of learning, faithfulness to duty, and zeal for teaching.

Though the School is designed for the training of teachers, and all students who graduate are required to take the full teacher's course, yet it is believed to offer superior advantages to those who wish merely to obtain a thoroughly useful education.

#### BUILDINGS.

The present buildings accommodate about one hundred and fifty persons as boarders. In addition, students desiring to do so, are permitted to board in town with families approved by the President.

A recently-built, large and well-equipped Science Hall, with chemical, physical and biological laboratories, affords students ample opportunity for intelligent and thorough practical work in these departments.

#### LIBRARY.

Our library is valuable in all departments. It is a working library, not large, but it grows with the needs of the school. The literature classes are obliged to do a prescribed amount of literary work, and its use is greatly encouraged in all departments. It is particularly well-equipped in American history, the aim being to excite special interest along that line. It has been enriched lately by files of the leading magazines as well as the purchase of several hundred dollars' worth of books.

A reading room receives, in addition to daily and weekly papers, about twenty of the leading scientific and literary periodicals. Due prominence is given to the educational journals of the country, and students are referred to, and required to make themselves familiar with, the professional literature of the day as shown in these journals.

#### ADMISSION OF STUDENTS.

Two hundred students can be received on State account. These support themselves, but pay no tuition or other school fees. State students are either the regular representatives of counties or cities, or they are persons received as substitutes in place of such representatives as fail to come. Substitutes to fill vacancies thus arising may be received without regard to their place of residence in the State, or to the number who may already have been received from their county or city. Applications for these vacancies should be sent to the President of the School. But, inasmuch as

it cannot be known before the session opens how many vacancies there are to be, he will not be able to give positive assurance of admission before that time. Regular representatives, who give timely notice of their intention to come, will have preference over all others; but those who do not give notice at least thirty days before the session opens must take their chances of getting admission.

All State students are required to sign a pledge that they will teach at least two years in the public schools of Virginia, after leaving the Normal School. While thus teaching they will receive pay for their services as other teachers.

State students must be recommended by the Superintendent of Schools of their respective counties or cities. If they prefer it, they may also receive the entrance examination at the hands of the County Superintendent before leaving home.

Applicants who do not take this examination with the County Superintendent will be examined after reaching the institution. Students from Virginia, not wishing to teach in public schools, and non-residents of the State, will be received as pay students on payment of thirty dollars tuition for the session.

All applicants must be at least fifteen years of age, of sound health, vigorous intellect, and good character.

The President is, however, empowered to make exceptions to the requirement of age in cases of precocity of mind, of unusual attainments, or two sisters applying, one over and the other a little under the standard age.

Literary qualifications for entrance to the first year's work are the following: the ability to read fluently, to write a fair hand, to spell correctly, and to express thoughts in grammatical English; to solve problems of moderate difficulty under all the ordinary rules of arithmetic, and to demonstrate any ordinary arithmetical principle; to locate the principal cities, rivers, and mountains of the world, and to give the boundaries of any specified State of the Union; to analyze any ordinary English sentence, and to correct ungrammatical English; to describe the leading events in the history of the United States.

Candidates for admission to an advanced grade will be examined in the studies required for admission and all studies of the classes previous to that grade. This examination must be taken after reaching the School.

Applicants for admission to the Senior Course must be thoroughly prepared on the subject-matter of the studies of the public schools in primary and grammar grades.

The course of study being arranged by terms, persons will be admitted to classes at the beginning of either term, in September or in February. Teachers of public schools are allowed to attend on a basis of their licenses without tuition fees, and they may, with profit, attend after the close of their own schools. A number of such have completed a term's course in three months, and thus, while supporting themselves, have fitted themselves for better work.

The following table shows the apportionment of the two hundred State scholarships among the counties and cities, and also the present attendance:

