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CATALOGUE

OF THE

State Female Normal School

AT

FARMVILLE, VIRGINIA


ELEVENTH SESSION,

1894-'95.

Richmond, Va.:

WHITTET & SHEPPERSON, GENERAL PRINTERS.

1895.



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J. S. WARE, Esq.,	Berryville, . . .	1893
J. P. JEFFRIES, Esq.,	Warrenton, . . .	1895
JOHN JACKSON, Esq.,	Richmond, . . .	1895
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MR. B. M. COX,
Steward.

DR. PETER WINSTON,
Attending Physician.

List of Students,

ARRANGED BY CLASSES.

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ARMISTEAD, ELLEN, . . .	Farmville, . . .	Prince Edward.
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BURTON, KATE,	Farmville,	Prince Edward.
DAVIS, EULALIE,	Rodophil,	Amelia.
EGGLESTON, MARTHA, . .	Richmond City, .	Henrico.
FEREEBEE, MARY,	London Bridge, .	Princess Anne.
GODWIN, MARY,	Fincastle,	Botetourt.
HOOPER, MARY,	Farmville,	Prince Edward.
IVY, MRS. SALLIE B., . .	Newport News, .	Warwick.
JAYNE, MATTIE,	Cappahosic, . . .	Gloucester.
KEAN, ELVIRA,	Richmond City, .	Henrico.
MARABLE, SUDIE,	Danville,	Pittsylvania.
OSBORNE, TEMPE,	Scottsville, . . .	Albemarle.
RATCLIFFE, MARY,	Ashland,	Hanover.
THRIFT, SUSIE,	Wicomico Church,	Northumberland.
WOLFE, BESSIE,	Thompson's Mill,	Fauquier.

SENIOR YEAR,

SECTION A.

NAME.	POST-OFFICE.	COUNTY.
BONDURANT, GEORGIA, . .	Farmville,	Prince Edward.
BRADSHAW, CORNELIA, . .	McDowell,	Highland.
BRIMMER, ROSE,	Danville,	Pittsylvania.
BULLARD, IRENE,	Radford,	Montgomery.
CONWAY, DAISY,	Athens,	Georgia.
DAVIDSON, LOTTIE,	Farmville,	Prince Edward.
DAVIS, MARY,	Partlow,	Spottsylvania.
FULKS, SUSIE,	Manchester, . . .	Chesterfield.
FORD, ELLA,	Washington, . . .	Dist. of Columbia.

LIST OF STUDENTS.

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NAME.	POST-OFFICE.	COUNTY.
GALLOWAY, LIZZIE, . . .	Christiansburg, . . .	Montgomery.
GRAY, MAUD,	Farmville,	Prince Edward.
HARDY, PEARL,	Blackstone,	Nottoway.
HATHAWAY, VIRGINIA, . . .	White Stone,	Lancaster.
HIGGINBOTHAM, NANCY, . . .	Tazewell C. H., . . .	Tazewell.
LITTLEPAGE, CARRIE, . . .	Lester Manor,	King William.
NULTON, BESSIE,	Winchester,	Frederick.
O'BRIEN, CLARA,	Manchester,	Chesterfield.
PARLETT, MATTIE,	Norfolk,	Norfolk.
RANEY, SUE,	Smoky Ordinary, . . .	Brunswick.
STONE, KATE,	Roanoke,	Roanoke.
STUBBS, LINWOOD,	Wood's X Roads, . . .	Gloucester.
TRENT, ADELAIDE,	Roanoke,	Roanoke.
WICKER, NELLIE,	Farmville,	Prince Edward.
WINFREE, EMMA,	Richmond City, . . .	Henrico.

SECTION B.

NAME.	POST-OFFICE.	COUNTY.
BADGER, HELEN,	Aldie,	Loudoun.
BROWN, MYRTLE,	Danville,	Pittsylvania.
CRAWFORD, R. B.,	Elmont,	Hanover.
HARDY, ZOU,	Blackstone,	Nottoway.
JONES, ETHELYN,	New Store,	Buckingham.
LEE, NELLIE,	Lexington,	Rockbridge.
LINDSEY, BESSIE,	Farmville,	Prince Edward.
MILLER, MAGGIE,	Norfolk,	Norfolk.
MORRIS, LOUIE,	Farmville,	Prince Edward.
PAINTER, MARTHA,	Yancey's Mills, . . .	Albemarle.
PHILLIPS, JENNIE,	Hampton,	Elizabeth City.
SHEETZ, LIZZIE,	Hampton,	Elizabeth City.
SMITHSON, LIZZIE,	Farmville,	Prince Edward.
TAYLOR, MARY H.,	Gidsville,	Amherst.
THORNTON, MATTIE,	Smithville,	Charlotte.
VAUGHAN, LIZZIE,	Morven,	Amelia.
VERSER, MERRIE,	Farmville,	Prince Edward.
WARREN, MARY,	Williamsburg,	James City.
WELSH, MABELLE,	Richmond City, . . .	Henrico.
WILSON, BLANCHE,	Pleasant Valley, . . .	Loudoun.
WOOTTON, AGNES,	Farmville,	Prince Edward.
YOUNG, FANNIE,	Belona,	Powhatan.

JUNIOR YEAR.

SECTION B.

NAME.	POST-OFFICE.	COUNTY.
ASHLEY, DAISY,	Norfolk,	Norfolk.
BERKELEY, ROBBIE,	Pulaski City,	Pulaski.
BLAND, LOUISE,	Norfolk,	Norfolk.
BLAND, ROSALIE,	Shackelford's,	King William.
BLANTON, ROSA,	Farmville,	Prince Edward.
BONDURANT, PEARL,	Farmville,	Prince Edward.
BRANCH, ANNIE,	Madisonville,	Charlotte.
CARROLL, MARGUERITE,	Norfolk,	Norfolk.
CHERNAULT, MARY L.,	Prospect,	Prince Edward.
CHISMAN, LILA,	Hampton,	Elizabeth City.
CURTIS, BETTIE,	Lee Hall,	Warwick.
DANIEL, MARY,	Farmville,	Cumberland.
DAVIS, AZILE,	Cremona,	Cumberland.
FLETCHER, KATE,	Finney's Siding,	Russell.
HAISLIP, THERESA,	Staunton,	Augusta.
HOLLAND, MELL,	Amelia C. H.,	Amelia.
HURT, AMANDA,	Honaker,	Russell.
IRVING, JANE,	Amelia C. H.,	Amelia.
MASSENBURG, MARY,	Hampton,	Elizabeth City.
MCCRAW, ANNIE,	Andersonville,	Buckingham.
NEALE, RUSSELL,	Lanesville,	King William.
PARSONS, BERTIE,	Atlantic,	Accomac.
PAULETT, HATTIE,	Farmville,	Prince Edward.
SAVAGE, BESSIE,	Stewart's Wharf,	Northampton.
SCOTT, ANNIE,	Morven,	Amelia.
TAYLOR, MARY B.,	Mannborough,	Amelia.
VAUGHAN, EUGENIA,	Morven,	Amelia.
VENABLE, RUBIE,	Farmville,	Prince Edward.
WALTON, LILLY,	Rice Depot,	Prince Edward.
WOMACK, MARTHA,	Angola,	Cumberland.