COUNTIES AND CITIES.	Quota.	Number in Attendance.	COUNTIES AND CITIES.	Quota.	Number in Attendance.
Accomac . . . . .	3	7	Greensville . . . . .	1	0
Albemarle . . . . .	3	7	Halifax . . . . .	3	3
Alexandria . . . . .	1	0	Hanover . . . . .	2	5
Alexandria County . . . . .	1	0	Henry . . . . .	2	0
Alleghany . . . . .	2	0	Henry . . . . .	2	2
Amelia . . . . .	1	8	Highland . . . . .	1	0
Amherst . . . . .	1	1	Isle of Wight . . . . .	1	2
Appomattox . . . . .	3	1	James City . . . . .	1	2
Augusta . . . . .	4	0	King and Queen . . . . .	1	3
Bath . . . . .	1	0	King George . . . . .	1	0
Bedford . . . . .	4	1	King William . . . . .	1	6
Bland . . . . .	1	0	Lancaster . . . . .	1	5
Botetourt . . . . .	2	2	Lee . . . . .	3	0
Bristol . . . . .	1	0	Loudoun . . . . .	2	3
Brunswick . . . . .	1	3	Louisa . . . . .	1	0
Buchanan . . . . .	2	0	Lunenburg . . . . .	1	3
Buckingham . . . . .	2	10	Lynchburg . . . . .	2	0
Buena Vista . . . . .	1	0	Madison . . . . .	1	2
Campbell . . . . .	2	3	Manchester . . . . .	1	1
Caroline . . . . .	2	0	Mathews . . . . .	1	2
Carroll . . . . .	3	0	Mecklenburg . . . . .	2	2
Charles City . . . . .	1	0	Middlesex . . . . .	1	0
Charlotte . . . . .	1	8	Montgomery . . . . .	2	0
Charlottesville . . . . .	1	0	Nansemond . . . . .	2	1
Chesterfield . . . . .	2	2	Nelson . . . . .	2	3
Clarke . . . . .	1	2	New Kent . . . . .	1	1
Craig . . . . .	1	0	Newport News . . . . .	1	1
Culpeper . . . . .	2	3	Norfolk . . . . .	2	3
Cumberland . . . . .	1	12	Norfolk County . . . . .	2	6
Danville . . . . .	1	0	Northampton . . . . .	1	0
Dickenson . . . . .	1	0	Northumberland . . . . .	1	0
Dinwiddie . . . . .	1	8	Nottoway . . . . .	1	3
Elizabeth City . . . . .	1	6	Orange . . . . .	1	3
Essex . . . . .	1	0	Page . . . . .	2	0
Fairfax . . . . .	2	1	Patrick . . . . .	2	0
Fauquier . . . . .	3	3	Petersburg . . . . .	2	2
Floyd . . . . .	3	3	Pittsylvania . . . . .	2	1
Fluvanna . . . . .	1	0	Portsmouth . . . . .	1	2
Franklin . . . . .	4	5	Powhatan . . . . .	1	6
Frederick . . . . .	2	0	Prince Edward . . . . .	1	47
Fredericksburg . . . . .	1	1	Prince George . . . . .	1	2
Giles . . . . .	2	0	Princess Anne . . . . .	1	1
Gloucester . . . . .	1	3	Prince William . . . . .	2	0
Goochland . . . . .	1	0	Pulaski . . . . .	2	1
Grayson . . . . .	2	0	Radford . . . . .	1	3
Greene . . . . .	1	0	Rappahannock . . . . .	1	0

COUNTIES AND CITIES.	Quota.	Number in Attendance.	COUNTIES AND CITIES.	Quota.	Number in Attendance.
Richmond . . . . .	6	2	Staunton . . . . .	1	0
Richmond County . . . . .	1	0	Surry . . . . .	1	2
Roanoke . . . . .	2	0	Sussex . . . . .	1	2
Roanoke County . . . . .	2	5	Tazewell . . . . .	3	1
Rockbridge . . . . .	3	1	Warren . . . . .	2	0
Rockingham . . . . .	5	0	Warwick . . . . .	1	7
Russell . . . . .	3	1	Washington . . . . .	2	0
Scott . . . . .	3	0	Westmoreland . . . . .	1	0
Shenandoah . . . . .	3	0	Williamsburg . . . . .	1	2
Smyth . . . . .	2	1	Winchester . . . . .	1	0
Southampton . . . . .	2	1	Wise . . . . .	1	2
Spotsylvania . . . . .	1	0	Wythe . . . . .	1	0
Stafford . . . . .	1	0	York . . . . .	1	0

## DEPARTMENTS OF INSTRUCTION.

## ENGLISH.

GRAMMAR, COMPOSITION, NINETEENTH CENTURY LITERATURE.

MISS STONE.

NOTE.—English Grammar is taught in Section B of the first year for the benefit of students who wish to take that work before applying for positions in the public schools. The formal study of this subject is dropped in Section A of the same year. The principles of Grammar, however, are applied in the correction of common errors and in the study of punctuation.

## FIRST YEAR.

SECTION B.—Five periods a week.—*Grammar*: Outline study of the Parts of Speech; Simple, Complex and Compound Sentences. *Composition*.—Oral and written paraphrasing, short original papers, letter writing, simple punctuation. *Dictation*. *Synonyms*.

SECTION A.—Five periods a week.—Grammar discontinued.—*Word Analysis*: Roots, Prefixes, Suffixes. *Common Errors*. *Punctuation*. Introductory Study of the *Rhetorical Sentence*. *Composition*.—One long paper. Weekly themes on topics taken from work done in other branches, on subjects by the experience of the student, oral and written paraphrasing.

## SECOND YEAR.

SECTION B.—Five periods a week. *Grammar*.—Work in the text-book completed; difficult constructions studied. *Composition*.—A weekly theme; some extempore writing. Two essays.

SECTION A.—Five periods a week. *Nineteenth Century Literature*.—Selections from Tennyson, Longfellow, Irving, Poe, Hawthorne. *Rhetoric*.—Advanced study of Figures of Speech, sentence structure, verse structure, principles of diction and style. Four essays for the term.

The courses in Literature and Rhetoric are correlated throughout and conducted so that the one shall illustrate the other. They are combined with instruction in composition, a number of essays on simple subjects and frequent exercises in extempore writing. In the Literature courses the student is led to discriminate between the study of Literature and merely cursory reading.

## JUNIOR YEAR.

*English Literature.*

MISS MOFFETT.