SECOND YEAR.

SECTION A.

NAME.	POST-OFFICE.	COUNTY.
BADGER, BESSIE,	Marionville,	Northampton.
BLACKWELL, LIZZIE,	Holly Dale,	Lunenburg.

LIST OF STUDENTS.

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NAME.	POST-OFFICE.	COUNTY.
COFER, IDA,	Montvale, . . .	Bedford.
COX, MARY WHITE, . .	Farmville, . . .	Prince Edward.
DIVINE, LILLIAN, . . .	Waterford, . . .	Loudoun.
DOUGHTY, ALPHA, . . .	Accomac C. H., .	Accomac.
EGGLESTON, NELIA, . .	Worsham, . . .	Prince Edward.
EWING, GERTRUDE, . . .	Meherrin, . . .	Prince Edward.
GILLIAM, LILLIAN, . . .	Toga,	Buckingham.
GILLIAM, LIZZIE, . . .	Buckingham C. H.,	Buckingham.
GOODE, BESSIE,	Skipwith, . . .	Mecklenburg.
JONES, LIZZIE,	Smithville, . . .	Charlotte.
JONES, MADGE,	Hampton, . . .	Elizabeth City.
JONES, NORVELL, . . .	Rapidan, . . .	Orange.
LECATO EMMA,	Wardtown, . . .	Northampton.
LIGON, MAMIE,	Farmville, . . .	Prince Edward.
LINDSAY, ELLEN, . . .	Brook Hill, . . .	Henrico.
MAPP, ZILLA,	Grangeville, . .	Accomac.
MILLER, LOUGIE, . . .	Farmville, . . .	Prince Edward.
MUIRE, BERTHA, . . .	Roanoke, . . .	Roanoke.
MUNFORD, LOULIE, . .	Providence Forge,	Charles City.
PARSONS, MAMIE, . . .	Atlantic, . . .	Accomac.
PHILLIPS, CLARA, . . .	Poquoson, . . .	York.
PHILLIPS, WILLIE, . . .	Andersonville, .	Buckingham.
POLLARD, MINNIE, . . .	Sheppard's, . . .	Buckingham.
POLLARD, PATTIE, . . .	Midway, . . .	Halifax.
PRATT, EDNA,	Long Hollow, . .	Smythe.
PRICE, GERTRUDE, . . .	Mechum River, .	Albemarle.
RAWLS, SUSIE,	Cleopas, . . .	Nansemond.
SPAIN, KATE,	Dinwiddie C. H.,	Dinwiddie.
ST. JOHN, NELLIE, . . .	Chilhowie, . . .	Smythe.
WAINWRIGHT, MATTIE, .	Grafton, . . .	York.
WARREN, ODELLE, . . .	Williamsburg, . .	James City.
WARRINER, BETTIE, . . .	Jetersville, . . .	Amelia.
WARRINER, CABELL, . . .	Jetersville, . . .	Amelia.
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WOOD, PRIDE,	Amelia C. H., . .	Amelia.
WRAY, CHARLOTTE, . . .	Hampton, . . .	Elizabeth City.

SECTION B.

NAME.	POST-OFFICE.	COUNTY.
ADKINS, MARY,	Hornesville, . . .	Sussex.
AMOS, MATTIE,	Farmville,	Cumberland.
BABCOCK, MINNIE,	Norfolk,	Norfolk.
BAILEY, DOUGLAS,	Sherwood,	Rockbridge.
BALLOU, ANNIE,	Mountain Road, .	Halifax.
BENTLEY, SARAH,	Pulaski City, . . .	Pulaski.
BOYD, SUSIE,	Bryant,	Nelson.
BOYKIN, MINNIE,	Smithfield,	Isle of Wight.
BRADFORD, JOSIE,	McDonald's Mill, .	Montgomery.
BROOKS, LIZZIE,	Prince George C.H.,	Prince George.
BUCHANAN, MABEL,	Lamont,	Smythe.
BUCHANAN, MARGARET, . .	Rich Valley, . . .	Smythe.
CHISMAN, POLLY,	Hampton,	Elizabeth City.
CLIBORNE, SALLIE,	Farmville,	Prince Edward.
CRALLE, LOULIE,	Farmville,	Prince Edward.
CUNNINGHAM, ANNIE,	Farmville,	Prince Edward.
CUNNINGHAM, ELLEN,	Farmville,	Prince Edward.
DANIEL, ANNA,	Farmville,	Cumberland.
DAVIS, CLARA,	Farmville,	Prince Edward.
DEW, KATHERINE,	Lewiston,	Spottsylvania.
DOUGHTY, GRACE,	Exmore Station, .	Northampton.
ELMORE, LILLIAN,	Mappsburg,	Accomac.
EWELL, MAMIE,	Norfolk,	Norfolk.
FARLEY, LINDA,	Deatonsville, . . .	Amelia.
FEREBEE, ANNIE,	London Bridge, . .	Princess Anne.
GILL, BESSIE,	Miskimon,	Northumberland.
HOLLAND, SALLIE,	Horntown,	Accomac.
IRVING, ANNE,	Truxillo,	Amelia.
JACKSON, MARY,	Farmville,	Prince Edward.
JONES, ALICE,	Doe Hill,	Highland.
LAWSON, MARY,	Harmony Village, .	Middlesex.
LESTOURGEON, FLORA, . .	Farmville,	Prince Edward.
LIGON, FANNIE,	Farmville,	Prince Edward.
MARKS, REBECCA,	Newville,	Prince George.
MATICS, MARY,	Hampton,	Elizabeth City.
McKINNEY, LOTTIE,	Farmville,	Prince Edward.
McKINNEY, SUSIE,	Farmville,	Prince Edward.

LIST OF STUDENTS.

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NAME.	POST-OFFICE.	COUNTY.
MEARS, BELLE,	Hampton,	Elizabeth City.
MERRICK, ISABELLA,	Glendower,	Albemarle.
MOORMAN, MARY,	Hale Ford,	Franklin.
MORRIS, KATE,	Farmville,	Prince Edward.
OTLEY, LOUISE,	Curdsville,	Buckingham.
PARKS, LILY,	Parksley,	Accomac.
PAULETT, MAY,	Farmville,	Prince Edward.
PERSON, GERTRUDE,	Koskoo,	Southampton.
POLLARD, BERNICE,	Enfield,	King William.
PRICE, LILY,	Rice,	Prince Edward.
REDD, EMME,	Briery,	Prince Edward.
RHODES, CORNELIA,	Bowlesville,	Albemarle.
RICE, BESSIE,	Farmville,	Prince Edward.
SELLEN, COURTENAY,	Selden,	Gloucester.
SILCOTT, MAUD,	Dover,	Loudoun.
SLAUGHTER, ETHEL,	Lanesville,	King William.
SPENCER, EDNA,	Buckingham C. H.,	Buckingham.
SPIERS, EUNICE,	Ream's Station,	Dinwiddie.
TURNER, MATTIE,	Newport News,	Warwick.
URQUHART, REBECCA,	Enterprise,	Southampton.
VADEN, MARY,	Petersburg,	Dinwiddie.
VENABLE, GENEVIEVE,	Farmville,	Prince Edward.
YOUNG, JESSIE,	Hebron,	Dinwiddie.

FIRST YEAR.

NAME.	POST-OFFICE.	COUNTY.
ACKISS, JETER,	Oceana,	Princess Anne.
ACKISS, SALLIE,	Oceana,	Princess Anne.
BALDWIN, LAURIE,	Curdsville,	Buckingham.
BARRETT, AVA,	Sword's Creek,	Russell.
BECKHAM, HELEN,	Farmville,	Prince Edward.
BIGBIE, KATHLEEN,	Norfolk,	Norfolk.
BLAND, LILY,	Shackelford's,	King William.
BLAND, OTELIA,	Sassafras,	Gloucester.
BOOTH, ANNIE,	Randolph,	Charlotte.
BROADWATER, CORRIE,	St. Paul,	Wise.

NAME.	POST-OFFICE.	COUNTY.
BURKE, MAGGIE, . . .	Rumford, . . .	King William.
BUSH, MAMIE, . . .	Vinton, . . .	Roanoke.
CARPENTER, CORA, . . .	Vinton, . . .	Roanoke.
CHERNAULT, HESSIE, . . .	Farmville, . . .	Prince Edward.
CLEMENTS, VERNON, . . .	Manquin, . . .	King William.
CUTHERELL, RUBY, . . .	Great Bridge, . . .	Norfolk.
DUNN, BESSIE, . . .	Free Union, . . .	Albemarle.
FARLEY, FANNIE, . . .	Rice, . . .	Prince Edward.
FOSTER, LENA, . . .	Phœbus, . . .	Elizabeth City.
FOWLKES, MAMIE, . . .	Hampden Sidney, . . .	Prince Edward.
GILL, MARY, . . .	Miskimon, . . .	Northumberland.
GODWIN, ELLA, . . .	Fincastle, . . .	Botetourt.
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JONES, MAUD, . . .	New Store, . . .	Buckingham.
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McINTOSH, KATE, . . .	Leesburg, . . .	Loudoun.
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OVERTON, KATE, . . .	Farmville, . . .	Prince Edward.
PAINTER, NANNIE, . . .	Catron, . . .	Wythe.
PUTNEY, MYRTIS, . . .	Guinea Mill, . . .	Cumberland.
RICHMOND, N. M., . . .	Milton, . . .	North Carolina.
RICKARD, JESSIE, . . .	Waterford, . . .	Loudoun.
RITNOUR, BESSIE, . . .	Rectortown, . . .	Fauquier.
SELLEN, LIZZIE, . . .	Selden, . . .	Gloucester.
SHELTON, RUTH, . . .	Littleton, . . .	Sussex.
SIEG, ADA, . . .	Churchville, . . .	Augusta.
SPAIN, CORA, . . .	Dinwiddie C. H., . . .	Dinwiddie.
STEGE, OLIVIA, . . .	Curdsville, . . .	Buckingham.
THORNTON, M. L., . . .	Smithville, . . .	Charlotte.
VENABLE, CARRIE, . . .	Danville, . . .	Pittsylvania.
WATSON, EVA, . . .	Sandridges, . . .	Amherst.
WEST, MARION, . . .	Cornland, . . .	Norfolk.
YANCEY, PATTIE, . . .	Buffalo Junction, . . .	Mecklenburg.

NAME.	POST-OFFICE.	COUNTY.
ALLISON, ELLA,	Delton,	Pulaski.
BARNES, MINNIE,	Barnesville,	Charlotte.
BARROW, PEARL,	Farmville,	Prince Edward
BUTLER, WORTLEY,	Buckhorn,	Nansemond.
CARDWELL, MARY,	Farmville,	Prince Edward.
FERGUSON, KATE,	Emporia,	Greensville.
FLOYD, MINNIE,	Richmond City,	Henrico.
FLIPPIN, ALLIF,	Gills,	Amelia.
FOX, ANNIE,	Pinopolis,	Southampton.
HARGROVES, MARY B.,	Drivers,	Nansemond.
HICKMAN, LORETTA,	Kerr's Creek,	Rockbridge.
HUMPHRIES, MADGE,	Godfrey,	Culpeper.
HUMPHRIES, LILLIAN,	Godfrey,	Culpeper.
HUTCHINSON, ANNIE,	Waxpool,	Loudoun.
HYLTON, MAMIE,	Tye River,	Nelson.
LIGON, ELLEN,	Farmville,	Cumberland.
MANKIN, MAUD,	Pleasant Valley,	Loudoun.
MEASE, MISSIE,	Sandy Level,	Pittsylvania.
POWELL, HATTIE,	San Marino,	Dinwiddie.
SAUNDERS, MAGGIE,	Skippers,	Greensville.
SPENCER, MAGGIE,	Hilandale,	Charlotte.
TOMPKINS, AGNES,	Guiney's,	Caroline.
TAYLOR, MOLLIE,	Atlantic,	Accomac.
TURNBULL, MARY,	Lawrenceville,	Brunswick.
TURNBULL, SALLIE,	Lawrenceville,	Brunswick.
WARD, LENA,	Free Union,	Albemarle.
WELLS, FANNIE,	Farmville,	Prince Edward.
WILKIE, AMELIA,	Gordonsville,	Orange.
WRAY, LIZZIE,	Hampton,	Elizabeth City.

IRREGULAR COURSE.

CARROLL, NELLIE,	Norfolk,	Norfolk.
CLINE, BERTIE,	Harrisonburg,	Rockingham.
CUNNINGHAM, MATTIE,	Farmville,	Prince Edward.
DUVALL, NINA,	Farmville,	Prince Edward.
MORTON, LOULIE,	Farmville,	Prince Edward.
NEALE, EVA,	Lanesville,	King William.
WASSERMAN, CARRIE,	Richmond City,	Henrico.

Graduates.

NAME.	1885.	POSITION HELD.
ANNIE BLANTON (Mrs. Barrett),	Assistant in S. F. N. S. two sessions.	
LULA M. DUNCAN,	Public school, Pittsylvania Co.	
LULA PHILLIPS,	Public school, Richmond, Va.	

NAME.	1886.	POSITION HELD.
CATHARINE M. ANDERSON,	Public school, Lynchburg, Va.	
BESSIE BLANTON (Mrs. Jones),	Taught Science at Holly Springs, Miss.	
FANNIE BUGG,	Taught public and private schools.	
CARRIE B. BRIGHTWELL,	Public school, Roanoke, Va.	
S. JEAN CARRUTHERS (Mrs. Boatwright),	Public school, Lynchburg, Va.	
MADELINE MAPP,	Teacher at Blackstone Institute.	
LULA MCKINNEY,	Agnes Scott Institute, Decatur, Ga.	
CELESTIA PARISH,	Prof. Math. at R. M. Woman's Coll.	