SECTION B.—Five periods a week. A sketch of the history of English Literature, with a more detailed study of Shakespeare, Milton and some poet of the nineteenth century. The greatest works of the greatest authors are read, biographical sketches are prepared and discussion encouraged. Three essays for the term.

SECTION A.—An intensive study of some one period of English Literature, with parallel readings, to alternate with a short study of the world's five great books.

Each pupil must provide herself with a dictionary.

*The Normal Record*, a quarterly magazine, conducted by members of the Faculty and the students, affords to the latter an opportunity for training in writing for publication, and at the same time serves as a medium of communication between the School and its alumnae. These not only subscribe to the magazine, but many of them are correspondents and contributors. Our graduates and former students are thus enabled to keep in touch with the School, and by their continued interest contribute to its welfare.

## LATIN.

MISS RICE.

## FIRST YEAR.

SECTION A.—Five periods a week. Collier and Daniell's *Beginner's Book*. This class is mainly employed in mastering the forms of nouns, pronouns and verbs. The most important principles of syntax are carefully explained.

## SECOND YEAR.

SECTION B.—Five periods a week. D'Ooge's *Viri Romæ*. Syntax is taught solely from the Latin read in class, comparing as far as possible Latin and English. It is the aim to conduct the work so as to secure as high a degree of mental discipline as possible while making the subject a valuable aid to the study of English. The method of Ascham is closely followed in teaching how to write the language.

SECTION A.—Five periods a week. Arrowsmith and Whicher's *Latin Readings*. A continuation of the work of the Second B Class, using more difficult Latin. Selections are taken from Eutropius, Nepos, Cæsar, Aulus Gellius, Cicero and Livy. Exercises are based on the text of the Latin authors read.

## JUNIOR YEAR.

SECTION B.—Five periods a week. Virgil, Horace, Gildersleeve's Grammar, Allen and Greenough's Grammar, Daniell's New Latin Composition.

SECTION A.—Five periods a week. Cicero—Orations against Catiline, Oratio Pro Archia Poeta and Pro Lege Manilia. Horace—Select Epodes and Ars Poetica.

## FRENCH AND GERMAN.

MISS SMITHEY.

## FIRST YEAR.

SECTION A.—This class is designed for beginners in French and German. Careful drill is given in pronunciation, and as an aid to this, exercises in dictation are used in order to train the ear to the sounds of the new language. Pupils are encouraged from the first to note the structure of the language and to compare this with English.

*German.*—Two periods a week. Grammar, Collar's Eysenbach; Exercises both oral written; Dictation; Analysis of simple sentences in German; German at sight; Stern's Studien Und Plauderein.

*French.*—Three periods a week. Whitney's Grammar; Exercises oral and written; Sight reading; Dictation; Memorizing prose.

## SECOND YEAR.

SECTION B.—*German.*—Three periods a week. The study of Grammar is continued; Oral and written exercises; Dictation; Analysis of compound and complex sentences; Translations of Andersin's Bilderbuch ohne Bilder and lyrics by Schiller, Goethe, Uhland, and Heine. The memorizing of both prose and poetry as a means of acquiring the language is used.

*French.*—Two periods a week. Whitney's Grammar; Super's Reader, containing simple prose tales and extended selections from Daudet, Dumas, Xavier de Maistre, Ereckman-Chartrain and a few lyrics from Victor Hugo, Beranger, Emile Souvestre and other poets; Grandgent's Materials for French Compositions based on Daudet.

SECTION A.—*German.*—Two periods a week. Whitney's Grammar; Storm's Immensee; More difficult lyrics and ballads; Sight reading; oral and written exercises based on text read in class. Dictation.

*French.*—Three periods a week. Whitney's Grammar; Exercises, oral and written, based on text; Translation of modern French writers; Sight reading.

## JUNIOR YEAR.

SECTION B.—*German.*—Three periods a week. Review of Grammar; Schiller's Jungfrau von Orleans or Goethe's Hermann und Dorothea; Selections from Heine's Harzreise; Lectures on German Literature; Exercises.

*French.*—Two periods a week. French Syntax; Exercises and dictation; Tableaux de la Revolution Française; Lectures on French Literature; Bowen's Lyrics.

SECTION A.—*German.*—Two periods a week. Scheffel's Trompeter von Sackingen; Bernhardt's Hauptfakta aus der Geschichte der deutschen Litterature; One essay for the term.

*French.*—Three periods a week. Le Romantisme Française; Saintsbury's Primer of French Literature, Corneille's Le Cid, Moliere's Le Misanthrope or Racine's Athalie.

## HISTORY.

MISS MOFFETT.

### FIRST YEAR.

SECTION B.—Five periods a week.—*United States History*: The periods of discovery and colonization, the Revolution, the Constitution, the principles and history of the great political parties, and the important events in the history of the Republic to the present time.

Students are trained in preparing outlines for work in History, and they take part in discussions, the object being to bring out events, not as isolated facts, but in their relations to each other, their causes and effects.

SECTION A.—Five periods a week.

*Ancient History.*—I. Egypt, Chaldea, Assyria, Babylonia, Judea, Persia and Greece.