NAME.	1887.	POSITION HELD.
MARTHA W. BERKELEY (Mrs. B. Tuggle),	Public school, Charlotte Co.	
ALICE COLEMAN (Mrs. Bethel),	Public school one session.	
ANNIE L. CREWS,	Public school, Halifax Co.	
LELIA K. CORSON,	Public school, Cumberland Co.	
EMMIE B. DAVENPORT,	Public school, Henrico Co.	
WILLIE JEFFRESS,	Public school, Prince Edward Co.	
JULIA JOHNSON,	Public schools, Asheville, N. C.	
SALLIE QUINN,	Has never taught.	
ESTELLE RANSONE,	Public school, Natchez, Miss.	
EMMA C. RICHARDSON,	Public school, Richmond, Va.	
FANNIE SMITHSON,	High School, Farmville, Va.	
BEULAH M. SMITHSON,	Public school, Burkeville, Va.	
KATE WICKER,	Public school, Waco, Texas.	
H. A. WHITING (Mrs. McIlvaine), . . .	Seminary at Tazewell C. H.	

FEBRUARY, 1888.

MARY AGNEW,	Stonewall Jackson Institutè.
LULA BALL,	Public school, New Kent Co.
SUSIE CAMPBELL (Mrs. E. Hundley), . .	Public school, Abingdon, Va.
LOUISE FUQUA (Mrs. Strother),	Public school, Cumberland Co.

NAME.	POSITION HELD.
HATTIE HASKINS,	Public school, Brazos, Texas.
MATTIE McLEAN,	Public school, King William Co.
JOSIE WINSTON (Mrs. Woodson), . . .	Has never taught.
LIZZIE WINSTON,	Public schools, Richmond, Va.

JUNE, 1888.

FANNIE BERKELEY,	Public school, Salem, Va.
CARRIE DOUGLAS (Mrs. Dr. W. Arnold),	Public school, Pittsylvania Co.
MATTIE DUNCAN,	Public school, Franklin Co.
MARION FORBES,	Public school, Charlotte Co.
KATE FERGUSON,	Public school, Roanoke Co.
ANNIE GURLEY (Mrs. Garroll),	Public school, Amherst Co.
KATE HUNT,	Principal Stonewall Jackson Inst.
ANNIE HIX,	Public school, Amherst Co.
IDA HUBBARD (Mrs. Giles),	Taught one session.
BLANCHE MOSELY (Mrs. Cook),	Public school, Mecklenburg Co.
ROSA MARTIN,	Public school, Prince George Co.
SUSIE PHAUP,	Public school, West Point, Va.
MARY PIERCE,	Public school, Richmond, Va.
ANNA THORNHILL,	Public schools, Lynchburg, Va.
IDA WATTS,	Public schools, Lynchburg, Va.

FEBRUARY, 1889.

LUCY BOSWELL,	Public school, Roanoke, Va.
ROSA CHISMAN,	Public school, Hampton.
MYRA COMPTON (Mrs. Allnutt),	Subst. for Miss Parish in S. F. N. S.
SUSIE HILL,	Private school in Maryland.
SALLIE HARDY (Mrs. Hardy),	Public school in South Carolina.
OLA PAYNE,	Public school, Albemarle Co.

JUNE, 1889.

MINNIE HARRIS,	Public school, Lynchburg, Va.
FANNIE LITTLETON,	Teacher of Science at S. F. N. S.
MRS. FANNIE PERKINS,	Public school, Pulaski City.
BERTHA VANVORT,	Public school, Richmond, Va.

JUNE, 1889.

GRADUATE IN PROFESSIONAL COURSE.

LAVELETTE HIGGINBOTHAM (Mrs. J. W. Chapman), . .	Public schools of Tenn.
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JUNE, 1890.

FULL GRADUATES.

MINNIE E. CAMPBELL,	Public school, Lynchburg, Va.
MARY E. CAMPBELL,	Assist. at Stonewall Jackson Inst.
CLARA EDWARDS,	Public school, Halifax Co.

NAME.	POSITION HELD.
MAMIE EUBANK,	Public school, Bedford Co.
ANN McILWAINE,	Pay student—has never taught.
*MAMIE MEREDITH,	Public school, Prince Edward Co.
MAUD NOBLE,	Public school, Bedford Co.
SALLIE VADEN (Mrs. Geo. W. Wray), .	Public school, Pulaski City.

GRADUATES IN PROFESSIONAL COURSE.

BLANCHE BINSWANGER,	Public schools, Richmond, Va.
HORTENSE BOTIGHEIMER,	Public school, Richmond, Va.
ELOISE COULLING,	Public school, Bedford Co.
ELOISE RICHARDSON,	Masonic Orphanage, Henrico Co.
LOULIE RICHARDSON,	Has never taught.
MAUD SNAPP,	Public school, Tracy City, Rock- ingham Co.

JUNE, 1891.

FULL GRADUATES.

BLANCHE GILLIAM (Mrs. Putney), . . .	Has never taught.
MRS. SADIE J. HARDY,	Critic teacher, Practice School S. F. N. S.
NEVA SAUNDERS,	Public school, Chase City, Va.
MAUD TREVETT,	Public school, Henrico Co.
CORRINNE VAUGHAN,	Public school, Amherst Co.
MARY WOMACK,	Belmont Academy, Bedford City.

GRADUATES IN PROFESSIONAL COURSE.

MADGE DUFF,	Sullins College, Bristol, Tenn.
ADDIE EMERICH,	Public school, Petersburg, Va.
LUCY IRVING,	Public school, Staunton, Va.
EMMA MONTAGUE,	Public school, Montgomery Co.
NELLIE RICHARDSON,	Assistant teacher, Public High School, Richmond, Va.

FEBRUARY, 1892.

FULL GRADUATES.

ANNIE BURTON,	Public school, Mathews Co.
MAY BOSWELL,	Public school, Buena Vista, Va.
MAMIE FARLEY,	Public school, Clifton Forge, Va.
MYRTIS SPAIN,	Public school, Lancaster Co.
LOUISE TWELVETREES,	Public school, Prince Edward Co.

GRADUATES IN PROFESSIONAL COURSE.

MARY BERKELEY,	Public school, Roanoke Co.
ELLA WEST,	Public school, Richmond, Va.

* Deceased.

JUNE, 1892.

FULL GRADUATES.

NAME.	POSITION HELD.
MARY BLACKMORE,	High School, Ocala, Fla.
MYRTLE BONDURANT,	Public school, Albemarle Co.
JULIA DAVIDSON,	Public school, Washington Co.
LOVELENE EWING,	Public school, Prince Edward Co.
LIZZIE FARLEY,	Public school, Prince Edward Co.
JULIET FORD,	Public school, Fredericksburg, Va.
LILLIE FOX,	Public school, Norfolk Co.
LELIA J. HARVIE,	Assistant teacher of Mathematics, S. F. N. S.
ALICE HUNDLEY,	Public school, Botetourt Co.
LIZZIE MICHIE,	Public school, Albemarle Co.
MAGGIE MITCHELL,	Public school, Henrico Co.
AURELIA POWERS,	Reserve teacher, Richmond High School.
BELLE PORTER (Mrs. ELLINGTON), . . .	Has never taught.
ELLA THOMPSON,	Public school, Culpeper Co.
ELVA THOMPSON,	Public school, Bedford Co.
ELLA TRENT,	Public school, Roanoke City.
MAGGIE WATKINS,	Public school, Bristol, Tenn.
PRESTON WOMACK,	Public school, Prince Edward Co.

GRADUATES IN PROFESSIONAL COURSE.

MARY CREW,	Public school, Washington Co.
NELLIE HUDGINS (Mrs. Oscar Hudgins),	Public school, Mathews Co.
LALLA MAYO,	Public school, Manchester, Va.
MELANIA MEAGHER,	Has never taught.
JANIE MINOR,	Public school, Henrico Co.
FLORENCE NEALE,	Private school, Christiansburg, Va.
SALLIE E. PRITCHETT,	Teacher at S. F. N. S.
AMMIE TODD,	Public school, Augusta Co.
EVA WILLIS,	Public school, Richmond, Va.
NORA WINGFIELD,	Public school, Albemarle Co.

FEBRUARY, 1893.

FULL GRADUATES.

M. ALMA BLAND,	Public school, Hampton, Va.
MARY H. BOYD,	Public school, Bristol, Tenn.
ROBERTA CURTIS,	Public school, Newport News, Va.
MATTIE DAVIDSON,	Public school, Alleghany Co.
MYRTIS DAVIS,	Public school, Cumberland Co.
SALLIE GILLIAM,	Public school, Prince Edward Co.
MARY J. GRAY,	Public school, Winchester, Va.

NAME.	POSITION HELD.
ALICE HARGROVES,	Assistant teacher of Mathematics at R. M. Woman's College.
SUSIE MICHIE,	Public school, Albemarle Co.
NETTIE MORTON,	Assistant librarian, S. F. N. S.
JANE M. TABB,	Has never taught.
BESSIE TURNER,	Public school, Staunton, Va.
LILLIAN WHITEHEAD,	Public school, Pulaski City.

JUNE, 1893.

FULL GRADUATES.

BLANCHE BALDWIN,	Public school, Buckingham Co.
FANNIE BIDGOOD,	Public school, Prince Edward Co.
EMILY S. CRUMP,	Private school, Abingdon, Va.
ADA MAPP,	Assistant in Primary Department, R. M. Woman's College.
ROSALIE MORTON,	Public school, South Boston, Va.
MERRIMAC MOSBY,	Graded school, Pulaski City.
MITTIE ROGERS,	Public school, Loudoun Co.
HATTIE STEGER,	Public school, Buckingham Co.
LENA WALTON,	Public school, Prince Edward Co.
GEORGIA WATSON,	Public school, Elizabeth City Co.
MARY B. WHITE,	Public school, Bristol, Tenn.
BELLE WICKER,	Primary Department, Montgomery College, Christiansburg, Va.
ROSE WOMACK,	Public school, Prince Edward Co.

GRADUATE IN PROFESSIONAL COURSE.

JULIA EGGLESTON,	Public school, Richmond, Va.
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FEBRUARY, 1894.

FULL GRADUATES.

MARTHA ARMISTEAD,	Public school, Cumberland Co.
PEARL CUNNINGHAM,	Public school, Prince Edward Co.
LOU CHEWNING,	Public school, Middlesex Co.
JANE P. HARDY,	Public school, Lancaster Co.
NANNIE HARWOOD,	Public school, Elizabeth City Co.
FLORINE HUNT,	Public school, Prince Edward Co.
EFFIE SHELL,	Public school, Dinwiddie Co.

JUNE, 1894.

FULL GRADUATES.

LIZZIE BENNETT,	Public school, Loudoun Co.
LOLA BLAND,	Public school, Gloucester Co.
MABIN BRANCH,	Public school, Smythe Co.
JENNIE CHANDLER,	Public school, Caroline Co.

STATE FEMALE NORMAL SCHOOL.

NAME.	POSITION HELD.
MARY FITZHUGH,	Public school, Newbern, Va.
LOULA GAYLE,	Public school, Gloucester Co.
VIRGINIA GREEVER,	Student S. W. Va. Inst.
ALMA HARRIS,	Public school, Dinwiddie Co.
PAULINE HARRIS,	Public school, Dinwiddie Co.
RUBY HUDGINS,	Public school, Mathews Co.
MARY SUE OGLESBY,	Public school, Draper's Valley.
MABEL ROBERTS,	Public school, Northampton Co.
JANIE STAPLES,	Public school, Lunenburg Co.
LENA TROWER,	Public school, Accomac Co.
GEORGIA WESCOTT,	Public school, Elizabeth City Co.
CATHIE WILKIE,	Public school, Orange Co.

GRADUATES IN PROFESSIONAL COURSE.

MATTIE BUCHANAN,	Public school, Smythe Co.
JULIA HARRISON,	Public school, Portsmouth, Va.
EMMA HIGGINS,	Public school, Mathews Co.
JULIA LEACHE,	High school, Pulaski City, Va.
A. MAUD POLLARD,	Student at Richmond College.

TOTAL GRADUATES, JUNE, 1885, TO FEBRUARY, 1895, 200.

The State Female Normal School.

THE State Female Normal School was established by act of Legislature, session 1883-'84, for the education of white female teachers for the public free schools of the State of Virginia. The law creating it fixed its location at Farmville.

Farmville is a healthful and pleasant town of between two thousand and three thousand inhabitants. It is an important tobacco market, has good society and good schools, and four churches. Its location on the Norfolk and Western Railroad, nearly midway between Lynchburg and Petersburg, puts it in ready communication with all parts of the State.

The main object of the school is to fit students for teaching. It aims to do this—

1. By giving them a thorough and scientific knowledge of the common school branches, and such knowledge of other subjects embraced in the course of study as the time will allow.

2. By seeking to lead them to acquire a clear knowledge of the mental processes involved in learning, so that they may be able to train and develop the minds of pupils in accordance with the laws of their nature, to strengthen them in every correct habit of thought, and to present such motives as will lead to the discarding of bad habits of body and mind.

3. By a system of instruction in methods based upon a knowledge of mind and of each subject taught, special attention being given to methods of primary instruction, because primary teaching is deemed the most important and difficult work that the teacher has to do.

4. By giving a knowledge of the actual school, through systematic observation, and many weeks of teaching in the Practice school connected with the institution.

5. By striving to develop a high order of character, independence, self control, love of learning, faithfulness to duty, and zeal for teaching.

Though the school is designed for the training of teachers, and all students who graduate are required to take the full teachers' course, yet it is believed to offer superior advantages to those who wish merely to obtain a thoroughly useful education.

The present buildings can now accommodate about one hundred and thirty persons as boarders. In addition, students desiring to do so are permitted to board in the town with families approved by the President.

The class rooms are new and commodious, and the chemical and physical apparatus sufficient for the present work.

A small, but well equipped, laboratory affords students an opportunity for qualitative analysis.