II. Greece and Rome.

These courses will be given alternately. The aim of Course I. is to give a clear general idea of the ancient monarchies with special reference to their contributions to later civilization. The history of Greece is studied more in detail. Students are required to prepare biographical sketches and to take part in discussions, in addition to the regular recitations.

Course II. consists of a careful study of the political history, civilization and institutions of Greece and Rome.

### SECOND YEAR.

SECTION A.—Three periods a week.—*English History*: The special aim of this course is two-fold: to connect with the teaching of United States History in the First B politically, and to give a general idea of the progress of the English people as preparatory to the sketch of English Literature in the class above.

### JUNIOR YEAR.

SECTION A.—Two periods a week. I. History of the Reformation. II. The French Revolution. These courses will be given alternately.



The object of either course is to encourage individual research and to teach the student how to use a library. Special topics are assigned which the student works up for herself under the advice and instruction of the teacher.

---

## MATHEMATICS.

MISS PATTESON and MISS HARVIE.

### FIRST YEAR.

SECTION B.—Five periods a week. Common and decimal fractions, percentage and its applications, simple proportion, square root, mental arithmetic parallel with written work.

SECTION A.—Five periods a week. The fundamental operations of Algebra, simple equations, factoring, multiples and divisors, fractions and fractional equations, simultaneous equations.

### SECOND YEAR.

SECTION B.—Five periods a week. *Algebra*.—Involution, evolution, quadratics. *Geometry*.—Elementary ideas and definitions, fundamental theorems of Plane Geometry, with original demonstrations, simple problems on the measurement of distances by means of angles.

SECTION A.—Five periods a week. *Algebra*.—Ratio and proportion, arithmetical and geometrical progressions, radicals and logarithms. An effort is made at this point to correlate the mathematics with the work of the school in Physics and Astronomy. *Geometry*.—Plane Geometry finished and reviewed by means of theorems assigned for original demonstration and numerous problems.

### JUNIOR YEAR.

SECTION B.—Five periods a week. *Geometry*.—The geometry of planes, solid and spherical geometry, practical application of geometric principles. *Trigonometry*.—Transformation of formulæ, solution of plane triangles.

SECTION A.—Five periods a week. *Analytical Geometry*: Representation of equations by curves and of curves by equations. Study of the conic sections.

---

## PHYSICS, CHEMISTRY AND ASTRONOMY.

MISS LITTLETON.

### SECOND YEAR.

SECTION B.—Eight periods weekly.—Six periods per week are devoted to laboratory work. The pupil performs for herself, under the supervision of

the teacher, the usual experiments in an elementary course of general Chemistry, including the preparation of the elementary gases, study of the atmosphere, combustion, the properties and reactions of metals, etc. Special effort is made to develop self-reliance and habits of accurate observation. Two periods a week are occupied in recitation. The ground covered embraces chemical nomenclature, the fundamental laws of chemistry, a description of the elements, metallic and non-metallic, and a general idea of the historical development of the science.

SECTION A.—ENGLISH COURSE—*Physics*.—Two Periods. Constitution and properties of matter, mechanics of solids and mechanics of fluids. In this course the aim is not only to teach the laws which govern matter, but to awaken in the student an active interest in the phenomena of nature, and to encourage her to learn, by experiment, how these laws are discovered, and what practical use is made of them. The apparatus used is sufficient to amply illustrate the subject.

*Chemistry*.—One period. A short course in Organic Chemistry, involving the theory, a study of some of the best known compounds of carbon and some of the industrial applications, such as soap, glass, dyeing and calico printing, etc.

CLASSICAL COURSE.—Same as English.

SCIENTIFIC COURSE.—In addition to the above, two periods will be devoted to Physics, Sound, and Mechanics of Solids.

### JUNIOR YEAR.

SECTION B.—ENGLISH COURSE—*Physics*.—Three periods. An elementary course taught as above, embracing the principles of Heat, Light, Electricity and Sound.

*Astronomy*.—Two periods a week. A short course in elementary Astronomy with parallel observation work. Mathematics involved no higher than Plane Trigonometry. Schematic and astronomical diagrams used, also a three-inch telescope. Record Books kept by each student showing her observations of sunrise, sunset, moonrise, moonset, position of planets and constellations, and slant of sun's rays.

SECTION B.—CLASSICAL COURSE.—Same as English Course, with omission of Astronomy.

SCIENTIFIC COURSE.—*Physics*.—Five periods. This course will cover the same ground as the English Course, but the subject will be treated more fully and the pupils expected to devote two periods to experiment work.

*Astronomy*.—Same as English Course.

SECTION A.—*Chemistry*.—Eight periods. A general course in Qualitative Analysis, followed by the analysis of many minerals and drill work in Chemical Arithmetic. *Physics*.—Two periods. Electricity. A more extended course than that given above.

## GEOGRAPHY.

MISS REYNOLDS.

FIRST B.—This course includes a brief study of the essential facts and principles pertaining to Mathematical and Physical Geography and the analytical study of the continents, including their social, political and commercial relations. A limited amount of field work is required. Map-drawing according to parallels and meridians is taught.

## HYGIENE.

MISS REYNOLDS.