A reading-room receives, in addition to daily and weekly papers, about twenty of the leading scientific and literary periodicals. Due prominence is given to the educational journals of the country, and students are referred to, and required to make themselves familiar with, the professional literature of the day as shown in these journals.

Our library is of great value in all departments. It is a working library, not large, but it grows with the needs of the school. The Literature classes are obliged to do a prescribed amount of library work, and its use is greatly encouraged in all departments.

It is particularly well equipped in American History, the aim being to excite special interest along that line.

It has been enriched lately by files of the leading magazines as well as by the purchase of several hundred dollars worth of books.

Medical attention is given free of charge by a physician chosen and paid by the Board of Trustees.

Admission of Students.

TWO hundred students can be received on State account. These support themselves, but pay no tuition or other school fees. State students are either the regular representatives of counties or cities, or they are persons received as substitutes in place of such representatives as fail to come. Substitutes to fill these vacancies left by non-representation may be received without regard to their place of residence in the State, or to the number who may already have been received from their county or city. Regular representatives, who give timely notice of their intention to come, will have the preference over all others; but all applicants who do not give notice at least thirty days before the session opens must take their chances of getting admission. All State students are required to sign a pledge that they will teach at least two years in the public schools of Virginia after leaving the Normal School. While thus teaching they will receive pay for their services as other teachers.

State students must be recommended by the superintendent of schools of their respective counties or cities.

The applicant for admission will be examined after reaching the institution, not only to decide whether she is prepared to enter, but also to determine the class to which she shall be assigned. Students from Virginia, not wishing to teach in public schools, and non-residents of the State, will be received as pay-students on payment of thirty dollars tuition for the session.

All applicants must be at least fifteen years of age, of sound health, vigorous intellect, and good character.

The President is, however, empowered to make exceptions to the requirement of age in cases of precocity of mind, of unusual attainments, or two sisters applying, one over and the other a little under the standard age.

Literary qualifications for entrance to the first year's work are the following: The ability to read fluently, to write a fair hand, to

spell correctly, and to express thoughts in grammatical English; to solve problems of moderate difficulty under all the ordinary rules of arithmetic, and to demonstrate any ordinary arithmetical principle; to locate the principal cities, rivers, and mountains of the world, and to give the boundaries of any specified State of the Union; to analyze any ordinary English sentence, and to correct ungrammatical English; to describe the leading events in the history of the United States.

Candidates for admission to an advanced grade will be examined in the studies required for admission and all studies of the classes previous to that grade.

Applicants for admission to the Senior Course must be thoroughly prepared on the subject-matter of the studies of the public schools in primary and grammar grades.

The course of study being arranged by terms, persons will be admitted to classes at the beginning of either term, in September or in February. Teachers of public schools are allowed to attend on a basis of their licenses without tuition fees, and may, with profit, attend after the close of their own schools. A number of such have completed a term's course in three months, and thus, while supporting themselves, have fitted themselves for better work.

Course of Study of Academic Department.

ENGLISH.

MISS VICKROY, MISS STONE.

FIRST YEAR.

SECTION B.—Five periods a week.

Grammar.—Outline study of the Parts of Speech, Simple and Compound Sentences. *Composition.*—Oral and written paraphrasing, short original papers, letter-writing, simple punctuation. Dictation. Synonyms.

SECTION A.—Five periods a week.

Grammar.—Pages 1–155 in Whitney & Lockwood's English Grammar, including a thorough study of the Noun, Pronoun, Adjective, Verb, and sentence analysis. *Composition.*—Weekly themes on topics taken from work done in other branches; on subjects suggested by the experience of the student; oral and written paraphrasing.

SECOND YEAR.

SECTION B.—Five periods a week.

Grammar.—Work in the text-book completed; difficult constructions studied. *Composition.*—A weekly theme; some extempore writing. Two essays.

SECTION A.—Five periods a week.

Nineteenth Century Literature.—Selections from Longfellow, Tennyson, Irving, Poe, Hawthorne. *Rhetoric.*—Advanced study of Figures of Speech, sentence structure, verse structure, principles of diction and style. Four essays for the term.

JUNIOR YEAR.

SECTION B.—Five periods a week.

Literature.—A brief sketch of the history of English thought, with a critical study of Shakespeare, Milton, Addison, Wordsworth. *Rhetoric.*—Principles of narration, description, and exposition. Four essays for the term.

Throughout the Second A and Junior B classes the courses in Literature and Rhetoric are correlated and conducted so that the one shall illustrate the other. They are combined with instruction in English composition, a number of essays on simple subjects, and frequent exercises in extempore writing. In the Literature courses the aim is to make the student discriminate between the study of Literature and merely cursory reading.

In the Junior B the aim is to give a connected account of the chief writers of the formative periods of English Literature. Each author is made the basis for the study of his period. Throughout the course free class-room discussion is made an important feature of the work.

It is strongly recommended that each pupil become a member of the Literary Society.

SECTION A.—An intensive study of some one period in English Literature, with parallel readings, to alternate with a short study of the world's five great books.

HISTORY.

MISS VICKROY.

FIRST YEAR.

SECTION B.—Five periods a week.

United States History.—Period of discovery, settlement, colonial period, Revolution, formation of the Republic, the War of 1812, the growth of political parties during the century, the Civil War, the present political situation.

SECTION A.—Five periods a week.

Ancient Monarchies, Greece and Rome.—A cursory view of the Ancient Monarchies for the purpose of emphasizing the contributions of each to civilization. The study of Greece is closely connected with the history work of the preceding. The aim is to connect thus the ancient and modern periods. *Roman History* (to 476 A. D.).—Regal period, constitutional development of Rome, territorial development, civil strife, establishment of the empire, the early church.

SECOND YEAR.

SECTION A.—Two periods a week.

History of England.—The special aim of this course is twofold: to connect with the teaching of United States History in the First B politically, and to give a general idea of the progress of the English people as preparatory to the sketch of English Literature in the class above.

JUNIOR YEAR.

SECTION A.—*History of the Reformation.*

Throughout the course there are frequent maps and sketches required from the class. The aim of the entire History class is to give a connected view of the growth of political institutions, and to emphasize the practical bearing of all historical teaching.

MATHEMATICS.

MISS PATTESON and MISS HARVIE.

FIRST YEAR.

SECTION B.—Five periods a week.

Common and decimal fractions, percentage and its applications, simple proportion, square root, mental arithmetic parallel with written work.

SECTION A.—Five periods a week.

The fundamental operations of Algebra, simple equations, factoring, multiples and divisors, fractions and fractional equations, simultaneous equations.

SECOND YEAR.

SECTION B.—Two periods a week.

Algebra.—Involution, evolution, quadratics. *Geometry.*—Elementary ideas and definitions, fundamental theorems of Plane Geometry, with original demonstrations.

SECTION A.—Five periods a week.

Radicals, ratio and proportion, arithmetical and geometrical series, logarithms, binomial theorem. *Geometry.*—Plane Geometry finished and reviewed by means of theorems assigned for original demonstration.

JUNIOR YEAR.

SECTION B.—Five periods a week.