FIRST B AND FIRST A.—One period a week during the first year is devoted to lectures and responsive exercises on the subject. The work is based upon a brief outline of the anatomy and physiology of the vital organs of the body and illustrated by means of specimens obtained from the butcher and by anatomical charts.

## FORM AND DRAWING.

MISS COULLING.

## FIRST YEAR.

SECTION B.—Two periods a week. Course in Form: 1. Lines. 2. Angles. 3. Planes. 4. Solids. Rule and dividers used in construction.

SECTION A.—Two periods a week. Six weeks of construction drawing, application in making forms from working drawings and patterns. Two and a half months of outline object drawing from geometric and familiar forms. Principles of free-hand perspective taught.

## SECOND YEAR.

SECTION B.—Two periods a week. Continuation of the object work in drawing begun in First Year A Class. Study of Light and Shade.

SECTION A.—Two periods a week. DESIGN—1. *Historical*.—Brief illustrated study of leading characteristics of Egyptian, Greek, Roman, Byzantine, Moorish, and Gothic styles. 2. *Constructive*.—Cups, bowls, vases, lamps, and other familiar forms. 3. *Decorative*.—Lines and various units in arrangements suitable for borders, rosettes, and surfaces.

## JUNIOR YEAR.

SECTION B.—Two periods a week. Drawing from casts in charcoal point for pupils in the English Course. Mechanical drawing for pupils in the Scientific Course.

SECTION A.—Five periods a week. Advanced work in one of the following courses: 1. Charcoal point; 2. Clay modeling; 3. Mechanical drawing; 4. Design.

## VOCAL MUSIC.

MISS WALTON.

## FIRST YEAR.

SECTION B.—Two periods a week. Sight-singing begun. Drill-charts of the H. E. Holt's New and Improved Normal Music Course.

SECTION A.—Two periods a week. Holt's New and Improved Music Reader.

## SECOND YEAR.

SECTION B.—Two periods a week. Holt's New and Improved Music Reader continued.

SECTION A.—Two periods a week. Second Reader of the Normal Music Course. Chromatic scales.

## JUNIOR YEAR.

SECTION B.—Two periods a week. Introductory Third Reader of the Normal Music Course. Major, minor and chromatic scales and intervals, at sight and dictation. Two-part and three-part work throughout the course. Special attention to expression and quality of tone in singing.

## PHYSICAL CULTURE.

MISS WALTON.

We make it our aim to develop the body into a harmonious whole under the perfect control of the will.

Movements are chosen for physical and physiological effects—to counteract and correct tendencies of abnormal development.

Each class is trained three times a week in groups of from twenty to fifty persons in these exercises. Beginning with simple movements, they progress to more complicated ones as the pupils are prepared for them.

Pupils are daily reminded of the object of these exercises, and every effort is made to prevent the exercises from becoming automatic, as all gymnasium movements must be executed with full volition in order to produce the utmost effort toward physical development.

For these exercises it is necessary that the pupils should provide themselves with a blouse waist, or some style that will allow freedom of motion.

## STENOGRAPHY AND TYPEWRITING.

MISS PRITCHETT.

FIRST A.—Five periods a week in the use of the Remington and Smith Premier Typewriters. Copying, dictation, tabular work, care of machines.

SECOND B.—Five periods a week. Stenography begins and continues through Junior B. Graham's series of books used. Principles of shorthand acquired, word signs and phrases of the Simple Corresponding style. Reading: First Phonographic Reader, and Simple Corresponding articles of Student's Journal.

SECOND A.—Five periods a week. Further study of word signs and phrases, contractions and expedients, dictations, translation of all notes, occasional speed exercises. Reading: Second Phonographic Reader (in reporting style) and Advanced Corresponding articles of Student's Journal.

JUNIOR B.—Dictation.—Three periods; transcribing notes—two periods. Reading: Reporting articles in Student's Journal.

### TEXT-BOOKS.

The School now furnishes most of the text-books, at a rental of three dollars per session for all used. Students should bring with them such text-book as they have. For the information of students and others, the following list is given:

English Grammar . . . . .	<i>Whitney &amp; Lockwood.</i>
United States History . . . . .	<i>Fiske.</i>
General History . . . . .	<i>Myers.</i>
English History . . . . .	<i>Montgomery.</i>
Civil Government . . . . .	<i>Fiske.</i>
English Literature . . . . .	<i>Stopford Brooke.</i>
American Literature . . . . .	<i>American Classics.</i>
Latin Language . . . . .	<i>Collar's Series.</i>
Arithmetic . . . . .	<i>Appleton, White.</i>
Algebra . . . . .	<i>Wells, Wentworth, Olney.</i>
Geometry . . . . .	<i>Spencer's Inventional, Hill, Wentworth, Wells.</i>
Trigonometry . . . . .	<i>Wentworth.</i>
Astronomy . . . . .	<i>Lockyer, Young.</i>
Botany . . . . .	<i>Gray.</i>
Chemistry . . . . .	<i>Cooley.</i>
Mineralogy . . . . .	<i>Dana.</i>
Physics . . . . .	<i>Gage, Ganot.</i>
Physiology . . . . .	<i>Martin.</i>
Descriptive Geography . . . . .	<i>Rand and McNally.</i>
Pedagogy . . . . .	<i>Compayré, Payne.</i>
Psychology . . . . .	<i>Baldwin, James.</i>
School Management . . . . .	<i>Raub, Holbrook.</i>
Stenography . . . . .	<i>Graham.</i>
German . . . . .	<i>Stern, Eysenbach, Classics.</i>
French . . . . .	<i>Whitney, Stern &amp; Meras, Classics.</i>

## PROFESSIONAL DEPARTMENT.

---

PRESIDENT FRAZER,  
MISS REYNOLDS,

MRS. HARDY,  
MISS COULLING,

MISS MOFFETT,  
MISS HARVIE.

---

### SENIOR YEAR.

SECTION B.—*Methods of teaching Reading, English, Geography, History, Arithmetic and Form; History of Pedagogy; School Management; Observation in Practice School.*

The *methods* are taught by lectures, supplemented by reference to text-books. Students are required to give lessons almost daily in teaching exercises, in which they repeat the teacher's work (according to their several ability) to their own classes, or to classes of children in the Practice School. *The History of Pedagogy* covers mainly the ground of educational reformers from the time of Comenius to the present day.

*Reading.*—This department keeps steadily in view how to teach the child to read, and what to read in school. It occupies six weeks, and comprises lectures on the different methods of teaching Reading, class discussions as to their respective merits, and illustrative lessons by the pupil-teachers.

*English.*—The English course includes a review of the subjects of Grammar and Composition, in which it is endeavored to show the student that she is dealing with the historical facts of the language, and not with the theories of grammarians, a discussion of the best methods of teaching the subject and illustrative lessons of the different points given by the pupil-teachers. It is constantly kept in mind that grammar is taught through the medium of the sentence and in conjunction with composition, thus making a union of language with thought.

*Geography.*—Geography in the professional class is divided into two parts. The first presents a general outline of the subject, with particular attention given to modern physical geography under headings given below. The second part involves the special consideration of methods of treatment of those divisions of the subject that are taught in the school of practice.

I. Mathematical Geography.—Form, size and motions of the earth and their geographical consequences; climatic zones; latitude; longitude; longitude and time; standard time; map projections.

II. Physical Geography.—Circulation and moisture of the atmosphere; distribution of temperature; geographical distributions of plants and ani-

mals; form and general character of the oceans; rocks and movements of the earth's crust; denudation of the land; topographic features of the earth's surface; rivers and river valleys; glaciers; the coast outline; man and nature; economic products of earth.

[*Note.*—If the members of the class have not a fair knowledge of political geography they are expected to acquire it in connection with the above work.]

*History.*—Two periods a week. An intensive view of some one period of United States History will be given. The objects and methods of the course resemble those in Section A of the Junior Year.

*Arithmetic.*—Five periods a week. The method work in Arithmetic is combined with a thorough review of the subject. Common and Decimal Fractions, Percentage and all its applications, and Square Root are considered, being presented by the students as they might be to a class in the Grammar grades, but with problems suited to the student in hand. In this way an exposition of the method is given, additional knowledge of the subject-matter is acquired, and the students secure actual practice in teaching. About thirty hours in the term are devoted to Primary Arithmetic, the work aiming to illustrate the Grube and Dunton Methods of number work. Each student prepares two papers, one on some subject connected with Primary Arithmetic and one on Advanced. The effort is constantly made to show the logical unity of the science of Arithmetic, its inspiring side, and to accustom students to make a wide use of standard text-books.

*Form.*—One period a week. Methods in teaching Form, Clay-moulding and Drawing in the Primary and Grammar grades.

SECTION A.—1, *Psychology, Physiology and Arithmetic*; 2, Daily practice in teaching in the Practice School.

The work in *Psychology* is conducted with special reference to teaching. It involves critical study of the intellectual faculties—of their relations and susceptibilities—with constant resort to the tests of introspection, in the hope that the student will acquire such a ready knowledge of mental processes and laws of growth as to be able to apply them with wholesome effect in training the young.

*Physiology.*—The course in physiology is intended primarily to enable teachers to meet in an intelligent way the requirement of the law in relation to the teaching of the subject. It is based upon a short course in general biology, which includes the study of protoplasm and the cell, the biology of an animal, the biology of a plant, and a brief study of some uni-cellular organisms.

The histology of the tissues of the body is studied by means of prepared specimens and the physiology is illustrated by the dissection of at least one vertebrate animal. Laboratory work in the chemistry of food and digestion is required. Special attention is given to the subject of school hygiene and one formal essay on this or some kindred subject is written by each member of class.

*Arithmetic.*—One period weekly. The aim and method in this class is quite similar to that in the Senior B, except that there is a minimum of teaching on the part of the pupil-teachers. The subjects taught are Simple and Compound Proportion, Denominate Numbers and its application to carpeting, papering, plastering and mensuration.