Plane Trigonometry.—The geometry of planes, solid and spherical geometry.

SECTION A.—Five periods a week.

Plane Analytical Geometry.

SCIENCE.

MISS LITTLETON and MISS REYNOLDS.

FIRST YEAR.

SECTION B.—Five periods a week.

Geography.—This course includes a brief study of the essential principles and facts pertaining to Mathematical and Physical Geography, and the analytic study of the continents, along with their social, political, and commercial relations.

SECOND YEAR.

SECTION B.—Five periods a week.

Chemistry.—The work is divided into two parts—1, Laboratory work; 2, Recitation.

Three periods weekly are devoted to laboratory work, each pupil performing all experiments for herself, and receiving personal instruction from the teacher in the use of apparatus and chemical manipulation. By means of this experimental work the pupil studies a number of the elements, and the constitution and classification of chemical compounds. Special effort is made to develop self-reliance and habits of accurate observation.

Two periods weekly are occupied in recitation.

The course aims to give the student a fair knowledge of the general principles and laws of Inorganic Chemistry.

A short course, involving the theory and some of the practical applications of Organic Chemistry, after the above has been completed.

SECTION A.—Three periods a week.

Physics—Outline of Work.—Constitution and properties of matter, mechanics of solids, mechanics of fluids, and sound.

In this course the aim is not only to teach the laws which govern matter, but to awaken in the student active interest in the phenomena of nature, and to encourage her to learn by experiment how these laws were discovered, and what practical use is made of them. The apparatus used is sufficient to amply illustrate the subject.

JUNIOR YEAR.

SECTION B.—Five periods a week.

Physics and Astronomy.—Physics continued, taught as above indicated. The work done embraces heat, light, and electricity. Most of the experiments are performed by the pupils. *Astronomy.*—A short course in Elementary Astronomy, with parallel observation work. Mathematics involved no higher than plane

trigonometry. Sciopticon and astronomical diagrams used; also a three-inch telescope. Record book kept by each student, showing her observations of sunrise, sunset, moonrise, moonset, position of planets and constellations, and slant of sun's rays.

SECTION A.—1. *Botany*.—Instruction given one term in plant anatomy and vegetable physiology. Work based on observation of pupil. A large compound microscope and small hand lenses used.

2. *Chemistry*.—One term devoted to laboratory work, consisting of, (1), Qualitative Analysis; (2), Quantitative Analysis.

Physical Geography.—The course in this class will be a more advanced study of Physical Geography than that treated in ordinary school text-books. Coming, as it does, at the close of a course in Physics and Chemistry, it is possible, by means of the recent monographs of Powell, Shaler, and others, to cover in a limited space and time a course that will inspire to further study.

Physiology.—The outline in Physiology is based on Martin's "Human Body" (advanced) and Orton's "Comparative Zoology." The instruction in this subject is illustrated by means of dissections, charts, and microscopic slides.

LATIN AND GERMAN.

MISS RICE.

FIRST YEAR.

SECTION A.—Three periods a week.

This class is designed for beginners. It is, therefore, mainly employed in mastering the forms of the nouns, pronouns, and verbs. The pupils are carefully drilled in translating simple sentences.

SECOND YEAR.

SECTION B.—Three periods a week.

This class takes up the study of the easier Latin writers. Syntax is taught solely from the Latin read in class, comparing, as far as possible, Latin and English. The method of Ascham is closely followed in teaching how to write the language.

SECTION A.—Three periods a week.

A continuation of the work of the Second B Class, using more difficult Latin. Selections are taken from Nepos, Cæsar, and Cicero, and the more difficult constructions of these writers are explained.

JUNIOR YEAR.

SECTION B.—Three periods a week.

Latin poetry and a review of syntax as presented by the best grammarians. One book of the *Æneid* is read, and also one book of Horace's Odes.

There are four classes in German, each reciting twice a week. Much attention is paid to pronunciation and sight reading. Pupils are required to write exercises and memorize selections from the German poets. Idioms are observed closely and compared with the corresponding English forms. In the lower classes, Stern's "Studien und Plaudereien" and Collar's "Eysenbach" are used. Pupils in the higher classes read Schiller's "Maria Stuart" and Goethe's "Hermann and Dorothea."

FORM AND DRAWING.

MISS COULLING.

FIRST YEAR.

SECTION B.—Two periods a week.

Elementary course in Form—(1), Lines; (2), Angles; (3), Planes, (4), Solids. Rule and compass used in constructions.

SECTION A.—Two periods a week.

One month construction drawing, application in making forms from working drawings and patterns. Three months' object drawing from geometrical and natural objects with curved outlines. Study of light and shade.

SECOND YEAR.

SECTION B.—Two periods a week.

Continuation of object drawing, introducing geometrical and natural objects with straight edges.

SECTION A.—Two periods a week.

1. Study of ancient, mediæval, and modern historical designs, with illustrations. 2. Principles of design, with constant practice in the application of the principles in original designs.

JUNIOR YEAR.

SECTION B.—Two periods a week.

Drawing from casts in charcoal point. Pencil sketching from still-life studies.

SENIOR YEAR.

SECTION B.—One period a week.

Methods of teaching Form and Drawing in primary and grammar grades. Practice in teaching pupils of the Practice School given at each lesson to members of the class. Clay modeling.

VOCAL MUSIC.

Miss Ross.

FIRST YEAR.

SECTION B.—Two periods a week.

Sight-singing begun. Drill charts of the H. E. Holt's New and Improved Normal Music Course.

SECTION A.—Two periods a week.

Holt's New and Improved Music Reader.

SECOND YEAR.

SECTION B.—Two periods a week.

Holt's New and Improved Music Reader continued.

SECTION A.—Two periods a week.

Second Reader of the Normal Music Course. Chromatic scales.

JUNIOR YEAR.

SECTION B.—Two periods a week.

Introductory Third Reader of the Normal Music Course. Minor scales. Twopart and threepart work throughout the course. Special attention to expression and quality of tone in singing.

Text=Books.

The school now furnishes most of the text-books, at a rental of two dollars per session for all used. Students should bring with them such text-books as they have. For the information of students and others, the following list is given:

English Grammar,	<i>Whitney & Lockwood.</i>
United States History,	<i>Fiske.</i>
General History,	<i>Myers.</i>
English History,	<i>Montgomery.</i>
Civil Government,	<i>Fiske.</i>
English Literature,	<i>Stopford Brooke.</i>
American Literature,	<i>American Classics.</i>
Latin Language,	<i>Collar's Series.</i>
Arithmetic,	<i>Appleton, White.</i>
Algebra,	<i>Wells, Wentworth, Olney.</i>
Geometry,	<i>Spencer's Inventional, Hill, Wentworth, Wells.</i>
Trigonometry,	<i>Wentworth.</i>
Astronomy,	<i>Lockyer, Young.</i>
Botany,	<i>Gray.</i>
Chemistry,	<i>Cooley.</i>
Mineralogy,	<i>Dana.</i>
Physics,	<i>Gage, Ganot.</i>
Physiology,	<i>Martin.</i>
Descriptive Geography,	<i>Appleton.</i>
Psychology,	<i>Sully.</i>
School Management,	<i>Raub, Holbrook.</i>

Industrial Department.