---

## SCHOOL OF PRACTICE.

THE SCHOOL OF PRACTICE includes children of primary and grammar grades, taught by members of the Senior Class, in order to afford them an opportunity to put into practice the principles and methods they have learned, and to manifest their natural aptitude to teach. This term of teaching, under the direction of the teachers of the Professional Department, pointing out defects and suggesting remedies, is justly regarded as the most valuable term in the entire course. In addition to the subjects required by law to be taught in the public schools, elementary instruction in Vocal Music, Drawing, and Physics is given to afford pupil-teachers an opportunity of practice in these subjects also. The character of the work is indicated more fully as follows:

READING AND ENGLISH.—*First Grade.*—Reading.—First lessons in script from blackboard. Words taught as wholes and used in short sentences from the beginning. Words selected from text-books. Transition from script to print when twenty-five words are known. Text-Books: Cyr's Primer and First Reader. Supplementary. Blackboard Lessons, suggested by needs of pupils, with selections from other First Readers.

Language.—Based on reading lessons. Words used in oral and written sentences. Reading lessons reproduced orally. Careful correction of errors in language. Short poems in readers committed to memory.

Spelling.—All easy words in reading lessons. Phonic analysis begun at end of first month; analysis by letter at end of six weeks. Frequent dictation of words and short sentences from reading lessons.

Writing.—Incidental to reading lessons in copying words and short sentences. Materials: Ruled slates, well pointed pencils, ruled paper, lead pencils.

*Second Grade.*—Reading.—Cyr's Second Reader, Golden Book of Choice Reading. Supplementary. Selections from other Second Readers.

Language.—Continuation of work of First Grade. Frequent copying of paragraphs in reading lessons. Written reproduction of reading lessons. Picture lessons. Special attention paid to sentence making and use of simplest marks of punctuation.

Spelling.—Selected from reading and other lessons. Daily dictation exercises.

*Third Grade.*—READING.—Cyr's Third Reader. Barnes' Third Reader. Supplementary. Stories selected from story books by pupils.



Language.—Special attention paid to Letter-Writing, Spelling, Syllabication and Accent. Regular work in Composition begun, based on Reading, Science and Geography Lessons. Hyde's Practical Lessons in English, Part I.

*Fourth Grade.*—Reading.—Baldwin's Old Greek Stories. Dana's Plants and their Children. Supplementary. Selections from children's magazines and newspapers.

English.—Hyde's Practical Lessons in English completed. Composition work based on subjects in hand. Reproduction of simple poems. Daily spelling lessons. Frequent exercises in dictation.

*Fifth Grade.*—Reading.—Maury's History of Virginia and Virginians. Supplementary. Guerber's Story of the Greeks.

English.—Hyde's Second Book in English. Composition and Letter-Writing begun. Reed's Word Book, Part I. Description emphasized in Composition.

*Sixth Grade.*—Reading.—Montgomery's American History for Beginners. Supplementary. Guerber's Story of the Romans. Lamb's Tales from Shakespeare.

English.—Hyde's Second Book completed. Paraphrase of poems. Description. Stickney's Word by Word.

*Seventh Grade.*—Reading.—Gardner's English History. Supplementary. Evangeline. Rolfe's Tales from English History. Hawthorne's Great Stone Face.

English.—Metcalf's Grammar begun. Weekly compositions. Special study of words. Frequent exercises in dictation.

*Eighth Grade.*—Reading.—Myer's General History. Supplementary. Sketch Book. Ivanhoe.

ENGLISH.—Metcalf's English Grammar completed. Latin Grammar begun. General review of all English taught in other grades.

ARITHMETIC.—Five periods a week. The work covers the eight books of the Prince's Series, which are used as text-books. In the Seventh Grade, two periods a week are devoted to the simple algebraic equation. Algebra is continued in the Eighth Grade, alternating with Geometry. The simplest space conceptions are given, a few theorems, but most of the time is devoted to actual measurements and geometric construction.

SCIENCE.—Six periods a week. As a preparation for the study of Geography, the elementary ideas of Botany, Physics, Chemistry and Mineralogy are conveyed to pupils by means of simple experiments, in which home-made apparatus is used.

GEOGRAPHY.—The work of the first three grades includes exercises in position, direction, and distance as the fundamental ideas pertaining to mathematical geography: drawing to a scale; lessons on home and foreign products; the peoples of the world, particular attention being paid to child life among them; physical features of the surrounding country and the most

obvious facts relating to life in the community. The lessons are based on work with objects and observation of nature. Classic myths, such as those of Aurora, Phaeton and Ceres impress upon the pupil certain portions of the work.

*Fourth Grade.*—Synthetic study of Virginia, of United States and of North America.

*Fifth Grade.*—Lessons on the globe or elementary mathematical geography. An inter-related analytic study of North and South America.

*Sixth Grade.*—Latitude and longitude; study of Europe, Asia and Africa, using North America as a standard of comparison.

*Seventh Grade.*—Motions of the earth and their results; heating of the globe; climate; distribution of animals and plants, and adaptation of animals and plants to habitat; distribution of minerals and their relations to civilization; wind and ocean currents; study of continents connecting history with geography; map-drawing based on parallels and meridians.

*Eighth Grade.*—Motions of the earth more thoroughly taught; relation of longitude to time; standard time in the United States; formation of natural features; general commerce and chief commercial centres; means of exchange of values; government, religion; general review.