Dress-cutting, Telegraphy, Stenography, Typewriting.

MISS PRITCHETT.

FIRST YEAR.

SECTION A.—Five periods a week.

One period a week instruction is given in the use of the McDowell System of dress cutting. This method of cutting by actual measurement is rapid, simple, accurate and artistic. It is the most rapid of systems, since it saves drafting paper patterns. Four periods a week—Telegraphy.

SECOND YEAR.

SECTION B.—Five periods a week.

(Shorthand begins and continues through Junior B.)

Principles of Shorthand acquired.

SECTION A.—Five periods a week.

Word-signs, phrases, contractions and expedients, dictations for correctness, translation of all shorthand notes, occasional speed exercises.

JUNIOR YEAR.

SECTION B.—Two periods a week in Shorthand.

Correctness and speed.

Three periods a week in the use of the Remington typewriter. Word-practice, copying, business letters, tabular work, care of machine.

Physical Culture.

MISS ROSS.

Each class is trained three times a week in groups, from twenty to fifty persons, in bodily exercises. These exercises are not violent, but are intended to develop the body in grace and harmony, producing symmetrical growth and steady development of power. They tend to correct physical defects caused by the inaction of certain members, by bad digestion or weak nerves.

For these exercises students are required to provide themselves with a blouse waist, or some style that will allow freedom of movement. The sleeves should easily permit the arms to be straightened, and hands clasped above the head; and the chest measure should allow for expansion in breathing of at least four inches. The clothing should be suspended from the shoulders, the skirt being made as simple as taste will permit.

To impress upon the students the importance of strict observance of rules of health as a foundation of a sound body, there are given once a week, to all students of the first year's residence, irrespective of their academic rank, lectures on elements of physiology and hygiene.

Professional Department.

PRES. CUNNINGHAM.

MISS COULLING.

MISS REYNOLDS.

MISS VICKROY.

MISS STONE.

MISS HARVIE.

MRS. HARDY.

SENIOR YEAR.

SECTION B.—Methods of teaching arithmetic, reading, language, form, geography, and history; history of pedagogy, school management.

Observation in Practice School.

The methods are taught by lectures, supplemented by reference to text-books. Students are required to give lessons almost daily in teaching exercises, in which they repeat the teacher's work (according to their several ability) to their own classes, or to classes of children in the Practice School. The History of Pedagogy covers mainly the ground of educational reformers from the time of Comenius to the present day.

Form.—The methods of teaching Form are based on the Prang system. Clay modeling, paper folding, paper cutting and pasting, and the various Kindergarten occupations, illustrative of Form, are an important part of this work.

History.—An intensive view of some one period in United States History will be given, with lectures on History methods.

SECTION A.—1, Psychology and Physiology; 2, Daily practice in teaching in the Practice School.

Psychology is taught with special reference to teaching, and in the study of each faculty the sub-

jects of culture and development receive the largest treatment. The lectures and study of text-books are supplemented by teaching exercises, in which the special point of criticism is the development of the particular faculty under consideration, and the observance of educational principles.

Physiology.—The outline in Physiology is based on Martin's Human Body (advanced) and Orton's Comparative Zoology. The instruction in this subject is illustrated by means of dissections, charts and microscopic slides.

The School of Practice includes one hundred children of primary and grammar grades, taught by members of the Senior Class, in order to afford them an opportunity to put into practice the principles and methods they have learned, and to manifest their natural aptitude to teach. This term of teaching, under the direction of those who are competent to point out defects and suggest their remedies, is, ordinarily, worth more to teachers than other experience, where they are left to discern their own faults and find a way out of them. This is justly regarded as the most valuable term in the entire course. In addition to the subjects required by law to be taught in the public schools, elementary instruction in vocal music, drawing and physics is given, to afford pupil-teachers an opportunity of practice in these subjects also.

The Professional Course for High School Graduates.

Graduates from known High Schools are admitted to this course, and after one year's successful study of professional subjects under the direction of the Faculty are given a diploma.

This course requires one year's study of professional and subject-matter topics, and is designed to supplement the work of the High School, and thereby better prepare this class of students for the best situations in public schools. Students of this character are given all the opportunities that the various departments of this school possess.

The following is an exhibit of the work advised by the Faculty:

1. The didactic studies, as shown in the regular course on the previous page.
2. Such a selection of common branches and higher branches as the program will permit.
3. The reading of professional literature as furnished by the library.
4. Work in the Practice School.

As every year there are students of this grade of scholarship enrolled in the school, such persons are given every privilege and favor that the resources and facilities of the school permit. Special students desiring to enroll for the purpose of giving attention to some one department are, on application to the Faculty, granted such privilege, if their scholarship will permit. Advanced students will find it greatly to their benefit to attend a few terms and give their attention to professional studies.

Miscellaneous Information.

INSTRUMENTAL MUSIC.

For this study no provision is made in the curriculum of the school. Instruction, however, can be had from competent teachers in the town, who charge \$15 per term of four and a half months.

SPECIAL COURSES.

Students who have been teachers, and others of sufficient maturity who are prepared, may take eclectic or irregular courses, provided that the course proposed shall be decided by the principal to be preferable to the regular course for the object in view. Such students should be at least nineteen years old.

DEGREES.

Students having completed the regular course will receive the degree of "Licentiate of Teaching."

Graduates in the professional course will receive a diploma.

Students in special courses will receive a certificate of proficiency in the studies completed.

EXPENSES.

Tuition, other than for State students, \$15 for term of four and a half months.

State students pay no tuition, and the only charges made them by the school are:

Board, including lights and fuel, \$12 per month, . . .	\$108 00
Washing, per month, \$1.25,	11 25
Use of Text-books,	2 00

Total necessary expenses of session for nine months, . . \$121 00

Board and washing payable monthly, strictly in advance. The price of board in private families in town varies somewhat; but good board and lodging, including fuel and lights, can be had at rates very little higher than those of the school.

Text-books are furnished free to all students, but a charge of two dollars per session will be made to cover wear and tear. Stationery and drawing instruments and similar requisites can be obtained at the book stores in town at current prices.

No degree of certificate will be granted any one until all sums due by her to the school are paid, nor will students returning after the summer vacation be at liberty to occupy the rooms previously assigned to them until they shall make the advance payment then due.

REDUCED RATES OF TRAVEL.

Tickets on the Norfolk and Western, and Farmville and Powhatan Railroads will be issued at reduced rates to students of this school, on presentation of a certificate according to a prescribed form duly signed by the President. Each student preparing to come will be provided with one of these certificates on application.

CORRESPONDENCE.

All communications of inquiry, requests for catalogues, etc., should be made to the President, at Farmville.

Calendar.

1895.	SEPTEMBER 11,	.	.	.	Session begins, 3 P. M.
1896.	JANUARY 29,	.	.	.	Second term begins, 9 A. M.
1896.	JUNE 11,	.	.	.	Session ends.