FORM AND DRAWING.—Two periods a week. First four years: Form study of the twelve simplest geometric solids, planes and related familiar forms, clay modeling, freehand drawing.

Second four years: Freehand and construction drawing, and designing based on geometric solids and planes, familiar and natural forms.

---

## THE PROFESSIONAL COURSE FOR HIGH SCHOOL GRADUATES.

Graduates from known High Schools are admitted to this course, and after one year's successful study of professional subjects under the direction of the Faculty are given a diploma.

This course requires one year's study of professional and subject matter topics, and is designed to supplement the work of the High School, and thereby prepare this class of students for the best situations in public schools. Students of this character are given all the opportunities that the various departments of the school possess.

The following is an exhibit of the work advised by the Faculty.

1. The didactic studies, as shown in the regular course.
2. Such a selection of common branches and higher branches as the programme will permit.
3. The reading of professional literature as furnished by the library.
4. Work in the Practice School.

As every year there are students of this grade of scholarship enrolled in the school, such persons are given every privilege and favor that the resources and facilities of the school permit. Special students desiring to enroll for the purpose of giving attention to some one department, are, on application to the Faculty, granted such privilege, if their scholarship will permit. Advanced students will find it greatly to their benefit to attend a few terms and give their attention to professional studies.

---

### THE YOUNG WOMEN'S CHRISTIAN WORK.

While a state school, and hence not under denominational influence, the importance of a life higher than the intellectual is fully realized, and the religious interests of the students are a matter of constant and prayerful concern. School is opened every morning with reading of the Scriptures and prayer. These exercises are for the most part conducted by the ministers of the several denominations residing in the town.

The members of the Faculty, at the beginning of each term, obtain lists of the students of their respective denominations, and see that each one is invited to the church and Sunday-school which she is in the habit of attending at home. There are several teachers belonging to each of the religious denominations represented in Farmville; consequently this ensures for the girls a welcome at whatever church they may attend.

It being a state organization, attendance on church and religious exercises are not compulsory; but this duty is urged upon the students, and they are encouraged to attend regularly upon the church services.

There is a flourishing Young Women's Christian Association, under whose auspices bi-weekly devotional meetings are held on Sunday afternoons in the Assembly Hall. Also a prayer-meeting is held by the students in the Y. W. C. A. room on Saturday evenings. Circles for Bible study are conducted by the same organization with profit and success.

Receptions are held for the new students at the beginning of each term.

These departments of Christian work are encouraged because it is believed that the best teaching demands in the teacher the development of a high type of Christian womanhood.

The School endeavors to hold up in its teaching and discipline a high moral standard, and to create an atmosphere of earnestness; for it is esteemed to be not the least important mission of the institution to send out young women equipped with a steady purpose to perform well and faithfully all the duties that lie before them—a holy purpose to make most of themselves that they may do most for others.

## MISCELLANEOUS.

## INSTRUMENTAL MUSIC.

For this study no provision is made in the curriculum of the School, nor are students allowed to pursue it and at the same time undertake the full work of their classes. Instruction, however, can be had from competent teachers in the town, who charge \$15 per term of four and a half months.

## SPECIAL COURSES.

Students who have been teachers, and others of sufficient maturity who are prepared, may take eclectic or irregular courses, provided that the course proposed shall be decided by the Faculty to be preferable to the regular course for the object in view. Such student should be at least nineteen years old.

## DEGREES.

The School grants no degrees, but any student who completes a regular course, whether the English, Classical, Scientific or Professional, will receive a diploma indicating the course of study pursued.

Students in special courses will receive a certificate of proficiency in the studies completed.

## EXPENSES.

Tuition, other than for State students, \$15 for term of four and a half months. State students pay no tuition, and the only charges made them by the School are:

Board, including lights and fuel, \$12 per month . . . .	\$108 00
Washing, per month, \$1.25 . . . . .	11 25
Use of text-books . . . . .	3 00
Total necessary expenses of session of nine months . .	\$122 25

Board and washing payable monthly, strictly in advance. The price of board in private families in the town varies somewhat; but good board and lodging, including fuel and lights, can be had at rates very little higher than those of the School.

Text-books are furnished free to all students, but a charge of three dollars per session will be made to cover wear and tear. Stationery, drawing instruments and similar requisites can be obtained at the book stores in town at current prices.

No diploma or certificate can be granted any one until all sums due to the School are paid; nor are students at liberty to occupy the rooms previously assigned to them until they shall make the advance payment then due.

Medical attention is given free of charge by a physician chosen and paid by the Board of Trustees.

#### REDUCED RATES OF TRAVEL.

Tickets on the Norfolk and Western, and Farmville and Powhatan Railroads will be issued at reduced rates to students of this School on presentation of a certificate according to a prescribed form duly signed by the President. Each student preparing to come will be provided with one of these certificates on application.

#### CORRESPONDENCE.

All communications of inquiry, requests for catalogue, etc., should be made to the President, at Farmville.

---

#### CALENDAR.

1898—September 21st . . . . .	Session Begins.
1899—February 8th . . . . .	Second Term Begins.
1899—June 1st . . . . .	Session Ends.

No holidays are given at Christmas or Easter.